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Interagency

	Project Title, Location Period, and Program Area	Project Problem	Project Goals -Project Objectives	National Service Participant Day-To-Day Duties	Partner Role/Support	EPA Role	Funding NS Corp., Partners, EPA	Grant Mechanism
PILOT PROJECTS	<ul style="list-style-type: none"> •COMMUNITY WELL WATER PROTECTION •El Paso, TX •FY95 EPA pilot, FY96 partner replication •Ecosystem Management 	<ul style="list-style-type: none"> •2,000,000 residents of El Paso, TX and Juarez MX area suffer significant water quality degradation •80% of health problems traceable to contaminated water 	<ul style="list-style-type: none"> •Educate communities to identify & manage sources of well water contamination •In FY95: <ul style="list-style-type: none"> -Inventory 250+ public wells -Identify 5,000(est.20/well) contaminant sources -Prepare GIS database/report -Brief approp. Gov't entities -Provide bi-lingual education 	<ul style="list-style-type: none"> •Collect data on public wells •Monitor ground water •Reduce contaminant sources •Conduct education activities 	<ul style="list-style-type: none"> •Texas Natural Resource Conservation Commission •RSVP of El Paso •City/County Health & Env. District •UTEP -Training, Management, Oversight & Logistical Support 	<ul style="list-style-type: none"> Region 6 provides: <ul style="list-style-type: none"> •Technical assistance & training •Project monitoring & evaluation 	<ul style="list-style-type: none"> •NSC -20 NSP = \$260K •Partners •EPA -HQ/Reg.6 =.25 FTE 	<ul style="list-style-type: none"> •EPA applies for Corp. grant to compliment Texas Natural Resource Conservation Commission grant to UTEP & RSVP
	<ul style="list-style-type: none"> •RADON EDUCATION, TESTING, & MITIGATION •Regions 1-10 •FY95 NeRC pilots, FY96 partner replication •Risk Reduction 	<ul style="list-style-type: none"> •Estimated 14,000 lung cancer deaths/yr due to radon •6 million homes w/dangerous radon levels •Low-income homeowners not served adequately through traditional awareness outreach, & "basic" mitigation many times too expensive 	<ul style="list-style-type: none"> •Increase radon awareness, testing & mitigation in low-income and/or minority communities •In FY95: <ul style="list-style-type: none"> -Educate 150,000 people -Test 9,000 homes -Mitigate 500 homes 	<ul style="list-style-type: none"> •Set-up meetings w/community groups •Home visits w/partners (NeRC) •Place/retrieve test kits •Plan/conduct "basic" mitigation 	<ul style="list-style-type: none"> •Neighborhood Reinvestment Corp. (NeRC) -Project oversight •Regional Radon Training Centers(RRTCs) -Training •American Assoc. of Radon Scientists & Tech. (AARST) -Quality assurance 	<ul style="list-style-type: none"> •Technical assistance •Project monitoring & evaluation 	<ul style="list-style-type: none"> •NSC -30 NSP = \$390K -Tv/Tr/EQP =105K •Partner •EPA -HQ/Regions =1.1 -Tv = \$2K 	<ul style="list-style-type: none"> •NeRC applies for grant, partnering w/AARST, RRTCs, & EPA
	<ul style="list-style-type: none"> •GREEN LIGHTS PUBLIC SCHOOLS AUDITS & UPGRADE PLANNING •Region10 (Oregon Public Schools) •FY95 EPA pilot, FY96 partner replication •Pollution Prevention 	<ul style="list-style-type: none"> •Old lighting technology results in millions of \$ excess costs & lbs. of CO2, SO2 & NOx pollution/yr •Energy efficient technology exists, but public schools do not have resources to do lighting surveys & develop upgrade plans 	<ul style="list-style-type: none"> •Train/use students for lighting surveys & upgrade recommendations •Replace inefficient lighting, saving est. \$1.45 / 3 million lbs. of pollution/yr •In FY95: <ul style="list-style-type: none"> -Train 8 surveyors & 1 supr. -Audit 175 schools in Oregon -Prepare FY96 financing & imp. plan 	<ul style="list-style-type: none"> •Conduct surveys (audits) •Develop upgrade recommendations (using G.L. software & resources) •Present upgrade options to school administrators 	<ul style="list-style-type: none"> •State Energy Office •Utility Company •Bonneville Power Assoc. •Dept. of Education •Energy Extension Service -Supervision, training & technical support 	<ul style="list-style-type: none"> •Technical assistance & G.L. training 	<ul style="list-style-type: none"> •NSC -10 NSP = \$130K (2yrs/part-time) -Tv/Tr/Eq = \$12K -Planning grant = \$50K •Partners •EPA -HQ/Regions =.1 FTE -Tv = \$5K 	<ul style="list-style-type: none"> •EPA applies to Corp. for operational pilot and planning grant for next year's replication
	<ul style="list-style-type: none"> •ALASKA NATIVE VILLAGES WASTE MGMT. PROJECT •Alaska/15 non-profit regional corps. & Metlakatla Indian com. •FY95 planning grant, FY96 implementation •Ecosystem Management 	<ul style="list-style-type: none"> •Of 226 rural villages (representing 90% of Native Alaskans pop.) only 53 have pipe sewage systems •No solid waste landfills, communities dispose in open dumps where winter conditions/spring flooding compromise drinking water, health & the environment 	<ul style="list-style-type: none"> •Develop integrated waste management strategies (WMS) to reduce pollution sources •Create legal & administrative WMS infrastructure -Develop solid waste public education & community involvement program -Identify water-related/health-based issues 		<ul style="list-style-type: none"> •Alaska Dept. of Environmental Conservation •Alaska State & local agencies (Pub. Health, Cooperative Extension, etc.) •ACTIONVISTA 	<ul style="list-style-type: none"> •Technical assistance •Training 	<ul style="list-style-type: none"> •NSC -15 NSP = \$225K -Tv/Tr = \$163K •EPA -HQ/Regions =1.25 FTE -Tv = \$10K 	<ul style="list-style-type: none"> •EPA applies to Corp. for operational for next2 years

NATIONAL SERVICE PROJECTS

	Project Title, Location Period, and Program Area	Project Problem	Project Goals -Project Objectives	National Service Participant Day-To-Day Duties	Partner Role/Support	EPA Role	Funding NS Corp., Partners, EPA	Grant Mechanism
NEIGHBORHOOD OMNIBUS	<p>LEAD RISK SCREENING PROGRAM</p> <ul style="list-style-type: none"> • 2 urban sites - New Jersey & (DC, Oakland, or other site) •FY95 Neighborhood Omnibus pilot, FY96 partner omnibus or stand alone replication •Risk Reduction 	<ul style="list-style-type: none"> •Childhood lead poisoning identified most important, preventable env. health problem •3,000,000 children under 6 have blood lead levels high enough to cause adverse health effects •Major exposure sources: paint, soils & dust, drinking water 	<ul style="list-style-type: none"> •Train students to educate public on lead hazards •Provide public w/info & training on basic cleaning techniques for lead poisoning prevention In FY95: <ul style="list-style-type: none"> -Train 30 students to conduct lead screening activities -Coordinate screening activities 	<ul style="list-style-type: none"> •Disseminate info •Sample env. •Test blood •Identify potential hazards 	<ul style="list-style-type: none"> •African-American Univs. •HUD •CDC •HHS •DOL 	<ul style="list-style-type: none"> •Provide RLTC training •Technical materials support 	<ul style="list-style-type: none"> •See Neighborhood Omnibus 3 projects total in box below 	<ul style="list-style-type: none"> •See box below
	<p>URBAN STREAMS RESTORATION</p> <ul style="list-style-type: none"> • 2 urban sites - New Jersey & (DC, Oakland, or other site) •FY95 Neighborhood Omnibus pilot, FY96 partner omnibus or stand alone replication •Ecosystem Management 	<ul style="list-style-type: none"> •60-80% of US riparian corridors destroyed or degraded •Souce impairment--channel modification, riparian vegetation destruction, & sedimentation, prevent restoration of recreational potential, economic value, & biological integrity of urban waters 	<ul style="list-style-type: none"> •Increase urban habitat restoration recreation opportunities •Community neighborhood •Decrease soil erosion •Promote economic opportunity thr restoration of urban waters •Document benefits of riparian restoration habitat projects 	<ul style="list-style-type: none"> •Learn measurement techniques & collect baseline water quality/quantity data •Coordinate w/community sponsors and do public outreach •Design & implement restoration plans •Document and evaluate restoration results 	<ul style="list-style-type: none"> •Coalition to Restore Urban Waterways(CRUW) •USDA •Soil Conservation Service •Forest Service •DOI •Youth Corps 	<ul style="list-style-type: none"> •Technical & Training assistance 	<ul style="list-style-type: none"> •NSC -40 NSP = \$600K -Tv/Tr/Eq = \$100k •Partner -NJ 10K -USDA/SCS \$35K •EPA -HQ/Regions = \$.4 FTE -Tv/Tr/Eq = \$70K 	<ul style="list-style-type: none"> •EPA applies for FY95 grant for two "Neighborhood Omnibus" pilots offering EPA projects as broad education & technical support curriculum. Replication through outreach in FY96
	<p>RADON EDUCATION & TESTING</p> <ul style="list-style-type: none"> •2 urban sites - New Jersey & (DC, Oakland, or other site) •FY95 Neighborhood Omnibus pilot, FY96 partner omnibus or stand alone replication •Risk Reduction 	<ul style="list-style-type: none"> •Estimated 14,000 lung cancer deaths/y due to radon •6 million homes w/dangerous radon levels •Low-income homeowners not served adequately through traditional awareness outreach & testing 	<ul style="list-style-type: none"> •Increase radon awareness, education & testing in low-income and/or minority communities In FY95: <ul style="list-style-type: none"> -Educate 50,000 people -Test 3,000 homes 	<ul style="list-style-type: none"> •Set-up meetings w/community groups •Home visits w/partners •Place/retrieve test kits 	<ul style="list-style-type: none"> •Youth Corps •Regional Radon Training Centers(RRTC's) -Training •American Assoc. of Radon Scientists & Tech. (AARST) -Quality assurance 	<ul style="list-style-type: none"> •Technical assistance •Project monitoring & evaluation 	<ul style="list-style-type: none"> •See Neighborhood Omnibus 3 project total in box above 	<ul style="list-style-type: none"> •See box above
PLANNING GRANTS	<p>ANACOSTIA ECOLOGICAL RESTORATION</p> <ul style="list-style-type: none"> •Anacostia River •FY95 planning grant, FY96 EPA demonstration •Ecosystem Management 							
	<p>ENVIRONMENTAL TRIBAL CAPACITY BLDG.</p> <ul style="list-style-type: none"> •Regions 1-10 •FY95 planning grant, FY96 Tribal Impl. •Ecosystem Mgmt., Risk Reduction, P2 							

NATIONAL SERVICE PROJECTS

	Project Title, Location Period, and Program Area	Project Problem	Project Goals -Project Objectives	National Service Participant Day-To-Day Duties	Partner Role/Support	EPA Role	Funding NS Corp., Partners, EPA	Grant Mechanism
PARTNERSHIP PROJECTS	•EVERGLADES RESTORATION •Florida State Everglades •FY95							
	•LAND GRAND UNIVERSITY NETWORK							

Interagency

February 28, 1994

To: DOI, EPA, DOE, DOT AmeriCorps Projects
From: Joel Berg, USDA
Subject: Possible Joint DOI, EPA, DOE, and DOT AmeriCorps Projects

1) Everglades Recovery Corps (South Florida), 100 residential participants, budget about \$1.2 million

Possible agencies involved: USDA's Soil Conservation Service, USDA's Extension Service, EPA's Office of Water, Dept. of Interior's Fish & Wildlife Service, South Florida Water Management District

Malaluca Eradication Project

Malaluca is an exotic, rapid growing plant that absorbs a lot of water and has been disrupting the Everglades ecosystem. Removal of the plant and replacement with native flora is critical to restoring the health of the Everglades. Under the guidance and direction of USDA, EPA and the Fish and Wildlife Service, an Americorps ecosystem management project would be established and in operation by Fall 1994. This project would involve at least a 10 person crew, with one supervisor/crew leader, doing the physical removal of the plant and replacement with other native species. During the course of the project, volunteers would learn about the wetlands ecosystem, botany, and hydrology. Although the acreage covered would not seem extensive in relation to the size of the Everglades area, the project's benefits to the health of the ecosystem would be enormous.

The Florida Conservation Corps has been conducting a malaluca removal project north of Lake Okechobee. Coordination and cross-training with FCC would be critical to the success of an Americorps project.

Water Quality Management in the Everglades Agricultural Area

Water pollution caused by pesticide and fertilizer run-off from the approximately 600,000 acres of farm land is a major problem in South Florida. Water quality management education and training for farmers would help them adopt practices to decrease water pollution and improve the quality of the groundwater, rivers, and streams.

USDA's Extension Service and Soil Conservation Service would work with the EPA's water quality experts to design an educational and technical water quality management/enhancement program for farmers in the Everglades Agricultural Area. The program would be operating by Fall 1994.

USDA's Extension Service already has an effective national program called "Farm *A* Syst" which helps farmers do a voluntary assessment of their groundwater and the impacts their farming activities and farmstead structures have on water quality. Once the assessment is completed, voluntary actions to protect drinking water at the site are recommended. Participating farmers are also given information on available financial, technical, and educational resources available.

The Farm *A* Syst program is currently working with Future Farmers of America (FFA) students in Kansas to enable the students to help educate farmers about water quality. This concept could be adopted for Americorps volunteers.

Americorps volunteers would work with local conservationists, Extension agents, and EPA hydrologists and water quality analysts to teach surveying, assessment, and remedial activities to farmers. The volunteers would ideally have some science or engineering background because of the technical nature of the project.

USDA's Extension Service would coordinate with the EPA to provide educational and training materials for both volunteers and the participating farmers in this project.

This project would likely require coordination and consultation with the South Florida Water Management District.

2) River Corps (Hudson River, Columbia River), 50 participants each, \$1 million each; wide variety of water quality, physical clean-up, wildlife protection, environmental education, and pollution prevention work in and around rivers

3) Well Testing in South Texas - EPA Projects? (Exact location?, number of total participants?, cost?)

4) Pacific Northwest Public Lands Corps (Olympia Peninsula, Central Oregon, Northern California) Each residential site would have 50 participants and cost \$1 million. Because all team members will be at least 18 years old, all of them will be able to use equipment and machinery that will allow them to perform the most valuable work needed on public lands. One type of obvious work that team members can perform is trail maintenance.

Team members can also engage in some of the following types of work, which are already performed by YCC participants: recreation management, fish and wildlife management, timber management, facility construction and maintenance, water and soil work, range and forage management, administration, protection, and research. More specifically, they can build barricades around restoration areas, replace old fire pits with new fire grates/stoves, maintain anti-bear food storage bins, build foot bridges, build campsites, make facilities wheelchair accessible, and construct leach fields for collecting graywater.

5) Rural Development Teams (The Mississippi Delta, The Texas/Mexico Border, Maine, Kansas, The Pacific Northwest, Oklahoma, New England, The Dakotas, Southern Illinois, Four Corners, Alaska, Appalachia, Oklahoma, California) Each pilot site would have about 40 participants and each participant would cost about \$30,000 per year.

The Rural Development Team would establish regional clusters of "professional" and "paraprofessional" participants who could assist communities in identifying needs and resources necessary for economic well-being. The participants would have diverse education and training and would be matched up with individual communities or regions that have specific needs that can be filled by someone with that specific background.

The need to develop new leadership in rural America was a continuing theme of Secretary Espy's recent Rural Development Forum. Americorps/USDA Rural Development Team can help redress that need by playing a major role in developing that leadership.

We will make a concerted effort to recruit participants who want to return to areas similar to those in which they were raised. Thus, this program can help begin reversing the "brain drain" from rural America.

Individuals will be placed in communities where their particular talents can be best utilized. Experts in connecting rural homes to municipal water systems will be matched up to areas with that need. Experts in tourism will be matched up with communities that want to develop their tourism. Experts in sustainable agriculture will be matched up with groups of farmers who need technical assistance in that area. Experts in grant writing will be matched up with communities that need grant writing. Experts in attracting small businesses will be matched up with communities that want to attract more small business. Experts in watershed protection will be matched up with areas that need such help. General planners would also be matched up with communities that need to develop overall economic plans.

6) Sustainable Agriculture Teams - (Dakotas, Southern Illinois, Mississippi) Teams of 50 costing \$1 million each. Team members could work under the direction of Extension agents or other sustainable agriculture experts to help local farmers complete some of the labor intensive work - such as constructing fences -- that is needed to implement a sustainable agriculture plan.

7. Rural and Urban Environmental Corps (New York City, Atlanta, Seattle, Chicago, Mississippi Delta, New Jersey Shore, etc) Each project has fifty participants and costs \$1 million. Wide variety of task, including:

Environmental Education:

Team members --- going door-to-door, working in schools and speaking at civic clubs --- could teach a wide variety of topics: safe handling of food, how to make your household more eco-friendly, testing for radon.

Energy Conservation

Team members could work in crews to provide the physical assistance in weatherizing homes and generally making them more energy efficient. Participants could work in public housing and low-income areas in both urban and rural communities. Team members would need basic training in carpentry, electrical or plumbing skills. We would recruit professional carpenters, electricians, and plumbers to help with basic training or to serve as team leaders. Team members could also provide practical advice about basic ways to make homes more energy efficient. The participants could also develop educational material on energy conservation, such as "how to save dollars and help the planet" or a "guide to existing cost-saving programs provided by utility companies," etc.

Tree planting

As part of the Clinton Administration's initiative to combat global warming, the Public Lands and Environmental team could play a lead role in tremendously expanding the number of trees planted annually in America. Plantings could take place in urban and rural areas on both public and private lands.

Urban Conservation Projects

Team members can repair facilities in public parks, paint murals, fix playgrounds and other facilities at public schools, run recycling programs, and run urban farming programs in which low-income individuals grow their own food.

