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OA/ID Number: 24222

FolderID:

Folder Title:

Rural Development - North Carolina

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Here are tentative site objectives for AmeriCorps:RDT (State & Private Forestry) college grad program. Don't have official word from downstairs but looks like Option 4 (fund out of SPEC) will happen. Impact to R8...loss of 23% of Rural Development budget to AmeriCorps. That an Northeastern Area earmark means State Foresters will probably not get any rural development grant funds this year...heck of an impact and political cost to Forest Service State & Private Forestry.

Content-Type: text
 Content-Length: 00000027971

Grantee Department of Agriculture
 Park and Recreation Planner

Site Rural Development NC-1
 Cherokee, NC

CORPORATION FOR NATIONAL SERVICE
 COMMUNITY BUILDING OBJECTIVES

PHOTOCOPY
 PRESERVATION

OBJECTIVE STATEMENT: To begin implementation of a comprehensive 5-year community wide plan to improve local community resulting in successful development and organization of park and recreation facilities on the Eastern Band of Cherokee reservation.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1) What work will be done? What service will your members engage in?

A community needs assessment for recreational opportunities was developed, identifying potential park locations, which will be presented to the Tribal Council. Some changes and adaptations may need to be made before the plan is approved.

Upon approval, the member will implement the Master Plan which calls for the refurbishing 7 community parks, making 3 scenic areas on the reservation more accessible for persons with disabilities, constructing 25 miles of trails, and developing 4 public picnic areas.

Member will coordinate recreational activities and program such as cultural activities, youth projects which build self-esteem, and an exercise program for the elderly. These activities will be designed to deter deviant behavior and enhance the quality of life for community members.

2) What is the hoped for result of the activities described above?

Organized development of recreational parks in the community.

Involvement by tribe members to develop and implement the plan.

Establishment of a parks and community spaces featuring the scenic beauty and cultural heritage of the Cherokee Reservation.

Revitalization of community participation in organized recreational activities.

3) How will you measure the quality of these activities?

The completed Master Plan will be amended as needed and approved by the Tribal

Council for implementation.

Community involvement will be documented before and after community activities to determine the percentage of tribal members participating in events such as cultural activities, youth programs and elderly exercise programs.

Recreational improvements to 7 community parks will be visible and used by tribal members as indicated by recreational surveys.

PHOTOCOPY
PRESERVATION

4) By what standard will you gauge success?

Construction of recreational sites will begin.

Local community members will maintain park and recreation facilities and develop future community improvements.

Quarterly reports will reflect the number of new volunteers and increased participation by tribal members. Tribal members will also be more aware of AmeriCorps involvement.

5) How many individuals will receive the benefit of the work your members perform?

There are 10,000 enrolled members of the Eastern Band of Cherokee Indians and approximately 8,500 reside within the 6 communities located within the reservation. It is estimated that 85% of 8,500 will utilize the recreation and park facilities which will be made available through AmeriCorps. Additionally, approximately 8 million visitors visit this reservation annually and approximately 75% of those visitors will utilize these facilities at least once.

PHOTOCOPY
PRESERVATION

Grantee Department of Agriculture
Environmental Education

Site Rural Development TN-1
Rutledge, TN

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To develop and conduct an education and technical assistance program which results in 8 conservation projects constructed on private lands in the drainage area of the Clinch River in Tennessee. Conduct a broader environmental educational campaign in K-12 and general public which results in 30 presentations and increased participant knowledge as measured by an increased score of at least 75% by the participants.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1) What activities will you be engaged in?

Member will develop technical tools to be used to guide installation of conservation projects, including landownership and land use maps. Member will use technical tools to guide work with private landowners to install conservation practices. Member will conduct an educational campaign which includes community, media, schools, and special event components.

