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Folder Title:
Summer of Service - 2 [1]

Stack:	Row:	Section:	Shelf:	Position:
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**SUMMARY OF SUMMER OF SERVICE PROPOSAL SUBMITTED TO USDA
FROM UNIVERSITY OF ALASKA FAIRBANKS COOPERATIVE EXTENSION
SERVICE**

WHAT THE PROJECT WILL DO: A total of 3,700 at-risk youth in villages that are 75-85 percent Eskimo or Native American will receive immunizations and health care, some will receive public safety training, and/or nutrition and health education, or will participate in educational programs in fish camps or summer programs and/or be involved in leadership training in existing community councils during the eight weeks of the program. Also, 20 playgrounds will be improved and recreational programs provided.

WHERE LOCATED: in three districts (counties) of Alaska

TARGETED POPULATION: at-risk Native American and Eskimo youth

COST: \$826,393

NUMBER OF PAID PARTICIPANTS: 100 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 100 other community volunteers

PARTNERSHIPS: University of Alaska Fairbanks Cooperative Extension, six Native American Associations/School Districts/and a Health Corporation

OTHER COMMENTS: Participants would receive a \$1,000 post-service benefit to be used for education and training purposes only.



Cooperative Extension Service

University of Alaska Fairbanks

Date: 3/29/93

Time: 8:45 a.m./p.m.

Deliver To: M. Johnson
Office: Youth Summer Service
Building: _____
Phone: 202-690-0287

PHOTOCOPY
PROHIBITED

FAX MESSAGE

From: Dennis Crawford
Office: CES 4-H
Phone: 907 474 5630
FAX Number: 907 474-7439

COVER PAGE PLUS 8 PAGES.

Comments:

Cy of Item B, Program ~~in~~ Narrative



Cooperative Extension Service
University of Alaska Fairbanks

UNIVERSITY OF ALASKA
FAIRBANKS CES SALRM : 3-29-93 : 8:49AM : UNIVERSITY OF ALASKA-

Date: 3/29/93

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Notes: Cy of Item B, Program Narrative

Title Page

University of Alaska Fairbanks (UAF)
 Cooperative Extension Service (CES)
 Fairbanks, Alaska 99775-5200
 Ph. 907: 474-5632 FAX 907:474-7439

The UAF Cooperative Extension Service operates under the University of Alaska Board of Regents. CES has a yearly budget in excess of four million dollars from state and federal sources with a staff of about one hundred people and serves the entire State of Alaska.

Partners for the Alaska Summer of Service Program include:

The Kuskokwim Native Association (non-profit serving 12 villages)
 The Tanana Chiefs Native Association (non-profit for 43 villages)
 Central Council of the Tlingit-Haida Indian Tribes of Alaska
 The Kuspuk School District (eight villages on the Kuskokwim River)
 The Yukon Koyukuk School District
 The Yukon Kuskokwim Health Corporation

Signatures:

 University of Alaska Fairbanks

 Kuskokwim Native Association

 Tanana Chiefs Conference Inc.

 Central Council, Tlingit-Haida Indian Tribes of Alaska

 Kuspuk School District

 Yukon Koyukuk School District

 Yukon Kuskokwim Health Corp.

Total amount requested: \$ 826,393
 Number of stipended participants: 100
 Number of non-stipended participants: 100+

The daunting challenge of Alaska's vast wilderness and resources has drawn adventurers for three centuries. Now a greater challenge to the conscience of society awaits those of courage and conviction---how to help the thousands of young people drifting between the world of the past and the hope of the future. **The Alaska Summer of Service Program** will provide participants an opportunity to help "youth at risk" in some of the most isolated villages in the world. The program participants will provide educational enrichment activities for at risk children, better the environment of children, improve public safety for children, and help meet some of the health care needs of Native village youth. Targeted villages are 75%-85% Eskimos and Alaska Indians located in three districts (Alaska doesn't have counties). These districts include: Yukon River villages, Kuskokwim River villages, and Tlingit-Haida villages of Southeast Alaska. All villages are accessible only by air or water; and all children in these villages are considered "at risk".

Alaska - Multi Purpose / Health

Care / Environment

The program will
 provide 100 paid
 participants and
 100+ 100

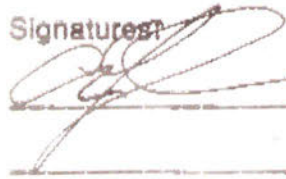
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University of Alaska Fairbanks



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Alaska - Multi Purpose / Health Care / Environment / Nutrition

Impacts include →

The program will involve 100 paid participants and more than 100 other community volunteers

B. PROGRAM NARRATIVE DESCRIPTION:

In great regions of its vast expanse, Alaska is very similar to a 3rd world country with high unemployment, poverty, and lack of hope for its largely Native population living in extremely isolated communities. No where in America will one find more rural conditions than exist in Alaska. Since this proposal is for rural Alaskan villages which are from 75-95% Natives (Eskimo and Indian), we are describing needs and conditions which are most imperative in these communities where children and youth suffer from the same risk factors found elsewhere in America.

1. Demonstrated Need and Impacts:

In the State of Alaska approximately 20 percent of the population is Native American most of whom live in small isolated villages. Ninety percent fall far below the poverty level. Most Natives living in Alaskan villages have strong ties to cultural traditions that reach back beyond contact with western civilization. For the Native people of Alaska the invasion of white people has come largely within the past 90 years. Their traditional cultures have been greatly disrupted and they have been thrust into a world which is very different and not very sympathetic or accepting. Many still follow a subsistence (hunting and fishing) life style that is not much different from their forbearers, but they have been terribly affected by alcoholism, social disruption, and health diseases introduced by the dominant culture (white).

Injury statistics are not accurately recorded, however some figures from the John Hopkins Injury Prevention Center and other sources reveal a sad tale in villages throughout Alaska. ATVs and snowmachines are widely used because isolation, heavy snow and lack of roads limit other forms of transportation. Each year Alaska reports the highest death and accident rate per capita in the nation from ATVs. Drowning is second only to motor vehicle deaths among children in Alaska. Alaska's deaths by drowning is 12 times the national average. Nearly every village in Alaska is located on a river or the sea. Firearm accidents among 10-14 year olds is the fourth leading cause of death. The almost universal use of rifles for hunting in Native villages provides young people easy access to these firearms.

The high use of alcohol and drug abuse among Alaska Natives is similar to other Native American groups. Some villages have extremely high rates of alcoholism which has prompted them to ban the sale of all alcohol. Youth are very involved in the whole drug and alcohol problem in Alaska. The Governor's Task Force on Youth, Blueprint for Change, 1990, cites a survey of Alaskan youth (not restricted to Native youth) which reported that by grade eleven, 27% of males and 24% of females drink weekly or daily.

Alaska as a whole has the second highest teen pregnancy rate among states in the nation. Native Alaskans have a teen pregnancy rate of 110 per thousand as compared to 100 per thousand for American Blacks (Monthly Vital Statistics Report, National Center for Health Statistics, July 12, 1988). Alaska is ranked #1 in incidence of low birthrate according to the 1992 State of America's Children, Children's Defence Fund.

In a study by Forbes and Van Der Hyde in 1986 it was noted that the rate of suicides among 15-24 year old Alaska Native males was more than six times the national rate for white males in the same age group. It was documented in a study recently that there is a changing trend toward more youthful suicides in the Alaska Native population. In a 1985 epidemiological study by the Alaska Native Health Board it was suggested that a link exists between suicidal behavior and community stress, specifically the stress caused by rapid

social change. Many health care providers, teachers, students, and villagers share the view that personal, social and cultural pressures contribute to the feelings of helplessness and despair that lead to suicide.

School drop-out and failure is highest among Alaska Natives. School achievement tests scores fall far below the national average. The Governor's Task Force on Youth reported in the "Blue Print For Change", July 1990, under strategies for schools that they should redesign school curricula (K-12) to include life skills; institute developmentally and culturally appropriate teaching methods and curricula; utilize community resource people to teach in their area of expertise; hire Alaska Native people to serve as role models and to teach in schools; recognize, value and provide credit for student participation in traditional Native activities; offer alternative education methods to meet a broad range of students' needs and learning styles (experiential learning, individualized plans, etc.); provide mentoring and job training programs to any interested student.

The Cooperative Extension Service of the University of Alaska Fairbanks in partnership with Native associations, schools and other agencies began an aggressive program in 1991 to address the needs of Native village children and youth who were considered the most "at risk" segment of the population in Alaska. Beginning with 10 Native villages on the Yukon River a fisheries science and youth development program was launched. Its success has made it a model program for the Extension Service across the nation. Today there are some 30 villages participating in the program. The goal is 100 villages by the year 2000. Each year more schools and Native associations become partners and adopt the program.

It is our intention to build upon and extend the partnerships which we have developed already in serving "youth at risk" for the new **ALASKA SUMMER OF SERVICE PROGRAM**. Building upon the existing network of villages and local advisory councils, we will recruit local participants and provide opportunities for a summer of service to communities and children where the impacts will be greatest among those who need it most.

The Impacts:

→ 2000 at risk children will receive immunizations and other health care assistance.

* 1000 at risk children and youth will participate in public safety training →
water and boat safety, ATV and snowmachine safety, and gun safety.

* 200 at risk families with young children will be assisted with nutrition and health education.

* 300-500 at risk children will participate in educational enrichment activities through fish camps and local village summer programs.

* 20 village playground recreational areas will be improved and summer recreational programs provided.

* 100-200 youth volunteers will learn leadership through participation and decision making as part of village advisory councils, health care and nutrition councils, and youth development councils.

We believe the impacts of these efforts will effect all the problem areas listed and bring hope to and better the lives of at risk children and families in the communities served.

2. Program Participants:

The Alaska Summer of Service Program proposes to have 100 participants (17-25 years of age) receiving stipends and at least an equal number of non-stipend volunteers primarily of middle school age.

a) SERVICE OPPORTUNITIES:

- * 40+ participants will be assigned to work under the mentorship of health care providers in village clinics helping with immunizations and other health care services.
- * 20-40 participants will help to provide public safety instruction in water and boat safety, ATV and snowmachine safety, and gun safety.
- * 20-40 participants will help nutrition aides provide nutritional and health information and education to families with young children.
- * 30-50 participants will be engaged in teaching and tutoring village children in various educational enrichment activities at fish camps and in local village programs.
- * 20-60 participants will help improve playgrounds and recreational facilities and help to provide village summer recreational programs.
- * 100-200 participants will be involved in leadership and decision making in villages through the local village councils, health and safety councils, and youth development councils.