Urban Farming Projects

Team members could help low-income urban residents to grow their own food. We could possibly run such a program at public housing complexes in tandem with the Department of Housing and Urban Renewal. We could possibly run a city-wide program in Chicago in tandem with the Chicago high school of agriculture.

Other potential tasks include wetlands restoration and working with the Department of Transportation on right-of-ways and working with the Department of Commerce on Fisheries.

To: Members of the National Service Working Group

From: Joel Berg

Date: May 2, 1993

Re: **BACKGROUND FOR NATIONAL SERVICE RETREAT**

What President Clinton Announced Friday

Last Friday in New Orleans, President Clinton announced details of the National service Trust Act of 1993, which he will send to Congress this week. The Act will promote many forms of service -- from our youngest elementary school students to our oldest citizens -- including opportunities ranging from part-time volunteer activities to a full-time service jobs.

The centerpiece of the initiative is a new program to offer educational awards, to Americans who make a substantial commitment to service -- a kind of domestic Peace Corps. The full-time servers will receive a small living allowance and then receive \$6,500 worth of college benefits for each year of service they perform. The participants will work in activities that directly benefit their own communities and address unmet educational, environmental, human, or public safety needs.

The plan will also phase-in student direct loans, thereby cutting Sallied Mae and private banks out of the student aid system.

How National Service Demonstrates Reinventing Government Principles

The plan is based on three reinventing government principles: community, opportunity, and responsibility. By bringing together Americans from all socio-economic backgrounds to perform service together, the plan promotes community. By allowing young people to perform difficult service to earn generous college scholarships or training benefits, the plan promotes opportunity. By asking Americans to give something concrete back to their country in return for government benefits, the plan promotes responsibility.

Than plan is based on the concept of reciprocal responsibility of the original G.I. bill -- one of the most successful government programs in U.S. history.

That plan is as different from the traditional liberal "get everything for free approach" as it is from the traditional conservative "let the free market do everything" approach.

The Clinton plan will not create a large federal bureaucracy. Instead, it will make government a catalyst to spur activities by non-profit agencies, states, corporations, and localities. The plan will not be paid for just by American taxpayers; it requires significant matching funds from other sources.

Lastly, the plan shows that Clinton take on special interests in order to fight for the forgotten middle class. Last year, while millions of American parents struggled mightily just to be able to send their kids to state universities, the President of Sallie Mae -- the quasi-public corporation that grants student loans-- raked in \$1.7 million in personal income. President Clinton is taking on the bankers to make sure that student aid dollars go to families that really need them.

Why National Service is Good for America

National service will make college more affordable for middle class and poor families. By performing two years of service, any American would be able to afford to attend just about any public university in the nation.

National service will boost America's economic competitiveness by proving young people with critical work skills and allowing more young people to obtain post-secondary educations.

National service will bring together Americans of all races, religions, and incomes to work together for a common purpose, thereby helping heal many of the wounds that now divide America.

National service will provide America's young people with an exciting, productive alternative to using drugs or joining gangs.

National service will help America start filling its huge backlog of unmet social needs.

National service will utilize innovative methods to fight poverty in both cities and rural areas.

National service spark will spark a new ethic of citizenship in which all Americans understand that they should perform valuable service for our country.

National service will provide a living, breathing example about how we can reinvent government through public-private partnerships.

How USDA Will be Part of the Program

USDA will be a critical part of the program in at least three ways:

USDA's Extension Service, as well as other USDA agencies, will help rural non-profit agencies and governments learn about and apply for grants from the new Corporation for National Service. USDA agencies will also provide technical assistance to national service projects throughout the country.

USDA will explore creating a new Civilian Conservation Corps, based on the idealism of the 1930's but aimed at solving the problems of the 1990's. Possibly run with the help of the Forest Service and the Soil Conservation Service, this corps could be aimed at protecting or drinking water supplies, teaching environmentally sound practices to farmers, and conserving our national forests.

USDA will also explore creating a national Nutrition and Anti-Hunger Corps. Possibly run jointly by the Food and Nutrition Service, the Extension Service, and the Human Nutrition Service. Corps members could work in urban and rural areas to help families and individuals apply for food stamps and WIC, overhaul their diets, and prevent food poisoning; corps members could also help teach families about some of the new anti-poverty measures advocated by President Clinton such as microenterprise loans, the expanded Earned Income Tax Credit, and community development banks.

Our retreat is intended to explore these three options, as well as other ideas for how USDA can be part of this new program.

TO: Steve Mullen

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USDA NATIONAL SERVICE PROGRAM

FORMAT FOR MINI-PROPOSALS (DUE FRIDAY, MAY 14)

- I. TITLE
- II. NARRATIVE DESCRIPTION
- III. PURPOSE AND OBJECTIVES
- IV. APPROACH
- V. AUDIENCE AND CLIENTELE
- VI. POTENTIAL PILOT LOCATIONS
- VII. ANTICIPATED RESULTS
- VIII. SCHEDULE OF MAJOR TASKS AND COMPLETION DATES
- IX. LIST OF POTENTIAL PARTNERS (OTHER CABINET AND USDA AGENCIES, ETC.)
- X. LIST OF POTENTIAL CAPACITY (NUMBER OF PARTICIPANTS)
- XI. PROJECT LIAISON

TITLE: NATIONAL EMPOWERMENT CORPS

(John Webster and Sallie Katt will develop the pre-proposal for this model.)

NARRATIVE DESCRIPTION: Provide family advocates, paraprofessionals and volunteers to work with families meeting a broad range of needs; health, nutrition, child education, literacy and accessing available resources in the area of nutrition and child care. Areas to be targeted include housing, job training, and earned income tax credit. The ultimate goal is to move people toward self-sufficiency and from poverty to middle class. Members of the Corps would assist low-income Americans in participating in federal food assistance programs by informing potential clients of their eligibility; assist in application and certification processes; assist in distribution of surplus food; assist in day care, soup kitchens, and shelters; assist in emergency/disaster situations.

PROJECT DESCRIPTION: Tie to:

Food Stamps
WIC
School Lunch/Breakfast
After School
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EFNEP (Expanded Food and Nutrition Program)
Food Assistance For Indians

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- * Actually provide day care assistance
- * Hands-on
- * Recruit, train volunteers

COLLABORATION FOR COMMUNITY SELF DEVELOPMENT ASSISTANCE

(Joel Berg and Steve Mullen will write the pre-proposal for this model.)

Members of a "professional" corps work with communities to identify needs and resources, working with all community sectors (business, schools, agencies, organizations and local government) to design educational programs and services to meet local needs.

- * Assess needs and resources
- * Involve local adult and youth volunteer network
- * Establish local priorities and collaborations to respond to them
- * Create community development banks
- * Community long-range planning
- * Advice on available programs and resources
- * Emphasis on child care

- Housing, Rural

- * FMHA
- * Forest service designed housing

- Habitat for Humanity
- Youth build

- Technical assistance to communities
- Search conference methodology NMSU
- Community planning; collaborate decision-making
- Life skills
- Environment over conservation
- "Team"/Corps
- Collaborate with Interior, BLM, EPA and others

TITLE: RESIDENTIAL AND NON-RESIDENTIAL ENVIRONMENTAL YOUTH CORPS

(Katherine Allen, Andy Fisher, Jim Fuller, Brian McGuire will develop this pre-proposal.)

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- Extended work periods
- Coed facilities
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- Skills unique to work available
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- Kitchen facilities
- Recreation
- Lodging
- May be a state/federal partnership
- Community involvement
- 24-hour liability
- Use existing facilities
- Tie to Department of Defense

NON-RESIDENTIAL

- Multiple partnerships with Interior, EPA, Commerce, Defense, Energy and the White House Council on Environmental Quality
- 8-hour supervision
- Shorter project work periods
- Coed
- Child care
- Transportation less complex--some public transportation available
- Community based
- May tend toward less complex projects like beautification, etc.
- Quicker startup
- Develop model programs early
- Tend to be city/community or county run
- Higher level of local community involvement
- Need to be able to opt for other proposals

NARRATIVE DESCRIPTION: Providing job and skill training for young people on public and private lands through residential and non-residential programs developing social and

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TO: DALE ROBERTSON
CHIEF, FOREST SERVICE

FROM: JOEL BERG
DIRECTOR, OFFICE OF PUBLIC LIAISON

DATE: JUNE 7, 1993

RE: PARTICIPATION OF KATHERINE ALLEN AND BRIAN MCGUIRE OF THE
FOREST SERVICE ON USDA NATIONAL SERVICE WORKING GROUP

As you may know, Secretary Espy is committed to creating National Service pilot programs at USDA that will serve as models for how other Departments and Federal agencies can incorporate into the President's initiative. At the Secretary's direction, I have been chairing a USDA/National Service Working Group. Katherine Allen and Brian McGuire of the Forest Service are members of the Working Group, whose task is to create the Department's program in anticipation of the passage of the National Service Trust Fund Act of 1993.

On May 4-5, Katherine and Brian attended a two-day meeting of the Working Group at the 4-H Center in Chevy Chase. The meeting included team-building workshops and informational sessions on the National Service Trust Act of 1993, which would fund National Service Programs. Discussions were held on the role of the Department of Agriculture and the various agencies in this new Presidential initiative. Participants developed three draft concept proposals in the areas of the environment, rural development, and empowerment/hunger.

Since the workshop, Katherine and Brian have continued their involvement, assisting in the development of concept proposals for a National Environment Corps and a National Rural Development Corps. These proposals have been submitted to Secretary Espy.

The National Service Act, which will authorize funding, is currently winding its way through Congress. I anticipate its passage by fall. The Working Group will continue its efforts as we prepare for USDA's involvement when the bill becomes law. I want to take this opportunity to let you know of Katherine's and Brian's continuing contributions to the establishment of National Service Programs at the USDA. I am deeply appreciative of their efforts.

cc: Lamar Beasley
Deputy for Administration

Irving Thomas
Director, Human Resource Programs

*File
Copy to
Send
Dale and
Lamar!
Irving
6-7-93*

**National Service
Work Group
U.S. Department of Agriculture**

Edith P. Thomas, Ph.D.
National Program Leader
Organization Development
ES-USDA
(202) 690-4550

May 4-5, 1993

National Service Work Group U.S. Department of Agriculture Agenda

Welcome.....Joel Berg
Office of Public Affairs

Introductions.....Edith Thomas
Extension Service

Who Are We?.....Work Group

What is the National Service
Trust Act of 1993?.....Joel Berg

Current Status of National Service
at USDA: Programs/Projects.....Work Group

Developing Work Group Tasks.....Edith Thomas

National Service Work Group

Work Group Tasks:

- Explore Creating a new Civilian Conservation Corps.
- Explore Creating a National Nutrition and Anti-Hunger Corps.
- Provide technical assistance for rural nonprofit agencies and governments in grantsmanship.

*Housing, Rural
7MHA
rural
Service
Design
Housing
1) Habitat
2) Youth
Technical assistance to
Build
Communities*

*- Search
Conference
Methodology
NMSU
Community Planning
Collaboration with
Decision Making
Collaborate with
BLM & others
(EPA)*

Creating a new Civilian Conservation Corporation

Work Group Tasks:

- Presentation on Civilian Conservation Corps (1930's)

Forest Service
Soil Conservation Service
Others

- What can we keep?
- What needs to be changed?

Creating a new Civilian Conservation Corporation

Work Group Tasks: (continued)

- What will it look like?

Re: Organizational Structure?
Staffing?
Participants?
Cost/Resources?
What else?

- Who will be responsible or take the Lead?
- What else needs to be done?

Exploring Creating a National Nutrition and Anti-Hunger Corps

Work Group Tasks:

- What Programs Exist that can be possible models?
- What can we keep?
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My experience in working with departmental personnel on org. proposals for coordination of Interagency/Intraagency volunteerism activities has shown;

- identifiable ~~staff~~ ^{staff} (Joel, Katherine et al.) for the foreseeable future

- identifiable office location w/ phone access to allow free interaction with National Service Staff to avoid raising Agency hierarchy concerns re: "Dealing with Department" on issues,

4079

There are clearly TWO aspects organizationally that are needing to be addressed in the transition to whatever national Service ends up: (1) volunteerism - paid (2) loan repayment.

The volunteerism organization has a coordinator and in most cases a staff that is institutionalized and functioning

effectively. Also the loan
repayment aspect will be tied

to existing programs, including those
under development with the Nat'l. For. Foundation.

In short, there may need to

be Two contracts in the FS

to address both State ^{Assistance} and

Human Resource Program functions,

The FS current org. has these

functions under separate Deputy

Chief areas.

The way to get Champions and

added energy input in a time of

downsizing is not to disrupt operational
structures.

The FS, is utilizing available people resources.

Would recommend that FS rep. & other agency reps be detailed to USOA Off of Nat. Service as needed to also utilize resources. Use Advisory Networks or whatever as needed.

By the time, Secty's Espy's new USOA structure is in place if there is to be a reinventing of government, there should be a place to utilize all resources.

Kathleen Allen

USDA Office of Natl. Service - Report to Deputy Secy

TRANSITIONAL ORG.

2-3 FTE's

ROLES

Agency provide
during transition

LIAISON @ USDA AGENCIES

" " WHITE HOUSE ; CORP FOR NATL SERVICE

" " OTHER AGENCIES

CREATE A COMPREHENSIVE USDA APPROACH TO NATL SERVICE

SERVE AS FOCAL POINT FOR NEW IDEAS -

PROVIDE AGENCY REPS @ UPDATED INFORMATION

SEVERAL BROKER FOR USDA PEOPLE TO ASSIST OTHER AGENCIES

DEVELOP PROCESS FOR USDA TO ALLOCATE NS TO AGENCIES

PROGRAM -

ADMINISTRATOR

* ~~CREATE~~ PROGRAM ALLOCATION PROCESS WITHIN USDA

* ADD NEW AGENCIES & IDEAS AS THE PROGRAM DEVELOPS

* Develop Standards For State participation to suggest to Corp for Natl. Service.

* Provide Advice to Corp for Natl Service

3 + FTE's

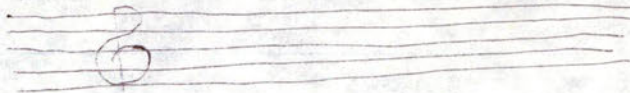
as needed once

legislation is

passed

BY SEPT 93 PROPOSALS

NATIONAL SERVICE CORPS



WHAT NEXT?

A CHILD IS NOT A LITTLE ADULT

S.C.S. / F.S.

YOUTH SUMMIT



Need \$

What we know

CONCEPTUAL ⇒ AGENCY
RESPONSE OR
POTENTIAL

* New \$
* Current \$

Specific Program
Proposals

ROLE ⇒ TECH ASSISTANCE

USDA NATIONAL SERVICE PROGRAM
FORMAT FOR MINI-PROPOSALS (DUE FRIDAY, MAY 14)

- I. TITLE
- II. NARRATIVE DESCRIPTION
- III. PURPOSE AND OBJECTIVES
- IV. APPROACH
- V. AUDIENCE AND CLIENTELE
- VI. POTENTIAL PILOT LOCATIONS
- VII. ANTICIPATED RESULTS
- VIII. SCHEDULE OF MAJOR TASKS AND COMPLETION DATES
- IX. LIST OF POTENTIAL PARTNERS (OTHER CABINET AND USDA AGENCIES, ETC.)
- X. LIST OF POTENTIAL CAPACITY (NUMBER OF PARTICIPANTS)
- XI. PROJECT LIAISON

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Hippie

* How many employees

EFNEP \$50 million

460,000 youth

420,000 families

1-2 times per week



2,000 FTEs

120 per FTE families

1,300 youth

* Pick family

* follow-up



National Service Work Group

Work Group Tasks:

- Water and Sand Protection
- Explore Creating a new Civilian Conservation Corps.
Green Environmental Service Corp
EACH EPC
- Explore Creating a National Nutrition and Anti-Hunger Corps. Empowerment
Rural Housing
FMHA
Forest Service
- Provide technical assistance for rural nonprofit agencies and governments in grantsmanship. Habitat for Humanity
Housing
Rural Development Professional Corps

Creating a new Civilian Conservation Corporation

Work Group Tasks: (continued)

- What will it look like?

Re: Organizational Structure?
Staffing?
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What else?

- Who will be responsible or take the Lead?

- What else needs to be done?

Exploring Creating a National Nutrition and Anti-Hunger Corps

Work Group Tasks:

- What Programs Exist that can be possible models?
- What can we keep?
- What needs to be changed?

Secretarial Help
or Room Arrangements

Temp Service

Rural Development
Volunteer

REA -

Invite Ron and assistant secretaries

AGENDA FOR NATIONAL SERVICE WORKING GROUP MEETING

- I. Welcome and Thanks
- II. Update on Legislation
- III. Presentation by National Association of Conservation Corps
- IV. Presentation OF USDA action Plan
- V. Discussion of USDA Action Plan and Process
- VI. Assignment of Tasks
- VII. dates for Future Meetings and Workshops

Sen. prepared to round up
swallowed Borin up
amended Compere & Civilian Com Corps
to DOD
board change
10-20 2000
units
trained

NATIONAL SERVICE ACTION PLAN:

INTERNAL:

Get office space for four or five

Recruit interns - call White House national service office -- put up signs

Brief Lyons, Moos, Rominger, and Haas

Brief administrators

Detail one person for each of the subject areas

Check with Katherine if rural development were invited and sent testimony

Include announcement in USDA news

Staff:

Find Chris Kelley

Call White House office of national service for interns

Detail people from agencies

Weekly national service meetings

Consultants like Andrew Oerke

EXTERNAL:

The purpose of this task force is simple: to turn our generalized plans for national services in concrete, specific, realistic, and comprehensive grant proposals to be submitted to the imminent Corporation on National service.

