

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: Americorps

Series/Staff Member: General Files

Subseries:

OA/ID Number: 24219

FolderID:

Folder Title:

USDA [Department of Agriculture]/AmeriCorps - Clinton Library Copies - 1994 Application (for FY 95) to the Corporation for National Service 1 [1]

Stack:

S

Row:

66

Section:

1

Shelf:

8

Position:

2

APPLICATION
SUBMITTED 4/29/94

CORPORATION
FOR NATIONAL
 SERVICE

Dear Applicant:

This is to inform you that we have received your application materials for the Corporation's programs. Thank you for participating in our grant competition. All grant award announcements will be made shortly.

Sincerely,

/ The Corporation For National Service

TITLE PAGE - USDA/AMERICORPS NATIONAL DIRECT APPLICATION

Application Title: AmeriCorps/Team USDA
x Multi-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District: Not Applicable

X Federal Agency
Employer's ID Number: 720564834F

Project Director: Joel Berg
Organization's Name: United States Department of Agriculture
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Telephone/Fax: Phone (202) 720-6350, Fax (202) 6901131

Type of Grant: X Operating

Issue Area and national Priorities:

X Human Needs: X Independent Living, X Community Revitalization
X Environment: X Neighborhood Environment, X Natural Environment

Areas to be Served: Cities and Rural Regions in 25? States
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served:?
Anti-Hunger: DC (Delegate), WI-4, WI-5, CA-30, CA-31, CA-32, CA-33, CA-34, CA-35, VT (at-large)

Delta: MS-2, LA-1, AR-1

Of Full-Time Participants: 1,500
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: 1,500
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: 300

<u>Corporation Funds Requested:</u>	YR1 \$8 million	YR2 \$10 million	YR3 \$10million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes

Operates in areas that are: possible Empowerment Zones, environmentally distressed, adversely affected by Federal actions related to management of Federal lands, adversely affected by cuts in defense spending, have unemployment rates higher than national average

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: April 25, 1994, Joel Berg, Director of National Service
(202) 72--6350, Signature _____

#37 - Combined Mississippi Delta Teams	Pages
<u>Budget Form and Budget Narrative</u>	<u>Pages</u>
<u>Assurances and Certification Form</u>	<u>Page</u>

APPLICATION SUMMARY

Starting in September of 1994, USDA will run three nationwide AmeriCorps teams: an Anti-Hunger, Nutrition, and Empowerment Team; a Public Lands and Environment Team; and a Rural Development Team. The teams will engage a total of 1,500? socio-economically diverse participants in human, environmental, and educational work in 37? different pilot projects located in 27? different states spread out across rural and urban areas in every region of the country. USDA will also run an innovative program in the Mississippi Delta Region that will combine all three teams and also focus on welfare reform.

Both the Anti-Hunger, Nutrition, and Empowerment Team and the Public Lands and Environment Team will share the same corps-type model of service, engaging a mix of high school dropouts, high school graduates, college students, and college graduates to perform service in work crews of ten at pilot locations with no less than 40 participants. Both teams will have an educational component in which participants will run environmental or nutrition education programs in local schools.

In the Anti-Hunger, Nutrition, and Empowerment Team, participants will work in four pilot locations -- three urban and one rural -- to help (number ?) low-income families and individuals improve their diets and move toward self-sufficiency. Each pilot location will be run by a unique partnership consisting of an existing youth service corps, a local anti-hunger group, and USDA. While the first few months of this program will focus on expanding the use of federal anti-hunger programs and increasing access to nutrition information, the teams will eventually work to implement new empowerment programs such as Earned Income Tax Credits, microenterprise projects, community development banks, assets development projects, and farmers markets. These programs will meet President Clinton's goal of reforming welfare and breaking the cycle of poverty that is the greatest cause of hunger in America.

In the Public Lands and Environment Team, participants will work in 23 pilot locations -- six urban and 17 rural -- to perform (need number?) hours of service helping communities reduce environmental hazards and working on public lands to conserve, restore, and sustain natural habitats. Some of these pilot locations will be run directly by USDA and some will be run in partnership with existing youth service corps. Participants will renovate urban and rural parks, plant trees, perform conservation work in national forests, teach environmental education, promote urban farming, test water quality, boost

sustainable agriculture, clean-up rivers and lakes, help families weatherize their homes, instruct the public on how to dispose properly of household chemicals, and restore wetlands.

The Rural Development Team will be similar to the professional corps model of service. The Team would establish regional or state clusters of at least 40 professional and paraprofessional participants who could assist communities in identifying needs and resources necessary for economic, human, and environmental well-being. The participants would have disparate education and training and would be matched up with individual communities or regions with specific needs that can be filled by someone with that specific background. Participants will be mostly college graduates or professional school graduates and will provide _____? hours of service in improving local economic planning, boosting sustainable agriculture, bringing the Information Superhighway to rural America, reforming welfare, protecting watershed, improving rural housing, and supporting existing youth volunteer programs.

All three of the teams will engage a mix of participants -- all of whom will receive AmeriCorps education vouchers -- that is diverse by gender, race, physical abilities and disabilities, and economic status. The teams will each seek to recruit 20 percent of their participants from the national recruitment pool.

The USDA programs will utilize the tremendous institutional resources of the Department, and build creative partnerships at almost every pilot location. Materials will be donated by non-profit foundations, and other expertise will be provided by high education institutions, local governments, other federal departments, community development agencies, and non-profit organizations.

Because these programs are going to be funded largely with existing USDA funds, they will provide the Corporation with an extraordinarily cost-effective way to fill 1,500 of the planned 20,000 AmeriCorps slots for 1995. USDA will provide fully \$27 million of Departmental funds either in cash or in-kind contributions. Thus, even if the Corporation fulfills the entire amount of USDA's \$8 million request, USDA will still be funding 81% of the program. Not including the educational vouchers, each AmeriCorps slot would only cost the Corporation \$5,333 each.

fourth

MISSION STATEMENT AND ANNUAL OBJECTIVES
ANTI-HUNGER, NUTRITION, AND EMPOWERMENT TEAM -
COMMUNITY SERVICE OBJECTIVES

Applicant Name: United States Department of Agriculture

Program Name: AmeriCorps/Team USDA

What is Program's Mission Statement:

The AmeriCorps/USDA Anti-Hunger, Nutrition, and Empowerment Team will run pilot projects in five sites with high levels of hunger, poverty, and malnutrition. The team will engage a socio-economic mix of participants in work to reduce the number of citizens suffering from hunger, to improve the nutritional content of family diets, and to give poor citizens necessary tools to help lift themselves out of poverty. Designed and run in partnership between USDA, local youth service corps, and local anti-hunger groups, the pilot programs will be models of reinventing government that will leverage local resources, build innovative public/private ventures, develop new community leadership, and solve previously unsolvable social problems. The ultimate goal is for these pilot projects to be so successful that they will serve as models for future replication on a significantly larger national scale. Each project will forge common bonds of sweat equity between participants of varied races, genders, classes, physical abilities, educational backgrounds, and ages. By working together to solve critical local problems, participants will come to understand that a new multicultural sense of American community, identity, and purpose is necessary for the nation to prosper in the increasingly competitive world economy. The projects will teach participants to accept personal responsibility for improving their communities, while rewarding them with increased opportunities for education or job training. All participants will not only receive sufficient training, education, and supervision for each work project performed, but will learn general skills in citizenship, conflict resolution, self-government, and community development. The participants will graduate from the program as creative problem-solvers dedicated to building a better future for themselves and their country.

This page applies to: X Community Service

List three primary human needs service objectives:

- 1) To provide _____? hours of work in food stamp outreach in _____? areas, resulting in _____? more families receiving food stamps.
- 2) To provide _____? hours of service setting-up and working with summer feeding programs at _____? sites, allowing _____? additional young people to receive food assistance over the Summer.

Form^HC

USDA AmeriCorps Application

4

3) To provide _____? hours of assistance to poor families in _____? communities, allowing _____? families to increase their income or decrease their dependence on welfare.

One primary environmental service objective:

1) To provide _____? hours of work creating urban gardens at _____? sites that feed _____? number of families.

One primary educational service objective:

1) To provide _____? hours of service running nutritional seminars at _____? schools and _____? community centers to provide nutrition and food safety information to _____? number of individuals.

MISSION STATEMENT AND ANNUAL OBJECTIVES
ANTI-HUNGER, NUTRITION, AND EMPOWERMENT TEAM -
COMMUNITY BUILDING

Applicant Name: United States Department of Agriculture

Program Name: AmeriCorps/Team USDA

What is Program's Mission Statement:

(SAME AS ABOVE ON COMMUNITY SERVICE PAGE)

This page applies to: X Community Building

List three primary community building objectives:

- 1) To build partnerships with four different local non-profit anti-hunger groups in order to help them discover innovative and cost-effective ways to build their infrastructure to solve community problems.
- 2) To create permanent partnerships at each site between youth service corps, non-profit groups, government social service agencies, and community residents to help shatter the false perception that the poor are perpetual clients who can never provide services for themselves.
- 3) To develop a replicable model through which AmeriCorps programs or youth service corps can effectively fight hunger on a broader scale.

FORM HP

MISSION STATEMENT AND ANNUAL OBJECTIVES
ANTI-HUNGER, NUTRITION, AND EMPOWERMENT TEAM -
PARTICIPANT DEVELOPMENT OBJECTIVES

Applicant Name: United States Department of Agriculture
Program Name: AmeriCorps/Team USDA

What is Program's Mission Statement:

(SAME AS ABOVE ON COMMUNITY SERVICE PAGE)

This page applies to: X Participant Development

List three primary participant development objectives:

- 1) To teach participants enough about hunger, nutrition, and poverty issues so that they will be able to provide basic educational services to other members of the community.
- 2) To allow participants to develop enough motivation, educational skills, and financial resources so that, out of the participants who started the program with no desire to continue their education, at least 50% will change their mind and take steps to further their educations; and to spur 65% of the participants who entered the program without a high school degree to earn G.E.D.s within the year.
- 3) To give participants at each site the training and encouragement needed to create self-management structures that can teach them how to become future community leaders.

FORM ECS

MISSION STATEMENT AND ANNUAL OBJECTIVES
PUBLIC LANDS AND ENVIRONMENT TEAM -
COMMUNITY SERVICE OBJECTIVES

Applicant Name: United States Department of Agriculture

Program Name: AmeriCorps/Team USDA

What is Program's Mission Statement:

The AmeriCorps/USDA Public Lands and Environment team will run pilot projects in _____? sites with high levels of environmental degradation, citizen unemployment, and conservation work backlog. The team will engage a socio-economic mix of participants in helping solve environmental problems, revitalize neighborhoods by repairing and upgrading physical facilities, identify and eliminate environmental risks, and promote sustainable farming and gardening in urban and rural communities. The team will also engage a socio-economic mix of participants in critically needed work on National Forests to preserve and restore fragile ecosystems while promoting multiple uses of public lands. All team members will also conduct seminars in environmental education at local schools and community centers. The ultimate goal is for these pilot projects to be so successful that they will serve as models for future replication on a significantly larger national scale. Run in partnership between USDA and local youth service corps, the pilot programs will be models of reinventing government that will leverage local resources, build innovative public/private ventures, develop new community leadership, and solve previously unsolvable environmental problems. Each project will forge common bonds of sweat equity between participants of

varied races, genders, classes, physical abilities, educational backgrounds, and ages. By working together to solve critical local problems, participants will come to understand that a new multicultural sense of American community, identity, and purpose is necessary for the nation to prosper in the increasingly competitive world economy. The projects will teach participants to accept personal responsibility for improving their community, while rewarding them with increased opportunities for education or job training. All participants will not only receive sufficient training, education, and supervision for each work project performed, but will learn general skills in citizenship, conflict-resolution, self-government, and community development. The participants will graduate from the program as creative problem-solvers dedicated to building a better future for themselves and their country.

