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The AmeriCorps crew completed a beautification and recreational enhancement project. They planted 1000 bare root trees and 100 potted plants at the Big Rock Day Use Area on the Lower Trinity Ranger District. The planting site was an old gravel extraction site in the midst of compacted river gravel.

Trail Maintenance and Construction

Hours: 1571 Appraised Value: \$13,056 Cost to Govt: \$9,819

The crew completed the Little Bald Hills Trail project which connects to the Jedediah State Park. Last quarter the crew completed 3.5 miles of the trail and this quarter they completed the remaining 1.6 miles for a total of 5.1 trail miles and an additional .37 mile access trail.

Craig's Creek Trail Maintenance:

Hours: 747 Appraised Value: \$8,070 Cost to Govt: \$2,963

The crew performed rehab and maintenance to the Craigs Creek Trail where they were assigned with brushing, reconstruction, and re-routing a path to the mouth of Craigs Creek. Several hazardous trees were removed and a total of 3.8 miles of trail were rehabilitated

Watershed: Bluff Creek Road

Hours: 1159 Appraised Value: \$12,521 Cost to Govt: \$7,244

Under Option 9, the Old Bluff Creek Road will be decommissioned and dismantled. The AmeriCorps crew was charged with opening a path so that Forest Service Crews could readily access to survey and evaluate the condition of the road. The crew cleared and constructed over 7 miles of trail in 4 days.

Fisheries: Aiken's Creek Slide Stabilization

Hours: 786 Appraised Value: \$8,491 Cost to Govt: \$4,912

The crew responded to a critical environmental emergency due to flooding and storm damage. Humboldt County has been declared a National Disaster Area due to severe storms and flooding. At the Aikens Creek Mud slide, a portion of Highway 96 is blocked. This slide is situated in an area that is capable of impacting valuable salmon and steelhead spawning gravel and habitat on Aikens Creek and the lower Klamath River. The AmeriCorps crew responded by constructing 6 wire-hay bales, and fabric silt fences; constructing 9 log sediment retaining structures, and placing large rocks at the creeks edge for additional creek stabilization. After continued heavy rains the crew was asked to return and construct 11 additional silt fences in efforts to contain more silt from impacting salmon spawning gravel.

Recreation: Panther Flat Campground Renovation

Hours: 1868 Appraised Value: \$20,180 Cost to Govt: \$11,675

The AmeriCorps Crew prepared the campground for reopening this season. They installed vehicle and pedestrian barrier posts at all campsite. They rehabilitated the new comfort station leach field areas, constructed access trails, rock retaining walls, fee stations, improved campsites, and installed camp fire/stove rings. The crew removed dead and hazardous trees from camp areas and planted trees in cleared areas. This campground will be a premier visitor facility for the National Recreation Area.

Grassy Flat, Madrone, Eighteen Mile Creek

Hours: 840 Appraised Value: \$9,075 Cost to Govt: \$5,250

The Crew cleared hazardous trees and overgrown vegetation from road corridors, fee stations, roadside entrances, and inside the campgrounds at Madrone, Eighteen Mile Creek, and Grassy Flat Campgrounds in preparation of the upcoming tourist season.

Hazardous Tree Removal, Orleans Ranger District

Hours: 640 Appraised Value: \$6,914 Cost to Govt: \$4,000

The crew fell 24 large hazardous trees along forest service roads. The trees were cut and split to produce 10 cords of fire wood to be used for the visitor services operations at Aikens's Creek, Bluff Creek, and other campgrounds in the Orleans Ranger District.

CCC Historic Rock Wall Renovations

Hours: 112 Appraised Value: \$1,210; Cost to Govt: \$700

The crew initiated work of renovating the historic CCC-1930's, Rock Wall that surrounds the Gasquet Ranger District Facility. Over the years this structure has sustained significant damage. The project will revitalize the site to its original appearance. They have begun by removing vegetation such as scotch broom, and poison oak which covers most of the wall.

Interns serving as paraprofessions completed an array of projects. Each of our 4 Districts have an intern assigned to their resource group. These interns assume a liaison role for the resource AmeriCorps crew when they accomplish projects. The Supervisor's Office has two slots, one in Engineering and one in Public Service and resources.

Interns:

The intern assigned to Engineering continues to working on water system evaluation, water quality monitoring, and facilities design. He completed an engineering report on the Gasquet Ranger District which included a description of future supply needs of the system, a description of the deficiencies of the current system, and recommendations for upgrading the system to meet State water codes, supply needs, and sanitary considerations. The intern also completed a condition and engineering report on Gray Fall's and Aikens Creek campground water systems. A sanitation survey was also completed. In addition, this intern worked with the Forest Engineer in diagnosing the cause of high turbidity in water provided to the Salyer Guard Station. He successfully diagnosed an electrical malfunction of the Mad River campground water filtration apparatus. This intern identified two unknown chemicals in the warehouse, aluminum sulfate and calcium hypochlorite. Both of these chemicals are corrosive and present a hazard if handled improperly.

Four of our interns have designed and implemented an environmental education program to several of the city and county schools. The program design includes a program that directly relates Six Rivers NF and its natural resources and incorporates activities contained in the Project Learning Tree Environmental Activity Guide for K-8 grades. The curriculum emphasizes multiple-use management strategies, trees, watersheds, animals, and fish and fisheries of the Six Rivers. The three major networks affiliates NBC, CBS, ABC provided news coverage of their environmental education program at the schools. The video of same has been sent to the USDA Public Affairs Office. The interns have reached over 350 students at 10 different local schools: Cutten, Freshwater, Jacoby Creek, St. Bernards, Hoopa, Trinity Valley, Burnt Ranch, Orleans, and Dows Prairie.

The intern at the National Recreation Area (NRA) has worked on spawning surveys for chinook salmon and steelhead trout on the tributaries of the Smith River. She is also working on data entry input findings on spawning surveys and organizing data files. For wildlife support, she set-up and performed field maintenance of ten baited camera stations targeted for wolverine detection. Her wildlife projects also involved making preliminary research preparations for the study of a nursery colony of Yuma myotis bats. She updated the Supervisor's Office UTM data base for emphasis species for GIS in watershed analysis. She also prepared and researched for future herpetofauna surveys. In Watershed Analysis she assisted in setting up the National Recreation Area's library by entering data into the Meta database. She visited Lower Trinity Ranger District to do a spawning survey. At Mad River she worked scouting the area for a small mammal habitat enhancement project. She has also worked electroshocking for cutthroat; and dissections for sample steelhead and rainbow trout from Monkey Creek hatchery.

The intern at Mad River has worked on spawning surveys, campground maintenance, Environmental Education, and a Wildlife Sign Proposal which included writing a grant to fund an interpretive trail project. She also participated in Forest Conservation Days, a Ring Tail Cat Rescue, surveyed wildlife habitat structure units, and is planning and implementing the campfire programs for Mad River.

The intern at Orleans Ranger District and Lower Trinity Ranger District functioned as the district liaison in working the AmeriCorps Crew to implement projects which included the stabilization work at Aikens Creek. They also completed Peregrine Falcon and Bald Eagle Surveys. In addition, they both worked on fisheries enhancement projects.

Three of the interns worked on setting up a booth for the Redwood Region Logging conference. They have also interfaced with the Public Affairs Officer for media coverage and set up an agreement with Public Access TV to use their edit equipment for an AmeriCorps video project. One of the interns assigned to the Supervisor's Office has assumed a leadership role in the Public Affairs arena to ensure, that our project receives visibility.

The interns have dedicated quality time to become involved in community strengthening activities and to participate in service projects with Big Brother Big Sister organization, and the Girl Scouts for a Campfire Program.

Unique successes or "great stories": (Briefly describe unique and/or exceptional successes, program highlights, or "great stories" about AmeriCorps people, projects, or partnerships that occurred this quarter.)

One unique success our Project has received is the overwhelming appreciation for the Environmental Education Program the interns are providing to the schools. The teachers, administrators, and students have all voiced their support of the program and the flexibility that allows them to easily incorporate the curricula into their lesson plans. Their great work was captured on television and has also been recognized at the Regional Level.

The Regional Newsletter published a piece on the intern's Environmental Education Program.

The interns and one of the Crew Members, who had previously worked for CBS, filmed a video composed of interviews by the Members and staff directly responsible for the AmeriCorps projects. The video is part of our historical record and is also being shared with the Corporation.

With the assistance of the Public Affairs Group, the interns put together a display for the Redwood Regional Logging Conference that they attended. The conference is an annual event for Logging Companies and the Land Management Agencies to share their activities with the public. The one day AmeriCorps Members attended was dedicated to the school age children living in the surrounding communities. The AmeriCorps Booth was visited by hundreds of students, teachers, and the public. Their display was composed of pictures of the AmeriCorps Crew and intern Members working on various projects.

Three of the Members participated in a Regional Conference/Workshop in San Jose entitled Forest Conservation Days, whereby they led nature trails to school children who live in the Bay Area. They interacted with over 200 students.

The project director is building a partnership with Project Serve, a state commission grantee, based at Eureka High School. Project Serve informally titled "Top of the State Region" has coordinated a Regional AmeriCorps Network for all of Northern California Regional grantees involved in youth service and AmeriCorps Project. He is coordinating the special activity for the Youth Service Day and exploring partnership options for next program year.

One of our Crew Members has been appointed the Northern California representative for AmeriCorps to attend the California Commission on Improving Life through Service. He has attended several conferences and committee meetings to include: Sacramento Ad Hoc Committee, San Diego Statewide conference, Regional Logging conference, and the Far North Regional Meetings.

Summary of Progress this Reporting Quarter Toward Accomplishing Annual Objectives: (Briefly describe how accomplishments this quarter relate to achieving each of your three sets of annual outcome objectives: (1) Direct Service Objectives; (2) AmeriCorps Member Development Objectives, and (3) Community Building/Strengthening Objectives. Where available, describe evaluation data that indicate progress during the past quarter toward achieving your annual outcomes. Summarize activities related to establishing an evaluation system or conducting your local evaluation (e.g., instruments developed, data collection plans established, etc.)).

(1) Direct Service Objectives:

In our original objectives we planned a strategy for community and economic revitalization for our area by first developing a recruitment plan which targeted the families of displaced timber workers. During the last few years our locality has been economically depressed because of the decrease logging activities which has resulted in a large unemployment rate for Humboldt, Trinity, and Del Norte Counties. By being awarded an AmeriCorps grant we were able to recruit family members of displaced timber workers to be part of our AmeriCorps project. Simultaneously we planned projects which support our ecosystem management practices and to enhance opportunities for tourism and recreation.

We have developed a number of different systems to keep track of program/project accomplishments.

1. Each AmeriCorps crew member is responsible for keeping a journal of daily activities.
2. A project development form has been designed to assist and establish project goals, standards and accountability for projects performed on the forest.
3. Use of the CCC project documentation process (project evaluation, completion reports, monthly worksheet, tailgate safety, etc.)

4. Each project completed will have a final report documenting the project accomplishments, value associated, and other pertinent information associated with the project. This report will be prepared in conjunction with respective forest program managers.

5. Project completion - public notification.

Direct Service Objectives were met by completing an array of projects to improve recreation sites, rehab work for stream restoration, supporting the monitoring efforts for management of threatened and endangered species, and providing environmental education for school children.

Specific Projects which directly related to service Objectives:

Fisheries: The Members responded to an environmental emergency crisis to work on a land slide. The slide had the potential for destroying valuable salmon and steelhead spawning habitat. The crew, in conjunction with Caltrans technical assistance, mitigated the slide in which a portion of Highway 96 is closed. Our Members stabilized the slide to protect salmon and steelhead spawning and habitat. The benefit to the community will hopefully result in an increase of salmon population which will in turn stimulate the community's economy and also help to protect the salmon and steelhead species. The direct benefit to the community also resulted in clearing Highway 96 where the slide closed traffic.

Reforestation - The crew completed 2 reforestation projects. The Willow cutting collection which resulted in a total harvest of 14,500 willow sprigs. They also planted 1000 bare root trees and 100 potted plants at the Big Rock Day Use facility. Both of the projects are of direct benefit to the community by supporting ecosystem management and public service conservation.

Trail Maintenance and Construction: - The AmeriCorps completed the Little Bald Hills Trail Maintenance Project by finishing the final 1.6 miles of trail rehabilitation. This is a major trail which connects to the Jedediah State Park. This trail will be used by recreationists using all-terrain vehicles, horseback and foot traffic and will provide direct benefit to the community and visitor recreation users.

In addition, the crew rehabilitated and rerouted a path to the mouth of Craig's Creek. Several hazardous tree were removed and a total of 3.8 miles was rehabilitated. This project will provide direct benefit to the community recreational users.

Watershed - The Bluff Creek Road Project contributed direct benefit to watershed support under the Option 9 program. The Members opened a path for Forest Service crews to utilize for their surveying and road evaluation. The crew constructed over 7 miles of trail. This activity supports Option 9 completion and gives direct service benefit in support of the President's Proposal, which in turn will support long term environmental needs.

Recreation: The crew completed 3 major recreation projects which included Grassy Flat Campground preparation, Hazardous tree removal at the Orleans Ranger District, and renovation of the CCC Historic Rock Wall. The Mad River intern also helped write a grant for interpretive use at Ruth Lake. These activities provide a direct benefit to recreational users and to the community.

Intern Projects - One of the AmeriCorps interns is working on water systems evaluation, water quality monitoring, and facilities design. To date we now have a contract prescription for Panther Flat Campground. This campground is utilized by many tourists and local community members. This work is of such high priority but underfunded that this project would have not been completed for several years without the AmeriCorps Program.

Other intern projects/assignments include the implementing environmental education programs which will be conducted starting next quarter at a number of the local schools. The sessions will cover the following topics and subject matter:

Introduction to Six Rivers National Forest, Describe a national forest and discuss recreational uses, Botanical and Wilderness Trails, and How to tread lightly in the Forest.

Trees - Specific trees within Six Rivers, Importance of redwood and old growth, Port Orford Cedar Alert, Aging Trees, Dead vs. Live trees

Watersheds in Six Rivers NF: Identify the differences between rivers, lakes, and creeks. Identify the watersheds of Six Rivers, Wild and Scenic Rivers, Recreational Opportunities and uses of water, Restoration-fish habitat/erosion control, importance of water and ground pollution.

Animals of the Forest: Food webs; How all living things depend on each other; and discussion on wildlife safety and endangered species.

Fish: Fisheries in the Forest; Anadromous fish discussion; and Recreational Opportunities.

How Can We Help? : Reduce/Reuse/Recycle; Give a Hoot; and Smokey Talks. One intern completed a lobby display for the Supervisor's office and has created a Forest display for the Eureka Chamber of Commerce's Pride of Humboldt Room. She has also reformatted 3 different Recreational Opportunity Guides for public use. This work will have direct effect on the public for tourism and educating the public about the Forest lands.

(2) AmeriCorps Member Development Objectives:

The crew has completed two College accredited classes; Chain Saw Use and Safety: 1.5 Units and Conservation Awareness: 1 Unit.

Two interns have completed peregrine falcon and bald eagle surveying. Prior to participation, both were trained to complete this study.

All of the Members went through a experimental training session in the field to survey for anadromous fisheries. Each member is now able to work in the monitoring process.

The crew Members write weekly journals about their work experience and record their progress and feelings.

The members also participate in a number of classes related to resource and conservation ethic.

One of the greatest strengths of our AmeriCorps Project is the educational component of the program. The program offers college level courses leading to a Natural Resource Conservation Technician Certificate. This certificate will qualify an individual to enter the natural resources and forestry fields at the entry level. The curriculum is unique in that both class room and experiential learning and experience is involved. This unique learning activity allows for the members to receive actual hands-on experiences and the application of many of the academic principles gained in the classroom.

(3) Community Building/Strengthening Objectives:

The project director and his staff have channeled their efforts to networking with Community Service Projects. We are active participants with other AmeriCorps recipients who are funded by the State Commission of California. We attend "Top Of the State" program meetings whereby we are able to network and build partnerships with community programs and with the schools.

Three of our members participated in Forest Conservation Days at Sanborn Skyline Park in Saratoga. They led nature hikes consisting of Forestry talks, fisheries, wildlife biology, Forest Products, Soil Science and environmental issues. Our Members participated for 2 full days and reached 200 children per day. These children were from urban areas and targeted minority groups.

Four intern members have designed and implemented an Environmental Program for the local schools. They visit bi-monthly, and each session they present a different topic. Topics include: What is A National Forest, Trees of a Forest, Watersheds, Fisheries, Wildlife, and How Can We Help. They have reached 350 students at 10 different schools, with 6 sessions at each class. They have also participated in environmental community days in commemoration of Arbor Day. The interns are also working with Project Serve at Eureka High School. They are training high school juniors on an environmental education modular. The juniors, in turn, will teach grade school classes at 3 of the local elementary schools in Eureka.

The intern Members are also in the planning community day events for celebration of Earth Day and National Service Day, April 25.

Primary Challenges Encountered this Quarter: (Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern.)

The primary challenge this quarter continues to involve making our program visible to the public and utilizing the media coverage to get the message out about our Members' great contributions. At times, we have invited media to our project sites but they have declined to visit because much of the work is in the wilderness. It takes time to access our work sites because of travel distance and accessibility. We are addressing our visibility needs by participating in network meetings with AmeriCorps grantees funded by state commission. We have also addressed this challenge by being visible at community events as appropriate like the Redwood Region Logging Conference. Another means of meeting this challenge was arranging for all three major network affiliates to film and report on the Interns teaching Environmental Education at the local schools.

National Identity Activities this Quarter: (Report on activities this quarter that fostered the national identity of AmeriCorps. Examples could include new uniforms, signage or publicity materials; projects with other AmeriCorps programs; training Members in national skill areas (communications/conflict resolution, or CPR/first aid); participation in national service projects (HIV/AIDS awareness training, environmental audits, or citizenship education); graduations or swearing-in ceremonies, use of national recruitment, use of AmeriCorps Member Handbook.)

One of our crew members has been selected as the Northern California representative to attend the California Commission on Improving Life through Service. This responsibility gave him the opportunity to serve on the Sacramento Ad Hoc Committee and attended the San Diego Statewide Conference.

The Top of the State, named to represent Service Programs of Northern California, included and displayed our Project fact sheet at the State Conference Meeting in San Diego. We have copies of network news stories about our AmeriCorps members Environmental Program. (This program segment coverage was sent to the Washington Office through our Public Affairs Officer).

Our Project represented itself at a Logging Conference at Redwood Acres. We created a display as well as a video. The video includes interviews of members and staff associated with AmeriCorps. The display includes pictures of project work completion. We also had a banner identifying Six Rivers AmeriCorps Project and using the AmeriCorps logo and the words "Getting Things Done".

Changes in Program Organization or Key Staff Positions during this Quarter: (Report staff turnover in management or supervisory positions, changes in partner/sponsor relationships, changes in board memberships, etc.)