To put it another way, we have already decided that we want to build three bridges and that one should be expansion one should be a drawbridge and that one should be pontoon. Now we need to figure out where to build the bridges, how much steel and iron and concrete each bridge will take, what the specific blueprints

will be, who will be the designers, the engineers, and other contractors, how many of each of those people will it take, how much will it cost, how will we raise funds to build them and maintain them, etc.

In short, now comes the difficult part.

I. Outreach Task Force (Joel, Katherine, and Sally)

Provide briefing to groups as soon as legislation passes Write to major groups by mission area

Provide secretary, and under and Assistant secretaries with lists of regional service projects and suggestions for media events

II. Rural Task Forces

a. Social problems to be solved

need for consultants

natural resources

b. How will work with existing programs

c. Outreach needed for stakeholders

d. Residential or non-residential

d. Sizes and sites of pilot projects

e. Growth scenarios

f. Management structure needed

g. Staff needed

h. Costs

i. Funding sources

j. Partnerships

k. Creating and maintaining diversity

l. Special training and supervision issues

m. timeline

II. Rural Task Force

- a. Social problems to be solved
- b. How will work with existing programs
- c. Outreach needed for stakeholders
- d. Residential or non-residential
- d. Sizes and sites of pilot projects
- e. Growth scenarios
- f. Management structure needed
- g. Staff needed
- h. Costs
- i. Partnerships with other cabinet departments
- j. Creating and maintaining diversity
- k. Special training and supervision issues
- L. timeline

III. Empowerment Task Forces

- a. Social problems to be solved
- b. How will work with existing programs
- c. Outreach needed for stakeholders
- d. Residential or non-residential
- d. Sizes and sites of pilot projects
- e. Growth scenarios
- f. Management structure needed
- g. Staff needed
- h. Costs
- i. Funding sources

- j. Partnerships
- k. Creating and maintaining diversity
- l. Special training and supervision issues
- m. timeline

IV. Environmental Task Force

- a. Social problems to be solved
- b. How will work with existing programs
- c. Outreach needed for stakeholders
- d. Residential or non-residential
- d. Sizes and sites of pilot projects
- e. Growth scenarios
- f. Management structure needed
- g. Staff needed
- h. Costs
- i. Funding Sources
- j. Partnerships with other cabinet departments
- k. Creating and maintaining diversity
- l. Special training and supervision issues
- m. Timeline

V. Fundraising Task Force:

Call Tommy - Hired at USDA, start his own foundation
egt with General Counsel to find out what is legal -- piggyback
off National Forrest Foundation
GOOD FUNDRAISER FOR NATIONAL SERVICE FOUNDATION?

sponsors teams

nation-wide serve-a-thon

114,000 x \$10 = \$1 million

Identify lists of possible contributors -- possible Bob nash

Employee chec-off contribution - match for their children?

VI. Costs Task Force

Costs:

DO WE HAVE TO PAY THE \$5,000 benefit

Conservatiuon Corps \$20,000 each ; 5=\$100,000 ; 50 = \$1 million
1,000 = \$20 million

5 ruarl sites of 100, 2 urban sites of 250

Empowerment Corps \$15,000 each = 1,000 participants = 15 million
20 sites of 50

Rural Development Coprs - \$30,000 each; roughly 40 equal \$1
million

400 = \$10 million

40 in ten states

Do they compete with each other?

TOTAL IS \$45 million of toatl \$279 - one sixth of money

VII. Research Task Force

CCC

YCC

Current coprs

EPFNEP

4-H

Existing programs;

meeting with student conservation group

Meet with retired CCC volunteers

Spned days with DC service Corps

Visit American Indian Youth Practicum

Visit national forrests camps

Spend time wit City year

NYC volunteer Corps

Philadeplhia Conervation Corps

Mississippi Delta srvice Corps

Public-Private Partnerships

Any other stduidies

VIII. Pilot and Project Selection Task Force

IX. Youth development task force

help the youth:

training camps

national service trasncripts

guidance counsleor centers

recruitment

pear hot-lines

finding them fiancial aid

job placement afterwards

extra financial aid by contributors??

interact with college aid

X. Diversity Task Force

XI. USDA Administrative and Personnel task Force

Rondemumbrum

XII. Higher education Task Force

XIII. Technical Assistance Task Force

Interagency Working Group on National Service

Department of Agriculture

Primary Contact:

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Schd. Ms. Roberts

Pam DeVeaux
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Chris Stratton
Ann Elliott

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Jan Shubert

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Schd. Glenda West

Angela Duran
Special Assistant

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Department of Housing and Urban Development

Primary Contact:

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Assistant Secretary
for Public & Indian Housing

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Schd. Brenda Earle

Kevin Marchman
Deputy Assistant Secretary,
Office of Distressed & Troubled Housing Recovery
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Ph: 202-401-8812 Fx: 202-401-2370

Phyliss Minn
Special Assistant
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Cathy Colbert
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Independent Agencies:

Appalachian Regional Commission (ARC)

Primary Contact:

Jesse White
Federal Co-Chair

Fran Morovitz
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Economic Development Agency

Primary Contact:

Will Ginsberg

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Ph: 202-482-4067

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CORPORATION FOR
NATIONAL
AND
COMMUNITY
SERVICE

*Interagency
Council*

MEMORANDUM FOR THE INTERAGENCY COUNCIL

FROM: Susan Stroud

DATE: July 12, 1994

Please be advised that the following pages are not for public consumption. They are preliminary descriptions of programs that were compiled prior to the final grant announcement. An updated and public list of AmeriCorps National Direct programs will be ready within 7 to 10 days.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:

ACORN HOUSING CORPORATION

ISSUE AREA

Human Needs

PROPOSAL TITLE:

Home for All

NATIONAL PRIORITIES

Community Revitalization

APPLICANT TYPE:

Nat'l Non-Profit

LAUNCH DATE:

9/1/94

GRANT TYPE:

Operating

NATIONAL CONTACT:

Mr. Michael Shea
Chicago IL

312-939-1611

PROGRAM SUMMARY

AmeriCorps participants will promote access to ACORN's housing programs and serve as intake and loan counselors. Their work will help low and moderate income residents obtain housing (both rental and purchase). AmeriCorps participants will conduct community workshops on homeownership, budget management, and mortgage loan applications.

OBJECTIVE & COMMUNITY IMPACTS

- Improve the ability of 2160 families to become first time homeowners through pre-purchase financial counseling. 1,500 families obtain housing
- provide loan counseling to 5,000+ families
- develop one new lending product
- promote lending to low income families by forging bank and business partnerships

RECOMMENDED SITES

Philadelphia	PA
New York City	NY
Phoenix	AZ
Dallas	TX
Houston	TX
Boston	MA
Kansas City	KS
Tacoma	WA
Denver	CO
Washington	DC

To be selected from above

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	AMERICAN FARMWORKER OPPORTUNITY PROGRAMS	ISSUE AREA Environment Human Needs
PROPOSAL TITLE:	National Farmworker Training and Service Program	NATIONAL PRIORITIES Independent Living Natural Environment Community Revitalization
APPLICANT TYPE:	Nat'l Non-Profit	
LAUNCH DATE:	3/1/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Ms. Lynda D. Mull Arlington VA	703-528-4141

PROGRAM SUMMARY

AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and supportive services. After extensive training at the national and state level, participants will work out of the extension offices of the American Farmworker Opportunity Programs. Working with other staff who provide different services to migrant farmworkers, each Member will first train the seasonal farmworkers and then migrant farmworkers as they pass through the region. There will be a heavy emphasis on bi-lingual education and many farmworker youth will be AmeriCorps Members.

OBJECTIVE & COMMUNITY IMPACTS

- to train 15,000 farmworkers and their families about pesticide safety resulting in 80% reduction of pesticide exposures
- to provide educational services for 400 migrant and seasonal farmworker adults and dependents including ESL, literacy education, GED, migrant head start, and migrant education services
- to improve the lives of at least 20,000 migrant and seasonal farmworkers
- to provide 4000 farmworkers and their families with health related education and materials (ex. HIV/AIDS; STD; TB; nutrition and cancer)
- to conduct outreach, assess needs and refer 600 migrant and seasonal farmworkers and their families to local community services, such as health clinics, child care, job training, education, housing, food, and legal services.

RECOMMENDED SITES

rural	AR
rural	CA
rural	IL
rural	IA
rural	KS
rural	ME
rural	MD
rural	MO
rural	MT
rural	OH
rural	OK

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:

THE ARC

ISSUE AREA

Human Needs

PROPOSAL TITLE:

Including People With Mental Retardation
in Community Life

NATIONAL PRIORITIES

Health: Independent Living

APPLICANT TYPE:

Nat'l Non-Profit

LAUNCH DATE:

8/1/95

GRANT TYPE:

Planning

NATIONAL CONTACT:

Ms. Sharon Davis Ph.D. 817-261-6003
Arlington TX

PROGRAM SUMMARY

The AmeriCorps participants ("Community Inclusion Advocates") will help people with mental retardation learn independent living skills such as food shopping and preparation, house cleaning, laundry, and using public transportation, as well as parenting skills (if needed). Potential service activities also include assisting people with mental retardation in locating jobs, linking them to existing vocational support services and other activities which would support independent living. AmeriCorps members will help the service recipients become more fully active members in community and social life.

OBJECTIVE & COMMUNITY IMPACTS

Planning to implement the following for each of the six sites will include: the refinement of the mission and objectives, the refinement of site application and selection processes, the development of participant and staff recruitment guidelines, the designing of a national training program, the designing of evaluation procedures, and the development of a plan to sustain the program which will lead to the following tentative goals.

- To provide 8500 hours of service assisting people with mental retardation in locating jobs and linking them to existing vocational support services in the community.
- To assist a minimum of 10 people in 2 communities who are moving out of state institutions to learn how to perform daily skills of apartment living.
- To form partnerships with family service agencies to provide parenting skills and training to parents with mental retardation in 3 communities.
- To develop a commitment among participants to prepare for careers serving people with disabilities.
- To assist individuals with mental retardation to reach their maximum level of independence and to facilitate linkages with existing

RECOMMENDED SITES

6 Arc branch sites

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	ARKANSAS DEPT OF HUMAN SERVICES / DIVISION OF VOLUNTEERISM	ISSUE AREA Educational Human Needs Environment Public Safety
PROPOSAL TITLE:	Delta Service Corps	NATIONAL PRIORITIES School Readiness School Success Independent Living Community Revitalization Neighborhood Environment Natural Environment Violence Prevention Crime Control
APPLICANT TYPE:	Multi-State	
LAUNCH DATE:	9/1/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Mr. Leslie S. Brunson 501-682-7504 Little Rock AR	

PROGRAM SUMMARY

The Delta Service Corps is a three-state partnership that in each state will provide individual placements for an intergenerational corps of 200 full-time and 220 part-time AmeriCorps participants with non-profits and community based organizations to work in areas of locally-established need. The individual placements are designed to use each participant in direct support of existing needs providers in all four of the national priority areas.

OBJECTIVE & COMMUNITY IMPACTS

The Delta Service Corps is a three-state partnership that in each state will provide individual placements for an intergenerational corps of 75 full-time and 75 part-time AmeriCorps participants state with non-profits and community based organizations to work in areas of locally-established need. The individual placements are designed to use each participant in direct support of existing needs providers in all four of the national priority areas.

RECOMMENDED SITES

statewide	LA
statewide	MS
statewide	AR

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: THE ASPIRA ASSOCIATION, INC.

ISSUE AREA

Education
Public Safety

PROPOSAL TITLE: AmeriCorps/ASPIRA Community Service Program

APPLICANT TYPE: National

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Ronald Blackburn-Morend
Washington DC

NATIONAL PRIORITIES

School Success
Violence Prevention
Crime Control

PROGRAM SUMMARY

The ASPIRA Association, Inc. requests funding to establish a comprehensive, holistic service-delivery model for disadvantaged middle and high school students and parents. The ASPIRA Community Service Program will assist Latino middle and high school youth and their parents with their language, literacy, and mathematical skills through intensive tutoring, mentoring, and academic enrichment. The program will train youth in conflict resolution and violence prevention, and will train parents on coping with adolescent behavior. The program will also connect youth and parents to local law enforcement agencies and other community public safety and youth organizations. At each site, two AmeriCorps teams will implement this school based intervention project.

OBJECTIVE & COMMUNITY IMPACTS

- Increase the number of Hispanic students that graduate from high school and continue on to postsecondary education.
- Increase the academic achievement of two hundred middle and high school students.
- Improve the literacy and English skills of parents and students.
- Decrease the incidence of youth violence among participants by 80%.
- Significantly increase school retention rates.

RECOMMENDED SITES

New York City NY
Bridgeport CT
Philadelphia PA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: BOSTON UNIVERSITY SCHOOL OF PUBLIC HEALTH

ISSUE AREA

Human Needs

PROPOSAL TITLE: Americorps Health School Public Health

NATIONAL PRIORITIES

Community Revitalization

APPLICANT TYPE: Multi-State

LAUNCH DATE: 8/15/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Jonathan Howland 617-638-4640
Boston MA

PROGRAM SUMMARY

The AmeriCorps Members will be recruited from the Returned Peace Corps Volunteers (RPCVs) program and will provide direct health service to communities in need around four schools of public health: Boston University, Johns Hopkins, University of Alabama-Birmingham and University of Texas-El Paso. While earning a Masters in Public Health, the RPCVs will partner with community based organizations that work with low-income and immigrant communities (where possible, with immigrant communities from the country where they served for 2 years in the Peace Corps) to do local health needs assessment and work to provide direct and demonstrable outcomes.

In Birmingham, the Members will increase access to health service and focus on substance abuse and HIV prevention and education. In Boston, Members will provide comprehensive health and human services in 15 housing authorities that have requested this assistance. In Baltimore, Members will work to move homeless families into permanent housing by providing comprehensive health and human services. In El Paso, Members will focus on feeding undernourished and homeless children in two community based health clinics.

OBJECTIVE & COMMUNITY IMPACTS

The program draws on the extensive experience of the Peace Corps in doing community based needs assessment. The leadership of the program felt that there were some specific objectives that could be identified across sites, but that once participants began working in their communities, they would have a clearer sense of specific outcomes.

The general objectives will be:

- an increase in the number of meals served to malnourished and homeless children through the Kids' Cafe food bank
- an increase in the number of families making measurable progress towards their own self-sufficiency goals through the HUD Family Self-Sufficiency Program
- a 75% improvement of enrollment of children in Head Start Programs
- the training of 30 community people per site as Community Health advisors, based on successful models that have been developed in Alabama

RECOMMENDED SITES

Boston	MA	Betty Ollen	(617) 638-4640
Baltimore	MD	Stella Shiber	(410) 955-7540
El Paso	TX	Marilyn Farber	(915) 747-6611
Birmingham	AL	Varena Stalker	(205) 275-8383

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:

CHILDREN'S HEALTH FUND

ISSUE AREA

Human Needs

PROPOSAL TITLE:

National Children's Health
Project/AmeriCorp Community Outreach

NATIONAL PRIORITIES

Independent Living/Health

APPLICANT TYPE:

Nat'l Non-Profit

LAUNCH DATE:

9/1/94

GRANT TYPE:

Operating

NATIONAL CONTACT:

Ms. Mariana Davenport 212-535-9400
New York NY

PROGRAM SUMMARY

AmeriCorps members placed at Children's Health Fund will be part of an innovative, mobile-based service delivery model designed to provide high-risk, medically underserved children with access to comprehensive pediatric care. AmeriCorps members, as outreach workers, will help bring thousands of homeless and permanently housed indigent children into quality health care programs, improve immunization rates and make sure that essential care is accessible and utilized. AmeriCorps participants will get to know families, work with the communities and become the trusted liaisons between medically needy children and comprehensive primary care projects.

OBJECTIVE & COMMUNITY IMPACTS

- Distribute 4,000 immunization schedules and 4,000 flyers about Children's Health Fund's local service agency and a 24 hour number to encourage families to use the local health care agency as their "medical home" and to reduce inappropriate emergency room use.
- Increase the total numbers of children immunized.
- Increase the numbers of patient compliance with follow-up and sub-specialty appointments, and numbers of follow-up contacts made by participants.

RECOMMENDED SITES

Miami	FL
Clarksdale	MS
Huntington	WV
Los Angeles	CA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:

CITY YEAR, INC.

ISSUE AREAEducational
Human Needs
Environment
Public Safety**PROPOSAL TITLE:**

Building The National City Year Corps

APPLICANT TYPE:

Nat'l Non-Profit

LAUNCH DATE:

9/1/94

GRANT TYPE:

Operating

NATIONAL CONTACT:Mr. Gary Orren . 617-451-0699
Boston MA**NATIONAL PRIORITIES**School Success
Community Revitalization
Neighborhood Environment
Violence Prevention

PROGRAM SUMMARY

City Year is requesting a grant to support the national organization, the City Year Academy, and the proposed national corps in four sites: Chicago, Columbia, Columbus, and San Jose. The individual sites will rely considerably on the national organization for ongoing support, training, institutional resources, and expertise. Participants in the proposed ten month full-time program will provide conflict resolution and HIV/AIDS workshops, operate after school activities, renovate public spaces, and rehabilitate houses and non-profit facilities. Participants will be placed in teams of 10 corpsmembers each and will participate in a number of service activities throughout the program year.

OBJECTIVE & COMMUNITY IMPACTS

- Help 4,800 students succeed by creating exciting and supportive learning communities in 12 schools.
- Provide 6 after-school programs for 300 children and 8 vacation week camps for 2,860 children.
- Refurbish 48 urban gardens, open spaces, and non-profit facilities.
- Lead 40 middle school students in Saturday community service projects.
- Conduct conflict resolution, HIV/AIDS awareness, and/or diversity workshops to 8,000 children.
- Help to beautify and maintain 100 urban green spaces and overgrown vacant lots.
- Rehabilitate over 100 community centers, health clinics, housing developments and senior citizen centers.
- Rehabilitate and/or build over 80 units of affordable housing.
- Engage more than 6,000 children in urban environment service projects.
- Introduce over 4,000 children to recycling and environmental conservation.
- Ensure that at least 20 participants receive their GED while in the program.

