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Project Eat [1]

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1

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3

PROJECT EAT MESSAGES

Agriculture is the science and art of the production of plants and animals useful to mankind, and the utilization and management of natural resources.

- Food comes from farms.
- Environment and technology are an integral part of agriculture.
- Farming is a business and a profession.
- The US has the safest, most abundant, cheapest food supply in the world.
- We need farmers. Less than 2% of the population are farmers, though each US farmer produces food and fiber for 129 people.
- Food and fiber production provides numerous related careers in agriculture.
- Agriculture is an important part of our economy. Agriculture and food industries account for almost 16% of our Gross Domestic Product and employ 1 out of every 6 Americans. (Accounts for approximately 20% of Washington's Gross State Product.)
- Farmers and ranchers are caretakers of the environment, providing food and habitat for 75% of the nation's wildlife.

For Additional Information

Contact:

Project EAT Ambassadors
State Farm Service Agency (FSA)
316 W. Boone Avenue
Rock Pointe Tower-Suite 568
Spokane, WA 99201-2350

(509) 353-2307
FAX (509) 353-2309

Louise Belsby Robyn Meenach
Kimberly Novakovich Brenda Rouse
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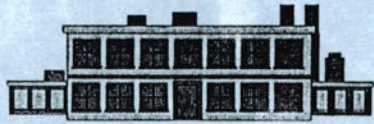
PROJECT EAT

Environment

Agriculture

Technology

A CLASSROOM EXPERIENCE
IN WASHINGTON
AGRICULTURE



PROJECT OBJECTIVES

Knowledgeable individuals available to provide information on Washington agriculture, its technology, and its relationship to the environment.

- Provide speakers
- Share available resources
- Classroom presentations
- Community or civic group presentations
- Visit Spokane and surrounding areas

INTEGRATED AGRICULTURE CURRICULUM

Economics Science Health Math
Social Studies Language Arts

- Classroom lessons
- Special projects
- Career Days
- Farm Fairs
- Seasonal/Holiday themes

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POSSIBLE REQUESTS:

- Washington agriculture overview
- Agricultural History
- Washington climate and geography
- Agricultural Economics
- Agriculturally related careers
- High yield farming
- Conservation practices
- Soils-component characteristics, ecosystems, erosion
- Irrigation, precipitation, watersheds
- Plant growth
- Animal growth and behavior
- Animal by-products
- Wildlife habitat provided by agriculture
- Nutrition
- Yeast bread-simple organisms at work
- What is risk? Our food supply is the safest in the world.
- Individual commodities



Washington State Ag Facts

- Agriculture is the #1 industry in Washington State
- Washington produces over 200 crops
- Washington leads the nation in the production of many major commodities

Washington ranks first in:

Hops
Red Raspberries
Spearmint Oil
Dry Edible Peas
Wrinkled Seed Peas
Apples
Sweet Cherries
Concord Grapes
Pears
Carrots for processing
Green Peas for processing

Washington ranks second in:

Lentils
Asparagus
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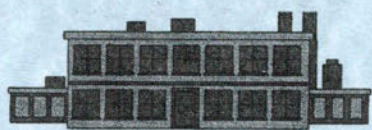
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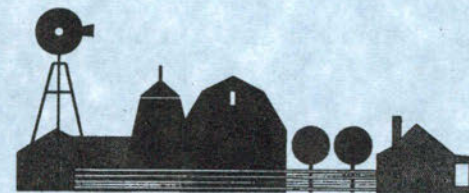
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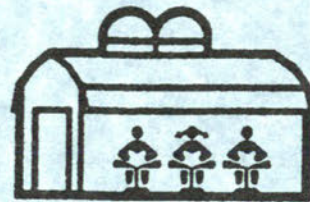
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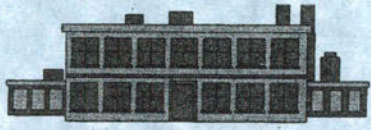
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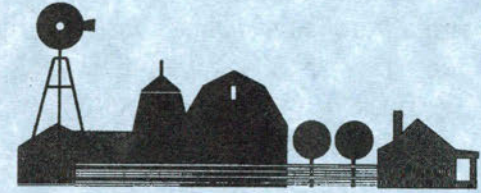
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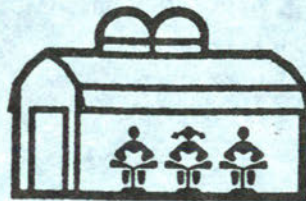
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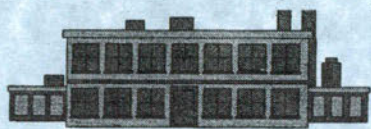
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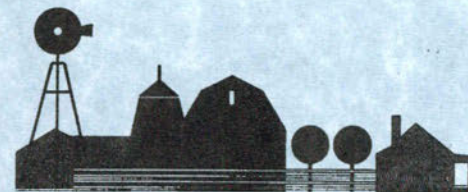
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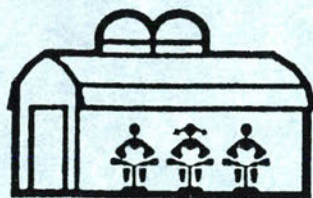
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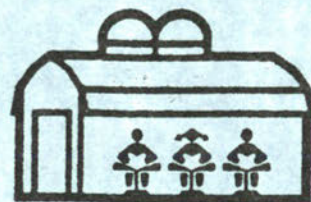
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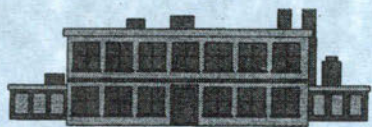
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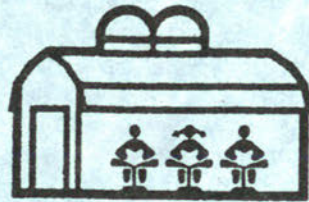
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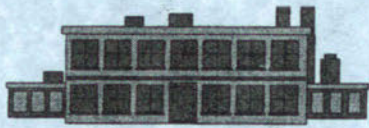
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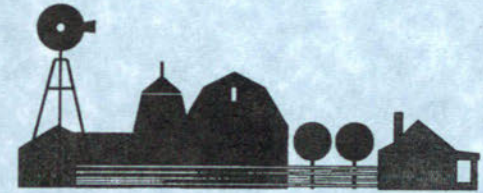
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POSSIBLE REQUESTS:

- Washington agriculture overview
- Agricultural History
- Washington climate and geography
- Agricultural Economics
- Agriculturally related careers
- High yield farming
- Conservation practices
- Soils-component characteristics, ecosystems, erosion
- Irrigation, precipitation, watersheds
- Plant growth
- Animal growth and behavior
- Animal by-products
- Wildlife habitat provided by agriculture
- Nutrition
- Yeast bread-simple organisms at work
- What is risk? Our food supply is the safest in the world.
- Individual commodities



Washington State Ag Facts

- Agriculture is the #1 industry in Washington State
- Washington produces over 200 crops
- Washington leads the nation in the production of many major commodities

Washington ranks first in:

Hops
Red Raspberries
Spearment Oil
Dry Edible Peas
Wrinkled Seed Peas
Apples
Sweet Cherries
Concord Grapes
Pears
Carrots for processing
Green Peas for processing

Washington ranks second in:

Lentils
Asparagus
Peppermint Oil
Potatoes
Carrots
Apricots
Grapes

PROJECT EAT MESSAGES

Agriculture is the science and art of the production of plants and animals useful to mankind, and the utilization and management of natural resources.

- Food comes from farms.
- Environment and technology are an integral part of agriculture.
- Farming is a business and a profession.
- The US has the safest, most abundant, cheapest food supply in the world.
- We need farmers. Less than 2% of the population are farmers, though each US farmer produces food and fiber for 129 people.
- Food and fiber production provides numerous related careers in agriculture.
- Agriculture is an important part of our economy. Agriculture and food industries account for almost 16% of our Gross Domestic Product and employ 1 out of every 6 Americans. (Accounts for approximately 20% of Washington's Gross State Product.)
- Farmers and ranchers are caretakers of the environment, providing food and habitat for 75% of the nation's wildlife.

For Additional Information

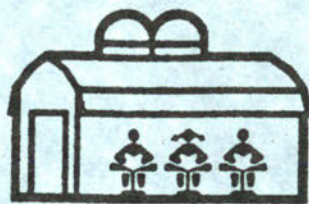
Contact:

Project EAT Ambassadors
State Farm Service Agency (FSA)
316 W. Boone Avenue
Rock Pointe Tower-Suite 568
Spokane, WA 99201-2350

(509) 353-2307
FAX (509) 353-2309

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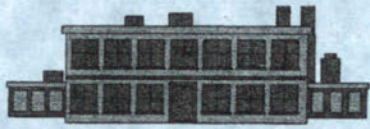
PROJECT EAT

Environment

Agriculture

Technology

A CLASSROOM EXPERIENCE
IN WASHINGTON
AGRICULTURE



PROJECT OBJECTIVES

Knowledgeable individuals available to provide information on Washington agriculture, its technology, and its relationship to the environment.

- Provide speakers
- Share available resources
- Classroom presentations
- Community or civic group presentations
- Visit Spokane and surrounding areas

INTEGRATED AGRICULTURE CURRICULUM

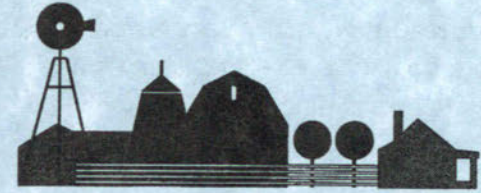
Economics Science Health Math
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- Classroom lessons
- Special projects
- Career Days
- Farm Fairs
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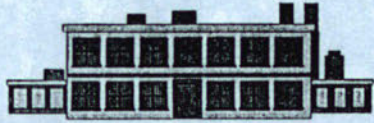
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Project EAT Spring Lesson Suggestions

Washington's Birthday

Cherry Blossom Time or It's the Pits

St. Patrick's Day

Irish Potatoes Washington Style

Spring Time

Growing Season on the Farm or
Growing My Way

April Showers

How the rainfall and climate effect
vegetation types and farming.

April Fool's Day

All of the Store Shelves Are Empty - A
World Without Farms

Let's Talk Dirty

Soil types and erosion control

Arbor Day

Trees & Orchards in Washington

Easter

Eggs and Chicks

Passover

Flat breads & wheat

May Day

May Flowers, bulbs and greenhouses

Mother's Day

How does your garden grow?
Greenhouses and flowers

Memorial Day

Flower Power-Our bulbs and flowers.
W.W. II -Farming and The Green
Revolution

Father's Day

Aquaculture or Fish farming.

Flag Day

Red, White and BlueBerries!



