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Folder Title:

National Service Trust Act of 1993 [1]

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MEASURE: HR2010

SPONSOR: Martinez (D-CA)

BRIEF TITLE: National Service Trust Act of 1993.

OFFICIAL TITLE: A bill to amend the National and Community Service Act of 1990 to establish a Corporation for National Service, enhance opportunities for national service, and provide national service educational awards to persons participating in such service, and for other purposes.

INTRODUCED: 05/06/93

COSPONSORS: 221 (Dems: 202 Reps: 19 Ind: 0)

COMMITTEES: House Education and Labor

RELATED BILLS: See S919, S1212, HRes215, HRes217, HRes241

PUBLIC LAW: PL 103-82 (107 Stat. 785)

SHORT TITLE AS INTRODUCED:

National Service Trust Act of 1993

Domestic Volunteer Service Act Amendments of 1993

SHORT TITLE AS REPORTED IN HOUSE:

Public Lands Corps Act of 1993

National Service Trust Act of 1993

Domestic Volunteer Service Act Amendments of 1993

SHORT TITLE AS PASSED IN HOUSE:

National Service Trust Act of 1993

Domestic Volunteer Service Act Amendments of 1993

Public Land Corps Act of 1993

SHORT TITLE AS ENACTED:

National and Community Service Trust Act of 1993

Domestic Volunteer Service Act Amendments of 1993

Public Lands Corps Act of 1993

CRS DIGEST:

08/05/93 (Conference report filed in House, H. Rept. 103-219)

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National and Community Service Trust Act of 1993 - Amends the National and Community Service Act of 1990 and the Domestic Volunteer Service Act of 1973 to reauthorize, revise, and reorganize national and community service and domestic volunteer programs, establish a Corporation for National Service and a National Service Trust program of Federal investment in support of national service, and provide expanded opportunities for national service and educational awards for participants.

*Title I: Programs and Related Provisions - Subtitle A:
Programs - (Sec. 101) Amends the National and Community Service Act of 1990 (the Act) to establish the National Service Trust program, replacing the current American Conservation and Youth Service Corps.

Authorizes the Corporation for National Service (CNS) to make matching grants to State and local governments, Indian tribes, public and private nonprofit organizations, and higher education institutions for: (1) full- or part-time national service programs, including summer programs; and (2) subgrants for national service programs of other entities. Prohibits requiring a State or local government to conduct a national service activity unless paid for by the Federal government, however voluntary participation of States or program sponsors may include cost-sharing formulas, health care, child care, and other allowances, and other requirements proscribed by this Act.

Authorizes CNS to enter into agreements with other Federal agencies to support their national service programs.

Directs CNS to approve national service educational awards for participants serving in CNS-assisted national service programs.

Describes types of eligible national service programs addressing unmet human, educational, environmental, or public safety needs, including community corps, youth corps, service-learning, special skills or specialized training, individualized placement, campus-based, preprofessional training, professional corps, disadvantaged youth community service, national service entrepreneur, intergenerational, or other programs. Directs CNS to establish qualification criteria.

Authorizes CNS to provide the following types of program assistance: planning, operational, replication, subgrantee, training, technical, and other special assistance (including support for State commissions and challenge grants for national service programs). Encourages risk management procedures and training.

Requires CNS to ensure that participants in VISTA or the Civilian Community Corps receive national service educational awards, except in specified circumstances.

Sets forth application and program requirements. Provides for supplemental and outreach grants to assist participation by individuals with disabilities.

Requires an assurance that the program assisted will not perform service that provides a direct benefit to any: (1) for-profit business; (2) labor union; (3) partisan political organization; or (4) organization engaged in religious activities (unless such service does not involve use of assistance or participants to give religious instruction, conduct worship services, or engage in any form of proselytization).

Sets a minimum age for national service participants of 17, except for certain youth programs where the beginning of service may be age 16 through 25.

Sets rules for selection of participants, including selection and training of a national leadership pool.

Sets a term of service at a minimum of 1,700 hours during: (1) a full-time period of nine months to one year; or (2) a part-time period of one to two years.

Establishes requirements for participant living allowances. Limits the Federal share to not more than 85 percent of the VISTA volunteer allowance.

Makes those who serve in approved national service positions eligible for national service educational awards.

(Sec. 102) Establishes the National Service Trust in the Treasury to provide for the payment of national service educational awards.

Sets forth eligibility standards for national service educational awards. Bases such awards on only the first and second terms of service. Requires that the award be used within five years after completion of the term of service.

Sets the award's value at \$4,725 (based on a portion of GI benefits) for each term of service (up to two terms).

Allows the use of such awards to: (1) repay outstanding student loans; (2) pay current educational expenses; (3) enable participation in approved school-to-work programs; and (4) pay interest during forbearance on loan repayment. Provides that awards shall not be considered: (1) in a means-test for Federal or federally-assisted benefits; or (2) as taxable income under the Internal Revenue Code.

Makes conforming amendments to student loan provisions of the Higher Education Act of 1965 (HEA). Makes Stafford loan forgiveness available.

(Sec. 103) Establishes School-Based and Community-Based Service-Learning programs to replace current Programs for Students and Out-of-School Youth.

Revises the Serve-America program (currently named Service-America) to include: (1) school-based programs for students; (2) community-based service programs for school-age youth; and (3) a service-learning clearinghouse.

Authorizes CNS to make planning grants to local educational agencies (LEAs) with respect to service-learning coordinators participating in an assisted national service program or receive a national service educational award.

Authorizes grants for school-based service-learning programs and community-based service programs.

Directs CNS to provide financial assistance to eligible public and private nonprofit organizations to establish a service-learning clearinghouse.

Adds priority criteria for the making of grants for Higher Education Innovative Programs for Community Service.

(Sec. 104) Establishes an Investment for Quality and Innovation program to carry out specified innovation and quality improvement activities.

Directs CNS to provide assistance to appropriate entities to establish one or more clearinghouses, including the service-learning clearinghouse.

Authorizes the President, acting through CNS, to make Presidential awards for service to individuals providing significant service and to outstanding service programs.

Provides that Civilian Community Corps members may receive educational awards (or suitable alternative benefits if ineligible for such awards).

Amends the National Defense Authorization Act for Fiscal Year 1993 to extend the authority to conduct the Civilian Community Corps Demonstration Program.

(Sec. 105) Public Lands Corps Act of 1993 - Amends the Youth Conservation Corps Act of 1970 to establish a Public Lands Corps. Provides for living allowances, terms of service, and national service educational awards. Authorizes the Secretaries of the Interior and of Agriculture to apply for and receive assistance under provisions of the National and Community Service Act in order to carry out the Public Lands Corps. Authorizes appropriations.

(Sec. 106) Establishes an Urban Youth Corps in the appropriate Federal executive departments. Provides for living allowances, terms of service, and national service educational awards. Authorizes the Secretaries of the appropriate departments to apply for and receive assistance under provisions of the National and Community Service Act in order to carry out the Urban Youth Corps or to support qualified urban youth corps. Authorizes appropriations.

*Subtitle B: Related Provisions - (Secs. 111-122) Makes conforming amendments and repealers to specified Federal law.

(Sec. 114) Directs the Secretary of Defense to annually study and report to the Congress on the effect of programs under this title on recruitment for the armed forces.

(Sec. 121) Provides for audits.

*Title II: Organization - (Sec. 201) Amends the National and Community Service Act of 1990 to require the establishment of State commissions on national service as a condition for receiving certain grants or allotments or a distribution of approved national service positions. Sets commission membership standards, and duties, including planning.

(Sec. 202) Establishes the Corporation for National Service (CNS) as a Government corporation to administer programs under the Act.

Amends the Domestic Volunteer Service Act of 1973 to require the Director of the ACTION Agency to report directly to the CNS Chairperson (under interim authorities). Directs the Chairperson to establish (or request the Director of the Office of Personnel Management to provide) job search and related assistance to employees of the ACTION Agency who are not transferred to CNS.

(Secs. 202 & 203) Transfers to CNS functions of: (1) the Commission on National and Community Service (under interim authorities); and (2) the ACTION Agency (under final authorities).

(Sec. 204) Requires CNS to submit a business plan to the Congress prior to providing specified assistance.

*Title III: Reauthorization - Subtitle A: National and Community Service Act of 1990 - Extends the authorization of appropriations for the National and Community Service Act of 1990. Requires specification of budget function.

*Subtitle B: Domestic Volunteer Service Act of 1973 - Domestic Volunteer Service Act Amendments of 1993 - Amends the Domestic Volunteer Service Act of 1978 (DVSA) to reauthorize, reorganize, and revise its programs.

*Chapter 1: VISTA and Other Anti-Poverty Programs - (Sec. 321) Adds to VISTA program objectives generating private sector resources commitment, encouraging local level volunteer service, and strengthening local agencies and organizations to carry out the program.

(Sec. 322) Revises procedures and other requirements for selection and assignment of VISTA volunteers. Allows a sponsoring organization to recruit VISTA volunteers, subject to final approval of the Director of the ACTION Agency (the Director).

(Sec. 323) Revises provisions for terms and periods of service. Authorizes a VISTA summer associates program.

(Sec. 324) Revises postservice stipends.

(Sec. 325) Requires encouragement of participation of both younger (18 through 27) and older (55 and older) VISTA volunteers.

(Sec. 328) Repeals authority for student community service programs grants and contracts.

(Sec. 329) Renames the University Year for ACTION the University Year for VISTA program. Shortens the minimum period of participation to an academic semester or equivalent. Allows volunteers to receive a living allowance or such other support the Director deems appropriate.

(Sec. 330) Revises authority to establish and operate special volunteer and demonstration programs. Requires a competitive process for any grant or contract exceeding \$100,000.

(Sec. 331) Permits the Director to provide technical and financial assistance to employers and other private organizations that use or desire to use volunteers.

(Sec. 332) Repeals a separate authority for drug abuse education and prevention programs under special volunteer programs.

*Chapter 2: National Senior Volunteer Corps - (Sec. 342) Renames the retired senior volunteer program the Retired and Senior Volunteer Program (RSVP).

(Sec. 343) Expands RSVP eligibility to include older working persons and those over 55 (currently 60).

(Sec. 345) Requires certain adjustments and minimums for stipends for low-income volunteers.

(Sec. 346) Repeals certain conditions for grants and contracts under those two programs, including a requirement that volunteers no longer be in the regular work force.

(Sec. 347) Eliminates one type of evaluation of the Senior Companion Program.

(Sec. 348) Encourages agreements with other Federal agencies involving retired, senior, intergenerational, and conservation volunteer programs.

(Sec. 349) Revises provisions for programs of national significance to include programs that: (1) address environmental concerns; (2) reach out to involve labor unions and profit-making organizations; (3) provide outreach to increase participation of members of ethnic groups with limited English proficiency; (4) support juvenile and criminal justice activities; (5) involve older volunteers working with young people in apprenticeship programs; and (6) support community integration of individuals with disabilities.

(Sec. 350) Revises adjustments of Federal financial assistance to occur biennially rather than annually.

(Sec. 351) Authorizes grants and contracts for demonstration programs of innovative activities involving older volunteers. Prohibits reducing other older volunteer programs to support such demonstrations.

*Chapter 3: Administration - (Sec. 361) Adds to ACTION Agency objectives the promotion of coordination of volunteer efforts at all levels.

(Secs. 362 & 362A & 363 & 366 & 368 & 369) Revises various provisions relating to the Director's authority, prohibition of political activities, volunteer's compensation, nondiscrimination, and the Inspector General's role.

(Secs. 364 & 367) Repeals certain report requirements and separate requirements for setting regulations.

(Sec. 365) Bases disability or death benefits for VISTA volunteers on a grade GS-5 (rather than GS-7) Federal employee entrance salary.

(Sec. 369) Adds provisions for copyright protection for the programs of the ACTION Agency.

(Sec. 370) Amends Federal law relating to Federal employees to make retirement credit for time served as a VISTA volunteer available to all who become Federal employees subsequent to such volunteer service, upon their paying a deposit based on their post-service stipend.

*Chapter 4: Authorization of Appropriations and Other Amendments - (Secs. 381-383) Extends through FY 1998 the authorization of appropriations for various programs under DVSA (the Domestic Volunteer Service Act of 1973). Requires specification of budget functions.

(Sec. 385) Repeals Youthbuild Projects authority.

*Chapter 5: General Provisions - (Sec. 391) Sets forth technical and conforming amendments.

*Title IV: Technical and Conforming Amendments - (Secs. 401-405) Sets forth various changes of definitions and references.

*Title V: Miscellaneous Provisions - (Sec. 501) Requires compliance with the Buy American Act.

(Sec. 502) Sets forth the sense of the Congress that only American-made equipment and products should be purchased with assistance under this Act.

(Sec. 503) Prohibits contracts with persons falsely labeling products as made in America.



United States
Department of
Agriculture

Soil
Conservation
Service

P.O. Box 2890
Washington, D.C.
20013

MAR 09 1994

SUBJECT: Panel Selection for Review of AmeriCorps Projects

TO: Edward Riekert, Director, Watershed Projects Division
Ann Grandy, Director, Human Resources and Equal
Opportunity Division

The AmeriCorps project proposals are due to the Basin and Area Planning Division by March 11. After these projects have been received, they will have to be reviewed and rated.

A panel will be established to complete the review. The following areas of expertise will be needed:

- Human Resources
- Watershed Management
- Resource Conservation & Development
- Rural Development
- Urban Revitalization

The panel will meet on March 16-17 from 8:00 to 4:00 in room 5234. Please contact Paula Jones or Dee DiFiore at 720-2847 with the name of the individual that you select to set on this panel.

I appreciate your help with this project.

LLOYD E. WRIGHT
Director, Basin and Area
Planning Division

PK 3/9/94

yellow



The Soil Conservation Service
is an agency of the
Department of Agriculture

**The Corporation
for National &
Community Service**

1100 Vermont Avenue
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Phone (202) 606-5000

Date: 3/10/94

Time: 3:42 PM

To: **Dee DiFiore**
USDA-SCS

From: Stroud, Susan (Assistant)

Pages: 2

Reference: 43428.61573

Subject: revised apps deadlines

Fax No: 690-0639

The Corporation for National and Community Service

From: Susan Stroud

This is the revised schedule for application deadlines. We will send more information as soon as it becomes available.

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Application Deadlines

revised 3/9/94

Summer of Safety		March 14 March 21
Learn and Serve America	K-12 School-based	April 22
Learn and Serve America	Higher Education	April 9
AmeriCorps, National Service:	Direct (national & multi-state)	April 29
Innovative & Demonstration		May 27
Learn and Serve America	K-12 Community-based	May 27
AmeriCorps, National Service:	State	June 22

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BROCHURE-AMERICORPS

Divider Title: _____



President Clinton and youth corps members gather on the South Lawn of the White House for the signing of national service legislation.

