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USDA [Department of Agriculture]/AmeriCorps - Clinton Library Copies - FY 95 Thrid Quarter Progress Reports MS-WI [4]

Stack:
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3. Other Accomplishments:

A program on Forest Ecology and Trees was presented to the second graders at Tellico Plains Elementary School.

4. Unique Successes or "Great Stories":

The progress with the development of this guidebook has been enthusiastically received by participating museums and community members.



PRIMARY ACCOMPLISHMENTS**1. Member Development: Progress made in boosting the personal development of members.**

Support was given to member during each phase of development. Supplies were made available and access to telephone, copiers, fax machines and typewriters provided. Encouragement was given through each action phase and during each contact time with member (telephone, fax, in-person).

2. Community Building: Progress made in meeting your community service objectives.

The Children's Guide to the Overhill project was well received by the Board of Directors for the Etowah Overhill Heritage Association and various members of the community. Each attraction and site to be included in the guidebook gave their ideas & support to the project.



Objectives Section

Objective: (state objective) Develop a children's guide to the Overhill.

Progress towards meeting this community service objectives

An inventory of the existing attractions and sites within the Overhill area (McMinn, Monroe, and Polk Counties) was completed. Exploration was made into possible themes for the guidebook and a review of existing related publications was also conducted. A written draft was produced along with a collection of appropriate graphic images. A search was made for sponsors for printing the guidebook.

OPTIONAL FORM 99 (7-90)

FAX TRANSMITTAL

of pages > 6

(complete this sheet for each objective)

| | |
|--|-----------------------------|
| To <i>Bob Peters</i> | From <i>D.D. Nielsen</i> |
| Dept./Agency <i>USDA-NRCS-RC+D</i> | Phone # <i>615-984-9077</i> |
| Fax # <i>615-559-0657</i> | Fax # <i>615-681-3053</i> |
| <small>NSN 7540-01-317-7388 5089-101 GENERAL SERVICES ADMINISTRATION</small> | |

King Jr. birthday, Grant-writing classes in which I learned how to properly write a grant and how to search for foundations in which may fund it, and I also was involved in some Civil Rights training in Knoxville.

I hope by next quarter to have all counties working on the dry hydrant program completed and satisfied and filing for reimbursement. I also hope to have both grants completed and at least one them funded, if not both so that the counties can start in full motion doing what they have been waiting to do for a long time and that is "Getting things done."

4. Since working with the dry hydrant program only two counties had completed the program before I was assigned to the project. In seven months all counties that wished to participate have completed the program by the deadline of June 30, 1995.

Media Assessment

1. This quarter the Cleveland Daily Banner ran an article on AmeriCorps highlighting the Dry Hydrant Program.

My name is Corey Garrett and my position as an AmeriCorps member is Rural Land Development Specialist. I have 3 projects that I am working on and they are the dry hydrant program for all 15 counties, stream fencing for McMinn Co., and Chimney Park for Marion Co.

The dry hydrant program is where each county has allocated grant money, for materials only, to install dry hydrants throughout their county. A dry hydrant is a non-pressurized pipe system permanently installed in existing lakes, ponds, and streams to provide a ready suction supply of water to a tanker truck. I am working with 15 counties throughout southeast Tennessee with improving rural areas living conditions. Through this project communities will have improved fire protection and protection of natural resources. I have all but 3 counties steadily working on this project to get it done by the completion date. Before I took this on this project it had been in effect for 3 years and only 2 counties had completed and all other counties had none installed. The responses I have received from this program has been great. Many counties are wishing that they would have started earlier, because of the great benefits in which they have gained from a dry hydrant.

The stream fencing project is an attempt to protect and maintain the natural resource base and/or improve the plant, soil, water, animal and air resources of McMinn Co. by excluding livestock through the uses of fences and other means to prevent grazing and use of special purpose areas. I am currently in process of writing a grant for this project in which we hope to gain some assistance in funding. I have talked with some people in which this program will affect and they seem to be complicate if we can assist them on funding.

Chimney Park is a natural park in Marion Co. which they are trying to develop to a park for tourism, recreation, and social gatherings. I have had the pleasure of going an touring this park and the residents have done a wonderful job in turning this natural beauty into something in which we all can enjoy. I am currently in process of writing a grant for this project also in which we hope to assist the people of Monroe County with some funding. They have done everything in which has been done so far just from volunteer work and they have come a long way, but now that AmeriCorps is assisting we will "get it done."

Since joining AmeriCorps I have had the pleasure of meeting wonderful people and also help build and strengthen my community. I have had some wonderful experiences and also have learned some valuable information while being a member of AmeriCorps. I had the pleasure of being in a state-wide community service project in Memphis, Tn. by being a greeter at the National Civil Rights Museum on Dr. Martin Luther

The only problem I have had while a member is with child care.

Has the problem been resolved?

If no, what steps have been taken to resolve the problem?

No the child care providers have not yet been paid. My provider and I have followed all steps necessary to receive payment. Hopefully the provider will be paid soon.

Training Assessment

Primary training and technical assistance needs
Please specify precisely what kind of staff or member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

I think that a grant writing class should be offered.

Media Assessment

National identity activities this quarter
The Cleveland Daily Banner has featured another article on AmeriCorps this quarter.

Melanie Johnson

Cleveland, TN

Objectives Section

Objective: Improve environmental awareness and provide assistance to establish environmental education facilities in rural and urban areas.

Task: Assist with the planning and conducting of the Regional Envirothon for 12 Southeast counties.

Action: I organized and assisted a Regional Envirothon committee, publicized the event in all high schools and Ag. Extension Offices in the region, developed a fact sheet, obtained and distributed resource material needed by team coaches, and assisted the winning team at the state event. The Regional Envirothon was a great success thanks to the participation of students, teachers, and volunteers.

Task: Assist with the planning and the development of Outdoor Environmental Education Center or Classroom.

Action: I have worked with Mary V. Wheeler, Ducktown Elementary, and Rhea Co. High School helping them in different ways such as writing grants for funding of Outdoor Classrooms and finding information needed to develop certain plans or resolve problems they might have.

Member Development: The program has boosted my personal development by giving me the responsibility of taking care of projects and having them complete by certain deadlines.

Community Building:

(progress made in meeting your community service objectives)
I have made progress with all programs. The Envirothon was completed on the 11th of April and was a success, I am now in the process of writing grants for two counties, and have helped Ducktown Elementary to begin a Jr. Garden Club.

Other Accomplishments:

I completed course three which is six hours of Environmental Studies School which was sponsored by the National Council of State Garden Clubs. This will result to me being an accredited Environmental Consultant.

Nature of Problem

Please state the problem clearly and concisely. Be candid.



AMERICORPS
3rd **QUARTER REPORT**

SITE INFORMATION

Operating Site name: NRCS - Cookeville

State: Tennessee

Site ID # _____

Your Name: Jim W. Lansford

Your Position: Project manager

Telephone number: 615/528-8434

Fax number: 615/372-8405

e-mail address
(if available) _____

Date report completed 7/5/95

Reporting Period: April 1, 1995 - June 30, 1995

Program Start-up date: 10/3/94



MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

| | |
|---|---------------------|
| Number of Members authorized for your site: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 5 </u> |
| Number of Members enrolled at end of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 4 </u> |
| Number of Members at beginning of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 4 </u> |
| Total Hours of Direct Service for previous Quarter: | |
| Environmental Corps Members: | <u> 1988 </u> |
| Rural Development Corps Members: | <u> 1988 </u> |
| Total Hours of Direct Service for this Quarter: | |
| Environmental Corps Members: | <u> 1820 </u> |
| Rural Development Corps Members: | <u> 1820 </u> |
| Total Hours of Direct Service to Date: | |
| Environmental Corps Members: | <u> 3808 </u> |
| Rural Development Corps Members: | <u> 3808 </u> |



PART-TIME MEMBER INFORMATION

NONE

Number of Members authorized:

Environmental Corps Members: _____
Rural Development Corps Members: _____

Number of Members enrolled at end of quarter:

Environmental Corps Members: _____
Rural Development Corps Members: _____

Number of Members at beginning of quarter:

Environmental Corps Members: _____
Rural Development Corps Members: _____

Total Hours of Direct Service for previous Quarter: _____

Environmental Corps Members: _____
Rural Development Corps Members: _____

Total Hours of Direct Service for this Quarter: _____

Environmental Corps Members: _____
Rural Development Corps Members: _____

Total Hours of Direct Service to date: _____

Environmental Corps Members: _____
Rural Development Corps Members: _____



8000
 10-01
 10-01
 10-01

VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

| | |
|--|------------|
| Total Number of non-AmeriCorps Volunteers: involved in AmeriCorps service activities in this quarter | <u>35</u> |
| | |
| Total hours of AmeriCorps service activities: completed by non-AmeriCorps Member volunteers in this quarter. | <u>351</u> |



SIGNIFICANT CHANGES THIS QUARTER

| | |
|---|----------|
| 1. Staff changes made this quarter: | |
| | |
| 2. Program structural changes made this quarter: None | |
| | |
| Number of Members who have left National Service this quarter. | <u>0</u> |
| Total-to-date | <u>1</u> |
| Number of Members who have gained employment thru their AmeriCorps Service | <u>0</u> |



MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 5 TOTAL EMPLOYED: 4

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED _____
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 4

DEMOGRAPHICS OF AMERICORPS MEMBERS

| | |
|-----------------------|----------|
| Box 1 - GENDER | |
| Number of Males | <u>3</u> |
| Number of Females | <u>1</u> |
| TOTAL | <u>4</u> |

| | |
|--|----------|
| Box 2 - RACE | |
| Number of Caucasians | <u>4</u> |
| Number of African Americans | _____ |
| Number of Native Americans | _____ |
| Number of Hispanics | _____ |
| Number of Asian Americans/Pacific Islander | _____ |
| Other | _____ |
| TOTAL | <u>4</u> |

| | |
|---|----------|
| Box 3 - EDUCATION | |
| Number w/out High School Diploma or GED | _____ |
| Number with High School or GED | _____ |
| Number with some college | <u>1</u> |
| Number with college degree | <u>2</u> |
| Number with Graduate degree | <u>1</u> |
| Number w/Professional or Trade School | _____ |
| TOTAL | <u>4</u> |

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

| | |
|--|----------|
| BOX 4 - OTHER | |
| Number receiving Health Insurance from NRCS | <u>3</u> |
| Number receiving Child Care through AmeriCorps | _____ |
| Number of children | _____ |
| Number w/Disabilities | _____ |



Objectives Section

Objective: (state objective)

Progress towards meeting this community service objectives

Community Service Objective 1 - Solid Waste/Recycling - Excellent progress made toward meeting objective 1 which is 85% complete. All solid waste systems in compliance with Tennessee Solid Waste Management Act of 1991. Volume of recycling has increased more than 25 percent. Five recycling demonstrations and 12 presentations on solid waste/recycling conducted this quarter.

Community Service Objective 2 - Environmental Education - Ninety percent complete - Environmental education presentations made to 2,250 students this quarter. A regional Envirothon was conducted with 100 students participating. The team trained by the AmeriCorps members won the state envirothon.

(complete this sheet for each objective)



PRIMARY ACCOMPLISHMENTS

1. Member Development: Progress made in boosting the personal development of members.

On site training provided on Team Building and TQM. However, according to members, the greatest personal development training has been the confidence gained through actual work experience in making formal presentations to students, business people and others; and the experience gained by being exposed to varying work opportunities.

2. Community Building: Progress made in meeting your community service objectives.

Between 85-90 percent complete. Environmental education programs made to 2,250 students and other individuals. Six news articles prepared, assisted with two grant applications, which related to objectives. Organized two Adopt-A-Highway litter projects and conducted five recycling demonstrations. Outdoor environmental learning centers established at 14 separate schools.



3. Other Accomplishments:

Two Adopt-A-Highway litter pick-up projects organized by AmeriCorps members. Assisted in completing one grant request for school environmental study area, and one grant request for recycling program.

4. Unique Successes or "Great Stories":

The local AmeriCorps members served as trainers for a local high school team which participated in a regional and state environmental education competition (Envirothon). The team trained by AmeriCorps members won both the regional and state contests, and will represent Tennessee at the national envirothon, which will be held in Idaho in August.



TRAINING ASSESSMENT

PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

At the start of any new AmeriCorps project have more training on working together as a team. Also, for any new AmeriCorps project with new members it would be good if an experienced AmeriCorps member could work with new members during the first 3-6 months.



MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

2. MEDIA COVERAGE

PBS coverage of Regional Envirothon and interviews with AmeriCorps members.
Good newspaper coverage of AmeriCorps activities in several local papers.

3. OTHER CREATIVE DOCUMENTATION



BUDGET INFORMATION

| | |
|---|-----------------------------|
| Federal dollars spent on AmeriCorps (Local Level Only) | |
| Project Manager completes this section | |
| Per cent of your time spent on AmeriCorps | <u>30</u> |
| Approximate dollar amount | <u>\$4,500</u> |
| Cost for any other Federal employee spending time on AmeriCorps | <u>\$2,645</u> |
| Travel costs for Members & Managers | <u>\$423.00</u> |
| Training costs | <u> </u> |
| Supplies | <u>\$67.00</u> |
| Uniform costs | <u> </u> |
| Program Costs (Please explain what these costs were.) | <u> </u> |

| | |
|--|-----------------------------|
| Partner dollars spent on AmeriCorps | |
| Supplies | <u>\$325.00</u> |
| Travel | <u> </u> |
| Training | <u> </u> |
| Program Costs | <u> </u> |
| Other | <u> </u> |



3 AMERICORPS
QUARTER REPORT

SITE INFORMATION

Operating Site name:

Woodland Community Land Trust

State:

Tennessee

Site ID #

Your Name:

Mary Dennis Lentsch

Your Position:

Manager

Telephone number:

(615) 784-5304

Fax number:

(615) 784-8235

e-mail address
(if available)

Date report completed

Reporting Period:

April 1, 1995 to June 30, 1995

Program Start-up date:

Sept. 12, 1994



MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

| | |
|---|--------------|
| Number of Members authorized for your site: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 3 </u> |
| Number of Members enrolled at end of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 1 </u> |
| Number of Members at beginning of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 1 </u> |
| Total Hours of Direct Service for previous Quarter: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>840.5</u> |
| Total Hours of Direct Service for this Quarter: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 505 </u> |
| Total Hours of Direct Service to Date: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>2471</u> |



PART-TIME MEMBER INFORMATION

Number of Members authorized:

Environmental Corps Members: _____
Rural Development Corps Members: 0

Number of Members enrolled at end of quarter:

Environmental Corps Members: _____
Rural Development Corps Members: 0

Number of Members at beginning of quarter:

Environmental Corps Members: _____
Rural Development Corps Members: 0

Total Hours of Direct Service for previous Quarter: _____

Environmental Corps Members: _____
Rural Development Corps Members: 0

Total Hours of Direct Service for this Quarter: _____

Environmental Corps Members: _____
Rural Development Corps Members: 0

Total Hours of Direct Service to date: _____

Environmental Corps Members: _____
Rural Development Corps Members: 0



VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers:
involved in AmeriCorps service activities in
this quarter

28

Total hours of AmeriCorps service activities:
completed by non-AmeriCorps Member volunteers
in this quarter.

