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USDA [Department of Agriculture]/AmeriCorps - Clinton Library Copies - 1994 Application (for FY 95) to the Corporation for National Service 1 [2]

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INDIVIDUAL PROGRAM APPLICATION #28
PUBLIC LANDS AND EMPOWERMENT TEAM
COLORADO - RIO GRANDE NATIONAL FOREST
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?
YR3 \$10 million		
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?
?		
<u>Operates in area of need:</u> X Yes		
<u>Operates in areas that are:</u>		

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

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INDIVIDUAL PROGRAM APPLICATION #29
RURAL DEVELOPMENT TEAM
NEW ENGLAND (ME,VT,NH)
TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: ?

Project Director:

Organization's Name:

Address:

City, State, Zip:

Telephone/Fax:

Type of Grant: X Operating

Issue Area and national Priorities:

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested:

YR1?

YR2 ?

YR3 \$10 million

Total Budget Amount:

YR1 ?

YR2 ?

?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

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Needs to be met, and appropriateness for national service

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INDIVIDUAL PROGRAM APPLICATION #30
RURAL DEVELOPMENT TEAM
APPALACHIA
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?
YR3 \$10 million		
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?
?		
<u>Operates in area of need:</u> X Yes		
<u>Operates in areas that are:</u>		

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

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Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

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INDIVIDUAL PROGRAM APPLICATION #31
RURAL DEVELOPMENT TEAM
SOUTH CAROLINA
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?
YR3 \$10 million		
<u>Total Budget Amount:</u>	YR1 ?	YR2 ? X
?		

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

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INDIVIDUAL PROGRAM APPLICATION #32
RURAL DEVELOPMENT TEAM
MINNESOTA
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?
YR3 \$10 million		
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?
?		
<u>Operates in area of need:</u> X Yes		
<u>Operates in areas that are:</u>		

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

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INDIVIDUAL PROGRAM APPLICATION #33
RURAL DEVELOPMENT TEAM
FOUR CORNERS (NM, AZ, UT, CO)
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?
YR3 \$10 million		
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?
?		
<u>Operates in area of need:</u> X Yes		
<u>Operates in areas that are:</u>		

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

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specialist (undergraduate degree), business development specialist (graduate degree), computer specialist (undergraduate degree), travel/tourism specialist (graduate degree), industrial engineer/wood processing specialist (graduate degree), aquaculture specialist/fisheries biologist (undergraduate degree), industrial education specialist (graduate degree), environmental engineer (graduate degree), civil engineer (undergraduate degree), and operations management specialist (graduate degree).

INDIVIDUAL PROGRAM APPLICATION #34
RURAL DEVELOPMENT TEAM
PACIFIC NORTHWEST
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?
YR3 \$10 million		
<u>Total Budget Amount:</u>	YR1 ?	YR2 ? X
?		

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

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Needs to be met, and appropriateness for national service

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INDIVIDUAL PROGRAM APPLICATION #35
RURAL DEVELOPMENT TEAM
CALIFORNIA
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?
YR3 \$10 million		
<u>Total Budget Amount:</u>	YR1 ?	YR2 ? X
?		

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

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INDIVIDUAL PROGRAM APPLICATION #36
RURAL DEVELOPMENT TEAM
SOUTH TEXAS
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?
YR3 \$10 million		
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?
?		
<u>Operates in area of need:</u> X Yes		
<u>Operates in areas that are:</u>		

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

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AMERICORPS PROJECT APPLICATION

Sponsored by:

USDA-SCS
Southwestern Illinois RC&D

April 13, 1994

Project Locations:

Alorton, Brooklyn, Centerville, East St. Louis, Lovejoy, National City, Washington Park,
Illinois

State Community College

1. Application Title: Citizen Environmental & Land-Use Improvement Project
2. Legal Applicant: Soil Conservation Service
 Contact Person's Name: Rufus C. Williams
 Address: 25 B Center Plaza Drive
 City, State, Zip: Belleville, IL 62220
 Telephone/Fax: 618-234-1484/618-233-5570
- Applicant's Congressional District: District 12
3. Institutional Information:
4. Project Director: Dr. Wilbur Campbell
 Organization's Name: State Community College of East St. Louis, Illinois
 Address: 601 James Thompson Blvd.
 City, State, Zip: East St. Louis, IL 62201
 Telephone/Fax: 618-583-2514/618-583-2661
5. Grant Type: Operating/Educational Awards
6. Issue Area: Neighborhood and Natural Environment
 and National priorities:
7. Area(s) to be Served: Alorton, Brooklyn, Centerville, East St. Louis, Lovejoy, National City,
 Washington Park, Illinois
 Urban Areas
 Congressional District of primary area: District 12
8. Participants: # of Full-time Participants: 20
 # of their Children needing Child Care: 15
9. Budget: Corporation Funds Requested YR1 YR2 YR3
 Total Budget Amount YR1 YR2 YR3
10. Program operates in an area of need as identified by the corporation? Yes
 Which One? Urban
11. Project Duration: Start Date: October 1995 End Date: July 1996 # of Program Terms: 3
12. Certification: The applicant certifies to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved:

DATE: April 13, 1994

Telephone: 618-583-2514

Dr. Wilbur Campbell, Director of Vocational and Technical Programs



Signature

4. Mission Statement:

To provide experience and exposure, that will stimulate awareness of job opportunities within the East St. Louis and surrounding communities (Brooklyn, Alorton, Centerville, East St. Louis, Lovejoy, National City and Washington Park) with scholarship support to high school and post high school participants. To provide leadership, ownership, and entrepreneurship opportunities through and with Natural and Community Resource.

Objective:

Community Service - Improved educational achievement of Community residents through training in horticulture, landscaping, floriculture and entrepreneurship.

Participants:

Encouraged, motivated and enhanced self-esteem of participants. Improved job seeking skills.

Community Building:

Improved income opportunities and increased community pride, resulting in decreasing in poverty status.

5A. Narrative:

Needs:

East St. Louis and the surrounding towns are the poorest communities in the country. The East St. Louis community can be compared with a third world country.

East St. Louis and the surrounding towns are in desperate need of additional help to rebuild the community and its infrastructure. This project will help local residents become self-sufficient and rebuild community pride.

The AmeriCorps Service program will help East St. Louis by providing work opportunities, along with on-site training and providing participants with scholarships to complete or further their education in fields that they worked in. This on site education, along with future education will provide the participants with the education and experience that they can bring back to the community to be able to teach others and make a difference.

Mass exodus of industry has occurred over the past 30 years, leaving few factory jobs for local residents. Rebuilding of the area will need to come from within and especially through grassroots. This rebuilding will come from natural resource related jobs and training opportunities.

Process

Over the past two years, many organizations have been meeting to discuss methods and ways to bring about change to better the community and its people. During this discussion and with the small garden project established at State Community College, everyone realized that job opportunities and careers could be built upon the natural resources of the area. In addition, to technical and educational assistance already identified by the many players, Farmers Home Administration has expressed interest in providing low interest farm loans for raising various crop including vegetable and speciality crops.

5B. Concept:

The basic concept of the Citizen Environmental and Land Use Improvement Project is the outgrowth of the last two years urban gardening and community beautification project. Participants will work at individual work sites that support the need of community clean-up and environmental job creation. Institutional collaborations include State Community College, the Bakri Institute, Operation New Spirit, the Win-Stanley Neighborhood Organization, St. Clair Co. Sheriff's Dept., St. Clair Co. Soil and Water Conservation District and many others. The University of Illinois Cooperative Extension Service has placed additional technical services to help develop local community leaders.

The St. Clair Co. Sheriff's department manages a team of individuals to work on community service and clean-up projects. Upon completion of their community service continuity and stability can be offered by participating in the AmeriCorps Program. The benefit will be the hope and belief that you can better yourself and the financial support to continue their education.

Service Activities:

One initiative that the Citizen and Environmental Land Use Improvement participants will engage in is improved community clean-up throughout the area. A typical day might include removing debris and rubble from abandoned lots, planting vegetation and landscaping the areas as needed. Urban forestry projects such as planting trees, pruning and transplanting would be typical tasks that participants would engage in daily or weekly. Participants will also be involved in Stream clean-up along the local tributaries. This would be one way in which businesses can be attracted to this area to stimulate economic renewal and foster aesthetic appreciation for the community.

Relation to Need:

Almost any activity offered will fulfill a need in East St. Louis and the surrounding communities. The conditions are so degraded and lack of hope so pervasive that any effort will be an improvement and fill a need. It is hoped that the overall conditions of East St. Louis and the surrounding communities are not so bad that all sense of hope is lost and despair sets in before the projects has a chance to get started. Be it clean-up, landscaping, urban gardens, etc. the need is there.

Participant Training and Support:

It is planned that each participant will be provided basic job orientation and community awareness by State Community College's Office of Vocational Services. In addition, to this orientation and awareness training, additional specific task related training sites will be offered by the Soil Conservation Service to assure that the job and the individual are matched. Follow-up of each participant will be done by the project director to determine additional training needs and/or help. This follow-up will also help the participant to determine their career choices and additional formal training needs after completion of the AmeriCorps program.

Participant Placement and Supervision:

The participants will be trained for the purpose of developing leadership abilities. The choice of assignment will be made based upon the individual training, skills, abilities and evaluate and performance. When the individual is assigned the effort

will be based on the above criteria's. Sites hosted for the project will be for extensive long term enhancement. These sites will be selected and evaluated by the community partners, USDA, RC&D, or Community Horticulture Council for long term community environmental enhancement.

Locations Identified:

East St. Louis Park District (Jones Park):

These positions include maintenance and monitoring of park facilities. Included will be the rehabilitation of several park facilities needing maintenance to bring the park back into compliance with the Urban Parks and Recovery Program.

Positions will lead to full-time employment with the park district that will have knowledge of park maintenance.

Urban Clean-Up/Landscaping and Beautification:

This position will work with Operation New Spirit to assist in the clean-up of urban sites. This will lead to community pride by cleaning the area. Job opportunities will lead into two areas, that of social service and also in the horticulture field.

Golf Course Worksite

This position will work with the maintenance of a newly developed golf course adjacent to the State Community College. Training and support will be provided by the Soil Conservation Service. This will lead to full-time employment with the areas growing number of golf courses.

Farmers Market

This position will assist in the management, promotion and community outreach to insure the success of the Farmers Market. This position will lead to employment that requires marketing organizational skills and product development.

Community Urban Garden Project

Position will include coordinating site development and clean-up, site preparation, planting and management of the plants. Included in this position is the exposure to other crops and the potential to explore speciality crops. Packing and marketing assistance will also be provided.

will be based on the above criteria's. Sites hosted for the project will be for extensive long term enhancement. These sites will be selected and evaluated by the community partners, USDA, RC&D, or Community Horticulture Council for long term community environmental enhancement.

Locations Identified:

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This position will work with the maintenance of a newly developed golf course adjacent to the State Community College. Training and support will be provided by the Soil Conservation Service. This will lead to full-time employment with the areas growing number of golf courses.

Farmers Market

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Community Urban Garden Project

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AmeriCorps Program Applications

Submitted by
USDA Soil Conservation Service - South Dakota

Mission: To provide leadership and assistance to people in the watershed areas of South Dakota affected by flooding.

Summary: These projects are all within the 1993 Presidential declared emergency flood area and they support needed recovery work as well as emphasizing the importance of flood plain management. Both of these are important watershed issues in South Dakota.

Project: Preliminary data collection for the 1997 NRI

The position would be a biological technician responsible for collecting basic cropping, tillage, and yield data for the 1997 National Resources Inventory (NRI). This position would require one to three participants.

Project: Map Compilation for publishing or digitizing soil surveys in South Dakota

This position would be a biological technician or cartographic technician. Duties would involve transferring soil lines from original soil survey field sheets to a series of map overlays to be used for publication. This position would require four participants.

Project: Editing digitized soil surveys and other digital data produced by a Geographical Information System (GIS)

This position would be a biological technician or cartographic technician with duties involving checking plotted digital material against the original material for accuracy and completeness. Digitizing information may be assigned if applicant can work with that much detail. This position would require two participants.

Project: Inventory for East River Riparian Area Demonstration Improvement Project

The position would be a conservation aide/technician who help determine land use, general condition of riparian zone and adjacent land from aerial photos and on-site investigation. A good condition riparian area filters sediment and other debris from flood waters. The position would require two participants.

Project: Lake Campbell/Battle Creek Watershed Project

The position would be a technician to assist with water quality monitoring program; watersampling of Lake Campbell; assist with list of owner/operators in the watershed; assemble maps of watershed; track land use and producer needs in the watershed. One participant is required.

Project: Moccasin Creek and Elm Lake Watershed Studies

Biological Aide to assist in collection of water samples; compile land use information; shoreline and feedlot inventory; assimilate wetlands, soils, hydrologic data; develop GIS layers; hydrology modelling, and sediment sample and evaluation. One participant would be required.

AMERICORP PROJECT APPLICATION USDA - SCS

Project:

Preliminary data collection for the 1997 National Resources Inventory (NRI).

Location:

Huron, SD or, preferably, one person for each SCS administrative area serving the flood authority counties (Brookings and Mitchell, South Dakota).