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Wheat	Mint	Cherries
Lentils	Apples	Potatoes
Blueberries	Corn	Grapes
Red Raspberries	Hay	

Project Eat All Time Favorite Lessons

Farming, Then and Now

From Hands, to Horses to Hi
Tech!
Plows on the Palouse.

Seeds

How they travel, watch them
grow.

Nutrition

Healthy Choices
Don't Let the Food Fears Get
You

Wildlife

Wildlife on our Farms &
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Washington Climate, Geography and Agriculture of Washington

Peas & Lentils

Soup from the Palouse

Wheat

Pasta Fun.
Yeast Bread- simple organisms
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Cows & Calves

Cattle Ranching, Cattle
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Buffalo

Buffalo Ranching, alternative
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Cranberries Don't Get Bogged Down.

Corn

An Ear- full of History- from
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PROJECT EAT ENRICHES YOUR LANGUAGE ARTS PROGRAM

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When one of your stories discusses farming or growing plants, widen your students experience and expand upon the topic by having a Project EAT lesson around your story.

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Johnny Cake
Stock

Jack in the Bean

Stone Soup

The Little Red Hen

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Johnny Appleseed
Pecos Bill

Paul Bunyan



Project EAT

Environment Agriculture Technology

A Classroom Resource

ECONOMICS SOCIAL STUDIES MATH



LANGUAGE ARTS SCIENCE HEALTH

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St. Patrick's Day

Irish Potatoes Washington Style

Spring Time

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Growing My Way

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Let's Talk Dirty

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Red Raspberries		Hay

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Farming, Then and Now

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Plows on the Palouse.

Seeds

How they travel, watch them
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Greenhouses and flowers

Memorial Day

Flower Power-Our bulbs and flowers.
W.W. II -Farming and The Green
Revolution

Father's Day

Aquaculture or Fish farming.

Flag Day

Red, White and BlueBerries!



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a poem or play, and have Project Eat Members
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Washington's commodities. Some to choose
from:

Cranberries	Milk	Cows & calves
Wheat	Mint	Cherries
Lentils	Apples	Potatoes
Blueberries	Corn	Grapes
Red Raspberries		Hay

Project Eat All Time Favorite Lessons

Farming, Then and Now

From Hands, to Horses to Hi
Tech!
Plows on the Palouse.

Seeds

How they travel, watch them
grow.

Nutrition

Healthy Choices
Don't Let the Food Fears Get
You

Wildlife

Wildlife on our Farms &
Ranches. Farmers are
Stewards of the Land

Washington Climate, Geography and
Agriculture of Washington

Peas & Lentils

Soup from the Palouse

Wheat

Pasta Fun.
Yeast Bread- simple organisms
at work. Bread in a Bag.

Cows & Calves

Cattle Ranching, Cattle
Ranching-Then & Now. Cattle
byproducts. Planned grazing
and our environment.

Buffalo

Buffalo Ranching, alternative
livestock.

Cranberries Don't Get Bugged Down.

Corn

An Ear- full of History- from
Pilgrim's to today.

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Stock

Jack in the Bean

Stone Soup

The Little Red Hen

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Johnny Appleseed
Pecos Bill

Paul Bunyan



Project EAT

Environment Agriculture Technology

A Classroom Resource

ECONOMICS SOCIAL STUDIES MATH



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Kimberly Novakovich	Brenda Rouse
Jennie Wagner	Bob Wolf

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Washington's Birthday

Cherry Blossom Time or It's the Pits

St. Patrick's Day

Irish Potatoes Washington Style

Spring Time

Growing Season on the Farm or
Growing My Way

April Showers

How the rainfall and climate effect
vegetation types and farming.

April Fool's Day

All of the Store Shelves Are Empty - A
World Without Farms

Let's Talk Dirty

Soil types and erosion control

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Trees & Orchards in Washington

Easter

Eggs and Chicks

Passover

Flat breads & wheat

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May Flowers, bulbs and greenhouses

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Project EAT
316 W. Boone Ave.
Rockpointe Tower, Suite 568
Spokane, WA 99201

February 22, 1996

Dear Mr. Sims,

Scott asked me to send you this information. Enclosed you will find copies of our evaluations, letters we have received, and articles that have been published about us. This information was not attached to the Quarterly Report that went to Joel. You will need to show this packet to him personally. Also enclosed are pictures of the State Training and St. Mary's School which you attended with us. Please feel free to keep them, we have extra copies. I sent a copy of an article our team has written for publication that I am sending to Jeanette Young in DC and some of our brochures for you to look at and pass about if you would like.

Washington State AmeriCorps Team. Site #95ADFDC047T53A

Thank you for your time. Hope you enjoy all of these responses and feedback as we have!

Sincerely,



Brenda Rouse, AmeriCorps

AmeriCorps Project EAT

The Washington State Farm Service Agency in Spokane became the headquarters of an AmeriCorps Project EAT (**E**nvironment, **A**griculture, **T**echnology) program. Our existence is the result of town hall meetings throughout the state that included farmers, ranchers, and others involved in agriculture. FSA understood the need to share the message of agriculture and supported a program that would teach the general public. Project EAT members act as spokespeople to provide the community and most importantly, school children grades K-12, with agriculture industry facts.

Acting as project coordinator for our one year tenure is Scott Hallett, a district director for Farm Service Agency. Our team consists of six members-Louise Belsby, Robyn Meenach, Kimberly Novakovich, Brenda Rouse, Jennie Wagner, and Bob Wolf. Each of us brings a diverse background to Project EAT. Within our team we have B.A. degrees in education; B.S. degrees in agronomy, agriculture economics, food science and technology; and an M.S. degree in animal science. Four of our six members are actively farming or ranching wheat, barley, hay, oats, cattle, and some hogs.