8



SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

There were no staff changes.

2. Program structural changes made this quarter:

There was a shift in the priority of objectives and this information will be reflected in the narrative reports.

Number of Members who have left National Service this quarter;

0

Total-to-date

~~0~~

Number of Members who have gained employment thru their AmeriCorps Service



MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 3 TOTAL EMPLOYED: 1

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED _____
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED _____

DEMOGRAPHICS OF AMERICORPS MEMBERS

| | |
|-----------------------|-------|
| Box 1 - GENDER | |
| Number of Males | _____ |
| Number of Females | _____ |
| TOTAL | _____ |

| | |
|--|-------|
| Box 2 - RACE | |
| Number of Caucasians | _____ |
| Number of African Americans | _____ |
| Number of Native Americans | _____ |
| Number of Hispanics | _____ |
| Number of Asian Americans/Pacific Islander | _____ |
| Other | _____ |
| TOTAL | _____ |

| | |
|---|-------|
| Box 3 - EDUCATION | |
| Number w/out High School Diploma or GED | _____ |
| Number with High School or GED | _____ |
| Number with some college | _____ |
| Number with college degree | _____ |
| Number with Graduate degree | _____ |
| Number w/Professional or Trade School | _____ |
| TOTAL | _____ |

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

| | |
|--|-------|
| BOX 4 - OTHER | |
| Number receiving Health Insurance from NRCS | _____ |
| Number receiving Child Care through AmeriCorps | _____ |
| Number of children | _____ |
| Number w/Disabilities | _____ |



BUDGET INFORMATION

Federal dollars spent on AmeriCorps (Local Level Only)
Project Manager completes this section

| | |
|---|-------------|
| Per cent of your time spent on AmeriCorps | 1090 |
| Approximate dollar amount | <u>5000</u> |
| Cost for any other Federal employee spending time on AmeriCorps | _____ |
| Travel costs for Members & Managers | _____ |
| Training costs | _____ |
| Supplies | _____ |
| Uniform costs | _____ |
| Program Costs (Please explain what these costs were.) | _____ |

Partner dollars spent on AmeriCorps

| | |
|---------------|--------------|
| Supplies | 8 11 |
| Travel | <u>10.90</u> |
| Training | <u>56.00</u> |
| Program Costs | _____ |
| Other | _____ |



PROJECT DIRECTOR COSTS (One per State - Above site level costs only,
Do NOT include any costs already captured by the Project Manager.

| | |
|---|-------|
| Federal dollars spent on AmeriCorps | |
| Per cent of your time spent on AmeriCorps | _____ |
| Approximate dollar amount | _____ |
| Cost for any other Federal employee spending time on AmeriCorps | _____ |
| Travel costs for Members & Managers | _____ |
| Training costs | _____ |
| Supplies | _____ |
| Uniform costs | _____ |
| Program Costs (Please explain what these costs were.) | _____ |

Non-Federal Funds Spent
(Explain) _____



Objectives Section

Objective: (state objective)

Progress towards meeting this community service objectives

- Completed an integrated forest management plan for Woodland Community Land Trust. Woodland Board has defined forest management objectives. This plan will enable the Woodland Land Use committee to implement next steps in the management of their forest land.
- Packaged and mailed a peer lending process recommendation to a funder for WCLT peerlending grant. Carol has received peerlending training and assisted Carolyn Terry in forming a peer lending group. Woodland has a peerlending grant that will enable low income and very low income people to start a small business. Woodland is focusing on value added forest products for micro-enterprises. Peer lending could provide start-up money to local people as they begin the long term commitment toward sustainability of people and land.
- Worked with the agriculture committee on forming a food co-op and organic gardening. Developing with the agriculture committee a pig co-op. This will become part of the forest management as well as the beginning of a food co-op. Also working with youth on a community garden project. This enables Carol to do "hands on" organic enrichment trainings to youth of the community. Worked with Woodland residents who are planting fruit and nut trees on common grounds.
- Researched value added micro-enterprises. Hosted a workshop for the larger community to introduce "wild-crafting" as a way for people to generate income from the forest. People can harvest seeds and root cuttings to fill orders for J & M seed distributor. Generating income in this way will encourage participants in self-education as they harvest from the mountain forest. They learn of the ecosystem that sustains the plants and trees as they harvest. Participants will be empowered by this education and the larger community will be impacted in positive ways.
- Attended a Land Tenure Conference. The topic of land is of particular relevance to Woodland as 80% of the land in the Clearfork Valley is owned by absentee corporations. Woodland is one of five invited participants to develop a regional plan for rural East Tennessee. All participants are community initiated organizations.

(complete this sheet for each objective)



PRIMARY ACCOMPLISHMENTS

1. Member Development: Progress made in boosting the personal development of members.

Carol Judy, through her research of appropriate integrated forest management for Woodland Community Land Trust, has become a stronger community developer. Leadership Support Processes developed by the National Congress of Neighborhood Women has enabled Carol to learn how to be proactive instead of reactive in stress situations. She has been able to integrate this process into working with the larger community. At a recent land tenure conference "Who Owns America?" she identified teachers and a course of study that she feels will enable her to make meaningful use of the scholarship she will have at the end of her year of service.

2. Community Building: Progress made in meeting your community service objectives.

- Completed an integrated forest management plan for Woodland Community Land Trust
- Packaged and mailed a peer lending process recommendation to a funder for WCLT peer lending grant.
- Worked with the agriculture committee on forming a food co-op and organic gardening.
- Researched value added micro-enterprises. This is part of a regional plan being developed by five East Tennessee community based organizations.
- Attended a land tenure conference hosed by Wisconsin U-Madison.

3. Other Accomplishments:

Carol has been invited to participate in the United Nations Conference on Women in Development. She will travel with other grassroots women as a participant of Rural Development Leadership Network program. This event is being hosted in China in September.

4. Unique Successes or "Great Stories":

Carol organized internet training for local people. This led to Cumberland College giving internet access to local community based organizations through September. This will enable women who go to China to "talk" daily with women who stay home and is a wonderful way to allow grassroots women to actively participate in the concept of "think locally act globally".



PRIMARY CHALLENGES

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

NATURE OF PROBLEM

Please state the problem clearly and concisely. Be candid.

Rural development is a long term commitment. This commitment is best made by people who are rooted in the community. AmeriCorps commitment is for one year with the idea that the participant will have answers that will help the community in that year. Carol believes that AmeriCorp leaders need to ask of themselves and the community "Why is the community having this problem"? The next

HAS THE PROBLEM BEEN RESOLVED?

IF NO, WHAT STEPS HAVE BEEN TAKEN TO RESOLVE THE PROBLEM?

WHAT DO YOU SEE AS THE SOLUTION OR RESOURCES NEEDED TO RESOLVE THIS PROBLEM?

Specify what steps you, your Members, USDA, and/or the Corporation for National Service can take to rectify the problems or at least ensure they do not recur in the future

step is to look for community initiated organizations to partner with for the long term as community people find answers and solutions to this question. In doing this communities and AmeriCorps are assured of "getting things done now and in the future."



TRAINING ASSESSMENT

PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.



MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

2. MEDIA COVERAGE

3. OTHER CREATIVE DOCUMENTATION



AMERICORPS
3rd QUARTER REPORT

SITE INFORMATION

Operating Site name: Bent Creek Watershed Project

State: Tennessee

Site ID # _____

Your Name: PAUL McQUADE

Your Position: District Conservationist

Telephone number: 615-586-5501

Fax number: 615-587-2634

e-mail address
(if available) _____

Date report completed 6-23-95

Reporting Period: _____

Program Start-up date: 10-5-94



MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

| | |
|---|-------------|
| Number of Members authorized for your site: | |
| Environmental Corps Members: | <u>21</u> |
| Rural Development Corps Members: | <u>1</u> |
| Number of Members enrolled at end of quarter: | <u>1</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>1</u> |
| Number of Members at beginning of quarter: | <u>1</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>1</u> |
| Total Hours of Direct Service for previous Quarter: | <u>600</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>1</u> |
| Total Hours of Direct Service for this Quarter: | <u>440</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>1</u> |
| Total Hours of Direct Service to Date: | <u>1200</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>1</u> |



PART-TIME MEMBER INFORMATION

| | |
|---|----------|
| Number of Members authorized: | <u>0</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>0</u> |
| Number of Members enrolled at end of quarter: | <u>0</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>0</u> |
| Number of Members at beginning of quarter: | <u>0</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>0</u> |
| Total Hours of Direct Service for previous Quarter: | <u>0</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>0</u> |
| Total Hours of Direct Service for this Quarter: | <u>0</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>0</u> |
| Total Hours of Direct Service to date: | <u>0</u> |
| Environmental Corps Members: | <u>0</u> |
| Rural Development Corps Members: | <u>0</u> |



VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers:
involved in AmeriCorps service activities in
this quarter

2

Total hours of AmeriCorps service activities:
completed by non-AmeriCorps Member volunteers
in this quarter.

32



SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

0

2. Program structural changes made this quarter:

0

Number of Members who have left National Service
this quarter.

0

Total-to-date

0

Number of Members who have gained employment thru their
AmeriCorps Service

0



MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 1 TOTAL EMPLOYED: 1

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED 0
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 1

DEMOGRAPHICS OF AMERICORPS MEMBERS

| | |
|-----------------------|----------|
| Box 1 - GENDER | |
| Number of Males | <u>0</u> |
| Number of Females | <u>1</u> |
| TOTAL | <u>1</u> |

| | |
|--|----------|
| Box 2 - RACE | |
| Number of Caucasians | <u>1</u> |
| Number of African Americans | <u>0</u> |
| Number of Native Americans | <u>0</u> |
| Number of Hispanics | <u>0</u> |
| Number of Asian Americans/Pacific Islander | <u>0</u> |
| Other | <u>0</u> |
| TOTAL | <u>1</u> |

| | |
|---|----------|
| Box 3 - EDUCATION | |
| Number w/out High School Diploma or GED | <u>0</u> |
| Number with High School or GED | <u>0</u> |
| Number with some college | <u>0</u> |
| Number with college degree | <u>1</u> |
| Number with Graduate degree | <u>0</u> |
| Number w/Professional or Trade School | <u>0</u> |
| TOTAL | <u>1</u> |

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

| | |
|--|----------|
| BOX 4 - OTHER | |
| Number receiving Health Insurance from NRCS | <u>0</u> |
| Number receiving Child Care through AmeriCorps | <u>0</u> |
| Number of children | <u>0</u> |
| Number w/Disabilities | <u>0</u> |



BUDGET INFORMATION

| | |
|---|---------------------------------|
| Federal dollars spent on AmeriCorps (Local Level Only) | |
| Project Manager completes this section | |
| Per cent of your time spent on AmeriCorps | 20% |
| Approximate dollar amount | <u>18,000</u> |
| Cost for any other Federal employee spending time on AmeriCorps | <u> </u> |
| Travel costs for Members & Managers | <u>200⁰⁰/QUARTER</u> |
| Training costs | <u>50⁰⁰/QUARTER</u> |
| Supplies | <u>25⁰⁰/QUARTER</u> |
| Uniform costs | <u>0</u> |
| Program Costs | <u>00⁰⁰/</u> |
| (Please explain what these costs were.) | |

| | |
|--|--------------------------------|
| Partner dollars spent on AmeriCorps | |
| Supplies | 400 / This QUARTER |
| tree seedlings from Ky Div forestry for project | |
| Travel | <u>0</u> |
| Training | <u>0</u> |
| Program Costs | 500 ⁰⁰ / QUARTER |
| (SECRETARY ASSISTANCE & RECEPTION, PHONE ETC) | |
| Other | 650 ⁰⁰ This QUARTER |
| TRACK hoe, filter fabric, silt screen, refreshments | |
| PAID BY SCD for community service project. (STREAM BANK) | |

John,

This is ALL STATE & LOCAL MONEY I'm not sure if it should go here OR ON THE NEXT PAGE IN NON-FEDERAL? I considered the SCD A "PARTNER" IN THE PROJECT.



PROJECT DIRECTOR COSTS (One per State - Above site level costs only)
Do NOT include any costs already captured by the Project Manager.

| | |
|---|-------|
| Federal dollars spent on AmeriCorps | |
| Per cent of your time spent on AmeriCorps | _____ |
| Approximate dollar amount | _____ |
| Cost for any other Federal employee spending time on AmeriCorps | _____ |
| Travel costs for Members & Managers | _____ |
| Training costs | _____ |
| Supplies | _____ |
| Uniform costs | _____ |
| Program Costs (Please explain what these costs were.) | _____ |

Non-Federal Funds Spent
(Explain) _____

SEE EXPENSES LISTED IN PARTNER DOLLARS

Objectives Section

Objective I: To utilize both TVA and CFSA (ASCS) data in developing a list that includes name, address, phone number, and type of operation of potential clients and contacting 95% of the approximately 600 land owners in the watershed.

This objective was met in the first quarter. TVA maps were taken to CFSA to obtain farm numbers that correlated with TVA codes. The farm numbers made it possible to procure names, addresses, and phone numbers of landowners. This made it possible to produce a client list for potential clients. Letters were sent to 563 landowners in Hamblen County and 126 landowners in Hawkins County.

The TVA data and client list were also divided by subwatershed and codes. The codes that TVA developed included identifiers for confined animal waste sites, critical areas, eroding stream banks, critically eroding cropland, among others. This information is being used to identify specific problem areas and give us a way to target specific problems on farms. This information is also helping guide the SCD Board as to district needs and program priorities.

Objective II: To provide technical assistance that results in 20 land users applying best management practices that meet the SCS Field Office Technical Guide on farms that have not participated in district programs in the past.

Over twenty landowners, new to the district program, were technically advised. Even though some of these landowners did not qualify for funded programs, they still received technical advise. Eighty-ninety percent (80-90%) of those advised have completed or are in the process of implementing best management practices. These BMP's include critical area treatments, tree plantings, animal waste systems, stream fencing, and stream crossings. Others were building ponds to alleviate erosion problems or installing water troughs to allow for rotational grazing.

This approach has brought the district a variety of new clients that are not the traditional farm customer. These clients have included elderly widows, part-time farmers, retirees, as well as newcomers to the area. At a time when the county is becoming much more urban, this has helped to broaden the client base.

Objective III: To reduce the amount of animal waste entering the watershed streams by 800,000 pounds as calculated by SCS Engineers and the District Conservationist by applying practices that store, control, or reduce waste and that meet SCS technical standards.

Animal waste systems are in the process of being installed on dairy, beef, and poultry operations. The beef system is on the farm of Lawrence Lephew and consists of a dry stack system for a feedlot. The dairy farm of Kyle Hale has a completed contract and design with construction just beginning. The final system will manage poultry waste on the farm of Charles McCracken. His contract documents and the design are presently in the preparation stage.