This page applies to: X Community Service

List three primary environmental service objectives:

- 1) To provide ____? hours of work planting a total of ____? trees in urban and rural areas.
- 2) To provide ____? hours of work performing ____? water quality assessments.
- 3) To provide ____? hours performing flood relief work to benefit ____? number of families.

One primary human needs service objective:

- 1) To provide ____? number of hours of work creating ____? community gardens to feed ____? hungry families.

One primary educational service objective:

- 1) To provide ____ number of hours of work teaching environmental education at ____? community centers and ____? schools.

MISSION STATEMENT AND ANNUAL OBJECTIVES
PUBLIC LANDS AND ENVIRONMENT TEAM -
COMMUNITY BUILDING OBJECTIVES

FORM ECB

Applicant Name: United States Department of Agriculture

Program Name: AmeriCorps/Team USDA

What is Program's Mission Statement:

(SAME AS ABOVE ON COMMUNITY SERVICE PAGE)

This page applies to: X Community Building

List three community building objectives:

- 1) To build partnerships within _____ different communities that find innovative and cost-effective ways to build their infrastructure to solve community problems.
- 2) To create permanent partnerships at each site between youth service corps, non-profit groups, government environmental agencies, and community residents that allow community residents to band together to support critical environmental projects.
- 3) To develop a replicable model through which AmeriCorps programs or youth service corps can perform difficult environmental tasks in urban and rural communities.

MISSION STATEMENT AND ANNUAL OBJECTIVES
PUBLIC LANDS AND ENVIRONMENT TEAM -
PARTICIPANT DEVELOPMENT OBJECTIVES

FORM EP

Applicant Name: United States Department of Agriculture

Program Name: AmeriCorps/Team USDA

What is Program's Mission Statement:

(SAME AS ABOVE ON COMMUNITY SERVICE PAGE)

This page applies to: X Participant Development

List three primary participant objectives:

- 1) To teach participants enough about environmental and natural resources issues that they will be able to provide sophisticated educational services to other members of the community.
- 2) To allow participants to develop enough motivation, educational skills, and financial resources so that, out of the participants who started the program with no desire to continue their education, at least 50% will change their minds and take steps to further their educations; and to spur 65% of the participants who entered the program without a high school degree to earn G.E.D.s within the year.
- 3) To give participants at each site the training and encouragement needed to create self-management structures that can teach them how to become future community leaders.

FORM RCS

MISSION STATEMENT AND ANNUAL OBJECTIVES
RURAL DEVELOPMENT TEAM - COMMUNITY SERVICE OBJECTIVES

Applicant Name: United States Department of Agriculture

Program Name: AmeriCorps/Team USDA

What is Program's Mission Statement:

The AmeriCorps/USDA Rural development team will place a socio-economic mix of college graduates and professional school graduates in -----? pilot regions in low-income

rural areas throughout America. Participants will help communities develop their own plans to protect watersheds, promote overall economic development, boost sustainable agriculture, respond to disasters, implement empowerment zones and enterprise communities, and improve participation in government programs targeted at socially and economically disadvantaged individuals. These pilot programs will bring talented young people back into the types of communities in which they were raised and help stem the rural "brain drain." The ultimate goal is for these pilot projects to be so successful that they will serve as models for future replication on a significantly larger national scale. Designed and run in partnership between USDA and local community organizations and regional development entities, the pilot programs will be models of reinventing government that will leverage local resources, build innovative public/private ventures, develop new community leadership, and solve previously unsolvable social, economic, and environmental problems. Each project will forge common bonds of sweat equity between participants of varied races, genders, classes, physical abilities, educational backgrounds, and ages. By working together to solve critical local problems, participants will come to understand that a new multicultural sense of American community, identity, and purpose is necessary for the nation to prosper in the increasingly competitive world economy. The projects will teach participants to accept personal responsibility for improving their community, while rewarding them with increased opportunities for education or job training. All participants will not only receive sufficient training, education, and supervision for each work project performed, but will learn general skills in citizenship, conflict resolution, self-government, and community development. The participants will graduate from the program as creative problem-solvers dedicated to building a better future for themselves and their country.

This page applies to: X Community Service

List three primary human needs objectives:

- 1) To provide ____ hours of service to help ____ rural areas work to obtain running water for their citizens.
- 2) To provide ____ hours of service to help ____ communities obtain economic resources designed to reduce their levels of unemployment.
- 3) To provide ____ hours of service to help ____ forest-dependent communities recover from economic distress caused by changes in federal policies.

One primary environmental objective:

- 1) To provide ____ hours of service to help ____ communities protect their watersheds.

One primary educational objective:

- 1) To provide ____ hours of service facilitating the use of Internet, the Information Superhighway, and the Rural Information Center by ____ educational institutions.

MISSION STATEMENT AND ANNUAL OBJECTIVES
RURAL DEVELOPMENT TEAM - COMMUNITY BUILDING OBJECTIVES

FORM RCB

Applicant Name: United States Department of Agriculture

Program Name: AmeriCorps/Team USDA

What is Program's Mission Statement:

(SAME AS ABOVE ON COMMUNITY SERVICE PAGE)

This page applies to: X Community building

List three primary community building objectives:

- 1) To build partnerships with non-profit organizations, state and local government agencies, educational institutions in _____ different communities that find innovative and cost-effective ways to build their infrastructures to solve community problems.
- 2) To reverse the "brain drain" of talented young people moving out of rural America by helping the communities design and fund critical public service jobs for those young people.
- 3) To develop a replicable model through which AmeriCorps programs or youth service corps can perform difficult rural development projects.

MISSION STATEMENT AND ANNUAL OBJECTIVES
RURAL DEVELOPMENT TEAM - PARTICIPANT DEVELOPMENT OBJECTIVES

Applicant Name: United States Department of Agriculture

Program Name: AmeriCorps/Team USDA

What is Program's Mission Statement:

(SAME AS ABOVE ON COMMUNITY SERVICE PAGE)

This page applies to: X Participant Development

List three primary participant development objectives:

- 1) To provide participants with enough training and experience in rural development that they are able eventually to obtain jobs in the field.
- 2) To allow participants to develop enough motivation, educational skills, and financial resources so that, out of the participants who started the program with no desire to continue their education, at least 20% will change their minds and take steps to further graduate degrees.
- 3) To give participants at each site the training, problem-solving experience, and encouragement needed to create self-management structures that can teach them how to become future community leaders.

PROGRAM NARRATIVE - ALL USDA TEAMS

Areas to be served, needs to be met, and appropriateness for national service

Starting in September of 1994, USDA will run three nationwide AmeriCorps teams: an Anti-Hunger, Nutrition, and Empowerment Team; a Public Lands and Environment Team; and a Rural Development Team. The teams will engage a total of 1,500? ___ socio-economically diverse participants in human services, environmental, and educational work in 37? ___ different pilot projects located in 27? different states spread out across rural and urban areas in every region of the country. USDA will also run an innovative program in the Mississippi Delta Region that will combine all three teams and also focus on welfare reform.

USDA programs will be focused on urban and rural areas with the highest rates of poverty and unemployment, greatest environmental degradation, clearest need for urban greening, and highest rates of hunger and malnutrition. The programs will focus especially on priority areas outlined by the National and Community Service Trust Act: Empowerment Zones and Enterprise Communities, areas adversely affected by Federal actions related to management of Federal lands, areas adversely affected by cuts in defense spending, and unemployment rates higher than the national average. The communities themselves will engage in a detailed needs assessment before projects start and ongoing evaluations during the length of the programs to ensure that all the problems tackled by our

an Anti-Hunger, Nutrition, and Empowerment Team; a Public Lands and Environment Team; and a Rural Development Team. The teams will engage a total of 1,500? ___ socio-economically diverse participants in human services, environmental, and educational work in 37? ___ different pilot projects located in 27? different states spread out across rural and urban areas in every region of the country. USDA will also run an innovative program in the Mississippi Delta Region that will combine all three teams and also focus on welfare reform.

USDA programs will be focused on urban and rural areas with the highest rates of poverty and unemployment, greatest environmental degradation, clearest need for urban greening, and highest rates of hunger and malnutrition. The programs will focus especially on priority areas outlined by the National and Community Service Trust Act: Empowerment Zones and Enterprise Communities, areas adversely affected by Federal actions related to management of Federal lands, areas adversely affected by cuts in defense spending, and unemployment rates higher than the national average. The communities themselves will engage in a detailed needs assessment before projects start and ongoing evaluations during the length of the programs to ensure that all the problems tackled by our programs are appropriate for national service. By creating a multi-state program, we will be able to determine patterns of problems that transcend local boundaries, and provide federal coordination to fight such cross-cutting problems. We also will be able to provide communities with information on how others have solved those problems.

Program Design

Both the Anti-Hunger, Nutrition, and Empowerment Team and the Public Lands and Environment Team will share the same corps-type model of service, engaging a mix of high school drops outs, high school graduates, college students, and college graduates to perform service in work crews of ten at pilot locations with no less than 40 participants. Both teams will have an educational component in which participants will run environmental or nutrition education programs in local schools.

In the Anti-Hunger, Nutrition, and Empowerment Team, participants will work in four pilot locations -- three urban and one rural -- to help (number ?) low-income families and individuals improve their diets and move towards self-sufficiency. Each pilot location will be run by a unique partnership consisting of an existing youth service corps, a local anti-hunger group, and USDA. While the first few months of this program will focus on expanding the use of federal anti-hunger programs and increasing access to nutrition information, the teams will eventually work to implement new empowerment programs such as Earned Income Tax Credits, microenterprise projects, community development banks, assets development projects, and farmers markets. These programs will meet President Clinton's goal of reforming welfare and breaking the cycle of poverty that is the greatest cause of hunger in America.

In the Public Lands and Environment Team, participants will work in 23 pilot locations -- 6 urban and 17 rural -- to perform (need number?) hours of service helping communities reduce environmental hazards and working on public lands to conserve, restore, and sustain natural habitats. Participants will also conduct environmental education seminars at schools and community centers.

Some of these pilot locations will be run directly by USDA and some will be run in partnership with existing youth service corps. Participants will renovate urban and rural parks, plant trees, perform conservation work in national forests, teach environmental education, promote urban farming, test water quality, boost sustainable agriculture, clean-up rivers and lakes, help families weatherize their homes, instruct the public on how to dispose properly of household chemicals, and restore wetlands.

The Rural Development Team will be similar to the professional corps model of service. The Team would establish regional or state clusters of at least 40 professional and paraprofessional participants who could assist communities in identifying needs and resources necessary for economic, human, and environmental well-being. The participants would have disparate education and training and would be matched up with individual communities or regions that have specific needs that can be filled by someone with that specific background. Participants will be mostly college graduates or professional school graduates and will provide _____ hours of service in improving local economic planning, boosting sustainable agriculture, bringing the Information Superhighway to rural America, reforming welfare, protecting watersheds, improving rural housing, and supporting existing youth volunteer programs.

Common Program Elements

We intend to make our programs models of reinventing government. Each and every AmeriCorps/USDA pilot project will aim towards fulfilling the following dozen principles:

- * Reunite the interests of the middle class and the poor by allowing young people from all types of families to earn their way through post-secondary education.
- * Ensure that citizens of every race, class, gender, age, and physical ability work side-by-side.
- * Provide valuable service to the community by systematically filling unmet social needs.
- * Pioneer models for how the federal government will use national service to promote community, responsibility, and opportunity.
- * Build a distinct identity for the President's AmeriCorps program that is explicitly different from either targeted jobs programs or diffuse "Points of Light" volunteerism efforts.
- * Expand dramatically in the next few years as a full-scale national program is phased-in.
- * Fashion links to other key Administration initiatives such as Empowerment Zones/Enterprise Communities.
- * Start in the Fall of 1994 and have a term of service of at least 1,700 hours.
- * Act as a multiplier of other national service programs throughout the country.
- * Forge a new form of entrepreneurial government that uses Total Quality Management.
- * Emerge from the grass-roots up -- based on each local community's needs -- rather than fulfill mandates of Washington-based bureaucrats.
- * Obtain funding from a combination of sources, including the Corporation for National and Community Service, USDA's existing program budgets, and non-profit organizations.
- * Act as a multiplier of other national service programs throughout the country.