No changes

FINANCIAL STATUS REPORT

(Short Form)

(Follow instructions on the back)

Six Rivers NF

1. Federal Agency and Organizational Element to Which Report is Submitted U.S. Department of Agriculture		2. Federal Grant or Other Identifying Number Assigned By Federal Agency _____		OMB Approval No. 0348-0039	Page _____	of _____ pages
3. Recipient Organization (Name and complete address, including ZIP code) Six Rivers National Forest AmeriCorps Project 1330 Beck Shore Way Enoreka, CA 95561						
4. Employer Identification Number _____		5. Recipient Account Number or Identifying Number _____		6. Final Report ☐ Yes ☒ No		7. Basis ☒ Cash ☐ Accrual
8. Funding/Grant Period (See Instructions) From: (Month, Day, Year) 7-01-94		To: (Month, Day, Year) 8-01-95		9. Period Covered by this Report From: (Month, Day, Year) 1-1-95		To: (Month, Day, Year) 3-31-95
10. Transactions:				I Previously Reported	II This Period	III Cumulative
a. Total outlays				140,400	140,400	280,800
b. Recipient share of outlays				140,400	140,400	280,800
c. Federal share of outlays				0	0	0
d. Total unliquidated obligations						—
e. Recipient share of unliquidated obligations						—
f. Federal share of unliquidated obligations						—
g. Total Federal share (Sum of lines c and f)						0
h. Total Federal funds authorized for this funding period						6,000
i. Unobligated balance of Federal funds (Line h minus line g)						6,000
11. Indirect Expense						
a. Type of Rate (Place "X" in appropriate box) ☐ Provisional ☐ Predetermined ☐ Final ☐ Fixed						
b. Rate		c. Base		d. Total Amount		e. Federal Share
12. Remarks: Attach any explanations deemed necessary or information required by Federal sponsoring agency in compliance with governing legislation.						
13. Certification: I certify to the best of my knowledge and belief that this report is correct and complete and that all outlays and unliquidated obligations are for the purposes set forth in the award documents.						
Typed or Printed Name and Title Tony Montano - Project Director				Telephone (Area code, number and extension) 707-441-3555		
Signature of Authorized Certifying Official				Date Report Submitted		

Ken Carter

**AMERICORPS
4th QUARTER REPORT**

1995

SITE INFORMATION

Operating Site name: Lancaster

State: CA

Site ID# Y06C and Y06D

Your Name: Bob Dean

Your Position: District Conservationist

Telephone Number: (805) 945-2604

FAX Number: (805) 942-5503

**e-mail address ca2328!dean
(if available)**

Date report completed: 9/14/95

Reporting Period: July 1, 1995 - September 5th, 1995

Program Start-up Date: September 12, 1994

MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

Number of Members authorized for your site:

Environmental Corps Members:	
Rural Development Corps Members:	6

Number of Members enrolled at end of quarter:

Environmental Corps Members:	
Rural Development Corps Members:	0

Number of Members at beginning of quarter:

Environmental Corps Members:	
Rural Development Corps Members:	3

Total Hours of Direct Service for previous Quarter:

Environmental Corps Members:	
Rural Development Corps Members:	861

Total Hours of Direct Service for this Quarter:

Environmental Corps Members:	
Rural Development Corps Members:	540

Total Hours of Direct Service to Date:

Environmental Corps Members:	
Rural Development Corps Members:	2329

VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers:	80
involved in AmeriCorps service activities	
in this quarter	

Total hours of AmeriCorps service activities:	200
completed by non-AmeriCorps Member volunteers	
in this quarter	

SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

Three members started this quarter. They completed their terms on August 14th, August 23rd and September 1st.

2. Program structural changes made this quarter:

None

Number of Members who have left National Service this quarter.	3
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Total-to-date	6
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Number of Members who have gained employment through their AmeriCorps Service	1
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Two other members left for other employment opportunities.

MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 6 TOTAL EMPLOYED: 0

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 6

DEMOGRAPHICS OF AMERICORPS MEMBERS

Box 1 - GENDER

Number of Males	3
Number of Females	3
TOTAL	6

Box 2 - RACE

Number of Caucasians	1
Number of African Americans	2
Number of Native Americans	
Number of Hispanics	1
Number of Asian Americans/Pacific Islander	2
Other	
TOTAL	6

Box 3 - EDUCATION

Number w/out High School Diploma or GED	
Number with High School or GED	
Number with some college	4
Number with college degree	1
Number with Graduate degree	1
Number w/Professional or Trade School	
TOTAL	6

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

BOX 4 - OTHER

Number receiving Health Insurance from NRCS	6
Number receiving Child Care thru AmeriCorps	1
Number of children	1
Number w/Disabilities	1

BUDGET INFORMATION

Federal dollars spent on AmeriCorps (Local Level Only)

Project Manager completes this section

Per cent of your time spent on AmeriCorps	45
Approximate dollar amount	23,000
Cost for any other Federal employee spending time on AmeriCorps	27,000
Travel costs for Members and Managers	Est 3,000
Training costs	375
Supplies	Est 500
Uniform costs	
Program costs	Est 8,000
(Please explain what these costs were.) Vehicles furnished for transportation.	

Partner dollars spent on AmeriCorps

Supplies	0
Travel	0
Training	0
Program Costs	0
Other	0

PROJECT DIRECTOR COSTS (One per State - Above site level costs only) Do NOT include any costs already captured by the Project Manager.

Federal dollars spent on AmeriCorps

Per cent of your time spent on AmeriCorps _____
Approximate dollar amount _____

Cost for any other Federal employee spending time on AmeriCorps _____

Travel costs for Members & Managers _____

Training costs _____

Supplies _____

Uniform costs _____

Program costs _____
(Please explain what these costs were.)

Non-Federal Funds Spent 75
(Explain) dollars spent by project manager on tree planting demon. materials which project sponsors did not have the dollars to reimburse.

Objectives Section

Objective #1 is to provide technical assistance to residents of the 1993 Kinneloa fire area in Los Angeles county.

Progress towards meeting this community service objectives:

The AmeriCorps staff has met with the following agencies:

Eaton Canyon Recovery Alliance	County Fire Department
Community Homeowner associations	Altadena Flames
L.A. County Board of Supervisors	Altadena Town Council
Office of Emergency Services	L.A. County Public Works

The AmeriCorps staff has been working with community groups in order to conduct a survey for residents living in high risk flood/fire areas of Pasadena, Altadena, and Sierra Madre. From the results of the survey, AmeriCorps members can address the needs and concerns of the community and find new ways to better serve the community during the upcoming rainy season.

The AmeriCorps staff has finished putting together the survey, which consists of 17 questions. The survey, along with self-addressed stamped envelopes, was sent out on August 2 to approximately 400 residents in high risk flood/fire areas. The responses have been coming back daily. The survey return rate as of August 31 is at 25%. The AmeriCorps staff has been analyzing the data and written responses received.

USDH-SCS ID:4001500000

Objective #2 is to provide technical assistance to residents on windbreaks and vegetation in windblown areas of the Antelope Valley.

Progress towards meeting this community service objectives:

The AmeriCorps staff has met with the following agencies/groups:

Antelope Acres Town Council
Waste Management of Lancaster
Dustbuster Task Force

Antelope Acres Community Center
Antelope Valley R.C.D.
Antelope Valley College

AmeriCorps members have produced brochures, labels, and flyers on windbreak trees and other plants, which are available for residents at the Antelope Valley RCD Nursery.

AmeriCorps members are regularly checking on the condition of the windbreak trees, which were planted last spring at the Antelope Acres Community Center, insuring that the drip irrigation system is working properly, watering the trees, and removing weeds around the young trees. Because of the hot summer weather in the Antelope Valley, windbreak tree projects will not be implemented again until next spring.

Objective #3 is to have an educational outreach program to educate the public on soil and water conservation and the conservation of our natural resources.

Progress towards meeting this community service objectives:

The AmeriCorps staff has met with the following organizations:

Antelope Valley College
Antelope Valley RCD
School Involvement Program

Quartz Hill High School
California Envirothon

The AmeriCorps staff is updating and publishing the "2nd Edition of the Antelope Valley Guide to Environmental Resources Map". This publication contains information on over 50 environmental resource locations in the Antelope Valley. AmeriCorps members can distribute this publication to teachers, when they make presentations at schools, to provide ideas on educational training field trip opportunities. AmeriCorps members can assist the Antelope Valley RCD to distribute this publication to different environmental groups for informational and educational purposes.

The AmeriCorps staff has been assisting the Envirothon Steering Committee in putting together public affairs information, forms, and flyers for the California Envirothon.

The AmeriCorps staff has assisted the Antelope Valley RCD in setting up a plant display booth, at the Antelope Valley Fair, to show the different types of vegetation in the area and to provide educational materials on soil and water conservation.

USDA-SCS ID:4001500500

PRIMARY ACCOMPLISHMENTS

- 1. Member Development:** Progress made in boosting the personal development of members:

I found a great deal of personal development in 3 of our 6 members. They took pride and showed leadership in most all of there tasks. The communities recognized this effort and showed there approval in many ways. NRCS also commended them on a regular basis for there efforts. The three members have received written and verbal accommodations throughout the year for the many accomplishments of the team.

- 2. Community Building:** Progress made in meeting your community service objectives.

I feel that objectives 1 and 3 have been met and surpassed. The response in the areas of this work from the general public has been very positive and they have requested the continuation of these activities.

Objective 2, dealing with tree windbreaks, showed a great demand for the need in the community of Antelope Acres. We found that the cost associated with the practice limited the success of the program.

3. Other Accomplishments:

The AmeriCorps staff has sent out the survey questions, along with self-addressed stamped envelopes, to approximately 400 residents in high risk flood/fire areas of Pasadena, Altadena, and Sierra Madra.

The AmeriCorps staff is finished with tallying and entering into the computer, the checked and written responses that were returned to the office.

The AmeriCorps staff has completed updating and publishing the 2nd Edition of the "Antelope Valley Guide to Environmental Resources Map".

4. Unique Successes or "Great Stories":

PRIMARY CHALLENGES

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

NATURE OF PROBLEM

Please state the problem clearly and concisely. Be candid.

- 1) For FY 96, planning for windbreak and plant projects should be done by the winter season so that plans can be implemented during optimum weather condition in the spring.
- 2) Plans for educational outreach can be developed with presentations, that include educational materials and information, to schools and community groups.
- 3) A few staff members are trained in watershed/ecosystem conservation planning. Considerable time from the NRCS staff is being used for technical support.
- 4) For FY96, we should start now and plan our objectives and advertise for candidates needed to accomplish the objectives. This will provide a pool of individuals to draw from in a timely fashion. We should also keep candidates informed of the status of their applications for employment.

HAS THE PROBLEM BEEN RESOLVED? Yes for 1 and 3. Number 3 takes from allocated time for other conservation effort by NRCS staff.

IF NO, WHAT STEPS HAVE BEEN TAKEN TO RESOLVE THE PROBLEM?

Program planning time will be increased in FY 96 for two above.

Cannot not observe any change in coming year for item 4 above.

WHAT DO YOU SEE AS THE SOLUTION OR RESOURCES NEEDED TO RESOLVE THIS PROBLEM?

Specify what steps you, your Members, USDA, and/or the Corporation for National Service can take to rectify the problems or at least ensure they do not recur in the future.

Time needs to be allocated for preparation of public outreach program. Need to lower goals in dealing with numbers.

Number 4 above is a problem which needs to be addressed at the state and national levels.

USDA-SCS ID:4001330300 SEP 11 1961

TRAINING ASSESSMENT

PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

Formulation of conservation plans and writing narratives for the plan.

Knowledge of soil and water conservation to develop effective and economic conservation plans for the community.

Knowledge of engineering principals related to hydrology, debris flows, erosion, windbreaks, etc.

Knowledge of ecological and biological principals related to plants, animals, and other functional resources.

Technical assistance on desert vegetation, landscaping, irrigation systems, windbreaks, and gardening.

Computer training for FOCS and desk top publishing.

Training in all areas of working with mass media.

USDH-SCS ID:4001500500

MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

2. MEDIA COVERAGE

3. OTHER CREATIVE DOCUMENTATION

1. Photolog of AmeriCorps Activities.
2. Letter of Appreciation from Hershel Read.
3. Certificates of Appreciation.
4. AmeriCorps/NRCS Survey
5. Southern California Coalition of RCDs Mailing List
6. Antelope Valley Guide to Environmental Resources Map

BUDGET INFORMATION

Federal dollars spent on AmeriCorps (Local Level Only)
Project Manager completes this section

Per cent of your time spent on AmeriCorps
Approximate dollar amount

10%
\$ 5625

Cost for any other Federal employee spending
time on AmeriCorps

\$ 14400

Travel costs for Members & Managers

0

Training costs

0

Supplies

0

Uniform costs

0

Program Costs

0

(Please explain what these costs were.)

Partner dollars spent on AmeriCorps

Supplies

0

Travel

0

Training

0

Program Costs

0

Other

0

Objectives Section

Objective: (state objective)

Reduce wildfire threat by removing excess natural vegetation on private property in key watersheds.

Progress towards meeting this community service objectives

Three target watersheds were identified in the original planning process. Resource information / data was gathered. Public information programs were developed and implemented to inform property owners of the need and ways to remove and reduce natural fuel problems. An information program was also prepared for school use.

Demonstration projects were planned and installed in all three watersheds.

Key agencies and property owners were organized into Coordinated Resource Management Projects (CRMP). The CRMPs set the strategies to remove fuels and create defensible space around structures in an organized plan.

Two watersheds have received planning grant funds to accelerate planning in the designated areas.

Implementation funding has also been secured to assist landowners to implement fuel reduction plans.

(complete this sheet for each objective)

PRIMARY ACCOMPLISHMENTS

1. **Member Development:** Progress made in boosting the personal development of members.

All members are participating in the CRMP process. In addition, they have received training in planning procedures with private landowners and in designing fuel reduction plans. Members are also receiving computer training on plan preparation.

2. **Community Building:** Progress made in meeting your community service objectives.

Workshops have been conducted in the key watersheds with landowners being individually contacted concerning the program, and available assistance.

Funding has been secured to do watershed planning in two of the watersheds (a grant proposal has been prepared for the third).

Education programs have been completed in the three counties.

There are a number of landowners that are receiving direct planning assistance.

3. Other Accomplishments:

The Wildfire Reduction Program has been approved for AmeriCorps assistance for another year.

There are another three watersheds identified for fuel reduction planning.

4. Unique Successes or "Great Stories":

PRIMARY CHALLENGES

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

NATURE OF PROBLEM

Please state the problem clearly and concisely. Be candid.

Certain state agencies have expressed concern on the involvement of AmeriCorps in the fuel reduction program.

HAS THE PROBLEM BEEN RESOLVED? *Partially*

IF NO, WHAT STEPS HAVE BEEN TAKEN TO RESOLVE THE PROBLEM?

We have held meetings with these agencies to show where this program will complement their efforts. The agencies will review our plans and become participants in the CRMP process

WHAT DO YOU SEE AS THE SOLUTION OR RESOURCES NEEDED TO RESOLVE THIS PROBLEM?

Specify what steps you, your Members, USDA, and/or the Corporation for National Service can take to rectify the problems or at least ensure they do not recur in the future

We will continue to meet with CDF and other agencies, and assure them that we will work together.

TRAINING ASSESSMENT

PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

1. Early cluster meeting (with start of new group) to explain the program, and provide introduction to AmeriCorps i.e. health benefits, child care, duties, time keeping, identify training needs, and establish schedules.
The supervisors (District Conservationists) should also receive training on administrative items to assist AmeriCorps members.
2. First aid, including CPR, should be completed within first month.

MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

2. MEDIA COVERAGE

3. OTHER CREATIVE DOCUMENTATION

By mail, an information report by an AmeriCorps member is being sent to your office

Petaluma

AMERICORPS
FOURTH QUARTER REPORT

SITE INFORMATION

Operating Site name	<u>Petaluma</u>
State:	<u>California</u>
Site ID #	<u>94ADFDC010</u>
Your Name :	<u>Lisa Woo Shanks</u>
Your Position:	<u>District Conservationist</u>
Telephone Number:	<u>(707) 794-1242</u>
Fax Number:	<u>(707) 794-7902</u>
e-mail address (if available)	<u>cal340!shanks</u>
Date report completed	<u>9/15/95</u>
Reporting Period:	<u>6/24/95 - 9/15/95</u>
Program Start-up Date	<u>9/6/94</u>

MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

Number of Members authorized for your site:	<u>6</u>
Environmental Corps Members:	<u> </u>
Rural Development Corps Members:	<u>6</u>
Number of Members enrolled at end of quarter:	<u>6</u>
Environmental Corps Members:	<u> </u>
Rural Development Corps Members:	<u>6</u>
Number of Members at beginning of quarter:	<u>6</u>
Environmental Corps Members:	<u> </u>
Rural Development Corps Members:	<u>6</u>
Total Hours of Direct Service for previous Quarter:	<u>2768</u>
Environmental Corps Members:	<u> </u>
Rural Development Corps Members:	<u>2768</u>
Total Hours of Direct Service for this Quarter:	<u>1556</u>
Environmental Corps Members:	<u> </u>
Rural Development Corps Members:	<u>1556</u>
Total Hours of Direct Service to Date:	<u>10,920</u>
Environmental Corps Members:	<u> </u>
Rural Development Corps Members:	<u>10,920</u>

PART-TIME MEMBER INFORMATION

Number of Members authorized: 0
Environmental Corps Members: _____
Rural Development Corps Members: _____

Number of Members enrolled at end of quarter: _____
Environmental Corps Members: _____
Rural Development Corps Members: _____

Number of Members at beginning of Quarter: _____
Environmental Corps Members: _____
Rural Development Corps Members: _____

Total Hours of Direct Service for previous Quarter: _____
Environmental Corps Members: _____
Rural Development Corps Members: _____

Total Hours of Direct Service for this Quarter: _____
Environmental Corps Members: _____
Rural Development Corps Members: _____

Total Hours of Direct Service to date: _____
Environmental Corps Members: _____
Rural Development Corps Members: _____

VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers: involved in AmeriCorps service activities in this quarter	<u>60</u>
Total hours of AmeriCorps service activities: completed by non-AmeriCorps Member Volunteers in this quarter.	<u>540</u>

SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

None

2. Program structural changes made this quarter:

None

Number of Members who have left National Service this quarter.	<u>5</u>
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Total to date:	<u>5</u>
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Number of Members who have gained employment thru their AmeriCorps Service	<u>4</u>
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MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 6 TOTAL EMPLOYED: 6

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED _____
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 6

DEMOGRAPHICS OF AMERICORPS MEMBERS

Box 1 - Gender	
Number of Males	<u>3</u>
Number of Females	<u>3</u>
TOTAL	<u>6</u>

Box 2 - Race	
Number of Caucasians	<u>4</u>
Number of African Americans	<u>1</u>
Number of Native Americans	<u>1</u>
Number of Hispanics	<u>1</u>
Number of Asian American/Pacific Islander	<u> </u>
Other	<u> </u>
TOTAL	<u>6</u>

BOX 3 - EDUCATION	
Number w/out High School Diploma or GED	<u> </u>
Number with High School or GED	<u> </u>
Number with some college	<u>6</u>
Number with college degree	<u> </u>
Number with Graduate degree	<u> </u>
Number w/Professional or Trade School	<u> </u>
TOTAL	<u>6</u>

NOTE: Totals in boxes 1-3 should be the same and should be the same as TOTAL EMPLOYED.

BOX 4- OTHER	
Number receiving Health Insurance from NRCS	<u>6</u>
Number receiving Child Care through Americorps	<u>1</u>
Number of children	<u>2</u>
Number w/Disabilities	<u>0</u>

BUDGET INFORMATION

Federal dollars spent on AmeriCorps (Local Level Only)
Project Manager completes this section

Per cent of your time spent on AmeriCorps	<u>20%</u>
Approximate dollar amount	<u>\$1940</u>
Cost for any other Federal employee spending time on AmeriCorps	<u>\$1570</u>
Travel costs for Members & Managers	<u>0</u>
Training costs	<u>0</u>
Supplies	<u>0</u>
Uniform costs	<u>0</u>
Program costs (Please explain what these costs were.)	<u>0</u>

Partner dollars spent on AmeriCorps

Supplies	<u>0</u>
Travel	<u>0</u>
Training	<u>0</u>
Program Costs	<u>0</u>
Other	<u>0</u>

PROJECT DIRECTOR COSTS (One per State - Above site level costs only) DO NOT include any costs already captured by the Project manager.

Federal dollars spent on AmeriCorps _____

Per cent, of your time spent on AmeriCorps _____
Approximate dollar amount _____

Cost for any other Federal employee spending time on AmeriCorps _____

Travel costs for Members & Managers _____

Training costs _____

Supplies _____

Uniform costs _____

Program costs _____
(Please explain what these costs were.)

