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Joel-

Any word on the vehicles for the Northwest
Senior Academy? Did you get the letter I
cc'ed you? How can Hatfield help?

No

matth

Terry Russell



**NorthWest Service
Academy**

"Learning civic responsibility by providing service to the community and the environment."

An AmeriCorps Program
Administered by:
Educational Service District 112
2500 NE 65th Avenue
Vancouver, WA 98661

AmeriCorps National Direct Grant Application 1996-1997

Jon Stewart
Executive Director

Twyla Barnes Ph.D.
Superintendent



Members Installing Gabions to Stabilize a Stream Bank

JOEL BERG

**AMERICORPS NATIONAL DIRECT 1996 RENEWAL GRANT
Northwest Service Academy**

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PARENT ORGANIZATION TITLE PAGE

**1 LEGAL APPLICANT/
PARENT ORGANIZATION:** Educational Service District 112
Program Name: Northwest Service Academy
Contact person's name/title: Susan Gilson, Director of Youth Services
Address: 2500 NE 65th Avenue
City, State, Zip Code: Vancouver, WA 98661-6812
Phone (Voice, Fax): (360) 750-7500 Fax: (360) 750-9706

2 EMPLOYER ID NUMBER: 91-0847188

3 PROGRAM DIRECTOR: Jon Stewart, Academy Director
Organization Name: Northwest Service Academy
Address: 31520 SE Woodard Road
City, State, Zip Code: Troutdale, OR 97060
Phone (Voice, Fax): (503) 695-3739 Fax: (503) 695-2296

4 GRANT TYPE: Operating Education Awards Only

**5 1995 NATIONAL ISSUE
AREA PRIORITIES:** Education..... School Success
Public Safety..... Community Policing Victim Assistance
Human Needs..... Early Childhood Development
Environment..... Neighborhood/Community Environment

**6 1994 NATIONAL ISSUE
AREA PRIORITIES:** Public Safety..... Violence Prevention Crime Control
Education..... School Readiness School Success
Environment..... Neighborhood Environ. Natural Environment
Human Needs..... Health Home

7 PARENT ORGANIZATION

BUDGET:

Corporation Requested Funds: \$ 2,105
Total Budget: \$ 49,764

8 AGGREGATE OPERATING

SITE BUDGETS:

Corporation Requested Funds: \$ 880,054
Total Budget: \$ 1,589,775

9 TOTAL BUDGET

Corporation Funds Requested: \$ 2,092,029
Total Budget: \$ 3,058,751


10 AMERICORPS MEMBERS

Full-Time: 129
Part-Time: 1 year 23 900 hrs.
2 year _____ 450 hrs.
3 year _____ 300 hrs.

11 CERTIFICATION

The applicant certifies to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if funding is approved.

Name: Twyla Barnes, Ph.D.

Signature: 

Title: Superintendent

Phone number: (360) 750-7500

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OPERATING SITE TITLE PAGE

1 **LEGAL APPLICANT/**

PARENT ORGANIZATION: Educational Service District 112
Program Name: Northwest Service Academy/Mt. Adams Center

2 **OPERATING SITE**

ORGANIZATION: Northwest Service Academy
Contact person's name/title: Jon Stewart, Academy Director
Address: 31520 SE Woodard Road
City, State, Zip Code: Troutdale, OR 97060
Phone (Voice, Fax): (503) 695-3739 Fax: (503) 695-2292

3 **SITE DIRECTOR/TITLE:** Jerry Gabay, Center Director

4 **GRANT TYPE:** Operating Education Awards Only

5 **1995 NATIONAL ISSUE**

AREA PRIORITIES: Education..... School Success
Public Safety..... Community Policing Victim Assistance
Human Needs..... Early Childhood Development
Environment..... Neighborhood/Community Environment

6 **1994 NATIONAL ISSUE**

AREA PRIORITIES: Public Safety..... Violence Prevention Crime Control
Education..... School Readiness School Success
Environment..... Neighborhood Environ. Natural Environment
Human Needs..... Health Home

7

**POPULATION TO
BE SERVED:**

- Urban
- Rural
- Other _____

- Empowerment Zone
- Enterprise Community

Population/Community Served:

_____ Serving rural resource dependent communities in
_____ the Mid-Columbia region stretching from the lower
_____ Yakima Valley to Mt. Hood.

P

Primary Congressional
Districts served:

_____ State of Oregon: 2nd District
_____ State of Washington: 4th District, 5th District

8

SITE BUDGETS:

Corporation Requested Funds: \$697,037
Total Budget: \$948,516

9

AMERICORPS MEMBERS

Full-Time: 40
Part-Time: 1 year _____ 900 hrs.
2 year _____ 450 hrs.
3 year _____ 300 hrs.

7

**POPULATION TO
BE SERVED:**

- Urban
- Rural
- Other _____

- Empowerment Zone
- Enterprise Community

Population/Community Served:

Serving rural resource dependent communities and
empowerment zones within the Portland/Vancouver
Metropolitan Area.

P Primary Congressional
Districts served:

State of Oregon: 1st District, 3rd District
State of Washington: 4th District

8

SITE BUDGETS:

Corporation Requested Funds: \$1,186,840
Total Budget: \$1,669,988

9

AMERICORPS MEMBERS

Full-Time: 86
Part-Time: 1 year _____ 900 hrs.
2 year _____ 450 hrs.
3 year _____ 300 hrs.

7

**POPULATION TO
BE SERVED:**

- Urban
- Rural
- Other Both rural and urban - public schools, public buildings, and low income housing in MT, OR, and WA

- Empowerment Zone
- Enterprise Community

Population/Community Served:

All communities in the States of Montana, Oregon, and
Washington.

P

Primary Congressional
Districts served:

All districts in Montana, Oregon, and Washington

8

SITE BUDGETS:

Corporation Requested Funds: \$206,048
Total Budget: \$387,394

9

AMERICORPS MEMBERS

Full-Time: 3
Part-Time: 1 year 23 900 hrs.
2 year _____ 450 hrs.
3 year _____ 300 hrs.

CERTIFICATIONS AND ASSURANCES

CERTIFICATION SIGNATURE

Note: This form must be signed and included in the application.
Before signing the certifications, please read certification instructions.

Signature:

By signing this certification page, the applicant certifies that it will agree to perform all actions and support all intentions stated in the certification sections in Part III of this application. The three certifications are:

- Certification: Debarment, Suspension, and Other Responsibility Matters
- Certification: Drug-Free Workplace
- Certification: Lobbying Activities

Legal Applicant: Educational Service District 112
Program Name: Northwest Service Academy
Name and Title of Authorized Representative: Twyla Barnes
Superintendent

Signature: Twyla G. Barnes **Date:** 4/18/96

ASSURANCES SIGNATURE

Note: This form must be signed and included in the application.
By signing this assurances page, the applicant certifies that it will agree to perform all actions and support all intentions stated in the assurances.

Organization Name: Educational Services District 112
Program Name: Northwest Service Academy
Name and Title of Authorized Representative: Twyla Barnes
Superintendent

Signature: Twyla G. Barnes **Date:** 4/18/96

**Northwest Service Academy
PROGRESS REPORT FOR AMERICORPS*NATIONAL
PARENT ORGANIZATION**

1. Grantee Name: **Northwest Service Academy**
2. Grant ID #: **95-ADNOR005**
3. Name of person completing this report: **Jon Stewart**
4. Position of person completing this report: **Executive Director**
5. Telephone number: **(503) 695-3739**
6. Fax number: **(503) 695-2296**
7. E-mail address (if available): **nwsa@teleport.com**
8. Mark the reporting period to which this form applies:
 X **Second Progress Report**
(3/1/96—3/31/96)

**PART I - AGGREGATE PROGRAMMATIC INFORMATION FROM
YOUR AMERICORPS*NATIONAL OPERATING SITES**

9. Aggregate Members and Service Hours (Sum the answers to question 9 from all Operating Site Reports)

Member Census Questions	Full-time	Part-time
How many AmeriCorps Members was your program granted for this year?	110	0
How many AmeriCorps Members were enrolled at the beginning of the reporting period?	107	0

How many new AmeriCorps Members did you enroll during this reporting period?	0	5
How many of your AmeriCorps Members were in service at the close of this reporting period?	104	4
How many of your AmeriCorps Members completed their term of service during this reporting period?	0	0

AmeriCorps Members' Hours of Service	In this reporting period	Since beginning of program year
Full-time Members	43,829	113,837
Part-time Members	488	488

10. (a) Please provide estimates of the following information:

Volunteer Generation	In this reporting period	Since beginning of program year
How many <i>non-AmeriCorps Member</i> volunteers were involved in AmeriCorps service activities?	1756	3564
How many hours did <i>non-AmeriCorps Members</i> contribute to AmeriCorps service activities during the reporting period?	18,584	27,377

10. *(b) Share with us some examples of the service activities that your non-AmeriCorps Member volunteers participated in during this reporting period.*

1.) Certainly the biggest project involved flood relief efforts throughout the NWSA service area. Whether it was coordinating the filling of sandbags or operating Red Cross Shelters, community volunteers were an integral part of NWSA Members meeting the critical needs of their community. Volunteers, crossing diverse age groups and cultural backgrounds, provided unique opportunities for member exchange as they worked together, side by side.

2.) With many of Members working on recycling, naturescaping and other environmental projects in the schools, close ties have been developed between many of the students and individual Members. Although it was a school holiday, on Martin Luther King Day, a half dozen students from North Clackamas Junior High Schools joined AmeriCorps Members at the Community Energy Project where Members and community volunteers weatherproofed low income homes.

3.) Individual volunteers are identified within the site reports, having provided support and training to our members. People such as the Torgesons, former Peace Corps volunteers helping with a Habitat for Humanity Project or Orin Pearson, a plant geneticist helping members in the field are positive examples of this effort.

11. *To the best of your knowledge, are the Members' and Non-AmeriCorps Member volunteers' numbers and service hours reported in the operating site progress reports accurate?*

Yes No

(If you have checked No, please explain in question 17, "Primary Challenges.")

12. *To the best of your knowledge, do the Members' service hours reported in the operating site progress reports reflect adequate progress toward completion of required service hours?*

Yes No

(If you have checked No, please explain in question 17, "Primary Challenges.")

13. *Summary of Progress this Reporting Period Toward Accomplishing Annual Objectives:* * Please note this Parent Report does not include activities of the Green Lights Project which is still reported by the E.P.A, their parent organization for this fiscal year.

(a) Community Service Objectives:

This quarter NWSA AmeriCorps Members...

Restored Northwest Streams by:

- Re-routing and stabilizing 820 feet of trails obliterated by mud slides;

- Constructing and repairing over 50 water bars to keep rainfall from collecting on trails;
- Distributing 500 neighborhood flyers warning residents of water contamination;
- Constructing 6000 feet of riparian cattle fence;
- Re-routing a 500 foot stream section to control soil erosion;
- Educating community members about urban streams and watersheds;
- Constructing 6 - 30 ft. sediment dams, enabling restoration to the White Salmon River Basin;
- Rebuilding a 3/4 mile fence to protect a local water resource;
- Cleaning over 2500 fish incubation trays enabling a salmon hatchery to meet sanitation codes.

Renewed Northwest Forests by:

- Documenting rare species occurrence in the Hood River and Bull Run Ranger Districts;
- Editing 18 vegetation type maps using aerial photos;
- Providing Wilderness Education Outreach to scouts and other recreation groups;
- Updating stream maps and watershed lines;
- Tracking and monitoring winter wildlife utilizing track plate and camera stations;
- Documenting over 70 squirrel nesting areas ensuring safe habitats free from future logging;
- Providing maintenance and safety information at public sno-parks;
- Surveying 15 winter roads for erosion and water damage;
- Making 100 road signs to re-route traffic during flood damage.
- Managing and providing winter safety patrols on half a dozen cross country ski trails in the Mt. Adams basin.

Rebuilt Northwest Communities by:

- Educating student and teacher groups on species habitats and naturescaping activities;
- Implementing environmental classes and clubs on recycling, ecology and personal growth for local schools;
- Providing well over 2000 hours of flood relief work to NW communities; developing and managing shelters, managing communications, sandbagging rivers, assessing damage and performing clean-up;
- Assembling 1000's of outreach packets containing safe sex material for a local AIDs Project;
- Providing classroom support through tutoring and mentoring children in local schools;
- Conducting 4 bike safety classes and a rodeo to five inner city schools;
- Assisting over 1200 people in spotting whales and answering questions at two whale watch sites at the coast;
- Working side by side with children and teachers in creating an interpretive trail for children to use as an outdoor classroom

13. (b) Community Building/Strengthening Objectives:

The NWSA's three Community Building/Strengthening goals include:
Involving Members And Staff In Service Learning Activities; Collaborating with Local Communities; and Empowering Young Adults.

The recent NW Flood provided a serious but unique opportunity to draw upon the skill and effort of each member. The call to action highlighted individual and team leadership and brought together elements of all three goals. Members worked closely with Red Cross volunteers and local agencies in setting up all aspects of relief efforts from setting up shelters to helping households in Vernonia clean-up their homes and businesses. Members selflessly contributed non-service hours and demonstrated a relentless mission "to get things done."

"BearGrass, A Naturalist Writers Workshop," provides another great example of blending the three goals. Members planned, organized and carried out all aspects of the event. The economic boost provided to the community by involving local writers in the workshop and utilizing the local inns and restaurants affected good community support and collaboration.

13. (c) AmeriCorps Member Development Objectives:

Because of the residential vs. non-residential nature of our two sites, each center has developed their own structure in meeting the development needs of its members. Each center engages various committees to address the varying interests and pursuits of its members. A common thread is the personal responsibility of members for their own well-being and that of its team or community. Also common to both sites are the three member development objectives highlighted below. Significant activities or trainings that took place this quarter are listed beneath each goal. These activities are explained further in the site reports. Aside from formalized classes and events, member development objectives are met in the field under the conditions of direct service projects and are documented elsewhere in individual development plans.

(1) Promoting Civic Responsibility And Environmental Stewardship

Introduction to Salmon Issues - Metro Community Learning Day (CLD).
Environmental Trainings - Project Learning Tree -Metro CLD
Naturescaping and Wildlife Tracking Class - Metro
Project Action Team - On-going committee- Metro
Outreach Committee - On-going committee- metro
Bear Grass Writers Workshop (Member driven - Mt. Adams)
Winter Survival Skills -Mt. Adams CLD
Naturescaping and Project Wild classes - Mt. Adams

(2) Developing Leadership Skills

Disaster Relief Debrief - Metro CLD
Flood Debrief Day - Mt. Adams
Steering Committee - On-going committee - Metro
Feedback and Continuous Improvement Day - Mt. Adams
Project Activism Committee - Mt. Adams
"NWSA On the Road" presentations - Mt. Adams

(3) Focusing Life Skills, Career And Educational Goals

Teacher Training Curriculum Design - Metro CLD

Conflict Resolution Workshop - Metro
Newsletter Committee - On-going Committees- Both sites
Recreation / Wellness - Ongoing Committee- Metro
Voluntary Simplicity Class - Metro
Carpentry Skills Class - Metro
Trout Lake Community School Classes: (Member organized)
 Yoga, Sign Language, Investments, Auto Mechanics
Sexual harassment and Self Defense Training class - Mt. Adams
Effective teacher training methods class - Mt. Adams
"Phonugage" a remedial reading program training - Mt. Adams
Residential Affairs Committee - On-going Committee Mt. Adams

14. *Unique Successes Or "Great Stories":*

Highlighted success stories are noted this quarter in two arenas providing a "stretch" for the Academy and a third that exemplifies the AmeriCorps mission of "getting things done." First, as we broaden the NWSA mission to meet an education strand, we find ample support for this in our successes. In the North Clackamas School District, a team member has created a Great Adventures Project that is designed to empower school children to perform community service and mentoring beyond this service year. Team member, Judy Lawton may have left a legacy behind in her "Judy Bucks" program, to inspire future AmeriCorps members? Second, individual placements within the Forest Service and other community agencies are providing rich learning experiences for our members. At the US Forest Service, Mt. Adams Station, Derek Scheuerell selected an individual placement where he designed an electronic database to enhance Spotted Owl site records. This system will help provide a more effective balance between timber sale mandates and species protection. Third, we report 2209 person hours in providing flood relief and clean-up efforts in NW communities. Sandbagging, shelter support, damage assessment and hotline coordination provided ample opportunity for extraordinary efforts. In several cases, members used their skills and took control, providing leadership for the many volunteers who gathered to provide support. It was a huge effort in which our members provided both quick and skilled response.

15. *Strengthening the AmeriCorps National Service Network:*

The AmeriCorps National Service Network was expanded in three major ways; at the Member level, at the staff level and at the parent organization level.

1.) At the Member level, linking other AmeriCorps Members from EnviroCorps with our Community Energy Project on Martin Luther King Day helped build strong links between programs. Members from the Mt. Adams Center joined AmeriCorps Members from throughout Eastern Washington in Yakima for a special Martin Luther King Day event as well. National training providers have also helped us link our Members and communities with superb technical support like that provided by Nancy Klenbort on school success for the Mid Columbia Region through Mt. Adams Center.

2.) At the Staff level, trainings included diversity training for three staff Members in Seattle through the National MultiCultural Institute. This will include a follow up diversity audit this

term. A staff exchange orchestrated through the Catholic Volunteer Network was also very successful with Sara Wittenberg from NWSA visiting the City Year San Jose project one week and Joey Wells visiting Mt. Adams Center the following week. Presentations are scheduled for Sara to share what she learned with staff. Jerry Gabay, the Center Director from Mt. Adams Center, attended the Presidio Leadership Center leadership training and made some excellent contacts there.

3.) At the Parent Organization level, Jon Stewart attended a CNS/NASCC sponsored environmental program directors conference in San Francisco. One major issue that grew out of the conference was the lack of strong Forest Service support for AmeriCorps programs resulting from the lack of structural (legal) systems to help support these programs. Based on this short conference, the NWSA is hosting a CNS/USDA Forest Service conference in Portland on April 24th and 25th to deal with these issues. In addition the NWSA hosted three program directors under the mentorship of Bill Basl, the State Director of the Washington State National Service Commission, for a follow-up Presidio Leadership School mentor session in Portland in March. Alan Dietz from the Mental Health Association in Texas, Pam Gerber, from City Year, San Jose, and Caroline Lewis, from Health Resources and Services Administration in WA DC were all in attendance. The mentoring session involved visits to both Centers plus a review of our leadership steps to date.

16. *Changes in Program Organization of Key Staff Positions during this Reporting Period:*

One NWSA Leader from Metro Center, Todd Rosenberg, accepted a AmeriCorps staff position for a program in Wisconsin. The Metro Center developed a team/Member/staff selection committee and advertised throughout the Academy for a new NWSA leader for the team. After extensive interviews, Michael Lupro, a Metro Member who actually was a Member of the affected team, was selected as the new NWSA Leader. Feedback from the Members involved in this selection process was uniformly positive and they definitely felt empowered by this experience. It underlines our commitment to creating Member driven institutions to help empower our Members and help them understand that they are responsible for the results of their actions. At Mt. Adams Center, NWSA leaders, Tracy Burbee-Dell took leave to deal with the death of her mother. Other Leaders are covering her duties until her return in mid-April.

17. *Primary Challenges Encountered this Reporting Period:*

Meeting our goal of cash match versus meeting the needs of our economically distressed communities continue to challenge our staff and members. Foregoing critical service projects in order to meet fee-for-service commitments impacts the entire Academy.

The impact of the IRS interpretation that post service awards be taxed has had a big impact on our second year members. Some members have been asked to pay over \$1000 to cover their award.

Two serious van accidents, one at each site, has required review and recommendations for renewed safety practices. Luckily no one was seriously injured.

Weather and the Flood of 96 created significant challenges to our residential center, having literally been cut off from leaving the center because of road closure. Re-organizing service activities and member and staff morale during the 'siege' was a challenge. The Center leadership is commended for its organization of a Flood Debrief Day to reflect on the experience.

18. Primary Accomplishments this Reporting Period

The release of USFS funds to the ESD-112 was undoubtedly the parent organization's largest success and provided a huge sigh of relief. The support received from both our state commission directors, Bill Basl from Washington and Marlis Miller from Oregon was invaluable in this process. Wendy Evans and David Gross from the Forest Service worked many hours to see the final contract through once the agreements were made. It now appears that the NWSA will exceed the match requirements of \$525,000 established as a goal in last year's grant.

ESD-112's match grant to education provided incentive to several additional school districts to start projects. Two schools have initiated or completed naturoscaping areas on their school sites. Castle Rock School District has undertaken what may well turn out to be a year long project. Three members will work closely with the superintendent and the community to develop a multiphase community park development plan.

Final negotiations with the SW Washington Medical Center were completed. A Metro team was assigned to the Health Enrollment Project, which will promote enrollments of Clark County residents into the state health care plan.

19. Program Monitoring Activities this Reporting Period:

Regular leadership team meetings composed of Susan Gilson, representing ESD 112, Jon Stewart, the Executive Director, and Joe Parvankin and Jerry Gabay, the respective Center Directors, helped bind the program together.

The Executive Director has continue to make monthly visits to Mt. Adams Center and attend periodic staff meetings and Community Learning Day events at Metro Center. He also attended the Martin Luther King Day event at Metro Center where he spoke about racism in America and then followed up the presentation with a video that dealt with racism in Helena, Montana and Portland, Oregon. The Executive Director also made regular presentations before the Member Steering Committee at the Metro Site and attended the all Center continuous improvement feedback session at the Mt. Adams Center where he addressed national and parent organization issues raised by the Members and staff.

The executive director also hosted an awards luncheon at his home for the Metro Center steering committee in appreciation for their hard work initiating, implementing and collating an internal evaluation for Metro Center which is attached to this report.

20. (a) Training and Technical Assistance Activities this Reporting Period:

- 1.) Meeting facilities at ESD 112
- 2.) Training on racism in predominately white communities of the Pacific NW on Martin Luther King Day.
- 3.) In-service conference of staff from both Centers to start the strategic planning process.

20. (b) Training and Technical Assistance Needs/Trends for this Reporting Period:

- 1.) Report from Alanna Hein who facilitated the in-service underlined the need for more formal communication procedures and a communication plan. This is being slowly implemented at each Center.

20. (c) Review the Training and Technical Assistance Requests Made by Your Operating Sites:

- **Staff Training** needed: More supervisory training, managing individual placements, time management, e-mail and computer training.
- **NWSA Leaders Training** needed: Hard technical field skills, managing individual placements, more supervisory training, and counseling.
- **NWSA Member Training** needed: Transitioning, Drivers safety training, tax and money management.
- **All Academy Training** needed: Sexual harassment, cultural diversity, and getting the message out!

21. Building and Strengthening Private Sector Partnerships:

While we can document some progression, we must recognize this as a priority goal for our fourth quarter activities. Having focused significant time and effort on the release of Forest Service funds, our efforts were hampered in reaching out to private sector partners. As we look forward to a new program year, we must acknowledge a decreased dependence on Forest Service funds and increased private sector partners. The accomplishments and success of the NWSA gives us good reason to remain positive. Some successes:

SW Washington Medical Center - Health Enrollment Project \$40,000 to assist Clark County residents and children in Washington State's Basic Health Plan.

Vancouver Chamber of Commerce - Significant interest in supporting a future Serve A Thon effort in the community.

White Salmon Chamber of Commerce - Providing outreach support to raise awareness and funds for NWSA.

22. Primary Challenges Encountered this Reporting Period:

The primary challenge encountered and overcome was the Forest Service match during this reporting period. As we noted in the previous quarter's report, the continuing congressional budget resolution combined with a lack of clear budget communication between the Washington Office and Regional Offices of the Forest Service was threatening our ability to obtain critical matching funds. ESD 112's matching debt was growing each day with no respite in sight.

In February, an emergency governance council meeting was held when it became apparent that there were no USFS \$ available to meet this year's match. David Gross and Wendy Evans represented the Forest Service, Russ Youmans, the Western Rural Development Center plus our two key State CNS representatives, Bill Basl from Washington and Marlis Miller from Oregon were also in attendance. The Forest Service representatives outlined the issue, Susan Gilson and Jon Stewart underlined the high level of concern at ESD 112 and the strong possibility that the NWSA may have to close down if this unresolved payment issue came before the board. Once this high level of concern was shared with these key contacts, Hank Altman, with the CNS, and Joel Berg, from the USDA, worked with the highest level of the Forest Service to get the issue on the table and resolved. The result was \$138,000 payment through March 15, 1996 and tentative support for the remainder of this year by Region 6 of the USDA Forest Service. The Forest Service still does not have formal congressional operating appropriations and the situation is still fluid, but the log jam that prevented any funds from flowing is broken.

A key part of the resolution of this crisis is a meeting hosted by Brian Trelstad from the Presidio Center for Excellence in the Environment, Jon Stewart from the NWSA, Andrew Moore from NASSC with over a dozen existing AmeriCorps program managers and the USDA Forest Service in Portland on April 24, 25, and 26th. The goal find clear legal authority through which the Forest Service can plan for and support AmeriCorps programs on National Forest lands.

FINANCIAL STATUS REPORT

(Short Form)

(Follow instructions on the back)

1. Federal Agency and Organizational Element to Which Report is Submitted CORPORATION FOR NATIONAL SERVICE	2. Federal Grant or Other Identifying Number Assigned By Federal Agency 95 ADNOR005	OMB Approval No. 0348-0039	Page of pages
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3. Recipient Organization (Name and complete address, including ZIP code)
EDUCATIONAL SERVICE DISTRICT #112
2500 NE 65th AVENUE VANCOUVER, WA 98661

4. Employer Identification Number 91-0847188	5. Recipient Account Number or Identifying Number	6. Final Report <input type="checkbox"/> Yes <input type="checkbox"/> No	7. Basis <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual
--	---	---	---

8. Funding/Grant Period (See Instructions) From: (Month, Day, Year) 7/1/95	To: (Month, Day, Year) 12/31/96	9. Period Covered by this Report From: (Month, Day, Year) 2/1/96	To: (Month, Day, Year) 3/31/96
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10. Transactions:	I Previously Reported	II This Period	III Cumulative
a. Total outlays	874,782.28	359,432.38	1,234,214.66
b. Recipient share of outlays	159,009.49	92,864.90	251,874.39
c. Federal share of outlays	715,772.79	266,567.48	982,340.27
d. Total unliquidated obligations			
e. Recipient share of unliquidated obligations			
f. Federal share of unliquidated obligations			
g. Total Federal share (Sum of lines c and f)			976,340.27
h. Total Federal funds authorized for this funding period			1,840,359.00
i. Unobligated balance of Federal funds (Line h minus line g)			863,918.73

11. Indirect Expense	a. Type of Rate (Place "X" in appropriate box) <input type="checkbox"/> Provisional <input type="checkbox"/> Preterm <input type="checkbox"/> Final <input type="checkbox"/> Fixed			
	b. Rate	c. Base	d. Total Amount	e. Federal Share

12. Remarks: Attach any explanations deemed necessary or information required by Federal sponsoring agency in compliance with governing legislation.

13. Certification: I certify to the best of my knowledge and belief that this report is correct and complete and that all outlays and unliquidated obligations are for the purposes set forth in the award documents.

Typed or Printed Name and Title TIM MERLING BUSINESS SERVICES ADMINISTRATOR	Telephone (Area code, number and extension) (360) 750-7500 x-263
Signature of Authorized Certifying Official 	Date Report Submitted 4/17/96

AMERICORPS FINANCIAL STATUS REPORT

(Short Form)

Aggregate Sub-grantee Parent Organization (Follow Instructions on back)

Page _____ of _____ Pages

1. Federal Agency or Organization to Which Report is Submitted Corporation for National and Community Service.	2. Federal Grant Number Assigned by Corporation for National Service 94ADFD013
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3. Recipient Organization (please include name and complete address and zip code) ENVIRONMENTAL PROTECTION AGENCY
--

4. Employer Identification Number	5. Recipient Account Number (or Identifying Number) DW89936766-01-0	6. Final Report Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	7. Basis Cash <input type="checkbox"/> Accrual <input type="checkbox"/>
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8. Grant Period (See Instructions)	9. Period Covered by this Report
From: (Month, Day, Year) 10 - 01 - 94	To: (Month, Day, Year) 09 - 30 - 96
From: (Month, Day, Year) 01 - 01 - 96	To: (Month, Day, Year) 03 - 31 - 96

10. Transactions:	I Previously Reported	II This Period	III Cumulative
a. Total Outlays	272,551	26,505*	299,056
b. Recipient Share of Outlays (see instructions for 10.b. on back) EPA & BPA	1. Outlays from Section B-G	177,734	202,407
	2. Outlays from Section A	1,060	1,708
c. Federal Share of Outlays (see instructions for 10.c on back) CORPORATION	1. Outlays from Section B-F	44,932	47,445
	2. Outlays from Section A	99,634	103,305

Total Unliquidated Obligations
Recipient Share of Unliquidated Obligations
Federal Share of Unliquidated Obligations

g. Total Federal Share (sum of lines c.1. and c.2.)	\$150,750
h. Total Federal Funds Authorized For This Grant Period	\$363,292
i. Unobligated Balance of Federal Funds (sum of line h. minus line g.)	\$212,542

11. Not applicable to AmeriCorps grants and fees cost should be included as part of administrative cost.

12. Remarks:
Attach any explanations deemed necessary or information required by Federal sponsoring agency in compliance with governing legislation.
* Item 10a column II breakdown: EPA = \$2,553
BPA = \$17,768
CORP = \$6,184

13. Certification: I certify to the best of my knowledge and belief that this report is correct and complete and that all outlays and unliquidated obligations are for the purposes set forth in the award documents.

Name (typed or printed) Fevrel Pratt	Title (typed or printed) Project Director	Telephone Number (please include area code, number and extension) (503) 230-5994
Signature of Authorized Certifying Official 		Date Report Submitted 04 - 19 - 96

OMB Approval No. 0348-0039

Standard Form 268A (REV 4-86)
Prescribed by OMB Circulars A-102 and A-110

Parent Organization Year Two/Three Plan Narrative:

a. Role of Parent Organization

The mission of the NWSA is “**learning civic responsibility by providing service to the community and the environment.**” It is and shall continue to be integrated into all phases of orientation, training, and commencement, a focus of daily personal reflection time, printed atop all memos and stationary, and is the heart and soul of the NWSA/AmeriCorps project.

b. Based on our proven success addressing critical NW environmental and community needs, the NWSA will refocus it’s service objectives.

In 1995-96 they were:

- Renew native salmon runs
- Restore local ecosystems
- Rebuild local communities

In 1996-97 they shall be:

- Restore NW watersheds**
- Reinforce NW schools**
- Rebuild NW Communities**

The NWSA shall refocus our first two service objectives on **restoring NW watersheds** to follow the holistic management approach of our major service partners who are using streams as key indicators of the health of the whole ecosystem. The NWSA shall expand our commitment to **rebuild NW communities** by integrating the existing BPA Green Lights program into the NWSA. And finally the NWSA shall clearly recognize that **reinforcing NW schools** meets the significant unmet needs of our local communities.

Improvements in monitoring, training and technical assistance and evaluation:

Direct face to face monitoring of the operating sites by the Academy Director will occur at least once a month using guidelines from the CNS continuous improvement plan and other AmeriCorps program models. NWSA training shall be more specific, with the Members focusing on targeting skills for service after sharing common training on core AmeriCorps competencies such as the vision of national service and CPR/First Aid during their first week of service. Subsequent trainings will be more center/ team specific with technical assistance provided by key project sponsors and the providers from the CNS. In addition, at least three times during the service year, all Members will be brought together for common service days, trainings and/or celebrations as coordinated with the NW state commissions. Evaluations will consist of Member driven evaluations, open forum continuous improvement sessions, written feedback from project sponsors, and oral stakeholders.

Plans to improve quality of programs:

The following improvements will be implemented: (1) Management structure will be integrated to provide mutual support in meeting direct service, community building, and member development objectives at all three centers. (2) Primary stakeholders will be identified and clearly linked to mission and goals of NWSA. (3) Increased focus on mobilizing volunteers to help implement community service projects. (4) Job descriptions, policies and procedures, and organizational norms will be reviewed to match desired organizational goals. (5) Formal communication plan will be designed and implemented. (6) Long-term and short-term funding plan will be reviewed by management and implemented. (7) Continued training and clear

communication to help staff cope with changing organization. (8) Continued education and action on data that has been compiled.

Building a strong ethic of service: By using healthy well led teams and Member steering committees the NWSA has empowered Members and reinforced their ethic of service. This creates high morale reflected in the NWSA's ability to recruit and retain Members. These attributes will continue and be built upon in our next service year.

Aggregate finances: Since their inception, ESD 112 has played a key role in managing the finances of the NWSA and the Green Lights Project AmeriCorps Members. ESD 112 provides clear guidelines, attention to detail, strong human resource support, and a flexible management structure that allows each site to manage their own funds and build strong successful programs. By aggregating the grant requests the CNS should also be able to save money on monitoring and financial oversight of the three Centers.

b. Leadership and Organizational Capacity:

Program staffing and management structure: Overall, the NWSA will be cutting two staff positions this coming year. Simultaneously, we are planning on *increasing* the total number of Members served by 19 with an increase of 11 Members at the Metro Center, five Members at the Mt. Adams Center and three Members with the Green Lights Project. This change is accomplished by building team based individual placements with the staff team stewards and mentors taking on more training responsibilities at Metro Center.

As a transition for the Green Lights Project, the NWSA Executive Director, Jon Stewart, will be working closely with Fernal Pratt, the Green Lights BPA Project Director. Cindy

Griffin, who started out as an AmeriCorps Member and has overseen operations for this past year, will become Green Lights Center Director. This transition will result in no increase in staff costs for the Green Lights Project.

Opportunities for AmeriCorps Members to assume leadership roles: The total number of NWSA Leaders will decrease to nine. Metro Center will add one leader for a total of six, Mt. Adams Center will reduce their NWSA leaders from five to three, and the Green Lights project will maintain three leaders. In addition, internal Member leadership will be continued through Member driven committee structures which have developed key roles in internal program and project evaluation, self governance, event planning and implementation. And finally, within teams, Member leadership will continue to be mobilized so that staff and NWSA Leaders can meet at their respective Centers during core service days which helps cut NWSA overtime costs.

Increased involvement for community volunteers: The NWSA has proven its ability to reach out to community volunteers through a variety of Member driven projects. We have found our individual placements, especially in the schools, have proved extremely successful in mobilizing both parents and students on projects and plan to continue expanding these opportunities next year. Metro Center has re-emphasized volunteer recruitment in its community development objectives.

c. Cost effectiveness and sustainability:

Cost Savings: We have reduced our overall cost per Member to the CNS by at least 10% with the Metro Center reaching the targeted floor of \$13,800. The technical operational costs of the Green Lights Project plus the added costs of operating the Mt. Adams residential program make it impossible to reach that target this year. By reducing staffing, increasing our program

operating match to at least 33% and increasing the number of Members served, we can continue running one of the best AmeriCorps programs in the nation.

Sustainability: The NWSA projects that it will reach its cash match for 1995-96 thanks to a key grant from the State of Washington that recognizes the services provided by a residential AmeriCorps Center in economically depressed rural counties. In two weeks we will know the true extent of this matching grant, but it may mean as much as \$65,000 in the 1996-97 program year. In addition, the marriage with the Green Lights Project will dramatically increase the visibility of both projects plus creating options for a greater spectrum of grants linked to watershed restoration projects. By focusing on school success the NWSA moves to center stage in the tax challenges facing local schools in the NW. Our partnership with ESD 112 serving 22 counties in SE Washington and demonstration projects now in place, places us in a very strong position to leverage public school dollars.

Detailed plans: NWSA in starting a visitors program this spring, soliciting individual donations, experimenting with a Member driven serve-a-thon and expanding our service and partner base with the goal of building a sustainable program. Key partners like the USDA Forest Service are still critical over the next year in maintaining a viable program, but we are working hard at creating a broader base of support by targeting every resource from private industry to public schools. The Executive Director with the close cooperation and advice of the NWSA leadership team is piloting these efforts. A new emphasis item will be building the community cash match for the Green Lights Project while increasing the public visibility of AmeriCorps teams.

Please attach the
parent organization budget
narrative to this page.

PARENT ORGANIZATION BUDGET FORM

Legal Applicant	Educational Service District 112
Parent Organization:	Educational Service District 112
Program Name:	Northwest Service Academy

SECTION 1 PARENT ORGANIZATION

ITEM 1: STAFF

	Corporation Share	Grantee Share	Total Program
Salaries			
Benefits			
Training			
(please specify in budget narrative) Other			
Subtotal		+	=

ITEM 2: PROGRAM MANAGEMENT

Travel		1,060	1,060
Corporation-sponsored meeting	\$2000		2,000
Supplies			
Equipment			
Other			
Subtotal		+	=

ITEM 3: MEMBER RELATED COSTS

Training and Education			
(please specify in budget narrative) Other			
Subtotal		+	=

ITEM 4: INTERNAL EVALUATION

	+		=	
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ITEM 5: ADMINISTRATION

105	+	49,659	=	49,764
(to arrive at the Corporation's maximum share of 5%, multiple the total of Items 1-4 in the Corporation Share column by .0526)				

ITEM 6: TOTAL PARENT ORGANIZATION BUDGET

2,105	+	50,719	=	52,824
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ITEM 7: TOTAL OPERATING COSTS

880,054	+	709,721	=	1,589,775
55%	+	45%	=	100%
(max. 67%)		(min. 33%)		

ITEM 8: TOTAL BUDGET

2,092,029	+	966,722	=	3,058,751
69%	+	31%	=	100%

SECTION 2 AGGREGATE OPERATING SITE COSTS

	Corporation Share		Grantee Share		Total
ITEM A: MEMBER SUPPORT	1,211,975	+	257,001	=	1,468,976
	<u>83%</u> (max. 85%)	+	<u>17%</u> (min. 15%)	=	<u>100%</u>
ITEM B: OTHER MEMBER COSTS	44,477	+	44,424	=	88,901
ITEM C: STAFF	545,297	+	274,889	=	820,186
ITEM D: OPERATING COSTS	175,688	+	290,586	=	466,274
ITEM E: INTERNAL EVALUATION	9,856	+	10,392	=	20,248
ITEM F: ADMINISTRATION	102,631	+	38,711	=	141,342
ITEM G: TOTAL ITEMS B-F	877,949	+	659,002	=	1,536,951
ITEM H: AGGREGATE OPERATING SITE BUDGET	<u>2,089,924</u>	+	<u>916,003</u>	=	<u>3,005,927</u>

Items below are not part of the grantee budget and should not be included in totals that are transferred to the title page.

ITEM I: CHILD CARE	Estimated # of children <u>14</u>		Grantee Share (if applicable)		
ITEM J: EDUCATION AWARDS	Number of Members		Amount per Member		Total
Full-Time Members	129	X	\$4725	=	\$609,525
Part-Time Members	<u>23</u>	X	<u>\$2363</u>	=	<u>\$54,349</u>

Parent Organization Budget Narrative

This item covers the costs of the NWSA Director. The current director, Jon Stewart, is working under a two year extension of his original USDA sponsored Interagency Personnel Agreement in which he was assigned to ESD 112 by the USDA Forest Service. Continuation of the NWSA is dependent upon obtaining the critical federal matching funds necessary for work on federal lands in OR and WA to support the project (a challenging proposition given significant reductions in USDA funding). These costs are in addition to the administration costs requested in the operating site narratives linked to key administrative support at ESD 112.

	CNS	Grantee	Total
Item 1: Staff			
Item 2: Program Management			
Travel		\$1,060	
This covers travel between ESD 112 and the Metro and Mt. Adams Centers. Travel related to the Green Lights Project is included in their staff travel budget.			
Corporation-sponsored travel	\$2,000		
Item 3: Member related costs			
Item 4: Evaluation			

Item 5: Administration

NWSA Director; Responsible for overall direction of Northwest Service Academy; specifically for reports and communication with the CNS, ESD 112, State Commissions and key project partners like the USDA Forest Service, the Bonneville Power Administration and the Environmental Protection Agency. Direct supervision of three Center Directors and a part time secretary. A key role is establishing annual fund raising goals and developing NWSA fundraising systems for building private sector community matches. In addition the NWSA Director is responsible for internal and external evaluation and the continuous improvement process. (78% of salary)

		\$36,507
Benefits		
	NWSA Director (100% of salary)	\$12,512
Training		\$640
Admin. On CNS Travel	\$105	
Item 7: Total Operating Parent	\$2,105	\$50,719

FOR INTERNAL USE
ONLY

OPERATING SITE TITLE PAGE

1 **LEGAL APPLICANT/
PARENT ORGANIZATION:** Educational Service District 112
Program Name: Northwest Service Academy/Mt. Adams Center

2 **OPERATING SITE
ORGANIZATION:** Northwest Service Academy
Contact person's name/title: Jon Stewart, Academy Director
Address: 31520 SE Woodard Road
City, State, Zip Code: Troutdale, OR 97060
Phone (Voice, Fax): (503) 695-3739 Fax: (503) 695-2292

3 **SITE DIRECTOR/TITLE:** Jerry Gabay, Center Director

4 **GRANT TYPE:** Operating Education Awards Only

5 **1995 NATIONAL ISSUE**
AREA PRIORITIES: Education..... School Success
Assistance Public Safety..... Community Policing Victim
Human Needs..... Early Childhood Development
Environment..... Neighborhood/Community Environment

6 **1994 NATIONAL ISSUE**
AREA PRIORITIES: Public Safety..... Violence Prevention Crime Control
Environment Education..... School Readiness School Success
Human Needs..... Neighborhood Environ. Natural
Home Health Home

SITE ASSESSMENT FORM (renewals)

Parent Organization: Educational Services District 112

Operating Site: Northwest Service Academy/Mt. Adams Center

1996-97 Funding level recommended by Parent Organization: \$948,516 total; \$697,973 CNS

1996-97 Number of 1996-97 Members recommended by Parent Organization:

40 FT _____ PT (900 hours) _____ PT (450 hours)

In addition to the attached renewal requested, the below analysis is based upon:

- ✓ site visits, (how many? at least twice every quarter);
- ✓ Progress Reports
- ✓ Phone Contact, (how frequent? at least twice weekly)
- ✓ Other: Leadership Team Meeting, (at least once monthly)

1. *Provide evidence that the operating site is meeting its annual objectives. If not, explain.*

Operating Site Progress Reports have been reviewed in relation to site annual objectives. The Mt. Adams Center has met or exceeded all key objectives since its inception.