There will be some overlap with participants working in more than one area over the summer.

b) RECRUITMENT AND SELECTION PROCESS

The Alaska Summer of Service Program will utilize several means for recruiting participants for the program. First application forms will be produced and distributed through the following means

- 1) Utilizing the village offices of our partners, the Native associations (similar to tribal offices) in each community, applications will be distributed to local individuals interested in service. This will be particularly important in the recruitment of middle school youth who will serve without a stipend and those young adults still residing in the village.
- 2) Each university and college campus will announce the program and handout applications through their student placement offices. The University of Alaska Fairbanks is part of the University of Alaska System which has 3 major campuses and many branch campuses throughout the state.
- 3) Local village schools (partners in the program) will also distribute information and application forms to their students.
- 4) All major forms of information media will be utilized to announce the service opportunities and how one may apply.

Representatives of the various local agencies and villages where service will be performed will participate in the review and selection of applicants with the UAF Cooperative Extension Service for service in their particular community. Attention will be given to the selection of a diverse pool of participants which includes current college students, recent graduates, entering college students, and non-college bound youth. In addition middle school students will be recruited and selected as non-stipend volunteers for the program.

Since Alaska has a very diverse population and the majority of residents in the villages to be served are Eskimos, Alaska Indians, the Cooperative Extension Service will make sure that participants represent the communities to be served and are of diverse racial, economic and educational backgrounds.

Advice received from the Commission on National and Community Service discouraged recruitment of participants from other areas of the country, therefore no recruitment efforts will be made outside the State of Alaska. Efforts will be made to see that young adults attending college outside the state are notified by their families and friends about the Alaska Summer of Service Program and urged to apply.

c) **ENROLLMENT OF OTHER VOLUNTEERS**

As indicated above, middle school youth in particular will be recruited and selected as non-stipend volunteers and will not receive post-service benefits. It is planned that at least 100 non-stipend volunteers will participate in the Alaska Summer of Service Program. Since the local village schools are partners in this program, recruitment efforts for middle school volunteers will be undertaken through the schools. They will be placed with stipended participants when appropriate and help with tutoring, playground improvements, and other areas.

3. Service Activities

a) **LENGTH OF SERVICE, ORIENTATION AND SUPERVISION - *nine and one half weeks.**

1) The program will require 8 weeks of service for all participants.

2) All participants will receive orientation and on-site training at the start of their local service. They will learn team building and be taught skills. The orientation and training will be performed by agency supervisors for local projects (health care clinics, etc.), local village (city) council officials (village playground improvements), and by supervisors from the Cooperative Extension Service (tutoring, educational enrichment, etc.).

Orientation and training will be appropriate to each participant's assignment. The role of the participants in improving the lives of children at risk in each local village will be emphasized. Participants will participate in leadership development training and activities, and be representatives on local councils for health care services, safety and recreation, and educational enrichment. Some of these councils already exist and others will be formed for the summer of service program.

The councils will provide participants leadership development training and experience through involvement in decision making, planning, program delivery, and evaluation of results. This is to be a hands-on learning experience in the life of the local community.

b) SERVICE PROJECTS

- 1) Village health care service (each village has a health care clinic) where some participants will be engaged in assisting with immunization and other health care activities.

Program partners: The Yukon Kuskokwim Health Corporation, the Tanana Chiefs Conference, and the Tlingit-Haida Indian Tribes operate the health care facilities in the 3 districts which are to be served.

- 2) Safety programs in water safety, ATV and snowmachine safety, and gun safety will be undertaken in each district. Participants will assist with safety training activities.

Program partners: The Yukon Kuskokwim Health Corporation, the Tanana Chiefs Conference, the Tlingit-Haida Indian Tribes, and the UAF Cooperative Extension Service 4-H Program provide safety programs in the 3 districts which are to be served.

- 3) Nutrition and Health Education for families with young children will be taught in each of the 3 districts and program participants will assist in this activity.

Program partners: The Yukon Kuskokwim Health Corporation, the Tanana Chiefs Conference, the Tlingit-Haida Indian Tribes, and the UAF Cooperative Extension Service provide Nutrition and Health Education.

- 4) Educational Enrichment Activities are planned for all 3 districts. Through camps and local village programs participants will tutor and provide educational classes for at risk children. Local schools will provide facilities where needed.

Program partners: The UAF Cooperative Extension Service 4-H Program, The Kuskokwim Native Association, The Tanana Chiefs Conference, The Tlingit-Haida Indian Tribes, and local schools will assist with the educational enrichment activities.

- 5) Recreational facilities improvements (playgrounds, etc.) and summer recreational programs will be undertaken in all 3 districts for at risk children. Participants will assist and give leadership in these activities.

Program partners: The UAF Cooperative Extension Service 4-H Program, The Kuskokwim Native Association, The Tanana Chiefs Conference, The Tlingit-Haida Indian Tribes, and local schools will assist with these activities.

Strong partnerships and networks exist among the agencies listed above. For over a decade the UAF Cooperative Extension Service (CES) has been fortunate to have conducted educational programs in Interior Alaska villages through formal agreement with the Tanana Chiefs Conference. More recently the UAF Cooperative Extension Service has entered into formal agreements with the Kuskokwim Native Association and several village school districts. The trust developed through cooperative involvement between the CES and Native villages will help expedite services to children at risk in the three target districts.

4. SEA Change Awards:

The UAF Cooperative Extension Service would be interested in seeing year-round innovative community service projects started. We will encourage participants to submit plans for such projects. Five nominees will be submitted after a review of plans from among those who have chosen to participate. We will await further information and guidelines from the Commission on this subject.

5. Organizational Capacity, Leadership and Experience

a) INFRASTRUCTURE, CAPACITY, AND LEADERSHIP

The UAF Cooperative Extension Service operates from a central office on the university campus and maintains 14 district office (counties do not exist in Alaska) and has additional village staff in 18 locations. It has established partnerships with several Native associations (tribal bodies) listed and shares staff with these associations for particular programs. A large youth at risk educational program is now functioning in 30 villages within the target areas proposed here. This program is a joint effort of the Cooperative Extension Service 4-H Program in partnership with the Native Associations and schools. It is funded for over \$300,000 a year with both federal and state monies. In addition both the Cooperative Extension Service and the Native associations operate JTPA Summer Youth Employment Programs for village youth.

With the joint organizational and structural capacity of the UAF Cooperative Extension Service through its network of district agents plus the Native Association and their offices within nearly every village the ALASKA SUMMER OF SERVICE PROGRAM will be well positioned to deliver the program herein proposed. Much of the leadership for the program will come from the ranks of the Cooperative Extension Service staff and the Native associations' staffs.

b) DEMONSTRABLE EXPERIENCE

The UAF Cooperative Extension Service has three major program areas one of which is 4-H Youth Development. For over 60 years in the Alaska it has worked to train young people in leadership skills through hands-on experiential learning (learn by doing).

In FY 1993 the Alaska 4-H Youth Development Program in addition to its regular club programs throughout the state operates several federal and state funded "youth at risk" programs involving youth in leadership roles. These programs are in partnership with Native associations (tribes) and local schools:

- * 3 Summer Youth Employment Programs (JTPA)
- * 4-H Yukon Fisheries Education and Youth Development Program (in 18 Native villages)
- * The Kuskokwim 4-H Fisheries Education and Youth Development Program (in 10 Native villages)

Liability for participants: All participants in the Alaska Summer of Service Program, including those receiving stipends and those who do not, will be covered by the liability of the University of Alaska. This liability is for both employed staff and volunteers who are participating in University sponsored programs. Liability coverage is up to 2 million dollars.

Stipends and Post-Service Benefits:

The University of Alaska Fairbanks requests that the Commission allow the University to pay a federal minimum wage stipend and in addition a 30% differential for all participants. The University by state statute is required to offset the high cost of living associated with living in remote sites in Alaska by paying a differential allowance--see attached documentation). The University further requests that each stipended participant receive a \$1,000 post-service benefit to be used for education and training for those who successfully complete the Summer of Service.

The University of Alaska Fairbanks has the capacity to assure appropriate payment of post-service benefits and to ensure that they are used only for education and training purposes.

7. National Leadership Training:

The University of Alaska Fairbanks commits to having all participants receiving stipends and leadership staff of the Alaska Summer of Service attend the national training associated with the program. We have included a travel budget for this purpose within Alaska and to the lower 48 states (by air).

Evaluation Plan

It is expected that the following quantifiable results will provide a measure of the success.

- * Number of at risk children assisted by participants in the health programs
- * Number of at risk children receiving educational instruction and health services
- * Number of village families with young children who received nursing instruction
- * Number of at risk youth served through public safety programs
- * Number of at risk youth served through the playground and recreational programs
- * Number of participants who were involved in first hand community education through their participation on community advisory committees on health, education, and safety

Forest Service Participation in Summer of Service
April 1, 1993

Partnership opportunity with USDI for summer jobs in the Pacific Northwest Area

An excellent opportunity exists for the Federal land management agencies (USDI and USDA) to partner with State Conservation Corps and participate in the Administration's summer Season of Service for youth.

The Pacific Northwest encompasses the States of California, Oregon and Washington which comprise FS Regions 5 and 6. Special needs for jobs exist in both rural and urban areas due to economic displacement. The FS has identified a significant backlog of conservation projects including such activities as maintenance of recreation, trail, and administrative facilities, trail and recreation construction, and critical ecosystem restoration projects.

Potential economic stimulus funds have been allocated to the FS Regions. Criteria to be used in determining priority project work would include highest areas of unemployment near FS facilities in both rural and urban areas. It is estimated that at least 8,000 could be employed in the last half of 1993.

USDI (Fish & Wildlife Service) proposes to target \$2-3 million of their stimulus funds for youth summer jobs on Refuge Areas in the Pacific Northwest. The FS could target another \$2-3 million for youth jobs. Since the FS already has Cooperative Agreements with the Washington Conservation Corps, the California Conservation Corps and the Oregon Conservation Corps, as well as others in the area, the work could be accomplished under these agreements.

The attached exhibit shows the type work projects that are typically completed by Corps members on Federal lands.

Estimated cost per participant (age 18-25) would range from \$2500 to \$3500 for an 8-week period this summer. Jobs in the FS PNW would be available for 850-1000 youth.

The FS recommends that USDA get involved in a partnership with USDI and the State Conservation Corps to maximize opportunities for a successful 1993 summer Season of Service for youth in the Pacific Northwest. This cooperative effort could form a model for further national service activities.

Prepared by: 703-
Katherine Allen (235-8840)

This has been reviewed and approved by Lamar Beasley, Deputy for Administration

SOUTHEAST ALASKA GUIDANCE ASSOCIATION
BOX 35063 JUNEAU, AK 99803-5063
(907) 789-6172/FAX (907) 789-3118

MEMORANDUM

DATE: February 21, 1993
TO: Emilio Williams
FROM: Anita Hazell-Parrish
RE: Program Statistics-Federal portion

A summary of work completed by SAGA for the U.S. Forest Service between the years 1986-1991 was completed in January 1992. The information represents the combined accomplishments of both the Summer Youth Corps and the winter volunteer program, the Touch Alaska Project (TAP).

