

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: Americorps

Series/Staff Member: General Files

Subseries:

OA/ID Number: 24239

FolderID:

Folder Title:

Summer of Service - 1 [2]

Stack:

S

Row:

66

Section:

1

Shelf:

1

Position:

3

DEC 11 1981

MONROE/RICE ELEMENTARY SCHOOLS
'Where Children learn in a caring environment'

Mrs. Barbara G. Sloan, Principal
Mr. Jack Cavanagh, Admin. Asst.

Mrs. Dorothy Campbell, Asst. Prin., Rice
Mr. Ernest Fisher Asst. Prin, Monroe

TO WHOM IT MAY CONCERN:

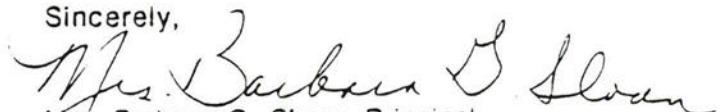
As principal of 700 students who are recipients of the benefits of the 4-H Literacy Project, I would like to speak for the consideration for continuation of the program.

There is a need to consider the impact of working with community agencies to maximize effectiveness, as opposed to each of us working our separate programs. The 4-H Literacy Project is effective in its efforts to address the needs of Students at Risk at Monroe/Rice schools:

1. The summer school, offered from June 11-August 9, addressed nutritional needs by offering breakfast and lunch through the Des Moines Public Schools Food Services. Educationally students were motivated to maintain and develop reading/writing and math skills. I would like to work more closely with the curriculum development if the program continues this year. Alyson Simmons has continued to offer motivation and encouragement, as well as tutorial assistance, to students throughout the school year. Her contact with parents has been an important aspect of the program. She has offered to set up educational conferences with parents who have not been to school. . . in many instances offering transportation. She maintains contact with her students through the after-school program in the gym two evenings per week.
2. Ms. Simmons has maintained good contact with staff throughout the project, making offers of assistance. Staff views her as a caring, effective person who has developed excellent relationships with the "student at risk" population and their parents.
3. I have and would continue to work closely with Martha McCormick and Mary Williams, Project Coordinators. We have learned by experience areas that need to be altered and strengthened and look forward to that opportunity.
4. We would continue to provide the facility for the after school program, an "office" with phone for Miss Simmons, opportunities for meetings with staff, assistance with promotion and marketing of the program and recruiting students. Custodial support for all aspects of the program are assumed.

The student-at-risk population is growing . . . and needs are many. I see the 4-H Literacy Project as an effective way to provide joint efforts for these students and would certainly recommend its continuation.

Sincerely,


Mrs. Barbara G. Sloan, Principal

WARREN HARDING MIDDLE SCHOOL

203 EAST EUCLID AVENUE

DES MOINES, IOWA 50313-4599

DEC 11 1991

MICHAEL J. LOFFREDO, PRINCIPAL
PEARL JEFFERSON, VICE PRINCIPAL
TOM LEE, DEAN OF STUDENTS

TELEPHONE 244-9189

December 9, 1991

Martha McCormick
Iowa State University Extension
5035 NE 14th Street
Des Moines, IA 50313

Dear Martha:

As principal of Harding Middle School, I am convinced that the Youth-At-Risk programming provided by Iowa State Extension is extremely beneficial to the students served. The program offers practical and motivational activities for students which assist with goal setting, esteem building, and improving group interaction skills. Harding has a student population of nearly 800 students in grades six through eighth. Characteristics of the population include some the of the following:

1. over fifty percent qualify for free or reduced meals
2. over one-third receive special needs assistance
3. approximately one-third of the population is minority (racially).

I am committed to continue my support for the youth-at-risk programming at our school. More specifically, I will work directly with our staff and those at the Extension Service in planning and monitoring the program, as well as providing in-direct service by allocating needed staff and space to accomplish the stated goals.

In conclusion, the Youth-At-Risk grant is an extremely important component to our school-wide commitment to providing a quality education for all students.

Sincerely,



Michael J. Loffredo
Principal

MJL/lms

Des Moines Independent Community School District
King-Perkins Elementary Magnet School
Des Moines, Iowa

Principal,
Lawrence D. Streiffeler

December 17, 1991

Ms Martha McCormick
Extension 4-H and Youth Leader
5035 NE 14th Street
Des Moines, Iowa

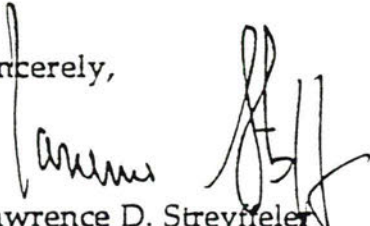
Dear Ms. McCormick,

Please consider this a letter of support for continued funding of the Model City, Woodland Wilkie Literacy Project.

The project is filling a strong need at King-Perkins. It is providing individual recognition of student needs that we currently have no other way of meeting. Many of our students have difficulty learning in a group setting when their own personal needs are being addressed. This program is beginning to address those needs of: self esteem, recognition of achievement, providing success opportunities and mentoring.

As principal I will continue to support the program with building supply resources and access to students and staff to provide the necessary program coordination. Continued office space is also committed at both King and Perkins.

Sincerely,


Lawrence D. Streiffeler
Principal, King-Perkins Elementary Magnet School

To: Martha McCormick
Extension 4-H and Youth Leader

From: James Graeber, Principal, Moulton Elementary School

Subject: Youth At-Risk Grants and Literary Project

I am a new principal at Moulton Elementary School. I would like to see the 4-H Youth-At-Risk programs continue at Moulton.

We would be happy to identify children for both summer and after school programs. In fact, to have these programs continue, I would like to see the school staff involved more in the selection process. While practically all students at Moulton are poor, I feel not all are "at-risk". I believe the best way to be of service to the community is to let us help identify from 20-30 students for an intensive summer program. This could alternate with our summer program and twice as many students would be served.

The key to serving "at-risk" youth is to develop a positive relationship between teacher/counselor and youth. I believe this can only be done with low adult/child ratios. When the positive relations are developed, dramatic changes can occur in children.

A handwritten signature in black ink, appearing to read "J. Graeber", with a long, sweeping horizontal line extending to the right.

WILLKIE HOUSE, INC.

JERRY J. JENKINS, JR.
Executive Director

900 - 17th Street • Des Moines, Iowa 50314
515-243-7817

BOARD OF DIRECTORS

Buzz Brenton
Etta K. Brown
Wendy Carlson
Ronald Carr
Victor Coleman
Stephen Eckley
Pat Fraizer
Donald R. Graves
Darryl Green
Deloris Hawkins
Jane Molden
William Rollison
Carolyn Scholl
Billie Wade
Barbara White
Paulette Wiley
Donald Williams

December 18, 1991

Ms. Martha McCormick
Extension 4-H & Youth Leader
Polk County
5035 NE 14th Street
Des Moines, Iowa 50313

Dear Ms. McCormick:

On behalf of the Willkie House, Inc. it is my pleasure to write this letter of endorsement for the 4-H Literacy Project in a collaboration effort to design a community base Literacy program. This collaboration is the result of the same project which was held during the summer months of 1991 in which Willkie House participated.

As you probably are aware of, the Willkie House provided approximately 60-65 youth for this project this past summer. It is the feelings from staff, parents and I that this program added needed structure to our ongoing summer day camp program which the Literacy program was administered. In addition, the consensus felt that many of the youth increased their abilities toward problem solving, building relationships, and interpersonal skills.

Since 1917, the Willkie House has served as an educational and training ground for many families and their children. At our best however, we can only provide a small percentage of services to at risk populations. Therefore, any joint efforts developed to enhance and improve the quality of life to those we serve as well as developing new skills are welcomed.

In a collaborated effort, Willkie House would like to participate as a site for the Literacy project in the summer months of 1992. However, we will facilitate the program by providing staff to oversee the program. Willkie House will also provide youth within the general and surrounding areas to participate in the program and enroll them as 4-Her's. Willkie House will need training, material, and general assistance from the 4-H staff.

It is my feeling this will allow 4-H to expand the Literacy project throughout the Woodland/Willkie neighborhood and increase the number of youth served.

If I can be of further assistance please feel free to call me at (515)243-7817.

Sincerely,

A handwritten signature in cursive script that reads "Jerry Jenkins, Jr." with a large, stylized flourish at the end.

Jerry Jenkins, Jr.
Executive Director

December 17, 1991

As Chairperson of the Juvenile Librarians' Committee for the Public Library of Des Moines, I have been asked to write a letter of support for the renewal of the Youth-at-Risk Grant from ES-USDA which has been used for a local 4-H Literacy Project.

In the spring of 1991 I was contacted by 4-H Youth Leader Martha McCormick who told me about their proposed literacy project, and who expressed her desire to enlist the aid of the Public Library of Des Moines in helping with the project. I then met with Sharon Query who had been hired to work with the literacy project, and we discussed ways in which the library could help.

The first joint effort was held in May of 1991 when myself and two other librarians presented a workshop called "Ready Set Read" to the staff who had been hired to work with the project for the summer. The purpose of the workshop was to teach just what reading aloud is and isn't, and why it is important. Participants were offered suggestions on choosing books and how to read books to children.

During the summer, the Mid City Branch of the Public Library system of Des Moines provided a deposit collection of 50 books to each of 3 sites, and a new collection of books was taken 3 times during the summer.

In the fall, the library sponsored a seminar by nationally known reading expert and educational consultant Jim Trelease, and this was attended by staff from the literacy project as well as some parents of children who participated in the project. Also during the fall, Martha McCormick and several of her staff met with the Juvenile Librarians' Committee to share just what had been accomplished during the summer, and to discuss ways in which 4-H and the library could continue to work together to support the literacy project. Possibilities suggested included presenting the Ready Set Read workshop for parents of the children in the project, and giving tours of the various library locations to parents and children and assisting them in obtaining library cards.

From what I have learned of the initial literacy project, it appears to have been successful and 4-H has done a good job of working with the school system to identify and interest children and parents in the project. As a librarian I am extremely interested in the promotion of literacy, and believe strongly in the importance of projects such as the one that 4-H has developed. It is my hope that funding will be made available to allow 4-H to continue building on the groundwork that has been started.

Sincerely,


Dave Ashcraft



Serving the Des Moines Area for Over 25 Years

NATIONAL COUNCIL ON ALCOHOLISM

AND OTHER DRUG DEPENDENCIES / DES MOINES AREA

An affiliate of the National Council on Alcoholism

Suite 706 • Fleming Building • 218 Sixth Avenue • Des Moines, Iowa 50309

Telephone (515) 244-2297

FAX (515) 244-2938

December 17, 1991

Martha McCormick
Iowa State University Extension Service
Polk County
5035 NE 14th Street
Des Moines, Iowa 50313

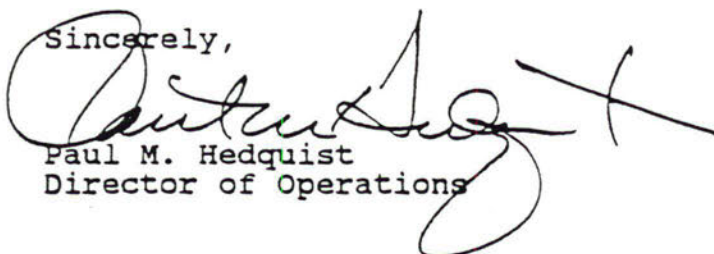
Dear Martha:

This letter is in support of your efforts to secure second-year funding for the 4-H Literacy Project. As the chair of the Community Coalition Against Substance Abuse (CASA), I appreciated how you involved the coalition members in the design of the project. Furthermore, as the director of Operations for the Des Moines Area National Council on Alcoholism and Other Drug Dependencies, Inc. (NCA), I have been pleased with our first-year role in providing your project with staff training on family systems and on working with groups.

It is my expectation that, should you be re-funded, such collaboration between our efforts and yours would continue.

If I may be of further assistance to you in this regard, feel free to contact me at 515/244-2297.

Sincerely,



Paul M. Hedquist
Director of Operations



HIGHLAND PARK LUTHERAN CHURCH

147 East Euclid Ave.

Des Moines, Iowa 50313

CURT M. JOSEPH, Pastor

HOME PHONE 255-1240

CHURCH PHONE 244-6517

December 12, 1991

To Whom It May Concern,

I am writing this letter in support of the Youth-at-Risk program at the Harding Middle School. I am firmly convinced that grant from ESUSDA could not be better used.

The commitment from the church is to allow the program to continue to be housed at our church. The people of our congregation see this as a way that they can serve the community. I am also convinced that it is important for these students to spend time in a different environment than the school. From my observation the students seem to be more at ease and more willing to open up and discuss issues with their leader.

We have a film projector, T.V. VCR, and overhead projector among other things that the students are free to use.

I have seen both Martha and Mary working with these students and I think you would be hard pressed to find more qualified and concerned leaders.

In so far as my involvement I would be happy to help in any way, but I guess I have felt there might be a problem with me as a clergyman having any kind of input in a public program. There would be no problem as far as I am concerned and those that know me, Mr. John Mathis counselor at Harding, would be able to tell you that I do not and would not use religion to influence these children. But if there was a way I could be involved I would be happy to offer my services.

In conclusion I think that this is a very valid and worthwhile program and our church is happy and willing to work with this program in any way possible.

Sincerely,

Curt M. Joseph, pastor

A congregation of the Evangelical Lutheran Church in America.



Come share the Spirit

UNITED STATES DEPARTMENT OF AGRICULTURE

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS—PRIMARY COVERED TRANSACTIONS

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017, Section 3017.510, Participants' responsibilities. The regulations were published as Part IV of the

January 30, 1989, **Federal Register** (pages 4722-4733) Copies of the regulation may be obtained by contacting the Department of Agriculture agency offering the proposed covered transaction.

(Before completing Certification, read Instructions on reverse)

- (1) The prospective primary participant certifies to the best of its knowledge and belief, that it and its principals:
 - (a) are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
 - (b) have not within a three-year period preceding this proposal been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or Local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 - (c) are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or Local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and
 - (d) have not within a three-year period preceding this application/proposal had one or more public transactions (Federal, State or Local) terminated for cause or default.
- (2) Where the prospective primary participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Iowa State University, Cooperative Extension Model City/Woodland Willkie Literacy

Organization Name

PR/Award Number or Project Name

Richard E. Hasbrook, Contracts and Grants Officer

Name and Title of Authorized Representative

Signature

Date

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this form, the prospective primary participant is providing the certification set out on the reverse side in accordance with these instructions.

2. The inability of a person to provide the certification required below will not necessarily result in denial of participation in this covered transaction. The prospective participant shall submit an explanation of why it cannot provide the certification set out on this form. The certification or explanation will be considered in connection with the department or agency's determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.

3. The certification in this clause is a material representation of fact upon which reliance was placed when the department or agency determined to enter into this transaction. If it is later determined that the prospective primary participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency may terminate this transaction for cause or default.

4. The prospective primary participant shall provide immediate written notice to the department or agency to whom this proposal is submitted if at any time the prospective primary participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

5. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549. You may contact the department or agency to which this proposal is being submitted for assistance in obtaining a copy of those regulations.

6. The prospective primary participant agrees by submitting this form that, should the proposed covered transac-

tion be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency entering into this transaction.

7. The prospective primary participant further agrees by submitting this form that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided by the department or agency entering into this covered transaction, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

8. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.

9. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

10. Except for transactions authorized under paragraph 6 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency may terminate this transaction for cause or default.

UNITED STATES DEPARTMENT OF AGRICULTURE

CERTIFICATION REGARDING DRUG-FREE WORKPLACE REQUIREMENT (GRANTS) ALTERNATIVE 1—FOR GRANTEES OTHER THAN INDIVIDUALS

This certification is required by the regulations implementing Sections 5151-5160 of the Drug-Free Workplace Act of 1988 (Pub. L. 100-690, Title V, Subtitle D; 41 U.S.C. 701 et seq.), 7 CFR Part 3017, Subpart F, Section 3017.600, Purpose. The January 31, 1989, regulations

were amended and published as Part II of the May 25, 1990 **Federal Register** (pages 21681-21691). Copies of the regulations may be obtained by contacting the Department of Agriculture agency offering the grant.

(Before completing Certification, read instructions on page 3)

Alternative I

A. The grantee certifies that it will or will continue to provide a drug-free workplace by:

- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- (b) Establishing an ongoing drug-free awareness program to inform employees about --
 - (1) The dangers of drug abuse in the workplace;
 - (2) The grantee's policy of maintaining a drug-free workplace;
 - (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will --
 - (1) Abide by the terms of the statement; and
 - (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
- (e) Notifying the agency in writing, within ten calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer on whose grant activity the convicted employee

was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;

- (f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted --
 - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e) and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, State, zip code)

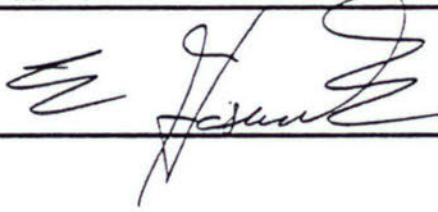
Ames, Iowa

Check if there are workplaces on file that are not identified here.