- Technical Tools

- a) acquire topography maps
- b) define project boundaries
- c) define property boundaries and land ownership
- d) define land use

- Educational campaign

- a) Community education- Conduct a community meeting to gather input and to educate the community about the values of the Clinch River and about the project. Educate key landowners by visiting "door to door" to gather information and to educate on an individual basis. Organize a River Raft expedition for key landowners in the watershed to travel down the rivers during an environmental education trip. Develop educational component to public river access sites on the river using displays.
- b) Media - Conduct a media educational campaign including 4 news articles, one newsletter, and one project fact sheet or brochure.
- c) Schools - Conduct presentations for Water Wizards, a water quality curriculum, for third grade students. Conduct presentations for 6th grade Conservation Camp. Conduct presentations for Envirothon, a regional high school team competition in soils, wildlife, aquatic resources, forestry and a current environmental issues, held in late April. Conduct presentations for Garbage Busters, a 2nd grade solid waste program.

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- Implementation

- a) Develop agreements with landowners and install 8 key conservation practices utilizing Best Management Practices (BMPs) to protect natural resources,

2) What is the hoped for result of the activities described above?

a) The 8 conservation practices (BMPs) installed to protect the quality of the Clinch River which is home to more species of freshwater mussels than in the entire continent of Europe. This river harbors 17 threatened and endangered species.

b) Thirty educational presentations will be conducted to schools and community groups raising awareness of environmental issues.

c) Increased knowledge (75%) and awareness of students and citizens on environmental issues important to the region. *Have many students*

(d) Environmental education materials developed and made available to the community school systems through the AmeriCorps member. *NO*

3) How will you measure the quality of these activities?

a) Installed BMPs will meet standards as outlined in the Natural Resource Conservation Service (NRCS) Field Technical Guide.

b) Educational presentations will be measured through pre and post test scores

c) Educators and teachers will evaluate programs.

d) Increased usage of materials in the Environmental Resource Center.

4) By what standard will you gauge success?

a) A 75% increase in participants scoring higher on post tests than on pre tests.

b) Teacher evaluations indicate 90% favorable result from educational programming presented by AmeriCorps member.

c) Landowners sign approved agreements for the installation of BMPs (at least 50%)

d) A 100% approval of installed practices by technical personnel at the Clinch-Powell RC&D.

PHOTOCOPY
PRESERVATION

Grantee Department of Agriculture
Community Development Specialist

Site Rural Development TN-2
Johnson City, TN

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To plan and develop strategies for sustainable community development emphasizing sustainable economic development, alternative agriculture, and education. Success will be evaluated by the implementation of at least 1 technology transfer opportunity.

COMPONENTS OF OBJECTIVE STATEMENT:

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1) What activities will you be engaged in?

Assist in re-establishment of native cranberry with local community groups.

Coordinate a teacher inservice workshop for teachers in the 6 county RC&D area with an emphasis on Conservation and Environmental Education. Based on FY95 teacher in service, XXX students received environmental education. Coordinate a regional Envirothon for high school students.

Assist in the development and planning of a regional waste reduction and recycling seminar for municipalities.

2) What is the hoped for result of the activities described above?

The purpose of the cranberry restoration project is to restore native cranberries to the area and to educate the public about the uniqueness of the native cranberry to the Shady Valley community. As a result of this project a viable population of native cranberries will be established.

Add students, higher ratio.

The teacher inservice and Envirothon will increase knowledge and awareness of the regions XXX NUMBER educators and XXX NUMBER OF students in the areas of conservation and environmental education. These trained teachers will begin teaching new generations of students about the importance of stewardship of our natural resources. These better educated students who are tomorrows environmental leaders, will be able to make better informed decisions affecting the environment.

The Waste Reduction and Recycling Seminar will enable local government to evaluate their waste handling methods to determine cost effective methods. By showing and demonstrating techniques that can apply to their situation, this technology will be transferred with optimal success.
Refer to Rutledge: concrete result!!

PHOTOCOPY
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3) How will you measure the quality of these activities?

Forest Service biologists and other professionals will determine when the populations of native cranberries are viable and self-sustaining.