Participant Training

Before beginning project work, participants will receive extensive training and

education in conflict resolution, team-building, work habits, and citizenship. One day each week, corps members will participate in activities in leadership development, building self-esteem, decision-making, developing interpersonal skills, and setting personal goals.

This general training will be divided into four phases. Phase I will be pre-assignment orientation. Phase II will begin in the third month of the program. Phase III will begin in the sixth month of the program, Phase IV will begin in the ninth month of the program. Each phase will be evaluated by the management team and the participants at its conclusion to determine whether the participants are ready to enter the next phase and also to determine how that phase could be improved or otherwise modified.

Management Training

The national management team for the program, as well as the local management teams for each program, will join together for staff training prior to the start of the program.

All managers will learn the philosophy and programmatic details of AmeriCorps, team building techniques, conflict resolution skills, and the basics of Total Quality Management. Training will also be ongoing, occurring in conference calls or teleconferences at least once a month.

Multi-State Strategy

While participants will be scattered in sometimes remote pilot projects in every region of the country, USDA will go to great lengths to continually help participants feel

they are part of the President's nationwide AmeriCorps program. All participants will wear uniforms/and or patches that clearly identify them as members of AmeriCorps/Team USDA. Participants will engage in regular national conference calls and teleconferences originated by the telecommunications facilities of the USDA Office of Public Affairs. (Can Extension help pay for these?) They will share critical information that transcends state and regional lines.

All pilot locations will receive daily national talking points on developments in the program by either fax or computer, and the pilot projects will also receive daily one set of "guest talking points" explaining recent activities in an individual pilot project.

Participant profile and recruitment strategy

Each pilot location will have a participant profile that carefully mirrors the demographics of the general area in which that project is located. Each pilot location will ultimately be responsible for recruiting a diverse group of participants, the USDA Center for National Service will coordinate a comprehensive strategy that will entail collaboration at the national, regional, state, and local levels in order to create a large recruitment pool from which pilot projects can draw. This plan will start no later than May 1, 1994. At the national level, partner organizations will include: the National Association of County Extension Agents, the National Association of County Extension Home Economists, the National Association of Extension 4-H Agents, the National 4-H Council, the National Association of State Universities and Land Grant Colleges, Youth Service America, Campus

Compact, the National Collegiate 4-H Organization, the American Association of State Colleges and Universities, the Future Farmers of America, the American Association of Vocational Educators, the National Association of Conservation Districts, the National Association of Service and Conservation Corps, the American Association of Foresters, the National Association of Towns and Townships, the National Association of State Foresters, the National Farmers Union, the Farm Bureau, the NAACP, the National Urban League, La Raza, and the Peace Corps.

These organizations have agreed to collaborate by communicating the need for a diverse group of participants, qualifications needed for the various participant roles, and identification of prospective participants. Prospective applicants' names will be shared as well as a toll-free number (How can we pay for this?), interested applicants may call for more information on how to apply.

The American Association of State Colleges and Universities, for instance, has already agreed to provide USDA with mailing labels for financial aid and job placement coordinators, to publicize the programs, and to encourage students in their member institutions to apply. At the regional and state levels, USDA agencies and national organizations with regional or state offices will receive copies of the application which they will be asked to share with their constituents, assist with application completion, and forward to USDA for consideration. Regional, state, and local organization representatives will be asked to seek a diverse pool of applicants for the program. Both public and private

institutions of higher education will be contacted to identify students who will qualify. In addition to sharing information with the entire student body, specific colleges and departments within these institutions will be contacted including Agriculture, Education, Home Economics, Arts and Sciences, Natural Resources, and Public Administration. Student organizations on campus will also receive notification. We will particularly target historically African-American and Hispanic institutions of higher education, including 1890s and land-grant institutions. Information and applications will be sent to all local USDA agency offices, such as Soil Conservation Service, Extension Service, Farmers Home Administration, Food and Nutrition Services and Forest Service. Local agencies will be encouraged to share the information with post-secondary institutions, high schools, vocational schools, welfare, WIC and other social service offices, local government officials and any other facility that attracts the target population for AmeriCorps participants.

Packets distributed to local entities will include program descriptions, applications, information on AmeriCorps, posters, and other promotional material.

Promotional packets will also be distributed locally. Participating agencies will be required to collaborate locally not only on the design and implementation of the programs but in their promotion as well.

Agencies will coordinate efforts to contact local media including newspapers, radio, local and cable television especially those serving target local diverse audiences. The promotion package for media will include news releases, radio and television spots, and ideas for local stories, interviews, and possible campaigns. Applicants will be asked to submit applications by June 30. By July 15, each pilot project coordinator interviewed in person

and/or by phone.

Final participant selections will be announced by August 1.

Participant benefits

Participants in the Anti-hunger, Nutrition and, Empowerment Team and in the Public Lands and Environmental Team will earn stipends of \$7,600 yearly. Participants in the Rural Development Team will earn stipends of \$15,000 yearly. All participants will earn the \$4,725 educational voucher. All participants will receive up-front and ongoing training, continual educational programs, job counseling and placement services, and hands-on supervision on a daily basis. All recipients will receive an official AmeriCorps transcript upon graduation, detailing and evaluating their specific training and service experiences.

Internal Evaluation and Monitoring Activities

Using both unannounced and announced site visits, as well as frequent phone conversations, the national staff of USDA will provide ongoing monitoring and evaluation of each pilot project. The goal is to identify and resolve problems quickly, not simply report on them at the end of the year.

All participants will be required to answer a lengthy set of personal evaluation questions at the beginning of the program to determine their initial attitudes, knowledge, reasons for joining the program, etc. They will be asked the same questions at four-month intervals and at completion of the program.

The project directors, crew leaders, Agriculture Department personnel, and a representative sample of families of the participants will also be interviewed at the same time. All participants will be asked to keep running journals recounting their daily experiences in the programs.

The USDA Food and Nutrition Service and the USDA Human Nutrition Information Service will jointly study and report on the impact of our programs on hunger and nutrition. The USDA Forest Service and the USDA Soil Conservation Service will jointly study and report on our programs impact on the environmental and public lands. The USDA Economic Research Service will study and report on the economic impact of our rural development programs. At the completion of the first year of operation, USDA will publish three technical, scholarly reports outlining our empirical findings in the three areas.

USDA will also publish a non-technical, general interest booklet containing excerpts from some of the most vivid, emotional, and telling passages from the daily journals of our first-year participants who voluntarily contribute their writings to the publication.

Furthermore, USDA's National Agriculture Statistics Service will conduct public opinion surveys before, during, and after the first year of service in a handful of our pilot communities to gauge the level of community knowledge of and support for the USDA AmeriCorps projects.

Institutional and Personnel Information

Since the time of the original CCC, when the Soil Conservation Service and the

Forest Service ran the largest share of work projects, USDA has had a long and proud history of running large, complicated, and successful youth service programs. The USDA Extension Service helps run the 4-H program, the largest volunteer program in the world. The USDA Soil Conservation Service runs the Earth Team which manages volunteers at 3,000 locations. The USDA Forest Service runs the Youth Conservation Corps... (need language).

USDA also has sophisticated administrative support mechanisms that will be critical in helping run our programs smoothly, such as the national Finance Center which writes checks for (need number?) of federal employees, including the staff of the Corporation for National and Community Service. USDA also has an extensive network of field offices in every state in the nation that can provide critical logistical support to our far-flung pilot projects. Since the USDA pilot programs are highly de-centralized, the overall USDA program will only have seven managers on staff in Washington.

Joel Berg, Director of National Service for USDA, will coordinate all aspects of USDA AmeriCorps Projects. He has researched, written, and spoken about national service since 1989 for the Progressive Policy Institute, the Democratic Leadership Council, the Clinton for President Campaign, and the Presidential Transition Team. He helped design

the national service demonstration projects title of the National and Community Service Act of 1990, and has visited youth service programs throughout the country. Most recently, he coordinated and wrote a successful Summer of Safety proposal for a project in Chicago.

Katherine Gibney, Communications Coordinator for USDA National Service Programs, will direct all aspects of external public relations and internal communications between the USDA Center for National Service in Washington and the individual pilot projects. A former Peace Corps volunteer in Senegal -----

Ron Demunbrun, Administrative Coordinator for USDA National Service Programs, will coordinate all issues regarding budget, personnel, procurement, transfer of funds, information technology, and accounting. He has _____ experience in government administration. As Director of Information Resources and Technology for the USDA Office of Public Affairs, he was responsible for managing a \$9.2 million budget.

Paula Jones, (Title) of the USDA Soil Conservation Service, will coordinate all environmental projects performed on private lands. She...

Katherine Allen, Branch Chief of Human Resource Programs for the USDA Forest Service, will coordinate all environmental work performed on public lands. She...

(Name?), of the USDA (agency?), will coordinate the USDA Anti-Hunger, Nutrition, and Empowerment Team. He/she?

(Name?), of the USDA (agency?), will coordinate the USDA Rural Development Team. He/she?

Project leaders at each site will be carefully selected after a nationwide search among USDA employees and youth service corps staff.

The most difficult -- and most important staff -- to recruit and hire will be the crew leaders. They will be responsible for managing and working alongside the other crew members. For each participant, the crew leader will serve -- at varying times -- in each of the following roles: boss, mentor, technical instructor, parent, friend, disciplinarian, psychologist, and pupil. The crew leaders will be responsible for not only ensuring that all participants work together harmoniously across diverse age and backgrounds, but it is the crew leader who will ultimately be responsible for guaranteeing that the work performed by the crew is useful to the community. They must understand, believe in, and have experience in the type of work they are managing and the type of community in which they are working.

Crew leaders must be culturally sensitive, effective in being creative and effective despite scarce resources, and highly mature. Consequently, recruitment of potential crew leaders will be almost as comprehensive as the participant recruitment outlined above. Such recruitment will begin no later than June for each site, and each prospective crew leader will be extensively interviewed and screened.

PROGRAM NARRATIVE -

ANTI-HUNGER, NUTRITION, AND EMPOWERMENT TEAM

Areas to be served, need(s) to be met and appropriateness for national service

Hunger has risen in America over the last decade, particularly among children. One in ten Americans now use food stamps, and many more are eligible. Recent studies show that 60 percent of those eligible for the food stamps and WIC program do not participate.

Many of those are the elderly, American Indians, and the homeless. A new study by the Urban Institute found that 12 percent of older Americans sometimes went hungry or had to choose between paying the rent and eating or between buying their medications and eating. In poorer Areas, the number is considerably higher. (One in two in poor New York neighborhoods.) The consequences of hunger are severe. Hunger hinders growth and productivity in people of all ages. Hungry children cannot learn. They suffer from two to three times as many health problems -- such as headaches, fatigue, unwanted weight loss, and anemia -- as do low-income children whose families who do not experience food shortages (Food Research and Action Center, 1992). When present in school, hungry children have difficulty concentrating, retaining information, and participating in class. Hungry children are fatigued and uninterested in their social environment. Ultimately, hunger affects children's social interactions, inquisitiveness and overall cognitive functioning (Tufts University Center on Hunger, Poverty, and Nutrition Policy, 1993). Hunger robs children of their potential and the nation of productive adults.