Non-Federal Funds Spent
(Explain)

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Assist Sotoyome - Santa Rosa RCD to implement 319 (h) funds for the Russian River Watershed.

Progress towards meeting this community service objectives

Assisted Sotoyome - Santa Rosa RCD in outreach to local community groups seeking volunteer watershed group coordinators. Also met with local and state resource agencies to develop partnerships focused on coordinating efforts in the Russian River and drafted press release - not yet published.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Assist in revegetation project in Big Sulphur Creek.

Progress towards meeting this community service objectives

Met with landowners and arranged to be joined by Calif. Dept. of Fish & Game. Landowners want to repair creek banks with rock and vegetation. CDFG looked at need for permits. I presented landowners with revegetation instructions and obtained commitment from local restoration business to design revegetation plan pro - bono.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Manage Northwest Emergency Assistance Program to hire fisherfolks.

Progress towards meeting this community service objectives

Aided in disaster relief for displaced salmon fishermen and women: \$300,000. Began managing program for Sonoma County June 16th. Developed memorandum of understanding with local RCD's. Hired fisherman to work in Fuller Creek. Did outreach to increase pool of eligible fisherfolks. Attended meetings to prioritize projects that will hire fisherfolks to enhance salmon habitat in local creeks. Conducted pre-work site visits. Obtained training for fisherfolks in stream habitat typing. Distributed second round of request for proposals.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Assist in, implementation of Fuller Creek Watershed Assessment Plan.

Progress towards meeting this community service objectives

Interviewed CDFG, RWQCB, NRCS, private consultants and, CDF staff to determine priorities, resources, problems as identified by various agencies in this watershed. Compiled notes and presented to landowners. Successfully wrote grant proposal (\$34,000) for NEAP funds to hire fisherfolks to work on habitat typing Fuller Creek. Drafted newspaper article about landowner - based watershed enhancement efforts. Not published prior to AmeriCorps term ending.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Development of soil conservation booklet

Progress towards meeting this community service objectives

Submitted final draft with artwork to United Winegrowers for Sonoma County. Booklet entitled Soil Conservation Guide for Vineyard Development is for Sonoma County Distribution.

Received vineyard development training at conference put on by United Wine Growers for Sonoma County and Sonoma County Grapegrowers Association. Booklet presented at conference.

Sent soil conservation packets to 13 elementary schools in Sonoma County using NRCS material and AmeriCorps produced booklet.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Provide Assistance with Austin Creek stream inventory.

Progress towards meeting this community service objectives

Obtained name and parcel #s of Austin Creek Watershed Landowners.
Also contacted landowners along 2 tributaries and part of Austin
Creek to obtain access permission to conduct stream inventory
while working with AC from Calif. Dept. of Fish & Game.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Increase awareness in the need to address resource management on a local level.

Progress towards meeting this community service objectives

The accomplishment I am most cognizant of is the increased awareness in the need to address resource management on the local level. Landowners and other community leaders are stepping out to assess the quality and quantity of the resources where they lie. In conducting over 12 meetings with 5 different community groups, many individual meetings with landowners, working with schools, establishing a working relationship with state and local agencies I have helped bring conservation awareness into the front of many minds.

Helping to organize an elementary school's Earth Day celebration was another high point. Working with school administration, PTA leaders and 7 agencies to put together a fun and informative celebration for kids was an excellent experience. After the celebration, we released 14 Chinook (King) Salmon into the Russian River.

I also was a guest on a local radio show to talk about AmeriCorps, Resource Management and how we could work with the people of the Anderson Valley.

I was also successful in helping the general public who came into the office of USDA, Natural Resources Conservation Service, for information regarding many areas of resource conservation and management. I also contributed to NRCS by helping research and document certain projects allowing staff to focus on tasks different or higher priority.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Provide assistance to Tribal Council for Option 9 Stream Restoration Team in Round Valley.

Progress towards meeting this community service objectives

In volunteering in-stream site assessment and direct labor, together with developing and coordinating agency support in nursery stock acquisition, I have been able to help the Team, which was established in November 1994, and has been systematically restoring habitat on a wide watershed basis. Altogether, I estimate that cumulative lineal stream reach work affects approximately 75 miles of nineteen streams which drain into the North and Middle Forks of the Eel River. While working with the Team in this general large scale restoration program, I was able to assist in the preparation of the Fish and Game Grant to extend on-going work into the FY 1996-97 Stream Work Program. Partial approval of the Grant has been obtained, and the full request has been highly rated by the reviewing state F&G biologist, Wendy Jones. Full funding of the Grant is disappointing, but limited funding remains to be a problem. I continue to work with the Option 9 Team in the field and act in a liaison role with governmental agencies involved with the Option 9 grant funding program. Working with the Tribal Resource Officer, I will be assisting in the writing of the "extension" of the original 1994-95 grant application into the 1996-97 funding years. While I have surely enjoyed my work with the Tribe and the Option 9 Team, the most important benefit that I can see relates to my learning experience in in-stream planning, assessment and effective habit restoration from working with Team members. I can only hope that they have benefitted as much as I in our association.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Provide Town Creek Project with technical assistance to address west valley impacts associated with Town Creek Floodwaters.

Progress towards meeting this community service objectives

Initially this Project was developed by four Valley residents as a vehicle to address west valley impacts associated with the continuous expansion of the Town Creek floodwaters in early 1994. Since our involvement in October, this initial focus has been broadened to include data base development related to environmental and economic indicators valley-wide. The Project is intended to be a coordinated effort between tribal and non-tribal residential and business interests in the Valley, and has been funded by a \$45,000 "seed" Option 9 grant funded by the US Forest Service.

Since my October 1995 introduction to the founding individuals of the initial "Town Creek Project", the group has expanded its mission, obtained non-profit status under the Institute of Man and Nature and is starting community outreach programs to widen its membership base. As the Project's AmeriCorps representative, my participation has been in the arena of mapping and soils resource data support, providing optional non-profit "leads" and interfacing with agencies working with the Option 9 grant process. It has been a real fine experience to watch a fledgling idea actually grow into a reality.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Assemble Ukiah Valley Streams Coalition for Orr, Gibson, and Doolin Creeks.

Progress towards meeting this community service objectives

I was able to assemble the Coalition by recruiting members from a former, defunct committee in November 1994. New and interested residents and local members of state and local government were added in December to complete the Coalition as a 25 member "steering committee". Since January 1995, the organization has been active in developing long and short term stream restoration goals and objectives for all streams in the Valley-focusing on three urban creeks: Orr, Gibson, and Doolin creeks, as key steelhead urban streams worthy of immediate habitat restoration. To date my efforts have been directed to hosting and facilitating biweekly meetings of the Coalition, governmental agency coordination, in-stream evaluation, planning and clean-up activities and developing stream planting stock sources.

Orr Creek, a key steelhead stream, underwent a trash clean-up effort June 17, 1995 and is slated for willow and alder planting in early fall. Similar clean-up work is scheduled for Gibson and Doolin creeks in August/September 1995, after my term with AmeriCorps has ended.

The Coalition is devoted to stream and habitat restoration on a permanent basis; and I have enjoyed being a part of its inception and growth over the last 7 months. I will continue to assist its mission objectives-either in a consulting-or on a volunteer basis, as needed.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Establish procedural mitigation plan for Cole Creek Alliance in Lake County.

Progress towards meeting this community service objectives

This organization was established by a group of property owners who needed remedial work to repair flood damage to their properties caused by the intense storms that occurred over the north coast region of the state in January and March 1995. The Alliance is comprised of 5 property owners whose lands were damaged by levee failure on Cole Creek during the January-March storm period.

My involvement with the Project began in April 1995, when I was asked by my D.C., Tom Schott, to assist Len Kashuba, NRCS, Lake County in the identification of appropriate actions, and programs which could help the land owners obtain financial assistance in repairing the levee and mitigating flood damage hazards in the future. Working closely together, Len and I interacted with the landowners, Lake County Flood Control and FEMA/OES personnel to establish a procedural mitigation plan for the land owners. Because of the relatively minor extent of the damage to the lands in question, a formal EWP procedure would not apply to meet the needs of the Project. However, we were able to apply NRCS forms that met FEMA/OES criteria for financial assistance. By using an informal DSR approach in Project description, value and environmental justification, the Project was submitted as a "flood fight" mitigation project to FEMA on June 16, 1995. Unfortunately, action on the Project will not occur until after my term with AmeriCorps has ended, but I intend to follow FEMA activity with Len and the property owners. Resolution is expected to occur some time in September.

Objectives Section
(complete this sheet for each objective)

Objective: (state objective)

Address water quality issues and implement conservation practices outlined in the Stemple Creek / Estero de San Antonio Watershed Enhancement Plan.

Progress towards meeting this community service objectives

Last September my partner and I were accepted into the AmeriCorps program and assigned to work in the Stemple Creek watershed. We were able to focus our attention upon the upper watershed addressing water quality issues already outlined in the Stemple Creek / Estero de San Antonio Watershed Enhancement Plan. We started our work in the Pepper Rd. area which had already been labeled as a hot spot by the California Department of Fish & Game (DFG). In addressing the watershed's water quality concerns, we were able to produce outstanding results within the realm of watershed enhancement. We were able to establish a water monitoring program, develop a series of water quality fact sheets, initiate 3 conservation plans, develop a landowner group, and restore 2 miles of stream all within 2/3 of the upper watershed.

Our challenge first began in developing a water monitoring program. Fortunately that challenge was met with the help of 5 landowners, the North Coast Regional Water Quality Control Board (NCRWQCB), DFG, Western United Dairymen, and the Sonoma County Fish & Wildlife Advisory Board. With about \$600 in grant money obtained from the Western United Dairymen and the Sonoma County Fish & Wildlife Advisory Board, my partner and I were able to establish a monitoring program in cooperation with 5 neighboring landowners encompassing 7 miles of creek. Training was graciously provided by the NCRWQCB and the DFG both in the field and in laboratory procedures. The monitoring area grew to include 30 monitoring sites and included test results indicating levels of dissolved oxygen, total ammonia, unionized ammonia, pH, temperature, and conductivity. Our project ultimately provided landowners with a base map indicating a layout of their property along with an indication of our monitoring sites and their results.

Further assistance was provided to the landowners in the Stemple Creek Watershed as well as neighboring watersheds upon the development of a series of water quality fact sheets entitled

"Simply the Facts". Recognizing the need to clarify water quality concerns within the realm of animal waste, we were able to develop an 8 part series which included definitions on DO, BOD, total ammonia, unionized ammonia, pH, temperature, conductivity, and water monitoring sites. The sheets also include an outline of the allowable regulatory standards followed by a listing of possible nutrient sources. The real success in this project was in collectively bringing the DFG, NCRWQCB, and the University of California Cooperative Extension together and coming to a consensus on water quality definitions and regulatory standards. In the last 3 months we have distributed approximately 40 packets to regulatory agencies, landowner groups, and at public meetings.

As my partner and I progressively worked in the area we were also able to round up 3 neighboring landowners interested in taking their water monitoring results one step further into developing conservation plans. To date we have been successful in meeting with each individual landowner on numerous occasions and have begun compiling data on the existing natural resources along with current management practices. Two landowners have already successfully obtained \$5,000 worth in funding to fence out their creeks and 1 landowner is receiving funding through a 319 (h) grant to divert his freshwater, move his existing feedlot away from the creek, develop a riparian corridor, and pursue an artificial wetland. We have also initiated contacts with the landowners in working with the CDF's Forestry Incentives Program.

Our monitoring efforts in the same area have also led us into one unforeseen venture. That is our involvement with the Sonoma County Central Landfill. Over the years, landowners along the Stemple Creek have been weary over the possibility of the Landfill contributing to their water quality problems. This winter our monitoring efforts proved that their concerns were justified. In monitoring our stations we found that an overwhelming amount of sediment was being deposited downstream from the Landfill. Our concerns were voiced to the NCRWQCB and in May of this year a Clean Up and Abatement Order was issued to the landfill outlining the need to enlarge the existing sediment retention pond and clean up damages on site as well as offsite, providing assistance to 1 landowner downstream.

Our final project involved 2 miles of stream, 4 landowners, 10 AmeriCorps members, 10 high school students, and 60 urban elementary school kids. Our task first began with a riparian planting plan established by my partner outlining the use of 17 different native plant species. Work days were then set up with the California Freshwater Shrimp Club kids. All together we managed to maintain and reestablish a riparian corridor in an attempt to help save the endangered California Freshwater Shrimp. Our work resulted in a restoration project spanning 4 properties and planting over 850 plants along with the installation of over 5,000 feet in drip irrigation.

As our AmeriCorps term comes to a close, we believe we are fortunate to have worked within an outstanding project area and with outstanding people. Together with the Natural Resources Conservation Service and other agencies and landowners, we have been given the opportunity to aide in the restoration of the Stemple Creek Watershed and the concerns that lie therein. We are both comforted in the fact that our efforts will continue into the following term and for years to come. After all, our satisfaction is derived not by our progress in the field, but in knowing that throughout our terms of service we have learned a little more about ourselves, our community, our environment, and about the smiles we have encountered along the way.

PRIMARY ACCOMPLISHMENTS

1. Member Development: Progress made in boosting the personal development of members.

Members improved skills in the areas of:

- | | |
|-------------------------|-----------------------------------|
| * Watershed Planning | * Conservation Planning |
| * Stream Habitat Typing | * Nutrient Management |
| * Stream Restoration | * Dairy Waste Management |
| * Salmonids | * Soil Conservation |
| * Landowners Assistance | * Environmental Law & Application |
| * Erosion Control | * Vineyard Development |
| * Computer Training | |

2. Community Building: Progress made in meeting your community service objectives.

Santa Rosa

- * Established meetings with local and state resource agencies to coordinate efforts on the Russian River.
- * Arranged meetings with landowners and CDF on Big Sulphur Creek.
- * Managed Northwest Emergency Assistance Program to hire displaced salmon fisherfolks.
- * Coordinated efforts and wrote grant proposal for Fuller Creek Watershed Assessment Plan.
- * Developed and presented soil conservation booklet to winegrowers and schools.
- * Conducted stream inventory on Austin Creek.

Ukiah

- * Conducted over 12 meetings with 5 different community groups and landowners.
- * Provided direct labor and coordination efforts in working with restoration team in Round Valley.
- * Provided mapping and soils data for Town Creek project.
- * Hosted and facilitated meetings for the Ukiah Valley Streams Coalition.
- * Assisted with FEMA/OES Lake County Flood Control efforts.

Petaluma

- * Developed and distributed 40 packets of water quality fact sheets.
- * Restored 2 miles of creek in Stemple Creek watershed.
- * Coordinated meetings with regulatory agencies concerning water quality issues.
- * Performed survey work on Tolay Creek Restoration Project.
- * Initiated development of 2 conservation plans.

- * Established water monitoring program on 7 miles of stream in Stemple Creek Watershed.
- * Provided landowners with funding options to implement conservation practices along Stemple Creek.

3. Other Accomplishments:

* AmeriCorps graduation

4. Unique Successes or "Great Stories":

* 4 AmeriCorps members have accepted jobs relating to conservation work within their respective communities.

PRIMARY CHALLENGES

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

NATURE OF PROBLEM

Please state the problem clearly and consisely. Be candid.

- * Mistrust of government employees
- * Overcomming Community Polarization
- * Lack of "togetherness" within cluster
- * Lack of CPR/First Aid Training

HAS THE PROBLEM BEEN RESOLVED?

The first 2 problems have been resolved.

IF NO, WHAT STEPS HAVE BEEN TAKEN TO RESOLVE THE PROBLEM?

Team building exercises have been provided by Rebecça De La Torre. Her workshops were excellent.

Funding was provided for CPR/First Aid, however the cost allowable for expenses was inadequate in comparison to the cost at which classes were being offered.

WHAT DO YOU SEE AS THE SOLUTION OR RESOURCES NEEDED TO RESOLVE THIS PROBLEM?

Specify what steps you, your Members, USDA, and/or the Corporation for National Service can take to rectify the problems or at least ensure they do not recur in the future

It would be helpful to have those same workshops plus conflict resolution training at the start of the AmeriCorps term rather than the end.

It would be helpful to allow for further funding of the CPR/First Aid Training.

TRAINING ASSESSMENT

PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

- * CPR/First Aid Training
- * Team Building Exercises & Conflict Resolution Training provided at beginning of term.

MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

None

2. MEDIA COVERAGE

None

3. OTHER CREATIVE DOCUMENTATION

- * Letters from Prunuske Chatham
- * Signed photo from Secretary of the USDA
- * Letters of recognition from State Conservationist, - NRCS
- * Appreciation Plaque from USDA/NRCS

Auburn

4th AMERICORPS
QUARTER REPORT

SITE INFORMATION

Operating Site name:

High Sierra RCTD Area Cluster

State:

CA

Site ID #

Your Name:

Bob Roan

Your Position:

Project Coord.

Telephone number:

(916) 823-5687

Fax number:

(916) 823-5504

e-mail address
(if available)

UNIX System CA.1304

Date report completed

9/18/95

Reporting Period:

July 1, 1995 - Sept 30, 1995

Program Start-up date:

Oct 1994

MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

Number of Members authorized for your site:	
Environmental Corps Members:	
Rural Development Corps Members:	<u>6</u>
Number of Members enrolled at end of quarter:	<u>0</u>
Environmental Corps Members:	
Rural Development Corps Members:	<u>0</u>
Number of Members at beginning of quarter:	<u>4</u>
Environmental Corps Members:	
Rural Development Corps Members:	<u>4</u>
Total Hours of Direct Service for previous Quarter:	<u>2956</u>
Environmental Corps Members:	
Rural Development Corps Members:	<u>2956</u>
Total Hours of Direct Service for this Quarter:	<u>1645</u>
Environmental Corps Members:	
Rural Development Corps Members:	<u>1645</u>
Total Hours of Direct Service to Date:	<u>10013</u>
Environmental Corps Members:	
Rural Development Corps Members:	<u>10013</u>



UNITED STATES
NATIONAL SERVICE
CORPS

PART-TIME MEMBER INFORMATION

N/A

Number of Members authorized:

Environmental Corps Members:

Rural Development Corps Members:

Number of Members enrolled at end of quarter:

Environmental Corps Members:

Rural Development Corps Members:

Number of Members at beginning of quarter:

Environmental Corps Members:

Rural Development Corps Members:

Total Hours of Direct Service for previous Quarter:

Environmental Corps Members:

Rural Development Corps Members:

Total Hours of Direct Service for this Quarter:

Environmental Corps Members:

Rural Development Corps Members:

Total Hours of Direct Service to date:

Environmental Corps Members:

Rural Development Corps Members:

VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers:
involved in AmeriCorps service activities in
this quarter

0

Total hours of AmeriCorps service activities:
completed by non-AmeriCorps Member volunteers
in this quarter.

0

SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

End of fourth quarter - terminate present AmeriCorps Members.

2. Program structural changes made this quarter:

The project was authorized for another year, in the process of recruiting.

Number of Members who have left National Service this quarter.