2. *Provide a clear analysis of this operating site's strengths and accomplishments which support the Parent Organizations' decision to request 1996-97 renewal funding. Include all reasons supporting request for renewal funding.*

- a) Exceptional community development in both Trout Lake and the Mid-Columbia Region as reflected in independent external evaluation.
- b) Strong outcomes from service projects. Project partners are having their needs met.
- c) Strong financial support from the State of Washington to help maintain the Center.

3. *Provide a clear analysis of the challenges the Parent Organization foresees if the operating site receives renewal funding.*

- a) Finding diversified funding for match continues to be a challenge. In the first two years of operation the Center has been heavily reliant on fee-for-service revenue. That dependence needs to be eased and funding more secure in the long term.
- b) Continuing challenges in working closely with NWSA and other AmeriCorps sites because of physical distance.

4. *Describe the Parent Organization's strategy for assisting the operating site with challenges.*

The Academy Director will continue to facilitate coordinated strategies for sustainability. He will work with site staff to enhance community visibility and community relations. By bringing the BPA in as a key partner, we'll reach new key federal partners like the EPA. As a part of the NWSA Continuous Improvement Program we have secured an organizational development consultant to help us manage program changes and growth inherent in a developing organization. We will review position descriptions, clarify communications and fine-tune systems.

7

**POPULATION TO
BE SERVED:**

- Urban
- Rural
- Other _____

- Empowerment Zone
- Enterprise Community

Population/Community Served:

_____ Serving rural resource dependent communities in
_____ the Mid-Columbia region stretching from the lower
_____ Yakima Valley to Mt. Hood.

P

Primary Congressional
Districts served:

_____ State of Oregon: 2nd District
_____ State of Washington: 4th District, 5th District

8

SITE BUDGETS:

Corporation Requested Funds: \$697,037
Total Budget: \$948,516

9

AMERICORPS MEMBERS

Full-Time: 40
Part-Time: 1 year _____ 900 hrs.
2 year _____ 450 hrs.
3 year _____ 300 hrs.

**PROGRESS REPORT FOR OPERATING SITES OF
AMERICORPS*NATIONAL AND AMERICORPS*TRIBES AND
TERRITORIES PROGRAMS**

1. *Operating site:* **Northwest Service Academy** *Location:* **Trout Lake**

2. *Operating Site ID #:* **95-ADNOR005-002**

3. *Corporation Grantee Name:* **Northwest Service Academy/ESD112**

4. *Mark the reporting period to which this form applies:*
 First Progress Report *Second Progress Report/Renewal Request*
 (10/1/95—12/31/95) (1/1/96—3/31/96)
 End-of-Term Progress Report
 (4/1/96 - 9/30/96)

5. *Name of person completing this report:* **Leigh Hancock and Mt. Adams Center Staff**

6. *Position of person completing this report:* **Program Coordinator**

7. *Telephone number:* **(509)395-3469**

8. *Fax number:* **(509)395-3365**

9. *E-mail address (if available):* **nwsa@gorge.net**

PART I -- PROGRAMMATIC INFORMATION ABOUT YOUR AMERICORPS*NATIONAL OPERATING SITE

10. Members and Service

Member Census Questions	Full-time	Part-time
How many AmeriCorps Members was your site granted for this year?	35	0
How many AmeriCorps Members were enrolled at the beginning of the reporting period?	33	0
How many new AmeriCorps Members did you enroll during this reporting period?		2

How many of your AmeriCorps Members were in service at the close of this reporting period?	34	0
How many of your AmeriCorps Members completed their term of service during this reporting period?	0	0

AmeriCorps Members' Hours of Service	In this reporting period	Since beginning of program year
Full-time Members	14,372	35,557
Part-time Members	0	0

11. (a) Please provide estimates of the following information:

Volunteer Generation	In this reporting period	Since beginning of program year
How many <i>non-AmeriCorps Member</i> volunteers were involved in AmeriCorps service activities?	171	508
How many hours did <i>non-AmeriCorps Members</i> contribute to AmeriCorps service activities?	3994	5869.5

11. (b) Share with us some examples of the service activities that your *Non-AmeriCorps Member* volunteers participated in during this reporting period.

While in the Northwest Service Academy Individual placement program, Matt Young and Dan Hayward spent one morning a week for the months January, February and March with Orin Pearson a local resident of Trout Lake. Orin holds a doctorate in Plant Genetics and also has a love for bird identification and bird watching. Orin spent anywhere from 2 to 4 hours a week with Matt and Dan sharing his knowledge. Orin also joined Matt and Dan several mornings at the Wind River Canopy Crane studying the Bird life in the canopy of the T.T. Munger old growth forest.

A team of eight to 10 members of the Northwest Service Academy spent several days working at the Habitat for Humanity in The Dalles Oregon. While working on one of the homes, the team had the pleasure of working with Lucille and Jim Torgerson. The Torgersons are retired school teachers and former Peace Corps volunteers. Both of these individuals shared their skill with the Members of the Northwest Service Academy. Some of these skills included carpentry skills, landscaping and organizational skills. Their dedication to Service acted as a mentoring device for the Academy Members.

Almost all of the Academy has had some opportunity this year to work with the largest volunteer organization in the United States, The Red Cross. During the most recent flooding in the Northwest six of our Members and one staff were able to experience first hand the incredible operation this largely volunteer organization can put together. Composed mostly of retired volunteers, the addition of AmeriCorps volunteers both from the Northwest Service Academy and NCCC programs to the Red Cross made for a strong cross-generational experience that benefited us all. The experience offered many opportunities to explore issues (see training opportunities this quarter) around ageism and sexism, and many gender and age

gaps were bridged. We recently received a letter of praise from one of the Red Cross volunteers we worked with saying this about Member, Emily Gustafson:

"She was always willing to do what was asked of her, she often volunteered to help other disaster workers when her work was slow.... Not once in the three weeks that we worked together did she complain or cause any problems of any kind. She conducted herself in a manner which earned her the respect and support of the AmeriCorps [sic] from all who came in contact with her. Individual contributions such as hers help make the difference to a successful response to the needs of the disaster victims and allowed us to complete our task with minimum cost. She was a delight to work with and is a credit to your organization...."

12. Summary of Progress this Reporting Period Toward Accomplishing Annual Objectives:

(a) Community Service Objectives:

(1) Restoring Northwest Streams:

Buck Creek Slide Restoration

Partner: Underwood Conservation District

Dates: January 9-11, 1996

Location: Just north of Northwestern Lake; Husum, Washington

Objective: Members were involved as one of the many cooperators working toward improving the biological integrity of the White Salmon River basin. Members were to collect willow, cottonwood, Oregon grape, and red-osier cuttings, bundle them and plant them along the slope of the slide area, creating a sediment dam.

Results: Members constructed six 30 foot sediment dams, after collecting one ton of plant material, and transplanted numerous cuttings to the slide restoration area.

Sponsor's Estimated Value: \$2,000

Potential Impact: Increased stability of slide area.

Dry Creek Riparian Fence Project

Partner: Oregon Department of Fish and Wildlife

Dates: January 9-11, 1996

Location: Dry Creek, approximately 15 miles SE of The Dalles, Oregon.

Objectives: To repair or replace sections of fence that were destroyed or damaged by severe flash floods of 1996. The repair of riparian fence is critical to ensure the continued success of this habitat restoration project.

Results: Members rebuilt 1/2 mile of damaged fence and constructed 1/4 mile of new four strand bard wire fencing. Members also constructed two new rock cribs to anchor fencing, repaired one damaged rock crib and a damaged rock jack.

Sponsor's Estimated Value: \$6,500 (for all days served on project).

Potential Impact: Protection of a local water resource and increased anadromous fish habitat.

Rattlesnake Creek Riparian Restoration

Partner: Underwood Conservation District

Dates: January 17-19, 1996

Location: Appleton, Washington, approximately 15 miles north of White Salmon, Washington.

Objectives: To build a 6,000 foot riparian cattle enclosure fence on an open-range cattle area in Appleton, Washington.

Results: Members assisted in construction of 2,00 feet of four strand barb wire fence to enclose 33 acres.

Sponsor's Estimated Value: \$3,400 (for all days served on project)

Potential Impact: Protection of a local water resource and increased water quality.

Spring Creek National Fish Hatchery

Partner: Spring Creek Fish Hatchery

Dates: January 30- February 2, 1996

Location: Cook, Washington

Objectives: To wash and rinse trays used to hold salmon eggs throughout the incubation process.

Results: Members washed and scrubbed 160 racks (16 trays per rack) of fish incubation trays, and released approximately 100 salmon that had been left behind in the trays back into the wild.

Sponsor's Estimated Value: \$2,975

Potential Impacts: Enabled hatchery to meet sanitary conditions to minimize the risk of disease and infection.

(2) Renewing Northwest Forests:

Bunker Hill Trail Maintenance

Partner: USDA Forest Service

Dates: January 16-18, 1996

Location: Wind River Ranger District; Carson, Washington

Objectives: To improve accessibility of Bunker Hill Trail through brushing, maintenance and repair, bridge repair and maintenance, trail tread repair, logging out trails and removing any fallen trees or debris.

Results: Members improved 1.2 miles of Bunker Hill Trail and over one mile of the Pacific Coast Trail.

Sponsor's Estimated Value: \$2500

Potential Impact: Increased and safer use of Bunker Hill Trail and the Pacific Coast Trail by surrounding community members and visiting tourists.

Western Gray Squirrel Surveys

Partner: Washington Department of Fish and Wildlife

Dates: February 27- March 1, 1996

Location: Surveys took place in various locations both in the Gifford Pinchot National Forest and the surrounding areas in southwest Washington.

Objectives: To train Members in skills needed to survey for squirrels and then to survey WDFW land for sightings and nesting habitat signs of the Western Gray Squirrel.

Results: Members found signs of over 70 nesting areas while surveying land and had the rare privilege of actually seeing one western gray squirrel.

Sponsor's Estimated Value: \$1,103

Potential Impact: As a direct result of western gray squirrel sighting and nesting surveys by the team, logging practices will be managed in confirmed habitat areas.

National Scenic Area Land Use Coordination and Planning

Partner: Columbia River Gorge National Scenic Area

Dates: January 22- April 19, 1996

Location: Hood River, Oregon

Individual Placement: Joby Reiley

Objectives: Joby will assist with implementation of the National Scenic Area Management Plan by reviewing project applications for impacts to scenic, cultural, natural and recreation resources. This will include field review of projects, research of application guidelines, and drafting findings of fact and conclusions of law. Joby will also assist with NEPA documentation for various projects and review county ordinances for consistency with the National Scenic Area Management Plan.

Results: Joby assisted with four land use consistency reviews, aided with NEPA documentation for Klickitat County Rails to Trails, and researched pertinent information for the development of this documentation from four other National Scenic Areas in the United States.

Sponsor's Estimated Value to date: \$5,580

Potential Impact: Played a key role in developing nationally consistent National Scenic Area NEPA documentation and consistency review processes affecting over 1,200 land owners in the area.

Wildlife Management Administrative Support

Partner: US Forest Service

Dates: January 16- March 29, 1996

Individual Placement: Derek Scheuerell

Objectives: Derek will offer assistance in maintenance of the wildlife and spotted owl sightings database, develop a structured, user-friendly wildlife photo record, and reorganization of the wildlife program hard files.

Results: Construction of a more efficient data base system for recording and managing wildlife sightings and information taken from the field, and the reorganization of the wildlife program hard files stored in a four drawer filing cabinet to an easy to use notebook cross-referencing file. (See Unique Success Stories)

Sponsor's Estimated Value: \$9,000

Potential Impact: Built a user friendly system for data entry and retrieval of spotted owl data. Reported history for 65 known spotted owl activity sites in the upper White Salmon River, Trout Lake Creek and Wind River watersheds. About 845 spotted owl sighting records since 1977 formed the basis for the report which is being used in the Trout Lake Creek Watershed Assessment.

Wildlife Surveys

Partner: US Forest Service

Dates: January 16- March 29, 1996

Location: Mt. Adams Ranger District

Individual Placements: Matt Young and Dan Hayward

Objectives: Matt and Dan will survey the following areas in an attempt to document rare species occurrence throughout the landscape, Steamboat Mountain Research Natural Area, breeding bird survey stations, carnivore bait stations, over snow tracking transects, wetlands and timber sale areas.

Results: Facilitated Forest Plan implementation, especially in the arena of providing an information feedback loop. Their work also strengthened cooperative working relations with WDFW and local community members. Prepared a comprehensive report on the wildlife (vertebrates) of the Trout Lake Creek watershed. The report included a narrative, charts, maps and tables, and incorporated it into the Trout Lake Watershed Analysis.

Sponsor's Estimated Value: \$18,000

Potential Impact: The report specifically addressed elk, birds, and carnivores within the Gifford Pinchot National Forest Plan and it also provides recommendations on resource management within the forest.

Winter Recreation Patrol

Partner: US Forest Service

Dates: January 16- March 31, 1996

Location: Mt. Adams Ranger District

Individual Placements: Ilka Bailey and Adam McCurdy

Objectives: Ilka and Adam will ensure that Sno-Parks are maintained, winter recreation information is up to date and available for our visitors, and that the public is being served in the best possible manner.

Results: Interns were involved with the following-

Sno-Park maintenance tasks: 1) Clearing snow away from the toilets, entrance ways, steps, bulletin boards and picnic tables. 2) Maintaining bulletin boards. Check for missing maps or "Facilities" signs, in particular. 3) Maintaining map boxes and ensuring that they are replenished. 4) Ensuring that toilets are stocked with toilet paper, rubbish is removed from area/bins and the contractors have been servicing the Port-Potties (note date on sticker inside & record in log). 5) Empty garbage cans where applicable.

Permit Enforcement/Use Data: Checking vehicles at Sno-Parks for appropriate permits and recording information on Patrol Log forms. Turning logs in to the Winter Recreation program manager as they were completed.

Public Input: Part of the public contact process is to ascertain and evaluate user needs, desires and conflicts. Interns were responsible for writing down visitors' ideas and concerns, and if possible getting their names and addresses.

Conditions Updates: Keeping the Winter Recreation program manager and front desk personnel informed of current road, Sno-Park and trail conditions so they could convey this information to visitors. A Winter Recreation report is compiled every Wednesday by Forest Headquarters.

Sponsor's Estimated Value: \$6,000

Potential Impact: Visitors to Sno-Parks in this area were provided with friendly, safe, well maintained recreation areas as well as quality up to date information.

Forest Carnivore Tracking

Partner: US Forest Service

Dates: January 16 - March 22, 1996

Location: Hood River Ranger District - Parkdale

Individual Placements: Nicole Michel and Brome McCreary

Objectives: This project is in support of the Northwest Forest Plan and the ecosystem management to document rare species occurrence throughout the landscape. These are not "survey and manage" species however, they are a state sensitive species that relatively little is known about.

Results: The target species for this project were wolverine, marten and fisher. Nicole and Brome used bait stations to detect the presence of these species. The stations consisted of a metal sheet that has been carbonized, called a trackplate, in which the animal will step on while retrieving the bait and leave a negative impression for the technician to identify. The individual placements constructed these plates with materials, specifications and equipment provided by the Forest Service. Placement and daily monitoring of these plates occurred throughout the individual placement. (See Unique Success Stories)

Sponsor's Estimated Value: \$5,557.12

Potential Impact: Information collected by NWSA individual placements will be used by the Forest Service in determining how to better manage these lands.

Wilderness Education Specialist

Partner: US Forest Service

Dates: January 16- April 5, 1996

Location: Mt. Adams Ranger District

Individual Placement: John Gaddis

Objectives: John will conduct an extensive Wilderness Education Outreach effort within the local community, Columbia River Gorge and the Portland/Vancouver metro area. Target audiences include school groups, clubs, Scouts and others. Education is a cornerstone of Wilderness management.

Results: The "Leave No Trace" Program was updated. Presentations were given to Scout Leaders and Scout Troops, Horse Clubs, Oregon Nordic Club and the White Salmon Steel Headers.

Sponsor's Estimated Value: \$3,600

Potential Impact: Presentations presented by John and by future presenters will influence audience to become more aware of their impact on the Wilderness when recreating in these areas.

Resource Information Technician

Partner: US Forest Service

Dates: January 16- March 28, 1996

Location: Mt. Adams Ranger District

Individual Placement: Deborah Burr

Objectives: To assist in the interpretation of ortho and aerial photos for improvements to our resource information for use in GIS mapping.

Results: Stream maps and watershed lines were updated for Trout Lake Creek. A new GIS layer was created for "water rites".

Sponsor's Estimated Value: \$3,000

Potential Impact: US Forest Service employees will have an up to date resource to use when considering local watersheds.

(3) Rebuilding Northwest Communities:

Mosier I-84 Interchange

Partner: Native Plant Society

Dates: January 16, 1996

Location: Berm/Ramp of the I-84 Interchange at Mosier.

Objectives: To build a barrier to protect recently planted native plants from being run over by turning vehicles, and to discourage people from parking in the area while recreating. Members will also spread gravel over areas with non-native grasses to prepare area to be seeded with a native specie.

Results: A rock wall was constructed to protect native plants from being crushed by vehicles and gravel was spread over area with non-native grasses.

Sponsor's Estimated Value: \$357

Potential Impact: Non-native grasses will be suppressed by gravel and native grasses will be able to take over area. Native plants will be allowed to flourish and repopulate other areas through seeding.

Opal Creek Facilities Restoration

Partner: Friends of Opal Creek

Dates: January 22-25, 1996

Location: Willamette National Forest

Objectives: To begin to refurbish the old cookhouse by removing wall boards, putting up insulation and putting boards back, putting in a stove/cooking area and miscellaneous light carpentry projects.

Results: Due to winter weather conditions, the NWSA team was only able to stay for two days in which time they were able to strip about 75% of the wall boards from the 40'x70' cookhouse

Sponsor's Estimated Value: \$750

Potential Impact: Providing a safe and weatherproof structure for Educational groups, including school groups and/or teachers, and other community groups, to use while learning about old growth forests.

Hood River Library Bar-coding Assistance

Partner: City of Hood River Library

Dates: January 22-25 & 29-31

Location: Hood River, Oregon

Objectives: To assist library staff and other volunteers to do needed preparation for the library to go from a card-catalog system of referencing books to a new updated bar-coding system.

Results: Members assisted staff and volunteers to assign all books in the present system an electronic bar-code.

Sponsor's Estimated Value: \$1584

Potential Impacts: Users of the Hood River Library System will be able to access information about books more quickly and gain access to them more efficiently.

Flood Relief in The Dalles, Oregon

Partner: American Red Cross

Dates: February 14 - 23, 1996

Location: The Dalles, Oregon

Objectives: The NWSA sent one seven-person team trained in Disaster Relief to the Red Cross Oregon Trails Chapter in The Dalles, Oregon on Wednesday, February 7. The team spent three days and two nights sandbagging and running shelter operations at The National Guard Armory. The Incident Commander appointed one Member, Sandi Workman, to coordinate non-AmeriCorps volunteers through central dispatch. In Mosier, they helped save a foster home for elderly clients and two other residences. Following this effort, a new team of Members assisted the American Red Cross in providing disaster services to surrounding community members that were affected by recent flooding in the area.

Results: Team Members performed damage assessment functions and family service outreach by servicing clients in Wasco and Klickitat Counties.

Sponsor's Estimated Value: While the monetary value is impossible to calculate, the NWSA Members helped families to better cope with the losses incurred by the flooding, as well as assess damages and impacts to the area.

Potential Impact: Members contributed over 400 hours of service towards relief operations in the area. Upon completion of the assignment, all cases were closed by the Red Cross and further assistance was placed in the hands of FEMA.

Trout Lake and Surrounding Area Flood Relief

Partner: Trout Lake Community

Dates: February 7-9, 1996

Location: Trout Lake, Washington

Objectives: To assist with direct flood relief efforts in the community.

Results: Members in Trout Lake provided 269 hours of flood prevention, relief and recovery work from February 7-11th. On Wednesday, Members worked at the Mt. Adams Ranger Station filling sandbags and taking them to needed locations in the town of Trout Lake, which was inundated with one-to-three feet of floodwater. Throughout Wednesday and Thursday, both day and night, Members answered local calls for help in homes and businesses: supplying sandbags, building snow berms against rising waters, and helping to evacuate families whose homes were endangered. On Thursday, an NWSA team drove to all residents on the west side of town to assess needs and offer assistance. Two Members serving Individual placements in Dufur, Oregon, worked with the Forest Service there to provide flood relief.

The Northwest Service Academy staffed a flood information line from Wednesday through Friday, taking requests for help and alerting Academy Members to community needs. The information center facilitated the delivery of extra sandbags Friday morning and provided road, weather, and safety updates to staff, Members, and local residents. In addition, the Mt. Adams Project Coordinator, Sara Wittenberg, contacted fire departments and sheriffs in Glenwood, Klickitat, White Salmon, The Dalles, and Skamania County to offer support and disaster relief.

Sponsor's Estimated Value: The monetary value of this project is impossible to calculate. Over the weekend Members helped clean up Bonnie's Cafe, the Chevron service station, the general store, the beauty shop, and the Trout Lake Country Inn, enabling the businesses to reopen within five days of the flooding. Clean up efforts included ripping up carpet, cleaning interiors, securing personal belongings, and helping people move back into their homes. These efforts continued through Monday afternoon, with five businesses and over seven private residences served.

Potential Impact: Due to Academy efforts, businesses were able to open much more quickly than expected, thus hastening the overall recovery of this valley. The concerted efforts of Members and Trout Lake residents also enhanced a sense of community and support throughout the valley.

American Red Cross Disaster Response #854

Partner: American Red Cross

Dates: February 7- March 1, 1996

Location: Portland, Oregon

Objectives: To assist the American Red Cross in disaster relief functions which they have received prior training for serving local communities affected by recent flooding in the area.

Results: As the NWSA team arrived in Portland the Red Cross was switching management from the local chapter volunteers to National Red Cross personnel. Members were put to work at a variety of tasks which included managing the switchboard, supplying rural shelters, performing custodial functions and guarding blood supplies. On Sunday, these Members were enlisted to work for various functions under National jurisdiction. Team Members Jennifer Glowacki and Tessa Robinson served in Communications while Sandi Workman, Ian Sieren, Emily Gustafson, Shelly Bonas, and John Duff served with Logistics.

Sponsor's Estimated Value and Potential Impact: Again, the estimated value is impossible to calculate. The NWSA, in partnership with the American Red Cross, assisted families

attempting to save what they had left, helped individuals deal with a sense of isolation and helped relief efforts go smoother.

HOSTS (Helping One Student To Succeed)

Partner: Henkle Middle School

Dates: January 31- June 20, 1996

Location: White Salmon, Washington

Objectives: To act as HOSTS mentors on Mondays, Tuesdays and Thursdays, on Wednesdays and Fridays Members will serve as classroom assistants giving aid to teachers and students.

Results: Members have been serving in the school, mentoring students of all educational levels and offering a much-needed avenue of support to the student. The NWSA has been able to provide teachers with needed assistance in a variety of areas.

Sponsor's Estimated Value to date: \$11,840

Potential Impact: Henkle Middle School students will have an improved success rate on homework assignments and tests, because of individual attention given to them by NWSA Members.

Mosier Elementary Service Project

Partner: Mosier Elementary School

Dates: March 1- June 7, 1996 (one day/week)

Location: Mosier, Oregon

Objectives: To work in cooperation with Debbie Dobbs, the Child Development Specialist at Mosier, to enhance and encourage growth of various social skills such as: self-esteem, conflict resolution, leadership, inclusion, decision-making, safety, service and others in all students. Members will organize and present weekly lessons from Tribes, Project Wild, and other available resources.

Results: Members have done self-esteem workshops with grades 1-4. Alternating weeks were spent with 5th grade students developing their sense of leadership through organizing and implementing service projects around their local community. Members and students are preparing a "Plant the Planters Day" in Mosier to be held April 3, 1996. They have assessed available materials, created donation boxes, and organized a list of needs and solutions. They are now in the process of implementing them. Members will facilitate the planting and offer the students service learning opportunities and training in safety while serving.

Sponsor's Estimated Value to date: As the NWSA has served only two days at this school thus far, we will provide this information as part of the next progress report.

Potential Impact: Students will finish the year with an increased sense of self-esteem and better understanding for the importance of service and leadership in the community.

Mill A School Interpretive Trail

Partner: Mill A School

Dates: March 5-14 & 26-29, 1996

Location: Mill A, Washington (approximately 10 miles west of White Salmon)

Objectives: To build an interpretive trail in cooperation with the students of Mill A. The main objective is include students in every aspect of the trail construction. Team Members

will work with the grades separately, both in the classroom doing Project Wild lessons and outside building the trail. Members plan to involve the older students in peer mentoring with younger students both in the trail and the garden.

Results: Working side by side, Members and the students of Mill A cleared and groomed an interpretive trail for use by students and teachers as an outdoor classroom. Members performed safety meetings for students and demonstrated proper tool use and important stretching exercises to prevent injuries. Bird boxes and a wildlife viewing station were erected, and a teacher's guide, complete with lesson plans, land history, flora and fauna inventory, and other valuable resources, was created for teachers to use for years to come. Members also presented Project Wild lessons in the classrooms to reinforce environmental stewardship and education. Contests were held through out the school to involve students in the naming of the trail. The name chosen for the trail as well as a poem written by a Mill A student were put on the trail-head sign.

Sponsor's Estimated Value: \$15,000

Potential Impact: Mill A students will walk away from their elementary school experience with a greater appreciation and understanding of the natural environment they live in and the living systems they impact on a day to day basis.

Whale Watching Spoken Here

Partner: Oregon Parks and Recreation Department

Dates: March 25-29, 1996

Location: Depoe Bay and Boiler Bay, approximately nine miles north of Newport, Oregon.

Objectives: Members will volunteer as interpretive assistants at advertised Whale-watch sites along the coast. Their responsibilities will include counting passing whales and offering the public assistance through spotting whales with binoculars and passing out literature and answering questions of the visiting public.

Results: Members served at two whale watch sites as interpretive assistants. The team reached over 1,200 people, offering assistance with spotting and answering questions. Members observed close to 200 whales passing off the coast of Oregon. These sightings will be used in the tabulation and research for Oregon State University. Members also offered needed assistance to Beverly Beach State Park, cleaning up their amphitheater and giving an interpretive slide show to park guests. (see "Unique Success Stories")

Sponsor's Estimated Value: \$480.00

Potential Impact: Gray Whales may be further protected due to enhanced awareness and education of the public.

Trout Lake School Reading Group Facilitator/Teacher's Assistant

Partner: Trout Lake School

Dates: Jan. 9- Mar 1, 1996

Location: Trout Lake, Washington

Individual Placements: Katie Gorman, Jamie Dillemath and Christine Gorton

Objectives: Interns will provide assistance with the junior high school student reading groups in the mornings and provide a variety of functions in the afternoon including: general classroom responsibilities, tutoring and working on design for the school baseball and softball backstops.

Results: Interns tutored students in small groups offering assistance with spelling, reading, math and science. Interns improved the reading levels of all students tutored.

Sponsor's Estimated Value: \$1,200

Potential Impact: Trout Lake School students have shown an improved success rate on homework assignments and tests because of individual attention given to them by NWSA Members.

Redesign and Update Recreation Brochures

Partner: US Forest Service

Dates: January 16 - April 5, 1996

Location: Wind River Ranger District; Carson, Washington

Individual Placement: Trina Frei

Objectives: To updating recreation brochures for the Mt. Adams and Wind River Ranger Districts.

Results: Trina redesigned and updated the "Huckleberry" brochure for the south segment of the Gifford Pinchot National Forest.

Sponsor's Estimated Value: \$2,000

Potential Impact: Visitors to the area and local residents using this Forest Service brochure will be well informed and reminded of important guidelines to remember when picking huckleberries.

12. (b) Community Building/Strengthening Objectives:

Our community building and strengthening objectives are 1) to involve Members and staff in service learning activities; 2) to collaborate with local communities; and 3) to empower young adults.

Three Members began planning the Trout Lake Community School in November of 1995. After surveying community members to find out what classes they would like to have offered, they compiled a class list and began to recruit instructors. Classes, which included Yoga, Auto Mechanics, Sign Language, Investments, and Step Aerobics, ran from the third week in January to the first week in April. Approximately 375 non-Academy volunteer hours was spent working on this project.

After many months of planning and organization, the Mt. Adams Center hosted *Bear Grass: A Naturalist Writers' Workshop* on March 2-3, at the Mt. Adams Ranger Station in Trout Lake. Eleven naturalist writers, 47 registered attendees, and 18 Academy Members participated in two days of workshops, panel discussions, and readings that explored the many ways naturalist writing can serve the environmental and local communities. This was an excellent service learning opportunity for Arts and Cultural Education Committee Members, who had been instrumental in this project from conception to implementation (explained in greater detail in the First Quarterly Report, #12C). In addition, work scholarships allowed 18 NWSA Members to attend classes with such nationally known naturalist writers as Robert Pyle, Kim Stafford, Derrick Jensen and Robert Heilman.

Community support and collaboration for *Bear Grass* was very strong. Three of the instructors were residents in Trout Lake, while two others came from nearby communities. The extremely low registration fee (\$50) fostered high participation from our six-county service area, with approximately half of all attendees coming from the under served Mid-Columbia. The Workshop strengthened the local community by bringing visitors from all over Oregon and Washington into the Trout Lake Valley, at an estimated economical influx of \$5000, spent at local inns, restaurants and business establishments. Many attendees had never been to Trout Lake, so it was an excellent marketing opportunity for tourism in this area. Post-conference evaluations from attendees and instructors were extremely positive, with a consistent recommendation to make *Bear Grass* an annual event, and possibly to lengthen it to four or five days.

As mentioned in #12a, the Flood of '96 was a time of great community activity and collaboration for the Center, with Members serving several communities in various capacities for up to one month. When our Center was finally reunited on March 6th, we spent the day debriefing our experiences and contributions to Flood Relief. We began by creating an Academy calendar which reflected each person or team's service contributions for the month following the flood. Then we heard reports from the various disaster relief teams, as well as unique stories from individuals. We concluded the day with a brainstormed list of things which could have been done better. This list will provide a starting point for the Mt. Adams Community team next year, as they work with community leaders to devise an emergency plan for the Trout Lake Valley.

That evening, the Mt. Adams Center hosted "Hats Off to Trout Lake," a Community Potluck and Coffeehouse celebrating the end of the flood. The NWSA supplied the main dish, beverages, kitchen help and clean up crew, while approximately 75 community members brought side dishes, salads and desserts. After dinner entertainment, which ranged from a demonstration of country line dancing to a fourteen-year old violin virtuoso, was provided by NWSA and community members in a Coffeehouse venue. This evening was a real community event, which highlighted the strong ties forged in this valley during our recent disaster.

12. (c) AmeriCorps Member Development Objectives:

Our Member Development objectives include: 1) promoting civic responsibility and environmental stewardship; 2) developing leadership skills; and 3) focusing life skills, career, and educational goals.

During the second quarter, Members continued to work toward fulfillment of the Member Development Plan through organized training, individual placements, volunteer opportunities, and service learning activities. On January 8, our first day back from the winter break, Members spent several hours in team building activities with their new teammates (for explanation of new team structure, see # 17); this involved discussing and defining team norms, expressing hopes and fears for the coming months, and establishing protocol for team management and communications. The day also included a Community Meeting and welcome back celebration.

We used our second Community Day on January 26th to offer a Winter Survival Skills training to all Members. US Forest Service trainer Shelly Butler gave Members training in recognizing and reacting to signs of hypothermia, dressing for the weather, following emergency procedures, and building snow caves and shelters. These skills enhanced the winter safety of field individual placements and service team Members. Trainings scheduled for February were canceled or postponed due to the floods.

On March 4, Members attended a Sexual Harassment and Self Defense training, which began with a 1-1/2 hour all-Center discussion of power-based relationships and various forms of harassment. After this, Movements in Change, a Portland based self-defense company, taught female Members verbal, psychological and physical techniques for enhancing their personal safety. Concurrently, male Members continued a discussion, led by local consultant Brian Johnson, on power-based relationships and other sexual harassment issues. Both groups came together for a short debrief that afternoon, and a longer debrief two days later at the Community Meeting, during which male and female Members were able to exchange information about the separate trainings.

On March 25, our first day back from Spring break, Team Steward Andy Curry facilitated a day-long Feedback and Continuous Improvement discussion, based on written evaluations of the program completed by the Members in early March. During this day, Members were able to share both praise and frustration with their first half-year of service. Many of their comments were taken into consideration in the writing of the 1996-97 grant request; minor changes and repairs have already been implemented. A Task Force, consisting of seven Members and two staff, has been formed to discuss changes in policy, calendar, communication systems, teams, Member Handbook, uniforms, and training for the next service year.

Individual placements provided 19 Members with great opportunity for service learning and exploration of future career and educational goals (see # 12a and #17 for more information). USFS Project Sponsors furnished training and service learning opportunities for their individual placements, in such topics as Carnivore tracking, GIS mapping, computer training, and plant and bird identification. Interns shared much of their training and expertise with other Center Members in the field and through presentations at the Community Day on March 25.

The Education team received a variety of training to help them in their work in four local schools. At the Trout Lake School, three Members were trained to implement "phoungage," a remedial reading program developed by school Superintendent Dr. Lou Gates; this was the first time this program had ever been used. Three Members attended a one-day training organized by the Metro Center, during which they were able to attend four workshops conducted by various experts in the education field. Topics included journaling, creative movement, classroom techniques, and mentoring. On March 1, five NWSA education team Members from the Mt. Adams Center joined several Metro Members in Oregon City for training in the usage of the Project Learning Tree curriculum. This training included a 2-hour classroom orientation, followed by an observation of curriculum implementation at the

Hopkins Memorial Tree Farm. The day concluded with role-playing activities and the distribution of materials.

One of our best trainings was conducted by Marcia Klenbort of the Southern Regional Council, who visited our Center on March 7-8 to provide training for all nine educational team Members. On Thursday night local teachers were invited to dinner with Marcia and the Members; following dinner, Marcia facilitated a 2-1/2 hour open discussion of classroom techniques, challenges facing teachers, and ways to be an effective teacher/mentor for the entire group. The next morning Marcia met with the Members to do a more focused, question-and-answer training session on concerns they expressed after their first two months in the schools. Enthusiasm in all sessions was very high and Members felt they received an excellent balance of conceptual information and pragmatic advice to help them in the schools.

During the months of February and March, Members serving on the Mill A Interpretive Trail Project attended two trainings sponsored by the Oregon Department of Fish and Wildlife. The Naturescaping training taught Members how to focus on using native plants when landscaping and how to provide needed shelter, water, food and space in the area to attract local wildlife. Other areas focused on during the day included bird feeders and nesting boxes, landscape ecology, re-circulating streams and ponds and butterfly and hummingbird gardens. The second training prepared them to spend time in the classrooms at Mill A reinforcing the idea of environmental stewardship to the students. During the Project WILD workshop, Members saw first-hand how lesson plans in their Project WILD book worked, how easy the activities were to facilitate and how much fun they could be.

By the end of March eight Members had successfully completed the requirements for team leadership in the Member Development Plan, and were ready to lead teams out in the field the first of April. These Members will continue to receive support from their Team Stewards, the team "czars" (tool, safety, communication and vehicle), and from the NWSA Leaders, but they will carry ultimate responsibility for their teams when leading them out in the field.

Several Members of the DR 854 Disaster Relief Team in Portland received hands on experience in various disaster functions: Shelter Operations, Logistics, Communications, and Courier Services. In addition, Jenny Glowacki received training in Ham Radio usage, while Sandi Workman, Emily Gustafson, Shelley Bonas and staff member John Duff received certification in "Serving the Diverse Community." This class, which is a required course for disaster work, served as a good opportunity to explore diversity issues as they directly relate to the disaster response setting. These Members felt that this was one of the better Red Cross trainings attended.

This semester the Residential Affairs Committee (RAC) had to decrease the number of programs it sponsored due to scheduling conflicts with the Trout Lake Community School and the disaster relief efforts. The internal newsletter, however, continued, showing increased Member contributions, with the last effort featuring an array of NWSA Member pieces, including the first ever Mt. Adams crossword. RAC also hosted several Thursday night socials -- casual gatherings towards the end of the week to give Members a place to relax and

catch up while eating bowls of ice-cream. Finally, RAC finally pulled off its cross-country Ski trip, which began with an all-you-can-eat pancake breakfast at the Center messhall. The Trout Lake Grocery, in appreciation of NWSA flood relief efforts, donated ski rentals for all Members and Winter Ski Patrol Interns Ilka Bailey and Adam McCurdy insured everyone's safety on the cross-country trails.

Another RAC event turned into an unexpected adventure, narrated by NWSA Leader Caroline Knebelberger:

With the arrival of our new Member, we thought it would be a good idea to have some sort of celebration. We agreed on an ice cream social and one of our leaders volunteered to take a run to the store to pick up supplies. She was joined by nearly a dozen Members eager to get out of town for a few hours, having been stuck there for the last couple days because of all the flooding. The van made it down to Hood River but their return to Trout Lake was barred by a huge landslide across Highway 141. The mud slide had taken out all phone and power lines too, so the group had no way to contact the Center to tell them what had happened. The group decided to seek shelter for the night in the houses of staff members who lived on the south side of the slide. With a van full of melting ice cream they headed back down the hill only to find the road now blocked in the other direction by concerned road workers anticipating another slide. As always, our Members made the best of the situation, going from car to car, offering ice cream and cookies to the frustrated drivers.

The Project Activism Committee (PAC) Members were kept busy this quarter with individual project planning. Projects planned by Members with minimal staff support included Arbor Day, Earth Day, and Community Pride Week in White Salmon and Bingen, Washington. A Castle Rock planning team was formed to begin the initial stages of development for a project we will be doing in Castle Rock, Washington this summer. This three-Member team will be living in Castle Rock for the next couple of months working with community organizations and the project sponsors to find the material and time resources needed to complete the project. Project description and results will be included in the next quarterly report. The Community School program in Trout Lake, Washington which was planned and implemented solely by Members of PAC during the months of January, February and March was a great success (#12B).

A group of 15 Members and staff traveled to Hood River to attend a lecture by Lois Gibbs, "the mother of dioxins," and a political and social activist from Love Canal. Lois Gibbs was an inspiration, not necessarily for what she had to share about the effects of dioxin, but more for her expertise and encourage in mobilizing people in the democratic process. A dynamic speaker, she shared her views about how to launch an effective grassroots campaign, and ways to incorporate science and politics. Members came away from this talk with a rejuvenated belief in their individual ability to initiate change in their communities. They also came away

more than a little concerned about the milk they were drinking. The Academy is currently exploring ways to purchase our paper supplies from unbleached paper sources.

On January 24, Shelly Ohl, Tracy Burbee-Dell, Robbie Robinson and Adrian Villegas attended a special session of the Hood River City Council dedicated to the subject of the growing gang influence in Columbia Gorge communities. This was the first in an effort to coordinate community efforts at heading off this problem. Members shared insights from their experiences working with youth, and ideas were exchanged on where to go from here. Members expressed a desire to remain involved in these efforts as they continue to develop.

13. Other Accomplishments this Reporting Period:

The NWSA has gone out on the road explaining AmeriCorps/NWSA to various community/civic groups such as Rotarians, Lions Club, Soroptimists, AAUW, Chambers of Commerce in The Dalles, Hood River, and White Salmon/Bingen, and "after hours" business clubs affiliated with these groups. Center Director Jerry Gabay, accompanied by staff or Members, has led most of these presentations, which include explaining NWSA/AmeriCorps, describing our various projects and goals, brainstorming ways we can assist their communities, and soliciting help with recruitment, fund-raising, futuring, and training and technical assistance.

These meetings have yielded a wide range of results and support. A Focus Group of community leaders, Forest Service Administration, and local business people has been formed to help advise the Center on future plans and fund-raising. The Mt. Adams Chamber of Commerce has agreed to put a press release about NWSA in their newsletter, which goes out to 115 Members. They will also be facilitating and funding a direct mail campaign to raise funds for the NWSA. In addition they have asked our Center to take the lead in a local Community Pride Week this spring. Several other potential service projects and future partnerships have been initiated as a result of our public outreach.

The NWSA has also spent time working with the Wishram Action Team. Wishram is a economically depressed rural community in Klickitat County, deeply effected by declines in the timber industry. The Action Team and the NWSA are working together to develop a needs assessment for the community, as well as to design "Wishram Days." At this time it is unclear whether the NWSA will be able to assist in implementation of this project due to the need to complete Forest Service Projects.

After the extraordinary success of the USDA Forest Service individual placements, the NWSA went to district meetings to request high quality projects for our Members in meeting un/underfunded needs of the Forest Service. The NWSA has received over 25 project applications as a result and will be able to meet the number of hours needed to secure USFS matching funds.