Teachers and students will be surveyed as to the quality and appropriateness of the teacher inservice and regional Envirothon.

Attendees to the Waste Reduction Seminar will be surveyed as to the quality and relevance of the workshop.

4) By what standard will you gauge success?

Establishment of a viable cranberry population resulting in media exposure of the project.

1256 teachers and 75 students will attend RC&D/AmeriCorps sponsored activities. 75% of those surveyed will rate the workshop and Environthon as worthwhile and will be interested in attending again.

75 municipal and community leaders will attend the Waste Reduction seminar, and of those surveyed, 75% will rate the seminar as worthwhile and 25% will begin to pursue waste reduction technologies.

OK
How much
Reduction

How much

PHOTOCOPY
PRESERVATION

Grantee Department of Agriculture
Solid Waste Specialist

Site Rural Development TN-3
Rutledge, TN

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To provide technical assistance to local governm,ents and community organizations with historical, heritage, natural resources and solid waste programs and projects. Technical assistance will include, but not be limited to: project planning and coordination, resource identification, database management, proposal development and education.

COMPONENTS OF OBJECTIVE STATEMENT:

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1)What activities will you be engaged in?

Member will provide technical assistance to local community groups and county governments in the form of proposal development, project planning and coordination, resource identification, and community resource database management. Specific projects will be selected and prioritized by a local advisory committee to ensure the most critical community needs are being met. Member will work with communities to implement solid waste plans, and conservation of heritage and historic resources.

2)What is the hoped for result of the activities described above?

- a) Organize and conduct 5 waste reduction workshops (1 per county) for public officisal and members of the business community.
- b) Organize 2 recycling programs in local schools.
- c) Maintain a comprehensive computer databased used extensively by community leaders cataloging heritage, historic and natural resources in the region encompassing Claiborn, Granger, Hancock, Hawkins and Union counties.
- d) Work closely with community groups on 2 projects involving historic/heritage/natural resouce conservation.

3)How will you measure the quality of these activities?

- a) Workshop quality will be measured by participation and evaluations submitted by participants.
- b) Recycling program quality will be measured by quality of materials sold and taken to area recycling centers and on the increased usage of the recycling program. Recycling centers are monitored for usage by the counties.

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c) Database quality will be measured by usage and accuracy of information as monitored by state heritage professionals.

d) Historic/heritage/natural resources projects will meet state SHPO standards.

4) By what standard will you gauge success?

a) Participant evaluations will show that 80% of the participants received training and information which was helpful and useful to them in their workplace and homes.

b) 90% of the materials brought to the recycling processing centers will be accepted as clean and contaminant free. Program usage will increase by 25% in the first 6 months.

c) Use of the database will increase by 50% in the first 10 months of the program.

d) Community groups will be strengthened with the support and assistance of the member. Concrete proposals/plans/activities can be documented on 2 projects.

as noted

NO

PHOTOCOPY
PRESERVATION

Grantee Department of Agriculture
Conservation Education Specialist

Site Rural Development TN-4
Johnson City, TN

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To promote conservation education in the region and its school systems by organizing appropriate activities, and also to promote conservation education to the public through awareness such as events, presentations and workshops.

COMPONENTS OF OBJECTIVE STATEMENT:

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1) What activities will you be engaged in?

The member will be responsible for the coordination and planning of the conservation camp for 4th graders in 3 counties. A total of 12 to 17 stations will be available at the camp with topics including environmental issues and conserving natural resources. An educational packet will also be developed to hand out to each participating student and teacher. A grant approved by the Tennessee Department of Agriculture will assist in funding these activities.

The third annual Household Hazardous Waste Collection will be coordinated by the member. Displays have been constructed to promote these events and to increase citizen awareness of these types of collections. The displays will be set up and the member will be available to answer questions at 6 different home and garden shows. It will also be utilized at local health fairs and in local businesses.