Once construction is completed the installation of these systems will handle approximately forty to fifty (40-50) tons of animal waste per year. All this waste will be applied to crop and pasture land, reducing the need for chemical fertilizers in the area.

Objective IV: To increase the knowledge and acceptance of riparian area practices by applying at least two streambank protection demonstrations that meet the Field Office Guide and result in improved benthic habitat as determined by the SCS Water Quality Indicators and SCS biologists.

The first streambank erosion control project was on the main channel of Bent Creek. The job was incorporated into an AmeriCorps cluster project. Soil bioengineering, tree planting, seeding, mulching, and rip rap were all utilized on the project. A three inch rain a few days after completion of the job made it necessary to replant some of the trees. The local newspaper provided good coverage of the project. As a result, the landowner now wants to fence cattle from the stream the entire length of his farm.

The other project consisted of fencing off over two thousand feet of creek with three strands of high tensile fencing, installing a livestock crossing and alternative water source. This system will enable the farmer to utilize a rotational grazing system with portable quick connect waterers.

Benthic samples were taken before installation and once the vegetation has a chance to develop a canopy, the habitat will improve. Results on a project such as this is gradual; therefore, follow-up will continue in the fall.

Primary Accomplishments

1. Member Development: Progress made in boosting the personal development of members.

NRCS AmeriCorps provided a worthy avenue for practicing skills such as computer, writing and communications. Communications was vital in relating to farmers, agricultural businesses and supporting agencies. Much was learned about programs and policies that support farmers and how other cooperating agencies are interrelated. The interpretation of infrared photography was a new experience and proved to be an important tool in identifying areas in need of conservation. Agronomy lessons consisted of different forages for various soils and situations along with recommended seeding dates. Experience was also gained in the areas of surveying, cost estimates, the design, engineering and constructing aspects of conservation projects.

II. Community Building: Progress made in meeting your community service objectives.

The AmeriCorps position gained more publicity for the Soil District and for the programs that are available. New clients were introduced to the assistance that is available from their county through the NRCS office. Interagency and Ag-business relationships were renewed or strengthened. The community as a whole gained awareness of the need for riparian protection. Farmers became more receptive to streambank protection and fencing programs as a result of the AmeriCorps streambank project.

Unique Successes or "Great Stories":

We have been lucky and or fortunate that one of the landowners we have installed a streambank protection practice on, has done a 180 degree turn around in his attitude toward government involvement on private land. He has gone from writing news articles on why ecosystem based planning is a top down way for bureaucrats to take control of private land to doing a great job installing streambank protection, providing good estimates and materials lists and offering to have people visit his farm to show how the practice works.

Primary Challenges

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

Nature of Problem

Please state the problem clearly and concisely. Be candid.

There has been a staff problem in Hawkins County which is a portion of our watershed area. Due to this a good deal of the contacts that were made and the possible application of best management practices were lost.

Has the problem been resolved?

It is in the process of being resolved.

What do you see as the solution or resources needed to resolve this problem?

Specify what steps you, your Members, USDA, and/or the Corporation for National Service can take to rectify the problems or at least ensure they do not recur in the future.

We are having our member work more closely with the District Conservationist of that county to keep him better informed of AmeriCorps activities.



HEALTH MESSAGE

**LSD making
a comeback**
Page 4D

THE TENNESSEAN

LIVING

TUESDAY, APRIL 18, 1995

CELEBRATING EARTH

Three days, many ways to honor Mother Earth

By SYLVIA SLAUGHTER

Staff Writer

Mother Earth duels with Father Time.

It's all our fault. We pillage and plunder her, perhaps every time we brush our teeth and leave the tap water running. We pollute her, dumping debris into her waterways and landfills, and fumes into her air.

Yet, Mother Earth keeps giving — and forgiving. Father Time tells us to

treat her more gently or, one sad day,

"I go kerplunk and give out.

She doesn't want her to. Father wants Mother Earth to win.

But he knows that it's our call — one we can begin by saluting her Saturday on Earth Day, and every other day, too.

Some Earth Day events in the Midstate follow. Most are as free as the very air you breathe:

THURSDAY

• **Assignment Earth, a musical.** Presented by fifth-graders at Thomas Intermediate School, 515 Tate Ave., Shelbyville. Showtimes: 1 and 7 p.m., in the gymnasium. Free. For information, 615-684-6818.

• **Environmental field days hosted by the Humphreys County Soil Conservation District.** 8:30 a.m.-5 p.m. Thursday and 8:30 a.m.-3 p.m. Friday at Blue Creek Nature Center, 115 W. Blue Creek Road, Waverly. Nature hikes, a petting zoo and demonstrations of conservation practices and hay baling. Free. For information,

1995



EARTH DAY
25th Anniversary

615-296-3442.

FRIDAY

• **Earth Day Outing.** 10 a.m. at W.A. Wright Elementary School, 5017 Market Place, Mount Juliet. Sixth-

graders and their families invite guests to help measure an acre, so participants will know how much land an acre covers, in honor of the 50

acres of rain forest the student body adopted in Belize, Central America. Free. For information, 754-6200.

• **Ladybug Launch.** 11 a.m., presented by fourth-graders at Nannie Berry Elementary Schools, 138 Indian Lake Road, Hendersonville. Students will talk about and write on the benefits of the insect, especially to fruit farmers and rose growers. Parents and public invited. Free. For information, 822-3123.

SATURDAY

• **Nashville Earth Day '95, the downtown celebration.** 1-6 p.m. at Riverfront Park, the intersection of Broadway and First Avenue. The World Peace Choir, and area bands, including Matthew Ryan & the

Caustics, and Eric Hamilton, perform. Ongoing arts and crafts festival, with an environmental theme: environmental display and informational booths; food vendors; a kids' area, featuring the YMCA Fitness Bus.

Also, The Cyrus, Greenpeace's generator, which is powered by the sun. The Cyrus has traveled the continent and proves that a household can be run via solar energy. For information, Chris Jewell, 254-0575.

• **Cumberland Science Museum.** 9:30 a.m.-5 p.m. Saturday at the museum, 800 Fort Negley Blvd., and from 12:30-5:30 p.m. Sunday. Outdoor festival featuring entertainers, including Henry Cory and the Storybook Tree, and public television's Critterman.

Other activities include the student performance group, The Green Team, from Buena Vista Middle School; a demonstration race of the Junior Solar Sprint model solar car, and an environmental information fair, including the

Metro Recycling Office's mascot, Al E. Cat. Admission: \$6, adults; \$4.50, children 3-12 and senior citizens 65-plus. For information, 862-5160.

• **Friends of Warner Parks' Clean-up Day.** 8:30 a.m.-3 p.m. at Percy and Edwin Warner parks, with volunteers clearing trash from roads, trails, picnic areas and around the Little Harpeth River. Participants are asked to report to Picnic Area No. 1 on Vaughn Road, across from the model airplane field located at the corner of Old Hickory Boulevard and Vaughn Road.

Participants will receive a free T-shirt and will be provided with trash bags, but are asked to bring their own work gloves.

Turn to PAGE 4D, Column 1



PRESS RELEASE

NATURAL RESOURCES CONSERVATION SERVICE • 115 West Blue Creek Road • Waverly, Tennessee 37185 • 615/296-3442 • fax: 615/296-1452

For

Date: May 31, 1995
Con: ODELL POYNER
Phone: 615/296-3442
Fax: 615/296-1452

PRESIDENT SENDS AID TO HUMPHREYS COUNTY

WAVERLY, TN—Joel Berg, aid to President Bill Clinton, recently visited the staff of the Natural Resources Conservation Service and the Humphreys Soil Conservation District and toured the Blue Creek Nature Center. Berg, who heads the President's AmeriCorps program in Washington, D.C., visited the Nature Center to see what accomplishments were being made by local AmeriCorps participants Elizabeth Hooper and Mike Milholland. After the tour and lunch at the newly constructed pavilion in the Center, Berg also visited the Waverly Elementary School where Hooper and Milholland were presenting environmental education programs to Mrs. Jane Leach's second grade class.

Pictured LEFT to RIGHT:
David Hatcher, Humphreys Soil Conservation District Board Chairman
Odell Poyner, District Conservationist
Joel Berg, Aid to President Bill Clinton



June 27, 1995

Contact Person: Elizabeth Hooper
296-3442

Release: For Immediate Release

Subject: Tree planting at Blue Creek Nature Center

Are Space Trees Invading the County?

No, we are not crazy! The new sycamore tree at Blue Creek Nature Center has really been to space and back.

A limited number of sycamore seeds traveled 160 miles into space aboard the space shuttle Endeavor during June 1993 where the seeds were put under experimental radiation, freezing, or centrifugal force. The project was part of the CAN-DO program in South Carolina aimed at promoting student interest in science experiments.

Upon returning from space, the seeds were then grown and nurtured to seedling size by Westvaco's Forest Science Laboratory in Summerville, South Carolina. Tennessee Westvaco headquarters, located in Paris, obtained a few of the seedlings for planting locally.

Steve Morgan, a forester with Westvaco and President of the Five Rivers Resource Conservation and Development Executive Committee, presented the tree to Blue Creek Nature Center during the center's Earth Day celebration. Blue Creek Nature Center was picked to receive the tree because of the number of students that visit the center each year. Students can visit the center from year to year to observe the growth of this very unique tree.

June 27, 1995

Contact: Elizabeth Hooper
296-3442

Release: For Immediate Release

Subject: Household Hazardous Waste Collection Event

County to Host Household Hazardous Waste Collection Event

Humphreys County and the Tennessee Department of Environment and Conservation have scheduled the county's first Household Hazardous Waste Collection Event for September 9, 1995 at Humphreys County Agriculture Center located at the fairgrounds. The collection Event will be held between the hours of 8:00 AM and 3 PM.

What is household hazardous waste? Household hazardous waste is "anything generated in the household that has a hazardous property. A material is hazardous if it is flammable, corrosive, toxic, or reactive with heat or contact with other materials, according to Wade Murphy of the Tennessee Department of Environment and Conservation. Most household chemical products have at least one ingredient that is flammable, corrosive, reactive, or toxic. These products should not be thrown in the trash or taken to a landfill.

Examples of these materials include paints, solvents, cleaners, pesticides, automotive fluids, batteries (all types), and aerosols. Materials that will NOT be accepted at the event are medical waste, explosives or ordnance, radioactive compounds, commercial and agri-business wastes.

The Household Hazardous Waste Collection Event is free to all households in Humphreys County. The event is funded by Tennessee's Solid Waste Management Fund. Up to 100 lbs. of household hazardous waste can be accepted from each household.

This is a good opportunity for citizens in the county to dispose of household hazardous waste in a safe way. Start preparing for the event today by looking around in your closets, basement, garage, cabinets, and outbuildings to see what you can dispose of at the event. You can also bring household hazardous waste for your friends and relatives who cannot attend the event.

For more information about the Household Hazardous Waste Collection Event, call Humphreys County Solid Waste Supervisor, Ron Surber at 296-1555 or AmeriCorps Naturalist Elizabeth Hooper at 296-3442.

Trail Talk

June 1995

News from Humphreys Soil Conservation District

Volume 1 Issue 3

Area Students Visit Blue Creek Nature Center

Blue Creek Nature Center was the site of many end of the year field trips for Humphreys County students. Approximately 200 students visited the nature center during the month of May.

Upon arrival to the center, visitors were greeted by Ruby Raindrop. Ruby, who represents a giant, clean drop of water, helps center naturalists Elizabeth Hooper and Mike Milholland educate students about the importance of good water quality.

Guests were led on a nature trail walk by Hooper and Milholland. The group made several stops along the trail to study identified plants and trees. Students were also given the opportunity to view different aspects of nature such as lightning damage to trees, animal habitats, and phototropism. One stop on the walk even taught students about Tennessee's state tree, the Tulip or Yellow Poplar.

After a sack lunch at the covered pavilion by the pond, the visitors participated in a game which taught an environmental theme

such as erosion prevention or the importance of wildlife habitats.

The summer school students from McEwen Elementary participated in a water quality survey of Blue Creek. Students identified a variety of macroinvertebrates such as crayfish, water pennies, stoneflies, and mayflies, which indicate the quality of a stream. Likewise, students learned which macroinvertebrates indicate good water quality, and which ones are indicative of poor water quality. Students concluded that Blue Creek was in good shape!



*Educate the mind of a child
and plant a seed for the
future.*

Demonstration Areas Established by SCD

Many new additions at Humphreys Agriculture Center are sure to be helpful to farmers and landowners in the county.

Humphreys Soil Conservation District has recently acquired a Fleming Hydro-Ram pump. The pump can be installed into any flowing stream and is capable of pumping water to a considerable height using only the energy provided by the flow of the water itself.

The Ram pump will be installed on the portion of Bear Branch that runs along district property. The system is capable of pumping up to 4,000 gallons of water per day. Therefore, it is useful for supplying water to houses, livestock, and irrigation systems.

The district has also participated in a stream bank stabilization project which improved the condition of approximately 200 feet of critically eroding stream bank.

The project involved changing the stream bed to alter the flow of water. Likewise, a weir (log) dam and a rock dam were installed to slow down the flow of water. Suitable aquatic habitats were created that did not previously exist.

An interesting approach was used to stabilize the stream bank. Willow stakes were driven into the banks. The stakes have since taken root and begun to sprout. This is an excellent way to get quick growth on an eroding bank.

Come by the center to see these two excellent demonstration areas.

*Each year Americans produce enough "styrofoam" cups to circle the earth 436 times!!
Practice using a coffee mug instead of disposable cups!*

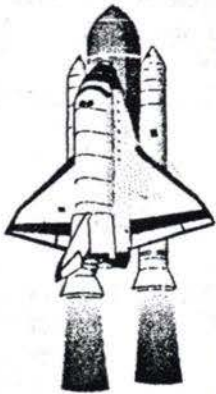
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Workshops Held at Blue Creek Nature Center

A Birding workshop hosted by the AmeriCorps members at Blue Creek Nature Center was held on May 13, 1995. Polly Rooker, Neotropical bird specialist for TWRA, was the special guest.

The workshop began with a walk on one of the trails at the nature center. Participants were taught the pneumatics of approximately 20 different birds found at the center.

Following the trail session, Rooker held an informal discussion on varieties of bird seeds, bird houses, and various supplies needed to attract birds to back yards. Each participant received numerous booklets and brochures for preparing winter suets, bird houses, and bird feeders.

Forty secretaries of the Tennessee Association of Conservation Districts participated in a two day environmental workshop at Blue Creek Nature Center. Len Womack of TN Div. of Forestry and Kay Linder of Tennessee Conservation League conducted an Aquatic Wild workshop.

Aquatic Wild is an interdisciplinary, supplementary conservation and environmental education program emphasizing the world of water, aquatic wildlife, and aquatic habitats. The information gained from the workshop enables the secretaries to use environmental education activities with students in their respective conservation districts.