An intense two week training began on October 16, 1995 in which we covered program guidelines, the project direction, and expectations of ourselves and the industry. Conducting our sessions were individuals involved in Ag in the Classroom, a summer training course that teaches teachers about agriculture. We learned and exchanged extensive information concerning aspects of environment, agriculture, and technology.

In creating our project objectives, we defined agriculture and stated related facts we wanted those we reached to learn. With a clear idea of our mission, we contacted teachers who participated in Ag in the Classroom training or a local Farm Fair tour in Spokane. Following these teachers who had already shown an interest in agriculture, we wrote letters to all fourth and ninth grade history teachers about our program. We made these grades our focal point because Washington requires state history at these levels, and students need to understand the roles agriculture has played in our state history.

Project EAT designs lessons by individual request, but will include activities or hands-on presentations. They may be the introduction to a unit, provide additional resources, or act as a conclusion for a project. We integrate agriculture into any school curriculum-Language Arts, History, Science, Economics, Health, and Math. Some of our lessons include an agriculture overview, agriculture history, careers of agriculture, soils, plants, water, animals, conservation, nutrition, What is Risk? Our food supply is the safest in the world, and individual commodities.

Since October we have reached over 24 different groups and contacted over 2,600 people with our messages. We have participated in a local Ag Expo, visited numerous schools, spoke to commodity groups, and presented for our state and county members, directors, and executives. Our program has positive reception and evaluation by those we visit; people enjoy hearing and learning about this incredible program. We continue to take future requests for our services.

Th

you

in



a lot
for something

good job!

H!

From: The School

From: christine Keene

to: Mrs. Keene





Dear Project EAT Presenters,

Thank you so much for
the great Ag. Fair! You all
got some reviews from both
students and staff. We sincerely
appreciate all the time and
effort you gave to this
project.

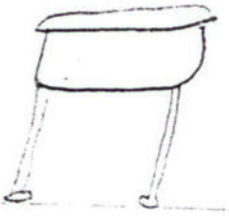
Linda Skogen
St. Mary's School

Thank
You
Ms. Meerach

Thank
You



For showing
us the
froze
pig!



Thank you for showing me
and the class every thing

Sincerely,
Shawnatille z

Linwood Elementary School



October 27, 1995

Robyn Meenach
S. 12609 Valley Chapel Rd.
Valleyford, WA 99036

Dear Robyn,

Thank you so much for visiting our classroom and sharing your expertise on hogs. We really appreciate your spending Tuesday morning with us at Linwood. It was nice to meet Kimberley and I look forward to their help with other resources.

Your presentation was fantastic. We could have listened to you talk all day! You did a wonderful job presenting information and answered the many questions students had with great patience.

The children really liked seeing all the sample grains and feeds. The stuffed pig visuals were great for demonstrating and the frozen piglet was a real hit. Students thought that was fascinating!

We have learned so much about hogs and about WA agriculture. I can't tell you how valuable your visit to our classroom has been. The children gain so much more from a "real" expert. I hope you will come again to talk with us. Thank you.

Sincerely,

Lee Anne Fowler

TO MRS.
MEENACH



THANK
YOU

Dear Bob + Louise,

My class enjoyed your talk
about foods grown in
Washington that the Pilgrims
ate at the first Thanksgiving.

I had corn, potatoes,
stuffing, turkey, salad, yams, olives
and a lot more. We all
hope you come again.

Sincerely,

Ashley Jones

P.S. Wright Book

Dear Bob and Jennie,

Thank you for coming
to our classroom and
sharing with us. I
learned a lot.

One thing I learned
was that the food
is more
than ours Distastish

Sincerely,

Stephanie

Dear Bob and Jennie,

Thank-you for coming in and
teaching us about Colonial America

Sincerely Sarah

Dear Bob and Jennie,

I thank you for coming in our classroom. One thing I learned was that the pilgrims wore the same clothes.

From Sam

Dear Bob & Jennie,

Thank you for me coming to are class. and showing us the movie
I Learnd the tools they had Back then.

Love Brittany

Dear Bob and Jennie,

Thank-you for coming and answering our questions about agriculture. Today I learned that they work all day long.

Sincerely,

Lucas Mityer

Dear Bob + Jennie,

Thank you for coming in +
teaching us about agriculture.
I am sorry to say but the
Johnny cakes are gross! I learned
about the farming tools.

THANX

Sincerely,

Amy Widmer ☺

Dec. 13, 1995

Dear Bob and Jennie,
I thank-you for the food and telling us
about a Hall Lot.