Iowa State University, Cooperative Extension Model City/Woodland Willkie Literacy
Organization Name Award Number or Project Name

Richard E. Hasbrook, Contracts and Grants Officer
Name and Title of Authorized Representative


Signature


Date

12-20-91

UNITED STATES DEPARTMENT OF AGRICULTURE
EXTENSION SERVICE

CERTIFICATION REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan or cooperative agreement;

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant,

loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Iowa State University, Cooperative Extension Model City/Woodland Willkie Literacy

Organization Name

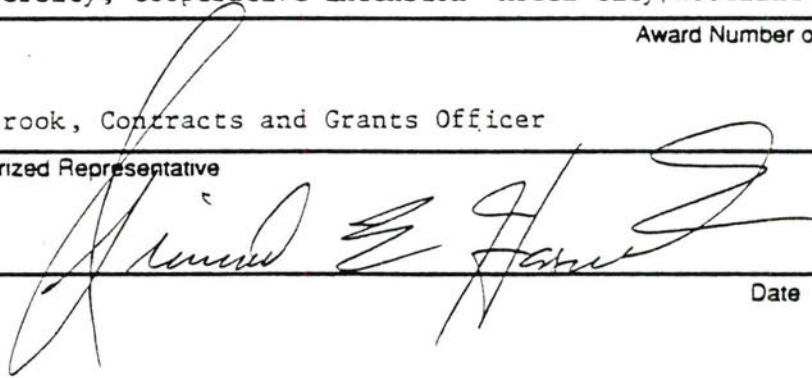
Award Number or Project Name

Richard E. Hasbrook, Contracts and Grants Officer

Name and Title of Authorized Representative

Signature

Date



12-20-91

UNITED STATES DEPARTMENT OF AGRICULTURE EXTENSION SERVICE

NOTICE TO APPLICANTS— CERTIFICATION/DISCLOSURE REQUIREMENTS RELATED TO LOBBYING

Section 319 of Public Law 101-121 (31 U.S.C.), signed into law on October 23, 1989, imposes new prohibitions and requirements for disclosure and certification related to lobbying on recipients of Federal contracts, grants, cooperative agreements, and loans. Certain provisions of the law also apply to Federal commitments for loan guarantees and insurance; however, it provides exemptions for Indian tribes and tribal organizations.

Effective December 23, 1989, current and prospective recipients (and their subtier contractors and/or subgrantees) will be prohibited from using Federal funds, other than profits from a Federal contract, for lobbying Congress or any Federal agency in connection with the award of a particular contract, grant, cooperative agreement or loan. In addition, for each award action in excess of \$100,000 (or \$150,000 for loans) on or after December 23, 1989, the law requires recipients and their subtier contractors and/or subgrantees to: (1) certify that they have neither used nor will use any appropriated funds for payment to lobbyists, (2) disclose the name, address, payment details, and purpose of any agreements with lobbyists whom recipients or their subtier contractors or subgrantees will pay with profits or **nonappropriated** funds on or after December 23, 1989; and (3) file quarterly updates about the use of lobbyists if

material changes occur in their use. The law establishes civil penalties for noncompliance.

If you are a current recipient of funding or have an application, proposal, or bid pending as of December 23, 1989, the law will have the following immediate consequences for you:

- You are prohibited from using appropriated funds (other than profits from Federal contracts) on or after December 23, 1989, for lobbying Congress or any Federal agency in connection with a particular contract, grant, cooperative agreement, or loan;
- you are required to execute the attached certification at the time of submission of an application or before any action in excess of \$100,000 is awarded; and
- you will be required to complete the lobbying disclosure form if the disclosure requirements apply to you.

Regulations implementing Section 319 of Public Law 101-121 have been published as an Interim Final Rule by the Office of Management and Budget as Part III of the February 26, 1990, **Federal Register** (pages 6736-6746).

AmeriCorps

IS COMING

Dear Friend of Service:

I am writing to invite you to a series of workshops on one of the great hopes for the 1990s -- national service. Many of you have already contributed immensely to the success of a variety of service initiatives. Many more of you may know little about the program. But as the range of opportunities for national service dramatically expands, I hope all of you will join us to create the future of AmeriCorps.

As you probably know, the National and Community Service Trust Act was signed into law in September, 1993. The legislation is designed to engage the idealism and energy of thousands of young Americans and others in the crucial tasks of our time -- meeting unmet needs and building a spirit of community and citizenship. Up to \$300 million will be available to enable AmeriCorps members to engage in needed service and earn money for college in return. In addition, there will be new funds for the full range of service activities, including the school-based and higher education programs.

AmeriCorps' motto is "getting things done." This initiative represents an important opportunity for your organization, whether you have a long history of community service or a strong dedication to expertly meeting specific needs. The legislation requires that programs fall into four broad areas -- human needs, education, environment, and public safety -- and while quality standards will be high and competition stiff, well-crafted programs will have the flexibility to succeed.

I hope you will join us at one of our four Program Application Assistance Workshops. These will offer detailed information on all of the programs and application procedures of the Corporation. The dates will be as follows:

January 10-11	Washington, DC
January 12-13	Atlanta, GA
January 18-19	Kansas City, MO
January 20-21	Los Angeles, CA

If you cannot attend these workshops, there are a variety of ways to get application assistance, including materials and tele/video-conferencing.

National service can truly bring all of us together in the common work of service. Join us and find out how you can be a part of this American way to change America.

Sincerely,



Eli J. Segal
Chief Executive Officer

FAX

55

QLF/Atlantic Center for the Environment, 39 South Main Street, Ipswich, MA 01938 USA
FAX: 508-356-7322 • 508-356-0038 • e-mail: atlantictr@igc.org • Field offices:
Quebec 514-395-6020 • Vermont 802-229-0707 • Newfoundland 709-754-5948

DATE: 22 December 1993

Number of pages (inc.): 4.5

TO: Katherine Gibney

FROM: Elliott Gimble

Thanks for returning my call and for the update on funding for community service projects. Here are the pages that The Corporation sent me this morning. I look forward to seeing you in January. Happy holidays to you, Joel and Nina. We look forward to working with USDA in '94.

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

NEWS USDA NEWS

The U.S. Department of Agriculture

Volume 51 No. 3

April 1992



The snow in the air isn't going to stop the distribution of this U.S. Government food to at-risk citizens of Armenia...page 1.

We're providing food aid to the former Soviet Union...(page 1)

USDA employees may be tutors during the duty day...(page 2)

This ES kit helps kids cope with the Africanized bee...(page 3)

It's a milestone: the 10,000th audio teleconference....(page 7)

FEDERAL DEPARTMENTS/INDEPENDENT AGENCIES
 AMERICORPS
 SUMMER OF SERVICE
 APPLICATION

RESP.	STEP	ACTION	ASSIGNED TO	DUE	COMPLETED
	OVERVIEW	<p>The FY 1994 Summer of Service program is entitled a Summer of Safety.</p> <p>Although there are 3 million dollars in grants available for this program, the Corporation is looking for Federal Departments that apply for programs to provide a majority, if not all of the operating funds for the project. They will supply the education award amount.</p> <p>Americorps intends to fund up to 20 programs in urban and rural sites during the summer of 1994.</p> <p>Participants who successfully complete a minimum of 381 hours of service will receive a \$1,000 post service benefit award which can be used for higher education, certain vocational training and school-to-work programs or repayment of student loans.</p> <p>Federal Departments/Independent Agencies may apply individually or they may enter into partnerships or participate in consortia consisting of other Federal Agencies, Indian Tribes, subdivisions of States, community-based agencies, institutions of higher education, or other non-profit organizations.</p> <p>NOTE: In accordance with Americorps regulations, agencies, bureaus, divisions, field offices that are part of a Cabinet-level department are eligible to participate but they must submit their applications as a project which forms part of their Department's single application.</p>			

Summer of Service

RESP.	STEP	ACTION	ASSIGNED TO	DUE	COMPLETED
	APPLICATION GUIDELINES				
	SUMMER OF SERVICE APPLICATION				
<p>NOTE: AmeriCorps has strict limits on the size of the application packages they will accept. For this reason, the number of allowable pages is listed along side of the requirement. These limits must be adhered to for the application to be acceptable.</p> <p>Except where a form is to be completed all application information should be done using WordPerfect 5.1, double spaced, and in Times Roman 12 point font. The font should remain the same through out the application material done in WordPerfect.</p> <p>The letter C appearing in the "RESP." column means that the USDA national service coordinator is responsible for preparing that portion of the application. The letter A appearing in the "RESP." column means that the USDA agency proposing the program is responsible for completing a first draft of that portion of the application. The final version of that portion of the application will be drafted by the USDA national service coordinator in conjunction with the agency.</p>					
C	1. Title Page (one page)	List the following information:			
C	(i)	Name and address of legal applicant (include signature of authorized executive);			
C/A	(ii)	Names of organizations participating in the partnership;			
A	(iii)	Type of Federal funds requested - Section B2, C, or H;			
A		Amount of Federal funds requested;			
A		Amount of non-federal match (both cash and in-kind);			
A		Number of stipend participants and number of additional volunteers who will not receive stipends;			
A		One paragraph describing program activities and target community			
A	2. Program Narrative (20 pages)	A narrative describing the proposed program should contain sections that respond to the following requirements:			
A	(a) Community Need/ Anticipated Impact				
A	(i) Specific Needs/Impact	Using Official data (demographic data, crime data, etc.) public opinion survey's, expert analysis, local data, discuss the specific needs or problems that exist in the target area.			

RESP.	STEP	ACTION	ASSIGNED TO	DUE	COMPLETED
A	(ii) Program Objectives	Describe specifically how the program will address the identified need/problem(s). Outcomes must be direct and demonstrable. For example, XX victims of violent crime assisted at court or home, XX Safe Houses established, XX playgrounds refurbished and supervised, XX youth provided crime prevention/violence reduction training, etc.			
A	(iii) Appropriateness of Summer Program	Discuss appropriateness of summer program to address identified need/problem and to achieve the specified objectives. Include long-term effects, i.e. playgrounds remain available throughout the year, volunteer work begun in the summer will continue, etc.			
A	(c) Participants				
A	(i) Recruitment	Describe plans to recruit, screen, select, and assigning qualified and diverse pool of participants;			
A	(ii) Training	Describe training that will be provided to participants to ensure successful involvement in the summer program;			
A	(iii) Impact on Participants	Describe how the entire summer experience for participant orientation, training, service activity, etc. will develop useful skills, teach them about public safety, promote active citizenship and strengthen their commitment to service;			
A	(iv) Participant Safety	Describe the policies and practices designed to assure the safety of participants while they carry out service activities;			
A	(v) Child Care	If required in the Corporation's final regulations, describe provisions for providing child care to eligible applicants.			
A	(vi) Liability Coverage	Describe arrangements to provide appropriate program and liability coverage; and,			
A	(vii) On-The-Job injury coverage	Describe arrangements that will be made to cover on-the-job injuries to participants, such as linkage with the State Worker's Compensation Program or other appropriate accident and injury policies.			
A	(c) Service Activities				

RESP.	STEP	ACTION	ASSIGNED TO	DUE	COMPLETED
A	(i) Service Activities	Describe specific service activities that will be conducted by the program during the summer;			
A	(ii) Number of Participants	Describe the number of stipended and unstipended participants and volunteers who will serve in each of the identified activities;			
A	(iii) Assignment Criteria	Describe the background, skills or other factors related to assigning participants to various service activities;			
A	(iv) Training	Describe the specific training which will be necessary to enable participants to carry out respective service assignments;			
A	(v) Supervision	Describe the procedures for supervision of participants engaged in service activities;			
A	(vi) Displacement Considerations	Describe the process by which the program will ensure that service participants will not displace paid workers, including considerations with appropriate labor unions.			
A	(d) Continuation	NOTE: Programs that will accomplish their objectives by the end of the summer or those that have no need to sustain activity because impact will occur in the long-term as the result of the summer effort need not respond to the following section.			
A	(i) Sustaining Strategies/Priorities	Identify priority activities or strategies which will be sustained following the summer. This may be the entire program, select components, or efforts begun in that summer that will be brought to fruition;			
A	(ii) Resources	Describe the resources and approaches that will assure continuation of the program activity.			
A	(e) Workplan/Timeline	Successful applicants will receive notice of tentative selection by April 1, 1994. Accordingly, proposals must include a timeline that:			
A	(i) Milestones	Identifies specific steps and milestones in a program development, implementation and management process that begins April 1 and extends through the end of the summer.			

RESP.	STEP	ACTION	ASSIGNED TO	DUE	COMPLETED
A	(ii) Leadership Training	Incorporates a required national-scope training and technical assistance workshop for project leadership to take place some time in late April;			
A	(iii) Orientation/Start	Absent compelling reason to do otherwise, establishes the week of June 13 for participant orientation and training, Use June 21 as the official date to "launch" the program and sets the program's end date as August 24, 1994.			
A	(f) Applicant Capacity				
A	(i) Institutional Capacity	Describe the applicant's institutional capacity to develop and administer the program, including payment of living allowances of at least \$147.00 per week of full-time (40 hour) service to participants and management of the partnership;			
A	(ii) Experience	Include brief resumes describing background of proposed program director and key supervisory personnel;			
A	(iii) Working Relationships	Describe working relationships that exist with appropriate community organizations and public agencies;			
A	(iv) Law Enforcement Relationship	Describe and document the nature and quality of the relationship with the local law enforcement agency(s) (If the applicant is not a law enforcement agency).			
A	(v) Applicant Experience	Review the applicant's experience in conducting public safety and/or community service/volunteer programs.			
C/A	(vi) Certification of Participant	Certify the applicant's willingness to promote a national identity for the Summer of Safety program, as part of AmeriCorps, through the use of logos and other materials, and participant in activities such as common opening or closing ceremonies and other events.			
A	(g) Partnership				
A	(i) Partnership Description	Identify the organizational and agencies (and as appropriate, individuals) who have committed to participate in the Partnership effort, and identify the leader of the partnership;			

RESP.	STEP	ACTION	ASSIGNED TO	DUE	COMPLETED
A	(ii) Commitment	Describe the commitment each partner has made to carry out specific roles and contribute specific resources(training, expertise, space, supplies, funds, publicity, etc.) to support the Summer of Safety program;			
A	(iii) Partnership Breakout	Identify the number of service participants and type(s) of service activity individual partners propose to carry out as components of the program.			
A	(h) Monitoring and Evaluation				
A	(i) Progress	Describe how progress toward the program objectives will be monitored;			
A	(ii) Quality Control	Describe how the quality of the service activity and the satisfaction of the participants and the individuals or institutions served will be assessed on an on-going basis.			
A	(iii) Data Collection	Include sound plans for ensuring the required descriptive and demographic data is collected;			
A	(iv) Previous Results	Include the results from previous evaluations;			
A	(v) Commitment to National Evaluation	Commit to cooperating with the Corporation's national evaluation effort.			

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

A Summer of Service

Programs to immunize over 5,000 children in Philadelphia, to build the self-esteem and academic skills of hundreds of middle schoolers in South Central Los Angeles, and to test for lead paint poisoning in thousands of low-income New York homes are a few of the programs chosen by the Commission as sites for America's first Summer of Service.

The Summer of Service program is President Clinton's first national service initiative and will involve nearly 1,500 young people in eight weeks of community service in sixteen programs around the country.

Summer of Service programs will run in Atlanta, Baltimore, Boston, Oakland/East Bay, Los Angeles, New Orleans, Newark, New York City, Philadelphia, Delaware (Ohio), and Red Lake (Minn.).

All programs will address needs of children, providing services in the areas of health, education, public safety and the environment.

In exchange for service, participants will receive minimum wage stipends and an education or job training award at the end of the program. Participants will include young people ages 17 - 25

from diverse ethnic, economic, and educational backgrounds.

The Summer of Service is being administered by the Commission in collaboration with the White House Office of National Service.

The sixteen programs are innovative partnerships that team uni-

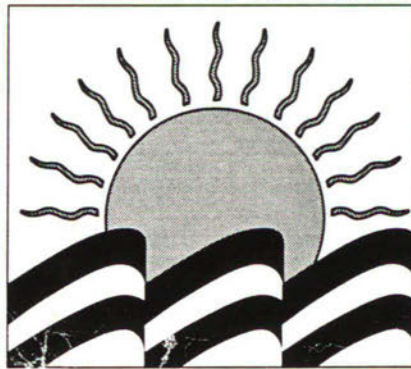
versities with local government and community organizations, youth corps, public schools, health care groups, and environmental agencies.

leaders from the military and service programs such as the Peace Corps, Outward Bound, and Public Allies. The training will provide participants with a foundation of skills and knowledge that will enhance their effectiveness in communities this summer and will inspire them for a lifetime of service. Participants will complement their training in leadership and community issues by engaging in community service projects benefiting the Bay Area.

For participants who wish to continue serving beyond the summer, the Commission will assist participants in finding year-round, full-time service placements. To build upon the enthusiasm and creativity of the summer programs, the Commission will award up to fifteen Service Entrepreneurial Awards for Change to participants with plans to develop new, innovative year-round service programs.

The Summer of Service was initiated by the White House Office of National Service and the Commission as the first step toward the President's vision for a national service program which builds the American community, expands educational opportunities, and rewards individual responsibility. ♦

SUMMER OF SERVICE



versities with local government and community organizations, youth corps, public schools, health care groups, and environmental agencies.

The programs have been selected for their quality, their clearly defined and measurable effects in addressing important children's issues, and their potential to develop service leaders for the future.

In addition to meeting vital community service needs, the programs will serve as a foundation for an effective, high-quality network of national service.

The Summer of Service will kick off June 20, when all participants will gather at the Treasure Island Naval Base in the San Francisco Bay Area for a week of service and leadership training with

While Summer of Service participants will be providing benefits for thousands of children, they also will be preparing themselves to become national service leaders for the future.

Catherine Milton
Director, Commission on
National and Community Service

Summer of Service will give youth the opportunity to serve their country in meaningful and immediate ways...It speaks to young people's desire to be part of the renewal of their country.