14. *Unique successes or "great stories":*

In January 1996, Members elected a five-person representative group whose responsibilities include attending four consecutive staff meetings and acting as a representative and liaison for the Member body. Deb Burr, the first Member to attend these meetings, explains her position:

Since the beginning I have received nothing but positive feedback from the staff in attendance and been told that I offer objective opinions and represent the members well. I too have found the meetings have been very informational and attending has educated me on the politics that influence Academy decisions. My responsibilities also include bringing any issues that concern members and member ideas to the staff so they can be resolved and/or worked on. At the end of each meeting I type up my notes and post them for members in the dining hall so they can stay informed. I feel that the member representative position is the best and most effective way for everyone to function happily.

In our last progress report we reported on a training that Members, Leaders and Program Staff attended in Newport, Oregon. Coordinated by Oregon Parks and Recreation and Oregon State University, "Whale Watch Spoken Here" was an exciting two-day learning experience for everyone who participated. As a result of this training we were able to send a small team of Members and Leaders to participate in the program's spring migration watch. The team not only served as interpretive assistants at two public whale watch sites but also, through coordination efforts on their own, provided a needed service to Beverly Beach State Park by cleaning up a windblown amphitheater used for park presentations. NWSA also sponsored an interpretive slide-show for park guests. Following is a write up by one of the Members who participated in the project:

In March, I participated in Oregon Parks and Recreation's "Whale Watch Spoken Here" Program at the Oregon Coast. Along with 3 other NWSA members and leaders, I served as a volunteer naturalist counting migrating gray whales passing by the coast, and educating visitors about whales and other aspects of coastal ecology (especially Keiko!). While volunteering, we camped at Beverly Beach State Park near Depoe Bay, where we worked with Steve Janiszewski. One of Steve's responsibilities as Guest Services Team Leader is to offer educational programs at the park, but his hectic schedule kept him from setting up an interpretive program for the busy spring break weeks. Since I am familiar with the Oregon Coast and many of the plants and animals that are found there, I volunteered to give an interpretive program on tidepools, gray whales, and other sea creatures. In two days, I prepared a 45 minute presentation- "A Journey From the Rocky Seashores to the Ocean's Depths"- with slides from the park's collection, and a talk drawn from information I had brought with me for the project. Despite the short notice, almost 60 park guests attended, and everyone (including myself) seemed to enjoy it and learn something new.

Individual placements

For more in-depth description of Individual Placements, please see #17.

Nicole Michels also comments on her experience as an Individual Placement with the US Forest Service:

From mid-January to mid-March, I served with the US Forest Service working on the Mt. Hood National Forest Winter Carnivore Tracking Project. Brome McCreary and myself spent two months traversing the forests east of Mt. Hood searching for the tracks of 3 Mustelids (weasels): wolverines, fishers, and pine martens. During the project, we lived in a bunkhouse on the Barlow Ranger Station in Dufur, Oregon, and worked with Forest Service wildlife biologists. Brome and myself were primarily responsible for the track plate portion of the winter tracking survey. We constructed 24 track plate boxes with suited aluminum plates to collect track impressions from animals that entered the boxes to retrieve the bait, and 4 camera stations to record animals that took bait tied to a fishing line trigger. These survey stations we located in four survey units which were checked 1-2 times per week each by foot, snowshoe, or cross-country skis, depending on the terrain and snow depth. Although we did not locate any tracks of our target species, we found tracks of many other mammals including cougar, bobcat, Short-tailed weasel, coyote, Western gray squirrel, Douglas squirrel, Snowshoe hare, and mule deer. The data that we collected will be incorporated into future Forest Service management plans for forest carnivores. In the course of this project I learned valuable skills, such as track identification, survey methods, winter driving, and working within the Forest Service's structure. During this project, I also increased my hawk identifications skills, as we saw Golden eagles, Bald eagles, Rough-legged hawks, Red-tailed hawks, Harrier hawks, American kestrels, and Cooper's hawks almost daily while driving to the field. This individual placement confirmed for me that I want to pursue a field in wildlife management and research, and provided me with wonderful experience and a great time.

Derek J. Scheuerell, Mt. Adams Center Member, spent the second quarter serving with the US Forest Service at the Mt. Adams Ranger Station under Rolando Mendez, Wildlife Biologist, as an Information Systems Manager. While performing field work on Elk telemetry and Carnivore bait stations with fellow individual placements (Dan Hayward, Matt Young, and Deb Burr), Derek spent the greater balance of his time attending to the design, construction, and direction of an information management tool providing effective and efficient administration over the District's Spotted Owl site records. This electronic database has already contributed significantly towards increasing the quality of District's wildlife management and, consequently, of its timber sales. "With a well structured database providing current owl activity at the touch of a button, forest managers," says Derek, "can better evaluate the environmental impact of a timber sale, better protect our Nation's natural resources, and better manage the Forest." Confident of its adaptability, Derek hopes the

current database will see years of use by researchers and wildlife managers to properly balance Congressional timber sale mandates with Spotted Owl protection.

Ilka Bailey and Adam McCurdy assisted the Gifford Pinchot Wilderness Manager with backcountry patrol. Their duties also included assuming the persona of Smokey Bear:

Through our individual placement Adam and I had a wonderful opportunity to go all over Klickitat county doing fire prevention events in classrooms of kindergartners and first graders. Every year the Mt. Adams Forest Service sends a team out to bring Smokey Bear and his ideas to the many children in Klickitat County. Adam McCurdy and I got invited to come along and to help facilitate the discussions and Q/A portion with the students as well as to don the Smokey Mask. In 3 days we traveled to 12 schools and Smokey impacted 22 classrooms in the area schools. It was amazing to see the students eyes light up when Smokey walked in the room. It has by far been the highlight of this year.

John Gaddis also served with the Wilderness Manager, performing valuable outreach to wilderness users:

I feel very fortunate to have worked with a very progressive individual these past three months. My sponsor, Wilderness Program Manager, Mary Bean, created this individual placement to implement one of the most powerful tools she has as a manger - EDUCATION.

The goal was to contact groups that recreate in Wilderness and let them know about the special qualities of Wilderness, and how their actions can help protect this valuable resource. Wilderness is a congressionally designated area where the land retains its primeval character and the imprint of man's work is substantially unnoticeable. These areas have outstanding opportunities for solitude or a primitive and unconfined type of recreation. By endowing visitors with the skills that allow them to have a minimal impact on the land, we are preserving the primeval character of the land, and ultimately the integrity of Wilderness.

Through the course of my service, I met with over 200 members of the community in giving programs to such diverse groups as the Mid-Columbia Boy Scout leaders, Mt. Adams Chapter of the Backcountry Horsemen, Oregon Nordic Club, Hood River Saddle Club, and fellow Academy members, with programs scheduled for the SW Washington Boy Scout leaders and the Odell Boy Scouts. Six local college outdoor clubs and recreation centers received low-impact camping skills information to give students before they go into the backcountry.

In addition to serving the community and the environment, this position was a great service to me personal. I have a background in dispersed recreation management and this individual placement gave me valuable hands on experience working with the Gifford Pinchot's Wilderness permit system, social encounter database, and interpretive slide portfolio. I was also

encouraged and supported by Mary to become involved in the Forest Service's safety committee, District meetings, and Wilderness issues on the Mt. Hood National Forest.

The following is an excerpt from a story written by Tessa Robinson, a Member who participated in the Red Cross Portland Flood relief effort:

...Up on the left, we saw a big, white van with an Americorps sign. We stopped and I jumped out on the search for any familiar face. I walked into a ravaged house across the street and there, crouched behind the toilet and working away in what used to be the kitchen, were two women from Metro (our sister center in Troutdale). They told me about the many things their team was doing throughout the community, from pulling tile, to handing out food and anything else Vernonia needed.

As we drove away, the thing that stuck with me most was how these two fellows of mine were doing extremely unglamorous work with the attitude of "You expect less? Sorry."

15. (a) Primary Challenges Encountered this Reporting Period:

The difficulty of meeting our CNS cash match while at the same time providing much needed service in the economically distressed communities of the Mid-Columbia continues to be a great challenge for our Center. We have addressed this problem through our USFS Two Mountain Grant, by charging fee-for-service, by requesting funds from the Washington State Commission to help meet our match, and by increasing our efforts in public outreach in hopes of securing private or corporate support.

The requirements of our Two Mountain Grant with the US Forest Service have made it necessary for us to turn down several community projects that would otherwise fall directly into our project objectives and desire to fulfill significant unmet needs. While we value our relationship with the Forest Service and pride ourselves on the good work we have done with them over the past two years, we increasingly feel that there are pressing needs within our local communities which deserve our attention. Our Center could implement a wider range of community projects if USDA funds could be directed to our program through private or state lands funds, rather than solely through the USFS.

We are still charging fee-for-service when we can, and some educational projects (such as Mill-A) have been eligible for matching funds from the ESD 112. We have one proposal requesting funding for a watershed restoration project pending with the Bonneville Power Authority; if approved, it will fund an NWSA team for a potential 5-year project on a tributary of the Columbia River. We have recently sent two funding requests to the Washington State Commission for National and Community Service, one for the current year and one for FY 97, to assist us with our cash match

On a different note, it has been a continual challenge this year to work with AmeriCorps sponsored T/TA providers. Beginning in September 1995, Program Coordinator Leigh

Hancock attempted to secure Conflict Resolution Training for Mt. Adams Members through the National Center for Mediation Training. None of the contacts she was initially given would agree to do trainings for the Mt. Adams Center; two said they were not set up to do trainings and one refused to do a training in Washington. The next contact Bill Ferguson sent us was a trainer we had worked with last year on a poorly conducted and frustrating staff training; we did not want to use this person again. The final contact we received from NCMT was Emmanuel Parrish, who did not seem competent to do this training and who admitted that he was relieved not to do it when we decided to provide the training in-house. This whole experience took five months--in which our Members received no Conflict Resolution Training; Metro Member Development Coordinator Steve Bean will be providing that training for our Members next month.

The 1996 Floods caused significant delay and concern for our Center. The community of Trout Lake was virtually cut off from all surrounding communities and services for a total of five days; access for the next two weeks was limited, as the main artery connecting our community to local highways was washed out by a massive landslide. It was a challenge during these times to fulfill service obligations, to allocate resources to the Red Cross, to insure safety on campus, to maintain Member and staff morale, and to maintain our schedule of trainings and public outreach. The challenge was well-met; Member morale and willingness to go above and beyond the call of duty was inspirational, and our Flood Debrief Day was an excellent way for all efforts to be understood and appreciated.

One staffing concern this past semester involved Tracy Burbee-Dell, one of our NWSA leaders, who had to take time off from the program to deal with a death in her family. She has been placed on extended leave in accordance with our Serious Injury/Illness policy. Tracy was able to spend some time with her mother before she died and with her family in Texas during this difficult time. The other NWSA Leaders have pitched in to cover Tracy's duties until she is able to return. We all look forward to her rejoining us mid-April.

We had one serious vehicle accident over the past semester at the Mt. Adams Center. NWSA Leader Kelli Wood was traveling on the detour route necessitated by the recent landslide across Highway 141 when the vehicle she was driving hit black ice and skidded off the road. The vehicle sustained serious damage but the driver was uninjured. This incident served as warning to all our drivers, not to become complacent about road conditions and speed. Before being allowed to drive Academy vehicles, Kelli reviewed our defensive driving materials and spent a day practicing driving in extreme conditions with Team Steward Andy Curry.

15. ***(b) Primary Training and Technical Assistance Needs this Reporting Period:***
1. Managing Individual Placements
 2. Getting out the message
 3. Transitioning AmeriCorps Members After Service

16. *Strengthening the AmeriCorps National Service Network:*

NWSA Service Projects Coordinator Sara Wittenberg conducted an exchange with City Year San Jose Team Leader Joey Wells. Sara and Joey exchanged ideas on best practices as well as how to be totally immersed in a different team based program. As a result of this visit, there will be a Member exchange in May, allowing Members the opportunity for a new and different experience and creating a feeling of belonging to "something bigger."

Mt. Adams Members coordinated with other AmeriCorps Members from all over central Washington for a celebration in Yakima on Martin Luther King Day. Members participated in a march celebrating service and community, followed by a forum about Martin Luther King, his accomplishments, and how those correlate with the goals of AmeriCorps.

In late January, the NWSA hosted a site visit for two representatives of the Washington Service Corps. David Broom and Nancy Pringle had the opportunity to meet Members, talk with them over dinner at our cafeteria, and tour the residential facilities. Both David and Nancy were very impressed with the program, the Members and the campus.

In March, Staff Member John Duff met with representatives from other Northwest AmeriCorps programs and Project STAR to develop evaluative pieces that would serve the needs of the diverse group of programs operating in the Northwest. It was a nice opportunity to share approaches with other groups struggling to prove in concrete terms the value and impact of the work we do. This cooperative effort at developing evaluation pieces could form a new model in collaboration between the various AmeriCorps programs of this region. At the Mt. Adams Center, we have begun to fine tune our Member Development Plan and to reshape our Project Evaluation forms using ideas that sprung from this meeting.

Monica Gugel, from the AmeriCorps Recruitment Unit, recently spent a night at the Center, during which she presented materials on the national recruiting effort and shared information about other volunteer opportunities with AmeriCorps. This was a nice opportunity for Members to get a sense of the greater AmeriCorps picture and for our leader Kelli Wood to reminisce with another NCCC Charleston alumna. Monica took a large amount of Mt. Adams recruitment materials to share with her other stops in the Northwest.

On March 7th Executive Director Jon Stewart brought three guests to the Mt. Adams Center as part of a larger Director's tour. Pam Gerber (Director of City Year San Jose), Alan Dietz (Director of Serve Houston) and Caroline Lewis (Health and Human Services, Maryland) toured our residential facilities and discussed all aspects of our program with staff and Members over dinner in our cafeteria. Invaluable information and ideas were shared around program development, training and education, fund-raising, and preventing attrition.

17. *Significant Program Changes this Reporting Period:*

This quarter presented a number of changes in the projects and placements of the NWSA Members. After a series of USDA Forest Service furloughs in early January, ten Members

were finally able to develop and work on individual placements with the Forest Service and other project partners. At the same time, an Education Team was formed out of a series of individual placements, who needed similar training and preparation. These projects necessitated a fair amount of restructuring at the Center, as our three service teams were reduced to one "Field team," one individual placement team, and one education team. Team Steward duties shifted in response to these structures, and one NWSA Leader, Mike McGlynn, was given an opportunity to lead a team unassisted out in the field.

Because both individual placements and the education team were new endeavors for the NWSA and they involved many struggles around developing new policies and procedures while simultaneously developing the projects. All in all, both programs were successful and will likely be implemented on a much larger scale next year

Mt. Adams Center Year Two/Three Plan Narrative

In response to self and external evaluations conducted as part of our continuous improvement program, and in recognition of the ten-point agreement which is leading to continued funding for AmeriCorps, the Mt. Adams Center is planning a carefully selected number of structural and programmatic modifications for our third year:

- We are formally entering a second national priority area - education - in response to expressed needs of Mid-Columbia school districts. We are currently running pilot projects which involve one-on-one mentoring of economically or linguistically disadvantaged students in two schools, and training elementary school children on appropriate decision-making in two others. Response has been highly enthusiastic from principals, teachers, and students. We will continue to perform about 2/3 of our service in the natural and neighborhood environment.
- In order to improve our technical competence, focus our service more clearly, and deliver our service more efficiently, we intend to recruit and train Members for service in three distinct strands: education, watershed restoration, and community/Forest Service. With the help of our project partners, we have identified desirable education/experience in each area, and will emphasize this in our recruiting.
- Our training will be more targeted, and less general, than in the past. During the first week, Members will participate in orientations to AmeriCorps/national service/NWSA, as well as workshops in core competencies such as First Aid/CPR and HIV/AIDS training. The second week will be team/strand specific and include technical skills (taught by our service partners as in-kind contributions), team-building exercises, and introduction to specific projects. Opportunities for in-service skill acquisition, further core competency, and Member development will occur on bi-

weekly Team/Community days. Our training and education program will be highly intentional, designed to produce self-directed teams and individuals in the shortest time possible, consistent with safety and project quality.

- Building on this winter's highly successful internship program, we will offer individual placements to a maximum of 10 returning or new Members who possess exceptional skills and service backgrounds. We envision year-long placements with partners who need the specific expertise of our Members to accomplish service within the partner's mission.

We are gratified that the Corporation appears to recognize the benefits, as well as the costliness, of operating a residential center in a remote, rural location. We are making significant structural changes to reduce costs wherever we can:

- For the second year in a row, we have reduced our number of line stewards, and will rely more fully on Members to lead teams. Next year we will have three Stewards, down from six in 1994 and four in 1995. We have eliminated all overtime for Stewards; they will work four ten-hour days each week. NWSA Leaders will oversee the teams when Stewards are not on duty.
- We are compressing our service year into 45 weeks, down from 49 this year, during which Members will perform 1711 hours of service. Member sick days and personal leave will be made up on the Member's own time. Staff will take four weeks unpaid furlough.
- Despite the success of our Leaders program, we will reduce the number of NWSA Leaders from five to three. If we have to take further cuts in funding, we may be forced to eliminate all Leader positions.
- We will no longer pay health insurance deductibles for our Members. Instead, we will deduct an extra \$25 from Members' first four stipends, to be used to meet their deductible in case of illness or

non-work related injury; this deduction will be refunded in part or whole at the end of the year to Members who had no deductible costs. We feel this is necessary in order to maintain a safe, healthy residential and work environment.

- This year, for the first time, our grant request reflects the full cost of running our residential program. Increasing Member residential fees from \$65 to \$75/week will substantially augment our cash match, but will still not cover the entire cost of the residential center.
- Although we have made some progress towards sustainability, we remain hobbled by restrictions upon fund-raising. ESD 112 is applying to Washington United Way for funding in FY 97, and will apply to Oregon United Way during its cycle this winter. Mt. Adams Chamber of Commerce has offered to write a direct-mail fund-raising letter for us; we are awaiting word from the Skyline Foundation regarding availability of grant funds to pay printing and postage costs. We have convened a consortium of watershed management agencies to create a coordinated plan of work and funding for our watershed restoration projects. We will continue our vigorous public outreach and aggressive media campaigns to build support not only for the center, but for all AmeriCorps programs in the NW, and for the concept of national service.
- We will continue to partner with a broad range of service organizations and agencies in the Mid-Columbia including programs such as Kids Kamp (involving local schools and hospitals) and the Bingen/White Salmon Pride Week (involving two city governments, Rotary, and schools).
- We are in compliance with all CNS requirements, including those regarding Internet access, as well as to prohibited activities. The service ethic of our Members is second to none in the nation, and is giving the Mid-Columbia region a reason to feel good about itself.

Mt. Adams Objectives

	Activity	Result <small>(one per objective)</small>	Measure	Standard	Number <small>(Beneficiaries)</small>
<i>Example</i>	<i>Problem solving exercises and reflection</i>	<i>Increased problem solving skills</i>	<i>Pre/post test problem solving exercises</i>	<i>Notable increases in skills in 80% of Members</i>	<i>50 Members</i>
Objective 1 Promote an ethic of civic responsibility	Participation in community activities	Increased community involvement	Number of non required hours volunteered by Members	60% of Members will involve themselves in a non required service project, or attend at least three community meetings on their own time during the year	40 Members
Objective 2 Develop leadership skills	Leading service teams	Members will be competent to lead teams in the field in place of Team Stewards	Completion of technical portion of Member Development Plan	50% of Members will be certified to lead teams in field on service projects	40 Members
Objective 3 Transition from Americorps to school or workplace	Developing marketable skills and competencies	Members will be more competitive in job/school market	Completion of Member Development Plan	80% of Members will successfully complete Member Development Plan	40 Members

Operating Site Name: NWSA Mt. Adams Center

Parent Organization Name: Educational Service District 112

	Activity	Result <small>(one per objective)</small>	Measure	Standard	Number <small>(Beneficiaries)</small>
<i>Example</i>	<i>Tutoring reading deficient students</i>	<i>Increased reading skills</i>	<i>Pre/post test administered by teacher</i>	<i>50% of students will attain grade level</i>	<i>30 students</i>
Objective 1					
Community environmental health	Well-head testing and education	Improved awareness of water health protection methods	Number of rural residents visited, and number of water tests conducted	300 residences visited and provided educational material; 100 water tests performed	1000+ residents
Objective 2					
Watershed restoration	Monitor, evaluate and restore subbasins in and around Bonneville Pool of Columbia River	Enhanced watershed health	Number of systems partially restored	80% of goals set by service partners will be met	Three systems (in part)-50,000 residents of Mid-Columbia
Objective 3					
Reinforcing schools	Tutoring students who are economically or linguistically disadvantaged	Increased reading skill	Pre/post test administered by school	50% of students will improve one grade level for each semester tutored	150 students

Operating Site Name: NWSA Mt. Adams Center

Parent Organization Name: Educational Service District 112

	Activity	Result <small>(one per objective)</small>	Measure	Standard	Number <small>(Beneficiaries)</small>
<i>Example</i>	<i>Recruiting additional volunteers</i>	<i>Increased community participation</i>	<i>Log of additional volunteer hours</i>	<i>900 additional hours of additional volunteer service logged</i>	<i>30 students</i>
Objective 1 Disaster preparedness	Engaging civic groups to create a disaster preparedness and management plan for Trout Lake	Community will be better prepared for flood of 1996 type event and response	A developed plan	A minimum of five civic groups participate in developing plan	700 valley residents
Objective 2 Economic development	Hosting environmental writers workshop	Publicity and economic boost for Trout Lake	Number of participants at workshop	50 attendees with economic impact exceeding \$5000 in single weekend	500 community residents
Objective 3 Educational Enhancement	Facilitate winter community schools program	Self enhancement and positive interaction of rural residents in winter	Number of community residents teaching courses, and number taking courses	Six non Americorps Members teaching classes, and fifty community Members taking courses	500 community members

Please attach the
operating site budget
narrative to this page.

OPERATING SITE BUDGET FORM

Legal Applicant/Parent Organization Educational Service District 112
Program Name: Northwest Service Academy/Mt. Adams Center
Site Location (City, State, Zip): Trout Lake, WA 98650

ITEM A: MEMBER SUPPORT COSTS

	Number of Members	Corporation Share	Grantee Share	Total Program
1 Year FT 1700	40	270,130	61,335	331,465
1 Year PT 900				
2 Year PT 450				
Subtotal	40	270,130	61,335	331,465
(7.65%) FICA		20,665	4,692	25,357
Workers Compensation		32,518	5738	38,256
Health Care		24,263	4,282	28,545
Subtotal A		347,576	76,047	423,623
		82%	18%	100%
		(max. 85%)	(min. 15%)	

ITEM B: OTHER MEMBER COSTS

Training and Education	9005		4435	13,440
(please specify in budget narrative) Other		4878	2402	7280
Subtotal		13,883	6837	20,720

ITEM C: STAFF

Salaries	178,842		0	178,842
Benefits	55,709		0	55,709
Training	5600		0	5600
(please specify in budget narrative) Other				
Subtotal		240,151	0	240,151

ITEM D: OPERATING COSTS

Travel	3350		1650	5000
Corporation-sponsored meeting	\$750		0	750
Supplies	9179		4571	13,750
Transportation	35,560		0	35,560
(no greater than 10% of A-E) Equipment	2000		0	2000
(please specify in budget narrative) Other	4756		149,807	154,563
Subtotal		55,595	156,028	211,623

ITEM E: INTERNAL EVALUATION

	5000		0	5000
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ITEM F: ADMINISTRATION

<u>34,832</u>	<u>12,567</u>	<u>47,399</u>
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To arrive at the Corporation's maximum share of 5%, multiply the total of Items A-E in the Corporation Share column by .0526.

**ITEM G: TOTAL PROGRAM
OPERATING COSTS (B-F)**

<u>349,461</u>	<u>175,432</u>	<u>524,893</u>
67%	33%	

**ITEM H: TOTAL OPERATING SITE
BUDGET (A+G)**

<u>697,073</u>	<u>251,479</u>	<u>948,516</u>
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Items below are not part of the grantee budget and should not be included in totals that are transferred to the title page.

ITEM I: CHILD CARE

Estimated # of Children	Grantee Share (if applicable)
<u>0</u>	<u> </u>

ITEM J: EDUCATION AWARDS

	Number of Members	Amount per Member		Total
Full-Time Members	40	X \$4725	=	<u>\$189,000</u>
Part-Time Members	<u>0</u>	<u>X \$2363</u>	=	<u>0</u>

Mt. Adams Operating Site Budget Narrative 1996-97

	CNS	Grantee	Total
Item A: Member Support Costs			
1a. Member living allowances:			
37 FT Members X \$7945/year =	\$249,870	\$44,095	\$293,965
Provides for 40 weeks of service, 2 weeks of training, and 3 weeks vacation.			
1b. NWSA Leaders living allowances:			
3 FT Leaders X \$12,500/year =	\$20,260	\$17,240	\$37,500
Responsible for leading teams in the field; facilitating Member leadership committees; maintaining integrity of NWSA community; Member health and welfare.			
2. FICA Members and Leaders:			
40 X .0765 X living allowance =	\$20,665	\$4,692	\$25,357
3. Workers Comp. Members and Leaders			
40 X \$956.40/year =	\$32,518	\$5738	\$38,256
4. Health Insurance Members & Leaders:			
a. 40 X \$693/year =	\$23,562	\$4158	\$27,720
Insurance provided under NASCC; NWSA will no longer pay deductibles for Members.			

b. NASCC Membership dues =	\$701	\$124	\$825
Membership required in order to provide NASCC health insurance to Members.			
Subtotal Item A =	\$347,576	\$76,047	\$423,623
	82%	18%	100%

Item B: Other Member Support Costs

1. Training and Education:

40 X \$336/year =	\$9005	\$4435	\$13,440
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Based on actual costs experienced in 1995 to provide 2 weeks of initial orientation and training, plus periodic project-specific training, plus periodic Member development. Includes training facilities and trainers.

2. Uniforms:

40 X \$182/year =	\$4878	\$2402	\$7280
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Provides one set grey AmeriCorps package, plus 1 extra grey T-shirt, plus cold weather safety gear.

Subtotal Item B	\$13,883	\$6837	\$20,720
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Item C: Non-residential Staff

1. Salaries

a. Center Director =	\$36,073	0	\$36,073
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Responsible for overall operation of the Center, including project performance, reports and communication with CNS; policy and sustainability issues; continuous improvement and evaluation; community relations; development and management of budget; publicity; and coordination with Metro Center.

b. Educ/Training Coordinator =

\$27,228 0 \$27,228

Responsible for education and training of staff and Members; service-learning on projects; special events (MLK Day, summits, etc.); Member-development; recruitment of Members; and supervision of Leaders.

c. Service Project Coordinator =

\$24,345 0 \$24,345

Responsible for project solicitation, development, and implementation; supervision of Team Stewards; secondary supervision and discipline of Members; and safety in the field.

d. Team Steward - 3 @ \$23,662/year =

\$70,986 0 \$70,986

Responsible for direct supervision and

mentoring of Members and Leaders in the field; meeting management and facilitation; and care and maintenance of tools and vehicles.

e. Secretary =

	\$20,210	0	\$20,210
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Responsible for office operations; and specifically for communications and documentation with ESD 112; communications systems and hardware; computer maintenance; database management; procurement of uniforms and supplies; vehicle records and reporting.

Subtotal Non-residential Staff Salaries

	\$178,842	0	\$178,842
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2. Benefits =

	\$55,709	0	\$55,709
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a. Workers comp @

\$0.12434 X hours = \$1671

b. Unemployment @

.002 X salary = \$358

c. FICA @

.0765 X salary = \$13,681

d. Retirement @

.0762 X salary = \$13,628

e. Health insurance @

$$\$3767.40 \times 7 \text{ FTE} = \$26,371$$

3. Training @ \$800 X 7 FTE =

\$5600	0	\$5600
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Provides for pre-service training, including facilities and trainers, and for continuing professional education and peer exchanges during service year.

Subtotal Item C

\$240,151	0	\$240,151
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Item D: Operating Costs

1. Travel

\$3350	\$1650	\$5000
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Provides for travel and lodging for staff and Members for State Commission meetings; trainings; recruitment; and for weekly Leadership and other Academy-wide meetings.

2. CNS meetings

\$750	0	\$750
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Provides for airfare to up to 2 CNS meetings per year.

3. Supplies

\$9179	\$4571	\$13,750
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a. Office

\$6000	\$3000	\$9000
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b. Tools

\$667	\$333	\$1000
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c. Safety gear	\$972	\$478	\$1450
d. First aid	\$200	\$100	\$300
e. Printing	\$1340	\$660	\$2000
4. Transportation of Service Teams	\$35,560	0	\$35,560

- a. Vehicle rentals, 5 \$14,940
- b. Vehicle. miles @
 - \$0.16/mi X 8400 mi= \$6,720
- c. Insurance @
 - \$2000/vehicle X 5 = \$10,000
- d. Ins. deductible @
 - \$500/veh X 3 = \$1,500
- e. Private. veh. miles @
 - 5000 X 0.30/mi = \$1,500
- f. Bridge tolls @
 - \$0.75 X 1200 trips = \$900

5. Equipment	\$2000	0	\$2000
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Costs based on estimates to replace computer parts, cell phones, etc. as they wear out.

6. Other			
a. Residential expenses =	0	\$140,283	\$140,283
Special Use Permit for Facilities		\$16,200	\$16,200
Fee for exercise room		\$2,000	\$2,000

Natural gas for dining hall	\$1,000	\$1,000
Electric heat for dorms	\$9,000	\$9,000
Snow-plowing	\$500	\$500
Food	\$54,600	\$54,600
Cleaning, supplies, and maintenance	\$1,035	\$1,035
Outside maintenance	\$2,500	\$2,500
Bedding and laundry	\$1,500	\$1,500
Food handlers permits for members	\$400	\$400
Subscriptions to magazines/papers	\$250	\$250
Enrichment activities	\$1,500	\$1,500
.62 FTE Cook (salary, benefits, training)	\$15,375	\$15,375
Res. supervisor (salary, benefits, training)	\$34,423	\$34,423

Residential expenses based on experienced costs over 2 year period. Food based on formula:

$$\$6.50/\text{day/person} \times 40 \text{ Members} \times 42 \text{ weeks} \times 5 \text{ days/week} = \$54,600.$$

Cook responsible for physical condition of kitchen; menu-planning; food ordering; and preparation of morning and evening meal 5 days per week.

Residential supervisor responsible for all residential operations including: operation, cleanliness and safety of dining hall, commons, and dorms and office space; weekend and evening programming; Center-wide safety and wellness program; and supervision of cook, residential assistants, and Members on individual placements.

b. Rent	\$536	\$8,264	\$8800
USFS administrative fees =	0	\$8000	\$8000
Janitorial contract =	\$536	\$264	\$800
Rent based on experienced administrative fee charged by Forest Service to provide office space, telephone lines and usage, copier services, postage, and power.			
c. Utilities =	\$1200	0	\$1200
Direct telephone for office	\$1200	0	\$1200
d. Communications =	\$2020	\$760	\$2780
Internet hookups; listserves, etc.	\$480	0	\$480
Computer consulting	\$1340	\$660	\$2000
Cell phone charges	\$200	\$100	\$300
e. Recruitment	\$1000	\$500	\$1500
Provides for paid advertisements in magazines and newspapers, outreach to areas of higher ethnic diversity than Washington and Oregon, recruitment fair fees, and misc. expenses.			
Subtotal - Other =	\$4756	\$149,807	\$154,563
Subtotal Item D =	\$55,595	\$156,028	\$211,623
Item E: Internal Evaluation =	\$5000	0	\$5000
Subtotal Item E =	\$5000	0	\$5000

Subtotal A through E =	\$663,094	\$238,023	\$901,117
Item F: Administrative fees to ESD	\$34,832	\$12,567	\$47,399
Item G: Total Operating Costs (B-F)	\$349,461	\$175,432	\$524,893
	67%	33%	100%
Item H: Total Site Costs	\$697,037	\$251,479	\$948,516
	74%	26%	100%

CNS Cost/Member = \$697,973/40 = \$17,449

Minimum match needed to balance total site costs = 251,479

Sources of cash match:	Member residential fees =	\$126,000
	Non-federal cash =	\$76,047
	Cash or in-kind match =	\$49,429

Notes to Budget and narrative:

This budget calls for approximately \$7,354 more from CNS than did last year's budget, but results in an average cost per Member of \$17,425 or a DECREASE of \$2280/Member from last year, which represents a decrease of 11.4%. If we reverted to 35 Members, the number authorized in FY 96, we would save \$52,953 in Member support, but our cost per Member would rise.

Please note that in FY 96, we did not list most of our residential costs in our grant application, nor the residential fees collected from our Members. Inserting those figures into this application gives a much more accurate picture of the true cost to run a residential center, but under-represents actual decreases in costs from last service year by \$71,335. Therefore, if residential costs and 5 extra Members were not factored in, we would show a reduction of

\$124,288, and have a total budget of \$824,228, or over \$87,000 less than last year's budget. It should also be noted that last year's budget called for an actual decrease in CNS allocations to this site. Please see Year Three Plan for discussion of restructuring for budget reductions.

Residential fees to be collected from Members on formula:

40 Members X \$75/week X 42 weeks = \$126,000.

We anticipate raising a large amount of in-kind matching funds in FY 97 = \$114,805

A. Staff salaries match = \$45,000

In kind match is calculated for a minimum of 3000 hours at \$15/hour of project partner time spent in direct contact with Members at the project site for technical assistance and quality control. This is based upon 1813 documented hours in the first 60% of current service year.

B. Tools provided by FS in-kind = \$3000

C. OR State Motor Pool vans at discount from commercial rates = \$7500

D. Provision of residential facilities at reduced rate by Forest Service = \$44,905

In kind match based on comparable costs if campus were moved to local community college, including rent and utilities differential of \$9905, plus \$8000 value of beds provided, plus \$800 value of other furniture, plus \$2200 value of bedding provided in dorms = \$20,905 for dormitories, plus \$16,000 annual value of fully equipped dining hall and kitchen (figured on basis of cost of food plan at community college minus food and cook costs), plus \$8000 annual value of fully equipped commons building = total of \$44,905.

E. Provision of office space and services at reduced rate by Forest Service = \$14,400 In kind match based on comparable costs if offices were moved to local community college.

FOR INTERNAL USE
ONLY

OPERATING SITE TITLE PAGE

1 LEGAL APPLICANT/

PARENT ORGANIZATION: Educational Service District 112
Program Name: Northwest Service Academy/Metro Center

2 OPERATING SITE

ORGANIZATION: Northwest Service Academy
Contact person's name/title: Jon Stewart, Academy Director
Address: 31520 SE Woodard Road
City, State, Zip Code: Troutdale, OR 97060
Phone (Voice, Fax): (503) 695-3739 Fax: (503) 695-2296

3 SITE DIRECTOR/TITLE: Joe Parvankin, Center Director

4 GRANT TYPE: Operating Education Awards Only

5 1995 NATIONAL ISSUE

AREA PRIORITIES: Education..... School Success
Public Safety..... Community Policing Victim Assistance
Human Needs..... Early Childhood Development
Environment..... Neighborhood/Community Environment

6 1994 NATIONAL ISSUE

AREA PRIORITIES: Public Safety..... Violence Prevention Crime Control
Education..... School Readiness School Success
Environment..... Neighborhood Environ. Natural Environment
Human Needs..... Health Home

7

**POPULATION TO
BE SERVED:**

- Urban
- Rural
- Other _____

- Empowerment Zone
- Enterprise Community

Population/Community Served:

Serving rural resource dependent communities and
empowerment zones within the Portland/Vancouver
Metropolitan Area.

P

Primary Congressional
Districts served:

State of Oregon: 1st District, 3rd District
State of Washington: 4th District

8

SITE BUDGETS:

Corporation Requested Funds: \$1,186,840
Total Budget: \$1,669,988

9

AMERICORPS MEMBERS

Full-Time: 86
Part-Time: 1 year _____ 900 hrs.
2 year _____ 450 hrs.
3 year _____ 300 hrs.

SITE ASSESSMENT FORM (renewals)

Parent Organization: Educational Services District 112

Operating Site: Northwest Service Academy/Metro Center

1996-97 Funding level recommended by Parent Organization: \$1,451,592 total; \$1,186,815 CNS

1996-97 Number of 1996-97 Members recommended by Parent Organization:
86 FT _____ PT (900 hours) _____ PT (450 hours)

In addition to the attached renewal requested, the below analysis is based upon:

- ✓ site visits, (how many? at lease twice every quarter);
- ✓ Progress Reports
- ✓ Phone Contact, (how frequent? at lease twice weekly)
- ✓ Other: Leadership Team Meeting, (at least once monthly)

1. *Provide evidence that the operating site is meeting its annual objectives. If not, explain.*

Operating Site Progress Reports have been reviewed in relation to site annual objectives. The Metro Center has met or exceeded all key objectives since its inception.

2. *Provide a clear analysis of this operating site's strengths and accomplishments which support the Parent Organizations' decision to request 1996-97 renewal funding. Include all reasons supporting request for renewal funding.*

- a) Excellent Member Retention, currently enrolling 74 members out of 75 positions.
- b) Strong outcomes from service projects. Project partners are having their needs met.
- c) Member Development has improved substantially. The Member Committee system in particular is making Members more invested in project development, community building as well as in their self governance.

3. *Provide a clear analysis of the challenges the Parent Organization foresees if the operating site receives renewal funding.*

- a) The Center is young organizationally, staff roles need to be clarified and adjusted.
- b) Finding diversified funding for match continues to be a challenge. In the first two years of operation the Center has been heavily reliant on fee-for-service revenue. That dependence needs to be eased and funding more secure in the long term.

4. *Describe the Parent Organization's strategy for assisting the operating site with challenges.*

- a) As a part of the NWSA Continuous Improvement Program we have secured an organizational development consultant to help us manage program changes and growth inherent in a developing organization. We will review position descriptions, clarify communications and fine-tune systems.
- b) The Academy Director will continue to facilitate coordinated strategies for sustainability. He will work with site staff to enhance community visibility and community relations.

**PROGRESS REPORT FOR OPERATING SITES OF
AMERICORPS* NATIONAL AND AMERICORPS* TRIBES AND
TERRITORIES PROGRAMS**

1. *Operating site:* **Northwest Service Academy Metro Center**
Location: **Troutdale, OR**

2. *Operating Site ID #:* **95-ADNOR005-001**

3. *Corporation Grantee Name:* **Northwest Service Academy/ESD112**

4. *Mark the reporting period to which this form applies:*

<input type="checkbox"/> <i>First Progress Report</i> (10/1/95—12/31/95)	<input checked="" type="checkbox"/> <i>Second Progress Report/Renewal Request</i> (1/1/96—3/31/96)
<input type="checkbox"/> <i>End-of-Term Progress Report</i> (4/1/96 - 9/30/96)	

5. *Name of person completing this report:* **Joseph Parvankin**
and Metro Center Staff

6. *Position of person completing this report:* **Center Director**

7. *Telephone number:* **503-695-3739**

8. *Fax number:* **503-695-2296**

9. *E-mail address:* **Joseph Parvankin: puttly@teleport.com**

**PART I -- PROGRAMMATIC INFORMATION ABOUT YOUR
AMERICORPS* NATIONAL OPERATING SITE**

10. Members and Service Hours

Member Census Questions	Full-time	Part-time
How many AmeriCorps Members was your site granted for this year?	75	0
How many AmeriCorps Members were enrolled at the beginning of the reporting period?	74	0
How many new AmeriCorps Members did you enroll during this reporting period?	0	4

How many of your AmeriCorps Members were in service at the close of this reporting period?	70	4
How many of your AmeriCorps Members completed their term of service during this reporting period?	0	0

AmeriCorps Members' Hours of Service	In this reporting period	Since beginning of program year
Full-time Members	29457	78280.5
Part-time Members	488	488

11. (a): Please provide the following information

Volunteer Generation	In this reporting period	Since beginning of program year
How many <i>non-AmeriCorps Member</i> volunteers were involved in AmeriCorps service activities?	1585	3564
How many hours did <i>non-AmeriCorps Members</i> contribute to AmeriCorps service activities?	14590	27377

11. *(b) Share with us some examples of the service activities that your Non-AmeriCorps Member volunteers participated in during this reporting period.*

Most of the non-AmeriCorps volunteers and volunteer service hours come from partnership projects with local schools. NWSA Members encouraged students in grades kindergarten through high school to become more environmentally aware and responsible by undertaking such activities as starting school recycling programs, constructing worm composting bins, building raised garden beds, naturoscaping school yards, maintaining arboretums, maintaining and constructing interpretive nature trails, and restoring and creating habitat for urban wildlife through removal of non native plant species and plantings of native trees, shrubs, flowers, and grasses. Students learn about the environment as they perform service learning activities in coordination with AmeriCorps Members.

Several other non-AmeriCorps volunteers served along side of NWSA Members with local non-profit organizations; usually these partnerships took place while the Academy was engaged in service objective #3 activities, "Rebuilding Northwest Communities."

NWSA Members had the opportunity to work with a number of community volunteers during the Northwest Floods that occurred in February 1996. NWSA Members coordinated many flood relief activities directing community volunteers as they sandbagged creeks and rivers, set up and managed shelters, accepted and sorted donations, cleaned up homes and businesses affected by the flood, and took part in damage assessment with the Red Cross.

12. *Summary of Progress this Reporting Period Toward Accomplishing Annual Objectives:*

(a) Community Service Objectives:

(1) Renewing Northwest Streams, (2) Restoring Northwest Forests, (3) Rebuilding Northwest Communities.