4 *

Total-to-date

6

Number of Members who have gained employment thru their AmeriCorps Service

1

* 2 AmeriCorps members reappplied for a 2nd year of AmeriCorps Service
1 AmeriCorps member returned to school

MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 6 TOTAL EMPLOYED: 0

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED _____
 TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 6

DEMOGRAPHICS OF AMERICORPS MEMBERS

Box 1 - GENDER	
Number of Males	<u>2</u>
Number of Females	<u>4</u>
TOTAL	<u>6</u>

Box 2 - RACE	
Number of Caucasians	<u>4</u>
Number of African Americans	_____
Number of Native Americans	<u>1</u>
Number of Hispanics	<u>1</u>
Number of Asian Americans/Pacific Islander	_____
Other	_____
TOTAL	<u>6</u>

Box 3 - EDUCATION	
Number w/out High School Diploma or GED	_____
Number with High School or GED	_____
Number with some college	<u>1</u>
Number with college degree	<u>5</u>
Number with Graduate degree	_____
Number w/Professional or Trade School	_____
TOTAL	<u>6</u>

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

BOX 4 - OTHER	
Number receiving Health Insurance from NRCS	<u>5</u>
Number receiving Child Care through AmeriCorps	<u>1</u>
Number of children	<u>2</u>
Number w/Disabilities	<u>0</u>

Apple Valley

To: T. Bailey

**AMERICORPS
4th QUARTER REPORT**

1995

SITE INFORMATION

Operating Site name: Apple Valley

State: CA

Site ID# YO6A & YO6B

Your Name: Rick Aguayo

Your Position: District Conservationist

Telephone Number: (619) 242-2906

FAX Number: (619) 242-0203

e-mail address ca3302!aguayo
(if available)

Date report completed: 9/20/95

Reporting Period: June 1, 1995 - September 20th, 1995

Program Start-up Date: September 12, 1994

**AMERICORPS
4th QUARTER REPORT**

1995

SITE INFORMATION

Operating Site name: Apple Valley

State: CA

Site ID# YO6A & YO6B

Your Name: Rick Aguayo

Your Position: District Conservationist

Telephone Number: (619) 242-2906

FAX Number: (619) 242-0203

e-mail address ca3302!aguayo
(if available)

Date report completed: 9/20/95

Reporting Period: June 1, 1995 - September 20th, 1995

Program Start-up Date: September 12, 1994

MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

Number of Members authorized for your site:

Environmental Corps Members:	
Rural Development Corps Members:	6

Number of Members enrolled at end of quarter:

Environmental Corps Members:	
Rural Development Corps Members:	2

Number of Members at beginning of quarter:

Environmental Corps Members:	
Rural Development Corps Members:	4

Total Hours of Direct Service for previous Quarter:

Environmental Corps Members:	
Rural Development Corps Members:	2962

Total Hours of Direct Service for this Quarter:

Environmental Corps Members:	
Rural Development Corps Members:	1551

Total Hours of Direct Service to Date:

Environmental Corps Members:	
Rural Development Corps Members:	9869

✓

VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers: 0
involved in AmeriCorps service activities
in this quarter

Total hours of AmeriCorps service activities: 0
completed by non-AmeriCorps Member volunteers
in this quarter

SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

Four members have completed their term of service. One of the two remaining members is on leave without pay due to medical conditions, but plans on returning to complete the remaining portion of her time of service.

2. Program structural changes made this quarter:

None

Number of Members who have left National Service this quarter.	4
---	---

Total-to-date	4
---------------	---

Number of Members who have gained employment through their AmeriCorps Service	0
--	---

MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 6 TOTAL EMPLOYED: 6

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 6

DEMOGRAPHICS OF AMERICORPS MEMBERS

Box 1 - GENDER

Number of Males	1	
Number of Females	5	
TOTAL		6

Box 2 - RACE

Number of Caucasians	4	
Number of African Americans		
Number of Native Americans	1	
Number of Hispanics		1
Number of Asian Americans/Pacific Islander		
Other		
TOTAL		6

Box 3 - EDUCATION

Number w/out High School Diploma or GED		
Number with High School or GED	1	
Number with some college		3
Number with college degree		2
Number with Graduate degree		
Number w/Professional or Trade School		
TOTAL		6

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

BOX 4 - OTHER

Number receiving Health Insurance from NRCS	5	
Number receiving Child Care thru AmeriCorps	0	
Number of children		0
Number w/Disabilities		0

BUDGET INFORMATION

Federal dollars spent on AmeriCorps (Local Level Only)

Project Manager completes this section

Per cent of your time spent on AmeriCorps	25	
Approximate dollar amount		15,000
Cost for any other Federal employee spending time on AmeriCorps	15,000	
Travel costs for Members and Managers	Est 17,000	
Training costs		360
Supplies		Est 200
Uniform costs		
Program costs		Est 500

(Please explain what these costs were.) Vehicles furnished for transportation.

Partner dollars spent on AmeriCorps

Supplies	0
Travel	0
Training	0
Program Costs	0
Other	0

?

PROJECT DIRECTOR COSTS (One per State - Above site level costs only) Do **NOT** include any costs already captured by the Project Manager.

Federal dollars spent on AmeriCorps

Per cent of your time spent on AmeriCorps _____
Approximate dollar amount _____

Cost for any other Federal employee spending time on AmeriCorps _____

Travel costs for Members & Managers _____

Training costs _____

Supplies _____

Uniform costs _____

Program costs _____
(Please explain what these costs were.)

Non-Federal Funds Spent
(Explain)

Objectives Section

Objective #1:

Accelerate the development for three soil surveys within the Apple Valley Field Office work area, by providing data on endangered plant and animal species, vegetation, and ecological site descriptions data.

Progress towards meeting this community service objectives:

Team members have accelerated the development of the soil surveys at the Fort Irwin Army Base, Twentynine Palms Marine Corps Base, and the Edwards Air Force Base. Members have collected soils and vegetative data which has directly or indirectly assisted in the mapping of 87,000 acres. Overall, 264,0000 acres have been mapped since the arrival of the AmeriCorps Team. Without the AmeriCorps Team assistance the total area mapped for this fiscal year would have been significantly lower.

Team members have collected and keyed out over 2000 plant specimens. This plant herbarium collection will be used by base planners and others for future reference and planning purposes to tie in soils to specific plant communities. This information will assist planners in identifying areas that may be more suited for endangered animals.

An education outreach effort to the schools was completed by the Team Members. A total of 6,100 Soil Saver Club work books were provided to local community school districts (Barstow, Victor Valley, Snowline), and to St. Joseph's elementary school, local Cub and Boy Scout troops. These workbooks provided students and teachers an opportunity to learn about soils and its importance to their environment.

A reference book on soils and other information was provided to the Barstow Housing Authority. The Housing Authority oversees low income housing to residents in the Barstow Area. The current manager of the Housing Authority is attempting to get the residents within the Housing Authority to restore and/or renovate their landscapes. She hopes to get them involved so that they can take more pride in their homes.

Objective #2:

Digitize soil survey maps using Graphical Information Systems (GIS) at each soil survey office.

Progress towards meeting this community service objectives:

This objective was not completed due to lack of GIS equipment that was held at the State Office.

PRIMARY ACCOMPLISHMENTS

- 1. Member Development:** Progress made in boosting the personal development of members:

A 2 day training session on personnel issues was held in Davis.

At cluster meetings, members rotate chairperson, minutes, recorder, and safety talks at each meeting.

2. Community Building: Progress made in meeting your community service objectives.

Members assisted in the collection of resource data dealing with PM-10 and fugitive dust. This data will assist base planners to identify areas that have the greatest potential of creating PM-10, with attempts to try to avoid these areas. Surrounding rural communities are voicing concerns about PM-10 and fugitive dust affecting their health. Hopefully the information provided will help reduce the negative impacts to the downwind communities.

3. Other Accomplishments:

None

4. Unique Successes or "Great Stories":

None.

PRIMARY CHALLENGES

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

NATURE OF PROBLEM

NRCS program demands, lack of communication, non-delivery of computer equipment in order to complete GIS activities.

HAS THE PROBLEM BEEN RESOLVED?

No

IF NO, WHAT STEPS HAVE BEEN TAKEN TO RESOLVE THE PROBLEM?

None

WHAT DO YOU SEE AS THE SOLUTION OR RESOURCES NEEDED TO RESOLVE THIS PROBLEM?

Reduction in NRCS program demands and/or increase field office staff so that additional time can be devoted to the program.

Response time to members and site managers questions need to be responded to in a more timely manner. We should have direct access to the corporation to ask specific questions that the members may have that are not being responded to thru our normal chain of command.

Computer equipment for GIS activities is to be delivered and set up by the end of October, which is too late for this years program members, but will be available for next years program participants.

TRAINING ASSESSMENT**PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS**

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

None. Term of service has ended for four members with the remaining two members to be finished shortly.

MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

None

2. MEDIA COVERAGE

3. OTHER CREATIVE DOCUMENTATION

**NATURAL RESOURCE CONSERVATION SERVICE
CONSERVATION PRACTICE STANDARD**

CONSERVATION COVER

(Acre)
CODE 327

DEFINITION

Establishing and maintaining perennial vegetative cover to protect soil and water resources on land retired from agricultural production.

PURPOSE

To reduce soil erosion and sedimentation, improve water quality; and create or enhance wildlife habitat.

CONDITIONS WHERE PRACTICE APPLIES

On land retired from agricultural production, including land entered into retirement programs. This practice does not apply to plantings for forage production or to critical area plantings.

CRITERIA

Planned species shall be adopted to the site.

Nitrogen fertilizer shall not be applied at seeding time where annual grasses are expected to become a weed problem.

Legumes shall be inoculated and phosphorus fertilizer applied at seeding time.

Vegetative cover shall provide a minimum of 60 percent ground cover on sloping lands subject to rainfall erosion within three years after planting and thereafter vegetative cover shall reduce erosion to the soil loss tolerance level on fields subject to wind erosion.

CONSIDERATIONS

In selection and management of plant species, consider long-term land use objectives and habitat needs of target wildlife species.

Control of noxious weeds by mowing should be evaluated as an alternative to use of herbicides.

On sloping land where crop residues are present or will result from the existing or planned crop, minimize seedbed operations to maintain adequate residues on the surface for protecting the new planting.

In wind erosion areas, consider a temporary cover crop or a nurse crop to control erosion and protect seedlings.

In Major Land Resource Areas (MLRA) 21 and 23, temporary cover crops can be planted in early Spring to reduce weeds and wind erosion. Select cover crops that will not head out and use the same seeding rates as for a cover crop. Plant the perennial grasses the next Fall or following Spring into the cover crop residue using a no-till drill or range type drill.

Based on bag tags, adjust seeding rates at the field site to insure the required amounts of pure live seed of each species (germination x purity). Do not include any hard seed in the percent germination. When coated seed is used, adjust seeding rate to compensate for the weight of coating.

Use seeding rates for nurse crops that are 35 to 40 percent of their rate used for a cover crop.

Water Quantity

The practice may increase infiltration and the amount of soil water by reducing evaporation and runoff. The plants will utilize soil moisture and deep percolation will diminish. The increased vegetation may more efficiently trap snow with an improved distribution, where available, and snow may increase soil water when it melts. Seasonally frozen ground may not permit infiltration and the meltwater may increase runoff.

1. Effects on the water budget, especially on volumes and rates of runoff, infiltration, evaporation, transpiration, deep percolation, and ground water recharge.
2. Effects of vegetation on soil moisture.
3. Effects of snowcatch and melt on the water budget.
4. Effects of increasing organic matter on water holding capacity of the soil.

Water Quality

Agricultural chemicals are usually not applied to this cover in large quantities and surface and ground water quality may improve where these materials are not used. Ground cover and crop residue will be increased with this practice. Erosion and yields of sediment and sediment related stream pollutants could decrease. Temperatures of the soil surface runoff and receiving water may be reduced. Effects will vary during the establishment period and include increases in runoff, erosion and sediment yield. Due to the reduction of deep percolation, the leaching of soluble materials will be reduced, as will be the potential for causing saline seeps. Long-term effects of the practice would reduce agricultural nonpoint sources pollution to all water resources.

1. Filtering effects of vegetation on movement of sediment and dissolved and sediment-attached substances.
2. Effects of growing and decaying vegetation on nutrient balance in the root zone.
3. Effects on erosion and the movement of sediment, pathogens, and soluble and sediment-attached substances that could be carried by runoff.
4. Effects on the use of management of nutrients and pesticides and resulting effects on surface and ground water quality.
5. Potential of vegetation to alleviate saline seeps.

PLANS AND SPECIFICATIONS

Plans and specifications are to be prepared for specific fields.

Seeding mixtures and rates shall be in conformance with the Vegetative Guide in Section II of the Field Office Technical Guide.

On fields judged to contain a good seed supply of desirable species, do not specify any seeding mixture on the Performance Requirements sheet. Fertilizer must still be specified on the Performance Requirements sheet unless existing fertility of the field is judged adequate.

When planting perennial grasses alone or in mixtures, do not fertilize with nitrogen at planting time.

When seeding legumes, fertilize with the equivalent of 22 pounds per acre of Phosphorus.

When available, also specify a no-till drill or similar seed drill be used. Do this on the Performance Requirements sheet.

When plantings are to be irrigated, maintain adequate moisture in the upper six (6) inches of soil during the first four (4) weeks and then in the upper 12 inches thereafter until the rainy season during the establishment period.

OPERATION AND MAINTENANCE

Maintenance needed for this practice includes:

1. Periodic inspection and evaluation of channel vegetation to determine maintenance needs.
2. Management of vegetation growth, as applicable, by mowing controlled grazing, approved chemicals, or other means to maintain the desired cover.
3. Reseeding or replanting, along with the use of fertilizers and/or soil amendments and irrigation, as needed.
4. Repair of appurtenances and fences.

Corporation for National Service
Operating Site Quarterly Report

1. Operating site name: SAN BERNARDINO NATIONAL FOREST
2. Program name: AMERICORPS (?)
3. Corporation grantee name: U.S.D.A. FOREST SERVICE (?)
4. Mark the reporting quarter to which this form applies:
- ☐ First Quarter (10/1-12/31) ☒ Second Quarter (1/1-3/31) ☐ Third Quarter (4/1-6/30) ☐ Fourth Quarter (7/1-9/30)

5. On what date did your AmeriCorps Members begin service or training? 10\30\94
6. In the table below indicate (a) the number of full and part-time AmeriCorps Members that were enrolled as of the last day of the reporting quarter and (b) the total cumulative service hours completed by the AmeriCorps Members as of the last day of the reporting quarter.

Number of AmeriCorps Members	Total Cumulative Hours of required Service	
80	45,820	Full-time
0	0	Part-time

7. Please provide estimates of the following:
- (a) Total number of non-AmeriCorps Member volunteers who were involved in AmeriCorps service activities: 0
- (b) Total hours of AmeriCorps service activities completed by non-AmeriCorps Member volunteers: 0

Primary Accomplishments this Quarter: (In detail, describe your central activities, project milestones, and most important "things gotten done" this quarter.)

One of our primary projects continues from last quarter. The rehabilitation of the "Devil Fire," which burned over 12,000 acres on the Big Bear and Arrowhead Ranger Districts on this forest. The crews have advanced from erosion control work to tree planting to further stabilize the burned areas.

Another highly visible project has been the Native Garden on the Cajon district of this forest. This is a self guided nature trail and plant garden located adjacent to the district office and is both highly visible and highly used by forest visitors from the surrounding Southern Calif. areas. The AmeriCorps did the complete construction, from preparing the ground to installing the irrigation systems needed to water the native plants used throughout the garden. They have been highly praised for their accomplishments on this project.

One of our crews was sent to the adjoining Cleveland National Forest to help maintain a sensitive riparian area and construct a specialized boardwalk to allow forest visitors to view the area while preserving it at the same time. This project took two weeks and would not have been accomplished without the use of AmeriCorps members.

In another arena two of our crews have been working for several weeks preparing an area on the San Jacinto district of the San Bernardino N.F. for a 3000 acre prescribed burn project. While working the members gained valuable insight into the fuels management program in the forest service and hopefully when their fire training is completed will be allowed to participate in the burn itself.

A final example of our projects involves the Pacific Crest Trail. AmeriCorps members have been directly involved in the construction and rehabilitation of the P.C.T. They have completed over 20 miles of trail re-hab. this quarter alone. Not an easy feat considering the fact that a great portion of the trail is in high elevation areas, not easily reached this time of year.

Unique successes or "great stories": (Briefly describe unique and/or exceptional successes, program highlights, or "great stories" about AmeriCorps people, projects, or partnerships that occurred this quarter).

We have been very fortunate in this arena. Our programs have been given extensive media coverage. This coverage has taken off considerably since the last quarterly report, mainly in the print media. I am sending via fax, several examples of our excellent press from surrounding communities. Our program was given a big boost by the visit and press conference from the Acting Secretary of Agriculture, Richard Rominger on January 27. The Acting Secretary visited one of our projects, a one acre native plant interpretive site at the Lytle Creek Ranger Station. There were members of the press in attendance as well as all members of our program, SBNF dignitaries, and the Acting Secretary.

Another huge "plug" for our program came from President Clinton's visit to the San Bernardino Valley College on Feb.14. Our members were invited to the address concerning education and were prominently mentioned by the President. A live broadcast on KVCR-TV which also mentioned our program frequently and showed us in the crowd many times while the President spoke was rebroadcast several times on television viewers of the Inland Empire.

One of the most fortunate contacts our program has is the Yucaipa News Mirror. The executive editor and correspondent, Ken Levy is a real backer of our program and has featured us in many positive articles in his paper. The News Mirror is actually following the progress of the program in an ongoing series to be accompanied by photos, some in color, and the articles feature interviews with local AmeriCorps members. The articles also detail the current project work to demonstrate to the community the benefits of having an AmeriCorps program in their community.

Much of this media coverage has been solicited by us, but some newspapers are now starting to call us with an interest in covering our program. The best part of all this coverage, both internally and externally is that every article we have had the good fortune to get printed has been positive about our program. Everyone seems to be enthused by our program once they hear about it. It has never been said in all our coverage that AmeriCorps members are coerced into volunteering. It does say how our members love this opportunity and that they are willing contributing to their communities

Summary of Progress this Reporting Quarter Toward Accomplishing Annual Objectives: (Briefly describe how accomplishments this quarter relate to achieving each of your three sets of annual outcome objectives: (1) Direct Service Objectives; (2) AmeriCorps Member Development Objectives, and (3) Community Building/Strengthening Objectives. Where available, describe evaluation data that indicate progress during the past quarter toward achieving your annual outcomes. Summarize activities related to establishing an evaluation system or conducting your local evaluation (e.g., instruments developed, data collection plans established, etc.)).

(1) Direct Service Objectives:

Our direct service objectives are being met daily. Our members are providing direct service to a variety of customers. By performing much needed work for National Forests in our area we are achieving goals that with our work not get done. The creation of a Native Plant Garden here on the forest that is to be used by thousands of forests visitors is a good example. With the budget reductions in the national trail system hundreds of miles of publicly used hiking trails would be closed to the public without the services of AmeriCorps members maintaining them. -The members are, as I write this report out planting thousands of trees to help stabilize burned areas, areas that would not get planted without the help of our program.

The riparian area and the boardwalk created solely by AmeriCorps members from our program that worked on the Cleveland N.F. would not have been possible if this program was not in existence.

The direct benefits that are a result from our program go on and on. The work our members do has both immediate and long term benefits. Our members have learned as much about themselves and how work is done as they have about the "Big Picture" in both community service and environmental education. The rewards the public is going to receive and the rewards both the public and the members are going to receive are going to be measured for years to come.

(2) AmeriCorps Member Development Objectives:

Our members continue to progress in the developmental arena. I have listed a number of training sessions that have either been help or are in the process of being put on. In addition our Environmental Education team has done a tremendous job in getting their program up and running. In our last quarter report they were struggling to set up shop and recruit customers. This has changed greatly. Since last quarter our Environmental Ed "team" has developed a 100+ page book on their programs and how to run them. They have visited over 150 class rooms and over 4000 students all with a great deal of success. Now that the word about them has gotten out they are having a hard time filling their schedule due to the high demand for their services. I feel this is a "HUGE SUCCESS" and an illustration of both their and the type of work they do!!

MEMBERS TRAINING GIVEN:

CPR & FIRST AIDE, INTERPRETIVE TRAINING, DISABILITIES AWARENESS, TOOLS AND SAFETY, CHAINSAW TRAINING, BASIC FIRE TRAINING, GEOLOGY AND MINING HISTORY, BALD EAGLES. GENERAL FOREST EDUCATION, AIDS AWARENESS AND BLOOD BORNE PATHOGENS, TREE PLANTING TECHNIQUES, PRESCRIBED BURN TRAINING. MORE TRAINING HAS BEEN SCHEDULED BUT NOT COMPLETED AS OF THIS DATE.