Eli Segal
Director, White House Office
of National Service





COMMISSION ON NATIONAL AND COMMUNITY SERVICE

April 22, 1993

Thomas Ehrlich
Chairperson

Shirley Sachi Sagawa
Reatha Clark King
Vice-Chairperson

William J. Byron, S.J.
Maria H. Fernier
Frances Hesselbein
Leslie Lenkowsky
Paul N. McCloskey, Jr.
Wayne W. Meisel
Richard F. Phelps
George Romney
Patricia T. Rouse
Johnnie Smith
Glen W. White
Robert L. Woodson
Board of Directors

Secretary of Agriculture
Secretary of Education
Secretary of Health
& Human Services
Secretary of Interior
Secretary of Labor
Director, ACTION
Director, Office of
National Drug
Control Policy
Ex-Officio Members

Catherine Milton
Executive Director

Aaron Shirley
Summer of Service
Jackson-Hinds Comprehensive Health Center
Post Office Box 3437
Jackson, MS 39207

Dear Aaron Shirley:

Thank you for your application to the Commission on National and Community Service to participate in the Summer of Service program. Unfortunately, your proposal was not selected for funding despite its merit. There were many more quality program applicants worthy of the Commission's support than available funding.

The response to the President's challenge to young people to become involved in the Summer of Service has been tremendous. By April 1 we received over 400 proposals representing every state in the country, Washington, D.C., and several territories. More than fifty thousand young people would be serving as participants this summer if we were able to provide support to every program applicant.

External panels of peer reviewers evaluated the proposals. Selection was based first on the criteria in the application and then in context of geographic area. To demonstrate the potential impact of national service, we have selected 17 programs in 11 areas throughout the country to participate this summer.

Your continued interest and leadership in community service is essential. National service is only as strong as the many quality service programs in communities across the country.

We appreciate your time and energy in applying to become a part of this initial effort. Thank you for your commitment to improving the lives of children at risk and to inspiring young people to serve their communities and the country. We will keep you updated about the progress of this Summer of Service and about ways in which we can build many more seasons of national service together.

Sincerely,

Catherine Milton / ce
Catherine Milton
Executive Director

Post-It™ brand fax transmittal memo 7671		# of pages ▶	
To	Mr. JOEL BERG	From	JIMMY BELL
Co.	PUBLIC AFFAIRS	Co.	NCCR, INC.
Dept.	AGRICULTURE	Phone #	601-981-7046
Fax #	202-780-5043	Fax #	601-981-6788

WEST JACKSON COMMUNITY DEVELOPMENT CORPORATION

1060 JOHN R. LYNCH STREET

P. O. BOX 10325

JACKSON, MISSISSIPPI 39289-0325

(601) 352-6993

COVER SHEET

DATE: 04/06/93

TO: Ms Oleta Fitzgerald-Garrett

COMPANY: USDA

FAX NUMBER: 202-720-5437

FROM: WJCDC Lynn Budget

Number of pages including cover sheet: 87

Remarks: Ms. Fitzgerald-Garrett: The Summer Youth
Program is our most immediate concern, since it will
probably be acted on sooner than HHS. More information
will follow on this by regular mail.
Thank you

WEST JACKSON COMMUNITY DEVELOPMENT CORPORATION

1060 JOHN R. LYNCH STREET
P. O. BOX 10325
JACKSON, MISSISSIPPI 39289-0325
(601) 352-6993 • (601) 352-6997 FAX

April 5, 1993

USDA

Ms. Oleta Fitzgerald-Garrett
White House Liaison
14th & Independence S.W.
Suite 214-A
Washington, D.C. P.O. Box 629
Jackson, MS 39205

Dear Ms. Fitzgerald-Garrett:

I am enclosing a brief synopsis of two (2) proposals that the West Jackson Community Development Corporation submitted to Washington for approval:

Both proposals are requesting funds for job creation and training in the West Jackson area. As you know this area surrounds Jackson State University and has one of the highest rates of crime and unemployment in the city. The proposal submitted were as follows:

- (a) Summer Youth - The Commission on National and Community Service. You may call this agency direct at (202) 724-0600, the Executive Director is Ms. Catherine Milton.
- (b) Job training and creation - Department of Health and Human Services (HHS)/Office of Community Service. (Form 424 enclosed). We applied under priority 1.2 of the RFP, which is reserved for Historically Black Colleges and Universities. The WJCDC submitted a joint application with the University.

The first proposal for the Summer Youth Program is expected to be acted on in the next ten (10) days. The HHS proposal will probably have a longer turn around period.

Ms. Fitzgerald-Garrett, thanks for taking the time to assist in this effort. I really feel that both projects be a boost to the area. I will contact you directly in a few days to discuss follow up strategies.

Sincerely,



Howard Boutte, Jr.
Interim Executive Director

B. PROGRAM NARRATIVE**Demonstrated need and impact**

The target area is located in the western section of the City of Jackson. While the City of Jackson experienced a decline in population growth of -3.2% (from 202,893 in 1980 to 196,637 in 1990), the project target area has also decreased from 13,844 in 1980 to 10,993, in 1990.

There are very few employment opportunities within the target area. Opportunities for residents in this area are limited because many of the residents do not have the literacy and technical skills needed to find gainful employment. Many residents are underemployed and forced to take part-time jobs or work at locations within walking distance due to a lack of transportation and insufficient child care services.

Joblessness and underemployment among the population of the target area are reflected in data on incomes and earnings. The most recent data show that the median household income for the target area is \$7,141, compared to the median household income on a city-wide basis of \$32,700. Moreover, 60.7% of the families in the target area earn low to moderate incomes. Additionally, city-wide, 22.7% of the population lives in poverty. By comparison 38.6% of the target area families lives in poverty.

There is also substantial drug abuse and other criminal activity in the target area. Of the crimes reported, the latest available data show that 26% were drug related, 36% burglaries, and 33% assaults.

Neighborhood revitalization, in specific housing rehabilitation, is the common focus of West Jackson Community Development Corporation and the Voice of Calvary's mission. The most immediate need of the children and families in the neighborhood is safe, decent, and affordable housing. Vacant houses pose significant health threats to children in the neighborhood, from rats and other vermin that breed in vacant houses to the fire and other safety hazards associated with deteriorating housing.

The West Jackson CDC has 1 high school, 1 middle school and 2 elementary schools with in its target area. Most of the children walk to school. Approximately 64% of the houses in the area is rental property, often abandoned by absentee landlords. These properties represent a common area for drug trafficking and crime, as well as a health hazards.

The West Jackson Summer of Service Project will employ 60 young people to rehab two houses in the WJCDC neighborhood. The project

will also use Jackson police, firemen, and pediatricians from the state Children's Hospital to teach the young people how to, in turn, teach crime prevention, fire safety, and early childhood health prevention in the West Jackson and other city neighborhoods.

Program Participants

The West Jackson Summer of Service Project plans to select 60 participants age 17 to 25. Interest in the project will be generated through Jackson Public Schools, Jackson State University, neighborhood associations, local churches, Habitat for Humanity (which has 3 student chapters in Jackson), and the four private colleges in the municipal area. The participants from the target area will have the opportunity to discover ownership and pride in their neighborhood by working to improve their own neighborhood.

Approximately 20 participants will be college students, including recent college graduates. Jackson State University will identify and help select participants from the Department of Technology and Industrial Arts with leadership potential being a prerequisite to serve as assistants. The remaining participants will be selected to provide diversity to the group as indicated above. Selection criteria for all participants will include positive teacher recommendations, previous volunteer activities, and previous leadership experiences. There will be no discrimination on the basis of race, religion, sex or creed. Previous home construction experience will not be a prerequisite but will be a plus.

A selection committee for choosing the 60 participants shall include representatives from WJCDC, Voice of Calvary, Jackson State University, the Mayor's Office, Jackson Public Schools, and the west Jackson neighborhood associations.

Participation in the West Jackson Summer of Service Project will require certain behavior standards both on and off the job; each potential participant must pledge to adhere to these standards. Participation in the summer of service will require no absence without an appropriate excuse, promptness, responsibility on the job and in the classroom, no drinking on the job, no drug use or alcohol abuse on or off the job, no trouble with the law, and --for the young women and men -- no extramarital parentage.

This group of 60 will be broken down to four teams of 15 participants each, the composition of which will reflect the diversity of the group as a whole. Each team will have a supervisor who will stay with that team throughout the 9 to 10 weeks of the project. The participants will be provided with identifying t-shirts to help build a team concept, and to encourage them to act as positive role models for younger children in the neighborhood. All classroom time will include information on how

to communicate with and act as appropriate role models for the younger children in the neighborhood. Twenty neighborhood children of middle school age will be chosen to develop a video documenting the West Jackson Summer of Service Project.

Jackson State University has sponsored Kid's College on its campus for the past nine (9) summers. Kid's College is an enrichment program for children from kindergarten through middle school age. Kid's College has pledged to provide scholarship money to sponsor 20 middle school children from the WJCDC Neighborhood. In return, the summer of service participants will interact with the Kid's College students on a regular basis. Summer of Service participants will teach Kid's College students in the Art Camp and other neighborhood children to make simple craft items from construction scraps. The sale of these craft products by Kid's College students will go to defray the cost of the scholarships.

Service Activities

The West Jackson Summer of Service Coalition plans to employ the 60 participants at minimum wage for 9.5 weeks. The first two (2) weeks will be used for classroom instruction in the Industrial Arts Building on Jackson State University campus, using JSU faculty. The participants will be divided into 4 teams, initial classroom training will include blueprint reading, carpentry skills, basic construction skills and pre-employment training. It is anticipated that some of the high school participants will require some remedial math and reading instruction as well. Classroom time will also include instruction of how to teach younger children to construct products. During the week of June 21-25 the participants will travel to the West coast, subsidized by Delta Airlines, to take part in a 5 day national training session.

The remaining 6 weeks of employment will be spent rehabbing two houses from the ground up in the West Jackson neighborhood. Each week for the first four weeks the participants will be given conflict mediation training, will learn how to teach crime prevention, fire safety, and early childhood health prevention in the West Jackson neighborhood or to any other group. The Jackson Urban League, the City of Jackson Fire and Police Departments, and the University

Medical Center's Children's Hospital, will provide this instruction at no cost. Participants, with the help of Voice of Calvary, will solicit neighborhood volunteers to build a "top of the block" playground in the neighborhood.

The final week of the project the participants and the Jackson Police Department will sponsor a crime prevention block party for the children in the neighborhood. Participants will conclude the

summer with a trip to Washington, D.C., for the closing summit. Each participant will receive a \$1,000 scholarship to the trades school, college, or university of his or her choice. These scholarships will be administered by Magnolia Federal, Trustmark, Sunburst, or Deposit Guaranty Bank.

The West Jackson Summer of Service Coalition will help to improve the environment of the children-at-risk of the West Jackson neighborhood by providing two (2) decent and affordable houses for two West Jackson families; by providing positive role models for the neighborhood children; and by teaching participants how to teach others about crime prevention, fire safety, and early childhood health prevention. It is expected that the participants who live in the neighborhood will be given a sense of ownership in their neighborhood, a chance to succeed and to serve as role models for younger children, and a better sense of the value of a college education, as well as new job and leadership skills.

The opportunity to help provide safe, decent and affordable housing through the West Jackson Summer of Service Coalition will positively affect the environment of approximately 2,300 youth between the age of 0-17 that reside in the WJCDC target area according to the 1990 census data. Abandoned houses provide a drug haven for suppliers, addicts and other illicit activities that are not conducive to a healthy community. Dilapidated houses also serve as a play area for non-suspecting children and often times contain flees, rodents, lead base paint, and lead pipes that are a health hazard. Additionally abandoned houses and empty lots provide prime space for other criminal activities, such as storage for stolen auto parts, items from other burglary activities and opportunities for personal assaults.

Finally, the West Jackson Summer of Service Coalition provides information that addresses health care needs, bettering the environment of children at risk, educational enrichment and public safety. According to Dr. Owens B. Evans, Chief of pediatrics at the University Medical Center, Jackson, Mississippi, the problem in Jackson is not so much that services are not available but a lack of information and the importance of preventive health care. More importantly there is a need to educate families, which is a part of what he plans to do with our participants and the WJCDC target area youth. The increase of knowledge in all of the areas mentioned above will be of service to the at-risk youth.

Service Entrepreneurial Awards for Change (SEA Change Awards):

The West Jackson CDC will develop year-round innovative national and community service projects to involve the nation's youth in addressing urgent national needs. Plans are to nominate 5 participants to submit to the Commission for the national selection process.

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Administration for Children and Families

[Program Announcement No. OCS-93-1]

Request for Applications Under the Office of Community Services' Fiscal Year 1993 Discretionary Grants Program

AGENCY: Office of Community Services, ACF, DHHS.

ACTION: Request for applications under the Office of Community Services' Discretionary Grants Program.

SUMMARY: The Administration for Children and Families, Office of Community Services (OCS) announces that competing applications will be accepted for new grants pursuant to the Secretary's discretionary authority under section 681(a)(2) of the Community Services Block Grant Act of 1981, as amended. This Program Announcement consists of seven parts: Part A covers information on legislative authorities and defines terms used in the Program Announcement;

Part B lists the three program priority areas under which grants will be made, describes the types of projects that will be considered for funding under each priority area, and defines who is eligible to apply;

Part C provides details on application prerequisites, funds available in each priority area, limitations on grant amounts, project periods, who should benefit from the program, and other application requirements;

Part D describes the application procedures, including the availability of forms, where and how to submit an application, the criteria used in screening and evaluating applications, and compliance with Federal requirements regarding the drug-free workplace and debarment requirements in submitting the application;

Part E describes the contents of the application package and receipt process;

Part F provides instructions for completing the SF-424 following standard Federal guidelines as well as OCS specific requirements, and describes how the project narrative should be ordered and presented; and Part G details post-award information and reporting requirements.

CLOSING DATE: The closing date for submission of applications is March 31, 1993.

FOR FURTHER INFORMATION CONTACT: Office of Community Services, Joseph D. Reid, Supervisor, Program Analyst, Division of

Community Discretionary Programs, Administration for Children and Families, 370 L'Enfant Promenade SW, Washington, DC 20447, Telephone (202) 401-9340.

Table of Contents

Part A—Preamble

1. Legislative authority.
2. Departmental goals.
3. Definition of terms.

Part B—Program Priority Areas

Part C—Application Prerequisites

1. Eligible applicants.
2. Availability of funds.
3. Project and budget periods.
4. Mobilization of resources.
5. Program beneficiaries.
6. Number of projects in application.
7. Multiple submittals.
8. Sub-contracting or delegating projects.
9. Previous performance.

Part D—Application Procedures

1. Availability of forms.
2. Application submission.
3. Intergovernmental review.
4. Application consideration.
5. Criteria for screening applicants.
6. Criteria for review and evaluation of all applications.

Part E—Contents of Application and Receipt Process

1. Contents of application.
2. Acknowledgment of receipt.

Part F—Instructions for Completing Application Package

1. SF-424 "Application for Federal Assistance".
2. SF-424A "Budget Information—Non-Construction Programs".
3. SF-424B "Assurances—Non-Construction".
4. Restrictions on lobbying activities.
5. Disclosure of lobbying activities.
6. Project narrative.

Part G—Post Award Information and Reporting Requirements

Part A—Preamble

1. Legislative Authority

Section 681(a)(2) of the Community Services Block Grant Act as amended authorizes the Secretary to make funds available to support program activities of national or regional significance to alleviate the causes of poverty in distressed communities.

2. Departmental Goals

The Secretary has established seven strategic goals guiding the Department of Health and Human Services' policies and programs over the next several years. One of those goals is particularly relevant to the OCS' Discretionary Grants Program, i.e., strengthening the American family. The Secretary's Program Directions on how programs

should be managed in order to achieve this goal include improving access of youth living in low-income families to needed support services, including employment training and other transition to work services, and improving the integration, coordination and continuity of the various HHS funded services potentially available to families currently living in poverty.

3. Definition of Terms

For purposes of this Program Announcement the following definitions apply:

- Affiliate:** a private non-profit entity which has legal and/or financial ties to a community development corporation, and which also meets the statutory requirement that it be governed by a board consisting of residents of the community and business and civic leaders.
- Community development corporation:** a private, locally initiated, nonprofit entity, governed by a board consisting of residents of the community and business and civic leaders, which has a record of implementing economic development projects or whose Articles of Incorporation and/or By-Laws indicate that it has a focus in the area of economic development.
- Displaced worker:** An individual who is in the labor market but has been unemployed for six months or longer.
- Distressed community:** A geographic urban neighborhood or rural community of high unemployment and pervasive poverty.
- Eligible applicant:** (See appropriate Priority Area under part B.)
- Indian tribe:** A tribe, band, or other organized group of Indians recognized in the State in which it resides or which is considered by the Secretary of the Interior to be an Indian tribe or an Indian organization for any purpose. For the purpose of Priority Area 1.0 (Urban and Rural Community Economic Development) an Indian tribe or Indian organization is ineligible unless the applicant organization is a private non-profit community economic development corporation.
- Migrant farmworker:** An individual who works in agricultural employment of a seasonal or other temporary nature who is required to be absent from his/her place of permanent residence in order to secure such employment.
- Rural:** An area that is not within the outer boundary of a metropolitan entity having a population of 25,000 or more and contiguous communities with a population density of 100 persons or more per square mile

From S. Hickey

***** Project Proposal *****

Title: Promoting Community Service in support of flood relief efforts in Missouri

Submitted By: Missouri 4-H Youth Development Program
210 Whitten Hall - UMC
Columbia, MO
(314) 882-4012

Project Category: Disaster Relief, Youth Education, Community Development

Amount Requested: (Phase I @ \$661,440.00)

Duration: 10 Months (August 15, 1993 - June 15, 1994)

Date Submitted: Jul 20, 1993

Contact Person: G.R. Westwood

1. EXISTING SITUATION:

Communities in more than one half of Missouri counties, have been inundated with flood waters from the Missouri, Mississippi and many local rivers. To date, fifty three (53) counties have officially been declared Federal Disaster Areas.