While visiting the nature center, secretaries were treated to a hot dog cookout at the pavilion, a nighttime nature walk, and a water quality study of Blue Creek.

What's New at the Nature Center

Summer has arrived and with it has come many new additions at the nature center. Come out for a visit and let Elizabeth and Mike show you around!

- ◆ New trail signs
- ◆ Sycamore space tree
- ◆ Wildflower study plot
- ◆ Orchard hosting 17 fruit trees (apple, pear, plum, apricot, and peach)
- ◆ Wildlife observation stand
- ◆ Newly identified understory plants on trails
- ◆ Bonfire pit by the pavilion

Conservation District Sponsors European Tour

Approximately forty-six local residents will participate in an eleven day tour of Europe in July. Participants will fly to London, then proceed to tour England, Belgium, Germany, Switzerland and France. This trip marks the 24th year that Humphreys Soil Conservation District has sponsored educational tours.



Don't Throw Out That Hazardous Waste!

If you have purchased new tires since October 1991, you were charged one extra dollar for each tire. Chances are, you wondered who was receiving that money and how it was being spent. Well, Humphreys County will soon see the benefits of this tax.

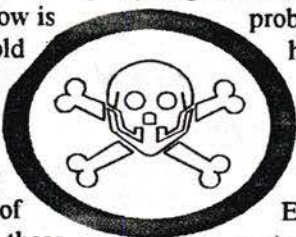
Under the Solid Waste Management Act of 1991, the money raised from retail sales of new tires goes into Tennessee's "Solid Waste Management Fund." Among other services this fund provides for the Household Hazardous Waste Mobile Collection Service.

Humphreys County and the Tennessee Department of Environment and Conservation have scheduled the county's first Household Hazardous Waste Collection Event for September 9, 1995 at Humphreys Agriculture Center (fairgrounds).

So, your question now is probably, "What is a household hazardous waste?" Household hazardous waste is "anything that has a hazardous property." A material is hazardous if it is flammable, corrosive, toxic, or reactive with heat or contact with other materials, according to Wade Murphy of the Tennessee Department of Environment and Conservation. Examples of these materials include paints, solvents, cleaners, pesticides, automotive fluids, batteries (all types), and aerosols. Materials that will NOT be accepted at the event are medical waste, explosives or ammunition, radioactive compounds, commercial or agri-business wastes.

The Household Hazardous Waste Collection Event is free to all households in Humphreys County. Up to 100 lbs. of household hazardous waste can be accepted from each household. This is a good opportunity for citizens in the county to dispose of household hazardous waste in a safe way. Start preparing for the event today by looking around in your closets, basement, garage, cabinets, and outbuildings to see what you can dispose of at the event. You can also bring household hazardous waste for friends and relatives who cannot attend the event.

For more information about the Household Hazardous Waste Collection Event, call Humphreys County Solid Waste Supervisor, Ron Surber at 296-1555 or Elizabeth Hooper at 296-3442.



SCD Office Personnel

District Conservationist

Odell Poyner

Office Manager

Cheryl Patterson

AmeriCorps Naturalists

Elizabeth Hooper

Mike Milholland

Soil Conservationist

Joe Adams

Board of Supervisors

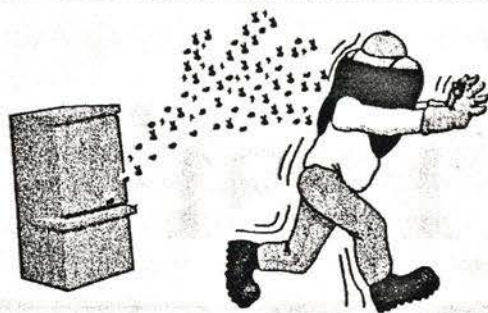
David Hatcher, Chairperson

Margaret Forrester

Ray May

Eric Mayberry

Sam Reynolds



Invasion of the Bees

There's something new buzzing around the nature center these days! We now have a small colony of bees thanks to our personal bee hobbyist and district board supervisor, Ray May.

Mr. May introduced our colony of bees to the hive on nature center property in late February. Since then, a new super, or frame, has been added to the stack. A recent check of the hive by District Conservationist Odell Poyner determined that the bees have been very busy producing honey.

Come by the nature center to receive literature on starting your own colony of bees. You may even be treated to a small piece of honey comb!

New Cost Share Programs in July

District Conservationist Odell Poyner reports that as of July 1, 1995, there will be a new series of cost share programs available through the Natural Resources Conservation Service. These programs will be available to approved farmers wanting to improve water quality and to control erosion on farm property.

Upcoming Events

**July 4th - Office Closed
Happy Independence Day!**

**July 13 - District Board Meeting
8:30 AM**

July 15 - 25 - District Tour to Europe

**July 27 - 15th Annual Milan No-Till Crop Field Day
Milan Agriculture Center**

All programs and services of the Natural Resources Conservation Service are offered and are available on a nondiscriminatory basis without regard to race, color, national origin, age, sex, religion, marital status, or handicap.

Trail Talk is made possible through a grant from the Tennessee Department of Agriculture, Non-Point Source Funds.

Trail Talk

Humphreys Soil Conservation District
115 West Blue Creek Road
Waverly, Tennessee 37185

inside...

Nature Center Visits, New Demonstration Areas
Space Tree, Nature Center Workshops, District Tour
Hazardous Waste Collection, Cost Share Information
Upcoming Events

Page 1
Page 2
Page 3
Page 4

**Americorps
Third Quarter Report
Clinch-Powell Specialty Recreation and Tourism Initiative**

Site Information

Operating Site name: Clinch-Powell Resource Conservation and Development Council
State: Tennessee
Site ID #: 15
Your Name: Melinda Turner
Your Position: Project Coordinator
Telephone number: 615-828-5927
Fax number: 615-828-3856
e-mail address: JeremyTN @ AOL.com
Date report completed: July 6, 1995
Reporting Period: # 3
Program Start up-date: October 1, 1995

Member Information

Full-Time Member Information

| | |
|---|--------|
| Number of Members authorized for your site: | 3 |
| Environmental Corps Members : | 0 |
| Rural Development Corps Members: | 3 |
| Number of Members enrolled at end of quarter: | 3 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 3 |
| Number of Members at beginning of quarter: | 3 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 3 |
| Total Hours of Direct Service for previous quarter: | 1913 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 1913 |
| Total Hours of Direct Service for this quarter: | 1593.5 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 1593.5 |
| Total Hours of Direct Service to date: | 4517.5 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 4517.5 |

Part-Time Member Information

| | |
|---|---|
| Number of Members authorized for your site: | 0 |
| Environmental Corps Members : | 0 |
| Rural Development Corps Members: | 0 |
| Number of Members enrolled at end of quarter: | 0 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 0 |
| Number of Members at beginning of quarter: | 0 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 0 |
| Total Hours of Direct Service for previous quarter: | 0 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 0 |
| Total Hours of Direct Service for this quarter: | 0 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 0 |
| Total Hours of Direct Service to date: | 0 |
| Environmental Corps Members: | 0 |
| Rural Development Corps Members: | 0 |

Volunteer Assessment

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers: 17
involved in AmeriCorps service activities in
this quarter.

Total hours of AmeriCorps service activities:
completed by non-AmeriCorps Member volunteers 68
in this quarter.

Significant Changes This Quarter

1. Staff changes made this quarter: None.

2. Program structural changes made this quarter: None.

Number of Members who have left National Service this quarter: 0

Total-to-date: 0

Number of Members who have gained employment through their
Americorps Service: 0

**Member Assessment
as of end of this quarter**

Total Authorized Positions : 3 Total Employed 3

Total Environmental Corps Positions Filled 0

Total Rural Development Corps Positions Filled 3

Demographics of Americorps Members

Box 1-Gender

Number of Males 2

Number of Females 1

Total 3

Box 2 -Race

Number of Caucasians 3

Number of African Americans 0

Number of Native Americans 0

Number of Hispanics 0

Number of Asian Americans/Pacific Islander 0

Total 3

Box 3-Education

Number w/out High School Diploma or GED 0

Number with High School or GED 0

Number with some college 0

Number with college degree 3

Number w/Professional or Trade School 0

Total 3

Box 4-Other

Number receiving Health Insurance form NRCS 0

Number receiving Child Care through Americorps 0

Number of children 0

Number w/disabilities 0

Objectives Section

Objective One: Identify, through partnerships with the Tennessee Bicentennial, Tennessee Department of Tourist Development, and local historical societies and tourism groups, the route for the Tennessee Wilderness Road, and design interpretive guide map as a regional tourism product to increase travel related revenues for the region.

Progress towards meeting this community service objective:

- Conducted two (2) meetings of the Tennessee Wilderness Road Steering Committee to achieve group consensus on sites to be included and elements of guide map design.
- Designed and prepared printer ready layout & design for Tennessee Wilderness Road interpretive guide map and subsequently achieved committee approval.
- Had major article published on the Wilderness Road driving tour in feature section of regional newspaper.

Objective Two: Design, prepare and secure funding for natural and recreational resource guide map for Clinch-Powell Region in order to promote the growth and expansion of a sustainable nature-based tourism industry.

Progress towards meeting this community service objective:

- Conducted two (2) meetings of the Clinch-Powell Tourism Advisory Committee to achieve group consensus on natural and recreational sites to be included and elements of guide map design.
- Designed and prepared natural and recreational resource guide map highlighting specific resources within the Clinch-Powell Region.
- Secured \$1500.00 through the approval of a United States Forest Service Economic Recovery Grant to help cover printing costs.
- Secured agreement from the Tennessee Valley Authority (TVA) to cover printing costs associated with the natural and recreational resource guide map.

Objective Three: Increase local school children's awareness and appreciation of environmental issues by preparing a series of educational seminars at the Clinch-Powell Conservation Camp.

Progress towards meeting this community service objective:

- Prepared and conducted three (3) educational seminars on critical environmental issues

for 1200 area 6th grade students.

- Provided 45 hours of direct service over a three day period.

Objective Four: Increase lines of communication and cooperation between various local tourism groups and advocates, local businesses and state agencies by publishing a tourism newsletter to keep them informed of regional activities.

Progress towards meeting this community service objective:

- Published two (2) new editions of tourism newsletter and distributed over one hundred (100) copies to local, regional and state tourism groups and advocates.

Objective Five: Provide marketing assistance for the Grainger County Tomato Festival, an important source of revenue for local farmers and non-profit groups, through a series of articles and informational releases.

Progress towards meeting this community service objective:

- Published three (3) articles on the Grainger County Tomato Festival including one in a regional travel magazine with a circulation of over 100,000.
- Distributed informational packets to area travel agencies and businesses to increase festival awareness and attendance.

Primary Accomplishments

1. Member Development: The third quarter of the program has been an exciting and unprecedented period of personal growth for the Rural Development Corps Members. Due to teamwork and a willingness to improve cooperation and communication between members, many difficulties previously experienced have been ironed out, which has resulted in the project running more efficiently and smoothly. All members have experienced a noticeable improvement in both oral and written communication skills, as a direct result of meeting facilitation, daily interaction between members, preparing media releases and working on the two guide maps. All members have made significant progress towards improving their computer skills by repeated exposure to a variety of applications in order to prepare the two guide maps.

2. Community Building: Members engaged in a Clinch River bank stabilization project by planting a variety of riparian trees species to decrease bank erosion, provide shade for both endangered and game aquatic species, and decrease siltation of endangered mussel beds. Over 600 trees were planted in a three day period. The project was a cooperative effort between Hancock county farmers and residents, the Tennessee Valley Authority (TVA) and Americorps. The Clinch River is an important resource with respect to the creation of a sustainable nature based tourism industry and also provides an important source of potable water for the local community. The project was extremely important in

that it served as a pilot for the area and has been met with a great deal of enthusiasm. Due to the success of this project and the interest of the local population, future stabilization efforts are being planned.

3. Other Accomplishments. The third quarter of the project has achieved unprecedented success in terms of integrating the Americorps Tourism Team within the framework of local and regional tourism infrastructure. Whereas initially the Americorps program was met with a certain degree of "skepticism", the program is now seen as a vital and much needed component within the overall tourism planning/development scheme in the region. The program has evolved to fill a much needed niche in the Clinch-Powell region, particularly in providing "hands-on" technical assistance to groups who would otherwise be unable to obtain such services. The initial successes of a number of tourism projects has led other groups to contact Americorps and request similar services. Due to the persistence of the cooperative efforts between Americorps members and local and regional tourism groups, a number of projects (e.g. the Wilderness Road) which were formerly viewed as "pipe dreams" have begun to actualize at a rapid pace, and received attention at both the state and regional level. The Hancock County Historical Society's jail renovation project, which was initially adopted by Americorps, is now receiving much deserved attention and publicity, and a number of other groups (including the University of Tennessee) have followed suit and are providing them with fee-free assistance to restore the site. If client satisfaction and participant enthusiasm were used as surrogate measures for the success of the program, then the Americorps Tourism Project is definitely achieving its aim.

Unique Successes or "Great Stories":

After eight months of hard work and planning, the Tennessee Wilderness Road Interpretive Guide and Map was finally completed. The road, which is a historically-based driving tour tracing the accomplishments of Daniel Boone, will serve as the centerpiece of the tourism development initiative in the Clinch-Powell Region. The tour was designed by the AmeriCorps team through a cooperative effort with the Clinch-Powell Tourism Advisory Committee. The committee is a community-based group comprised of local historical societies, concerned citizens, and the heads of the regional and state tourism associations. Through the combined work of these individuals, the AmeriCorps members were able to shape and complete the Tennessee Wilderness Road.

The new historic trail has received a variety of newspaper coverage, but none more prestigious as the coverage received in the June 15th Sunday edition of the Knoxville News Sentinel. The paper is the largest and primary newspaper for East Tennessee with a circulation of over 350,000 people. The Tennessee Wilderness Road and the role of AmeriCorps was given a 3/4 of a page with full color pictures and maps. The response to the article has been overwhelming, with a plethora of requests for the guide from AAA members, the State of Tennessee Department of Tourist Development, and area tourists contacting the Clinch-Powell RC & D and state tourism associations.

Although the map is currently only in limited circulation, the final printing of the map and guide is expected to occur during the first part of August. The potential for economic development from the trail offers the Clinch-Powell Region an opportunity to create both tourism jobs and increased revenues for the area. The AmeriCorps members are currently working with the Tennessee Department of Tourist Development to have the trail adopted by the State of Tennessee as part of their network of historic trail. The outcome of these negotiations, which is expected to be positive, will ensure the future success of the initiative.

PRIMARY CHALLENGES

Nature of problem:

Despite facing communication challenges during the first two quarters, the third quarter has occurred with little or no conflict. The major problem that faces the AmeriCorps members is the end of service and the segue from old to new members. The tourism development project has achieved a great deal of success in the area through a dedication to getting things done. It will be important not to lose the momentum created by the accomplishments of the first year participants. Preparation toward addressing this critical downtime will serve as the catalyst for the second year success of the initiative.