The member will research and compile data for a regional conservation education resource guide. This guide will list free or low cost education fact sheets, pamphlets, curriculum materials, and resource personnel available from agencies and others in the surrounding area.

2) What is the hoped for result of the activities described above?

Environmental education is an important part of the education of our future leaders. The conservation camp educates students and teachers about various conservation topics. It is hoped that each participant will learn and apply at least one concept to their everyday life.

The Household Hazardous Waste Collection will provide all interested citizens with the opportunity to have their household hazardous waste recycled. This event also allows local community residents to become actively involved with the Statewide solid waste reduction mandate.

The education materials guide will give educators a concise, organized document allowing them to find free or low cost resources for conservation education programming.

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3)How will you measure the quality of these activities?

Teachers will be asked for feed back about the camp such as how could it better serve the educational needs of the students. The students will also be expected to finish the educational packet, which will allow each teacher to test the students knowlegde of all topics covered at the conservation camp.

Surveys will be conducted at each of the Household Hazardous Waste Collection Sites.

Recipients of the education guide will be surveyed as to the guides value to them.

4)By what standard will you gauge success?

Out of a possible 1050 students, 775 students have signed up to participate in the Conservation Camp in 1995 (73%). If 10% more students participate and 75% of teachers evaluated give a positive rating, then the event will be successful.

The 3rd annual Household Hazardous Waste collections will be successful if more than 20% of the households participate. As more people participate, awareness of the event is raised,

this year
The Resource Guide project will be successful if 80% of the educators surveyed give a positive response and use the guide within 1 month.

PHOTOCOPY
PRESERVATION

Grantee Department of Agriculture
Community Development Specialist

Site Rural Development VA-3
Wise, Virginia

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To provide needed technical assistance in recycling resulting in a 10% reduction of waste deposited in local landfills. Development of local leaderships skills to enable citizens to form a non-profit cooperative resulting in increased economic diversification. Currently this region is exclusively dependent on coal, and needs to diversify it's economic base.

COMPONENTS OF OBJECTIVE STATEMENT:

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1) What activities will you be engaged in?

Member will provide technical assistance to local agencies and groups with recycling efforts and other environment and conservation actions and activities through presentations to civic groups, schools, posters, brochures, newspaper articles, ads, press releases and public service announcements. Member will demonstrate recycling technologies at the 1997 Earth Day Festival which will also emphasize local areas of historical significance and recreational attractions.

Member will assist local agencies and groups to develop at least one non-profit cooperative which would diversify the local economy away from coal and provide employment opportunities for local citizens. Member will survey local groups, participate in leadership development training, and work with volunteers to develop a grassroots organization.

2) What is the hoped for result of the activities described above?

Implementation of source reduction and recycling resulting in a 10% decrease in the total amount of solid waste going to landfills, therefore helping the counties attain the State mandated reduction.

Earth Day 1997 will develop an awareness and knowledge of wonders of the area. This awareness will assist in recycling and increase the quality of life in the area. It will also increase volunteerism and community pride. *Direct Benefit*

Establishment of at least one local non-profit cooperative which will diversify the economy. One example of this type of cooperative is the Goat producers cooperative developed through the Kentucky Forest Service AmeriCorps program which provides sustainable development while maintaining the quality of the environment.

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3)How will you measure the quality of these activities?

Solid waste infrastructure will meet State requirements; At least one convenience center and one recycling center for the region.

Participants of the 1997 Earth Day Festival will be surveyed and at least 30% will indicate that they will begin recycling at home.

Members of the community work together to attain common goals. The motivation and interest is high enough to follow through on the establishment of a non-profit cooperative.

4)By what standard will you gauge success?

Each county will have at least the required minimum number of convenience and recycling centers. (1 each per county.)

Source reduction and recycling programs will assist in attaining a 10% reduction in solid waste going to the landfills.

The 1997 Earth Day Festival will draw a minimum of 100 people who indicate that they will start recycling at home.