During this period, SAGA youth crews were the largest work force, on the largest U.S. National Forest--the 15 million acre Tongass National Forest. Projects were completed on six Ranger Districts, and one National Monument (Admiralty N.M., managed by the Forest Service) in all three Management Areas of the forest under a year-round Regional Agreement provided for under Public Law 94-148. A summary of the projects completed between 1986-91 are as follows:

-
- 255 miles of hiking trail maintenance (trail brushing, tread improvement, and bridge repair)
 - Eleven miles trail construction
 - Three miles of barrier-free trail construction (universal access)
 - Construction of two Forest Service Recreation Cabins--one of which is a handicapped access cabin.
 - 550 acres of tree planting in clear-cuts
 - Four miles of salmon stream habitat improvement
 - 750 acres of deer habitat improvement in clear-cuts
 - On-going seasonal maintenance of three campgrounds, 8-10 recreation cabins, three recreation sites, and one visitor center (Mendenhall Glacier Visitor Center, largest F.S. visitor center in Alaska)

Other statistics include:

- 475 high-risk participants served, ages 14-21, from nine rural communities
- 22 high school drop-outs returned to school (4 went on to get diplomas, 10 GEDs, 3 still in school)
- 20 have gone onto college or trade schools
- 16 have been hired by the Forest Service as seasonal employees
- Three have been hired as full-time Forest Service employees
- Three have gone to jail (all three are out currently)
- 25% are women
- 33% are Alaska Natives

The summary of work completed by SAGA for the U.S. Forest Service for 1992 includes:

- 53 miles of hiking trail maintenance.
- 10 recreation cabins maintained. (Each include 2 cords of wood cut.)
- 3/4 mile of Barrier-free/Universal Access trail construction.
- One Universal Access picnic site constructed.
- 160 acres of deer habitat improvement in clear-cuts
- On-going seasonal maintenance of three campgrounds, three recreation sites, and one visitor center (Mendenhall Glacier Visitor Center, largest F.S. visitor center in Alaska).

In addition to the Forest Service projects, SAGA completed a pilot project with the U.S. Coast Guard in the summer of 1992 which involved providing long overdue maintenance to an unmanned lighthouse, its surrounding facilities and land. The project was a success and has resulted in plans for maintaining four more lighthouses this year (1993).

The best estimate for student hours for the '92 summer federal projects is 10,882.

One way to compute the value of the SAGA program is to calculate the costs of the service if performed by an alternative supplier. For example, the Forest Service received an estimate of \$140,000 to complete a trail construction project, SAGA performed the same service for \$60,000. After computing the cost savings and the program costs (including minimum wage salaries for participants), we estimate \$1.60 in benefits for each \$1 spent by the program.

Another way to look at it is, our average annual operating budget is \$250,000, the Forest Service's average contribution to SAGA's annual operating budget is \$150,000. Since 99% of all project work is done for the Forest Service (up until 1992), it can be computed that the Forest Service receives a benefit of \$1.66 for each \$1 spent.

The cost analysis includes only immediate benefits--not the long-term value of the work performed, the human potential enhanced, or the social costs avoided.

There were no fees charged to the Forest Service for the following short projects completed with the Serve Alaska Youth Corps (beginning September of 1992):

- Winter trail marking: 11 miles, 168 Service hours.
- Campground wood cutting/splitting: 16 Service hours.
- Recreation Cabin maintenance: 2 Cabins, 244 Service hours.
- Owl habitat improvement & research assistance: 206 hours as of 1/15/93.

Sure hope this helps!

MEMORANDUM

To: Board of Directors
From: Catherine Milton and Jennifer Eplett Reilly
Date: September 10, 1993
**RE: SUMMER OF SERVICE EXPERIENCE AND
RECOMMENDATIONS**

The Summer of Service provided us with the opportunity to develop and implement a national service initiative including 16 local programs focused on one critical domestic issue - meeting the needs of children. We succeeded in meeting our stated goals of: 1) unleashing the talents and energies of 1,475 young people to tackle the nation's urgent needs, 2) having tangible and measurable community impact in improving the lives of children, 3) developing new leadership for national and community service, and 4) learning important lessons about how to develop effective programs and program support efforts at the national level.

We strongly believe that Summer of Service should be continued as an important independent program within the Corporation. From our experience in the pilot this summer, there are many important reasons for continuing Summer of Service in 1994 and beyond:

1. **Community Impact.** Most significantly, a great deal of valuable service work was accomplished in 11 urban and rural communities across the country this summer. The preliminary results of our impact were evident from the reports delivered at the Summer of Service Forum and we will learn more from the Abt, Merisotis and Kennedy School evaluations.
2. **Participant Experience.** It is clear from our discussions with participants that a strong majority had an important and meaningful experience this summer and for many it was a life-changing experience.
3. **Community Partnerships.** Summer of Service has provided local programs with the opportunity to form partnerships never before initiated with academic institutions and community organizations, many of which will last long after the summer.

FUTURE RECOMMENDATIONS

In building the 1994 Summer of Service, we have the following recommendations for the program:

1. **Independent Grant Program.** Summer of Service should be continued as a grant program separate from full-year grant programs with a more limited number of its own national program elements. However, the program should have its own identity which builds on the pilot Summer of Service for the following reasons:

- Unique Focus on Children. Summer of Service has allowed for a special mission and national focus on meeting the critical needs of children. It is clear from our experience that participants and communities respond to this focus. Summer is an excellent time for this service initiative to effectively address the community needs of children and their families when most children are not in school.
- Summer Service Opportunities. Many participants have indicated that they are not interested in participating in a full-time, year round service program, many due to full-time academic commitments. It is critical for the Corporation to support opportunities for service during the summer.
- National and Community Identity. Summer of Service has established an important national and community identity for service. This identity has been helpful for local programs and the national program in building support and has been important for many participants in feeling part of a national effort to improve the lives of children. Communications efforts should continue to be coordinated and supported from the Corporation.
- New Partnerships and Programs. Summer of Service provides the opportunity for programs at the local level to build partnerships that should result in the development of new year round, full-time and part-time national service initiatives.

2. **National Elements To Continue in Summer of Service.** The national elements of the programs that we do recommend building again for Summer of Service are: 1) the creation of a participant advisory group of alumni/ae who can assist in the development of the 1994 program, 2) local participant documentation efforts coordinated and collected nationally, 3) national evaluation efforts to determine the quality of community impact and participant experience, 4) national communications coordination and support, and 5) the creation of an end of summer or annual service forum for representatives of programs to share experiences and make recommendations for future programs. The forum could focus on the Summer of Service or be a national service forum including representatives from many national service models.

3. National Elements To Discontinue in Summer of Service. The national elements of Summer of Service that we do not recommend building in specifically for the summer program are: 1) the program development assistance effort, 2) national pre-service participant training, and 3) private sector outreach. Support efforts will be created as part of the Corporation program and will be utilized upon request from local programs. Several local, regional, and national training options for participants, team leaders, and program directors will be considered based on the evaluation of the Summer of Service experience.

4. Summer of Service Participants and Programs. We suggest that the Summer of Service grant program include approximately 2,000 to 3,000 participants depending on availability of funds. Programs may include the Summer of Service initiative, a summer youth corps program, and a VISTA summer associate program depending on the evaluation of these efforts in the pilot Summer of Service. We also recommend the development of a summer leadership academy to further develop Summer of Service alumni/ae and other young people as leaders for national and community service.



United States Department of the Interior

OFFICE OF THE SECRETARY
Washington, D.C. 20240

TRANSMISSION NOTICE

This message is electronically transmitted on a Canon
FAX-L770 automatic machine.

Transmission Number: 202-208-4561

Verification Number: 202-208-4203

TO:

Name

Joel Berg

Agency/Phone #

USDA / 720-5043

From:

Nike SweeneyOffice of the Secretary
1849 C Street, N. W.
Washington, D. C. 20240No. of pages to follow: 1

Date:

4/2/93

Time:

9:30 AM

Here is the proposal we have sent to Eli Segal
for Interior's participation in the Summer of Service.
As I told you yesterday, I got a call from the
Forest Service expressing interest in this proposal. See
what you think and give me a call at 208-7551

Nike

DRAFT

March 31, 1993

MEMORANDUM

TO: Eli Segal, Director, Office of National Service

FROM: Bruce Babbitt, Secretary of the Interior

RE: Interior's Participation in the "Summer of Service"

Recently I directed my staff to do some brainstorming and come up with ways for the Department of the Interior to participate in the "Summer of Service" activities being directed out of your Office. The purpose of this memo is to make a proposal to you for such participation.

Attached you will find two things. The first (Attachment A) is a list of youth conservation corps in the States of Washington, Oregon, and California who have applied to your program for funding this summer as well as those who would like to participate in some way in National Service activities. The second (Attachment B) is a list of projects on Interior's lands which are slotted for funding under the President's Summer Stimulus Package. We have endeavored to identify those stimulus projects in the Pacific Northwest which could be performed by young adults without significant training. I have decided to specify the Northwest as the target of this proposal in light of the economic dislocation occurring there as a result of the forest crisis with which the Administration is grappling as we speak. My proposal to you, therefore, is this:

We have identified approximately \$2 million worth of projects in the Northwest being funded this summer under Interior's portion of the Stimulus Package and to instruct the concerned Interior agencies to contract that work out to youth conservation corps such as those listed. My staff has been in touch with those corps and reports that they are prepared to recruit young people from all walks of life, but especially from economically disadvantaged backgrounds, to put to work this summer under the banner of National Service. Should you approve this proposal, I will leave it up to you to select from your pool attractive applicants to whom I will then contract appropriate projects.

I see this as a wonderful way to better integrate conservation-related work into National Service and to address the needs of young adults amid the economic dislocation taking place in the Northwest. It is also a way to supplement the activities sponsored by your Office this summer without increasing the limited funding you have received.

Please let me know what you think of this. Those on my staff assigned to this are Bonnie Cohen and Mike Sweeney (208-4203/7551). Thanks for your consideration and good luck.

To: Secretary Espy

From: Joel Berg

Date: May 17, 1993

Re: Proposal to Fund Youth Service Programs

Unfortunately, none of the 33 USDA-related applicants received Summer of Service grants for this Summer from the Commission on National and Community Service.

It is disappointing that the Commission did not respond favorably to our work in helping solicit the proposals and to your strong letter of support. However, their job was extremely difficult given that they could only make awards to 17 of the over 400 applicants.