These floods have caused great physical loss to homes, public infrastructure, agricultural crops and businesses. In addition to the physical loss, the floods have also taken their toll psychologically. The mental stress of being displaced from one's home, the loss of jobs and the destabilizing effects associated with relocation will continue to impact on people's lives long after the flood waters recede.

People in Missouri, are currently in a state of crisis. Over the next six to nine months, outside resources will be necessary to help people living in local communities to recover from flood devastation.

2. NEEDS AND RATIONALE:

Direct financial aid and other forms of material assistance, while critically important, will not be adequate to address the crisis totally. A great deal of manpower will also be needed over a sustained period of time.

The volunteer response to the immediate crisis has been exceptional. However, as the waters recede, and as the needs become less obvious, it will become more and more difficult to rely on a spontaneous outpouring of volunteer labor to address lingering problems.

A system capable of mobilizing a large number of recovery workers on a state wide basis needs to be put in place. Older youth can be recruited to provide the human resource capital needed for much of the recovery effort in local

communities. Youth have both the energy and time to get the job done. The immediate challenge involves how to recruit, organize, train and dispatch this labor pool in ways that will have the greatest impact in the shortest amount of time possible.

Missouri Extension's 4-H/Youth Development Program has the proven capacity to help local people cope with problems stemming from natural disaster. Through its long standing statewide network of field staff, Extension can respond quickly by helping to recruit, organize and train young people to serve as members of flood recovery teams. Local extension personnel have a good understanding of needs in their assigned counties. Extension 4-H Specialists also have excellent contacts with local leaders, school officials and related agency representatives.

Extension is ideally suited to mobilize large numbers of young people to assist with follow-up flood recovery efforts.

3. OBJECTIVES:

To organize, train and dispatch teams of older youth to help with immediate flood recovery efforts during the next few months.

To establish a longer term, and more sustainable, system of volunteer assistance involving young people providing assistance during the next twelve months.

4. PROJECT DESIGN:

This project will involve a two complementary initiatives. During September through December, efforts will be directed towards responding to the immediate clean-up needs in affected communities throughout rural Missouri. As these immediate needs are satisfied, A longer, more sustainable, initiative will be launched to establish an on-going support system of youth volunteers to help with community flood reconstruction during the spring and summer of 1994.

4.1. Phase I: The Short Term Response (*August- October, 1993*)

Phase I activities will be designed to provide immediate post-flood manpower and material assistance in response to a crises situation. Initially, fifty (26) flood recovery teams composed of older youth will be organized across the State. This will be done on a county by county basis in those areas effected by the flood. Each team will be consist of twelve (12) older youth plus two adult coordinators.

4.1.1. **Recruitment** -- Team members will be recruited by local 4-H Specialists, working cooperatively with local community leaders. Out of school young people who have lost jobs as a result of the flood will be given first priority for positions whenever possible.

4.1.2. **Project Management** -- Local Extension personnel will assume responsibility for overall project management. They will also provide logistical support and conduct orientation training for the flood recovery teams members.

- 4.1.3. **Training** -- All recruited team members will be required to participate in a standardized one day orientation workshop prior to beginning their assignments. A packaged curriculum and suggested course outline will be prepared by extension subject matter specialists at the state level.

Subject matter areas to be addressed during the orientation training will include topics related to: 1) the roles and responsibilities of members of the flood recovery teams, 2) information about compensation & working hours, along with other operational matters, 3) flood safety, 4) sanitation and 5) Safty regarding the handling of flood damaged materials.

A corralary purpose of the training will be to creating a sense of group identity amongst team members.

Adult team coordinators will receive one additional day of training in an effort to help them become better prepared to work with youth in a developmental manner. Here, the focus will be on helping young people develop effective teamwork and functional leadership skills.

- 4.1.4. **Financial Management** -- Project funds will be administered by the existing county extension councils as special project accounts. Normal Extension financial management and accounting practices will be followed to insure proper financial accountability.

- 4.1.5. **Coordination** -- Extension 4-H personnel will work with other related agency representatives to coordinate the process of securing needed equipment and supplies required by the flood recovery teams in carrying out their assigned tasks. (i.e. vehicles, cleaning supplies, tools, etc.)

- 4.1.6. **Needs assessment , Project Identification, Activity Planning and On-going Assessment** -- Through Extension's existing network of local leaders (homemaker groups, 4-H clubs, other community groups, etc.) local flood recovery needs and priorities will be identified. Teams will be dispatched to do specific recovery projects in affected communities as requested by local officials and community leaders. Planning and carrying out day to day activities will be responsibility of the two adult team coordinators

One of the adult members of the flood recovery team will act as an **Advance Activity Coordinator**. This person will be responsible for Making initial site visits to areas effected by the flood and to ascertain the type of recovery activities that should be undertaken by the youth. This person will also work with local leaders to make advance arrangements, set activity schedules and. determine what equipment, supplies and technical expertise will be needed to carry out the particular recovery activities. In addition, this person's role will be to coordinate with other agencies representatives to make needed logistic arrangements for actually carrying out site specific flood recovery projects.

The second adult member on the team will serve as the **On-site Supervisor** while the flood recovery activities are being carried out in a particular community. This person's role will involve assigning specific tasks to team members, monitoring task accomplishment and addressing any problems or difficulties that arise while completing the project. The On-site Supervisor will also serve as a referral agent and facilitator, helping local residents get additional resources, needed services and information.

- 4.1.7. **On-going project assessment** -- The Extension 4-H Specialist will meet weekly with the adult members of the flood recovery teams to assess overall progress and make needed adjustments. The On-site supervisors will be asked to maintain a daily work logs, documenting tasks accomplished and time spent. These logs will serve as the basis for balancing work assignments and help in determining any adjustments that need to be made.

A monthly evaluation of local projects will be conducted with the coordinators and members of the local clean-up management committee to determine needs and future direction of the project.

- 4.1.8. **Activity Selection Guidelines** -- The main purpose of phase I of the project is to provide a concentrated pool of manpower to accomplish clearly defined tasks related to flood clean-up. Obviously, the range and scope of activities to be undertaken by the flood recovery teams will differ widely from one locality to the next. However, two basic guidelines will be followed in selecting projects to carried out by these teams.

First, projects that involve a great deal of labor intensive activity over a short period of time will be given priority. Generally, the kind of projects to be undertaken by the flood recovery teams during Phase I of the project will involve blocks of approximately 120 hours of team effort over a one of two day period.

Second, the personal safety of team members will always be a prime consideration. Projects involving the removal of contaminants or contact with physical hazards and other safety related constrains will not be undertaken.

- 4.1.9. **Examples Of Project Activities** -- In addition to general community clean-up activities stemming directly from the flood, other kinds of related project activities to be undertaken might include:

- 4.1.9.1. Working With Senior Citizens -- Team members may be partnered with local senior citizens whose homes were affected by the flood waters. Here, youths would provide assistance in house and yard clean-up, while also being supportive to the older person as they begin the stressful job of putting their home back together. Youth who might be involved in efforts directed specifically towards senior citizens would be provided

additional more specialized training designed to help them be more understanding and sensitivity to the unique needs of an elderly person.

4.1.9.2. Helping To Create Safe, Nurturing Environments For Younger School-Age Children -- When the waters recede and families begin to either clean-up their homes, or make decisions to start over somewhere else, school-age children (youth ages 5-12) will be greatly affected. The stress caused by the unknown, decisions made quickly and multiple changes will create confusion in families. Some members of the flood recovery teams may become involved in using existing curriculum, to develop temporary programs that will help provide school-age children whose homes were disrupted by the flood to experience a supportive, nurturing environment after school. A program where school-age youngsters can come to find friends who understand the confusion at home. A place where they can have fun and get away from the clean-up for awhile.

4.1.9.3. Removal Of Flood Restraining Materials -- Many Missourians volunteered their time to strengthen levies and protect buildings with sand bags and other structures. When the waters recede, these structures will have served their purpose and will need to be removed to eliminate a public nuisance. Teams of youths may be asked to assist with the disposal and clean up of the thousands of sand bags and other flood retaining structures, disposing of them properly. Where this is the case team members will receive additional training in appropriate disposal techniques.

4.1.10. ***Benefits that will be derived from the initial efforts*** -- Communities and elderly individuals will gain direct benefits from the youthful manpower available to assist with flood clean-up activities. Youth who have experienced a loss, as a result of this disaster, will have an avenue to vent frustrations and find a supportive structure in the team. The model provides constructive alternative activities for older youth along with an opportunity for income (stipend) which can be used to replace lost or damaged personal items. Youth will develop an increased sense of community ownership and pride in helping to restore their community. team members will gain valuable job skills, work place ethics and organizational skills along with a sense of achievement as various tasks are accomplished. Adult team coordinators will receive compensation for their services. This will provide an alternative means of income for those displaced from work or spouses needing to generate additional income .

4.2. Phase II: Post Flood Reconstruction (January - June 1994)

- 4.2.1. **Overview** -- The second phase of the project will be launched in January of 1994. The purpose will be twofold. First, to provide the manpower resources needed for longer term, follow-up reconstruction activities scheduled to commence during the spring and summer of 1994, and second, to lay the foundation for establishing an on-going, volunteer, youth service corp. throughout rural Missouri.
- 4.2.2. **Recruitment and Training of Core Team Members** -- A group of older youth, adult coordinators and Extension 4-H Specialists from designated counties, where long term follow-up reconstruction efforts are required will be identified (*i.e. 3 people from each of 25 different counties, totaling 75 people*). Those selected will be invited to participate in a state level, week long, leadership workshop. to be held in January of 1994. The workshop will be conducted, in one of the designated disaster counties. This county will serve as a "training laboratory". Within the laboratory environment, participants will be provided an opportunity for hands-on-learning about how to organize and carry out community reconstruction projects back home in their respective counties. The aim is for the participants to create mirror images of what they have done during the week long workshop back in their home counties.

Participants will also be provided with advanced leadership training designed to equip them with the skills needed to work effectively with adolescents and to organize young people into functional teams.

- 4.2.3. **Project Implementation** -- Those participating in the January workshop will serve as a core team in their respective counties. During the months of February and March, each of the "core teams" will engage in recruitment, organizing and planning activities for flood reconstruction efforts to commence in April, May and June of 1994. The youth and volunteer adult members of the core team will be paid a monthly stipend for the time and effort expended during this planning and organizing period.

High school aged youth will be recruited from existing youth groups, schools and other organizations to join in the reconstruction efforts. Youth involvement will be on a volunteer basis. Those recruited will receive the same type of orientation training that was provided to the older, out of school youth involved in phase I of the project.

Phase II activities will involve moving a large number of youth (*25-50 high school aged youth*) into a single community or rural area. The intent is to make available a large amount of labor during a single weekend to undertake and complete a pre defined project in that community. The approach to be used is similar to an old fashioned "barn raising".

The local community being serviced. will be asked to contribute as much as possible in the way of materials and equipment. needed to complete the project. The community will also be asked to provide housing and meals for the volunteers.

The reconstruction teams will move from community to community each weekend completing additional projects as needed. These weekend "work-a-thons" will continue until school adjourns for the summer.

4.2.4. **Project Management, Coordination and Planning** -- The same staff roles and project management procedures used during Phase I will be continued during Phase II of the project.

4.2.5. **Project Selection Guidelines** -- Projects under Phase II will be significantly different than those carried out during Phase I. Phase II projects will be designed to have long term and lasting impact on the communities affected by the flood. The intent will be to use community self help projects as vehicles for establishing cadres of young people who are willing and able to perform community service on a sustained basis.

The hope is that it will be possible to use community reconstruction as a tool for instilling values in young people that will encourage life long participation in community service efforts.

4.2.6. **Anticipated Benefits** -- Local community infrastructure will be improved through self help initiative and team work. An organizational framework will be created for expanding the Youth Corp. program into rural Missouri as a volunteer initiative. More than 1,200 high school aged youth will gain community service experience.

**Phase I: Short Term Response
Cost Projections
One County Level Flood Recovery Team
(August 15 - October 15)**

Budget Item	Project Grant	Extension 4-H Development Program	Federal Emergency Management Administration	Total
Personnel				
County Project Coordinators -- one Extension 4-H Specialist per county (@ \$1,000.00 per month x 2 mos.)		\$2,000.00		\$2,000.00
Adult Team Coordinators (two positions per team @ \$10.00 per hr. x 40 hrs. per week x 8 weeks)	\$6,400.00			\$6,400.00
Older Youth Team Members (@ 12 positions per team x \$6.00 per hour x 40 hrs. per week x 8 weeks)	\$15,350.00			\$15,360.00
Clarial support at the county level (@ \$200.00 per mo. x 2 months)	\$200.00	\$200.00		\$400.00
Subtotal	\$21,960.00	\$2,200.00	\$0.00	\$24,160.00
Communications				
Telephone/fax (@ \$50.00 per month x 2 months)	\$100.00			\$250.00
Postage and Printing (@ \$100.00 per mo. x 2 mos.)	\$200.00			\$500.00
Subtotal	\$300.00	\$0.00	\$0.00	\$750.00
Transportation				
Vehicles (one 15 passenger Van @ \$400.00 per week x 8 weeks)			\$3,200.00	\$3,200.00
Gasoline (@ \$20.00 per day x 40 days)			\$800.00	\$800.00
Staff milage (200 miles per week x 8 weeks x .30 per mile)	\$480.00			\$480.00
Meals for recovery team members (@ \$4.00 per day x 40 days x 15 team members)	\$2,400.00			\$2,400.00
Subtotal	\$2,880.00		\$4,000.00	\$6,880.00
Training				
Orientation Training for all team members (\$10.00 per participant x 15 participants)		\$150.00		\$150.00
Advanced training for Adult Coordinators (@ \$15.00 per day x 2 participants)		\$40.00		\$300.00
Subtotal		\$190.00		\$190.00
Other				
Basic supplies and equipment for flood recovery team members (@ \$20.00 per person x 15 team members)	\$300.00			\$300.00
Subtotal	\$300.00			\$300.00
Total Cost for One Flood Recovery Team	\$25,440.00	\$2,200.00	\$4,000.00	\$32,090.00

**Phase I: Short Term Response
Cost Projections
One County Level Flood Recovery Team
(August 15 - January 15)**

Budget Item	Project Grant	Extension 4-H Development Program	Federal Emergency Management Administration	Total
Personnel				
County Project Coordinators -- one Extension 4-H Specialist per county (@ \$1,000.00 per month x 5 mos.)		\$5,000.00		\$5,000.00
Adult Team Coordinators (two positions per team @ \$10.00 per hr. x 40 hrs. per week x 20 weeks)	\$16,000.00			\$16,000.00
Older Youth Team Members (@ 12 positions per team x \$6.00 per hour x 40 hrs. per week x 20 weeks)	\$38,400.00			\$38,400.00
Clarial support at the county level (@ \$200.00 per mo. x 5 months)	\$500.00	\$500.00		\$1,000.00
Subtotal	\$54,900.00	\$5,500.00	\$0.00	\$60,400.00
Communications				
Telephone/fax (@ \$50.00 per month x 5 months)	\$250.00			\$250.00
Postage and Printing (@ \$100.00 per mo. x 5 mos.)	\$500.00			\$500.00
Subtotal	\$750.00	\$0.00	\$0.00	\$750.00
Transportation				
Vehicles (one 15 passanger Van @ \$400.00 per week x 20 weeks)			\$8,000.00	\$8,000.00
Gasoline (@ \$20.00 per day x 100 days)			\$2,000.00	\$2,000.00
Staff milage (200 miles per week x 20 weeks x .30 per mile)	\$1,200.00			\$1,200.00
Meals for recovery team members (@ \$4.00 per day x 100 days x 15 team members)	\$6,000.00			\$6,000.00
Subtotal	\$7,200.00		\$10,000.00	\$17,200.00
Training				
Orientation Training for all team members (\$10.00 per participant x 15 participants)		\$150.00		\$150.00
Advanced training for Adult Coordinators (@ \$15.00 per day x 2 participants)		\$40.00		\$300.00
Subtotal		\$190.00		\$190.00
Other				
Basic supplies and equipment for flood recovery team members (@ \$20.00 per person x 15 team members)	\$300.00			\$300.00
Subtotal	\$300.00			\$300.00
Total Cost for One Flood Recovery Team	\$63,150.00	\$5,500.00	\$10,000.00	\$78,650.00

*** Cost Projections ***
 State Level Coordination of 4-H\Youth Flood Recovery Effort
 (August 15 -October 15)

Budget Item	Project Grant	Extension 4-H Development Program	Federal Emergency Management Administration	Total
Personnel				
State Level Project Coordinator -- one State Extension 4-H Specialist (@\$3,000.00 per month x 2 mos.)	\$6,000.00			\$6,000.00
State level Subject Matter Specialists (5 days x \$350.00 per day)		\$1,750.00		\$1,750.00
Clarial support at the state level (@ \$200.00 per mo. x 2 months)	\$200.00	\$200.00		\$400.00
Subtotal	\$6,200.00	\$1,950.00	\$0.00	\$8,150.00
Communications				
Telephone/fax (@ \$50.00 per month x 2 months)		\$400.00		\$250.00
Postage and Printing (@ \$100.00 per mo. x 2 mos.)		\$200.00		\$500.00
Subtotal	\$0.00	\$600.00	\$0.00	\$750.00
Travel and Per diem				
Staff milage (300 miles per week x 20 weeks x .30 per mile)	\$720.00			\$720.00
Meals and lodging (@ \$50.00 per day x 15 days)	\$250.00			\$250.00
Subtotal	\$970.00		\$0.00	\$970.00
Total Cost for State-wide Management and Coordination	\$7,170.00	\$2,550.00	\$0.00	\$9,870.00