Childcare and lack of transportation can prevent mothers with small children and the elderly

from accessing needed food. The application process for food stamps can take hours, if not days. Clients can arrive at the food stamp office as early as 6:45 am to have their name put on a list. When the doors open at 7:30, they file in, spend an hour or more filling out the 13-page application form, and wait for an interview with a worker. Individuals who do not bring written proof of identification, rent, medical, and utility expenses may have to return to the food stamp office again with these items. Hungry adults get sick more often than non-hungry adults and take longer to recover from their illnesses. Hunger-related illnesses in children and adults disrupt work schedules and, consequently, income.

Hunger has psychological ramifications as well. The need to secure food for one's self and one's family becomes the overriding concern of hungry household heads. Fifty-four percent of the respondents in a recent study said worries about providing food for their families were prevalent. While over 14 federally-funded food assistance programs and countless private food providers exist to aid low-income families, these programs are severely underutilized. Low-income people -- especially those not involved in other public assistance programs -- simply do not know these programs exist; believe myths about eligibility requirements or program models; or experience barriers in accessing these programs. In four pilot projects in rural and urban areas across America -- Vermont, the District of Columbia, Milwaukee, and Los Angeles --- starting in Fall of 1994, USDA will help coordinate AmeriCorps national service programs to fight hunger, improve nutrition, and empower poor citizens to lift themselves out of poverty.

These sites together represent a balance of rural and urban areas, they experience a wide range of issues regarding hunger, they represent different regions of the country, and they each have programs with proven track records in youth service.

They were designed by the local communities, and will be run by the local communities, and, in part, funded by the local communities; by becoming an integral part of the community in which they are situated, they should expand over time with increasing local resources. These pilots are intended to be highly replicable and sustainable in order to serve as models for the creating of a larger national program in the upcoming years.

Program Design

In most instances, USDA would partner up with an existing youth service corps and an existing anti-hunger group at each pilot site. The youth service corps are: the Vermont Youth Conservation Corps, the D.C. Service Corps, the Los Angeles Conservation Corps, and the Milwaukee Community Service Corps.

(WHAT VISTA ROLE, IF ANY?)

While the youth service corps would take prime responsibility for recruiting and manage the day-to-day activities of the participants, local anti-hunger and anti-poverty groups will utilize a local needs assessment, select service projects, and ensure that the service delivered by the program is meeting the needs of the host community.

Team members will work in urban and rural areas to help low-income families and individuals move towards self-sufficiency. The focus of the team will be fighting domestic hunger, improving nutritional habits, and empowering poor citizens to allow them to lift themselves out of poverty. Team members will help individuals apply for food stamps, Women, Infants, and Children, and the school breakfast program; overhaul their diets; learn to prevent foodborne illnesses; and obtain the expanded Earned Income Tax Credits, microenterprise loans, and help from community development banks. In short, this team will help put into effect the entire empowerment agenda promoted by President Clinton and Secretary Espy.

Types Of Work to Be Performed

Participants will provide outreach and access services, build the anti-hunger and anti-poverty infrastructure, and run innovative empowerment programs. Each community would decide for itself which type of anti-hunger work will be performed in the community. Anti-hunger and anti-poverty groups, in conjunction with the youth service corps in that areas, will define the local priorities.

Each program would have a term of service lasting a year. For the first two weeks in the program, participants will receive general training in citizenship, team building, work habits, multiculturalism, and conflict resolution. They will also receive specific training in hunger, nutrition, and poverty issues.

For the second two weeks of the program, all the team members will work together on a large, labor-intensive, signature project. They might renovate a soup kitchen or a homeless shelter, or run one large and targeted outreach sweep.

The local project designers, in consultation with USDA, will select their own five local service priorities. It is critical that each community make its own determination of what projects most need completing in each area. The hunger needs of rural Vermont are very different than the hunger needs in Los Angeles. Each pilot site will pick a list of five anti-hunger and nutrition projects in which they choose to focus.

By making the service geographically concentrated yet holistic, the program hopes to demonstrate significant progress in fighting poverty and hunger within each small area. This concentrated approach with visible results, rather than a scatter-shot approach where the program helps a few people in a lot of places, is the best way to build visibility and future community support for larger service programs.

Throughout the year, team members will be available for emergency work in the case of disasters in which they could help with the Emergency Food Stamps Programs and emergency food distribution. At the end of the program, participants will participate in a graduation ceremony. Following the program, they will receive a transcript verifying the work they performed and the education garnered during the program,.

PROGRAM NARRATIVE - PUBLIC LANDS AND ENVIRONMENT TEAM

Areas to be served, needs to be met, and appropriateness for national service In

In small pilot projects across rural and urban America, USDA will help coordinate AmeriCorps national service programs to improve the environment and protect public lands. Some of these projects will meet the Congressional intent of the Public Lands Corps and other of these projects will meet the more general "environmental needs" provisions of the National and Community Service Trust Act of 1993.

(NEED LANGUAGE ON NEEDS TO BE MET?)

The USDA Forest Service will take the leading is running public lands programs leading efforts to identify public lands projects. These are:

The Soil Conservation service is leading efforts to identify work projects on private lands in urban and rural ares. These are

(Summary of projects included here).

PROGRAM NARRATIVE - RURAL DEVELOPMENT TEAM**Areas to be served, needs to be met, and appropriateness for national service**

When Americans imagine unemployment, teenage pregnancy, polluted drinking water, hunger, sub-standard housing and crime, they generally imagine large urban centers. But the reality is that all of the above problems are prevalent in rural areas throughout America. Among rural counties, more than a fifth -- a total of 540 -- have had poverty levels of 20 percent or more over the last three decades. Fewer than 10 urban counties have had such persistent poverty. With few exceptions, this poverty reflects one of two populations:

1) Poverty in the caucasian communities of the Southern Highlands of Appalachia or Ozark-Quachita. As reported in the Washington Post article, "War on Poverty: Three Decades and No Victory," by Guy Gugliotta (December 12, 1993), "The symptoms of hardship in America -- ignorance, unemployment, sickness, isolation, crime and drugs -- are still as visible in the hardwood-cloaked hollows of East Kentucky as they are in the asphalt wastes of East Harlem."

2) Poverty in the African-American, Hispanic, American Indian, or Alaska Native communities throughout rural America. The poverty of African-Americans living in rural areas continues to be worse than that of African-Americans living in central cities. The 1990 poverty rate of rural African-Americans was 39.6 percent, versus the 31.1 percent rate for

central city African-Americans.

The number of rural households with families with minor children that are headed by a female had risen by 1990 to more than 1.3 million, or 17.5 percent of all families with minor children. Almost two-thirds (65.2 percent) of all rural female-headed households live in poverty, compared to just over half (53.5 percent) in urban and suburban areas. In addition, the number of such families is rising faster in rural areas than in urban and suburban areas.

Fully 3.2 percent of all rural housing units still have an inadequate water source, compared to just 0.4 percent of metro housing units.

Rural population grew more slowly than urban population during the 1980's, as the rural renaissance of the 1970's evaporated. Net outmigration returned as a common factor in dampening rural population growth during the 1980's. Young adults, ages 18 to 34, comprised a smaller population in 1990 than they had in 1980. Managerial and executive positions continued to concentrate in urban and suburban areas, leaving rural areas with lower proportions of high-wage jobs. Real family income in rural areas declined slightly between 1980 and 1990 and poverty -- which had fallen during the 1970's -- rose once again.

* Counties defined as rural in 1980 grew as a whole by 4.1 between 1980 and 1990, while urban and suburban grew by 11.6 percent. In that decade, rural counties lost 5.6 percent of their population under age 18 and 4.4 percent of their working age population between the ages of 18-24.

- * The small rural growth rate was due entirely to natural increase (births minus deaths), since the rural U.S. experienced net outmigration for the decade. Remote rural areas (those not adjacent to a metropolitan area) fared the worst, losing 4.7 percent due to net outmigration.

- * The wage gap between urban and rural areas increased from 10 percent in 1979 to 30 percent in 1989.

- * In 1990, only 19.8 of employed rural Americans were in managerial and specialty occupations, versus 28.1 percent for employed urban and suburban Americans.

- * The relatively low proportion of high-wage, high skill jobs in rural areas is a large part of the explanation for the urban/rural education differential, both through outmigration of the more highly educated and the lack of future job incentives among rural young adults. Only 12.9 percent of rural persons over the age of 25 have a bachelor's degree or higher, versus 22.5 in urban and suburban areas.

- * In 1989, median household income was \$23,075 versus \$32,086 in urban and suburban areas.

- * Rural poverty rose during the decade by a little more than one percent to 16.8 percent in 1990, versus the urban and suburban poverty rate of 12 percent.

A recent study by USDA indicates that physical infrastructure is rarely sufficient by itself to promote rural economic development; in order to significantly boost economic growth, it is necessary to develop the human infrastructure. In addition, according to the recent USDA report "Rural America and the Changing Structure of Manufacturing:

"Interaction between public and private sector in a locale, indeed, appears to be of

considerable importance in creating and maintaining contacts, and in creating a supportive milieu for new firms...The provision of intermediaries or liaisons who are technically proficient can greatly raise the level of knowledge in a region."

Thus, research demonstrates that the technical advice and coordination that will be offered by the USDA Rural Development Team can provide a significant boost to new businesses and other economic activities in rural areas.

Regions that will have pilot programs are: The Mississippi Delta, (LA,MS,AR), Appalachia (TN, KY, GA, VA, WV, NC), The Texas/Mexico Border, Northern New England (ME, VT, NH), South Carolina, Midwest Flood Region (IL, MO, SD, MN, NB, KS,WI, IA, ND), Minnesota, Kansas, The Pacific Northwest, Illinois, Four Corners (AZ, CO, UT, NM), Alaska, California. They were determined based upon the economic, human, and environmental problems of the region, as well as upon the capability of partnership organizations to help create an application and run high quality programs on an extremely tight deadline.

The need to develop new leadership in rural America was a continuing theme of Secretary Espy's recent Rural Development Forum. Americorps/USDA Rural Development Team can help redress that need by playing a major role in developing that leadership. We will make a concerted effort to recruit participants who want to return to areas similar to those in which they were raised. Thus, this program can help begin reversing the "brain drain" from rural America. This team will meet many of the top rural development goals of President Clinton and Secretary Espy, by empowering communities to develop local

leadership to help themselves. The team could accomplish much needed community planning activities necessary to assure the economic vitality and productivity of our rural and mid-sized communities; teach specific skills in community building, coalition building, and strategic planning; and develop improved federal ties with units of local government which people encounter in their everyday living.

The team will also focus on meeting Secretary Espy's personal goal of bringing running water to every rural home in America. Communities will decide for themselves what help they most need. Individuals working with either government agencies, educational institutions, or non-profit agencies, will be placed in communities where their particular talents can be best utilized.

Program Design

The Rural Development Team will engage a socio-economic mix of recent college graduates and professional school graduates in helping local communities solve their own economic, social, and environmental problems. Participants will earn a small living stipend of \$15,000 per year, in addition to obtaining health care and child care if they need it, while performing work that meets critical needs of the community or region in which they are working. For each year of service successfully performed, participants will also earn an educational voucher of \$4,725, which they may use to re-pay previous educational loans or pay for graduate school.

The program would establish regional pilot projects consisting of between 20- 50 "professional" and "paraprofessional" participants who could assist communities in identifying

needs and resources necessary for economic, social, and environmental well-being. The program would define "regions" as either entire rural states or multi-county regions that cross state lines. The participants would have diverse education and training and would be matched up with individual communities or regions that have specific needs that can be filled by someone with that specific background.