Yet we can still help run some of these programs this summer if we can find a way to fund them with USDA money. I, along with Katherine Gibney, a former Peace Corps volunteer whom I have detailed from FSIS, carefully reviewed all the USDA-affiliated Summer of service Proposals.

I have selected six proposals from around the country for you to consider funding. Each program I am recommending would provide excellent services to the surrounding community and benefit at-risk youth.

These suggested programs -- in Iowa, Mississippi, Alaska, South Carolina, West Virginia, and Texas -- would provide a good geographical balance for our first major service initiative. (The political benefits of funding all or some of these projects could be significant. Part of the Texas program would be in Chairman De La Garza's district. The West Virginia project could help us with Senator Byrd, as well as with Senator Rockefeller, who is a fervent supporter of national service.)

It would cost USDA about \$8 million to fully fund all six of these projects.

The six suggested projects:

SPONSOR: UNIVERSITY OF ALASKA FAIRBANKS COOPERATIVE EXTENSION

WHAT THE PROJECT WILL DO: A total of 3,700 at-risk youth in villages that are 75-85 percent Eskimo or Native American will receive immunizations and health care, some will receive public safety training, and/or nutrition and health education, or will participate in educational programs in fish camps or summer programs and/or be involved in leadership training in existing community councils during the eight weeks of the program. Also, 20 playgrounds will be improved and recreational programs provided.

Still interested

Clemson

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Leo's Talk

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Dennis -
Secretary

That we could
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THE WHITE HOUSE

WASHINGTON

June 9, 1993

The Honorable
Michael Espy
Secretary
The Department of Agriculture
14th Street and Independence Avenues, S.W.
Washington, D.C. 20250

Dear Secretary Espy:

As you may know, as a precursor to his National Service Program, the President has initiated an exciting "Summer of Service" project that will take place in 11 cities and rural areas across the nation this summer.

The project will engage approximately 1,500 young people (ages 17-25) in directly serving the educational, health, public safety and environmental needs of children at-risk in their communities. Summer of Service sites will include Los Angeles; Oakland/East Bay; New Orleans; Atlanta; Baltimore; Philadelphia; Boston; Newark; New York City; Delaware, Ohio; and Red Lake, Minnesota.

The Summer of Service initiative will be launched with six intensive days of service leadership training at Treasure Island Naval Station in San Francisco from Sunday, June 20 through Friday, June 25. The overriding objective of the Peace Corp-inspired training process will be to build a core of young service leaders and equip them with the knowledge and skills they will need for their Summer of Service.

Classroom instruction, interactive leadership exercises, and field training sessions comprising the leadership training have been planned. The training will be executed by a unique public/private partnership that includes the White House, the military, the National Park Service, national and Bay Area service and business communities, and the Commission on National and Community Service.

Each day of the program will feature an all-participant assembly taking place at an outdoor amphitheater highlighted by a special guest speaker from the Administration. The Vice President will address one of the assemblies and we are currently working on the President's schedule to secure his participation during the final session of the week.

I am contacting you in the hope you might be able to participate as a speaker for one of these special morning assemblies. Summer of Service Training Week will take place in the midst of Congressional consideration of our National Service legislation.

Page Two

While your presence would most certainly inspire these outstanding young Summer of Service leaders, it would also greatly enhance the visibility of our immediate and longterm legislative outreach efforts.

Gloria Johnson and Diana Aldridge of my staff will be in touch with your chief-of-staff and public affairs principals immediately to provide additional information and determine your availability.

In the meantime, please do not hesitate to contact me directly regarding Summer of Service and/or our National Service legislation.

Best Wishes,



Eli J. Segal
Assistant to the President and
Director, Office of National Service

DETERMINED TO BE AN ADMINISTRATIVE

5/21/93B

MARKING INITIALS: N DATE: 5/14/93

20B-0661-F-3

CONFIDENTIAL

*Joel - I'm
interested. See
me. Can we
reduce cost.*

To: Secretary Espy, Ron Blackley

From: Joel Berg - *ola*

Date: May 21, 1993

Re: Proposal to Fund Youth Service Programs

Unfortunately, none of the 33 USDA-related applicants received Summer of Service grants for this Summer from the Commission on National and Community Service.

It is disappointing that the Commission did not respond favorably to our work in helping solicit the proposals and to your strong letter of support. However, their job was extremely difficult given that they could only make awards to 17 of the over 400 applicants.

Yet we can still help run some of these programs this summer if we can find a way to fund them with USDA money. I, along with Katherine Gibney, a former Peace Corps volunteer whom I have detailed from FSIS, carefully reviewed all the USDA-affiliated Summer of Service proposals.

Following are descriptions of six proposals from around the country for you to consider funding. Each program I am recommending would provide excellent services to the surrounding community and benefit at-risk youth. Whether these programs can operate this Summer will depend upon two variables: our ability to provide money and their ability and willingness to start the programs on such an abbreviated timetable.

These suggested programs -- in Iowa, Mississippi, Alaska, South Carolina, West Virginia, and Texas -- would provide a good geographical balance for our first major service initiative. (I selected three different proposals from Mississippi from which you can choose one.) Part of the Texas program would be in Chairman De La Garza's district. The West Virginia project might interest Senator Byrd, as well as with Senator Rockefeller, who is a fervent supporter of national service.

It would cost USDA about \$8 million to fully fund all six of these projects. You could chose to fund all six or only some of them. The cheapest one is the \$554,000 program proposed by Iowa State University.

Jane McNeil informs me that money for these projects might now be available in the Extension Service, the Forest Service, or in FNS. If you decide to attempt to fund any or all of these projects, you would need to immediately order all relevant agencies to provide funding options from their current budgets.

The six suggested projects:

SPONSOR: UNIVERSITY OF ALASKA FAIRBANKS COOPERATIVE EXTENSION

WHAT THE PROJECT WILL DO: A total of 3,700 at-risk youth in villages that are 75-85 percent Eskimo or Native American will receive immunizations and health care, some will receive public safety training, and/or nutrition and health education, or will participate in educational programs in fish camps or summer programs and/or be involved in leadership training in existing community councils during the eight weeks of the program. Also, 20 playgrounds will be improved and recreational programs provided.

WHERE LOCATED: in three boroughs (counties) of Alaska

TARGETED POPULATION: at-risk Native American and Eskimo youth

COST: \$826,393

NUMBER OF PAID PARTICIPANTS: 100 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 100 other community volunteers

PARTNERSHIPS: University of Alaska Fairbanks Cooperative Extension, six Native American Associations/School Districts/and a Health Corporation

OTHER COMMENTS: Participants would receive a \$1,000 post-service benefit to be used for education and training purposes only.

SPONSOR: WEST VIRGINIA UNIVERSITY EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Participants will work in the areas of literacy (individualized reading instruction to 30 children at nutrition day camps and free summer lunch feeding sites), home fire prevention (door-to-door surveys of high-risk homes following training from the Fire Extension Service), health care (work in area clinics and join county health outreach workers to educate families about immunizations and regular health care), and recreation (renovate playgrounds, build two new parks, improve recreational facilities at state parks).

WHERE LOCATED: southern West Virginia in three counties

TARGETED POPULATION: at-risk children and families

COST: \$924,506 (Recipients will receive a post-service benefit of \$1,000 that must be used within a year of service for educational purposes only.)

NUMBER OF PAID PARTICIPANTS: 130 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 200

PARTNERSHIPS: West Virginia Extension Service, Department of Health, and Citizens' Conservation Corps

OTHER COMMENTS: The program would identify five participants for an entrepreneurial award to continue with year-round projects.

SPONSOR: CLEMSON UNIVERSITY COOPERATIVE EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Participants will provide services in the areas of health (home visitations with 6-12-year-olds to deal with health issues), environmental and academic enrichment (instruct 10 middle school student in non-formal educational setting through program developed by Clemson) to at-risk youth. Participants will also take part in the South Carolina Gleaning Project and learn harvesting techniques to salvage food that would otherwise be wasted, and then will distribute the food surplus to families in need.

WHERE LOCATED: Charleston Metropolitan Statistical Area (3 counties) and Jasper County (rural)

TARGETED POPULATION: at-risk youth

COST: \$2,549,443

NUMBER OF PAID PARTICIPANTS: 250 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 750

PARTNERSHIPS: Clemson University Cooperative Extension Service, county government, local human services agencies and civic groups, selected school systems in targeted areas.

OTHER COMMENTS: Participants will be encouraged to submit year-round community service proposals and five will be chosen in hopes of receiving funding to continue community service on a permanent basis.

SPONSOR: IOWA STATE UNIVERSITY EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Improve basic literacy skills (reading, math, and writing), improve health-related behaviors in areas of nutrition, physical fitness, human sexuality, tobacco, alcohol and other drugs, and safety, and enhance self-concept, communication, and decision-making skills.

WHERE LOCATED: Des Moines, Iowa

TARGETED POPULATION: 600 at-risk youth (6-12 years of age)

COST: \$554,232 (Post-service benefit of \$1,000 for each participant for educational use.)

NUMBER OF PAID PARTICIPANTS: 84

OTHER NON-PAID VOLUNTEERS: 24 youth volunteers, 30 adult volunteers

PARTNERSHIPS: Des Moines Community Schools, Iowa Department of Economic Development, three schools of nursing, three community centers, the Bureau of Refugee Services, Iowa Comprehensive Human Services, First Lutheran Church, and *The Communicator*, an intercultural newspaper.

SPONSOR: TEXAS A & M UNIVERSITY AGRICULTURAL EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Participants will assist in teaching English as a Second Language to Hispanic children and parents, help with an educational media campaign on the prevention of teenage pregnancy, work with an urban reforestation project and plant trees in city parks, and assist elderly with home repairs (intergenerational interaction).

WHERE LOCATED: 4 project sites, one on U.S. Mexican border, others in Laredo, San Antonio, and Bryan, Texas.

TARGETED POPULATION: at-risk youth

COST: \$1,466,266

NUMBER OF PAID PARTICIPANTS: 205

OTHER NON-PAID VOLUNTEERS: 187

PARTNERSHIPS: (None listed. This was a one-page abstract of the proposal.)

SPONSOR: MISSISSIPPI STATE UNIVERSITY COOPERATIVE EXTENSION

WHAT THE PROJECT WILL DO: Train participants to conduct educational programs for the existing summer feeding programs established for low-income, at-risk children. Education programs would include activities and hands-on experience in health and environmental education during the morning hours between breakfast and lunch and serve as mentors and coordinators of community projects in the afternoon.

WHERE LOCATED: in five, 3-county clusters which represent a cross section of the state of Mississippi

TARGETED POPULATION: at-risk children

COST: (No figures given but available if needed)

NUMBER OF PAID PARTICIPANTS: 160 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: (Not listed)

PARTNERSHIPS: (Not listed)

OTHER COMMENTS: This proposal was a one-page very brief abstract listing the name of someone who could be contacted for additional information.