*** Cost Projections ***
 Optional Number of Flood Recovery Teams
 (August 15 -October 15)

Number of Flood Recovery Teams	Project Grant	Extension 4-H Development Program	Federal Emergency Management Administration	Total
10	\$254,400.00	\$22,000.00	\$40,000.00	\$320,900.00
25	\$661,440.00	\$57,200.00	\$104,000.00	\$834,340.00
53	\$1,348,320.00	\$116,600.00	\$212,000.00	\$1,700,770.00

***** Cost Projections *****
State Level Coordination of 4-H\Youth Flood Recovery Effort
(August 15 - January 15)

Budget Item	Project Grant	Extension 4-H Development Program	Federal Emergency Management Administration	Total
Personnel				
State Level Project Coordinator -- one State Extension 4-H Specialist (@\$3,000.00 per month x 5 mos.)	\$15,000.00			\$15,000.00
State level Subject Matter Specialists (5 days x \$350.00 per day)		\$1,750.00		\$1,750.00
Clarial support at the state level (@ \$200.00 per mo. x 5 months)	\$500.00	\$500.00		\$1,000.00
Subtotal	\$15,500.00	\$2,250.00	\$0.00	\$17,750.00
Communications				
Telephone/fax (@ \$50.00 per month x 5 months)		\$1,000.00		\$250.00
Postage and Printing (@ \$100.00 per mo. x 5 mos.)		\$500.00		\$500.00
Subtotal	\$0.00	\$1,500.00	\$0.00	\$750.00
Travel and Per diem				
Staff milage (300 miles per week x 20 weeks x .30 per mile)	\$1,800.00			\$1,800.00
Meals and lodging (@ \$50.00 per day x 15 days)	\$750.00			\$750.00
Subtotal	\$2,550.00		\$0.00	\$2,550.00
Total Cost for State-wide Management and Coordination	\$18,050.00	\$3,750.00	\$0.00	\$21,050.00

***** Cost Projections *****
Optional Number of Flood Recovery Teams
(August 15 - January 15)

Number of Flood Recovery Teams	Project Grant	Extension 4-H Development Program	Federal Emergency Management Administration	Total
10	\$631,500.00	\$55,000.00	\$100,000.00	\$786,500.00
26	\$1,641,900.00	\$143,000.00	\$260,000.00	\$2,044,900.00
53	\$3,346,950.00	\$291,500.00	\$530,000.00	\$4,168,450.00

April 1, 1993

SUBJECT: Response to Youth Summer of Service Proposal Request

TO: Ms. Oleta Fitzgerald
Executive Assistant to the Secretary

We are pleased to submit to you a brief description of the Youth Summer of Service Program proposals representing 27 states.

The issues facing communities are as complex as the cultures and climates in which they exist. Locally based Cooperative Extension programs address these complexities by empowering communities to address local needs.

We understand that the President's Youth Summer of Service initiative may target two important areas where Extension is having much success -- conservation and the environment and nutrition health and family education.

Environment

We believe that a number of the following proposals fit with these two areas and should be considered for funding. We think that our demonstrated approach to community and individual empowerment through our urban gardening, water quality, environmental stewardship, and health and safety educational efforts could add a science-based approach to the President's youth service agenda.

Youth Summer of Service volunteers from across the country could be matched with communities with existing Extension projects in environmental education, and nutrition and health programs. These programs are in both urban and rural settings.

Nutrition and Health

Extension is the premiere USDA-based agency in nutrition and family education. The nearly 30-year-old Expanded Food and Nutrition Education Program (EFNEP), food safety training, and nutrition and health workshops are examples of programs where youth volunteers could provide a valuable service to local communities.

Multi-Projects

We believe another priority area would be local and community-based service -- beginning the important process of integrating youth realistically into community service at home. While service at a distance can be helpful and educational, service at home is critical to the survival of both urban and rural communities. These volunteers would immediately begin their nine-week assignments with little or no time lost to travel and mentoring would occur on the job.

They could provide a national example of what youth can accomplish at home -- investing in each one's own community. Examples of programs these volunteers would be involved in include: school-aged child care, mentoring, science and technology, health and safety, and literacy training/tutoring for children enrolled in summer day camps.

Additional data on these projects is available from the Communication, Information and Technology Unit, Extension Service-USDA.

/signed/

Dr. Alma C. Hobbs
Assistant Deputy Administrator
4-H Youth Programs

Colorado - Multi-Project/Mentoring

In rural southwestern Colorado, (Montezuma County, Dolores County and the Ute Mountain Ute tribe) 50 youth will be trained to work with 400 2- to 14-year-old young people as peer educators in the areas of self-concept, self-responsibility, communication and social skills, decisionmaking and problemsolving. Participants will enhance their abilities to reach their developmental goals through a proven curriculum. The 50 peer educators will increase their sense of personal efficacy, internal locus of control and problem solving techniques. Middle-school-age volunteers will provide continued activities and mentorship to high-risk youth in pre- or elementary schools during the following school year.

Connecticut - Multi-Project/Anti-Hunger/Child Care/Mentoring

Hartford is the poorest city in Connecticut and the sixth poorest city for children in the Nation. Over 43 percent of Hartford's children live below the federal poverty line. The proposed program will meet the developmental needs of children at risk in a variety of ways. Seventy youth aged 17-25 will be targeted as paid participants. Their activities will reach over 3,000 Hartford young people. They will provide food safety and nutrition education for adults and children in existing summer programs; create a nutrition theater dramatic troop; and provide food safety consultation and training for local Head Start and day care centers' staff. Others will provide assistance to pre- and school-aged child care programs; resident and day camps that serve primarily low-income youth at the 4-H Farm Resource Center; and at the USDA funded 4-H Spaces Program. Older participants will serve as mentors and tutors for high school students at risk of dropping out; teach life skills to other youth; and plan, implement, and evaluate a community service project.

Rhode Island - Multi-Project/Diversity/Crime Prevention

The University of Rhode Island Urban Field Center program will employ youth ages 17 - 24 to work with middle-schoolage children at 20 community centers in Providence. Ninety children will receive training in cultural sensitivity, bias awareness, conflict resolution/mediation skills, and crime prevention/public safety strategies. Extension 4-H youth staff will provide peer leadership training for the project.

Ohio - Multi-Project/Environment/Health and Safety

Extension 4-H youth programs in Defiance, Fulton and Williams counties in Northwest Ohio are joining together with community government and agencies in a project involving 221 youth working with teen volunteers. Program thrusts include environmental improvement, health and safety, and educational enrichment activities. Leadership development and community volunteerism will be the main ingredients in each program area.

Maryland - Multi-Project/Community Leadership/Home-Along

The Maryland Cooperative Extension Service is a participating partner in a program coordinated by the Center for Political Leadership and Participation at the University of Maryland in College Park. The program will hire 75 paid participants and involve 850 non-paid volunteers. Partners in this project include Mid-County Youth Services, Patuxent River 4-H Center, Montgomery County Recreation Department, Montgomery County Community Action and Edgewood Apartments. Three critical needs of youth in targeted low-income, high-risk pockets of the Washington suburban metropolitan area are: academic assistance and application to life and community experience; recreation programs linked to developmental needs and service learning; and home-alone education. Expected impacts include: changes in academic standing, community service efforts of youth, community pride, and parent satisfaction with youth's responsible behaviors.

Mississippi - Anti-Hunger

The Mississippi project will hire and train 160 summer interns (ages 17-25) in five 3-county clusters to conduct educational programs for the existing summer feeding programs established for low-income, at-risk children. The five areas -- Coast, Central, Delta, Southwest, and Northeast -- represent a cross section of the state, as well as concentrated areas of at-risk youth who can benefit most from this program. Interns will teach health and environmental education during the morning and serve as mentors and coordinators of community projects in the afternoon.

New York - Multi-Project/Health Screening/Mentoring/Careers

New York Cooperative Extension is targeting several areas across the state to meet the diverse needs of at-risk children and youth. Collaboration with other state agencies, city youth bureaus, hospitals, homeless shelters, and non-profit organizations will multiply participation and impact of these programs. The Westchester County SOS-93 project involves 200 youth volunteers, plus 35 adult mentors in health, entrepreneurial, job readiness, environmental, and career exploration programs. The White Plains project will involve 80 children in a mentoring/tutorial camp; these children would be trained by the SOS-93 youth participants, and would in turn, train other peers in their community. The Greening County Project will give 35 middle-school youngsters an opportunity to learn maintenance and gardening skills while working in city parks and facilities. (A similar group saved the community \$60,000 last year.) The Yonkers project would involve SOS-93 participants in health screening services and employment counseling for 750 young people at five Yonkers community centers. Participants would be encouraged to bring other family members for health screening. The homeless shelter in Mt. Vernon would involve about 250 youth and family members (mostly single, female heads of household) in nutrition, gardening and repair projects along with other community and city-paid volunteers.

Florida - Multi-Project/Public Safety/Health Care/Leadership

The Dade County City of Miami is a microcosm of cities in urban America with a culturally diverse population. Miami also represents some of the worst problems facing urban communities. Among these are a major concern for all aspects of public safety, inadequate health care and few positive role models for youth and children at risk. The project proposes a three-part service learning design that includes public safety, health care and leadership development. These components will be delivered by participants and directed to the education and involvement of younger children at risk. Public safety through service will focus on crime prevention and personal protection, seat belt safety, food safety, and emergency preparedness. The health care service component will focus on AIDS education, teen pregnancy, immunizations and nutrition. Leadership development will be built into the total program with emphasis on civic education, community involvement, leadership roles, and positive self esteem. At the end of the summer of service program, Miami will have 200 trained participants who will have reached at least 1,000 children at risk and their families in each of the three service components.

Georgia - Multi-Project/Health and Safety/Science and Math

Eight youth grant recipients will work with elementary school students in a 7 week summer enrichment program at eight Clayton County public schools. The program will provide a structured, safe environment for latch-key children. It stresses responsible behavior; an educated and caring staff of teachers and aides; communication with parents; and will compliment the regular school curriculum. Topics to be covered include math, science and health, computers, music, art, drama, creative writing, and reading. A minimum of 30 students will be enrolled at each of the eight program sites.

Missouri - Multi-Project/Environment/Health Care/Drug Awareness

Missouri Cooperative Extension will work with the Full Employment Council of Kansas City and the YMCA, in three summer projects. University Extension will provide training, recruit about 800 youth from Extension youth programs, identify low-income program sites, and implement the environmental education program. Working with the St. Joseph Youth Alliance, Missouri Extension will educate 5 teams of 20 youth in conjunction with 70 volunteer middle school age youth. Experiential educational materials will focus on literacy (math, science, and reading), cultural diversity, health and human sexuality, leadership and self-concept, peer mediation in conflict resolution and reduction of violence, and environmental stewardship. Partnering with the Central Missouri Counties Human Development Corporation in three counties, University Extension will provide educational enrichment for 200 at-risk children K-5th grade, through tutoring, leadership development and drug awareness training, and health awareness.

North Dakota - Multi-Project/Environment/Literacy

The North Dakota project will support summer youth activities in three rural counties: Stutsman, Barnes, and Ransom. Programs focusing on all youth, including youth at risk, will be conducted in 15 different communities involving 250 nonpaid volunteers and 50 paid participants. Planned service activities include: Explore with Friends, Equestrian and gardening programs at the Anne Carlsen School; construction of nature trails at public recreation sites; development of outdoor classrooms for environmental studies; tutoring children in reading and math; day camps; reading programs; environmental education; and intergenerational activities.

Vermont - Multi-Project (Literacy)

The number of families living below the poverty level in the tri-county area of Orleans, Essex, and Caledonia Counties is 2-5 percent higher than the state average. The Teach Vermont Corps will hire and train 50 Vermont youth; ages 16-21 and from diverse racial, economic, and educational backgrounds; to provide tutoring programs to approximately 243 at-risk youth located in this area. During this 9 1/2 week program, Corp members will teach critical listening and thinking, problem solving, and communication skills that relate to the job placement and personal goals. In addition, volunteers from the University of Vermont Extension System and educational practitioners throughout the state will offer tutoring and leadership development programs throughout the summer. The Teach Vermont Corps program will be conducted in conjunction with 11 proposed summer youth employment programs funded by the Federal Job Training Partnership Act.

New Hampshire - Multi-Project/Health Care/ Environment

New Hampshire Extension staff will engage 111 young adults (17-25 years) in community service, citizenship training, and leadership experiences involving 3,100 at-risk children (up to age 17) in a south-central tri-county area of the state. Hillsboro, Merrimack, and Rockingham counties are home to many families struggling financially with few resources to afford camps, recreation, or daycare. This project involves youth in identifying and tackling some of these community needs at 18 sites. The 111 Extension/Student Affairs interns will plan, develop, prepare, and implement educational programs for the at-risk youth in science, environmental stewardship, reading, and community improvement. Projects will be initiated through collaboration and cooperation with neighboring colleges and universities, town officials, local schools and businesses, community service organizations, hospitals, and several state government organizations.

Arizona - Multi-Project/Environment/Health/Public Safety

The Valley of the Sun Summer of Service Program is a consortium of higher education providers, government and the nonprofit community that will serve the metropolitan Phoenix area. Arizona State University (ASU) will provide fiscal responsibility and program management. Program participants will be recruited from existing programs at ASU and the Maricopa Community Colleges and they will be placed in a variety of organizations that will provide health, education, environmental and public safety service experiences. Participant placements in community organizations and public-sector agencies will be brokered by the City of Phoenix Neighborhood Fight Back Office and the United Way Volunteer Center of Maricopa County. Through this program, public and private agencies will work in collaboration to improve the lives of at-risk children and address the needs of the community as a whole. In addition, a service learning/leadership development curriculum component will assist students in understanding their experiences and in analyzing the public policy implications of their service. The work of more than 450 paid volunteers will be supplemented by 500-750 volunteers of the United Way Volunteer Center.

New Jersey - Multi-Project/Environment/Nutrition/Science

The New Jersey Extension program will enrich the lives of youth at risk, in the northern Metropolitan Statistical Area, including the Walsh Public Housing Project and parts of the city of Elizabeth. Youth participants will learn leadership skills, the importance of science to the future of our country, and the importance of good nutrition to their future health and the health of their families. Experiments will involve environmental topics, such as hazardous waste, pollution, recycling and pest control. Classes will also be taught in basic human nutrition supplemented by appropriate food preparation experiences. Participants will be full partners in the planning and implementation of the community service projects. Approximately 80 paid youth volunteers will work with 2,400 youth in the New Jersey area.

South Carolina - Multi-Project/Health/Environment/Academic Enrichment

The South Carolina Summer of Service youth corps will build upon Visions for Youth, a program developed by Clemson University from a Kellogg grant, and instituted in Jasper County. This project will expand the program in Jasper County and create similar programs in three additional counties in the Charleston area. In Jasper County, the program goal will be to improve the health of 500 children and their families by helping them adopt better health practices. In Berkeley County, nearly 130 middle school students will receive instruction in science, the environment, child care certification, and career decisionmaking. In Dorchester County, more than 1,000 youth at 15 sites will be involved in a variety of activities including academics, environmental education, community service projects. In Charleston County, 400 youth will attend an 8-week summer program to help strengthen their basic academic skills in math, science, and

reading, while building their self-esteem and life skills. A second program in Charleston County will be an effort to provide fresh fruits and vegetables to those families in need by efficiently harvesting available produce and reducing the amount of food wasted.

West Virginia - Multi-Project/Nutrition/Health and Safety

West Virginia University Extension Service, in collaboration with Concord State College and the WV Department of Health, will be placing paid youth participants in three southern West Virginia counties to assist with the following programs:

Day camp programs in nutrition education and literacy; Health Department support through assistance with immunization, handicap service management, and recruitment of Head Start children, and fire safety audits in private homes.

Alaska - Multi-Project/Health Care/Environment/Nutrition

The daunting challenge of Alaska's vast wilderness and resources has drawn adventurers for three centuries. Now a greater challenge to the conscience of society awaits those of courage and conviction--how to help the thousands of young people drifting between the world of the past and the hope of the future. The Alaska Program will provide participants an opportunity to help "youth at risk" in some of the most isolated villages in the world. The program participants will provide educational enrichment activities for at risk children, better the environment of children, improve public safety for children, and help meet some of the health care needs of Native village youth. Targeted villages are 75%-85% Eskimos and Alaska Indians located in three districts (Alaska doesn't have counties). These districts include: Yukon River villages, Kuskokwim River villages, and Tlingit-Hleda villages of Southeast Alaska. All villages are accessible only by air or water; and all children in these villages are considered "at risk." The program will involve 100 paid participants and more than 100 other community volunteers. Impacts include: 2,000 at-risk children will receive immunizations and other health care assistance, 1,000 will participate in public safety training, 200 at-risk families with young children will be assisted with nutrition and health education, and 300-500 at risk children will participate in educational enrichment activities through fish camps and local village summer programs.