(1) Renewing Northwest Streams:

Cascade Head Nature Trail Restoration

Partner: The Nature Conservancy of Oregon

Dates: March 3 - March 8

Location: Cascade Head Preserve, Oregon

Objective: To reroute a 20 foot section of trail that had been obliterated by a mud slide due to heavy rains.

Results: Members rerouted damaged trail section, constructed 40 water bars to keep rainfall from collecting on trail, and maintained 12 existing water bars.

Partner's estimated value: \$4800

Potential impact: Well maintained trails lead to safer access for hikers and less sediment runoff into streams.

Bull Run Trail Restoration

Partner: USDA Forest Service, Mt. Hood National Forest

Dates: March 12 - March 13

Location: Bull Run Watershed, Clackamas County, OR

Objectives: To stabilize an existing trail that had been damaged by heavy rainfall causing mud slides.

Results: Members stabilized an 800 foot trail on very steep rocky terrain by hauling boulders to shore up different slide areas and replanted slide areas with native plant species to further stabilize slopes.

Partner's estimated value: \$800

Potential impact: Bull Run Watershed is the water supply for Portland, the trail enables Water Bureau and Forest Service personnel to reach a water sampling station to check water quality

Holgate Lake Contamination Awareness

Partner: Portland Bureau of Environmental Services

Dates: March 26

Location: Portland, OR

Objectives: To make neighborhood people around Holgate Lake aware that the lake was contaminated with sewage and residents should avoid all contact with it.

Results: Distributed 500 flyers warning residents about the contamination of Holgate Lake.

Partner's estimated value: \$240

Potential impact: By informing the surrounding communities about this potential health hazard the negative impacts of the contaminated lake were reduced.

Camassia Natural Area Stream Restoration

Partner: Nature Conservancy of Oregon

Dates: March 11 - March 14

Location: West Linn, OR

Objective: Stream drainage re-channeling to control erosion and removal of non-native invasive species.

Results: The NWSA team rerouted 500 ft. of stream to prevent runoff from overflowing stream bank and running into a nearby resident's property. Members removed ivy and Scotch Broom, invasive plant species, from numerous locations within Camassia.

Partner's estimated value: \$3500

Potential impact: The Nature Conservancy of Oregon is a non profit organization dedicated to conserving natural areas while preserving habitats for plants and animals for the enjoyment and education of people that visit these areas. By improving the drainage capacity of the area and removing non native plant species the area will be a healthier more productive ecosystem.

Service performed by Members on their own time ("Make-up Hours"):

Fanno Creek Restoration

Partner: EnviroCorps AmeriCorps Program

Dates: March 9, 1996

Location: Portland, OR

Objective: To assist in restoration efforts on an urban stream.

Results: A Member assisted AmeriCorps Members from a local program in leading volunteers during a planting day along Fanno Creek.

Partner's estimated value: \$40

Potential impact: Improved water quality and habitat along an urban watershed.

Johnson Creek Watershed Curriculum Workshop

Partner: Leach Botanical Gardens

Dates: February 15, 1996

Location: Portland, OR

Objective: To provide education materials regarding urban watersheds.

Results: A Member attended the workshop and returned to implement the curriculum in his school project.

Potential impact: Improved understanding of watersheds and water quality in local streams.

WaterWatch of Oregon

Partner: WaterWatch of Oregon

Dates: February 1996

Location: Portland, OR

Objective: To educate community members about the importance of water quality and conservation.

Results: Members assisted in outreach mailing program.

Partner's estimated value: \$25

Potential impact: Improved water quality in the region.

(2) Restoring Northwest Forests:

USDA Forest Service Individual Placements

Partner: U.S. Forest Service

Dates: January 15 - March 14

Location: Mt. Hood National Forest, Supervisors Office, Estacada Ranger District, Zigzag RD.

Objective: Members were assigned to different departments in Forest Service offices.

Members worked doing: road maintenance surveys, surveyed use of Clackamas River by recreationists, conducted wildlife surveys, tracked winter wildlife carnivores, made land form maps, mapped vegetation types, input data on location of fires that had occurred in the Columbia Wilderness area, checked vegetation maps on file for accuracy, assisted with environmental education program taking place at Parkdale Elementary School, and placed road signs with flood detour information.

Results: Members surveyed 15 roads looking for water build up and erosion damage and documented findings and documented recreational use of the Clackamas River by documenting number of people, number of boat launch and take out sites, and types of crafts being used. Wildlife carnivore winter tracking was done to determine which sensitive species were present. Trackers established, built and monitored 10 track plate stations and 20 camera stations in three areas across the forest covering 10 miles. These stations established the presence of bobcat, cougar, and three species of weasel in the restricted Bull Run watershed. A Member created land

form maps for five watersheds, compiled data on rock resources for eighteen watersheds and filed a complete set of aerial photos. Members edited 18 vegetation type maps using aerial photos and made 100 road signs indicating where flood damage had occurred requiring rerouting.

Partner's estimated value: \$26,676

Potential impact: The data gathered will be used to restore and maintain the Mt. Hood National Forest and to add to the body of knowledge about this area. When roads are maintained properly and erosion is controlled, the amount of sediment that runs off into streams is minimized. By tallying boat permits, the Forest Service is able to better respond to recreational use levels for enhanced public enjoyment as well as increased environmental protection of those riparian zones. By learning which types of wildlife are using the area, better management decisions can be made to allow for their habitat needs. Land form maps are used to get an overview of a large area for planning purposes by assessing the area better land use and management decisions can be made. By placing road signs informing the public of mud slides and road closures, a safer driving environment was created and further erosive activities were reduced.

Service performed by Members on their own time ("Make-up Hours"):

Friends of Trees

Partner: Friends of Trees

Dates: January 18, 20, 22, 1996

Location: Portland, OR

Objective: To promote the health of the urban forest by planting trees.

Results: Members spent 22 hours planting trees, removing ivy, and educating neighborhood volunteers about the value of urban tree planting.

Partner's estimated value: \$110

Potential impact: Improved health of Portland's air and neighborhood environment.

The Nature Conservancy

Partner: The Nature Conservancy of Oregon

Dates: January 3, 1996

Location: Portland, OR

Objective: To provide volunteer support for restoring native habitats.

Results: Members participated in volunteer nights which focus on educating the public about the value of biodiversity and providing direct service to preserves in need.

Partner's estimated value: \$50

Potential impact: Preservation of native species in urban areas.

Sabin Community Development Corporation

Partner: Sabin Community Development Corporation

Dates: January 13, 1996

Location: Portland, OR

Objective: To provide tree recycling services at Christmas.

Results: A Member assisted community members in a Christmas tree recycling program.

Partner's estimated value: \$20

Potential impact: Less waste developed in land fills and increased awareness of resource conservation and recycling.

(3) Rebuilding Northwest Communities:

Hoyt Arboretum

Partner: Portland Parks and Recreation

Dates: February 13, March 25 - March 26

Location: Portland, OR

Objectives: 1) To clear a culvert that had filled with sediment due to heavy rains. 2) To rebuild a retaining wall to control erosion on a nature trail.

Results: Cleared culvert and removed a 30 ft. by 6 ft. retaining wall that had failed to stop a slide. Excavated around slide area in preparation for installing another retaining wall. Rebuilt one retaining wall, repaired portions of the trail, and cleared away downed trees on the trail.

Partner's estimated value: \$4200

Potential impact: The arboretum attracts many visitors that come to appreciate the natural beauty of the area, by clearing the trail the public has greater and safer access to the arboretum. The service will help prevent future erosion.

Kelly Elementary School

Partner: Portland Public Schools

Dates: March 25 - March 27

Location: Kelly Elementary School

Objectives: To educate 3rd and 5th Grade students on the concept of habitat and work with the students to restore a portion of Johnson Creek.

Results: Members worked with student groups on various aspects of habitats focusing on the restoration of an area next to Johnson Creek. Work accomplished included construction of a rock wall along a wetland area, planting a garden designed to benefit butterflies, removal of non-native blackberries along the creek, mapping of vegetation indicating what plants were currently in the area, making casts of animal tracks, and assisting students as they gathered information and photos for research projects that they will be presenting to their classmates.

Partner's estimated value: \$3400

Potential impact: Students gained a hands on opportunity to learn about the different needs of various species. They gained an understanding of whole habitats and what is needed for a healthy habitat.

Lincoln Park Elementary School

Partner: David Douglas School District

Dates: January 8 - March 13

Location: Lincoln Park Elementary School, Portland, OR

Objectives: To provide in class support to teachers and students and to assist in the implementation of an enrichment program underway at the school.

Results: Members provided educational support for classes Kindergarten through 6th Grade focusing on special projects: learning disabled and English as a Second Language (ESL) students. Members designed and implemented a series of after school clubs for students

including clubs for basketball, ecology, arts and crafts, and drama. Members were also involved in health outreach for 6th Grade girls. Several Members designed and implemented environmental classes in individual classrooms as well as a school wide recycling education program to reduce amounts of paper thrown away. A Member worked with the district volunteer coordinator to increase the number of volunteers involved in the school.

Partner's estimated value: \$36,000

Potential impact: Lincoln Park is the largest school in the David Douglas School District serving predominantly students from low income families. There are many students that need individual attention and many students that have limited or no English, for these students individual support is crucial and invaluable.

North Clackamas School District

Partner: Clackamas High School and Lewelling Elementary School

Dates: March 25 - March 27

Location: Milwaukie, OR

Objectives: To perform a variety of environmentally related tasks and to provide support for teachers and students.

Results: Cleared and maintained Clackamas High School Arboretum trail, cleared overgrown planting beds of blackberries, distributed three dump truck loads of fertilizer for naturescaping project. At Lewelling Elementary School, Members assisted nine teachers (grades 1st - 6th), in their classrooms with tutoring, recess supervision, physical education activities, and conflict resolution. Prepared naturescaping plot for upcoming planting.

Partner's estimated value: \$1100

Potential impact: Students gained a greater awareness and appreciation for the natural areas around their school grounds and benefited from the extra attention individual students received while Members were serving in the schools.

Tualatin Hills Nature Trail

Partner: Tualatin Hills Park & Recreation Department

Dates: January 8 - March 26 (continuing into next quarter)

Location: Beaverton, OR

Objectives: To construct a trail in an urban nature park.

Results: (to date) Cleared three miles. Obliterated and revegetated one mile of trail, transplanting native vegetation, and widening trail to eight feet to make it handicap accessible

Partner's estimated value: \$65,000

Potential impact: The trail will allow community members to enjoy nature in an urban setting. The trail will provide an opportunity for recreation and education by trail users including those with disabilities.

Red Cross Flood Relief Work

Partner: Oregon Trail Chapter, American Red Cross

Dates: February 7- February 11

Location: Salem, Molalla, Milwaukie, Estacada, Scappoose, St. Helens, Barton, Portland, Oregon

Objective: To provide emergency support to Red Cross by taking part in various aspects of flood relief work including sandbagging along rivers, helping out at shelters, and taking part in flood damage assessment in affected communities.

Results: Members undertook various relief efforts resulting in 1494.5 hours of service by the NWSA. Members spent 695.5 service hours providing shelter support; setting up shelters, delivering food, and managing shelters. Members were also trained to identify and report flood damage sustained in residential areas. NWSA Members spent 268 hours assessing flood damage in several Oregon communities. Members also spent 383 hours sandbagging along creeks and rivers. Members filled sandbags for use by community residents distributing over six tons of gravel through joint efforts with community volunteers. Members helped the Oregon Museum of Science & Industry move equipment and exhibits from the basement and sandbagged around the museum to prevent further damage. Metro staff and Members coordinated with volunteers in the field to keep relief workers updated with information and organized disaster responses. Metro staff coordinated with over 20 groups in the field working with local government agencies and the American Red Cross.

Partner's estimated value: \$13,952

Potential impact: Many communities in Oregon were affected by flooding, NWSA helped bring needed services to many impacted areas. In three cases, Scappoose, St. Helens, and Peninsula Park in North Portland, the NWSA Members were the first relief presence to arrive in the affected communities. In the Salem area, Members constructed from scratch two large shelters. By providing free sandbags, the city of Milwaukie and the NWSA were able to save property and assist elderly and needy residents by loading up filled sandbags and helping with on site placement. The NWSA was utilized in a variety of capacities and served many communities throughout Oregon and Washington during this natural disaster.

Town of Vernonia Disaster Relief

Partner: Red Cross, St. Mary's Volunteer Center, Town of Vernonia, OR

Dates: February 14- February 15

Location: Vernonia, OR

Objectives: To provide needed assistance to the severely flood damaged town of Vernonia, OR.

Results: Members worked in dispatching and receiving at St. Mary's shelter, unloaded donated goods, cleaned up a local restaurant and disposed of contaminated items. Members assisted the National Guard with Red Cross shelter set up. Members went to seven homes and helped families clean up the aftermath of the flood: moved furniture and belongings, tore out damaged flooring, tore down ruined fencing, moved hay, washed walls, coordinated relief efforts by answering phones, directing public inquiries to proper channels, and sorted clothes and other supplies.

Partner's estimated value: \$4800

Potential impact: Vernonia was one of the hardest hit Oregon towns during the flood of '96. Vernonia sustained heavy property damage that left half of its residents homeless. NWSA greatly assisted relief efforts at a time when the community driven relief shelter at St. Mary's was in the process of transitioning the food service part of their relief duties over to the Red Cross.

Portland Rescue Mission

Partner: Portland Rescue Mission

Dates: February 12

Location: Portland, OR

Objectives: To assist Portland Rescue Mission in their efforts to provide food for the homeless.

Results: Members helped in processing incoming donated food. Duties included sorting produce, organizing canned goods sorting dry goods, and disposing of tainted food.

Partner's estimated value: \$500

Potential impact: The Mission performs a vital emergency service by feeding the hungry of Portland.

Cascade A.I.D.S. Project

Partner: Cascade A.I.D.S. Project

Dates: January 10, February 28

Location: Portland, OR

Objective: To assemble various outreach packets containing safe sex materials and to assist with bulk mailings and assorted office tasks.

Results: Members assembled thousands of packets that will be distributed to various groups in the Portland area including high school youth, gay men, and others at risk for HIV/AIDs. Office work included placing educational stickers on keychains, labeling envelopes, and tallying survey results.

Partner's estimated value: \$900

Potential impact: Direct contribution to the prevention of the spread of HIV/AIDs.

Depot Park Accessible Nature Trail

Partner: City of Troutdale

Dates: January 9

Location: Depot Park, Troutdale, OR

Objective: To help in constructing a wheelchair accessible trail: Stake out and dig a 6.5'X 6' path for future paving with bricks.

Results: Members staked and dug out trail, moved soil to areas needing filling to level out trail, continued to move asphalt from old trail to trailer for dumping, and replanted a dozen native plants that were in the path of the future trail.

Partner's estimated value: \$12,020

Potential impact: When completed, this wheelchair accessible path will wind through the park and down to an accessible fishing platform at the confluence of Beaver Creek and the Sandy River.

Human Solutions

Partner: Human Solutions

Dates: January 8, January 30 - February 1

Location: Portland, OR

Objectives: 1) Demolish a two car garage. Recycle wood and haul other waste to dump. 2) Assist agency in various tasks associated with providing clothing and housing for low income people.

Results: 1) Members demolished the garage and loaded all wood into two 20 cubic yard dumpsters that was hauled to a wood recycler, recycled other wood from two sheds that were demolished as well as fencing material from around the property, and hauled roof shingles and other waste to the dump. 2) Members repainted a 2-bedroom apartment, delivered furniture, assisted with clerical activities, cleaned, sorted, and stocked clothing thrift shop, and received and processed donated clothing,

Partner's estimated value: \$4900

Potential impact: The structures were torn down to make way for a planned 42 unit low income housing development.

Ibach Park NatureScaping Project

Partner: City of Tualatin Parks & Recreation Department

Dates: March 4 - March 7, March 11 - March 12

Location: Tualatin, OR

Objectives: To conserve a wetland area through removal of non-native species, prepare ground for revegetation of native plants in the area, and seed area to improve wildlife habitat and for erosion control purposes.

Results: Members cut and removed vast tracks of blackberry bushes in a one acre area. Steep slopes were covered with jute matting to prevent further erosion, patches of ground were cleared and planted with native wildflowers to create butterfly habitat, the flood plain area was seeded with native wild blue rye grass to speed up restoration of an area that had been damaged by flooding. Picked up trash in the park area.

Partner's estimated value: \$12,000

Potential impact: Native wetlands are important to the health of the overall ecological system. Wetlands provide wildlife with habitat, people with an opportunity to enjoy and learn from a nature park, and serve as a place for water storage. Neighborhood residents took part in restoring this area and gained a greater understanding of what stewardship of the land involves, their actions led to restoration of the natural landscape in this wetland.

Community Energy Project Senior Home Weatherization

Partner: Community Energy Project

Dates: January 15 (MLK Day All Academy Service Day), January 16

Location: Portland, OR

Objectives: To weatherize the homes of low income or disabled residents to make the homes more energy efficient, and lower energy bills.

Results: By installing a variety of weatherization measures, such as installing storm windows door stripping, and insulating pipes and water heaters, the NWSA weatherized twenty homes of low income seniors.

Partner's estimated value: \$5500

Potential impact: The Community Energy Project promotes energy conservation as well as providing a means for limited income residents to have warmer homes and lower energy bills. Heat and energy will be conserved.

Pleasant Valley Elementary School

Partner: Centennial School District

Dates: January 1 - February 29

Location: Pleasant Valley Elementary School, Portland, OR

Objectives: To assist teachers in implementing various educational programs including the Reading Recovery Program, design environmental curriculum to be presented to teachers and students, and be positive role models for the students.

Results: Team Members took part in the Reading Recovery Program, working one on one with students (grades 1-4) who have reading difficulties. Members presented environmental curriculums dealing with recycling issues and information on the water cycle, and taught students how to make paper. Members also helped plan and monitor recess activities, constructed raised garden beds, and worked to clean up and enhance a school nature trail. Members assisted in classrooms instructing in computer labs, music rooms, and Spanish classes.

Partner's estimated value: \$40,300

Potential impact: Students gained hands-on experience leading to a greater appreciation of the nature around them and greater understanding of how they affect the environment. Students also received individual tutoring in many different subjects. Students were exposed to positive role models that were interested in the students succeeding in school.

Mill Park Elementary School

Partner: David Douglas School District

Dates: January 8 - January 10, January 16 - January 18, January 22 - January 25, January 29 - February 1, February 6, February 12 - February 15, February 28.

Location: Mill Park Elementary School, Portland, Oregon

Objectives: To provide support for teachers through tutoring and mentoring students and raise environmental awareness by presenting environmental curriculum to teachers and students.

Results: Members served in seventeen classrooms with students from kindergarten through sixth grade, working one-on-one with students helping them with basic skills development; spelling, basic grammar rules, math skills, and reading comprehension. Taught classes in Oregon history, repaired damaged library books, did the groundwork for a publishing center for student generated literature, created three copies of the Salmon Life Cycle educational game, and prepared a yearbook for publication.

Partner's estimated value: \$27,360

Potential impact: The students received needed additional help and attention making for a more conducive learning environment. The students also were exposed to positive role models and informed about their part in maintaining a healthy Northwest environment.

Portland Habitat for Humanity

Partner: Habitat for Humanity

Dates: January 24

Location: Portland, OR

Objectives: To assist in finishing up the renovation of an old office that was becoming the new Habitat for Humanity Volunteer Corps housing.

Results: Members put up sheetrock on first floor, spackled upstairs bathroom, repaired flooring, removed tree from site of future home, and did general clean up.

Partner's estimated value: \$1100

Potential impact: Members assisted in helping Habitat for Humanity serve the Portland community in providing affordable housing.

Blue Lake Regional Park

Partner: Metro Portland Parks and Recreation

Dates: March 27, 1996

Location: Portland, OR

Objectives: To reclaim wetlands by planting native species in the adjacent area currently dominated by non native grasses and expose school children to the uniqueness of a wetland ecosystem.

Results: Members planted 210 trees and 300 shrubs with the help of 30 students from Mt. Tabor Middle School.

Partner's estimated value: \$500

Potential impact: Students were able to put their in class knowledge to practical use by doing hands on activities that reinforced lessons given on plant associations and communities. Students received extra attention with one Member working with two students during the planting.

Bike to School and Back Program

Partner: Community Cycling Center and NIKE

Dates: Continued from 94-95 service year - June 1, 1996

Location: Portland, OR

Objectives: To promote bike safety and alternative transportation in schools, particularly in NE Portland.

Results: Members created a Bike to School and Back guidebook for schools describing how to initiate a program, provided community outreach to five target schools, conducted four bike safety classes and one bike rodeo, and initiated spring riding program in previously participating schools.

Partner's estimated value: \$7000

Potential impact: This project is a part of Nike's P.L.A.Y. (Participate in the Lives of America's Youth) initiative to create new opportunities for children to engage in sports and fitness while promoting bicycles to sustain and build communities especially for low income inner city youth.

Oregon Museum Science and Industry Individual Placements

Partner: Oregon Museum of Science & Industry

Dates: Continued from Fall 95 - August 30, 1996

Location: Portland, Lincoln City, and Warrenton, OR

Objective: To provide students with an understanding of NW ecosystems through hands-on outdoor environmental education.

Results: Members created four new curricula for study in residential camp program involving fisheries biology, zoology, coastal biology, and archaeology. Members performed school visits to all spring students, generated evaluation system to determine educational value of programs, worked with Boys and Girls Club in after school programs for two weeks, and assisted in museum with public outreach and in watershed lab.

Partner's estimated value: \$10,000

Potential impact: By providing education programs, the OMSI project assists students in valuing and understanding the natural environment.

North Clackamas School District Individual Placements

Partner: North Clackamas School District

Dates: Continued project from Fall 95 - August 9, 1996

Location: Milwaukie, OR

Objective: To provide support to students and staff in the North Clackamas School District focusing on leadership development and environmental awareness.

Results: Nine Members placed in nine schools promote student self-esteem, success in school, and opportunities for creative growth. *Elementary* - Presented recycling and composting lessons to 300 students each week, generated worm bins for in class recycling, performed school clean-up collecting 50 lbs of garbage, developed mural project, focused on energy conservation and audits with 370 students, organized extra curricular activities such as computer club, provided tutoring support for up to 40 students. *Jr. High* - Provided peer mediation training for 30 students, developed and implemented Great Adventures program for at-risk students and received \$20,000 grant to continue the program next year, taught leadership development class for 8 students. Developed recycling program which cut garbage production in half. *High School* - Developed programs and curricula for 65 severely at-risk students, provided tutoring and mentoring support, coordinated Earth Clubs at two schools, developed muraling project, developed and raised funds to support several acres of habitat restoration on school grounds, assisted with Odyssey of the Mind project.

Partner's estimated value: \$27,000

Potential impact: This project directly supports students and staff, encouraging high school completion, satisfaction in school, literacy, and greater environmental awareness.

Service performed by Members on their own time ("Make-up Hours"):

Auburn Library

Partner: Auburn Literacy Program

Dates: January 1996

Location: Auburn, CA

Objective: To improve the literacy rate and the public's access to literature in Placer County.

Results: Providing almost 30 hours of service to the program, Members tutored individuals in the literacy program.

Partner's estimated value: \$150

Potential impact: Improving the literacy rate assists in improving the quality of life for involved individuals.

Special Note: This service took place by a Member on vacation in California.

Bradley Angle House

Partner: Bradley Angle House

Dates: January 5 & 6, February 1-4, 1996.

Location: Portland, OR

Objective: Assist with shelter for battered and abused women and children.

Results: Members spent 43 hours helping sort donations and sending mailings to supportive community groups.

Partner's estimated value: \$215

Potential impact: This program supports the reduction of domestic abuse in the greater Portland area.

Bridgeview Community

Partner: Bridgeview Community

Dates: January 1996

Location: Portland, OR

Objective: To provide assistance to residents of this community for mentally ill adults.

Results: Members assisted with cooking, sorting donations, and teaching residents for 20 hours.

Partner's estimated value: \$100

Potential impact: By providing mentoring and life skills education to this population it is hoped they will have a successful transition back into mainstream society.

Cascade AIDS Project

Partner: Cascade AIDS' Project

Dates: January 4, March 2, 1996

Location: Portland, OR

Objective: To provide AIDS education and awareness to the Portland region.

Results: Members provided more than 10 hours of service to CAP, assembling safe sex packets and working with the speaker's bureau.

Partner's estimated value: \$50

Potential impact: This project is designed to educate people about AIDS in the hopes of minimizing the transmission rate of the disease.

Community Energy Project

Partner: Community Energy Project

Dates: January 3 and February 24, 1996

Location: Portland, OR

Objective: To provide weatherization support and education to low income home owners.

Results: Members provided 57 hours of energy audits and supervision for volunteers weatherizing low income homes.

Partner's estimated value: \$285

Potential impact: This projects educates home owners about energy conservation methods and implements these methods to help preserve local resources.

David Douglas School District

Partner: Mill Park Elementary & Lincoln Park Elementary

Dates: February 2 & 3, 1996 & January 19 & 20, 1996

Location: Portland, OR

Objective: To provide environmental education and mentors to Portland students.

Results: Members utilized a salmon game created by a team from last year to educate students in the school about the salmon life cycle. Students were also tutored in reading by Members.

Partner's estimated value: \$130

Potential impact: Students are informed about issues of the Northwest surrounding salmon.

Habitat for Humanity

Partner: Habitat for Humanity

Dates: January 3-6, 1996

Location: Portland, OR & Sacramento, CA

Objective: To provide low income housing for purchase in under served areas.

Results: Members provided almost 30 hours of assistance in the construction of three homes.

Partner's estimated value: \$150

Potential impact: Construction of homes leads to new low income home buyers who can begin to establish their own financial security.

Meals on Wheels

Partner: AIDS Volunteers of Cincinnati

Dates: January 5, 1996

Location: Cincinnati, OH

Objective: To provide meals to AIDS patients living at home

Results: A Member served meals to AIDS patients throughout the Cincinnati area.

Partner's estimated value: \$25

Potential impact: Increased comfort for ill patients.

Special Note: This service took place by a Member on vacation in Ohio.

Metro Washington Park Zoo Workshop

Partner: Metro Washington Park Zoo

Dates: January 5 & 6, 1996

Location: Portland, OR

Objective: To provide educators with curricula on NW ecosystems and the scientific method.

Results: A Member attended the workshop and utilized materials during school presentations.

Potential impact: Improved awareness of local habitats and familiarity with scientific procedures.

Planned Parenthood

Partner: Planned Parenthood (Teen Education and Training Dept.)

Dates: March 1996

Location: Portland, OR

Objective: To assist in educating youth about safe sex practices and birth control.

Results: A Member provided five hours of support to the teen education program.

Partner's estimated value: \$25

Potential impact: Lower number of teen pregnancies in the Portland area.

Pleasant Valley Elementary School

Partner: Pleasant Valley Elementary, Centennial School District

Dates: January 1996

Location: Portland, OR

Objective: To provide environmental education to students.

Results: Members produced a food chain curriculum which was presented to all classrooms at the school.

Partner's estimated value: \$35

Potential impact: Students increased awareness of natural systems will help them invest in preserving native habitats.

Portland Women's Crisis Line

Partner: Portland Women's Crisis Line

Dates: January and February 1996

Location: Portland, OR

Objective: To provide community outreach regarding women's issues.

Results: Members provided more than 120 hours to assist with counseling and referrals for women in crisis. Members also provided presentations on date rape to students throughout Portland.

Partner's estimated value: \$600

Potential impact: Improving awareness of these issues and the support groups available will minimize the tolerance for harassment and assist women in seeking help.

Raphael House

Partner: Raphael House

Dates: March 1996

Location: Portland, OR

Objective: To provide support and shelter to victims of domestic violence.

Results: Members provided 110 hours of service as shift counselors, providing phone referrals to victims.

Partner's estimated value: \$550

Potential impact: Through counseling and support, victims of domestic violence may feel empowered to leave the unsafe home environment sooner.

Self-Enhancement Inc.

Partner: Self Enhancement Inc.

Dates: January 2-5, 1996

Location: Portland, OR

Objective: To provide programs which encourage self-esteem for inner city youth.

Results: Members provided 32 hours of service supporting the efforts of the organization through mailings and answering questions by phone.

Partner's estimated value: \$160

Potential impact: This is an effort to encourage youth to avoid gang involvement.

(b) Community Building/Strengthening Objectives:

Goals included (1) involving Members and staff in service learning activities; (2) collaborating with local communities; and (3) empowering young adults.

As stated in our previous Progress Report, our Community Building activities have been heavily incorporated in Member development and Community Service. Please refer to section 12 (a) for direct service activities in the community and 12(c) of this report for extensive reporting on service learning and Center Standing Committee activities.

The Metro Center relationships with community and non-profit agencies continues to be strong. Our relationships with local school districts is even stronger. This is a result of our connection with an educational parent organization, our success with educational service activities, and an expanded education funding crisis in many Oregon school districts brought on by a Property Tax Limitation.

As listed in the last Progress Report, the Nike\Community Cycling Center (CCC) Bike-to-School-and-Back project continues. It is now in its fourth quarter of operation. Members bring together children, parents and school officials in inner NE Portland. The CCC has received national recognition for the project: In February, the CCC's Executive Director traveled to Washington, DC to receive a Community Service award from *Renew America*.

Many Metro Members continue to serve beyond the standard service week. This reporting period we have tried to better report this service (see 12.a, **Service performed by Members on their own time**); however, those reported activities are limited to service which Members have received Academy "credit." There is still a great deal of undocumented community service and community building activities. In fact, most of this type of service is not claimed toward their NWSA/AmeriCorps service obligation.

In several places in this report we have, and will refer to the services delivered by Metro Center Members in the February Floods. This disaster has had a profound impact on our program. This event has been synthesis of our three chief community building / strengthening objectives: (1) involving Members and staff in service learning activities; (2) collaborating with local communities; and (3) empowering young adults. It was a surprise to many Members when the local community looked to them for not only disaster relief, but for leadership.

12. (c) AmeriCorps Member Development Objectives:

The Metro Member Development Program (MDP) is organized into the following four objectives or "threads:" Hard Skills, Leadership, Community Building and Environment. The Metro MDP is committed to the notion of a "Three-tiered" learning structure. We focus on these four threads and teach a curriculum of ever-advancing skill levels in each thread. Our program has committed to visiting each chosen topic in each thread at least three times during the course of the service year.

Due to the non-residential nature of the Metro program, Member Development Objectives are met both in the field under the conditions of Direct Service Projects as well as in more traditional service-learning and educational environments. At Metro, these service-learning opportunities are created during Community Learning Days (CLD's), Team Learning Days (TLD's), and All Community Service Days (CSD's).

Community Learning Days (CLD's):

This quarter, the NWSA Metro Center held five Community Learning Days. At CLD's where available, an hour to an hour and a half was set aside for Member Standing Committees to meet as per our Member self-governance structure (a mainstay of our Community Building objective). Additionally, this time was used to allow those Members not engaged in committee work to participate in Voluntary Simplicity classes. Below is a list of the CLD's held during the period covered by this progress report, with a brief description of each:

COMMUNITY LEARNING DAYS JANUARY 1 THROUGH MARCH 31

Thursday, January 11 TEACHER TRAINING/CURRICULUM DESIGN

Based on the high incidence of education-based projects planned for late winter/early spring, Metro Member Development Coordinator Steve Bean designed this day to better prepare Members for their service. This extensive training offered a variety of workshops from which Members could choose: Learning Styles training, a workshop on "How to be a Volunteer in the Classroom without Getting in the Way," an interactive workshop, focusing on dance, about how to use art and creativity in the classroom, and a workshop on teaching journaling/creative writing to elementary and secondary students (taught by NWSA Mt. Adams' Leigh Hancock).

Thursday, February 8 INTRODUCTION TO SALMON ISSUES

Scheduled to take place at Bonneville Dam, this education day was designed to introduce Members to one of the most significant natural resource controversies in the Northwest: human impact on the Columbia River and the native salmon runs. This day included a hard-hat tour of Bonneville, a tour of the nearby fish hatchery, a stream restoration workshop with Dennis O'Connor, a lecture by Intertribal Fisheries Council speaker Carol Craig, and informative talks and videos about the biology of Salmon and other anadromous fish. This day was, unfortunately, postponed as Members were dispatched to help with the State of Emergency caused by statewide flooding, and will have to be rescheduled.

Friday, March 1 ENVIRONMENTAL TRAININGS

In anticipation of spring projects, this day was devoted to three all-day environmental training, from which each Member could choose to attend one. The first option was a by Tim Lichen, regional contractor for teacher training using the extensive Project Learning Tree environmental curriculum. Twenty-five Metro Members and five Members from the Mt. Adams center attended.

The second option was a NatureScaping training by Shan Weston and Janice Richardson from the Oregon Department of Fish and Wildlife. This training began at the NatureScaped home of Linda Robinson who spoke to the Members about the positive effect of NatureScaping on regional watersheds. The training then moved to the ODF&W office in Clackamas, OR where Members were taught NatureScaping techniques hands-on, and helped maintain the NatureScaped site at that office. A dozen Metro Members and four more from Mt. Adams attended this training. Both of the centers are currently engaged in NatureScaping projects.

The third option was a wildlife tracking and appreciation day taught at Oxbow Park, by Deb Scrivens from METRO Regional Parks and Greenspaces. Beginning with a slide show and

lecture in the classroom, this training quickly moved into the field, where fifteen Metro Members found tracks and scat from deer, otter, raccoon and various birds.

Friday, March 8 DISASTER RELIEF DEBRIEF

If AmeriCorps is about turning adversity into opportunity, then this was a perfect week. The flooding that created a State of Emergency in Oregon in weeks prior had flooded the conference center in Canby, OR where we were to attend the State Commission's All-State AmeriCorps Member Retreat, and it had to be canceled. The flooding had all put on the back-burner most of our Member Development Program. This included preparations to repeat a highly successful event from Program Year '94-'95, the "River Stressed Out" simulation, a joint Metro/Mt. Adams Member Development event planned for March 8.

So it turned out to be a perfect time to accomplish two goals: debriefing our experiences doing disaster relief, and turning over the new term for our Member Standing Committees. During the morning, we convened and shared our experiences helping the people of Oregon recover from the worst flooding in over 35 years. A pair of "nationals," National Red Cross Volunteers, came and spoke about the continuing work in hard hit areas like Vernonia. Academy Director Jon Stewart recapped all the service we had provided during the floods and we told stories about setting up shelters, filling sandbags, and assessing the damage done to roads and homes.

In the afternoon, we turned our attentions to the Member Self-Governance program. The Members formed new committees, canceled some old ones, and elected representatives to take over the work of their former representatives. For more detailed information on this system, please refer to the section "Standing Committees," below.

Thursday, March 28 CONFLICT RESOLUTION

On this education day, we returned to the area of conflict resolution to complete the third tier of our training. Thanks to the services contracted by the Corporation from the National Center for Community Mediation, our program was able to access twelve hours of training to complement the six hours we have already conducted. Using four trainers from the Center for Neighborhood Mediation in NE Portland, we spent the day in an intensive investigation of this skill area. The morning reviewed and had us practice many of the skills introduced in the previous two trainings. The afternoon was spent practicing these skills in teams, using examples of conflict selected by the team for their relevance to the team's own experience. We will return to complete the final third of the NAFCM grant training on April 18.

Standing Committees

As explained in the previous Progress Report, the Member Standing Committees establish a significant forum for input from Members to the staff, as well as establishing a basis for Member self-governance. Standing Committees are considered the heart our program's training and service-learning in the area of civic responsibility. The dedication of Academy time for Member concerns hopefully inspires Members to participate in democratic processes outside the Academy. The Standing Committee program began as an experiment carried over from the previous program year. At the end of this quarter, our program saw dramatic changes in the structure of Standing Committees. These changes came about as a result of staff evaluation of our experiment, as well as significant Member feedback and input. By the beginning of our

second quarter, staff evaluations (primarily from Member Development Coordinator Steve Bean and NWSA Leader Chris Christensen) and Member feedback indicated that some changes were due. It appeared that two things were happening at once: Member interest in helping determine the future of the program was growing; at the same time Member frustration at the limits imposed on their involvement at this level was also growing. Members who had sat on Standing Committees the first term had begun the term with ambitious ideas about what those committees could do, but those ambitions were quelled by limited time and limited access to computers and phones.

By contrast, there was one committee that had tremendous success in the first term: our Steering Committee. This committee had accomplished a great deal. It had conducted and was now collating an comprehensive evaluation of the program. It had written proposals on a number of issues, including a review of the attendance policy, new duties for the Member Project Action Committee, and a request that programming staff spend a minimum of four hours per month serving in the field with teams. This committee was valued highly by staff for providing invaluable Member insight and advocacy, and was well respected by the Members.

So what accounted for the success of the Steering Committee this year when last year's committee had been so ineffectual? The committee's success lay in the fact that we had created a structure in which Members felt encouraged and empowered to act. This structure involved simple things like meeting on Academy training time, providing an NWSA Leader to teach facilitation skills and provide a direct link between the committee and the staff, and access to computers and phones.

So, on March 8, after having spent two weeks meeting with Members in the field and discussing proposals, Member Development Coordinator Steve Bean, put a proposal for a new committee structure up for approval by referendum of the Metro Membership. The following table explains the new committee structure as adopted by the Membership, with changes in italics:

Steering Committee: Composed of six Members, each Member representing one team including our North Clackamas Strand team. Meets every other Tuesday for the full day. Responsible for acting as liaison between the Membership and the staff. Reviews policies concerning Members that are not dictated by law or by AmeriCorps guidelines. Presents Member achievement awards three times yearly. Coordinates Member exchanges with other programs.

Project Action Committee: Composed of five Members, one from each of the field teams. Meets every other Tuesday for 1/2 day. Responsible for working with the Project Coordinator on project development, evaluate concerns and outcomes from projects and maintain team résumés.

Outreach Committee: Composed of six Members at large, distributed in such a way as to minimize service team impact. Meets every other Thursday for the full day. Responsible for doing a feasibility study on a Member-driven, community project day, and to explore the possibility of linking this day with efforts to raise community awareness of, and community support for, the NWSA program. In the event that a feasibility study does not support such an event, this committee will explore other available avenues for educating the community about the NWSA program.

Newsletter Committee: Composed of three Members at large, distributed in such a way as to minimize service project impact. Meets every other Thursday for 1/2 day. Responsible for serving as an editorial board to create a Metro Center newsletter.

Recreation and Wellness Committees (AKA "Touchy Feely" Committee): Both composed of any number of Members at large. Meet at select CLD's for 30-45 min. Responsible for duties as originally outlined (see Progress Report Oct. 1- Dec. 31)

Environmental Audit and NewsWatch Committees: Both eliminated by Member referendum, with two-thirds or more of the Membership voting No-quorum.

NWSA "Chataqua" Class

The highly successful Voluntary Simplicity classes from last term will return to the program this term in a revised format. Due to the limited number of CLD's available and the large number of "chapters" in the standard NWEI classes (7 for Voluntary Simplicity, 8 for Deep Ecology and 9 for Bioregionalism), we have chosen to adapt this format to our own structure. This class will meet four or five times this term, and will take place in a time slot independent from committee time at CLD's. The scope of the class has been reduced to an overview of each of four topics, while the subject matter has been widened to include not only Voluntary Simplicity, but also chapters on Service Ethic, Service-Learning, the interconnections between ecology and spirituality, and an exploration of the bioregional notion of "a sense of place." This class will continue to emphasize topical readings as a path to group discussion and reflection on environmental and other values issues.

Team Learning Days

Team Learning Days continue to form a significant structure for the accomplishment of Member Development Objectives. TLD's are an opportunity for teams to build skills and be instructed in a learning environment with an instructor-to-student ratio significantly increased compared to Community Learning Days. TLD's can also be an opportunity for teams to pursue service-learning that is customized to meet their particular interests. Team Learning days bring the "classroom" and the "field" together. During the period covered by this progress report, the field teams of the Metro Center had varying levels of utilization of discretionary education time for TLD's. The following is a list and brief description of TLD's conducted in the second quarter:

CARPENTRY SKILLS

This training combined three elements of woodworking: theoretical knowledge of house-framing, hand tool and shop tool basic safety, and operation on a hands-on shop project. The combination of these three elements was made possible by having teams build bird houses designed to represent scale models of commercial style framed wood homes. Members spent eight to ten hours learning carpentry skills while they watched their "tilt-up construction" bird house come together. Two teams completed this training.

NATIVE AMERICAN HISTORICAL AND CULTURAL AWARENESS

This quarter, our center took advantage of two resources to amplify awareness of Native American history and culture: the nearby Warm Springs Indian Museum and the "Sacred Encounters" exhibit at the Oregon Historical Society Museum. The team that was scheduled to go to Warm Springs had to postpone their trip due to bad weather. However, ten Members attended the lunch talk of a USDA Forest Service representative and enjoyed a long afternoon learning about the intersection of Jesuit Missionary culture with Native American culture in the early days of North American colonization.

WINTER SURVIVAL AND AVALANCHE TRAINING

One team showed particular interest in more specialized training in the area of Winter Survival Skills. Building on two TLD training's from last quarter, Team 3 took their pursuit of these skills to an advanced level. Studying with USDA Forest Service trainer Shelly Butler, they learned how to build emergency snow shelters using limited materials. They also learned how to recognize the signs of avalanche danger and actually went into the field on snow shoes to cement this training in observations of avalanche slopes (from a safe distance of course!)