The non-profit cooperative will become self-sufficient after one year.

what will I do

PHOTOCOPY
PRESERVATION

Department of Agriculture
Communication Education Specialist

Site Rural Development VA-2
Wytheville, VA

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To educate forest workers on safety and Best Management Practices (BMPs) which will result in saving 2 lives from logging accidents and reducing sedimentation to streams by 20%, thereby improving the environmental quality of the region. To train volunteers in 3 communities to establish and maintain community forests resulting in improved rural city environments, reduced cooling costs for citizens, and community pride.

COMPONENTS OF OBJECTIVE STATEMENT:

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1) What activities will you be engaged in?

Member will conduct the Master logging program, which consists of teaching and educating forest workers and loggers to reduce the death and accident rates, to increase compliance to OSHA, Environmental laws and regulations, to provide methods to protect streams, soils and vegetation. This program will be presented at three colleges throughout the region and requires field study. The program will consist of conducting courses in forest ecology, safety, OSHA regulations, sustained forest initiatives, pre-harvest layout and techniques, CPR and first aid, environmental laws, best management practices, timber felling techniques, and business administration. Member will also communicate information about the Master Logger Program through the Agriculture News Letter, which brings together and stimulate rural people to be better informed.

Member will develop 2-3 "tree care" programs for 6 local governments. This will consist of listing tree species which can be planted in local communities and providing technical assistance to water departments and volunteers in planting and maintaining these "urban" trees. Member will recruit and train volunteers in tree care and maintenance.

2) What is the hoped for result of the activities described above?

The forest workers are following old concepts and methods that are not up to today's standards. As a result, many injuries occur which could be prevented, and the environment is being degraded through poor harvest techniques. The Master Logger Program will result in improved safety and quality of the environment through the education of the forest workers themselves.

Urban forestry programs are often under utilized in rural communities. Trees in smaller rural areas reduce cooling costs, recycle air, and are aesthetically pleasing. Through the "tree care" program we hope to establish 6 community forest sites which will be maintained by local volunteers.

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3) How will you measure the quality of these activities?

Complete compliance to OSHA standards for forest workers is one measure of quality for the Master Logger Program. Reduction of sediment by 20%, as measured by annual Virginia Department of Forestry surveys measures the environmental component of this program. Water samples are taken by the VDOF on a monthly basis and analyzed.

A landscape architect with the USDA Forest Service will approve all "tree program" plantings and will review the species site selection pamphlet for technical accuracy.

4) By what standard will you gauge success?

The Master Logger program will have two standards to measure directly. The first standard is number of loggers that attend the short course and those who achieve the Master Logger status. It is estimated that 160 to 200 will attend the short course and 20 to 30 will obtain Master Logger. On the safety side, the program may result in saving 2 lives of forest workers. On the environmental side, it is predicted that sedimentation to streams will be reduced by 20% in the next year due to these educational efforts.

More rural communities in the region will be aware of community tree planting programs. At least 6 community forests will become established and volunteers will maintain these sites in 3 communities.

How many Benches

How many Volunteers?

PHOTOCOPY
PRESERVATION

Grantee Department of Agriculture
Forest Engineer
(Wood in Transportation)

Site Rural Development VA-1
Wytheville, VA

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To demonstrate modern timber bridge technology which will result in improved infrastructure and increase water quality in Southwestern Virginia. Select sites for dry fire hydrants in 7 counties resulting in a 15% reduction in rural fire protection costs.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1)What activities will you be engaged in?

Member will design and assist in the installation of at least 2 pedestrian timber bridges, and 1 vehicular timber bridge.

Member will conduct demonstration workshops for loggers and landowners in the use of the "portable logging bridge".

Member will assist county officials to select sites for dry fire hydrants.

2)What is the hoped for result of the activities described above?

Timber bridges provide needed infrastructure for a region with aging infrastructure. Many existing cement bridges are below state standards.