AmeriCorps

President Signs National Service Bill

WASHINGTON, Sept. 21 — Before an enthusiastic crowd of service, education, and congressional leaders, President Clinton signed into law the National and Community Service Trust Act to engage Americans in meeting critical needs through direct community-based service.

Promising that national service will “strengthen the cords that bind us together as a people,” the President created AmeriCorps, a new program which will allow in its first year 20,000 young people to earn education benefits in exchange for grass-roots community service. With the enactment of this legislation, the nation will have the opportunity to marshal its best resources—Americans of all ages and backgrounds—to meet the challenge of rebuilding America through service.

The national service initiative was launched in the President’s Inaugural Address, when he challenged “a new generation of young Americans to a season of service.” In March, on the anniversary of the founding of the Peace Corps, the President unveiled his plan for national service and challenged the nation’s youth to answer his call “to change America for ever and for the better.” In May, the President proposed the National and Community Service Trust Act of 1993, legislation to strengthen and expand service and educational opportunities for all Americans. The President also initiated a pilot program, the Summer of Service, which engaged 1,500 young people in meeting the critical needs of children through sixteen programs across the country. By the end of the summer, the legislation creating the new Corporation for National and Community Service and AmeriCorps had passed with broad bipartisan support.

The new law focuses national service efforts on the most critical issues facing communities across the nation, bringing energy and commitment to address education, human, public safety, and environmental needs. The Act also creates a new administrative entity to coordinate AmeriCorps, as well as existing community service programs involving children, college students, adults, and seniors. In the best sense of reinventing government, the new Corporation for National and Community Service will feature a bipartisan board of directors, and an entrepreneurial, non-civil service management team and workforce.

At the bill signing, the President expressed his hope that “national service will remain throughout the life of America not a series of promises, but a series of challenges, across all the generations and all walks of life to help push to rebuild our troubled but wonderful land.”

A Summary

The President's national service program, as set forth in the National and Community Service Trust Act of 1993, offers new resources for solving some of America's most intractable problems.

The Act establishes a definition of national service that is clear but broad. National service marshals the country's best resources—its citizens—to address the most urgent issues facing communities across the nation: education, human services, public safety, and the environment. It develops public-spirited, effective citizens by instilling an ethic of civic responsibility, and it does so without displacing or duplicating the functions of existing workers or volunteers. While the focus is on young adults, national service will include Americans of all ages and backgrounds, reuniting citizens and building national unity, community by community.

The centerpiece of the President's initiative is a new program offering opportunities for Americans to serve their country and earn education awards in return. Rather than creating a monolithic federal program, the initiative, known as AmeriCorps, builds upon the strong network of existing national service programs of not-for-profit organizations and states by supporting locally driven projects that meet high national standards of performance. AmeriCorps supports both full-time and part-time service. Participants receive a limited wage while serving and a post-service award of \$4,725 for a full year of service (half that amount for part-time service) to be used for past or present education expenses.

National service programs will be administered by the Corporation for National and Community Service, which combines two existing independent federal agencies, the Commission on National and Community Service and ACTION. The Corporation will function as a clearinghouse of information and technical expertise for service initiatives nationwide and as a service "venture capitalist," providing funding on a competitive basis for state and national service programs. In addition to AmeriCorps, the Corporation will enhance service-learning programs in K-12 schools and higher education institutions and programs which utilize the talents of older Americans.

The National and Community Service Trust Act requires that every state create a bipartisan state commission for national service. The state commissions will be responsible for selecting most state programs. AmeriCorps programs can be run by not-for-profit organizations or partnerships, institutions of higher learning, local governments, school or police districts, states, Indian tribes, or federal agencies. Together with the Corporation, the state commissions will assist programs in recruiting participants, disseminating information about service opportunities, and providing technical assistance to communities organizing service programs.

Corporation funding encourages programs that address critical national priorities and the urgent needs of local communities. Of the AmeriCorps funds to be distributed by the Corporation this year, an anticipated \$51 million will be allocated to states that submit plans approved by the Corporation by a population-based formula; at least \$51 million of the funds will be awarded to state programs on a competitive basis; \$1.5 million will be set aside for certain United States territories and possessions; \$1.5 will be set aside for Indian tribes; and the remaining approximately \$48 million in funds will be allocated directly by the Corporation to a range of national, multi-state, and innovative national service programs.

The Corporation for National and Community Service was launched on October 1, 1993. The projected grants process will begin with the publication of draft regulations and applications in January 1994. Programs selected for funding will be announced in spring and summer of the same year. The first AmeriCorps participants will be serving in communities across the nation by June. In its first year of operation, the Corporation will enable up to 20,000 service participants to make an intense, long-term commitment to serving their country. In addition to the tens of thousands of Americans who will participate in AmeriCorps over the next three years, millions more—school-age youth and older—will be contributing to their country by supporting national and community service.

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

MISSION STATEMENT

The Corporation for National and Community Service will engage Americans of all ages and backgrounds in community-based service. This service will address the nation's education, human, public safety, and environmental needs to achieve direct and demonstrable results. In doing so, the Corporation will foster civic responsibility, strengthen the cords that bind us together as a people, and provide educational opportunity for those who make a substantial commitment to service.

For more information write to:

The Corporation for National and Community Service, 1100 Vermont Ave. NW., Washington, D.C. 20525

A User's Guide

What is the Corporation for National and Community Service?

The Corporation is a new federal entity created by the National and Community Service Trust Act of 1993. In conjunction with the White House Office of National Service, the Corporation combines the Commission on National and Community Service and ACTION, the federal domestic volunteer agency.

What kinds of national and community service programs will the Corporation support?

The programs of both the Commission and ACTION will be enhanced by the new Corporation. The Corporation will continue to support innovative programs in higher education, Serve-America and service-learning, the Civilian Community Corps and programs currently funded by ACTION, including VISTA and the National Senior Volunteer Corps. Current grantees, the youth corps and national service demonstration models, and subtitles of the National and Community Service Act, may continue to receive funding from the new Corporation. The Corporation will also administer AmeriCorps.

What is AmeriCorps?

AmeriCorps is the President's initiative to achieve direct results in addressing the nation's critical education, human, public safety, and environmental needs at the community level. The program provides meaningful opportunities for Americans of all ages and backgrounds to serve their country in organized efforts, fostering citizen responsibility, building community, and providing educational opportunity for those who make a substantial commitment to service.

What kinds of service does AmeriCorps support?

The Corporation will support programs that directly address needs in the areas of education, human, public safety, and the environment through service that provides a direct benefit to the community in which it is performed. National service programs must also have an impact on their participants, developing public-spirited, effective citizens with the skills needed for life-long contributions to solving the pressing problems facing our communities and our nation. National service participants may not displace existing workers nor duplicate their functions.

What kinds of organizations will be eligible to participate in AmeriCorps?

The National and Community Service Trust Act encourages grant applications from a wide range of programs — those that engage a handful of volunteers or multi-state networks of service organizations. Programs may be run by not-for-profit organizations, by local, state, and federal government entities, by Indian tribes, by institutions of higher education, by local school and police districts, and by partnerships among any of the above. Programs may not provide direct benefits to businesses, labor unions, or partisan political organizations. They may not use assistance to support religious activities or to engage participants in lobbying activities.

What types of programs are eligible for AmeriCorps grants?

Programs eligible for grants include a wide variety of community corps, youth corps, specialized service programs focusing on a specific community need, individual placement programs, campus-based service programs, programs that train and place service-learning coordinators in schools or team leaders in corps programs, intergenerational programs, national service entrepreneurship programs, professional corps, and the like.

What are the Corporation's criteria for selecting AmeriCorps programs?

The Corporation will develop and publish specific funding criteria in January 1994. Generally, national service programs must directly address the education, human, environment, and public safety needs of the community; must not duplicate or displace existing workers, must ensure that participants receive the proper training and support; and must show that they will apply measurable performance goals to their programs.

How will funds be allocated?

Of the funds that the Corporation allocates for AmeriCorps in fiscal year 1994, approximately \$51 million will be allocated to states that submit plans approved by the Corporation according to a population-based formula, and up to \$51 million will be awarded on a competitive basis. \$1.5 million will be set aside for Indian tribes, and another \$1.5 million will fund programs in United States territories and possessions. The remaining \$48 million in funds will be allocated directly by the Corporation. Additional funds will be used for training and technical assistance or competitively distributed as matching "challenge" grants.

What form will AmeriCorps grants take?

There will be non-renewable planning grants for a period of up to one year and renewable operating grants for up to three years.

What funds will the Corporation supply for AmeriCorps? What non-Corporation funds must programs supply?

Programs are encouraged to raise private funds. These matching requirements must be viewed as floors not ceilings. The Corporation will pay for 85 percent of stipends up to the VISTA subsistence allowance (roughly minimum wage), 85 percent of health care costs, 75 percent of other operating costs, 100 percent of a child care allowance, and the education award. Therefore, programs will pay at least 15 percent of stipends, 15 percent of health care, and 25 percent of other operating costs. Programs that pay stipends above the VISTA level must supply all funds in excess of that amount.

How will states be included in the AmeriCorps program?

Every state wishing to participate in national service initiatives must establish a commission on national and community service or a comparable entity for which the Corporation will provide partial funding. Governors will appoint members to the bipartisan commissions, which will include young people involved in service, educators, representatives of national service programs, older American volunteer programs, labor, and business as well as other experts in the field. States will draft three-year plans outlining their service proposals, which will be updated annually. During the first year of implementation, the governor may designate a transitional entity to perform the functions of the state commission for twenty-seven months after the date of the Act's enactment.

Will organizations receive AmeriCorps funds through a state commission or directly from the Corporation?

In general, local organizations will work with state commissions. National nonprofit, multi-state programs and professional corps programs may receive funds directly from the Corporation.

Who is eligible to serve in AmeriCorps?

Citizens and legal resident aliens aged seventeen years or older—sixteen in the case of programs targeted for out-of-school youths—may serve in AmeriCorps before, during, or after post-secondary education. In general, participants must be high school graduates or agree to achieve their GED prior to receiving education awards. While there is a focus on young people, the Corporation will encourage participation by Americans of all ages, genders, incomes, races, regions, and religions and include individuals with disabilities.

How will AmeriCorps participants be selected?

Programs approved by the Corporation or a state commission will select service participants on a non-discriminatory and non-political basis. To ensure that knowledge of programs is widely available, the Corporation will develop national and state recruiting information systems. There will also be a national pool from which programs may draw potential participants.

How will AmeriCorps participants be compensated?

Participants will receive a stipend during their term of service. Full-time participants not otherwise covered will receive basic health insurance and may receive a child care allowance if they need it to participate. For one year of full-time or two years of part-time service in a designated national service program, participants will also receive \$4,725 as an education award and repayment of any interest on student loans during their service. These awards may be used to pay for higher education or for vocational training. Awards must be used within seven years of completion of service. For those participants who have outstanding loan obligations for qualified educational activities, the post-service educational awards may be paid directly to the lender.

How long is a term of service under AmeriCorps?

The program requires a commitment intensive in hours but limited in years. Participants can perform a 1,700 hour full-time term over nine months to a year, or a part-time term of 900 hours over one to two years (or one to three years in the case of full-time college students).

When will the Corporation for National and Community Service begin processing applications for AmeriCorps programs?

The Corporation will be launched in October 1993. Regulations and appointments will be formalized during the remainder of the calendar year. The projected grant process will begin in early 1994, with programs selected for funding announced as early as the spring and summer of 1994. ♦

The National and Community Service Trust Act of 1993

Program	1994 Amount	Who May Apply	Description of Program
ServeAmerica			
School-Based Service-Learning (Subtitle B1A)	\$25.5 Million	States may apply through their State Educational Agencies. 75% of these funds will be distributed by formula and 25% will be distributed competitively. 3% of these funds have been set aside for Indian tribes and U.S. Territories.	State Education Agencies will make subgrants to local partnerships of schools and community organizations to engage elementary and secondary students in service-learning projects during or after school, weekends or summers.
Community-Based Service-Learning (Subtitle B1B)	\$4.5 Million	State Commissions and qualified nonprofits may compete for these funds and make subgrants to other organizations.	Community-based organizations will organize service projects for school-age youth.
Higher Education Service-Learning (Subtitle B2)	\$10 Million	Higher education institutions may apply as may combinations of higher education institutions and partnerships between institutions of higher education and nonprofits.	University students, faculty, administration, staff, and local residents will meet community needs through part-time service. Funds will also support teacher-training in service-learning.
American Corps Grants/VISTA/CCC	States by Formula (Subtitle C)	\$51.8 Million	Programs funded will involve individuals age 16 or older in full- or part-time community-based service that addresses education, human, public safety and environmental needs while promoting civic responsibility and building community ties. Participants will be drawn from all segments of society, and will receive an educational award at the conclusion of their service. They will be organized in corps or placed individually by a program that brings participants together regularly for training and group activities. Programs may involve only youth, be intergenerational, involve highly trained professionals or seek a diverse participant pool. Programs may specialize in a single national priority or involve a range of service projects.
	States Competitive (Subtitle C)	\$51.8 Million	
	National Competitive (Subtitle C)	\$48.8 Million	
	Indian Tribes & U. S. Territories (Subtitle C)	\$3.1 Million	
	VISTA (Volunteers in Service to America)	\$41.9 Million	
	CCC (Civilian Community Corps)	\$30 Million	
National Senior Volunteer Corps	Foster Grandparent Program	\$66.1 Million	This program pairs older volunteers with children who have exceptional or special needs, including children with disabilities, children needing literacy assistance, teen parents and their dependents.
	Retired & Senior Volunteer Program	\$34.4 Million	This program involves citizens age 55 and older in a variety of community service projects designed to best utilize their skills and experience.
	Senior Companion Program	\$29.8 Million	Senior companions provide assistance to other adults, especially the frail elderly who are homebound. These services help the homebound achieve and maintain their highest possible level of independent living.

* At the discretion of the Corporation several of these amounts may be slightly reduced to conduct audits and evaluations, as necessary, and/or for a Summer of Service program.

The National and Community Trust Act of 1993

	Program	1994 Funds	Who May Apply?	Description of Program
Other Grant Funds	The Points of Light Foundation	\$5 Million	Not a grant-making organization, the Foundation works through the media, government and Volunteer Centers across the country to serve as a catalyst for community service initiatives.	The Foundation is an independent, not-for-profit organization dedicated to inspiring the American public to engage in meaningful community service to meet serious social problems. The Foundation motivates leaders and provides the tools and resources for mobilizing citizens in all sectors of society.
	Training & Technical Assistance (Subtitle C)	\$25 Million	States, Indian tribes, labor organizations, and other national service organizations may apply.	Training and technical assistance will be made available either directly or through grants to current and prospective national service grantees.
	Disability Funds (Subtitle C)		Programs that focus on the needs of individuals with disabilities may apply for these funds.	The Corporation will make grants to make it possible for individuals with disabilities to participate in AmeriCorps programs.
	Disaster Relief Funds (Subtitle C)		Disaster relief programs may apply.	Disaster funds may be offered when appropriate.
	Challenge Grants (Subtitle C)	\$15 Million	High quality national service programs may apply.	The Corporation may match privately-raised funds dollar for dollar for selected programs.
	Investment for Quality & Innovation (Subtitle H)		Individuals, organizations conducting research or summer programs, planning coordination activities, and states or other entities receiving training and technical assistance may all apply for these funds.	The Corporation may support a wide variety of activities in a number of ways including research, individual training, summer programs, youth leadership programs, Presidential awards & military conversion.