from: Gabrielle

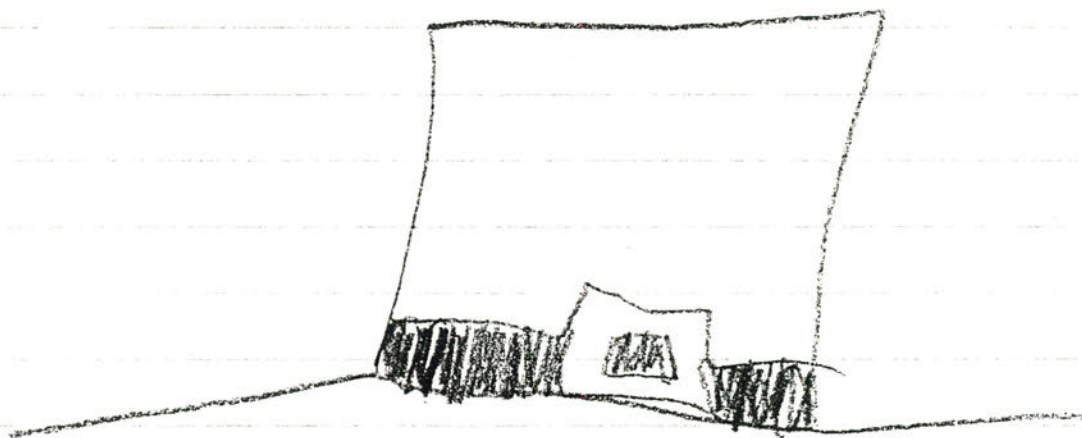


Dec. 13

Dear Bob and Jennie,

Thank you coming to are classroom
and answering are questions. Did they
work in the night? How many people
were on the Mayflower?

Sincerely,
Tyler

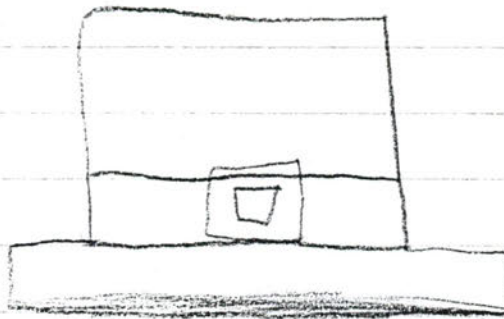


Dear Bob and Jennie,

Dec. 13, 95

Thank you for coming in our classroom. I learned a lot! I learned that they had to wear the same clothes for 60 days and 60 nights. And that they make their own clothes. Thank you also for bringing in the tools. Thank you for answering my question. I said, "Do they make their own tools?"

Sincerely, Ashley S.



Dear Bob and Jennie
thank - you for coming
to our class. I learned
that they eat vegetables.

from Nicole

you are ^{P.S.} nice



Dear Bob and Jennie,

Thank you for teaching me more about how pilgrims made their food and stuff!

I learned about some of the tools they had!

From, Andrea

Dear Bob and Jennie
Thank-you for answering our
questions about pilgrims That food
was not the best but Thank you for
making it today I learned how they
harvest the corn. Thank you!

Sincerely

Rachael Henderson

Dear Bob and Jennie,

Dec. 13 '195

Thank's for
Thank you
Pilgrims.

Coming.

Teching as about
Sincerely Josh

Dear Bob and Jennie,

Thank-you for comeing. I liked the movie. Thank
You for making the food. I leanded how they
made the cranbarries.

Sincerely,

Taylor

Dear Bob and Jennie,
Thank you for coming
and teaching us more about
Colonial America. another thing thank
you for letting us watch the
movie.

Sincerely, Krystal Varkey

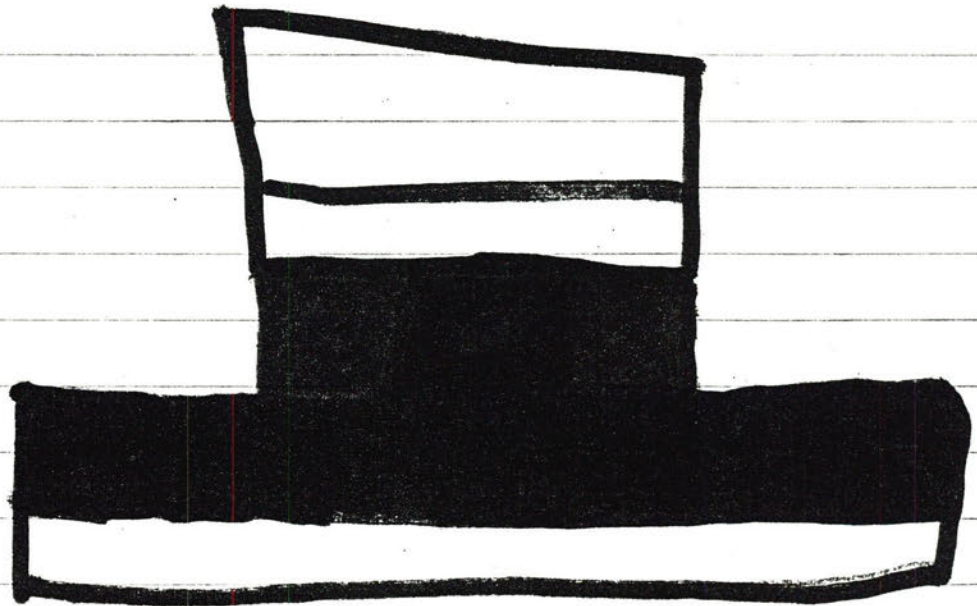
Dear Bob and Jennie,

Thank you for coming and teaching us a little about Colonial America and what they eat. What I learned was that I'm glad that I'm not a colonial person because I would not be able to live on that kind of food. Thanks again.