Experts in connecting rural homes to municipal water systems will be matched up to areas with that need. Experts in tourism will be matched up with communities that want to develop their tourism. Experts in sustainable agriculture will be matched up with groups of farmers who need technical assistance in that area. Experts in grant writing will be matched up with communities that need grant writing. Experts in attracting small businesses will be matched up with communities that want to attract more small business. Experts in watershed protection will be matched up with areas that need such help. General planners would also be matched up with communities that need to develop overall economic plans. This group of individuals would be able to assist communities in planning and prioritizing efforts. The corps would then assist the community in locating financial resources, preparing proposals, designing educational programs, and implementing strategies necessary for revitalization. The focus would be on the community generating its own vision for the future and the USDA corps assisting them in creating and attaining that vision.

If the program really works and the participants prove their worth to the host communities, many host communities will then develop the resources to place the participant permanently in the community. The eventual goal is for as many Rural

Development Team graduates as possible to be permanently hired by host communities.

The program would, in essence, be a huge computer matching+ service for rural development. By April 15, 1994, USDA field offices, state and local government offices, state extension services, local non-profit organizations, and institutions of higher education will have identified priority service projects in their state or region that can reasonably be performed by a well-trained recent college or professional school graduate.

Communities should apply for team members through an informal competitive process. Target communities should be asked what kind of resources would be offered enrollees-- such as office space, computer equipment, social support, travel, office support -- in exchange for their services. Extra credit should be given to communities that apply jointly for the services of a team member or members. Our program should strongly encourage partnerships and teamwork arrangements between and among adjacent jurisdictions, multi-county consortiums, and/or regional entities.

By May 1, 1994, each pilot region will have self-selected a Local Advisory Committee, staffed by the USDA employee who be the Pilot Project Coordinator in that region. By May 15, 1994, the USDA national office and all Pilot Project Coordinators will have mailed recruitment materials and applications to all potential recruitment entities and interested individuals. Special emphasis will be placed on recruiting participants to serve in their home communities or in communities substantially similar to the communities in which they grew up.

Applicants will be asked to fill-out detailed descriptions of their education, training, practical work experience, and vocational interests. Applications will be due by June 30,

Service and the USDA National Agriculture Library. RIC provides customized information products to specific inquiries from local governments, non-profit organizations, and educational institutions on issues relating to economic revitalization, local government planning projects, rural health care, funding sources, and other related issues for the purpose of monitoring and improving the rural quality of life. RIC combines the technical, subject-matter expertise of Extension's nationwide educational network with the information resources and resources of the world's foremost agricultural library. One USDA employee will be assigned to RIC with the full-time assignment of fulfilling information requests from Rural Development team participants.

The American Association of State Colleges and Universities, AASCU, represents more than 370 state colleges and universities and 30 systems of higher education; of these institutions, 165 serve rural areas across the United States. In cooperation with a group of these rural colleges and universities, AASCU will provide resources to recruit, house, and administer Rural Development Team members. (The recruitment aspect is outlined above). AASCU institutions will also be asked to provide curriculum development, training, possible conference sites, and other potential areas of collaboration.

1994. By July 15, 1994, the Pilot Project Coordinator and local Advisory Committee will have interviewed all applicants in person and by phone. Final participants selections will be announced by August 1, 1994. At the time they are selected, participants will also be told which federal agencies, state or local government offices, state extension services, non-profit organizations, or educational institutions they will be partnered with. All assignments for participants must be mutually agreed upon by USDA and by any community, county, or organization with whom that participant would closely work.

Local labor unions should also be consulted so that no participant will perform work even somewhat similar to work performed by local unionized workers.

Soon after Labor Day of 1994, participants will attend local or regional training workshops that will last a month. By October 10, 1994, they will then fan out to their host communities or travel throughout the pilot region to perform their service activities.

While participants will work jointly with partnering organizations, they will be directly supervised, evaluated, and disciplined (if need be) by the Pilot Project Coordinator in consultation with the Local Advisory Committee.

Participants will in each pilot region communicate once a day by computer or fax, once a week by conference call, and at least once a month in person. All participants nationally may meet for a national conference or graduation ceremony.

The work of each pilot locations Pilot Project Coordinator and Local Advisory Committee will be supervised by a very small management team in Washington.

The Rural Information Center (RIC) is a joint project of the USDA Extension

INDIVIDUAL PROGRAM APPLICATION #1
ANTI-HUNGER, NUTRITION, AND EMPOWERMENT TEAM
VERMONT
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District: Not applicable

X Federal Agency
Employer's ID Number: 720564834F

Project Director: Tom Hark (Interim Director)
Organization's Name: Vermont Conservation Corps
Address: P.O. Box 482
City, State, Zip: Waterbury, VT 05676
Telephone/Fax: Phone 802-241-3699; Fax 802-244-1481
Type of Grant: X Operating
Issue Area and national Priorities: Human needs - independent living and community revitalization;
 educational - school success; Environment - neighborhood environment

Areas to be Served: Vermont state-wide
Congressional Districts of Primary Areas Served: Vermont At-Large
Of Full-Time Participants: 50
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: 0
Of Full-Time Participants Needing Educational Awards: 50
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are: Unemployment rate high than national average

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program Design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

Individual Budget Form Page(s) and Budget Narrative(s).

Aggregate Budget Form Page(S) and Budget Narrative(s).

INDIVIDUAL PROGRAM APPLICATION #2
ANTI-HUNGER, NUTRITION, AND EMPOWERMENT TEAM
DISTRICT OF COLUMBIA
TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Individual site of multi-site application

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District: Not applicable

X Federal Agency

Employer's ID Number: 720564834F

Project Director: Keith Canty(Interim director)

Organization's Name: DC Service Corps

Address: 1511 K Street, NW, Suite 949

City, State, Zip: Washington, DC 20005

Telephone/Fax: Phone 202-347-4136, Fax 202-347-0010

Type of Grant: X Operating

Issue Area and national Priorities: Human needs - independent living and community revitalization;
 educational - school success; Environment - neighborhood environment

Areas to be Served: District of Columbia

Congressional Districts of Primary Areas Served: District of Columbia (At-large delegate)

Of Full-Time Participants: 50

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: 0

Of Full-Time Participants Needing Educational Awards: 50

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants:

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
-------------------------------------	------	-------	------------------

<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?
-----------------------------	-------	-------	-------

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

DC HUNGER CORPS

gals
her

USDA AmeriCorps Application

a

Los Angeles Conservation Corps

P.O. Box 15868

Los Angeles, CA 90015

213-749-3601

Fax 213-749-3331

Martha Diepenbrock, Executive Director

Budget \$6,000,000

Current number of corps members: 180 year-round, 240 part-time, 140 Summer

Ages of corps members: 18-23

Special eligibility requirements: None

Governance: Independent non-profit foundation, governed by a Board of Directors

Funding: Federal 20%, state 20%, county/municipal 38%, private 9%, fee-for-service 13%

Racial/Gender Composition (%)

	<u>% In Corps</u>	<u>% in Metropolitan Area as a Whole</u>
African-American	40.0	8.5
Asian	1.0	9.2
Caucasian	.5	48.8
Hispanic	56.0	32.9

INDIVIDUAL PROGRAM APPLICATION #3
ANTI-HUNGER, NUTRITION, AND EMPOWERMENT TEAM
MILWAUKEE
TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: 720564834F

Project Director: Antonio M. Perez, (Interim Director)

Organization's Name: Milwaukee Community Service Corps

Address: P.O. Box 92051, 1150 East Brady Street

City, State, Zip: Milwaukee, WI 53202

Telephone/Fax: Phone 414-276-6272; Fax 414-276-7330

Type of Grant: X Operating

Issue Area and national Priorities: Human needs - independent living and community revitalization;
 educational - school success; Environment - neighborhood environment

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested: YR1? YR2 ? YR3 \$10 million

Total Budget Amount: YR1 ? YR2 ? YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program Design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

Individual Budget Form Page(s) and Budget Narrative(s).

Aggregate Budget Form Page(S) and Budget Narrative(s).

Individual Program Summary (one page)

SUMMARY: (NEED FULLER SUMMARY?)

The Greater Jackson Youth Service Corps (GJYSC) will recruit 50 participants into Anti-Hunger, Nutrition, and Empowerment crews to address key unmet needs of the Mississippi Delta Communities.

Goals of the project are to:

- **Fight Hunger**
- **Improve Nutrition**
- **Empower Poor Citizens to lift themselves out of Poverty**

The corps in conjunction with local community action agencies in the Mississippi Delta Counties of Desoto, Tunica, Panola, Coahoma, Bolivar, Quitman, Tallahatchie, Leflore, Washington, sunflower, Carroll, Sharkey, Holmes, Humphreys, Yazoo, Warren, Issaquena, Claiborne, and Jefferson will assist the participants in the above listed counties to empower themselves socially and economically. These counties are some of the poorest in the State of Mississippi. Specific projects to be undertaken include:

Needs to be met, and appropriateness for national service

(NEED MORE SPECIFICS ON PROBLEMS)

Several Reports have been compiled and most have stated that the Mississippi Delta is as bad if not worse than some third world countries. These analysis are based on the number of undernourished residents as well as those who live in substandard housing. The lack of education also adds to the stigma of the Delta. The first phase to be addressed are the nutritional needs of participants and residents. We will work with local food stamp offices, the Service of Food Sowers Association, Mississippi Food Network and the Community Action Agencies. In most counties these are the main agencies that deal directly with providing food "stuffs" to residents. Phase Two will work on empowerment projects with the objective of helping to develop new "small" businesses.

The (GJYSC) Americorps/USDA Nutrition, Anti-Hunger and Empowerment Corps will be organized into **Anti-Hunger/Nutrition** and **Empowerment Crews** which will plan, develop and administer strategies to involve all partners to meet the nutritional and economical needs of the most "in need" area residents. The Empowerment team will focus mainly on providing services in the area of employment, developing small businesses, childcare, and standard housing for each resident. Recruitment of corps members will be from each county. Through the year, each county will have two crews a Nutrition Team and an Empowerment Team which will consist of a Crew leader no more than 10 participants. These participants will be AFDC recipients, high school dropouts, high school graduates, college students and college graduates.

Program Design

a

1. COMMUNITY OUTREACH

- School-Based Education Programs
- Transportation Assistance
- Follow-up and Referral Services
- Senior Citizen Outreach
- Food Safety Outreach

2. ANTI-HUNGER AND NUTRITION

- Food Handling
- Summer Feeding Program Facilitation

3. EMPOWERMENT

- EITC Outreach
- Microenterprise
- Tenant Management

The corps will address two national priorities **Education and Human Needs**. Hunger in the State of Mississippi is as prevalent as ever and even more so in the rural areas. Initially, we will set up a 1(800) Hot-Line which will be open 24 hours a day to receive any information relevant to those needing assistance. This data will also be collected and made available to the USDA. The corps will receive daily this information and immediately get in touch with those in need. A media campaign will be used including billboards, radio and television announcing the Hot-Line. The Anti-Hunger/Nutrition Crews will be made up of a diverse group of people both socio-economic, gender and race. Each participant will be given direct responsibility for teaching local residents the benefits of good nutrition. They will also work with local "food stuff" providers such as the Food Sowers Association and the Mississippi Food Network. These organizations are non-profit agencies who provide food at reduced prices. Our intent is to help assist residents to be able to buy more food with the allotment of food stamps that they currently receive. The Anti-Hunger/Nutrition Crews will also work with local schools, day care centers, food pantries, soup kitchens, elderly nutrition sites to reinforce and teach good nutrition habits. They will provide information to finding ways to bring more nutritional food to the sites. Crews will work with local food stamp offices to target residents who are not receiving adequate amounts to last until their next allotment. Crews will also assess the number of residents who qualify for food stamps but either have not applied or have not received prompt assistance. Anti-Hunger/Nutrition Crews will also work with the elderly feeding sites as well as helping to deliver meals to restricted or homebound elderly residents.

