

# FOIA MARKER

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FEDERAL DEPARTMENTS/INDEPENDENT AGENCIES  
AMERICORPS PROGRAMS  
DIRECT APPLICATION

| RESP. | STEP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | ACTION | ASSIGNED TO | DUE | COMPLETED |
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|       | <p><b>OVERVIEW</b></p> <p>Of the 49 million dollars available under this program, up to 16 million is reserved for award to Federal agencies.</p> <p>Federal Departments/Independent Agencies may apply for:</p> <ul style="list-style-type: none"> <li>* Funds to plan national service programs;</li> <li>* Operating funds to establish, expand or replication national service programs and educational awards to be provided to participants who successfully complete a term of service; or,</li> <li>* Educational awards only.</li> </ul> <p>Federal Departments/Independent Agencies may apply individually or they may enter into partnerships or participate in consortia consisting of other Federal Agencies, Indian Tribes, subdivisions of States, community-based agencies, institutions of higher education, or other non-profit organizations.</p> <p>NOTE: In accordance with Americorps regulations, agencies, bureaus, divisions, field offices that are part of a Cabinet-level department are eligible to participate but they must submit their applications as a project which forms part of their Department's single application.</p> <p>There are three basic types of grants:</p> <ul style="list-style-type: none"> <li>* Planning grants;</li> <li>* Operating grants; and,</li> <li>* Educational awards.</li> </ul> |        |             |     |           |

| RESP. | STEP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ACTION                                                                                                                                                                 | ASSIGNED TO | DUE | COMPLETED |
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|       | APPLICATION GUIDELINES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                        |             |     |           |
|       | MULTI-PROGRAM APPLICATION PACKAGES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                        |             |     |           |
|       | <p>NOTE: AmeriCorps has strict limits on the size of the application packages they will accept. For this reason, the number of allowable pages is listed along side of the requirement. These limits must be adhered to for the application to be acceptable.</p> <p>Except where a form is to be completed all application information should be done using WordPerfect 5.1, double spaced, and in Times Roman 12 point font. The font should remain the same through out the application material done in WordPerfect.</p> <p>The letter C appearing in the "RESP." column means that the USDA national service coordinator is responsible for preparing that portion of the application. The letter A appearing in the "RESP." column means that the USDA agency proposing the program is responsible for completing a first draft of that portion of the application. The draft will be re-worked with the USDA national service coordinator, if necessary.</p> |                                                                                                                                                                        |             |     |           |
|       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                        |             |     |           |
| C     | 1. Aggregate Title Page (one page)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Complete the provided form.                                                                                                                                            |             |     |           |
| C     | 2. Aggregate Table of Contents (one page)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Provide the page numbers of each item requested in the application format.                                                                                             |             |     |           |
| C     | 3. Aggregate Application Summary (one page)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | In one page provide an overview of the following:                                                                                                                      |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The specific needs to be met, particularly as they relate to the National priorities in the four issue areas (Education, Public Safety, Human Needs, and Environment); |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Key elements of the program design;                                                                                                                                    |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Recruitment goals, including the percentage of participants to be drawn from the national recruitment system, if any; and,                                             |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Description of the administering organization and identification of primary program partners.                                                                          |             |     |           |
| C     | 4. Aggregate Program and Mission Objectives (one page)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Complete the provided form.                                                                                                                                            |             |     |           |
| C     | 5. Aggregate Program Narrative (25 pages)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | This section is intended to elicit an overall description of the applicant's proposal and using no more than 25 pages should include the following information.        |             |     |           |

| RESP. | STEP                                                                                                                                                                                                                                                                                                                               | ACTION                                                                                                                                                                                                                                                                                                                                                 | ASSIGNED TO | DUE | COMPLETED |
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| C     | (a) <u>Areas to be served, need(s) to be met and appropriateness for national service.</u> Identify the nature of the specific need(s), in the aggregate, to be met by the proposed national service program, including how and why these needs are appropriately or uniquely addressed by a multi-state national service program. |                                                                                                                                                                                                                                                                                                                                                        |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                    | <u>Geographic Area(s).</u> What geographic areas will be served by the program? What was the process used to select the program sites, including who was involved and what was the manner of their involvement?                                                                                                                                        |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                    | <u>Needs.</u> What specific need(s), in the aggregate, will the program address and how do these needs relate to the national priorities? If they do not relate to the national priority areas, please explain why they were selected.                                                                                                                 |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                    | <u>Needs Identification Process.</u> What was the process by which the needs were identified? Who was involved in identifying the needs? To what extent were residents of the community in which the service will be provided involved in the needs assessment activities?                                                                             |             |     |           |
| C     | (b) <u>Program Design.</u> Describe the concept of the program, including a discussion of how the proposed activities build on your institutional mission and goals.                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                        |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                    | <u>Program Concept.</u> What is the basic concept for the design of the Program? How will the program be structured? Where will it be located? Describe any institutional or programmatic collaborations or partnerships that will be involved in operating the program, including the extent to which the program builds on existing infrastructures. |             |     |           |

| RESP. | STEP                                                                                                                                                                                                                                                                                                                                           | ACTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ASSIGNED TO | DUE | COMPLETED |
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| C     |                                                                                                                                                                                                                                                                                                                                                | <u>Common Program Elements.</u> What activities will the participants engage in, and how do these projects or activities result in direct, measurable service that addressed the identified needs? If possible, describe a typical week in the life of program participants, giving concrete examples of the types of activities or duties participants will perform. How are the individual programs connected through common program elements or activities, including participant training, in-service education, or service-learning curriculum employed to improve participants' skills, prepare them for placement, and foster positive civic values? What will be the principal applicant's role in placing, training, and matching participants with assignments, and orienting and preparing sponsors or host-sites for that placement? |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                                | <u>Multi-State Strategy.</u> How do each of the proposed programs relate to one another? How do they support an overall strategy to meet specific needs in the communities in which the programs will operate?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |     |           |
| C     | (c) <u>Participant profile, recruitment strategy, and benefits.</u> Provide an aggregate description of the total number and type (full- or part-time) of participants to be recruited in the program, including the expected characteristics, attributes or skills of participants and describe the benefits these participants will receive. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |             |     |           |

| RESP. | STEP                                                                                                              | ACTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ASSIGNED TO | DUE | COMPLETED |
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| C     |                                                                                                                   | <u>Number and Characteristics of Participants.</u> What are the expected number and characteristics of participants, including racial or ethnic background, socioeconomic status, gender and educational attainment? If the program will recruit fewer than 20 participants, please explain why this small number is appropriate to the purpose and design of the program. What will be your role in achieving the desired number and characteristics of participants through recruitment and selection? If appropriate, describe outreach, recruitment, and selection strategies. Any discussion of participant selection should include a description of selection criteria (including minimum qualifications for participants) and whether any participants will be drawn from the national recruitment system. |             |     |           |
| C     |                                                                                                                   | <u>Participant Benefits.</u> What benefits will participants receive? Describe the amount of the living allowance provided to each participant. Describe how national service educational awards will be apportioned among program participants, (if not provided to all participants). Describe any alternative post-service benefits that might be used.                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             |     |           |
| C     | (d) <u>Internal Evaluation and Monitoring Activities.</u> Describe internal evaluation and monitoring activities. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |     |           |
| C     |                                                                                                                   | <u>Internal Evaluation and Monitoring.</u> How will you monitor progress toward aggregate objectives? How will the principal applicant assess, on an on-going basis, the quality of services and the satisfaction of both the participants and the individuals or institutions served? How will the principal applicant collect the required descriptive and demographic data?                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |     |           |

| RESP. | STEP                                                                                                                                                                                                                                                                                                                                                                                               | ACTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ASSIGNED TO | DUE | COMPLETED |
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| C     |                                                                                                                                                                                                                                                                                                                                                                                                    | <u>Previous Evaluation.</u> For applicants proposing to replicate an existing program in other areas, has the program proposed for replication or expansion been evaluated? If so, by whom and what were the results of the evaluation regarding community and participant impact? If the program has not been evaluated, what evidence of successful performance or of a track record does the program have that will demonstrate its appropriateness for replication or expansion? |             |     |           |
| C     | (e) <u>Institutional and Personnel Information.</u> This section should provide a description of hour past experience and institutional capacity to operate or coordinate a program comparable to the program(s) proposed. Describe the project director's background, experience and major accomplishments as they relate to his or her duties in and responsibilities for the proposed programs. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                                                                                    | <u>Administering Organization.</u> What is the principal applicant's past experience in operating and coordinating a comparable program, and capacity? Indicate your experience and capacity to administer the program.                                                                                                                                                                                                                                                              |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                                                                                    | <u>Principal Staff.</u> What are the background, experience and major accomplishments of the program director and principal staff. How do their qualifications relate to their duties in and responsibilities for the proposed program. If no yet hired, what qualifications must the candidate fulfill? If appropriate, describe the outreach, recruitment, and selection strategies used.                                                                                          |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                                                                                    | <u>Training.</u> What kind of orientation and training, if any, will you provide for staff?                                                                                                                                                                                                                                                                                                                                                                                          |             |     |           |
| C     |                                                                                                                                                                                                                                                                                                                                                                                                    | <u>Institutional Strengths.</u> What institutional resources or expertise will the administering organizations(s) provide that will contribute to the overall success of he program?                                                                                                                                                                                                                                                                                                 |             |     |           |

| RESP. | STEP                                                                                                                                                                                                                                                                                                                                                                                                                                                | ACTION                                                                                                                                                                   | ASSIGNED TO | DUE | COMPLETED |
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| A     | 6. <u>Individual Program Applications.</u> The Corporation (AmeriCorps) is requesting additional information for each separate program to ensure that each program meets the Corporation's program requirements and objectives for community impact, strengthening communities, and participant impact. For each separate program, you must attach an individual title page, summary page, program mission and objectives form(s), and budget form. |                                                                                                                                                                          |             |     |           |
| A     | (a) Individual Title Page (one page)                                                                                                                                                                                                                                                                                                                                                                                                                | Complete the provided form.                                                                                                                                              |             |     |           |
| A     | (b) Individual Program Summary (one page)                                                                                                                                                                                                                                                                                                                                                                                                           | In one page provide an overview of the following:                                                                                                                        |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                                                                                                                                                                     | The specific needs to be met, particularly as they relate to the National priorities in the four issue areas (Education, Public Safety, Human Needs, and Environment);   |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Key elements of the program design;                                                                                                                                      |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Recruitment goals, including the percentage of participants to be drawn from the national recruitment system, if any; and,                                               |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Description of the administering organization and identification of primary program partners.                                                                            |             |     |           |
| A     | (c) Individual Program and Mission Objectives (one page)                                                                                                                                                                                                                                                                                                                                                                                            | Complete the provided form.                                                                                                                                              |             |     |           |
| A     | (d) Individual Program Narrative (6 pages)                                                                                                                                                                                                                                                                                                                                                                                                          | In no more than 6 pages, organized and labeled in the stipulated categories, provide the following information in a narrative form with as much specificity as possible: |             |     |           |
| A     | (1) <u>Need(s) to be met and appropriateness for national service.</u> Identify the nature of the specific need(s) to be met by the proposed national service program, including how and why these needs are appropriately or uniquely addressed by a national service program.                                                                                                                                                                     |                                                                                                                                                                          |             |     |           |

| RESP. | STEP                                                                                                                                                                                                                                                  | ACTION                                                                                                                                                                                                                                                                                                                                                               | ASSIGNED TO | DUE | COMPLETED |
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| A     |                                                                                                                                                                                                                                                       | <u>Needs.</u> What specific need(s) will the program address and how do these needs relate to the national priorities? If they do not relate to the national priority areas, please explain why they were selected.                                                                                                                                                  |             |     |           |
| A     |                                                                                                                                                                                                                                                       | <u>Needs Identification Process.</u> What was the process by which the needs were identified? Who was involved in identifying the needs? To what extent were residents of the community in which the service will be provided involved in the needs assessment activities?                                                                                           |             |     |           |
| A     | (2) <u>Program Design.</u> Describe the concept and design of the program, including the nature of specific service activities to be preformed by participants and how these activities address the identified needs and meet the program objectives. |                                                                                                                                                                                                                                                                                                                                                                      |             |     |           |
| A     |                                                                                                                                                                                                                                                       | <u>Program Concept.</u> What is the basic concept for the design of the Program? How will the program be structured? Where will it be located? Describe any institutional or programmatic collaborations or partnerships that will be involved in operating the program, including the extent to which the program builds on existing infrastructures.               |             |     |           |
| A     |                                                                                                                                                                                                                                                       | <u>Service Activities.</u> What activities will the participants engage in, and how do these projects or activities result in direct, measurable service that addressed the identified needs? Describe a typical week in the life of program participants, giving concrete examples of the types of activities or duties participants will perform.                  |             |     |           |
| A     |                                                                                                                                                                                                                                                       | <u>Relation to Need.</u> How do the service activities respond to identified needs?                                                                                                                                                                                                                                                                                  |             |     |           |
| A     |                                                                                                                                                                                                                                                       | <u>Participant Training and Support.</u> How will participants be trained, supported, or otherwise prepared for their assignments or placements? Describe the key elements of the participant training, in-service education, or service-learning curriculum employed to improve participants' skills, prepare them for placement, and foster positive civic values. |             |     |           |