COMMUNITY SERVICE/Strengthening Objectives:

Almost all of our projects help strengthen and build community ties. A good example is the native plant garden on the Cajon Ranger District. This will be highly visible and in an area that is heavily used by the peers of the members who built it.

Our Environmental Education Team has been instrumental in merging the members with members of the local communities. Their involvement with the local school programs have made both the members and the students and teachers highly aware of what the AmeriCorps program really is and the direct benefits both our customers and members derive from the program.

The Ed. Team is highly visible and his direct contact with teachers, students, administrators and community parents they have been a great asset to the program not only for their direct accomplishments but for the added credibility they have brought to the program.

The development of a monthly news letter about our program that goes out to project sponsors and the local media will help increase our visibility and bring more positive press to our program.

Primary Challenges Encountered this Quarter: (Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern.)

Our biggest challenge continues to be transportation. We are still borrowing forest service vehicles while searching for more permanent sources of trans. G.S.A. has finally been able to provide some 10-15 passenger vans to help get the crews around and we are hoping for more. It is a slow process obtaining vehicles from G.S.A. but once they all arrive we should finally be in good shape in that area.

We are still trying to get office space for our Environmental Ed. team. They are currently sharing space with our A.O. person while we continue to search for more permanent arrangements.

We are in need of a personal computer for our Ed. team as they will soon be required to create some of their own programs and the computer will give them the ability to create their own hand outs etc. they will reflect a quality program.

Another of our problems that we finally are in the midst of fixing is arranging for winter projects at lower elevations. We get "snowed\rained out" here in winter. At first we were scrambling to line up "any" projects and did not really allow for bad weather. That is now changing as we got smarter and the projects have started coming to us rather than having to search them out.

National Identity Activities this Quarter: (Report on activities this quarter that fostered the national identity of AmeriCorps. Examples could include new uniforms, signage or publicity materials; projects with other AmeriCorps programs; training Members in national skill areas (communications/conflict resolution, or CPR/first aid); participation in national service projects (HIV/AIDS awareness training, environmental audits, or citizenship education); graduations or swearing-in ceremonies, use of national recruitment, use of AmeriCorps Member Handbook.)

Please refer to the previous parts of this report. Most of your concerns were addressed regarding media coverage. (lots of examples are being faxed to you today as this is being D.G.ed to you.)

Training accomplishments were also covered in a previous topic.

The faxed media examples will do a much better job of illustrating our positive image here than can be explained in this report. They should be attached to this report prior to filing or given to reviewers.

All our members will be exposed to Team Building skills, Conflict Resolution training, Supervisory skills training, job interview skills as well as Resume Writing Techniques and how to do job searches.

anges in Program Organization or Key Staff Positions during this Quarter:
eport staff turnover in management or supervisory positions, changes in
ctner/sponsor relationships, changes in board memberships, etc.)

had several staff changes this quarter. The previous Program Administrator,
ady Scurry has transferred and was replaced by Terence Murphy. Three of our
ew supervisors are leaving to return to fire management positions as spring
rives and their positions are currently being advertised and should be filled
ortly. Our Environmental Ed. team leader has resigned to take a permanent
sition with the Park Service and we are in the process of seeking a qualified
rson to replace her. We do not anticipate any problems in the filling of any
these positions.

AMERICORPS FINANCIAL STATUS REPORT

(Short Form)

☐ Aggregate☐ Sub-grantee

(Follow Instructions on back)

Page 1 of 1 Pages

1. Federal Agency or Organization to Which Report is Submitted USDA Forest Service		2. Federal Grant Number Assigned by Corporation for National Service #94ADEDC&18	
3. Recipient Organization (please include name and complete address and zip code) OFFICE OF Deputy Chief For Administration, 2nd Floor Northwest Wing, Auditors Building 14th & Independence Ave SW, Washington, D.C. 20250			
4. Employer Identification Number	5. Recipient Account Number (for Identifying Number)	6. Final Report Yes ☐ No ☒	7. Basis Cash ☐ Accrual ☒
8. Funding/Grant Period (See Instructions) From: (Month, Day, Year) 10/30/94 To: (Month, Day, Year) 9/30/95		9. Period Covered by this Report From: (Month, Day, Year) 10/30/94 To: (Month, Day, Year) 2/28/95	
10. Transactions:		I Previously Reported	II This Period
a. Total Outlays		NA	\$ 471,681. ⁰⁰
b. Recipient Share of Outlays (see instructions for 10.b. on back)		NA	
c. Federal Share of Outlays (see instructions for 10.c on back)		NA	\$ 28,800. ⁰⁰
d. Total Unliquidated Obligations		\$ 202,000. ⁰⁰	
e. Recipient Share of Unliquidated Obligations		NA	
f. Federal Share of Unliquidated Obligations		\$ 202,000. ⁰⁰	
g. Total Federal Share (sum of lines c.1., c.2., and f.)		\$ 230,800. ⁰⁰	
h. Total Federal Funds Authorized For This Funding Period 10/30/94 - 9/30/95		\$ 1,570,900. ⁰⁰	
i. Unobligated balance of Federal Funds (sum of line h. minus line g.)		\$ 897,219. ⁰⁰	

11. Not applicable to AmeriCorps grants. Indirect cost should be included as part of administrative cost.

12. Remarks:

Attach any explanations deemed necessary or information required by Federal sponsoring agency in compliance with governing legislation.

CORPORATION FOR NATIONAL SERVICE SHARE IS NOT INCLUDED IN THE FIGURE 1 SECTION H.

13. Certification:

I certify to the best of my knowledge and belief that this report is correct and complete and that all outlays and unliquidated obligations are for the purposes set forth in the award documents.

Name (typed or printed)

Title (typed or printed)

Telephone Number (please include area code, number and extension)

Terry Murphy**Program Director****909-794-6198**

Signature of Authorized Certifying Official

Date Report Submitted

4/12/95

AmeriCorps*USA
Operating Site Quarterly Report
National Direct, Federal, Tribal, and Territorial Programs

1. Operating site: **San Bernardino National Forest, Mentone, Ca.**

Name
Location
2. Operating Site ID # : **4047F160**
3. Corporation Grantee Name: **U.S.D.A Forest Service**
4. Mark the reporting quarter to which this form applies:

☐ First Quarter
(10/1-12/31)
☐ Second Quarter
(1/1-3/31)
☒ Third Quarter
(4/1-6/30)
☐ Fourth Quarter
(7/1-9/30)
5. Name of person completing this report: **Terence R. Murphy**
6. Position of person completing this report: **Program Director**
7. Telephone number: **909-794-6198**
8. Fax number: **909-794-1125**
9. e-mail address D.G.: **T.Murphy:R05F12D52A**
10. Members and Service Hours

	FULL TIME	PART TIME
No. of Members allotted to your sites	92	0
No. of Members enrolled on last day of 3rd Qtr.	72	0
No. of Members who served entire 3rd Qtr.	72	0
No. of Members who left sites during the 3rd Qtr.	7	0
No. of Members who joined sites during 3rd Qtr.	0	0
Total Members service hours during the 3rd Qtr.	34,560	0
Total Members service hours to date	80,380	0

11. Please provide estimates of the following:

(a) Total **number** of non-AmeriCorps Member volunteers who were involved in AmeriCorps service activities this quarter:

5

(b) Total **hours** of AmeriCorps service activities completed by non-AmeriCorps Member volunteers this quarter: 48

12. Summary of Progress this Reporting Quarter Toward Accomplishing Annual Objectives:

In each section below, briefly restate your objectives and describe progress toward them this quarter. Where available, describe relevant evaluation data. Note evaluation activities in which you have engaged.

(a) Direct Service Objectives:

Direct service objectives are to construct and or maintain hiking trails, off highway vehicle trails, maintain campgrounds, maintain and enhance habitat for threatened and endangered species, tree planting, and released suppressed seedlings and young trees to promote healthy timber stands and provide environmental education for school children.

Our members have, in the last quarter: Maintained or constructed 44 miles of hiking trails. Maintained or constructed 15 miles of off-highway vehicle trails. Planted 11,200 trees. Renovated 130 camping sites in developed campgrounds. Renovated 4 picnic areas. Built or repaired 22 miles of fence line. Performed Timber Stand Improvement (thinning) on 22 acres of national forest. Worked 1200 person-hours on Forest Service prescribed burns. Formed a three person specialized crew to assist with sensitive plant surveys. Our four person construction team assisted the forest carpenter in the painting of one ranger district compound and the construction of the information center at the Children's Forest as well as functioning as the "bee proving crew" for the forest. (In anticipation of the arrival of the Africanized honey bee.)

(b) AmeriCorps Member Development Objectives: Briefly restate your objectives and describe progress toward them this quarter.

Our objectives were to provide members with a sense of national pride, self worth, self confidence and provide them not only with basic work ethics but with a clear focus on career goals. We also wanted to provide information on careers that focus on environmental concerns as well as expose them to civic responsibilities.

We have been very successful in this area. Not only have we been asked to form several specialized teams to assist Forest Service employees with their work projects. Some of our members have developed projects on their own that contribute to the mission of both AmeriCorps and the Forest Service. Our members have developed training manuals that have been utilized by all the crews. They have created their own work projects and have worked as teams to resolve personal conflicts that have arisen on individual crews. Our members have volunteered on their off time to contribute to the surrounding communities. This is the the form of joining volunteer fire departments, tutoring school children, participating in local fairs and community presentations as well as assisting other volunteer agencies that work with the Forest Service.

We recently presented (by contractor) 40 hours of basic supervisory skills to selected individuals and in the works for August are formal classes in Critical Incident Stress and Hostile Work Enviroments.

Our members have had extensive on the job training on the projects they have been assigned to. I.E.; sensitive plants, the principles of trail construction, the history of trails in the National Forest System, Off-Highway Vehicle operations and O.H.V. trail construction and the history of tree planting and reforestation.

(c) Community Building/Strengthening Objectives: Briefly restate your objectives and describe progress toward them this quarter.

Our goal was and is to contribute to local communities in ways that provide direct benefits to the communities and at the same time provide the citizens of these communities information and awareness of just what the AmeriCorps program is all about. We want the communities to know that their residents are active participants in the AmeriCorps programs and that they, the communities, benefit directly from these members participation.

We have again, been successful in this area. Our members are regularly participating in community activities and creating awareness of the AmeriCorps program. Some illustrations are the participation in the Redlands Community Safety Fair, Crafton Hills College career days, open house at the U.S.F.S Arrowhead District Office, the 10 year anniversary of the Federal Inter-Agency Communication Center. We were instrumental in the success of the first tri-forest Urban Academy held on the Angeles National Forest. Another illustration is our "loaning out" of crews to the Inyo National Forest to help with much needed campground rehabilitation. We will be rotating 10 person crews to the Mammoth Ranger District for 8 day "spike camp" assignments to assist in the above mentioned work. Mammoth is a small tourist based economy community. The work our members will be performing will give a much needed shot in the arm to the local economy. It needs to be mentioned that a lot of these community activities took on members days off and in most cases whole crews "volunteered" to work the extra hours\days in order to contribute to the local areas.

13. Other Accomplishments this Quarter: (Make note of any accomplishments or things gotten done not described above.)

14. Unique successes or great stories : (Include stories that would best communicate to the public how AmeriCorps service gets things done. Particularly helpful are stories that include numerical results and creative solutions.)

A couple of great examples of success stories involve AmeriCorps members helping in other forest youth employment programs. The first one is called the S.M.A.R.T program. that's an acronym for Study Methods Applying Retention Techniques. This is a grant sponsored program that takes high school age potential troubled youths and give them employment for the summer working on the forest. The program director approached us to see if we would be able to provide AmeriCorps members as crew supervisors. The crews consist of approx. 8-10 young people. We accepted the challenge and selected 6 AmeriCorps members to attend a week long basic supervision course followed by a week of orientation prior to them taking on the new job. This seems to be working out exceptionally well with both sides benefiting.

The second program is similar. A summer youth employment program again supervised by AmeriCorps members hosted by the Big Bear Ranger District, San Bernardino National Forest. This one is called the J.T.P.A program. Job Training Partnership Act, that basically follows the SMART program concept. These are excellent examples of AmeriCorps involvement in other young citizens job training programs. While AmeriCorps is not a job training program their involvement in others job training programs directly benefits not only the young people involved but the AmeriCorps members and the surrounding communities themselves

15. **Primary Challenges Encountered this Quarter:** (Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern.) Primary Training and Technical Assistance Needs this Quarter: NONE

16. **National Identity Activities this Quarter:** (Report on activities this quarter that fostered the national identity of AmeriCorps. Examples could include new uniforms, signage or publicity materials; projects with other AmeriCorps programs; coordination with State Commissions or Corporation state offices; training members in national skill areas (communication/conflict resolution or CPR/first aid); participation in national service projects (HIV/AIDS awareness training, environmental audits, or citizenship education); graduations or swearing-in ceremonies, use of national recruitment, use of AmeriCorps Member Handbook.)

During this last quarter we had magnetic signs created for our vans that provide identification to the public of exactly who we are. This allows the members to get recognized for who they are and what they do. We also had a large sand blasted sign created and erected in front of our office that allows visitors to not only find us easier but gives the members reporting to work a sense of value. Besides that the multi-colored sign looks great

17. **Significant Program Changes this Quarter:** (Report staff turnover in management or supervisory positions, changes in partner/sponsor relationships, changes in board membership, AmeriCorps Member attrition etc.) NONE

**AmeriCorps/USDA Quarterly Report
Interfaith Hunger Coalition**

A) Number of Members enrolled at end of quarter vs. number who enrolled at the time of the launch:

36/40 (note not all are the original 40)

B) Total numbers of hours of direct service performed by Members and total number of hours Members were in training:

Cumulative Total Hours (Sept. 1994 - March 1995):	
Corps Hours Summary:	
Getting Things Done Hours:	43, 931.25
Training & Development Hours:	6771.85
Total Hours:	50,703.10
Percent of T&D of Total:	13.40%

C) Any major staff or structural changes you have made:

Due to administrative restructuring the former Project Manager, Mr. Richard Howard, was relieved of his duty in mid April. Mr. Quy-Huong Bao is now the present Project Manager. Ms. Dionne Kyle was promoted from the position of a team leader to the position of a Project/Team Coordinator. We also have minor changes in the size of the corps membership. Also as a result of restructuring team leader Garland Robinson was relieved of his duty, team leader Rick Lupert, team members Whitney Carraby and April Myron resigned due to personal reasons.

D) Progress towards meeting community service objectives:

See attached.

The work has progressed well and the Interfaith Hunger Coalition (IHC), the Board of Directors, and the collaborating agencies are very excited to be involved with the AmeriCorps community empowerment process. Members have been creative in their approach to meeting the objectives. Objectives are more than 4/5 completed due to the comprehensive training program. One windfall effect of the work accomplished is the network being created by the collaborating agencies. Once members are well into their projects, we will reassess the objectives and focus using AmeriCorps members input.

E) Primary accomplishments:

All aspects of the project are well on there way. Many goals have already been met: School breakfast campaign kickoff assembly with 350 students featuring superstar Stevie Wonder; The establishment of the Burlington Community Garden; The establishment of the Esperanza school garden and school orchard; Outreach to hundreds of people who are homeless; Information and help to thousands of persons confused about government programs;

The School District wide hunger event (YAHC) brought out over 1,000 students and community people; The establishment of a new farmers market; And another school assembly on breakfast & nutrition. A series of Healthy Eating is Fun presentations taught over 220 kids about the joy of eating a nutritious breakfast, the food pyramid, healthy snacking and eating.

A successful and widely celebrated community garden came to life at (the Burlington garden), and the most challenging project-- the Hope L.A. Watts-Three-fold Project microenterprise-- is under way.

Several member development activities have been pursued. Most of our members have attended a conference for skill development and technical training on their projects. Diversity barriers are regularly challenged with team building activities, events, and celebrations.

Again, an understated windfall of the program has been that AmeriCorps has been the catalyst which brings together various community organizations so each could contribute a part in addressing the human needs of the city.

F) Primary Challenges:

Staying focused on task despite of congressional attacks on AmeriCorps. Logistically and administratively keeping in close contact with members spread throughout the city. Diversity, sensitivity, and interpersonal relations.

G) Primary training and technical assistance needs:

We could use ongoing advise and resources to do sensitivity training on diversity issues, career planning & job/school placement (after the members term of service is over), and help networking with other corps.

H) Media Coverage:

Please see attached copies of articles run in local newspapers. Note: these are only the articles not included in the first quarterly report.

Press Regarding Our AmeriCorps Projects:

April 7, 1995	Los Angeles Times	Youth Anti-Hunger Conference
April 29, 1995	Los Angeles Times	Start Your Head Launch
June 21, 1995	Los Angeles Times	Healthy Eating is Fun/Joel Berg Visit
Summer 1995	Bread and Justice	IHC AmeriCorps Accomplishments

Other AmeriCorps Press:

June 19, 1995	Business Week	Business support for AmeriCorps National Service Program
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I) Other Documents

Please see attached.

- Item 1 USDA/AmeriCorps Director's Visit :
 - Media Advisory
 - Agenda.
- Item 2 Contact list for Youth Anti-Hunger Clubs.
- Item 3 Sample Evaluations:
 - Healthy Eating is Fun presentations
 - Youth Anti-Hunger Conference.
- Item 4 Thank you letters from collaborating agencies and schools.
- Item 5 Sample outreach surveys.
- Item 6 Earned Income Tax Credit (EITC) April training schedule, sites, and number of people trained.
- Item 7 Thank you letters from the clients of the Outreach Team through:
 - Downtown Women Center
 - San Fernando Valley Neighborhood Legal Services
 - House of Yahweh.
- Item 8 Sample certificates for Training & Development classes.
- Item 9 Copy of the promotional flyer for the community garden fiestas at Esperanza Elementary and Hammel Center (bilingual).
- Item 10 Burlington Garden/More Advocates for Safe Homes of Los Angeles (M.A.S.H.)
 - list of contributors
 - media advisory
 - and sample sign-in sheets
 - letters to support the USDA/AmeriCorps Anti-Hunger, Nutrition and Empowerment Program.
- Item 11 Summer Food:
 - Update of Summer Food sites in L. A.
 - Sample of approved Interest in Participation Applications
 - Sample Flyers (bilingual)
 - Sample of Parental Approved Voluntary sign-in sheets.
- Item 12 Healthy Eating is Fun:
 - Smoothies Recipe
 - Thank you letters from teachers and a photograph
 - Sample thank you letters from students.

SECTION D
PROGRESS TOWARDS MEETING COMMUNITY SERVICE OBJECTIVES

LOS ANGELES ANTI-HUNGER AND EMPOWERMENT PROJECT

A Joint Community Project of :

Interfaith Hunger Coalition
Los Angeles Conservation Corps

Corporation for National Service
Community Service Objectives

Components of Objective Statements:

1. What work will be done? What service activities will your participants engage in?
2. What is the hoped for result of the work/activities described above?
3. How will you measure the quality of your product or impact of your service?
4. By what standard will you gauge success?
5. How many individuals will receive the benefit of the work your participants perform?

I. Community Education**1. *School Garden Project:***

Goal: To establish a partnership with the Los Angeles Unified School Districts' (LAUSD) Homeless Project and work with one school which has a large population of homeless children to establish a community garden at the school.

Objective: To create one successful community garden at one school in which 30 students and their parents will be trained and participate for a school year.