What are the socioeconomic conditions in the project area?

Each of these locations is affected by an agricultural economy. Huron, Brookings, and Mitchell were designated as flood disaster areas during 1993.

Number of AmeriCorp participants requested:

If located in Huron, one person; if located in the area offices, one person for each office.

Type of position(s):

This position would be a biological technician responsible for collecting basic cropping, tillage, and yield data for the 1997 NRI.

The Soil Conservation Service (SCS) has been assigned responsibility to conduct inventories of the Nation's soil, water, and related resources. The data is used as a summary of conservation activities within the state and allows us to assess how resource management is affected by conservation programs and policies. The data shows the status of soil erosion in an area, tracks the changes in wetlands, Conservation Reserve Program (CRP), and other programs over the course of time.

Data would be collected from the Agricultural Stabilization and Conservation Service (ASCS) records in each county. Where ASCS records are incomplete, the participant will be responsible for contacting individual land owners for the necessary information. The 1997 NRI will need this information for 1994, 1995, 1996, and 1997, as part of the cropping and erosion formulas. Timely collection of this information will increase the accuracy of the final 1997 NRI database.

There are 7,090 Primary Sample Units (PSUs) and each PSU has three points that need data collected. By having someone collect this information, the district conservationist in each county would be able to devote more time to Food Security Act compliance plans and Emergency Watershed Protection and Flood Recovery Program plans. There will be some time involved traveling to each county office.

Can the position(s) be funded within your current allocation?

There are no funds currently available for this type of position.

Expected characteristics of the participants (educational attainment):

This position could be filled by either a high school student or college student. Some math and science courses would be helpful.

Specialized skills required: None.**Partners involved in the project:**

There will be cooperation with the local ASCS office, the conservation district, and the Soil Conservation Service. There will also be cooperation with local land owners in order to collect the necessary data and to maintain confidentiality.

Will you be able to recruit locally or use the national pool of applicants?

We would prefer to recruit locally, but could use the pool of applicants if none can be obtained locally.

If locally, how will you recruit?

We would recruit through the South Dakota Job Service or use Soil Conservation Service hiring authorities.

Measurable results of the project or activities: Results will be measured by the number of Primary Sample Units (PSUs) and points in each county that have the pertinent data collected.

Training available for participants:

Participants will receive training in map reading, some aerial photograph interpretation, and use of the county ASCS record system. An Employee Development Plan would be developed and followed to enable the participant to acquire the knowledge, skills, and abilities to function in the position and to grow with expanded responsibility.

Supervision:

Supervision in Huron, SD, would be by the resource inventory specialist; supervision in the area offices would be by the individual responsible for the NRI in that area, usually the area soil scientist.

AMERICORP PROJECT APPLICATION USDA - SCS

Project:

Map compilation for publishing or digitizing soil surveys in South Dakota.

Location: Huron and Brookings, SD

What are the socioeconomic conditions in the project area?

Huron and Brookings are affected by an agricultural economy. Both were designated as flood disaster areas during 1993. There is a considerable delay between the time a soil survey area has been mapped to the time of publication. Assistance in the map production phase will decrease this release time. The information will then be available at an earlier date.

The survey is used to help people understand, manage, and conserve the Nation's soil resource. It indicates the location of various soils and describes the many physical and chemical properties of the soil. This inventory can help individuals, or groups, make land use decisions that are scientifically sound and economically practical.

Number of AmeriCorp participants requested:

There is a sufficient workload to accommodate up to four individuals.

Type of position(s):

This position would be a biological technician or cartographic technician. Duties would involve transferring soil lines from original soil survey field sheets to a series of geographically referenced overlays that are needed for publication. Other duties would be transferring soil lines from previously published surveys to a series of overlays that can be used to digitize a soil survey.

Can the position(s) be funded within your current allocation?

There are no funds currently available for this type of position.

Expected characteristics of the participants (educational attainment):

This position could be filled by either a high school or college student.

Specialized skills required:

The participant needs to have some basic drafting skills, such as drawing with rulers, converting scales of maps, and drafting with

precision. Basic skills in cartography, such as reading maps and interpreting aerial photography are desirable. Applicants with lower skill levels will be considered if trained applicants are not available.

Partners involved in the project:

The soil survey program in South Dakota is a cooperative effort with South Dakota State University and each county. There are other partners, usually in projects that use the soil survey as a basis for developing interpretive maps for analysis.

These partners are:

- East Dakota Water Development District,
- City of Sioux Falls Planning Department,
- county tax assessors,
- Custer State Park,
- National Forest Service, and
- others with an interest in natural resource planning.

Will you be able to recruit locally or use the national pool of applicants?

We would prefer to recruit locally, but could use the pool of applicants if necessary.

If locally, how will you recruit?

We would recruit through the local South Dakota Job Service or use the Soil Conservation Service hiring authorities.

Measurable results of the project or activities:

Results will be measured by the number of counties accurately completed. The following counties need to be completed in the next two years: Brookings, Clay, Grant, Hyde, Lake, McCook, Miner, Minnehaha, Spink, and Union.

Training available for participants:

Participant will receive some additional training in map reading and aerial photograph interpretation for accurately transferring soil lines. An Employee Development Plan would be developed and followed to enable the participant to acquire the knowledge, skills, and abilities to function in the position and to grow with expanded responsibility.

Supervision:

The participant would be under the supervision of the resource inventory specialist at Huron and the area soil scientist in Brookings.

AMERICORP PROJECT APPLICATION USDA - SCS

Project:

Editing digitized soil surveys and other digital data produced by a Geographical Information System (GIS).

Location: Huron and Brookings, SD.

What are the socioeconomic conditions in the project area?

Huron and Brookings are affected by an agricultural economy and were designated as flood disaster areas during 1993. There is a considerable delay between the time a soil survey area has been mapped to the time of publication. Digitizing projects are usually very complex and require a lot of time to complete. Assistance with the editing process would help complete projects in a more timely manner.

Therefore, we would be able to supply users of the information (county assessors, national parks, state agencies, watershed projects, etc.) with up-to-date data.

The GIS provides a method to analyze layers of map data. The key to this system is the link between the map and an extensive database about each map. Analysis of these maps can help determine areas of potential problems in a resource management system or in a project area. This analysis can enable individuals, or groups, to make land use decisions that are scientifically sound and economically practical.

Number of AmeriCorp participants requested:

There is a sufficient workload to accommodate two individuals.

Type of position(s):

This position would be a biological technician or cartographic technician with duties involving checking plotted digital material against the original material for accuracy and completeness. Digitizing projects may be assigned if applicant can work with that detail.

Can the position(s) be funded within your current allocation?

There are no funds available for this position.

Expected characteristics of the participants (educational attainment):

This position could be filled by either a high school or college student.

Specialized skills required:

The participant needs to have some basic skills in map reading and converting scales of maps.

Partners involved in the project:

The projects that will be worked on will help local and county governments meet the state regulations of using digitized soil surveys for tax assessment.

Emergency Watershed Protection and Flood Recovery Program projects and other special projects often need digital soils information and other up-to-date layers of data for developing interpretive maps for analysis. The information will assist in making wise land use decisions on flood plains and adjacent lands.

Progress can be tracked in the areas of reducing contamination of surface and ground water by tailoring fertilizer and pesticide rates to the needs of the soil. Homes located in flood-prone areas can be relocated to suitable soils, and sediment can be reduced in lakes and streams.

Will you be able to recruit locally or use the national pool of applicants?

We would prefer to recruit locally, but could use the pool of applicants if necessary.

If locally, how will you recruit?

We would recruit through the local South Dakota Job Service or use the Soil Conservation Service hiring authorities.

Measurable results of the project or activities:

Results will be measured by the number of digital plots correctly edited.

Training available for participants:

Participant will receive some additional training in map reading and edit procedures for digital information. Training may include operation of a scanner and using LTPlus software to clean and label scanned materials. An Employee Development Plan would be developed and followed to enable the participant to acquire the knowledge, skills, and abilities to function in the position and to grow with expanded responsibility.

Supervision:

The participant will be under the supervision of the resource inventory specialist.

AMERICORP PROJECT APPLICATION USDA-SCS

Project:

East River Riparian Area Inventory

Location:

Eastern South Dakota Counties in James, Vermillion, and Big Sioux River Watersheds.

What are Socioeconomic conditions in the project area?

Eastern South Dakota counties are part of the rural agriculture communities of the Midwest that have been directly or indirectly influenced by the flooding of 1993.

Number of AmeriCorps participants requested: 2**Type of Position:**

Conservation aide/technician will help determine land use, general condition of riparian zone and adjacent land from aerial photos and on-site investigation.

Can the position be funded within your current allocation? No**Expected characteristics of participants:**

Participants will need an agricultural background and be familiar with farm equipment, crops, hay, pasture, and rangeland practices. Training in plant identification and agronomy beneficial. This may be experience gained from FFA, Vo-Ag courses, 4-H, Summer Camps, College Courses, etc.

Specialized skills required:

Driver's license and ability to walk over rough terrain. Volunteers will be evaluating land use and condition of areas adjacent to and in the riparian areas. Knowledge of erosion types, crops, plants, etc. beneficial but on the job training will be provided.

Partners involved in the project:

The East River Riparian Area Demonstration Improvement Project is working with

- 21 conservation districts,
- Soil Conservation Service,
- South Dakota Department of Environmental and Natural Resources,
- Environmental Protection Agency,
- South Dakota Department of Agriculture,
- U.S. Fish and Wildlife Service, and
- Ducks Unlimited.

Will you be able to recruit locally or use the national pool of applicants?

Recruitment locally would be through South Dakota State University, local high schools, and Job Service.

Measurable results of the project or activities:

A determination of land use and condition along riparian areas, type and extent of riparian areas will be determined. This information will be utilized by the local conservation districts in providing services and recommendations to producers. Improvements in the watershed and riparian areas will improve water quality in eastern South Dakota.

Training available for participants:

On-the-job training will be offered to volunteers. Supervisor will work closely with volunteers until a level of competency is reached. Volunteers will gain self confidence through working as a team member and working without direct supervision in the field.

Supervision:

Supervision will be provided by the East River Riparian Area Coordinator.

**AMERICORP PROJECT APPLICATION
USDA-SCS**

Project:

Lake Campbell/Battle Creek Watershed Project

Location: Brookings, Lake, and Moody Counties, South Dakota

What are Socioeconomic conditions in the project area?

Rural agricultural community in depressed economical state due to 1992-93 flooding.

Number of AmeriCorps participants requested: 1

Type of Position:

Technician to assist with water quality monitoring program; water sampling of Lake Campbell; assist with list of owner/operators in the watershed; assemble maps of watershed; track land use and producer needs in the watershed.

Can the position be funded within your current allocation? No

Expected characteristics of participants:

Participants will need an agricultural background with high school to college level education. Training in Natural Resources or Environmental field beneficial.

Specialized skills required: None

Partners involved in the project:

In cooperation with Brookings, Lake, and Moody County Conservation Districts, Lake Campbell Association, Department of Environment and Natural Resources, U.S. Fish and Wildlife Service, Environmental Protection Agency, SD Department of Agriculture, and Soil Conservation Service.

Will you be able to recruit locally or use the national pool of applicants?

Locally - through South Dakota State University and Job Service.

Measurable results of the project or activities:

Develop a data base and list of alternative treatments in the watershed areas that will improve productivity and water quality.

Training available for participants:

On the job training will be provided in data collection and assimilation.

Supervision:

Supervision will be provided by the Soil Conservation Service District Conservationist in Brookings and the Project Coordinator.

AMERICORP PROJECT APPLICATION USDA-SCS

Project:

Moccasin Creek and Elm Lake Watershed Studies

Location: Brown County, South Dakota

What are Socioeconomic conditions in the project area?

Brown County was declared a disaster county in 1993 due to excessive flooding. This depressed the local economy due to crop loss and deterioration of land condition in the flooded zones along the James River and tributaries. The small communities in Brown County are decreasing in size due to lack of a job market and a decrease in the size of the family farm.

Number of AmeriCorps participants requested: 1

Type of Position:

Biological Aide to assist in collection of water samples; compile land use information; shoreline and feedlot inventory; assimilate wetland, soils, hydrologic data; develop GIS layers; hydrology modelling, and sediment sample and evaluation.

Can the position be funded within your current allocation? No

Expected characteristics of participants:

Participants will need an agricultural background.

Specialized skills required: None

Partners involved in the project:

In cooperation with the City of Aberdeen, Brown County, Environmental Protection Agency, James River Water Development District, Elm/Maple Watershed District, and the Department of Environment and Natural Resources.

Will you be able to recruit locally or use the national pool of applicants?

Locally - through Northern State University and Job Service.

Measurable results of the project or activities:

Develop a data base and list of alternative treatments in the watershed areas that will improve productivity and water quality.

Training available for participants:

On the job training will be provided in data collection and assimilation.

Supervision:

Supervision will be provided by the Soil Conservation Service District Conservationist in Aberdeen.