| RESP. | STEP                                                                                                                                                                                                                                                                                                                             | ACTION                                                                                                                                                                                                                                                                                                                                                                     | ASSIGNED TO | DUE | COMPLETED |
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| A     |                                                                                                                                                                                                                                                                                                                                  | <u>Participant Placement and Supervision.</u> How will participants be placed (in teams or individually) and matched with assignment? How will service sponsors or host-sites be oriented and prepared for that placement? How will participants be supervised within the program?                                                                                         |             |     |           |
| A     | (3) <u>Participant profile, recruitment strategy, and benefits.</u> Provide a description of the total number and type (full- or part-time) of participants to be recruited in the program, including the expected characteristics, attributes or skills of participants. Describe the benefits these participants will receive. |                                                                                                                                                                                                                                                                                                                                                                            |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                                                  | <u>Number and Characteristics of Participants.</u> What are the expected number and characteristics of participants, including racial or ethnic background, socioeconomic status, gender and educational attainment? If the program will recruit fewer than 20 participants, please explain why this small number is appropriate to the purpose and design of the program. |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                                                  | <u>Participant Recruitment.</u> What methods will be used or strategies undertaken to recruit participants? Describe your methods and strategies to achieve your recruitment goals.                                                                                                                                                                                        |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                                                  | <u>Participant Selection.</u> What strategies will you use to select participant? Describe selection criteria, including minimum qualifications for participants. Will participants be required to possess any specialized skills to carry out service assignments? Will any participants be drawn from the national recruitment system?                                   |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                                                  | <u>Participant Benefits.</u> What benefits will participants receive? Describe the amount of the living allowance provided to each participant. Describe how national service educational awards will be apportioned among program participants, (if not provided to all participants). Describe any alternative post-service benefits that might be used.                 |             |     |           |

| RESP. | STEP                                                                                                                                                                                                                                                                                                | ACTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ASSIGNED TO | DUE | COMPLETED |
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| A     | (4) <u>Internal Evaluation and Monitoring Activities.</u> Describe internal evaluation and monitoring activities.                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                     | <u>Internal Evaluation and Monitoring.</u> How will you monitor progress toward your program objectives? How will you assess, on an on-going basis, the quality of services and the satisfaction of both the participants and the individuals or institutions served? How will you collect the required descriptive and demographic data?                                                                                                                                            |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                     | <u>Previous Evaluation.</u> For applicants proposing to replicate an existing program in other areas, has the program proposed for replication or expansion been evaluated? If so, by whom and what were the results of the evaluation regarding community and participant impact? If the program has not been evaluated, what evidence of successful performance or of a track record does the program have that will demonstrate its appropriateness for replication or expansion? |             |     |           |
| A     | (5) <u>Institutional and Personnel Information.</u> Provide a description of the administering organization's past experience and institutional capacity to operate or coordinate a program comparable to the program(s) proposed, including the organization's ability to recruit and train staff. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                     | <u>Principal Staff.</u> What are the background, experience and major accomplishments of the program director and principal staff and how do their qualifications relate to their duties in and responsibilities for the proposed program. If no yet hired, what qualifications must the candidate fulfill?                                                                                                                                                                          |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                     | <u>Training.</u> What kind of orientation and training, if any, will you provide for staff?                                                                                                                                                                                                                                                                                                                                                                                          |             |     |           |
| A     |                                                                                                                                                                                                                                                                                                     | <u>Institutional Strengths.</u> What institutional resources or expertise will the administering organizations(s) provide that will contribute to the overall success of the program?                                                                                                                                                                                                                                                                                                |             |     |           |

| RESP. | STEP                                                        | ACTION                         | ASSIGNED TO | DUE | COMPLETED |
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| A     | (e) Individual Budget Form Page(s) and Budget Narrative(s). | Complete the provided form(s). |             |     |           |
| C     | 7. Aggregate Budget Form Page(s) and Budget Narrative(s).   | Complete the provided form(s). |             |     |           |
| C     | 8. Assurances Signature Form                                | Complete the provided form.    |             |     |           |
| C     | 9. Certification Signature Form                             | Complete the provided form.    |             |     |           |
|       |                                                             |                                |             |     |           |
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|       |                                                             |                                |             |     |           |

Application  
USDA

**AmeriCorps Project Application**  
**USDA, SCS**

**Project:** Area Plan Facilitators

**Location:** Fort Smith  
Jonesboro  
Batesville

**Contact person:** Bruce Leggitt 501-324-6618

**What are the socioeconomic conditions in the project area?**

There are 34 counties within the three RC&D areas in this project area. The area ranges from the extreme western edge of Arkansas to the eastern edge and extending northeast to the Missouri line. The three project areas range from an area of the highest unemployment in the state to an area with the lowest unemployment rate in the state. RC&D Councils are made up of local people who assess their own problems and resources and develop an area plan to address these problems over a period of five to seven years. These three RC&D areas are in the process of revising their area plans which will direct their efforts in the future. USDA has placed coordinators in these areas to assist councils in reaching their goals outlined in their area plans. The problem is these council areas are too large to fully assess area wide problems. An RC&D coordinator alone cannot develop these plans within a practical time frame without sacrificing his ongoing program. A planning facilitator is needed to hold public meetings in an effort to identify and prioritize problems within the council areas. The planning facilitator (PF) would be responsible for organizing these meetings, collecting, and summarizing the data extracted from the meetings. The PF would also interview city and county officials to receive input into developing the plan. The PF would also inventory available resources needed to develop actions which would help solve these problems.

The project is expected to last approximately two years. Rough draft of the area plan should be completed within 18 months, and it is imperative the same individual who begins the process at least carries it through to the draft stage.

**Number of AmeriCorps participants requested:** Three

**Type of position(s):** Public Relations

**Can the position(s) be funded within your current allocation?** No  
The SCS will provide office space and transportation for the participants.

**Expected characteristics of the participants (educational attainment):** Public Relations - Sociology - Minimum Bachelors Degree

**Specialized skills required:** Speaking, data collection, ability to network and build coalitions.

**Partners involved to the project:** Resource Conservation and Development Councils, county governments, city governments, business leaders, community leaders, conservation districts, planning and development districts, Soil Conservation Service, and U.S. Forest Service.

**Will you be able to recruit locally or use the national pool of applicants:** Either

**If locally, how will you recruit?** Soliciting names from colleges and universities within the state.

**Measurable results of the project or activities:** Completion at least in draft form of a revised RC&D area plan for each of the three RC&D Councils.

**Supervision:** Each participant will be supervised by a GS-12 RC&D coordinator.

AMERICORPS.dcx(2)(3/94)

**AmeriCorps Project Application  
USDA, SCS**

**Project:** Area Plan Facilitators

**Location:** Fort Smith  
Jonesboro  
Batesville

**Contact person:** Bruce Leggitt

501-324-6618

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Will you be able to recruit locally or use the national pool of applicants: Either

If locally, how will you recruit? Soliciting names from colleges and universities within the state.

Measurable results of the project or activities: Completion at least in draft form of a revised RC&D area plan for each of the three RC&D Councils.

Supervision: Each participant will be supervised by a GS-12 RC&D coordinator.

AMERICORPS.dcx(2)(3/94)

**AmeriCorps Project Application**  
**USDA, SCS**

**Project:** Area Plan Facilitators

**Location:** Fort Smith  
Jonesboro  
Batesville

**Contact person:** Bruce Leggitt

501-324-6618

**What are the socioeconomic conditions in the project area?**

There are 34 counties within the three RC&D areas in this project area. The area ranges from the extreme western edge of Arkansas to the eastern edge and extending northeast to the Missouri line. The three project areas range from an area of the highest unemployment in the state to an area with the lowest unemployment rate in the state. RC&D Councils are made up of local people who assess their own problems and resources and develop an area plan to address these problems over a period of five to seven years. These three RC&D areas are in the process of revising their area plans which will direct their efforts in the future. USDA has placed coordinators in these areas to assist councils in reaching their goals outlined in their area plans. The problem is these council areas are too large to fully assess area wide problems. An RC&D coordinator alone cannot develop these plans within a practical time frame without sacrificing his ongoing program. A planning facilitator is needed to hold public meetings in an effort to identify and prioritize problems within the council areas. The planning facilitator (PF) would be responsible for organizing these meetings, collecting, and summarizing the data extracted from the meetings. The PF would also interview city and county officials to receive input into developing the plan. The PF would also inventory available resources needed to develop actions which would help solve these problems.

The project is expected to last approximately two years. Rough draft of the area plan should be completed within 18 months, and it is imperative the same individual who begins the process at least carries it through to the draft stage.

**Number of AmeriCorps participants requested:** Three

**Type of position(s):** Public Relations

Can the position(s) be funded within your current allocation? No  
The SCS will provide office space and transportation for the participants.

Expected characteristics of the participants (educational attainment): Public Relations - Sociology - Minimum Bachelors Degree

Specialized skills required: Speaking, data collection, ability to network and build coalitions.

Partners involved to the project: Resource Conservation and Development Councils, county governments, city governments, business leaders, community leaders, conservation districts, planning and development districts, Soil Conservation Service, and U.S. Forest Service.

Will you be able to recruit locally or use the national pool of applicants: Either

If locally, how will you recruit? Soliciting names from colleges and universities within the state.

Measurable results of the project or activities: Completion at least in draft form of a revised RC&D area plan for each of the three RC&D Councils.

Supervision: Each participant will be supervised by a GS-12 RC&D coordinator.

AMERICORPS.dcx(2)(3/94)

## 74

Can the position(s) be funded within your current allocation? No  
The SCS will provide office space and transportation for the participants.

Expected characteristics of the participants (educational attainment): Public Relations - Sociology - Minimum Bachelors Degree

Specialized skills required: Speaking, data collection, ability to network and build coalitions.

Partners involved to the project: Resource Conservation and Development Councils, county governments, city governments, business leaders, community leaders, conservation districts, planning and development districts, Soil Conservation Service, and U.S. Forest Service.

Will you be able to recruit locally or use the national pool of applicants: Either

If locally, how will you recruit? Soliciting names from colleges and universities within the state.

Measurable results of the project or activities: Completion at least in draft form of a revised RC&D area plan for each of the three RC&D Councils.

Supervision: Each participant will be supervised by a GS-12 RC&D coordinator.

AMERICORPS.dcx(2)(3/94)

*application  
USDA Project*

AMERICORPS PROJECT APPLICATION

Sponsored by:

USDA-SCS  
Southwestern Illinois RC&D

April 13, 1994

Project Locations:

Alorton, Brooklyn, Centerville, East St. Louis, Lovejoy, National City, Washington Park,  
Illinois

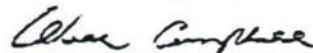
State Community College

1. Application Title: Citizen Environmental & Land-Use Improvement Project
2. Legal Applicant: Soil Conservation Service  
 Contact Person's Name: Rufus C. Williams  
 Address: 25 B Center Plaza Drive  
 City, State, Zip: Belleville, IL 62220  
 Telephone/Fax: 618-234-1484/618-233-5570
- Applicant's Congressional District: District 12
3. Institutional Information:
4. Project Director: Dr. Wilbur Campbell  
 Organization's Name: State Community College of East St. Louis, Illinois  
 Address: 601 James Thompson Blvd.  
 City, State, Zip: East St. Louis, IL 62201  
 Telephone/Fax: 618-583-2514/618-583-2661
5. Grant Type: Operating/Educational Awards
6. Issue Area: Neighborhood and Natural Environment  
 and National priorities:
7. Area(s) to be Served: Alorton, Brooklyn, Centerville, East St. Louis, Lovejoy, National City,  
 Washington Park, Illinois  
 Urban Areas  
 Congressional District  
 of primary area: District 12
8. Participants: # of Full-time Participants: 20  
 # of their Children needing Child Care: 15
9. Budget: Corporation Funds Requested YR1 YR2 YR3  
 Total Budget Amount YR1 YR2 YR3
10. Program operates in an area of need as identified by the corporation? Yes  
 Which One? Urban
11. Project Duration: Start Date: October 1995 End Date: July 1996 # of Program Terms: 3
12. Certification: The applicant certifies to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved:

DATE: April 13, 1994

Telephone: 618-583-2514

Dr. Wilbur Campbell, Director of Vocational and Technical Programs



Signature

4. Mission Statement:

To provide experience and exposure, that will stimulate awareness of job opportunities within the East St. Louis and surrounding communities (Brooklyn, Alorton, Centerville, East St. Louis, Lovejoy, National City and Washington Park) with scholarship support to high school and post high school participants. To provide leadership, ownership, and entrepreneurship opportunities through and with Natural and Community Resource.