RECOMMENDED SITESChicago IL
Columbia SC
Columbus OH
San Jose CA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: CONGRESS OF NATIONAL BLACK CHURCHES, INC.

ISSUE AREA

Public Safety

PROPOSAL TITLE: AmeriCorps Youth Program

NATIONAL PRIORITIES

Violence Prevention

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 7/1/94

GRANT TYPE: Planning

NATIONAL CONTACT: Rev. H. M. Lemmons . 202-371-1091
Washington DC

PROGRAM SUMMARY

CNBC will use this planning grant to lay the foundation for a program that will involve young people in making community presentations about various public safety issues. These presentations will instruct people on different ways to protect themselves and their property from crime and violence, improving personal and community safety while decreasing community fears and anxieties.

OBJECTIVE & COMMUNITY IMPACTS

- Determine target communities.
- Collect demographic and crime information for these communities.
- Identify and meet representatives of the law enforcement agencies, community based organizations and ministerial associations in these communities.
- Secure additional resources and funding streams for the programs.

RECOMMENDED SITES

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: COUNCIL OF THE GREAT CITY SCHOOLS

ISSUE AREA

Education

PROPOSAL TITLE: Urban Education Service Corps

NATIONAL PRIORITIES

School Success

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 7/1/94

GRANT TYPE: Planning

NATIONAL CONTACT: Mr. Michael Casserly , 202-393-2427
Washington DC

PROGRAM SUMMARY

Across the potential six sites, the focus of the program will be on teacher recruitment and development. Each site will incorporate at least one of three programmatic goals: (1) Pre-collegiate service programs incorporating service learning, in-service teacher training, plus student service and teaching career awareness opportunities; (2) Model service corps of volunteers, working as school/classroom aides, literacy tutors, academic mentors; and, (3) Formal teacher preparation. Each site will recruit different types of participants (e.g., high school students, college students/grads, parents) depending on the specific goals and objectives. The focus is on Education - School success.

OBJECTIVE & COMMUNITY IMPACTS

The goals of the planning process include:

- Agencies in the Urban Teacher Collaborative will establish and consult with advisory bodies.
- Appropriate and need specific service models will be identified.
- AmeriCorps participant roles and responsibilities will be clarified.
- Timelines will be set up.
- Fiscal controls and procedures will be clarified.
- Key programmatic components and service activities will be defined.
- Selection processes for sponsoring schools and local participants will be developed.
- Data collection and evaluation strategies/methods will be determined.

RECOMMENDED SITES

6 sites including:

Philadelphia	PA
Toledo	OH
Denver	CO
Washington	DC
L.A./Long Beach	CA
Omaha	NE

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: COUNCIL OF JEWISH FEDERATIONS

ISSUE AREA

Educational
Human Needs
Environment
Public Safety

PROPOSAL TITLE: CJF Serving the Nation Program

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Howard S. Feinberg · 212-598-3521
New York NY

NATIONAL PRIORITIES

School Readiness
School Success
Independent Living
Community Revitalization
Natural Environment
Neighborhood Environment
Violence Prevention
Crime Control

PROGRAM SUMMARY

CJF's "Serving the Nation" proposes to place 49 AmeriCorps participants at 10 community service programs sponsored by local Federations. The participants will recruit and coordinate over 2,000 volunteers in direct service projects that address all of our national priority areas. For example, in St. Louis participants will implement training sessions and safety inspections to increase safety awareness among home-bound elderly. In Chicago participants will establish community watch programs and conflict resolution classes for neighborhood residents. Other proposed activities include tutoring, refugee resettlement, low-income housing rehabilitation, AIDS outpatient care, and urban gardens. In each location, participants will be generating unpaid volunteers for social service agencies and community service projects.

OBJECTIVE & COMMUNITY IMPACTS

- Maximize volunteer capacity in 10 local programs by supporting program development, financial resource development, human resource development, quality control, and grant administration.
- Be a conduit of information to local programs on successful initiatives in the areas of training, service learning, service provision, program quality, and evaluation.
- Lead over 2,000 ethnically diverse unpaid volunteers in direct service projects.
- Assist local programs in developing coalitions through national contacts.

RECOMMENDED SITES

Boston	MA
Chicago	IL
Buffalo	NY
St. Louis	MO

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: COUNCIL OF STATE GOVERNMENTS

ISSUE AREA
Human Needs

PROPOSAL TITLE: Hand in Hand: Communities investing in the health of women and their families

NATIONAL PRIORITIES
Independent Living/Health

APPLICANT TYPE: Multi-State

LAUNCH DATE: 9/1/94

GRANT TYPE: Planning

NATIONAL CONTACT: Mr. Ron Dawson • 606-231-1939
Lexington KY

PROGRAM SUMMARY

By collaborating with the March of Dimes and the Southern Regional Project on Infant Mortality, the Council of State Governments proposes to mobilize community involvement and forge community partnerships to improve the health of women and their families living in the South through community-based perinatal services and education. The applicant and partners will convene an advisory group that is representative of the community being served to assess the perinatal education and service needs of the community and develop a strategic plan of action as well as a structure that will sustain the Hand-in-Hand AmeriCorps initiatives.

AmeriCorps members will recruit volunteers from the community to help plan and implement specific perinatal health initiatives such as coordinating an educational program about the harmful effects of prenatal substance abuse or identifying pregnant women to participate in a mobile clinic and transportation program.

OBJECTIVE & COMMUNITY IMPACTS

Generally, the applicant proposes to coordinate and implement culturally sensitive perinatal education programs that will:

- increase awareness in the targeted communities about the perinatal services available to improve birth outcomes;
- result in increased access to prenatal care; and
- increase education and service for pregnant and parenting women addicted to drugs and alcohol.

RECOMMENDED SITES

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: DEPARTMENT OF AGRICULTURE
RURAL DEVELOPMENT TEAM

ISSUE AREA
Environment

PROPOSAL TITLE: AmeriCorps Team/Rural Development

NATIONAL PRIORITIES

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/5/94

GRANT TYPE: Operating

NATIONAL CONTACT:
Joel Berg

PROGRAM SUMMARY

The Rural Development Team will address issues of poverty and community decline in rural areas. By attracting back to rural areas people who may have grown up there, the program hopes to help reverse the "brain drain". The team will accomplish much-needed community planning activities necessary to assure the economic vitality and productivity of rural and mid-sized communities; teach specific skills in community building, coalition building, and strategic planning; and develop improved federal ties with units of local government.

The team will focus on meeting the goal of bringing running water to every rural home in America. This step is key in making safe drinking water available to all Americans.

The Rural Development Team will be similar to the professional corps model of service with regional or state clusters of 10-60 professional and paraprofessional participants who can assist communities in identifying needs and resources necessary for improving economic, human and environmental well-being.

OBJECTIVE & COMMUNITY IMPACTS

Objectives for a select group of states are outlined below:

Maine: To work with 12 active and other potential cranberry growers to initiate Integrated Crop Management programs; assist 4 communities to convert 18.5 miles of rails to trails

Vermont: To develop an electronic data base on the status of watershed protection measures in the Winooski River Watershed; to provide skills and technical information to rural fire departments

New York: to work with 10 SCS "Earth Team" volunteers to complete mapping and computer information for soil, wetland and farmland analysis.

Tennessee: To develop a collaborative economic development plan based on promotion of recreation and tourism and to conduct workshops focused on this strategy; to monitor water quality; to develop an environmental awareness training curriculum.

Virginia: To convert an abandoned railroad line to a recreational trail.

South Carolina: To conduct assessments of water quality in rural watersheds with a high concentration of livestock and farming operations, and to assist rural farm families in identifying practices to decrease water pollution risk on individual farmsteads and

RECOMMENDED SITES

rural ME
rural VT
rural NY
rural TN
rural VA
rural WV
rural SC
rural MS
rural AR
rural OH
rural MI
rural MN
rural TX
rural NM
rural OR
rural WA
rural CA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

ENVIRONMENTAL CAREERS
ORGANIZATION, INC.

ISSUE AREA
Environment

Technical Advisor Program for Toxics Use
Reduction

NATIONAL PRIORITIES
Natural Environment

Professional Corps

9/1/94

Operating

CONTACT: Ms. Diane Mailey • 617-426-4375
Boston MA

SUMMARY

Technical Advisor Program for Toxics Use Reduction (TAPTUR) is a model program to recruit, train and place retired scientists nonprofit and community organizations involved in reducing industrial toxics. The AmeriCorps participants assist groups by interacting with companies, interpreting technical information and documents, conducting educational community, and performing non-regulatory facility assessments to identify toxic use reduction opportunities.

COMMUNITY IMPACTS

Reduces industrial toxic use in communities where AmeriCorps participants are placed by 20%
Provides 30 hours of highly-qualified technical assistance, which would otherwise be unavailable and unattainable, to communities pursuing toxics use reduction in 25 local sites
Reduces the risk to human health related to toxics use and discharge in the communities where AmeriCorps volunteers are retired professionals and concerned community members in innovative methods to reduce toxics in their community

COMMENDED SITES

Boston	MA
Philadelphia	PA
Fort Wayne	IN
Minneapolis	MN
San Francisco	CA
Albany	NY
Delaware	OK
Albany	NY
Chicago	IL
Indianapolis	IN
Washington	DC
Cleveland	OH
San Jose	CA
Asheville	NC
Seattle	WA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: ENVIRONMENTAL PROTECTION AGENCY

ISSUE AREA

Environment

PROPOSAL TITLE: Improving Disadvantaged Neighborhoods

NATIONAL PRIORITIES

APPLICANT TYPE: Federal Agency

Neighborhood Environment

Natural Environment

LAUNCH DATE: 9/14/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Helga Butler . 202-260-4179
Washington DC

PROGRAM SUMMARY

The Environmental Protection Agency has submitted a comprehensive neighborhood environment program that would place 116 AmeriCorps participants in 10 sites across the country. The EPA AmeriCorps participants would focus on improving disadvantaged neighborhoods through cutting edge environmental justice programs. The individual programs also fit in with EPA's agency-wide effort to move each of its divisions from a regulatory role into a human and environmental service role.

The work they would be doing would range from urban stream restoration projects in Washington, Atlanta, Newark, Oakland and Seattle; well-water protection and health education in El Paso and along the US-Mexico border; solid waste management in Native Villages in Alaska; energy conservation in Oregon's public schools; and comprehensive urban environmental programs in partnership with City Year in Boston and Providence.

OBJECTIVE & COMMUNITY IMPACTS

- to identify 5,000 sources of contamination in public drinking water systems in Texas
- to test 3,000 houses for radon and lead and educate residents on how to reduce exposure to this contaminants
- reduce health problems as a result of inadequate waste disposal in 15 Native villages in rural Alaska
- install energy efficient lighting in 150 public schools in Oregon, saving an estimated \$4.98 million dollars and preventing over 9 million pounds of CO2 from entering the atmosphere
- to restore streams and natural habitats in 5 disadvantaged communities and to educate and involve residents

RECOMMENDED SITES

El Paso	TX
Washington	DC
Atlanta	GA
Newark	NJ
Oakland	CA
Seattle	WA
rural villages	AK
statewide	OR
Boston	MA
Providence	RI

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:

GREEN CORPS

ISSUE AREA

Environment

PROPOSAL TITLE:

Neighborhood Green Corps

NATIONAL PRIORITIES

Neighborhood Environment

APPLICANT TYPE:

Nat'l Non-Profit

LAUNCH DATE:

9/5/94

GRANT TYPE:

Operating

NATIONAL CONTACT:

Ms. Leslie Samuelrich
Boston MA

617-426-8506

PROGRAM SUMMARY

The Neighborhood Green Corps will be composed of 60 volunteers in 5 person teams in 12 urban locations who will work over the year with community groups, municipal and state agencies and local volunteers to complete 3 outcome-oriented environmental service projects: low-income home weatherization; lead paint abatement; and, urban community gardening. Their highly specific objectives and the strong partnerships with local community-based organizations make this an attractive urban environmental service program for college-educated students.

OBJECTIVE & COMMUNITY IMPACTS

- to eliminate environmental risks and build lasting partnerships among citizens, non-profits and city agencies in communities of the 12 cities where AmeriCorps volunteers will be placed
- to weatherize 718 housing units which will save \$7.3 million in heating costs for low-income and elderly households
- through 9200 hours of outreach and workshops to commit 8910 households to request preventative and ameliorative lead poisoning health services that will reduce incidences of childhood lead poisoning in those communities
- to spend 1500 hours recruiting and training volunteers and to spend 10,730 hours cultivating community gardens with a 10% increase in gardening activity and an 85% community satisfaction with the green spaces

RECOMMENDED SITES

Boston	MA
New Haven	CT
New York	NY
Philadelphia	PA
Washington	DC
Newark	NJ
Portland	OR
Sacramento	CA
Oakland	CA
San Francisco	CA
San Jose	CA
Los Angeles	CA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: HABITAT FOR HUMANITY INTERNATIONAL, INC.

ISSUE AREA
Human Needs

PROPOSAL TITLE: Radical Common Sense Housing

APPLICANT TYPE: Nat'l Non-Profit

NATIONAL PRIORITIES
Community Revitalization

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. David McDaniels • 912-924-6935
Americus GA

PROGRAM SUMMARY

AmeriCorps members will be placed in 5 cities across the country to be a part of a demonstration effort, showing exactly what is possible when public, private and not for profit entities combine efforts to eradicate poverty housing. In Georgia, AmeriCorps members will build 6 houses as a team and will act as team leaders to help build 60 houses over the course of the year. In Florida, teams of AmeriCorps members, placed in Miami and Homestead, will build over 50 houses in each site over the course of the year.

The Urban Initiative, a holistic approach to community development, will involve two teams of 10 AmeriCorps members to be placed in N. Philadelphia and Sandtown to provide hands-on direct services in the construction of at least 20 housing units in each site. The AmeriCorps members will also involve community members in the development of a neighborhood development program.

All AmeriCorps members will live together, as a team, in Habitat volunteer houses and will constitute the majority of the construction crew.

OBJECTIVE & COMMUNITY IMPACTS

- AmeriCorps members, as a team will build 6 housing units in Georgia.
- As crew leaders, AmeriCorps members, with the assistance of other volunteers, will build a total of 60 houses in Georgia, 20 houses in Philadelphia, 20 houses in Sandtown, and 100 houses in Florida over the course of the year.

RECOMMENDED SITES

Sumter County/	GA
Miami	FL
Homestead	FL
N. Philadelphia	PA
Sandtown	MD

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: I HAVE A DREAM FOUNDATION
ISSUE AREA: Educational

PROPOSAL TITLE: National IHAD/AmeriCorps Partnership

NATIONAL PRIORITIES: School Success

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Christopher Coons . 212-736-1730 ext.17
New York NY

PROGRAM SUMMARY

IHAD proposes to provide intensive academic and personal support to 2,000 public school students (Dreamers) in 15 cities. AmeriCorps participants will be tutoring and mentoring, participating in community service activities, and increasing parental involvement. They will work to develop a strategy for maximizing the quality and number of volunteer mentors and tutors, working with established service groups on local campuses and with local businesses and the professional community. They will also help develop a plan for community service. Possible service projects include: fixing up abandoned or dilapidated parks and playgrounds, planting trees in city parks and deforested urban areas. Parental involvement will include acting as chaperones for events and outings, as mentors and crisis counselors, and providing office support.

OBJECTIVE & COMMUNITY IMPACTS

- provide an average of four hours of mentoring and/or tutoring weekly to each of 1,500 Dreamers, with 50% of the Dreamers improving their overall grades and reporting an increase in self-esteem
- to engage more than 1,000 Dreamers in at least 4 hours per month of community service, with 50% increased commitment to continuing to perform community service
- to increase involvement of 1,000 Dreamer parents in the education of their children
- to train participants to develop work plans and manage complex projects
- to substantially increase community involvement in improving inner-city education and in supporting the IHAD program

RECOMMENDED SITES

Portland	OR
Chicago	IL
Washington	DC
New York	NY
Camden	NJ
Hartford	CT
New Haven	CT
Pittsburgh	PA
Des Moines	IA
Fort Worth	TX

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	KANSAS CITY CONSENSUS	ISSUE AREA
		Educational Human Needs Environment Public Safety
PROPOSAL TITLE:	Bridges Acrosss The Heartland	
APPLICANT TYPE:	Multi-State	NATIONAL PRIORITIES
LAUNCH DATE:	9/1/94	School Readiness Independent Living Community Revitalization Neighborhood Environment Natural Environment Violence Prevention Crime Control
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Ms. Tammy Blossom	816-753-3398
	Kansas City MO	

PROGRAM SUMMARY

The Kansas City Consensus proposes to develop the Heartland Corps whose mission is to make Kansas City the Child Opportunity Capital. The 86 member Heartland Corps will mobilize more than 11,600 citizens to establish neighborhood crime watches, tear down drug houses, clean-up parks, build neighborhood gardens, work in early childhood education, tutor high school students, reduce teen pregnancies, immunize preschoolers, take care of the elderly, and improve energy efficiency. Corpsmembers will work in Trans-Agency Community Teams to implement and coordinate the direct services of more than 20 non-profit service agencies in the bi-state, five county area. The Kansas City Consensus will provide the overall project coordination through a project director and field staff. Fiscal management will be provided by the Greater Kansas City Community Foundation and Affiliated Trusts.

OBJECTIVE & COMMUNITY IMPACTS

- Increase public awareness of community service and instill a service ethic by involving 1,000 citizens and 20 businesses in Heartland Days.
- Provide safe care and early childhood education to 60 preschool children of teen parents.
- 100 high risk children will achieve academic success due to their family's participation in specialized tutoring services.
- 500 private homes and 40 non-profit buildings will improve their energy efficiency by 20 - 25%.
- 140 households will establish 20 community gardens.
- 2,700 citizens will be taught how to reduce burglary, theft, and assault by establishing crime watches and improving public services.
- 1250 citizens will become involved in community policing to monitor parks, establish crime watches and teach home security.
- 1900 youth ages 9 - 18 will receive comprehensive education on human sexuality, responsible decision-making and community health resources.
- 600 senior citizens will be able to remain in their homes due to volunteer services such as hot meals, home repair, housekeeping and transportation.