1. The work to be done is to create one successful school garden at one school.

Successfully completed. The Education Team has exceeded their goal by successfully created two school gardens in different geographic and demographic locations: Esperanza Elementary and Cheremoya Elementary. The Community Education Team, with the help of our entire Corps, has established a **Community Orchard at Esperanza Elementary School** just outside of downtown Los Angeles. Over forty (40) apple, pear and plum trees have been planted in the Esperanza Community Orchard in addition to a wide variety of garden crops at the **Esperanza School Garden**. Esperanza Elementary School is one of the nine schools identified by the Los Angeles School District as having a high homeless child population, it is located in a very troubled neighborhood. At **Cheremoya Elementary**, an "asphalt" garden was erected with raised-beds fully seeded with a wide garden variety.

In addition to the above accomplishments the Education Team has also provided assistance, maintenance, and training to several schools with existing gardens. Among these are **Marina Del Rey Middle School**, **Hammel Center**, **Jefferson High**, and **Roosevelt High School**. At Roosevelt High in East L.A. the Education Team provided technical assistance to Building Up L.A. AmeriCorps members.

On June 24, 1995 we had two (2) summer **garden fiestas** to showcase the school gardens at **Esperanza Elementary** and **Hamel Center Elementary**. Five hundred flyers were passed out to students and the local neighborhoods resulting in big turn outs of over **100 parents and children**. As a result of these two fiestas we recruited a dozen (12) **parent volunteers**, including a volunteer leader for each school.

2. The result to be achieved is one new community garden established by 30 students and their parents. Successfully completed. At **Esperanza Elementary** and **Cheremoya Elementary**, AmeriCorps members were able to transform a weed infested field into a productive , educational, and esthetically pleasing garden. The Esperanza School Garden not only has planting beds for the dozen classes that regularly hold class in the garden, we have also contributed to the building of a water fountain, a green house, and a forty fruit trees community orchard. At the **Cheremoya Elementary "asphalt" garden** fifty-four (54) **students** were trained and had hands-on opportunity to take part in the building the garden and seeding garden crops.

Through the work at the six (6) **different schools** over **500 students** between the ages of 5 to 18 have been trained in gardening. Starting July 12 the parent volunteers at Hammel Center and Esperanza Elementary will be trained to maintain the garden with their school children.

I. Community Education**2. *Healthy Eating is Fun:***

Goal: Coordinate the relationship between the school district and local chefs who would visit the schools and provide training in healthy and enjoyable eating, bringing parents and children together in an innovative forum.

Objective: One presentation (with a follow-up, if requested) will be provided to a minimum of ten schools who will participate. With organizations such as EFNEP which emphasize nutrition education, we will coordinate presentations which will enable a greater number of schools to receive nutrition education.

1. The work to be done is to hold one presentation each for 10 schools. Due to problems of coordinating the conflicting schedules of the local chefs and nearby schools, AmeriCorps members of the Education Team have successfully converted their skit and presentation into a hands-on **Healthy Eating is Fun** event. As Mr. Joel Berg had an opportunity to witness during his late June visit, each student had the opportunity to participate in the preparing of Fruit N' Juice Smoothies, watching a series of humorous MTV-style Start Your Head video as well as watch the National Dairy Council sponsored **EAGAHBEDD** (Eat A Good And Healthy Breakfast Every Day Day) video, both promoting the importance of healthy eating and eating breakfast. Students reacted very well to the videos and every one enjoy the smoothies. After the video presentation AmeriCorps members quiz the crowd to see what they have learned and the responses were surprisingly on target to the message we intend for the students to get out of the process.

Seven (7) Healthy Eating is Fun presentations have been made in **6 schools** and **210 students**. Among them are: **Arminta Street School** in North Hollywood, **Evergreen Elementary** in East L.A., **Budlong Elementary** in South Central Los Angeles, **McKinley Elementary** in South Central, **Esperanza Elementary** in Westlake, and **Cabrillo Elementary** in San Pedro. Parents and students have enthusiastically contributed **30 recipes** in both English and Spanish for a healthy community recipe book we are putting together. The Education Team and the Child Nutrition Team has also received rave reviews and thank you letters from teachers and students alike (Please See Appendix). Four more presentations at **4 schools** and day care centers have been scheduled for the week of July 17 to July 21.

2. The result to be achieved is to provide nutritional education to 500 children and their families. Successfully completed. The USDA/AmeriCorps L.A. Anti-Hunger, Nutrition and Empowerment Project exceeded our goal by bringing together over **1000 students** and community people to the **Youth Anti-Hunger Conference** on April 6, 1995 (Please See Appendix). Nutritional education workshops at the conference was very well attended and responded to by the participants.

Also during the **Healthy Eating is Fun** presentations **210 students** were taught about the food pyramid and its importance as well as safe preparation and handling of meats and other foods. This is very important information for the latchkey kids in today's busy society where elementary school children make 40% of their meals during the week day while their parents are at work. Children took home pamphlets, Start Your Head stickers, pencils, book covers, balloons and Guess! t-shirts left over from the Youth Anti-Hunger Conference. Parents were asked to donate healthy recipes through their children. The result will be a community contributed recipe book.

I. Community Education**3. *Special Event Coordination:***

Goal: Special event coordination within designated schools to promote healthy eating.

Objectives:

A. To conduct at least two district-wide promotions during the year:

1. The work to be done is to hold two district-wide promotions. Successfully Completed. On Friday, January 13, 1995, **350 children** assembled at the **Marina Del Rey Middle School** (one of the nine schools identified by the Los Angeles School District as having a high child homeless population) for a nutrition education event. Featured at the event was superstar **Stevie Wonder**. Mr. Wonder spoke of the importance of child nutrition and his commitment to child hunger causes. Three very humorous MTV videos highlighting the importance of eating breakfast were screened, the children roared with laughter as they received the creative messages to eat before coming to class. Also speaking was our own Liz Riley, and a representative from American Express Charge Against Hunger. Children took home book covers and stickers to remind them of the importance of eating breakfast as part of our "Start Your Head" campaign.

On April 6, 1995, the **First Annual Youth Anti-Hunger Conference (YAHC)** brought together **1000 teenage students** from the inner cities to the private and public schools of the suburbs. Each attendee left the conference with a sense of responsibility and empowerment to become active participants in fighting hunger in their community. As a direct result of the conference 12 Youth Anti-Hunger clubs sprang up all over L.A. County High Schools. Some organized successful food-drives, others brought student volunteers to homeless shelters as well as soup kitchens to show their concerns. Students also left the conference with Guess! conference t-shirts, and other donations from the Blue Cross, Robinsons & Mays, Wilshire Plaza Hotel & Garden, Koreana Hotel and KROQ 106.7 FM (a hip L.A. alternative music radio station). Students were very jazzed and look forward to next year's event.

2. The result to be achieved is to expand the knowledge about healthy eating to 300 individuals at each promotion. Successfully completed. Three hundred and fifty (350) students attended the Stevie Wonder Start Your Head Assembly. At the April 1995 conference, **1000** individuals have increased their knowledge about healthy eating and safe food handling.

3. The measure of quality is an evaluation filled out by 50 individuals of all ages. Successfully completed. We have received nearly **900** conference evaluations from attendees rating our speakers, presentations, workshops, and how well organized the conference was (Please See Appendix).

4. The standard of success is the follow-up response from 50 individuals who attended the event. Successfully completed. Through phone calls and school visits we have interviewed **50 individuals** with follow-up responses to the conference. We found out that many Youth Anti-Hunger Clubs successfully organized food-drives, and recruited student volunteers to work at local homeless shelters and homeless kitchens.

5. Fifty (50) individuals will have information on programs, organizations, and ideas directly related to improving the nutritional quality of their meals. Successfully completed. Over **2,200 individuals** (through the Youth Anti-Hunger Conference (1000), the Stevie Wonder - American Express Promotion (350), Healthy Eating is Fun presentations (210), and Start Your Head presentations (660)) have acquired information on programs, organizations, and ideas directly related to improving the nutritional quality of their meals.

Objective:

B. To conduct at least three campaigns at specially selected schools, with the overall goal of increasing participation in School Breakfast and School Lunch by 10% district-wide:

- 1. The work to be done is to conduct three campaigns to increase participation in School Breakfast and School Lunch.** Successfully completed. On April 28, 1995 the Education Team and the rest of our corps launched the first **Start Your Head Event** at **Burbank Elementary School** in North Hollywood. Over **660** students, teachers and faculty attended the presentation (Please See Related News Clipping). On Saturday, March 25, 1995 IHC AmeriCorps had a booth at "**Parent Survival '95**" This community event was attended by over **1,000** parents and children in Los Angeles. AmeriCorps members distributed information on food safety (brochures provided by USDA): School Breakfast/Lunch: Summer Food sites: food/money/shelter resources: Earned Income Tax Credit: as well as answered questions regarding government programs (food stamps, WIC, SSI, AFDC, and GR). During the weeks of June 19 to June 30, 1995 over **2,000** fliers were distributed in the **City of Inglewood** alone to promote the grand opening of three Summer Food sites : Siminski Park, Centinela Park, and Lockhaven Community Center. Nearly six thousand (**5,825**) of Summer Food lunches have been served weekly at the following locations: Siminski Park (875), Centinela Park (950), Lockhaven Community Center (600), and New Mount Pleasant Baptist (800) of Inglewood City ; National Guard (950) of the City of Lynwood; Korean Youth and Community Center (250) and the Paradise Baptist Church (900), United Methodist Church (250), and Angelica Lutheran Church (250) of the City of Los Angeles (Please See Appendix).
- 2. The result to be achieved is the increase of participation 10%(2000) district-wide.** Successfully completed. The nine new sites have definitely help increase the number of participation in the summer lunch program county-wide on a weekly basis.
- 3. The measure of quality is a survey of 25% of participants in parents groups and school personnel involved.** Will be measured at the end of the program year.
- 4. The standard of success is the comparison of participation rates before and after special campaigns.** Will be measured at the end of the program year.
- 5. Two thousand (2000) additional children will participate in the School Breakfast and School Lunch Program.** Will be measured at the end of the program year.

II. Community Outreach

1. *You're Entitled:*

Goal: To outreach to homeless, low income, working poor and people with AIDS and other disabilities to inform them of the benefits they are entitled, and help with individual, client advocacy.

Objectives:

- A. To perform community outreach three times a week to various neighborhood sites including local Department of Public Social Services (DPSS) offices, Women, Infant and Children (WIC) offices, county health facilities, housing projects, and senior centers.
- B. To provide assistance to 1,000 people in a years period.
- C. To conduct ten community trainings on the Earned Income Tax Credit leading to assisting one hundred individuals in understanding and applying for this credit on their income tax forms.

1. The work to be done is performing community outreach. Successful and continuous. The Outreach team has several components: **WIC , House of Yahweh, AIDS Project L. A. (APLA), Downtown Women Center, Los Angeles Homeless Services Authority (LAHSA), and San Fernando Valley Neighborhood Legal Services.** Each component involves servicing the community through a collaborating agency, WIC , DPSS, and the legal rights office in the San Fernando Valley. The Outreach team's relationship and responsibilities at the House of Yahweh have developed by leaps and bound. Our AmeriCorps member placed there since January have become second in command at the House of Yahweh. Soon later we had to add two more AmeriCorps members to sustain the expanded services to homeless people. The House of Yahweh has evolved into a **holistic program** to serve the homeless in the South Bay area of Lawndale. Our partnership with WIC has become a great asset to both the community we serve as well as our AmeriCorps members placed there. Members placed there have been equipped with important job skills through WIC trainings as well as offer important services to literally thousands of women and infants monthly. The team is also performing community outreach through such worthwhile organizations as AIDS Project L. A., and Downtown Women Center and the Los Angeles Homeless Services Authority (LAHSA).

2. The result to be achieved is providing outreach to 50 people a day (150 people a week). Successfully Achieved Daily. There are now corps members stationed at 3 different WIC offices to provide outreach and services to clients four days a week (Mondays to Thursdays). Corps members stationed at WIC have been trained in skills ranging from front desk customer service to information retrieval on new computer systems. On an average week **4,500** women and children receive services through our AmeriCorps members at WIC. Fifteen (**15**) people weekly are served through the San Fernando Valley Neighborhood Legal Services our member help conduct client education, information and advocacy at DPSS sites, county health facilities, housing projects, and senior centers. Comprehensive follow up services are a part of the work at the San Fernando Valley Neighborhood Services. On Tuesdays (**70**) women are served a snack and a lunch each day, full outfit of clothing as well as shower kits are provided to about **30 to 40** women at the Downtown Women Center where two of our members are stationed. At AIDS Project L. A., where two of the Outreach team members are every Wednesdays, **30** clients who are living with AIDS are personally served with a month's supply of food.

At the House of Yahweh **1200** hot meals are served weekly (a total of 14,400 meals this quarter alone), plus **60** sack lunches per week (totaling 720 this quarter) through the soup kitchen. Through the Food Outreach program, on a weekly basis **60** emergency food boxes are distributed, **240** families are served through the family food program, recruit and screen 5 clients per week provide referral services to **30** people per week. During the last week of each month **240 families** receive supplemental foods from the

USDA-TOEFL program. Through the transitional housing program **8 families** are served every 60 days (due to a limit of space available) in the temporary shelter while they prepare for permanent housing. Outreach team members at the House of Yahweh go the extra mile for their clients by doing comprehensive case management by providing everything from childcare, writing letters to the courts for restitution arrangements, help the mentally handicapped to apply for section 8 (HUD), writing for client's TRW report, making counseling arrangements, providing clothing, hotel vouchers, transportation vouchers, social service referral, provide self-help classes such as budget management, and sewing classes, and advocating for clients with problems with GR, AFDC, SSI etc... (And this is just a partial list.

3. The measure of quality is a survey of 50 people in need of outreach. The surveys have been developed and are being collected.

4. The standard of success is the statement of 50 people regarding the outreach they are provided. Successfully completed. We have a large volume of personal letters from clients thanking our AmeriCorps members for their outreach as well as other assistance. The Outreach team members are always ready to go the extra mile to help people and families in need. Please see appendix for sample thank you letters from clients.

5. All 150 people who received community outreach will have information regarding services, food programs and resources available to them. Successfully completed. Our figures indicate over **1,000** people per week who received community outreach do have information regarding services. The Outreach Team provides comprehensive community services to those in need. During the month of April, before the Federal Income Tax deadline **506** more people received EITC (Earned Income Tax Credit) training and information. Combine with the **430** people who were trained in March the total number of people trained is **936** people. Due to the living situations of the low income people who received training (mostly from homeless shelters, WIC offices, and soup kitchens) it has been difficult for the Outreach Team to do follow up to see how much money was gained for those who qualified.

III. Summer Food

2. *Let's Eat in the Heat: Summer Food Outreach:*

Goal: To concentrate on the promotion of the Summer Food Service Program, a vastly under-utilized program which has the potential of reaching 700,000 children in greater Los Angeles and the surrounding area.

Objective: The objective of the members of the outreach team specializing in Summer Food will be: to increase the number of children participating in the Summer Food program in Los Angeles by 2,000, and to produce at least one large scale event promoting the Summer Food Program.

1. The work to be done is increasing the number of children participating in the Summer Food program in greater Los Angeles and to produce at least one large scale event promoting the Summer Food Program. Successfully completed. The Summer Food team has successfully found sponsors all over the needy areas of Los Angeles. The 9 sites and the number of children served are as followed: nearly six thousand (5,825) of **Summer Food lunches** (one lunch per child) have been served weekly at the following locations -- Siminski Park (875), Centinela Park (950), Lockhaven Community Center (600), and New Mount Pleasant Baptist (800) of Inglewood City ; National Guard (950) of the City of Lynnwood; Korean Youth and Community Center (250) and the Paradise Baptist Church (900), United Methodist Church (250), and Angelica Lutheran Church (250) of the City of Los Angeles. This success is largely due to the fact that over 250 schools, city governments, and non profit organizations were contacted regarding summer food and school breakfast programs. Although seventy five schools, city governments and non profit organizations were interested in becoming sponsors not all followed through nor qualified for approval. On April 5, fifteen organizations attended the USDA sponsored training workshop in Los Angeles. Nine of these sites were approved. These sponsors/sites worked closely with the I.H.C. AmeriCorps members to get the sites up and running. AmeriCorps members provided assistance in food distribution, sites monitoring, outreach efforts, and supplemental recreation/education activities. The Summer Food team has joined forces with the Education Team and to staff the summer food booth at the **Youth Anti-Hunger Conference** on April 6, and spearheaded the **Burbank Blvd. School School Breakfast/Summer Food** promotion event on April 28, 1995. This event entertained and educated over 660 kids and adults on the importance of breakfast and lunch and utilizing the school food services.

2. The result is increasing the number of children participating by 2,000. Successfully completed. On a weekly basis the summer food sites have been serving the average of 5,825 meals to low income children through open and closed sites. This number is expected to go up as the word gets out through peers and through promotional events like the one scheduled in Inglewood on July 21, 1995. We have also been successfully getting parents to get involve in helping with crowd control, set up and clean up.

3. The measure of quality is a survey of the Summer Food Program by participating children and their parents. The surveys have been developed and the results will be available for the next quarterly report.

4. The standard of success is the increased number of participants by 2000. Successfully completed please refer to line 2 above.

IV. Community Access**1. Homeless Prevention Team:**

Goal: To provide services in high impact areas to decrease the number of people from becoming homeless.

Objective: The quantified objective of these members of the Community Services team will be not to assist any certain number of people, as the number of disaster victims who might be potentially homeless or who have not received assistance cannot be known, but to assist 100% of those individuals and families with whom contact is made.

1. The work to be done is providing services to post earthquake victims. Successfully completed and on going. At the house of Yahweh, WIC offices and LAHSA (Los Angeles Homeless Services Authority) members of the outreach team are assisting victims of the 1994 earthquake. This project is not limited to people left homeless as a result of the Northridge earthquake but people who are generally homeless for other reasons as well.

2. The result to be achieved is inform individuals. Twelve IHC-USDA/AmeriCorps members working out of our collaborating agencies --LAHSA, WIC offices, and House of Yahweh--to find and assist individuals affected by the earthquake. Thousands of Angelenos lost their homes by the earthquake. With the expertise of the collaborating agency, AmeriCorps members will outreach to Angelenos on a variety of earthquake issues. Landlord/tenant issues, contractor fraud, etc.

In addition, on a daily basis, four days a week, the team members answer phones, do intake at our collaborating agency -- LAHSA, and House of Yahweh-- or do direct outreach into the streets, under freeway overpasses, women shelters, and skid-rows to help people connect with shelter, food, clothing, referral, and rehabilitation programs.

3. The measure of quality is an evaluation of 50 people affected by the earthquake. An evaluation of quality of service to measure effectiveness of the team's outreach effort has been produced and will be collected for the next quarterly report.

4. The standard of success is the statement of 50 people affected by the earthquake. The statements will be ready for the final quarterly report.

5. 500 people will have knowledge of resources and how to access additional services as needed. Successfully completed. The six members stationed at LAHSA do an average of 150 intakes per week servicing homeless people. During the last quarter alone, approximately 1,800 people have gained knowledge of resources and how to access additional services. Many of these people have also received assistance with hotel vouchers, transportation vouchers, referral to drug rehabilitation programs, access to medical facilities, access to food and clothing as well as follow up services.

V. Community Assets**1. *Community Gardening Project:***

Goal: The goal of this component will be to substantially increase the number of community gardens in inner city Los Angeles and ensure their continued success, provide information on social services to gardeners, and to develop an outlet for marketable produce.

Objective: Two community gardens will be refurbished and one community garden will be established.

1. The work to be done is to start one new community garden and refurbish two decaying community gardens. Successfully completed. Mr. Joel Berg had the opportunity to visit the Burlington "MASH" (More Advocates for Safe Homes) Garden and was the first one to plant tomato and chili pepper in a rototilled, fertilized raised-bed. The garden now comes completely equipped with piped water, hoses, brick walkway, steps leading from lower garden to the upper garden, a shaded patio/Bar-B-Q area, a tool shed, horse shoe pits, and a beautiful neighborhood children's mural. The garden is completely finished and neighborhood residents are signing up for garden plots. There will also be a grand opening on July 23 to let more people know about the garden and to attract the media as well as future contributors. Two AmeriCorps members are stationed at the Hope L.A. office and are the main force behind the Hope L.A. garden at Fremont High School. The Fremont High garden is directly linked to a comprehensive community microenterprise and empowerment program. The neighborhood youth are recruited, trained, and put to work on the garden. The garden uses Egyptian style technique of planting and gardening. Work has also been done to refurbish the Carmelita garden.

