

FOIA MARKER

**This is not a textual record. This is used as an
administrative marker by the William J. Clinton
Presidential Library Staff.**

Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: Americorps

Series/Staff Member: General Files

Subseries:

OA/ID Number: 24224

FolderID:

Folder Title:

USDA [Department of Agriculture]/AmeriCorps - Clinton Library Copies - FY95 National Civilian
Conservation Corps [Folder 2]: Northwest Service Academy

Stack:

S

Row:

66

Section:

1

Shelf:

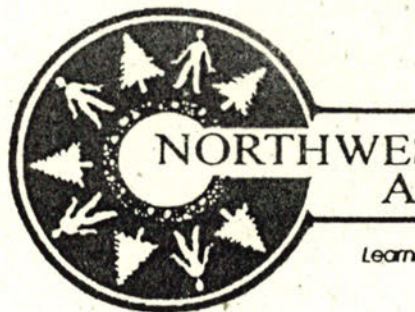
3

Position:

3



PHOTOCOPY
PRESERVATION



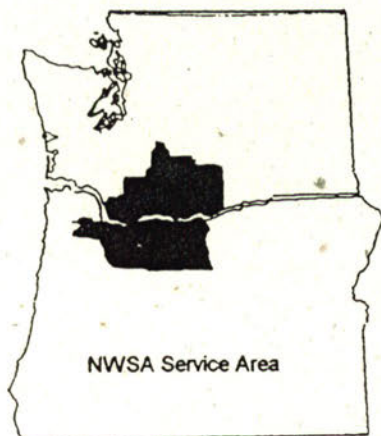
NORTHWEST SERVICE ACADEMY

Learning civic responsibility by providing service to the community and the environment

THE PURPOSE of the Northwest Service Academy (NWSA) is to engage AmeriCorps members in hands-on service projects that meet critical environmental needs.

AMERICORPS is a combination of three successful and time tested programs. It echoes the Civilian Conservation Corps of the 1930's that dealt with critical environmental issues. It builds upon the success of the G.I. Bill that educated a whole generation of Americans in the 1940's and 50's. And it reflects the enthusiasm and vision of the 1960's where the Peace Corps involved young and old Americans in hands-on service.

THE ACADEMY consists of 90 AmeriCorps members, 17 and older, working together to build a community focused on environmental service. It is located at two sites, one residential and one non residential, designed to meet the needs of the local communities.



THE REWARDS focus on a commitment to service. Academy members receive a weekly stipend of \$156, health insurance and some child care support. Upon successfully completing 11 months of service, NWSA AmeriCorps members will gain a post-service educational award of \$4,725. The post-service award, for a period of seven years, can be used for college, graduate school, approved training programs, or paying off existing student loans.

THE SERVICE AREA is in two states. The *nonresidential* site near Portland, Oregon is headquarters for 60 members. It focuses service activities in a four-county, bi-state regional urban service area. Thirty members operate from the *residential* site in Trout Lake, Washington. The service area is a six county rural bi-state region.

THE FOCUS and design of the Academy is unique. Though three other national programs have a bi-state involvement, the NWSA is the only national and community service program to include:

- ⇒ A residential component,
- ⇒ The urban and rural environment service program
- ⇒ College work study credit plus GED training for those seeking help.
- ⇒ Availability to all adults, 17 and above, regardless of income.

Structure

Education, focused on *resource based adult learning*, integrates a curriculum of hands-on service with both formal and informal educational resources in the bi-state regions. Utilizing partnership opportunities the

Academy links resources from the local high schools, community colleges, universities, public agencies and private industry.

Service Projects conducted through the Academy brings clear and demonstrable benefits to local communities and their surrounding environment. Academy members work with local communities to plan and manage projects that address real environmental needs.

Recruitment demonstrates the Northwest Service Academy's commitment to assemble a diverse corps of adults. Members represent the various geographic, ethnic, educational and economic groups in the nation.

Geography: Eligible participants are primarily residents of either Washington or Oregon, from one of the following counties:

- ⇒ Clark, Skamania, Klickitat and Yakima in Washington
- ⇒ Clackamas, Hood River, Multnomah, Sherman, Wasco and Washington in Oregon.

Gender: Fifty percent of the NWSA members are female and fifty percent are male.

Ethnicity: Twenty four percent of the Academy's member are from minority populations.