RECOMMENDED SITES

Kansas City	MO
Kansas City	KS

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	LEGAL SERVICES CORPORATION	ISSUE AREA Educational Human Needs Environment Public Safety
PROPOSAL TITLE:	National Services Corporation	NATIONAL PRIORITIES School Readiness School Success Independent Living Community Revitalization Neighborhood Environment Violence Prevention Crime Control
APPLICANT TYPE:	Federal Agency	
LAUNCH DATE:	9/1/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Ms. Leslie Russell Washington DC	202-336-8824

PROGRAM SUMMARY

The Legal Services Corporation proposes to create the National Service Legal Corps (NSLC), comprised of lawyers, paralegals, social workers, educators, and community members to work in 10 cities. These participants will work in partnership with neighborhood legal services offices in 13 sites across the country. The participants will address issues ranging from housing preservation in Dallas to child care improvement in the Mississippi Delta to domestic violence victim protection in the Midwest. The NSLC will be supported by a partnership between the Legal Service Corporation, NAPIL, the National Legal Aid and Defender Association, and the Project Advisory Group. This partnership will provide participant training, support and evaluation. The Legal Corps teams will advance community economic development and revitalization projects, homelessness prevention efforts, responses to domestic violence, education rights programs, and environmental protection projects.

OBJECTIVE & COMMUNITY IMPACTS

- Ensure at-risk youth obtain needed educational services and avoid the criminal justice system.
- Reduce family violence by providing direct services to battered women and their families, expanding available resources for domestic violence victims, and educating community members about their legal rights.
- Reduce neighborhood violence by providing conflict resolution and mediation training to community members.
- Prevent homelessness, secure permanent housing, and increase the supply of affordable housing.
- Prevent pesticide poisoning among farm workers and ensure access to safe drinking water.

RECOMMENDED SITES

Chicago	IL
Miami, Orlando	FL
Los Angeles	CA
Seattle	WA
Lancaster	PA
West Memphis	AK
Jackson County	MO
statewide	NC
St. Paul	MN
Austin	TX
Springfield	MA
Toledo	OH

To Be Selected

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: LOCAL INITIATIVES SUPPORT CORPORATION

ISSUE AREA

Human Needs

PROPOSAL TITLE: LISC AmeriCorps

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Rick Cohen , 212-455-9806
New York NY

NATIONAL PRIORITIES
Community Revitalization

PROGRAM SUMMARY

LISC proposes to place 92 participants in community development corporations in seven LISC program sites across the country. In most instances, participants will be individually placed and under the sponsorship and supervision of the respective CDC. Participants will engage in a variety of community revitalization activities that include housing outreach and education, job training, community policing, youth education programs, affordable housing finance and development, neighborhood planning, and human services planning and integration. The national LISC office will oversee the administration and coordination of this multi-site effort while the local LISC offices will work with the CDCs to select, train, and support the participants.

OBJECTIVE & COMMUNITY IMPACTS

- Build and renovate affordable housing as determined by the local CDC
- Conduct neighborhood needs assessment and neighborhood plans for CDCs
- Strengthen the human capital resources by bringing young people into careers in the community development field.

RECOMMENDED SITES

San Francisco	CA
Los Angeles	CA
San Diego	CA
Kansas City	KS
Delta Region	AR
Delta Region	LA
Delta Region	MS
Statewide	MI
Boston	MA
Cambridge	MA
Hartford	CT
Bridgeport	CT
New Haven	CT
Providence	RI
St. Paul	MN
Seattle	WA

Sites to be selected from the above.

As Of 7/11/94

Final program configuration pending final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	MAGIC ME AMERICA	ISSUE AREA Educational Human Needs Public Safety
PROPOSAL TITLE:	MAGIC ME America	NATIONAL PRIORITIES School Success Violence Prevention Crime Control
APPLICANT TYPE:	Nat'l Non-Profit	
LAUNCH DATE:	8/21/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Mr. Alfred de la Cuesta Baltimore MD	410-243-9066

PROGRAM SUMMARY

3 year service-learning program for at-risk middle school students that links them with isolated elderly. AmeriCorps participants will lead groups of middle school students in direct cross-generational activities, work with students in their personal development, provide training/technical assistance & evaluation, and perform community outreach.

OBJECTIVE & COMMUNITY IMPACTS

- involve 2,500 at risk students in cross-generational activities
- reach 5,000 isolated elderly
- provide 75,000 hours of service activities
- increase by 50% school attendance of involved students; decrease by 50% juvenile delinquency/anti-social behavior

RECOMMENDED SITES

Baltimore	MD
Cambridge	MA
San Joaquin Cty.	CA
Flint	MI

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	MID-ATLANTIC NETWORK OF YOUTH & FAMILY SERVICES	ISSUE AREA Educational Human Needs Environment
PROPOSAL TITLE:	Many Youth & Community Development	NATIONAL PRIORITIES School Success Independent Living Community Revitalization Neighborhood Environment
APPLICANT TYPE:	Multi-State	
LAUNCH DATE:	9/1/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Ms. Nancy Johnson Pittsburgh PA	412-366-6562

PROGRAM SUMMARY

The MANY-Corps is a regional runaway and homeless youth service project in which AmeriCorps members will provide tutoring, college prep, and independent living skills training; and will rehabilitate homeless shelters and recreation facilities for runaway and homeless youth.

The Mid-Atlantic Network of Youth and Family Services (MANY) will coordinate the program. This organization is a regional network comprised of 48 community based agencies that provide services to runaway, homeless and other youth in high risk situations. MANY coordinates, trains and provides technical assistance to agencies in six states.

OBJECTIVE & COMMUNITY IMPACTS

- Centre County and Bucks County, PA - Working with the Centre County Youth Service Bureau and Youth Services of Bucks County, AmeriCorps participants will provide 1200 hours of tutoring to runaway, homeless and at-risk youth; 2200 hours of mentorship to long-term residents of Stormbreak Runaway and Homeless Youth Shelter; and 2500 hours of after-school and summer educational enrichment and recreation,
- Loudoun County, VA - Working with Loudoun County Youth Shelter and Residential Youth Services, AmeriCorps participants will rehabilitate 12 homes for senior citizens and low income families, rehabilitate and improve an existing structure for use as a shelter for homeless people, and improve open space and provide recreation facilities at the Banshee Reeks site.
- District of Columbia - The Latin American Youth Center will operate the program using AmeriCorps participants to increase language and vocational skills of young Hispanic people in the community and to help prepare Latin American youth to take SAT tests for college using the latest computer assisted software packages.

RECOMMENDED SITES

Centre County	PA
Loudon County	VA
Washington	DC
Bucks County	PA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NATIONAL ASSOCIATION OF CHILD CARE RESOURCE
& REFERRAL AGENCIES

ISSUE AREA
Educational

PROPOSAL TITLE: Action for Children Today

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Yasmina S Vinci • 202-393-5501
Washington DC

NATIONAL PRIORITIES
School Readiness
School Success

PROGRAM SUMMARY

AmeriCorps members will engage in a variety of tasks related to improving and enhancing child care delivery systems in California, Texas and New Jersey. AmeriCorps members will work as a care provider or an assistant to a care provider; conduct a neighborhood survey to determine child care needs; prepare a brochure which explains the range of child care, health, housing, educational, social and employment services which may be available to families and help families to obtain those services; organize special outings for children and their families; and work with troubled families outside the regular hours of childcare to strengthen the family's ability to cope with their own problems.

OBJECTIVE & COMMUNITY IMPACTS

- Help create 10 new slots for infants and toddlers in family or center child care settings (for a total of 450 slots across three states) that support their healthy growth and development as indicated by meeting quality standards as defined by ZERO to THREE.
- Arrange training opportunities for 27 infant and toddler and school-age child care staff (for a total of 1215 child care staff across three states).
- Enrich child care programs by such means as organizing outings, events and other special activities for children and families and work with individual children and families who need extra support.
- Assist and/or refer 50 families to sources that provide services such as education, health, social, and family support.

RECOMMENDED SITES

Statewide CA
Statewide TX
Statewide NJ

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NATIONAL ASSOCIATION OF COMMUNITY HEALTH
CENTERS

ISSUE AREA
Human Needs

PROPOSAL TITLE: National Association of Community Health
Centers

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Planning

NATIONAL CONTACT: Ms. Freda Mitchem • 202-659-8008 ext133
Washington DC

NATIONAL PRIORITIES
Health: Community-based
Health Care

PROGRAM SUMMARY

NACHC seeks to place AmeriCorps participants in medically underserved areas (both urban and rural) in FQHCs (community, migrant, and homeless health centers) to provide preventive and limited primary health care. Potential service activities include: TB screenings in homeless shelters, HIV counseling in migrant farmworker labor camps, and immunizations to pre-school children. Participants are afforded the opportunity to enter health careers by attaining a GED and higher education degrees (through the educational awards) as well as through NACHC's AmeriCorps pre-service training, in-service training, and overall service experience in the health care field. The program is targeted at low-income individuals as both locally-recruited AmeriCorps members and as service recipients.

OBJECTIVE & COMMUNITY IMPACTS

NACHC will:

- design a model "Community Health Care Worker" program with State and Regional Primary Care Associations including specific job descriptions and a comprehensive health training program.
- identify additional corporation and foundation support.
- perform further outreach to incorporate additional health centers in this opportunity to join the national service movement.
- research other established community-based health care outreach programs for their "lessons learned."

RECOMMENDED SITES

To be determined...

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NATIONAL CENTER FOR FAMILY LITERACY

ISSUE AREA

Educational

PROPOSAL TITLE: The Family Literacy Corps

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Robert E. Spillman 502-584-1133
Louisville KY

NATIONAL PRIORITIES

School Readiness
School Success

PROGRAM SUMMARY

Family Literacy is an intergenerational approach to breaking the cycle of undereducation and poverty in families. Participants in twelve cities will serve as teachers, recruiters, home visitors, and tutors in established family literature programs.

OBJECTIVE & COMMUNITY IMPACTS

- Provide early childhood education to an average of 700 pre-school children weekly, with at least an 8 point increase in vocabulary skills as measured by the Peabody Picture Vocabulary Test.
- Provide approximately 750 hours of adult education weekly to an average of 750 parents with at least a 4 point increase in their literacy skills as measured by the Comprehensive Adults Student Assessment System.

RECOMMENDED SITES

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NATIONAL COMMUNITY AIDS PARTNERSHIP

ISSUE AREA

Human Needs

PROPOSAL TITLE: Youth & HIV/AIDS Services Partnership

NATIONAL PRIORITIES

Health: Independent Living

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Paula Van Ness • 202-429-2820
Washington DC

PROGRAM SUMMARY

AmeriCorps members will work in grass roots community-based health organizations within their assigned cities to perform direct service in one or more of three areas:

- (1) HIV/AIDS prevention information and education services to young people (e.g., teen theater program, speakers bureau);
- (2) Direct care, support, and assistance for young people with HIV/AIDS and their families (e.g., preparing/delivering hot meals to PWA's, securing housing options for homeless PWA's, support groups, hotlines, one-to-one counseling, hospital visits);
- (3) Resource building, coalition development, and enhancement of community awareness (e.g., media campaigns) in order to efficiently direct local resources toward the HIV/AIDS crisis among young people.

Each city works through a local United Way branch office (Birmingham, Dayton, Tacoma, and Tulsa) or a regional HIV/AIDS services center (Sacramento).

OBJECTIVE & COMMUNITY IMPACTS

- To provide effective HIV/AIDS prevention education and information services to at least 50,000 at-risk young people.
- To provide at least 20,000 hours of direct support, care, and assistance to young people living with HIV/AIDS.
- To substantially increase public awareness and involvement in youth and HIV/AIDS issues by increasing volunteerism at local youth-serving organizations.

Specific objectives and goals for each city have been submitted within the response from the NCAP semi-finalist discussion.

RECOMMENDED SITES

Birmingham	AL
Dayton	OH
Sacramento	CA
Tacoma	WA
Tulsa	OK

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NATIONAL COUNCIL OF THE CHURCHES OF CHRIST IN
THE U.S.A.

ISSUE AREA

Educational
Human Needs
Environment
Public Safety

PROPOSAL TITLE: Ecumenical Program For Urban Service

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Charles W. Rawlings • 212-870-3064
New York NY

NATIONAL PRIORITIES

School Readiness
School Success
Independent Living
Community Revitalization
Neighborhood Environment
Violence Prevention
Crime Control

PROGRAM SUMMARY

The National Council of Churches, in partnership with local interchurch councils in two cities, will focus on critical unmet needs of young people:

Kansas City, MO - In the Kansas City Break and Build project AmeriCorps participants with work with urban pastors, gang leaders in a project supported by the Kauffman Foundation, to help former gang leaders and members rebuild urban neighborhoods. AmeriCorps members will work with trained staff of the United Inner City Services of Kansas City to set up programs for mentoring, job development, and tutoring for former gang members. AmeriCorps members will act as a courtroom presence and advocate for young people already involved in the criminal justice system, and work with the courts and prosecutor to offer alternatives to incarceration.

Seattle, WA - The Church Council of Greater Seattle will work with homeless youth in the University District to meet basic food, clothing and housing, and health needs; provide support for six after-school programs for elementary age children in 6 churches; and will help a number of other churches in the city recruit more volunteers to serve in programs dealing with homelessness in general.

OBJECTIVE & COMMUNITY IMPACTS

Kansas City, MO:

- drop-out retrieval: 50% of those enrolled in a one-year program will realize their specific education goals
- mentoring: recruit and train 50 mentors
- job development: place 250 youth on jobs and job training sites for one year
- alternatives to incarceration: reach 2000 youths through a new 800 hotline, a criminal justice system handbook for young people, and direct service through referrals to employment, education and legal services.

Seattle, WA

- provide support to 6 church-based after-school programs with a resulting improvement in test scores for children enrolled in these programs
- involve 25 congregations and organizations and 300-500 at-risk youth in volunteer activities related to youth development, substance abuse, racism and violence issues
- increase number of street youths staying in shelters by 10%

RECOMMENDED SITES

Kansas City MO
Seattle WA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NATIONAL COUNCIL OF EDUCATIONAL OPPORTUNITY
ASSOCIATIONS

ISSUE AREA

Education
Educational

PROPOSAL TITLE: Americorps: College Bound

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 7/1/94

GRANT TYPE: Planning

NATIONAL CONTACT: Ms. Maureen Holyler , 202-347-7430
Washington DC

NATIONAL PRIORITIES
School Success

PROGRAM SUMMARY

NCEOA in partnership with the Department of Education and the National TRIO Alumni Society proposes a program to have 180 AmeriCorps members provide the direct service of tutoring and mentoring to low-income youth and children who could not be served otherwise. The participants are mostly minority and/or from low-income backgrounds who will be working through the existing infrastructure of Upward Bound and Talent Search programs. NCEOA and the Dept. of Education will administer the program while the TRIO Alumni Society recruits and places participants, promotes the voluntary efforts of other TRIO alumni as tutors and mentors, and provides service-learning opportunities for the AmeriCorps members and the students.

OBJECTIVE & COMMUNITY IMPACTS

- Enable at least 9,000 low-income children and youth to receive at least 60 hours of tutoring on an annual basis.
- Assure that at least 4,500 low-income children and youth are assigned mentors who spend at least 30 hours per year with them.
- Assure that at least 5,000 parents of low-income children or youth participate in at least one project or school sponsored activity.
- To establish additional chapters of the National TRIO Alumni Society and to engage at least 20% of society members to volunteer as tutors or mentors in pre-college intervention programs.
- To form partnerships with at least one other national organization to expand tutoring and mentoring programs for middle school youth.

RECOMMENDED SITES

To be determined...

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	NATIONAL COUNCIL OF LA RAZA	ISSUE AREA Education Human Needs
PROPOSAL TITLE:	Project HAV (Hispanic Americorps Volunteers)	NATIONAL PRIORITIES School Readiness School Success Independent Living Community Revitalization
APPLICANT TYPE:	Nat'l Non-Profit	
LAUNCH DATE:	9/1/94	
GRANT TYPE:	Planning	
NATIONAL CONTACT:	Ms. Norma Y. Lopez Washington DC	• 202-289-1380

PROGRAM SUMMARY

Twelve month, multi-faceted planning process in NCLR's national initiatives: education, employment and training, health, housing and community development, and leadership. Participants will develop the agency plan while NCLR provides technical assistance to the potential sites and members. The end product of the planning process will be a completed implementation plan and proposal, timeline, budget, affiliate participation, procedures and system.

OBJECTIVE & COMMUNITY IMPACTS

- Locally designed and managed volunteer assignments with national resources, experience, and technical assistance capacity.
- Obtain additional information about affiliate/community needs and proposed use of national service participants. Develop model plans and sample assignments.

RECOMMENDED SITES

To be determined...

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NATIONAL ENDOWMENT FOR THE ARTS

ISSUE AREA
Educational
Human Needs

PROPOSAL TITLE: The Writers Corps

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: A. B. Spellman , 202-682-5421
Washington DC

NATIONAL PRIORITIES
School Readiness
School Success
Community Revitalization

PROGRAM SUMMARY

The Writers Corps will put AmeriCorps members to work teaching creative writing to disadvantaged youth and adults in three urban areas: the Bronx, NY; San Francisco, CA and Washington, DC. They will operate out of community-based organizations and schools with large concentrations of low-income students. Through expressive writing techniques, AmeriCorps members will involve students in language arts. In the few places nationwide where such creative writing programs have been offered in prisons, youth correctional institutions, and in schools they have been quite successful in helping disadvantaged people explore their experiences.