Hawaii - Multi-Project/Environment/Economic Development/Literacy

Although Hawaii is currently noted for a relatively low incidence of crime and healthy lifestyles, rural areas face challenges as urbanization encroches on rural plantation communities. It is at these interfaces of old traditions and modern innovation that families are being pulled apart. The Hawaii service program targets rural communities in the counties of Maui, Kauai, and Hawaii involving 120 paid youth participants, double this number of nonpaid community volunteers and more than 10,000 children (5 to 12 years old) impacted by these projects. Several Hawaii state government and private agencies will partner with the university and Extension in these projects. Literacy, child care,

workforce retraining, and team-teaching are the focus of Hawaii County projects. In Maui County, youth recommended by community agencies such as the Juvenile Counseling Program and Family Court will participate in Project Pride: Basic Life Skills to increase self esteem and foster appropriate social behaviors. The environmental projects in Kualapuu will involve youth in replanting native grasses in Molokai and develop an innovative waste water treatment plant using native vegetation and aquatic life lagoons. In Kauai County youth volunteers will participate in a tourism revitalization project.

Wisconsin - Multi-Project/Nutrition/ChildCare/Recreation/Environment

Wisconsin proposes a variety of youth summer employment opportunities involving a total of 36 or more youth across the state. Youth would be trained and supervised to teach nutrition and drug and alcohol prevention. In suburban Milwaukee, school aged child care assistants would learn how to plan and conduct a community survey and input data as they work with Extension staff surveying child care providers. Native youth program directors on the Red Cliff Indian Reservation will provide summer recreation and education built around native customs and crafts. Other proposals in central and eastern Wisconsin would focus on environmental education programs, and programs for Hmong and Hispanic youth supplemental summer education and recreation--each participant would be trained and supervised by Extension staff.

Pennsylvania - MultiProject Science/Environment/Health/Public Safety

In Philadelphia and Allegheny County, community service jobs for more than 350 youth would provide on-the-job and leadership skills training in team building, communication, goal setting and decisionmaking. Planned activities in Allegheny County focus on health issues that relate to substance abuse; improving local environmental problems that affect youth; and addressing public safety in targeted communities. In Philadelphia, youth teams would perform immunizations, food safety demonstrations, blood pressure screening, conduct water quality audits, radon and lead paint testing, pest control and air monitoring, build community youth gardens, hatch chicks using 4-H embryology materials, study insects, install free fire detectors in homes, and conduct home safety audits. In each proposal Extension staff will train and supervise participants.

Iowa - Multi-Project Literacy

This project will replicate a successful model for summer day camps designed to improve basic literacy skills of at-risk children. Day camps will be held for 600 at-risk children (ages 6 to 12) at 24 sites in Des Moines, Iowa, including neighborhood schools and community centers. Eighty-four participants (17 to 25 year olds), 24 middle school-age youth volunteers will assist with selected activities. The child to adult ratio of the project will be about 5 to 1. Activities will improve children's skills in reading, writing, and math. Activities will also enhance self concept, basic health care, communication and decision-making skills. At-risk children will interact with positive role models and will limit the academic "backsliding" which can occur during summer months for these children.

Utah - Multi-Project Literacy/Health/Nutrition/Gardening

Across Utah and in cooperation with the State Department of Education more than 10,000 young people would benefit from the proposed Utah Extension/4-H Summer of Service model to address youth at risk needs through youth center School Age Child Care programs, Urban Gardening and Tree Planting projects, school site Summer Lunch programs in four school districts based on community improvement project activities, Library Reading Literacy programs, and Public Health programs that involve youth in immunization programs, participant/personal growth in young parenthood programs, mental health projects, fair ground improvement, and other healthy lifestyle changes activities. The focus of this effort will be to address the health care needs of youth using an emphasis on prevention. By improving youth at risk environments, both physically and emotionally, the public safety of each participating community will be improved.

Minnesota - Multi-Project Health/Environment/Public Health and Safety

The University of Minnesota, involving the Minnesota Extension Service and the Office of Special Learning Opportunities and the Cities of St. Paul and Minneapolis, along with National Youth Leadership Council, have collaborated to develop a proposal for 350 Summer of Service participants. Building on existing programs, training and service learning opportunities will occur for 17-25 year olds, along with middle school age youth and elementary aged children. Youth will participate in programs such as: Walkabout (public schools), Crimebusters (Campfire Boys & Girls), MinnAqua's Urban Angling (Minnesota Extension Service), Metro Internships (UMN/YMCA), and more. All programs focus on health, education, public safety and the environment.

California - MultiProject Science/Literary/Leadership

The 4-H Science Experiences and Resources for Informal Educational Settings (S.E.R.I.E.S.) -- Summer of Service project based at the University of California, Davis, proposes to join with the University of California's 4-H Youth Development Program, Petaluma People Services Center (PPSC) and Circuit Rider Productions (CRP) in a Summer of Service program in which teens and young adults instruct at-risk younger youth (ages 9-14) in hands-on, inquiry-based science activities that generate youth-designed community service projects. Together, they will focus on the following goals for youth-at-risk in four communities in Sonoma County: providing educational enrichment experiences that increase science literacy for at-risk youth; community service experiences that help youth define and bond with their communities; improving public safety by developing and implementing community disaster preparedness; and bettering the environment through increased recycling and composting and the development of community gardens.

Texas - Multi-Project/Literacy/Drug Education

Cooperative Extension at Prairie View A&M University will collaborate with 16 non-profit agencies and universities to conduct summer enrichment programs and community development. This program will impact five rural and two urban counties. A total of 200 paid participants and 40 non-paid volunteers will be involved in this program. Approximately 2,000 at-risk children will be reached. Through this collaboration with non-profit agencies, youth stipended participants in work sites will meet the critical community issues related to at-risk children. Volunteers will assist educational programs that will empower youth/children 7-16 years of age, to become resilient to risk factors, such as drugs, gangs, illiteracy, and engaging in delinquent behavior.

Alabama - Multi-Project/Environment/Education/Community Development

Cooperative Extension Service will use these funds to employ 50 stipend participants (ages 17-25) in Butler, Dallas, and Wilcox Counties. The participants will clean-up, revitalize, and repair parks and other public areas including a 4-H campground. These participants will also assist with the supervision of summer educational programs and recreation activities for young people in schools and other facilities. They will also receive training in leadership development from community leaders who are members of the Leadership For Economic Development Project. This project is co-sponsored by the Alabama Cooperative Extension Service and the Economic Development Institute of Auburn University from a grant received from the W.K. Kellogg Foundation.

**SUMMARY OF SUMMER OF SERVICE PROPOSAL SUBMITTED TO USDA
FROM CLEMSON UNIVERSITY COOPERATIVE EXTENSION SERVICE**

WHAT THE PROJECT WILL DO: Participants will provide services in the areas of health (home visitations with 6-12-year-olds to deal with health issues), environmental and academic enrichment (instruct 10 middle school student in nonformal educational setting through program developed by Clemson) to at-risk youth. Participants will also take part in the South Carolina Gleaning Project and learn harvesting techniques to salvage food that would otherwise be wasted, and then will distribute the food surplus to families in need.

WHERE LOCATED : Charleston Metropolitan Statistical Area (3 counties) and Jasper County (rural)

TARGETED POPULATION: at-risk youth

COST: \$2,549,443

NUMBER OF PAID PARTICIPANTS: 250 (17-25 years of age)

OTHER NON-PAID VOLUNTEERS: 750

PARTNERSHIPS: Clemson University Cooperative Extension Service, county government, local human services agencies and civic groups, selected school systems in targeted areas.

OTHER COMMENTS: Participants will be encouraged to submit year-round community service proposals and five will be chosen in hopes of receiving funding to continue community service on a permanent basis.



FAX COVER SHEET

TO: ES/USDA Administrator

FROM: Glen Krohn



COLLEGE OF AGRICULTURAL SCIENCES
 COOPERATIVE EXTENSION SERVICE
 Office of the Assistant Director
 4-H and Youth Development
 108 Barre Hall, Clemson University, Clemson, SC 29634-2016
 PHONE# 803-656-2414 FAX# 803-656-5819

SENDER'S NAME AND PHONE#: M. Harvey (656-2414)

DATE: 3-31-93 TIME SENT: 2:30 pm

NUMBER OF PAGES INCLUDING COVER SHEET: 12

COMMENTS: Summer of Service Initiative
(South Carolina)

Division of Agriculture and Natural Resources
Cooperative Extension Service



OFFICE OF ASSISTANT DIRECTOR
4-H AND YOUTH DEVELOPMENT

March 31, 1993

Commission on National and Community Service
529 14th Street, NW, Suite 452
Washington, DC 20045

Dear Reviewers:

On behalf of Clemson University Cooperative Extension Service, the enclosed proposal is submitted for your consideration and review.

An analysis of the 1992 data from **South Carolina Statistical Abstract** reveals that the highest concentration of youth, minority and juvenile crime is in the southeastern region of the state (also referred to as the "low country"). These counties have had to deal with the lingering impact of the national recession and the continuing fiscal recovery from Hurricane HUGO to the recent announcement of military base closings in Berkeley and Charleston Counties. The Charleston County MSA - made up of Charleston, Berkeley, and Dorchester Counties - and the rural county of Jasper were selected as target areas for the "Summer of Service" Youth Corps.

Thank you for giving this proposal serious consideration. We will be glad to provide additional information upon request. Project phone numbers are:

803/656-0602
803/656-2706
803/656-2414

Sincerely,

A handwritten signature in dark ink, appearing to read 'Glen H. Krohn', written over a horizontal line.

Glen H. Krohn
Assistant Director of Extension
4-H and Youth Development

msh

cc Elaine Klatt
Donnie R. King

March 31, 1993

Commission on National and Community Service
529 14th Street, NW, Suite 452
Washington, DC 20045

Dear Reviewers:

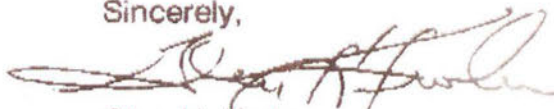
On behalf of Clemson University Cooperative Extension Service, the enclosed proposal is submitted for your consideration and review.

An analysis of the 1992 data from **South Carolina Statistical Abstract** reveals that the highest concentration of youth, minority and juvenile crime is in the southeastern region of the state (also referred to as the "low country"). These counties have had to deal with the lingering impact of the national recession and the continuing fiscal recovery from Hurricane HUGO to the recent announcement of military base closings in Berkeley and Charleston Counties. The Charleston County MSA - made up of Charleston, Berkeley, and Dorchester Counties - and the rural county of Jasper were selected as target areas for the "Summer of Service" Youth Corps.

Thank you for giving this proposal serious consideration. We will be glad to provide additional information upon request. Project phone numbers are:

803/656-0602
803/656-2706
803/656-2414

Sincerely,



Glen H. Krohn
Assistant Director of Extension
4-H and Youth Development

msh

cc Elaine Klatt
Donnie R. King

108 BARRE HALL • BOX 340318 • CLEMSON, SOUTH CAROLINA 29634-0318 • TELEPHONE 803/656-2414 • FAX 803/656-5819

COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS—STATE OF SOUTH CAROLINA,
CLEMSON UNIVERSITY, THE UNITED STATES DEPARTMENT OF AGRICULTURE AND SOUTH CAROLINA COUNTIES COOPERATING

THE CLEMSON UNIVERSITY COOPERATIVE EXTENSION SERVICE OFFERS ITS PROGRAMS TO PEOPLE OF ALL AGES REGARDLESS
OF RACE, COLOR, SEX, RELIGION, NATIONAL ORIGIN, OR HANDICAP AND IS AN EQUAL OPPORTUNITY EMPLOYER



"SUMMER OF SERVICE"

Communities Organized In Reaching Partners for Success

The focus of the "Summer of Service" proposal for South Carolina will be to capitalize on the partnerships already established between Clemson University and

- state agencies
- public and private schools
- local nonprofit organizations
- health and social service providers
- community-based organizations

The difference in this partnership is the mobilization of a trained workforce to impact critical community needs. The ultimate outcome of this proposal is to develop young leaders who will improve their communities and the lives of the children living there.

Program Narrative

In South Carolina 33.33% of the total population are youth, aged 18 and under. During 1990, the majority (76%) of all children referred to the South Carolina Department of Youth Services for delinquency were from a non-traditional living environment. Approximately 16% of South Carolina children live in poverty. To further illustrate the impact of this statistic, the Juvenile Justice system reported that 42% of juvenile delinquent referrals had a family income of less than \$10,000. The nation's poverty level in 1990 for single-parent families was \$8,420 with one child and \$10,560 with two children. (Federal Register, February 16, 1991) Since 1982, the number of probation, parole, and pardon services' youth has increased over 130% and over 78% of the juvenile inmates admitted during Fiscal year 1990-91 were under the age of 30. The cost of incarcerating the youth of South Carolina has increased over 75% and is \$34.11 per day per inmate for an annual total of \$20,000,000.00. South Carolina has the dubious distinction for the highest incarceration rate in the world. According to the Office of Criminal Justice, the summer months of June, July and August reflect the highest incidence of juvenile offenses.

There are a series of problems that affect our youth and contribute to the juvenile justice system. Contributing factors include substance abuse, vandalism and other youth criminal activities, truancy, low academic achievement, and teen pregnancy. South Carolina leads the nation in the area of infant mortality.

In South Carolina in 1989, the unemployment rate for all youths aged 16 to 24 was 10.3 percent, and the unemployment rate for black youths aged 16 to 24 was over twice that of white youths. Black youths, regardless of their educational level,



"SUMMER OF SERVICE"

*Communities Organized
In Reaching Partners for
Success*

Submitted By:

**Cooperative Extension Service
Clemson University
Clemson, South Carolina 29631**

in cooperation with:

**County Government
Local Human Services Agencies and Civic Groups
Selected School Systems in Targeted Areas**

and will involve:

**250 Stipended Participants
750 Non-Stipended Volunteers**

The Summer of Service Youth C*O*R*P*S will be located in the Charleston County MSA and one rural county. The participants will provide services in Health, Environmental and Academic Enrichment to "at-risk" youth in the selected communities. Leadership development and community improvements will be a thrust for stipended participants.

Funds requested: \$2,549,443



Dr. Donnie R. King
Associate Professor,
4-H and Youth Development



Dr. Elaine T. Klatt
Director, Visions for Youth



Dr. Glen H. Krohn
Assistant Director, C.E.S.



"SUMMER OF SERVICE"

Communities Organized In Reaching Partners for Success

The focus of the "Summer of Service" proposal for South Carolina will be to capitalize on the partnerships already established between Clemson University and

- state agencies
- public and private schools
- local nonprofit organizations
- health and social service providers
- community-based organizations

The difference in this partnership is the mobilization of a trained workforce to impact critical community needs. The ultimate outcome of this proposal is to develop young leaders who will improve their communities and the lives of the children living there.

Program Narrative

In South Carolina 33.33% of the total population are youth, aged 18 and under. During 1990, the majority (76%) of all children referred to the South Carolina Department of Youth Services for delinquency were from a non-traditional living environment. Approximately 16% of South Carolina children live in poverty. To further illustrate the impact of this statistic, the Juvenile Justice system reported that 42% of juvenile delinquent referrals had a family income of less than \$10,000. The nation's poverty level in 1990 for single-parent families was \$8,420 with one child and \$10,560 with two children. (Federal Register, February 16, 1991) Since 1982, the number of probation, parole, and pardon services' youth has increased over 130% and over 75% of the juvenile inmates admitted during Fiscal year 1990-91 were under the age of 30. The cost of incarcerating the youth of South Carolina has increased over 75% and is \$34.11 per day per inmate for an annual total of \$20,000,000.00. South Carolina has the dubious distinction for the highest incarceration rate in the world. According to the Office of Criminal Justice, the summer months of June, July and August reflect the highest incidence of juvenile offenses.

There are a series of problems that affect our youth and lead them into the juvenile justice system. Contributing factors include substance abuse, vandalism and other youth criminal activities, truancy, low academic achievement, and teen pregnancy. South Carolina leads the nation in the area of infant mortality.

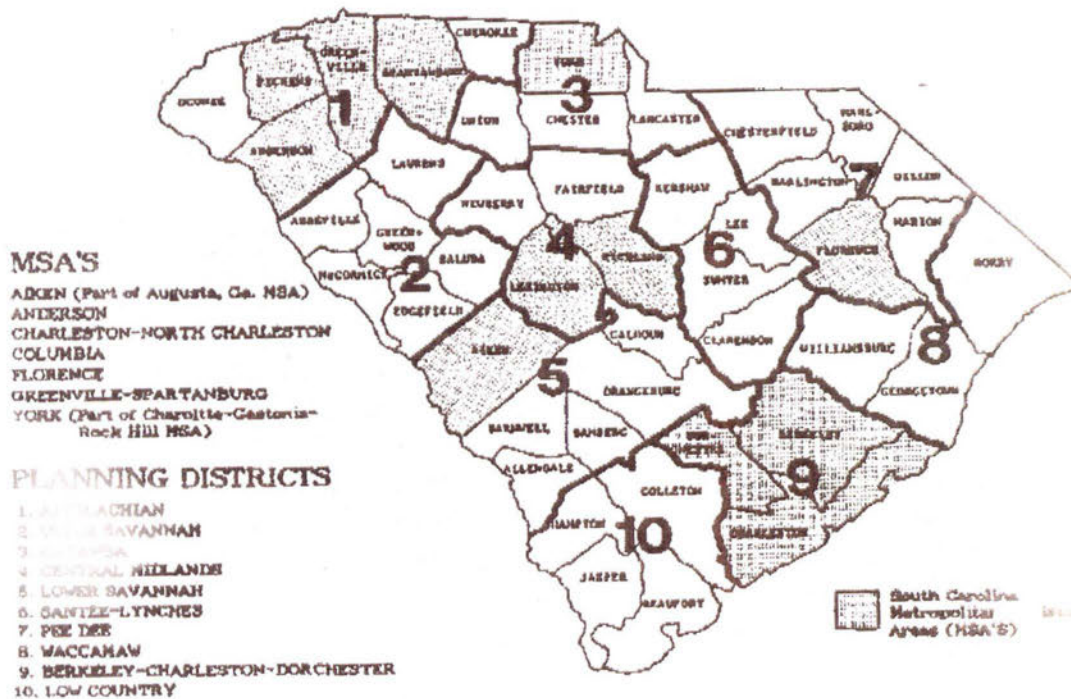
In South Carolina in 1989, the unemployment rate for all youths aged 16 to 24 was 10.3 percent, and the unemployment rate for black youths aged 16 to 24 was over twice that of white youths. Black youths, regardless of their educational level, have

higher unemployment rates than white youths. Disadvantages, such as lower levels of educational attainment and lack of job opportunity contacts, contribute to these higher unemployment rates. With the 1980 recessionary years, the differences between black and white youth unemployment rates were greater than ever.