INDIVIDUAL PROGRAM APPLICATION #18
PUBLIC LANDS AND EMPOWERMENT TEAM
CHICAGO

TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: 720564834F

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: 50
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: 50
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: 10

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Expanding on a Summer of Safety Program, The Chicago High School of Agricultural Sciences, in conjunction with the U.S. Department of Agriculture and the U.S. Department of Justice, will run an AmeriCorps program in Chicago in which a socio-economically diverse group of recent high school graduates will continue through the Fall, Winter, and Spring urban agriculture, environmental education, and community policing projects. In the Summer, they will then supervise a larger group of younger at-risk youth who will volunteer part time on similar projects to expand the number of sites and the size of each site. Both groups of youth will participate in urban farming, urban tree planting, environmental education, and conflict resolution projects that will help reduce violent crime and that will create safe places for other community activities at public housing projects and other public sites. The project will foster community policing, restore safety to public spaces, promote youth-as-resources, reduce the vulnerability of children and youth, and perform critical urban environmental restoration work.

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Street gang activity has caused the wide-spread destruction of lives and property in many low-income Chicago neighborhoods. The statistics are staggering. According to a December report by the National Institute of Justice, between 1987 and 1990, there were 17,085 reported criminal offenses in Chicago classified by the police as street gang-related. These included 288 homicides, 8,828 nonlethal violent offenses, and 5,888 drug offenses. About 38,000 mostly young people are active in Chicago's 40 major street gangs. To make matters worse, many young Chicagoans are engaged in criminal activity independent of gangs. As a result, the state of Illinois ranks 20th among states for the death rate of children ages 1 - 14. In addition, the state ranks 19th in the number of juveniles (10-17 years of age) arrested for violent crimes.

The City of Chicago is also in great need of the kind of urban gardening and forestry projects that would increase the green space in the city. (Need specifics?)

Representatives of the Chicago Housing Authority, the Chicago Cooperative Extension Service, and the Chicago High School of Agricultural Sciences were involved in identifying neighborhoods that meet the criteria of need for summer youth programming and also contained locations of vacant lots and community areas that could be used or made usable for community garden projects.

The locations selected have high populations of elementary school youth who will be recruited by corps members and neighborhood advisory committee members to participate in providing service to their communities.

One center for project activities will be the Elliott Donnelley Youth Center, which serves the African American Community on Chicago's southside. The neighborhoods served by this center include Douglas, Fuller Park, and Grand Boulevard. To further target high-need areas, corps members, as part of their initial assignments, will canvass neighborhoods to ascertain extent of need, interest, and to recruit youth and adult members of neighborhood advisory councils for this project.

The purpose of this project is fivefold: to stem the rising tide of Chicago youth involved in violent crimes by engaging at-risk youth at an early age in productive and safe community activities; to aid community policing initiatives; to engage a socio-economic mix of participants working with younger at-risk youth on environmental projects critical to the city; to promote awareness and appreciation of the benefits of land restoration in an urban environment; and to create safe spaces for community gardening and vacant lot projects to allow community residents to engage in other activities at that site.

To meet those purposes, the projects will have two specific goals: 1) to engage 50 full-time, stipended corps members and at least two hundred volunteers in creating urban farms and planting trees at four public housing projects and in reclaiming vacant lots for community gardens and quiet spaces at no less than five other sites throughout the city; and 2) to help community police efforts to maintain these eight sites as safe places. Byproducts of these efforts will be the positive development and enhancement

of self-esteem of both corps members and the children involved. Students will also learn conflict resolution strategies.

Given that more than half the students majoring in agricultural and natural resources in post-secondary institutions today come from non-farm backgrounds, this project can play an important role in encouraging some youths to prepare for eventual careers in agriculture.

Four days a week, corps members and the children with whom they work will be involved in site clean-up and preparation, planning, maintenance, and harvesting.

In addition, two hours each day, corps members will actively engage the youth in the community in recreation and personal development activities. Every day corps members will bolster community policing activities.

At each site, a youth advisory committee will be organized to provide input and direction to gardening and clean-up projects, select topics for personal and leadership development, and determine appropriate supplemental activities. By canvassing neighborhoods, corps members will research prospective sites within the neighborhood even before the school vacation begins. This in itself will prove to be a valuable learning experience for corps members. Thus, the neighborhoods will have significant input in determining whether the year-long program is appropriate to meet the community's needs. Neighborhood support is essential to involve youth from the neighborhoods and to develop pride and respect for the efforts that are expended. Previous experience teaches us that when neighborhood members are involved, incidents of vandalism, harassment, etc. are significantly reduced and volunteer recruitment is significantly bolstered. To perpetuate some of the program's activities beyond the summer program, volunteer structures will be created to keep the gardens open and safe throughout the remainder of the year.

Program Design

Participants will continue in urban farming, urban forestry, and environmental education projects at the following public housing projects:

1) Cabrini-Green is nationally-known as one of the country's most infamous examples of public housing. With a population of 6,935, Cabrini is located on 16 acres on Chicago's near north side. The project already has a fresh vegetable and herb garden, which could be dramatically expanded by the Summer of Safety project.

2) The Robert Taylor Homes, located on 95 acres on Chicago's south side, has 12,320 residents and is the largest public housing development in the world. This development is very much in need of greening.

3) Ida B. Wells, located on the City's south side, has a population of 5,660, living in 2,788 units. Wells is a target site for the U.S. Department of Justice's Weed & Seed Program and has received substantial assistance in both law enforcement and prevention efforts ranging from recreational to educational activities. The Wells development would benefit greatly from beautification activities through the Summer of Safety program. There are several local youth organizations that could be tapped for volunteers.

The Chicago High School of Agricultural Sciences would also help obtain the rights to use up to 15 city-owned vacant lots in the Roseland area of Chicago, as well as a vacant lot in 34th Ward and one in the Ninth Ward.

Project participants would continue reclaim and/or upgrade vacant lots in order to establish them as safe places for:

1) Farms/Gardens

- urban farming of foods
- flower gardening
- specific crop growing for local sale

2) Quiet Corners

- newly built and installed benches
- play areas for small children

- open community centers for arts and crafts and other displays
- open spots for farmer's markets, healthy baby festivals, etc.

3) Tree Planting

- Tree planting at public housing developments
- Tree planting at vacant lots
- Joint agreements to plant and maintain trees in front of homes

With training and technical assistance provided by the U.S. Department of Justice, and under the direct supervision of local law enforcement agencies, the full-time participants would then help organize community crime patrols around these sites in tandem with local community policing initiatives. To reduce crime in areas plagued by violence, corps members partner with police officers engaged in community policing. The corps members are trained by the police department in problem-solving and conflict resolution, trained by the staff from other city agencies in identifying and accessing city resources, and trained by community groups in neighborhood organizing and leveraging neighborhood resources. The corps members work alongside community policing officers, but may also coordinate "safe haven" activities for youth, staff community policing substations, hold crime prevention workshops for community businesses and residents, organize block parent networks, and assist with community outreach. The program will be designed to identify specific crime and violence related problems through canvassing neighborhoods, attending community meetings, and setting up meetings with community groups. Corrective action will follow by focusing projects. Drug and other illegal activities will be discouraged and an opportunity to utilize these spaces for constructive activities will be gained. Parks, playgrounds, and public areas will be cleaned up and properly utilized, under the supervision participants and adults who will act as positive role models for those involved. Surveys will track progress and serve to measure the diminishment of fear in the community. Perhaps most importantly, a positive relationship between law enforcement and the youth of the community will be enhanced.

Participant profile, recruitment strategy, and benefits

Five teams of 10 high school youth (with at least half coming from the Chicago High School of Agricultural Sciences and from Chicago Housing Authority residences) will be recruited by both entities. Neighborhood corps members will be recruited by the local advisory committees. Each applicant will then be screened through a personal interview with the project staff; the interview will inform the prospective participants of both the benefits and tough challenges of the program, as well as assess the genuine enthusiasm of the applicant for engaging in difficult community service work. The project director will then be responsible for ensuring that the final mix of participants is balanced by gender and economic status and fully reflects the African-American, Caucasian, and Latino population of the Chicago metropolitan area. Every effort will be made to recruit a mix of economically and socially disadvantaged youths, college-bound youths, and disabled youths.

Before beginning project work, participants will receive extensive training and education in conflict resolution, urban agriculture and forestry, community policing, team-building, work habits, and citizenship. Each Friday, corps members will participate in developing learning activities in leadership development, building self-esteem, decision making, developing interpersonal skills, and setting personal goals. Curriculum will be selected from a number of available sources identified by the National 4-H Youth Development Office of USDA, the University of Illinois Cooperative Extension Service, the USDA Soil Conservation Service and Forest Service, and the Chicago Housing Authority.

For both the AmeriCorps participants and the volunteers the goals are to improve the spirit of citizenship, decrease the likelihood that participants will engage in illegal activities, improve knowledge of farming, gardening, and urban restoration issues, improve their ability to work together with peers from diverse backgrounds, boost their knowledge of potential careers in agriculture, and obtain an increased understanding of the need for public safety in their neighborhoods.

The University of Illinois Police Training Institute will help design safety programs for each project. The U.S. Department of Justice will also work with the local law enforcement agencies to design safety plans. Each project will have a detail hazard analysis developed. Each crew leader will be responsible for discussing the hazard analysis with these crew before work is started. Daily safety sessions will be held. Additional safety information will be included in the overall development of each participant's working experience.

The project will take every step needed to provide access and data needed by national evaluators.

Institutional and Personnel Information

In addition to the general training at the beginning of the program, each participant will receive specific technical training in agriculture, forestry, and/or crime prevention before beginning each specific task. Such training will be provided by employees of USDA, the Illinois Extension Service, the U.S. Department of Justice, and/or local law enforcement agencies.

The Weed and Seed site will utilize all available resources and necessary funds to provide training and technical assistance in community policing activities including partnering with local law enforcement entities and providing technical assistance from the Bureau of Justice Assistance, Department of Justice.

Each crew of ten corps members will be supervised by an older crew leader, who will either be an USDA employee or a Forest Service environmental education intern. Crew leaders will be selected based on experience in youth development, knowledge of agriculture and forestry, and nonformal education. Crew leaders must be able to demonstrate working knowledge of experiential learning, experience in interacting in multicultural settings, and in dealing with at-risk youth. Further training in specific curriculum will be provided to team leaders during the month of June. The first priority will be in working with corps members in local resource and needs identification and assessment.

Since neither the AmeriCorps participants nor the volunteers will engage in any work currently conducted by government employees, there is no possibility of worker displacement.

While most of the objectives of the program will be accomplished during its ten-week length, special care will be given to create volunteer infrastructures that can maintain the gardens and safe spaces year-round.

The lead partner in running this program will be the non-profit foundation of the Chicago High School of Agricultural Sciences. A recent feature in the Washington Post describes the Chicago High School for Agricultural Sciences as "a rare and remarkable success story in one of the nation's most troubled public school systems." According to the article, last year's graduation rate of almost 90 percent was far above the city average, and graduating seniors won a total of \$1.4 million in college scholarships.

On January 5, 1994, the Chicago Tribune editorialized that the school "is a notable success, one of the precious few among Chicago public high schools." Claiming the school's program has captured the financial and moral support of the Chicago Board of Trade and other businesses, the editorial calls the curriculum "innovative" and the spirit of the staff and students "exhilarating."

The school's foundation, which will formally receive and administer the grant, has a demonstrable track record of success in administering financial and payroll procedures.

The project will contract with the University of Illinois Police Training Institute, which has already assisted in the development of numerous public safety programs adapted to specific youth audiences.

The Institute will run educational programs for the project staff and the AmeriCorps participants that focus on personal safety, the action and reaction factors of both peer-to-peer and police-to-citizen force, conflict resolution, a law enforcement career opportunities.

The U.S. Department of Justice will coordinate project interactions with local law enforcement agencies. For example, the U.S. Department of Justice, through its local Weed and Seed site, at Ida B. Wells housing development, has established an ongoing relationship with the local police. The Chicago Police Department has created and staffed a sub-station within Ida B. Wells, and has cultivated a positive relationship with the residents.

The community police have created an open dialogue with residents, and have obtained the trust of community. This program can serve as a model for similar projects at other AmeriCorps summer sites.

The Chicago High School of Agricultural Sciences already runs successful urban farms. Other partners include the USDA, with many field offices in the Chicago region. The USDA Soil Conservation Service helped run the original U.S. Civilian Conservation Corps and now runs the successful "Earth Team" volunteer program nationally. The USDA Extension Service helps run 4-H, the largest volunteer program in the world.

The Illinois Extension Service and the Chicago Housing Authority already run successful community volunteer programs in Chicago. Furthermore, the U.S. Department of Justice has extensive experience in promoting community policing initiatives.

This project is wholeheartedly committed to promoting one national identity to the President's AmeriCorps program. All uniforms and promotional materials will use the AmeriCorps logo. All press releases, promotional literature, and public events will reference the national program.

As much as possible, all training activities and team-building activities will be tied into national initiatives. The program will enthusiastically participate in national opening and/or closing ceremonies.