2. The result to be achieved is three local gardens which produce fresh vegetables for three communities. Successfully completed. The Burlington garden is well on it's way to being a productive community garden. The garden is located in an area plagued by poverty, drugs, and hunger. The community was revitalized by the erection of the community garden. Neighbors cheered as the once vacant lot, which was a hub for drugs and dumping, was "taken back" by community residents. On the Fourth of July neighborhood residents came out to celebrate the gardens success and enjoy an afternoon of gardening, horse shoe, and barbecue picnic. Local law enforcement from the Los Angeles Police Department: Rampart Division frequently patrol the area to deliver a clear message to drug dealers from selling their goods near the garden. Vandalism has not been a problem since the gate was erected and police patrol has increased.

The Hope L.A. garden is producing sunflowers to provide the community microenterprise project with one of its main ingredients -- sunflower seeds. The products from the garden such as sunflower seeds and raisins are directly used to make dehydrated "sun rais" health snacks.

Work being done are still at the preliminary stages at the Carmalita garden. Currently team members are working to recruit more community participation into the new project.

3. The measure of quality is a survey of the community participants in the three gardens. The community residents around the Burlington garden site are very enthusiastic about having a garden in their neighborhood. Recently, as community members hear of the rescission bill in the news they quickly and independently organized a letter writing effort to show their staunch support for the USDA/AmeriCorps L. A. Anti-Hunger, Nutrition and Empowerment Project and AmeriCorps over all (Please See Appendix).

4. The standard of success is the statement of the community participants in the three gardens that are using and providing fresh food for themselves and others.

This will be documented at the end of the program.

5. Three community gardens will provide food resources to the people in the communities. The result will be documented at the end of the program.

V. Community Assets**2. *Certified Farmers' Market Project.****Goals:*

- * The development of additional Certified Farmers' Markets in supermarket deficient areas in Los Angeles;
- * To strengthen existing farmers' markets;
- * The development of farmers' markets as community institutions.

Objective: One additional farmers' market will be established.

1. The work to be done is starting one new farmers' market. Successfully completed. On Saturday April 1, 1995 a new farmer's market was successfully launched in **Van Nuys**. The Western Regional Director of the Corporations for National Service, **Michael Woo** was a key note speaker welcoming over **2,500 people** who came out to the market to show their support. Weekly attendance have fluctuated from 1,700 to 3,000 shoppers, our AmeriCorps members have worked hard on flyering not only for this farmer's market but a neighboring one in Encino as well. Farmer's have been very pleased with the community's response. With the expertise of our collaborating agency, Southland Farmer's Market Association behind them, our IHC AmeriCorps members have spearheaded this successful project.

2. The result to be achieved is the availability of fresh, inexpensive, healthy food for community members. Successfully completed. Farmers drive hours every morning bringing in farm fresh organic products to share with community members. The response have been positive from both the suppliers and the consumers.

3. The measure of quality is a survey of 100 shoppers at the farmers' market. The result will be available at the end of the program.

4. The standard of success are the statements from 100 shoppers at the farmers' market. The result will be available at the end of the program.

5. Three hundred (300) people will benefit from the availability of fresh, healthy food on their tables. Successfully completed. On the first day alone over 2,500 neighborhood residents benefited from the availability of fresh, healthy food on their tables.

V. Community Assets**3. *Micro-enterprise Project.***

Goal: Based upon the success of other food-related micro-enterprises, such as Food from the Hood, Justice Bakery, and HomeBoy Industries, the goal of this project will be to spur the development of additional agricultural or food-related micro-enterprises.

Objective: One new micro-enterprise will be established.

1. The work to be done is the establishment of a micro enterprise business.

Successfully completed. Currently, the Watts Three-fold Empowerment Project (WTEP is comprised of three components including a community garden, a farmers' market and a health food cracker company.) with Hope L. A. as the collaborating agency, has been very successful with its garden component. However, One of its community garden sites have been adopted by a local school. Local law enforcement has stepped-up its patrolling of the area to keep vandals out of the garden. In the past vandals have come in to destroy garden crops as well as steal expensive plants. Increase in patrol have been helpful in reducing these counter-productive activities. The crackers have been produced, packaged, and labeled by community volunteers. The product is being successfully sold in about a dozen health food markets and stores nationwide. Success of this program is pending on a large distributor picking the product up and massively distribute the products to the hundreds of health stores around the country. Much more work is to be done and follow up in the next coming year. We have made a lot of progress in a very short amount of time.

2. The result to be achieved is one small business in the community. The WTEP will develop a farmers' market (which will open the winter of next year) and re-establish the Sunrise cookie and cracker company on a larger scale. A national distributor is necessary in order for this goal is to be achieved. A promotional music concert has been planned for the next coming year to raise the necessary funds to keep the project staffed.

3. The measure of quality is an evaluation of the group responsible for the micro-enterprise. A quality evaluation will be made at the end of the program.

4. The standard of success are the statements provided by the group that has started the business. Statements from the small business groups will be provided at the end of the program.

5. The one new micro-enterprise will provide employment and income to put back into the new business. This is currently the strategy that is the core part of the micro-enterprise component.

SECTION H
MEDIA COVERAGE

LOS ANGELES ANTI-HUNGER AND EMPOWERMENT PROJECT

A Joint Community Project of :

Interfaith Hunger Coalition
Los Angeles Conservation Corps

Corporation for National Service
Community Service Objectives

Please see attached copies of articles run in local newspapers. Note: these are only the articles not included in the first quarterly report.

Press Regarding Our AmeriCorps Projects:

April 7, 1995	Los Angeles Times	Youth Anti-Hunger Conference
April 29, 1995	Los Angeles Times	Start Your Head Launch
June 21, 1995	Los Angeles Times	Healthy Eating is Fun/Joel Berg Visit
Summer 1995	Bread and Justice	IHC AmeriCorps Accomplishments

Other AmeriCorps Press:

June 19, 1995	Business Week	Business support for AmeriCorps National Service Program
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SECTION I
OTHER CREATIVE DOCUMENTATION

LOS ANGELES ANTI-HUNGER AND EMPOWERMENT PROJECT

A Joint Community Project of :

Interfaith Hunger Coalition
Los Angeles Conservation Corps

Corporation for National Service
Community Service Objectives

I) Other Documents

Please see attached.

- Item 1 USDA/AmeriCorps Director's Visit :
 - Media Advisory
 - Agenda.
- Item 2 Contact list for Youth Anti-Hunger Clubs.
- Item 3 Sample Evaluations:
 - Healthy Eating is Fun presentations
 - Youth Anti-Hunger Conference.
- Item 4 Thank you letters from collaborating agencies and schools.
- Item 5 Sample outreach surveys.
- Item 6 Earned Income Tax Credit (EITC) April training schedule, sites, and number of people trained.
- Item 7 Thank you letters from the clients of the Outreach Team through:
 - Downtown Women Center
 - San Fernando Valley Neighborhood Legal Services
 - House of Yahweh.
- Item 8 Sample certificates for Training & Development classes.
- Item 9 Copy of the promotional flyer for the community garden fiestas at Esperanza Elementary and Hammel Center (bilingual).
- Item 10 Burlington Garden/More Advocates for Safe Homes of Los Angeles (M.A.S.H.)
 - list of contributors
 - media advisory
 - and sample sign-in sheets
 - letters to support the USDA/AmeriCorps Anti-Hunger, Nutrition and Empowerment Program.
- Item 11 Summer Food:
 - Update of Summer Food sites in L. A.
 - Sample of approved Interest in Participation Applications
 - Sample Flyers (bilingual)
 - Sample of Parental Approved Voluntary sign-in sheets.
- Item 12 Healthy Eating is Fun:
 - Smoothies Recipe
 - Thank you letters from teachers and a photograph
 - Sample thank you letters from students.

APPENDIX

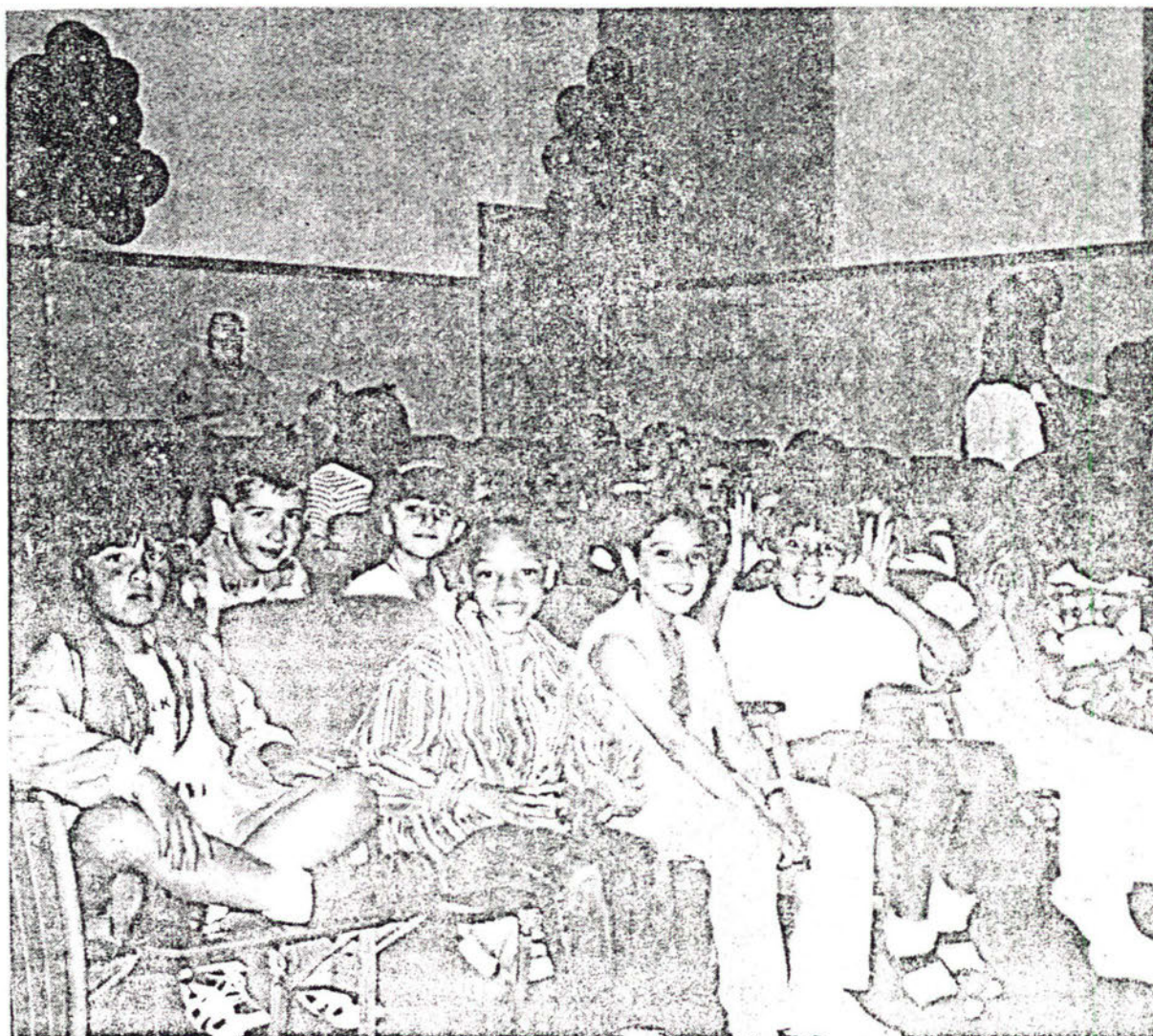
(H) Media Coverage

BREAD AND JUSTICE

Volume 6

Summer 1995

Issue 2



START YOUR HEAD

In This Issue:

- National, State and County Updates: Welfare Reform
- A Cry for Renewal: Religious Leaders Question Government Cuts
- Health Care: Where We're At
- AmeriCorps on the L.A. Map

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Bread and Justice is a quarterly publication of IHC. Please send thoughtful articles, letters to the editor, and commentaries to: Bread and Justice Editor, Interfaith Hunger Coalition, 2449 Hyperion Suite 100, Los Angeles CA, 90027. Executive Director: Liz Riley. Contributors: Nancy Berlin, Len Doucette, Andy Fisher, Mark Lowry, George Manalo-LeClair, Kelly McConneil, Sam Mistrano, Carolyn Olney, Carlos Rodriguez, Frank Tamborello, Homeless Writers Coalition, L.A. Coalition to End Homelessness, California Food Policy Advocates, Sojourners magazine, HandsNet, Food Research and Action Center, UCLA Center for Health Policy Research.

SOUTHERN CALIFORNIA INTERFAITH HUNGER COALITION

2449 HYPERION SUITE 100 LOS ANGELES CA 90027 PHONE (213)-913-7333 FAX (213) 664-1725
Internet Address: HN0035 @ handsnet. org

800-328-6476: Child Nutrition Hotline • (213) 913-7326: AmeriCorps program • (619) 360-1184 Riverside/San Bernardino summer food/school breakfast outreach

IHC WELCOMES...

Christy Porter, who brings her golf clubs, her experience, and the nationwide "Start Your Head" campaign from the rainy clime of Washington State to the deserts of Palm Springs, to begin IHC's child nutrition outreach in the Inland Empire.

Quy Huong Bao, previously Project Coordinator now becomes **Project Manager** of AmeriCorps---congratulations!

Dionne Kyle, who began the AmeriCorps program last September as a team member, became a team leader in January, and now has risen to **Project Coordinator**, due to her considerable talents and excellent community experience.

AND...from the distant Andes, land of the ancient Inca come the organizational skills of **Magaly Sevillano**, who takes on the daunting task of **Business Manager** for the IHC/ AmeriCorps combined staff of 51 individuals.



what's happening at I.H.C.

With the help of IHC's USDA/AmeriCorps members, approximately 14 new Summer Food Program sites will be serving nutritious meals to 3,000 additional children this summer. Inglewood (through New Life Economic Development), First United Methodist Church, Los Angeles, Korean Youth Community Center, Jordan Downs Housing Project, and Lynwood National Guard (through One Step Forward) are some of the new sponsors that will help to reach children during the Summer.

San Bernardino County residents learned about the 800-Eat-N-Gro Hotline (800/328-647) and Summer Food Program sites through a stuffer provided by Interfaith Hunger Coalition in last month's AFDC mailing that went out to over 30,000 people. The need for additional sites is very evident: only 2% of children eligible for free lunches participate in the Summer Food program in San Bernardino and Riverside Counties.

With the addition of new staffer Christy Porter (who greatly expanded the availability of the Summer Food Program in Washington state), under served areas in Riverside, San Bernardino and Imperial counties are now targeted for extensive outreach and expansion. Contact Christy Porter at 619/360-1184 to find out about outreach possibilities in these counties, or Frank Tamborello at 213/913-7333 ext. 13 to find out more about Summer Food outreach efforts in Los Angeles County.

"Growing Kids", funded by a grant from Kraft General Foods, is now making connections between (name schools) and nutrition education and gardening experiences for school children. The goal of this new project builds on existing efforts by IHC to improve nutrition and learning for low-income children in Southern California. Call Frank Tamborello at 213/913-7333 ext. 13 or Andy Fisher at ext. 21 for more information.

IHC has advocates who are trained and available to assist individuals or organizations with assistance or training with food stamps and other government benefit programs. Please call Cynthia Lottie or Arthur Lottie 213/913-7333 ext. 16 or 12 for information. Those needing assistance can also use the toll-free line: 800/328-6476.

California editions of HOW TO GET FOOD AND MONEY: THE PEOPLE'S GUIDE TO WELFARE, HEALTH AND OTHER SERVICES are still available in English and Spanish. The Guides provide information on food stamps, AFDC, Medi-Cal, social security, SSI and more. Copies of HOW TO GET FOOD AND MONEY are available by calling IHC's Publication Order Line: (213)913-7333 ext. 11. Orders will be shipped UPS, or for expedited service, call (213)913-7333 ext. 11 and arrange to pick them up at the IHC office. The publication itself is \$.25, \$2 for each guide covers shipping and handling. Bundles of 100 are \$25, not including shipping. Call the IHC office for shipping costs for larger orders.

IHC and LA Coalition to End Homelessness Receive Share Our Strength Grant

Share Our Strength, the largest nationwide private, non-profit association dedicated to ending the hunger crisis around the world has just awarded Interfaith Hunger Coalition and LA Coalition to End Homelessness a joint grant of \$20,000 for their collaborative Hunger Organizing Project. The project will organize food stamp, School Breakfast and other nutrition program recipients who will explode myths about welfare recipients and empower them to participate in the policy debate, linking the issues of hunger, homelessness and poverty.

UCLA Responds to Increased Childhood Hunger

UCLA School of Public Health, partly in response to the LA Times award-winning series on hunger, is seeking to do a comprehensive survey among school children in Los Angeles County. The potential for the study to serve as a "baseline" in light of significant changes in the federal food programs is a goal of the project. A pilot is likely to be on line this summer. IHC is supporting this important study, and helping to provide information to the researchers.

Additionally, the Times series has been the recipient of several recent awards, including the prestigious George Polk award, two National Association of Hispanic Journalists awards, the Harry Chapin Media award, and an award from Westside Food Bank. If you haven't seen this great series by Times Urban Affairs writer Sonia Nazario you can order it by mail from Times on Demand. To order, call 808-8463 and press *8630. Select option 3 and order N. 5510. \$4.50.

Golf Against Hunger Swings in July

Golfers now have the opportunity to show their support in fight against hunger with a new effort on the links. From July 16 to 23, golf pros, course managers and pro shop owners will be collecting a \$1 donation per score card to go to anti-hunger organizations. Contact Christy Porter at 619/360-1184 to find out how you can participate. Local funds collected will support IHC's "Start Your Head" school breakfast campaign.

Good Food

The recent "Taste of the Nation" event at Universal Studios Hollywood was a tremendous success. Forty-five enticing food stations showcased dishes from LA's top restaurants, including Authentic Cafe, Border Grill, El Cholo, House of Blues, L'Opera, Lawry's The Prime Rib, Tommy Tang's and Twin Palms and raised \$ for Interfaith Hunger Coalition, Los Angeles Regional Food Bank, St. Joseph Center in Venice, and Santa Monica/Malibu Meals on Wheels. Look for the next event Spring 1996, when Universal Studios

will host another great event.

More Good Food

KCRW's new "Good Food" show airs each Friday at 2pm at 89.9 FM. Hosted by Mary Sue Milliken and Susan Feniger of Border Grill restaurant, the show offers a nice integration between good food and making sure that we all have access to it! Recent shows have featured USDA's Ellen Haas and info on farmers markets.

YOU

Can get things done!



WHO?

You are 17 or older
You can give ten months, full time
You have community service experience

LEARN

How to help improve your community
Job training and work habits
Citizenship skills
Community development

GET

Monthly living stipend
Educational award (\$4,725)

JOIN

IHC's AmeriCorps Anti-Hunger and Empowerment Project, part of President Clinton's National Service Initiative to achieve direct results in addressing the nation's critical education, human service, public safety, and environmental needs at the community level. The Interfaith Hunger Coalition Anti-Hunger and Empowerment Project is one of five USDA sponsored AmeriCorps anti-hunger projects. Members set up school and community gardens, develop Farmers Markets, assist homeowners and hungry persons with food and shelter, and bring child nutrition programs to communities where they do not exist.