Has the problem been resolved?

No

If no, what steps have been taken to resolve the problem?

The AmeriCorps tourism development team is working closely with the Clinch-Powell Tourism Advisory Committee to map out a plan to ensure a smooth segue between phase one and phase two AmeriCorps members. Part of this plan will include a comprehensive assessment and guide for tourism development in the region. It is believed that this will serve as a valuable resource in the orientation period of the phase two members.

What do you see as the solution or resources needed to resolve this problem?

The solution to this problem will be in the preparation by the phase one members and its advisory committee. A strong plan created jointly by those persons most directly involved in the tourism initiative will help to ensure that the inertia of success created during phase one of the project will continue.

TRAINING ASSESSMENT

Primary Training and Technical Assistance Needs.

The major source of training and technical assistance needed by the AmeriCorps Tourism Development Team Members are computer skills. Although the team has a fair to good understanding of most major computer software packages, that literacy is not shared throughout the team. It is believed that a series of comprehensive computer courses focusing on major computer software packages would reduce the literacy gaps between members.

It would, additionally, be helpful for the Corporation or the USDA to provide for an World Wide Web Site or AmeriCorps Gopher to help facilitate the diffusion of needed information. This should include a list of usernames and site locations of AmeriCorps members to increase communication between members. This increased communication could help eliminate similar problems faced by similar AmeriCorps projects.

Media Assessment

1. National Identity Activities This Quarter.

- A. Conducted an Americorps awareness tour with Joel Berg (USDA Americorps National Director), that included several interviews with regional media and group appearances to solicit program appreciation and awareness.
- B. Article in regional newspaper that explained Americorps and outlined specific contributions of Clinch-Powell Tourism Team towards rural economic development.

2. **Media Coverage.** Ten (10) articles in local and regional newspapers highlighting Americorps contributions with respect to tourism development including multi-page feature section in regional newspaper on specific Americorps tourism projects.

3. **Other Creative Documentation.** Prepared Americorps Program fact sheet, including recruitment information for distribution at area universities, colleges and professional schools.

Training Assessment

Primary Training and Technical Assistance Needs

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

We would have very much liked to have attended the conference on stream protection and soil bioengineering that was held in Portland, Oregon. We need more training on streambank protection, soil bioengineering, plants and forages. However, attending two beef management conferences was helpful in learning the latest in management techniques to provide assistance to farmers.

Media Assessment

1. Regional Identity Activities This Quarter

Cluster activities included cleanup at Tipton-Haynes Historical Site in Kingsport, streambank protection project in Hamblen County, meeting with Joel Berg in Jonesborough. Locally I worked the Environmental Fair at the mall giving away tree seedlings, pamphlets on tree care and other information on conservation.

2. Media Coverage

The meeting with Joel Berg was covered by the TV stations. The other events were covered by the respective local newspapers.

3. Other Creative Documentation - See enclosed



AMERICORPS

3rd QUARTER REPORT

SITE INFORMATION

Operating Site name: Chickasaw-Shiloh RC&D Council

State: Tennessee

Site ID #

Your Name: A. Chris Moyers

Your Position: RC&D Coordinator

Telephone number: 901/668-7770

Fax number: 901/664-0896

e-mail address
(if available)

Date report completed 7/1/95

Reporting Period: 4/1/95 - 6/25/95

Program Start-up date: 9/11/94



MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

| | |
|---|----------------------|
| Number of Members authorized for your site: | |
| Environmental Corps Members: | <u> </u> |
| Rural Development Corps Members: | <u> 3 </u> |
| Number of Members enrolled at end of quarter: | |
| Environmental Corps Members: | <u> </u> |
| Rural Development Corps Members: | <u> 2 </u> |
| Number of Members at beginning of quarter: | |
| Environmental Corps Members: | <u> </u> |
| Rural Development Corps Members: | <u> 2 </u> |
| Total Hours of Direct Service for previous Quarter: | <u> 1837 </u> |
| Environmental Corps Members: | <u> </u> |
| Rural Development Corps Members: | <u> 1837 </u> |
| Total Hours of Direct Service for this Quarter: | <u> 1021½ </u> |
| Environmental Corps Members: | <u> </u> |
| Rural Development Corps Members: | <u> 1021½ </u> |
| Total Hours of Direct Service to Date: | <u> 2858½ </u> |
| Environmental Corps Members: | <u> </u> |
| Rural Development Corps Members: | <u> 2858½ </u> |



PART-TIME MEMBER INFORMATION

N/A

Number of Members authorized:

Environmental Corps Members: _____
Rural Development Corps Members: _____

Number of Members enrolled at end of quarter:

Environmental Corps Members: _____
Rural Development Corps Members: _____

Number of Members at beginning of quarter:

Environmental Corps Members: _____
Rural Development Corps Members: _____

Total Hours of Direct Service for previous Quarter: _____

Environmental Corps Members: _____
Rural Development Corps Members: _____

Total Hours of Direct Service for this Quarter:

Environmental Corps Members: _____
Rural Development Corps Members: _____

Total Hours of Direct Service to date:

Environmental Corps Members: _____
Rural Development Corps Members: _____



VOLUNTEER ASSESSMENT

| | |
|--|-----------|
| Non-AmeriCorps Member Volunteers | |
| Total Number of non-AmeriCorps Volunteers: involved in AmeriCorps service activities in this quarter | <u>5</u> |
| Total hours of AmeriCorps service activities: completed by non-AmeriCorps Member volunteers in this quarter. | <u>35</u> |



SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

None

2. Program structural changes made this quarter:

None

Number of Members who have left National Service
this quarter.

0

Total-to-date

1

Number of Members who have gained employment thru their
AmeriCorps Service

0



MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 2 TOTAL EMPLOYED: 2

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED _____
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 2

DEMOGRAPHICS OF AMERICORPS MEMBERS

| | |
|-----------------------|----------|
| Box 1 - GENDER | |
| Number of Males | <u>1</u> |
| Number of Females | <u>1</u> |
| TOTAL | <u>2</u> |

| | |
|--|----------|
| Box 2 - RACE | |
| Number of Caucasians | <u>2</u> |
| Number of African Americans | _____ |
| Number of Native Americans | _____ |
| Number of Hispanics | _____ |
| Number of Asian Americans/Pacific Islander | _____ |
| Other | _____ |
| TOTAL | <u>2</u> |

| | |
|---|---------------------|
| Box 3 - EDUCATION | |
| Number w/out High School Diploma or GED | <u>1</u> |
| Number with High School or GED | _____ |
| Number with some college | <u>2</u> |
| Number with college degree | _____ |
| Number with Graduate degree | _____ |
| Number w/Professional or Trade School | _____ |
| TOTAL | <u>2</u> |

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

| | |
|--|----------|
| BOX 4 - OTHER | |
| Number receiving Health Insurance from NRCS | <u>0</u> |
| Number receiving Child Care through AmeriCorps | <u>0</u> |
| Number of children | <u>0</u> |
| Number w/Disabilities | <u>0</u> |



BUDGET INFORMATION

| | |
|--|-------------------|
| Federal dollars spent on AmeriCorps (Local Level Only) Project Manager completes this section | |
| Per cent of your time spent on AmeriCorps | <u>10</u> |
| Approximate dollar amount | <u>\$5,000</u> |
| Cost for any other Federal employee spending time on AmeriCorps | <u>2,000</u> |
| Travel costs for Members & Managers | <u>800</u> |
| Training costs | <u>700</u> |
| Supplies | <u>2,200</u> |
| Uniform costs | <u> </u> |
| Program Costs (Please explain what these costs were.) | <u> </u> |

| | |
|-------------------------------------|-------------------|
| Partner dollars spent on AmeriCorps | |
| Supplies | <u>8,000</u> |
| Travel | <u> </u> |
| Training | <u> </u> |
| Program Costs | <u>1,000</u> |
| Other | <u> </u> |



PROJECT DIRECTOR COSTS (One per State - Above site level costs only)
Do NOT include any costs already captured by the Project Manager.

| | |
|---|-------|
| Federal dollars spent on AmeriCorps | |
| Per cent of your time spent on AmeriCorps | _____ |
| Approximate dollar amount | _____ |
| Cost for any other Federal employee spending time on AmeriCorps | _____ |
| Travel costs for Members & Managers | _____ |
| Training costs | _____ |
| Supplies | _____ |
| Uniform costs | _____ |
| Program Costs (Please explain what these costs were.) | _____ |

Non-Federal Funds Spent _____
(Explain)



Objectives Section

Objective: (state objective)

Progress towards meeting this community service objectives

Objective 1 has exceeded its objective by 125 percent.

Objective 2 has exceeded its objective by 225 percent.

(complete this sheet for each objective)



PRIMARY ACCOMPLISHMENTS

1. **Member Development:** Progress made in boosting the personal development of members.

As reported by Americorps members:

Since the beginning of the Americorps Program, I have progressed greatly in my personal development. Americorps has helped me develop a greater self-esteem about myself. I have learned more about interacting with others. I have also learned more about me as an individual. I have proven to myself that I am capable of helping people.

Americorps has given me a chance to meet so many people. I have made friends that will last a lifetime. Each day, as an Americorps member, I become more confident in myself as a person and as an Americorps member.

2. **Community Building:** Progress made in meeting your community service objectives.

Objective 1 at 125 percent

Objective 2 at 225 percent



3. Other Accomplishments:

As reported by Americorps member:

As an Americorps member, I teach Environmental Education. Since I began the program, I have had the opportunity to educate about 3,000 students. If I have helped even one student learn how important our environment is, then I consider that to be a major accomplishment. Every time I complete an activity for the Americorps Program, I feel I have accomplished something.

4. Unique Successes or "Great Stories":

As reported by Americorps member:

The whole program has proved to be a success. We have reached so many young people this year. The year is not even finished and we still have some great ideas. My Americorps Cluster is planning a new project. We are in the process of making a video about Sammy Soil and Ruby Raindrop. The video will be presented to Kindergarten to 2nd grades. Hopefully, a great story will come out of this experience.



PRIMARY CHALLENGES

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

NATURE OF PROBLEM

Please state the problem clearly and concisely. Be candid.

HAS THE PROBLEM BEEN RESOLVED?

IF NO, WHAT STEPS HAVE BEEN TAKEN TO RESOLVE THE PROBLEM?

WHAT DO YOU SEE AS THE SOLUTION OR RESOURCES NEEDED TO RESOLVE THIS PROBLEM?

Specify what steps you, your Members, USDA, and/or the Corporation for National Service can take to rectify the problems or at least ensure they do not recur in the future



TRAINING ASSESSMENT

PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.



MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

2. MEDIA COVERAGE

3. OTHER CREATIVE DOCUMENTATION



3rd **AMERICORPS**
QUARTER REPORT

SITE INFORMATION

Operating Site name: Waverly Field Office

State: Tennessee

Site ID #

Your Name:

Your Position:

Telephone number: 615/296-3442

Fax number: 615/296-1452

e-mail address
(if available) TNWAVE!wfo

Date report completed 7/3/95

Reporting Period: April 1 - June 30

Program Start-up date: October 1, 1994



MEMBER INFORMATION

| FULL-TIME MEMBER INFORMATION | |
|---|------------------|
| Number of Members authorized for your site: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 2 </u> |
| Number of Members enrolled at end of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 2 </u> |
| Number of Members at beginning of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 2 </u> |
| Total Hours of Direct Service for previous Quarter: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>1313.5</u> |
| Total Hours of Direct Service for this Quarter: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>1070</u> |
| Total Hours of Direct Service to Date: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>2955.5</u> |



PART-TIME MEMBER INFORMATION

Number of Members authorized:
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Number of Members enrolled at end of quarter:
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Number of Members at beginning of quarter:
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Total Hours of Direct Service for previous Quarter: _____
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Total Hours of Direct Service for this Quarter: _____
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Total Hours of Direct Service to date: _____
 Environmental Corps Members: _____
 Rural Development Corps Members: _____



VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers:
involved in AmeriCorps service activities in
this quarter 15

Total hours of AmeriCorps service activities:
completed by non-AmeriCorps Member volunteers
in this quarter. 150



SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

No changes made

2. Program structural changes made this quarter:

No changes made

Number of Members who have left National Service
this quarter.

-0-

Total-to-date

-0-

Number of Members who have gained employment thru their
AmeriCorps Service

-0-



MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 2 **TOTAL EMPLOYED:** 2

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED _____
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 2

DEMOGRAPHICS OF AMERICORPS MEMBERS

| | |
|-----------------------|----------|
| Box 1 - GENDER | |
| Number of Males | <u>1</u> |
| Number of Females | <u>1</u> |
| TOTAL | <u>2</u> |

| | |
|--|----------|
| Box 2 - RACE | |
| Number of Caucasians | <u>2</u> |
| Number of African Americans | _____ |
| Number of Native Americans | _____ |
| Number of Hispanics | _____ |
| Number of Asian Americans/Pacific Islander | _____ |
| Other | _____ |
| TOTAL | <u>2</u> |

| | |
|---|----------|
| Box 3 - EDUCATION | |
| Number w/out High School Diploma or GED | _____ |
| Number with High School or GED | _____ |
| Number with some college | _____ |
| Number with college degree | <u>1</u> |
| Number with Graduate degree | <u>1</u> |
| Number w/Professional or Trade School | _____ |
| TOTAL | <u>2</u> |

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

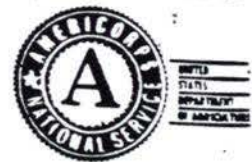
| | |
|--|----------|
| BOX 4 - OTHER | |
| Number receiving Health Insurance from NRCS | <u>2</u> |
| Number receiving Child Care through AmeriCorps | _____ |
| Number of children | _____ |
| Number w/Disabilities | _____ |



BUDGET INFORMATION

| | |
|---|-----------------------------|
| Federal dollars spent on AmeriCorps (Local Level Only) | |
| Project Manager completes this section | |
| Per cent of your time spent on AmeriCorps | <u>2%</u> |
| Approximate dollar amount | <u>1,000.00</u> |
| Cost for any other Federal employee spending time on AmeriCorps | <u> </u> |
| Travel costs for Members & Managers | <u>100.00</u> |
| Training costs | <u> </u> |
| Supplies | <u>100.00</u> |
| Uniform costs | <u> </u> |
| Program Costs (Please explain what these costs were.) | <u> </u> |

| | |
|--|-----------------------------|
| Partner dollars spent on AmeriCorps | |
| Supplies | <u>200.00</u> |
| Travel | <u> </u> |
| Training | <u> </u> |
| Program Costs | <u> </u> |
| Other | <u>250.00</u> |



PROJECT DIRECTOR COSTS (One per State - Above site level costs only)
Do **NOT** include any costs already captured by the Project Manager.

| | |
|---|-------|
| Federal dollars spent on AmeriCorps | |
| Per cent of your time spent on AmeriCorps | _____ |
| Approximate dollar amount | _____ |
| Cost for any other Federal employee spending time on AmeriCorps | _____ |
| Travel costs for Members & Managers | _____ |
| Training costs | _____ |
| Supplies | _____ |
| Uniform costs | _____ |
| Program Costs (Please explain what these costs were.) | _____ |

Non-Federal Funds Spent
(Explain) _____



Objectives Section

Objective: (state objective) ---To develop an outreach program that involves organizing and promoting county-wide workshops, developing demonstration projects and organizing nature tours, developing environmental education projects that reach minorities, women, persons with disabilities, youth and civic organizations.