Objective:

Community Service - Improved educational achievement of Community residents through training in horticulture, landscaping, floriculture and entrepreneurship.

Participants:

Encouraged, motivated and enhanced self-esteem of participants. Improved job seeking skills.

Community Building:

Improved income opportunities and increased community pride, resulting in decreasing in poverty status.

5A. Narrative:

Needs:

East St. Louis and the surrounding towns are the poorest communities in the country. The East St. Louis community can be compared with a third world country.

East St. Louis and the surrounding towns are in desperate need of additional help to rebuild the community and its infrastructure. This project will help local residents become self-sufficient and rebuild community pride.

The AmeriCorps Service program will help East St. Louis by providing work opportunities, along with on-site training and providing participants with scholarships to complete or further their education in fields that they worked in. This on site education, along with future education will provide the participants with the education and experience that they can bring back to the community to be able to teach others and make a difference.

Mass exodus of industry has occurred over the past 30 years, leaving few factory jobs for local residents. Rebuilding of the area will need to come from within and especially through grassroots. This rebuilding will come from natural resource related jobs and training opportunities.

Process

Over the past two years, many organizations have been meeting to discuss methods and ways to bring about change to better the community and its people. During this discussion and with the small garden project established at State Community College, everyone realized that job opportunities and careers could be built upon the natural resources of the area. In addition, to technical and educational assistance already identified by the many players, Farmers Home Administration has expressed interest in providing low interest farm loans for raising various crop including vegetable and speciality crops.

## 5B. Concept:

The basic concept of the Citizen Environmental and Land Use Improvement Project is the outgrowth of the last two years urban gardening and community beautification project. Participants will work at individual work sites that support the need of community clean-up and environmental job creation. Institutional collaborations include State Community College, the Bakri Institute, Operation New Spirit, the Win-Stanley Neighborhood Organization, St. Clair Co. Sheriff's Departs., St. Clair Co. Soil and Water Conservation District and many others. The University of Illinois Cooperative Extension Service has placed additional technical services to help develop local community leaders.

The St. Clair Co. Sheriff's department manages a team of individuals to work on community service and clean-up projects. Upon completion of their community service continuity and stability can be offered by participating in the AmeriCorps Program. The benefit will be the hope and belief that you can better yourself and the financial support to continue their education.

### Service Activities:

One initiative that the Citizen and Environmental Land Use Improvement participants will engage in is improved community clean-up throughout the area. A typical day might include removing debris and rubble from abandoned lots, planting vegetation and landscaping the areas as needed. Urban forestry projects such as planting trees, pruning and transplanting would be typical tasks that participants would engage in daily or weekly. Participants will also be involved in Stream clean-up along the local tributaries. This would be one way in which businesses can be attracted to this area to stimulate economic renewal and foster aesthetic appreciation for the community.

### Relation to Need:

Almost any activity offered will fulfill a need in East St. Louis and the surrounding communities. The conditions are so degraded and lack of hope so pervasive that any effort will be an improvement and fill a need. It is hoped that the overall conditions of East St. Louis and the surrounding communities are not so bad that all sense of hope is lost and despair sets in before the projects has a chance to get started. Be it clean-up, landscaping, urban gardens, etc. the need is there.

### Participant Training and Support:

It is planned that each participant will be provided basic job orientation and community awareness by State Community College's Office of Vocational Services. In addition, to this orientation and awareness training, additional specific task related training sites will be offered by the Soil Conservation Service to assure that the job and the individual are matched. Follow-up of each participant will be done by the project director to determine additional training needs and/or help. This follow-up will also help the participant to determine their career choices and additional formal training needs after completion of the AmeriCorps program.

### Participant Placement and Supervision:

The participants will be trained for the purpose of developing leadership abilities. The choice of assignment will be made based upon the individual training, skills, abilities and evaluate and performance. when the individual is assigned the effort

will be based on the above criteria's. Sites hosted for the project will be for extensive long term enhancement. These sites will be selected and evaluated by the community partners, USDA, RC&D, or Community Horticulture Council for long term community environmental enhancement.

#### Locations Identified:

##### East St. Louis Park District (Jones Park):

These positions include maintenance and monitoring of park facilities. Included will be the rehabilitation of several park facilities needing maintenance to bring the park back into compliance with the Urban Parks and Recovery Program.

Positions will lead to full-time employment with the park district that will have knowledge of park maintenance.

##### Urban Clean-Up/Landscaping and Beautification:

This position will work with Operation New Spirit to assist in the clean-up of urban sites. This will lead to community pride by cleaning the area. Job opportunities will lead into two areas, that of social service and also in the horticulture field.

##### Golf Course Worksite

This position will work with the maintenance of a newly developed golf course adjacent to the State Community College. Training and support will be provided by the Soil Conservation Service. This will lead to full-time employment with the areas growing number of golf courses.

##### Farmers Market

This position will assist in the management, promotion and community outreach to insure the success of the Farmers Market. This position will lead to employment that requires marketing organizational skills and product development.

##### Community Urban Garden Project

Position will include coordinating site development and clean-up, site preparation, planting and management of the plants. Included in this position is the exposure to other crops and the potential to explore speciality crops. Packing and marketing assistance will also be provided.

AMS (



United States  
Department of  
Agriculture

Office of  
Communications

Washington, D.C.  
20250-1300

*USDA  
Application*

June 7, 1994

Ms. Katherine Milton, Vice-President  
Corporation for National and Community Service  
1100 Vermont Avenue, NW  
Washington, DC 20525

Dear Katherine:

I am writing to respond to your review panel's request that we clarify and revise specified issues related to our direct application.

We are extremely pleased that you have requested the Department to specify how we might utilize approximately \$2.6 million of your funds to support 1,200 approved AmeriCorps slots in projects related to hunger, public lands and the environment, and rural development.

**TABLE OF CONTENTS FOR THIS RESPONSE:**

|      |                                                              |             |
|------|--------------------------------------------------------------|-------------|
| I.   | Revised Breakdown of Spending and Approved Participant Slots | pages 1-5   |
| II.  | Revised Budgets                                              | pages 6-13  |
| III. | Clarified Community Service Objectives                       | pages 14-35 |
| IV.  | Clarified Participant Development Objectives                 | page 36     |
| V.   | Making the Rural Development Team More Like a Corps          | page 37     |

**I. REVISED BREAKDOWN OF SPENDING AND APPROVED PARTICIPANT SLOTS**

The following breakdown specifies how we will spend \$2.627 million in CNCS funds and how we will allocate our 1,200 approved national service slots. Given the necessary reductions in the number of participants in anti-hunger projects, also specified are the new break-down of crews for each anti-hunger site.

**ANTI-HUNGER TEAM:  
150 PARTICIPANTS  
\$2,269,250 CNCS CONTRIBUTION**

#1 Anti-Hunger, Vermont  
40 participants  
\$800,764 CNCS contribution  
(Five regional crews of nine participants each)

#2 - Anti-Hunger, DC  
15 participants  
\$170,511 CNCS contribution  
(Three crews of five participants each)

#3 - Anti-Hunger, Milwaukee  
40 participants  
\$629,171 CNCS contributions  
(Four crews of ten participants each)

#4 - Anti-Hunger, Mississippi Delta  
15 participants  
\$199,159 CNCS contribution  
(Sunflower County crew of seven; Humpreheys County crew of eight)

#5 - Anti-Hunger, Los Angeles  
40 participants  
\$469,400 CNCS contribution  
(Four crews of ten participants each)

**PUBLIC LANDS AND THE ENVIRONMENT:  
564 PARTICIPANTS  
\$179,660 CNCS CONTRIBUTION**

#6 - Environmental, Kansas  
20 participants  
\$6,300 CNCS contribution

#7 - Environmental, Oklahoma  
20 participants  
\$6,300 CNCS contribution

#8 - Environmental, Texas Coast  
20 participants  
\$6,300 CNCS contribution

#9 - Environmental, Atlanta  
20 participants  
\$6,300 CNCS contribution

#10 - Environmental, Boston  
20 participants  
\$6,300 CNCS contribution

#11 - Environmental, East St. Louis  
20 participants  
\$6,300 CNCS contribution

#12 - Environmental, New Jersey  
20 participants  
\$6,300 CNCS contribution

#13 - Environmental, DC Area  
30 participants  
\$9,450 CNCS contribution

#14 - Environmental, Chicago  
20 participants  
\$6,300 CNCS contribution

#15 - Environmental, Portland  
20 participants  
\$6,300 CNCS contribution

#16 - Environmental, S. California  
77 participants  
\$24,255 CNCS contribution

#17 - Environmental, N. California  
20 participants  
\$6,300 CNCS contribution

#18 - Environmental, Washington State  
32 participants  
\$10,080 CNCS contribution

#19 - Environmental, Oregon  
35 participants  
\$11,025 CNCS contribution

#20 - Environmental, Arizona  
45 participants  
\$14,175 CNCS contribution

#21 - Environmental, Mississippi  
20 participants  
\$8,300 CNCS contribution

#22 - Environmental, Vermont  
20 participants  
\$6,300 CNCS contribution

#23 - Environmental, New Hampshire  
32 participants  
\$10,080 CNCS contribution

#23A - Environmental, Midwest Flood States  
73 participants  
\$22,995 CNCS contribution

**RURAL DEVELOPMENT:  
486 PARTICIPANTS  
\$178,720 CNCS CONTRIBUTION**

#24 - Rural Development, New England  
30 participants  
\$9,450 CNCS Contribution

#25 - Rural Development, Appalachia  
80 participants  
\$31,300 CNCS contribution

#26 - Rural Development, South Carolina  
37 participants  
\$11,655 CNCS contribution

#27 - Rural Development: Mississippi Delta  
67 participants  
\$21,105 CNCS contribution

#28 - Rural Development, Great Lakes  
20 participants  
\$11,300 CNCS contribution

#29 - Rural Development, Minnesota  
21 participants  
\$11,615 CNCS contribution

#30 - Rural Development, Texas Colonias  
30 participants  
\$9,450 CNCS contribution

#31 - Rural Development, Four Corners  
50 participants  
\$15,750 CNCS contribution

#32 - Rural Development, Pacific Northwest  
43 participants  
\$18,545 CNCS contribution

#32A - Rural Development, California  
30 participants  
\$13,980 CNCS contribution

#33 - Rural Development - Midwest Flood States  
78 participants  
\$24,570 CNCS contribution

## **II. REVISED BUDGETS**

On the following eight pages are a two-page aggregate budget for the overall USDA AmeriCorps program, a two-page aggregate budget for the Anti-Hunger Team, a two-page aggregate budget for the Public Lands and Environment Team, and a two-page aggregate budget for the Rural Development Team.

## AMERICORPS - NATIONAL DIRECT APPLICATION

Please attach the Budget Narrative to this page. Instructions for this form are on page 27.