INDIVIDUAL PROGRAM APPLICATION #18
PUBLIC LANDS AND EMPOWERMENT TEAM
ARIZONA - NATIONAL FORESTS

TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

BUDGET INCLUDES \$380,000 from local BLM

INDIVIDUAL PROGRAM APPLICATION #19
PUBLIC LANDS AND EMPOWERMENT TEAM
CALIFORNIA - SAN BERNADINO NATIONAL FOREST

a
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

The San Bernardino National Forest in collaboration with the San Bernardino National Forest Association proposes to sponsor a new AmeriCorps Program. The program would include a residential camp with at least two working teams (crews) and three non-residential teams located at three different locations. In conjunction with the San Bernardino National Forest is the USDA Soil Conservation Service, U.S. Department of Interior's Bureau of Land Management - California Desert District, and Joshua Tree and Death Valley National Monuments of the National Park Service. California State Parks, San Bernardino County Parks and Recreation, and San Bernardino City Parks are also strong supporters of a local AmeriCorps Program. Combined, the above agencies manage over 33 million acres of public lands in Southern California. In the initial program the San Bernardino AmeriCorps would serve as a central location that would provide for program administration, planning and logistical needs for all aspects of the program. While working in areas adjacent to the San Bernardino Mountains, public and community service working teams would be available to perform valuable service at more distant sites such as the Sierra and Sequoia National Forest's. Temporary spike camps would be provided for crews to rotate in and out of, while the overall administration, planning and logistical support would be managed from one central San Bernardino location.

AmeriCorps participants will receive quality educational experiences and opportunities while serving on the AmeriCorps Team. While the program will provide initial orientation and training prior to service work being performed, specific training will be required throughout the program to meet project needs. Inter-personal skills will be enhanced through additional training, including team work, leadership skills, and communication. Each participant will receive over 300 hours of formal classroom instruction while in the program. (A detailed listing of topics follows.)

Some AmeriCorps participants will serve on environmental education teaching teams. These teams will visit Southern California Schools and assist in providing valuable environmental education programs. Over 2,000 classrooms in urban and rural communities will be visited in the first year alone. The San Bernardino Mountains have over 100 summer youth camps. The teaching teams will be available to provide education opportunities to these summer campers.

The San Bernardino National Forest is the site of one of three National Children's Forest. The forest was originally conceived in the 1970's as a 20 acre site. Today the 20 acre site is the heart of a 3,400 acre project area. AmeriCorps participants will provide Children's Forest visitors with universally accessible interpretation and education opportunities. Education programs will focus on hands-on learning of forest ecology and ecosystem management for youth locally, nationally, and internationally. The recent expansion of the Children's Forest project area will provide many educational opportunities for AmeriCorps participants as they work on trails and interpretative sites within the forest.

Additionally, participants will work on trails in wilderness areas, improve Desert Tortoise and Big Horn Sheep habitat, enhance fisheries, complete fuel and vegetation removal or conversion projects, rehabilitate campgrounds, build interpretative sites and many more valuable projects.

The program proposes to hire 66 participants October 1, 1994, and increase the program to 100 participants on October 1, 1995, and expand to 200 participants on October 1, 1996. Through partnerships with local, state and federal agencies, as well as corporate partnerships the program will increase in size while at the same time become less dependant upon funding from national sources (AmeriCorps Corporation). The Southern California AmeriCorps will meet many current social and economic needs. The Southern California economy has been hit hard with defense base closings and hard economic times. Southern California has a broad and diverse population base. The area where the proposed AmeriCorps will provide community service covers eight California Congressional Districts. The natural resources, forest and desert, are impacted with recreational users. Developed and dispersed recreational sites are impacted and in need of rehabilitation. Within the boundaries of the San Bernardino National Forest are over 40,000 full-time year-round residents. Small cities are within the forest boundaries. Larger cities exist adjacent to the forest boundaries.

The AmeriCorps can provide public and community service needs to an area that has been impacted by hard economic times and well as impacted by the needs of an increasing population. The year-round mild climate affords opportunities for participants to complete valuable resource work throughout the year.

AmeriCorps will provide employment opportunities to young Americans and adults who have experienced a shrinking job market, while earning a stipend to begin or continue advanced education.

PROGRAM DESIGN

The following organization will manage the day to day activities of the Southern California AmeriCorps Program.

Camp Director

The Camp Director will work for the San Bernardino National Forest Human Resource/Youth Employment Coordinator, who reports directly to the Forest Supervisor. The Camp Director sits on the San Bernardino National Forest Association as a non-voting member, advising the association of AmeriCorps matters. The Camp Director sits on the AmeriCorps Board of Directors which consist of local agency representatives (USFS, BLM, SCS, NPS) to provide overall program support and coordination.

The Camp Director has overall responsibility for the management of the camp, both residential and non-residential, including all personnel and administrative matters, community and inter-agency relations, and public affairs.

The director supervises a leadership team who's responsibilities fall into three primary areas; administration, residential activities, and community service project work activities.

Administrative Officer

The Administrative Officer oversees individual personnel actions and payroll. Purchasing activities would be approved by this individual. Management of the camp records system, employees health and benefits, and cost accountability.

Residential Program Manager

The Residential Program Manager has responsibility for the non-work activities of the participants. These include food and housing, safety and security, recreational and educational activities, and participant personal needs.

Program recruitment and participant orientation would also fall into this area of responsibility.

The Residential Manager would supervise the Residential Living Assistants as well as the Food Service Manager.

Community Service Program Manager

The Public and Community Service Program Manager oversees all activities where participants are earning wage and educational stipends. Overall project scheduling, training, participant safety, and coordination with project sponsors would be required of this position. This manager would supervise two residential camp team supervisors, and three non-residential team supervisors. The program Training and Safety Officer would be also be supervised by this program manager.

Team Supervisors

Team Supervisors are responsible for the community service work projects. Each supervisor would be responsible for the day to day supervision and leadership of up to 12 participants.

Training and Safety Officer

The Training and Safety Officer will manage the in-camp participants as well as supervise and coordinate the mandatory training program that each participant would receive prior to being placed on a community service team. Specialized training, such as chainsaw use, or fire fighting would be provided by subject matter specialist from the participating agencies.

Environmental Education Program Manager

Initially, the Environmental Education Program Manager would be provided to the camp from the community and participant agencies. This position will eventually be a part of the camp organization.

This position will supervise and coordinate the internal and external environmental education program.

RECRUITMENT

The recruitment of both program staff and leadership as well as participants will insure that a maximal ethical, racial, cultural and socio-economic diversity is representative of Southern California.

A recruitment package including informational handouts will be made available. The program will target college students who are looking for a year away from school, and high school graduates who are looking for an alternative to formal education for a year. Potential participants who had not completed high school will not be excluded from the program. Opportunities will be available for participants to obtain their high school education (GED).

Individual interviews will be held with all prospective participants and staff. Program mission, values and goals will be discussed. Group presentations will be made at locations throughout California.

The public affairs staff on the San Bernardino National Forest will assist in AmeriCorps awareness within the Southern California media market.

Recruitment will begin as soon as the forest receives notification that the program is approved and funded.

Participants will be selected based on overall program goals and the applicants desire to be a part of the community service team. The participants desire to earn the full education award will weigh heavy in the decision.

DESCRIPTION OF PUBLIC AND COMMUNITY SERVICE PROJECTS

The Southern California program will consist of two residential crews and three non-residential crews, as well as six individuals each week assigned to in camp responsibilities (on a rotating schedule).

Participants will serve a 40 hour week and will be expected to take part in the entire program. Each participant will furnish their own work clothing, including long-sleeve shirts, pants, and work boots that lace above the ankle. A sleeping bag or bedding will be provided by AmeriCorps. Participants will provide their own personal items.

Work to be Performed

Work to be performed includes the following non-inclusive list. It is estimated that there currently exist a backlog of work that could keep a 200 person program busy for the next five to ten years. In most cases a cost-share agreement or services-in-kind agreement will be enacted to provide for sharing of the AmeriCorps cost (salary, vehicle rent & fuel, and safety equipment) for each project.

The program will require a project specialist be available for each project from the project sponsor. The project sponsor will provide most tools and all supplies to complete their project. As an example, the supplies and material cost to overhaul a campground will be at the agency's expense. The program will provide the labor.

Partner Agencies:

BDF: San Bernardino National Forest, USDA

SCS: Soil Conservation Service, USDA (San Bernardino/Riverside Counties)

JTP: Joshua Tree National Monument, USDI

DVP: Death Valley National Monument, USDI

CDC: California Desert District, BLM, USDI

SNF: Sierra National Forest, USDA

SQF: Sequoia National Forest, USDA

OTH: Other, including California State Parks, San Bernardino County and
City Parks, and other locations.

	BDF	SCS	JTP	DVP	CDC	SNF	SQF	OTH
--	-----	-----	-----	-----	-----	-----	-----	-----

Campgrounds:

Major overhaul and rehabilitation			X		X	X		X	X
-----------------------------------	--	--	---	--	---	---	--	---	---

X

of campgrounds. There is a back-

log of recreational infra-

structure work needed.

Trails:

The agencies combined have over			X		X	X	X	X	X
---------------------------------	--	--	---	--	---	---	---	---	---

1000 miles of trails that are in

constant need of rehabilitation

including retread, erosion

control and re-routing. Their
are eight effected wilderness
areas and more anticipated if
the California Wilderness Bill
(Desert Act) passes.

Interpretive Areas, Trailheads, Signs: X	X	X	X	X	X	X
--	---	---	---	---	---	---

A sign shop crew is necessary to
provide directional, safety and
informational signs for trails,
facilities and travel ways.
Trailheads and public parking
areas need rehabilitation and
construction.

Erosion Control and Watershed	X	X			X	X
-------------------------------	---	---	--	--	---	---

X

Management:

Erosion control and stream and
fisheries enhancement projects
are available. Numerous water-
shed protection projects are
in need of maintenance and new
projects are ready for
implementation. Many of the

projects include the protection
of the watersheds from wildfire.

Hazard Reduction, Fire Protection:	X	X	X
------------------------------------	---	---	---

Hazard reduction projects for fire protection are on-going in Southern California. Crews trained in these projects will also be available for fire suppression activities.

Public Education:

One team will be devoted to	X	X	X	X	X	X
X						
public education in the areas						
of environmental awareness;						
Smokey Bear fire prevention						
activities, Hug-A-Tree, and						
like activities. The San						
Bernardino Mountains have over						
100 summer youth camps, and						
the surrounding communities						
and the Los Angeles Basin						
contain thousands of classrooms						
in need of such programs.						

Ecosystem Management Projects:	X	X	X	X	X	X	X
--------------------------------	---	---	---	---	---	---	---

X

All agencies have numerous projects available to enhance ecosystem management, including; streambed and bank stabilization, forest health, tree planting (urban and rural), gabion baskets, and wildlife habitat improvement.

PUBLIC AND COMMUNITY SERVICE PROJECTS

CNTR	TRAIL CONSTRUCTION	(\$ 50,000.)
------	--------------------	--------------

Construct trail within the wilderness areas on the forest for hikers. Construct trail for mountain bike riders in areas appropriate for mountain bikes. Construct trails for off-highway vehicles..

NFTR	TRAILS MAINTENANCE	(\$ 100,000.)
------	--------------------	---------------

Maintain trail within the wilderness areas on the San Bernardino, Sierra and

Sequoia National Foorest's.

NFRM	RECREATION MAINTENANCE	(\$ 100,000.)
------	------------------------	---------------

Rehabilitate campgrounds, picnic areas and other developed recreation sites on the San Bernardino, Sierra and Sequoia National Forest's.

NFRM	PICNIC TABLE RESTORATION	(\$ 10,000.)
------	--------------------------	--------------

Sand, replace parts for picnic and campground tables.

NFRM	FENCE RECONSTRUCTION	(\$ 5,000.)
------	----------------------	-------------

Reconstruct log rail fences within the National Forest Boundary.

NFRM	PARKING BARRIERS	(\$ 10,000.)
------	------------------	--------------

Install parking barriers at recreation sites.

NFIF	INSTREAM WATERSHED STRUCTURES	(\$ 20,000.)
------	-------------------------------	--------------

Install instream watershed structures.

NFTI	TIMBER STAND IMPROVEMENT	(\$ 60,000.)
------	--------------------------	--------------

Release suppressed seedlings to improve forest health.

NFTE	T & E AND SENSITIVE SPECIES	(\$ 30,000.)
------	-----------------------------	--------------

Complete ecosystem enhancement projects for T & E Species.

NFRP	REFORESTATION	(\$ 60,000.)
------	---------------	--------------

Plant trees in post-wildfire sites, and other sites as needed and appropriate.

NFWL	WILDLIFE HABITAT OPS & IMP	(\$ 40,000.)
------	----------------------------	--------------

Improve wildlife habitat and at various location throughout the forest. Improve nesting sites, water sites and overall habitat.

Non-Residential Work Sites

Three sites are available for the non-residential crews reporting stations.

Team Three-Del Rosa Work Center: This work center is on the western edge of the forest, close to a large population base. Facilities are in place for all aspects of community service projects. Del Rosa also has physical fitness facilities and two training and meeting rooms. The San Bernardino National Forest training and International Fire program are located at Del Rosa.

Team Four-Mill Creek Work Center: This work center is centrally located at the base of the San Bernardino Mountains, an a large population base. Mill Creek is in close proximity to many community service project sites, including the San Georgino Wilderness Area. Mill Creek has physical fitness facilities, a wood working shop, engineers shop and office facilities for the San Bernardino AmeriCoprs Headquarters.