Charleston County Metropolitan Statistical Area (MSA) / Jasper County Rural

An analysis of the 1992 data from the South Carolina Statistical Abstract reveals the highest concentration of youth, minority and juvenile crime is located in the southeast region of the State also referred to as the "Low Country." The history of South Carolina's Low Country is a mosaic of peoples, cultures and the forces of nature. These counties have had to deal with the lingering impact of the national recession and the continuing fiscal recovery from Hurricane Hugo to the recent announcement of military base closings in Berkeley and Charleston. Berkeley, Dorchester and Charleston make up the MSA. (See South Carolina Planning Districts and Metropolitan Statistical Areas below.) The number of youth that reside in these counties totals 162,444. The breakdown by age and ethnic identity is also shown below:

SOUTH CAROLINA PLANNING DISTRICTS AND METROPOLITAN STATISTICAL AREAS



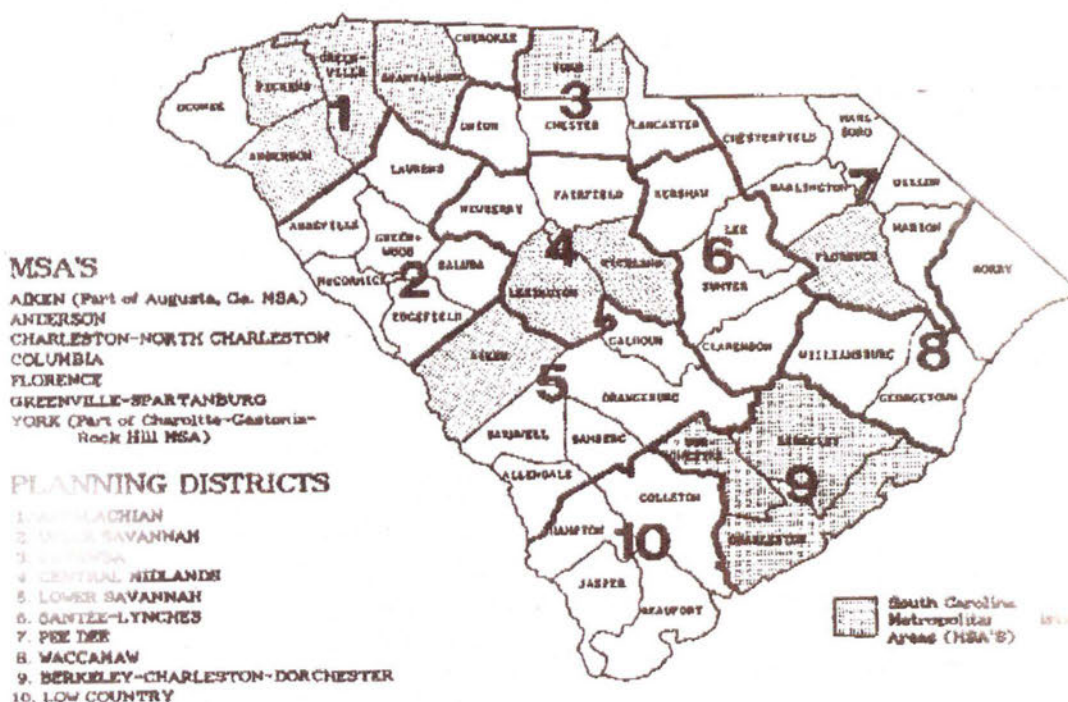
	Age	Totals	White	Black	Other
MSA Charleston:	5-14	76,395	45,586	29,214	1,303
	15-24	86,049	57,687	26,214	1,686

higher unemployment rates than white youths. Disadvantages, such as lower levels of educational attainment and lack of job opportunity contacts, contribute to these higher unemployment rates. With the 1980 recessionary years, the differences between black and white youth unemployment rates were greater than ever.

Charleston County Metropolitan Statistical Area (MSA) / Jasper County Rural

An analysis of the 1992 data from the South Carolina Statistical Abstract reveals the highest concentration of youth, minority and juvenile crime is located in the southeast region of the State also referred to as the "Low Country." The history of South Carolina's Low Country is a mosaic of peoples, cultures and the forces of nature. These counties have had to deal with the lingering impact of the national recession and the continuing fiscal recovery from Hurricane Hugo to the recent announcement of military base closings in Berkeley and Charleston. Berkeley, Dorchester and Charleston make up the MSA. (See South Carolina Planning Districts and Metropolitan Statistical Areas below.) The number of youth that reside in these counties totals 162,444. The breakdown by age and ethnic identity is also shown below:

SOUTH CAROLINA PLANNING DISTRICTS AND METROPOLITAN STATISTICAL AREAS



	Age	Totals	White	Black	Other
MSA Charleston:	5-14	76,395	45,586	29,214	1,303
	15-24	86,049	57,687	26,214	1,686

EVALUATION PLAN

The evaluation for the Summer of Service Program will include:

- Evaluation of the stipended participants and their community impact project
- Evaluation of the impact on the "youth at-risk" participants
- Evaluation on the impact the programs and projects have on the communities.

Evaluation of the stipended participants will be based on skills gained in leadership. Evaluators can utilize several indicators that will be developed throughout the training and employment period. The Clemson University Summer Job Application will be modified to include a question that each applicant will be required to answer: "What would you do to improve the community?" A time series format will be designed as this question will be asked again following training and mid-way through the summer activities. At the end of their employment period the participants will be asked the question "What did you do to improve your community?" which will be used in the final performance evaluations. Each stipended participant will be required to keep a daily journal of their experiences and perceptions throughout the employment period. The quality of community service projects that each stipended participant plans and conducts with the "at-risk" youth will also be an indicator of the leadership skills gained throughout the experience.

The following criteria will be used to evaluate the impacts on "at-risk" youth:

1. Knowledge gained in math, science, and reading
2. Knowledge gained in health and available health related resources within the county
3. Level of participation in enrichment activities
4. Attitudes toward career options
5. Number of youth receiving primary and secondary health care through participation in the Summer of Service projects.

Evaluation of the communities will be based on the following factors:

1. Number of community service projects conducted
2. Tangible benefits of community service projects conducted
3. Number of agencies involved at the local level with the program
4. Number of needy families receiving food items
(Gleaning Program in Charleston)

Charleston Weed and Seed (Justice Department), Soil and Water Conservation District, SC Forestry Commission, Junior League of Charleston, City of Charleston, City of Charleston Police Department, Charleston County Sheriff's Department, R.M. Cooper 4-H Leadership Center and many others.

CHARLESTON COUNTY: Project #4

The fourth project within the MSA will be an effort to provide fresh fruits and vegetables to those families in need through reducing the amount of foods wasted in the fields.

Problem : One-fifth of all food produced for human consumption is lost annually in the United States. This represents 137 million tons of food worth over \$31 billion. The federal government estimates that 49 million people could have been fed with so called "wasted food" that is perfectly edible and nutritious.

South Carolina ranks 50th in the United States in infant mortality that is basically traced to two main causes: teenage pregnancy and poor nutrition. The young mothers often are economically disadvantaged and cannot afford the necessary prenatal care required and generally make unwise food choices when selecting their groceries, often leaving out fresh fruits and vegetables altogether.

Objective : Reduce the amount of fresh fruits and vegetables that are being wasted and make them available to at-risk families.

Solution : The South Carolina Gleaning Project is an opportunity to involve large numbers of volunteers. Organizations such as churches, schools, clubs, senior citizens groups, and individuals can all glean. Using involvement as an active ingredient, the whole community cooperatively joins together and forms action groups that really make a difference.

In 1992, the South Carolina Legislature passed legislation to enhance gleaning in South Carolina. This legislation provides the farmer with immunity from liability if a volunteer has an accident while in the farmer's fields.

Stipend Participants : With 20 young people (participants in the Summer of Service Program) serving as field supervisors, volunteers will be able to quickly and efficiently harvest the available produce. Training in leadership dynamics and harvesting techniques will be provided to the participants through an already established program. There will be one coordinator for every ten stipend participants to provide the necessary guidance but initiative, team building, and community responsibility will be promoted.

Partnerships : The groups currently involved in this established program include: Clemson Extension Service, South Carolina Tomato Growers Association, Salvation Army, Boy Scouts of America, Lowcountry Food Bank, Charleston County Senior Citizens Services, Charleston Meals-on-Wheels, United Methodist Churches of South Carolina, Westminster Presbyterian Church, Society of St. Andrew, Samaritan's Purse, Rural Mission, 4-H Clubs, South Carolina Department of Agriculture, South Carolina Farm Bureau, the Governor of South Carolina, Harvest

District, SC Forestry Commission, Junior League of Charleston, City of Charleston, City of Charleston Police Department, Charleston County Sheriff's Department, R.M. Cooper 4-H Leadership Center and many others.

CHARLESTON COUNTY: Project #4

The fourth project within the MSA will be an effort to provide fresh fruits and vegetables to those families in need through reducing the amount of foods wasted in the fields.

Problem : One-fifth of all food produced for human consumption is lost annually in the United States. This represents 137 million tons of food worth over \$31 billion. The federal government estimates that 49 million people could have been fed with so called "wasted food" that is perfectly edible and nutritious.

South Carolina ranks 50th in the United States in infant mortality that is basically traced to two main causes: teenage pregnancy and poor nutrition. The young mothers often are economically disadvantaged and cannot afford the necessary prenatal care required and generally make unwise food choices when selecting their groceries, often leaving out fresh fruits and vegetables altogether.

Objective : Reduce the amount of fresh fruits and vegetables that are being wasted and make them available to at-risk families.

Solution : The South Carolina Gleaning Project is an opportunity to involve large numbers of volunteers. Organizations such as churches, schools, clubs, senior citizens groups, and individuals can all glean. Using involvement as an active ingredient, the whole community cooperatively joins together and forms action groups that really make a difference.

In 1992, the South Carolina Legislature passed legislation to enhance gleaning in South Carolina. This legislation provides the farmer with immunity from liability if a volunteer has an accident while in the farmer's fields.

Stipend Participants : With 20 young people (participants in the Summer of Service Program) serving as field supervisors, volunteers will be able to quickly and efficiently harvest the available produce. Training in leadership dynamics and harvesting techniques will be provided to the participants through an already established program. There will be one coordinator for every ten stipend participants to provide the necessary guidance but initiative, team building, and community responsibility will be promoted.

Partnerships : The groups currently involved in this established program include: Clemson Extension Service, South Carolina Tomato Growers Association, Salvation Army, Boy Scouts of America, Lowcountry Food Bank, Charleston County Senior Citizens Services, Charleston Meals-on-Wheels, United Methodist Churches of South Carolina, Westminster Presbyterian Church, Society of St. Andrew, Samaritan's Purse, Rural Mission, 4-H Clubs, South Carolina Department of Agriculture, South Carolina Farm Bureau, the Governor of South Carolina, Harvest of Hope, and many more.

Stipend Participants : Once selected stipended participants will receive three days of training at the local level to include:

- Basic recreation skills
- Organization
- Coordinating and Facilitating
- Community Building
- Conflict Management

Partnerships : The following individuals and organizations will assist with the project by conducting educational activities throughout the summer: Nutrition and Health - DHEC; Self-esteem - Extension Service; Sexuality - DHEC; Drug Abuse - Alcohol & Drug Commission, DARE; Crime Prevention - McGruff, Sheriff's Department; Health Fair (immunizations, eye exams, etc.) - DHEC.

CHARLESTON COUNTY: Project #3

The third project area in the MSA will be Charleston County. In the county of Charleston there are roughly 15,000 middle school youth(grades 6, 7, and 8). Students in this category are having a difficult time adjusting from the transition of elementary school into high school. Many students have been targeted as at risk youth.

Curriculum : In 1992, a coalition of community organizations, governmental agencies, parents and community leaders provided an eight-week summer program for young people in a disadvantaged area of Charleston County. One hundred twenty-four (124) children completed the entire eight-week program. The focus of the effort was to strengthen basic academic skills of students while building self-esteem and life skills. The impact on the community was substantial and volunteers provided renewed faith in the community. Within Charleston County two sites will provide the summer program to reach 400 youth who have been targeted as having problems with math, science, and reading skill development. There will be 200 rising sixth grade youth at one site and 200 rising eighth grade youth at a second site.

Emphasis will be placed on skill development in math, science, and reading. This tutoring program in basic skills will provide an intense subject matter training. Additional curriculum will focus on health, environmental stewardship, community responsibility, development of the eight life skills and include a parenting program.

Stipend Participants : Eighty stipend participants will be hired to serve as mentors for every five students enrolled. The program will involve 14 experienced educators to supervise, guide, and direct the program. These supervisors will provide the necessary training for the mentors. Extension professionals will provide the necessary overall coordination for the project. Volunteers will play a significant role in the enrichment program delivery.

Partnerships : Support from agencies and organizations include DHEC, Health and Human Services, Charleston County School District, Youth Service Charleston, Trident Community Foundation, the NEW Fund, College of Charleston, Charleston County...

Stipend Participants : days of training at the local level to include:

- Basic recreation skills
- Organization
- Coordinating and Facilitating
- Community Building
- Conflict Management

Partnerships : The following individuals and organizations will assist with the project by conducting educational activities throughout the summer: Nutrition and Health - DHEC; Self-esteem - Extension Service; Sexuality - DHEC; Drug Abuse - Alcohol & Drug Commission, DARE; Crime Prevention - McGruff, Sheriff's Department; Health Fair (immunizations, eye exams, etc.) - DHEC.

CHARLESTON COUNTY: Project #3

The third project area in the MSA will be Charleston County. In the county of Charleston there are roughly 15,000 middle school youth(grades 6, 7, and 8). Students in this category are having a difficult time adjusting from the transition of elementary school into high school. Many students have been targeted as at risk youth.

Curriculum : In 1992, a coalition of community organizations, governmental agencies, parents and community leaders provided an eight-week summer program for young people in a disadvantaged area of Charleston County. One hundred twenty-four (124) children completed the entire eight-week program. The focus of the effort was to strengthen basic academic skills of students while building self-esteem and life skills. The impact on the community was substantial and volunteers provided renewed faith in the community. Within Charleston County two sites will provide the summer program to reach 400 youth who have been targeted as having problems with math, science, and reading skill development. There will be 200 rising sixth grade youth at one site and 200 rising eighth grade youth at a second site.

Emphasis will be placed on skill development in math, science, and reading. This tutoring program in basic skills will provide an intense subject matter training. Additional curriculum will focus on health, environmental stewardship, community responsibility, development of the eight life skills and include a parenting program.

Stipend Participants : Eighty stipend participants will be hired to serve as mentors for every five students enrolled. The program will involve 14 experienced educators to supervise, guide, and direct the program. These supervisors will provide the necessary training for the mentors. Extension professionals will provide the necessary overall coordination for the project. Volunteers will play a significant role in the enrichment program delivery.

Partnerships : Support from agencies and organizations include DHEC, Health and Human Services, Charleston County School District, Youth Service Charleston, Trident Community Foundation, the NEW Fund, College of Charleston, Charleston County Government, City of Charleston and City of North

Career Decisions : The fourth module will focus on Career Decisions. The "Go for the Goal" program provides a hands-on approach to planning for the individuals' future. A student will explore career opportunities and determine the training, courses, grades and time commitment it takes to achieve various career options.

Stipend Participants : The student participants will be hired from culturally diverse backgrounds. The 1993 graduates from local high schools and students from nearby colleges and vocational/technical institutions will be identified with assistance from school counselors. Applicants will be selected by the project manager and a personnel committee based on their work and academic records.

DORCHESTER COUNTY: Project #2

The second project within the MSA will be located in Dorchester County which is contiguous with Charleston County and serves as a bedroom community for the city of Charleston. All communities and neighborhoods within the county will be eligible to participate in the project. Neighborhoods will submit a letter of intent and be selected by the Visions for Youth Council, comprised of community leaders. Neighborhoods would include housing projects and subdivisions with an active civic club/leadership group.

Curriculum : Expansion and enhancement of Visions projects already in place will provide a framework for the management and the delivery of educational services. A total of 15 sites will be selected within the county, each managed by a project director. Brainstorming and idea sessions with youth and parents will also be used to help identify needed programs. Summer Service program ideas will be integrated stressing the need for community service projects.

Summer Feeding Programs : Summer feeding program applications will be made for each of the 15 sites. Each sites will serve 50-75 youth for a total of 750-1,125 youth served. The Visions for Youth Council will support project activities, schedule speakers, recruit stipended participants, recruit youth volunteers, and solicit donations from local businesses. Key community leaders will assist in identification and selection of stipended participants.