Sincerely

Kierstin

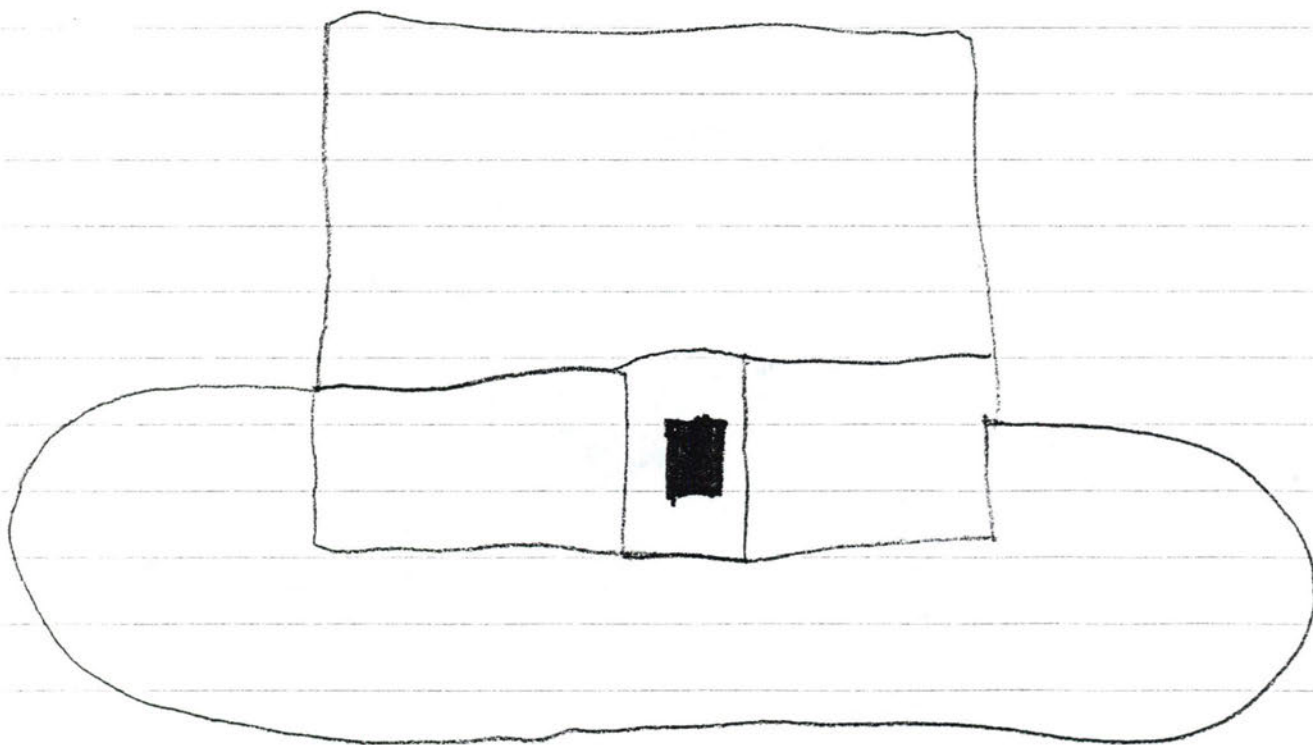
Rogers



Dear Bob and Jennie,

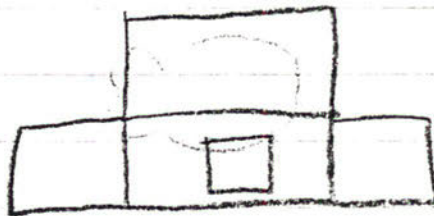
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Colonial America the one thing I learned
about Colonial America is that there
food is a lot grosser then I thought.

Sincerely, *[Signature]*



Dear Jennie and Bob,

Thank-you for teaching me more about Pilgrims, farming, and what they ate. I learned about agriculture and corn. Thank-you for sharing all your movies.



Sincerely,

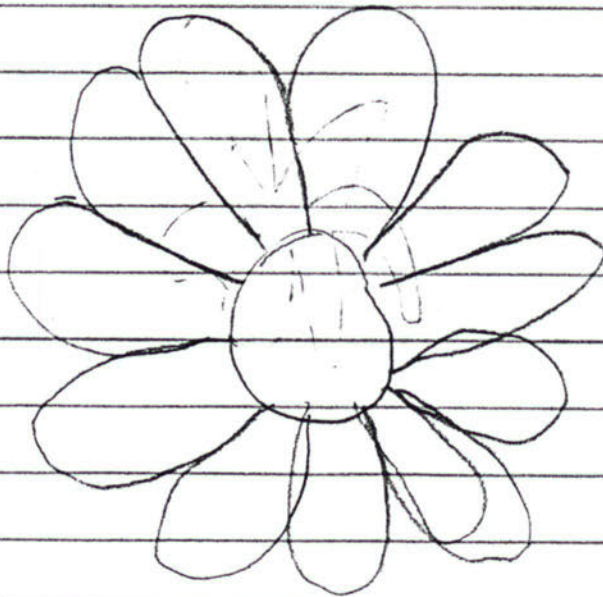
Stacey Warner

Dear Mrs. Belsky and Mrs. Menoch

Thank you
for telling us
the few things
that you did.

Sincerely

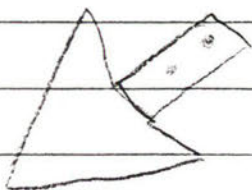
Lynsey
Pehl



Dear Mrs Belsby and Mrs Menacks,

Thank - you for coming into
our class and telling us about the
Pilgrims. How they lived. I learned that
they didn't have electricity. I also
learned how they harvested crops.