OR

SPONSOR: JACKSON STATE UNIVERSITY EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Provide service learning activities in the areas of public health and education.

WHERE LOCATED: Jackson, Mississippi (work will be in 3 counties)

TARGETED POPULATION: at-risk youth

COST: \$1,237,364.19 + in-kind contributions \$311,685.45

NUMBER OF PAID PARTICIPANTS: 250 + 3 project leaders + 20 supervisors

OTHER NON-PAID VOLUNTEERS: 500 other community volunteers

PARTNERSHIPS: Jackson-Hinds Comprehensive Health Center, Jackson State University, and the National Coalition of Community Researchers, Inc.

OR

SPONSOR: WEST JACKSON COMMUNITY DEVELOPMENT CORPORATION

WHAT THE PROJECT WILL DO: Over a nine-and-one-half week period, 60 young people (17-25 years of age) will rehab two houses in an area with a focus on neighborhood revitalization and housing rehabilitation. Participants will form four teams of 15 persons each. The first two weeks will consist of classroom training at Jackson State University in blueprint reading, carpentry skills, basic construction skills, pre-employment training, working with young children, and remedial math and reading, if necessary. While rehabilitating the two houses, the participants will receive conflict mediation training, and learn how to teach crime prevention, fire safety, early childhood health prevention to younger children, and how to be role models. The final week, participants will sponsor a crime prevention block party for children in the neighborhood. Closing summit in Washington, D.C.

WHERE LOCATED: western section of the city of Jackson, Mississippi

TARGETED POPULATION: 2,700 at-risk youth (6-12 years of age)

COST: No figures given. (Each participant will receive \$1,000 for educational use.)

NUMBER OF PAID PARTICIPANTS: 60

OTHER NON-PAID VOLUNTEERS: (No numbers given but obviously would involve many volunteers)

PARTNERSHIPS: Jackson State University, University Medical Center's Children's Hospital, Jackson Police Department.

NOTE: THIS IS THE PROJECT YOU VISITED IN JACKSON THE DAY YOU SPOKE TO THE STATE LEGISLATURE ABOUT THE CLINTON ECONOMIC PLAN.

MEMORANDUM

TO: RON BLACKLEY
CHIEF OF STAFF

FROM: JOEL BERG
DIRECTOR OF PUBLIC LIAISON

DATE: JUNE 15, 1993

RE: 1) PLEDGE TO DISTRICT SCHOOL SYSTEM
2) SUMMER OF SERVICE PROPOSALS
3) SECRETARY ESPY AND SAN FRANCISCO

A few weeks ago, Steve Brody asked me to represent the Secretary at a meeting with the D.C. Public Schools. Unbeknownst to me, apparently my attendance indicated we would pledge minimal funds to the 1993 Project Team initiative. (See accompanying invoice.) I think this is a good program and other Cabinet members are participating. I would recommend that the Secretary consider funding the program also.

On another topic, shortly after my conversation with you about the possibility of USDA funding one or more of eight Summer of Service proposals submitted through the Extension Service, I got a note from Secretary Espy indicating that he would like to explore this and questioned if funding could be reduced. As you may recall, Katherine Gibney and I chose eight of the Extension Service proposals which were not selected by the Commission on National and Community Service. Since Monday, Katherine has again spoken with the administrators of the eight projects. All but one thought they could, even at this late date, put together successful and beneficial programs for at-risk youth in their areas. All of the administrators were also clear that they would have to scale down the projects. This would mean we are looking at greatly reduced funding levels for each project. I am attaching a very brief summary of each program and a synopsis of each conversation Katherine had with the administrators.

Incidentally, the good news is that the Commission on National and Community Service funded two projects in Kansas that are being operated through the University of Missouri Cooperative Extension Service Center for Action on School-aged Child Care. The Missouri Extension staff are providing program development technical assistance to the Kansas programs.

Last but not least, do you think Secretary Espy will attend the Summer of Service leadership training at Treasure Island Naval Station in San Francisco sometime during the week of Sunday, June 20-Friday, June 25? ~~As you probably know, the White House invited him to address an all-participant assembly one of the mornings of the training.~~

MEMORANDUM

TO: RON BLACKLEY
CHIEF OF STAFF

FROM: JOEL BERG *JB*
DIRECTOR OF PUBLIC LIAISON

DATE: JUNE 15, 1993

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NOTES FROM CONVERSATIONS ABOUT SUMMER OF SERVICE PROPOSALS

*IN A NUTSHELL, SEVEN OF THE EIGHT ADMINISTRATORS OF THE SUMMER OF SERVICE PROPOSALS SAID THEY WOULD LIKE TO DO A SCALED-DOWN PROJECT IF FUNDING BECAME AVAILABLE IMMEDIATELY. (THE TEXAS AGRICULTURAL EXTENSION FELT IT WAS TOO LATE FOR THIS SUMMER.)

Dennis Crawford, University of Alaska Fairbanks Cooperative Extension Service (100 participants, target population is 3,700 at-risk Native American and Eskimo youth, cost is \$826,000): Thinks they could still do the summer of service proposal as the network is in place. Wanted to remind me of how very rural the project is. Could cut back project, if necessary, due to time constraints.

Glen Krohn, Clemson University Cooperative Extension Service (250 participants, target population is at-risk youth, and cost is \$2.5 million: Still interested. "If totally impossible, I would tell you." If need to do adjustment in size of program due to time constraints, would do so. Wanted to point out to me, the project is located in an area where there are several base closings.

Dr. Danny Cheatham, Mississippi State Cooperative Extension Service (160 participants, targeted population is at-risk youth, no-figure as to cost given): "You bet we're still interested. We'll pull out all stops to get things going. Will be a real undertaking" but still wants to do it. Program would have to be cut from nine weeks to six weeks.

Belle Zars, West Virginia University Extension Service (130 participants, targeted population is at-risk youth, cost would be \$924,000): Thinks they could do a good job with a scaled-down program working only with extension in literacy area.

Dr. Zerle Carpenter, Texas Agricultural Extension Service (205 participants, targeted population is at-risk youth, cost would be \$1.4 million): "I don't believe we can (at this late date) because we were going to use college students."

Martha McCormick, Iowa State University Extension Service, (Targeted population is at-risk youth, cost would be \$580,000): "Would give it our best shot." Would do program if funding available.

Howard Boutee, West Jackson Community Development Corporation (60 participants, targeted population is 2,700 at-risk youth, no cost estimate given): Definitely no problem in implementing the program at this date. Boutee noted that it was a fairly small program.

Youth Service Programming through Cooperative Extension
(Preliminary List as of 6/5/93)

Subtitle B-1: The Cooperative Extension office at the University of Missouri is managing the Serve America grantee program in the state of Missouri. CES is providing technical assistance to the schools in service-learning and overseeing program development and evaluation.

In Michigan, the Lapeer Public Schools Serve America program is managed by the 4-H office of Lapeer County.

Subtitle D: Commission staff is currently negotiating a 4-H Service Corps in the state of Kansas with state government and Cooperative Extension Staff. If the grant is approved, the Kansas site will become a demonstration site a rural medical service delivery system.

Subtitle E: Under the Rural Youth Service Demonstration Project of Subtitle E, the following programs are being operated through Cooperative Extension.

Lapeer County Cooperative Extension, Michigan
Kansas After School Child Care Program
Community Service Project of Portales, New Mexico
Missouri Rural Youth Innovation Program

MEMORANDUM

TO: RON BLACKLEY
CHIEF OF STAFF

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DIRECTOR OF PUBLIC LIAISON

DATE: JUNE 15, 1993

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1. DETERMINED TO BE AN ADMINISTRATIVE

MARKING INITIALS: *N*

DATE: *2/28/23*

2013-0661F-3

CONFIDENTIAL

Joel - I'm interested. See me. Can we reduce cost.

To: Secretary Espy, Ron Blackley

From: *Joel Berg - o/a*

Date: May 21, 1993

Re: Proposal to Fund Youth Service Programs

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It is disappointing that the Commission did not respond favorably to our work in helping solicit the proposals and to your strong letter of support. However, their job was extremely difficult given that they could only make awards to 17 of the over 400 applicants.

Yet we can still help run some of these programs this summer if we can find a way to fund them with USDA money. I, along with Katherine Gibney, a former Peace Corps volunteer whom I have detailed from FSIS, carefully reviewed all the USDA-affiliated Summer of Service proposals.

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The six suggested projects:

Hennis Crawford

SPONSOR: UNIVERSITY OF ALASKA FAIRBANKS COOPERATIVE EXTENSION

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WHERE LOCATED: in three boroughs (counties) of Alaska

TARGETED POPULATION: at-risk Native American and Eskimo youth

COST: \$826,393

NUMBER OF PAID PARTICIPANTS: 100 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 100 other community volunteers

PARTNERSHIPS: University of Alaska Fairbanks Cooperative Extension, six Native American Associations/School Districts/and a Health Corporation

OTHER COMMENTS: Participants would receive a \$1,000 post-service benefit to be used for education and training purposes only.

SPONSOR: WEST VIRGINIA UNIVERSITY EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Participants will work in the areas of literacy (individualized reading instruction to 30 children at nutrition day camps and free summer lunch feeding sites), home fire prevention (door-to-door surveys of high-risk homes following training from the Fire Extension Service), health care (work in area clinics and join county health outreach workers to educate families about immunizations and regular health care), and recreation (renovate playgrounds, build two new parks, improve recreational facilities at state parks).

WHERE LOCATED: southern West Virginia in three counties

TARGETED POPULATION: at-risk children and families

COST: \$924,506 (Recipients will receive a post-service benefit of \$1,000 that must be used within a year of service for educational purposes only.)

NUMBER OF PAID PARTICIPANTS: 130 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 200

PARTNERSHIPS: West Virginia Extension Service, Department of Health, and Citizens' Conservation Corps

OTHER COMMENTS: The program would identify five participants for an entrepreneurial award to continue with year-round projects.



SPONSOR: CLEMSON UNIVERSITY COOPERATIVE EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Participants will provide services in the areas of health (home visitations with 6-12-year-olds to deal with health issues), environmental and academic enrichment (instruct 10 middle school student in non-formal educational setting through program developed by Clemson) to at-risk youth. Participants will also take part in the South Carolina Gleaning Project and learn harvesting techniques to salvage food that would otherwise be wasted, and then will distribute the food surplus to families in need.

WHERE LOCATED: Charleston Metropolitan Statistical Area (3 counties) and Jasper County (rural)

TARGETED POPULATION: at-risk youth

COST: \$2,549,443

NUMBER OF PAID PARTICIPANTS: 250 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 750

PARTNERSHIPS: Clemson University Cooperative Extension Service, county government, local human services agencies and civic groups, selected school systems in targeted areas.