Continued demonstrations of the "portable logging bridge" technology to local loggers and landowners results in 10% less sediment from stream crossings during logging operations.

Rural fire protection will be improve by the installation of at least 20 dry fire hydrants in key locations. This will help reduce fire insurance rate by approximately 15% to the rural households in the area.

3)How will you measure the quality of these activities?

All work plans will be approved by the State Department of Transportation. Installation of bridges will be done under the supervision of a licensed professional engineer.

Use of portable bridge will follow VDOF BMP guidelines, and be supervised by professional forester on site installation. VDOF will monitor sedimentation per State guidelines.

Dry fire hydrants sites will be approved by VDOF and county fire officials.

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4) By what standard will you gauge success?

At least 12 more county and/or state governments indicate interest in utilizing timber bridge technology to address their infrastructure needs and will commit at least \$20,000 per bridge to address local infrastructure needs.

At least 10 local landowners and loggers will use portable bridge technology in timber harvesting.

At least 5 counties will install dry fire hydrants.

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FAX COVER PAGE

Date: Wed Feb 28 16:28:18 GMT 1996

Destination Fax: +1 202 720 4614

From: E.CRANE

Subject: More RDT site objectives

Number of pages: 8
(including cover page(s))

UA-Message ID: ET-RMDQBI

Addressed To:

J.Sebelius
M.Gittney
Joel Berg

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Content-Length: 00000000046

still tentative...Mississippi Delta objectives

Content-Type: text

Content-Length: 00000010403

Grantee Department of Agriculture
Community Planner
Part-time FY96

Site Rural Development LA-1
Winnsboro, LA
NE Delta RC&D Office

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: Organize community centered activities in Northeast Delta RC&D area which involve a broad cross section of local persons, resulting in community centers which will assume full responsibility to continue programs and become self-sufficient. Organize and implement 3 week environmental education camp to teach 75 school children conservation practices with an emphasis on water quality.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1)What activities will you be engaged in?

Conduct needs assessment for educational and outreach programs in community centers.

Member will utilize existing research and develop community support to reactivate community groups.

Member will act as primary planner and train others to plan community sponsored events.

Member will organize environmental education camp for 75 children and teach water quality modules.

2)What is the hoped for result of the activities described above?

Develop at least one meaningful partnerships with a non-traditional community.

Arrange and conduct at least 10 programs for Eldercare.

Implementation of two events which actively involve a broad cross section of local persons.

Participation in planning of these events by a broad cross section of local persons.

Increased knowledge and awareness of 75 children about water quality and how it affects the environment.

PHOTOCOPY
PRESERVATION

3)How will you measure the quality of these activities?

Participation in planning of these events by 5 community volunteers.

Participation in implementation of events by 15 community volunteers.

Positive program evaluations from children attending environmental camp sessions.

4)By what standard will you gauge success?

Community centers will assume full responsibility to continue programs without further assistance.

At least 50% of the volunteers will commit to continued service next year.

Positive evaluations from 80% of environmental camp participants.

PHOTOCOPY
PRESERVATION

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Grantee Department of Agriculture
 Natural Resources Environmental
 Specialist

Site Rural Development AR-1
 North Little Rock, AR

CORPORATION FOR NATIONAL SERVICE
 COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To promote alternative energy sources which are environmentally safe, to select appropriate sites for installation of dry fire hydrants thereby reducing economic and social losses from rural wildfires, to facilitate implementation and coordinate demonstration projects for five poultry liter spreaders which will reduce non-point source pollution in poultry producing counties, and to assist in the creation of an Native American cultural center.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1) What activities will you be engaged in?

Member will assist county officials in locating appropriate sites for dry fire hydrants. The State legislature has committed \$2.2 million for installing this cost effective form of rural fire protection. Member will contact landowners who have farm ponds of adequate size to support a dry hydrant, and will educate citizens on the benefits of this system. Local fire departments will conduct field demonstrations.