The **GJYSC Empowerment Team** which will be divided into crews of no more than 10 will work directly with local businesses, banks, public housing units, public schools, institutions of higher learning, local welfare offices, and local GED sites. This team will primarily focus on coordinating specific job training, general education and G.E.D. classes, interview training, job placement, and microenterprise development.

(b) Program Design

Program Concept:

The GJYSC will work with 10 counties. Each county will be served by two components, the Anti-Hunger/Nutrition component and the Empowerment component. Each component will have crews of 10 in each county and a Crew Leader/Case Manager. Each team will work with the Community Action Agency that have already established themselves and provide related services. The 4 community action

agencies that have agreed to participate with this pilot project are the:

- 1) Yazoo Community Action Agency, (Yazoo County)
- 2) Warren-Washington-Issaquena-Sharkey Community Action Agency (Warren, Washington, Issaquena, Sharkey)
- 3) Sunflower-Humphreys Counties Progress, Inc. (Sunflower and Humphreys), 4) Central Mississippi Incorporated (Holmes, Leflore, and Carroll).

The community action agencies already have existing working relationships with local service providers and local leaders. Therefore, this enables the Corps to work within the existing infrastructure. A critical element if this project is going to make a difference.

Service Activities:

ANTI-HUNGER/NUTRITION TEAM ACTIVITIES INCLUDE:

- * Community Needs Assessment - the teams will target homes and resident to identify the related problems.
- * Community Profile - After the completion of the needs assessment, a pamphlet will be published detailing support services.
- * Access Services - Resident that participated in the needs assessment and identified services needed on an individual basis will be assisted. This may range from AFDC, housing, education, etc.
- * Nutrition - Team members will work with schools and day care centers to teach students about the food pyramid, preventing foodborne illnesses and using the school lunch and breakfast programs.
- * Elderly transportation services - team members will work with local transportation programs to ensure that the elderly and may go to congregate meal sites as well as to shop for groceries, pay bill, food stamp office, etc.
- * Delivery of Meals - Team members will work also with local agencies that provide home delivered meals to bedridden elderly persons.
- * Homemaker Services - Team members will go to disabled or elderly homes to ensure that the home is properly being kept. They may perform such jobs as cleaning, washing and ironing, mowing and trash removal.

EMPOWERMENT TEAMS ACTIVITIES INCLUDE:

- * Hot-Line Outreach - team members will take calls from county residents in need and immediately respond
- * EITC Outreach - team members would work with families to help obtain the newly expanded Earned Income Tax Credit.
- * Educational Assistance - team members will identify educational institutions for GED instruction, Trade schools and others and will assist in the completion of necessary paperwork.
- * Work Maturity Skills - Team members will teach resident how to locate and keep employment.
- * Microenterprise - Team members would work with low income

individuals to start their own small businesses (needing \$5,000.00 or less).

* Resource Development - Team members would locate financial assistance for be small business owners.

* Tax Preparation - Team members would work with local small business owners to receive assistance from the IRS in completing IRS tax forms for businesses as well as individuals.

* Housing - Team members will work with residents in need to secure adequate affordable housing.

* Child Care - Team members would work with local residents in locating child care services. They may also provide actual work at various centers.

These activities as described above are a direct benefit to area residents and to the participants that will work with them. Education is the key for individuals to help themselves out of adverse situations. We believe that the activities highlighted will give all residents in the area a start with the ultimate goal of self sufficiency. We will recruit corps members form a diverse background including gender, economics, educational level and racially. The majority of the GJYSC/USDA participants will be AFDC recipients, Food Stamp recipients, and high school dropouts. However, we will try to recruit that are college graduates, case managers, or other professionals.

TYPICAL WEEK (after training):

Monday - Thursday

8:00 a.m.- Arrive at site

8:15 a.m.- Team meeting

8:45 a.m.- Compile all information needed to conduct needs assessment of community.
Begin scheduling of outreach, GED attainment, elderly needs, housing needs etc...

11:30 a.m.- Lunch

12:30 p.m.- Travel to scheduled resident homes and other sites to assess community's
needs. Meet with local providers of services that residents needs.

4:00 p.m.- Meet to discuss day's events and prepare for next day's activities.

Friday

8:00 a.m.- Arrive at worksite

8:15 a.m.- Team meeting

8:30 a.m.- GED academics

11:30 a.m.- Lunch

12:30 p.m.- GED academics

4:00 p.m.- Review of Week's activities and prepare agenda for following week.

For those participants who currently have a high school diploma they will act as tutors for the participants who are trying to achieve their G.E.D. College preparatory classes, pre-employment work maturity skills, teen parenting skills and other essential training will also take place on Fridays.

(NEED SPECIFICS ON WHERE CORPS MEMBERS WOULD WORK, AND WITH WHAT ORGANIZATIONS? HOW WILL AN ORGANIZATION BASED IN JACKSON CONDUCT WORK IN THE DELTA?)

Each corps member will participate in training the first two months of the program, beginning with a one week orientation. Training will be contracted out to various entities who have expertise in the respective areas to be addressed. Training will entail how to deal with people, how to gain people trust, interviewing strategies, Food stamp eligibility, history on local service providers, building coordination and linkages, etc. Each corps member will receive training on the importance of healthy nutrition. They will learn life skills in budget and saving, conflict resolution along with other skills of necessity. To improve the education status of non-high school graduates, each participant will attend GED classes. For those corps members who are currently enrolled in trade school or college, a flexible schedule will be prepared. We anticipate that all corps members will learn that for a community to function well, all residents' needs must be met.

Each corps member will receive a yearly living allowance of approximately \$7,400 in addition to other benefits including but not limited to an educational award, health care, child care and other supportive services.

Participant Placement and Supervision:

Each crew/team will be under the direction of a Crew Leader. The Crew Leader (team leader) is directly responsible for the administration for the team's mission. Teams will meet at the various community action agencies participating in the project. Service sponsors will be orientated on the main focus of the program and the organization chart. Although the teams will use these agencies as their central location, the direct supervision of the team will come from the team leader. The Project Coordinator will lead, guide, manage the team leaders. The Coordinator will also work with each Community Action agency director to monitor progress and areas of concern. More important, the Project Coordinator will be in direct contact with the corps Executive Director to assure communication to the corps members.

Participant profile, recruitment strategy, and benefits

Number and characteristics of participants:

The program will employ 50 corps members. These corps members will come directly from the areas that will be served by the program. The Greater Jackson Youth Service Corps will work with local employment offices, food stamp offices, community action agencies, high schools, colleges and other social service providers to spread the Americorps message and theme of "Getting Things Done" through socioeconomic diversity.

Participant recruitment:

The Greater Jackson Youth Service Corps will use Public Service Announcements on local television and radio stations. We will also work with local employment offices and the welfare offices to recruit welfare and food stamp recipients. As well, we will seek Team/Crew Leaders who are college graduates and/or professionals who are looking to serve.

Participant selection

The selection process is as follows:

- (1) screen the applications to identify those who will benefit as a corps member from the program.
- (2) interview committee will interview applicants selected through step 1.
- (3) select most qualified for the program. The minimum qualification for each applicant is that they must be between the age of 16 - 23. Students currently enrolled in high school will not be eligible.

The Project Coordinator will be a licensed Social Worker.

Participant benefit:

Each participant will receive the following benefits:

- * \$7,400 base yearly living allowance
- * Paid health insurance for those who do not currently have in with a guaranteed set of minimum benefits
- * Paid day care for their children
- * Up-front, general, training on citizenship, work skills and teamwork.
- * Free GED classes to obtain G.E.D.
- * Ongoing educational classes on environmental and Anti-Hunger/Nutritional issues
- * Ongoing counseling for personal and economic problems if needed
- * Job counseling and placement services.
- * \$4,725 educational voucher for each year of service.

D. Internal Evaluation and Monitoring

Internal evaluation and monitoring:

The program will have the following projected outcomes in each county.

1. Locate at least 50 persons (per county) who are eligible for services such as Food stamp, AFDC, GED attainment, housing assistance, nutrition services and

elderly feeding.

2. Provide nutrition counseling to at least 50 % of school students in the county.
3. Conduct at least two workshops dealing with proper nutrition.
4. Identify, fund (\$5,000 or less) at least two potential small businesses in each county for a total of ten.
5. 50% of GED eligible corps members will receive G.E.D.s.

The Project Coordinator will evaluate and monitor each site for the stated objectives. Monitoring will be done on a monthly and quarterly basis. Whenever major problems occur, the Project Coordinator along with the team members will restructure efforts to meet stated objectives. The Project Coordinator will be responsible for collecting the data on each corps member and resident and compiling it into both quantitative and qualitative form.

Previous Evaluations:

The Greater Jackson Youth Service Corps is evaluated annually by its current funding sources which includes the Hinds County Private Industry Council, State Department of Education (on behalf of the Corporation for National and Community Service NCSA), Mayor's Office of Development Assistance (CDBG), Private Contributors to name the primary agencies.

Institutional and Personnel Information

The Greater Jackson Youth Service Corps has been in operation since October, 1990. Since that time, there have been over 200 corps members to pass through its doors. We have been given several community and leadership awards and is recognized by the city, state and across the country as a model program. The Greater Jackson Youth Service Corps currently has coordination and linkages with several social service providers in this area as well as with the Community action agencies statewide. We have been able to do this because of our search to help all the citizens of the State of Mississippi.

The Executive Director currently serves on several boards of community based organizations. He is also Chairman of State of Mississippi Juvenile Justice Board. The Deputy Director has been employed with the GJYSC since it first began in 1990. Before that time she worked for the State of Mississippi designing community programs for federal grants such as Community Service Block Grant, Emergency Homeless Program, Low-income Home energy Assistance Program and the Weatherization Assistance Program. The Project Coordinator is involved in improving the needs of the community. Before coming to the GJYSC, he was working with the Weatherization Assistance Program. In this capacity he was able to assess the community's need. He has also worked with other local youth programs in the community.

Principal Staff:

Staff for this program will consist of a Executive Director, Deputy Director, Project Coordinator, Accountant, Team Leaders (Crew Supervisors) and 40 participants. The Project Coordinator will need a working knowledge on how to establish a network of social programs to assist the corps members in the teams as well as the residents in the community.

Training:

Each participant will receive training in conflict resolution, program networking, interviewing techniques to get the information you need, how to manage people, building self-esteem, job counseling and placement services.

Institutional strengths:

The Greater Jackson Youth Service Corps will provide expertise in identifying potential corps members, interviewing techniques, participants profiles. The GJYSC will also provide the financial record keeping for the program such as payroll, general ledger, general journal and other financial help.

Aggregate Budget Form Page(S) and Budget Narrative(s).

A. Living Allowances

1. Participant Wages

Corps members	40	\$296,000.00
Team Leaders	10	86,000.00
Fringe Benefits, FICA,WC		40,223.00

40 participants will be recruited and selected.

10 participants will be recruited and selected based on appropriate skills. They will receive a higher salary

2. Educational Awards

25 participants X 4,725 \$118,125.00

Each participant will receive 4,725 each year that they serve in the program. These awards may be used to further their

educational goals such as trade school, community colleges and universities. We are anticipating that only about 25 of the participants will enter secondary education.

3. Health Care

Provide health insurance for the participants that needs it.

\$10,000.00

4. Child Care

Provide free child care to participants that have children and need this assistance.

5. Training and education

Provide training to all participants in the area of performing their job tasks.
 A consultant who has worked in the area of outreach activities will perform the training for all participants. This line item will also provide supplies, GED tests and other essential supplies such as telephone, paper, pencils etc.

6. Uniforms

Each corps member will receive four uniforms. Three will be strictly work and one will be a dress uniform for workshops, press conferences, etc.

7. Other

This line item will be used to set aside \$50,000.00 for small business awards. 10 awards will be made for no more than \$5,000.00 per.

B. Staff

This line item will pay for the salaries of the staff members below.