Applicant Name: AmeriCorps/Team USDA

Program Name: FY 95 - Consolidated Budget Sheet

☐ Aggregate☐ Program (if applicable)

|                                                        | Corporation Share (CNCS)<br>Funds requested<br>from the Corporation | Grantee Share<br>Other Federal / State /<br>Local / Private Funds | Total<br>Total Program<br>Funding |
|--------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------|
| <b>A. PARTICIPANT SUPPORT COSTS</b>                    |                                                                     |                                                                   |                                   |
| Training and Education                                 | \$258,770                                                           | \$1,500,851                                                       | = \$1,759,621                     |
| Uniforms                                               | 20,400                                                              | 250,652                                                           | 271,052                           |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             | 17,150                                                              | 43,850                                                            | 61,000                            |
| Subtotal                                               | \$296,320                                                           | \$1,795,353                                                       | \$2,091,673                       |
| <b>B. STAFF</b>                                        |                                                                     |                                                                   |                                   |
| Salaries                                               | \$338,805                                                           | \$4,376,892                                                       | \$4,715,697                       |
| Benefits                                               | 53,689                                                              | 560,637                                                           | 614,326                           |
| Training                                               | 3,700                                                               | 255,077                                                           | 258,777                           |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             | 17,000                                                              | 46,000                                                            | 63,000                            |
| Subtotal                                               | \$413,194                                                           | \$5,238,606                                                       | \$5,651,800                       |
| <b>C. OPERATIONAL</b>                                  |                                                                     |                                                                   |                                   |
| Travel                                                 | \$21,300                                                            | \$749,600                                                         | \$770,900                         |
| Transportation                                         | 76,625                                                              | 1,042,516                                                         | 1,119,141                         |
| Supplies                                               | 14,100                                                              | 644,192                                                           | 658,292                           |
| Equipment                                              | 40,800                                                              | 627,705                                                           | 668,505                           |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             | 65,500                                                              | 1,381,231                                                         | 1,446,731                         |
| Subtotal                                               | \$218,325                                                           | \$4,445,244                                                       | \$4,663,569                       |
| <b>D. INTERNAL EVALUATION MONITORING</b>               |                                                                     |                                                                   |                                   |
|                                                        | \$11,800                                                            | \$252,579                                                         | \$264,379                         |
| <b>E. ADMINISTRATION</b>                               |                                                                     |                                                                   |                                   |
|                                                        | \$72,191                                                            | \$759,221                                                         | \$831,412                         |
|                                                        | (may not exceed 5% of corporation funding A - F)                    |                                                                   |                                   |
| (in dollar amounts) Total A - E                        | \$1,011,830                                                         | \$12,491,003                                                      | \$13,502,833                      |
| Percentages                                            | 7 %                                                                 | + 93 %                                                            | = 100 %                           |
| (Corporation maximum 75% + Grantee minimum 25% = 100%) |                                                                     |                                                                   |                                   |

## AMERICORPS – NATIONAL DIRECT APPLICATION

TOTAL USDA Second Page

|                                    | Number of<br>Participants | Corporation Share<br>(Maximum 85%) | Grantee Share<br>(Minimum 15%) | Total<br>(100%) |              |
|------------------------------------|---------------------------|------------------------------------|--------------------------------|-----------------|--------------|
| F. OTHER PARTICIPANT SUPPORT COSTS |                           |                                    |                                |                 |              |
| Living Allowance                   | 1,200                     | \$1,122,335                        | +                              | \$10,042,845    | \$11,165,180 |
| FICA                               | 1,200                     | 74,711                             |                                | 861,295         | 936,006      |
| Worker's Compensation              | 1,200                     | 48,834                             |                                | 618,367         | 671,201      |
| Health Care                        | 1,200                     | 159,300                            |                                | 1,283,100       | 1,442,400    |
| Alternative Health Care            |                           |                                    |                                |                 |              |
| (\$1,200 per eligible participant) |                           |                                    |                                |                 |              |

|         |             |   |              |   |              |
|---------|-------------|---|--------------|---|--------------|
| Total F | \$1,405,180 | + | \$12,805,607 | = | \$14,214,787 |
|---------|-------------|---|--------------|---|--------------|

|             |             |  |              |  |              |
|-------------|-------------|--|--------------|--|--------------|
| Total A – F | \$2,417,010 |  | \$25,296,610 |  | \$27,713,620 |
|-------------|-------------|--|--------------|--|--------------|

|                      | Estimated #<br>of Children | Estimated #<br>of Eligible<br>Participants | Corporation Share<br>(Maximum 85%) | Grantee Share<br>(Minimum 15%) | Total<br>(100%) |
|----------------------|----------------------------|--------------------------------------------|------------------------------------|--------------------------------|-----------------|
| <b>G. CHILD CARE</b> | 51                         | 43                                         | \$210,620                          |                                | \$210,620       |

|             |             |  |              |  |              |
|-------------|-------------|--|--------------|--|--------------|
| Total A – G | \$2,627,630 |  | \$25,296,610 |  | \$27,924,240 |
|-------------|-------------|--|--------------|--|--------------|

|                             | Number of<br>Participants | Amount per<br>Participant | Total         |
|-----------------------------|---------------------------|---------------------------|---------------|
| <b>H. EDUCATION AWARDS</b>  |                           |                           |               |
| Full – Time<br>Participants | 1200                      | \$4,725                   | \$5,670,000   |
| Part – Time<br>Participants |                           | \$2,363                   | \$0           |
| Total H                     | 1200                      | x                         | = \$5,670,000 |

\* If grantee is utilizing current policy meeting minimum benefits for eligible participants.

\*\* If grantee is utilizing alternative health care policy to be made available.

**AMERICORPS – NATIONAL DIRECT APPLICATION**

Please attach the Budget Narrative to this page. Instructions for this form are on page 27.

Applicant Name: AMERICORPS/TEAM USDA ANTI-HUNGERProgram Name: consolidated budget sheet☒ Aggregate☐ Program (if applicable)

|                                                        | Corporation Share (CNCS)<br>Funds requested<br>from the Corporation | Grantee Share<br>Other Federal / State /<br>Local / Private Funds | Total<br>Total Program<br>Funding |
|--------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------|
| <b>A. PARTICIPANT SUPPORT COSTS</b>                    |                                                                     |                                                                   |                                   |
| Training and Education                                 | \$62,375                                                            | \$77,125                                                          | = \$139,500                       |
| Uniforms                                               | 20,400                                                              | 12,500                                                            | 32,900                            |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             | 17,150                                                              | 18,850                                                            | 36,000                            |
| Subtotal                                               | \$99,925                                                            | \$108,475                                                         | \$208,400                         |
| <b>B. STAFF</b>                                        |                                                                     |                                                                   |                                   |
| Salaries                                               | \$338,805                                                           | \$430,398                                                         | \$769,203                         |
| Benefits                                               | 53,689                                                              | 76,100                                                            | 129,789                           |
| Training                                               | 3,700                                                               | 63,750                                                            | 67,450                            |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             | 17,000                                                              | 38,500                                                            | 55,500                            |
| Subtotal                                               | \$413,194                                                           | \$608,748                                                         | \$1,021,942                       |
| <b>C. OPERATIONAL</b>                                  |                                                                     |                                                                   |                                   |
| Travel                                                 | \$21,300                                                            | \$17,100                                                          | \$38,400                          |
| Transportation                                         | 76,625                                                              | 32,475                                                            | 109,100                           |
| Supplies                                               | 14,100                                                              | 95,000                                                            | 109,100                           |
| Equipment                                              | 40,800                                                              | 19,500                                                            | 60,300                            |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             | 65,500                                                              | 370,800                                                           | 436,300                           |
| Subtotal                                               | \$218,325                                                           | \$534,875                                                         | \$753,200                         |
| <b>D. INTERNAL EVALUATION MONITORING</b>               | \$11,800                                                            | \$34,300                                                          | \$46,100                          |
| <b>E. ADMINISTRATION</b>                               | \$72,191                                                            | \$74,205                                                          | \$146,396                         |
|                                                        | ( may not exceed 5% of<br>corporation funding A - F )               |                                                                   |                                   |
| (in dollar amounts) Total A - E                        | \$815,435                                                           | \$1,360,603                                                       | \$2,176,038                       |
| Percentages                                            | 37 %                                                                | + 63 %                                                            | = 100 %                           |
| (Corporation maximum 75% + Grantee minimum 25% = 100%) |                                                                     |                                                                   |                                   |

06/07/94  
03:29 PM

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**AMERICORPS – NATIONAL DIRECT APPLICATION**

TOTAL USDA ANTI-HUNGER Second Page

|                                    | Number of<br>Participants | Corporation Share<br>(Maximum 85%) | Grantee Share<br>(Minimum 15%) | Total<br>(100%) |             |
|------------------------------------|---------------------------|------------------------------------|--------------------------------|-----------------|-------------|
| F. OTHER PARTICIPANT SUPPORT COSTS |                           |                                    |                                |                 |             |
| Living Allowance                   | 150                       | \$976,650                          | +                              | \$172,353       | \$1,149,003 |
| FICA                               | 150                       | 74,711                             |                                | 16,189          | 90,900      |
| Worker's Compensation              | 150                       | 48,834                             |                                | 11,624          | 60,458      |
| Health Care                        | 150                       | 153,000                            |                                | 27,000          | 180,000     |
| Alternative Health Care            |                           |                                    |                                |                 |             |
| (\$1,200 per eligible participant) |                           |                                    |                                |                 |             |

Total F \$1,253,195 + \$227,166 = \$1,480,361

Total A – F \$2,068,630 \$1,587,769 \$3,656,399

|                      | Estimated #<br>of Children | Estimated #<br>of Eligible<br>Participants | Corporation Share<br>(Maximum 85%) | Grantee Share<br>(Minimum 15%) | Total<br>(100%) |
|----------------------|----------------------------|--------------------------------------------|------------------------------------|--------------------------------|-----------------|
| <b>G. CHILD CARE</b> |                            |                                            |                                    |                                |                 |
|                      | 41                         | 33                                         | \$200,620                          |                                | \$200,620       |

Total A – G \$2,269,250 \$1,587,769 \$3,857,019

|                            |                             | Number of<br>Participants | Amount per<br>Participant | Total     |
|----------------------------|-----------------------------|---------------------------|---------------------------|-----------|
| <b>H. EDUCATION AWARDS</b> |                             |                           |                           |           |
|                            | Full – Time<br>Participants | 150                       | \$4,725                   | \$708,750 |
|                            | Part – Time<br>Participants |                           | \$2,363                   | \$0       |

Total H 150 x  = \$708,750

\* If grantee is utilizing current policy meeting minimum benefits for eligible participants.

\*\* If grantee is utilizing alternative health care policy to be made available.

**AMERICORPS – NATIONAL DIRECT APPLICATION**

Please attach the Budget Narrative to this page. Instructions for this form are on page 27.

Applicant Name: AmeriCorps/Team USDA Environmental CorpsProgram Name: Consolidated Budget Sheet☒ Aggregate☐ Program (if applicable)

|                                                        | Corporation Share (CNCS)<br>Funds requested<br>from the Corporation | Grantee Share<br>Other Federal / State /<br>Local / Private Funds | Total<br>Total Program<br>Funding |
|--------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------|
| <b>A. PARTICIPANT SUPPORT COSTS</b>                    |                                                                     |                                                                   |                                   |
| Training and Education                                 | \$63,150                                                            | \$482,586                                                         | = \$545,736                       |
| Uniforms                                               |                                                                     | 88,250                                                            | 88,250                            |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             |                                                                     | 5,000                                                             | 5,000                             |
| Subtotal                                               | \$63,150                                                            | \$575,836                                                         | \$638,986                         |
| <b>B. STAFF</b>                                        |                                                                     |                                                                   |                                   |
| Salaries                                               |                                                                     | \$2,337,374                                                       | \$2,337,374                       |
| Benefits                                               |                                                                     | 388,479                                                           | 388,479                           |
| Training                                               |                                                                     | 81,827                                                            | 81,827                            |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             |                                                                     | 2,500                                                             | 2,500                             |
| Subtotal                                               |                                                                     | \$2,810,180                                                       | \$2,810,180                       |
| <b>C. OPERATIONAL</b>                                  |                                                                     |                                                                   |                                   |
| Travel                                                 |                                                                     | \$176,250                                                         | \$176,250                         |
| Transportation                                         |                                                                     | 553,256                                                           | 553,256                           |
| Supplies                                               |                                                                     | 312,152                                                           | 312,152                           |
| Equipment                                              |                                                                     | 385,105                                                           | 385,105                           |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             |                                                                     | 887,431                                                           | 887,431                           |
| Subtotal                                               |                                                                     | \$2,314,194                                                       | \$2,314,194                       |
| <b>D. INTERNAL EVALUATION MONITORING</b>               |                                                                     |                                                                   |                                   |
|                                                        |                                                                     | \$84,479                                                          | \$84,479                          |
| <b>E. ADMINISTRATION</b>                               |                                                                     |                                                                   |                                   |
|                                                        |                                                                     | \$475,515                                                         | \$475,515                         |
|                                                        | (may not exceed 5% of corporation funding A – F)                    |                                                                   |                                   |
| (in dollar amounts) Total A – E                        | \$63,150                                                            | \$6,260,204                                                       | \$6,323,354                       |
| Percentages                                            | 1 %                                                                 | + 99 %                                                            | = 100 %                           |
| (Corporation maximum 75% + Grantee minimum 25% = 100%) |                                                                     |                                                                   |                                   |

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**AMERICORPS – NATIONAL DIRECT APPLICATION**