Member will assist 4 Native American tribes to implement a plan to develop a cultural center and preserve 70 acres of lands containing burial mounds.

2) What is the hoped for result of the activities described above?

Dry fire ~~hydrants~~ *hydrants* will be installed in rural areas, reducing fire risk, and lowering fire insurance rates by 10%.

A cultural heritage center will become established and the burial mounds preserved for future generations.

3) How will you measure the quality of these activities?

Fire insurance rates will be monitored by county officials for reductions in rates in those counties which install dry fire hydrants.

4) By what standard will you gauge success?

Fire insurance rates reduced by 10% due to the installation of dry fire hydrants.

PHOTOCOPY
 PRESERVATION

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Grantee Department of Agriculture
Housing Relocation Coordinator

Site Rural Development AR-5
Holly Grove, AR

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVE

OBJECTIVE STATEMENTS:

COMPONENTS OF OBJECTIVE STATEMENTS:

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1) What activities will you be engaged in?

Assisting socially disadvantaged residents of the Dials Creek Floodplain to relocate in quality, affordable housing.

Continue to work with community leaders to explore structural and non-structural opportunities for implementing action items identified in the recently completed Holly Grove Floodplain Management Study.

Educate Holly Grove youth on natural resources, social, and economic issues concerning community development.

Create a network of technical and financial groups, organizations and agencies within Holly Grove and its hinterlands.

2) What is hoped for result of the activities described above?

To aid residents in relocating to alternate housing outside the floodplain.

Determine the housing needs of the residents affected by the FEMA buyout.

Provide and assist residents with housing applications for assistance in meeting their needs.

Organize a local committee to implement nonstructural measures within the floodplain. This will include floodproofing, demolition and relocation of existing structures.

Develop a plan to use the land secured by the FEMA buyout for wetland enhancement, outdoor classrooms and wetland park development.

Provide local leaders and educators with the information necessary to instruct the youth of Holly Grove on natural resource conservation.

Implement a youth education program dealing with the issues of natural resources, crime prevention, drug prevention and school retention.

NRLS

PHOTOCOPY
PRESERVATION

3) How will you measure the quality of these activities?

Formation of a community group to address social, environmental and economic issues.

At least 15 youth education programs presented which actively involve minority youth from the area.

Completion of an Action Plan to address structural and non-structural opportunities of the Holly Grove Foodplain Management study.

4) What standard will you gauge success?

of families within the floodplain relocated to affordable housing.

Active community groups participating in local actions which affect their lives.

PHOTOCOPY
PRESERVATION

Grantee Department of Agriculture
Environmental Education
Part-time

Site Rural Development MS-9
Stoneville, MS
FS Research Station

CORPORATION FOR NATIONAL SERVICE
COMMUNITY BUILDING OBJECTIVES

OBJECTIVE STATEMENT: To promote environmental education in three county school systems by organizing activities and also to promote conservation education to the public through awareness such as presentations and workshops. Member will conduct or arrange 50 environmental education presentations for grades K-12, resulting in increased knowledge by students and citizens as measured by a 50% increase in scores, teacher evaluations and an enrollment of 100 students.

COMPONENTS OF OBJECTIVE STATEMENT:

+++++

1) What activities will you be engaged in?

Provide the school systems of Bolivar, Washington, and Sunflower counties with a full-time Environmental Educator. These counties are classified as 100% rural with 50% of the population living at or below the poverty level. The member's work within these counties is how they will conduct natural resource education programs.

Member will develop instructional units to be used in correlation with materials available through the school systems, and modify agency materials to reflect the local population and local natural resources.

Member will facilitate the formation of partnerships, cooperation and workshops with local agencies such as Mississippi Forestry Commission, USDA Forest Service, NRCS, Mississippi Board of Education, and other local groups.

2) What is the hoped for result of the activities described above?

50 presentations in environmental education through a comprehensive menu of primary, middle, secondary and teacher support.