Progress towards meeting this community service objectives

- Hosted 2-day "Celebrate the Earth" festival for approximately 1000 Humphreys Co. students
- Sponsored Summer Science camp activities for 55 area elementary and Jr. High students
- Hosted Aquatic Wild workshop for 40 Soil Conservation District secretaries.
- Participated in Humphreys County Family Fun Day. Offered environmental education activities for approximately 1500 children and adults.
- Constructed wooden overlook on nature trails.
- Erected trail marker signs.
- Identified 15 understory plants on trails and erected identification markers.
- Hosted Birding workshop for 12 area bird enthusiasts.
- Hosted meeting for 25 members of the Waverly Women's Club.
- Assisted with Five Rivers RC&D Envirothon.
- Planted orchard of 17 trees on nature center property.
- Constructed bonfire pit to be used by groups at pavilion on nature center property.
- Developed wildflower study plot.
- Compiled 4 notebooks of environmental lesson plans to be used by local teachers.
- Constructed wildlife observation stand.
- Hosted end of year environmental field trips for 175 local elementary students.

(complete this sheet for each objective)



PRIMARY ACCOMPLISHMENTS

1. Member Development: Progress made in boosting the personal development of members.

Total Quality Management workshop to train members about the importance of working as a team.

2. Community Building: Progress made in meeting your community service objectives.

Community building objectives have been met.

Community service goals were:

- 1) Reach at least 3000 of approximately 15,500 Humphreys Countians
 - 2,000 students
 - 1,000 adults
- 2) 100 Volunteer activity hours
- 3) 5 new youth or civic groups



3. Other Accomplishments:

4. Unique Successes or "Great Stories":

Earth Day celebration for approximately 1000 3rd grade - 6th grade students. Variety of state and federal agencies represented to talk to students about the importance of conservation of natural resources. Very positive response from community after this program.



PRIMARY CHALLENGES

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

NATURE OF PROBLEM

Please state the problem clearly and concisely. Be candid.

No problems encountered with the program.

HAS THE PROBLEM BEEN RESOLVED?

IF NO, WHAT STEPS HAVE BEEN TAKEN TO RESOLVE THE PROBLEM?

WHAT DO YOU SEE AS THE SOLUTION OR RESOURCES NEEDED TO RESOLVE THIS PROBLEM?

Specify what steps you, your Members, USDA, and/or the Corporation for National Service can take to rectify the problems or at least ensure they do not recur in the future



TRAINING ASSESSMENT

PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

Public relations training -

- 1) Computer training for preparation of publicity materials.
- 2) Public speaking skills



MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

2. MEDIA COVERAGE

SEE ATTACHED

3. OTHER CREATIVE DOCUMENTATION

Copy of newsletter

Celebrate the Earth flyer

Submitted to
The News - Democrat
4-17-95

Local Teams Compete in Envirothon

Blue Creek Nature Center, located on Humphreys Soil Conservation District property, was the site for the Five Rivers Resource Conservation and Development Association Envirothon on April 5, 1995. Envirothon is a hands-on competition that is geared toward teaching high school students about natural resources and current environmental issues. Students are tested on their knowledge of aquatics, forestry, soils, wildlife and one current environmental issue that changes from year to year. This year the environmental topic was concerning groundwater.

High schools from all six Five Rivers RC&D counties were represented at the event. These counties included Cheatham, Dickson, Houston, Humphreys, Montgomery and Stewart. Humphreys County contributed four teams. Competing at this year's event were two FFA teams from Waverly Central High School, a 4-H team, and a team sponsored by the AmeriCorps members of Humphreys Soil Conservation District. The winning team was from Dickson County.

Envirothon originated in Pennsylvania in 1979. Tennessee first became involved with the project in 1993 when the Clinch-Powell RC&D Council held the first regional competition. In 1995, Tennessee's seven RC&D councils are each holding area competitions. The winning team from each area will then advance to the state competition that will be held in Crossville.

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Texas

Divider Title: _____



3rd AMERICORPS
QUARTER REPORT

SITE INFORMATION

Operating Site name:

Shoreline Erosion, Wetland Restoration

State:

Texas

Site ID #

Your Name:

Mark R. Freeman

Your Position:

Project Director

Telephone number:

817-774-1231

Fax number:

817-774-1388e-mail address
(if available)

Date report completed

7-10-95

Reporting Period:

April 1 - June 30

Program Start-up date:

October 1, 1994



MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

| | |
|---|--------------|
| Number of Members authorized for your site: | |
| Environmental Corps Members: | <u>20</u> |
| Rural Development Corps Members: | <u> </u> |
| Number of Members enrolled at end of quarter: | |
| Environmental Corps Members: | <u>15</u> |
| Rural Development Corps Members: | <u> </u> |
| Number of Members at beginning of quarter: | |
| Environmental Corps Members: | <u>17</u> |
| Rural Development Corps Members: | <u> </u> |
| Total Hours of Direct Service for previous Quarter: | <u>6845</u> |
| Environmental Corps Members: | <u>6845</u> |
| Rural Development Corps Members: | <u> </u> |
| Total Hours of Direct Service for this Quarter: | <u>7100</u> |
| Environmental Corps Members: | <u>7100</u> |
| Rural Development Corps Members: | <u> </u> |
| Total Hours of Direct Service to Date: | <u>20935</u> |
| Environmental Corps Members: | <u>20935</u> |
| Rural Development Corps Members: | <u> </u> |



PART-TIME MEMBER INFORMATION

Number of Members authorized:

Environmental Corps Members: _____

Rural Development Corps Members: _____

Number of Members enrolled at end of quarter:

Environmental Corps Members: _____

Rural Development Corps Members: _____

Number of Members at beginning of quarter:

Environmental Corps Members: _____

Rural Development Corps Members: _____

Total Hours of Direct Service for previous Quarter:

Environmental Corps Members: _____

Rural Development Corps Members: _____

Total Hours of Direct Service for this Quarter:

Environmental Corps Members: _____

Rural Development Corps Members: _____

Total Hours of Direct Service to date:

Environmental Corps Members: _____

Rural Development Corps Members: _____



VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers:
involved in AmeriCorps service activities in
this quarter

—
—

Total hours of AmeriCorps service activities:
completed by non-AmeriCorps Member volunteers
in this quarter.

—
—



✓ SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter: *None*

2. Program structural changes made this quarter: *None*

Number of Members who have left National Service
this quarter.

2

Total-to-date

5

Number of Members who have gained employment thru their
AmeriCorps Service

4



✓ **MEMBER ASSESSMENT**
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 20 TOTAL EMPLOYED: 15

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED 15
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED _____

DEMOGRAPHICS OF AMERICORPS MEMBERS

| | |
|-----------------------|-----------|
| Box 1 - GENDER | |
| Number of Males | <u>12</u> |
| Number of Females | <u>3</u> |
| TOTAL | |

| | |
|--|-----------|
| Box 2 - RACE | |
| Number of Caucasians | <u>5</u> |
| Number of African Americans | <u>7</u> |
| Number of Native Americans | |
| Number of Hispanics | <u>2</u> |
| Number of Asian Americans/Pacific Islander | |
| Other | |
| TOTAL | <u>15</u> |

| | |
|---|-----------|
| Box 3 - EDUCATION | |
| Number w/out High School Diploma or GED | <u>1</u> |
| Number with High School or GED | <u>14</u> |
| Number with some college | <u>8</u> |
| Number with college degree | <u>1</u> |
| Number with Graduate degree | <u>1</u> |
| Number w/Professional or Trade School | |
| TOTAL | |

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

| | |
|--|-----------|
| BOX 4 - OTHER | |
| Number receiving Health Insurance from NRCS | <u>15</u> |
| Number receiving Child Care through AmeriCorps | <u>3</u> |
| Number of children | <u>8</u> |
| Number w/Disabilities | <u>0</u> |



✓ BUDGET INFORMATION

| | |
|---|-------------------------|
| Federal dollars spent on AmeriCorps (Local Level Only) | |
| Project Manager completes this section | |
| Per cent of your time spent on AmeriCorps | <u>100%</u> |
| Approximate dollar amount | <u>74,000</u> |
| Cost for any other Federal employee spending time on AmeriCorps | <u>2,000</u> |
| Travel costs for Members & Managers | <u>2,000</u> |
| Training costs | <u>500</u> |
| Supplies | <u>1,000</u> |
| Uniform costs | <u>—</u> |
| Program Costs | <u>—</u> |
| (Please explain what these costs were.) | |

| | |
|-------------------------------------|---------------|
| Partner dollars spent on AmeriCorps | |
| Supplies | <u>26,000</u> |
| Travel | <u>2,000</u> |
| Training | <u>500</u> |
| Program Costs | <u>—</u> |
| Other - Facilities | <u>50,000</u> |



PROJECT DIRECTOR COSTS (One per State - Above site level costs only)
 Do NOT include any costs already captured by the Project Manager.

| | |
|---|---------------|
| Federal dollars spent on AmeriCorps | |
| Per cent of your time spent on AmeriCorps | <u>20%</u> |
| Approximate dollar amount | <u>14,000</u> |
| Cost for any other Federal employee spending time on AmeriCorps | <u>—</u> |
| Travel costs for Members & Managers | <u>1,000</u> |
| Training costs | <u>—</u> |
| Supplies | <u>—</u> |
| Uniform costs | <u>—</u> |
| Program Costs (Please explain what these costs were.) | <u>—</u> |

Non-Federal Funds Spent
 (Explain) _____

**✓ Objectives Section**

Objective: (state objective)

Progress towards meeting this community service objectives

Seventy-five percent or 100 acres of marsh was planted during this quarter.

Planted cypress trees at site in Beaumont.

Provided a variety of wetland plants for Bayer Chemicals Plant

to be used in water treatment techniques.

Provided plants and technical assistance to a Neighborhood Center's Project.

Staffed an NRCS booth at a two-day bay-centered festival.

(complete this sheet for each objective)



✓ **PRIMARY ACCOMPLISHMENTS**

1. Member Development: Progress made in boosting the personal development of members.

Defensive Driving

Group now works as a productive unit.

Sexual harassment training.

AIDS training.

2. Community Building: Progress made in meeting your community service objectives.

1. Bay Day

2. Trinity Bay Habitat Creation

3. Handout - training community volunteers to create wetland habitat

4. 75 percent of work (wetland restoration) completed

5. Assisting local homeowners in protecting shorelines by planting smooth cordgrass



3. Other Accomplishments:

4. Unique Successes or "Great Stories":

At least six of the members have been accepted to colleges or universities, have paid their deposits, and plan to attend school this fall.



PRIMARY CHALLENGES

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

NATURE OF PROBLEM

Please state the problem clearly and concisely. Be candid.

HAS THE PROBLEM BEEN RESOLVED?

IF NO, WHAT STEPS HAVE BEEN TAKEN TO RESOLVE THE PROBLEM?

WHAT DO YOU SEE AS THE SOLUTION OR RESOURCES NEEDED TO RESOLVE THIS PROBLEM?

Specify what steps you, your Members, USDA, and/or the Corporation for National Service can take to rectify the problems or at least ensure they do not recur in the future



TRAINING ASSESSMENT**PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS**

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

V



MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

2. MEDIA COVERAGE

3. OTHER CREATIVE DOCUMENTATION

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Utah

Divider Title: _____

Fax Cover Sheet

**Castleland Resource Conservation & Development
Council, Inc.**

652 West Price River Drive

P.O. Box 603

Price, Utah 84501

Phone: (801) 637-1081

Fax: (801) 637-3146

Date: July 5, 1995

Time:

Pages: 9

To: Merlin Berg, 520-524-6609
Lloyd Wilhelm, 505-334-8659
Paula Cole Jones, 202-690-0639

From: Kresha Eastman, Coordinator

Subject: Ameri Corps 3rd Q. report.

Message:

Please call w/ questions. Hope you all are
hanging in there!

K
rosha

AMERICORPS THIRD QUARTERLY REPORT
USDA FOUR CORNERS RURAL DEVELOPMENT TEAM
Natural Resources Conservation Service/Castleland RC&D
Price, Utah
Program Director: Kresha Eastman

NOTE: This report was prepared according to report format received from Lloyd E. Wright, June 16, 1995.

SITE INFORMATION

Operating site name: Price, Utah (USDA Four Corners Rural Development Team)

State: Utah

Site ID: 3189 (Utah site)

Your name: Kresha Eastman

Your position: RC&D Coordinator, Utah AmeriCorps Project Director

Telephone number: (801) 637-1081

Fax number: (801) 637-3146

e-mail: None

Date report completed: July 5, 1995

Reporting period: April 1 - June 30, 1995

Program start-up date: November 7, 1994

MEMBER INFORMATION

Full-Time Member Information:

Number of members authorized for your site: 3

Environmental Corps Members: 0

Rural Development Corps Members: 3

Number of members enrolled at end of quarter: 3

(All our members are Rural Development Corps)

Number of members at beginning of quarter: 3

Total hours of direct service of previous quarter:

Total hours of direct service for this quarter: 1528

Total hours of direct service to date: 3728

Part-Time Member Information: None--All members are full time.

VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers:

Total number of non-AmeriCorps volunteers involved in AmeriCorps service activities in this quarter: 40

Total hours of AmeriCorps service activities completed by non AmeriCorps members volunteers: 250

SIGNIFICANT CHANGES THIS QUARTER

Staff changes made this quarter: None

Program structural changes made this quarter: None

Number of members who left National Service this quarter: None

Total to date: NA

Number of members who have gained employment thru their AmeriCorps service: NA



MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 3 TOTAL EMPLOYED: 3

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED 0
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 3

DEMOGRAPHICS OF AMERICORPS MEMBERS

| Box 1 - GENDER | |
|-----------------------|----------|
| Number of Males | <u>2</u> |
| Number of Females | <u>1</u> |
| TOTAL | <u>3</u> |

| Box 2 - RACE | |
|--|-----------|
| Number of Caucasians | <u>2</u> |
| Number of African Americans | <u> </u> |
| Number of Native Americans | <u>1</u> |
| Number of Hispanics | <u> </u> |
| Number of Asian Americans/Pacific Islander | <u> </u> |
| Other | <u> </u> |
| TOTAL | <u>3</u> |

| Box 3 - EDUCATION | |
|---|-----------|
| Number w/out High School Diploma or GED | <u> </u> |
| Number with High School or GED | <u> </u> |
| Number with some college | <u> </u> |
| Number with college degree | <u>1</u> |
| Number with Graduate degree | <u>2</u> |
| Number w/Professional or Trade School | <u> </u> |
| TOTAL | <u>3</u> |

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

| BOX 4 - OTHER | |
|--|----------|
| Number receiving Health Insurance from NRCS | <u>2</u> |
| Number receiving Child Care through AmeriCorps | <u>0</u> |
| Number of children | <u>0</u> |
| Number w/Disabilities | <u>0</u> |



BUDGET INFORMATION

Federal dollars spent on AmeriCorps (Local Level Only)
Project Manager completes this section

| | |
|--|--|
| Per cent of your time spent on AmeriCorps | <u>60%</u> |
| Approximate dollar amount | <u>\$26,500⁰⁰</u> |
| Cost. for any other Federal employee spending time on AmeriCorps | <u> </u> |
| Travel costs for Members & Managers | <u>\$6,000⁰⁰</u> |
| Training costs | <u>\$4,500⁰⁰</u> |
| Supplies | <u>800⁰⁰</u> |
| Uniform costs | <u>100⁰⁰</u> |
| Program Costs (Please explain what these costs were.) | <u>4,200.⁰⁰</u> office rent, phones, photocopies, fax |

Partner dollars spent on AmeriCorps

| | |
|---------------|--------------------------|
| Supplies | <u>500.⁰⁰</u> |
| Travel | <u>400.⁰⁰</u> |
| Training | <u>300.⁰⁰</u> |
| Program Costs | <u>300.⁰⁰</u> |
| Other | <u>500.⁰⁰</u> |



PROJECT DIRECTOR COSTS (One per State - Above site level costs only)
Do NOT include any costs already captured by the Project Manager.

| | |
|---|------------------------------|
| Federal dollars spent on AmeriCorps | |
| Per cent of your time spent on AmeriCorps | <u>5%</u> |
| Approximate dollar amount | <u>\$2300.⁰⁰</u> |
| Cost for any other Federal employee spending time on AmeriCorps | <u>\$8,000.⁰⁰</u> |
| Travel costs for Members & Managers | _____ |
| Training costs | _____ |
| Supplies | _____ |
| Uniform costs | _____ |
| Program Costs (Please explain what these costs were.) | _____ |

Non-Federal Funds Spent
(Explain) _____

OBJECTIVES

Objective #1: Determine the potential for natural resource based industries. The result will be a research report that describes the potential of at least four natural resource based industries. The measure of quality is a report with sufficient detail that economic development specialists utilize the information with little additional information. The research report will provide direct benefit to communities the first year by focusing on identifying natural resource based industries that will provide sustainable economic development to the community. The standard of success is at least one natural resource based industry developed within two years after completion of report. Benefit to the region is that a minimum of 100 jobs will be created within the region.

Progress toward meeting this objective:

Received funding (\$15,000) to complete feasibility study for food processing plant in Moab, Utah. Processing plant will create 20 jobs when established. Responded to requests of local grower's association by conducting research into feasibility of establishing pharmaceutical farming enterprises in four county region. Currently 4 farmers have requested specific assistance with evaluating pharmaceutical farming markets. Established local farmers market in one community and in process of establishing market in second community. Potentially, over 10,000 will have access to markets. Hosted value-added forum for grower's to discuss options to enhance value of locally grown crops. Organized, promoted and facilitated forum. Conducted research into value added agricultural enterprises including hybrid poplar production, alfalfa cellulose production, herb and flower production, ratite production. Established food bank in San Juan County to serve approximately 6,000 residents, including approximately 2,000 Navajo residents. Organized local committee, secured building, wrote proposal and received funding, cooperated with local Association of Governments to establish program.

Objective #2:

Write and submit for publication a series of articles which provide factual information about economic dependence on local natural resource based industries in region. Desired result is increased understanding by readers as to the importance of targeted industries to economic well-being of local communities. Ultimate goal is that of developing an understanding by readers of importance of retaining multiple use rights on public lands. Series of 12 articles per RC&D council will be developed and submitted. Standard of success is 50% of articles actually published. Additional indicator is public response to articles via letters to editor and/or personal contacts made requesting information etc. People reached is potentially all subscribers to local publications or about 65% of region's households.

Progress toward meeting this objective:

Eight issues/topics identified for research/writing. Three articles published pertaining to selected subject areas. An additional 5 articles published pertaining to general AmeriCorps information, AmeriCorps activities, etc. Research underway for completion of 12 article series. Radio interview on local radio station with listening audience of approximately 6,000.

PRIMARY ACCOMPLISHMENTS

Member Development: Members have continued personal development by strengthening relationships with constituents at local level. Two members have received job offers. Members have pursued training opportunities in human relations and subject matter areas relevant to their work. Despite significant differences among members in terms of culture, age, values, education, interests, etc., members have developed a sense of "teammess" through which they display loyalty to each other, respect for each other (and each other's projects), support and encouragement for each other, especially

in times of crises. Members interact with each other on a regular basis (nearly daily) about challenges, issues, concerns and successes. AmeriCorps members are viewed as attributes to their communities.

Community Building: AmeriCorps members made a commitment to complete one or more major community service activities each quarter. During the third quarter, they organized and conducted a community improvement project in one community. Community members, youth groups, city employees and agency personnel were brought together to accomplish an important city project. Members adopted a two-mile section of highway and organized a clean up session for the highway. A sign recognizing AmeriCorps is in place. In support of one member's efforts to establish a local food bank, AmeriCorps members came together to renovate a building for the food bank. They cleaned, plastered, taped, painted and stocked the building. Members have volunteered at local visitors centers, participated in local planning and economic development committees and served as resources and facilitators when called upon.

Other Accomplishments: Utah AmeriCorps members designed and ordered special AmeriCorps shirts to help promote the program. They have made presentations to over 300 people about the program and its value. One member responded to President Clinton with a detailed letter about his experience and its positive impact on him (the member!).

Unique Successes/Great Stories: The greatest success of the AmeriCorps team is the mere fact that they have grown into a true working team. When one member experiences a crisis, the entire team comes together in support. They assist each other with work, fill in for each other when needed, and assist me (their supervisor) with administrative details as much as they can. They are a truly remarkable group of individuals whose individual agendas have largely been put aside in order to provide maximum service to their communities. All remarks received about AmeriCorps efforts have been positive. Remarks vary from "her assistance with Project X has been invaluable" to "we will support them in whatever way we can."

PRIMARY CHALLENGES

Nature of problem: Members paid overtime for hours worked beyond standard 80 hour pay period. Members then told they must repay all overtime compensation received. For some members amount to be repaid was over \$700. Problem was not due to members error. Result of problem was a tremendous amount of stress (due to very limited financial resources of most members). Ultimately, this is one more glitch in an entire system of glitches (for example, members were not registered with AmeriCorps until paperwork was submitted 3 times, members did not receive insurance benefits and were turned over to collection agencies, members have had paychecks withheld due to "outstanding travel advances" when in fact, no advances were outstanding, etc. etc. etc.). These "glitches" have resulted in distrust of the program and a growing cynicism. As project director, these are problems over which I have no direct control, thus all I can do is apologize (which results in high frustration on my part).

Has the problem been resolved? The overtime problem has been partly resolved. A question remains as to exactly through which pay period will a waiver of overtime repayment be issued. As of today (July 5, 1995), members are still receiving overtime pay.

If no, what steps have been taken to resolve problem? Many. Hopefully, immediate problem will be resolved soon.

What do you see as the solution or resources needed to resolve problem? The entire AmeriCorps program was thrown together with minimal time to work out details. State offices were not given training in handling time, insurance, etc. Many pieces were left out of the overall AmeriCorps puzzle. The result is high frustration and increasing bitterness and anger. Some members doubt they will ever receive their educational awards (they think the entire thing is a scam). Members cannot be blamed for poor attitudes. They have been asked/expected to deal with more than a few "glitches in the system."

From:

These details must be worked out prior to implementing programs like AmeriCorps if the program is to be truly successful.

TRAINING AND TECHNICAL ASSISTANCE NEEDS

Members need training in community dynamics. Members get discouraged when "their" projects are not immediately accepted in communities. Training on working with elected officials is needed. Training in conflict management and team development/evolution is needed. Each member should have a training budget which enables him/her to select training opportunities specific to his/her field of work. Most of the needed training is available at the local, state or regional level if funding can be acquired to enable members to attend.

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Vermont

Divider Title: _____



AMERICORPS
3RD **QUARTER REPORT**

SITE INFORMATION

| | |
|----------------------------------|--|
| Operating Site name: | GEORGE D. AIKEN RESOURCE CONSERVATION & DEVELOPMENT. |
| State: | VERMONT |
| Site ID # | UNKNOWN |
| Your Name: | DENNIS BORCHARDT |
| Your Position: | EXECUTIVE DIRECTOR |
| Telephone number: | 802-728-9526 |
| Fax number: | 802-728-5951 |
| e-mail address (if available) | N/A |
| Date report completed | JULY 7, 1995 |
| Reporting Period: | APRIL/MAY/JUNE 1995 |
| Program Start-up date: | SEPTEMBER 12, 1994 |



MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

| | |
|---|------------------|
| Number of Members authorized for your site: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 3 </u> |
| Number of Members enrolled at end of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 3 </u> |
| Number of Members at beginning of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 3 </u> |
| Total Hours of Direct Service for previous Quarter: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 1,937 </u> |
| Total Hours of Direct Service for this Quarter: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 1,616 </u> |
| Total Hours of Direct Service to Date: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u> 4,942 </u> |



VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers:
involved in AmeriCorps service activities in
this quarter 125

Total hours of AmeriCorps service activities:
completed by non-AmeriCorps Member volunteers
in this quarter. 665



SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

NONE

2. Program structural changes made this quarter:

NONE

Number of Members who have left National Service
this quarter.

NONE

Total-to-date

0

Number of Members who have gained employment thru their
AmeriCorps Service

N/A



MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 3 TOTAL EMPLOYED: 3

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED _____
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 3

DEMOGRAPHICS OF AMERICORPS MEMBERS

| | |
|-----------------------|----------|
| Box 1 - GENDER | |
| Number of Males | <u>2</u> |
| Number of Females | <u>1</u> |
| TOTAL | <u>3</u> |

| | |
|--|----------|
| Box 2 - RACE | |
| Number of Caucasians | <u>3</u> |
| Number of African Americans | _____ |
| Number of Native Americans | _____ |
| Number of Hispanics | _____ |
| Number of Asian Americans/Pacific Islander | _____ |
| Other | _____ |
| TOTAL | <u>3</u> |

| | |
|---|----------|
| Box 3 - EDUCATION | |
| Number w/out High School Diploma or GED | _____ |
| Number with High School or GED | _____ |
| Number with some college | _____ |
| Number with college degree | <u>3</u> |
| Number with Graduate degree | _____ |
| Number w/Professional or Trade School | _____ |
| TOTAL | <u>3</u> |

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

| | |
|--|----------|
| BOX 4 - OTHER | |
| Number receiving Health Insurance from NRCS | <u>3</u> |
| Number receiving Child Care through AmeriCorps | _____ |
| Number of children | <u>2</u> |
| Number w/Disabilities | _____ |



BUDGET INFORMATION

Federal dollars spent on AmeriCorps (Local Level Only)
Project Manager completes this section

| | |
|---|---------------|
| Per cent of your time spent on AmeriCorps | <u>25%</u> |
| Approximate dollar amount | <u>15,000</u> |
| Cost for any other Federal employee spending time on AmeriCorps | <u>4,000</u> |
| Travel costs for Members & Managers | <u>3,000</u> |
| Training costs | <u>800</u> |
| Supplies | <u>1,200</u> |
| Uniform costs | <u>0</u> |
| Program Costs | <u>0</u> |
| (Please explain what these costs were.) | |

Partner dollars spent on AmeriCorps

| | |
|---------------|--------------|
| Supplies | <u>1,800</u> |
| Travel | <u>2,600</u> |
| Training | <u>0</u> |
| Program Costs | <u>0</u> |
| Other | <u>0</u> |



PROJECT DIRECTOR COSTS (One per State - Above site level costs only)
Do NOT include any costs already captured by the Project Manager.

| | |
|---|-------|
| Federal dollars spent on AmeriCorps | |
| Per cent of your time spent on AmeriCorps | 2% |
| Approximate dollar amount | 1,300 |
| Cost for any other Federal employee spending time on AmeriCorps | 0 |
| Travel costs for Members & Managers | 112 |
| Training costs | 0 |
| Supplies | 824 |
| Uniform costs | 0 |
| Program Costs (Please explain what these costs were.) | 0 |

Non-Federal Funds Spent
(Explain)

0



Objectives Section

Objective: (state objective)

Progress towards meeting this community service objectives

The following are the VFTST objectives:

1. To work with 40 rural fire departments/
communities in Vermont.

The VFTST is currently working with 77 rural fire departments/communities in Vermont.

2. To provide 15 rural fire departments/
communities with fire protection water supply plans.

The VFTST is currently surveying sites and collecting engineering data. The VFTST has completed 11 of 15 fire protection water supply plans.

(complete this sheet for each objective)

**3. To assist 40 rural fire departments/
communities identify potential funding resources.**

The VFTST is educating fire departments and communities to the fact that funding can be achieved by adding funds for dry hydrants to town infrastructure grants.

The VFTST provided the use of 10, \$50.00 scholarships and gave a dry hydrant head away to increase the enrollment in the ISO workshop.

The VFTST has helped the fire departments of West Newbury, Weathersfield and Woodstock, Vermont with grant application strategies and fund raising activities.

The VFTST makes available to approximately 250 towns and fire departments a handbook titled, "Fund Raising Can Be Fun", and "Grant Sources and Funding."

**4. To improve communication among fire departments;
fire departments and regulatory agencies; and
their communities.**

Have met with 70+ towns and conducted meetings of instruction on how VFDs can improve communications with their communities

Have handed out a handbook titled, "How to Market Your Dry Hydrant Program." Instruction book contains sample press releases, and instructions on how to work with the media.

April 20, 1995- VFTST met with Natural Resource Regulators (State & Federal) to make sure the Dry Hydrant Program is understood fully, so that any needed permits for installations can be made easily and quickly by Towns.

The VFTST held meetings with the Vermont State Firefighters Association, LEPCSERC, FEMA, VT Public Safety and Local Fire Departments to develop the Statewide newsletter, the "Green Mountain Responder" (Vermont's Fire Service Newsletter), to increase its coverage and its interest throughout the state. The VFTST got 3 grants to improve the newsletter.

The VFTST was in continuous contact with the media to help towns and fire departments garner support for their projects.