TOTAL USDA ENVIRONMENTAL Second Page

|                                    | Number of<br>Participants | Corporation Share<br>(Maximum 85%) | Grantee Share<br>(Minimum 15%) | Total<br>(100%) |             |
|------------------------------------|---------------------------|------------------------------------|--------------------------------|-----------------|-------------|
| F. OTHER PARTICIPANT SUPPORT COSTS |                           |                                    |                                |                 |             |
| Living Allowance                   | 564                       | \$105,210                          | +                              | \$4,054,967     | \$4,160,177 |
| FICA                               | 564                       |                                    |                                | 369,353         | 369,353     |
| Worker's Compensation              | 564                       |                                    |                                | 266,693         | 270,693     |
| Health Care                        | 564                       | 6,300                              |                                | 670,500         | 676,800     |
| Alternative Health Care            |                           |                                    |                                |                 |             |
| (\$1,200 per eligible participant) |                           |                                    |                                |                 |             |

|         |           |   |             |   |             |
|---------|-----------|---|-------------|---|-------------|
| Total F | \$111,510 | + | \$5,361,513 | = | \$5,477,023 |
|---------|-----------|---|-------------|---|-------------|

|             |           |  |              |  |              |
|-------------|-----------|--|--------------|--|--------------|
| Total A – F | \$174,660 |  | \$11,621,717 |  | \$11,800,377 |
|-------------|-----------|--|--------------|--|--------------|

|                      | Estimated #<br>of Children | Estimated #<br>of Eligible<br>Participants | Corporation Share<br>(Maximum 85%) | Grantee Share<br>(Minimum 15%) | Total<br>(100%) |
|----------------------|----------------------------|--------------------------------------------|------------------------------------|--------------------------------|-----------------|
| <b>G. CHILD CARE</b> |                            |                                            |                                    |                                |                 |
|                      | 5                          | 5                                          | \$5,000                            |                                | \$25,000        |

|             |           |  |              |  |              |
|-------------|-----------|--|--------------|--|--------------|
| Total A – G | \$179,660 |  | \$11,621,717 |  | \$11,825,377 |
|-------------|-----------|--|--------------|--|--------------|

|                             | Number of<br>Participants | Amount per<br>Participant | Total       |
|-----------------------------|---------------------------|---------------------------|-------------|
| <b>H. EDUCATION AWARDS</b>  |                           |                           |             |
| Full – Time<br>Participants | 564                       | \$4,725                   | \$2,664,900 |
| Part – Time<br>Participants |                           | \$2,363                   | \$0         |
| Total H                     | 564                       | x                         | \$2,664,900 |

\* If grantee is utilizing current policy meeting minimum benefits for eligible participants.

\*\* If grantee is utilizing alternative health care policy to be made available.

**AMERICORPS – NATIONAL DIRECT APPLICATION**

Please attach the Budget Narrative to this page. Instructions for this form are on page 27.

Applicant Name: AmeriCorps/Team USDAProgram Name: FY 95 Rural Development – Consolidated Budget Sheet☐ Aggregate☐ Program (if applicable)

|                                                        | Corporation Share (CNCS)<br>Funds requested<br>from the Corporation | Grantee Share<br>Other Federal / State /<br>Local / Private Funds | Total<br>Total Program<br>Funding |
|--------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------|
| <b>A. PARTICIPANT SUPPORT COSTS</b>                    |                                                                     |                                                                   |                                   |
| Training and Education                                 | \$133,245                                                           | \$941,140                                                         | = \$1,074,385                     |
| Uniforms                                               |                                                                     | 149,902                                                           | 149,902                           |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             |                                                                     | 20,000                                                            | 20,000                            |
| Subtotal                                               | \$133,245                                                           | \$1,111,042                                                       | \$1,244,287                       |
| <b>B. STAFF</b>                                        |                                                                     |                                                                   |                                   |
| Salaries                                               |                                                                     | \$1,609,120                                                       | \$1,609,120                       |
| Benefits                                               |                                                                     | 96,058                                                            | 96,058                            |
| Training                                               |                                                                     | 109,500                                                           | 109,500                           |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             |                                                                     | 5,000                                                             | 5,000                             |
| Subtotal                                               |                                                                     | \$1,819,678                                                       | \$1,819,678                       |
| <b>C. OPERATIONAL</b>                                  |                                                                     |                                                                   |                                   |
| Travel                                                 |                                                                     | \$556,250                                                         | \$556,250                         |
| Transportation                                         |                                                                     | 456,785                                                           | 456,785                           |
| Supplies                                               |                                                                     | 237,040                                                           | 237,040                           |
| Equipment                                              |                                                                     | 223,100                                                           | 223,100                           |
| (PLEASE SPECIFY IN BUDGET NARRATIVE) Other             |                                                                     | 123,000                                                           | 123,000                           |
| Subtotal                                               |                                                                     | \$1,596,175                                                       | \$1,596,175                       |
| <b>D. INTERNAL EVALUATION MONITORING</b>               |                                                                     |                                                                   |                                   |
|                                                        |                                                                     | \$133,800                                                         | \$133,800                         |
| <b>E. ADMINISTRATION</b>                               |                                                                     |                                                                   |                                   |
|                                                        |                                                                     | \$209,501                                                         | \$209,501                         |
|                                                        | ( may not exceed 5% of<br>corporation funding A – F )               |                                                                   |                                   |
| (in dollar amounts) Total A – E                        | \$133,245                                                           | \$4,870,196                                                       | \$5,003,441                       |
| Percentages                                            | 3 %                                                                 | + 97 %                                                            | = 100 %                           |
| (Corporation maximum 75% + Grantee minimum 25% = 100%) |                                                                     |                                                                   |                                   |

# AMERICORPS – NATIONAL DIRECT APPLICATION

TOTAL USDA RURAL DEVELOPMENT Second Page

|                                    | Number of<br>Participants | Corporation Share<br>(Maximum 85%) | Grantee Share<br>(Minimum 15%) | Total<br>(100%) |             |
|------------------------------------|---------------------------|------------------------------------|--------------------------------|-----------------|-------------|
| F. OTHER PARTICIPANT SUPPORT COSTS |                           |                                    |                                |                 |             |
| Living Allowance                   | 486                       | \$40,475                           | +                              | \$5,815,525     | \$5,856,000 |
| FICA                               | 486                       |                                    |                                | 475,753         | 475,753     |
| Worker's Compensation              | 486                       |                                    |                                | 340,050         | 340,050     |
| Health Care                        | 486                       |                                    |                                | 585,600         | 585,600     |
| Alternative Health Care            |                           |                                    |                                |                 |             |
| (\$1,200 per eligible participant) |                           |                                    |                                |                 |             |

Total F      \$40,475 + \$7,216,928 = \$7,257,403

Total A – F      \$173,720      \$12,087,124      \$12,260,844

|                      | Estimated #<br>of Children | Estimated #<br>of Eligible<br>Participants | Corporation Share<br>(Maximum 85%) | Grantee Share<br>(Minimum 15%) | Total<br>(100%) |
|----------------------|----------------------------|--------------------------------------------|------------------------------------|--------------------------------|-----------------|
| <b>G. CHILD CARE</b> |                            |                                            |                                    |                                |                 |
|                      | 5                          | 5                                          | \$5,000                            |                                | \$5,000         |

Total A – G      \$178,720      \$12,087,124      \$12,265,844

|                            |                             | Number of<br>Participants | Amount per<br>Participant | Total       |
|----------------------------|-----------------------------|---------------------------|---------------------------|-------------|
| <b>H. EDUCATION AWARDS</b> |                             |                           |                           |             |
|                            | Full – Time<br>Participants | 486                       | \$4,725                   | \$2,296,350 |
|                            | Part – Time<br>Participants |                           | \$2,363                   | \$0         |

Total H      486 x  = \$2,296,350

\* If grantee is utilizing current policy meeting minimum benefits for eligible participants.

\*\* If grantee is utilizing alternative health care policy to be made available.

### **III. CLARIFIED COMMUNITY SERVICE OBJECTIVES**

#### **#1 - Anti-Hunger: Vermont (40 participants)**

- A. To increase food stamp utilization by 5% statewide, increasing by 3,025 people from 60,500 to 63,525.
- B. To increase the number of Summer Food Service Program sites by 15% statewide.
- C. To increase the availability of School Breakfast Program sites by 5% statewide.
- D. To increase participation in the WIC program by 5% statewide, increasing by 800 people from 16,000 to 16,800.

#### **#2 - Anti-Hunger: DC (15 participants)**

- A. To reach 5,000 students with a nutrition education program developed jointly by team members and the faculty of the University of the District of Columbia. Seventy five percent of teachers surveyed after their class receives such education will describe the education provided as worthwhile and indicate they would utilize a similar presentation next year.
- B. To increase School Breakfast Program participation by 20% in the District of Columbia Public School with the lowest participation rate.
- C. Create one urban farming site that will be developed into a farmers market providing food to at least 100 families.

#### **#3 - Anti-Hunger: Milwaukee (40 participants)**

- A. To increasing participation in the Summer Feeding Program by 10% at existing sites and to establish five new sites, each serving an average of 20 youth. To conduct an outreach campaign on the availability of food services that will reach a minimum of 10,000 households. To provide a minimum of 500 new referrals to the WIC program that result in a minimum of 10% of those referred participating in the program.
- B. To provide infrastructure construction help at a minimum of 30 emergency food pantries to improve the safety, health, and accessibility of program facilities.

C. To provide affordable fresh produce in targeted neighborhoods where emergency food programs are located through the establishment of four neighborhood farmers markets. Each market will operate a minimum of one day a week through the Summer of 1995 for a minimum of three months. The number of market customers will increase by 50% from the beginning to the end of season. A random survey of minimum 25 market customers and farmers will be conducted to determine the impact of markets on neighborhood residents, the coop, and the community.

**#4 - Anti-Hunger; Mississippi Delta (15 participants)**

A. To increase by 33% the number of people in poverty who receive food stamps in two counties. Out of 12,303 poor people in Sunflower County, only 11,720 receive food stamps; the goal of this program is to increase the number of recipients in Sunflower County by 192. Out of 5,479 poor people in Humphreys County, 4,253 receive food stamps; the goal of this program is to increase the number of recipients in Humphreys County by 405.

B. To increase the awareness of nutritional programs available to seniors by 25% and to increase the number of seniors receiving meals by at least 25% in the two counties, as measured by food delivered by Meals on Wheels, food pantries, and other local feeding programs.

C. To increase the number of Summer Feeding Program sites by 30% in the both counties, adding one site in Sunflower County and two sites in Humpreheys county. At sites already in operation, to increase the number of children fed by the program by an average of 40 children per site.

**#5 - Anti-Hunger: Los Angeles (40 participants)**

A. To hold three promotional campaigns school districtwide in Los Angeles to increase School Breakfast and Summer Feeding Program participation by 10%, increasing participation in these programs by 2,000 children. A survey of 25% of parents and school personnel and comparison of participation rates before and after will provide information regarding success.

B. To establish three farmers markets to provide fresh, inexpensive, healthy food to 300 people on a regular basis. One hundred shoppers will be surveyed to determine their satisfaction with the food.

C. To provide nutrition education to 3,000 students in Los Angeles public schools. Seventy five percent of teachers surveyed after their class receives such education will describe the education provided as worthwhile and indicate they would utilize a similar presentation next year.

#### **#6 - Environmental: Kansas (20 participants)**

A. To renovate one mile of windbreak in each of five counties by clearing old dead trees and planting 300 new trees in each of the counties to control wind erosion, lengthen the beneficial lifespan of the windbreaks, add biodiversity and aesthetics, and reduce energy needs. Participants will gather time and cost data and survey 100 landowners after planting the trees to determine satisfaction, worthiness of practice, reduction in damage from wind erosion, age and expected lifespan, and reduction in energy needs. All landowners along the five miles will directly benefit from the work performed, however, the information and education effort that will come out of the project will have statewide implications.

B. To plant trees and conduct evaluation studies to determine the adaptation and performance of a wide range of woody plant material for resource conservation. These evaluation sites will reduce the use or need for field plantings and will serve as active demonstrations for user groups, test establishment and maintenance systems to speed the success, increase effectiveness, and maximize the functional life of the plantings. The measure of success will be to develop 12 new plant species that are adapted to the arid region of Kansas and eastern Colorado. All landowners in the western two-thirds (approximately 62 counties) of Kansas will benefit because of this project.

C. To carry out an educational program to inform land users of the benefits of windbreak renovation and adapted wood plant materials that are effective. Participants will conduct field tours, workshops, and media campaigns involving other state and federal agencies. District conservationists (62) and landowners renovating windbreaks will be surveyed to determine increased participation and benefits derived from their point of view. The information and education effort that will come out of the project will have statewide implications.