OTHER COMMENTS: Participants will be encouraged to submit year-round community service proposals and five will be chosen in hopes of receiving funding to continue community service on a permanent basis.

SPONSOR: IOWA STATE UNIVERSITY EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Improve basic literacy skills (reading, math, and writing), improve health-related behaviors in areas of nutrition, physical fitness, human sexuality, tobacco, alcohol and other drugs, and safety, and enhance self-concept, communication, and decision-making skills.

WHERE LOCATED: Des Moines, Iowa

TARGETED POPULATION: 600 at-risk youth (6-12 years of age)

COST: \$554,232 (Post-service benefit of \$1,000 for each participant for educational use.)

NUMBER OF PAID PARTICIPANTS: 84

OTHER NON-PAID VOLUNTEERS: 24 youth volunteers, 30 adult volunteers

PARTNERSHIPS: Des Moines Community Schools, Iowa Department of Economic Development, three schools of nursing, three community centers, the Bureau of Refugee Services, Iowa Comprehensive Human Services, First Lutheran Church, and *The Communicator*, an intercultural newspaper.

Dr. Rogers - 515-294-893 Y

SPONSOR: TEXAS A & M UNIVERSITY AGRICULTURAL EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Participants will assist in teaching English as a Second Language to Hispanic children and parents, help with an educational media campaign on the prevention of teenage pregnancy, work with an urban reforestation project and plant trees in city parks, and assist elderly with home repairs (intergenerational interaction).

WHERE LOCATED: 4 project sites, one on U.S. Mexican border, others in Laredo, San Antonio, and Bryan, Texas.

TARGETED POPULATION: at-risk youth

COST: \$1,466,266

NUMBER OF PAID PARTICIPANTS: 205

OTHER NON-PAID VOLUNTEERS: 187

PARTNERSHIPS: (None listed. This was a one-page abstract of the proposal.)

SPONSOR: MISSISSIPPI STATE UNIVERSITY COOPERATIVE EXTENSION

WHAT THE PROJECT WILL DO: Train participants to conduct educational programs for the existing summer feeding programs established for low-income, at-risk children. Education programs would include activities and hands-on experience in health and environmental education during the morning hours between breakfast and lunch and serve as mentors and coordinators of community projects in the afternoon.

WHERE LOCATED: in five, 3-county clusters which represent a cross section of the state of Mississippi

TARGETED POPULATION: at-risk children

COST: (No figures given but available if needed)

NUMBER OF PAID PARTICIPANTS: 160 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: (Not listed)

PARTNERSHIPS: (Not listed)

OTHER COMMENTS: This proposal was a one-page very brief abstract listing the name of someone who could be contacted for additional information.

OR

601 325-3036 - Dr. Danny Cheatham *See notes*

SPONSOR: JACKSON STATE UNIVERSITY EXTENSION SERVICE

→ 601-968-2121

WHAT THE PROJECT WILL DO: Provide service learning activities in the areas of public health and education.

WHERE LOCATED: Jackson, Mississippi (work will be in 3 counties)

TARGETED POPULATION: at-risk youth

COST: \$1,237,364.19 + in-kind contributions \$311,685.45

NUMBER OF PAID PARTICIPANTS: 250 + 3 project leaders + 20 supervisors

OTHER NON-PAID VOLUNTEERS: 500 other community volunteers

PARTNERSHIPS: Jackson-Hinds Comprehensive Health Center, Jackson State University, and the National Coalition of Community Researchers, Inc.

Jimmy Bell, National Coalition

OR

601
7352-6993
SPONSOR: WEST JACKSON COMMUNITY DEVELOPMENT CORPORATION

WHAT THE PROJECT WILL DO: Over a nine-and-one-half week period, 60 young people (17-25 years of age) will rehab two houses in an area with a focus on neighborhood revitalization and housing rehabilitation. Participants will form four teams of 15 persons each. The first two weeks will consist of classroom training at Jackson State University in blueprint reading, carpentry skills, basic construction skills, pre-employment training, working with young children, and remedial math and reading, if necessary. While rehabilitating the two houses, the participants will receive conflict mediation training, and learn how to teach crime prevention, fire safety, early childhood health prevention to younger children, and how to be role models. The final week, participants will sponsor a crime prevention block party for children in the neighborhood. Closing summit in Washington, D.C.

WHERE LOCATED: western section of the city of Jackson, Mississippi

TARGETED POPULATION: 2,700 at-risk youth (6-12 years of age)

COST: No figures given. (Each participant will receive \$1,000 for educational use.)

NUMBER OF PAID PARTICIPANTS: 60

OTHER NON-PAID VOLUNTEERS: (No numbers given but obviously would involve many volunteers)

PARTNERSHIPS: Jackson State University, University Medical Center's Children's Hospital, Jackson Police Department.

NOTE: THIS IS THE PROJECT YOU VISITED IN JACKSON THE DAY YOU SPOKE TO THE STATE LEGISLATURE ABOUT THE CLINTON ECONOMIC PLAN.

(601)
Howard Bonthron
Left message
c
secretary

To: Secretary Espy

From: Joel Berg

Date: May 21, 1993

Re: Proposal to Fund Youth Service Programs

Unfortunately, none of the 33 USDA-related applicants received Summer of Service grants for this Summer from the Commission on National and Community Service.

It is disappointing that the Commission ~~did~~ not respond favorably to our work in helping solicit the proposals and to your strong letter of support. However, their job was extremely difficult given that they could only make awards to 17 of the over 400 applicants.

Yet we can still help run some of these programs this summer if we can find a way to fund them with USDA money. I, along with Katherine Gibney, a former Peace Corps volunteer whom I have detailed from FSIS, carefully reviewed all the USDA-affiliated Summer of Service proposals.

I have selected six proposals from around the country for you to consider funding. Each program I am recommending would provide excellent services to the surrounding community and benefit at-risk youth. Whether these programs can operate this Summer will depend upon two variables: our ability to provide money and their ability and willingness to start the programs on such an abbreviated timetable.

These suggested programs -- in Iowa, Mississippi, Alaska, South Carolina, West Virginia, and Texas -- would provide a good geographical balance for our first major service initiative. (I selected three different proposals from Mississippi from which you can choose one.) **The political benefits of funding all or some of these projects could be significant.** Part of the Texas program would be in Chairman De La Garza's district. The West Virginia project could help us with Senator Byrd, as well as with Senator Rockefeller, who is a fervent supporter of national service.

It would cost USDA about \$8 million to fully fund all six of these projects. You could chose to fund all six or only some of them. The cheapest one is the \$554,000 program proposed by Iowa State University. **Jane McNeil informs me that money for these projects might now be available in the Extension Service, the Forest Service, or in FNS.** If you decide to attempt to fund any or all of these projects, you would need to order all relevant agencies to provide funding options from their current budgets.

There is some danger that funding these programs will leave us open to criticism from Senator Coverdell and others who have other ideas on how to spend USDA funds. However, it would likely please President Clinton greatly if USDA were to become the first Cabinet Department to start national service pilot programs.

The six suggested projects:

SPONSOR: UNIVERSITY OF ALASKA FAIRBANKS COOPERATIVE EXTENSION

WHAT THE PROJECT WILL DO: A total of 3,700 at-risk youth in villages that are 75-85 percent Eskimo or Native American will receive immunizations and health care, some will receive public safety training, and/or nutrition and health education, or will participate in educational programs in fish camps or summer programs and/or be involved in leadership training in existing community councils during the eight weeks of the program. Also, 20 playgrounds will be improved and recreational programs provided.

WHERE LOCATED: in three boroughs (counties) of Alaska

TARGETED POPULATION: at-risk Native American and Eskimo youth

COST: \$826,393

NUMBER OF PAID PARTICIPANTS: 100 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 100 other community volunteers

PARTNERSHIPS: University of Alaska Fairbanks Cooperative Extension, six Native American Associations/School Districts/and a Health Corporation

OTHER COMMENTS: Participants would receive a \$1,000 post-service benefit to be used for education and training purposes only.

SPONSOR: WEST VIRGINIA UNIVERSITY EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Participants will work in the areas of literacy (individualized reading instruction to 30 children at nutrition day camps and free summer lunch feeding sites), home fire prevention (door-to-door surveys of high-risk homes following training from the Fire Extension Service), health care (work in area clinics and join county health outreach workers to educate families about immunizations and regular health care), and recreation (renovate playgrounds, build two new parks, improve recreational facilities at state parks).

WHERE LOCATED: southern West Virginia in three counties

TARGETED POPULATION: at-risk children and families

COST: \$924,506 (Recipients will receive a post-service benefit of \$1,000 that must be used within a year of service for educational purposes only.)

NUMBER OF PAID PARTICIPANTS: 130 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 200

PARTNERSHIPS: West Virginia Extension Service, Department of Health, and Citizens' Conservation Corps

OTHER COMMENTS: The program would identify five participants for an entrepreneurial award to continue with year-round projects.

SPONSOR: CLEMSON UNIVERSITY COOPERATIVE EXTENSION SERVICE

WHAT THE PROJECT WILL DO: Participants will provide services in the areas of health (home visitations with 6-12-year-olds to deal with health issues), environmental and academic enrichment (instruct 10 middle school student in nonformal educational setting through program developed by Clemson) to at-risk youth. Participants will also take part in the South Carolina Gleaning Project and learn harvesting techniques to salvage food that would otherwise be wasted, and then will distribute the food surplus to families in need.

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WHAT THE PROJECT WILL DO: Improve basic literacy skills (reading, math, and writing), improve health-related behaviors in areas of nutrition, physical fitness, human sexuality, tobacco, alcohol and other drugs, and safety, and enhance self-concept, communication, and decision-making skills.

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OR

SPONSOR: WEST JACKSON COMMUNITY DEVELOPMENT CORPORATION

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**SUMMARY OF SUMMER OF SERVICE PROPOSAL SUBMITTED TO USDA
FROM WEST VIRGINIA UNIVERSITY EXTENSION SERVICE**

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PARTNERSHIPS: West Virginia Extension Service, Department of Health, and Citizens' Conservation Corps

OTHER COMMENTS: The program would identify five participants for an entrepreneurial award to continue with year-round projects.



West Virginia University
Extension Service

Cooperative
Extension Service

FAX TRANSMITTAL

DATE: April 1, 1993

TO: USDA Myron Johnsrud

FROM: Belle Zars, WVU Extension
grant writer

NOTES:

PLEASE FIND _____ PAGES OF TEXT EXCLUDING THIS COVER SHEET. IF YOU HAVE TROUBLE RECEIVING THE FAX, CALL 752-6725

If there is a problem during transmission, please call 304-752-0901.

Thank you.



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Thank you.