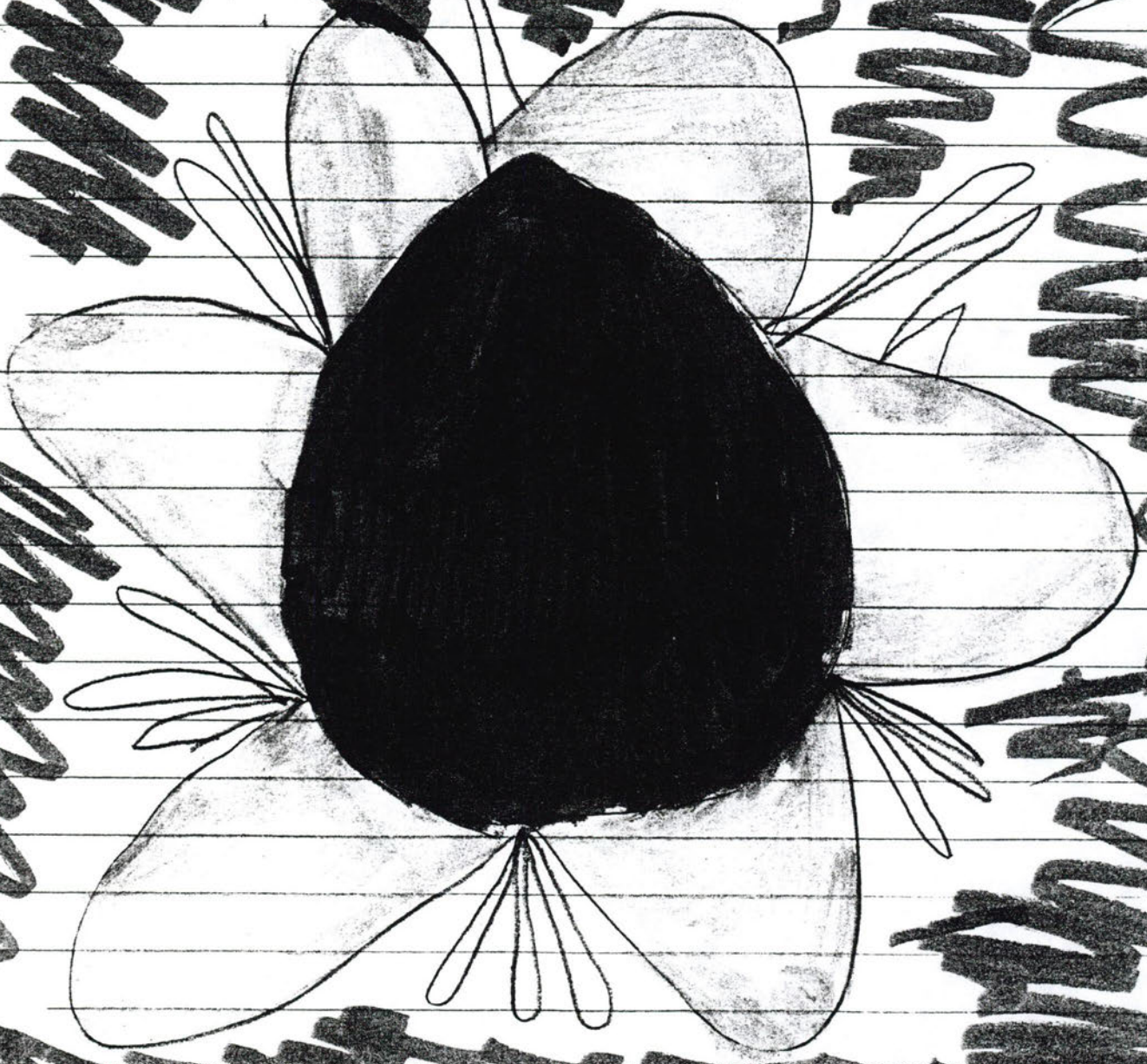
your
friend,
Jery



Dear
Mrs. Belsby and Mrs. Menoch

Thank-you for teaching me about Cranberries
and I enjoyed learning about soft.

Your
friend,
Katie Kelley



December, 13, 1995

Dear, Mrs. Belsby and Mrs. Menoch

Thank you for all that you have taught us and all your time that you spent in our classroom. I learned A lot about colonial times especially what they eat and ~~what~~ how they got it and what they used to get it out of the field. The thing I thought was most interesting was the machines they used to test the cranberries. Thank you for coming again.

Your friend,

~~Michelle~~
Michelle

December 13, 1995

Dear Mrs. Belsby, and Mrs. Menoch,

Thank-you
for coming. I thought it was interesting
when they harvest the cranberries
in the water. I learned a lot.

Thank-you for
coming again

from,

Scott

December 13, 1995

Dear Mrs. Belsby and Mrs. Menoch,

Thank-you I learned war can be
grow. And how corn grows and how
And harvest. and they were green
hungry when they arrived

Amanda

Dear Mrs. Belyby and Mrs. Menoch,

Thank-you for coming. I learned that cranberries
grew in bogs and I never knew that cranberries
grew in the state of Washington.

from
Reyan

December 13, 1933

Dear Mrs. Belsky and Mrs. Bloch

Thank-you

for a great time when you
came. I learned a lot from you.

The Johnny cake was OK! I learned
about cranberries.

Yours truly
Gladys

Dec. 13, '95

Dear Mrs. Belsby and Mrs. Menach;

Thank-you for giving us that information. I thought it was very interesting how they harvest corn and cranberries.

That was very neat how they harvested the cranberries in the water too.