PRIMARY ACCOMPLISHMENTS

1. Member Development: Progress made in boosting the personal development of members.

Each member has their own reasons for joining AmeriCorps. Each person desired training in a new area, which would add to their knowledge for the work place after AmeriCorps. We have had the following for training: Grantsmanship, Insurance Service Office (ISO) Fire Rating, Basic Photo Interpretation, USDA/US Army Corps of Eng. - Wetland Identification, Computer/AutoCAD, Total Quality Management (TQM), and Self-Directed Work Team Training. In addition, we all have learned to be better public speakers and how to hold an interview with the media. Each member has gained field experience in site environmental review and engineering in regards to dry hydrants and drafting basins for fire ponds. Each member has increased their personal knowledge of state and federal agencies in which we worked/have expanded our professional-personal network.

2. Community Building: Progress made in meeting your community service objectives.

The following are the VFTST objectives:

1. To work with 40 rural fire departments/communities in Vermont.

The VFTST is currently working with 77 rural fire departments/communities in Vermont.

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The VFTST was in continuous contact with the media to help towns and fire departments garner support for their projects.



3. Other Accomplishments:

THE VFTST ORGANIZED A "COMMUNITY SERVICE FAIR" FOR 300-400 6TH AND 7TH GRADERS FROM RANDOLPH UNION HIGH SCHOOL- RANDOLPH, VT. (HELD MAY 24, 1995).. THIS FAIR INTRODUCED THE 6TH GRADERS TO COMMUNITY SERVICE BY SEEING WHAT THE 7TH GRADERS ARE DOING AND WHAT OTHER INDIVIDUALS/GROUPS ARE DOING.

THE VFTST HAS PROVIDED 30+ TOWNS/FIRE DEPARTMENTS ENGINEERING WORK FOR THE INSTALLATION OF DRY HYDRANT/DRAFTING BASINS.

THE VFTST HAS REVIEWED AND SURVEYED 210 DRY HYDRANT/DRAFTING BASIN SITES THROUGH OUT VERMONT.

4. Unique Successes or "Great Stories":

THE VFTST WAS AN INSTRUMENTAL FORCE IN ORGANIZING VERMONT'S FIRST "FIRE SUMMIT" HELD AT THE PAVILLION BUILDING AT THE STATE HOUSE COMPLEX IN MONTPELIER. THIS SUMMIT WAS HELD MARCH 13, 1995, BUT IS STILL BEING ACTIVE IN THE FORM OF SUBCOMMITTEES FORMED TO FIND SOLUTIONS TO MANY OF VERMONT'S FIRE SERVICE PROBLEMS AND NEEDS. THIS SUMMIT HAS HELPED TO GARNER SUPPORT AND BRING FIREFIGHTERS FROM ACROSS THE STATE, REGION AND NATION TOGETHER TO SOLVE THESE PROBLEMS WITH THE HELP OF NON-FIREFIGHTING FOLKS (SENATORS, CONGRESSMEN, INSURANCE INTERESTS, US FOREST SERVICE/USDA, LOCAL COMMUNITY LEADERS, ETC.).

INSURANCE SERVICE OFFICE (ISO) FIRE RATING COURSE/WORKSHOP- JUNE 3-4, 1995. THIS COURSE WAS OFFERED THRU THE GEORGE D AIKEN RC&D/VFTST AMERICORPS PROGRAM, CHAMPLAIN COLLEGE, FIRE SAFETY INSTITUTE AND THE STATE DEPARTMENT OF INSURANCE.

THIS PROGRAMS BIGGEST SUCCESS STORY HOWEVER IS THE HANDS ON WORK THAT WE WERE BROUGHT HERE TO DO. WE STARTED WITH ABOUT 3% OF ALL VFDS IN VERMONT AND NOW ARE WORKING WITH OVER 30% OF ALL VFDS. THE ENGINEERING WORK WE PROVIDE IS MEETING REAL NEEDS THAT WOULD NOT OTHERWISE BE COMPLETED DUE TO THE COST. THE BENEFIT GAINED WILL ALWAYS BE INCREASING WITH A SITE EVERY TIME IT IS USED TO EXTINGUISH A FIRE OR SAVES A LIFE. THE OVERWELMING RESPONSE IS EVIDENCE OF OUR MARKETING WORK AND THE FIRE SERVICES GRAPEVINE CONCERNING A GOOD PROGRAM. WE STILL HAVE A BACKLOG OF WORK THAT IS EVER GROWING AS NEW TOWNS AND FIRE DEPARTMENTS HEAR OF THE PROGRAMS WORK.



PRIMARY CHALLENGES

Report on problems resolved and unresolved, obstacles to achieving program objectives, significant sources of delay, program elements not meeting expectations, events or incidents that caused concern. Use the format below for explaining problems and solutions.

NATURE OF PROBLEM

Please state the problem clearly and concisely. Be candid.

NONE

HAS THE PROBLEM BEEN RESOLVED?

N/A

IF NO, WHAT STEPS HAVE BEEN TAKEN TO RESOLVE THE PROBLEM?

N/A

WHAT DO YOU SEE AS THE SOLUTION OR RESOURCES NEEDED TO RESOLVE THIS PROBLEM?

N/A

Specify what steps you, your Members, USDA, and/or the Corporation for National Service can take to rectify the problems or at least ensure they do not recur in the future

N/A



TRAINING ASSESSMENT

PRIMARY TRAINING AND TECHNICAL ASSISTANCE NEEDS

Please specify precisely what kind of staff or Member training or other technical assistance can be provided by USDA, the Corporation for National and Community Service, or other sources to improve your project.

1. 1994-1995 AMERICORPS TEAM NEEDS NO NEW TRAINING.
2. 1995-1996 AMERICORPS TEAM WOULD REQUIRE THE SAME TRAINING AT A MINIMUM.
 - A. GRANTSMANSHIP TRAINING
 - B. ISO FIRE RATING TRAINING
 - C. BASIC PHOTO INTERPRETATION TRAINING
 - D. U.S. ARMY CORPS OF ENGINEERS/USDA WETLANDS TRAINING
 - E. COMPUTER- AUTOCAD TRAINING
 - F. TOTAL QUALITY MANAGEMENT (TQM) TRAINING
 - G. CPR AND FIRST AID TRAINING

NOTE: THE CPR AND FIRST AID TRAINING WOULD BE MOST HELPFUL/BENEFICIAL TO TEAM MEMBERS, IF IT WAS COMPLETED IN THE FIRST MONTH OF WORK VERSUS LATER ON.



MEDIA ASSESSMENT

1. NATIONAL IDENTITY ACTIVITIES THIS QUARTER

NONE

2. MEDIA COVERAGE

- * APRIL 10, 1995. CHANNEL 22 TV COVERAGE OF AMERICORPS VFTST MEETING WITH NRCS CHIEF PAUL JOHNSON.
- * APRIL 10-29, 1995- SUMMIT VIDEO TAPE SHOWN ON 19 COMMUNITY CABLE STATIONS.
- * A WRITE-UP APPEARED IN 244 TOWN REPORTS CONCERNING THE WORK BEING PERFORMED BY THE VFTST AND THE GEORGE D AIKEN RESOURCE CONSERVATION & DEVELOPMENT.
- * MARCH 28-APRIL 12, 1995- 50TH ANNUAL TOWN OFFICERS' EDUCATIONAL CONFERENCES THROUGH OUT VERMONT. VFTST HAD A BOOTH EXPLAINING AMERICORPS PROGRAM, DRY HYDRANTS AND SERVICES.
- * MAY 1995- VERMONT RC&D MESSENGER-NEWSLETTER: DISCUSSES VFTST WITH UPDATE.

3. OTHER CREATIVE DOCUMENTATION

MEDIA COVERAGE CONTINUED

- * MAY 25, 1995- RUHS COMMUNITY SERVICE FAIR/'HERALD" ARTICLE.
 - * MAY 1995- RC&D ANNUAL REPORT DISCUSSES VFTST.
 - * SPRING 1995- VFTST BROCHURE REVISED.
 - * JUNE 27, 1995- VERMONT AMERICORPS CONFERENCE AT VERMONT TECHNICAL COLLEGE. CHANNEL 5 TV COVERAGE OF THE STATES NEEDS & GOALS OF THE TEAMS AND THE CONFERENCE.
 - * JULY 1995-"GREEN MOUNTAIN RESPONDER"- VERMONT'S FIREFIGHTING NEWSLETTER. VFTST PROVIDED EDUCATIONAL INTERNET COLUMN FOR FIREFIGHTERS.
 - * JULY 1995- "AG REVIEW"- VT DEPT. OF AG. MAGAZINE FOR FARMERS AND FOLKS LIVING IN RURAL VERMONT. HAS A STORY CONCERNING RURAL FIREFIGHTING AND THE VFTST/USDA-NRCS/GEORGE D. AIKEN RC&D EFFORT TO ASSIST RURAL VFDS.
- A. "FIRE PROTECTION WATER SUPPLY PLAN"- THIS PLAN WAS DEVELOPED BY THE RC&D, AND INTEGRATED WITH IDEAS THE VFTST HAD FOR IMPROVING IT. THIS PLAN IS A TOOL THAT TOWNS AND FIRE DEPARTMENTS CAN USE FOR IMPROVED RURAL FIRE FIGHTING, ECONOMIC DEVELOPMENT, REDUCED EMOTIONAL STRESS ON FIRE FIGHTERS, BETTER RECORD KEEPING, HAS PERMIT INFORMATION AND EASEMENT INFORMATION TO ASSIST IN THE WHOLE PROCESS OF IMPROVING SAFETY THROUGH IMPROVED COMMUNITY PREPAREDNESS.

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Virginia

Divider Title: _____



3 AMERICORPS
QUARTER REPORT

SITE INFORMATION

Operating Site name: Virginia State

State: Virginia

Site ID # _____

Your Name: Pat Paul

Your Position: Program Manager

Telephone number: 804/287-1681

Fax number: 804/287-1737

e-mail address (if available) -----!916 ddoetzer

Date report completed 7-14-95

Reporting Period: 4/1/95 - 6/30/95

Program Start-up date: 9/12/94



MEMBER INFORMATION

FULL-TIME MEMBER INFORMATION

| | |
|---|-------------|
| Number of Members authorized for your site: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>10</u> |
| Number of Members enrolled at end of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>4</u> |
| Number of Members at beginning of quarter: | |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>6</u> |
| Total Hours of Direct Service for previous Quarter: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>3240</u> |
| Total Hours of Direct Service for this Quarter: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>2807</u> |
| Total Hours of Direct Service to Date: | _____ |
| Environmental Corps Members: | _____ |
| Rural Development Corps Members: | <u>9039</u> |
| <i>(Includes 1980 from 1st quarter)</i> | |



PART-TIME MEMBER INFORMATION

None

Number of Members authorized: _____
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Number of Members enrolled at end of quarter: _____
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Number of Members at beginning of quarter: _____
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Total Hours of Direct Service for previous Quarter: _____
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Total Hours of Direct Service for this Quarter: _____
 Environmental Corps Members: _____
 Rural Development Corps Members: _____

Total Hours of Direct Service to date: _____
 Environmental Corps Members: _____
 Rural Development Corps Members: _____



VOLUNTEER ASSESSMENT

Non-AmeriCorps Member Volunteers

Total Number of non-AmeriCorps Volunteers:
involved in AmeriCorps service activities in
this quarter

120

Total hours of AmeriCorps service activities:
completed by non-AmeriCorps Member volunteers
in this quarter.

1775



SIGNIFICANT CHANGES THIS QUARTER

1. Staff changes made this quarter:

- 1. Resignation to return to school
- 1. Resignation to accept a job

2. Program structural changes made this quarter:

None

**Number of Members who have left National Service
this quarter:**

2

Total-to-date

2

**Number of Members who have gained employment thru their
AmeriCorps Service**

0



MEMBER ASSESSMENT
as of end of this quarter

TOTAL AUTHORIZED POSITIONS: 6 **TOTAL EMPLOYED:** 4

TOTAL ENVIRONMENTAL CORPS POSITIONS FILLED _____
TOTAL RURAL DEVELOPMENT CORPS POSITIONS FILLED 4

DEMOGRAPHICS OF AMERICORPS MEMBERS

| | |
|-----------------------|----------|
| Box 1 - GENDER | |
| Number of Males | <u>1</u> |
| Number of Females | <u>3</u> |
| TOTAL | <u>4</u> |

| | |
|--|----------|
| Box 2 - RACE | |
| Number of Caucasians | <u>3</u> |
| Number of African Americans | <u>1</u> |
| Number of Native Americans | _____ |
| Number of Hispanics | _____ |
| Number of Asian Americans/Pacific Islander | _____ |
| Other | _____ |
| TOTAL | <u>4</u> |

| | |
|---|----------|
| Box 3 - EDUCATION | |
| Number w/out High School Diploma or GED | _____ |
| Number with High School or GED | _____ |
| Number with some collage | <u>1</u> |
| Number with collage degree | <u>3</u> |
| Number with Graduate degree | _____ |
| Number w/Professional or Trade School | _____ |
| TOTAL | <u>4</u> |

NOTE: Totals in boxes 1-3 should be the same number and should be the same as TOTAL EMPLOYED.

| | |
|--|----------|
| BOX 4 - OTHER | |
| Number receiving Health Insurance from NRCS | <u>0</u> |
| Number receiving Child Care through AmeriCorps | <u>0</u> |
| Number of children | <u>0</u> |
| Number w/Disabilities | <u>0</u> |



BUDGET INFORMATION

Federal dollars spent on AmeriCorps (Local Level Only)
Project Manager completes this section

| | |
|--|------------------|
| Per cent of your time spent on AmeriCorps (2 sites) | <u>10-15%</u> |
| Approximate dollar amount | <u>\$ 13,552</u> |
| Cost for any other Federal employee spending time on AmeriCorps (administrative support) | <u>\$ 1000</u> |
| Travel costs for Members & Managers (mileage mostly) | <u>\$ 200</u> |
| Training costs (partly paid by USDA Forest Service) | <u>1600</u> |
| Supplies | <u>100</u> |
| Uniform costs | <u>0</u> |
| Program Costs (Please explain what these costs were.) | <u>0</u> |

Partner dollars spent on AmeriCorps

| | |
|---|-------------------|
| Supplies | <u> </u> |
| Travel from ^{VA} Dept. Conservation & Recreation | <u>\$ 1,000</u> |
| Training | <u> </u> |
| Program Costs | <u> </u> |
| Other | <u> </u> |



PROJECT DIRECTOR COSTS (One per State - Above site level costs only)
Do NOT include any costs already captured by the Project Manager.

Federal dollars spent on AmeriCorps

| | |
|---|---------------|
| Per cent of your time spent on AmeriCorps | <u>10%</u> |
| Approximate dollar amount | <u>\$1200</u> |
| Cost for any other Federal employee spending time on AmeriCorps (PAS + Sec'y) | <u>\$500</u> |
| Travel costs for Members & Managers (site visits) | <u>\$150</u> |
| Training costs (National meeting) | <u>\$900</u> |
| Supplies (Exhibits, certificates, photos) | <u>\$200</u> |
| Uniform costs | <u>0</u> |
| Program Costs (Please explain what these costs were.) | <u>0</u> |

Non-Federal Funds Spent
(Explain) _____