Team Five-Cranston Work Center: This work center sits at the base of the San Jacinto Mountains, and is near a large population base. This center serves as an excellent meeting site for non-residential participants. Travel time to community service project sites is short. The San Jacinto Wilderness Area and Santa Rosa Mountains Wilderness Area are in close proximity. This site has physical fitness facilities, and work space. At the nearby Mountain Center Work Center, classroom and meeting facilities are available, as well as additional indoor work space.

Residential Camp

Numerous facilities exist on the forest for a residential camp.

Facility Options

(Need to check with DOD?)

Norton AFB, adjacent to San Bernardino City:

Norton AFB has closed, and the record of decision includes some land for the San Bernardino National Forest. A site is available that could be used in conjunction with other forest uses. The available site would meet the needs of a non-residential component of the program. The remaining portion of the base has been earmarked for other commercial uses. Projects would be 30-90 minutes driving time from the Norton site.

George AFB, adjacent to the City of Victorville:

George AFB has closed. Not all of the site has been earmarked for specific programs. Discussion is on-going for facilities such as kitchens, residential barracks and office space. The George AFB facility would be central to all the agencies but would require a 30-120 minute commute to most projects.

Camp San Bernardino, within the San Bernardino National Forest:

Numerous organized camps exist within the San Bernardino N.F., as well as more than 28 developed administrative sites. Most sites have an existing infrastructure that could serve the purposes of a new residential facility.

The preferred option of this proposal in the long-term is to construct a new facility that would include the following:

EDUCATIONAL OPPORTUNITIES

Educational opportunities will be available to all participants. Those participants who have not graduated from high school, will be encouraged to do so and provided every opportunity to earn their GED while in the program.

Those high school graduates who are enrolled in the program will be encouraged to attend some college courses at a local junior or community college, or university. The AmeriCorps program will flex work schedules to meet the educational desires of the participants. The residential camp would like to enter into an agreement with a local educational facility to develop a learning center at the camp that is available to program participants as well as community citizens.

Financial Needs Assessment

The following worksheet displays program start-up requirements and cost, and vehicle cost. In all cases where possible, cost-share or service-in-kind agreements will be enacted. As an example, vehicle rent or lease cost may be an expense of the program, where the daily vehicle use cost (fuel, oil) will be shared by the community service project sponsor.

The program will work in conjunction with the San Bernardino National Forest Association, and wherever possible and necessary the association will provide the lead on many activities. It is proposed that the camp will actually be managed by the association, where by the typical overhead and association cost that the government agencies tend to take off the top of the budget may be utilized more efficiently. Payroll services, as an example, will be provided by a local financial institution, where participants payroll may be processed for as little as \$.25 per check. Purchasing activities would also be completed by the association. An independent accounting firm, hired by the association will manage and audit all financial activities.

Worksheet - Expenses**Program Cost**

Rent - Building	\$ 60,000.
Utilities	18,000.
Communications	6,000.
Postage	1,000.
Rent - Equipment	3,000.
Construction Materials	100,000.

Start up Supplies	Unit Cost	Number Units	Total Cost
Sleeping Bag	61.47	66	\$ 4058
Batteries, Flashlight Pk/24	5.08	80	406
King Radio	850	10	850
Batteries, Radio, Pk/24	5.08	80	406
5 Gallon Safety Can	5.03	40	201
Canteen, 1 qt	.58	300	174
Canteen, 1 gal	6.2	100	620
Belt Weather Kit	8.28	10	83
Chainsaw Chaps	50	50	2500
Compass	15	15	225
Earplugs	.08	300	24
Chain Saw	550	15	8250
File, tool	1.37	100	137
File, Chainsaw	.69	30	21
File Guide	17.36	15	261
Flashlight	3.66	70	257
Gloves	10.51	100	1051
Goggles	3.85	100	387
Helmet	7.64	70	535
Fire Pants	43.01	70	3011
Fire Shirts	34.01	70	2381
First Aid Kit	4.63	70	325
Medical Supplies	2000	1	1700
Firefighter Field Pack	45.02	70	3152
Personal Gear Pack	37.55	70	2629
Sleeping Pad	4.19	70	294
Pulaski Tool	35.63	50	1782
Flagging	.67	200	134
Tools Sheaths	4	200	800
Shovel	16	50	800
Tool Box	17.33	15	260
McLeod Tool	15.05	30	452
Fire Shelter w/case	32.39	70	<u>2268</u>
	Total		\$40,000.

Vehicles	#Vehicles	Monthly Rate	Months	
4x4 Jeep	1	197	12	2364.00
4x2 Jeep	1	182	12	2184.00
4x2 12 Pass. Van	5	200	12	12000.00
4x4 1/2 Ton Pickup	5	143	12	8580.00
TOTAL				25128.00

Vehicles	#Vehicles	Milage Rate	Miles	
4x4 Jeep	1	0.251	12000	3012.00
4x2 Jeep	1	0.263	12000	3156.00
4x2 12 Pass. Van	5	0.267	12000	16020.00
4x4 1/2 Ton Pickup (260)	5	0.308	12000	18480.00
TOTAL				40,668.00
TOTAL F.O.R. & MILAGE				65,796.00

Participant Agency Involvement

Agency support for the AmeriCorps Camp is strong.

San Bernardino National Forest

Forest Supervisor Gene Zimmerman is the strongest advocate for the camp. "In addition to providing each participant with meaningful community service experience, the program will enhance a participants respect for the public lands and ecosystems."

The San Bernardino N.F. would be the lead agency. The forest currently is very active in cost-share and service-in-kind agreements. The forest currently works together with the Bureau of Land Management and National Park Service in the management and operation of the Federal Interagency Communication Center in San Bernardino.

California Dessert District - Bureau of Land Management

Associate District Manager Jean Rivers-Council is excited about the possibility of an AmeriCorps facility. "Community service can play an important role in accomplishing some of our important natural resource work."

Joshua Tree National Monument - National Park Service

Acting Park Superintendent, Kirk Mossestad has many projects that would provide diversity to the participants role in the AmeriCorps program. "In addition to the rich heritage of the National Park Service, the women and men involved in this program will leave with a greater understanding of the role the major public land management agencies play and how they interact and work together."

Death Valley National Monument - National Park Service

Death Valley would be a one-half day drive from potential camp sites but provides spike camp facilities, and opportunities for winter work sites that may not be available at the higher elevation of the San Bernardino Mountains. Chief Ranger Chris Ward believes that "crews such as AmeriCorps are necessary for us to keep up with the increasing demands placed upon the monument."

San Bernardino National Forest Association

Throughout the 102-year history of the Forest Service, partnerships have been offered and accepted, many times on an informal basis. Today, in the era of "reinventing government," a much more structured approach to philanthropic partnerships is being developed.

The San Bernardino National Forest Association (a non-profit corporation) was established as an innovative way to assist the San Bernardino National Forest achieve its mission of caring for the land and serving people. The Association works to establish and nurture partnerships with the private sector. The association has spectacular examples of the achievement of partnerships between a federal agency, a non-profit, corporate sponsors, and communities.

Kristine Komar, full-time Executive Director of the association is committed to "pulling together the public agency with project sponsors from the private and public sector to accomplish valuable resource work."

The association is responsible for generating funds to provide a off-highway vehicle coordinator on the forest. the coordinators salary is provided through corporate sources, no government funding is involved.

The support of the association is key to providing cost-share and other agreements to assist in community service resource work on the public lands.

Soil Conservation Service - USDA

The Soil Conservation Service currently enters into agreements with the forest for watershed protection and rehabilitation. Public service will enhance the ability of both agencies to complete valuable resource work.

San Bernardino County Parks and Recreation, San Bernardino City Parks and Recreation, and California State Park System

City, county and state park lands are adjacent to and within the confines of national public lands. As good neighbors, the AmeriCorps crews will perform community service work for local entities.

INDIVIDUAL PROGRAM APPLICATION #20
PUBLIC LANDS AND EMPOWERMENT TEAM
WASHINGTON - OLYMPIC NATIONAL FOREST
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10
million			
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	
YR3 ?			

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Program Summary

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

USDA Forest Service - Olympic National Forest
AmeriCorps - Fort Worden

Specific needs to be met include:

Education: The day to day operation of Fort Worden will be administered through a contract with an organization such as Northwest Youth Corps (NYC). Over the past eleven years, NYC has developed a strong education component that is integrated into all aspects of the corps program. It includes a minimum of 8 hours weekly of required participation in education programs that will address the natural environment, society's use of natural resources, job-training, personal growth and leadership development. In addition participants will participate in research projects, group presentations and writing projects. NYC will schedule outside speakers, educational videos and films and field trips to supplement the curriculum and education program. Partnerships will be formed to provide GED opportunities for those who have not finished high school and grants made available for post high school education to those who complete the program.

X Single-Site _ Multi-Site _____

Congressional District: Oregon 2nd Congressional District

Employer's ID Number: _____

Telephone No/FAX No: (503) 776-3782 FAX (503) 776-3622

6.

ISSUE AREA	☐ Education	☒ Environment
AND NATIONAL PRIORITIES:	☐ School Readiness	☐ Neighborhood
	☐ School Success	☒ Natural
	☐ Human Needs	☐ Public Safety
	☐ Independent Living	☐ Violence Prevention
	☐ Community Revitalization	☐ Crime Control

7. AREA(S) TO BE SERVED: southern Oregon and northern California

☐ Urban ☒ Rural ☐ Other

Congressional District of primary area served: Oregon 2nd Congressional dist.

Congressional Districts of secondary areas served: Oregon 4th and N. Calif
1st and 2nd.

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TITLE PAGE - AMERICORPS NATIONAL DIRECT APPLICATION (continuation)

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8. PARTICIPANTS:

of Full-time Participants _____ # of Full-time Participants
of Full-time Participants 35 _____ Needing Educational Awards 35 _____

of Part-time Participants _____ # of Part-time Participants
of Part-time Participants _____ Needing Educational Awards _____

of Participants Needing
Child Care _____

of their Children
Needing Child Care _____

of Expected National
of Unfunded Participants _____ Recruitment Participants 4 _____

=====

=====

BUDGET:

Corp Funds Requested Year 1 399,488 Year 2 350,000 Year 3 300,000

Total Budget Amount Year 1 878,476 Year 2 878,476 Year 3 878,476

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10. PROGRAM OPERATES in an area of need as identified by the Corporation?

☒ Yes or ☐ No

Which one? Timber dependent communities in southern Oregon and
northern California.

=====

=====

11. PROJECT DURATION:

Start Date 9/15/94 End Date 7/15/95

Number of Program Terms 1

=====

=====

12. CERTIFICATION: The applicant certifies to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved.

Date: _____ Name: _____ Title: _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel InformationProgram Narrative

USDA Forest Service - Rogue River National Forest

Katydid AmeriCorps Camp

Need(s) to be met and appropriateness for national service:

The Katydid AmeriCorps Camp will address a multitude of needs identified in southern Oregon and northern California. This region has been hard hit economically by the loss of timber revenue due to concerns of old growth dependent species survival. Concerns

over declines in salmonoid populations have further reduced historic timber supplies and resulted in the loss of many timber related jobs. In addition, a closure to salmon fishing on most of the Oregon coast has heavily impacted the commercial and sport fisheries industries. Local timber dependent communities have identified the need to provide jobs and training for local youth and enhance their ability to finance post high school education. **This project has been identified as the number two priority by the joint Jackson and Josephine County Commissioners during the recent Economic Adjustment Initiative process.** This program will also enable the Forest Service and other federal agencies to complete a variety of backlog resource projects related to forest health, recreation, fisheries and wildlife habitat enhancement and watershed restoration. Many of these projects are labor intensive and will lend themselves well to this program. This year the Rogue River National Forest has already identified over \$205,000 in project money to support the existing Youth Forest Camp at Katydid to be completed between June and August 1994. The Medford District of the Bureau of Land Management, U.S. Army Corps of Engineers, Crater Lake National Park and the Oregon Department of Fish and Wildlife have identified projects that could be completed by AmeriCorps participants as well. Coordination with northern California forests is under way to see how this program can meet their needs as well. Several processes have been used to identify needs in this area. Over the past two years the forest has worked with a wide variety of publics, agencies and local governments to identify how they could best fill identified needs. Of primary concern were the needs identified by the timber dependent rural communities it serves. A concern that surfaced over and over again was the need to provide jobs, training, skills and counselling to

their youth. Also of concern was the need to provide more recreation facilities and better maintenance to enhance local tourism opportunities. This process involved numerous working groups of agency and community members and responses from over 6,000 questionnaires sent to communities. The Forest Service, Bureau of Land Management and a number of state agencies have also worked closely to identify high priority watershed restoration and forest health projects to be completed over the next three to five years. Local government has worked closely with the agencies and agreed with priorities set for projects.