Helping you put knowledge to work

The West Virginia University Cooperative Extension Service, U.S. Department of Agriculture,
and West Virginia Counties cooperating

Equal Opportunity / Affirmative Action Institution

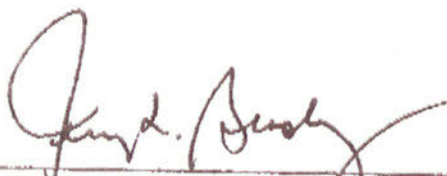
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Southern West Virginia Summer of Service

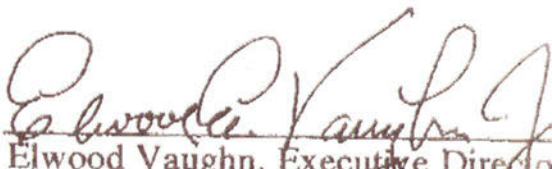
Grant Administration: Concord College, Athens, West Virginia

Partnership Organizations: West Virginia University Extension Service
West Virginia Department of Health
West Virginia Citizens' Conservation Corps.


Dr. Jerry Beasley, President
Concord College
Legal Applicant


Mark Dillon, Southern District Division
Leader, WVU Extension Service


Mary Skinner, MD..
WV Department of Health


Elwood Vaughn, Executive Director
WV Citizens' Conservation Corps.

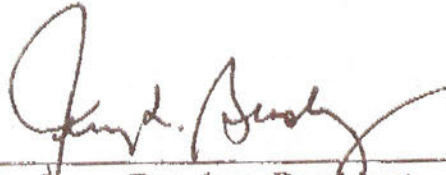
Total Amount Requested: \$924,506
Number of stipended Summer of Service participants: 130
Number of non-stipended volunteers: 200

Southern West Virginia and specifically McDowell, Mercer and Summers counties, are among the most difficult places in the nation for a child to grow up literate, healthy and safe. Summer of Service participants in southern West Virginia will work in four vital programs: Reading, Fire Prevention, Health and Immunization and Recreation Improvement. Participants will receive the best leadership development and job training through the national training sessions, an extensive orientation at Concord College, and weekly on-site team meetings. With this educational spark and a summer job that contributes money toward their schooling, participants will receive the assistance and support they desperately need. Their contributions through their Summer of Service work in reading instruction, fire prevention, health care and immunization and recreation improvement will directly and measurably affect the lives of the children of all but

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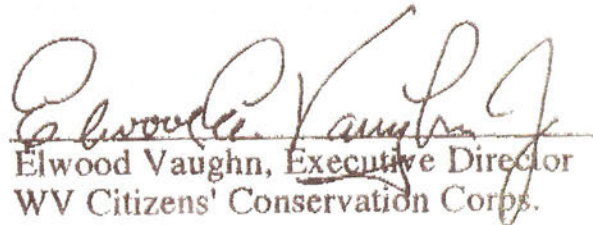
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PROGRAM NARRATIVES

READING AHEAD--Program Description

Southern West Virginia is the coalfield region of the state. West Virginia is poor for many reasons. Unemployment now stands at 11.8 % for the state and is up to 23% in some counties. Over a fourth of the families living in the southern counties are on AFDC and many are living at half the poverty level. The school systems in these counties generally have low tax bases, low morale and low expectations for the children. Test scores are consistently disappointing with many area schools averaging in the 30th percentile on academic skills such as reading and math. Schools have remained in these conditions for generations. In the Summer of Service three adjoining rural counties--McDowell, Mercer and Summers, junior high and high school dropout rates vary widely from 25.5% to 16%. College-going is not yet the norm; in the southern counties only 6.5% of the adults have graduated from college.

Without strong support from home or school, many children barely learn or never learn to read. The consequences of this failure are enormous--to individuals and to society. There are few opportunities for nonreaders. Access to health care, further education, employment, the judicial system, and participation in democratic government are drastically limited.

Children who are having difficulty reading can make tangible and measurable gains in 8 weeks of intensive, individualized reading instruction. Our Summer of Services participants will be trained to offer this direct assistance to children in the southern counties. With 30 young people offering service in three counties, we expect to reach at least 1500 youth.

FIRE PREVENTION--Program Description

Hand in hand with poverty comes poor, unsafe housing. In southern West Virginia the percentage of families living in substandard housing is 67%. Last year 484 dwellings burned in the three counties of McDowell, Mercer and Summers. According to the Fire Marshal, most of these fires start because people try to heat their drafty, wooden homes with wood and slag coal. Some people have fire insurance; most low-income people do not.

Fire causes a devastating effect on families and children. A family standing at an intersection carrying signs saying: "Burned Out--Please Give" is a common sight in the southern counties. Children dying or being treated for extensive burns caused by house fires is far too common. On average, 80 people die in fires each year. Most of the fatalities are elderly and children. West Virginia has the second highest loss from fires of any state in the nation.

West Virginia University Extension Service operates the Fire Extension Service that trains local fire departments. They also have developed a survey for

at-risk homes that lets the occupants and the fire department identify factors that could contribute to a fire.

Thirty Summer of Service participants working in three counties will receive training from the Fire Extension Service in how to administer this survey and how to work with the residents to lessen the possibility of fire. They will walk door-to-door through the small towns and rural areas where the housing is most at-risk and compile their recommendations for the residents and the fire marshal. They will talk to children about fire risks and fire escapes while conducting the surveys.

Children who grow up in these environments face many physical dangers but the loss of a home and death or injury through fire is one of the most common and the most severe. Summer of Service participants will contribute to building safer environments for children by reducing the causes of fires in their homes. Thirty young people working full time in three counties can complete fire prevention surveys for 6000 homes, improving the lives of those 6000 families and their approximately 13,000 children.

CHILD HEALTH and IMMUNIZATIONS--Program Description

Like most areas of the country experiencing severe and prolonged poverty, southern West Virginia has many unhealthy and sick children. (In McDowell county 50.8% of children are living below the poverty level and 21% are living at less than 50% of the poverty level.) When families have little money for basics, they often cut corners on health care and preventative medicine. Teen births are high, resulting in low-weight babies who receive little if any prenatal care and inconsistent--or non-existent--infant and early childhood immunizations and health screenings. Mercer, McDowell and Summers counties lead the state in infant mortality, low birthweight babies, mothers not receiving first trimester care, fire and burn accidents, and births to teenage mothers.

For those who measure health by the years of potential life lost, the numbers in these three counties are staggering--40% higher than the nation's average.

The Family Resource Network in Mercer county identifies the most pressing health needs of children in the three county region and it is on their initiative and the State Public Health Department that the Summer of Service health program has been designed.

Summer of Service participants will work out of area clinics and join county health outreach workers to educate families about immunizations and regular health care. At risk youth in these counties will receive assistance getting to clinics for immunizations and health care. Working through 5 clinics in the three counties, the Summer of Service participants will provide service to at least 12,000 children during their 8 weeks of service employment.

RECREATION IMPROVEMENT--Program Description

When the outside environment is unsafe, children stay indoors and do not get needed exercise and play. Although the land in West Virginia is rural, the homes were often built as part of temporary housing for coal companies and are extremely close together. In many areas the density of population is comparable to urban areas. Many children lead a very sedentary lifestyle which exacerbates problems with heart disease and obesity common to the area. There is little flat land to build on and most of the land is owned by corporations inaccessible to families. Because the railroads and highways follow the creeks, housing and recreation space compete with cars, coal trucks and trains. It is a cramped environment. A yard to play in is a novelty, often enjoyed by only the wealthiest children. Public parks, community centers and recreation areas are almost nonexistent. Few elementary schools have even adequate playgrounds. Children dream of a flat place where they can play.

The Citizens' Conservation Corp will hire an additional 40 young people this summer to add to their community service work crews in McDowell, Mercer and Summers counties. The Summer of Service participants will work on renovating several existing playgrounds, creating two new community parks, and improving the recreational facilities at state parks in the area. Their work will provide improved recreational opportunities to the 10,600 McDowell, Mercer and Summers' county children living below the poverty level.

2. Reading and Fire Prevention, Health and Recreation Programs-- Program Participants

a. Reading, Fire Prevention, Health, and Recreation program participants will be recruited from local community and state colleges and from area high schools. Each young person will receive training in leadership as well as nuts and bolts training in their community service program. Each of the 60 participants will receive minimum wage during the 9.5 week period and a \$1000 stipend upon completion of the program.

b. Participants will be recruited who are 17-25 years old, and from economically, racially, and educationally diverse backgrounds. By recruiting from area colleges and high schools we will identify current college students, recent graduates, high school seniors and young people who have not yet decided to attend college. Recruitment will begin in mid-April as soon as award notification is received. Recruitment will be done through guidance offices, the Bonner Scholar Program, the Division of Employment Security, flyers, radio, television and newspaper announcements. Tables will be set up in the late spring in college cafeterias and high school lunchrooms to answer questions, hand out information and help young people with the application.

Selection of young people will be made on the basis of their potential for meaningful service and leadership, their need for a summer job and for a boost in getting to college or continuing college toward creating a diverse pool of active, enthusiastic participants.

c. Every effort will be made to involve younger volunteers especially middle school youth who have an interest in community service. At the Nutrition Day Camps, middle school children can assist the Summer of Service participant by reading aloud and listening to younger children read. They can also help with playground renovation and building and accompany participants on fire prevention survey walks. Volunteers will be linked with community service wherever an appropriate opportunity exists.

Reading and Fire Prevention, Health and Recreation Programs-- Service Activities

a. Delivery, Training, Supervision

Delivery

The Ahead with Reading, Fire Prevention, Health, and Recreation Improvement programs will involve young people for 9.5 weeks of service which will include on-site training and leadership development activities.

Participants will work in county teams with a program team leader. In each of the three counties: McDowell, Mercer and Summers, there will be 10 young people working on reading with a team leader and 10 young people working on fire prevention with a team leader and 10 young people working on immunizations and health care with a team leader.

These team leaders will have extensive knowledge in either reading instruction, fire prevention or health care and will adapt the program to suit their team and their county sites.

Training, Leadership Development, and Service Learning Opportunities

All program participants will meet on the Concord College campus for a 3 day orientation and leadership training before going to their work sites.

Training at the orientation will include decision-making skills, conflict resolution and other leadership development activities. Participants will be asked to read materials and discuss the health and social conditions in the three counties. We will discuss the counties' situation in the wider context of Appalachian need. Through a series of activities and workshops participants will become familiar with the fundamentals of life-long community service.

Summer of Service participants will begin their summer journal and the practice of reflecting on their experiences during the orientation. This habit of writing will continue during the summer and we will require every participant to render a finished poem, story or reflective essay which may be shared at Washington Summit in August. These reflective works will be edited and published by Concord College.