INTRA-TEAM DIVERSITY TRAINING

One team sought specialized training to help cope with the challenges of the diversity represented within this team. Consultant Valerie White, who conducted our Orientation diversity workshop, held a consultation with the Team Steward before spending the better part of the day helping the team safely explore the conflicts arising within the team as a result of different cultural, religious backgrounds as well as different styles of work and communication amongst the different Members of the team.

Special Member Development Events

Two other structures for accomplishing Member Development Objectives were mentioned in the last progress report. These two structures, program exchanges and conferences, were identified in that report as important foci for fulfilling the goals of the Community Building thread. Through participation in program exchanges and conferences, our Members develop a sense of being involved in something greater than our one program. What follows is a list, with brief descriptions, of the conferences and exchanges our Members were involved in during the period covered by this report:

BEARGRASS WRITER'S WORKSHOP

This two-day event was planned by the staff and Members of the NWSA's Mt. Adams Center. Six Members of the Metro Center were able to attend the event, in part because of scholarships provided by the Member Development Program, as well as a generous match from the Mt. Adams Center. Metro Members were treated to engaging workshops on creative writing and journaling taught by regional literary luminaries like Robert Leo Heilman and Kim Stafford. In addition to these writing workshops and others of a more naturalist bent, Metro Members were able to experience firsthand, and for the first time, what life is like for the Members of their residential sister program in the shadow of Mt. Adams.

MARTIN LUTHER KING JR. DAY: A NATIONAL DAY OF SERVICE

Though the bulk of this All Community Service Day was spent doing weatherization in the homes of elderly and handicapped residents of NE Portland, the inspiration for the day came from our Academy Director, Jon Stewart. Jon arranged for a copy of "Not in Our Town," a PBS production to be shown just prior to our service training with our partner, Community Energy Project. This thirty-minute program explored the events in the small town of Missoula, Montana, where citizens stood together and refused to be intimidated by the racially intolerant threats and vandalism from White Supremacists. The message of this video, aired on Oregon Public Broadcasting the week prior, in honor of Dr. King's birthday, gave us cause for serious reflection as we spread out to do our own service in the community.

WATERSHED FAIR

On Saturday, March 2, a "Watershed Fair," designed to raise community awareness about the importance of clean watersheds was held at Madison High School in NE Portland. This event was partnered by several local conservation agencies and non-profits. A half dozen NWSA Metro Members were there to help this event come off as a success. From setting up chairs and tables to helping a professional clown do face painting, our Members assisted in providing a fun and educational experience for all ages!

13. Other Accomplishments this Reporting Period:

Leadership Development

The staff of NWSA had some reservations about launching the NWSA Leader program, but we also saw the tremendous leadership development potential for those Members selected for the program. We are very proud of all our leaders, but two seemed to shine especially bright this quarter:

Chris Christensen was selected for this position, in large part, on the basis of her performance on the Steering Committee last year where her unique talents working with groups was clear. Nonetheless, like all of us, Chris has some things she's been working to improve. One area where Chris felt she needed improvement was in leading larger groups. Chris made a breakthrough on March 8. This was a Community Governance Day, similar to an education day that we had in September. The Membership was heatedly engaged in a discussion of what committees were necessary, centering around the role of a new Public Outreach Committee. While one staff Member was bogged down in trying to manage a string of questions, as well as trying to get the issue referred to the Member Steering Committee, Chris sat in the second row, observing. Suddenly she got up and moved to the ChartPac. From there, she relieved our staffer of the burden of facilitation, so he could effectively answer the Members' questions. Furthermore, she pushed for the issue to be resolved then and there, and facilitated a resolution.

Though the time had not been meant for a "community meeting," Chris's move was a good one; it was timely and it went far in investing Members in working through their concerns with staff to reach a consensus. More importantly, perhaps, Chris "broke through" her apprehensions about leading a large group in one reflexive move. As she herself said afterwards, "I never thought I could do something like that, but I saw what needed to be done, and I stepped up and did it."

Michael Lupro was a Member last year who returned to our program this year, even though he was turned down for an NWSA Leader position. Michael received another chance about midway through this Service Year when his Team Steward, Todd Rosenberg, an NWSA Leader left our program to take a staff position with an AmeriCorps program in Wisconsin. Michael was recommended for the position by a hiring committee made up of two staff members, a representative from his team, Team 5, and a representative from the Member Steering Committee. His appointment was confirmed by Metro Center Director Joe Parvankin. We are very proud of Michael, and asked him in his own words to explain his success:

'Disgruntled' would be the word to describe me when I joined AmeriCorps. 'Government this...society that.' With a lot of varied experience that I couldn't find an avenue for, I expected to be a pioneering leader in this new movement. As it turned out, I really didn't know a thing about leadership. I was surprised to find that my peers weren't going to simply follow my lead. My years in student activism had taught me an ineffective and confrontational style of leadership. I found out the hard way, through numerous conflicts within my team and with our staff, over issues big and small, that I had a lot to learn.

By the end of the year, I had incorporated our conflict resolution training into my daily work and felt that I had reached a new plateau of leadership ability. I applied for one of the new NWSA Leader positions feeling that I was more than qualified for the job. Then I didn't get it. I was more than disappointed. Searching for an outlet or an answer, I asked both my Steward and our Center Director what more I could have done to make myself a competitive candidate. They advised me to seek out visible leadership roles, as well as opportunities to formally share my new skills with other Members.

When the new year started, I began to seek out these opportunities. My team selected me to be our representative on the Member Steering Committee. Subsequently, that committee elected me Chair. The Steering Committee this year has been entrusted with more responsibility and influence than in the previous year, and we set about mapping this uncharted territory. We created mission statements for the other committees, proceduralized the new committee structure, created an exchange program with other AmeriCorps groups, evaluated policy and addressed Member concerns and complaints. The accomplishment I am most proud of is the design and implementation of the first ever Member Program Evaluation.

In February, my Steward left for a position in another AmeriCorps program, and I decided to apply for his position, even though I felt that I had never really gotten over the disappointment from last time. While preparing my application I tried to pinpoint what I had gained since last time. I had outgrown my confrontational style. I wasn't even trying to "choose my battles wisely;" I had learned instead to cultivate consensus.

I've been serving as Team Steward for over a month now and am continuing my exponential growth through new challenges. I know these skills are going to make me a better citizen, and when I start a new career, a better part of a team of employees. There is no way I could do what I'm doing now without

my NWSA training and experience. When I joined AmeriCorps, I'd thought I'd use the post service award to pay off my student loans. Even though I'd like to be able to serve another year, I've going to receive my second educational award and I have to move on. I have decided that rather than pay off my loans and limit my education, there is more for me to learn in the pursuit of a graduate degree at Portland State University this fall.

Member Steering Committee \ Continuous Improvement

As stated in 12 (c), the Center Member Steering Committee is developing into a very important aspect of our program structure. As an example, they are collaborating with staff to enhance our Continuous Improvement Program. Beginning in this reporting period, continuing to the end of this service and into next year the committee will work with staff on a continuing improvement task force. As these Members embody the spirit of national service, they are dedicated to NWSA's success. Their pro-active approach to issues has been invaluable. They have facilitated a comprehensive Member Survey (evaluation) on all aspects of the program (which will be consolidated and sent to our Program Officer).

Fee for Service Revenue Match

The Center has exceeded its targets for fee for service revenue until the end of the service year. The primary source of this match in our relationship with the USDA Forest Service. Academy Members and Staff have worked very hard to meet our service obligations with all partners while gaining this match. This has been difficult, but successful.

14. Unique successes or "great stories":

This quarter, the NWSA Metro Center saw the realization of unique successes in several areas. As a Center, we are very proud of the Members represented by these stories:

Education

This year has seen the branching out of the NWSA into the AmeriCorps Education priority area with tremendous success. Our program has recognized a tremendous need in our communities for increased support of education. The following stories demonstrate to us the difference we can make:

Rob Lundberg, a Member of the NWSA Metro's Team 5, spent a significant portion of his time at the Pleasant Valley Elementary School as a reading tutor. Tim is a young student at Pleasant Valley who has Attention Deficit Disorder (ADD) and had a lot of trouble with his reading. Rob worked with Tim every day. Late into the project, Tim went home to his Mom. Tim walked in the door and said: "Mom, today Rob said I was a good reader so I think I'm going to go upstairs early and read some books." Tim's mother went upstairs a little later, and there he was, in his room, reading books. Tim's mother wrote to Rob saying that this had never happen before.

Judy Lawton is a Member of our North Clackamas team, a group of Members placed in the North Clackamas School District, in what we have come to call our "Education Strand."

Judy works with 'high risk' students at Rowe Junior High in Milwaukie, Oregon. As a method of positive reinforcement for her students, Judy created the "Judy Bucks" system. Each of her students chooses a goal to work on: perfect attendance for one week, not getting suspended, getting an assignment done on time. The goals are individualized according to the needs of the student. When the student reaches that goal, or some portion of it, he or she earns "Judy Bucks," artificial currency they put towards their "dream goal." This "dream goal" might be a trip with Judy to go skateboarding at waterfront park, or a similar reward.

But the story doesn't end here. Like many of our Members who work closely with members of the community, Judy was concerned about what would happen to her students, and students like hers, when she left. Wanting the same chances for students who might need the same individual attention, Judy approached the School District. Could they formalize her program and pay a staff person to continue her mentor work? Working closely with Judy, administrators at the district were able to find the funds for the project, to be called the Great Adventures Program, for the following year. Students in Great Adventures will perform community service and job shadowing, and benefit from mentoring relationships with members of the Retired Senior Volunteer Program and the Milwaukie Rotary Club, while they earn the equivalent of "Judy Bucks," redeemable for "dream goals" supported by donations of goods and services from local businesses. Even after Judy has returned to her career in business, she will continue to volunteer at Rowe Junior High.

Flood Relief

Time Period: February 7-11, 1996

Red Cross Emergency Shelter Relief

We had gathered for an afternoon of in Emergency Shelter training, expecting that this would lead to dispatches the next day. Yet, disasters being what they are, we were briefed for immediate dispatch to four existing Red Cross shelters in Estacada, Molalla, Cedar Mills and Milwaukie. Staff Member Steve Bean stepped into a position coordinating these dispatches, and eight NWSA Members were sent out to perform overnight shelter management in the above locations. Road conditions were poor due to flooding, landslides and traffic tie-ups. In the case of the first crew to Molalla, it was necessary for that crew to follow a local police and emergency fire escort through one-and-a-half to two feet of standing water.

In the Salem area Members constructed, from scratch, two large shelters. This region experienced over 20,000 displaced citizens due to flooding.

By early the next day, relief crews were needed for our people at several shelters. NWSA Members, coordinating with Steve Bean, organized their own briefings and collected training materials and check lists for all relief crews. Relief crews were dispatched in three shifts during the course of the day. By this time, NWSA Members were not only staffing existing shelters, but opening new shelters as the demand arose. The Milwaukie shelter, staffed by Member Rob Hendrickson and NWSA Leader Susan Christensen served twenty flood victims; victims who were visited that evening by U.S. Senator Ron Wyden.

In three cases, Scappoose, St. Helens and Peninsula Park in North Portland, NWSA Members were the first Red Cross presence to arrive in affected communities. Furthermore, our Members' pioneering efforts at opening shelters and perseverance at reaching affected regions despite road hazards, provided the Red Cross with their primary source of reliable information

and assessments about conditions in these communities. On Friday afternoon and evening, our crews reached shelters at Molalla, Estacada, Scappoose and St. Helens, via alternate routes, despite repeated reports of road closures. The presence of these routes, numbers of victims, descriptions of local conditions and local relief efforts, as well as other vital information were relayed back to the Red Cross, often utilizing our cellular phone lines for emergency communication.

NWSA AmeriCorps Metro Center Flood Relief Work February 7 - February 11, 1996

Shelter Support	# of hours
Oregon Trail Red Cross Shelter Support	35.5
Salem Shelter	288
Milwaukie Shelter	56
North Peninsula Shelter	38
Estacada Shelter	46.5
Scappoose Shelter	104
Cedar Mills Shelter	25.5
Molalla Shelter	61
St. Helens Shelter	18
coordination	24
Total Shelter Support Hours:	696.5

Red Cross Damage Assessment

Teams were trained by the Red Cross to identify and report damage. These assessment teams were the initial on-the-ground presence for the Red Cross relief effort.

Damage Assessment	# of hours
Vancouver	200
Estacada	21
Molalla	11
Barton	11
Vancouver	25
Total Damage Assessment Hours:	268

Other Relief Services

Teams and individuals worked throughout the weekend in a variety of capacity to assist in the relief effort. Academy Members sandbagged with hundreds of community volunteers on the Willamette River and its tributaries. In the City of Milwaukie, OR AmeriCorps Members lead by Anne Goulet coordinated citizens to save local homes and businesses. On Johnson Creek in east Portland Members stood in the rising waters to help community members fight the creek. Member Jamila Hart stood in a heavy rain until 3:30 am directing traffic to a Red Cross aid station.

2) Sandbagging Efforts	# of hours
Johnson Creek (also facilitated 18 community volunteers)	185
City of Fairview	24
City of Milwaukie	90

(30 community volunteers)
Oregon Museum of Science & Industry 84
Total Sandbagging Hours: 383

Relief Coordination

The Center set up a Flood Information Hotline which provided Members with up-dated information about the flood and service opportunities. At Red Cross Headquarters Members coordinated with volunteers in the field to inform relief workers and organize disaster response.

Metro staff coordinated over 20 groups in the field working with local government agencies, the Red Cross, and direct dispatches to emergency areas.

Coordination Efforts	# of hours
Red Cross 22.5 Hours, Staff Coordination with Red Cross, OMSI, City of Portland Emergency Services, City of Vancouver , Clark County, City of Milwaukie, City of Fairview, City of Troutdale 124.5 Hours	
Total Coordination Hours:	147
Metro TOTAL FLOOD RELIEF WORK HOURS:	1494.5

(estimate) Mt. Adams Center	715
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Totals	2209.5 person hours
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15. (a) Primary Challenges Encountered this Reporting Period:

Member Tax Liability for their year one post-service awards

The program has already voiced its concern over the means by which tax burdens are falling on Members. This year we have several Members joining us for their second year of service. They have discovered the full tax impact of paying off student loans with their first post service awards. The IRS has interpreted these awards as the equivalent of "extra wages"; however, there has been no opportunity for personal withholding from these "extra wages." Therefore, a Member is asked to pay extra taxes of between \$1,000 to \$1,300 **without** the withholdings to pay for it. For our Members, who receive a stipend of \$163 per week the impact is critically profound and will impact our ability to retain second year Members.

Bull Run Auto Accident

On March 6, 1996, Eric Southworth, a Metro Member, was involved in a single vehicle accident in a remote restricted area in the Bull Run Watershed on the Mt. Hood National Forest. We have sent a comprehensive Interagency Report to our Program Officer, Mikki Seligman. Remarkably, Eric wasn't seriously hurt even though his vehicle went upside into a stream. The report highlights several recommendations which are in the process of being implemented. Recommendations include a review safety practices, training, and structural reporting relationships with service partners.

Organizational Development

In January, the entire Academy staff held an in-service dedicated to Academy Organizational Development. The session was facilitated by Alanna Hein, a referral from the AmeriCorps T/TA process. As a Center and as an Academy, we have stressful organizational issues which need to be resolved. Alanna described the program as "a classic example of organizational development for young organizations." We are at the stage of formalizing procedures and moving to the next level of development. In her report, Alanna listed key recommendations which the agency has been slow to respond to, but committed to doing so. The Center specifically is experiencing "growing pains" associated with staff roles and duties and communication systems. Roles and responsibilities will be rearticulated as we enter next program year. Center Communication was listed in our last Progress Report as a challenge; a small committee is working on a new communications plan.

Forest Service Obligations and Fee-For-Service

Listed in section 13 as a success is our revenue from fee for service. While this is indeed a success it is also a challenge. Dependence upon fee for service impacts our ability to meet other program goals. As an example, our service schedule is completely filled with fee for service projects until the end of the service year. We are under so much pressure that we would be unable to dispatch to another natural disaster should one occur because we could not afford to miss paid project days. Further we have had to forego critical service projects to meet this revenue need. All of this impacts our Members and Staff, stakeholders and the community at large.

15. (b) Primary Training and Technical Assistance Needs this Reporting Period:

Listed in order:

1. Other: Long Range Fund Raising Development Technical Assistance
2. Evaluation (including definition of program goals, objectives, and progress indicators)
3. Managing Individual Placements

16. Strengthening the AmeriCorps National Service Network:

Relationships with State Commissions

We cannot say enough about the support we receive from the Oregon and Washington state Directors for National Service, Marlis Miller and Bill Basl (as well as their respective staffs). Thanks to their efforts we enjoy a close and rewarding working relationship. The Metro Center is particularly involved with the Oregon Commission (as our Mt. Adams Center is with the Washington Commission). We are not treated as "step children," we are a member of the state family. This has helped us with media referrals, technical assistance, introductions to community leaders and business, information access, and important advice.

Media Coverage \ Public Affairs

The Metro Center has been covered by both the largest regional newspaper (The Oregonian) and several local newspapers during the reporting period. The flood was the backdrop for media exposure in February and early March. Local papers have covered our

service in schools in Portland, North Clackamas and Gresham. As Member recruitment will be in full swing we will should extensive exposure next reporting period.

Several Metro Members attended a City Club of Portland meeting at the invitation of Secretary of Agriculture Dan Glickman, the keynote speaker. Secretary Glickman introduced the Members and give a brief explanation of NWSA and AmeriCorps to the standing room only crowd. City Club meetings are broadcast live throughout region; we have a tape of the event on hand should the CNS want a copy.

End of Trimester Summit

At last month's summit Members were treated with pizza in celebration of our 1000 hours bench mark.

National Recruitment

The Academy received a visit in March from Monica Gugel from the Corporation for National Service Recruitment office. Monica spoke with Members and staff about AmeriCorps options in the future and briefed us national Member outreach. She meet with the Center's recruitment coordinator as well. The program hopes to increase our National Recruits for next program year.

17. Significant Program Changes this Reporting Period:

New Leader

As mentioned in section 14, Todd Rosenberg, an NWSA Leader left the program for a staff position with an AmeriCorps program in the Midwest. Todd was an excellent Leader and his team misses him. Michael Lupro, a returning Member from last year lead a very competitive field of applicants to replace Todd. The transition of the team is working well thanks in large part to Michael's leadership.

New Members

The Center replaced four Members in February. They are serving full time schedules, but are part time compressed (i.e. they'll complete the program with a minimum of 900 hours). The new Members have been dispersed onto existing teams. Staff is working with each to complete as much of the Member Development Plan as is possible, particularly the required National Priorities.

Metro Center Year Two/Three Plan Narrative

The second year of operation at the Metro Center has been a successful one. We are still a young organization, however, with a great deal of room for organizational growth. In order to be more effective with service delivery to the community and due to budget tightening we plan on selected changes in our third year of operation. These changes are a result of internal and external evaluation.

Service Priority: We will expand into our second national service priority area, education. We have provided a great deal of service to schools and other educational programs in our first two years of service. The expanded education service is based on feedback from education projects partners. There is a growing educational crisis in the region resulting from decreased state revenue due to a legislated property tax limitation. The Center will continue to provide the majority of our service in the area of neighbor and community environments.

Member Leadership and Costs: As seen in the budget narrative, the Center has cut it's CNS cost per Member to the corporation floor of \$13,800. This cut represents a second consecutive year of cost cutting. While slightly expanding the number of Members to 86, we have cut staff costs by over 15 percent. We will expand our very successful NWSA Leader program from five to six leaders. The requirement to provide cash match for the entire Leader living allowances over \$6753 has made expanding difficult; however, we strongly believe in the program. Our Member self governance program has also been a major success. We will continue the use of Member committees and expand their roles so as to increase Member leadership at the Center and with the community.

Sustainability and Service Delivery As a program, NWSA is working to provide diversified funding sources into the future. As an operating site, the Metro Center will provide

match in the coming year by enhancing and developing key partnerships with service strands. Using our success with our North Clackamas School District Strand in year two, we will develop similar strand partnerships with other local agencies and community groups. Projected community partners in need for these partnership exceed our capacity to meet them. We will require local partners to help offset match requirements.

Changes with Key Partners and Collaboration with State Commissions We expect our list of partners to grow slightly in the coming service year. Besides increased service partnerships with local school organizations, the Center will also strengthen its relationship with key non-profit organizations and local governments.

The Center enjoys a very close working relationship with both the Oregon and Washington State Commissions. To maintain a high level of collaboration the Directors, Marlis Miller and Bill Basl, sit on an NWSA Advisory Board. Additionally, NWSA is in frequent contact with State Commission offices.

Service Ethic, Recruitment, Volunteer Coordination In year two, we opened our recruitment up to a national pool. We will continue to recruit nationally and expand our use of CNS national recruitment systems (NWSA staff have recently met with Monica Gugel of the CNS recruitment office to help facilitate this). Our Membership could be a model for other AmeriCorps programs: they are inspirationally hardworking, dedicated and talented. Next service year, we will better use their energy by having refined community volunteer generation written into many community partnerships and incorporated into Member development.

Goals and Objectives: As noted in the objective summaries, the Academy will fine-tune it's goals and objectives. We have reviewed our goals in light of local needs, in particular the *Oregon Benchmarks: Standards for Measuring Statewide Progress and*

Institutional Performance. The Center's Community Development objectives are more targeted toward promotion by volunteers in the community. The Member Development Objectives are similar to those from year two. Trainings will be more targeted, however, and will be more closely correlated to specific service needs. We will continue with development of service skills and civic responsibility as major themes in the Member Development Plan. As mentioned above, the Academy will formally enter into the national priority area of education. This change is articulated in our community service objectives. Restoring watersheds and rebuilding communities will continue to be central to the Center.

Compliance with AmeriCorps Guidelines The Center will continue to be above reproach with regard to prohibited activities. The Center is on-line in accordance with CNS Internet regulations. Members will continue to wear AmeriCorps service gear to promote visibility of national service.

Continuous Improvement and Community Needs In collaboration with our Member leadership the Center is revamping its Continuous Improvement Program (CIP). The entire Center will take part in the "Coffee Talk," part of the revamped CIP. At least six "coffee talk" sessions will be conducted during the year giving staff and Members a structured, yet informal forum to address continuous improvement. Also, each service project will be evaluated by community partners, Members, and staff. Member and staff performance will be evaluated formally on a regular basis throughout the service year.

Metro Center Objectives

	Activity	Result (one per objective)	Measure	Standard	Number
<i>example</i>	<i>Recruiting additional volunteers</i>	<i>Increased community participation</i>	<i>Log of additional volunteer hours</i>	<i>900 additional hours of additional volunteer service logged</i>	<i>150 community residents.</i>
Objective 1					
Volunteer Development	Recruit and develop community volunteers	increased community involvement	Documented volunteer service hours	7500 volunteer hours of service	1000 community volunteers
Objective 2					
Promotion of Service in the local community	Promote an ethic of service in and among the local community by holding special service events	increased awareness of local and national service	amount of coordinated press coverage and community attendance in special events	coverage in at least 3 local newspapers, at least 6000 information pamphlets distributed to local households	6000 households reached
Enhance School Service Sustainability	Develop plans for potential continued school service after AmeriCorps/NWSA project is completed	Post Service Plans developed	Schools will develop plans in place for continuation of complete or partial programs for after AmeriCorps Members leave	80% of education strand schools will have approved plans	Dependent upon # of School Strands in place; at least 10 schools

Operating Site Name: Metro Center, NWSA

Parent Organization Name: Education Service District 112

	Activity	Result (one per objective)	Measure	Standard	Number
<i>example</i>	<i>Tutoring reading deficient students</i>	<i>Increased reading skill</i>	<i>Pre/post test administered by teacher</i>	<i>50% of students will obtain grade level</i>	<i>34 students</i>
Objective 1 Reinforce Schools	Basic skills tutoring	Demonstrated increased skills	midterm\post survey	80% of goals set forward by partner school will be achieved	2000 students
Objective 2 Watershed Restoration	Monitor, evaluate and restore sub-basins in and around the Columbia River Watershed	Enhanced Watershed Health	Number of systems partially restored	80% of goals set forward by partners will be achieved	10 systems
Objective 3 Rebuild NW Communities	Support of existing non-profit organizations and community agencies	Expansion of existing agency services to the community	Post service reports	80% of goals set forward by partners will be achieved	30 Agencies

Operating Site Name: Metro Center, NWSA

Parent Organization Name: Education Service District 112

	Activity	Result (one per objective)	Measure	Standard	Number
<i>example</i>	<i>Problem solving exercises and reflection</i>	<i>Increased problem solving skills</i>	<i>pre/post test problem solving exercises</i>	<i>Notable increase in skills in 80% of Members</i>	<i>50 Members</i>
Objective 1 Promote an ethic of civic responsibility and community building	Participation in Civic Action Committees	Increase civic \ community involvement and Member Self Governance	Pre\Midterm\Post Member surveys.	50% of Members will show significant increase in community building skills; 95% will attain benchmark	86 Members
Objective 2 Develop Leadership Skills	Lead NWSA teams or demonstrate leadership in the community	Members will effectively lead service activities	Completion of Member Development Plan check-off	80% of Members who complete the year will mastery level; 95% will attain benchmark	86 Members
Objective 3 Develop "Hard Skills"	Training and development of specific "hard skills"	Competence in required service activities and use of specific tools and equipment	Completion of Member Development Plan Check-off	80% of Members who complete the year will complete entire check-off; 95% will attain benchmark	86 Members

Please attach the
operating site budget
narrative to this page.

OPERATING SITE BUDGET FORM

Legal Applicant/Parent Organization Educational Service District 112
Program Name: Northwest Service Academy/Metro Center
Site Location (City, State, Zip): Troutdale, OR 97060

ITEM A: MEMBER SUPPORT COSTS

	Number of Members	Corporation Share	Grantee Share	Total Program
1 Year FT 1700	86	580,780	128,820	710,600
1 Year PT 900	0			
2 Year PT 450	0			
Subtotal	86	580,780	128,820	710,600
(7.65%) FICA		46,207	8,154	54,361
Workers Compensation		69,913	12,338	82,251
Health Care		46,192	8,150	54,343
Subtotal A		743,092	+ 158,463	= 901,555
		82%	+ 18%	= 100%
		(max. 85%)	(min. 15%)	

ITEM B: OTHER MEMBER COSTS

Training and Education	17,286	8,514	25,800
(please specify in budget narrative) Other	10,372	5,109	15,481
Subtotal	27,658	+ 13,623	= 41,281

ITEM C: STAFF

Salaries	204,438	181,344	385,782
Benefits	52,846	26,029	78,875
Training	4,549	2,241	6,790
(please specify in budget narrative) Other			
Subtotal	261,833	+ 209,613	= 471,446

ITEM D: OPERATING COSTS

Travel	5,494	2,706	8,200
Corporation-sponsored meeting	\$750	0	750
Supplies	19,899	9,801	29,700
Transportation	34,098	35,290	69,388
(no greater than 10% of A-E) Equipment	3,442	9,158	12,600
(please specify in budget narrative) Other	26,410	17,958	44,368
Subtotal	90,093	+ 74,913	= 165,006

ITEM E: INTERNAL EVALUATION	4,856	2,392	7,248
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ITEM F: ADMINISTRATION

<u>59,308</u>	<u>24,144</u>	<u>83,452</u>
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To arrive at the Corporation's maximum share of 5%, multiply the total of Items A-E in the Corporation Share column by .0526.

**ITEM G: TOTAL PROGRAM
OPERATING COSTS (B-F)**

<u>443,748</u>	<u>324,684</u>	<u>768,432</u>
(66%)	34%	(100%)

**ITEM H: TOTAL OPERATING SITE
BUDGET (A+G)**

<u>1,186,840</u>	<u>483,148</u>	<u>1,669,988</u>
(75%)	(25%)	(100%)

Items below are not part of the grantee budget and should not be included in totals that are transferred to the title page.

ITEM I: CHILD CARE

Estimated # of Children	Grantee Share (if applicable)
<u>8</u>	<u>0</u>

ITEM J: EDUCATION AWARDS

	Number of Members	Amount per Member		Total
Full-Time Members	<u>86</u>	<u>X \$4725</u>	=	<u>\$406,350</u>
Part-Time Members	<u>0</u>	<u>X \$2363</u>	=	<u>0</u>

Metro Center Budget Narrative

Budget Narrative	CNS	Grantee	Total
Item A: Member Support Costs			
1a. Living Allowances: Members 80 Members @ \$7945/yr (48-9 weeks). Includes 3 weeks vacation; 2 weeks training; 1720 hours post-training service.	540260	95340	635600
1b. Living Allowances: NWSA Leaders 6 Leaders X \$250/week X 50 weeks = Includes 3 weeks vacation; 1 week staff training; 2 weeks member training; 1720 hours post-training service.	40520	34480	75000
2. FICA: Members and Leaders (combined) 0.0765 X total Members' Living Allowance (\$621,590)	46207	8154	54361
3. Workers Compensation Members and Leaders (combined) 86 Members X \$956.40/year.	69913	12338	82251
4. Health Care: Members and Leaders (combined) 76 Members X \$693/year. Provides for individual coverage only, does not include includes \$100 deductible/Member. Assumes that 10 Members will not be covered by plan.	44768	7900	52668
NASCC Membership Dues: required for Member Health Insurance	1424	251	1675
Subtotal Item A =	\$743,092	\$158,463	\$901,555
Item B: Other Member Support Costs			
1. Training and Education 86 Members X \$300/year = Provides consultants, trainers, and facilities for all required training, and supplemental service-learning instruction	17286	8514	25800
2. Uniforms 86 Members X \$180/year= \$32 for standard AmeriCorps package, \$148 for safety and cold weather gear and special strand uniforms	10372	5109	15481
Subtotal Item B =	\$27,658	\$13,623	41281
Item C: Staff			
1. Salaries			
1a. Center Director 1@\$39,046/year (all match)=	0	39046	39046
1b. Service Coordinator, Responsible for	27749	0	27749

development and execution of all Center service projects			
1@ \$27,749/year =			
1c. Program Coordinator, training and supervision	29497	0	29497
1@ \$29,212/year =			
1d. Secretary	23047	0	23047
1@ \$23,047/year =			
1e. Team Steward\ Mentors, line staff	124145	0	124145
5@ \$24,829/year =			
1f. Staff overtime		6012	0
334 X \$18/hr =			
1g. Site percentage of Academy Development Assistance (all match) @ \$13,400	0	13400	13400
1f. Sponsor training and technical support in the field taken @ \$15\hour	0	122886	121984
Subtotal Staff Salaries =	\$204,438	\$181,344	385782
2. Benefits	52846	26029	78875
@ 30% of total staff salaries =			
3. Training	4549	2241	6790
10 FTE X \$679/year Provides consultants, trainers, and facilities for continuous improvement, training, and supplemental staff development			
Subtotal Item C =	\$261,833	209613	471446
Item D: Operating Costs			
1. Travel	5494	2706	8200
\$82 X 100 = (Members and Staff)			
2. Corporation Meetings (100% CNS)	750	0	750
3. Supplies	19899	9801	29700
Office Supplies & maintenance Total = durable, including supplies for: field service, office, staff; Tool Repair and replacement = \$6,795 First Aid/Bee sting kits, etc. = \$980			
4. Transportation of Service Teams	34098	35290	69388
Total = in-kind transportation match, calculated at lowest market bid. This is the price difference that would be paid if we didn't receive subsidized vans = 16525 4X15-passenger vans@3780/year=15120 3X12-passenger vans@2460/year=7380 Three automobiles @ \$4,030/year = \$12,090 Ten vehicles @ \$.16 mi. X 8400 mi./year = \$13,440			

Private veh. miles @\$.30/mi X 9,000 mi. Insurance for vehicles = \$16,550			
5. Equipment = durable includes: computer replacement set-aside; office equipment associated with moving into <u>new</u> <u>center offices</u> . Purchases may include: fax, phones, furniture, photocopier, mail meter. Also cellular phones & service for field teams, \$4000 in-kind.	3442	9158	12600
8. Other totals=	26410	17958	44368
a. Rent and Utilities	21575	15700	37275
b. Member Recruitment	2010	990	3000
c. Internet hook-up	250	0	250
d. Printing =	2575	1268	3843
Subtotal Item D =	\$90,093	\$74,913	\$165,006
Item E: Internal Evaluation			
	4856	2392	7248
Subtotal Item E =	\$4,856	\$2,392	7248
A-E Totals =	\$1,127,532	\$459,004	\$1,586,536
Item F: Administration CNS \$ X 0.0526 = \$ Grantee \$ X 0.0526 = \$ Total \$ X 0.0526 =			
Subtotal Item F =	\$59,308	\$24,144	\$83,452
Item G: Total Program Operating Budget (B-F)			
Subtotal Item G =	\$443,748	\$324,684	\$768,433
Item H: Total Operating Site Budget (A-F)			
Subtotal Item H =	\$1,186,840	\$483,148	\$1,669,988
Total CNS Funding Per Members	\$13,800		

7

**POPULATION TO
BE SERVED:**

- Urban
- Rural
- Other Both rural and urban - public schools, public buildings, and low income housing in MT, OR, and WA

- Empowerment Zone
- Enterprise Community

Population/Community Served:

All communities in the States of Montana, Oregon, and Washington.

P

Primary Congressional
Districts served:

All districts in Montana, Oregon, and Washington

8

SITE BUDGETS:

Corporation Requested Funds: \$206,048
Total Budget: \$387,394

9

AMERICORPS MEMBERS

Full-Time: 3
Part-Time: 1 year 23 900 hrs.
2 year _____ 450 hrs.
3 year _____ 300 hrs.

OPERATING SITE ASSESSMENT FORM (renewals)

Parent Organization: Educational Services District 112
Operating Site: Northwest Service Academy/Green Lights BPA

1996-97 Funding level recommended by Parent Organization:
Total \$387,393/CNS \$206,047

1996-97 Number of 1996-97 Members recommended by Parent Organization:
3 FT 23 PT (900 hours) _____ PT (450 hours)

In addition to the attached renewal requested, the below analysis is based upon:

- Site visits (how many? two);
- Progress Reports: On time and well written summaries of accomplishments
- Phone Contact (how frequent?) Once every three months over past two years
- Other: Meeting of Green Lights Members and Staff at OR and WA State Functions and conversations with CNS, EPA and BPA program evaluators over past two weeks.

1. *Provide evidence that the operating site is meeting its annual objectives. If not, explain.*

- Progress in quarterly reports meet the objectives outlined for the 1995-96 funding year
- Staff is very competent in oral presentations and meeting grant building commitments

2. *Provide a clear analysis of this operating site's strengths and accomplishments which support the Parent Organizations' decision to request 1996-97 renewal funding. Include all reasons supporting request for renewal funding.*

- Project is meeting is auditing service objectives and working closely with Members to design systems to meet its installation objectives.
- Project has worked well with parent organization over the past two years in dealing with Member administrative issues
- Project's objectives and goals tie well with service objectives and mission of parent organization

3. *Provide a clear analysis of the challenges the Parent Organization foresees if the operating site receives renewal funding*

- Helping meet recruitment objectives and then retaining highly qualified Members in remote locations
- Travel related to oversight and evaluation of operating sites by NWSA Director
- Raising private match for Green Lights program

4. *Describe the Parent Organization's strategy for assisting the operating site with these challenges*

- Integrating recruitment, selection of Members and program trainings into NWSA program.
- Using BPA downtown location as meeting site to raise visibility of AmeriCorps Members.

**PROGRESS REPORT FOR OPERATING SITES OF
AMERICORPS*NATIONAL AND AMERICORPS*TRIBES AND
TERRITORIES PROGRAMS**

1. Operating Site Name: Green Lights Project
Location: OREGON, WASHINGTON, AND MONTANA
2. Operating Site ID #: 94ADFDC0130008
3. Corporation Grantee Name: Environmental Protection Agency
4. Mark the reporting period to which this form applies:
 First Progress Report (10/1/95—12/31/95) Second Progress Report/Renewal Request (1/1/96—3/31/96)
 End-of-Term Progress Report (4/1/96 - 9/30/96)
5. Name of person completing this report: 1) **Fevrel Pratt**
2) **Cindy Griffin**
6. Position of person completing this report: 1) **Project Director**
2) **Assistant Project Director**
7. Telephone number 1) (503) 230-5994
2) (541) 465-6884
8. Fax number: 1) (503) 230-4973
2) (541) 465-6844
9. E-mail address (if available): 1) **fwpratt@bpa.gov**
2) **clgriffin@bpa.gov**

**PART I - PROGRAMMATIC INFORMATION ABOUT YOUR
AMERICORPS*NATIONAL OPERATING SITE**

10. Members and Service Hours

Member Census Questions	Full-time	Part-time
How many AmeriCorps Members was your site granted for this year?	3	22
How many AmeriCorps Members were enrolled at the beginning of the reporting period?	2	13
How many new AmeriCorps Members did you enroll during this reporting period?	2	6
How many of your AmeriCorps Members were in service at the close of this reporting period?	3	13
How many of your AmeriCorps Members completed their term of service during this reporting period?	1	6

AmeriCorps Members' Hours of Service	In this reporting period	Since beginning of program year
Full-time Members	786.5	1811.5
Part-time Members	1355.5	2583.5

11. (a) Please provide estimates of the following information:

Volunteer Generation	In this reporting period	Since beginning of program year
How many <i>non-AmeriCorps Member</i> volunteers were involved in AmeriCorps service activities?	5	1
How many hours did <i>non-AmeriCorps Members</i> contribute to AmeriCorps service activities?	300	425

(b) Share with us some examples of the service activities that your *Non-AmeriCorps Member* volunteers participated in during this reporting period.

The Green Lights Project began the first year of service hours in February 1995 and recruited the second-year Members to begin in January of 1996. This method provided an excellent opportunity to make use of the tremendous skills acquired by first-year Members for training of second-year Members. Five of the first-year Members stayed with us for a little while longer to not only help train the new recruits, but also, to complete work that evolved from a lighting survey they had worked on. The “veterans” went into the field with the new team and taught them the finer points of efficiency and expediency and how to have fun while working. Their assistance was invaluable and will give the new team a tremendous head start.

Four of the first-year Members had been involved in a lighting survey for the city of Springfield, Oregon. They encountered an HVAC system in the City Hall building that did not tolerate electronic ballasts because of harmonic distortion. This fact made it next to impossible to find lighting technology energy savings that would also be financially feasible for the building owners. Being the dedicated “energy nerds” that they are, these Members took it upon themselves to investigate the source of the problem. In conjunction with a class at Lane Community College, they have begun modeling the building on DOE2, an energy management computer modeling system. When they complete their project, we will be better able to recommend energy efficient lighting technology that will be compatible with their newly designed HVAC system. The dedication shown by these Members will help facilitate the objectives of the AmeriCorps Green Lights Project.

12. Summary of Progress this Reporting Period Toward Accomplishing Annual Objectives:

(a) Community Service Objectives:

- (1) To conduct lighting surveys in 250 schools in Washington and Oregon during the first year of the Project and an additional 350 buildings during the second year.

During the first year of service, Members surveyed **356 buildings comprising over 14 million square feet**. By the end of March 1996, the Green Lights Project Members have surveyed an additional 100 **buildings totaling approximately 3.7 million square feet**. The breakdown of the buildings surveyed this year, by state, is as follows: 75 in Oregon and 25 in Washington. **The total number of buildings surveyed to date is 440, totaling over 17.5 million square feet. Final reporting has been completed in approximately 65% of the buildings surveyed.** Three building upgrade projects have been totally funded through the Oregon Department of Energy. There are 18 upgrade projects underway and near completion in the Salem/Keizer School District and another 20 buildings in the planning stage. The Centralia school district, in Washington state, expected to implement most of our recommendations; however, the Great Flood of '96 caused so much damage and expensive repair projects that in spite of about \$100,000 in utility incentives the district will not be going ahead with any retrofits as of now.

- (2) To reduce emissions of CO₂, SO_x, and NO_x, from energy production by 9.9 million lbs. of CO₂, 68,000 lbs. of NO_x, and 109,000 lbs. of SO_x, as a result of saving 99 million kilowatt hours of electricity from being used.

The Project has exceeded the target for reduction of air pollutants which will result from the recommendations for lighting upgrades that will be made in the building survey reports. Over **33,000,000 kWh** of electricity will be saved resulting in approximately **\$1,400,000 savings of taxpayer's dollars on electric bills** if the lighting upgrade recommendations in the survey reports are implemented by the school districts and community colleges served up to the end of the first quarter. This will result in **over 1.75 million lbs. of CO₂, 10,500 lbs. of NO_x, and over 17,500 lbs. of SO₂** kept from entering the local airsheds when the recommended lighting upgrades are implemented.

(b) Community Building/Strengthening Objectives

- (1) To form an effective federal, state, and local partnership for the reduction of energy use in schools and the associated air pollution from energy production, as evidenced by active involvement by the partners in the effort.

In addition to 22 active partners in Oregon and Washington, we are in the process of building a partnership of federal, state, and local partners in the state of Montana. Our primary contacts have been Mary Blake, Executive Director of the Montana Commission for National and Community Service, Lou Moore and Kathi Montgomery, Montana DEQ, and Marla McCombie, BPA. Montana Power has also shown interest in the Green Lights Project.

(2) To develop an understanding by public officials of the importance of energy conservation and its relationship to pollution prevention.

In addition to 388 schools and 62 public buildings, we are hoping to attract even more Partners as the Project moves into the public building arena. We continue to look ahead by making contacts in Montana for the Project expansion during the second year and by working with public officials to make them aware of the services we offer and the environmental and financial benefits of increasing lighting efficiency in their buildings.