Program Design:

Program Concept: The Katydid AmeriCorps Camp will be a resident facility accommodating 35 male and female youth and a staff of 10. It will be located at Camp Katydid approximately 2 miles west of the Prospect Ranger District on the Rogue River National Forest. This unused facility is available for lease or rent. It has been well maintained since it was built in the 1940's as a youth camp and will serve well for the purposes of this project. Katydid is not only located adjacent to lands administered by two districts of the Rogue River National Forest but is also in close proximity to Crater Lake National Park and lands administered by the Medford District of the Bureau of Land Management and the U.S. Army Corps of Engineers. All of these agencies have expressed an interest in partnering on project work for this project. Day to day operation of the camp and on the ground supervision of participants will be contracted to the Northwest Youth Corps. Technical expertise and resource projects will be

supplied by the agencies involved. This project will build on the current FY 94 Katydid Youth Forest Camp scheduled to operate from June through mid August. It will also utilize a number of developed partnerships with local schools, industry and other agencies.

Service Activities: The primary purpose of the project will be to complete resource projects identified to improve forest and watershed health and enhance fish and wildlife habitat. In addition, five components will be considered as requirements for all participants. These include safety, work experience, education, recreation and personal growth and development and will be woven into all facets of camp operation and require both group and individual participation. A typical week in the life of a participant might include a four day spike camp doing trail maintenance in a wilderness area. Education, safety and personal growth development would be integrated into the project. The remainder of the week might include a day cleaning up equipment and discussing as a group how the project went and might be improved in the future. The next week might include four days working on erosion control on forest roads with the fifth day dedicated to education. Weekends would have developed recreation programs such as visits to nearby parks, hikes or sports activities.

Relation to Need: All of the service activities respond well to the identified needs of completing resource projects which conserve, restore and sustain natural habitats, providing employment, training and personal growth opportunities and assisting participants with finances for post high school education.

Participant Training and Support: Instrumental in the successful operation of this project is the support and training of participants and the administering organization

(NYC). All NYC staff are required to have current CPR and First Aid Certifications and a demonstrated safe driving record. NYC has developed extensive staff training, curriculums, leadership handbooks and operations manuals. NYC will conduct an eight day staff training program which focuses on leadership, supervision, conflict resolution and youth leadership. They will develop a safety analysis prior to beginning each project and have developed safety and emergency procedures. Training will also cover project skills, spike camp operation, paper work requirements, motivational techniques, education programs, recreational activities and program guidelines. All participants will be required to participate in a minimum of 10 hours per week of structured and planned education which will address natural environment, societies use of natural resources, job-training, personal growth and leadership development. Participants are expected to participate in research projects, group presentations, and writing projects. Whenever possible, training and education will be integrated into resource project work. NYC will also schedule outside speakers, educational videos and field trips to supplement the curriculum and education program. Group meeting will be held on a weekly basis to discuss topics and issues facing the group. Circle Meeting are also used to aid in conflict resolution as needed.

Recreation activities will promote physical fitness, encourage individual interest, foster social growth, introduce participants to a wide range of outdoor recreational activities and encourage the development of lifelong leisure skills.

Participant Placement and Supervision: Participants will be placed in working groups of approximately 7 each for resource project work. Crew leadership and supervision will be provided by NYC staff. Specific project expertise will be provided by agency

resource specialists as needed. The Prospect Ranger District will hire a full time coordinator to work with the NYC and participants to coordinate project work and act as a liaison with other agencies.

Participant Profile, Recruitment and Benefits:

Number and characteristics of participants: The Katydid AmeriCorps Camp will be a seven-day resident coed camp consisting of 35 full time participants. The socio-economic diversity of participants will reflect the diversity of the areas served in southern Oregon and northern California. Educational level or economic income will not be a factor in participant selection. Applicant disabilities will not be a limiting factor except where they would pose a danger to themselves or others or prohibit them from participating in the majority of the program.

Participant Recruitment: Recruiting of participants will include many different and varied forms. Simultaneously there will be a mass media advertising blitz consisting of development and placement of posters, brochures and other mailings to educational institutions (alternative schools through colleges and universities), student counselors, agencies who focus on youth, juvenile justice counselors, special interest groups (Urban League, Hispanic, Native American and Asian/Pacific Islander, service clubs), state employment offices, local governments and "word of mouth". On site presentations to schools, community civic clubs and forums, job fairs, and special interest groups will be made.

Participant Selection: Participants will be selected primarily from southern Oregon and

northern California. The NYC, Forest Service and other participating partners will work together for final selection of participants. Only those participants who have graduated, will graduate or are seeking a GED will be considered. Every attempt will be made to insure a balance of male/female participants and a mix of ethnic and socio-economic diversity consistent with the area being served. All reasonable accommodations will be made to accommodate participants with disabilities.

Participant Benefits: Participants will receive a stipend of \$4.50 per hour, paid monthly. In addition full time participants will qualify for Health Insurance and Worker's Compensation for Injury coverage. Participants who successfully complete the 1700 hour requirement will be entitled to earn an Education Award of up to \$4,725. Part-time participants will be entitled to earn an educational award of up to \$2,363.

Internal Evaluation and Monitoring Activities:

The success of this program will be evaluated based on specific program objectives. Each program objective will be evaluated in quantitative and/or qualitative terms based on the criteria listed here. The elements that will be measured to determine the success of this program include;

Youth Services: participant attendance and completion rates, evaluation of participant experience, job skills development, life skills development and educational development.

Operations: youth recruitment, project evaluations by Forest Service managers, total youth served.

Program Objectives and Evaluation Criteria: Clearly defined objectives and evaluation criteria are valuable tools in providing direction and achieving success. The following are a sample of the objectives and criteria that will be developed to guide and evaluate the Americorps program.

Objective: To offer a work experience program that teaches participants basic job skills and a sound work ethic.

Evaluation: Percentage of youth completing the program and receiving positive evaluations. Written feedback on what the youth learned concerning job-search and job-retention skills.

Objective: To help the youth gain an understanding of resource management issues and an appreciation of local, regional and global environmental issues.

Evaluation: Assessment of pre and post-test scores on NYC'n SEED test. Written evaluations from Americorps members on SEED sessions, and what individual's considered the most important thing learned related to environmental education.

Objective: To complete projects according to project specifications, in a safe, efficient and timely manner.

Evaluation: Assessment of completed project by Forest Service managers.

Institutional and Personnel Information:

The Katydid AmeriCorps Camp will be operated by Northwest Youth Corps (NYC). NYC was created in 1983 to offer youth a residential job training, employment, and education experience. Modeled after the Civilian Conservation Corps of the 1930.s, NYC programs integrate hard work and education into a curriculum that promotes the development of confidence, self esteem, individual responsibility, an understanding of basic job skills, and an awareness of environmental issues.

Over the past 10 years, NYC has served over 1700 youth from all economic and ethnic backgrounds. Since 1983, NYC participants have completed over 350,000 hours of resource management projects through out Oregon, Washington and Idaho. In 1993, NYC crews worked on projects for 31 National Forest Ranger Districts on 14 National Forests. NYC has a reputation through out the Northwest for providing hard working crews and top quality work.

NYC will recruit camp staff from the immediate camp vicinity and nationwide. NYC's success in recruiting, hiring, and training staff is demonstrated by the program's exceptional safety record, a completion rate averaging 92%, the high percentage of referrals from previous participants and ongoing support from parents and project sponsors.

Principle Staff. **Art Pope**, NYC's Executive Director has been in charge of program operations since the program was created in 1983. Since that time the NYC program has grown into an organization operating six different programs and serving over 300 youth each summer. Prior to working with the development of the NYC program, Art held a wide variety of positions in forestry, outdoor recreation, and camp operations. He worked for the forest products industry as a logger, tree planter, and foresters

assistant. He was employed by the Forest Service as a Wilderness Ranger and supervised a historic restoration project. He worked for Outward Bound as a youth leader and spent four sessions as a Camp Director for Portland outdoor school programs. He also was the Camp Director of a non-residential YCC camp and two 40 person residential YCC camps.

Rose Yuska, the program's Development Director worked as a Crewleader and then a Project Supervisor with NYC after receiving a degree in General Sciences and Secondary Education from the University of Oregon. Rose spent 5 years in the seminar business. Her seminars involved a great deal of public speaking, accounting, sales, traveling and teaching subjects related to Basic Academics/Learning, Leadership Development and Management. In 1991, Rose returned to NYC to work in Public Relations and Fundraising. As the Development Director for NYC, Rose is involved in the ecommunity and is currently the President for Mid-Oregon Executives Association, the Co-Chair for the Commission on Children and Families' Employment and Training Committee.

Tom Westrum, the Program Director has been employed by NYC since 1989. During that time he has worked as Crew leader, Project Coordinator, and has now assumed the role of Program Director. Tom has a current secondary education teaching certificate and has worked with youth in a variety of residential settings. He worked with YMCA for 2 summers as a Recreation Director and as a backpacking and canoe guide for two summers with an international scholarship camp. Tom also has extensive experience in a wide variety of recreation, conservation and reforestation projects and is currently working on the development of an NYC staff manual detailing the process staff need

to follow to complete these projects.

Training: NYC knows that the success of any youth corps program depends upon the commitment and skills of the staff who work directly with youth. In order to assure the most highly trained and skilled staff possible, NYC has developed extensive staff training curriculums, leadership handbooks, and operational manuals. NYC will conduct an eight day staff training program which focuses on leadership, supervision, conflict resolution and youth leadership. First and foremost this training will address a wide variety of safety issues: vehicle safety, backroad driving, project camp safety, fire safety, emergency procedures, and the development of a safety analysis for each project. This training will also cover project skills, spike camp operation, paperwork requirements, corpsmember evaluations, motivational techniques, educational programs, recreational activities, and program guidelines. All staff members will also participate in the 3 day Americorps national training.

Institutional Strengths: NYC's eleven years of experience in operating residential youth programs is their greatest institutional strength. Tried and proven methods of operation are utilized to facilitate successful operation. NYC has developed staff manuals that address all aspects of leading a youth crew: safety manuals, staff training manuals, leadership manuals, job training and environmental education curriculums and a camp cookery handbook.

BUDGET FORM - AMERICORPS NATIONAL DIRECT APPLICATION

Applicant Name: USDA Forest Service- Rogue River National Forest

Program Name: Katydid AmeriCorps Camp

☐ Aggregate ☒ Program (if applicable)

	Corporation Share (CNCS) Funds Requested	Grantee Share Other Federal /State/Local/ from the Corp	Total Total Program Funding Private Funds
--	--	--	--

A. PARTICIPANT SUPPORT COSTS

Training and Education 0 + 23,700 = 23,700

Uniforms 0 10,000 10,000

*Other 0

* Pls specify in
Budget Narrative.

Subtotal 0 33,700 33,700

B. STAFF

Salaries 0 226,825 226,825

Benefits 0 57,500 57,500

Training 0 8,000 8,000

*Other

*Pls specify in
Budget Narrative.

Subtotal 0 292,325 292,325

C. OPERATIONAL

Travel 0 2,000 2,000

Transportation 64,717 6,383 71,100

Supplies 0 12,875 12,875

Equipment 0 18,500 18,500

*Other 0 48,000 48,000

*Pls specify in *bldg rent, postage, communications and utilities
Budget Narrative.

Subtotal 64,717 87,758 152,475

D. INTERNAL EVAL/MONITORING 0 5,000 5,000

E. ADMINISTRATION 0 19,465 19,465

(May not exceed 5%
of Corp funds: A-F)

=====

(In dollar amounts) Total A-E | 64,717 | + | 438,248 | = | 502,965 |

Percentages 13% % + 87% % = 100%

(Corporation maximum 75% + Grantee minimum 25% = 100%)

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BUDGET FORM - AMERICORPS NATIONAL DIRECT APPLICATION (continuation)

F. OTHER PARTICIPANT	Number of	Corporation	Grantee Share	Total
SUPPORT COSTS	Partici-	Share	(Minimum 15%)	100%
	pants	(Maximum 85%)		

Living Allowance 35 227,587 40,740 268,327

FICA and Workers'

Compensation 35 65,184 0 65,184

Health Care*

Alternative

Health Care**

(\$1,200 per eligible participant)

Total (F) | 334,771 | + | 40,740 | = | 375,511 |

Total (A-F) | 399,488 | | 478,988 | | 878,476 |

G. CHILD CARE

	Estimated No.	Corp Share	Grantee	Total
Estimated No.	of Eligible	(Maximum	Share	
of Children	Participants	100%)		

Number of	Amount per	Total
Participants	Participant	

H. EDUCATION AWARDS

Full-time
Participants 35 \$4725

Part-time
Participants \$2363

Total H | 35 | x | 4,725 | = | 165,375 |

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* If grantee is utilizing current policy meeting minimum benefits for eligible participants.

** If grantee is utilizing alternative health care policy to be made available.

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MISSION STATEMENT AND ANNUAL OBJECTIVES - AMERICORPS NATIONAL DIRECT APPLICATION

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Applicant Name: _____

Program Name: _____

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1. WHAT IS YOUR PROGRAM'S MISSION STATEMENT?

Detailed in the Application and Narrative attached.

Each application must include statements of primary objectives in three areas:

- **Community Service**
- **Community Building**
- **Participant Development**

Please use a separate copy of this form to describe your objectives in each area (i.e., Community Service, Community Building, Participant Development).

In the case of community service, also use a separate form for each priority area, if you are working one more than one (i.e. education, environment, etc.)