#### **#7 - Environmental: Oklahoma (20 participants)**

A. To protect the fragile Great Plains ecosystem by restoring windbreaks planted by the Civilian Conservation Corps and other mature windbreaks. Work will be conducted on 40 miles of existing windbreaks in a 22-county area.

B. To plant 12,000 trees and shrubs. Existing windbreaks will be renovated by widening, partial replanting, removing and replacing selected trees and shrubs. The results to be achieved are increased lifespan of the windbreaks and a reduction in soil erosion by wind. Quality will be measured by calculating soil wind erosion rates before and after renovation and surveying all landowners and tenants living along the renovated windbreaks. The standard of success will be a reduction in soil erosion by wind and positive responses from the surveys.

C. To increase public awareness by 25% about the value of windbreaks and the need for long-term maintenance by conducting field tours, workshops, and outreach campaigns. Random surveys will be conducted in the affected counties to judge the effectiveness of the outreach campaign in reaching the 25% increased.

#### **#8 Environmental - Texas Coast (20 participants)**

A. To reduce shoreline erosion by 25% along 5,280 feet of the Texas gulf coast by establishing wave barriers. The erosion reduction will be measured against the current erosion rate which now averages 3 to 4 feet per year.

B. To plant smooth cordgrass along the entire coastline. Success will be measured by the permanency of the vegetation and an increase in the fin fish production.

C. To conduct a soil survey along the entire section of coastline.

#### **#9 - Environmental: Atlanta (20 participants)**

A. To inventory, monitor, and rehabilitate five impaired streams in the Atlanta metropolitan area to reduce erosion and improve water quality. Success will be measured using the "Water Quality Indicator Guide" and a measurement of the turbidity of streams after a significant storm event. The project will also improve the aesthetic attributes qualities of the streams.

B. To place new native plants along the full length of the streams.

C. To conduct work that will decrease maintenance on storm drains, bridges, abutments.

B. To clean-up and beautify 5-10 acres at State Community College and renovate the greenhouse at East St. Louis Service High School through the service recipients urban clean-up (environmental renewal) activities. Restoration of the greenhouse will be 100% completed and beautification restoration at the college will pass an assessment review by the needs committee. The clean-up and beautification at SCS will directly affect 1,800 students, faculty, and staff while the greenhouse renovation will directly affect the individual students who have greenhouse projects.

C. To restore 5-10 athletic fields, several floral gardens, a lagoon and stream channel selected by East St. Louis City Park District facilities through the use of service recipients and East St. Louis Park District. The restoration plan will be 100% completed and an assessment will be conducted by appropriate professionals.

#### **#12 - Environmental: New Jersey (20 participants)**

A. To improve the stream side habitat of four stream sections in each of the three project watersheds through the installation of soil bioengineering practices, fishery habitat structures and tree buffer establishment. The measure of success is that 100% of the 12 selected stream reaches treated will improve their habitat value from a low to moderate rating.

B. To increase local community support for water quality protection by spearheading an program to have two communities in each of the three project watersheds complete an inventory and prioritize their water quality problems by the end of the first project year. Working with the AmeriCorps personnel, participating communities will survey and catalogue 100% of the water resource problems in their community. Participants will complete stream walks and identify pollution source impacting water quality. The impact of the community participation will be evaluated by the number of communities which complete the stream inventory and evaluation process and prioritize watershed areas needing remediation.

C. The number of communities organizing and supporting stream cleanup projects will increase from four to 15 by the end of the first project year. Projects will be viewed as successful if 25 volunteers work with the project participants to complete each of the 11 new stream cleanup projects; the AmeriCorps participants will therefore recruit a total of 275 working volunteers.

**#13 - Environmental: DC Area (30 participants)**

A. To remove eight public park and recreation areas by providing needed maintenance to areas currently lacking attention. Random surveys of neighborhood residents and area use counts conducted will determine changes in use of public parks and recreation centers by neighborhood residents. Approximately 28,500 neighborhood residents will benefit by improving the aesthetics of an urban environment.

B. To expand participation in the Thomas L. Ayers Outdoor Classroom Program from 36 - 50 district public schools by helping schools construct outdoor sites and with hands-on educational activities for students. Survey of teachers will identify 14 additional schools participating in program and including environmental education in teaching curriculum. Experimental or hands on environmental education will be provided to 50 district public schools serving 15,000 students.

C. To renovate 200 square feet of the United States Arboretum by removing weedy plants, pruning, replanting, sowing grass seed, and mulching. To restore to good condition 1,500 linear feet of existing poor condition trails. Quality will be assessed by satisfactory ratings by the professional staff of the Agricultural Research Service that runs the Arboretum.

**#14 - Environmental: Chicago (20 participants)**

A. To build upon the USDA Summer of Safety program by recruiting 500 volunteers to help create sites that combine urban agriculture and public safety at two additional public housing developments and at two empty lots.

B. To provide environmental and urban agriculture education to 1,000 students in Chicago public schools. Seventy five percent of teachers surveyed after their class receive such education will describe the education provided as worthwhile and indicate they would utilize a similar presentation next year.

C. To provide 11,000 hours of tree planting, water quality monitoring, and urban greening service under the direction of the Urban Resources partnership. Quality will be assessed jointly by the members of the partnership: USDA, US DOI, and US EPA.

**#15 - Environmental: Portland (20 participants)**

A. To restore and enhance the aquatic habitat, riparian zone, and neighboring uplands, of the Whitaker Pond Area to former natural conditions. Participants will remove pest plants and solid waste, plant over six acres with native vegetation, and enhance two urban ponds totaling over 16 acres for warm water fishery establishment. Wildlife habitat will be 100%, restored and water quality significantly improved in 16 acres of ponds and wetlands, and one-mile of the Columbia Slough.

B. To enhance two 16- acre urban ponds and wetlands and one-mile of the adjacent Columbia Slough to provide habitat for warm water fishery development and outdoor laboratory for environmental education. Two barrier-free fishing, docks, two miles of shoreline access, a flow control structure, and an interpretive kiosk will be built. Over 8 elementary, middle, and high schools will have direct access to a natural area for environmental education while providing 100%, wildlife habitat restoration for 15 adjacent landowners.

C. To restore three riparian sites, working with local jurisdictions and citizen groups. Restoration will include channel modifications, removing pest plants and planting native vegetation along three miles of the Colombia Slough. One hundred percent of the habitat in the sites will be restored and water quality will be improved throughout the 18-mile corridor of the Columbia Slough benefiting adjacent land owners and the general public.

**#16 - Environmental, S. California (77 participants)  
San Bernardino National Forest**

A. To provide environmental and ecosystem management education programs to school children throughout the Southern California Community. Target 2,000 classrooms or 70,000 students during the first year of the program. Reach 80% of the target audience by June 15, 1995. The course standards shall meet national identified training courses; Hug-A-Tree, Project Learning Tree, and Adopt-A-Watershed. Build children's outdoor environmental education center at the National Childrens Forest, when children and families can visit to experience environmental education practices. Complete 50% of center for fall 1995 use by local school classrooms.

B. To maintain and enhance ecosystems for threatened and endangered sensitive species following guidelines set forth by project specialists. Complete 80% of the following projects by September 1, 1995; within the National Childrens Forest, build 30 bird boxes in developed sites and along snag deficient trails, improve osprey habitat in vicinity of Snow Valley Lake, build 20 guzzlers in areas without water sources in wildlife habitat areas and create wildlife corridors outside of spotted owl core area by planting 1000 acres of native brush, oak and conifer. Monitor effects upon wildlife for two years following project completion, utilizing monitoring methods established by wildlife specialist.

C. To rehabilitate campgrounds, picnic areas, trails and other recreational sites on the San Bernardino, Inyo, Sierra and Sequoia National Forests. Complete 50% of the following projects by July 1, 1995, and 85% by October 1, 1995, utilizing standards and guidelines set by the various project specialist; 500 miles of hiking trail, rehabilitate Aspen Glen and Schwitzer day-use picnic areas, rehabilitate and convert Grout Bay Campground to a day-use picnic area, develop two new day-use picnic areas and open for public use by August 15, 1995.

**#17 - Environmental, N. California (20 participants)**  
**Six Rivers National Forest**

A. To maintain recreational facilities Forestwide which could include the following types of work; replace/repair picnic tables in campgrounds and day-use areas; reconstruct/install rail fences around campgrounds and day-use areas; install parking barriers at recreational sites; paint restrooms, recreational area site signs and fire hazard reduction in campgrounds and around other recreational facilities, complete 60% of the work by July 1, 1995 and the remainder by October 1, 1995.

B. To construct a foot bridge in Bailey Campground. Rehab Fir Cove Nature Trail so that it meets American Disabilities Act standards for wheelchair accessibility: trail widening, leveling, brush removal, and other trail work. Construct a hiking trail and vista overlook in Bailey Timber Sale. Complete all work by October 1, 1995, meeting standards set by District Ranger.

C. To provide environmental and ecosystem education programs to children in elementary schools throughout Humboldt and Del Norte Counties, providing 90% of the programs by June 15, 1995. Meet course standards set forth in the following nationally identified training courses: Hug-A-Tree, Project Wild, and other similar curriculum.

**#18 - Environmental, Washington State (32 participants)**  
**Olympic National Forest at Fort Worden, Washington**

A. To complete watershed restoration projects including placement of erosion control matting, willow and grass seed planting and fertilization for protection of municipal watersheds and salmon bearing streams on over two miles of stream bed. Community development projects in cooperation with State of Washington and local counties with the aim of reducing the potential listing of threatened salmon species, 80% of the projects would be completed in a time-frame that would be sensitive to the needs of individual species, but no later than September 1, 1995. Guidelines would be developed by fisheries specialist and monitored for at least one year following project completion.

B. To complete rehabilitation and maintenance on campgrounds, picnic areas and other developed recreation facilities on fifteen sites on the Olympic National Forest. Meet established guidelines and universal access design guidelines as identified in the 1994 transition plan. Work may include removal of hazard trees, repair or replacement of tables, fireplaces, comfort stations, water systems and parking barriers. Projects would be completed by September 1, 1995. Recreation specialist would approve final work prior to the project sites being open to the public.

C. To construct 10 "front country" (non-wilderness) horse camps at select locations on the Forest to regional standards, in order to lessen the impact of stock use in Wilderness areas and on water resources. Projects to be coordinated with recreation specialist with completion by September 1, 1996.

**#19 - Environmental, Oregon (35 participants)**  
**Rogue River National Forest, Southern Oregon**

A. To replace 10 trail bridges on trails at 10 specific stream crossings on the Rogue River National Forest, meeting regional engineering standards, and approved by Forest Engineer prior to public use. Complete 60% of the bridges by September 1, 1995.

B. To maintain 100 miles of hiking trails at high elevation sites determined to be priority maintenance locations, meeting regional hiking trail standards, and completing 80% of the trail projects and making them available for public use by August 30, 1995.

C. To enhance spotted owl ecosystems at 10 locations on the forest, following guidelines set forth by the wildlife biologist, and completing projects in a time frame that would be sensitive to the needs of individual species. Complete 80% of the work by September 15, 1995.

**#20 - Environmental, Arizona (45 participants)**  
**National Forests state-wide**

A. To enhance five campgrounds and four day-use recreation sites, meeting guidelines set by project specialist at specific locations, and completing 80 individual sites by September 1, 1995.

B. To enhance hiking trail system to regional standards and guidelines, build small bridges and replace trail signs, complete 27 miles of new trail construction and 50 miles of trail maintenance by September 1, 1995.

C. To operate 10 forest campgrounds, making daily visitor contacts, and evening interpretative presentations at least twice weekly, utilizing nationally approved interpretative program, while providing at least 480 staff days in the campgrounds before September 1, 1995.

**#21 - Environmental, Mississippi (20 participants)**  
**Bienville National Forest, Mississippi**

A. To enhance the habitat of the Red-Cockaded Woodpecker in 80% of 91 colonies at sites selected by the forest wildlife biologist, utilizing herbicides on the midstory vegetation, and complete by September 1, 1995. Survey for performance to be conducted during winter/spring of 1996.

B. To reroute and retread the Bienville Scenic Pine Trail, on a 1.8 mile section, meeting regional trails standards for hikers and handicapped forest visitors, including proper directional and informative signs, and complete the project by April 1, 1995. Open to handicapped forest visitors after approval by the forest recreation specialist.

C. To recondition 23 miles of the Shockaloe Trail, maintain to regional standards for horseback riding and hiking and complete 80% of the trail work by August 20, 1995. Trail considered completed after final approval received by forest recreation officer.