Service Activities : The project will include a variety of activities for youth participants ages 6-12. Academics and environmental education will be stressed within the curriculum. Community Service Projects will be a major focus and will be coordinated by the stipended participants. The community service projects will include a variety of activities including: beautification - planting trees and flowers around community sites; picking up trash - Adopt-A-Highway/spot; building benches, teeter-toters, etc. at local playgrounds. Also included in community will be inter-generational activities with Senior Citizens; and paint projects at the local children's hospital (i.e. - making cards, baskets, baking cookies, making puppets and putting on puppet shows and storytelling).

Recreation will be a daily part of the youth activities. These activities will include: noncompetitive games, team activities (i.e. double Dutch, precision drill,

Career Decisions : The fourth module will focus on Career Decisions. The "Go for the Goal" program provides a hands-on approach to planning for the individuals' future. A student will explore career opportunities and determine the training, courses, grades and time commitment it takes to achieve various career options.

Stipend Participants : The student participants will be hired from culturally diverse backgrounds. The 1993 graduates from local high schools and students from nearby colleges and vocational/technical institutions will be identified with assistance from school counselors. Applicants will be selected by the project manager and a personnel committee based on their work and academic records.

DORCHESTER COUNTY: Project #2

The second project within the MSA will be located in Dorchester County which is contiguous with Charleston County and serves as a bedroom community for the city of Charleston. All communities and neighborhoods within the county will be eligible to participate in the project. Neighborhoods will submit a letter of intent and be selected by the Visions for Youth Council, comprised of community leaders. Neighborhoods would include housing projects and subdivisions with an active civic club/leadership group.

Curriculum : Expansion and enhancement of Visions projects already in place will provide a framework for the management and the delivery of educational services. A total of 15 sites will be selected within the county, each managed by a project director. Brainstorming and idea sessions with youth and parents will also be used to help identify needed programs. Summer Service program ideas will be integrated stressing the need for community service projects.

Summer Feeding Programs : Summer feeding program applications will be made for each of the 15 sites. Each sites will serve 50-75 youth for a total of 750-1,125 youth served. The Visions for Youth Council will support project activities, schedule speakers, recruit stipended participants, recruit youth volunteers, and solicit donations from local businesses. Key community leaders will assist in identification and selection of stipended participants.

Service Activities : The project will include a variety of activities for youth participants ages 6-12. Academics and environmental education will be stressed within the curriculum. Community Service Projects will be a major focus and will be coordinated by the stipended participants. The community service projects will include a variety of activities including: beautification - planting trees and flowers around community sites; picking up trash - Adopt-A-Highway/spot; building benches, teeter-toters, etc. at local playgrounds. Also included in community will be inter-generational activities with Senior Citizens; and paint projects at the local children's hospital (i.e. - making cards, baskets, baking cookies, making puppets and putting on puppet shows and storytelling).

Recreation will be a daily part of the youth activities. These activities will include: noncompetitive games, team activities (i.e. double Dutch, precision drill, basketball, softball, and soccer).

Charleston /Metropolitan Statistical Area

The Metropolitan Statistical Area is composed of the city of Charleston and Dorchester, Berkeley and Charleston Counties. This MSA is faced with a massive change of direction in employment options due to the proposed Charleston Military Base closure announcement. This closure will have a negative multiplier effect on Charleston and adjoining counties. In order to "lessen the economic blow" a program is needed to educate youth and empower recent high school graduates. The projects in the Charleston MSA will employ 200 stipended participants and will involve a variety of community action programs throughout the area.

BERKELEY COUNTY: Project #1

The Men Riv and Sangaree Communities of Berkeley County will be the locations for a major program effort within the MSA. Sites are available for instruction, food preparation, and accessibility to large numbers of students. The Men Riv area is located within the Base Closure area; the Sangaree area will also gather post dwellers from several military housing subdivisions.

Curriculum: This project will target four areas of educational emphasis. For each program area 12-13 stipended participants, 17-25 years old, will be hired to instruct ten middle school students each in a nonformal educational setting. The programs have been developed by Clemson University faculty and meet the educational objectives for this effort. The Clemson programs include: "Science Experience and Resources for Informal Educational Settings" (SERIES), "Teaching KATE" (Kids About The Environment), "Child Care Certification", and "Go For The Goal" (Career Decision Program). The stipended participants will receive three days of training on program delivery from the program coordinator and other Clemson Extension Service Personnel.

Volunteer Tutors: The 500 middle school age students recruited into the program will participate in a Round Robin Training in the four program areas previously identified. The science module will feature curriculum designed to interest students in the world of science. The middle school youth will volunteer to teach youth ages 6-12 science in the following school year, building self-esteem through cross-age instruction within an apprentice structure.

Environmental Education: Environmental impact module incorporates the stimulation of outdoor learning experiences about the ecology of our soils, water, forests, and wildlife and the stewardship of these important resources. This coupled with "Master Waste Educator" program will teach enviro shopping, recycling, and household hazard hunts that tie together nature and self.

Child Care: The third module will include the family to a great extent. The students will receive training and certification in child care. This will allow students to become adept in child psychology, CPR, emergency evacuation, and entertainment.

Charleston /Metropolitan Statistical Area

The Metropolitan Statistical Area is composed of the city of Charleston and Dorchester, Berkeley and Charleston Counties. This MSA is faced with a massive change of direction in employment options due to the proposed Charleston Military Base closure announcement. This closure will have a negative multiplier effect on Charleston and adjoining counties. In order to "lessen the economic blow" a program is needed to educate youth and empower recent high school graduates. The projects in the Charleston MSA will employ 200 stipended participants and will involve a variety of community action programs throughout the area.

BERKELEY COUNTY: Project #1

The Men Riv and Sangaree Communities of Berkeley County will be the locations for a major program effort within the MSA. Sites are available for instruction, food preparation, and accessibility to large numbers of students. The Men Riv area is located within the Base Closure area; the Sangaree area will also gather post dwellers from several military housing subdivisions.

Curriculum: This project will target four areas of educational emphasis. For each program area 12-13 stipended participants, 17-25 years old, will be hired to instruct ten middle school students each in a nonformal educational setting. The programs have been developed by Clemson University faculty and meet the educational objectives for this effort. The Clemson programs include: "Science Experience and Resources for Informal Educational Settings" (SERIES), "Teaching KATE" (Kids About The Environment), "Child Care Certification", and "Go For The Goal" (Career Decision Program). The stipended participants will receive three days of training on program delivery from the program coordinator and other Clemson Extension Service Personnel.

Volunteer Tutors: : The 500 middle school age students recruited into the program will participate in a Round Robin Training in the four program areas previously identified. The science module will feature curriculum designed to interest students in the world of science. The middle school youth will volunteer to teach youth ages 6-12 science in the following school year, building self-esteem through cross-age instruction within an apprentice structure.

Environmental Education: Environmental impact module incorporates the stimulation of outdoor learning experiences about the ecology of our soils, water, forests, and wildlife and the stewardship of these important resources. This coupled with "Master Waste Educator" program will teach enviro shopping, recycling, and household hazard hunts that tie together nature and self.

Child Care: : The third module will include the family to a great extent. The students will receive training and certification in child care. This will allow students to become adept in child psychology, CPR, emergency evacuation, and entertainment.

SUMMER OF SERVICE PROJECTS

The projects to be conducted in South Carolina for the Summer of Service Program as previously described are Jasper County (Rural) and the Charleston area (MSA).

JASPER COUNTY PROGRAM/RURAL AREA

Curriculum : Building on the present curriculum of Project LEARN which includes Health, Academic competency, Eight Life Skills and Public Service, the focus of the project expansion will be health. This major effort will be to HEAL South Carolina (Health Education Affects Life in South Carolina). The goal of this effort will be to improve the health of children and their families by adopting better health practices. Each stipend participant will be assigned ten "at-risk" youth between the ages of 6 and 12 for a project total of 500 children and families. This initiative will include home visitations.

The measurable outcome will be knowledge gained through the Teen Peer Counseling Program by 6-12 year old children and their families regarding health issues and available community resources. The teen pregnancy rate in Jasper County is 44th in the state and has increased by 45.1% between 1980 and 1990. Based on these statistics the long range goal is to reduce the incidence of teen pregnancy in the county.

Stipend Participants:: The 17-25 year old participants will be recruited from a variety of locations to insure diversity within the group. Local partners will be utilized plus 1993 high school graduates, and students from nearby colleges and vocational/technical schools will be contacted with assistance from school counselors. Youth Agencies such as DSS, DYS, and EDC will identify potential candidates. A personnel committee will be established to interview and choose the participants from the pool of applicants.

Candidates selected will participate in a three day training at the county level. Participants will also develop publications and produce a document outlining available resources/agencies within Jasper County that are designed to assist limited income households with health related issues.

Partnerships: : One hundred volunteers will coordinate project activities with stipend participants. The volunteers will serve on the personnel committee, provide training support, and assist with youth identification and evaluation. Many of these volunteers serve on the Visions for Youth Council and the following agencies will be represented: DSS, DHEC, 4-H, New Life Centers, DARE (Sheriff Dept.), DYS, DMH, DMR, Teen Peer Counseling, Save the Children, EOC, Chamber of Commerce, Soil and Water Conservation, Rotary Club, Lion's Club, Recreational Department, Churches, Jasper County School System, Hospitals, Comprehensive Health Services, Star-Serious Teens Acting Responsibly, Senior Citizen Groups, and the National Council of Negro Women.

SUMMER OF SERVICE PROJECTS

The projects to be conducted in South Carolina for the Summer of Service Program as previously described are Jasper County (Rural) and the Charleston area (MSA).

JASPER COUNTY PROGRAM/RURAL AREA

Curriculum : Building on the present curriculum of Project LEARN which includes Health, Academic competency, Eight Life Skills and Public Service, the focus of the project expansion will be health. This major effort will be to HEAL South Carolina (Health Education Affects Life in South Carolina). The goal of this effort will be to improve the health of children and their families by adopting better health practices. Each stipend participant will be assigned ten "at-risk" youth between the ages of 6 and 12 for a project total of 500 children and families. This initiative will include home visitations.

The measurable outcome will be knowledge gained through the Teen Peer Counseling Program by 6-12 year old children and their families regarding health issues and available community resources. The teen pregnancy rate in Jasper County is 44th in the state and has increased by 45.1% between 1980 and 1990. Based on these statistics the long range goal is to reduce the incidence of teen pregnancy in the county.

Stipend Participants:: The 17-25 year old participants will be recruited from a variety of locations to insure diversity within the group. Local partners will be utilized plus 1993 high school graduates, and students from nearby colleges and vocational/technical schools will be contacted with assistance from school counselors. Youth Agencies such as DSS, DYS, and EDC will identify potential candidates. A personnel committee will be established to interview and choose the participants from the pool of applicants.

Candidates selected will participate in a three day training at the county level. Participants will also develop publications and produce a document outlining available resources/agencies within Jasper County that are designed to assist limited income households with health related issues.

Partnerships : One hundred volunteers will coordinate project activities with stipend participants. The volunteers will serve on the personnel committee, provide training support, and assist with youth identification and evaluation. Many of these volunteers serve on the Visions for Youth Council and the following agencies will be represented: DSS, DHEC, 4-H, New Life Centers, DARE (Sheriff Dept.), DYS, DMH, DMR, Teen Peer Counseling, Save the Children, EOC, Chamber of Commerce, Soil and Water Conservation, Rotary Club, Lion's Club, Recreational Department, Churches, Jasper County School System, Hospitals, Comprehensive Health Services, Star-Serious Teens Acting Responsibly, Senior Citizen Groups, and the National Council of Negro Women.

Besides targeting the Metropolitan Charleston area the rural community of Jasper County has initiated a pilot effort, Project LEARN (Laboratory for Enrichment and Remedial Needs) through a Kellogg seed grant, Visions for Youth, at Clemson University. The project and staff are currently in place and planning a six week summer program utilizing teen volunteers as tutors and mentors. Visions for Youth provides eight \$800.00 scholarships; however, there are approximately 80 students volunteering. The Summer of Service funds would provide an expansion of services and stipends for youth volunteers.

Jasper County was targeted for this unique project because 78.9% of the population lives below the poverty level. Jasper ranks first in the state for the availability and use of Crack cocaine by youth. Fifty percent of those employed work at Hilton Head, located outside of the county, resulting in long hours and inadequate child supervision. The county also lacks a recreational department. The combination of these factors has created an almost desperate need for quality child care, educational support, health care facilities, and recreational activities. Four school sites provide after school and summer supervised child care, complete with snacks, tutoring, and cultural enrichment for 800 children.

Youth Corps

The proposed and on-going projects for the four counties will build on the partnerships already established with community-based organizations and agencies. The 250 youth corps participants add two unique features to the project:

1. the partnership of youth with adults in learning and doing
2. the combination of the community development process with enhancements of leadership skills.

Selection, interviewing and hiring of youth corps participants will be coordinated with community partners at the local level. The summer employment application (see Appendix C) will be modified to include the question: "What would you do to improve your community?" Criteria for determining candidates for this project will be their contract to assume the leadership responsibility for developing and implementing a community improvement project. These measurable community benefits would be in addition to the four county projects and would be a major component in the evaluation plan. Fundamental Principles for this project include:

- Youth - adult partnerships enhance community development.
- Community leadership focuses on problem solving.
- Leadership skills are best learned through application.
- Youth Leadership focuses on problem solving in the community.
- Youth leaders need to be able to evaluate their efforts in helping their communities and children.

Besides targeting the Metropolitan Charleston area the rural community of Jasper County has initiated a pilot effort, Project LEARN (Laboratory for Enrichment and Remedial Needs) through a Kellogg seed grant, Visions for Youth, at Clemson University. The project and staff are currently in place and planning a six week summer program utilizing teen volunteers as tutors and mentors. Visions for Youth provides eight \$800.00 scholarships; however, there are approximately 80 students volunteering. The Summer of Service funds would provide an expansion of services and stipends for youth volunteers.

Jasper County was targeted for this unique project because 78.9% of the population lives below the poverty level. Jasper ranks first in the state for the availability and use of Crack cocaine by youth. Fifty percent of those employed work at Hilton Head, located outside of the county, resulting in long hours and inadequate child supervision. The county also lacks a recreational department. The combination of these factors has created an almost desperate need for quality child care, educational support, health care facilities, and recreational activities. Four school sites provide after school and summer supervised child care, complete with snacks, tutoring, and cultural enrichment for 800 children.

Youth Corps

The proposed and on-going projects for the four counties will build on the partnerships already established with community-based organizations and agencies. The 250 youth corps participants add two unique features to the project:

1. the partnership of youth with adults in learning and doing
2. the combination of the community development process with enhancements of leadership skills.

Selection, interviewing and hiring of youth corps participants will be coordinated with community partners at the local level. The summer employment application (see Appendix C) will be modified to include the question: "What would you do to improve your community?" Criteria for determining candidates for this project will be their contract to assume the leadership responsibility for developing and implementing a community improvement project. These measurable community benefits would be in addition to the four county projects and would be a major component in the evaluation plan. Fundamental Principles for this project include:

- Youth - adult partnerships enhance community development.
- Community leadership focuses on problem solving.
- Leadership skills are best learned through application.
- Youth Leadership focuses on problem solving in the community.
- Youth leaders need to be able to evaluate their efforts in helping their communities and children.

**JUSTIFICATION FOR NON-COMPETITIVE SELECTION OF SITES
AND PARTNERS FOR 1994 USDA SUMMER OF SERVICE SITES**

The two 1994 USDA Summer of Service applications were compiled by the USDA Office of Public Affairs in an attempt to obtain special summer funding for service programs under the authority of the National and Community service Act of 1993. Final Regulations for this special summer program were published in the Federal register on _____, 1994 and applications in response to those regulations were due into the Corporation for National and Community Service by March 14, 1994. Given the short time period of time for application preparation, there was no realistic chance that requests for proposals for this program could have been issued and reviewed in time by USDA.

The process used by USDA to prepare the summer applications was focused on quickly identifying sites and institutional partners that could immediately provide information and resources required for the applications by the Corporation for national and Community Service.

Both organizations supported by the USDA application, the Friends of the Chicago High School of Agricultural Sciences and the Volunteer Council for the Arizona Department of Youth Treatment and Rehabilitation, initiated the application process by providing unsolicited proposals to USDA.

Given the interest of the Department of Justice in running a summer program in the crime-ridden City of Chicago jointly with USDA, and given the unique institutional capabilities of the Chicago High School of Agricultural Sciences to provide agricultural education to a diverse group of young people, the Department's judgement was that Chicago was the best site and the Chicago partners were best suited entities to win a grant from the Corporation for National and Community Service.

Given the strong interest exhibited to USDA by the Arizona Department of Youth Treatment and Rehabilitation, and given that agency's proven track record of engaging at-risk youth on Forest Service lands, it was the judgment of the Department that the site and partners selected provide the Department with its best chance of receiving funding from the Corporation for National and Community service for summer work on federally-managed lands.

It is the judgement of the Department that, because a competitive process would have made it impossible for the Department to have competed to run these unique programs aimed at solving critical national problems, it was in the clear national interest of the country to waive normal competitive procedures.

Only a relatively small percentage of funds in each project will be provided by the Department of Agriculture, as nearly 75% of the total funds for each project will be provided by the Corporation for National and Community Service.

In order for USDA to ultimately receive funding through these applications, the Corporation for National and Community Service must make grants through its own competitive national competition, as delineated in that agency's regulations.