=====

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2. THIS PAGE APPLIES TO:

- | | | |
|---|---|--|
| ☒ Community Service | ☒ Participant Development | ☒ Community Building |
| ☒ Education | | |
| ☐ Public Safety | | |
| ☐ Human Needs | | |
| ☒ Environment | | |

=====

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3. WHAT ARE YOUR ANNUAL OBJECTIVES IN THE AREA CHECKED ABOVE?

List your three primary objectives.

- A. Build a strong work ethic among the participants.
- Provide opportunities for skill building and to finance post secondary education.
- B. Develop multi cultural understanding and sensitivity.

Provide summer employment and training to youth in timber
dependent rural communities.

- C. Develop understanding for natural resource issues. Complete
much needed backlog resource projects that improve forest
health and opportunities to promote tourism.

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ASSURANCES & CERTIFICATION FORM - AMERICORPS NATIONAL DIRECT APPLICATION

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CERTIFICATION SIGNATURE

Note: This form must be signed and included in the application.
Before You Start. Before completing certification,
 please read Certification Instructions, page 30, of
 AMERICORPS - NATIONAL DIRECT APPLICATION booklet.

SIGNATURE. By signing this Certification page, the applicant
 certifies that it will agree to perform all actions
 and support all intentions stated in the Certification
 sections in part III of this application. The three
 Certifications are:

- Certification: Depyrmment, Suspension, and Other
 Responsibility Matters.
- Certification: Drug-Free Workplace.
- Certification: Lobbying Activities.

Organization Name: USDA Forest Service - Rogue River National Forest

Project Name: Katydid AmeriCorps Camp

**Name and Title
 of Authorized**

Representative: Jim Gladen - Forest Supervisor

Signature: _____

Date: _____

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ASSURANCES SIGNATURE

Note: This form must be signed and included in the application.
 By signing this assurance page, the applicant certifies
 that it will agree to perform all actions and support all
 intentions stated in the Assurances on page 28 of the
 AMERICORPS - NATIONAL DIRECT APPLICATION booklet.

Organization Name: USDA Forest Service - Rogue River National Forest

Project Name: Katydid AmeriCorps Camp

**Name and Title
 of Authorized**

Representative: Jim Gladen - Forest Supervisor

Signature: _____

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TITLE PAGE - AMERICORPS NATIONAL DIRECT APPLICATION

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For Internal Use
Only

1. APPLICATION TITLE: Americorps - Fort Worden WA

☒ Single-Site ☐ Multi-Site _____

2. LEGAL APPLICANT: _____

Contact Person's Name: _____

Address: _____

City/State, Zip: _____

Telephone No/FAX No: _____

Applicant's

Congressional District: Washington Congressional District 6

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INSTITUTIONAL ☒ Federal ☐ National Non-Profit
INFORMATION: Agency Organization

Employer's ID Number: _____

4. PROJECT DIRECTOR: Dave Johnson

Organization's Name: USDA Forest Service, Olympic National Forest

Address: P.O. Box 280

City, State, Zip: Quilcene WA. 98376

Telephone No/FAX No: (206) 765-3368 Fax (206) 956-2348

5. GRANT TYPE: ☐ Planning or ☒ Operating or ☐ Educational
Awards Only

6. ISSUE AREA ☐ Education ☒ Environment
AND NATIONAL PRIORITIES: ☐ School Readiness ☒ Neighborhood
 ☐ School Success ☒ Natural
 ☐ Human Needs ☐ Public Safety
 ☐ Independent Living ☐ Violence
 ☐ Community Revitalization Prevention
 ☐ Crime Control

7. AREA(S) TO BE SERVED: Olympic Peninsula

☐ Urban ☒ Rural ☐ Other

Congressional District of primary area served: Congressman Dicks - 6

Congressional Districts of secondary areas served: Cantwell 1, Swift 2,

Unsold 3, McDermott 7, Dunn 8, Kreidler 9,

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TITLE PAGE - AMERICORPS NATIONAL DIRECT APPLICATION (continuation)

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8. **PARTICIPANTS:**

of Full-time Participants 32 # of Full-time Participants
 # of Full-time Participants 32 Needing Educational Awards 32

of Part-time Participants 0 # of Part-time Participants
 # of Part-time Participants 0 Needing Educational Awards 0

of Participants Needing
 Child Care 0

of their Children
 Needing Child Care 0

of Expected National
 # of Unfunded Participants 0 Recruitment Participants 4

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BUDGET:

Corp Funds Requested Year 1 479,256 Year 2 450,200 Year 3 430,600

Total Budget Amount Year 1 1,025,512 Year 2 1,150,200 Year 3 1,300,500

10. **PROGRAM OPERATES** in an area of need as identified by the Corporation?

☒ Yes or ☐ No

Which one? Near Seattle Washington

11. **PROJECT DURATION:**

Start Date September 1994 End Date June 1995

Number of Program Terms 3

12. **CERTIFICATION:** The applicant certifies to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved.

Date: _____ Name: _____ Title: _____

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MISSION STATEMENT AND ANNUAL OBJECTIVES - AMERICORPS NATIONAL DIRECT APPLICATION

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Applicant Name: USDA Forest Service - Olympic National Forest

Program Name: Americorp - Fort Worden WA

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1. WHAT IS YOUR PROGRAM'S MISSION STATEMENT?

Detailed in the Application Narrative attached.

Each application must include statements of primary objectives in three areas:

- Community Service
- Community Building
- Participant Development

Please use a separate copy of this form to describe your objectives in each area (i.e., Community Service, Community Building, Participant Development).

In the case of community service, also use a separate form for each priority area, if you are working one more than one (i.e. education, environment, etc.)

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2. THIS PAGE APPLIES TO:

☒ Community Service

☒ Participant Development

☒ Community Building

☒ Education

☐ Public Safety

☐ Human Needs

☒ Environment

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3. WHAT ARE YOUR ANNUAL OBJECTIVES IN THE AREA CHECKED ABOVE?

List your three primary objectives.

- A. Build a strong work ethic among the participants.
- Develop responsible community citizenship skills.
- Develop skills in helping communities facing difficulties.

- B. Learn leadership skills and develop self confidence.

Develop multi cultural sensitivity.
Develop life long conflict resolution skills.

- C. Understand, accept and support for natural resources mgmt.
Gain skills in teaching others about natural resource mgmt.
Improve the quality of wilderness, recreation, wildlife and
fisheries resources.

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Public safety: Through education on safe work habits at the camp, participants will learn to carry these through to later life and be more aware of personal and public safety issues and concerns.

Human Needs: Fort Worden will provide employment, training and financial incentives to promote further education to a host of youth living in an area of Western Washington that has been economically hard hit by the down fall of the timber industry and declining salmon stock in the northwest. Local communities have identified their youth as a high priority for jobs and training needs.

Environment: Projects completed by participants will include a broad range of watershed restoration, forest stand improvements, recreation construction and maintenance, trail maintenance and construction, resource data collection, erosion control and wildlife and fisheries habitat enhancement. Many of these are backlog projects that have been un-funded to date.

Key elements of the program design:

Fort Worden will be administered by a contract with an organization such as Northwest Youth Corps (NYC) in partnership with a host of other agencies and profit and non-profit organizations. The Quilcene Ranger District of the Olympic National Forest will have the primary responsibility to provide on-site technical expertise as needed, provide resource projects and be the primary contact for the contract. They will also work with the National Park service and Washington State Parks to provide resource projects. Partnerships have also been established with the National Forest Foundation.

Recruitment:

Participants will be recruited through well established relationships with educational institutions (high school, college, alternative), youth agencies, juvenile justice counselors, local businesses, special interest groups, e.g. Urban League, disabled employment, state employment agencies, and "word of mouth." Mass media advertising will include the printing and distribution of posters, brochures, newspaper articles, Public Service Announcements throughout Oregon and Washington (in terms of staffing the camps, recruiting will be from throughout the U.S.). Press releases will be sent daily newspapers (including minority), student publications, high school, college and alternative.

Specific agencies who focus on the hard to serve (at-risk youth, special needs, minority groups such as Urban League, Hispanic, Native American and Asian, Pacific Islanders) will be contacted to discuss and formal presentations made. Group meetings with parents will be encouraged. Similar presentations and open forums will be available to schools and other interested parties in the communities.

Camp participation will focus primarily on communities with a commuting distance of 50 miles. However, participation will be encouraged from other applicants.

Organization:

Northwest Youth Corps (NYC) is a highly successful and well established youth conservation corps now entering its eleventh year of serving youth. NYC has grown from a single program employing 52 teen age youth annually to an organization employing more than 325 teens each year in six different job training and conservation

programs. NYC's success, reputation, and history of growth are indicative of there professionalism and commitment to quality. NYC incorporates work, education and recreation into residential programs that stress teamwork, self-esteem, social growth, leadership, individual challenge and the development of work maturity skills.

NYC also provides an administrative infrastructure, developed specifically for the operation of residential youth corps programs that include: participant handbooks, youth orientation programs, educational curriculums, detailed safety programs, staff leadership manuals and comprehensive staff training. Staffing of Fort Worden will include a Camp Director, Project and Logistical Coordinator, and Education and Recreation Coordinator, three Crew leaders, and two Assistant Crew leaders. Northwest Youth Corps Administrative staff will provide technical support, payroll and accounting services and fund raising support.

In addition to the **partnership** with Northwest Youth Corps, partnerships have been developed with Washington State Parks, Olympic National Park, Jamestown S'Callam and Port Gamble Tribes and the National Forest Foundation. Additional partnerships will be completed with local community governments.

Program Narrative

USDA Forest Service - Olympic National Forest Americorps - Fort Worden

Need(s) to be met and appropriateness for national service:

The Fort Worden AmeriCorps Camp will address a multitude of needs identified in western Washington. This region has been hard hit economically by: 1.) the loss of timber revenue due to concerns of old growth dependant species survival, and 2.) concerns over declines in salmon populations have further reduced historic timber supplies and resulted in the loss of many timber related jobs. Seven at risk species of salmon are located on the Quilcene Ranger District elevating the need for watershed restoration efforts to avoid future listing of the species as threatened or endangered. Salmon fishing has in Pacific Northwest waters has been cancelled for the 1994 season with the loss of many jobs. In addition the local shellfish industry is a 6 million dollar a year industry whose survival is dependant upon clean water from the National Forest. Local timber dependent communities have identified the need to provide jobs and training for local youth and enhance their ability to finance post high school education. This program will also enable the Forest Service and other federal agencies to complete a variety of backlog resource projects related to forest health, recreation, trail maintenance and construction, fisheries and wildlife habitat enhancement and watershed restoration. Many of these projects are labor intensive and will lend themselves well to this program. Over the past two years the forest has worked with a wide variety of publics, agencies and local governments to identify how they could best fill identified needs. Of primary concern were the needs identified by the timber dependent rural communities it serves. A concern that surfaced over and over again was the need to provide jobs, training, skills and counselling to their youth. Also of concern was the need to provide more recreation facilities and better maintenance to enhance local tourism opportunities.

Program Concept:

The Fort Worden AmeriCorps Camp will be a resident facility accommodating 32 male and female youth and a staff of 10. In addition up to 5 part time project staff may be utilized out of the District office to complete project planning and coordination. The resident camp will be located at Fort Worden State Park in Port Townsend Washington adjacent to the Quilcene Ranger District on the Olympic National Forest. Fort Worden is the site of many cultural events

each year including concerts, art shows, seminars and workshops making this a unique opportunity for Americorps participants. Fort Worden is also the location of the Marine Science Center offering unique environmental education opportunities.

Field camps (spike camps) will often be located near project work sites. Day to day operation of the camp and on the ground supervision of participants will be contracted. Technical expertise and resource projects will be supplied by the agencies involved. This program will build on the current 1994 Fort Worden Youth Forest Camp scheduled to operate from June through mid August. The Youth Forest Camp will be operated through a contract with Northwest Youth Corps. It will also utilize a number of developed partnerships with local schools, industry and other agencies.

Service Activities:

The primary purpose of the project will be to complete resource projects identified including: watershed restoration, recreation site restoration, trail construction and maintenance, fish and wildlife habitat improvement and local non federal agency cooperative projects. In addition, five components will be considered as requirements for all participants. These include safety, work experience, education, recreation and personal growth and development and will be woven into all facets of camp operation and require both group and individual participation. A typical week in the life of a participant might include a four day spike camp doing trail maintenance in a wilderness area. Education, safety and personal growth development would be integrated into the project. The remainder of the week might include a day cleaning up equipment and discussing as a group how the project went and might be improved in the future or teaching a session on environmental education in one of the local schools. The next week might include four days working on erosion control on forest roads with two days dedicated to environmental education or completion of a GED. It is estimated that education and training will account for approximately 20 % of the total time. Weekends would have developed recreation programs such as visits to nearby parks, hikes or sports activities.

Relation to Need:

All of the service activities respond well to the identified needs of completing resource projects which conserve, restore and sustain natural habitats, providing employment, training and personal growth opportunities and assisting participants with finances for post high school education.