Project marketing and implementation will continue to involve cooperation among Project Partners to get the word out. Our experience working with electric utilities so far this year has been very positive. All utilities not already working with us will be invited to be active supporters of the Project by promoting surveys to their school and public building customers; providing technical assistance to AmeriCorps Member Green Lights Project surveyors by serving as one of the technical reviewers for the AmeriCorps Member Green Lights Project surveyors' draft reports, and/or by serving as a mentor to one or more AmeriCorps Member Green Lights Project surveyors.

We have developed a portable booth that can be taken to conferences and to college campuses when we are recruiting. It contains pictures of Members at work and play, and written information about the AmeriCorps Green Lights Project. The first experience taught us to be better prepared for the Northwest's "liquid sunshine". We plan to take the display to Montana for training of new recruits in May of this year to help give them the same sense of family we have developed in Oregon and Washington.

(3) To build lasting program capacity in the area of energy conservation and pollution prevention.

There are three school buildings that have 100% financing available to complete projects with construction to begin during the summer of 1996. In addition, There are 18 upgrade projects underway and near completion in the Salem/Keizer School District and another 20 buildings in the planning stage. As proposed by Green Lights Members, the total Salem/Keizer project involving 52 buildings, was to cost slightly more than one half million dollars and the local utility would provide \$400,000 of the cost in rebates. The school district opted to install complete projects in the buildings that were most cost effective and netted the greatest dollar savings. They estimated 38 of the buildings were viable projects and have put the other 14 on hold for at least 3 years. Each kWh saved by these upgrades will result in offsetting the need for more electricity generation and its associated adverse environmental impacts.

We continue to monitor the progress of school districts surveyed in our first year and are taking a more active approach by trying to involve community members in the upgrade projects. We will further discuss this aspect of the project under #14 in this progress report. It is our intention to garner enough monetary support from public and private sources to continue the Green Lights Project with or without the federal dollars that have been thus far available. We are

looking into a "fee for service" plan in order to meet our match requirement for living allowances and to supplement the short fall in our travel budget. We have found the main road block to be the tremendous cutbacks in already tight school budgets. On the other hand, we have run up against the misplaced belief that you get what you pay for; therefore, sometimes people assume if we do not charge for our services, they must be worthless. Somewhat of a "Catch-22" for us.

(c) AmeriCorps Member Development Objectives

(1) To instill an energy resource conservation ethic in participants and develop their understanding of the relationship between energy production and environmental protection.

Eight first-year Members are now working at "real jobs", within the Energy Management Field, utilizing learned and enhanced skills from the Green Lights Project. Our Members are very committed to energy conservation and pollution prevention and are making every effort to ensure lasting program capacity in these areas. Six of the eight continue to be involved with the Project.

Members indicate that the project has not changed their attitudes toward energy conservation because they were already totally committed to a very strong ethic of conservation. Members say that this project gives them an opportunity to feel that they are contributing to the greater good of their communities. Our Members are self proclaimed "energy nerds", and they wear that label proudly. We avidly protect the environment by recycling, reducing, reusing, and reinventing the wheel when necessary as evidenced by our enthusiasm and eagerness to find ways to have our recommended lighting efficiency measures implemented.

Three first-year Members have re-enlisted for another year of service and a fourth is considering remaining with the project when he completes his term of service next month.

(2) To provide the participants with demonstrable skills and experience that will enhance their opportunities for employment.

We traveled to Seattle in early February to spend six days of intensive training for new Members. Bill Basl, from the Washington State CNCS introduced the Members to AmeriCorps and we were joined for a day by Scott Bowles from the EPA. Members were quickly brought up to speed on current lighting technology and working with electricity, survey procedures and scheduling maneuvers, Excel spreadsheets, first aid, CPR, and conflict resolution. They were issued new Sharp laptop computers that are e-mail capable for ease of communication from the field. They are armed with electronic distance meters and sonic light meters to ensure accurate field data collection. We have promised to go to Montana in May and duplicate the experience for four new Members.

Our Members continue to increase their skills in lighting surveys and have become more efficient than we had imagined. Some Members enter the data they collect in the laptop computers while they are in the field rather than waiting until a later date. This shows their

increased proficiency in using our computer software and has cut down on chances for error. As reported above, eight first-year Members are now working at "real jobs", within the Energy Management Field, utilizing learned and enhanced skills from the Green Lights Project.

13. Other Accomplishments this Reporting Period:

Staff members for the Green Lights Project have been diligently working on streamlining, creating, and organizing new record keeping procedures. We now have the budget on a "push button" Excel spreadsheet for "finger-tip" access to current balances in all categories. New electronic forms have been created for Members to record and claim travel expenses. Duties have been reassigned to the person with the most expertise, in any given area, in an effort to become a more lean, efficient team.

We have been negotiating with the Northwest Service Academy for a possible merge of projects for the 1996-1997 fiscal year. We are also working with North American Energy Services, who already provide us with technical assistance.

Staff members solicited writings from each Member in late December and compiled them to create our first newsletter format project update. This was a project done for the fun of it and as you will see, the Members really got into the spirit having fun with this. Please see the enclosed newsletter update entitled "LIGHTS OUT".

14. Unique successes or "great stories":

The AmeriCorps Green Lights Project is one of the recipients of the **U.S. Department of Energy 1995 National Awards Program for Energy Efficiency and Renewable Energy**. On October 31, 1995, the Project Director accepted this award from the Secretary of Energy, on behalf of the Project Members, sponsors, staff, and our partners in the public and private sector who made this possible.

During the late summer of 1995, Members surveyed five buildings in Vernonia, Oregon. Final reports were being readied for delivery when the "Great Flood of 1996", lessened our load. The raging waters and giant mud slides took possession of Vernonia High School. Fortunately, no one was injured and it is anticipated that with rebuilding will come new lighting technology. This is the sort of upgrade that we prefer not to see in the future.

It has come to our attention that many of the school districts we serve do not have the man power or the know how to go forward with our proposals so we are initiating a new aspect of our program.

- * **Members are currently contacting previous clients in order to learn why they have not installed the recommended energy efficient measures and then taking appropriate steps to help the client overcome the hurdles.**
- * **We are becoming active in a "hand holding" effort to walk those clients through the necessary steps to complete the projects.**

- * Members will be creating a fact sheet for future clients that will detail solutions to difficult road blocks that other districts have encountered.
- * Members will be addressing local Parent Teacher Associations looking for active involvement and donated time on the part of the community members.
- * Current lists for contractors and suppliers are being developed to provide the clients with the information needed to make critical financial decisions.
- * Members are creating more exciting graphic presentations to present the energy saving proposals in a more dramatic and revealing manner.
- * Members are checking into the possibility of school districts obtaining state lottery funds to complete the upgrades.

15.(a) Primary Challenges Encountered this Reporting Period

Keeping Members in the Project when the living allowance does not give them enough to live on has continued to be an issue. Some Members went to school and worked at another part time job in order to meet their AmeriCorps commitment, yet have enough to live on. We lost one Member, this quarter, due to financial and time constraints.

Due to the tremendous talent and computer savvy of some first year Members, we have successfully worked out the bugs in our spreadsheet that we use as an analytical tool and have overcome our challenges to the point that we are looking for more. We are going to venture into the world of electrical contractors and investment allies to help our clients manage the project proposals made by Team Members in an effort to have our upgrade proposals implemented.

The 22 staff members have continued to scramble to stay afloat after the change of management. We have reorganized and seem to have found our "sea legs". We have decided if we survive this progress report and the next year proposal process, we can survive anything!

15.(b) Primary Training and Technical Assistance Needs this Reporting Period:

- 1- Connecting to Others (Partnership development, community involvement)
- 2- Team Building (including diversity training, conflict mediation)
- 3- Getting out the message

16. Strengthening the AmeriCorps National Service Network:

As reported above, we traveled to Seattle in early February to spend six days of intensive training for new Members. Bill Basl, from the Washington CNCS introduced the Members to AmeriCorps and we were joined for a day by Scott Bowles from the EPA. Members were quickly brought up to speed on current lighting technology and working with electricity, survey procedures and scheduling maneuvers, Excel spreadsheets, first aid, CPR, and conflict resolution. They were issued new Sharp laptop computers that are e-mail capable for ease of communication

from the field. They are armed with electronic distance meters and sonic light meters to ensure accurate field data collection.

As mentioned above, the AmeriCorps Green Lights Project is one of the awardees of a national U.S. Department of Energy award. Three Washington Green Lights Members were active in events in the Seattle area supporting Martin Luther King Day celebrations

17. Significant Program Changes this Reporting Period

Fevrel Pratt has been chosen to be the new Project Director. Fev has been with BPA for seventeen years. His background is in Engineering and he has worked in conservation programs since 1981. We are looking forward to "getting things done" with his leadership and assistance. He protects the environment by bicycling to work. Through rain, snow, wind, even sleet & ice, Fev peddles his way to work.

As reported above:

- 1) We are looking into a "fee for service" plan in order to meet our match requirement for living allowances and to supplement the short fall in our travel budget.
- 2) Eight first-year Members are now working at "real jobs", within the Energy Management Field, utilizing learned and enhanced skills from the Green Lights Project. Our Members are very committed to energy conservation and pollution prevention and are making every effort to ensure lasting program capacity in these areas. Six of the eight continue to be involved with the Project.
- 3) We lost one Member, this quarter, due to financial and time constraints.

Green Lights Year Two/Three Plan

1. PROGRAM DESIGN:

In fiscal year 1997, the Green Lights Project proposes to join forces with the Northwest Service Academy AmeriCorps program who shares our objectives of restore NW water sheds, reinforce NW schools, and rebuild NW communities. The Green Lights Project would become an additional operating site under the Northwest Service Academy with Vancouver, Washington Educational Service District #112 as the parent organization. This merger allows new opportunities for coordination between several successful AmeriCorps programs and modifies the organizational structure of the Green Lights Project to meet new federal guidelines for parent organizations.

The Green Lights project will expand our community service objective to provide lighting surveys of public buildings other than public schools and provide audits of low income structures. We will continue in our efforts to focus on implementation of energy saving measures that we started in 1996.

Members have successfully created an Excel spreadsheet which has been well received by our clients, and can be modified to give varied pertinent information as requested on a per project basis. Members demonstrate the cost effectiveness and environmental benefits of the upgrades and they can give information about financing programs. And yet, even when financing is available, clients often fail to implement recommendations. For this reason, we are implementing an aggressive "hand-holding" campaign to discover the stumbling blocks to implementation and find ways to overcome those obstacles (please refer to the Progress report in this package). We plan to continue and expand those efforts in 1997.

Twenty-three part-time Members will be recruited from undergraduate programs to serve as AmeriCorps Member Green Lights Project surveyors in FY 1997. They will receive a living allowance of \$4050 and an Educational Award of \$2363 for 900 hours of service. In addition, three full-time Members with Bachelor's or Associate degrees will be recruited to serve as AmeriCorps Member Green Lights Project Leaders. They will receive a living allowance of \$9350 and an Educational Award of \$4725. Each will oversee part-time Members in Oregon, Washington, and Montana. Two and two-tenths staff person will be sufficient to manage the Project, a reduction of .8 FTE.

We have developed a portable **booth** containing pictures and information that can be taken to conferences and to college campuses when we are recruiting

2. CAPACITY, SUSTAINABILITY, AND COST EFFECTIVENESS

The Project will continue to be consistent with and in support of the President's "Climate Change Action Plan" which includes the expansion of EPA's Green Lights Program.

The Project is also consistent with **AmeriCorps' neighborhood and community environmental priority**. It also focuses on a mission of the NWSA which is "learning civic responsibility through service to the community and environment" -- specifically, the need to reduce the deterioration of the local environment and natural resources base caused by the generation of electricity.

Fund raising efforts will expand next year as the Project hits its stride and gains a higher profile with the help of the NWSA. We will approach corporations such as Nike, Boeing, and others which are already Green Lights Program partners as well as assessing and approaching other good prospects. Project staff are busy "surfing the net" looking for possible future private

match funds through people and companies who have a real interest in the service we offer. We are also asking school districts and the local electric utilities to assist us with travel costs when possible. Project budgets are tracked on a monthly basis by Project staff.

This Project will incorporate services to post offices and low income housing units. This will be accomplished in conjunction with the goals of the BPA and the EPA. Possible directions in the low income housing units will take into account issues that comply with the EPA's Energy Star Building Program. Members will be trained to perform complete energy audits.

3. PROGRAM GUIDELINES

When possible, Project Members make **personal presentations** of survey results to encourage the school districts to become participants in EPA's Green Lights Program; to provide the managers with information about incentive and/or loan programs available to assist in implementing the recommended lighting upgrades; and **to emphasize the linkage between cutting electricity usage and reducing the environmental impacts caused by the generation of electricity.**

The AmeriCorps Green Lights Project, in general, requires more training and technical capability from its Members than many other AmeriCorps projects. In light of this, it is difficult to have Members recruit volunteers to help with the service activities we are involved in. We are instead, recruiting community members to help with the implementation of our proposals. We are actively looking for community businesses willing to provide their service at a reduced cost in order to help reinforce NW school districts and rebuild community spirit by upgrading inefficient lighting systems and providing their students with safer, healthier environments.

Operating Site Name: Green Lights/BPA, NWSA

Parent Organization Name: Education Service District 112

Green Lights Objectives

	Activity	Result (one per objective)	Measure	Standard	Number
<i>example</i>	<i>Recruiting additional volunteers</i>	<i>Increased community participation</i>	<i>Additional buildings upgraded</i>	<i>900 additional hours of volunteer service</i>	<i>150 community residents.</i>
Objective 1					
Volunteer Development	Recruit and develop community volunteers to implement energy efficiency measures.	Increased community involvement.	Number of buildings	Service hours building that meet state energy codes.	100 buildings
Objective 2					
Promotion of Service in the Local Community	Promote an ethic of service in and among the local community by holding special service events.	Increased awareness of local and national service.	Amount of coordinated press coverage and community attendance in special events	Coverage in at least three local newspaper; at least 1,400 information pamphlets distributed to various clients.	350 clients reached
Objective 3					
To form an effective federal, state, & local partnership for the reduction of energy use in buildings and of air pollution resulting from energy production	The Project Director will build partnerships with the three states' departments of education, local school boards, local utilities, and others to ensure a successful Project.	Partner agencies will contribute their time, experience, facilities, and/or cash to ensure a successful Project.	The quality of the partnerships formed will be gauged by continued participation through the project period and the effectiveness of the Project.	75% of the Project Partners contribute staff time, cash, or in-kind services.	26 Project Members and those who work in the 350 buildings surveyed.

	Activity	Result	Measure	Standard	Number
<i>example</i>	<i>Tutoring reading deficient students</i>	<i>Increased reading skill</i>	<i>Pre/post test administered by teacher</i>	<i>50% of students will obtain grade level</i>	<i>34 students</i>
Objective 1 Reinforce Schools	Conduct lighting surveys in schools in OR, WA, & MT.	Reduce cost of school operations	* Number of survey/audits completed. * Number of facilities that install measures.	* Survey/audit reports meet client needs. * AmeriCorps actions cause clients to install measures	250 schools
Objective 2 Watershed Restoration	Conduct lighting surveys in schools, other public buildings or energy audits in low income housing	Lighting measures are installed in schools and energy savings measures installed in low income housing.	* Reduced emissions of CO ₂ , NO _x , SO _x . * Reduced use of hydropower facilitating streamflows to support anadromous fish populations.	* Survey/audit reports meet client needs. * AmeriCorps actions cause clients to install measures	15,000,000 kWh of hydropower savings.
Objective 3 Renew Communities	Conduct lighting surveys in schools, other public buildings or energy audits in low income housing	Lighting measures are installed in schools and energy savings measures installed in low income housing.	* Reduced emissions of CO ₂ , NO _x , SO _x .	* Survey/audit reports meet client needs. * AmeriCorps actions cause clients to install measures	100 structures

	Activity	Result	Measure	Standard	Number
<i>example</i>	<i>Problem solving exercises and reflection</i>	<i>Increased problem solving skills</i>	<i>pre/post test problem solving exercises</i>	<i>Notable increase in skills in 80% of Members</i>	<i>50 Members</i>
Objective 1 Promote an ethic of civic responsibility	Participation in community activities	Increased community involvement	Number of community groups addressed by Members	At least 50% of Members will address community groups	13 Members
Objective 2 Develop Leadership Skills	Demonstrate leadership in the community	Members will effectively report results to a site service partner	Completion of technical portion of Member Development Plan	80% of Members will complete at the mastery level; 95% at the benchmark.	26 Members
Objective 3 To provide Members with demonstrable skills and experiences that will enhance their opportunities for employment	Students will be provided with Green Lights surveying training; Each Member will conduct approximately 16 lighting surveys and develop presentation skills to effectively convey the merits of the energy conservation measures to facility managers and administrators.	Members will know how to conduct lighting surveys and develop lighting upgrade options that meet energy conserving "Green Lights" standards. They will develop good presentation skills and demonstrate conscientious work habits.	* Members will be evaluated at the beginning and end of the year to gauge the progress in skill development and experience. * The quality of the surveys and the recommendation produced. * Feedback from clients by questionnaires an phone follow-up.	90% of the Members will have demonstrated lighting survey skills and be able to effectively present the results of these surveys.	AmeriCorps Members and any volunteers.

Please attach the
operating site budget
narrative to this page.

OPERATING SITE BUDGET FORM

Legal Applicant/Parent Organization Educational Service District 112
Program Name: Northwest Service Academy/Green Lights BPA
Site Location (City, State, Zip): Troutdale, OR 97060

ITEM A: MEMBER SUPPORT COSTS

	Number of Members	Corporation Share	Grantee Share	Total Program
1 Year FT 1700	3	82,225	10,925	93,150
1 Year PT 900	23	20,259	7,821	28,080
2 Year PT 450				
Subtotal	26	102,484	18,746	121,230
(7.65%) FICA		7881	1391	9272
Workers Compensation		8242	1454	9696
Health Care		2700	900	3600
Subtotal A		121,307	22,492	143,798
		+	=	100%
		(max. 85%)	(min. 15%)	

ITEM B: OTHER MEMBER COSTS

Training and Education	2000	21,000	23,000
(please specify in budget narrative) Other	936	2964	3900
Subtotal	2936	23,964	26,900

ITEM C: STAFF

Salaries	34,700	18,781	53,481
Benefits	8613	8613	17,226
Training		32,382	32,382
(please specify in budget narrative) Other		5,500	5,500
Subtotal	43,313	65,276	108,589

ITEM D: OPERATING COSTS

Travel	29,250	8,000	37,250
Corporation-sponsored meeting	750	0	750
Supplies		13,225	13,225
Transportation		10,000	10,000
(no greater than 10% of A-E) Equipment		22,120	22,120
(please specify in budget narrative) Other		6300	6300
Subtotal	30,000	59,645	89,645

ITEM E: INTERNAL EVALUATION

	8,000	8,000
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ITEM F: ADMINISTRATION

<u>8491</u>	<u>2,000</u>	<u>10,491</u>
To arrive at the Corporation's maximum share of 5%, multiply the total of Items A-E in the Corporation Share column by .0526.		

ITEM G: TOTAL PROGRAM
OPERATING COSTS (B-F)

<u>84,740</u>	<u>158,854</u>	<u>243,594</u>
(66%)	34%	(100%)

ITEM H: TOTAL OPERATING SITE
BUDGET (A+G)

<u>206,047</u>	<u>181,376</u>	<u>387,423</u>
(75%)	(25%)	(100%)

Items below are not part of the grantee budget and should not be included in totals that are transferred to the title page.

ITEM I: CHILD CARE

Estimated # of Children	Grantee Share (if applicable)
<u>4</u>	<u> </u>

ITEM J: EDUCATION AWARDS

	Number of Members	Amount per Member	=	Total
Full-Time Members	<u>3</u>	<u>X \$4725</u>	=	<u>14,175</u>
Part-Time Members	<u>23</u>	<u>X \$2363</u>	=	<u>54,349</u>

Green Lights Operating Site Combined Budget and Narrative - 1996-1997

Item A: Member Support Costs	CNS	EPA	PMF	BPA	TOTAL
1. Member Living Allowances:					
23 PT Members X \$4050/year =	\$82,225		\$10,925		\$93,150
3 FT Members X \$9350/year =	\$20,259		\$7,821		\$28,050
2. FICA Members:					
26 X 0765 X living allowance =	\$7,881		\$1,391		\$9,272
3. Workers Comp. Members:					
26 X .08 X living allowance =	\$8,242		\$1,454		\$9,696
4. Health Insurance Members:					
3 X \$1,200 =	\$2,700		\$900		\$3,600
Subtotal Item A =	\$121,307		\$22,49		\$143,768
	85%		15%		100%

Item B: Other Member Support Costs	CNS	EPA	PMF	BPA	TOTAL
1. Mbr. Training and Techn. Assistance: 2,000				\$21,000	\$23,000

This represents the cost to provide non-technical training according to the Corporation's guidelines (i.e., CPR, HIV awareness, conflict resolution, team building, etc.) and the cost to provide the following training: 1. Fundamentals of Lighting, Computer Data Analysis, Field Survey Techniques, Report Generation, including the cost for trainers; 2. One-on-one field support to ensure surveys are performed properly and recommendations are useful. We need to quickly get the Members up to speed on the physics of lighting, field data collection techniques, computer analysis techniques, and to develop in them a sense for what is practical and cost effective to recommend to the building managers we are serving. This includes understanding what lighting

levels are appropriate for different activities which occur in the buildings and the wide variety of lighting technologies available in the marketplace today which are continually changing. In service training and field support for Members during their service is important to the high degree of success and efficiency we expect from this Project. Training Members on how to safely work with lights and around electricity is also an important focus of training.

2. Uniforms: \$936 2,964 \$3,900

Provides one set grey AmeriCorps package, plus 1 extra T-shirt, plus cold weather safety equipment.

Subtotal Item B = \$2,936 2,964 \$21,000 \$26,900

Item C: Staff CNS EPA PMF BPA TOTAL

1. Salaries: \$34,700 \$15,600 \$3,181 \$53,481

CNS - Represents .1 FTE of Bonneville Liaison, .1 FTE ESD liaison and .65 Center Director (\$10,000 + \$19,500+\$5200)

BPA & EPA - Represents .35 FTE of Center Director

2. Benefits: \$8,613 \$8,613 \$17,226

Represents benefits at 45% of salary for Project Director

3. Training - trainer \$16,191 \$16,191 \$32,382

4. Travel \$5,500 \$5,500

Represents cost for Assistant Director to travel to administer Project.

Subtotal Item C = \$43,313 \$37,291 \$27,985 \$108,589

Item D: Operating Costs	CNS	EPA	Comm. Share	BPA	TOTAL
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1. Member Travel & Transportation	\$30,000		\$8,000		\$38,000
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CNS - Represents the cost for AmeriCorps Members to travel to conduct surveys and for team leads to travel to work with Members in field and attend planning and evaluation meetings plus Corporation and State Commission meetings.

Community Share - Contribution of overnight accommodations, mileage reimbursement, and other travel costs by utility and/or building managers for AmeriCorps Members to conduct surveys of their facilities.

2. Other Travel & Transportation		\$5,000		\$5,000	\$10,000
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Represents the costs Project staff and Project Partners will incur in traveling to Project meetings, the travel associated with training, and travel for on site monitoring of AmeriCorps Member Green Lights Project surveyors.

3. Office Space & Supplies		\$625		\$12,600	\$13,225
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Cost of office space, clerical supplies, etc. for surveyor/team leads and support staff.

4. Desktop Computers				\$6,300	\$6,300
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Four BPA cubicle desktop computers for staff and team leads.

5. Equipment		\$2,120	\$2,800	\$17,200	\$22,120
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\$5,000 Cost to replace, repair, and maintain equipment. Light meters, distance meters and computers have become expensive to maintain.

\$11,700 Cost for E-mail & Internet access, assistance for 26 laptop computers.

\$500 Cost for compatible word processing and spreadsheet software to produce survey reports.

\$2,120 Cost of equipment needed by AmeriCorps Member Green Lights Project surveyors to perform the lighting surveys.

\$2,800 Computer for Montana surveyor/team lead.

Subtotal Item D =	\$30,000	\$7,745	\$10,800	\$41,100	\$89,645
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OREGON COMMISSION FOR NATIONAL AND COMMUNITY SERVICE

April 10, 1996

Jon Stewart, Director
Northwest Service Academy
31520 SE Woodard Road
Troutdale, OR 97060

Dear Jon:

It is with a great deal of pleasure that I endorse and support the renewal application for the Northwest Service Academy (NWSA) program, with sites in Oregon and Washington, on behalf of the Oregon Commission. The Academy is providing opportunities, meeting needs, and making a difference in the lives of community members throughout the two states.

The service provided by these AmeriCorps Members, from both the Troutdale and Trout Lake sites, is creating opportunities for excellence and responsible citizenship for numerous communities. The Academy has created key partnerships with community and political leaders, and it is meeting a wide range of goals, including developing leaders in environmental service, educating students and other citizens, and providing critical field work on public lands.

The achievements of the various Academy teams are numerous, varied, and critical. The AmeriCorps Members have been extremely successful in restoring streams, renewing forests, rebuilding communities, and promoting civic responsibility and environmental stewardship in the Northwest. During the recent flood, Academy Members were instrumental in helping hundreds of Oregonians and numerous communities battle the approaching floodwaters and aid in the subsequent cleanup. The leadership, skill, and support provided by these AmeriCorps Members was well documented in the media.

The ethic of service is alive and well in Northwest Service Academy. Your Members help meet the goals for Oregon outlined in the State Plan. The service provided by your Members is helping to achieve Oregon Benchmark #174, which states that "by the year 2010, every Oregonian will contribute 50 hours of service to the community." The Northwest Service Academy is an integral piece of the service plan in Oregon. The Oregon Commission for National and Community Service strongly supports this program and encourages its funding to be renewed. If you have any questions or need additional information, please do not hesitate to contact me at (503) 725-8037.

Sincerely,

MARLIS R. MILLER
Executive Director



STATE OF WASHINGTON

WASHINGTON COMMISSION FOR NATIONAL AND COMMUNITY SERVICE

Post Office Box 43113 • Olympia, Washington 98504-3113 • (360) 586-8292 • FAX (360) 586-8380

April 10, 1996

Copy to Jan S.

Ms. Diana Rodriguez Algra, Director
AmeriCorps*National/State
Corporation for National Service
1201 New York Avenue, NW
Washington, DC 20525

Dear Diana:

I am writing to support the grant renewal application of the Northwest Service Academy, a national direct AmeriCorps grant renewal application. I have worked with the Academy since the beginning of the development of the initial concept and program design.

More importantly, the staff of the Academy have been of tremendous support in strengthening the network of all AmeriCorps programs operating in the state, both state commission funded and other national direct programs. Academy staff have attended each of our state commission sponsored grantee workshops and have been eager to share information and resources which helps support our overall focus on continual quality program improvement.

The Mt. Adams Center residential program is located in a very rural timber distressed community plagued by exceedingly high unemployment rates. AmeriCorps has helped strengthen this community especially during the recent disaster. Members helped residents during and after the flooding and were recognized by community leaders for their outstanding work. This experience and many others also helps demonstrate how national service can function even in some of the most economically distressed regions of the country.

Please feel free to contact me at (360) 753-1814 if I can provide you with additional information regarding this outstanding AmeriCorps effort.

Sincerely,

Bill

William C. Basl
Executive Director



NorthWest Service Academy

An AmeriCorps Program

"Learning civic responsibility by providing service to the community and the environment."

April 18, 1996

Diana Rodriguez Algra
Box ACDR
Corporation of National Service
1201 New York Avenue NW
Washington, DC, 20525

Dear Ms Algra,

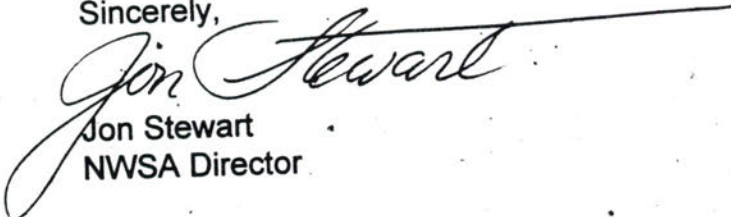
We apologize for the length (and weight) of this 1997 grant submission package for the Northwest Service Academy. Because we included quarterly reports from three operating sites it grew to a much larger document than we imagined. We hope that, by providing a table of contents and leaving out supplementary materials that we traditionally attach to our quarterly reports, to make it manageable for your staff to review.

We shall, in a separate mailing, provide our program officer, Mikki Seligman, with supplementary documentation such as recent newspaper articles and recent community evaluations that underline our success in creating and managing a successful AmeriCorps project.

In addition the NWSA is absorbing the Green Lights AmeriCorps project as another Center. This is with the concurrence and support of its present parent organization, the Environmental Protection Agency.

We recognize the amount of work before you and your review team. It is our hope that we have presented adequate information in this submission package to answer any questions you may have, but if you wish further details please feel free to call me at (503) 695-3739.

Sincerely,


Jon Stewart
NWSA Director

Metro Center:

31520 SE Woodard Road
Troutdale, Oregon 97060
(503) 695-3739
FAX (503) 695-2296

Mt. Adams Center:

Trout Lake, Washington 98650
(509) 395-3469
FAX (509) 395-3365



Opinion

October 13, 1994 — P.4

Trout Lake's good citizens

On Sept. 12, the AmeriCorps community service program celebrated its genesis with rallies in Seattle and Portland. Created by Congress and signed into law by President Bill Clinton in 1993, AmeriCorps is designed to help revitalize communities with projects that will serve the health, education, environmental and public safety needs of citizens.

Participants in the program — there are about 1,100 in Washington and Oregon — are not paid; rather they receive educational vouchers to the tune of \$4,725 for a year of service (approximately 1,700 hours), which can be used to pay for schooling at virtually any accredited institution. Participants also receive a weekly stipend to cover living expenses.

Up the road in Trout Lake, a group of individuals of all ages are at work trying to do what they can to rebuild the infrastructure of rural communities in this area while earning their scholarships.

Known in the region as the Northwest Service Academy (NSA), the team has begun to tackle a previously neglected list of environmentally-supportive and community-oriented projects.

There are 31 people, 18 men and 13 women, headquartered in Trout Lake. Most of them are living in old Forest Service crew dorms at the Mt. Adams Ranger District. They come from all over the area, and have a lot of different ideas about what they want to do with their lives. But most have a common dream: they want to further their education and expand their opportunities while serving the region in which they live.

Projects currently on tap include construction

of a fence to help protect Trout Lake's water supply; rebuilding Hope's Place, a domestic violence shelter in White Salmon; and, just over the border in Skamania County, setting up study plots to find ways to protect the Sawtooth Huckleberry Fields. These are extremely worthy causes.

Jerry Gabay, director of the Mt. Adams Center of the NSA, has the right idea. He talks about the eyes of the people he oversees, how they light up when they learn something new or see one of their projects take shape. He talks about how NSA participants are likely to become community leaders in the next few years. And because of all these positive outcomes, he talks about how good he feels about what the NSA is accomplishing.

Gabay sees cause for concern, however, in the fact that AmeriCorps has been funded for only one year. Since AmeriCorps and its network of local organizations are partially funded through the federal government, Gabay sees a very real threat that the federal government could withhold funding in the future. It's conceivable that the noble concept could die after just one year.

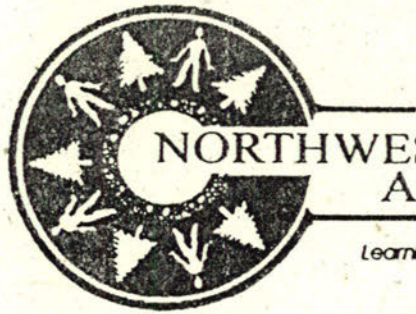
That would be a travesty.

The AmeriCorps project appears to have the potential to create a whirlwind of positive results, not only in the lives of the people making the investment in their futures, but also for countless communities.

The hope here is that AmeriCorps and the NSA will receive the recognition it deserves, and in the process win some champions in

Congress.

JB



NORTHWEST SERVICE ACADEMY

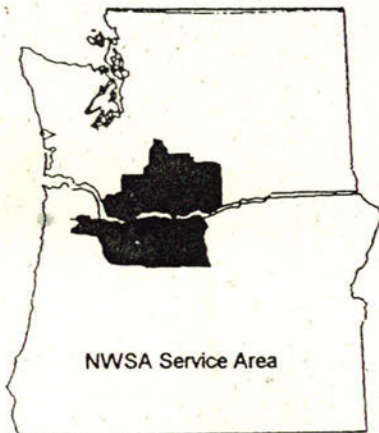
Learning civic responsibility by providing service to the community and the environment

(FIR) NW Service Academy

THE PURPOSE of the Northwest Service Academy (NWSA) is to engage AmeriCorps members in hands-on service projects that meet critical environmental needs.

AMERICORPS is a combination of three successful and time tested programs. It echoes the Civilian Conservation Corps of the 1930's that dealt with critical environmental issues. It builds upon the success of the G.I. Bill that educated a whole generation of Americans in the 1940's and 50's. And it reflects the enthusiasm and vision of the 1960's where the Peace Corps involved young and old Americans in hands-on service.

THE ACADEMY consists of 90 AmeriCorps members, 17 and older, working together to build a community focused on environmental service. It is located at two sites, one residential and one non residential, designed to meet the needs of the local communities.



NWSA Service Area

THE REWARDS focus on a commitment to service. Academy members receive a weekly stipend of \$156, health insurance and some child care support. Upon successfully completing 11 months of service, NWSA AmeriCorps members will gain a post-service educational award of \$4,725. The post-service award, for a period of seven years, can be used for college, graduate school, approved training programs, or paying off existing student loans.

THE SERVICE AREA is in two states. The *nonresidential* site near Portland, Oregon is headquarters for 60 members. It focuses service activities in a four-county, bi-state regional urban service area. Thirty members operate from the *residential* site in Trout Lake, Washington. The service area is a six county rural bi-state region.

THE FOCUS and design of the Academy is unique. Though three other national programs have a bi-state involvement, the NWSA is the only national and community service program to include:

- ⇒ A residential component,
- ⇒ The urban and rural environment service program
- ⇒ College work study credit plus GED training for those seeking help.
- ⇒ Availability to all adults, 17 and above, regardless of income.

Structure

Education, focused on *resource based adult learning*, integrates a curriculum of hands-on service with both formal and informal educational resources in the bi-state regions. Utilizing partnership opportunities the

Academy links resources from the local high schools, community colleges, universities, public agencies and private industry.

Service Projects conducted through the Academy brings clear and demonstrable benefits to local communities and their surrounding environment. Academy members work with local communities to plan and manage projects that address real environmental needs.

Recruitment demonstrates the Northwest Service Academy's commitment to assemble a diverse corps of adults. Members represent the various geographic, ethnic, educational and economic groups in the nation.

Geography: Eligible participants are primarily residents of either Washington or Oregon, from one of the following counties:

- ⇒ Clark, Skamania, Klickitat and Yakima in Washington
- ⇒ Clackamas, Hood River, Multnomah, Sherman, Wasco and Washington in Oregon.

Gender: Fifty percent of the NWSA members are female and fifty percent are male.

Ethnicity: Twenty four percent of the Academy's member are from minority populations.

Age: 17 - 72

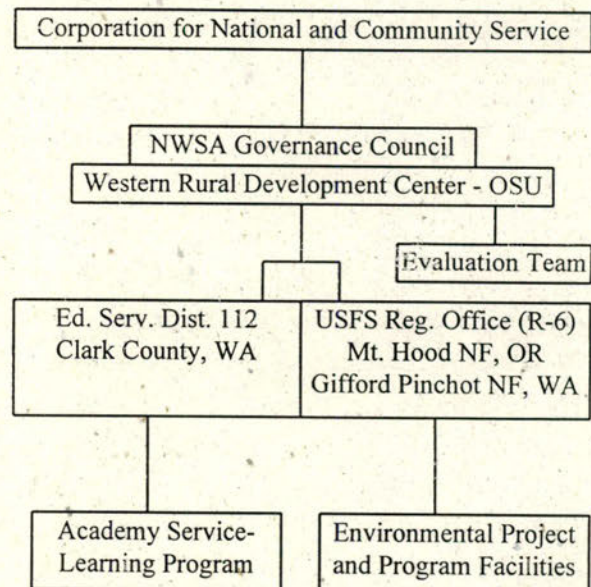
Income and Education: A diverse population was targeted for recruitment. This included poor, middle class and wealthy, school dropouts, high school and college graduates (45% have either attended or completed college).

Funding

The goal of the Academy is to raise \$230,000 in local, state and private funds. Every dollar raised will be matched with over \$6 in Federal funds through the

Corporation for National and Community Service.

AUTHORITY exists in the National and Community Service Trust Act of 1993. The NWSA is one of 14 demonstration models for voluntary national service. Specific funding flows through the Western Rural Development Center at Oregon State University. The Center contracts for personnel services with Educational Service District #112 in Clark County, Washington. The evaluation component is being designed and implemented independently by the University of Oregon. The operation will be managed in partnership with the U.S. Forest Service.



FOR MORE INFORMATION
PLEASE CONTACT:

The Northwest Service Academy
at the Columbia Gorge Ranger
District
31520 SW Woodard RD
Troutdale OR 97060

(503) 695-2292

First Quarter AmeriCorps Report

A.) Number of Members enrolled at end of quarter vs number who enrolled at the time of launch.

89/95

B.) Total numbers of direct service hours performed by Members and total number of hours Members were in training.

37,197/12,063

C.) Any major staff or structural changes you have made.

All major staff positions are now linked with our third party partner-Educational Service District 112-rather than the Forest Service because of the barriers imposed by Forest Service personnel hiring authorities in building a viable AmeriCorps program in a timely manner. However, about one half of the staff has had previous experience working for the Forest Service.

D.) Progress towards meeting community service objectives.

★ Cascade Streamwatch; The objective was to maintain 2 miles of interpretivetrail and harden 6 riverside sites while providing on-site education to 300 students. The Members maintained 3 miles of trail, constructed another quarter mile of trail, hardened 8 sites and provided on-site education to over 300 students.

★ Road restoration; The objective was to seed, fertilize and mulch 9 miles of abandoned roads and skid trails. All objectives were met.

★ Wildlife cutting: The objective was to collect 30,000 willow and cottonwood cuttings for wildlife plantings this coming spring. All objectives were met.

★ Huckleberry field restoration: The objective was to restore 82 acres of sacred tribal huckleberry fields on National Forest Lands for the Warm Springs and Yakama Tribal nations. 12 acres of huckleberry fields were burned and another 70 acres of conifer trees were hand girdled and pruned.

★ Snag Surveys: The objective was to survey 1,200 acres of snag habitat to determine critical habitat needs for a variety endangered species including the Northern Spotted Owl. 200 acres were completed before the winter snows forced the teams out.

★ Roadbank restoration: The objective was hang erosion control netting on 300 feet of steep Forest Service road cutbanks. All the objectives were met by Members.

★ Elk forage enhancement: The objective was to restore 40 acres of critical elk habitat. Members helped burn 40 acres for forage enhancement.

* Fisheries projects: 1.) The objective was to build salmon smolt rearing channels along 1/4 mile of the Clackamas river and install 9 fish protective structures in the channel. Members met all objectives.

Markum Trail: The objective was to construct 1 1/2 miles of hiking trail for a Community Association linked to Forest Park, the largest metropolitan park in the nation. 1 3/8 miles were completed before the winter rains closed down the project.

Community Gardens: The objective was to build 3 waist high handicapped accesable beds and 9 very large raised beds for a community garden in NE Portland. This would restore a community park serving 3,000 residents and short circuit the drug trade that was dominating the park. All objectives were met.

Woman's Shelters: 1.) Hope's Place: A shelter for battered woman that served 18 woman and children on a daily basis from a ten county rural area had been severely damaged by fire. The goal was to tear it down and recycle as much of the material as possible for reconstruction this spring. The members accomplished all the project objectives.

2.) Bradley Angle House: The objective was to completely rehabilitate an existing home as a shelter for battered woman in the metro area scheduled for an opening on January 1, 1995. Members helped accomplish over \$20,000 worth of work in landscaping, painting, carpentry, and plastering and, at this time, it appears the opening date will be met.

Metro Greenspace Eco-tripping guide: A four way partnership with Metro Greenspace, OMSI (the Oregon Museum of Science and Industry), the John Inskeep Environmental Learning Center and the NWSA has the objective of first, identifying and habitat mapping over 5,000 acres in metropolitan greenspaces and second, using this information as a basis for an Eco tripping curriculum guide for K-12 teachers to utilize for school based environmental education. To date over 1,200 acres have been identified. Site specific curriculum is now being written by Members for teachers to use in the identified metro greenspace sites.

Oxbow Park: The objective was to clean up 10 acres of picnic and campgrounds damaged by an early winter storm. Members met all objectives.

* Bull Run Watershed monitoring: The objective was to open all roads to critical water monitoring sites after an early winter snowstorm. Members helped clear 15 miles of road that were critical in maintaining consistant records stretching back over half a century.

Community Energy Project: The objective is to construct and reconstruct 12 energy efficient homes in the metro area. Members painted 3 apartments and homes to date.

Multnomah County Outdoor School: The objective is to help 1,800 6th grade students attend Outdoor School. 300 students were taught by Members in this quarter.

Kelly Creek Restoration: The objective was to restore a 16 acre suburban park. Members not only completely restored the site, but involved local school children in the restoration, created a brochure that was distributed to 1,200 homes and helped build a neighborhood association to support the park.

* White Pine Blister Rust Control: The objective was to prune 20 acres of plantation. Members completed 22 acres of pruning.

* Plantation enhancement: The objective was to prune 80 acres of Douglas Fir plantations to enhance the final quality of timber produced. Members completed 80 acres.