Project Coordinator/Crew Supervisor	100%	\$25,000.00
Accountant	25%	5,000.00
Education Coordinator	25%	5,000.00
Post Placement Coordinator	25%	5,500.00
Director	30%	\$15,000.00

Benefits - Fica, health insurance, \$11,473.00 retirement, etc.

Training - Provide training for staff.

C. Operational

Travel/transportation - travel to resident homes, community centers, and transport residents to area agencies.

Supplies - This area will address such items, office supplies, computer software, travel vouchers, research material, ... etc.

Equipment - computers, modems, calculators, cellular phones etc.

Other - bus passes, emergency food for recipients, shelter vouchers.

D. Internal Evaluation/Monitoring - a consultant will be hired to evaluate the overall effectiveness of the program through the residents who participated in the activities.

E. Administration - this will entail fees for water, utilities, rent etc.

INDIVIDUAL PROGRAM APPLICATION #5
ANTI-HUNGER, NUTRITION, AND EMPOWERMENT TEAM
LOS ANGELES
TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: ?

Project Director:

Organization's Name:

Address:

City, State, Zip:

Telephone/Fax:

Type of Grant: X Operating

Issue Area and national Priorities: Human needs - independent living and community revitalization; educational - school success; Environment - neighborhood environment

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested:

YR1?

YR2 ?

YR3 \$10 million

Total Budget Amount:

YR1 ?

YR2 ?

YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program Design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

Individual Budget Form Page(s) and Budget Narrative(s).

Aggregate Budget Form Page(S) and Budget Narrative(s).

INDIVIDUAL PROGRAM APPLICATION #6
PUBLIC LANDS AND EMPOWERMENT TEAM
KANSAS
TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: ?

Project Director:

Organization's Name:

Address:

City, State, Zip:

Telephone/Fax:

Type of Grant: X Operating

Issue Area and national Priorities:

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested:

YR1?

YR2 ?

YR3 \$10 million

Total Budget Amount:

YR1 ?

YR2 ?

YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program Design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

Individual Budget Form Page(s) and Budget Narrative(s).

Aggregate Budget Form Page(S) and Budget Narrative(s).

a

a

INDIVIDUAL PROGRAM APPLICATION #7

PUBLIC LANDS AND EMPOWERMENT TEAM

OKLAHOMA

TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are:
Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Telephone/Fax:

Type of Grant: X Operating

Issue Area and national Priorities:

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested:

YR1?

YR2 ?

YR3 \$10 million

Total Budget Amount:

YR1 ?

YR2 ?

YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

a

INDIVIDUAL PROGRAM APPLICATION #9PUBLIC LANDS AND EMPOWERMENT TEAMILLINOISTITLE PAGE -

Application Title: AmeriCorps/Team USDA
x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested: YR1? YR2 ? YR3 \$10 million

Total Budget Amount: YR1 ? YR2 ? YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

d

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #8

PUBLIC LANDS AND EMPOWERMENT TEAM

TEXAS

TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: ?

Project Director:

Organization's Name:

Address:

City, State, Zip:

INDIVIDUAL PROGRAM APPLICATION #10
PUBLIC LANDS AND EMPOWERMENT TEAM
MIDWEST FLOOD AREA (MO,SD,MN,NB,KS,WI,IA)

TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: ?

Project Director:

Organization's Name:

Address:

City, State, Zip:

Telephone/Fax:

Type of Grant: X Operating

Issue Area and national Priorities:

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested: YR1? YR2 ? YR3 \$10 million

Total Budget Amount: YR1 ? YR2 ? YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program Design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #11
PUBLIC LANDS AND EMPOWERMENT TEAM
NORTH DAKOTA

TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program Design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #12
PUBLIC LANDS AND EMPOWERMENT TEAM
ATLANTA
TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: ?

Project Director:

Organization's Name:

Address:

City, State, Zip:

Telephone/Fax:

Type of Grant: X Operating

Issue Area and national Priorities:

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested:

YR1?

YR2 ?

YR3 \$10 million

Total Budget Amount:

YR1 ?

YR2 ?

YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)Individual Program Narrative (6 pages)Needs to be met, and appropriateness for national service

The population in the metro-Atlanta area has increased by 42 percent from 1980 to 1990, with another 29 percent increase estimated for the next decade. Such rapid growth and development have generated increased surface water runoff and can decrease the carrying capacity of existing hydrologic systems. Without proper stabilization methods, this results in soil erosion and sedimentation to area streams and reservoirs, causing flooding, reduced storage capacity in reservoirs, and water quality problems.

The quality of surface and ground waters is another major concern in Atlanta. Point and nonpoint sources of pollution have resulted in 390 miles of the area's streams no longer supporting their designated use. Fish consumption advisories have been issued on 48 miles of the Chattahoochee River within the impact area.

In the Central Atlanta area, over 18 percent of the [population lived below the poverty line in 1992.

Program designParticipant profile, recruitment strategy, and benefitsParticipant RecruitmentInternal Evaluation and Monitoring ActivitiesInstitutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #13
PUBLIC LANDS AND EMPOWERMENT TEAM
BOSTON

TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #15
PUBLIC LANDS AND EMPOWERMENT TEAM

NEW JERSEY

TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #16
PUBLIC LANDS AND EMPOWERMENT TEAM
DISTRICT OF COLUMBIA

TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #17
PUBLIC LANDS AND EMPOWERMENT TEAM
PORTLAND

TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #22
PUBLIC LANDS AND EMPOWERMENT TEAM
ARKANSAS - NATIONAL FORESTS
TITLE PAGE -

Application Title: AmeriCorps/Team USDA
x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?

<u>Corporation Funds Requested:</u>	YR1?	YR2 ?	YR3 \$10 million
<u>Total Budget Amount:</u>	YR1 ?	YR2 ?	YR3 ?

Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #23
PUBLIC LANDS AND EMPOWERMENT TEAM
MISSISSIPPI - NATIONAL FOREST
TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: 720564834F

Project Director:

Organization's Name:

Address:

City, State, Zip:

Telephone/Fax:

Type of Grant: X Operating

Issue Area and national Priorities:

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested:

YR1?

YR2 ?

YR3 \$10 million

Total Budget Amount:

YR1 ?

YR2 ?

YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #24
PUBLIC LANDS AND EMPOWERMENT TEAM
VERMONT - GREEN MOUNTAIN NATIONAL FOREST
TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: ?

Project Director:

Organization's Name:

Address:

City, State, Zip:

Telephone/Fax:

Type of Grant: X Operating

Issue Area and national Priorities:

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested:

YR1?

YR2 ?

YR3 \$10 million

Total Budget Amount:

YR1 ?

YR2 ?

YR3 ?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

INDIVIDUAL PROGRAM APPLICATION #26
PUBLIC LANDS AND EMPOWERMENT TEAM
MINNESOTA - SUPERIOR MOUNTAIN NATIONAL FOREST

TITLE PAGE -

Application Title: AmeriCorps/Team USDA
 x Single-Site

Legal Applicant: United States Department of Agriculture
Contact Person's Name: Joel Berg, Director of National Service
Address: Room 538-A, 14th and Independence, SW
City, State, Zip: Washington, DC 20250
Congressional District:

X Federal Agency
Employer's ID Number: ?

Project Director:
Organization's Name:
Address:
City, State, Zip:
Telephone/Fax:
Type of Grant: X Operating
Issue Area and national Priorities:

Areas to be Served:
Congressional Districts of Primary Areas Served: ?
Congressional Districts of Secondary Areas Served: ?
Of Full-Time Participants: ?
Of Part-Time Participants: 0
Of Participants Needing Child Care: ?
Of Their Children Needing Child Care: ?
Of Unfunded Participants: ?
Of Full-Time Participants Needing Educational Awards: ?
Of Part-Time Participants Needing Educational Award: 0
Of Expected National Recruitment Participants: ?
Corporation Funds Requested: YR1? YR2 ?
 YR3 \$10 million
Total Budget Amount: YR1 ? YR2 ?
 ?
Operates in area of need: X Yes
Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____
Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

INDIVIDUAL PROGRAM APPLICATION #27
PUBLIC LANDS AND EMPOWERMENT TEAM
ALASKA - TONGASS NATIONAL FOREST
TITLE PAGE -

Application Title: AmeriCorps/Team USDA

x Single-Site

Legal Applicant: United States Department of Agriculture

Contact Person's Name: Joel Berg, Director of National Service

Address: Room 538-A, 14th and Independence, SW

City, State, Zip: Washington, DC 20250

Congressional District:

X Federal Agency

Employer's ID Number: ?

Project Director:

Organization's Name:

Address:

City, State, Zip:

Telephone/Fax:

Type of Grant: X Operating

Issue Area and national Priorities:

Areas to be Served:

Congressional Districts of Primary Areas Served: ?

Congressional Districts of Secondary Areas Served: ?

Of Full-Time Participants: ?

Of Part-Time Participants: 0

Of Participants Needing Child Care: ?

Of Their Children Needing Child Care: ?

Of Unfunded Participants: ?

Of Full-Time Participants Needing Educational Awards: ?

Of Part-Time Participants Needing Educational Award: 0

Of Expected National Recruitment Participants: ?

Corporation Funds Requested: YR1?

YR2 ?

YR3 \$10 million

Total Budget Amount: YR1 ?

YR2 ?

?

Operates in area of need: X Yes

Operates in areas that are:

Project Duration: Start Date ? End Date ? Number of Program Terms ____

Certification: Date, Signature _____

Individual Program Summary (one page)

Individual Program Narrative (6 pages)

Needs to be met, and appropriateness for national service

Program design

Participant profile, recruitment strategy, and benefits

Participant Recruitment

Internal Evaluation and Monitoring Activities

Institutional and Personnel Information

Other predominately black colleges such as Rust have provided leadership workshops for minority communities to build capacity. AmeriCorp participants could work side by side with rural sociologists and other experts in these fields to develop and disseminate this information. Additionally a study could start which addresses the social changes needed to improve the economy of the region and implementations plans for practical solutions begun.

Mississippi Delta as follows: (1) \$73,000 of Urban and Community Forestry (U&CF) funds for 3 AmeriCorps positions requiring college degrees to transfer recycling technology regarding urban forest residual management, (2) \$73,000 of Wood In Transportation (WIT) dollars funding 3 AmeriCorps positions, two of which are graduate degrees and one undergraduate, to assist communities address their timber bridge needs, and (3) \$238,000 of RCA funds, creating 9 AmeriCorps undergraduate degreed positions to perform outreach to 1890 schools, conduct leadership and economic development, and begin a "Delta Social Changes" study.

Alaska

The objectives listed for AmeriCorps participants are need and feasibility. Additionally, these activities are complementary to the activities planned by the Alaska Community Services Commission, the Alaska Department of Community and Regional Affairs, and of equal importance our sister agencies in TEAM USDA.

The Forest Service allocates \$155,000 to fund 5 positions in Alaska. The dollars are distributed as follows: (1) \$62,000 of U&CF funds, creating 2 positions, requiring undergraduate degrees, to assist selected communities throughout the State of Alaska in developing U&CF recycling plans and/or produce prototypes, (2) \$31,000 of RCA program dollars for 1 AmeriCorps member, with a graduate degree, to provide rural community assistance to timber-dependent Southeastern Alaska communities for economic diversification, (3) \$31,000 of RCA program dollars for 1 AmeriCorps member, requiring an undergraduate degree, to provide rural community assistance to help forest and farm owners in South-Central Alaska develop markets and/or cooperatives, and (4) \$31,000 of RCA program dollars for 1 AmeriCorps member, a college graduate, to provide rural community assistance to help Alaska Native Villages by delivering program opportunities to remote Native communities.

Appalachia

(1) Southern Region Component:

This includes the following States: TN, KY, GA, VA, and NC.