Participant Training and Support:

Instrumental in the successful operation of this project is the support and training of participants and the administering organizations like Northwest Youth Corps (NYC). All NYC staff are required to have current CPR and First Aid Certifications and a demonstrated safe driving record. All participants will be required to participate in a minimum of 8 hours per week of structured and planned education which will address natural environment, societies use of natural resources, job-training, personal growth and leadership development completion of GED's etc. Participants are expected to participate in research projects, group presentations, and writing projects. Whenever possible, training and education will be integrated into resource project work. NYC will also schedule outside speakers, educational videos and field trips to supplement the curriculum and education program. Group meeting will be held on a weekly basis to discuss topics and issues facing the group. Circle Meeting are also used to aid in conflict resolution as needed. Recreation activities will promote physical fitness, encourage individual interest, foster social growth, introduce participants to a wide range of outdoor recreational activities and encourage the development of lifelong leisure skills.

Number and Characteristics of Participants:

The Americorps Fort Worden Camp will be seven-day resident Co-educational camp consisting of 32 full time participants and 5 part time participants. Part time participants may work out of the District office to accomplish project planning and other needed work. The mix will exceed or as a minimum be consistent with 1990 National Consensus Data for the areas served. Educational level or economic income will not be a factor in participant selection. Applicant disabilities will not be a limiting factor except where physical conditions are a safety factor to the safety of the participant(s).

Participant Recruitment:

Recruiting of participants will include many different and varied forms. Simultaneously there will be a mass media advertising blitz consisting of the development and distribution of posters, brochures and other mailings to educational institutions (Alternative schools thru Colleges and Universities), student counselors, agencies who focus on youth, juvenile justice counselors, special interest groups (Urban League, Hispanic, Native American and Asian/Pacific Islands and service clubs), state employment offices, local Governments and "word of mouth." On site presentations to schools, community civic groups and forums, job fairs, and special interest groups will be made. Urban League will be an integral part of the recruitment effort. Of specific importance will be the strong encouragement of parents attendance, and participation, even for age groups where parental permission is not required. It is our belief that open discussions from parents and other interested parties develops a trust that can only be achieved through the personal approach.

Press releases, public service announcements, TV, articles in community newspapers, student newspapers (Alternative thru College) will be used extensively.

Publication of success stories and accomplishments that benefit the community will be an ongoing component.

Participant Selection:

Participants will be recruited from an established geographic area within the communities being served. There will be no criteria established in regard to education, work experience to qualify. Applicants at the out-set will be informed of unacceptable behavior, i.e., substance abuse. Participants will be randomly chosen by various state agencies serving youth. Selection will include urban, rural and reservation communities to insure that a maximal ethical, racial, cultural and social economic diversity is representative of the state's population.

Insure there is a balance of male/female participants.

Participant Benefits:

Participants selected to participate will receive a Stipend of \$4.50 per hour, paid monthly. In addition:

Full-time participants will qualify for Health Insurance and Worker's Compensation for Injury coverage. Participants who successfully complete the 1700 hour requirement will be entitled to earn an Education award of \$4,725.

Internal Evaluation and Monitoring Activities:

The success of this program will be evaluated based on specific program objectives. Each program objective will be evaluated in quantitative and/or qualitative terms based on the criteria

listed here. The elements that will be measured to determine the success of Fort Worden Americorps program include:

Youth Services: participant Attendance and Completion rates, Evaluation of participant experience, job skills development, life skills development and educational development.

Operations: youth recruitment, project evaluations by Forest Service managers, total youth served.

Program Objectives and Evaluation Criteria:

The success of this program will be based upon specific program objectives. Each program objective will be evaluated in quantitative and/or qualitative terms based upon written criteria. The following are a sample of the objectives and criteria that will be developed to guide and evaluate the Fort Worden Americorps program.

Objective: To offer a work experience program that teaches participants basic job skills and a sound work ethic and social skills necessary to succeed in their community.

Evaluation: Percentage of participants completing the program and receiving positive evaluations. Written feedback on what the youth learned concerning job-search and job-retention skills.

Objective: To help the youth gain an understanding of resource management issues and an appreciation of local, regional and global environmental issues.

Evaluation: Assessment of pre-test and post-test scores on NYC's or similar camp operator's SEED test. Written evaluations from Americorps members on SEED sessions, and what individual's considered the most important thing learned related to environmental education.

Objective: To complete projects according to project specifications, in a safe, efficient and timely manner.

Evaluation: Assessment of completed project by Forest Service managers.

Institutional and Personnel Information:

The Fort Worden camp will be operated by contract similar to Northwest Youth Corps (NYC) 1994 contract. NYC was created in 1983 to offer youth a residential job training, employment, and education experience. Modeled after the Civilian Conservation Corps of the 1930.s, NYC programs integrate hard work and education into a curriculum that promotes the development of confidence, self esteem, individual responsibility, an understanding of basic job skills, and an awareness of environmental issues.

Over the past 10 years, NYC has served over 1700 youth from all economic and ethnic backgrounds. Since 1983, NYC participants have completed over 350,000 hours of resource management projects through out Oregon, Washington and Idaho. In 1993, NYC crews worked on projects for 31 National Forest Ranger Districts on 14 National Forests. NYC has a reputation through out the Northwest for providing hard working crews and top quality work.

NYC will recruit camp staff from the immediate camp vicinity and nationwide. NYC's success in recruiting, hiring, and training staff is demonstrated by the program's exceptional safety record, a completion rate averaging 92%, the high percentage of referrals from previous participants and ongoing support from parents and project sponsors.

Principle Staff:

Art Pope, NYC's Executive Director has been in charge of program operations since the program was created in 1983. Since that time the NYC program has grown into an organization operating six different programs and serving over 300 youth each summer. Prior to working with the development of the NYC program, Art held a wide variety of positions in forestry, outdoor recreation, and camp operations. He worked for the forest products industry as a logger, tree planter, and foresters assistant. He was employed by the Forest Service as a Wilderness Ranger and supervised a historic restoration project. He worked for Outward Bound as a youth leader and spent four sessions as a Camp Director for Portland outdoor school programs. He also was the Camp Director of a non-residential YCC camp and two 40 person residential YCC camps.

Rose Yuska, the program's Development Director worked as a Crew leader and then a Project Supervisor with NYC after receiving a degree in General Sciences and Secondary Education from the University of Oregon. Rose spent 5 years in the seminar business. Her seminars involved a great deal of public speaking, accounting, sales, traveling and teaching subjects related to Basic Academics/Learning, Leadership Development and Management. In 1991, Rose returned to NYC to work in Public Relations and Fund raising. As the Development Director for NYC, Rose is involved in the community and is currently the President for Mid-Oregon Executives Association, the Co-Chair for the Commission on Children and Families' Employment and Training Committee.

Tom Westrum, the Program Director has been employed by NYC since 1989. During that time he has worked as Crew leader, Project Coordinator, and has now assumed the role of Program Director. Tom has a current secondary education teaching certificate and has worked with youth in a variety of residential settings. He worked with YMCA for 2 summers as a Recreation Director and as a backpacking and canoe guide for two summers with an international scholarship camp. Tom also has extensive experience in a wide variety of recreation, conservation and reforestation projects and is currently working on the development of an NYC staff manual detailing the process staff need to follow to complete these projects.

Training:

NYC knows that the success of any youth corps program depends upon the commitment and skills of the staff who work directly with youth. In order to assure the most highly trained and skilled staff possible, NYC has developed extensive staff training curriculums, leadership handbooks, and operational manuals. NYC will conduct an eight day staff training program which focuses on leadership, supervision, conflict resolution and youth leadership. First and foremost this training will address a wide variety of safety issues: vehicle safety, back road driving, project camp safety, fire safety, emergency procedures, and the development of a safety analysis for each project. This training will also cover project skills, spike camp operation, paperwork requirements, corpsmember evaluations, motivation techniques, educational programs, recreational activities, and program guidelines. All staff members will also participate in the 3 day Americorps national training.

Institutional Strengths:

NYC's eleven years of experience in operating residential youth programs is there greatest institutional strength. Tried and proven methods of operation are utilized to facilitate successful operation. NYC has developed staff manuals that address all aspects of leading a youth crew: safety manuals, staff training manuals, leadership manuals, job training and environmental education curriculums and a camp cookery handbook.

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BUDGET FORM - AMERICORPS NATIONAL DIRECT APPLICATION

Applicant Name: USDA Forest Service - Olympic National Forest

Program Name: Americorp - Fort Worden WA

☐ Aggregate ☒ Program (if applicable)

	Corporation Share (CNCS) Funds Requested	Grantee Share Other Federal /State/Local/ from the Corp	Total Total Program Funding Private Funds
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A. PARTICIPANT SUPPORT COSTS

Training and Education	<u>27,373</u>	+ <u>33,523</u>	= <u>\$ 60,886</u>
Uniforms	<u>4,100</u>	<u>4,700</u>	<u>\$ 8,800</u>
*Other	<u> </u>	<u> </u>	<u> </u>

* Pls specify in
Budget Narrative.

Subtotal	<u>31,473</u>	<u>38,223</u>	<u>\$ 69,686</u>
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B. STAFF

Salaries	<u>90,483</u>	<u>99,484</u>	<u>\$ 189,967</u>
Benefits	<u>19,344</u>	<u>19,344</u>	<u>\$ 38,688</u>
Training	<u>2,250</u>	<u>2,250</u>	<u>\$ 4,500</u>
*Other	<u> </u>	<u> </u>	<u> </u>

*Pls specify in
Budget Narrative.

Subtotal	<u>112,077</u>	<u>121,077</u>	<u>\$ 233,154</u>
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C. OPERATIONAL

Travel	<u>7,322</u>	<u>11,678</u>	<u>\$ 19,000</u>
Transportation	<u>12,400</u>	<u>12,400</u>	<u>\$ 24,800</u>
Supplies	<u>12,888</u>	<u>19,912</u>	<u>\$ 65,244</u>
Equipment	<u>11,303</u>	<u>14,252</u>	<u>\$ 25,555</u>
*Other	<u>118,545</u>	<u>118,745</u>	<u>\$ 240,240</u>

*Pls specify in
Budget Narrative.

Subtotal	<u>162,457</u>	<u>176,987</u>	<u>\$ 339,444</u>
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D. INTERNAL EVAL/MONITORING

E. ADMINISTRATION 16,057 16,057 \$32,114

(May not exceed 5%
of Corp funds: A-F)

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(In dollar amounts) Total A-E | 322,064 | + | 352,344 | = | 674,409 |

Percentages 47.8 % + 52.2 % = 100%

(Corporation maximum 75% + Grantee minimum 25% = 100%)

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BUDGET FORM - AMERICORPS NATIONAL DIRECT APPLICATION (continuation)

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F. OTHER PARTICIPANT SUPPORT COSTS Number of Corporation Grantee Share Total
 pants Partici- Share (Minimum 15%) 100%
 (Maximum 85%)

Living Allowance 32 104,040 140,760 \$ 244,800

FICA and Workers'

Compensation 32 9,376 9,376 \$ 18,752

Health Care* 32 19,200 19,200 \$ 38,400

Unemployment/

Worker Comp 32 24,576 24,576 \$ 49,152

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Total (F) | 157,192 | + | 193,912 | = | \$ 351,104 |

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Total (A-F) | 479,256 | | | 546,256 | | | \$1,025,512 |

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G. CHILD CARE

Estimated No. of Children	Estimated No. of Eligible Participants	Corp Share (Maximum 100%)	Grantee Share	Total
_____	_____	_____	_____	_____

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Number of Participants	Amount per Participant	Total
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H. EDUCATION AWARDS

Full-time
Participants 32 \$4725

Part-time
Participants _____ \$2363

Total H | 32 | x | 4725 | = | \$151,200 |

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* If grantee is utilizing current policy meeting minimum benefits for eligible participants.

** If grantee is utilizing alternative health care policy to be made available.

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ASSURANCES & CERTIFICATION FORM - AMERICORPS NATIONAL DIRECT APPLICATION

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CERTIFICATION SIGNATURE

Note: This form must be signed and included in the application.
Before You Start. Before completing certification,
 please read Certification Instructions, page 30, of
 AMERICORPS - NATIONAL DIRECT APPLICATION booklet.

SIGNATURE. By signing this Certification page, the applicant
 certifies that it will agree to perform all actions
 and support all intentions stated in the Certification
 sections in part III of this application. The three
 Certifications are:

- Certification: Debarment, Suspension, and Other
 Responsibility Matters.
- Certification: Drug-Free Workplace.
- Certification: Lobbying Activities.

Organization Name: USDA Forest Supervisor - Olympic National Forest

Project Name: Americorps - Fort Worden

**Name and Title
 of Authorized**

Representative: Ronald Humpherys Forest Supervisor

Signature: _____

Date: _____

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ASSURANCES SIGNATURE

Note: This form must be signed and included in the application.
 By signing this assurance page, the applicant certifies
 that it will agree to perform all actions and support all
 intentions stated in the Assurances on page 28 of the
 AMERICORPS - NATIONAL DIRECT APPLICATION booklet.

Organization Name: USDA Forest Service - Olympic National Forest

Project Name: Americorps - Fort Worden

**Name and Title
 of Authorized**

Representative: Ronald Humpherys Forest Supervisor

Signature: _____

Date: _____

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