* At the discretion of the Corporation several of these amounts may be slightly reduced to conduct audits and evaluations, as necessary, and/or for a Summer of Service program.

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or more information write to:

The Corporation for National and Community Service, 1100 Vermont Ave., NW, Washington, DC 20525.

AmeriCorps

IS COMING

Continuing Application Assistance for AmeriCorps • Learn and Serve America • Summer of Safety

If you are interested in applying to the Corporation for National and Community Service for national and community service program funding and need more information, help is as near as your telephone or computer.

Application assistance is available through national video conferences, through a six-week schedule for telephone conference assistance, through Internet, and through the mail for the following national and community service programs:

AmeriCorps is the President's new national service program which engages the energy of the American people, especially its young people, in meeting the most critical education, public safety, human, and environmental needs of our communities. AmeriCorps offers opportunities for Americans age 17 or older to make a substantial commitment to serving their country and to earn money for college in return. Grants totalling over \$153 million will be awarded to not-for-profit organizations, to local, State, and Federal agencies, to Indian tribes, to institutions of higher education, to local school and police districts, and to partnerships among any of the above.

Learn and Serve America programs integrate service, and service-learning, into daily academic life for students in both K-12, higher education institutions, and community-based programs. Service-learning is a method by which young people learn and develop through active participation in service experiences that meet community needs and foster a lifetime commitment to service. The **K-12 School-based and Community-Based Programs** support projects that engage school-age youth in service-learning activities and involve adult volunteers in the schools. In fiscal year 1994, \$30 million will be available for teacher training, for the placement of service-learning coordinators in schools, and for grants to local partnerships through State Education Agencies, State Commissions, and grant-making entities. The **Higher Education Programs** will award approximately \$9 million to individual colleges and universities, consortia, or partnerships between higher education institutions and public or private nonprofits in order to develop high-quality programs that make service an integral part of students' education experience.

Summer of Safety is the summer service program which will leverage the energy and talent of over 6,000 Americans in a range of projects designed to strengthen the ability of communities to respond to problems of crime, violence and fear. Though emphasizing youth service, opportunities to participate in the Summer of Safety will be available for citizens of all ages, working through one of several programs sponsored by the Corporation. Some programs will provide full-time participants with minimum wage stipends and a \$1000 educational benefit. Others will provide part-time and non-stipended service opportunities for older adults and for youth in grades K-12.

Application Deadlines

Summer of Safety		March 14, 1994
Learn and Serve America:	K-12 School-based	April 1, 1994
Learn and Serve America:	Higher Education	April 9, 1994
AmeriCorps, National Service:	Direct (national & multi-state)	April 15, 1994
Learn and Serve America:	K-12 Community-based	May 27, 1994
AmeriCorps, National Service:	State	June 15, 1994

Video Conference Technical Assistance

AmeriCorps • Learn and Serve America • Summer of Safety

In partnership with the **Points of Light Foundation**, and with the assistance of the American Red Cross and the United Way of America, the Corporation will produce a special video conference on **February 8, 1994**, to assist you in applying for national and community service funds for AmeriCorps, Learn and Serve America: K-12 and Higher Education, and the Summer of Safety.

After a presentation of program and application procedures, an in-studio panel of Corporation program officers and managers will answer questions from viewers who have called the toll-free 800 numbers which will be displayed during the broadcast.

Topics to be discussed include an introduction to the Corporation and its goals, an overview of national priorities, an overview of AmeriCorps, Learn and Serve America and the Summer of Safety, application procedures for AmeriCorps, and legal and administrative requirements and issues.

This video conference is for you if you:

- plan to apply through a State Commission or alternative state entity
- plan to apply directly to the Corporation in April
- are a representative of a State Education Agency
- plan to apply for community-based Learn and Serve America funding directly from the Corporation
- are a local service-learning program and will receive funding either from a State Education Agency or another grant-making entity
- plan to apply for Learn and Serve Higher Education funding

Transmission time: Tuesday, February 8, 1994
Test transmission 1:00 - 2:00 pm Eastern Time
Program transmission 2:00 - 5:00 pm Eastern Time

Satellite Transmission Coordinates:

C-Band Satellite

Satellite: Galaxy 7: Transponder 6/Channel 6
Downlink Frequency: 3820 Mhz
Audio Channels: 6.2 and 6.8

KU-Band Satellite

Satellite: G-Star 2: Transponder 5/Channel 5
Downlink Frequency: 11974 Mhz
Audio Channels: 6.2 and 6.8

We have scheduled the test transmission time an hour before the broadcast so that people will have plenty of time to lock in the satellite coordinates or call us for assistance at our help line number, 1-800-541-0040. This number will be in operation on the day of the broadcast only.

Call **1-800-392-6671** or your local Volunteer Center for site information.

The Points of Light Foundation will also record and make available for \$25 a videotaped copy of the actual broadcast. Tapes can be ordered by calling Judi Vallano at (202) 223-9186, ext. 151. Tapes will be available within seven working days of the actual broadcast.

Higher Education

For institutions of higher education, the Corporation is sponsoring additional application assistance. On February 23, from 1-2:30 pm EST, the Corporation, in partnership with the Department of Agriculture, will produce a videoconference on opportunities for higher education under the AmeriCorps and Learn and Serve America programs. Mark your calendars. Look for more details in the near future.

Internet

Receive information on how to retrieve applications, regulations, and related AmeriCorps material via **Internet**, please send a blank electronic mail message to: cncs@ace.esusda.gov. There should be no text in the body of the message. An automatic response will be sent back to you with information on how to retrieve the information through electronic mail, gopher and anonymous file transfer protocol (ftp). You may also have access to Internet through an on-line (modem) service such as **CompuServe** or **America On-Line**. If you are unsure about your Internet capabilities, please speak to the systems administrator/computer expert at your organization.

Telephone Conference Application Assistance

The Corporation for National and Community Service will provide follow-up application assistance through scheduled telephone conference calls. To participate, call the Corporation to request a conference slot. Times listed are EST (eastern standard time). Please note that your questions should be faxed to the Corporation at least 48 hours in advance of the conference call in which you are participating. Spaces are limited, so please fax or call with your preferred date as early as possible. You will be notified at least 24 hours prior to your conference call(s) with your call-in number/access code.

Phone: 202-606-5000 at ext. 179 or ext. 107 • Fax: 202-606-5271.

Conference Schedule		
Subject	Dates	Times
AmeriCorps	February 3, 8, 17, 22 March 3, 8	10:00 am - 12:00 noon
AmeriCorps	February 1, 10, 15, 24 March 1, 10	1:00 pm - 3:00 pm
Learn and Serve America: (K-12)	February 1, 15 March 1	10:00 am - 12:00 noon
Learn and Serve America: (K-12)	February 8, 22 March 8	1:00 pm - 3:00 pm
Learn and Serve America: Higher Education	February 10, 24 March 10	10:00 am - 12:00 noon
Learn and Serve America: Higher Education	February 3, 17 March 3	1:00 pm - 3:00 pm
Legal/ Administrative	February 2, 4, 9, 11, 16, 18, 23, 25 March 2, 4, 9, 11	1:00 pm - 2:00 pm
All program areas/ Legal/ Administration	March 14, 15	1:00 pm - 3:00 pm

The Corporation will be sponsoring telephone conference application assistance for the Summer of Safety in February and March. Specific information will follow.

State Lead Contacts

(As of January 21, 1994)

CA

State Lead Contact: Edgar Blatchford
Department of Regional and Community
Affairs
Juneau, AK Phone: 907-465-4700

Other Contact: Herv Hensley
Commission on Nat'l. and Community
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Anchorage, AK Phone: 907-269-4500

ALABAMA

State Lead Contact: Kim Cartron
Alabama State Capitol
Montgomery, AL Phone: 205-242-7140

ARKANSAS

State Lead Contact: Billie Ann Myers
Little Rock, AR Phone: 501-682-7540

ARIZONA

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Governor's Office
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College of Extended Education
Tempe, AZ Phone: 602-965-9772

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Colorado Department of Education
Denver, CO Phone: 303-866-6897

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CT Department of Higher Education
Hartford, CT Phone: 203-566-6154

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Washington, DC Phone: 202-727-4970

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Other Contact: Bernice Bloom
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Other Contact: Sharon Hunt
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Other Contact: Stan Jones
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Kansas Office for Community Service
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Massachusetts Youth Service Alliance
Boston, MA Phone: 617-542-2544

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Augusta, ME Phone: 207-287-1489

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Augusta, ME Phone: 207-287-3531

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State Capitol
Jefferson, MO Phone: 314-751-4727

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Jackson, MS Phone: 601-359-2790

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Helena, MT Phone: 406-444-3111

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(As of January 21, 1994)

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Department of Human Services
Bismarck, ND Phone: 701-224-2310

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Lincoln, NE Phone: 402-471-9107

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New Hampshire Job Training Councils
Concord, NH Phone: 603-228-9500

Other Contact: Kathleen Desmarais
Concord, NH Phone: 603-271-3771

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Governor's Office of Volunteerism
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Other Contact: Martin Friedman
New Jersey Department of Education
Trenton, NJ Phone: 609-633-6628

Other Contact: Amy Jacob
Trenton, NJ Phone: 609-777-1243

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Other Contact: Charles Mohr
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State House
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Tennessee State Planning Office
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Other Contact: Kathy Vesley
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Other Contact: Sheila Bailey
Montpelier, VT Phone: 802-828-2752

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WISCONSIN

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Madison, WI Phone: 608-267-7796

WEST VIRGINIA

State Lead Contact: Will Carter
Office of the Governor
Charleston, WV Phone: 304-558-3929

Other Contact: Jack Newhouse
Charleston, WV Phone: 304-558-2348

WYOMING

State Lead Contact: Scott Farris
Capitol Building
Cheyenne, WY Phone: 307-777-7437

How to Reach State Education Agencies

For more specific contacts at your State Education Agency, please call the Corporation at (202) 606-5000 x118.

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Need More Information?

Regulations (proposed) are printed in the January 7 Federal Register, (45 CFR Part 2510) which is available at your local library. These are also available on Internet or by calling the Corporation at (202) 606-4949.

Applications (draft) for all national and community service grants are available from the Corporation. Call (202) 606-4949. Finalized applications will be available on Internet in late February.

Principles for High Quality National Service Programs, which includes information on the national priorities, is available from the Corporation at (202) 606-4949 or on Internet.

The general **AmeriCorps Brochure** provides a broad overview of the national service program and the funding appropriations for FY94. Call 1-800-94-ACORPS for a copy.

General Inquiries about program legal and administrative issues will be answered via scheduled telephone conferences and by the Corporation's legal staff at (202) 606-4949.

DATED MATERIAL Information on **February 8** Video Conference OPEN IMMEDIATELY!



Serve! America

The Newsletter of the
Commission on National and Community Service

Vol. II, No. IV

June 1993

Commission Awards 2nd Round of Grants *Building a National and Community Service Network*



The Pennsylvania Conservation Corps is one of thirteen corps that formed the Youth Corps Rebuild Miami project in response to Hurricane Andrew.

The Commission Board of Directors has approved 189 grants to support new and expanded programs in 49 states, Washington, D.C., and Puerto Rico. Most provide second-year funding to projects started last year with Commission funds and expand service opportunities in public schools, institutions of higher educa-

tion, and youth service and conservation corps.

Twelve grants will support seven new large-scale national service models and continue support for five models funded last year.

Three new program areas also received Commission funding. At a total of over \$1 million, these programs will support service opportunities for young people and retired seniors in rural areas and programs initiated by Governors' offices.

This second round of grants is helping the Commission reach its goal of making meaningful community service opportunities available to everyone regardless of their income, race, or background.

"By involving thousands of institutions, both public and private, in collaborative efforts, we can engage millions of Americans in making a differ-

ence in their communities and, therefore, the country as a whole," says Commission Executive Director Catherine Milton.

Milton says the Commission's Board and staff were pleased by the quality of the hundreds of new grant applications received. "Governors' offices, state agencies, school superintendents, college administrators, community based organizations, and others are thinking creatively about community service as a way to meet critical needs while providing citizens with meaningful opportunities to serve their country," says Milton.

The grants, totaling up to \$69 million, were authorized by the National and Community Service Act of 1990. Though the sites for new national service models have been announced, final monetary awards await Board approval.

Before winning Board approval, each grant application was reviewed by an outside peer review panel according to four basic criteria: quality, innovation, potential to be replicated, and potential to be sustained without federal funds. ♦

(For grant details, see insert)

National Service Trust Act of 1993

Congress Considers National Service Plans

President Clinton marked his 100th day in office by unveiling a plan for national service before a cheering student audience at the University of New Orleans. With strong bipartisan support, Senate and House committees have approved the program that would encourage Americans to serve in social, public safety, and environmental work in exchange for payment toward education loans.

If adopted by Congress, the plan will offer Americans up to \$10,000 for college or vocational training in exchange for up to two years of full-time service.

The President's initiative also will

promote service opportunities for people of all ages by continuing support for federal initiatives included in the National and Community Service Act of 1990 and the Domestic Volunteer Act. The former created the Commission and the Points of Light Foundation, and the latter supports ACTION and its programs such as VISTA (Volunteers in Service to America).

Clinton says his plan is founded on traditional American values and has the potential to change the country "for the better and forever."

The legislation will "bring us back

(Continued on page 6)

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Program Focus:
Summer of Service

Service News

Commission Announces Service-Learning Clearinghouse

The Commission has chosen the National Youth Leadership Council (NYLC) to establish the first Serve-America (K-12) Clearinghouse.

The Clearinghouse will be the nation's service learning center and the Commission's technical assistance arm for its Serve America program, which supports K-12 school-based initiatives to involve students in educational service.

The Clearinghouse will provide information, training, and technical assistance to educators, youth workers, community leaders—virtually anyone working with young people in community service.

The Clearinghouse's national information center will be housed at the University of Minnesota College of Education. Special services will include a toll-free technical assistance hotline, a computer-based materials library, and an electronic data base and bulletin board.

Information centers at the University of Massachusetts at Amherst and Stanford University will work with the University of Minnesota in gathering data on exemplary service learning programs.