Specific training for the teams will begin at the orientation with Reading participants learning strategies for teaching reading, Fire Prevention participants learning about the causes of fires in these counties and how to administer an educational surveys for residents. Health and Immunization participants will meet with area practitioners to become more familiar with the problems facing young children and develop their role in working in the clinics and with outreach workers. Recreational Improvement participants will learn about the availability of adequate recreational facilities, their role in the growth and health of children, and practical skills for building and repairing equipment and recreational areas.

After the orientation and as work progresses in the counties, team leaders will provide service learning opportunities and leadership development through weekly informational/discussion meetings. Team leaders will also work closely with three County Field Coordinators to provide technical expertise and draw in the assistance of area resource people for on-site training.

Supervision

Youth participants and Team leaders will be supervised by the three County Field Coordinators who travel between the counties and follow through with on-site training and technical expertise on reading instruction, fire prevention strategies and health care training.

The Extension Service's programs: Reading, Fire Prevention and Health will be overseen a project director who will supervise the field coordinators

The Recreation Improvement program will be overseen separately by the Citizens' Conservation Corps. The CCC intends to hire four crew supervisors and one project director to oversee the work of the Summer of Service participants.

The entire project will be governed by a steering committee comprised of the president and the financial officer from Concord College, the Extension Service program director and division leader, a liaison person from the Family Resource Network, and the Citizens' Conservation Corps program director.

b. Specific Service Projects

Ahead with Reading participants will provide one-on-one and small group reading instruction to low-income, at-risk students. They will join these students at Nutrition Day Camps, operated for 4 weeks in the summer in the three

counties. They will also connect with students at the free summer lunch feeding sites available in every county in 10 elementary schools. They will work through the public libraries to provide reading instruction and will follow up with home visits to students recommended by elementary school teachers.

Ahead with Reading participants will receive extensive on-site training in reading instruction by their team leaders and the coordinator. They will strengthen student's reading skills by reading aloud, having students read aloud, writing with students and working with young people on computer software designed to bolster reading. This summer effort will give weak readers a chance to catch up with individual attention and instruction in a non formal environment. We will design a plan for each student that immerses the child in good books and gives practice in writing and using the computer to learn to read.

Educators know that children who fail in reading usually fall behind, and often out of school. When they reach the upper elementary grades, nonreaders are not able to keep up with the flood of material and written directions in social studies, science, and math. If a few hours are given to a child each day during their early elementary school they can regain their reading grade level and rejoin their class on par with the rest of the students.

Summer is usually a time when students slip behind. For these high-risk children whose parent and community support in reading is weak, a summer program that gives them individual attention and instruction will make all the difference. Success will be measured by improvement in reading based on an assessment instrument developed for early readers.

Fire Prevention Summer of Service participants will go door-to-door in low-income neighborhoods and rural areas and conduct free fire surveys for area residents. Local fire departments operate on volunteer labor with very meager funds. They have not been able to do preventative inspections or education in these counties.

Youth participants will visit homes, assess the likelihood of fire, materials or practices that could contribute to a fire, and make recommendations on fire prevention. These recommendations will be discussed and planned with the residents and conveyed to the fire marshal.

The Fire Prevention team will be well-trained by fire prevention experts in West Virginia and will be given on-site instruction and technical assistance by team leaders and regional coordinators.

Participants will be delivering a much-needed service to these communities and focusing attention on the causes and prevention of house fires. They will be helping to create a safe environment for young children growing up in these counties by making their homes less likely to burn with the resulting loss, damage and injury.

Health Care and Immunization Program participants will help to transport children to clinics, provide child care for siblings at the clinics, and give direct assistance and information to children and parents about breast feeding, baby formula, safety, nutrition, seat belt use, infant handling and immunization scheduling.

Summer of Service participants will work in the clinics to distribute and explain immunization materials while helping insure smooth flow of patients in the immunization area. They will show videos on infant and child care and talk with parents about their children. There is a clear need for one-on-one contact with parents in the clinics because so many parents cannot read well and often do not understand the directions they are given by health professionals.

In the weekly prenatal clinics, participants will walk with patients from station to station, obtain weights and measurements and provide child care for older siblings during the exam. They will also work with the health professionals to link families with other health and educational programs, particularly to refer 3-year-olds to the Head Start program.

Two participants will work with the family outreach workers in the three-county area to follow up with children and families after their clinic appointments. The family outreach workers provide services for disabled and mentally handicapped youth.

Recreation Improvement participants will work through the Citizens' Conservation Corp which has crews of young people working in southern West Virginia on community service projects. Summer of Service participants will focus their efforts on improving recreational facilities for at-risk children in the three county area. With so many children living below poverty and at risk, the Recreation Improvement program will seek to work in sites closest and most accessible to areas of greatest need. There are parts of each of the three counties that are far from the county seat with no recreational facilities at all. The Summer of Service participants will repair broken equipment and renovate existing playgrounds. They will also build two new community parks in remote areas of the county where there are high concentrations of at-risk youth.

The two crews will work separately on some projects and combine efforts to build or renovate larger playgrounds. Each crew will have 20 Summer of Service participants with two supervisors. The program will be overseen by a project director.

4. Service Entrepreneurial Awards for Change

We will submit the names of 5 participants whom we feel would benefit and have the leadership capacity for an Entrepreneurial award. We will look for young people who show outstanding commitment to the service projects they are engaged in and who have the broad vision to plan a larger full-year project. We

will look for dedication, honesty, and intelligence in the individuals considered and evaluate the need and impact of the proposed project. There are many problems--and opportunities for change and service--in southern West Virginia and we would like to see year-round projects that can bring tangible and measurable accomplishments to the area.

5. Organizational Capacity, Leadership, Experience;

a. Concord College is a state college located in Mercer County and serving the surrounding counties including Summers and McDowell. Concord College has a long history of community service projects and is well-situated to administer this effort in the southern counties. The development office handles numerous grants and has experience working with different partners and collaborators.

Concord College currently overseas Project HAPIN (Helping Assist People in Need) which organizes student body volunteer efforts both on and off campus. Recent HAPIN projects have included AIDS and recycling education campaigns and special events for at-risk children. Concord has also implemented a Student Literacy Corps and works closely with Step-by-Step, a statewide leadership program for at-risk youth in the child welfare system. Six years ago HAPIN organized the highly successful Concord College Daycare Center which currently serves low-income children.

In 1991, based on Concord's commitment to service, the college was chosen by the Bonner Foundation of Princeton, New Jersey to be the only public institution of 22 participating colleges to receive dramatic new support for volunteer activities. In the last two years alone 57 Bonner Scholars have performed nearly 50,000 hours of community service in areas that have included youth and peer tutoring, visits to the elderly, and environmental action. Half of those student community service hours were completed during the summer months at sites throughout southern West Virginia.

Concord College is well-suited to administer the Summer of Service programs and sees this as an opportunity to continue the institution's growth and commitment to community service.

West Virginia University Extension Service has the organizational capacity to manage this summer program on a day-to-day level. The Extension Service's Southern District office alone is responsible for handling \$3 million budget in grant money and overseeing the work of 90 employees. The Extension Service has 7 agents and 6 other salaried staff at work in McDowell, Mercer and Summers counties.

The Extension Service has a long tradition of leadership training and community service programs through its traditional 4-H activities and through numerous other specially funded initiatives. The Nutrition Day camps, for example, regularly draw in over 100 volunteers and place volunteer camping assistants trained by the Extension Service to work in these camps.

The federally funded Nutrition Enhancement program serves each of the proposed counties and it will in these day camps that the reading summer of service participants begin their work. Other cooperating agencies include the library system, the State Fire Marshal, the Department of Health, the public schools, local fire departments and primary health clinics.

The same liability insurance that covers volunteers, camping assistants and other employees will be extended to cover Summer of Service participants through the Extension Service.

6. Stipend and Post-Service Benefits

All Summer of Service participants in the four programs outlined will receive minimum wage plus a \$1000 post-service benefit. Concord College, as fiscal manager, will ensure that the \$1000 stipends are kept in trust for each individual. This benefit must be used within one year of issuance and may be used only for educational purposes.

7. National Leadership Training

All project directors and mid-level supervisors will attend the four-day training on May 21-24 on the West Coast.

All participants will attend the 5-day training for participants June 21-25 on the West Coast.

All participants will attend the closing weekend summit in Washington on third weekend in August.

8. Evaluation Plan: The Reading program will be evaluated by the number of at-risk students who are identified, participate in the program, and who demonstrate improvements in their reading skills at the end of 8 weeks.

The Fire Prevention program will be evaluated by the number of home surveyed and the impact of those surveys in creating safe environments for children.

The Health and Immunization program will be evaluated by the number of children who receive health care and immunizations due to the efforts of the participants, the benefit of child-care at the clinics, and the effectiveness of the participants in providing health education for children and their families.

INSTITUTIONAL AND PERSONNEL INFORMATION

As described in the program narrative, the principal partners, program directors and community leaders involved in the program will comprise the project steering committee. We envision this group meeting weekly through the spring and summer.

Dr. Jerry Beasley, president of Concord College, is committed to administering the program and will serve as executive director. He will bring his considerable expertise and experience with community service projects to the program. (Resume and letter attached.)

Program Directors, Ruthellen Phillips and Elwood Vaughn will oversee the work of the WVU Extension programs and the Citizens' Conservation Corp program, respectively. They are both currently committed to the program.

Ruthellen Phillips has ample experience managing large grants and running community service programs. She currently spends about two-thirds of her time in Charleston overseeing the ambitious project of providing afterschool educational centers in four federal housing communities. She is responsible for training the staff from three different agencies as well as the numerous volunteers involved in this effort. She handles the WVU Extension Service's grant money and is the liaison person with the other collaborators. (Resume attached.)

Elwood Vaughn operates the West Virginia Citizens' Conservation Corp, a project funded by the Commission on National and Community Service. As executive director of the Corps., he is responsible for daily planning, development and implementation of this state-run conservation corp in West Virginia. (Resume attached.)

Jerry Beasley, Ruthellen Phillips and Elwood Vaughn each have experience working with partnerships and running successful community service programs.

A number of other people are committed to working on this effort this summer. The following is a partial list.

Bob Henry Baber, director of the Bonner Scholars program at Concord College will provide leadership training and on-site supervision. Belle Zars, West Virginia University Extension Service Associate Specialist, will provide training and supervision for the reading instruction program. Mark Dillon, WVU Extension Service Division Leader, has committed time and resources to the fire prevention program. Dr. Mary Skinner and Pat Moss of the West Virginia Department of Health, will provide assistance with the Health and Immunization program. Mona Blackwell from the Mercer County Health Center and April Beave, professor at Concord College are both members of the Fair Resource Network and will assist in training and supervising the Summer of Service participants.