Mt. Hood Meadows: Members met the objective of revegetating one acre of severely eroded alpine habitat by transplanting 180 different alpine species.

* Glacier Springs: The objective was to construct 2,800 feet of fence around Glacier Springs, Trout Lake's municipal watershed. Members completed 1,000 feet before the winter snows.

Kids Kamp-Mid Columbia Medical Center: The objective was to target 800 youth in the Mid Columbia in safety training. Members helped train 825 youth,

* Wells Island: The objective was to clear 5 acres of brush and noxious weeds to improve wildlife habitat for Canadian geese, herons and bald eagles. Members met all objectives.

* Rho Ridge, Buck Creek and Whistle Punk trails: The objective was to complete 5.6 miles of trails, 1.2 miles of which was designed for the physically challenged trail. Members met all objectives.

In Lieu Fishing Site Restoration: The goal was to restore two bathroom facilities at two In Lieu fishing sites for the Yakima tribe on the Columbia River. The project which included plumbing repair, installation of showers, basic carpentry plus trail construction and site improvement will be completed this quarter.

Columbia Gorge Community College: The objective was to construct a 130 foot long retaining wall to stop erosion.

Overall, given the wide variety of projects, the work progressed exceptionally well. Reports and comments from project managers were very positive. They praised the output of the teams and their commitment to getting the work done in a timely manner. As winter snows have pushed the crews out off Forest Service lands, a variety of education and community service projects in local communities have increased the visibility of the crews. It has taken more work than we expected to find meaningful environmental projects in the urban core. Participants themselves have helped reach out for projects and have been intimately involved in the selection process. Overall we are meeting and in many cases exceeding the objectives of the grant.

E.) Primary accomplishments.

All the Members attended a two and half week orientation in which the AmeriCorps mission, national identity and ethic of service was communicated.

In addition First Aid/CPR, diversity and sexual harassment, drug free workplace, tool and work safety, program rules, camp logistics, and a fire guard school training was provided. This was integrated into team building and concluded with the national kickoff ceremonies where Governor Roberts of Oregon swore in 94 NW Service Academy Members in the park blocks of Portland, Oregon on September 12th.

Shortly after the swearing in and for a period of a month and a half, 20 NWSA Members joined Forest Service regular crews in restoration and rehabilitation projects on the Tyee Fire Complex in northern Washington state. This, the largest fire in Washington State history, burned on very steep terrain surrounding populous valleys in the Northern Cascades. NWSA teams received glowing commendations for their hard work in building thousands of log terraces, hay bale check dams and other erosion control structures.

Projects that particularly excited the Members were those that linked their environmental service with school age children. Based upon our success with Cascade Streamwatch and Multnomah County Outdoor School this fall, teams are now working in three middle schools on environmental curriculums in the Portland/Vancouver area for the winter.

Biweekly forums and summits that brought the nine teams together were also very successful. They helped outline career goals for Members while creating strong links with local colleges. The Academy is now prototyping a journal based curriculum at the residential center that will provide 9 transferable college credits for their experiences in the program.

A major project kickoff linking the National Forest Foundation and Chevy-Geo with the AmeriCorps also went very well. Attendees ranged from Tom Tuchman, from the Office of Economic Development in the Pacific Northwest, to Andy Fisher, Director of the National Forest Foundation. The program has received extensive media coverage, both in the print and television media.

F.) Primary challenges

A major challenge has been finding highly visible projects to attract media attention. Projects on National Forest lands are often too far from the metro center to attract attention and like the proverbial story of the tree falling in the woods, if nobody is around to listen, nobody hears the tree fall. We are working hard this winter to increase our visibility. First we are trying to relocate our assembly area to Lloyd Center-a major shopping mall near downtown Portland. Second, each van is equipped with AmeriCorps banners. And third, every member is receiving a NWSA jacket. Hopefully this will raise our visibility.

We have lost 6 Members, or about 6% of our original Membership. We overenrolled counting on attrition and are now recruiting Members to fill in as part time participants for the last half of the year. They will start the last week in January and complete the program with the other members in July.

In addition we have terminated one staff person for cause and are now recruiting one additional team steward for the Metro Center.

The recent direction provided by the Forest Service and it's links through the USDA to AmeriCorps has helped clarify much of innuendo and rumors that have permeated our National Direct links to AmeriCorps and the programs in the states of Oregon and Washington. By creating a program that started in August so as to be up and running for the national kickoff ceremonies, we have been about a month ahead of the curve in design and implementation. We have often had to backpedal and change direction because of new directions from the Corporation. A good example is the system we utilized for fire dispatch. We utilized the existing AD system which worked wonderfully and definately increased the morale of our Members while building a strong relationship with Forest Service fire crews. Sharing the new direction on fire dispatches brought a moan of discontent from NWSA members because they were already dismayed by the economic problems they are experiencing due to their below-the-minimum wage taxable stipends.

Another major issue is the taxable post service award. It appears that the dollars for this award will go directly to the educational institution, but they will have to raise the taxable match in the year it used. They are very concerned about this due to the economic problems they are experiencing this year (in the Metro program over half the Members have a second job).

G.) Primary training and technical assistance need

This year the Academy had to bear over half the expense of fire training. Since we started in August and this was at the end of fire season, there were no Regional resources available for this training. Fortunately the Mt. Adams District fire management organization helped out and a retired Forest Service training officer helped out. With programs starting in September-at the end of fire season, there is little incentive for the Forest Service to support fire training initiatives.

H. Media Coverage

We will forward a dozen magazine and newspaper stories plus a video tape on the NWSA with Joel Berg on his visit later this week.

I.) Other Creative Documentation

Each team constructed displays of the work they accomplished this past fall and shared it with other teams at our Fall summit. They included photographs, art work and summaries of their accomplishment. These are now being shared with the municipalities, project managers and organizations that sponsored the teams to increase the level of support. They will later be used for recruitment.

By March 1st, a video valued at \$25,000 of in kind match, will be developed by Members through Multnomah Community Television. This will also be used as a recruitment, education, PR tool for the Academy.

In addition a documentary video was produced on the Academy by AmeriCorps to show what a national environmental program "looks like." It should be ready in February.

MARK O. HATFIELD
SPECIAL DISTRICTS CENTER
727 CENTER STREET N.E., SUITE 305
SALEM, OR 97301

MARK O. HATFIELD
ONE WORLD TRADE CENTER
121 S.W. SALMON STREET, SUITE 1420
PORTLAND, OR 97204

United States Senate

WASHINGTON, DC 20510-3701

June 23, 1994

Dear Friend:

The National Community Service Act of 1993 has provided the foundation upon which the Administration and Congress created a "domestic peace corps" called AmeriCorps. In this program, young Americans will receive educational grants in exchange for their national service work.

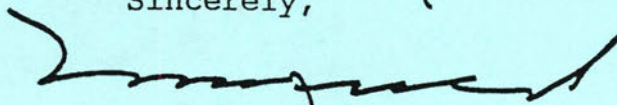
As part of this program, the newly formed Northwest Service Academy has received support to sponsor ninety individuals eighteen years and older to work on projects which will focus on unmet needs in the Pacific Northwest. In addition to completing worthwhile projects, Academy participants will learn civic responsibility by serving their communities.

At the end of ten months of service, each participant will receive a post-service benefit of \$4,725 toward college tuition, or if they have graduated, to repay a college loan. Communities will be mobilized to address their unique needs by assistance from the federal government, which will provide \$6.00 for every \$1.00 raised from the private sector.

I believe this model holds tremendous potential for new public-private partnerships and I urge your support for the Northwest Service Academy, an Oregon/Washington program. Your participation will ensure continued education for participants and completion of important projects in our Northwest communities.

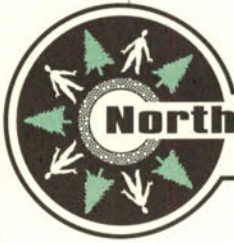
With best regards.

Sincerely,



Mark O. Hatfield
United States Senator

MOH:aw



**NorthWest Service
Academy**

An AmeriCorps Program

"Learning civic responsibility by providing service to the community and the environment."

AmeriCorps USA

*Corporation Grantee Quarterly Report
September 1, 1994 to December 31, 1994*

Metro Center:

31520 SE Woodard Road
Troutdale, Oregon 97060
(503) 695-2276
FAX (503) 695-2296

Mt. Adams Center:

Trout Lake, Washington 98650
(509) 395-2501
FAX (509) 395-2260

AmeriCorps*USA

Corporation Grantee Quarterly Report

Date this report was completed: 1/30/95

CONTACT INFORMATION:

Name of person completing this report: Jon Stewart

Position of person completing this report: Academy Director

Telephone number: (503) 695-2292

Fax number: (503) 695-2296

e-mail address (if available): _____



**NorthWest Service
Academy**

An AmeriCorps Program

"Learning civic responsibility by providing service to the community and the environment."

Corporation Grantee Quarterly Report

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Corporation for National Service
 Corporation Grantee Quarterly Report
 Part I—Aggregate Data from Operating Site Quarterly Reports

1. Corporation Grantee name: Western Rural Development Center

2. Corporation grantee ID number: 93NMSTR0R007

3. Mark the reporting quarter to which this form applies:

First Quarter
(10/1—12/31)

Second Quarter
(1/1—3/31)

Third Quarter
(4/1—6/30)

Fourth Quarter
(7/1—9/30)

4. In the table below indicate (a) the number of full and part-time AmeriCorps Members that were enrolled in all of your AmeriCorps operating sites as of the last day of the reporting quarter and (b) the total cumulative service hours completed by these AmeriCorps Members as of the last day of the reporting quarter.

	Number of AmeriCorps Members	Total Cumulative Hours or Required Service
Full-time	85	48918
Part-time	1	342

5. To the best of your knowledge, are the service hours reported in the operating site quarterly reports accurate? Yes No

(If you have checked No, please explain in question 14, "Primary Challenges.")

6. To the best of your knowledge, do the service hours reported in the operating site quarterly reports reflect adequate progress toward completion of required service hours? Yes No

(If you have checked No, please explain in question 14, "Primary Challenges.")

7. Please provide estimates of the following:

(a) Total number of non-AmeriCorps Member volunteers who were involved in AmeriCorps service activities: 2,223

(b) Total hours of AmeriCorps service activities completed by non-AmeriCorps Member volunteers: 29,518

Northwest Service Academy Corporation Grantee Quarterly Report

September 1, 1994 to December 31, 1994

Prepared on January 27, 1995

by: Jon Stewart, Tricia Long, Joseph Parvankin, Leigh Hancock

8. Outstanding Accomplishments this Quarter: *In detail, summarize the efforts of your operating sites this quarter. Include key activities, important milestones, and most important "things gotten done" this quarter. Not individual site reports to which Corporation staff should pay particular attention.*

Key Activities: Orientation and training started in August 1994 and was clearly focused on the AmeriCorps kickoff ceremonies on September 6th. Northwest Service Academy members participated in ceremonies in both Portland, Oregon and Seattle, Washington. Sara Wittenberg, our AmeriCorps Leader at the Mt. Adams Center was a keynote speaker at the Seattle ceremony. Ninety four new Northwest Service Academy members joined Oregon Governor Barbara Roberts on the podium in Oregon to provide personal testimonials and songs celebrating their commitment to national service.

Community projects blossomed from that first day of service. They ranged from constructing an ADA accessible raised bed vegetable garden to recapture a drug infested community park to rebuilding two shelters for domestic violence. Over the next three months nine Academy teams based at two sites worked on a total of 35 major projects, completing 32 of them before the winter snow arrived. AmeriCorps members addressed critical environmental issues in both rural and urban communities while gaining accolades from the local press. For unique projects please read "most important accomplishments" under both Mt. Adams and Metro's primary accomplishments for this quarter.

Members shared their hands-on service learning opportunities by meeting for semi-monthly forums and summits. The Northwest Service Academy hosted the Enviro-Corps and the Vancouver Department of Transportation AmeriCorps at a summit in November where teams created displays ranging from eatable trails (a cake) to drinkable water monitoring.

The NWSA was also the focus of a Kickoff event with the National Forest Foundation and Chevy Geo in late October at the base of Mt Hood. Tom Tuchman, from the Office of Economic Development in the Pacific Northwest joined Andy Fisher, Director of the National Forest Foundation, in ceremonies that focused on partnerships for ecosystem restoration.

Important Milestones; AmeriCorps ceremonies (4 major events), projects (35) and positive media attention (4 evening news briefs, half a dozen feature stories and one editorial) were big milestones, but the daily praise from our growing cadre of project sponsors about Service Academy members is even more rewarding. Over the past few months a number of local communities, ranging from Gresham, a suburb of Portland, to Cook's Landing, a Yakama tribal village, have heaped praise on the program and volunteered to share that praise with their congressional representatives.

"Things Gotten Done" this quarter; The Service Academy targeted a wide range of community and environmental projects-35 in all this quarter. Outstanding projects for the Metro site included the Kelly Creek restoration project, where members were able to mobilize the neighborhood to help build a community park, Clackamas Ranger District, where teams restored over 9 miles of logging roads by hand seeding and spreading straw bales on National Forest lands, Cascade Streamwatch where over 300 youth joined AmeriCorps members for hands-on salmon habitat restoration, and the Oregon Museum of Science and Industry eco-guide that will impact thousands of students over the next decade. For the Mt. Adams Center restoration of the tribal fishing sites on the Columbia River and the wildlife enhancement work on Wells Island stands out among a dozen excellent projects.

9. Unique successes or "great stories": *Note from among your operating site quarterly reports those unique and/or exceptional successes, program highlights, or "great stories" about AmeriCorps people, programs projects or partnerships to which Corporation staff should pay particular attention.*

AmeriCorps People; "Mac" Neely, our oldest AmeriCorps member at 73 years of age is an outstanding example of service. Not only did she help find projects and coordinate a newsletter for Academy members, but she taught team photographers and linked teams to other volunteer activities. Because of her experiences as a part time member with the Academy, she traveled to Colorado during Christmas break and found a full time position as an AmeriCorps rural development specialist. It is our loss, but AmeriCorps gain! Kristi Mergenthaler, a self proclaimed welfare mother who worked her way through college is another success story. With a degree in natural resources she is finding a creative niche developing a K through 12 field based curriculum for the Oregon Museum of Science and Industry. She hopes to expand her experiences into a graduate thesis when she uses her post service award next year.

Program projects or Partnerships: Certainly our partnership with the National Forest Foundation bodes well for future program support. We hope to link AmeriCorps strongly with the foundation through support of their youth initiatives on National Forest lands. We also were able to have Nike Corporation provide boots for our members at the kickoff and have their officers meet with Corporation officials in Washington, D.C., but since then our connections have deteriorated. On the positive side the Oregon Community Foundation provided \$25,000 in financial support to the Northwest Service Academy and we have raised almost \$130,000 through fee for service work.

10. Summary of Progress this Quarter Toward Accomplishing Annual Objectives: *In light of your monitoring activities and the quarterly operating site reports, note any exceptional situations in your operating sites regarding progress toward annual objectives. Highlight sites that appear to be making insufficient progress or that may not be taking sufficient steps to monitor their progress. Also highlight sites that appear to be exceeding their annual goals or that have made unusually extensive efforts to monitor their progress.*

(a.) Direct Service Objectives; Both Mt. Adams and Metro Center has provided a broad spectrum of projects that closely tie to their three core direct service objectives. You are encouraged to read each Center report to see the close linkages between our annual objectives and the direct service the Northwest Service Academy is performing on the ground.

(b.) AmeriCorps Member Development Objectives: Both Centers, by having one educational coordinator to help develop and coordinate curriculum, has a coordinated approach to membership development. This ranges from project by project service learning to setting individualized career development goals. Again please read the individual site reports for details on how this is being accomplished through such creative ideas such as individual scholarships and college accredited in service education.

(c.) Community Building /Strengthening Objectives; Over the past three months the number of project partners has grown dramatically. They range from rural municipalities like the village of Trout Lake , Washington to cities Portland, Oregon. They range from schools like Floyd Light Middle School to regional institutions like the Oregon Museum of Science and Industry. They range from agencies like the Bonneville Power Commission to the Yakama Tribal Nation. And they range from non profit environmental organizations like Wolf Tree Inc. to community non profits like Bradley Angle House.

11. National Identity Activities this Quarter. *Highlight operating site activities this quarter that fostered the national identity of AmeriCorps.*

Obviously the kickoff celebrations in Oregon and Washington in which the Northwest Service Academy played a central role helped foster a national identity. The December summit where other local AmeriCorps programs came together with the Academy helped our members realize they were part of a larger vision. The uniforms, jackets T-shirts, work shirts, patches, caps, and banners that all focus on AmeriCorps has helped build that identity as well. And finally, pulling dynamic public speakers like Joel Berg from the USDA, Dave Blodgett from the Yakima Tribal Nation and Tom Tuchman from the Office for Economic Development for the Pacific Northwest, has been a special blessing for our program.

12. Changes in Program Organization or Key Staff Positions during this Quarter: *Note any operating sites that have experienced organizational or staff changes that could impair their capacity to perform or that could significantly increase their potential for success.*

Both sites have had organizational changes due to a variety of reasons. Any staff changes have a major impact on "getting things done" and this program is no exception.

A major impact at Mt Adams was the lack of a project coordinator in the first six weeks of this past quarter. This meant that the Center Director had to take on the responsibility of soliciting projects while trying to get a program up and operating. This added to the burdens on his Senior Team Facilitator and impacted the morale at the whole center.

At Metro Center one team steward left in December that had an impact on his team. Fortunately we were moving into the Christmas Season and there were a number of individual projects that members could work on, but the time and energy that is spent on rehiring has an impact on other priorities.

And finally there has been a loss of members. We started with 94 members in August, 93 full time and one part time. By the end of December we were down to 86 members-85 full time and one part time. Members left for a variety of reasons. We are planning to replace the full time members who left as part time members starting in January and early February.

And finally discussion of some major staff and program changes at Mt. Adams to more efficiently utilize the existing staff and time staff meetings so everyone can attend had some negative impacts on staff morale at the Center.

13. Continuous Improvement Efforts: *Summarize any exceptional continuous improvement successes or insufficiencies among your operating sites. Examples could include sites that had received very positive satisfaction ratings, or in contrast, site that were taking no steps to conduct continuous improvement.*

Both sites have developed systems to internally monitor the program. Both centers have member driven steering committees for developing and reviewing policy plus addressing critical member issues. At Metro Center a project committee takes a lead in reviewing and selecting projects that meet critical unmet environmental needs. Each center has project evaluation forms that are requested from both the project sponsor and the team leaders at the conclusion of each project. On a weekly basis the staff at each center has staff meetings where current issues are shared. In addition a team log is filled out on a daily basis to track project completion and member issues. Efforts are constantly underway to engage members in self management , project solicitation and community issues with the payoff often being very creative team driven solutions to vexing problems.

14. Primary Challenges Encountered this Quarter: *Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, and events or incidents that caused concern.*

Problems resolved and unresolved: Coordination between the two centers is a constant issue because of the distance (an hour and a half drive) and the perceived differences between a residential and non-residential center. Weekly leadership team meetings between the Academy director, the two Center directors and the educational coordinator plus an internal e-mail system and regular telephone communication helps address these issues. Quarterly Academy wide summits plus joint staff training sessions are helping resolve those issues.

Obstacles to achieving program objectives: For both center inclement weather in the winter does have a major impact on achieving program objectives. A couple of projects have been snowed out, while icy roads and cold winds have affected everything from crew morale to crew safety.

The recent decision by Eli Segal to NOT allow AmeriCorps members to receive standard firefighter compensation when responding to national emergencies limits our ability to respond to such emergencies. NWSA members, because of their training and experiences are not keen to risk their lives for such low pay-especially when prison inmates fighting the same fire are entitled up to five times what they are receiving. It also creates an Academy issue in that we do not have the financial flexibility to send our members on a fire assignment because of the extremely high workman compensation rates inherent in a fire situation. Therefore the initial success that Northwest Service Academy members had on the Tye Complex in northern Washington this past fall may not be able to be repeated.

Significant sources of delay: The delays in getting AmeriCorps sweat shirts has had an impact on our public image. We believe every effort should be made to develop a national standard uniform policy so on coherent message is being shared with the nation. After waiting for three months we finally ordered lined jackets that are far better than sweatshirts in the wet, cold Pacific Northwest.

Program elements not meeting expectations: We avoided using the national child care system because of problems inherent in getting such a system up and functioning, but even internally have had trouble making timely payments. Another issue is the diversity of living allowances between various programs throughout the nation and the low stipend we are paying non-residential members. Over half of our Metro members have a second job to make ends meet while our Mt. Adams residential members have no problem with the living allowance.

Events or incidents that caused concern: For two years a dozen members of the governance council attended every monthly meeting and were instrumental in writing the initial grant proposal and hiring the core staff. Now that the program is perceived as a local success, only a core administrative group still attends these meetings. The governance council is dealing with this by trying to refocus their efforts on outside fundraising and building a board that supports these initiatives in the year ahead.

15. (a) Training and Technical Assistance Activities this Quarter: Summarize technical assistance activities you sponsored this quarter in support of your programs. If known, note the results of those activities. Indicate any steps you plan to take to provide follow-up assistance.

Accomplished AmeriCorps & NWSA Pre-Service Orientation & Training activities:

AmeriCorps and Northwest Service Academy Orientation: Communicated mission and program ethics and guidelines, i.e., rules, personnel policies, emergency procedures, program objectives, schedules, reports, safety, benefits, policies and procedures;

Effective Communications: All members are expected to articulate and demonstrate to the public their service experiences, the AmeriCorps message and ethic, and describe their work to the community as to how they are connected to the national effort; i.e., Fall Summit Service Fair, etc.

8 hour First Aid and CPR Certification training;

Teambuilding: Members participated in problem-solving initiatives to build and enhance an esprit de corps, cooperation and respect;

Training Workshops included: 4 hour Diversity and Harassment Training , and 4 hour Conflict Resolution training.

NWSA Program Skill Areas:

Hazardous Materials Awareness Training (2 hour)

Tool Safety, Handling and Maintenance (3 hour)

Drug Free Workplace Education (1 hour)

Columbia River Basin Watershed Education and Field Trip (8 hour)

Residential Living (Mt Adams) Counseling resources, on-campus governance, etc.

In-Service Workshops at Semi-Monthly Forums and Quarterly Summit:

Local and National Disaster Relief Orientation (3 hours)

Facilitation and Meeting Skills (2 hours)

Goalsetting and action planning (1 hour)

Introduction to Life planning, Career and Education planning

GED tutoring workshops

Optional NWSA Skill Areas:

- 32 hour Fire Guard School (48 certified)
- 8 hour Defensive Driving (22 certified)
- 16 hour Chainsaw Operation Certification (4 certified)
- 8 credit Cooperative Education (20 enrolled)

In-service Project Training:

- Basic Trail construction and maintenance
- Carpentry and Construction
- Planting
- Surveying
- Grantwriting

(b.) T/TA needs/trends for the reporting quarter: Please describe the overall T/TA needs among your programs and operating sites: especially significant needs that have emerged; any general trends you have observed in needs; strengths and weaknesses observed in delivery of T/TA; what you think the most important T/TA needs will be in the upcoming quarter.

We operated two cycles of pre-service orientation and training sequences. Resources and curriculum for the common AmeriCorps skill areas were not available for our start-up phase but we managed at both Centers to design, prepare and deliver a comprehensive experiential program. In addition to the "basic" AmeriCorps and NWSA Skill training areas, the Mt Adams Center needed further staff and member training and support in residential living and evening enrichment programming.

The challenge has been to employ and maintain two parallel yet distinctive education and training systems and programs for two diverse centers with a dedicated staff of one full-time professional and one less than part-time para-professional. Secondly, to develop two infrastructures with the same goal - "empowerment" - to build the capacity for members and teams to be more responsible for their learning and its direction and development. Metro with the larger member population, wants more choices which demand more time, skills and resources to plan, coordinate and prepare for these requests. Mt Adams also has a diverse population in member motivation, commitment and learning styles along with the added need for evening enrichment. In the upcoming quarter, the following changes are planned: change the semi-monthly Forums at Mt Adams to monthly, and add an All-Academy Forum per quarter. At Metro, teams will be empowered to develop and coordinate their own Forum called a "Team Exploration Day". In the Spring quarter, Metro and Mt. Adams Forum planning will be facilitated with the members who will make proposals and assist in coordinating their Forums.

Upcoming Quarter needs will be to offer more in-depth or advanced and elective training workshops, i.e., communications, diversity and conflict resolution skills. In addition, we will offer STD and AIDS education workshops at our Spring Summit in March.

(c) Review and forwarding of T/TA Requests Made by Operating Sites:

Requests are attached in Appendices, they include a request for Technical Assistance in Fundraising and Recruitment to assist the program administrators in program sustainability and the development of sustainable marketing and recruitment plans.

Part II -- Financial Data on National Direct AmeriCorps Programs

16. How much non-Corporation matching funds were raised by your AmeriCorps program(s) over the course of the reporting quarter? \$ 47,285

17. How much non-Corporation matching funds did your AmeriCorps program(s) have on hand as of the final day of the reporting quarter? \$ 27,088

18. How much non-Corporation matching funds have been firmly committed to your AmeriCorps program(s) for the upcoming quarter? \$ 115,857

19. Please describe your fund-raising plans for the upcoming quarter. Highlight any programs that have been particularly successful at fundraising, describe any efforts you plan to take to assist those who have not.
Private Sector support: We have a list of forest industries that we spoke to this quarter and hope to target for contributions in the upcoming quarter. We are also targeting specific corporate donors by asking them to speak at upcoming forum called "River Stressed Out" where they can present their corporate views on the plight of the salmon and it's affect on their industries. This will give them an opportunity to meet the members and understand AmeriCorps before we request the fiscal support for specific projects.

One primary donor provided one \$25,000 award through the Oregon Community Foundation. We are planning to have a team join him for breakfast and then invite him to join them on one of their service projects.

Fee for Service: We still have about \$67,000 to raise to meet our minimum cash match requirement for this year. As our list of partners expands and word spreads about the excellent work of the Northwest Service Academy fee for service projects are coming quicker and easier. For next year we have worked with the USDA Forest Service to target \$320,000 in project dollars to meet the administrative part of next year's match. A program review by Lou Woltering from the USDA Forest Service and Joel Berg from USDA in November and December underlined the strength of our program and garnered the interest necessary to raise those funds. We will be writing our grant renewal on the basis of utilizing those dollars as a potential match.

20. Financial Status Report Form (SF269A): This form will be forwarded to you by Oregon State University which is overseeing the Northwest Service Academy grant. Russ Youmans, Director of the Western Rural Development Center, at (503) 737-3621 has primary oversight on our grant application.

AmeriCorps*USA

NWSA Mt. Adams

Operating Site Quarterly Report

Date this report was completed: 1/30/95

CONTACT INFORMATION:

Name of person completing this report: Jon Stewart/Tricia Long

Position of person completing this report: Academy Director/Education Coordinator

Operating Site ID # (Please refer to attached list): 93NMSTROR007 - Mt. Adams

Telephone number: (503) 695-2292

Fax number: (503) 695-2296

e-mail address (if available): _____

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Corporation for National Service
Operating Site Quarterly Report

1. Operating site name: Mt. Adams Center

2. Program name: Northwest Service Academy

3. Corporation grantee name: Western Rural Development Center

4. Mark the reporting quarter to which this form applies:
 First Quarter (10/1—12/31)
 Second Quarter (1/1—3/31)
 Third Quarter (4/1—6/30)
 Fourth Quarter (7/1—9/30)

5. On what date did your AmeriCorps Members begin service or training? August 31, 1994

6. In the table below indicate (a) the number of full and part-time AmeriCorps Members that were enrolled as of the last day of the reporting quarter and (b) the total cumulative service hours completed by the AmeriCorps Members as of the last day of the reporting quarter.

	Number of AmeriCorps Members	Total Cumulative Hours or Required Service
Full-time	27	16,256 hours
Part-time	0	0

7. Please provide estimates of the following:
 - (a) Total number of non-AmeriCorps Member volunteers who were involved in AmeriCorps service activities: 997

 - (b) Total hours of AmeriCorps service activities completed by non-AmeriCorps Member volunteers: 7,146

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Mt. Adams Operating Site Quarterly Report **September 1, 1994 to December 31, 1994**

Prepared on January 25, 1995
by Jon Stewart and Leigh Hancock

Primary Accomplishments this Quarter: (In detail, describe your central activities, project milestones, and most important "things gotten done" this quarter.)

A. Central Activities

In the first quarter, Mt Adams AmeriCorps teams completed 12 service projects in the Columbia Gorge area. Six of these projects were contracted with the USDA Forest Service and fulfilled or exceeded our partner's expectations by:

- building 5.6 miles of trail
- pruning over 22 acres of white pine for disease control and timber enhancement
- revegetating one acre of severely eroded alpine habitat using over 100 native alpine species
- setting up and hand weeding an 80 acre huckleberry field test site for the Yakama Indian Nation
- clearing 5 acres of noxious weeds and brush to enhance wildlife and waterfowl habitat

In response to critical community needs, we provided the following local service;

- the entire deconstruction of a local battered women's shelter which burned last spring
- self esteem training for 979 5th graders from Columbia Gorge schools
- construction of a 130 foot long retaining wall to halt erosion at a local community college
- construction of 2000 feet of fence around a municipal watershed with 800 feet left to complete when the snow melts in the spring
- assembly of playground equipment for another local battered women's shelter

B. Project Milestones

All of our completed projects met or exceeded project goals and expectations. As a result, our partnerships with state and local agencies are strong. Community awareness of our program has been greatly enhanced by the good work we've performed throughout the Columbia Gorge.

C. "Most Important" Accomplishments

The restoration of two Yakama tribal fishing sites on the Columbia River is an outstanding example of direct, highly visible benefit to both the community and to the environment. At Cooks Landing one remaining cold water tap in a vandalized public rest room served 26 year round residents whose only on-site sanitation was a port-a-potty. A Northwest Service Academy team, working with a Yakama nation tribal member, completely rebuilt the public rest room, restoring two flush toilets, two hot and cold water taps, two sinks and adding two community showers. This gave half a dozen children living at the site their first taste of a hot shower.

Mt. Adams Center also led in the deconstruction of Hope's Place, a shelter for domestic violence that was severely damaged in an arson fire. In the spring teams will help reconstruct this shelter that serves rural families in a 10 county area. And finally members worked on a wide spectrum of environmental projects, ranging from restoring tribal huckleberry fields to enhancing native trout runs through hands on streamside revegetation.

Central to these project accomplishments was the blessings of a planning grant that made it possible to start a residential center for 30 AmeriCorps members in time to take a lead in the National Launch both in Oregon and Washington. To meet the September 6th kickoff date, orientation started August 3rd

with training starting on August 17th. All Members attended a two and one half week training session in which the AmeriCorps mission, national identity and ethic of service were communicated. In addition first aid/CPR, diversity and sexual harassment, team building, drug free workplace, tool and work safety, program rules and a complete wildland fire suppression training was provided. The result was the NWSA's ability to send highly motivated Members to ceremonies in both Seattle and Portland. In Portland, after a swearing in by the governor, Members created a metropolitan media feeding frenzy by working on outstanding community projects throughout the day.

For a month and half 20 Service Academy teams joined Forest Service regular crews in restoration and rehabilitation projects on the Tye Fire Complex in northern Washington State. This, the largest fire in Washington State history, burned on very steep terrain surrounding populous valleys in the Northern Cascades. NWSA teams received glowing commendations for their hard work building thousands of log terraces, hay bale check dams and other erosion control structures.

Semi-monthly forums and summits held at local colleges brought the 90 NWSA Corps members together with other local AmeriCorps members and helped reinforce the spirit of national service. The Mt. Adam Center is now prototyping a journal based cooperative undergraduate education curriculum that provides 8 transferable college credits for members' AmeriCorps experience.

Unique successes or "great stories": (Briefly describe unique and/or exceptional successes, program highlights or "great stories" about AmeriCorps people, projects or partnerships that occurred this quarter.

The great stories for the Northwest Service Academy were written by the newspapers in the Columbia River Gorge. As the enclosed clippings show, they ranged from front page photos with feature articles to enthusiastic editorials. But they don't tell the whole story, for many of our projects captured the magic of AmeriCorps, service learning through hands-on community service in the first few months. The first of these, the Mt. Hood Meadows Revegetation project, offered Academy members a chance to learn about native plants, land-use planning and revegetation techniques while providing invaluable service to the natural community. Prior to initiation of work, the project sponsor spent an evening with team members, illustrating through interactive role playing the controversial history of Mt. Hood Meadows, a major ski resort on the slopes of Mt. Hood. This two hour training inspired our team to give 110% to this work.

Hope's Place, a shelter for domestic violence, continues to be a project that inspires members to do more than they ever thought possible. The project sponsor has taken great pains to educate members on the necessity of domestic violence shelters, as well as to express her appreciation of their work through several community gatherings and lunches. Members received extensive on the job training from the project sponsor, who is an expert in the deconstruction and recycling of dilapidated structures. The Academy is looking forward to helping reconstruct an energy efficient solar heated shelter in the spring.

The tribal In Lieu fishing sites that were provided to the Yakama nation after the construction of Bonneville Dam is a key example of the neglect and escalation of disadvantage that accompanies loss of ownership and trust. Many of our members were shocked and amazed to see the third world living conditions that exist at the site, and they were proud to be a part in improving the life for the residents of Cook's Landing. The Yakama Nation showed their appreciation in many ways; the project sponsor provided extensive on-site service learning in the form of traditional stories and an "insiders" explanation of why things are the way they are. The last day of the project the entire team was invited to a chili feed in their honor, hosted by members of the Yakama tribe.

Several of our members have shown exemplary growth and development since their enrollment. They range from Tony Schroeder who escaped a gang infested Portland neighborhood to Tracy Burbee-Dell, a rural mom, who joined the Academy to further her goal building a strong ethic of personal and civic responsibility. Both have volunteered for additional service well beyond their already full service days with the Academy.

In addition Mt Adams Center is distinguished by the presence of Sara Wittenberg, an AmeriCorps Leader and former Peace Corps volunteer in Belize. Members and staff alike were thrilled when President Clinton mentioned Sara's commitment to service in a speech he made during the AmeriCorps kickoff on September 6th.

Summary of Progress this Reporting Quarter Toward Accomplishing Annual

Objectives. (Briefly describe how accomplishments this quarter relate to achieving each of your three sets of annual outcome objectives: (1) Direct Service Objectives. (2) AmeriCorps Member Development Objectives, and (3) Community Building/Strengthening Objectives. Where available, describe evaluation data that indicate progress during the past quarter toward achieving your annual outcomes. Summarize activities related to establishing an evaluation system or conducting your local evaluation (e.g. instruments developed, data collection plans established, etc.).

Direct Service Objectives:

Our direct service goals included engaging members in (1) Columbia River watershed habitat restoration; (2) enhancing household, neighborhood and community areas; and (3) conserving and restoring local forest and range land resources.

(1) NWSA members directly and positively impacted the Columbia River watershed by clearing noxious weeds and brush from Wells Island, a wildlife habitat for Canadian geese, heron and bald eagle in the Columbia River. Project objectives and accomplishments linked to this initiative include:

- **Wells Island:** The objective was to clear 5 acres of brush and noxious weeds to improve wildlife habitat for Canadian geese, great blue herons and bald eagles. Members met all objectives plus tearing down two abandoned structures and removing half a dozen boatloads of refuse.
- **Mountain Laurel Riparian Project:** The objective was to restore 1/4 mile of Trout Creek as a demonstration project on a private dairy farm in cooperation with the Soil Conservation Service. Members met all objectives by cutting and planting over 5,000 shoots of mountain laurel, native cottonwood and willow.

(2) The NWSA fulfilled its objective of enhancing household, neighborhood and community areas through the following projects: deconstruction (and eventual reconstruction) of Hope's Place plus playset construction for Holly House, two shelters for domestic violence, restoration work at the Yakama Nation's In Lieu sites, construction of a retaining wall at Columbia Gorge Community College, constructing a stock fences around Glacier Springs, the municipal water supply for the town of Trout Lake; and self esteem training for 5th graders throughout the mid-Columbia region.

- **Kids Kamp:** a partnership with Mid Columbia Medical Centers: The objective was to train 800 mid Columbia youth in the essentials of self esteem and personal preventive safety. Members worked with local physicians, counselors, psychologists and nurses to train 979 youth.
- **Hopes Place:** A shelter for battered women that served 18 women and children on a daily basis from a 10 county rural area had been severely damaged by an arson fire. The goal was to tear down and recycle as much of the materials as possible. Members accomplished all the project objectives with accolades from the partner and press.
- **Holly House:** The objective was to build a play structure for children staying at shelter for domestic violence. The structure was completed by members in three days.
- **In Lieu tribal fishing sites:** The goal was to restore two bathroom facilities at two In Lieu fishing sites for the Yakama Nation on the Columbia River. The project which included plumbing repair, installation of new showers, carpentry, masonry and painting was completed ahead of schedule.
- **Glacier Springs:** The objective was to construct 2,800 feet of stock fenced around a community water source. Members completed 2,000 feet of fence, most on very steep slopes, before the winter snows limited access to the site.

- **Columbia Gorge Community College:** The objective was to construct a 130 foot retaining wall to stop erosion. Members completed the project well ahead of schedule.

(3)The Mt. Adams Center fulfilled its objectives of conserving and restoring local forest and range land resources through the following projects; pruning to control white pine blister rust, preparing a study area in the Sawtooth Huckleberry fields, building trails in 3 separate areas (one is handicapped accessible), implementing a revegetation program at Mt. Hood Meadow, the most popular ski resort in the region, and working with the Yakama Nation to restore sacred huckleberry fields.

- **Mt. Hood Meadows:** Members met the objective of revegetating one acre of severely eroded alpine habitat at a high use ski resort by transplanting 180 different alpine species.
- **Rho Ridge, Buck Creek, and Whistle Punk trails:** The objective was to complete 5.6 miles of trail, 1.2 miles of which was designed for the physically challenged. All objectives were met.
- **White Pine Blister Rust Control:** The objective was to save 20 acres of disease ridden immature white pine from blister rust by pruning all limbs 16 feet above the ground. Members completed 22 acres of pruning.
- **Sawtooth Huckleberry Fields:** The objective was to set up a study of encroachment control over an 80 acres test site which have cultural significance to the Yakama Indian Nation. Members defined the boundaries of the study area but failed to complete the hand weeding and girdling of the test site before winter snows closed in.
- **Tyee Complex:** Twenty members joined Forest Service wildland fire fighting crews to first stop and then restore lands damaged by the largest fire in Washington State history. AmeriCorps members built over 2000 log terraces, and installed hundreds of hay bale check dams and other erosion structures.

Our 3 primary objectives for **member development** are to (1) promote civic responsibility and environmental stewardship; (2) develop leadership skills; and (3) focus participants' life skills and educational goals.

(1) Several of our service projects, such as Hope's Place and the in lieu fishing sites, greatly enhanced members' understanding of active civic responsibility. In addition to these on the job experiences, members have attended county commissioner's hearings on land use proposals, participated on governance boards for local human services agencies and resuscitated the idea of a community school at Trout Lake.

Environmental stewardship has been illustrated and enacted through the work projects, as well as through the training and education members have received through partnerships formed with the Forest Service, Fish and Wildlife and the Washington State Department of Natural Resource. Through active service learning, many have come to realize the complexity and depth of many of the environmental problems facing our counter today.

(2) Living in a residential center has greatly enhanced and encouraged leadership skills among Academy members. Members oversee most of the day to day operation of the residential center through a council known as MADCOG. MADCOG representatives and other interested community members have received training in facilitation, communication skills, and conflict resolution, all of which has enabled them to be more effective community leaders. Participation in various forums and workshops has further enhanced leadership skills.

(3) Members have begun to focus career and educational plans through educational forums offered on alternate Fridays. At Columbia Gorge Community College they researched various college offerings and experimented with computer programs designed to aid students in career and college choices. Visits to college fairs provided members with an opportunity to talk directly with regional representatives and participation in a cooperative venture between Mt. Hood Community College Coop

and the Academy allows members to receive up to 8 college credits for service learning accomplished this year.

In addition to these team-based activities, many members have secured internships with Forest Service employees, received chain saw certification, defensive driving certification and training in basic first aid and CPR. Over half of our members are certified to respond to forest fires, a viable seasonal career option in the Pacific Northwest.

Our three primary **community building** objectives are to (1) involve members in service learning that honors diversity; (2) identify and help allocate resources to local community weaknesses; and (3) empower young people with leadership skills.

(1) All of our projects are designed to incorporate a strong service learning component. In addition, members have been exposed to diverse segments of the local population through activities which included: an all day visit to the Yakama Cultural Center; exposure to domestic violence prevention programs; restoration of the In-Lieu fishing sites; participation on the transitional housing governance board in White Salmon; participation on the NWSA governance board, internships and volunteer service at the youth center and community library; and facilitation of self-esteem training through Kids Kamp, a 9 day outdoor camp program targeted to all 5th graders in the mid Columbia region.

(2) Members have assessed and answered unmet community needs in Trout Lake by revitalizing the long defunct Trout Lake Community School and by fencing in the municipal water source. Our project coordinator has collaborated extensively with officials in all surrounding communities to assess needs and we hope to involve more members in these efforts in the second quarter.

(3) Our voter registration drive, spear headed by AmeriCorps Leader Sara Wittenberg, was extremely successful. Roughly 80% of NWSA members registered to vote in the November 1994 elections. Several members currently serve on local governance boards and we hope to encourage more local participation in the second quarter.

Primary Challenges Encountered this Quarter: (Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern).