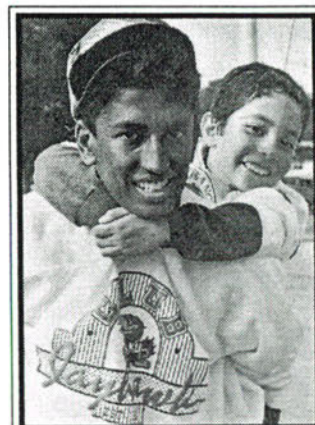
The Clearinghouse will build upon an existing national network of 10 nonprofit organizations to provide consultation, training, and technical assistance. They include: Project Service Leadership, Mt. Vernon, Washington; East Bay Conservation Corps, Oakland, California; Constitutional Rights Foundation, Los Angeles, California; Community Service Learning Center, Springfield, Massachusetts; Pennsylvania Institute for Environmental and Community Service Learning, Philadelphia, Pennsylvania; National Dropout Prevention Center, Clemson, South Carolina; and the Arkansas Department of Education, Little Rock, Arkansas.

Three national organizations, the Close-up Foundation, National Indian Youth Leadership Project, and the

Arkansas Division of Volunteerism, will serve as specialists in working with advisory committees, Native American groups, and community-based organizations.

The NYLC expects the Clearinghouse will begin initial operations this summer. The Commission is funding the Clearinghouse with a \$2 million grant over three years.

For more information contact NYLC, 612-631-3672. ♦



K. B./Stanford Daily

Many students serve as big brothers through University-sponsored service programs.

New Field Studies Group Forms for Early Insight to Lessons Learned

Recognizing the role independent, site-based review has in strengthening program quality, the Commission has formed the Field Studies and Review Group.

The review group will provide timely, candid, and constructive reviews to help the Commission and grantees determine how programs are working, whether certain problems need more in-depth attention, and what lessons might be disseminated in the training process. The intent is to catch unexpected situations before they become large problems and to help programs benefit from early lessons learned by peers.

The review group will be composed of a director and team of consultants who will visit grantee projects and interview program staff and participants, service recipients, and community leaders.

Reports will be objective and leave recommendations for action up to the Commission. To maintain objectivity, the Field Studies Group will be autonomous and located outside of Commission offices.

As planned, site visits will be random but by the end of the year should include most Subtitle D programs, a dozen state youth corps, half of the Serve America Leader States, two university consortia programs, and about five higher education programs.

The review group's work is designed to complement, not overlap, the work of the Commission's long-term evaluator Abt Associates. While Abt focuses on data collection and in-depth analysis across multiple grantee programs, the Field Studies group aims to spend considerable time at program sites to determine and consider potential issues of concern.

The Commission has chosen Jamie Merisotis to direct the new program. Merisotis most recently served as executive director of the National Commission on Responsibilities for Financing Postsecondary Education. ♦

The Commission on National and Community Service was created by Congress in 1990 to renew a spirit of civic responsibility and national unity by weaving community service into the fabric of every American's life.

Through its support of programs in primary and secondary schools, higher education institutions, youth corps, and other models of national and community service, the Commission is building a system of service designed to empower our people and strengthen our communities. At the heart of the Commission's work is the belief that every American has the capacity and responsibility to reach out to fellow citizens and, in so doing, enrich society and make a difference.

Serve! America is published by the Commission and aims to provide an overview of national and community service at both national and local levels.

Please send comments, suggestions and requests for a free subscription to Kim Beury, CNCs, 529 14th St., N.W. Suite 452, Washington, D.C. 20045 (202) 724-0600.

New Funds Help Grantees Learn from Site Visits and Experts

The Commission's new Invitational Travel Program provides funds for grantees to visit other programs or to invite experts to their own for training or technical assistance.

A Commission grantee is allowed up to \$3,000 to:

- Visit related programs to learn implementation strategies for a new program or additional program components.
- Visit centers of expertise in specific areas.
- Send new staff to other programs to gain insight on program development and management.
- Bring experts with specific expertise into a program to train staff or provide technical assistance.

To apply, grantees can obtain an application for the Invitational Travel Program by sending a letter to the program officer of his or her program grant area. The letter should describe the need and proposed use for the grant.

To be eligible, grantees, except for those in Subtitles C and D, must not receive more than \$150,000 in Commission funds. ♦

New TA Programs for Corps

Commission grants will assist the National Association of Service and Conservation Corps (NASCC) in two new technical assistance programs for new and developing corps, the Circuit Rider and Mentor-New Corps Director programs.

Through the first initiative, NASCC will arrange for technical assistance visits to corps by "Circuit Riders." These experienced corps directors will share expertise on program and staff development with new directors. Areas of assistance include: integration of goals for learning in service activities, program sustainability (fundraising and marketing), and program start-up.

NASCC is now accepting applications for Circuit Rider assistance, and all youth service and conservation corps are eligible.

In the Mentor-New Corps Director program, NASCC will match five experienced corps directors with five new corps leaders to serve as mentors. The program will provide assistance to new directors in program implementation and will promote continued information sharing among corps leaders.

NASCC currently is selecting mentors and mentees for this program. Details will follow in the next *Serve! America* issue.

For more information call NASCC in Washington, 202-737-6272. ♦

July NASCC Conference, Largest Ever

More than 450 conservation and service corps leaders, participants, and other corps advocates will convene in Baltimore, MD, July 14-17 for the National Association of Service and Conservation Corps' annual conference.

Activities include a day of service, a showcase of innovative corps practices, and dozens of workshops that range from leadership development to program evaluation to creating partnerships with education institutions.

Prior to the conference, corps directors will meet for a two-day symposium on issues concerning diversity.

For more information call NASCC, 202-737-6272. ♦

More Grants to Increase Technical Assistance in All Program Areas

In addition to the technical assistance programs already announced in *Service News*, the Commission has awarded grants to fund the following:

• **Generations United** - Generations United is developing a data base of exemplary intergenerational programs and a resource guide on developing intergenerational programs. GU also will develop a list of technical assistance advisors on intergenerational service programming for program operators. *For more information call Generations United in Washington, D.C., 202-785-3891.*

• **National Society for Experiential Education** - NSEE will conduct four regional two-day workshops on serving learning this summer and fall. Workshops will be open to grantees and other service programs from all service areas. *For more information call the Society in North Carolina, 919-787-3263.*

• **National Center for Community Risk Management and Insurance** - The Center is creating a program to provide grantees with telephone and on-site consultation concerning insurance and legal issues. The Center also plans to publish a series of legal briefs on insurance and tax issues in the national service field. *For more information call the Center in Washington, D.C., 202-785-3891.*

• **Youth Service America** - YSA is developing materials, convening regional meetings, and providing technical assistance to states in developing and implementing comprehensive service plans. YSA also is developing a resource guide to service that will be available early next year. *For more information call YSA in Washington, D.C., 202-296-2992. ♦*

Grantee Notice!

The Commission will hold a summer meeting to introduce grantees to the Evaluation Information System (EIS), the new reporting process the Commission and its national evaluators, Abt Associates and Brandeis University, will use to gather Commission program data nationwide.

The Commission requests that each grantee send two representatives to the two-day meeting: the appropriate program director and the person responsible for the EIS system.

While one day will be devoted to an EIS introduction, the other will update grantees on national policy and specific program developments.

The meeting will take place in two locations on two different dates. East Coast grantees should attend the Newark, New Jersey meeting on July 29-30. West Coast grantees should attend the Denver, Colorado session on August 2-3. *For more information call the Commission. ♦*

Service News *Continued*

New Grants Will Strengthen Youth Leadership in Service

Three new Youth Voice grants will fund model Youth Action Councils in Maryland, Michigan, and Ohio. The Commission's goal through these grants is to strengthen young people's voice in youth service policy-making.

The Maryland Youth RISE (Youth Representatives in Service Education) will use a Youth Voice grant to convene young people from around the state for four intensive retreats on leadership training and youth development.

Grant activities planned by the Michigan Community Service Commission include seven state meetings to gather young people's input concerning the state's application for Commission funding, programs to train over 150 young people in the state's subgranting process, and workshops to build young people's involvement in setting youth service policy.

A Youth Voice grant to the Ohio Campus Compact will assist a high school and a college student in developing a 19-member youth council to advise the state Governor's Community Service Advisory Committee on youth, community service, and policy issues. ♦

President Honors Volunteers

President Clinton presented awards to 20 individuals and organizations for their commitment to community service at a White House ceremony during National Volunteer Week.

Recipients of the twelfth President's Annual Voluntary Action Awards represented both grassroots and national initiatives to improve communities in five categories: education, substance abuse and community environment, health care, employment assistance, and child care and youth programs.

Awardees ranged from Gerald and Lerean Earles who organized "Slumbuster," a group of 60 senior citizens who turn vacant lots into community parks in their inner-city Chicago neighborhoods, to "the Clubhouse Gang," a group of over 100 teenagers who spend afternoons with at-risk elementary school students who live in public housing.

Noting the diversity in the crowd, the President said, "Service sustains our democracy and helps us to understand that we are not brought together by race or religion or region, but that we cannot be kept apart by those things if we have common values and common interests and undertake common endeavors."

The President closed the ceremony by asking awardees to join him in extending a call to "all Americans to embrace the spirit of service." He also congratulated them for having already "risen to the challenge in particularly innovative and effective ways."

The President's Annual Voluntary Action Awards is sponsored by the Points of Light Foundation, ACTION, and the Office of National Service. ♦

Companies Benefit from Volunteer Programs for Employees

Ninety-two percent of American companies sponsor volunteer programs for their employees, according to a new survey *Corporate Volunteer Programs: Benefits to Business*.

U.S. corporate executives surveyed say that programs improve corporate community relations, the corporate public image, and employee morale and retention.

The survey, the first of its kind and sponsored by the Conference Board, a business-supported research group, and the Points of Light Foundation, is based on responses from over 450 U.S. executives.

Among the major findings:

- A commitment to community service is included in over half of the companies' mission statement.
- Seventy-seven percent of the respondents say that volunteer programs benefit corporate strategic goals.
- More than 50 percent acknowledge a connection between corporate volunteer programs and profit.
- Approximately 90 percent say volunteer programs build teamwork skills, improve morale, and attract better employees by offering opportunities for growth and interaction.

The survey found that 74 percent of the corporations focus on education programs, followed by 47 percent on health, and 46 percent on youth in crisis. Within education, programs focus on early childhood development, basic academic training, and career preparation.

The survey reports that 13 percent of the companies' workers participated in organized volunteer programs, citing lack of time as the number one reason for low participation.

Researchers define a corporate volunteer program as any formal effort to assist employees and retirees in finding volunteer work. Such assistance includes information and referral services, organizing group employee service projects, and building human resource development activities around volunteer projects.

For information, contact the Points of Light Foundation, Corporate Outreach and Services: 202-223-9186. ♦

Have a Question?

Contact the Commission at 202-724-0600

Executive Director	Catherine Milton
Deputy Director	Dick Staufenberger
Legal	Terry Russell
Serve-America	Ruby Anderson
Higher Education	Smita Singh
Youth Corps	Nathalie Augustin
Nat'l Demonstration Projects	Michael Camuñez
Communications	Melinda Baskin Hudson
Youth Initiatives	Chris Murphy
Grants & Contracts	Mike Kenefick
Program Evaluation	Trish Thomson

Federal Focus

Trust Act Hearings, Standing Room Only

Attendance at the four hearings on the National Service Trust of 1993 (S. 919) and (HR 2010) has been overwhelming, with attendees and witnesses ranging from youth corps participants to educators to Administration members.

U.S. Secretary of the Interior Bruce Babbitt was one of the first service advocates to testify on behalf of the Trust Act. During the first hearing, which was held on May 11 before the Senate Committee on Labor and Human Resources and chaired by Sen. Ted Kennedy (D-MA), Babbitt called service an "egalitarian experience" with the potential to "unite all Americans."

Commission Director Catherine Milton also spoke in favor of the legislation during the first hearing, along with other witnesses: Gerald McEntee, President of AFSCME, Mary Noble, Minnesota public school teacher, and Ada Liz Merced, a Massachusetts high school sophomore.

Other hearings have been held by the House Education and Labor Committee, chaired by Rep. William Ford (D-MI), and the House Education and Labor Committee's Subcommittees on Human Resources and Select Education, chaired by Reps. Matthew Martinez (D-CA) and Major Owens (D-NY). ♦

National service brings a new sense of community and civic responsibility to both the server and the served...Programs that link young people to community services not only meet needs of both populations but also build leaders for the future

Catherine Milton
Commission Director

Commission FY94 Appropriation Hearings

Commission Director Catherine Milton testified on April 22 before the House Appropriations Subcommittee on VA, HUD, and Independent Agencies, chaired by Rep. Louis Stokes (D-OH) and on May 6 before the Senate Appropriations Subcommittee chaired by Sen. Barbara Mikulski (D-MD) in support of the Administration's FY 94 budget request of \$77.4 million for the National and Community Service Act of 1990.

Milton was joined at the House hearing by Commission Vice-Chair Reatha Clark King, executive director of the General Mills Foundation, and at the Senate hearing by Commission Board Member Frances Hesselbein, president and CEO of the Peter F. Drucker Foundation. ♦

In service, one not only meets an immediate pressing community need, one is reconnected with one's community. In serving, we are, ourselves, served.

Reatha Clark King
Commission Vice Chair

Community Works Progress Act

Plans Begin for Civilian Community Corps

The Commission has received \$20 million to start planning for the Civilian Community Corps, a demonstration program designed to use assets released by military downsizing for new youth service opportunities.

Created by an amendment introduced by Senators David Boren (D-OK) and Harris Wofford (D-PA) to the 1992 Defense Authorization Act, the CCC will help communities deal with military downsizing by providing opportunities for former military personnel to lead youth service programs and for using military compounds for corps training sites.

The CCC will include two models: a National Service Program to involve 17- through 25-year-olds in 9- to 12-month corps, and a Summer National Service Program that will provide three-month community service opportunities to youth ages 14 - 18.

Both models will include pre-service training focused on leadership development, team building, citizenship, discipline, physical conditioning, and technical skills for service projects.

Participants will receive necessary room and board and living allowances during their term of service and a post service education award of up to \$5,000 for the National Service Program and up to \$1,000 for the summer corps.

Program details will follow in your next *Serve! America*. ♦

Civilian Youth Opportunities Program Announced

The Defense Department has announced that it will award 10 grants of at least \$1 million to help set up youth service programs using former military personnel.

Although grantees have not been identified, authorizing legislation for the Civilian Youth Opportunities initiative indicates pilot programs will be located in Georgia, Louisiana, Arizona, Illinois, West Virginia, Oklahoma, Arkansas, New York, Connecticut, and Maryland-Washington, D.C. These sites were selected by the extent of the states' dropout problem.

The programs will be run by National Guard units. They will test whether life skills and employment opportunities of young people who have dropped out of school can be improved through military-based training and community service experiences.

The *Federal Register* notice appeared on June 2. ♦

Nonresidential Program Unveiled Soon

The Commission will announce a second new youth service initiative as a result of the Community Works Progress amendment to the 1992 Defense Authorization Act. The program will provide nonresidential community service opportunities in areas affected by military cutbacks.

The Commission is finalizing plans and expects to publish notice in the *Federal Register* at the end of June. ♦

National Service Trust Act of 1993

(From page 1)

to our best values," he said, "by offering opportunity, requiring responsibility, and creating a stronger sense of the American Community."