APPLY

For information or an application, call 213/913-7326
Interfaith Hunger Coalition/AmeriCorps Project
2449 Hyperion Ave. Suite 100, Los Angeles, CA 90027
For National AmeriCorps Service, call 800/94-ACORPS



Breakfast from the Stone Age to the MTV Era

Recently students at various schools across the Los Angeles Unified School District have been treated to some very unusual special programs.

They've been learning how to take pears, bananas and other fruits and turn them into tasty liquid concoctions. They've been learning songs extolling the virtues of coconuts and grapes. They've seen a magician pulling bagels out of a hat. They've been seeing videos in which otherworldly characters comment on the nutritional content of various foods. They've been seeing other videos in which teachers turn into donuts while a voice like a Marine drill instructor urges them to "Start your head!" And that same slogan is emblazoned on stickers, book covers, pencils and balloons that the kids receive while they write essays and draw posters about the headaches they experience when they don't eat breakfast in the morning.

All this restless activity is the content of two nutrition education campaigns ("Healthy Eating is Fun" and "Start Your Head") of the Southern California Interfaith Hunger Coalition, made possible through the creativity of a former resident of Washington state and the boundless energy of AmeriCorps volunteers. The message is clear: it's good to eat breakfast, whether at home, at school, or at a summer food site. "Start Your Head" is becoming a national campaign—Washington, Alabama, and other states have already signed on—featuring MTV-like videos, brightly colored stickers, and cool posters.

But a long and interesting history precedes the creation of these special projects.

Intuitively, people have always known that "better eating means better learning". Children who did not eat well suffered from stunted growth, learning disability, and malnutrition that often resulted in early death. Starvation and malnutrition, we forget, have been not uncommon occurrences here in the United States; up to (and in fact, especially during) the Great Depression.

It wasn't until 1946, though, that the U.S. government finally decided that malnutrition was intolerable, especially among children. In the years of World War II, when nearly everyone was pressed into military service or into the mammoth industrial effort necessary to support the Allied war machine, it became a cause for alarm when many young draftees were turned away—unfit to serve because malnutrition had made them too physically weak.

That year, out of concern for national security, a bipartisan



effort created the National School Lunch Act, and the federally reimbursed lunch program we all know came into being, not to be tampered with until this past January.

Breakfast, however, was another story. Although the lunch program assured that even children of the lowest income would get a meal free, if necessary, that didn't assure that everyone got breakfast—which was soon tagged as "the most important meal of the day".

In the postwar years, China, then India, and most recently Ethiopia have been invoked as lands of drastic famine, the places young kids were admonished to think about so they didn't waste their vegetables. But no one ever thought of the United States as a place where malnutrition took a toll on young minds.

The reason is that there were no dead bodies laying in the school hallways from starvation. But malnutrition continued to take place in a more insidious form: anemia and an inability to concentrate that resulted in poor learning habits...failure in school...ultimately failure to secure a good job...

Some were aware of this fact. The Black Panthers, in Oakland, organized breakfast programs for school kids in the inner city, kids whose families could not afford to feed them. When the FBI raided Fred Hampton's house and killed him, they found not caches of weapons but numerous boxes of cereal—food for the deprived kids of Oakland's mean streets.

The federal government came into the picture. Tales of hungry children passing out in classrooms in the Appalachians, the poorest rural area of the country, resulted in the School Breakfast program's creation in 1966. Unlike the lunch program, the breakfast program was slower to catch on, although it was acclaimed immediately by teachers who had

seen the effects of not eating breakfast on kids who suffered headaches, dizziness and lack of concentration. But not all states thought the problem was that serious.

The Seventies, however, brought recessions and changing lifestyles. Many children now were in families in which both parents worked—neither had time to fix breakfast in the morning. There was a proliferation of single parent families, as well. There was the ever present problem of attitude toward the breakfast meal, especially among teenagers who tend to get in the habit of skipping breakfast.

States began to adopt mandates, requiring breakfast to be served at schools in which a certain percentage of children were low income. In California, however, no mandate was ever adopted, except one requiring that at least one meal a day be served at schools.

New studies showed the effectiveness of the school breakfast program. A Boston study in the 1970's showed that test scores improved among kids who began to eat breakfast before they went to class. The Tufts study on "The Link between Nutrition and Cognitive Development in Children" by Dr. Larry Brown in 1990 has been called the authoritative statement on the issue.

In the early 1990's, the Food Research and Action Center in Washington commissioned the Childhood Hunger Identification Project, a thorough survey which found that as many as one in eight children under twelve years old in the United States was not getting enough to eat, at some point during the month. This was a far cry from the days when only distant lands were thought of as places where hunger occurred. The disturbing thing was that not only was the U.S. the wealthiest country in the world, but it already had federally established programs to prevent hunger: Food Stamps, WIC, School Lunch, School Breakfast and Summer Food.

The problem seemed to be that all the programs, but especially

in the years of World War II,
it became cause for alarm
when many young draftees
were turned away—
unfit to serve because
malnutrition had made them
physically weak.

the latter two—School Breakfast and Summer Food—were not reaching the populations for which they were intended. Either people hadn't heard of them, or weren't aware that they were being offered locally, or the programs in fact were not being offered locally. This problem continues with Summer Food, which in California is only reaching 7% of the target population.

With School Breakfast, an outreach campaign was launched to bring districts with high percentages of low income children onto the Program. The Los Angeles Unified School District, which at first allowed each school to decide whether to offer breakfast or not, now required breakfast at all its schools.

Other districts resisted. Some felt the logistical problems of juggling bus schedules and adding worker hours were insurmountable. Some had no money with which to purchase new milk coolers to accommodate the additional milk required for breakfast. Others objected philosophically, feeling the schools shouldn't do the parents' job of feeding kids breakfast.

The State government got into the act, with Governor Wilson signing a bill providing two million dollars in start-up funds for schools wishing to come on to the breakfast program. The first money was made available in 1994; an additional five million dollars was signed in April of this year.

The recession of the 80's and 90's had caused California's low income ranks to increase. The state Health Department estimated in 1992 that 16.5% of California children had anemia. Tales of kids coming to the school nurse with headaches, stomachaches and other hunger symptoms multiplied. Coupled with the start up funding available not only from the state but from private foundations such as Share Our Strength, the increased incidences of hunger prompted dozens of districts to apply for the breakfast program.

Not all California districts offer the program yet, but advocacy efforts continue, in spite of fears among some schools that the House of Representatives' notorious decision to turn the school meals programs over to the states in the form of limited "block grants" would mean the end of the breakfast program. In many districts, though, breakfast is now available so there should be no reason for hungry kids.

But there is another problem. Many kids, especially when they reach their teenage years, get into the habit of skipping breakfast. And that is where the story of the Start Your Head campaign begins. In Washington state, a former sports photographer turned child nutrition advocate named Christy Porter pondered the paradox of the kids who didn't want to eat.

(Continued on Page 24: Part Two: Start Your Head!)

Start Your Head.

continued from page 19

Focus groups in six Washington high schools were formed to study why the school breakfast program was being underutilized. Students were asked questions regarding the school breakfast program, breakfast at home and nutrition. The results were alarming; less than one in ten of all high school students in the market survey ate breakfast at school when available. Over 40% of the students surveyed said they got sick, had headaches, couldn't concentrate and could not grasp the class material before lunch but all did not make the connection between these symptoms and their lack of a morning meal.

Start Your Head's specific goal was to increase teenager's consumption of breakfast in the morning, whether at home or at school. To be even more specific, Start Your Head is aimed at high school girls, the most nutritionally at-risk population in our country.

Another objective of the Start Your Head Campaign was to get high school and junior high students to think differently about breakfast, to challenge their imaginations about what breakfast could be. Focus group research showed that the majority of these kids weren't eating anything before lunch. That translates to no brain power for nearly one half of the academic day.

By encouraging these students to think of pizza, milk shakes, yogurt, sandwiches, burritos, fried rice, etc., as breakfast foods, the Start Your Head campaign makes breakfast a lot more appealing to kids. The fact that it is also good for them, improves their academic and athletic performance, and makes them feel better is just a bonus.

"By asking kids what they wanted in the focus groups, we are able to give them a campaign that really spoke their language," said Christy Porter.

"They were totally unimpressed with the idea of a celebrity spokesperson on the topic of breakfast. They might buy a basketball shoe from Michael Jordan, or a particular model of a guitar from Eddie Vedder, but they wouldn't buy the idea of school breakfast from either of them, or any celebrity." (Although it was to be a celebrity who inaugurated the campaign in our state—read on!)

"So, we gave them what they wanted. Humor, an important message in their own language, and delivered by people they could consider peers. We made a lightning-quick MTV approach to music and images, flashy logo, and attractive models in the print ads to get their attention".

SYH has received praise from teachers and administrators, parents and media, advertising agencies and corporate executives, but the real test of Start Your Head as a product was its appeal to target audiences—mostly senior and junior high students, but even elementary level students have responded enthusiastically to the campaign.

In California, the campaign began with a surprise Share Our Strength-sponsored appearance by the legendary Stevie Wonder at Marina Del Rey Middle School in January. The humorous videos reinforced the star's message that good nutrition was the building block of a successful life.

At an event held at Burbank Blvd. Elementary School on April 28 for 600 elementary level students the Start Your Head craze was present. The event consisted of the showing of the SYH Videos, followed by sing-along songs about healthy eating, and an entertaining magician who incorporated in



Kids at Burbank Blvd. Elementary know the answer to:
"How do you feel when you don't have breakfast?"

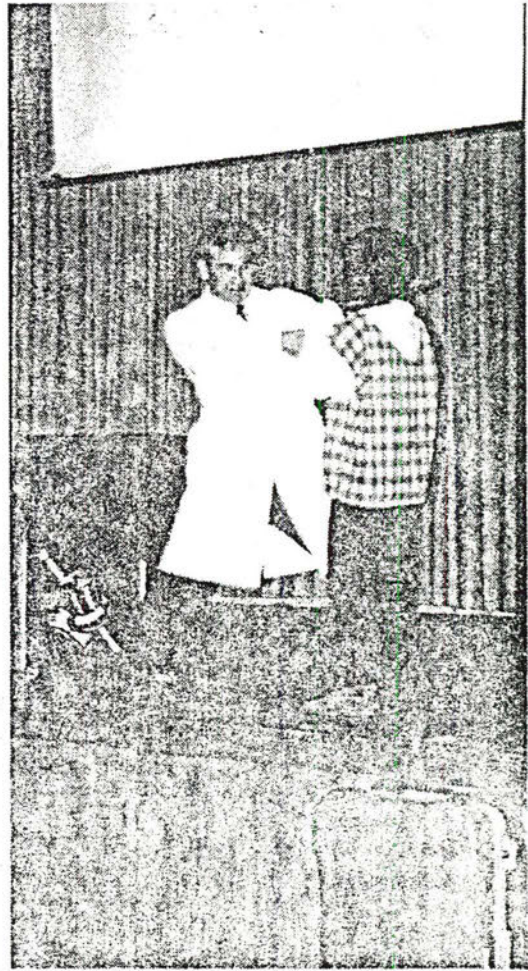
to his act the importance of eating a healthy balanced diet. The event was coordinated through IHC's AmeriCorps Child Nutrition Team and was a great success. The children followed through afterwards with posters and essays demonstrating what they learned from the program.

Teachers commented that the entertaining presentation reached the kids in a way that straightforward lecturing could not.

Start Your Head's potential is limitless in bringing home in a creative fashion the message that hungry kids can't learn, can't shoot hoops, can't dance, can't become the success they want to be and deserve to be.

As everything else that faces cuts by the Federal Government the School Breakfast and School Lunch Programs are targeted in the agenda of certain politicians in Congress. The reality that some of our politicians don't see is the fact that a lot of the kids in these programs are eating their only meal of the day when they participate in the School Breakfast or School Lunch Program. Why is it that we don't see cuts in the defense budget? The United States being in theory one of the richest countries in the world, has an amazingly high rate of childhood hunger and illiteracy. Schools in local communities are forced to operate under circumstances of poverty, often projecting the idea, and making children feel, that even if they try hard they will never achieve anything because our system won't let them.

Our priorities are all scattered and nothing is being accomplished either to balance our famous deficit or increase awareness of the serious domestic problems our country is facing. The time has come for us to start our own heads and make things



The "Nutrition Magician", David Scales, "starts" the head of a Burbank Blvd. student.

happen and get things done if not for our own well being than for the well being of generations to come.

Start Your Head Materials

T-Shirts	\$10.00 ea
Video	\$ 7.00
Posters 6 for	\$ 5.00
Book Covers	\$.25 ea
Stickers set of 50	\$1.25
Pencils	\$.35 ea
Balloons	\$.15 ea

Start Your Head Materials are available from Interfaith Hunger Coalition by calling us at 213/ 913-7333 Ext. 23. Materials are excellent for those working with kids of all ages.

APPENDIX

(I) Other Documents

Item 1

USDA/AmeriCorps Director's Visit :

- Media Advisory
- Agenda.



Media Advisory

For Immediate Release

Contact: Carolyn Olney
213/913-7333 ext. 15 or

Katherine Gibney, USDA 202/720-4369

LOCAL HUNGER COALITION'S AMERICORPS PROJECTS ON DISPLAY FOR USDA DIRECTOR

LOS ANGELES -- Tuesday, June 20, Southern California Interfaith Hunger Coalition's AmeriCorps project will showcase three of its projects as Joel Berg, Director of the US Department of Agriculture National Service Program visits USDA AmeriCorps placements throughout Southern California.

Media opportunities will include the following:

8:00 am to 8:40 am: Burlington Community Garden, where the homeless and L.A.P.D. have worked to bring an oasis to a drug-plagued neighborhood near downtown Los Angeles, on Burlington Avenue between 5th and 6th streets in Los Angeles;

8:50 am to 9:30 am: Esperanza Street School Garden, 680 Little Street, near 7th and Union, in the Pico-Union portion of Los Angeles, a school with some of the highest numbers of homeless children; and

10:00 am to 10:30 am: "Healthy Eating is Fun", a nutrition education presentation, at Arminta Street School, 11530 Strathern Street, North Hollywood; also a school with a high concentration of homeless children.

AmeriCorps, President Clinton's national service program passed with bipartisan support by Congress, engages 20,000 Americans of diverse backgrounds in performing service that meets critical community needs in return for an award which may be used for college, job training, or to pay back student loans. The majority of AmeriCorps Members are working in partnerships with states, local governments, and non-profit organizations.

The U.S. Department of Agriculture is running three types of AmeriCorps teams in 38 states, composed of approximately 1,200 Members: an Anti-Hunger Team, a Public Lands and Environment Team, and a Rural Development Team. Many of the AmeriCorps projects are sponsored by community-based organizations and all projects are designed to get things done, while boosting community, opportunity, and responsibility.

As one of five USDA-sponsored anti-hunger empowerment projects, Interfaith Hunger Coalition's AmeriCorps members provide services to the homeless, expand child nutrition and food safety programs, and develop gardens and farmers markets in low-income Los Angeles. Since 1975, the Coalition has worked to prevent and alleviate hunger with projects focusing on education, training, and support.

#

To: Joel Berg
From: IHC/AmeriCorps
Subject: changes to 6/20/95 itinerary
Date: June 19, 1995

Hello, how are you. I wanted to touch base with you before the mornings events. There have been a few changes to the schedule. The new itinerary is listed below.

7:30-7:45 welcome
7:45-8:00 Travel time
8:00-8:40 Burlington community garden visit
8:40-8:50 travel time
8:50-9:30 Esperanza School garden visit
9:30-10:00 travel time
10:00-10:30 "Healthy Eating is Fun" nutrition education presentation (Armenta school)
10:30-11:00 Update on Projects from AmeriCorps members

I hope these changes meet with your approval. I am looking forward to seeing you tomorrow.

Thank you.

Sincerely,

Dionne Kyle

5N. EXIT SUNLAND
(lt)
(lt) STRATTON
SHOPPING CTR.
11530 STRATTON
818/765-591

Item 2

Contact list for Youth Anti-Hunger Clubs.

School Name	Student Contact	Student Phone #	Received StartUp
Agoura High School	Josh Pollack	(818) 889-1499	Y
B'nai Brith Girls Chapter	Alycia Seaman	(818) 591-2746	Y
Beverly Hills High School	Elisa Boren	(310) 859-0666	Y
Calabasas High School	Ellah Orevi	(818) 222-7251	Y
Chaminade	Dan Weiss	(818) 993-4122	Y
Claremont High School	Laura Fabrick	(909) 621-7669	Y
Cleveland	Jennifer Kurland	(818) 342-6928	Y
Crenshaw High School	Kali Jones	(213) 734-9537	Y
Dorsey High School			Y
El Camino Real High School	Kerri Kirchheimer	(818) 887-4911	Y
Fairfax High School	Rene Androtti	(818) 361-5448	N
Granada Hills High School	Lila Kopelioff	(818) 366-5092	Y
Hamilton High School	Sarah Solomen	(310) 559-4322	Y
Harvard Westlake	Tiffany Zwicker	(818) 995-8433	Y
L.A. County High School For The Arts	Jona Rose Jaffe	(818) 752-4222	Y
Manual Arts High School	Maria Turcios	(213) 751-1476	Y
Marshall, John High School	Miriam Perez	(818) 547-3176	Y
Mira Costa	Alexis Grach	(310) 372-6051	Y

Item 4

Thank you letters from collaborating agencies and schools.

Item 5

Sample outreach surveys



L O S A N G E L E S
HUNGER
NUTRITION & EMPOWERMENT PROGRAM

Name: _____

Address: _____

Phone Number: _____ Date: _____

How did you come in contact with an Americorps member? _____

What was your situation or problem? _____

How was your problem or situation resolved? _____

Was your experience with the Americorps member or members a positive one? Please explain. _____

Do you feel that Americorps "got things done" for you? _____

Post-It™ brand fax transmittal memo 7671		# of pages ▶ 2
To <u>Quay HARRIS</u>	From <u>C. Indes</u>	
Co. <u>Americorps</u>	Co. <u>Los Angeles</u>	
Dept. _____	Phone # <u>653-3335</u>	
Fax # <u>664-1725</u>	Fax # <u>892-0093</u>	

Spanish Survey

Nombre: _____

Direccion: _____

Telefono: _____ Fecha: _____

Como se puso usted en contacto con un miembro de Americorps?

Cual era su situacion o problema?

Como fue resuelto su situacion o problema?

_____Fue su encuentro con un miembro de Americorps una experiencia positiva?
Por favor explique._____

Que piensa usted del trabajo que Americorps hizo para usted?

Item 7

Thank you letters from the clients of the Outreach Team through:

- Downtown Women Center
- San Fernando Valley Neighborhood Legal Services
- House of Yahweh.

3717 S LA BREA AVE #160
Los Angeles
CA 90016



JENNIFER WITHCOMB
13327 VAN NUYS BLVD
PACOIMA CA 91331-3099

Item 7

Thank you letters from the clients of the Outreach Team through:

- Downtown Women Center
- San Fernando Valley Neighborhood Legal Services
- House of Yahweh.

Item 8

**Sample certificates for Training &
Development classes.**

Interfaith Hunger Coalition/USDA AmeriCorps

and

The Los Angeles Conservation Corps

Proudly present

Jennifer Whitcomb

With this Certificate for
Successfully completing

GED Math

February 1995

Aldith Steer

LACC Education Manager

Harold A. Bas

AmeriCorps Project Manager

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Rosa Raya

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AmeriCorps Project Manager

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and

The Los Angeles Conservation Corps

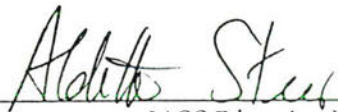
Proudly present

Susie Hart

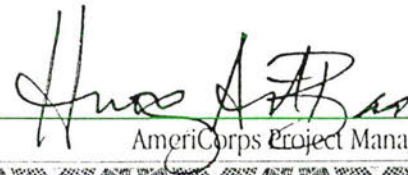
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Hung AntB 40

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LACC Education Manager

Howard Art Bao

AmeriCorps Project Manager