Age: 17 - 72

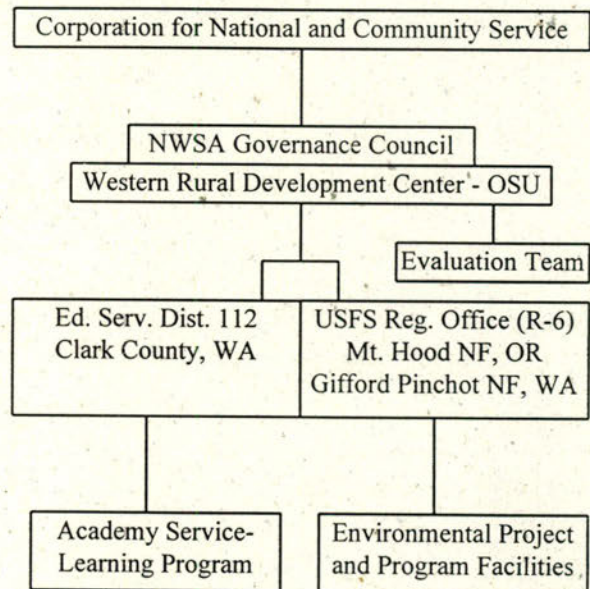
Income and Education: A diverse population was targeted for recruitment. This included poor, middle class and wealthy, school dropouts, high school and college graduates (45% have either attended or completed college).

Funding

The goal of the Academy is to raise \$230,000 in local, state and private funds. Every dollar raised will be matched with over \$6 in Federal funds through the

Corporation for National and Community Service.

AUTHORITY exists in the National and Community Service Trust Act of 1993. The NWSA is one of 14 demonstration models for voluntary national service. Specific funding flows through the Western Rural Development Center at Oregon State University. The Center contracts for personnel services with Educational Service District #112 in Clark County, Washington. The evaluation component is being designed and implemented independently by the University of Oregon. The operation will be managed in partnership with the U.S. Forest Service.



FOR MORE INFORMATION
PLEASE CONTACT:

The Northwest Service Academy
at the Columbia Gorge Ranger
District
31520 SW Woodard RD
Troutdale OR 97060
(503) 695-2292

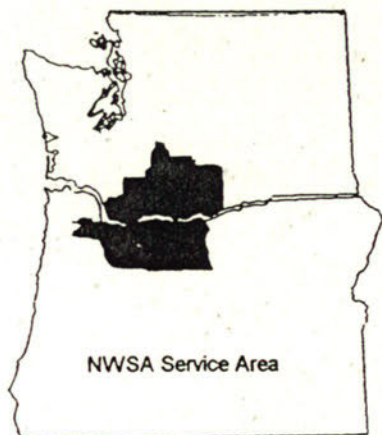


Learning civic responsibility by providing service to the community and the environment

THE PURPOSE of the Northwest Service Academy (NWSA) is to engage AmeriCorps members in hands-on service projects that meet critical environmental needs.

AMERICORPS is a combination of three successful and time tested programs. It echoes the Civilian Conservation Corps of the 1930's that dealt with critical environmental issues. It builds upon the success of the G.I. Bill that educated a whole generation of Americans in the 1940's and 50's. And it reflects the enthusiasm and vision of the 1960's where the Peace Corps involved young and old Americans in hands-on service.

THE ACADEMY consists of 90 AmeriCorps members, 17 and older, working together to build a community focused on environmental service. It is located at two sites, one residential and one non residential, designed to meet the needs of the local communities.



THE REWARDS focus on a commitment to service. Academy members receive a weekly stipend of \$156, health insurance and some child care support. Upon successfully completing 11 months of service, NWSA AmeriCorps members will gain a post-service educational award of \$4,725. The post-service award, for a period of seven years, can be used for college, graduate school, approved training programs, or paying off existing student loans.

THE SERVICE AREA is in two states. The *nonresidential* site near Portland, Oregon is headquarters for 60 members. It focuses service activities in a four-county, bi-state regional urban service area. Thirty members operate from the *residential* site in Trout Lake, Washington. The service area is a six county rural bi-state region.

THE FOCUS and design of the Academy is unique. Though three other national programs have a bi-state involvement, the NWSA is the only national and community service program to include:

- ⇒ A residential component,
- ⇒ The urban and rural environment service program
- ⇒ College work study credit plus GED training for those seeking help.
- ⇒ Availability to all adults, 17 and above, regardless of income.

Structure

Education, focused on *resource based adult learning*, integrates a curriculum of hands-on service with both formal and informal educational resources in the bi-state regions. Utilizing partnership opportunities the

Academy links resources from the local high schools, community colleges, universities, public agencies and private industry.

Service Projects conducted through the Academy brings clear and demonstrable benefits to local communities and their surrounding environment. Academy members work with local communities to plan and manage projects that address real environmental needs.

Recruitment demonstrates the Northwest Service Academy's commitment to assemble a diverse corps of adults. Members represent the various geographic, ethnic, educational and economic groups in the nation.