**#22 - Environmental, Vermont (20 participants)**  
**Green Mountain National Forest**

A. To enhance campgrounds, picnic areas and other developed recreation sites at 12 specific sites on the Green Mountain National Forest. Replace 50 campfire rings and construct 25 picnic tables to meet current standards for accessibility and resource protection at recreational sites, for safer public use, complete 80% of the work by October 1, 1995, under the direction of a recreation specialist.

B. To enhance wildlife habitat throughout the forest, following guidelines set forth by the project specialist, and completing projects in a time-frame that would be sensitive to the needs of individual species, but no later than September 30, 1995. Work would include wildlife habitat improvements on 300 acres of forest land, monitoring 30 wildlife plots and participation in collecting and identification of small mammals as an element of wildlife monitoring activities. Reduce the backlog of maintenance of permanent wildlife openings by cutting approximately 200 acres of openings per year.

C. To utilize the "Forest as a Classroom" to provide environmental education to local elementary schools. Participants would provide environmental education to approximately 1500 children in 50 - 60 classrooms by November 1, 1955. Training would meet nationally developed course standards and be monitored by education specialist.

**#23 - Environmental, New Hampshire (32 participants)**  
**White Mountain National Forest**

A. Enhance ecosystems for threatened and endangered sensitive species throughout the forest, at 20 specific locations that cover 10,000 acres, following guidelines set forth by the project specialist, and completing projects in a time-frame that would be sensitive to the needs of individual species, but no later than September 1, 1995.

B. Improve snowmobile trail system on 100 miles of trail, to regional snowmobile standards, including building small wooden log bridges and upgrading trails where necessary. Complete 80% of the project by October 1, 1995, and the remainder before the heavy winter snows.

C. Maintain five campgrounds and four day-use recreational sites, meeting guidelines developed by the forest recreation staff. Complete 50% of the projects for forest visitor use by July 1, 1995 and 80% by October 1, 1995.

**#23A - Environmental, Midwest Flood States (73 participants)**

A. To inspect river systems by canoe and stream walks to prepare damage assessment plans on 25 miles of streams. Debris will be removed from 40% of the assessed area, thereby reducing the risk of future flooding in the communities adjacent to the streams.

B. To restore wetlands in 84 damaged areas to their original condition, benefiting 420 landowners. Inspections by SCS professionals will judge whether the program meets the goal of 95% of the restored wetlands meeting established standards in the SCS Technical Guide.

C. To restore flood control facilities according to the already established plans in 49 counties. Seventy five percent of the plans will be implemented, resulting in benefits to 100 municipalities and 50 agricultural resource districts.

**NOTE: GIVEN THAT EACH RURAL DEVELOPMENT REGION HAS NUMEROUS PROJECTS TO BE CONDUCTED BY AS LITTLE AS FIVE PARTICIPANTS, THE BELOW LIST IS ONLY A REPRESENTATIVE SAMPLING OF A FEW SERVICE OBJECTIVES FOR EACH REGION.**

**#24 - Rural Development: New England (30 participants)**

Maine

A. To work with the 12 active and other potential cranberry growers in Washington and Hancock counties to initiate Integrated Crop Management programs on their cranberry operations. By the end of one year 50% will have begun to implement Integrated Crop Management programs.

B. To assist the Shin Pond Association to conduct a Sanitary Survey of 90% of the approximately 250 camps around the pond. To develop from the survey results a Sanitary Improvement Needs Report on the Association members properties for water quality improvement. Make presentations at three association meetings on the survey results and Best Management Practice needs to gain member understanding of work needed. To work with the Department of Environmental Protection to set up a water quality monitoring system on Shin Pond. Assist the Shin Pond Association members with making sanitary and water quality Best Management Practice applications on their properties with ten properties receiving needed practice applications.

C. Assist a consortium of four communities with the development of 18.5 miles of railroad bed for community hiking, biking and snowmobiling trails. These trails will be developed utilizing water quality best management practices. Assist the communities to assess an existing 90-mile trail system for water quality best management practice needs.

Vermont

A. To develop an electronic data base and documentary report of the status of the watershed protection measures installed through the Winooski River Watershed demonstration project in 1941. The data and report will be developed based upon anecdotal information obtained from contacts with at least 80% of the landowners in the project area and an inventory of 100% of the measures installed. Questions to be asked and data to be collected will be approved by the supervisor. The recipients of the report approved by the supervisor. The recipients of the report will be SCS, USDA-Forest Service, Vermont Department of Environmental Conservation, Vermont Department of Forests, Parks and Recreation, Vermont Department of Fish and Wildlife, University of Vermont of Vermont-Department of Civil Engineering, Department of Geology and School of Natural Resources, Winooski Natural Resources Conservation District, Winooski Valley Park District and the Richmond Land Trust. The

findings in the report will be used to 1) document the effectiveness of the original Winooski Project; 2) develop an initial guide for planning and implementing similar measures elsewhere in Vermont and the Northeast; 3) lay the foundation for an outdoor laboratory within the watershed that can be used as a demonstration and educational center for Chittenden County residents, technical staffs of the various partners, and as a biotechnical training center for SCS employees throughout the northeast.

B. To provide skills and technical information to help 40 rural fire departments in Vermont develop comprehensive fire protection plans for their communities that will reduce fire losses and in some case insurance premiums. Fire department capabilities will be assessed on a pre-service and post-service basis. 2) To have ten rural fire departments develop and implement comprehensive fire prevention plans with their citizens that will improve personal fire security and reduce loss of property and life. 3) To install and implement specific improvements to enhance capabilities in twenty rural fire departments. These improvements will be a part of their comprehensive fire protection plan for reducing fire loss. Innovative approaches will be explored using public and private resources. Specific improvements will be identified when completed.

#### New York

A. To recruit, train, and utilize a diverse group of AmeriCorps participants to focus on the collection, assembly, and utilization of soil and other natural resource data, land use information, and demographic records for use in resource planning and protection, soil and water conservation, community and economic development using Geographic Information Systems technologies. Success in this project will include the increase of soil and water conservation measures throughout Erie County by a minimum of 200% over present annual levels.

B. To work in cooperation with at least 15 other public, private, and non-profit agencies and organizations and will work directly with a minimum of 10 other SCS "Earth Team" volunteers in order to complete the digitizing, conversion of paper map information to computer format, of a variety of map layers for the nearly 700,000 acres in the project area. A minimum of two data layers of moderate complexity will be completed each year. Digitizing of complex data layers like soils, wetlands, or farm parcels will be completed on a minimum of 150,000 acres each year for the objective to be successful.

## **#25 - Rural Development: Appalachia (80 participants)**

### Tennessee- Claiborne County, etc.

- A. To determine the actual potential to create collaborative regional tourism based economic and community development in the Appalachian area of Claiborne, Grainger, Hancock, Hawkins and Union Counties, Tennessee. This will be done through a comprehensive planning process to identify, inventory and evaluate current viable specialty recreation and tourism opportunities in order to determine the seven A's of tourism: accessibility, anchors, accommodations, attractions, activities, appreciation, and advertising. A Regional Specialty Recreation and Tourism Feasibility Plan will result for the five county region.
- B. To develop a collaborative Regional Specialty Recreation and Tourism Plan which will outline objectives, resources, actions, costs, milestones and timeliness which, as implemented, will create economic and community development in the five county Appalachian region.
- C. To develop and hold five workshop institutes for specialty recreation and tourism opportunities in order to train 75 participants from the tourism focused business with emphasis on minority and female operated small tourism and recreation based business enterprises.

### Tennessee Bent Creek Project

- A. To contact all 800 plus landowners in the Bent Creek Watershed and explain the benefits of applying conservation practices as well as explaining how to participate in the variety of programs aimed at helping conserve natural resources. The success will be measured by increasing the number of practices applied to 140 per year. Individual practices will also quantify tons of soil saved, tons of manure prevented from entering streams, and acres of gullied land reclaimed. A questionnaire will be utilized to obtain feedback on how to improve the program and the service as well as identify other customer needs.

### Chickasaw-Shiloh Area, Western Tennessee

- A. To conduct water quality monitoring and writing contracts for conservation treatment and water quality improvement through effluent land application. Achievements and results of these activities will include water quality data being developed and analyzed for the eight county region and the importance of water quality will be emphasized to the citizens of the area. The impacts of the activities will be measured by the type and amount of water quality data obtained and the number of landowners in the region receiving direct assistance. Chickasaw-Shiloh will measure the success of the program by at least a 50% improvement in the water quality for selected watersheds in the area. Approximately 175 participants will benefit from this project.

B. To develop an environmental awareness training curriculum. This will be made available to 48 elementary schools in the eight county area. Achievements and results of these activities will include participants (elementary schools) developing a better appreciation for the environment. The impact of the activities will be measured by the number of schools that participate in using the curriculum and by requests for additional educational assistance. Chickasaw-Shiloh RC & D will measure the success of the program by 75% of the elementary schools in the area utilizing the curriculum. Approximately 1500 elementary students will benefit from this project activity.

#### Hull-York Lakeland Area, Tennessee

A. To provide planning and technical assistance to 14 units of county government to implement solid waste and recycling facilities. At the end of this initiative, 100 percent of the solid waste disposal facilities will be state certified. Recycling programs will be established in each county which reduces the volume of solid waste disposed of in landfills by 25%, as measured by weight before and at the completion of the program. The 252,000 individuals of the area will benefit through improved water quality, reduced litter and an improved environment.

B. To improve the environmental awareness of 700 students and 350 adults through environmental education programs presented at 28 schools and 14 civic clubs. Effective presentation will result in a 50% improvement of individuals knowledge of key environmental issues as measured before and after each program by two separate questionnaires.

#### Waverly, Tennessee

A. Conduct one environmental workshop per month, tours or other organized group activities bi-weekly, and one environmental competition involving area students. Develop lesson plans or activities that can be used by school teachers or other group leaders. Involve 5 youth groups in improving existing nature trails.

#### Virginia

A. To convert an abandoned railroad line to a recreational trail for use by thousands of local citizens.

B. To make presentations to over 2,000 individuals to increase participation in the water quality and forestry activities of the new River Highlands RC&D activities.

### West Virginia

- A. To provide in-field technical assistance to help farmers protect water quality and establish an integrated approach to manage animal waste and field management. To work with rural communities in three counties to provide analysis to three rural community and natural resource based conservation problems.
- B. To provide leadership and technical training to nine community leaders.

### **#26 - Rural Development: South Carolina (37 participants)**

- A. To conduct assessments of water quality in rural watersheds which have a high concentration of livestock and farming operations. Assess water quality in four watersheds and incorporate information in computer or GIS data base. Train five AmeriCorps participants on skills and knowledge in conducting quality assessment. Publish a report of assessment for the four watersheds that will be available for units of government and other groups.
- B. Conduct survey and assessment of environmental conditions and impacts in minority and low income rural communities. Assess environmental condition in five communities and incorporate information into computer or GIS data base. Train five AmeriCorps participants on skills and knowledge in completing environmental assessments. Publish report of assessment for each community that will be available for units of government and other groups
- C. Assist rural farm families in identifying practices that will decrease water pollution risk on individual farmsteads and homesites and implement grasslands initiative to educate grasslands farmers of their impact upon the ecosystem. Work with 150 farm families and grassland farmers to complete surveys. Train AmeriCorps participants on skills and knowledge in order to conduct assessments and work with farm families and grasslands farmers. Identification of practices tailored to reduce water pollution risk on 150 individual farmsteads and grassland farms. A report will be prepared for each farmstead. Forty percent of the participants will move into permanent environmental related jobs. Fifty percent of farmsteads and grassland farmers will incorporate recommended practices on their farms.

### **#27 - Rural Development: Mississippi Delta (67 participants)**

#### Louisiana

- A. To install 1,575 dry fire hydrants to increase fire protection in 45 parishes. 100% of the hydrants will be functioning as per final inspection report by SCS professional personnel.

B. Aid in the developing a voluntary groundwater protection action plan for families in 45 Louisiana parishes. Success will be measured by the number of families completing surveys and beginning the practices suggested by the surveys.

### Arkansas

A. To move 250 residents out of a floodplain. Residents will be relocated from 60% of the houses that are in the flood area with priority given to those with substandard conditions. Over 250 residents will receive direct benefit from this program.

B. Area plans will be developed through facilitation of public meetings. The measure of quality will be the number of plans developed and the number of counties contacted during the planning process. Seventy-five percent of 34 counties will have participated in the process and one hundred percent of the areas will have plans in a draft form ready for review by the programs end. Residents in 25 counties will receive long term benefits from this work.

### Mississippi

A. To improve livestock waste treatment in 13 counties in southwest Mississippi. Clean out animal waste lagoons (cattle and poultry), and assure proper use of effluent and litter. A result of this activity will be improved water quality. Success will be measured by the number of lagoons pumped out, and the number of lagoons which are brought into compliance with local, state, and federal environmental regulations. Over 250 individuals will benefit from this activity.