Under the plan, participants would receive a \$5,000 award for college, graduate school, or job training in exchange for one year of full-time work in education, the environment, public safety, and human services. In addition, participants would receive a minimum wage stipend, roughly \$8,500 a year, as well as health and child care if necessary.

Federal funds would cover the post service education benefit, 85 percent of the stipend, and 85 percent of necessary health insurance. Programs would be responsible for 15 percent of the stipend and health cost. They also would be required to match 25 percent of program costs, either in kind or with cash.

A Corporation for National Service

The President's plan would create a new Government Corporation for National Service to oversee operations.

The Corporation would "run like a big venture capital outfit, not like a bureaucracy, giving communities the flexibility to make their own programs work." President Clinton said the plan "reinvents government in order to unleash the ideas and initiative of the American people."

The Corporation would be created by merging the Commission

Looking only at the world I know best, environmental protection, look at all that national service can do: with thousands of young people working in our parks to restore areas worn down by tourism and industry; with thousands more in our cities, testing for lead paint and getting it removed; and with thousands more still running recycling programs, just imagine all the good they can do for themselves and the country.

Bruce Babbitt
Secretary of the Interior

and ACTION and would be governed by a bipartisan board of directors. In addition to program administration, the Corporation would administer a new National Service Trust for post-service education awards as well as establish quality guidelines for all programs.

The Corporation would allocate program funds to state commissions on national service, which would be composed of local representatives appointed by governors. In turn, state commissions would distribute awards to localities.

One-third of the Corporation's funds would be distributed to state commissions according to a population-based formula, while one-third would be awarded on a competitive basis. The Corporation would award remaining funds directly to mainly large-scale national service programs on a competitive basis.

Legislative Journey

The National Service Trust Act (HR 2010 and S. 919) was introduced to Congress on May 6. In mid-June Senate and House committees approved the legislation, which next will go to the full Congress for approval. ♦

New Student Loan Repayment Plan Proposed

The National Service Trust Act includes provisions to overhaul the student loan system. The plan would "make it easier to borrow money, much easier to pay it off," and, the President said, more difficult to default.

The new loan program would simplify the current system. Applicants would borrow money directly from the federal government instead of banks and other lending institutions that now make student loans available under government guaranteed repayment plans—a system that requires the government to cover defaults and, therefore, forces taxpayers to pick up the cost.

Repayment terms would allow people to pay off loans according to a set percentage of income and over a longer period of time.

The legislation's loan component addresses Clinton's goal to strengthen the nation's communities through citizen commitment to public service. By making it easier to pay off higher education loans, says Clinton, young professionals will not be forced into high-paying positions to meet loan payments and instead might take jobs that address social needs but generally offer comparatively low pay.

The new loan system would be available to all students. ♦

We must find more effective ways to encourage citizens to become more involved in solving vexing local issues. Participation of citizens is the touchstone of a viable democracy and the only realistic way to transform the life of the community.

Sen. Ted Kennedy

The idea of national service transcends traditional Republican and Democratic philosophies. It touches the core of what is best about our democratic society. If national service is successful in creating a new spirit of community, it will make a profound contribution to our political system and our society.

Rep. Dave McCurdy

A Summer of Service

Programs to immunize over 5,000 children in Philadelphia, to build the self-esteem and academic skills of hundreds of middle schoolers in South Central Los Angeles, and to test for lead paint poisoning in thousands of low-income New York homes are a few of the programs chosen by the Commission as sites for America's first Summer of Service.

The Summer of Service program is President Clinton's first national service initiative and will involve nearly 1,500 young people in eight weeks of community service in sixteen programs around the country.

Summer of Service programs will run in Atlanta, Baltimore, Boston, Oakland/East Bay, Los Angeles, New Orleans, Newark, New York City, Philadelphia, Delaware (Ohio), and Red Lake (Minn.).

All programs will address needs of children, providing services in the areas of health, education, public safety and the environment.

In exchange for service, participants will receive minimum wage stipends and an education or job training award at the end of the program. Participants will include young people ages 17 - 25

from diverse ethnic, economic, and educational backgrounds.

The Summer of Service is being administered by the Commission in collaboration with the White House Office of National Service.

The sixteen programs are innovative partnerships that team uni-

versities with local government and community organizations, youth corps, public schools, health care groups, and environmental agencies.

Corps, Outward Bound, and Public Allies.

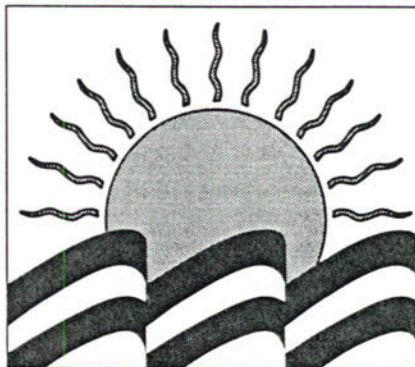
The training aimed to provide participants with a foundation of skills and knowledge that will enhance their effectiveness in communities this summer and inspire them for a lifetime of service. Participants will complement their training in leadership and community issues by engaging in community service projects benefiting the Bay Area.

For participants who wish to continue serving beyond the summer, the Commission will assist participants in finding year-round, full-time service placements. To build upon the enthusiasm and creativity of the summer programs, the Commission will award up to fifteen Service Entrepreneurial Awards for Change to participants with plans to develop new, innovative year-round service programs.

The Summer of Service was initiated by the White House Office of National Service and the Commission as the first step toward the President's vision for a national service program which builds the American community, expands educational opportunities, and rewards individual responsibility. ♦

For more information, contact SOS Director Jennifer Eplett Reilly at the Commission, 202-724-0600.

SUMMER OF SERVICE



versities with local government and community organizations, youth corps, public schools, health care groups, and environmental agencies.

The programs have been selected for their quality, their clearly defined and measurable effects in addressing important children's issues, and their potential to develop service leaders for the future.

In addition to meeting vital community service needs, the programs will serve as a foundation for an effective, high-quality network of national service.

The Summer of Service kickoff took place on June 20, when all participants convened at the Treasure Island Naval Base in the San Francisco Bay Area for a week of service and leadership training with leaders from the military and service programs such as the Peace

While Summer of Service participants will be providing benefits for thousands of children, they also will be preparing themselves to become national service leaders for the future.

Catherine Milton
Director, Commission on
National and Community Service

Summer of Service will give youth the opportunity to serve their country in meaningful and immediate ways...It speaks to young people's desire to be part of the renewal of their country.

Eli Segal
Director, White House Office
of National Service



Summer of Service

Los Angeles, California *"Building Up"*

One of two Los Angeles programs, "Building Up" is a collaboration among five universities and colleges, twenty-eight community organizations, and twenty secondary and elementary schools. The program will place 150 young people in service to traditionally under-served Los Angeles neighborhoods in East and South Central L.A. and Koreatown.

Service activities include tutoring, reconstructing school yards and neighborhood lots, facilitating crime prevention and drug awareness programs, and conducting health education workshops.

Los Angeles, California *"It's About Health"*

Under the University of California at Los Angeles's School of Nursing, the "It's About Health" program will train 50 high school and college students to provide primary health care services to over 1,000 children and their families.

Participants will attend university classes in basic science and specialized health education and will deliver services in needy neighborhoods.

Services activities include conducting health assessments, surveying health care utilization, and leading workshops on personal health care and substance abuse prevention.

Oakland, California *East Bay Conservation Corps*

The East Bay Conservation Corps will collaborate with Stanford University's Haas Center for Public Service and the University of California at Berkeley to train and organize 250 young people to meet health and education needs of over 15,000 at-risk children in the East Bay Area.

Program participants will work with public schools and community nonprofit organizations to tutor and mentor children in Berkeley, Oakland and East Palo Alto. Participants also will serve with health outreach programs to provide immunization, patient support, health promotion, and disease prevention services for the children and their families.

Atlanta, Georgia *Clark Atlanta University* *Greater Atlanta Conservation Corps*

One of two Atlanta-area projects, this partnership between Clark Atlanta University and the Greater Atlanta Conservation Corps will involve 50 participants in addressing education needs of at-risk children.

Participants and an additional 200 volunteer middle and high school students will form "education crews" serving in summer schools and camps to lead hands-on learning projects, conduct conflict resolution workshops, and tutor refugee children in English as a second language.

Atlanta, Georgia *Hands on Atlanta*

Hands on Atlanta will engage a 50-member youth service corps to serve with the College Park Elementary School, a year-round school located in a low-income, inner-city neighborhood.

Corps members' activities include serving as teachers' assistants, rebuilding school grounds, and renovating an adjacent public housing authority complex which is home to most of College Park Elementary School's students.

New Orleans, Louisiana *New Orleans Summerbridge*

New Orleans Summerbridge will conduct an academic summer program to prepare at-risk sixth- and seventh-graders for middle school. One hundred participants will work with 360 New Orleans middle school students in activities designed to increase academic skills, self-esteem and confidence.

In addition to preparing young people for academic challenges, the program is designed to inspire participants to enter the professional fields of education and science.

Baltimore, Maryland *MPOWER*

MPOWER, a collaboration among the University of Maryland at College Park, the Maryland Student Service Alliance, the local youth corps Civic Works, and dozens of community-based organizations, will involve 75 participants in services to at-risk children in Baltimore.

Services will include tutoring and mentoring, health education programs, renovation of school recreation centers, and education-focused day camps.

Boston, Massachusetts *City Year*

One of two Boston-area programs, the urban youth corps City Year will engage 75 corps members to lead summer education programs for hundreds of inner-city elementary students. Corps members also will tend to a neglected urban garden system in Roxbury.

In collaboration with the Boston Immunization Action Plan, the corps will conduct a health outreach campaign to increase the availability and access to vaccines for up to 3,000 families.

Boston, Medford and Roxbury, Massachusetts *Tufts University*

This grant will support a new Tufts University corps of undergraduate and graduate students and young people from the Medford, Boston and greater Roxbury communities.

Corps members will serve with the Boston Department of Health and Hospitals outreach program to encourage children and their families to use available community health services. Members also will tutor sixth-grade students in Boston public schools, restore school yards, and turn vacant lots into neighborhood parks.

Red Lake, Minnesota **Red Lake Band of Chippewa Indians**

Elders of the Red Lake Band of Chippewa Indians will recruit 50 Summer of Service participants for this community-wide effort to meet educational and environmental needs of Chippewa youth.

Program activities will provide education in cultural history, environmental science, and natural resource management as participants build a hiking trail, restore a park and river shoreline, and develop a nature study area for local elementary schools. They also will coordinate a symposium for the entire community on such issues as employment opportunities, health care, law enforcement, and health services.

Newark, New Jersey **Newark Summer of Service**

This collaboration among four colleges, dozens of community agencies, the business sector, and local foundations will involve 200 participants serving side-by-side with over 650 volunteers. The program will provide thousands of hours in community services for over 14,000 children.

Participants will work with the Newark Police Department to disseminate anti-crime information; provide tutoring for at-risk children; restore housing; create parks and playgrounds; and assist local health clinics in addressing immunization and health education needs.

Harlem, New York **Harlem Freedom Schools**

One of three New York-area grants, the Harlem Freedom Schools Project will establish five one-room schoolhouses in Harlem and Williamsburg that will provide meals and summer education to 1000 youth ages 8 - 18.

During the afternoons and evenings, program participants will develop advocacy and community organizing skills by encouraging area residents to deal with issues of lead paint poisoning, housing, and violence.

New York, New York **Teach for America**

Teach for America, an existing program that places college graduates in teaching positions in severely underserved school districts, will address at-risk children's education needs in the Washington Heights area.

Fifty participants will guide and mentor 200 high, middle and elementary school students who will form 25 service teams. Teams will tutor and mentor 200 academically at-risk children. Teams also will work with community residents to design and implement a service project that meets a local environmental need.

Brooklyn, Queens and the Bronx, New York **New York ACORN**

ACORN, a national nonprofit that addresses housing issues for low-income families, and the Brooklyn Children's Medical Center will prepare 50 participants and neighborhood volunteers to run a lead paint poisoning prevention program for 25,000 at-risk children and their families in Brooklyn, Queens, and the Bronx.

Teams will test housing for lead paint, educate residents on hazards, arrange for formal city inspections, and assist families in forming tenant organizations to follow up on health concerns after the summer program ends.

Delaware, Ohio **Ohio Wesleyan University**

The Ohio Wesleyan campus-based, residential program will involve 75 participants working with 20 Central Ohio agencies to provide direct community service for over 1,800 young people and their families.

The dozens of activities planned include tutoring and mentoring elementary through high school students, restoring housing, providing health care outreach services, and working with juvenile courts to provide educational support for children with disciplinary problems.

Participants will spend evenings in workshops conducted by service agencies to increase understanding of local populations and their social services needs.

Philadelphia, Pennsylvania **ICARE (Immunize Children at Risk Early)**

ICARE, a partnership of the Philadelphia Higher Education Network for Neighborhood Development, the City's health department, school district, and private industry council and the Greater Philadelphia Urban Affairs Coalition, will focus on health education and the immunization of children.

ICARE will train 150 participants from nursing schools, colleges, and high schools to immunize 8,000 children in the Philadelphia area. The summer corps also will provide community health education in lead poisoning, AIDS, and nutrition. Program plans additionally involve participants in installing smoke detectors and testing for radon in many Philadelphia-area homes.



Summer Youth Service Corps

The Summer of Service initiative includes grants to increase the number of summer participants in existing youth corps.

As winners of these challenge grants, the following 16 corps will provide opportunities for an additional 1100 young people to serve in their summer programs: Arizona Conservation Corps, City Volunteer Corps (N.Y.), Drumlin Farm Food Project (Boston, Mass.), Durham Youth Corps (N.C.), Florida Conservation Corps., Hollywood Youth Corps (Calif.), Iowa Conservation Corps, Maryland Conservation Corps, Milwaukee Conservation Corps (Wis.), New Hampshire Conservation Corps, Oregon Conservation Corps (Wis.), Public Service Corps (N.Y.), Urban Corps of San Diego (Calif.), Youth in Natural Resources (Colo.), Youth Opportunity Corps, (Ill.).



Summer VISTA Associates

The Summer of Service also includes the VISTA Summer Associates program, through which over 750 young people will form partnerships with VISTA volunteers in nearly 30 communities across the country.

First Lady Honors Young Community Leaders



Hillary Rodham Clinton recognizes young people's commitment to service at a White House ceremony.

Hillary Rodham Clinton may have been kidding when, taking an afternoon off the campaign trail, she closed last year's awards ceremony for a group of young community service leaders by suggesting "Why don't we do this in the Rose Garden next year?"

But one year later, the new First Lady welcomed over 100 young people to the White House on National Youth Service Day this April.

These "Tomorrow's Leaders

House and acknowledging them on Youth Service Day, she sent a message to America that young people's efforts to improve their communities are valuable and worth national focus," said Kirsch.