Geography: Eligible participants are primarily residents of either Washington or Oregon, from one of the following counties:

- ⇒ Clark, Skamania, Klickitat and Yakima in Washington
- ⇒ Clackamas, Hood River, Multnomah, Sherman, Wasco and Washington in Oregon.

Gender: Fifty percent of the NWSA members are female and fifty percent are male.

Ethnicity: Twenty four percent of the Academy's member are from minority populations.

Age: 17 - 72

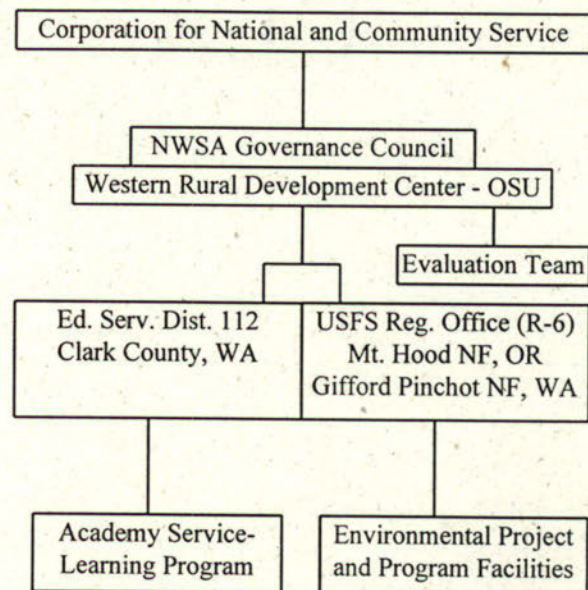
Income and Education: A diverse population was targeted for recruitment. This included poor, middle class and wealthy, school dropouts, high school and college graduates (45% have either attended or completed college).

Funding

The goal of the Academy is to raise \$230,000 in local, state and private funds. Every dollar raised will be matched with over \$6 in Federal funds through the

Corporation for National and Community Service.

AUTHORITY exists in the National and Community Service Trust Act of 1993. The NWSA is one of 14 demonstration models for voluntary national service. Specific funding flows through the Western Rural Development Center at Oregon State University. The Center contracts for personnel services with Educational Service District #112 in Clark County, Washington. The evaluation component is being designed and implemented independently by the University of Oregon. The operation will be managed in partnership with the U.S. Forest Service.



FOR MORE INFORMATION
PLEASE CONTACT:

The Northwest Service Academy
at the Columbia Gorge Ranger
District
31520 SW Woodard RD
Troutdale OR 97060
(503) 695-2292

Northwest Academy

COLUMBIA GORGE RANGER DISTRICT
31520 S.E. WOODARD ROAD

TROUTDALE, OREGON 97060
FAX No.: (503) 695-2296

MT. HOOD NATIONAL FOREST
(503) 695-2276

TO: *Katherine Gibley*

Dept of Ag.