The Writers Corps will work in schools, community center, after-school programs, and shelters and transitional housing for homeless people. The NEA has already established strong working relationships with community-based organizations in the three cities where the program will operate.

OBJECTIVE & COMMUNITY IMPACTS

Impacts have been defined for two sites:

- o San Francisco, CA: To engage 200 homeless and runaway street youth, ages 12-23, in creating writing activities and poetry workshops in a safe environment to improve their written and verbal skills.
- o Bronx, NY: To engage 350 sixth graders in five low-performing elementary schools in community school district #9 in creative writing activities to improve reading progress and verbal skills.

RECOMMENDED SITES

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	NATIONAL INSTITUTE FOR LITERACY	ISSUE AREA Educational Human Needs Environment Public Safety
PROPOSAL TITLE:	Literacy Americorps	
APPLICANT TYPE:	Federal Agency	NATIONAL PRIORITIES School Success Independent Living Community Revitalization Neighborhood Environment Natural Environment Violence Prevention Crime Control School Readiness
LAUNCH DATE:	9/1/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Ms. Carolyn Y. Staley Washington DC	202-632-1500

PROGRAM SUMMARY

In four recommended cities, the Institute will mobilize a partnership of Federal agencies, national literacy groups, and local literacy coalitions to support participants, many of whom would be current or former adult learners, who will be providing a national - intercity networking model for full-time volunteer literacy service as a basis for workforce and community development. AmeriCorps participants will engage in literacy-related activities, such as recruiting, tutoring, mentoring, and counseling adults, and where appropriate, family members in literacy and family literacy programs.

OBJECTIVE & COMMUNITY IMPACTS

- At least 1,500 new basic skills and ESL students will be brought into adult literacy service programs, with 50% improvement in test scores and 80% student satisfaction.
- At least 100 adult learners will successfully complete their GED.
- At least 200 young children of adult learners will participate in family literacy programs, with 70% readiness for school or improved test scores, and 80% parent satisfaction.
- At least 200 homeless adults will receive adult literacy services, with 30% securing permanent housing, job training, or employment.
- At least 200 adults receiving public assistance will participate in adult literacy services, with 50% moving off welfare rolls and into higher education, jobs, or job training.
- At least 200 adults will receive basic skills instruction relating to preventive and pre-natal health care.
- At least 500 inmates and parolees will receive instruction in basic skills or tutor training.
- At least 100 young adults and adults will receive basic skills training in the context of substance abuse counselling and education, resulting in a 35% reduction in relapse.

RECOMMENDED SITES

Houston	TX
New Orleans	LA
Pittsburgh	PA
Seattle	WA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NATIONAL MULTIPLE SCLEROSIS SOCIETY

ISSUE AREA
Human Needs

PROPOSAL TITLE: Bridge to Independence

NATIONAL PRIORITIES
Independent Living

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/15/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Nancy J. Holland . 212-476-0453
New York NY

PROGRAM SUMMARY

AmeriCorps Members, many of whom have Multiple Sclerosis, will be working in 24 chapters across the country (placed individually or in small teams) to recruit and oversee about 20 volunteers each. At least one-third of the participants will be individuals with M.S. The three major living assistance service programs to be carried out by the volunteers are: 1) a home visitation/chore service program which will include basic personal care, but no nursing; 2) a peer telephone program; and, 3) an outreach effort called PAVE to make public buildings and retail establishments fully accessible to people with disabilities. Working with *pro bono* architects and design consultants (in addition to students in design schools), many of the establishments will have access to these resources to re-design their facilities.

OBJECTIVE & COMMUNITY IMPACTS

- will impact the lives of people with M.S. by providing the programs listed above (reaching at least 4,000 service recipients)
- will assess the degree of accessibility of 4,900 public facilities and retail establishments to people with disabilities, offering options and referrals to make them accessible
- will engage people living with M.S. as AmeriCorps Members, empowering them to augment their skills and possibly re-enter the workforce
- will disseminate information on the nature of M.S. as well as put community members in touch with community resources

RECOMMENDED SITES

Alleghany	PA
Sacramento	CA
Southfield	MI
Fargo	ND
Blue Ridge	VA
statewide	GA
Indianapolis	IN
Waltham	MA
Newark	NJ
Spokane	WA
statewide	NC
statewide	SC
St Louis	MO
Kansas City	KS
Towson	MD
statewide	WV
Lancaster	PA
Wilmington	DE
St. Paul	MN

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NATIONAL ORGANIZATION FOR VICTIM ASSISTANCE

ISSUE AREA
Public Safety

PROPOSAL TITLE: AmeriCorps Planning Project Using
Community Justice Model

NATIONAL PRIORITIES
Crime Control

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 7/1/94

GRANT TYPE: Planning

NATIONAL CONTACT: Dr. Marlene A. Young . 202-232-6682
Washington DC

PROGRAM SUMMARY

The National Organization for Victim Assistance will work in one site (New York City) to develop and test a service model of "restorative community justice" in the field of victim services. The Corporation recommends that NOVA work with its New York site (Victims Services) to focus on how AmeriCorps members can best serve to assist victims of crime and violence. Members will provide immediate and long-term assistance, establishing guidelines for community restitution, violence prevention education, and community outreach efforts to generate additional citizen interest. NOVA and Victims Services will work through the existing Midtown Community Court and the developing Brooklyn Community Court.

OBJECTIVE & COMMUNITY IMPACTS

The objectives for the planning process include:

- (1) Refining of the "resorative community justice" (RCJ) model to be transferred into program guidelines.
- (2) Field research on existing programs that reflect each element of the RCJ model.
- (3) Developing a plan with Victims Services that will include community input from institutions and interested citizens, elements of neighborhood/community victim assistance in relation to policing, prosecution, courts, and probation.
- (4) AmeriCorps member recruitment, selection, and training.
- (6) Developing a plan for AC member supervision, placement, and personal safety.
- (7) Developing an evaluation plan with criteria for success.

RECOMMENDED SITES

New York NY

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	NAVAJO NATION	ISSUE AREA Educational Environment
PROPOSAL TITLE:	Navajo Nation Youth Conservation Corps	NATIONAL PRIORITIES School Success Natural Environment
APPLICANT TYPE:	Multi-State	
LAUNCH DATE:	9/1/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Ms. Jacques Seronde Window Rock AZ	*602-871-6592

PROGRAM SUMMARY

The Navajo Nation proposes to establish the Navajo Nation Youth Conservation Corps (NNYCC) as a multi-state, year-round program. The Corps will have six teams who work with local elders, community organizations and government agencies, "at-risk" youth and in-school youth to plan, implement and complete priority community projects in ecosystem-based watershed resources restoration and community revitalization. Participants will assess and document resources, conditions and needs of the following interrelated components of watershed ecosystems: parks and natural areas, rangelands, farmlands, community environment, forest and wildlife, and water. Participants will also work with local school teachers to integrate selected natural resources projects with classes taught in schools (K-12). This program integrates Western and traditional Native technologies to address compelling community needs.

OBJECTIVE & COMMUNITY IMPACTS

- To involve youth in meaningful community service-each team will organize and coordinate the volunteer involvement and participation of at least 2 local community organizations and gov't agencies.
- To rebond youth with their cultural heritage through applied learning-at least 75% of the core participants will continue their applied learning in natural resources fields, through formal schooling, employment with natural resources agencies, etc.
- To take active steps to reverse degradation of local natural resources-all participants will experience and learn basic team building and leadership skills to achieve these goals
- To contribute to healing and reintegration of communities through intergenerational cooperative work on identified problems-the participants will establish strong intergenerational relationships with elders and youth

RECOMMENDED SITES

2 in rural	AZ
2 in rural	UT
2 in rural	NM

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: NEIGHBORHOOD REINVESTMENT CORPORATION

ISSUE AREA

Human Needs
Environment

PROPOSAL TITLE: Neighborworks Community Corps

NATIONAL PRIORITIES

APPLICANT TYPE: Federal Agency

Community Revitalization
Neighborhood Environment

LAUNCH DATE: 7/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Ronald L. Walker '202-376-3216
Washington DC

PROGRAM SUMMARY

The Neighborhood Reinvestment Corporation is a public nonprofit corporation that provides technical assistance and support to a national network of local partnership organizations. This organization has been in existence for 20 years. In FY 1994 Congress appropriated \$500,000 in special funding for Neighborhood Reinvestment to develop a program of National Service. NeighborWorks organizations will match this amount with an addition \$185,000.

The NeighborWorks Community Corps will promote neighborhood stabilization through home ownership and crime prevention. AmeriCorps members in 14 sites nationwide will work with local staff in community outreach to increase home ownership, assist with mortgage financing, improve neighborhood appearance, and establish Neighborhood Watch and safety programs; and in rehabilitation and construction, helping to organize rehab and renovation activities including monitoring projects, recruiting volunteers for neighborhood enhancement, and training new homeowners in property maintenance.

The initial request for the urban program was to fund Ed awards only.

OBJECTIVE & COMMUNITY IMPACTS

Until the program begins, specific objectives will not be established for each site. However, the overall objectives stated by Neighborhood Reinvestment are:

- o to expand homeownership for 300 low-income and minority residents and train new homeowners
- o to close 100% of the mortgages for which the NeighborWorks organizations offered technical assistance
- o complete all community rehabilitation and construction projects started

RECOMMENDED SITES

Los Angeles	CA
Chicago	IL
St. Paul	MN
New York	NY
Baltimore	MD
Clearwater	FL
Savannah	GA
Chattanooga	TN
New Orleans	LA
Allentown	PA
Pasadena	CA
New Britain	CT
urban	CT

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	NEW YORK UNIVERSITY	ISSUE AREA Public Safety
PROPOSAL TITLE:	New York University (Faculty Resource Network)	NATIONAL PRIORITIES Violence Prevention
APPLICANT TYPE:		
LAUNCH DATE:	9/1/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Ms. Leslie Berlowitz New York NY	212-998-2300

PROGRAM SUMMARY

NYU and the Faculty Resource Network propose a violence prevention project in six sites across the country. The six sites will be hosted by one private college, one public college, and 3 HBCUs. The program will involve 100 part-time participants and 11 full-time participants, all of whom have college experience. At each site, participants will provide anti-violence activities for young community members. These activities include recreation, peer mediation, conflict resolution, mentoring, and the arts. For example, at Johnson C. Smith University participants will conduct conflict resolution and mediation workshops at six elementary and middle schools. At Morehouse College, participants will work with the Outdoor Activity Center and three middle schools to build a ropes course for training students in peer mediation and conflict resolution. Participants will be selected locally and trained both nationally and locally.

OBJECTIVE & COMMUNITY IMPACTS

- Provide 60,000 hours of training and direct service in peer mediation and conflict resolution resulting in a 25% decline in violent conflict among students.
- Increase the sense of safety among the youth and communities served.
- Establish the foundation for ongoing voluntary service and the empowerment of youth-at-risk to engage constructively in self-initiated, non-violent mediation activities in their schools and neighborhoods.
- Form effective partnerships dedicated to reducing crime and violence with multiple community-based organizations and schools, as measured by collaborative activities.

RECOMMENDED SITES

New York City (2)	NY
Charlotte	NC
Tuscaloosa	AL
Atlanta	GA
Atlantic County	NJ

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: PA INSTITUTE FOR ENVIRONMENTAL AND
COMMUNITY SERVICE LEARNING

ISSUE AREA
Environment

PROPOSAL TITLE: Environmental Americorps

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE:

GRANT TYPE: Operating

NATIONAL CONTACT: Dr. Harry C. Silcox ' 215-951-0340
Philadelphia PA

NATIONAL PRIORITIES
Neighborhood Environment

PROGRAM SUMMARY

The Environmental AmeriCorps proposes to place 20 participants in schools throughout Philadelphia and Camden, each school receiving one corpsmember and basic environmental laboratory equipment. Corpsmembers will promote environmental education and interdisciplinary science through the following projects: 1) Train teachers to use a basic environmental laboratory; 2) Complete an environmental conservation project of his/her own; 3) Coordinate an environmental class or club within the school; 4) Organize a community advisory board. Participants will be placed in schools individually and brought together for training and reflection sessions. Each participant will be matched with a teacher-mentor who will serve as an on-site supervisor.

OBJECTIVE & COMMUNITY IMPACTS

- Installation of 20 school-based environmental laboratories
- Student run water testing projects (200 projects)
- Establish 20 community environmental advisory councils
- Train students and teachers in environment testing procedures

RECOMMENDED SITES

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: PHILADELPHIA BAR FOUNDATION

ISSUE AREA

Educational
Human Needs
Environment
Public Safety

PROPOSAL TITLE: The Philadelphia Fellowship

NATIONAL PRIORITIES

APPLICANT TYPE: Professional Corps

LAUNCH DATE: 9/1/95

GRANT TYPE: Ed. Awards

NATIONAL CONTACT: Ms. Eve B. Klothen ' 215-238-6347
Philadelphia PA

PROGRAM SUMMARY

The program proposes to form partnerships with local large law firms whereby graduating law students who have accepted jobs at large law firms can defer their entry for a one year period, during which they will work full-time at a local legal services program. During the deferral year, the law firm will advance to the associate one half of his or her first-year salary.

OBJECTIVE & COMMUNITY IMPACTS

- To increase the legal services available to Philadelphia's poor and indigent population through the combined efforts of public interest agencies;
- To encourage alumni/ae to maintain ties to their former agencies through board service, continuing pro bono publico advocacy, and other assistance;
- To successfully recruit 5 additional Public Interest Fellows for the 1995 program year and place them with public interest legal services agencies throughout Philadelphia

RECOMMENDED SITES

Philadelphia PA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:**PUBLIC ALLIES****ISSUE AREA**

Educational
Human Needs
Public Safety

PROPOSAL TITLE:

Public Allies: Next Generation of Public
Leaders

NATIONAL PRIORITIES**APPLICANT TYPE:**

Nat'l Non-Profit

School Readiness
School Success
Violence Prevention

LAUNCH DATE:

9/1/94

GRANT TYPE:

Operating

NATIONAL CONTACT:

Ms. Vanessa Kirsch , 202-638-3300
Washington DC

PROGRAM SUMMARY

Public Allies will place AmeriCorps participants in full-time, year-long individual placements with nonprofits and government agencies. In addition to their assignments, Allies will come together weekly as a team, for structured training and to work on a year-long team service project that they design in partnership with the community. The projects will focus on the Corporation's issue areas.

OBJECTIVE & COMMUNITY IMPACTS

- Allies will work in leadership positions in community-based organizations, nonprofits, and government agencies where they will directly impact 36,000 Americans.
- Teams of Allies will assess community needs and implement a team service project that provides direct, demonstrable, and sustainable benefits in the areas of the Corporation's national priorities.

RECOMMENDED SITES

Wilmington	DE
Milwaukee	WI
Raleigh-Durham	NC
Washington	DC

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: PUBLIC EDUCATION FUND NETWORK

ISSUE AREA

Educational

PROPOSAL TITLE: Project FIRST

NATIONAL PRIORITIES

APPLICANT TYPE: Nat'l Non-Profit

School Success

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Amanda Brown 202-628-7460
Washington DC

PROGRAM SUMMARY

Project FIRST proposes to improve the educational achievement of children who lack the academic and technological skills in 47 public schools. Project FIRST is a multi-site effort coordinated nationally by the Public Education Fund Network and directed in 3 pilot cities (Atlanta, Charlotte, New York City) by established Local Education Funds (LEF) in each location. Forty seven participants will be recent college graduates with technology backgrounds (Technology Coordinators) and 5 part-time participants will be retired technology experts from IBM and other corporations (Senior Corps). Technology Coordinators will work during school hours in the school with teachers, paraprofessionals, parents, and staff to meet the needs identified in the school plan. They will convene and attend parent and community meetings, assess the existing school technology resources, utilize a school-based planning process, provide teachers with hands-on assistance in using technology, train parents and school staff, facilitate and implement schoolwide activities and projects, and conduct outreach to corporations for technology or staff development. Senior Corpsmembers will supervise and support the Technology Coordinators.

OBJECTIVE & COMMUNITY IMPACTS

- To develop a written plan, in partnership with the school community and IBM and other local technology corporations, for the integration of technology and the tools of technology to improve teaching and learning.
- Provide 3500 hours of staff development training and hands-on support to teachers in 47 schools, resulting in improved integration of the tools of technology into daily instruction across subject areas.
- Increase student access to computers and other technology by 20% by acquiring donated equipment, and by activating a school's unused or poorly used equipment.

RECOMMENDED SITES

Atlanta	GA
Charlotte	NC
New York	NY

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: SUMMERBRIDGE AMERICORPS
TEACHING PROGRAM

ISSUE AREA
Educational

PROPOSAL TITLE: Summerbridge-AmeriCorps Teaching

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Lois Loofbourrow , 415-749-2037
San Francisco CA

NATIONAL PRIORITIES
School Success

PROGRAM SUMMARY

Summerbridge is a national education program where both full and part time Americorps participants recruit volunteer college and high school students to teach and mentor middle school students during full-time summer and year-round after school programs.

Activities include academic enrichment, personal counseling, leadership training and citizenship development with the goal of taking disadvantaged students and encouraging them to take school more seriously. Of the middle school students served, over 90% enter rigorous college preparatory courses. Of the part-time teachers, 64% commit to careers in teaching.