"Behind me are young people being honored for what they have done and what they represent," said Mrs. Clinton to an audience of youth service advocates of all ages. "But also arrayed behind me are people whose lives have

Today" were being honored for their community service efforts by Public Allies, a Washington D.C. youth service organization founded last year by 27-year-old Vanessa Kirsch.

Kirsch says she was delighted by Mrs. Clinton's invitation. "By inviting young community leaders to the White

been changed because of service.

"Service is not a one-way street—doing something for somebody and that's the end," she said. "Service goes far beyond what we can even put into words. But those of us who have done it and believe in it know that it is part of what makes life meaningful."

Those honored couldn't have agreed more, and all said they are devoting their lives to public service. They ranged from Andrew Carroll, author of *Volunteer USA*, a resource directory to match volunteers with opportunities, to Naomie Payne, who tutors homeless children through Martha's Kitchen in the nation's capitol.

"We are learning and showing America that what each of us is doing as individuals is part of something big—that what one person is doing is not 'just an after school-tutoring program on Georgia Avenue' but is part of a national effort for change," said honoree Karen Stults, 28, director of Youth Action, a national organization that works with community groups to involve young people in community problem solving. ♦

From Mrs. Clinton's Remarks

...Service goes far beyond what we can even put into words. But those of us who have done it and believe in it know that it is part of what makes life meaningful and makes it possible for us to look each other in the eye and say 'I can be somebody, I can make a contribution.'

...There are a lot of people who (through the service experience) now feel part of our country, because they now see that they have a stake in helping to change what goes on around them.

...Service is founded on very simple core values—opportunity, responsibility, and education. And the more we can expand the idea that we are interconnected and interdependent, that we need one another in order to be fully whoever we were intended by God to be, the more we understand the role that service has to play in an individual's life, in a community's life, in a nation's life.

...I have done a great deal of service in my life. Have I always felt that I have helped to change something? Not always. But on balance in my life, service has enriched my life, and it has given me an opportunity to give back what I've been blessed with. ♦

Guidebooks for Involving Youth

A new Youth Voice grant to the University of North Carolina will fund the production of five guidebooks for involving youth in planning, administering, and implementing community service projects.

The booklets will clarify for both long-time service leaders and young people new to the field the important role youth representation plays in program planning.

"While many service organizations want more youth representation in all aspects of program planning, many don't quite know how to get it," says project director John Beilenson.

The books will help young people understand the best ways to speak up, says Beilenson, and will remind program leaders that they need to create an environment where young people's ideas are valued and acted upon.

The guides should be ready by fall and will focus on youth representation in planning and administering programs in K-12, higher education, youth service/conservation corps and individual placements as well as on state commissions and boards of directors. ♦

Youth Voice *A Guest Forum for Young People in Service*

Leaving a Legacy

by Vanessa Kirsch and Katrina Browne

Translating that kind of value (of service) into action and then making sure that the action lives beyond the actors is what is behind our commitment to national service.

— Hillary Rodham Clinton
National Youth Service Day, 1993

In this part of a speech to young people and community leaders the First Lady challenged the national and community service movement to leave a legacy. It is not enough to do a day's work in service to a community or an individual if the work ends when the person serving leaves.

While this may seem easy to agree with, we believe that her challenge raises complex and critical questions that we must collectively debate as we move towards the implementation of a National Service program.

Hopefully, thousands of young people will soon be devoting a year or two of their lives to National Service. How can we ensure that the valuable work that they perform is not undone when they complete their service? How can we ensure that the values that lie behind their work are passed on to others who will be able to pick up where they left off? How can we help participants to build infrastructure and secure resources that will survive their period of service? Alternatively, should we be structuring programs so that they encourage participants to *continue* working in the community as leaders and social entrepreneurs?

The problems that we currently face as a nation demand more than quick fixes. In many cases we do not even yet know the answers to such challenges as school reform, deficit reduction at a time of growing social needs, environmental protection combined with job protection.

These challenges require not just money but time, not just labor, but vision, innovation, and leadership. They also demand that all stakeholders be brought to the table, for lasting solutions come through consensus. Young people are stakeholders in the communities to which they belong, not least because they will be inheriting a future that is being shaped by the decisions of today.

National Service can be the vehicle that enables young people to become active participants in community problem-solving. In fact, the more that young people are viewed by National Service programs as leaders and as resources to communities, the more they will rise to the challenge of addressing community needs in an effective and lasting way. They will be more likely to pass on their sense of hope and idealism as well as their practical skills to those around them. They will be more likely to find ways to bring new human, financial, and material resources to their service sites so that their work can be institutionalized. They will be more likely to reach out to other stakeholders — whether



1992-93 class and staff of Public Allies, an organization founded by Kirsch and Browne for young people committed to public service.

the residents of a senior citizens home or a housing project, the parents in a school or in a neighborhood with toxic hazards — to involve them in community improvement.

Perhaps the best way to ensure that work begun is completed, that complex problems are given time, is to create National Service programs that fully develop young people's leadership potential and encourage long-term involvement. The amazing growth in K-12, corps, and college-based service programs in the last decade has created a generation of young people who are eager to make a long-term commitment to public and community service. Not all who participate in National Service will want to move in this direction. But for those who do, the country will be well-served by creating opportunities that take advantage of their energy and dedication.

These actors might then not leave the stage at all. Or if they do it will be for similar and equally needy ones. When the National Service participants are from the communities where they are serving, the investment in their development will have been especially invaluable. In all cases, the legacy will be lasting. ♦

Kirsch and Browne are co-founders of Public Allies, a Washington, D.C.-based organization that involves young people in year-long internships and leadership programs to develop skills for public service careers.

A Call for Youth Voices

The Commission invites young community service practitioners to contribute to its newsletter's "Youth Voice." Interested participants of youth service corps, K-6 school- and campus-based programs should send up to 500 words describing how the service experience has affected their lives and the difference it can make in others' to the *Serve! America* editor.

Mr. Jeff Anderson
 PO Box 2890
 South Salem
 Washington, D.C. 20013

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The Commission on
 National and Community Service

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National Service Trust Act of 1993

President Clinton introduced the National Service Trust Act of 1993 to Congress on May 6. On June 16, the legislation passed Senate and House committees with strong bipartisan support and now advances to the full Congress for approval.

Defines National Service as a program which:

- Meets educational, environmental, human, or public safety needs.
- Improves participants' lives through citizenship education and training.
- Does not displace or duplicate the functions of existing workers.

Proposes to:

- Provide minimum wage and a \$5,000 post-service benefit for education in exchange for one year of full-time service in the areas of education, the environment, public safety, and human services.
- Create a Corporation for National Service by merging the Commission and ACTION.
- Continue federal initiatives supported under the National and Community Service Act and the Domestic Volunteer Act.
- Require states to set up commissions in order to receive Corporation funding for service programs.
- Create a new Investment Fund for Quality and Innovation to support model service programs and activities to ensure the development of high quality national service programs.

Supports Goals to:

- Meet pressing needs in the areas of education, the environment, human services, and public safety.
- Bring together American citizens of every race, religion, and age in an effort to rebuild communities, neighborhood by neighborhood.
- Mobilize people, not bureaucracies, by streamlining governments and building upon locally driven initiatives.
- Educate Americans for citizenship and create among them a sense of civic responsibility.
- Encourage young people to become responsible leaders by working to meet needs in their communities.
- Make a cost effective investment that pays back through: service provided, skills gained by young people, and education financed through post-service benefits.
- Not displace or duplicate workers.
- Help make college affordable to all Americans.
- Grow at a pace that respects budget limits, the capacity of the field, and the success of the program in meeting its objectives.

Commission's Program Areas and FY93 Grants

1993 Serve-America Grants

Sitka School District** Community Schools Sitka, AK \$35,991	Indiana \$311,884	Nevada \$57,647
Alabama \$302,858	Kansas \$137,673	New York \$1,391,342
Arizona \$199,992	Kentucky \$263,165	Ohio \$651,801
San Luiseno Band of Mission Indians Valley Center, CA \$15,079	Louisiana \$343,353	Cherokee Nation Tahlequah, OK \$95,055
California** \$1,639,931	Massachusetts \$350,527	Oklahoma \$184,539
Colorado** \$173,218	Maryland \$227,891	Oregon \$160,012
Community Mediation, Inc. New Haven, CT \$43,958	Maine \$82,345	Pennsylvania** \$757,888
RY/ASAP of United Way of Eastern Fairfield County Bridgeport, CT \$99,222	Michigan \$623,217	Puerto Rico \$472,924
Eastern Connecticut Parent- Child Resource System, Inc. Putnam, CT \$12,310	Red Lake Band of Chippewa Indians Red Lake, MN \$61,695	Rhode Island \$58,410
Volunteer Center of South- western Fairfield County Stamford, CT \$21,580	Minnesota** \$238,038	South Carolina** \$238,788
Delaware \$42,869	Missouri \$301,294	South Dakota \$49,798
District of Columbia \$49,442	Mississippi \$247,714	Tennessee \$319,704
Florida \$704,463	Montana \$50,814	Texas \$1,105,045
Georgia \$448,054	North Carolina \$401,530	Utah \$109,181
Iowa \$156,657	North Dakota \$41,738	Virginia \$343,084
Idaho \$64,621	Nebraska \$92,976	Vermont** \$37,436
Illinois \$745,042	New Hampshire \$54,602	Washington \$249,872
	New Jersey \$483,503	Wisconsin \$283,246
	New Mexico \$112,432	West Virginia** \$127,041
		Wyoming \$28,122

**1993 Leader States, sharing an additional \$1 million

(This grant listing may change slightly, as in some cases grants negotiations have not been completed.)

Subtitle B1, Serve America

K-12 School-Based Programs

Fifty-five Serve America grants totaling up to \$16 million will continue service learning programs in hundreds of elementary and secondary schools across the country.

With the exception of a first-time grant to North Dakota, all awards will continue programs implemented last year through Commission funds in 48 states, Washington, D.C., and Puerto Rico. In most cases, the grants have been awarded to state school agencies, which subgrant to local schools and communities.

Service learning programs involve students in service to their community as part of the school curriculum. The programs engage students in activities that complement studies, build skills, and develop community awareness and a sense of citizenship.

In Minnesota, for example, chemistry students are learning about pollution as they conduct sediment and water quality tests of the St. Louis river, collecting information for a state study.

In New York, a Serve America grant is testing whether racial understanding can be promoted if teams of high school mentors work closely with elementary school students and lead class discussions on cultural understanding, prejudice prevention, and conflict resolution.

Of the 55 Serve America grantees, eight will serve as "Leader States" and share an additional \$1.2 million above their initial Serve America funds. As Leader States, they will develop materials and activities to expand the field of service learning nationwide, such as program implementation manuals and professional development workshops.

The FY93 eight Leader States are California, Colorado, Minnesota, Pennsylvania, Alaska's Sitka School District, South Carolina, Vermont, and West Virginia. ♦

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Service involves people of all ages, from all backgrounds, working together to improve the quality of life for everyone in their community. Here, a student tutors a new friend in English as a Second Language.

Subtitle B1

College and University-based Programs

Sixty-nine grants totaling more than \$5.7 million will help colleges and universities expand and start campus-based service programs in 31 states.

Most Higher Education Innovative Projects involve students in service that provides real-life experience in their field of study. For example, University of North Alabama students in the School of Social Work counsel local single mothers who rely on public assistance. A grant to the Fairfield School of Nursing will support a new and permanent health center in a low-income community. The center, the first in the area, will be staffed entirely by nursing students on clinical rotation.

Higher Education grants also support consortia of colleges and universities to expand training and technical assistance for integrating service into the curriculum. For example, the University of Montana's newly formed Campus Compact received a grant to further faculty and student knowledge on the concepts of service learning. The grants also will fund courses on service learning at Montana's state universities, and help campuses throughout the state design community service learning projects for students.

Institutions of higher education grantees have unique potential to strengthen the community service field through research and evaluation, teacher training, developing future community service leaders, and opening facilities to expand educational opportunities for disadvantaged young people. ♦

1993 Higher Education Grants

University of North Alabama Florence, AL \$50,223	NAES College Chicago, IL \$60,850	University of Rochester Rochester, NY \$28,250
Arizona State University Tempe, AZ \$29,630	Indiana University Indianapolis, IN \$103,735	Foundation for Long Term Care Albany, NY \$112,267
California Polytechnic State Univ. Foundation San Luis Obispo, CA \$24,088	Ball State University Muncie, IN \$15,805	SUNY College of Optometry New York, NY \$22,750
Stanford University Stanford, CA \$81,421	Kentucky Frankfort, KY \$118,170	Lehman College CUNY Bronx, NY \$150,000
California State University, San Marcos San Marcos, CA \$81,662	Tulane University (Tulane/Xavier Consortium) New Orleans, LA \$87,047	Marymount Manhattan College New York, NY \$28,927
Public Interest Clearinghouse San Francisco, CA \$95,000	McNeese State University Lake Charles, LA \$23,280	Ohio Wesleyan University Delaware, OH \$132,250
California State University, Stanislaus Turlock, CA \$60,916	Massachusetts Quincy, MA \$113,103	University of Portland Portland, OR \$44,668
San Diego State University Foundation San Diego, CA \$81,880	Bentley College Waltham, MA \$66,322	Pennsylvania Harrisburg, PA \$170,000
California Sacramento, CA \$93,750	Michigan Lansing, MI \$195,000	Temple University-Of the Commonwealth Philadelphia, PA \$29,630
Mentoring Center, Inc. Oakland, CA \$222,580	Arrowhead Community College Region Duluth, MN \$34,530	Saint Joseph's University Philadelphia, PA \$20,800
Education Commission of the States (Campus Compact) Denver, CO \$451,750	Minnesota Department of Education St. Paul, MN \$102,813	Indiana University of Pennsylvania Indiana, PA \$33,817
University of Colorado Boulder, CO \$69,368	Webster University St. Louis, MO \$68,964	Harcum Junior College Bryn Mawr, PA \$75,750
Colorado Dept. of Education Denver, CO \$120,000	Crowder College Neosho, MO \$48,250	University of Pennsylvania Philadelphia, PA \$142,500
Connecticut Dept. of Higher Education Hartford, CT \$85,000	Montana Helena, MT \$192,385	University of Puerto Rico-Cayey Campus Cayey, PR \$16,950
Dwight Hall at Yale New Haven, CT \$61,365	N. C. Student Rural Health Coalition Durham, NC \$43,941	Break Away: The Alternative Break Connection Nashville, TN \$94,000
Willimantic Housing Authority Willimantic, CT \$46,763	University of North Carolina at Chapel Hill - SCALE Chapel Hill, NC \$82,750	St. Edward's University Austin, TX \$87,350
Southern Connecticut State University New Haven, CT \$67,117	University of North Carolina at Chapel Hill - Apples Chapel Hill, NC \$38,562	Children's Association for Maximum Potential (CAMP) San Antonio, TX \$50,121
Fairfield University School of Nursing Fairfield, CT \$28,087	Student Action with Farmworkers Durham, NC \$132,500	University of Utah Salt Lake City, UT \$69,487
Washington, DC \$100,581	New Jersey Trenton, NJ \$160,300	Utah Salt Lake City, UT \$50,938
University of Miami Coral Gables, FL \$41,970	Rutgers-The State University of New Jersey New Brunswick, NJ \$142,356	Virginia Richmond, VA \$99,000
Florida State University Tallahassee, FL \$23,250	RF/CUNY on behalf of NYC Technical Coll. Brooklyn, NY \$45,150	Evergreen State College Olympia, WA \$70,876
Clark Atlanta University Atlanta, GA \$143,425	Cornell University Ithaca, NY \$53,04	Washington Olympia, WA \$100,098
Illinois Chicago, IL \$81,825		

Subtitle C**Conservation and Youth Service Corps**

Nearly \$21 million in second-year grants will continue conservation and youth service corps in 25 states across the country. Five of these corps are operated by Indian tribes.