FAX (202) 720-~~7777~~

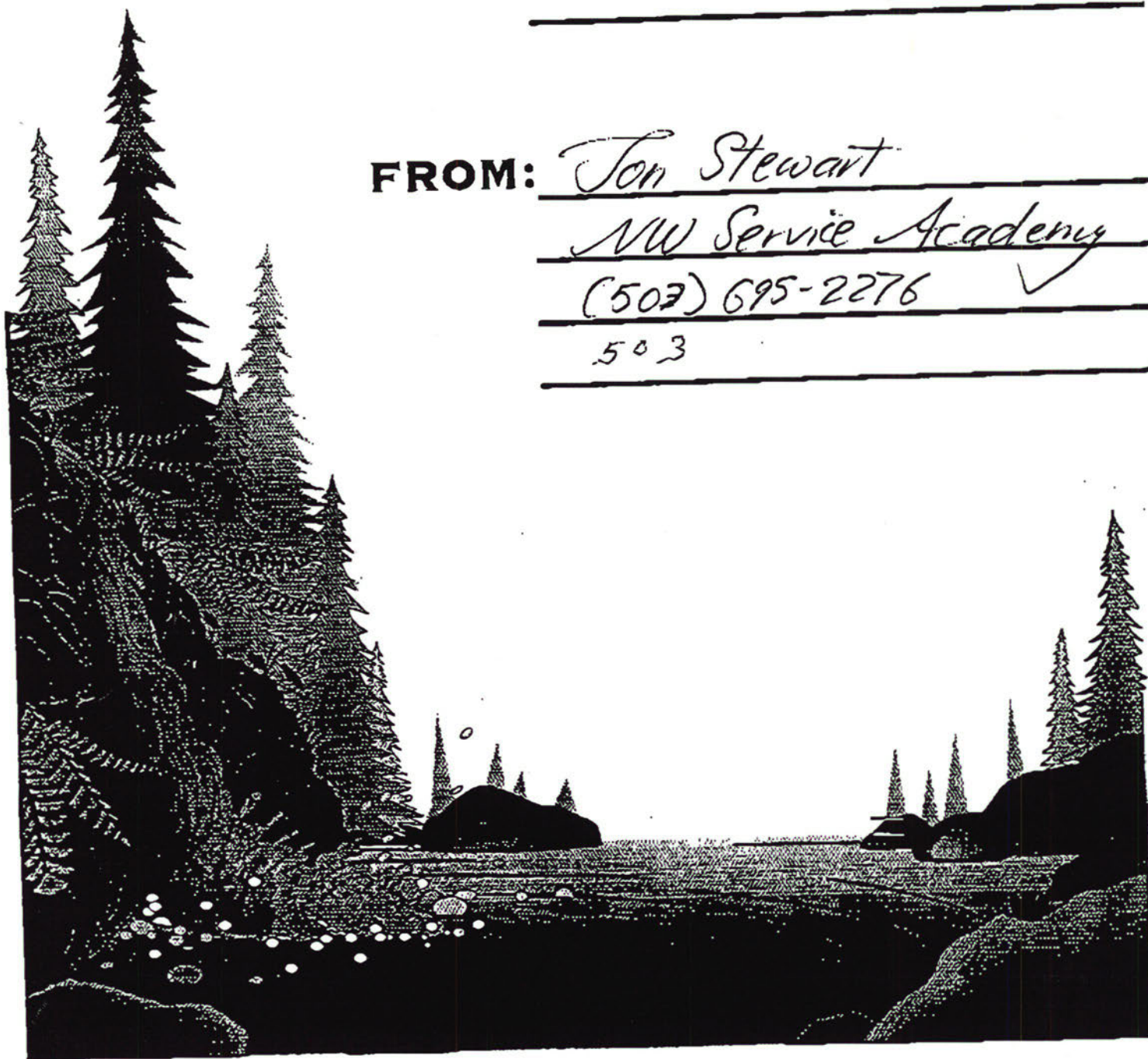
5043

FROM: *Jon Stewart*

NW Service Academy

(503) 695-2276

503



United States Forest Mt. Hood National Forest 31520 S.E. Woodard Rd.
Department of Service Columbia Gorge Troutdale, OR 97060
Agriculture Ranger District 503-695-2276

Reply To: 1810

Date: February 2, 1994

Catherine Milton, Director
National and Community Service Programs
1100 Vermont Avenue, NW
Washington, DC 20525

Dear Catherine,

At the conference held in Los Angeles last week you asked for feedback on the national priorities that the Corporation established for potential grantees. Thanks to the Commission and now the Corporation's support we are working at linking the USDA Forest Service into national service through the NW Service Academy as a subtitle D grantee.

As we reach out for projects, we are concerned about the narrow framework defined in the section II, part 4, entitled "National Service in the Environment." We recognize that the Corporation was attempting to simplify and clarify the national priorities focused on the environment. But we also feel that you may be overlooking key priority areas mentioned in the legislative language and targeted for significant work activities by natural resource agencies.

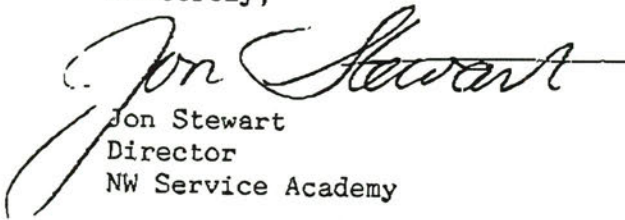
In Title II-Public Lands Corps Section 203 (1), the definition for appropriate conservation projects includes conservation, restoration, construction or rehabilitation of natural, cultural, historic, archeological, recreational and scenic resources. Your focus on conserving, restoring and sustaining natural habitats and/or reducing community environmental hazards, although obviously necessary and achievable, does not reflect current thinking on natural resource management. The Department of Transportation, the Department of Agriculture, the Department of Interior and the Department of Defense all have well defined and documented projects, many with matching funds, that can easily support Public Land Corps crews. For example, on the Mt. Hood National Forest there are numerous opportunities to restore historic structures constructed by the CCC during the 1930's.

Not only would this would help bring significant matches to the NW Service Academy's funds but it would also make your environmental priorities consistent with the current integrated approach that does not separate the natural environment from its cultural context.

In conclusion, as you review your priorities, we hope that you consider broadening your definition of national service to the environment by including cultural, historic, archeological, recreational and scenic

resources. Thank you for the opportunity to comment on your proposed principles for high quality national service programs.

Sincerely,



Jon Stewart
Director
NW Service Academy