OBJECTIVE & COMMUNITY IMPACTS

- to recruit, train and support 1,000 high school and college students as volunteer teachers in 16 sites serving 2000 elementary and middle school students
- for 90% of the students served (or 1800) to enter rigorous college preparatory courses in their high schools
- to build community support and parent involvement into the programs to ensure 90% parent and student satisfaction with the volunteer teachers' services
- to develop participants into educational leaders dedicated to a career in teaching

RECOMMENDED SITES

Cambridge	MA
San Francisco	CA
Cincinnati	OH
Fort Worth	TX
Honolulu	HI
Bethlehem	PA
Louisville	KY
Ross	CA
Miami	FL
New Orleans (2)	LA
Pittsburgh	PA
Providence	RI
Sacramento	CA
San Diego	CA
Raleigh	NC

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:

TEACH FOR AMERICA

ISSUE AREA

Educational

PROPOSAL TITLE:

Teach for America: The Next Stage

NATIONAL PRIORITIES

School Success

APPLICANT TYPE:

Nat'l Non-Profit

LAUNCH DATE:

6/21/94

GRANT TYPE:

Operating

NATIONAL CONTACT:

Ms. Wendy Kopp

*212-432-1272

New York NY

PROGRAM SUMMARY

TFA submitted a proposal for a three year plan which will result in having 1300 teacher corps members serving in 22 geographic regions in the next three years. In the fall of 1994, TFA wants to have 500 college graduates join the 500 current corps members who will be going on to complete the second year of their two year commitment term to teach in urban and rural areas across the country to meet the critical need for teachers in its most "under-resourced" areas. TFA recruits in over 150 college campuses with a particular focus on people of color, bilingual speakers, and individuals who majored in math, science, and foreign languages.

OBJECTIVE & COMMUNITY IMPACTS

- recruit, place, develop & support at least 1,000 teachers to meet over 500 under-resourced school's needs;
- provide committed, talented teachers for over 100,000 students with documented improvement in 90% of student's academic achievement and 90% principal satisfaction;
- provide leadership for at least 1,000 extra-curricular opportunities for children in corps members' schools and thereby enhance the skills and increase the self-esteem of over 20,000 students;
- work collaboratively with at least 1,000 experienced teachers, 200 regionally based organizations and 16 community advisory boards in order to improve the education of children in communities served; and
- have 60% of corps members teach for a 3rd year and have another 20% remain employed or attend graduate school in the field of education.

RECOMMENDED SITES

Baltimore	MD
Bay Area	CA
Houston	TX
Los Angeles	CA
Southeast	LA
Southwest	LA
Mississippi Delta	MS
Urban districts	NJ
New York	NY
parts of	NC
Philadelphia	PA
Phoenix	AZ
Rio Grande Valley	TX
Seattle	WA
Washington	DC
parts of	GA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: UNIVERSITY OF TEXAS AT AUSTIN **ISSUE AREA**
Educational

PROPOSAL TITLE: AmeriCorps for Math and Literacy

APPLICANT TYPE: Multi-State

LAUNCH DATE: 8/15/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Stephen A. Monti ' 512-471-6424
Austin TX

NATIONAL PRIORITIES
School Readiness
School Success

PROGRAM SUMMARY

Forty part-time AmeriCorps participants (mostly college students) will be trained to serve in inner city and rural elementary schools to help young children develop critical literacy and numeracy skills. Participants will be trained to serve as advocates for children in their care and as linking agents between schools and community resources.

OBJECTIVE & COMMUNITY IMPACTS

- To provide 30,000 hours of intensive support to 1,000 young children, developing their readiness to perform at average K-2 grade levels in reading, writing, and mathematics.
- To offer at least 20 workshops for families, strengthening their ability to support their children's success in school and which are perceived as highly valuable by 90% of participants.
- To introduce into 20 pre-K to 2nd grade classrooms integrated state-of-the-art literacy, numeracy and conflict resolution instructional materials, and raising children's achievement levels by one full grade.

RECOMMENDED SITES

Austin TX
Columbus OH

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: U.S. CATHOLIC CONFERENCE/ MIGRATION &
REFUGEE SERVICES

ISSUE AREA
Education
Human Needs

PROPOSAL TITLE: National Volunteer and Community
Development Project

NATIONAL PRIORITIES
School Success
Health: Independent Living
Home: Community Revitalization

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 7/1/94

GRANT TYPE: Planning

NATIONAL CONTACT: Mr. Terry Abeles '202-541-3341
Washington DC

PROGRAM SUMMARY

USCC/MRS will place AmeriCorps participants in approximately 40 (or fewer) local Catholic Charities to perform a variety of services to migrant and refugee populations. **Potential** service activities will be focused on outreach efforts to provide social adjustment skills such as language training, parenting, consumer education, public and personal hygiene, or a variety of employment related activities for women and youth who are frequently not reached through traditional employment services. The focus of the program is on Human Needs: Home and Education: School success.

OBJECTIVE & COMMUNITY IMPACTS

The primary objectives will be established during the planning period by local affiliate sites; however, the 5 overall goals for the planning process are as follows:

- Conduct an RFP process to identify a core of 40 affiliates who will work with the national office to develop the concept and program.
- Develop affiliate objectives at the local level; develop participant roles and responsibilities.
- Develop a training curriculum.
- Develop participant selection criteria.
- Identify models/strategies to build effective community linkages.

RECOMMENDED SITES

To be determined...

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: US DEPARTMENT OF AGRICULTURE
HUNGER CORPS

ISSUE AREA
Human Needs

PROPOSAL TITLE: AmeriCorps/USDA - Anti-Hunger Corps

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/5/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Joel Berg 202-720-6350
Washington DC

NATIONAL PRIORITIES

PROGRAM SUMMARY

USDA will engage AmeriCorps members in a corps-type model of service at 5 pilot sites in anti-hunger and nutrition activities to help thousands of low-income families and individuals improve their diets and move toward self-sufficiency. Teams will work to increase use of existing anti-hunger programs such as food stamps, Summer Food Service, School Breakfast and Women Infants and Children.

In Vermont, AC members will work statewide in underserved rural areas.

In Washington, DC AC members will reach students with a nutrition education program developed jointly by team members and faculty of the University of the District of Columbia; and create one urban farming site that will be developed into a farmers market providing food to at least 100 families. In Milwaukee, AC members will increase participation in the Summer Feeding Program and conduct an outreach campaign on the availability of food services to reach at least 10,000 households. In the Mississippi Delta, a special effort will be made to increase awareness of nutritional programs available to seniors and to increase the number of Summer Feeding Program sites. In Los Angeles, AC members will help with three promotional campaigns to increase School Breakfast and Summer Feeding Programs.

OBJECTIVE & COMMUNITY IMPACTS

Vermont:

- increase participation in the WIC program by 5% statewide.
- increase Summer Food Service Program sites by 15% statewide

DC

- reach 5000 students with a nutrition education program
- increase School Breakfast Program participation by 20%

Milwaukee:

- increase participation in Summer Feeding Program by 10% and establish 5 new sites each serving an average of 20 youth.
- to help a minimum of 30 emergency food pantries improve the safety, health and accessibility of program facilities

Mississippi Delta:

RECOMMENDED SITES

statewide	VT
Washington	DC
Milwaukee	WI
statewide	MS
Los Angeles	CA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: US DEPARTMENT OF AGRICULTURE-
PUBLIC LANDS & ENVIRONMENT

ISSUE AREA
Environment

PROPOSAL TITLE: AmeriCorps/Team USDA

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 8/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Joel Berg ' 202-720-6350
Washington DC

NATIONAL PRIORITIES

PROGRAM SUMMARY

The USDA's Public Lands and Environment Team will have 564 full-time participants working in 19 locations to perform direct service by restoring public lands and reducing community environmental hazards. Some teams will be run directly by the Department (or an extension service) and others will be in partnership with existing youth corps. The range of activities to be performed includes: renovation of urban and rural parks, tree planting, conservation in National Forests, environmental education, water quality testing, sustainable agriculture programs, wetlands restoration, windbreak restoration, watershed clean-up and disaster recovery.

OBJECTIVE & COMMUNITY IMPACTS

- soil conservation and stabilization through renovation of windbreaks in Kansas and Oklahoma and planting new trees;
- reduction of shoreline erosion by 25% along 1 mile of Texas gulf coast by establishing wave barriers, planting cordgrass and conducting a soil survey along the entire coastline
- inventory, monitor and rehab five impaired streams in Atlanta;
- clean up 25 vacant lots and renovate 10 greenspace parcels in Boston and conduct environmental training sessions in Boston Harbor area;
- restore 20 neglected and/or abandoned lots in residential settings in East St. Louis and renovate the greenhouse at the local high school;
- improve four streams and increase support for water quality protection in New Jersey;
- renovate 8 public park and recreation areas in DC and expand participation in the Thomas Ayers Outdoor Classroom Program; renovate US Arboretum;
- in Chicago, build on Summer of Safety program by recruiting 500 volunteers to help create sties that combine urban agriculture and public safety at 2 additional public housing developments and 2 empty lots; and provide 11,000 hours of tree planting, water quality

RECOMMENDED SITES

Rural	KS
Rural	OK
Texas Coast	TX
Atlanta	GA
Boston	MA
East St. Louis	IL
statewide	NJ
Washington	DC
Chicago	IL
Portland	OR
Southern	CA
Northern	CA
Fort Worden	WA
statewide	OR
statewide	AZ
statewide	MS
statewide	NH
statewide	VT

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: US DEPARTMENT OF ENERGY –
SALMON CORPS

ISSUE AREA

Educational
Human Needs
Environment
Public Safety

PROPOSAL TITLE: Salmon Corps

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Howlie R. Davis 202-586-7970
Washington DC

NATIONAL PRIORITIES

School Success
Independent Living
Community Revitalization
Neighborhood Environment
Natural Environment
Violence Prevention

PROGRAM SUMMARY

Participants in the Salmon Corps will work throughout the Columbia River Basin on environmental restoration of critical salmon habitat destroyed through the Department of Energy's hydro-electric program in the Pacific Northwest. Most of the 50 participants will represent the 5 Native American tribes in the region and the Salmon Corps will emphasize both the environmental work as well as participant development and the restoration of Native American culture in the region.

The Salmon Corps will be a partnership among the Earth Conservation Corps (a national non-profit based in Washington, DC), the Department of Energy and the Intertribal Fish Commission, which represents the five tribes of the Pacific Northwest.

OBJECTIVE & COMMUNITY IMPACTS

- to complete habitat restoration in rivers, streams and watersheds in the Columbia River Basin and to complete high tech efforts to restore salmon populations in the area with fencing, vegetation, debris removal and predator reduction activities
- to provide 90 Indian youths with mentoring, counseling, and conflict resolution training to help them cope with problems without resorting to violence, crime, substance abuse, or suicide

RECOMMENDED SITES

Columbia Rvr Basin OR
Columbia Rvr Basin WA
Columbia Rvr Basin ID

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: US DEPARTMENT OF HOUSING AND URBAN
DEVELOPMENT

ISSUE AREA
Human Needs

PROPOSAL TITLE: Urban Revitalization Demonstration Project

NATIONAL PRIORITIES
Home/Community Revitalization

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/15/94

GRANT TYPE: Education Awards

NATIONAL CONTACT: Mr. Kevin Marchman
Washington DC

PROGRAM SUMMARY

HUD proposes to select Urban Revitalization Demonstration (URD) cities and provide education awards to participants at those sites. At each of these URD sites, community members will be engaged in a wide variety of direct service activities. Potential projects include improving the academic success of young people living in distressed HUD-assisted housing through tutoring, mentoring, and counseling support. AmeriCorps participants may also be engaged in conservation and beautification activities such as urban gardens, green spaces, playgrounds, and landscaping.

OBJECTIVE & COMMUNITY IMPACTS

- To be determined once sites and activities are selected.

RECOMMENDED SITES
To Be Selected

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: US DEPARTMENT OF HHS - ADMINISTRATION ON
CHILDREN, YOUTH, AND FAMILIES

ISSUE AREA
Educational
Human Needs

PROPOSAL TITLE: FamilyServe

NATIONAL PRIORITIES
School Readiness
Independent Living

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Gail Collins 202-205-8347
Washington DC

PROGRAM SUMMARY

Working closely with Head Start and other professional staff at each site, AmeriCorps members will provide additional care to children of migrant farmworker communities and American Indian Reservations. AmeriCorps members will provide literacy tutoring and basic skills education to parents and older siblings; assist in conducting home visits to develop parenting skills; and will help ensure that families receive needed health and social services.

OBJECTIVE & COMMUNITY IMPACTS

- Provide family literacy, English as a Second Language and/or basic skills tutoring to 25 parents each week, with a 50% improvement in skill levels, as demonstrated by test performance, and 80% satisfaction level on the part of the parents.
- Empower parents to become effective consumers of the health and social service systems, as evidenced by a 50% increase in the number of families successfully receiving those health and social services for which they have been referred.
- Prepare at least 30 individuals annually to take the GED test, with at least 50% attaining a passing grade on the exam.
- Provide education and information to families about proper nutrition, preventive health care, prenatal care, injury prevention and substance abuse prevention and treatment, resulting in improved health outcomes for parents and children.
- Improve families' knowledge of child development and parenting skills with 80% of parents reporting improved knowledge and satisfaction with the services.

RECOMMENDED SITES

Missoula/Kalispell	MT
Fort Totten	ND
Rosebud	SD
Hidalgo County	TX
Bowling Green	FL
Wauchula	FL
Okeechobee	FL
Indiantown	FL

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: US DEPARTMENT OF HHS - ADMINISTRATION ON
DEVELOPMENTAL DISABILITIES-- ADD CORPS

ISSUE AREA
Human Needs

PROPOSAL TITLE: ADD CORPs

NATIONAL PRIORITIES
Independent Living

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. Bob Williams 202-690-7025
Washington DC

PROGRAM SUMMARY

In three locations, the Administration on Developmental Disabilities (ADD) will provide Personal Assistance Services (PAS) to people with significant developmental disabilities, enabling them to live independently. The PAS will each be paired with one individual with developmental disabilities and will provide comprehensive services (including some modest health providing) and companionship.

In addition to providing personal assistance, each program will focus on several community service projects (including playgrounds for young people with disabilities and access to public facilities) that are designed to integrate people with disabilities into society.

OBJECTIVE & COMMUNITY IMPACTS

- seventy volunteers will provide approximately 9200 hours of Personal Assistance Services to 125 persons with disabilities in each site, which will result in a 10% increase in persons with disabilities level of independence and community participation as measured by pre-service and post-service questionnaires.
- seventy volunteers will develop leadership skills, as evidenced by achievement of leadership goals in individual and group projects, which strengthen communities and result in improvement of lives in individuals with disabilities
- to implement 3 community projects to impact a minimum of 200 community members, which result in an 80% community satisfaction level for increased services for persons with disabilities and/or increased community awareness about persons with disabilities, as measured by a survey of community members to be impacted by this project

RECOMMENDED SITES

Philadelphia	PA
Athens	GA
Birmingham	AL

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: US DEPARTMENT OF HHS -
HEALTH RESOURCES AND SERVICES
ADMINISTRATION

ISSUE AREA
Human Needs

PROPOSAL TITLE: HRSA Model Health Service Corps

NATIONAL PRIORITIES
Independent Living

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Mr. John R. Westcott .301-443-6880
Rockville MD

PROGRAM SUMMARY

The Health Service Corps will engage AmeriCorps participants in community-based health services. Participants will conduct home visits and outreach workshops to community members who do not have access to primary care providers. Participants will be placed in teams of community health workers and health professions trainees and managed by a community-based management team.

OBJECTIVE & COMMUNITY IMPACTS

- Provide families with home visits and assure access to a minimum of 3 community resources.
- Provide access to comprehensive prenatal care for pregnant women.
- Fully immunize children in the community.

RECOMMENDED SITES

Pittsburgh PA
Philadelphia PA
Chicago IL

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: US DEPARTMENT OF THE INTERIOR
(AND PARTNERS)

ISSUE AREA
Environment

PROPOSAL TITLE: Department of the Interior's Americorps

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Susan Kemnitzer 202-208-4009
Washington DC

NATIONAL PRIORITIES
Natural Environment

PROGRAM SUMMARY

The Department of the Interior proposes three new environmental programs involving partnerships among a number of bureaus and services in the Department. **Everglades** - In this critical and deteriorating resource, AmeriCorps participants will work with top scientists and managers in the Department on wetland restoration projects, contaminant monitoring and analysis, baseline inventories, environmental education, mapping, and specimen collection.

Rio Grande Ecosystem - To help achieve the scientific goals set forth in NAFTA, the Rio Grande Volunteer Corps will enhance the environment by restoring and conserving the southwest natural heritage and protecting endangered species.

Southern California Urban Water Conservation Program - The Bureau of Reclamation will implement an AmeriCorps program focussed on water conservation. Activities will include a program to replace older, non-conserving water fixtures, and to collect and recycle these old fixtures.

Earth Science Corps - In the Everglades and Lower Rio Grande projects, the U.S. Geological Survey will establish an Earth Science Corps to assist in updating existing maps, analyze satellite images and contribute to existing data collection systems.

OBJECTIVE & COMMUNITY IMPACTS

Each of the program has very explicit program objectives, but in the interest of space, the **Southern California Water Conservation Program's** goals are used as typical of all of the programs:

The goal is to reduce residential water consumption and reduce impacts on water, energy and wastewater discharge, and educate the community on water conservation practices and how that contributes both to saving water and to other environmental issues. The goal is to reduce residential water consumption by 150 million gallons, reduce the impact on statewide water resources, and reduce energy consumption and costs to consumers by \$450,000/year.

RECOMMENDED SITES

Everglades	FL	Mr. Joseph Smith	202-606-5000
Southern	CA		
Rio Grande	TX		

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:

US DEPARTMENT OF JUSTICE –
LOS ANGELES UNIFIED SCHOOL DISTRICT

ISSUE AREA

Educational
Public Safety

PROPOSAL TITLE:

Community Projects for Restoration (CPR)

APPLICANT TYPE:

Federal Agency

LAUNCH DATE:

9/1/94

GRANT TYPE:

Operating

NATIONAL CONTACT:

Ms. Kathleen Kennedy 213-753-4551
Washington DC

NATIONAL PRIORITIES

Violence Prevention
Crime Control
School Readiness
School Success

PROGRAM SUMMARY

The LAUSD and the LAPD proposes to build on the DOJ's Community Projects for Restoration (CPR) program. 18 AmeriCorps participants, serving in six elementary schools, will perform campus security functions such as campus supervision, monitoring, and safety security inspections, and will tutor identified students. 12 AmeriCorps participants will serve primarily as community policing liaisons based out of LAPD's new mobile substations throughout L.A.