Your friend,
Jennifer

December
13, 1995

Dear Mrs. Belby and Mrs. Menoch
thankyou

for the treat even If I did not
like it but thanks anyway thanks
for passing the cool stuff around.
I will see you next year.

from your friend
Nicholas Babkirk

13, 1995

Dear MS BELSBY AND MRS McNOCH,
THANK YOU FOR COMING TO SHOW US ALL
THE NEAT THINGS. I LIKED THE PART WHEN
THEY GET THE BETTERIES OUT OF THE WATER.
I ALSO LIKED THE PART WHEN THEY FERTILIZE
THE CROP. I HOPE YOU WILL COME AGAIN SO
I CAN LEARN MORE ABOUT THESE INTERESTING
THINGS.

PLEASE COME AGAIN NICHOLAS

December 13, 1995

Dear Mrs. Belsby and Mrs. Menoch

Thank you.

I Really enjoyed your visit I had a lot.

Thank you I hope you come again soon.

Your friend

Danny

Dear Mrs. Belsby
and Mrs. Menoch,

Thank you for com-
ing to our
class. I had a
lot of fun
with the lesson.

from
Randy
Sullivan

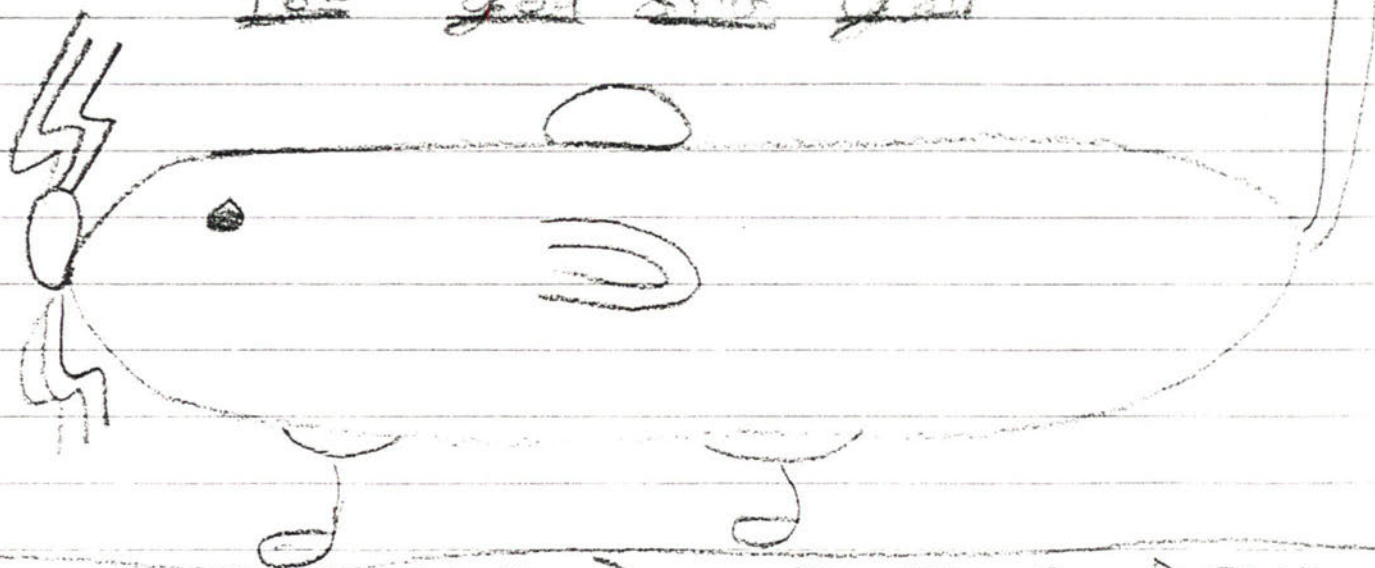
December 13, 1995

Dear Mrs. Belsby and
Mrs. Mcnoch, Thank-you

Look on The Back

I know that we know they
to give The crannies a machine
The they have this Big Big
things that go into a truck.
They get these cranberries
and what do they have. The
cranberries in the water to
make cranberry juice? yes?
at? no?

THIS IS a motor I made
for you and you



your friend, JOSHUA DEAN
Tanner

Dear Mrs. Belsky and Mrs.
Menach, I

Thank-you

I learned a lot about farming.
The thing with the cranberries
tasted good

Love
David

December
13,
1995

Dear Mrs. Geloby and Mrs. Menck,

Thank-you for a very good morning. It woke me right up because I had to go to daycare in the morning at 7:49 and that made me really tired. So Thank you for Teaching us more about pilgrims I really enjoyed it and I liked the part in the movie when they had to taste the cranberries Sincerely your friend Jane,

Dear Mrs. Belsby and Mrs. Menoch,
Thank - you for coming to our classroom.
The presentation was very interesting. Especially
the cranberries. I didn't know that they
bounced. It is amazing how many cranberries
can be in one bag!

The cornmeal and the peat were
really weird, even though I have seen them
before. By the way, do you have any other
kinds of plants besides the ones you showed
us? Well, I'd better get going. Thanks
for the presentation,

Sincerely,

Mark Cox

12-6-95

Dear Bob + Brenda,

Thank you for coming,
and teaching us about the
food pyramid.

Sincerely,
Katherine
~~Strom~~

Dear Bob and Brenda

Thank you for coming in here to teach
to us We learned a lot What you taught was
verry exiting thank you verry mach

Sincerely
Celeste

Dear Eric and Brenda,

Mrs. Bauer's class

Thank you for coming to talk to
us about digestion and all. I learned
a few things that I didn't know about.
Once again thanks for coming.

Sincerely,
Ashley Bowley

Dear Bob and Brenda,

Thank you for coming
to our class and teaching
us about the food pyramid
and a balanced diet and how
to read labels.

From,
Chihye