Conservation and youth service corps involve young people from different backgrounds in educational projects that directly address community needs. Participants receive job training and educational opportunities as well as living allowances and post-service scholarships. Most corps are nonresidential programs that involve teams of young people ages 16-25 in service that meets community needs in public safety, education, human services, and the environment.

The corps' emphasis on service and learning equips participants to help lead communities to help themselves. This focus is what makes Commission-supported corps distinct from youth programs that focus exclusively on job training.

For example: the Amerasian Service Team of the Washington Service Corps. The team, consisting of children of American-soldier fathers and Asians mothers, is developing a drop-in center for Amerasian refugees new to the United States. Team members will assist in locating housing, teach English conversation skills, and arrange social activities.

In Louisiana, the New Orleans Action Corps will work with the community on a recycling program, planting trees and plants on city river banks and creating public murals and sculptures out of trash and recyclable materials.

An additional \$157,000 in Leader Corps grants, a new program to enhance the corps field nationwide, will support the Wisconsin Conservation Corps and Youth Build Boston. Both corps will serve as visitation centers and provide training and technical assistance to other corps. ♦

1993 Youth Service Corps Grants

SE Alaska Guidance Association Juneau, AK \$852,000	Mississippi Jackson, MS \$500,000
White Mountain Apache Tribe Whiteriver, AZ \$281,200	Montana Helena, MT \$477,000
California Sacramento, CA \$1,330,000	New Hampshire Concord, NH \$572,685
Colorado Department of Education Denver, CO \$714,500	New Jersey Trenton, NJ \$952,000
Washington DC \$1,050,750	Oneida Indian Nation of New York Canastota, NY \$96,000
Florida Tallahassee, FL \$1,237,000	New York, NY \$1,402,000
Iowa Des Moines, IA \$714,500	Otoe-Missouria Tribe Red Rock, OK \$59,000
Kansas Topeka, KS \$760,000	Oregon Salem, OR \$382,000
Louisiana Baton Rouge, LA \$500,000	Pennsylvania Harrisburg, PA \$ TBA
Massachusetts Quincy, MA \$982,000	Vermont Montpelier, VT \$182,000
Maryland Baltimore, MD \$1,117,000	Washington Olympia, WA \$1,852,000
Maine Augusta, ME \$617,531	Wisconsin Madison, WI \$802,000
Inter-Tribal Council of Michigan, Inc. Sault Ste. Marie, MI \$173,000	Red Cliff Band of Lake Superior Chippewa Bayfield, WI \$350,000
Michigan Lansing, MI \$477,000	West Virginia Charleston, WV \$1,102,000

1993 Models**2nd-year grants**

Delta Service Corps
Arkansas
Volunteer Maryland
Maryland
Georgia Peach Corps
Georgia
Urban Schools Service Corps
New Jersey
City Year
Massachusetts

New Grants

Border Volunteer Corps
Arizona (planning grant)
Public Allies
Illinois
4-H Service Corps
Kansas
Michigan Cares
Michigan (planning grant)
Blackfeet Tribe
Montana (planning grant)
City Volunteer Corps
New York
North West Service
Academy
Oregon

Subtitle D**National Service Demonstration Models**

The Commission is finalizing funding decisions on 12 grants to continue and start new national service models. All engage citizens age 17 or older in full- or part-time service to their communities. In exchange, participants receive a modest living allowance and a post service education award for each year of participation in the program.

The models reflect a diversity of design and approach to national service, and all have as their goal the rendering of meaningful service to address unmet social needs.

In addition to renewing first year grants, the Commission anticipates providing support for eight new models, three of which will receive planning grants. These new national service models include:

The Border Volunteer Corps, Arizona

This grant will support planning and activities to launch the Border Volunteer Corps (BVC), an environmental and community development

initiative along the U.S.-Mexico border. In what planners call a "Border Peace Corps," the program will place participants in public and private nonprofit community-based organizations devoted to improving the living conditions throughout the border region. The BVC plans to start operations in Arizona but to expand to include all four border states in a cooperative multi-state program.

Public Allies, Illinois

Public Allies will receive an operating grant to implement a model program in Chicago. Participants, called "Allies," ages 18-30, will serve in year-long positions in community-based organizations focused on housing issues, health care, and special needs of at-risk youth in the greater Chicago area. Participants will conduct service in individual placements but will be organized into 10-member teams for leadership training and peer support programs.

(Continued on page 10)

4-H Service Corps, Kansas

Kansas will receive an operating grant for a public safety model that addresses the shortage of emergency care in rural communities. Following training, participants will be integrated into the existing emergency medical service (EMS) system as "EMS First Responders." They also will serve as community educators to train residents in CPR, first aid, and farm safety and to provide health and safety information to rural schools and public organizations.

Michigan CARES, Michigan

The Commission anticipates awarding a planning grant to Michigan CARES (Communities Accessing Resources to Engage in Service) to further develop its regionally-based community service model. Regional technical teams will assist local community service action teams in developing service initiatives. Statewide coordination will ensure consistent quality standards, while community-based needs assessment and program planning will ensure local responsiveness and ownership.

Blackfeet Tribe, Montana

The Blackfeet Tribe of Montana will receive a planning grant to develop a public safety model focused on emergency medical services and public safety education throughout the 1.5 million-acre reservation. As in the Kansas model, the program will integrate participants into the existing emergency medical system. They also will provide public health and safety education.

City Volunteer Corps, New York

The Commission anticipates awarding an operating grant to New York's City Volunteer Corps to implement and evaluate a leadership program. The corps will place up to 100 members on the front line of assessing community needs, identifying resources, planning projects, and providing services. The program will tie activities to participants' individual goals, and a post-program follow-up will ensure that members meet their objectives.

North West Service Academy, Oregon/Washington

The Commission anticipates awarding an operating grant to the North West Service Academy (NWSA), a joint project of Oregon, Washington, and the U.S. Forest Service. NWSA will operate a residential and non-residential leadership training academy for the Pacific Northwest region, an area adversely affected by the economic downturn in the timber industry. The Academy will use the natural environment as the training ground for developing leadership qualities, which participants will apply through service in rural communities in the Columbia River Gorge area.

Urban School Service Corps, New Jersey

The Commission will award an operating grant to launch the Urban School Service Corps, a model that will integrate national service into the urban school reform efforts in New Jersey. Full-time participants will work in some of the state's poorest urban schools to address needs of both students and their families with services that include after-school and family literacy programs. ♦

1993 Subtitle E Grants

Volunteer Center of the United Way of Pinal County Casa Grande, AZ \$28,000	Missouri Rural Innovation Institution Columbia, MO \$51,500
Quinebaug Valley Youth and Family Services, Inc. Danielson, CT \$50,000	Mississippi Action for Community Education, Inc. Greenville, MS \$70,000
Gulf Coast Jewish Family and Mental Health Services, Inc. Clearwater, FL \$44,000	UMDNJ-Robert Wood Johnson Medical School Piscataway, NJ \$20,000
Eminence Schools Eminence, IN \$46,000	Community Services Center Portales, NM \$29,000
Iowa Governor's Alliance on Substance Abuse- SAFE Communities Program Des Moines, Iowa \$78,320	Governor's Office for Voluntary Service New York, NY \$50,000
Community Service Foundation of Kansas Lawrence, KS \$66,880	Ohio Governor's Office Columbus, OH \$40,000
Jefferson County Public Schls Louisville, KY \$18,500	The Oregon Governors' School for Citizen Leadership Portland, OR \$20,000
Kentucky River Foothills Development Council, Inc. Richmond, KY \$62,000	Center for Intergenerational Learning - Temple University Philadelphia, PA \$45,000
Coastal Economic Development Corp. Bath, ME \$20,100	Wattsburg Area School District Wattsburg, PA \$84,000
Lapeer County Cooperative Extension Service Lapeer, MI \$13,200	Cabell County Child Protection Team Huntington, WV \$50,000
Grand Traverse Band of Ottawa, Chippewa Indians Suttons Bay, MI \$120,000	
Operation ABLE of Michigan Southfield, MI \$42,000	

Subtitle E

Rural Youth, Retirees, Governors' Programs

The Commission has awarded \$1.1 million in first-time grants in three new programs authorized by Congress under Subtitle E of the National and Community Service Act:

- **The Governors' Innovative Service Program.** At a total of \$250,000 the Commission is funding five proposals from governors' offices to strengthen state service initiatives.

For example, New Jersey is using a grant to support a partnership between the governor's office and the Robert Wood Johnson Medical School to provide health services to low-income families. Medical students are serving in free clinics, making health visits to low-income children, and conducting health workshops in family shelters and other community organizations. The grant also is making it possible for the medical school to expand clinic evening hours to accommodate very low-income residents who lack health insurance.

- **The Rural Youth Service Demonstration.** The Commission has awarded a total of \$666,500 to 14 programs that use young people, and in some cases seniors, living in rural areas as community resources.

A Rural Youth grant in Kansas, for example, is supporting an after-school program for elementary school students in two rural communities. Run by a partnership between the Kansas Community Service Foundation and the Kansas Cooperative Extension Service's 4-H Program, senior and youth volunteers will tutor and provide companionship for kindergarten through sixth-grade students.

- **The Employer-based Retiree Volunteers.** Through this program, four grants totaling \$169,500 support programs designed by employers to engage former employees in community service.

An employer-based program set up by the ARCO Chemical Company and the Southeast Delaware County School District in Pennsylvania provides opportunities for ARCO retirees to serve as mentors for 270 middle school students. ♦

Clinton Presidential Records Digital Records Marker

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SUMMARY OF NATIONAL & COMMUNITY SERVICE TRUST ACT

Divider Title: _____

SUMMARY OF NATIONAL AND COMMUNITY SERVICE TRUST ACT

SEPTEMBER 8, 1993

The national service initiative is designed to address the nation's problems by mobilizing Americans of every background, but particularly young people, in service to our communities and country. The programs support service extending from our youngest elementary students to our oldest citizens, and will fund service ranging from part-time volunteer activities to full-time public service with educational awards. The National and Community Service Trust Act, which builds on the programs of the National and Community Service Act of 1990, will also:

- Extend and improve programs funded under the National and Community Service Act of 1990 that enhance elementary and secondary education through community service in schools, support after-school and summer programs for school-age youth, and fund service programs on college campuses.
- Support the Civilian Community Corps in providing service opportunities in areas adversely affected by defense cutbacks.
- Support the Points of Light Foundation's efforts to promote volunteerism.
- Extend and improve the VISTA and Older American Volunteer Programs authorized by the Domestic Volunteer Service Act.
- Accelerate implementation of the Stafford Loan Forgiveness program.

NATIONAL AND COMMUNITY SERVICE TRUST ACT OF 1993

Serve America

The legislation extends and expands the existing Serve America program which supports school based service learning for school-age youth and Higher Education Innovative Projects for Community Service. These programs support non-stipended service in schools or community-based agencies. The service in such programs is integrated into educational experiences or classes.

School-Based Service-Learning Program

Program Goals

- To build a foundation for service among the nation's youth, inspiring them to serve and instilling in them the values and desire to serve effectively after graduation.
- To create opportunities for all American children to serve our country.

Types of Programs

- Programs may be partnerships of local education agencies and community-based organizations.
- Local educational agencies may receive planning grants to hire service-learning coordinators.

Funding

- Approximately \$29 million (63.75% of the funding for the Serve America subtitle) would be authorized to be appropriated in fiscal year 1994 for school-based service learning programs.

Types of Funding

- School-based programs will be eligible for funding through state educational agencies, partly based on formula and partly through competition.

- State educational agencies must develop state plans that indicate programs to be funded and detail 3-year strategies for service-learning in their states. The Corporation must approve state plans.
- Programs may receive one-year planning grants for school-based programs. Sub-granting to experienced institutions for school-based programs will also be available.
- All local programs will be required to provide matching funds equal to at least 10 percent of total program costs in the first year, increasing to 50 percent in the fourth year. Local programs may utilize other federal education funds to meet the matching requirement.

Training and Technical Assistance

- Clearinghouses will be expanded to enable them to disseminate information and curriculum materials, train teachers, service sponsors and participants, and provide needs assessments and technical assistance.
- States will also receive additional resources to train and educate state educational personnel.

Community-Based Program for School-Age Youth

- Community-based organizations working with school-age youth may receive grants from the State Commission for programs to involve such youth in community service.
- National non-profit organizations may apply to the Corporation to make sub-grants or to run multi-state community-service programs for school-age youth.

Funding

- Approximately \$5 million (11.25% of the funding for the Serve America subtitle) would be authorized to be appropriated in fiscal year 1994 for community-based service learning programs.

Higher Education Innovative Projects

- Higher education institutions, consortia of such institutions, or partnerships of higher education institutions and non-profit institutions may receive grants from the Corporation for student community-service programs or for programs to train teachers in service-learning methods.

- Funds may supplement College Work-Study funds being used for community service placements.

Funding

- Approximately \$11 million (25% of the funding for the Serve America subtitle) would be authorized to be appropriated in fiscal year 1994 for higher education service learning programs.

National Service Trust Program

Focus of Service

- This program is designed to address unmet educational, environmental, human, or public safety needs. National priorities will be established within these areas.
- National service must improve the life of the participants, through citizenship education and training.
- Participants may not displace or duplicate the functions of existing workers.

Allocation of Funds

- States submitting plans approved by the Corporation will receive one third of funds according to a population-based formula and at least one-third on a competitive basis.
- The remaining one-third maximum will be awarded directly by the Corporation for National and Community Service. Programs eligible for direct funding include federal programs, national non-profit organizations operating multi-state programs or competitive sub-grant programs, national service initiatives meeting priority needs, proposals to replicate successful programs in more than one state, professional corps, and innovative national service programs.

Programs

Goals

- The Corporation will establish measurable goals to assess the impact of the

service on the community and on participants. Programs will also develop their own goals.