In addition to the growing pains natural to any new program, the Mt. Adams Center faced three primary challenges during this first quarter. These centered around the challenges of running a residential center for a highly diverse group of people; coping with extreme weather conditions in the Mt. Adams area; and suffering from a lack of awareness and public education on the national level.

The residential center at Mt. Adams has been difficult to regulate, in part because one of our goals is to empower members to govern themselves. As a staff we have experimented with various mixes of responsibility and freedom for the residents, in an effort to simulate the balance of a well functioning community. Over the months participants have begun to take more ownership of facilities and dorm life, and many residential problems have been solved. We still find, however, that there never seems to be enough time to develop the quality evening enrichment program we had envisioned. We have applied for an intern from Evergreen College to serve as residential life coordinator, in the interim, we are also shifting the focus of our Senior Team Facilitator to the evening program. As we look ahead to next year, designating a residential life staff position (possibly to be filled by a graduating member) may offer yet another creative solution.

Inclement weather has proven one of our greatest challenges, which affects operation and effectiveness at every level. Several projects have been snowed out, either for days or in some cases for the season. Even when work is possible, travel to some areas can pose an unacceptable danger. We have addressed this challenge this quarter by trading in one of our vans for a 4-wheel drive Suburban, which has

increased mobility and safety. We may want to look at a larger fleet of such vehicles for next year. We have expanded our focus to include the human environment (i.e. community based projects) and tried to schedule projects at lower elevations or indoors whenever possible during the winter.

The third problem facing our Center is a lack of public awareness and education about who we are and what our program is striving to do. Although we have had excellent news coverage in local papers and magazines, there is still a lack of public awareness that makes project procurement, recruitment, fund raising and community involvement more difficult than it needs to be. Visits from the AmeriCorps senior staff and other governmental supporters, more direct communication with AmeriCorps and the Corporation for National Service, and increased inclusion in national press releases and coverage would increase our visibility, build morale and enhance our already growing reputation in this rural area.

National Identity Activities this Quarter: (Report on activities this quarter that foster the national identity of AmeriCorps. Examples could include new uniforms, signage, or publicity materials; projects with other AmeriCorps programs; training members in national skill areas (communication/conflict resolution or CPR/first aid); participation in national service projects (HIV/AIDS awareness training, environmental audits, or citizenship education); graduations or swearing-in ceremonies, use of national recruitment, use of AmeriCorps Member Handbook.)

Our AmeriCorps uniforms have helped stimulate local curiosity and questions and our members have become adept spokespersons for the program. We also use magnetic door badges and AmeriCorps banners on all Mt. Adams vehicles as a mean of program identity.

Our participation in the Portland and Seattle kick off ceremonies in September, all of which was covered by local and national press, enhanced not only public recognition of our program, but also member awareness of the tremendous scope and potential impact of national service. In general, our cooperative ventures with the Metro Center have been excellent for building morale and a sense of community.

We furthered awareness and appreciation of AmeriCorps by sending several well-trained and highly motivated teams out to do fire rehabilitation in the Tye Valley this fall. These teams were our first and one of our best advertisements that AmeriCorps members "get things done" and their work ethic was positively commented on by the Forest Service.

In the Mid Columbia region we have received extensive coverage from the local newspapers, magazines and newsletters, all of which enhances not only recognition of our Center, but awareness that we are a part of a program of national service. We are at the point where expansion is necessary and we hope to garner coverage on a much larger scale in the months ahead.

Changes in Program Organization or Key Staff Positions during this Quarter: (Report staff turnover in management or supervisory positions, changes in partner/sponsor relationships, changes in board membership, etc.)

One of the most pleasant additions to our staff this quarter was our AmeriCorps Leader, Sara Wittenberg, who joined us in late August after finishing the two week AmeriCorps training in Washington, D.C. Sara has brought a great deal to our program in the way of educational expertise, excellent interpersonal skills and unfailing enthusiasm and good humor. She is also our strongest personal link to the AmeriCorps national office, and will provide invaluable service organizing and leading our recruitment drive which begins this month.

At the start of the program, our project coordinator was provided by the Forest Service. In August, he resigned for personal reasons and for the first 6 weeks Mt. Adams Center did not have project coordinator. We were able to hire our current coordinator on a Forest Service detail and later in December as a full time staff person. While hiring mid quarter certainly presented some logistical problems, overall our program has benefited by an infusion of new energy and insights.

Our governance council suffered a serious loss in mid December with the death of Andy Jack, who was the Superintendent of the Yakama Indian Agency for the BIA. Andy was an excellent project partner, as well as a good friend to the Academy and we already miss him greatly.

AmeriCorps*USA

NWSA Metro
Operating Site Quarterly Report

Date this report was completed: 1/30/95

CONTACT INFORMATION:

Name of person completing this report: Jon Stewart/Tricia Long

Position of person completing this report: Academy Director/Education Coordinator

Operating Site ID # (Please refer to attached list): 93NMSTROR007 - Metro

Telephone number: (503) 695-2292

Fax number: (503) 695-2296

e-mail address (if available): _____

-DRAFT-

Corporation for National Service
Operating Site Quarterly Report

1. Operating site name: Metro Center

2. Program name: Northwest Service Academy

3. Corporation grantee name: Western Rural Development Center

4. Mark the reporting quarter to which this form applies:

First Quarter
(10/1—12/31)

Second Quarter
(1/1—3/31)

Third Quarter
(4/1—6/30)

Fourth Quarter
(7/1—9/30)

5. On what date did your AmeriCorps Members begin service or training? August 17, 1994

6. In the table below indicate (a) the number of full and part-time AmeriCorps Members that were enrolled as of the last day of the reporting quarter and (b) the total cumulative service hours completed by the AmeriCorps Members as of the last day of the reporting quarter.

	Number of AmeriCorps Members	Total Cumulative Hours or Required Service
Full-time	58	32,662
Part-time	1	342

7. Please provide estimates of the following:

(a) Total number of non-AmeriCorps Member volunteers who were involved in AmeriCorps service activities: 1,226

(b) Total hours of AmeriCorps service activities completed by non-AmeriCorps Member volunteers: 22,372

Metro Operating Site Quarterly Report

September 1, 1994-December 31, 1994

Prepared on January 26, 1994

By: Tricia Long, Jay Trowbridge and Joseph Parvankin

Primary Accomplishments this Quarter: (In detail, describe your central activities, project milestones, and most important "things gotten done" this quarter.)

A. Central Activity

NWSA AmeriCorps teams from the Metro Center have engaged in 23 service projects. The very energetic group has hit the Portland Metropolitan area by storm. The Metro Center fielded 6 teams with 10 members each which worked on environmental and community problems described later in this document. Each team has worked in the local urban area as well as on adjacent National Forest Lands. Each team and the Center as a whole has developed a very positive Espirit de Corps which focuses on meeting needs in the community.

Members have been very dedicated to service from the beginning to the current time, from the national kickoff ceremonies where Governor Barbara Roberts of Oregon swore in 94 Northwest Service Academy Members in the park blocks of Portland, Oregon on September 12th, 1994.

B. Project Milestones

Metro members have met or exceeded all project expectation of quality and quantity of service. The productive capacity of teams surprised many project sponsors. A significant milestone for the Metro Center is that we have become widely recognized as an agency of service in the region. We are particularly well know in environmental education circles, local schools, non-profit organizations and with public agencies. Our members and staff are have created a culture of service which continues to grow. Almost every Metro Corps member has put in significant hours in service to the community outside of our regular service schedule.

C. Most Important Accomplishments

As the list below states, Metro teams have worked on a great variety of service projects. Among the highlights are restoration projects associated with salmon recovery. In addition to the extensive hours of direct restoration work more than half of our Corps members have in addition taught environmental education to local students.

NWSA is making a positive name for itself in neighborhood environmental work with such projects as building a handicapped accessible community garden for the City of Portland, helping to build a woman's crisis shelter, and service to local parks and greenspaces.

For six weeks, 20 NWSA members joined Forest Service regular crews in restoration and rehabilitation projects on the Tye Fire Complex in northern Washington State. This fire, the largest in Washington State history, burned on very steep terrain surrounding populous valleys in the Northern Cascades. NWSA teams received glowing commendations for their hard work n building thousands of log terraces, hay bale check dams, and other erosion control structures.

Unique Successes or "great stories":

Fall Summit Service Fair: Each team designed and constructed displays of their team's work and shared it with other teams and community guests at the Summit.

Cascade Stream Watch: Sponsor Bill Adler commented, "Probably the important "fruits of their labor" are 500 well-informed, inspired and motivated Portland Middle School and High School students for whom they instructed on the Salmon River banks." One teacher commented, "...with the AmeriCorps crew on your staff you were even better than last year."

Kelly Creek Team Restoration Project: Parks Planner and sponsor Ms. Price remarked in her interview with the Oregonian Newspaper, "we are really happy to see this kind of partnership in our backyards ... the restoration project will be a model for the city ... the school kids and the Academy have shown how the community can be effective stewards of this area."

Chevy-Geo Kick-Off: A major project kickoff linked the National Forest Foundation and Chevy-Geo with the AmeriCorps. Attendees ranged from Tom Tuchman, from the Office of Economic Development in the Pacific Northwest, to Andy Fisher, Director of the National Forest Foundation. The program has received extensive media coverage, both in print and in the television media.

An example of a team-directed projects was Cascade AIDS Project: Sponsor Howard Dana had this to say about one of our Teams led by Team Steward Sherrie Jackson, "There is no doubt in my mind the hours spent packaging these materials will result in lives saved."

Summary of Progress this Reporting Quarter Toward Accomplishing Annual

Objectives. (Briefly describe how accomplishments this quarter relate to achieving each of your three sets of annual outcome objectives: (1) Direct Service Objectives. (2) AmeriCorps Member Development Objectives, and (3) Community Building/Strengthening Objectives. Where available, describe evaluation data that indicate progress during the past quarter toward achieving your annual outcomes. Summarize activities related to establishing an evaluation system or conducting your local evaluation (e.g. instruments developed, data collection plans established, etc.).

Direct Service Objectives:

Our direct service goals included engaging members in (1) Columbia River watershed habitat restoration; (2) enhancing household, neighborhood and community areas; and (3) conserving and restoring local forest and range land resources.

(1) NWSA members directly and positively impacted the Columbia River watershed by working on the following projects:

- **Cascade Streamwatch Education.** The objective was to maintain two miles of interpretive trail and harden six riverside sites, while providing on-site education to 500 students. The Members maintained three miles of trail, constructed another quarter mile of trail, hardened eight sites and provided training to over 500 students, both on-site and in the field. All objectives were met or exceeded.
- **Wildlife Cuttings.** The objective was to collect 30,000 willow and cottonwood cuttings for wildlife plantings this coming spring. All objectives were met.
- **Snag Surveys.** The objective was to survey 1,200 acres of snag habitat to determine critical habitat needs for a variety of endangered species, including the Northern Spotted Owl. 200 acres were completed before the winter snows forced the team out.
- **Elk forage Enhancement.** The objective was to restore 40 acres of critical elk habitat. Members helped burn 40 acres for forage enhancement. All objectives were met.
- **Fisheries Restoration.** The objective was to build salmon smolt rearing channels along 1/4 mile of the Clackamas river and install nine fish protective structures in the channel. Members met all objectives.
- **Kelly Creek Restoration.** The objective was to restore a 16 acre suburban park. Members not only completely restored the site, but involved local school children in the restoration, created a brochure

that was distributed to 1,200 homes and helped build a neighborhood association to support the park. All objectives were met or exceeded.

2) The NWSA fulfilled its objective of enhancing household, neighborhood and community areas through the following projects:

- **The Imagination Station Play Structure.** The objective was to build the largest children's play structure in the state of Oregon. During our initial training phase the entire Metro Center, staff and members, teamed up with hundreds of volunteers to construct a play structure. The structure was designed by school children. The project was completed in less than a week. NWSA contributed over 600 person hours of service.
- **Marquam Trail Construction.** The objective was to construct 1 1/2 miles of hiking trail for a Community Association linked to Forest Park, the largest metropolitan park in the nation. 1 3/8 miles were completed before the winter rains closed down the project.
- **Build ADA (Americans with Disabilities Act) Accessible Community Gardens.** The objective was to build three waist-high handicapped accessible and nine very large raised beds for a community garden in NE Portland. This would restore a community park serving 3,000 residents and short circuit the drug trading that was dominating the park. All objectives were met.
- **Urban Women's Shelter Rehabilitation at Bradley-Angle House:** The objective was to completely rehabilitate an existing home as a shelter for battered women in the metro area scheduled for an opening on January 1, 1995. Members helped accomplish over \$20,000 worth of work in landscaping, painting, carpentry, and plastering. At this time, it appears that the opening date will be met. An additional project at the shelter was to create a mural for the children of battered women. Approximately 200 hours were put in on the mural.
- **Metro Greenspace Eco Curriculum Guide.** A four-way partnership with Metro Greenspace, OMSI (Oregon Museum of Science and Industry), the John Inskeep Environmental Learning Center and the NWSA has the objective of, first, identifying and habitat mapping over 5,000 acres in metropolitan greenspaces. Second, using this information as a basis for an Eco curriculum guide for K-12 teachers to utilize for school-based environmental education. To date, over 1,200 acres have been identified. Site-specific curriculum is now being written by Members for teachers to use in the identified Metro Greenspace sites.
- **Erosion Control at Oxbow Park.** The objective was to clean up 10 acres of picnic and campgrounds damaged by an early winter storm, as well as half a mile of equestrian trail. Members met all objectives.
- **Community Energy Project.** The objective is to construct and reconstruct 12 energy-efficient homes in the metro area. Members have painted three apartments and homes to date.
- **Multnomah County ESD Outdoor School.** The objective is to help 1,800 6th grade students attend Outdoor School. 300 students were taught by Members in this quarter.
- **Restoration of Urban Shelter at Human Solutions.** The objective is to keep shelters for the abused in good, livable condition. Members completed all assigned tasks, including the painting of 6 apartments.
- **Tree Planting at Friends of Trees.** The objective was to help inform the public by passing out 1,200 pamphlets. Members also planted 160 trees. All objectives were met by the Academy.
- **Floyd Light Middle School.** The object was to coordinate with middle school students to construct 1/4 mile of interpretive trail. Members eradicated graffiti, removed 4 pick-up truck loads of garbage, planted 200 plants, obliterated 1/4 mile of old trail, and put up wildlife boxes of various kinds. All objectives were met or exceeded.

3) The Metro Center fulfilled its objectives of conserving and restoring local forest and range land resources through the following projects:

- **Road Restoration.** The objective was to seed, fertilize, and mulch nine miles of abandoned roads and skid trails. All objectives were met by the Academy.

- **Huckleberry Field Restoration.** The objective was to restore 12 acres of sacred tribal huckleberry fields on National Forest Lands for the Warm Springs nation. 12 acres of huckleberry fields were burned. Members met these objectives.
- **Roadbank Restoration.** The objective was to hang erosion control netting on 300 feet of steep Forest Service road cutbanks. All objectives were met by Members.
- **Bull Run Watershed Monitoring.** The objective was to open all roads to critical water monitoring sites after an early winter snowstorm. Members helped clear 15 miles of road that were critical in maintaining consistent records stretching back over half a century. All objectives were met by Academy Members.
- **Timber Stand Improvement.** The objective was to prune 80 acres of Douglas Fir plantations to enhance the final quality of timber produced. Members completed 80 acres, accomplishing their objective.
- **Forest Park Trail Development and Erosion Control.** The objective was to construct 2 miles of trail to correct drainage problems, line 1/4 mile trail with gravel, fabric, and stabilized soil, and remove invasive ivy from the trees. The interpretive trail is still under construction, all other objectives met by Members.

Our 3 primary objectives for **member development** are to (1) promote civic responsibility and environmental stewardship; (2) develop leadership skills; and (3) focus participants' life skills and educational goals.

1). Through Semi-weekly forums and other activities members are exposed to opportunities for community involvement in the communities. As an example the center has informally adopted homeless shelter in a local church. Oregon State Representative Frank Shields who operates the shelter made a short presentation a Metro Forum. Representative Shields invited interested members to call him; the response was so overwhelming that he had to set-up additional training's. Similar interest has been displayed with members attending public hearings on environmental issues affecting the region.

In our training sequence, 61 members attended a three day orientation focused on the three AmeriCorps outcomes: "Getting things Done - A Day of Service", "Strengthening Communities- Establishing an Esprit de Corps", " and "Member Development" all of which the AmeriCorps mission, national identity and ethic of service were communicated. Our "Serve" training week, thematically was designed to develop national AmeriCorps and Academy skills and education in First Aid/CPR, diversity and sexual harassment, drug free workplace, tool and work safety, team building, problem-solving, communications, program rules, logistics, and evaluation systems. The second week of training a fire guard school was provided where 48 members were certified to fight forest fires nationally. Our two week training series concluded with the national kickoff ceremonies where Governor Barbara Roberts of Oregon swore in 94 Northwest Service Academy Members in the park blocks of Portland, Oregon on September 12th, 1994.

2). Leadership development is an important element in each member's quarterly performance review. As stated elsewhere in this document members are charged with responsibility of helping administrate the center. On their respective teams each individual takes her/his turn with the management of the team.

3). Semi-monthly Forums focused on workshops and meetings in career and education planning, environmental field trips, community awareness and Academy governance highlighted these Forums. The Fall Summit brought all nine teams together at Mt Hood Community College where the members facilitated a Service Fair and informed invited guests including other AmeriCorps programs, community sponsors and families of their Fall accomplishments. This was a very successful service learning capstone and culminated in a Member to Member Reflective Dialogue facilitated by Jon Stewart and Tricia Long which strengthened trust and opened communications. In addition, the education

program piloted a "scholarship" program for Metro members to allow members self-direction in their continuing education needs within established perimeters of the Academy.

In addition to these team-based activities, many members have secured internships with Forest Service employees, defensive driving certification and training in basic first aid and CPR. Over half of our members are certified to respond to forest fires, a viable seasonal career option in the Pacific Northwest.

Our three primary **community building** objectives are to (1) involve members in service learning that honors diversity; (2) identify and help allocate resources to local community weaknesses; and (3) empower young people with leadership skills.

- 1). Project selection and development incorporates team-driven service learning early in the project. In most cases team members play a significant role in the planning and coordination of services provided.
- 2). Member representation on the NWSA Governance Council, Project Selection Committee, and the Center Stirring Committee provide direct investment by the members in service activities. Members are very vocal advocates of community needs and concerns. The local communities are also represented by the Governance Council.
- 3). Members are very active in their communities, they sit on local neighborhood associations, work with local non-profit organizations outside their AmeriCorps roles as well as take an active role in the administration of the Center.

Primary Challenges Encountered this Quarter: (Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern).

A major challenge has been the lack of visibility operating from a commuter staging area at ODOT (Oregon Department of Transportation). Secondly, projects on National Forest Lands are often too far from the metro center and require an increase in travel time versus more metropolitan based projects. Project visibility on some projects has been of concern especially in forested areas with low public traffic.

Creating a program that started in August so as to be up and running for the national kickoff ceremonies, we have been about a month ahead of the curve in design and implementation. We have often had to backpedal and change direction because of new directions from the Corporation. A good example is the system we utilized for fire dispatch. We used the existing AD system which worked wonderfully and definitely increased the morale of our Members while building a strong relationship with Forest Service fire crews. Sharing the new direction on fire dispatch mandated by Eli Segal brought a moan of discontent from NWSA Members, already dismayed by the economic problems they are experiencing due to below-the-minimum wage taxable stipends.

Another major issue is the taxable post service award. It appears that the dollars for this award will go directly to the educational institution, but Members will have to raise the taxable match in the year it is used. They are very concerned about this due to economic problems they face this year (in the Metro program, over half the members have a second job).

National Identity Activities this Quarter

Correspondence: Academy and AmeriCorps logos are on letterhead, envelopes, and business cards.

Uniforms: All members were supplied with short sleeved AmeriCorps and NWSA T-shirts, long sleeve shirts, baseball caps, and winter jackets

Vehicles: All have NWSA and AmeriCorps signage.

AmeriCorps collaborative education and service events.

Presentations made by members at Portland Community College with the Oregon State Commission, and Oregon State University Minority Career Fair.

National Service Training: American Red Cross First Aid and CPR, Disaster Training, communications, team building, hazardous materials training and voter registration and voter education.

Media Relations: NWSA has been covered by all Portland's major television stations. The Academy has been featured in three different stories on KGW-NBC, as well as KPTV-FOX, KOIN-CBS, KATU-ABC, and MCTV, which is a local cable access station. (Please note: A copy of these segments are mixed on a tape attached for you to review.) NWSA stories have appeared in a number of local and regional newspapers: The Oregonian (Portland, OR), The Outlook (Gresham, OR), The Columbian (Vancouver, WA). We previously forwarded a dozen magazine and newspaper stories, plus a video tape on the NWSA, with Joel Berg on his visit December 12.

Video and documentary Production: Members participated as community television producers in the planning of an in-kind video project of \$25,000 and will be available in March of 1995 from Multnomah Community Television. This will also be used as a recruitment, education, and public relations tool for the Academy. In addition, a documentary video is being produced on the Academy by AmeriCorps to show what national environmental program 'looks like'. It should be ready in February.

Changes in Program Organization or Key Staff Positions during the Quarter:

We adjusted the Team Steward II into a "service project coordinator" to focus directly on service project recruitment and development. In mid-December one of our six Team Stewards left the program. We will fill this position in January.

Financial Report

Quarter ending December 31, 1994
 National & Community Service Projects Budget
 Northwest Service Academy
 Grant No. 93NMSTOR
 Combined Report, two years, total \$2,936,620
 Planning & Development Phase, 9/1/93 - 6/30/94 : \$336,000
 First Operating Year, 9/1/94 - 7/31/95 : \$2,600,62 *

Category	Budget	Exp. to date	Accrued*	Balance
Participants	\$1,368,800	\$232,294	\$96,888	\$1,039,618
Training	\$797,820	\$310,227	\$43,057	\$444,536
Evaluation	\$51,000	\$8,078	\$0	\$42,922
Other Program	\$579,200	\$266,407	\$30,260	\$282,513
Administration	\$139,800	\$45,995	\$4,613	\$89,192
Total	\$2,936,620	\$863,001	\$174,838	\$1,898,781

Note: Accruals are for subcontracts with ESD 112 for December invoice

*Notice has been received that the budget for the first operating year has been reduced to \$2,442,120. This will be reflected in the next quarterly report.

prepared by Marge Stevens, WRDC
 January 27, 1995

c:\nwsa\frpt.wq1

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To	Jon Stewart	From	Marge Stevens
Co.		Co.	WRDC
Dept.		Phone #	503 737 1582
Fax #		Fax #	503 737 1579

PHOTOCOPY PRESERVATION

PHOTOCOPY
PRESERVATION



First quarter report for the Northwest Service Academy

An **AmeriCorps** program targeting communities in the Pacific Northwest.

Sponsored by the **Western Rural Development Center** at Oregon State University

90 AmeriCorps members, 18 years and older, from all incomes, races and education levels use the Northwest Service Academy to target community projects along the Columbia River in Oregon and Washington. Thirty members from rural communities are based at a residential site in Trout Lake, Washington while another 60 members meet daily in the Portland-Vancouver metropolitan area.

Emphasis is placed on hands on stream restoration projects, but AmeriCorps members meet other critical local needs as well. Almost 50,000 hours of AmeriCorps service supported 35 different community and natural resource initiatives since September 1994. A few of the community based projects in Oregon include:

--Imagination Station Play Structure: Sixty AmeriCorps members teamed up with hundreds of Troutdale community volunteers by leading in the construction of the largest children's play structure in the State of Oregon.

--Metro Greenspace Eco Curriculum Guide: A four way partnership with Metro Greenspace, OMSI, the John Inskip Environmental Learning Center and AmeriCorps identified and habitat mapped over 5,000 acres of metropolitan greenspaces. This information is the basis for a site specific curriculum guide developed by AmeriCorps members for K-12 teachers to use for school based environmental education. It will save local schools thousands of dollars in transportation costs by bringing teachers and students to their local greenspaces for science based learning activities.

--ADA Accessible Community Gardens: Members constructed three waist high handicapped accessible beds plus nine additional raised beds for a community garden in NE Portland. This restored a community park serving 3,000 low income residents by short circuiting the drug trade that dominated the park.

--Women's Shelter Rehabilitation at Bradley-Angle House: Members completely rehabilitated an existing home as a shelter for battered women in the metro area that opened in January 1995. Over \$20,000 worth of work in landscaping, painting, carpentry and plastering plus creating a colorful mural in the basement was accomplished working with community volunteers.

Metro Center:

31520 SE Woodard Road
Troutdale, Oregon 97060
(503) 695-2276
FAX (503) 695-2796

Mt. Adams Center:

Trout Lake, Washington 98650
(509) 395-2501
FAX (509) 395-2260

--Kelly Creek Restoration: AmeriCorps members completely restored a 16 acres suburban park in Gresham, Oregon by involving local school children in the restoration, created a brochure that was distributed to 1,200 homes and helped build a neighborhood association to support the park. Gresham Parks Planner Laura Price remarked in an Oregonian feature story "we are really happy to see this kind of partnership in our backyards...the restoration project will be a model for the city...the school kids and the Academy have shown how the community can be effective stewards of this area."

--Cascade Streamwatch Education: Members maintained three miles of interpretive salmon trails and hardened six riverside sites, while, as the project sponsor Bill Adler of Wolf Tree, Inc. said: "Probably the important 'fruits of their labor' are 500 well-informed, inspired and motivated Portland Middle School and High School students for whom they instructed on the Salmon River banks."

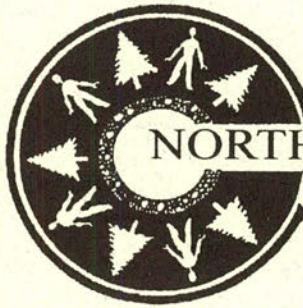
--Community Energy Project: Teams are helping reconstruct 12 energy-efficient homes for low income families in SE Portland.

--Restoration of Human Solutions Urban Shelter: Members helped keep shelters for the abused in good livable condition which included completely painting 6 apartments.

--Floyd Light Middle School; AmeriCorps members eradicated graffiti, removed 4 pick up loads of garbage, planted 200 shrubs, constructed 1/4 mile of interpretive trail and put up wildlife boxes while founding a school based ecology club to manage and oversee the four acre community park

--AmeriCorps People; Community based projects create special opportunities for members to use their skills in very creative ways. One example is Kristi Mergenthaler, a 28 year old single mother who worked her way through college. With a degree in natural resources she is finding a creative niche developing Kindergarten through 12th grade field based curriculum for the Oregon Museum Science and Industry. She hopes to expand her experiences into a graduate thesis when she uses her post service award next year.

--Funding: The federal government is investing \$2.4 million in the Northwest Service Academy. The economic impact in the Pacific Northwest is expected to exceed \$6,000,000 with \$250,000 coming from local communities to support the AmeriCorps members through local fee-for-service projects and community donations.



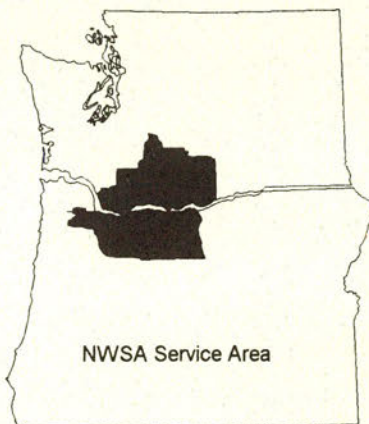
NORTHWEST SERVICE ACADEMY

Learning civic responsibility by providing service to the community and the environment

THE PURPOSE of the NWSA is to involve residents in the heart of the Pacific Northwest with hands-on service projects that meet critical environmental needs. Through active involvement participants will have an opportunity to develop the necessary leadership skills to help transform their lives and to build community commitment.

THE VISION establishes an Academy of 100 volunteers, 18 and older, working together to build community in an enhanced environment. This group will be diverse in gender, ethnicity and socio-economic origin. Academy volunteers will receive a weekly stipend of \$150. Upon successfully completing 11 months of service, NWSA volunteers will gain a post-service educational award of \$4,725. The post-service award is to be used for college, graduate school, approved training programs, or paying off existing student loans.

THE SERVICE AREA is in two states. The *nonresidential* site in Springdale, Oregon will be head quarters for 60 volunteers. It will make up a four-county, bi-state regional service area. Forty volunteers will operate from the *residential* site in Trout Lake, Washington. The service area of this rural site is a six-county, bi-state region.



THE GOAL for each of these service sites is to make national service a community-based learning experience of leadership and cooperation. Teams of 10 volunteers, led by a Team Steward, will operate from these sites. Team functions will be self-directed. Learning will also be self-directed and tailored to meet individual needs and goals.

THE FOCUS and design of the Academy is unique. Though three other national programs have a bi-state involvement, the NWSA is the only national and community service program to include:

- ☛ A residential component,
- ☛ The urban and rural environment as the primary context for community service,
- ☛ An ongoing link with a Federal natural resources agency, i.e., the USDA Forest Service,
- ☛ Possible college, GED, or high school credit,
- ☛ Availability to all adults, 18 and above, regardless of income,
- ☛ It is the first national service program in the Pacific Northwest to be funded.

STRUCTURE

Education, focusing on *experiential adult learning*, integrates a curriculum of hands-on service with both formal and informal educational resources in the bi-state regions. Utilizing partnership opportunities will link resources from the local high schools, community college, universities, public agencies and private industry.

Service Projects conducted through the Academy will bring clear and demonstrable benefits to local communities and their environments. Academy volunteers will cooperate with local communities to plan and manage projects that address real environmental needs.

Northwest Service Academy

Recruitment will demonstrate the Northwest Service Academy's commitment to assemble a diverse corps of young adults. Volunteers will represent all the various geographic, ethnic, educational and economic groups from which they are drawn. Child care vouchers will be offered to parents to further expand the limits of diversity.

Geography: Eligible participants must be state residents of either Washington or Oregon, and, when applying, be from one of the following counties:

- ☛ Clark, Skamania, Klickitat, and Yakima - in Washington,
- ☛ Clackamas, Hood River, Multnomah, Sherman, Wasco and Washington - in Oregon.

Gender: Fifty percent of the NWSA volunteers will be female and fifty percent will be male.

Ethnicity: Thirty five percent of the Academy's staff and participants will be from minority populations. The proposed goals, which exceed the national average of ethnic diversity, are:

- 15% African American
- 10% Hispanic
- 5% Native American
- 5% Asian
- 5% Physical and mentally challenged.

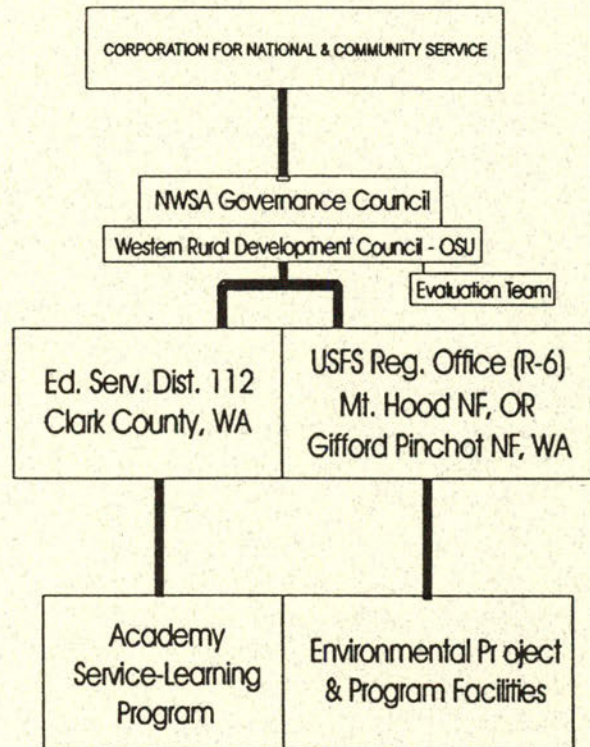
Age: 18 and older.

Income and Education: A diverse population will be targeted for recruitment. This may include poor, middle class and wealthy, school dropouts, high school and college graduates.

FUNDING

The goal of the Academy is to raise \$250,000 in local, state and private funds. Every dollar raised will be matched with over \$6 in Federal funds through the Corporation For National Community Service.

AUTHORITY exists in the National and Community Service Trust Act of 1993. The NWSA is one of 14 demonstration models for voluntary national service. Specific funding flows through the Western Rural Development Center at Oregon State University. The Center will contract for personnel services with Educational Service District 112 in Clark County, Washington. The evaluation component is being designed and implemented independently by the University of Oregon. The operation will be managed in partnership with the U.S. Forest Service.



FOR MORE INFORMATION PLEASE CONTACT:

The Northwest Service Academy
at the Columbia Gorge Ranger District
31520 SE Woodard Road
Troutdale, Oregon 97060
(503) 695-2276



CASCADE STREAMWATCH

"Scientists for the day, stewards for life"

December 12, 1994

Northwest Service Academy: Metro Center
Jay Trowbridge, Service Projects Coordinator
31520 SE Woodard Rd.
Troutdale, Oregon 97060

Dear Jay:

I write today to **express my gratitude and support of the Northwest Service Academy.**

As you know I had a ten person crew working on Cascade StreamWatch for the fall months. In all honesty I can say that the tremendous successes we experienced during our Fall Field Study Season were largely due to the NWSA's efforts.

The team I received were ten intelligent, dedicated, motivated and inspiring people who truly breathed new life into Cascade StreamWatch. They were constantly thrown into challenging situations. Each time they worked well as a team to adapt and succeed with ease.

The following is a modest list of what they did for our program:

- Successful Salmon habitat restoration
- Stream Bank hardening to prevent erosion, and Riparian Revegetation
- Education access trails including the construction of the Wetland Float
- Education Visuals and Teaching in our Classroom Preparation visits

Probably the important 'fruits of their labor' are **500 well-informed**, inspired and motivated Portland Middle School and High School students for whom they instructed on the Salmon River banks.

One Madison High School teacher put it best when asked to evaluate the NWSA crew, "**...very positive. With the Americorps crew on your staff you were even better than last year. An excellent job. I'm not sure that I should expect the same amount of support next year, but let's hope so!**"

Michael Rowell, 8th grade Science teacher from inner-city Ockley Green MS said, "**.. unprecedented role models for my students. The Americorps' NSWA illustrates what my students can aspire to be...**"

A job well done Northwest Service Academy! I fully endorse your efforts, and look forward to future crews...

Sincerely,

Bill Adler
Education Director

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Eco Echoes

Eco Echoes
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The Northwest Service Academy Metro Journal

Vol. 1 No 3

December, 1994

Thoughts on our Summit

On December 9, 1994 the Northwest Service Academy experienced something that it had not, till that day, experienced. All of its participants got together for the first time. The NWSA is new, Americorps is new, and there had never been a Summit before. Basically, this was something new. A new, new sort of untested new thing. It was new. We had all the right ingredients and would put them together in a way that we sensed was conducive to mingling, sharing and fun. Some of those three things were present in some amount on that Friday.

There are two people who I personally feel deserve the most thanks for the Summit's success. Tricia Long and Jon Stewart. Tricia would say that she "facilitated" the event. Capacity building is over and I hate speaking in correct terms. Tricia lead the way, PERIOD! She pushed the project and she pulled the project and any area where the Summit fell short was due to Tricia's vision being brought to fruition by several well intentioned novices who couldn't possibly hope to be in Tricia's head and/or operating at her level of competence. Jon Stewart displayed many of his personal strong points as he served as Academy speaker during different events at the Summit. I was pretty caught up in the planning of the day but when John spoke at the beginning of the day, I forgot my worries and started to relax. I felt like I had simply show up to an event that someone else had planned and that I had nothing to worry about. Jon helped e, and hopefully others, see that our efforts are already paying off. We see the day to day bumps, set backs, slow downs and learning by mistake as we "Service Learn" our way to smoother operation. From the outside the picture is different and I appreciate Jon for helping me see that. Jon's cool. That's all I have to say about that.

The Fair was fairly successful. The displays and the information presented were great. The art show was quite and eyeful. Boy did I love my photos and the other stuff too. Let's face the facts. The Summit has room for improvement and we'll have to do other things next time. The things we do the same will need improvement. The Academy Dialogue was probably a one shot deal. It was not the bitch session everyone feared and it should have great value for the Academy as was intended. The pace wasn't quite right and something else or other avenues will be used to accomplish the same goals next time. One major change for next summit may be less emphasis on intermingling between the two centers. If you don't want to do it by now, maybe we should just let it rest.

As long as we're being so honest though, let's face some other facts. We could have had the greatest event ever planned and some people wouldn't have liked it. Some people will not get into some things and it's just too bad. People didn't seem to realize that there was not scheduled lunch time even though we passed around copies of the agenda several times prior to the actual event and made a point of telling people that it was designed that way. If we'd scheduled a lunch it would have eaten up too much time with stragglers and coordination problems. Everyone was left to fend for themselves and define their own lunch time. Academy problem THEME #1 -- too much freedom!

If people had paid closer attention to the directions for the Academy Dialogue it might have run on time. I specifically said, loudly as I am wont to do, do not be afraid to repeat stuff, it will count more anyway. Almost everyone subsequent to that said "This has already been said but. . ." or WORSE "Let's see if I can find something that hasn't been said yet." Furthermore (he said as he turned to face the jury) everything that was written was collected to be read later so people could have attenuated themselves more and reported more succinctly. In conclusion (he said with a confident smirk as he addressed his final comments to the judge) I, and I will! specially go into my way and speak for the other summit reps (as I have not done up till this point), are perfectly open to hearing your views of how the Summit went. Tell us what you liked and what improvements you'd like to make and it'll help build our capacity. Although I am personally sore from capacity building, I would definitely act as Summit rep again.

Before I go, I want to thank the other major players behind the scenes at the Summit who do deserve your money, her, thanks rather: Jenny Holmes (who works in the office with Tricia), Steve Rubinstein, Seh-Ah-Dom, Eric, Erin, Oliver, Dana (from Sherrie's team), and Mt. Adams people Brent, Skyler and Tanya. Thanks to everyone for their efforts too. The fair excellently reflected the high quality of the Academy teams and participants and was probably worth the price of admission alone. NWSA is a special thing with special people. Please don't lose sight of that.

(File)
Northwest
Service Academy

What is the NWSA purpose?

- To accomplish unmet environmental needs
- To help communities accomplish civic projects
- To develop civic and leadership capabilities in participants
- To further educational development in participants



"I believe this model holds tremendous potential for new public-private partnerships and I urge your support for the Northwest Service Academy."

Senator Mark O. Hatfield

"Struggling communities will benefit greatly from this program, but the participants themselves may gain more."

Congresswoman Jolene Unsoeld

"Service brings the individual into their community by creating a personal vested interest in its well-being."

Corps Member

Metro Center:

31250 SE Woodard Road
Troutdale, Oregon 97060
(503) 695-2276
FAX (503) 695-2296

Mt. Adams Center:

Trout Lake
Washington 98650
(509) 395-2501
FAX (509) 395-2260

For further information, please contact:

Jon Stewart, Director
(503) 695-2276

North West Service Academy

*An AmeriCorps
Program*



In 1993, the Administration and Congress created a "domestic peace corps" called **AmeriCorps**. Corps programs involve young adults from all backgrounds in service projects across America.

Corps members receive **educational grants** in exchange for a year of national service in education, public safety, health, aid to the homeless, and the environment.

In the **Pacific Northwest**, the AmeriCorps projects will be implemented by the newly formed **NorthWest Service Academy** (NWSA), one of the 14 national pilot AmeriCorps programs.



Administered jointly by educators, foresters, and scientists from Oregon and Washington, NWSA will help urban and rural communities solve critical unmet environmental needs in the Columbia Gorge area and provide financial support for future education for the participants.

Corps members will operate in **urban and rural environments** in the Columbia Gorge area of Oregon and Washington to work on projects that restore and protect the environment. Four **senior citizens** (mentors) will help identify projects and be involved with the local community.

The **projects** to be accomplished include:

- Watershed-level conservation and restoration projects in salmon habitats along the Columbia and Willamette Rivers.
- Building and maintaining trails in urban parks.
- Planting native trees and plants for wild-life enhancement and economic benefit of communities.

Corps members include 90 adults, 18 years and older, from all income, race, and education levels, who are residents of Clark, Skamania, Klickitat, or Yakima counties in **Washington**, or residents of Clackamas, Hood River, Multnomah, Sherman, Wasco, and Washington counties in **Oregon**.

At the end of 11 months of service, each participant will receive a post-service benefit of \$4,725 toward **college tuition**, or if they have graduated, toward repayment of a college loan or other approved training. Half of this benefit is paid by the federal government; the rest is from local contributions.

Funding

This program needs financial support from our local communities.

In 1994, the federal government will invest \$2.6 million in NWSA. The economic impact in the Pacific Northwest is \$6,000,000. This is a federal investment of \$6.00 for every \$1.00 raised from the local area and will continue only if the local area provides support.

The NWSA must raise \$250,000 in matching funds from the local area.

Two types of sponsorship are available.

Individual sponsorship: \$2,500 supports one corps member for one year of national service PLUS provides a \$4,725 post-service educational award.

Team sponsorship: \$25,000 supports a team of ten corps members for one year of national service PLUS provides a \$4,725 post-service educational award for each team member.

Benefits of \$25,000 investment:

- Tangible and needed services to the community.
- Goodwill in the local community.
- High profile media attention.
- Recognition in all promotional materials.
- Recognition on team uniforms.
- Involve employees in community service.
- Reports to your organization about team progress and community service results.

Contributions to the NWSA are deductible for income tax purposes.