OBJECTIVE & COMMUNITY IMPACTS

- To enhance LAPD's community policing efforts by making more than 25,000 contacts with residents during a one year period with in-depth follow-up provided for approximately 600 of these contacts.
- To increase community contacts with the substations by 100% over one year.
- To provide at least 6,000 hours of tutoring to at least 300 students who are experiencing difficulties in academic subjects with the goal of improving their academic performance by at least 25% in those subjects.
- To recruit 36 volunteers to provide at least 1,500 hours of tutoring to 100 additional students in order to improve the students' academic performance by at least 25% in the subjects with which they are experiencing difficulties.
- To provide a total of about 20,000 hours of campus safety supervision and weekly security inspections at six targeted elementary schools to help reduce by 30% crime at the schools and violent behavior by the students.

RECOMMENDED SITES

Pico-Union/Koreat CA
South Central LA CA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: US DEPARTMENT OF JUSTICE – WEED AND SEED

ISSUE AREA

Educational
Public Safety

PROPOSAL TITLE: Just Serve

NATIONAL PRIORITIES

Violence Prevention
Crime Control

APPLICANT TYPE: Federal Agency

LAUNCH DATE: 9/6/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Kathleen Kennedy 202-307-5933
Washington DC

PROGRAM SUMMARY

The Department of Justice, in partnership with the Department of Education, proposes to augment seven Weed and Seed sites. Three "areas of interest" in which AmeriCorps members will serve are: School Safety; After-school programs; and Community policing. While there is not enough room for complete site descriptions on all 7 locations, two representative samples follow:

- Trenton, NJ - AmeriCorps members will assist with staffing Community Police Mini-Stations; interview neighbors for ideas in crime reduction strategies; assist neighborhood crime watch groups; train Safe Haven youth in conflict resolution and mediation; and tutor, provide homework assistance and coordinate/organize recreation programs in Safe Haven Centers.
- Philadelphia, PA - AmeriCorps members will establish safe corridors to and from fifteen schools; establish Town Watch groups; assist in the Mobile Police Mini-Station while officers are out on Bike Patrol; assist in five Safe Haven sites by recruiting youth for after school programs, publicizing work of Safe Haven, recruiting more adults, assisting in implementing more programs for adults; and train teachers, teachers' aides, parents, and youth in conflict resolution and mediation skills in 15 schools.

OBJECTIVE & COMMUNITY IMPACTS

- Organizing resident block watches
- Taking resident security surveys
- Organizing Police Activity Leagues
- Expand Safe Haven after-school programs
- Expand community policing activities in police substations

RECOMMENDED SITES

Trenton	NJ
Philadelphia	PA
Fort Worth	TX
Los Angeles	CA
San Antonio	TX
Madison	WI
Seattle	WA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	US DEPARTMENT OF LABOR-- YOUTH FAIR CHANCE	ISSUE AREA Educational Human Needs Public Safety
PROPOSAL TITLE:	AmeriCorps/ Youth Fair Chance Project	NATIONAL PRIORITIES School Success Independent Living Violence Prevention
APPLICANT TYPE:	Federal Agency	
LAUNCH DATE:	9/1/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Mr. David Lah Washington DC	202-219-5782

PROGRAM SUMMARY

Youth Fair Chance is a new, high profile initiative of the Department of Labor to concentrate a wide variety of services and programs for youth concentrated in 18 low-income neighborhoods in communities around the country. DOL has run a demonstration of the program in 3 cities and is currently making selections of 18 communities where Youth Fair Chance will operate for at least three years. The Department has national and local partners who are expert in each aspect of the services they will deliver. AmeriCorps participants will work in teams of 7 at each of 8 sites to expand community outreach and direct delivery of five services:

- o public safety, including working in mediation and teaching conflict resolution;
- o community service learning projects through local middle schools;
- o post-secondary education with high school juniors and seniors to encourage them to take SAT tests, apply for college, tour local university campuses, etc.
- o youth literacy through helping elementary and middle school students who are having trouble with reading;
- o home visit coordinators - female AmeriCorps participants may work with pregnant teens on pre-natal care, encourage young mothers to get their children immunized, and encourage other public health measures within the community.

OBJECTIVE & COMMUNITY IMPACTS

Specific objectives for each of these services will be generally established as part of the site plan once the sites are chosen, and further specified between the site supervisor and the participant.

RECOMMENDED SITES

TBA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	US DEPARTMENT OF THE NAVY	ISSUE AREA Educational Human Needs Environment
PROPOSAL TITLE:	Seaborne Conservation Corps	NATIONAL PRIORITIES School Success Community Revitalization Natural Environment
APPLICANT TYPE:	Federal Agency	
LAUNCH DATE:	9/7/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Col. Jack A Davis Washington DC	703-696-1158

PROGRAM SUMMARY

The Department of the Navy is proposing the Seaborne Conservation Corps (SCC), a 9-month residential program that will perform direct environmental service in the Galveston Bay. The SCC will be based on a ship at Texas A & M University--Galveston. In addition to working on the critical environmental needs identified by the Galveston Bay Plan, the participants will receive a GED and job skills needed to work in the marine industry. After their term of service, participants will be paired with members of the community in a mentorship program designed to move 90% of the participants into full-time employment within a year.

The Navy plans to operate 4 nine-month cycles over 3 years including 100 part-time AmeriCorps Members in each program (annualized to 67 FTE's). If the model is successful, the Navy plans on replicating similar programs for at-risk youth at other military installations.

OBJECTIVE & COMMUNITY IMPACTS

As a part-time program, the Seaborne Conservation Corps is as focused on the development of the AmeriCorps participants as it is on environmental service.

Some of the environmental objectives include:

- establishing a grass nursery to revegetate damaged shoreline
- refurbish sand dunes and plant vegetation of Galveston Island which will protect islands from storms and hurricanes and prevent further beach erosion

Some of the participant outcomes include:

- successful completion of GED or high school diploma
- certification in CPR
- training towards US Coast Guards License for Seaman

RECOMMENDED SITES

Galveston TX

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: DEPARTMENT OF VETERANS AFFAIRS **ISSUE AREA**

PROPOSAL TITLE: AmeriCorps Model Program Planning Grant

NATIONAL PRIORITIES

APPLICANT TYPE: Federal agency

LAUNCH DATE:

GRANT TYPE: Planning

NATIONAL CONTACT:

Celia Dollarhide

PROGRAM SUMMARY

The planning grant will help fund a partnership between the Department of Veterans Affairs and the National Coalition for Homeless Veterans to create an AmeriCorps model for service to those who have served our country through the armed services. The Department will propose a site where there is a strong VA hospital, a compelling need to serve a large population of homeless and disabled veterans, and an active community of veterans organizations.

Since none of the proposals submitted either by the nonprofit veterans organizations, nor the submission by the Department of Veterans Affairs, contained an appropriate AmeriCorps model program, we determined that a planning grant would be helpful in bringing all the parties together. The intention is to develop a program which can serve as an AmeriCorps prototype of health care delivery, service to homeless veterans, and assistance with independent living.

OBJECTIVE & COMMUNITY IMPACTS

RECOMMENDED SITES

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	US DEPARTMENT OF TRANSPORTATION – REHABILITATION, RECLAMATION, AND BEAUTIFICATION	ISSUE AREA Human Needs Environment
PROPOSAL TITLE:	US Dept of Transportation National Service Initiative	NATIONAL PRIORITIES Independent Living Community Revitalization Neighborhood Environment
APPLICANT TYPE:	Federal Agency	
LAUNCH DATE:	8/1/94	
GRANT TYPE:	Operating	
NATIONAL CONTACT:	Mr. Timothy Beltz Washington DC	, 202-366-1111

PROGRAM SUMMARY

The Department of Transportation is looking at neighborhood environment, community revitalization, and independent living projects in 3 different cities. The program will work with existing youth corps to: 1) convert abandoned railway right-of-ways to recreational nature trails in southern Washington state; 2) rehabilitate and beautify transportation facilities and to assist the independent living elderly population in the Sandtown-Winchester section of Baltimore; and 3) increase independent living among elderly and disabled populations by assisting them to use public transportation to and from medical facilities in Washington, DC.

OBJECTIVE & COMMUNITY IMPACTS

- in Sandtown-Winchester: to visibly enhance the community with repaired sidewalks and curbs, better streets, wheelchair access ramps and newly landscaped medians; to support 400 senior citizens in need of direct service and assistance in remaining independent
- in Vancouver, WA: in conjunction with a major initiative of the Department's Intermodal Surface Transportation Efficiency Act (ISTEA) project, corpsmembers will work to clean up and rehabilitate 3 high-risk areas adjacent to abandon railway facilities into functional recreational facilities for area residents
- in Washington, DC: to support independent living among 240 elderly and disabled residents by assisting them to use public transportation to and from medical facilities in the District; to provide companionship and basic health provisions for senior citizens and the disabled.

RECOMMENDED SITES

Vancouver	WA
Sandtown-Win	MD
Washington	DC

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: WOODROW WILSON NATIONAL FELLOWSHIP
FOUNDATION

ISSUE AREA
Educational

PROPOSAL TITLE: Urban Schools Service Corps

NATIONAL PRIORITIES
School Success

APPLICANT TYPE: Multi-State

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Haskell Rhett 609-452-7007
Princeton NJ

PROGRAM SUMMARY

The Urban Schools Service Corps will enroll 430 full-time and part-time participants to help children achieve greater educational success by creating community schools to serve the children, their families and their communities. Participants will plan and implement services and programs to engage students and their families in areas such as tutoring, mentoring, AIDS awareness and prevention, drug/alcohol and child abuse prevention, safety and crime prevention, and accessing social and health services.

OBJECTIVE & COMMUNITY IMPACTS

- Integrate service learning into the appropriate school curricula in each of the 23 USSC school sites and create a culture of service in the school.
- Provide academic and social services to approximately 2,300 students resulting in a marked improvement in self-esteem and academic achievement.

RECOMMENDED SITES

Statewide NJ
Philadelphia PA

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:

YMCA OF THE USA

ISSUE AREAEducation
Environment**PROPOSAL TITLE:**

YMCA Earth Service Corps Fellowship

NATIONAL PRIORITIES**APPLICANT TYPE:**

Nat'l Non-Profit

School Success
Neighborhood Environment
Natural Environment**LAUNCH DATE:**

9/1/94

GRANT TYPE:

Operating

NATIONAL CONTACT:Ms. Celeste J. Wroblewski 312-269-0506
Chicago IL

PROGRAM SUMMARY

The YMCA proposes to expand its current YESC Fellowship program to an additional 17 sites (both urban and rural). 40 YESC Fellows will be placed either individually or in small teams across YMCA sites to coordinate, develop, and sustain environmental service clubs in middle schools and high schools. AmeriCorps members will generate student membership for the clubs, prepare service learning activities and curricula for the schools, and organize environmental community service projects as decided upon by the students. Extensive outreach will be done by each YESC Fellow to incorporate community members as volunteers for each service project. The national priority focus of the program is on the environment (both neighborhood and natural) and education (school success) with an emphasis on service learning.

OBJECTIVE & COMMUNITY IMPACTS

The AmeriCorps/YESC Fellowship Program will:

- address environmental concerns by running service projects appropriate to each site as decided upon by students, YESC Fellows, teachers, community members.
- incorporate hands-on service projects and service learning into middle school and high school curricula.
- inspire the educational interests ("school success") of students by providing opportunities for service learning.
- integrate the efforts and expertise of local community volunteers into the various service projects ("getting things done"/"strengthening communities").
- develop the skills and knowledge of the YESC Fellows through continual training sessions on leadership, environmental education, and cross-cultural exchange.

RECOMMENDED SITES

Chicago	IL
Jacksonville	FL
Santa Barbara	CA
Charlotte	NC
Indianapolis	IN
Milwaukee	WI
Fall River	MA
Brockton	MA
Becket	MA
Boston	MA
Seattle	WA
Tillamook	OR
Newark	NJ
Duluth	MN
Fort Wayne	IN
San Francisco	CA
New York	NY

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:	YOUTHBUILD USA, INC.	ISSUE AREA Human Needs
PROPOSAL TITLE:	Youth Building USA Education Awards Only	NATIONAL PRIORITIES Community Revitalization
APPLICANT TYPE:	Nat'l Non-Profit	
LAUNCH DATE:	9/1/94	
GRANT TYPE:	Educational	
NATIONAL CONTACT:	Ms. Dorothy Stoneman Somerville MA	617-623-9900

PROGRAM SUMMARY

YouthBuild USA proposes to provide AmeriCorps part-time Educational Awards to graduates at 10 of their affiliate sites. The Educational Awards Only sites are contingent upon the selection of the HUD "Hope for Youth: YouthBuild" sites, scheduled to be announced by June 30, 1994. Participants will produce housing under close supervision of trained carpenters. Participants will handle the demolition, rough carpentry, dry roofing, framing, taping, and finish carpentry. Participants will also study for their GED, their high school diploma, and/or prepare to enter college. The academic work will be supplemented with a variety of service-learning, leadership development, and personal development activities. Additional service activities to be performed in the neighborhood include mentoring younger children, visiting local public schools, prisons, and churches to talk about their experiences, and being role models for others.

OBJECTIVE & COMMUNITY IMPACTS

- to do gut rehabilitation of at least 50 units of housing for homeless or low income people in 1994-95
- for participants to contribute 15,000 hours of additional service, beyond housing rehabilitation, in the areas of health, homelessness, education, environmental protection, crime prevention, or child care; in the 2 subsequent years, a total of 70,000 hours
- to arrange for 30 retired construction professionals to volunteer in YouthBuild programs

RECOMMENDED SITES

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE: YOUTHBUILD USA, INC. **ISSUE AREA**
Human Needs

PROPOSAL TITLE: Youth Building USA Multi-State
Americorps Initiative **NATIONAL PRIORITIES**
Community Revitalization

APPLICANT TYPE: Nat'l Non-Profit

LAUNCH DATE: 9/1/94

GRANT TYPE: Operating

NATIONAL CONTACT: Ms. Dorothy Stoneman 617-623-9900
Somerville MA

PROGRAM SUMMARY

YouthBuild USA proposes to create a leader group of YouthBuild programs by sub-granting to 16 community based organizations to implement the classic Youth Build program. Seven of the sites are already existing YouthBuild programs and eight sites are completing a full-scale planning process. Participants produce low income multi-unit apartment buildings, single family homes, or limited equity cooperatives in which they handle demolition, rough carpentry, dry roofing, framing, taping, and finish carpentry. They are also involved in an academic program in which they study for their GED, their high school diplomas, or admission to college. Participants engage in activities surrounding service-learning, leadership development, and personal development activities, as well as organizing service activities in the neighborhood and engaging in volunteer efforts such as helping out in shelters, soup kitchens, and mental hospitals.

OBJECTIVE & COMMUNITY IMPACTS

- Rehabilitate 200 - 250 units of low-income housing in 1994-95, and an average of 200 units in 2 subsequent years
- Organize participants to contribute 25,000 hours of additional service each year
- 80% of graduates are launched on a path to economic well being as shown by either going on to college or technical school or obtaining a job.
- Build a corps of 45 retired architects, contractors, and tradespeople from the construction industry who serve as teachers, mentors, or pro bono consultants.
- Deliver 291 community presentations each year, reaching at least 16,000 young people, 79 community-building events, partnerships, or processes which include more than 300 other agencies, and at least 57 cross-cultural conferences each year.

RECOMMENDED SITES

Hartford	CT
Newburgh	NY
Atlantic City	NJ
Jersey City	NJ
York	PA
Philadelphia	PA
DeKalb Co	GA
St. Louis	MO
Gary	IN
Cleveland	OH
Detroit	MI
New Town	ND
Tucson	AZ
Los Angeles (2)	CA
Indianapolis	IN

As Of 7/11/94

Final program
configuration pending
final grant negotiations.

AMERICORPS NATIONAL SERVICE NETWORK

GRANTEE:

YOUTH VOLUNTEER
CORPS OF AMERICA

ISSUE AREA

Educational

PROPOSAL TITLE:

YVCA Leadership Corps

APPLICANT TYPE:

Nat'l Non-Profit

LAUNCH DATE:

9/1/94

GRANT TYPE:

Operating

NATIONAL CONTACT:

Mr. David W. Battey 913-432-9822
Overland Park KS

NATIONAL PRIORITIES

School Success

PROGRAM SUMMARY

YVCA Leadership Corpsmembers in 12 sites will coordinate service-learning on two national priority issues: increasing school readiness for young children (particularly teen parents' children), and reducing the incidence of violence in schools and communities.

YVCA Leaders will:

- enroll children of teen parents in pre-school camps and enrichment activities;
- organize Youth Volunteers to provide summer camp, after-school, evening, or weekend academic enrichment activities for preschoolers;
- develop a service-learning curriculum around parenting issues with a focus on reading to young children;
- develop and conduct conflict resolution training;
- promote YVC as a gang alternative program; and
- identify high crime areas such as unkempt neighborhood parks and work with residents to develop and implement a plan to reclaim them.

OBJECTIVE & COMMUNITY IMPACTS

YVCA will focus on measurable outcomes for all programs which will lead to results such as the following:

- reduction in the dropout rates among teen parents so that their children will be more likely to succeed in school;
- increase in preschooler's attainment of skills and behaviors that will enhance school performance;
- increase the weekly number of hours that teen parents read to their children;
- reduce the incidence of student attacks on teachers and on each other;
- reduce student membership in gangs;
- reduce neighborhood crime.

RECOMMENDED SITES

Tucson	AZ
Tulsa	OK
Vero Beach	FL
Birmingham	AL
Seattle	WA
Southwest	MI
Colorado Springs	CO
Kansas City	MO
Kansas City	KS
Sam Antonio	TX
Pittsburgh	PA
Piedmont area	SC

As Of 7/11/94

Final program
configuration pending
final grant negotiations.