Eligibility

- Programs eligible for national service funding include community corps, youth corps, programs that train and place service-learning coordinators in schools or team leaders in corps programs, specialized service programs focusing on a specific community need, individual placement programs, campus-based service programs, inter-generational programs, national service entrepreneurship programs, professional corps, YouthBuild programs, safe-school programs, programs to fight hunger, and current national service demonstration programs.
- Programs may be operated by non-profit organizations, institutions of higher education, local governments, school districts, states, or federal agencies.
- Programs may not provide direct benefits to for-profit businesses, labor unions, or partisan political organizations, or use program assistance for certain religious activities. Programs must also comply with restrictions on political activity under section 501(c)(3) of the Internal Revenue Code.

Selection

- Selection criteria include quality (based on criteria developed in consultation with experts in the field), innovation, sustainability, and replicability of programs.
- Other criteria include past experience and management skills in program leadership, the extent to which proposals build on existing programs, and the level of recruitment from communities served and those communities' involvement in program design, leadership and operation.
- Programs serving communities of greatest need will receive special priority. These include communities that are economically disadvantaged, environmentally distressed, adversely affected by reductions in defense spending, adversely affected by Federal land management practices, experiencing a substantial reduction of population and having a high percent age of economically disadvantaged older adults, or experiencing high unemployment. Fifty percent of assistance will be distributed to these areas, with a priority for programs recruiting participants from such areas.

Funding

- All participants will receive educational awards.

- The legislative authorizes the new program for a period of 3 years. Funding is authorized at \$300 million in fiscal year 1994, \$500 million in 1995, and \$700 million in 1996. The \$300 million in 1994 will build on the pilot programs funded over the last 3 years through the Commission on National and Community Service. The program will start at a size of 20,000 participants in the first year, and is projected to expand with increased funding levels to include at least 100,000 participants over the three years.
- One-year planning grants will be available for program development. To support national service participants, three-year renewable grants will be available for program expansion or replication.
- Administrative costs will be limited to five percent of all grants other than planning grants.
- Programs must provide matching funds equal to 15 percent of the stipend and health care benefits in cash and 25 percent of other program costs receiving federal support. The 25 percent match may be in cash or in kind from any source other than programs funded under the National and Community Service or Domestic Volunteer Service Acts.
- Federal funds must supplement, not supplant, state and local funds.

Participants

Eligibility

- Individuals may serve before, during, or after post-secondary education.
- In general, participants may be age 17 or older. Youth corps participants may be age 16 or older.
- Participants must be high school graduates or in most cases agree to achieve their high school "GED" (graduation equivalency diploma).

Selection

- Participants will be recruited and selected on a nondiscriminatory basis and without regard to political affiliation by local programs.
- A national and state recruitment system will help interested individuals obtain placements in local programs. Information about available positions will be widely disseminated through high schools, colleges, and other placement offices.

Recruitment efforts must pay special attention to the needs of disadvantaged youths. A special leadership corps may be recruited, trained, and placed to assist in the development of new national service programs.

Term of Service

- To earn an educational award, a participant in a designated program must complete one year of full-time service or two years of part-time service (three years of part-time service in the case of students). The term of service is 1700 hours for full-time service and 900 hours for part-time service (with a correspondingly smaller award). An individual may serve up to two terms and earn up to two educational awards. The Corporation has authority to develop provisions to offer smaller awards for shorter periods of service.

Educational Awards

- Educational awards of \$4,725 will be earned for a term of service. Educational awards may be used to repay loans for higher education or to pay for higher education or job training.
- Educational awards will be federally funded and deposited into a national service trust on behalf of all participants accepted into the program. Organizations and individuals may donate funds to support national service participants in the donor's community.
- Payments will be made directly to qualified post-secondary educational institutions, including two- and four-year colleges, training programs, and graduate or professional programs.
- In the case of participants with outstanding loan obligations for qualified educational activities, awards will be paid directly to lenders.
- Awards must be used within seven years of completion of a term of service.

Stipends

- Programs will set stipends within program guidelines. Programs must provide stipends no less than the amount received by VISTA volunteers and no greater than twice that amount. Federal support will be limited to a match of 85 percent of the VISTA allowance, with programs paying any stipend above that level.

- In the limited case of designated professional corps in areas of greatest need, such as teaching and public safety in underserved areas, participants may be paid a salary in excess of the guidelines and receive an educational award. However, no federal support will be available for this salary, and professional corps will be selected on a case-by-case basis directly by the Corporation.

Health and Child Care

- All participants without access to health insurance will receive health coverage. Federal dollars will pay up to 85 percent of the cost of these benefits.
- Full-time participants will receive child care assistance, if they demonstrate financial need.

Studies

- Specific studies are required to be undertaken by the Corporation, and the results must be reported to Congress before reauthorization. Specific issues to be studied are: the importance of diversity in service programs, the role of post-service educational benefits in attracting national service participants, and ways to integrate the structure of ACTION and the Commission on National and Community Service into the Corporation. These studies will make the program stronger by testing basic concepts of national service.

Organization

Corporation for National and Community Service

Structure

- The national service programs will be administered by a Corporation for National and Community Service, created by combining two existing independent federal agencies, the Commission on National and Community Service and ACTION.
- The Corporation will be responsible for administering all programs authorized under the National and Community Service Act and Domestic Volunteer Service Act, including VISTA and the Older American Volunteer Programs. The Corporation will also fund training and technical assistance, clearinghouses, and other activities.
- In order to build private and non-government support, the Corporation may

solicit and accept private funds.

- The Corporation will have a fifteen-member bipartisan citizen Board of Directors, whose members will serve for staggered 5-year terms.
- The Corporation includes provisions as strict as those of any other government agency to protect against financial mismanagement, ensure effective audits of operations, and require accountability for grants. A business plan to Congress is also required which sets forth the Corporation's plans to provide for thorough investigative functions and efficient Corporation staffing and organization before any grant funds are distributed.

State Commissions on National and Community Service

Structure

- In order to receive a grant, each state must establish a Commission on National and Community Service or comparable entity. Many states have established such entities under the National and Community Service Act of 1990.
- Commissions will have 15 to 25 citizen or expert members appointed by the governors on a bipartisan basis.
- A representative of the Corporation will sit on each Commission as an ex officio, non-voting member and act as a liaison between the Commission and the Corporation.
- State Commissions will be responsible for states' strategic plans, state applications to the Corporation for funding of programs in their state, assistance for health and child care, state recruiting and information systems, grant administration, and projects and training methods. State Commissions may not operate programs, but may fund state agencies that do.
- State Commissions must allocate at least 60 percent of their funds to non-state entities.

Points of Light Foundation

The Act provides for funding for the Points of Light Foundation for fiscal years 1994 through 1996. Funding will continue efforts to distribute information about successful service projects, to encourage Americans to volunteer in service activities, and to identify leaders who exemplify the commitment to serve others.

Domestic Volunteer Service Act Reauthorization

The legislation extends and expands VISTA and the Older American Volunteer Programs authorized by the Domestic Volunteer Service Act. Following a transition period, these programs will be administered by the Corporation for National and Community Service.

VISTA

- The Act extends the authority for the VISTA program and increases the number of VISTA volunteers.
- It authorizes a new VISTA Summer Associate program.
- It authorizes a University Year for the VISTA program to encourage student volunteer efforts to address the needs of low-income communities.
- It removes restrictions limiting the flexibility to manage VISTA, while reaffirming a commitment to recruit a diverse group of VISTA volunteers including young and older adults.
- It authorizes an increase in post-service stipends of \$30 for each month of service. Such stipends are not available if a VISTA volunteer accepts an educational award under the new National Service Trust.
- It continues support for the VISTA Literacy Corps.

Special Volunteer Programs

- The Act provides broader authority under the Special Volunteer Programs to support demonstrations and innovations, technical assistance, and other entrepreneurial activities. It eliminates specific authority for student community service and drug programs, which are covered under the broader demonstration authority and under the National and Community Service Act.

Older American Volunteer Programs

- The Act renames the Older American Volunteer Program as the National Senior Volunteer Corps and the Retired Senior Volunteer Program as the Retired and Senior Volunteer Program.

- It lowers the eligibility age for participation in the program to 55, with priority for those age 60 and older.
- It clarifies that foster grandparents may work with children with special and exceptional needs in Head Start programs, schools, and day care centers.
- It provides a new demonstration authority to strengthen older American volunteer programs.
- It eliminates restrictions that limit the flexibility to administer the program.
- It increases the stipend for low-income foster grandparents and senior companions once over the next five years to account for inflation.

Administration

- The Act encourages cooperation between ACTION and other federal agencies where ACTION volunteers can help further the purposes of other federal programs.
- It provides a technical amendment to restore the crediting of VISTA and Peace Corps service for federal pensions.

AUTHORIZATION OF APPROPRIATIONS

	Fiscal Year (\$ million)		
	<u>1994</u>	<u>1995</u>	<u>1996</u>
Serve-America	45	such sums	such sums
National Service Trust	300	500	700
Administration	40	60	70
Civilian Conservation Corps	--	such sums	such sums
Points of Light Foundation	5	5	5
<u>Former ACTION Programs</u>			
VISTA	56	such sums	such sums
VISTA Literacy Corps	5.6	such sums	such sums
Special Volunteer Programs	such sums	such sums	such sums
Literacy Challenge Grants	such sums	such sums	such sums
Retired and Senior Volunteer Program	45	such sums	such sums
Foster Grandparents Program	85	such sums	such sums
Senior Companion Program	40	such sums	such sums

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YOUTH CORPS

Divider Title: _____



National Association of
Service & Conservation Corps

WHAT ARE YOUTH CORPS?

Conservation and service corps – youth corps – harness the energy and idealism of young people to meet the needs of communities, states, and the nation. Corps programs engage young people, generally 16-23 years old, in paid, productive, full-time work with visible benefits. Corps programs also prepare participants for the future.

Corps work. Participants in corps programs – corpsmembers – most often work in crews or teams of eight to twelve with a paid adult supervisor who sets and models clear standards of behavior. Youth corps crews undertake a wide range of work projects. Some are similar to the forestry and parks projects of the Civilian Conservation Corps of the 1930s; others fill gaps in the services of urban parks, renovate housing, and assist human service agencies. All corps work projects allow young people to serve as community resources. Most corpsmembers receive a stipend or minimum wage for full-time work at least four days each week.

Corps educate. Corpsmembers devote part of each week to improving their basic academic skills and/or earning a high school equivalency degree. Many corps also help corpsmembers learn the skills adults need to live successfully, such as budgeting, parenting, and remaining healthy. Corps programs encourage corpsmembers to engage in tangible acts of citizenship such as voting. Some corps offer end-program scholarships and bonuses.

Corps: Widespread and growing. Year-round and summer youth corps operate in 19 states and more than 60 cities and counties, serving more than 17,500 young people annually under a wide variety of administrative arrangements. Funding for corps comes from state, county and municipal appropriations, fee-for-service contracts, foundations and corporations, as well as federal job training and community development block grants. The federal National and Community Service Act of 1990 (PL 101-610) provides funding for corps through grants to states.



National Association of
Service & Conservation Corps

CORPS PROGRAM MODELS

Size, structure, sponsorship, funding source, leadership, and mission all vary from one corps program to another. State governments began to create year-round and summer corps programs in the mid-1970's. Cities and counties began to organize youth corps several years later. In the mid-1980's, some operators of the summer youth employment program of the federal Job Training Partnership Act developed local and state youth corps. Still, corps programs fall generally in line with several models, the elements of which are listed here:

State year-round corps programs are often:

- ▶ Managed by a land-managing or employment and training agency;
- ▶ Funded from general appropriations, bonds, and user fees;
- ▶ Designed to employ young adults ages 16-25 who are out of school;
- ▶ Set up to conduct projects on public lands or in public institutions; and
- ▶ Set up to involve residential or non-residential crews, or both.

State and local summer corps programs are often:

- ▶ Managed by a state department in cooperation with local agencies such as Service Delivery Areas or parks departments;
- ▶ Funded through state funds and, especially, federal JTPA funds;
- ▶ Designed to operate for 8-12 weeks on a small number of projects; and
- ▶ Designed to employ youth as young as 14 in non-residential settings.

Year-round urban corps programs are often:

- ▶ Funded by a broad mix of federal, state, and local government funds, as well as private sources and fee-for-service contracts;
- ▶ Designed to employ out-of-school youth from 16-23;
- ▶ Set up to conduct projects ranging from human service to conservation;
- ▶ Operated as a non-profit organization or as part of a larger nonprofit;
- ▶ Set up with the cooperation and assistance of city and state government; and
- ▶ Designed to provide comprehensive education and support services to corpsmembers.

For more information about corps program diversity, contact NASCC.



National Association of
Service & Conservation Corps

URBAN CORPS EXPANSION PROJECT

Physical Training from 7:30-8:00 a.m.
Life skills and general education from 8:30-10:00 a.m.
Work from 10:30-12:00 a.m. and from 12:30-4:30 p.m.
Journal writing and reflection from 5:00-5:30p.m.

This is the day of a typical UCEP corpsmember.

In twelve cities across the country, hundreds of young people are participating in the Urban Corps Expansion Project (UCEP), a collaboration between Public/Private Ventures and the National Association of Service and Conservation Corps. UCEP, a five-year, national demonstration project, was launched to add twelve new urban corps to the existing field and to test the efficacy of the urban corps model as an intervention into the lives of at-risk, inner-city youth.

These corps provide an opportunity for young adults, ages 18-23, to serve their communities, with close supervision, individualized education and appropriate social services. Corpsmembers engage in a rigorous program of education that helps develop learning skills and can lead to acquiring a GED or entrance into college. This combination of elements is calculated to further corpsmembers' personal development and improve their chances in the labor market. Four of the twelve UCEP corps are independent non-profits, one is a branch of city government, and the remaining seven are sheltered non-profits. Annual budgets range between \$500,000 and \$1 million. Funding is derived from a variety of sources--state and local governments, foundations, private corporations, Job Training Partnership Act funds and Community Development Block Grants.

Participants in UCEP corps are motivated enough to endure the rigors of the corps experience, but are also at risk of "not making it" economically and educationally. Of current corpsmembers, 77% are African-American, 14% are Latino, 6% are White, and the remainder includes Asians, Native Americans and corpsmembers who classify themselves as "other." Thirty-two percent of participants are women, 35% have children, and slightly more than 50% live in households receiving public assistance. Thirty-four percent of corpsmembers arrive with a diploma or GED, but on average, participants read and compute at the 7th grade level.

UCEP corps differ from traditional youth employment and training programs in a number of ways. Corps engage in productive community service work that is valued by their communities. Working in closely supervised crews of 8-12 people, the work performed is of high quality, with 85% of all work sponsor evaluations rating it either excellent or good. Corpsmembers work a minimum of 25 hours



National Association of
Service & Conservation Corps

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1993

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YEAR-ROUND STATE PROGRAMS

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Butte Center

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Region 2 Tom Powers, Regional Deputy

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Tahoe-Sierra Center

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ECKERD operates the FYCC:

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