Rural tourism efforts are underway in this region and feature recreational and aesthetic opportunities. Local partners have needs for tour guides with interpretive skills. Recreation planners, tourism surveys, and marketing are needed. AmeriCorps participants could work with the Appalachian Regional Commission and other partners to develop regional tourism plans.

Another identified need is hiring professional Economic Development Coordinators who would seek business development opportunities for this area. Business students could work with these professionals and local communities.

AMERICORPS
USDA PILOT PROJECT – NATURAL RESOURCE MANAGEMENT PLANNERS
sponsored by
YUKON FLATS RC&D AREA, ALASKA
COUNCIL OF ATHABASCAN TRIBAL GOVERNMENTS

For more information, contact:

Joyce Swartzendruber, SCS District Conservationist
Soil Conservation Service phone 907-479-2657
1760 Westwood Way
Fairbanks, Alaska 99709 fax 907-479-6998

Patricia Stanley
Council of Athabaskan Tribal Governments
Yukon Flats RC&D Area phone 907-662-2597
P.O. Box 33
Fort Yukon, AK 99740 fax 907-662-2222

NATURAL RESOURCE MANAGEMENT PLANNER - PAGE 2
FORT YUKON, ALASKA

SUMMARY

The Yukon Flats region of Alaska is a 55,000 square mile area populated by 1500 people in ten Athabascan Indian villages. The communities are connected to each other only by river in summer, dogsled and snowmachine trails in the winter, and expensive air service all year long. The indigenous people adapted to this vast, harsh land centuries ago by hunting, gathering, and fishing for food, clothing, and shelter materials. People continue to live off the land and this lifestyle is defined as "subsistence" by today's society.

A mixed-bag of landownership creates difficulties in managing the natural resources for traditional subsistence and culturally acceptable uses. The state government, federal government, native village councils, and native corporations own and manage the lands which have supported the Athabascan people for generations.

There have been severe cutbacks in the agencies that have resource management authority and responsibility within the Yukon Flats. These agencies do not have the time or funding to identify and accomplish wildlife and other natural resource management objectives over an area the size of Iowa that encompasses the Yukon Flats. The Council of Athabascan Tribal Governments (CATG), a consortium of the villages in the Flats, is developing the technical capacity and human resource skills needed to create a partnership between the agencies and the villages.

CATG states "We have the traditional knowledge base required for the job, but we need to translate this into a working relationship that creates local employment and skilled professional workers."

The AMERICORPS project would help Athabascan young people to assist their native villages in writing natural resource management plans for their land. The villages' goals are to increase local employment and provide professional opportunities that do not conflict with their traditional values. It is typical that the good agency jobs in these villages are filled by outsiders, whose high wages raise the per capita income without benefit to the local people. The AMERICORPS project should give local residents opportunities for both experience and education in natural resource management fields.

The incumbent planner(s) will assist villages in gathering wildlife and other natural resource data, coordinate the data collection with and receive training from USDA-SCS and USDI-F&WS, help villages prioritize resources of concern, and write natural resource management plans.

One or two Americorps positions will be open initially. It is CATG's goal to eventually employ a trained natural resource specialist in each of the ten Yukon Flats villages.

NATURAL RESOURCE MANAGEMENT PLANNER - PAGE 3
FORT YUKON, ALASKA

MISSION AND OBJECTIVES

The purpose of the Council of Athabascan Tribal Governments, as described in the 1986 Constitution is: to conserve and protect tribal land and other resources; to encourage and support the exercise of tribal powers of self-government; to aid and support economic development; to promote the general welfare of each member tribe and its respective individual members; to preserve and maintain justice for all; and to otherwise, exercise all powers granted to its member villages.

The Long Range Goals of the CATG were established during the first two years of planning meetings and are the same today:

- I. Land and Resource Protection in the Yukon Flats.
- II. A Stable Economy Which is Compatible with the Cultural Values of the Yukon Flats.
- III. Strong and Unified Communities in the Yukon Flats Region

CATG objectives to carry out their mission are:

- 1) To develop the capacity of local communities to manage their natural resources by coordinating on-the-job training for Resource Specialist and professional assistance to tribes to develop long range Resource Management Plans.
- 2) To develop the capacity of local communities to contract with state and federal agencies to perform resource management services on adjacent public lands.
- 3) To develop education and employment opportunities for local residents in Resource Management.
- 4) To develop a Youth Summer Practicum in Resource Management to encourage young people in careers appropriate to the Yukon Flats.

NATURAL RESOURCE MANAGEMENT PLANNER - PAGE 4
FORT YUKON, ALASKA

NARRATIVE

NEEDS TO BE MET

The AMERICORPS project will help the Yukon Flats communities provide jobs, educational opportunities, and a natural resource planning mechanism which the local residents will use to manage their wildlife and other subsistence use resources.

Job opportunities are a first priority for the people in the Yukon Flats. Fort Yukon, the largest village of the Flats, and the hub of the surrounding villages, has 234 people over 16 years old in the labor force. Sixty-one percent, or 170 people, are employed. Of these 170 jobs, 98 are local, state, and federal government positions.

Educational opportunities are an important benefit of the AMERICORPS Program to the Yukon Flats. In Fort Yukon, as is typical for the surrounding villages, only 58 percent of the residents over the age of 25 are high school graduates. The Natural Resource Planner positions build on existing knowledge and skills to do jobs that have direct influence over the lives of the fur trappers, fishermen and fisherwomen, and hunters of food in the Flats. Their work revolves around fish wheels, berry season, duck and geese migrations, and big game hunting for meat.

A combination of the scientific background in data collection provided by agencies, education in natural resource management at a state university, and a cultural awareness of traditional land uses in the Yukon Flats, will enable the AMERICORPS participants to provide leadership among their own people on their own lands.

The products of this project will provide the landusers the tools to manage their wildlife, vegetation, and water resources in a sustainable, but economically viable and culturally acceptable way. They will include maps, natural resource plans, and identification of village priorities.

NATURAL RESOURCE MANAGEMENT PLANNER -- PAGE 5
FORT YUKON, ALASKA

PROCESS

The Council of Athabascan Tribal Governments was formed when Chiefs, Elders and other members of the tribal governments of the Yukon Flats gathered in Fort Yukon, Alaska in September 1985 to memorialize Chief Esias Loola and to confront the problems affecting the communities. At that first planning meeting, Clarence Alexander, Chief of Fort Yukon and now Chairman of the organization, summed up the results of history and identified the direction of the CATG:

"... It's that responsibility has been taken away from us. For a long time we haven't been responsible for anything and, what we're really gearing up to do right now is trying to take control and take that responsibility, our responsibility to our community. We always leave it to somebody else. I think it's time that we take control of our own responsibilities. I think that's really what we're doing."

CATG has met regularly since 1985, developing their capacities by establishing the Yukon Flats Fur Cooperative, contracting with U.S. Fish and Wildlife Service for subsistence harvest data collection, holding an annual fur sewers and bead workers workshop, and preparing a brochure advertising Authentic Native Designs.

CATG priorities are determined at regular meetings with the chiefs of each village. All villages elect chiefs annually, and decisions are made by consensus of all chiefs after consultations with their Village Councils and village residents.

CATG has developed partnerships with USDI Fish and Wildlife Service through an 809 Cooperative Agreement, and with USDA Soil Conservation Service through their application and approval of an Resource Conservation and Development Area. These federal partners, and Alaska Department of Fish and Game Subsistence Division will provide the technical guidance and supervision for the AMERICORPS participant throughout the year.

Progress and program appraisals will be assessed by SCS on a quarterly basis and the participant will be directly supervised by CATG/Yukon Flats RC&D through their offices in Fort Yukon.

NATURAL RESOURCE MANAGEMENT PLANNER -- PAGE 6
FORT YUKON, ALASKA

DESIGN

Initial program responsibilities for the incumbent AMERICORPS participant will be to:

--compile maps, surveys, aerial photography, and other existing resource information on the Yukon Flats.

--meet with residents, village councils, and elders in the village to identify traditional use and priority use areas.

--collect inventories of vegetation, fire history, wildlife species for the priority use areas.

--make presentations to the village and facilitate the natural resource planning process.

--enlist village volunteers to assist in drafting the plan, present it to the village for review, and begin identifying ways to accomplish the goals they have identified.

--present natural resource programs to youth groups

--assist in community revegetation and conservation programs

CONCEPT

The primary concept is to acquire professional skills at the local level, while learning on the job and working within the community. In this way, everyone receives knowledge in a culturally acceptable manner. The villages can participate in the decision making process and will have the ability to participate in the management of the entire Yukon Flats traditional use area. Through this process we will build a village-to-village network of trained, professionally skilled, Athabascan resource managers.

We expect that the natural resource planning process will be on-going due to the vast amount of arctic land in the Yukon Flats which supports 1500 residents. Many areas have some resource information available, but work is needed to consolidate the data and maps and provide villages with the resource information they need in order to manage the land for sustained use.

The first AMERICORPS participant will prepare a time-line of activities that will need to be done for one village and the immediate surrounding area. This plan could then be duplicated as other Yukon Flats villages are given an AMERICORPS opportunity.

NATURAL RESOURCE MANAGEMENT PLANNER -- PAGE 7
FORT YUKON, ALASKA

Office support will be provided by the Yukon Flats RC&D. Other partnerships exist with the Alaska Department of Fish and Game Subsistence Division, and two units of the U.S. Fish and Wildlife Service: Arctic National Wildlife Refuge and the Yukon Flats National Wildlife Refuge.

An existing agreement between these organizations was initiated in September 1992 in Stevens Village, Alaska. At this meeting a comfortable working relationship was established that has permitted CATG to move forward by creating a cooperative agreement for harvest monitoring. USF&WS has been very pleased with the arrangement, which provided more extensive information from villagers than they themselves had been able to gather.

SERVICE ACTIVITIES

The Natural Resource Planner will participate with many groups in Fort Yukon that deal with natural resources. This summer there are bioengineering activities planned, summer "spirit camps" scheduled for youth, privately funded plant trials being tested, and a state plan underway to reintroduce wood bison to the area.

A typical week will include contacts with agencies, speaking to local groups about resource concerns, accompanying a scientist into the wetlands to gather data, and recording information on aerial photography.

RELATION TO NEED

We would expect the AMERICORPS participant to work as closely and frequently with agency resource specialists as is practical. These activities will enhance the relationship between villagers and outside agency representatives. It will increase the visibility of a native person as a resource manager, and will encourage the village youth to pursue their education in resource management at the college level.

PARTICIPANT TRAINING AND SUPPORT

Natural resource management training is currently available through CATG by state and federal resource agencies. In addition, SCS will provide training in soils, vegetation, engineering, and data collection.

The villages in the Yukon Flats are at least one hour's flight from Fairbanks, the center for Interior Alaska services. We anticipate that travel during the summer will be between villages by river boat, and some air travel will be necessary to receive training and reach other villages in the winter.

NATURAL RESOURCE MANAGEMENT PLANNER -- PAGE 8
FORT YUKON, ALASKA

PARTICIPANT PLACEMENT AND SUPERVISION

Participants will be placed individually in one or two villages with direct supervision provided by the Yukon Flats RC&D. Other support and technical assistance will be available from the Fairbanks SCS Field Office by the District Conservationist, with the Agronomist, Soil Scientist, and Engineer participating.

Recruitment should begin in the identified villages (Fort Yukon and perhaps one other village) in order to foster the attitude that Chief Alexander expressed in the Process section of this application. The responsibility for natural resource management is that of the landuser. The Athabascan Indians in the Yukon Flats recognize the job opportunities for residents of the Yukon Flats are limited, and the need for higher education is great. AMERICORPS is a perfect opportunity to encourage the youth in the Yukon Flats to preserve their culture, protect their resources, and earn their education.