Environmental education materials developed and made available to the county school systems through the AmeriCorps member.

Partnerships with agencies will give school systems the ability to provide additional educational opportunities to their students.

50 Presentations
100 Students

PHOTOCOPY
PRESERVATION

3) How will you measure the quality of these activities?

Improvement of scores on the pre- and post- tests on the environmental education curriculum.

Continued requests for copies of educational materials produced by the member.

Increased participation in all aspects of the environmental education program.

4) By what standard will you gauge success?

A 20% increase in participation and 75% of participants scoring higher on post tests in the environmental education curriculum.

Teacher evaluations rating all activities as appropriate and increase of 10% in participation of local schools in environmental education programs.

Teachers will be asked for feed back about the program such as how could it better serve the educational needs of the students. Approximately 80% of these students have an African-American heritage, and the member will be modifying traditional environmental educational materials to enhance their effectiveness with this population group.

5) How many individuals will receive the benefit of the work you members perform?

Teachers and administrators in 3 county school systems will have environmental education materials available to them, and the member will assist in teacher training.

Approximately 100 K-12 grade students will benefit from the opportunity to learn about their environment, and to have contact with natural resource professionals regarding career opportunities.

35 - 6M
 Pf - 20 members It
 instead
 Wm + 6M

PHOTOCOPY
 PRESERVATION

The two members chosen for the NFsNC are: Diane T. Ducharme (NFsNC); and Robert James Hawk (Eastern Band of Cherokee Indians).

NAME: DIANE T. DUCHARME
POSITION: RECREATION ACCESSIBILITY COORDINATOR
LOCATION: ASHEVILLE, NORTH CAROLINA
DESCRIPTION OF DUTIES: SHE WILL WORK IN CONJUNCTION WITH THE CITY OF ASHEVILLE TO DEVELOP A COMPREHENSIVE PLAN TO BEAUTIFY, AND MAKE ACCESSIBLE FIVE RECREATIONAL SITES IN THE ASHEVILLE, NORTH CAROLINA AREA.

NAME: ROBERT JAMES HAWK
POSITION: PARKS AND RECREATION ASSISTANT
LOCATION: CHEROKEE, NORTH CAROLINA
DESCRIPTION OF DUTIES: THE INCUMBENT WILL DEVELOP A COMPREHENSIVE PLAN FOR PARKS AND RECREATION, DESIGNED TO DEVELOP ISLANDS IN THE DOWNTOWN AREA OF THE CHEROKEE INDIAN RESERVATION.

(F:18)

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PHOTOCOPY
PRESERVATION

**AMERICORPS ASSESSMENT
OF APPLICANT POPULATION**

STATE: DATE: 08-08-08	TOTAL # OF APPLICANTS	# OFFERED MEMBERSHIP	# DECLINING OFFER	FINAL SELECTIONS
Number of male applicants	6	1	0	1
Number of female applicants	5	1	0	1
Number with disabilities	3	0	0	0
disabilities				
Total	11	2	0	2
How many applicants had:				
no high school diploma				
a GED or high school diploma	3	0	0	0
technical certification or some college	3	0	0	0
BA or BS	4	1	0	0
Graduate School	1	1	0	0
Professional School	0	0	0	0
Number of applicants that required				
*health insurance	11	2	0	2
*child care	0	0	0	0
Total number of children	0	0	0	0
Number of applicants that were:				
White/Non Hispanic	8	2	0	2
Black (African-American)	0	0	0	0
American Indian				
Alaska Native	2	0	0	0
Hispanic	1	0	0	0
Asian/Pacific Islander	0	0	0	0
Other	0	0	0	0
Unknown	0	0	0	0
Total	11	2	0	2
Number from National Corporation 800 line	0	0	0	0
Number from the USDA 800 line	0	0	0	0

*The National and Community Service Trust Act of 1993 prohibits discrimination based on the need for either health care or child care.

**PHOTOCOPY
PRESERVATION**