B. Assist elderly and limited resource farmers with routine animal husbandry practices such as worming, castrating, dehorning, pregnancy checking, and regular vaccinations. The results of this action should be improved health of cattle heard and increased income for the elderly and limited resource farmers. Success will be measured by the number of farmers who receive assistance per week, setting a goal of one per week. The standard of success will be the net value of livestock sold by participants. It is expected that value received by participants will increase by 25% for a 20 cow herd or \$1,200 per year.

C. Write and produce environmental educational materials for teachers, and develop arboretums for on-site assistance to teachers with environmental education. Measurable results will include the development of brochures, fact sheets, newsletters, slide programs and presentation materials, along with three arboretums. Success will be measured by the number of materials developed, and the diversity and ecosystem appropriateness of plant life incorporated. Standards will include the quality of materials as evidenced by usage, and the usage of the arboretums. This project should benefit over 1,500 low income students.

## **#28 - Rural Development: Great Lakes (20 participants)**

### Ohio

A. To preserve, maintain, and enhance the Big Darby Creek aquatic and riparian ecosystem. Two individuals will provide input data for the Geographical Information System (GIS) progress tracking procedure and provide input data for water quality models used to estimate load reductions. Land use changes in the Darby Creek watershed will be obtained from project staff, noted on USGS maps and submitted quarterly to Ohio State University. 100% of the data received from the project staff will be noted on maps and all completed maps will be sent within 10 days of the end of each quarter. All discrepancies will be resolved before the beginning of the next quarter. The Darby Creek partners will directly benefit from this project.

B. To assist the five Soil and Water Conservation District partners to do survey and design work for the installation of water quality improvement Best Management Practices (BMP) and to work with the county engineers in checking the adequacy of BMP's installed in urban areas. Annually, the participants will survey and design 50 additional BPM's for critical areas in the watershed and check 85% of urban BMP's. Standards for success will be measured by the 63% reduction of pollutant loadings for each critical site and 100% of each urban BMP's will conform to SCS, SWCD or county engineer's standards. 75 landowners per year plus the endangered species in the river will benefit as the water quality is maintained or improved.

C. To assist with the T.R.E.E.S. turn-key program and work with the vendor in established riparian corridor buffer strips. The buffer strips will assist in increasing acres of additional riparian by 200 acres. 150 acres will be located in the priority areas and 100% of the acres will conform to SCS or the Division of Forestry standards. All participants in the T.R.E.E.S. program and the Darby Partners and the flora and fauna of the areas will benefit.

### Michigan

A. To use the FARM"A"SYST standardization evaluation outline to have owner and operators evaluate farm activities. One-on-one assistance will be provided to complete the outline or form. The participant will develop and implement a marketing effort to create interest in the evaluation process. Over 1200 farms will have completed the FARM"A:SYST outline in one year. 50% of the farmers will have heard of the program, and additional farmers will want to participate in the program. Of the 1,200 farms that are contacted, 600 are intending to apply a practice this year. 1,200 farm families will receive direct assistance. 10% of those families will be limited resource families. 50% of the farm families within the watershed boundaries will receive awareness information.

### **#29 - Rural Development: Minnesota (21 participants)**

- A. To perform maintenance, provide customer service, landscaping, install bird boxes, install informational signs and check safety along trails. Rehab 32 miles of trail while answering the public's questions. Plant 5,200 trees for landscaping, install 64 bird nesting boxes and install 15 informational signs. Measures of success will be determined from customer surveys, supervisor evaluations and biodiversity studies. Over 1,095 citizens will be recipients of this work performed.
- B. To promote local tourism and develop a local segment of ART. Contact and discuss ART with a minimum of 30 local city councils, Chambers of Commerce, businesses and service organizations within the 3 county Joint Powers Board area. Measures of success will be determined from meeting evaluations. Quality will be rated in the increase in, and understanding of, trail tourism. Over 150 city councils, 240 Chamber of Commercences and 750 business and organization representatives will benefit from this program.
- C. To promote an understanding of conservation and utilization of conservation programs and opportunities. Contact a minimum of 1000 land operators within 14 counties. Increase participation in conservation programs. Conduct a minimum of 15 conservation presentations in local schools and service organizations. Measures of success will come from presentation evaluations. The program will increase utilization of programs by 10% over the previous 5 year average. Over 1,000 land operators and 375 students will receive benefits from this program.

### **#30 - Rural Development: TX Colonias (30 participants)**

- A. To increase the number of citizens whose homes are hooked up to running water by facilitating community applications for USDA rural water and waste programs. The goal is to increase water and waste pre-applications by 20% over the previous five year average.
- B. To increase knowledge among socially and economically disadvantaged individuals in the surrounding communities of the availability of loans for rural housing ownership, housing repair, and water hook-up services, and then assist applicants through the loan process. The goal is to increase the number of rural housing loans by 25% over the previous five year average and to increase the actual number of individuals receiving loans by 10%.
- C. To work with local residents to facilitate the creation of at least one local non-profit agency which will address a critical local need such as downtown revitalization, child care, etc.

### **#31 - Rural Development: Four Corners (50 participants)**

- A. To create 100 jobs in the community through conducting and then following-up on an inventory to determine the potential for resource-based industries.
- B. To increase knowledge among socially and economically disadvantaged individuals in the surrounding communities of the availability of loans for farm owners, operation, emergencies, etc., and then assist applicants through the loan process. The goal is to increase the number of farm program loans by 25% over the previous five year average and to increase the actual number of individuals receiving loans by 10%
- C. To increase the number of citizens whose homes are hooked up to running water by facilitating community applications for USDA rural water and waste programs. The goal is to increase water and waste pre-applications by 20% over the previous five year average.

### **#32 - Rural Development, Pacific Northwest (43 participants)**

#### Oregon

- A. To provide assistance to rural inhabitants in Southwest Oregon to enable their active participation in planning and implementing activities related to natural resource enhancement, economic and community development to improve the livability of their communities. In each community (watershed council) projects will be developed that respond to locally identified needs, priorities and resources through meetings, interviews and collaboration with community leaders, residents, agencies and organizations; review of projects and discussions in the community should establish at least 60% support of planned activities among community leaders.

#### Washington

- A. To gain voluntary participation of 20 private landowners to plan, design, and install critical conservation practices.
- B. To restore 6 miles of stream, benefiting the 17,5000 residents of the nearby Yakima Indian Reservation.
- C. To lower in-stream water temperatures and increase Summer water flow. Success will be measured by the survival of juvenile salmon born in restored streams.

**#32A - Rural Development, California (30 participants)**

A. To adopt an ecosystem, whole watershed, approach to managing forest and watersheds in small, private ownerships while protecting watersheds and individual species. Trees will be planted and erosion control projects completed meeting compliance with plans and specifications. One hundred percent of installations will pass inspection, eighty percent will be rated high quality by SCS DC. Thirty-five small landowners adjacent to the project sites will receive primary benefits, while thousands more downstream residents will receive secondary benefits.

B. To repair burned watersheds and protect them from further damage from wildfire and erosion. Participants will clean debris, install protective measures and prepare designs. Channels will be cleared, erosion control installed and five plans written. All projects will meet compliance with SCS standards, plans, and specifications. 100% of installations will pass inspection, with 80% rated high quality by SCS DC. Twenty local landowners and several thousand downstream residents will benefit from these projects.

C. To reduce water pollution and conserve water by better managing dairies, crops, and improving irrigation. Participants will design and install projects. Designs will be completed, projects installed and waterfowl and fish habitat improved. Compliance with SCS standards, plans and specifications will be met, as well as land owner expectations. All projects will pass CSC inspection. Thirty limited resource farmers, 60 dairies, and 20 small landowners will benefit. Several thousand downstream residents as well as recreationists will also benefit from these projects.

**#33 - Rural Development - Midwest Flood States 78 (Participants)**

A. To determine and delineate 200 wetlands and incorporate this information into the flood-relief planning process. To directly explain the impact of the wetlands delineation to a minimum of 200 affected landowners.

B. To create 420 wetlands plans to restore farmable areas back to original wetlands conditions. The goal is for 95% of the plans to be approved by SCS technical staff and 75% returned to original wetlands conditions.

C. To plan and implement the improvement of 420 animal waste systems in order to reduce groundwater pollution. The goal is for 75% of the landowners to apply the materials consistent with the plans.

#### **IV. CLARIFIED PARTICIPANT DEVELOPMENT OBJECTIVES**

##### **Anti-Hunger Team and Public Lands and Environment Team**

Since both the Anti-Hunger Team and the Public Lands and Environment Team will be corps with similar mixes of participants, they will both have the same three participant development objectives, which are:

- A. Enable participants to develop motivation, educational skills, vocational goals, and financial resources so that, out of the participants who started the program with no desire to continue their education, at least 50% will change their mind and decide to further their education. This change will be determined by participant interviews before the start of the service year and at the end of the service year.
- B. Spur 65% of the participants who entered the program without a high school degree to earn G.E.D.s within a year.
- C. Educate participants about hunger, nutrition, and poverty issues -- or about public lands and the environment issues -- so that at least 25% of participants express a desire at the end of the service year to enter careers in the field in which they provided service, and at least 50% express their desire to volunteer for service in that field in the future. This will be determined by participant interviews at the end of the service year.

##### **Rural Development Team**

The following are the top three participant development objectives of the Rural Development Team, which will be measured through participant interview conducted before the start of and after the completion of the first year of service:

- A) To increase by 20% the number of participants expressing a desire to obtain a job in rural development or rural environmental protection in the region in which they served or a region with similar characteristics.
- B) To increase by 25% the number of participants who plan to obtain further graduate school or professional school training in their discipline of service.
- C) To obtain a written commitment from 65% participants who graduate from the program to volunteer to mentor participants in the following year's program or to engage in another specific volunteer activity related to rural development or environmental protection.

## **V. MAKING THE RURAL DEVELOPMENT TEAM MORE LIKE A CORPS**

Based on your review team's concerns about the program design our Rural Development Team, we are planning to take five concrete actions to incorporate some of the successful principles of youth corps. While the Rural Development Team will still most closely resemble an individual placement, professional corps model, these changes and clarifications should dispel any doubts whatsoever that the Rural Development Team is clearly an AmeriCorps program.

**A) Ensure all Sites Have Critical Mass of Five Participants** - Each pilot region will be subdivided into "site clusters" of no less than five participants. Participants in each cluster will work out of offices that are within a fifty miles or a one hour drive of a central meeting point in the cluster.

**B) Eliminate Remote and Less Well Thought-Out Sites** - We are proposing to drop our original projects planned for such areas as Alaska and Alabama, because the service projects were either too geographically removed from the rest of the region or because the projects were less carefully planned than the other projects. The Pacific Rim region was divided into two more manageable regions: one consisting of California and another consisting of Washington and Oregon.

**C) Create Mixed Rural Development/Environmental Flood Relief Corps** - The Rural Development Team in the nine Midwest flood states has been modified into a combination rural development/environmental team. In each of those states, the generally older and better-educated rural development team members will plan service projects and then supervise the actual work on those projects by crews of younger environmental team members.

**D) Decrease the Stipend** - The living wage will be a standard \$12,000 for the year, instead of the originally-proposed \$12,000 - \$15,000 range. This reduction should make it absolutely clear that the Rural Development team is a "service", not a "jobs" program.

**E) Increase Joint Activities** - All participants in a cluster will meet together in person once a week; they will also speak on conference call at least one other time each week. All participants in a region will be trained together for at least two weeks, will meet together at least four other times during the year, and will talk on conference calls or teleconferences at least once a month. In areas where the Rural Development team will operate nearby USDA Anti-Hunger or public lands and Environment teams, member of both teams will work together on a service project at least once a month.

**F) Use Every Possible Method to Build Identity** - Rural Development Team members will wear an AmeriCorps uniform and/or an AmeriCorps patch. They will receive either a daily bulletin on team activities sent by fax or computer modem and/or a monthly newsletter on team activities.

Application

- 1995

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AmeriCorps State and Direct Grant Program  
1995 Policies and Priorities

**DRAFT**

**I. POLICIES AND GUIDELINES FOR RENEWALS OF EXISTING GRANTEES**

**A. Commitment to Renewals**

The Corporation in general will make a commitment to renewals, if programs meet quality standards. **However, renewals are not automatic, and will be evaluated on the following renewal criteria:**

**1. Year One Progress to Date (80%)**

The degree to which grantees have made reasonable progress towards objectives and can articulate problems or issues that occurred in the first year. These include objectives related to participants, the community and the program itself, including:

- a. Development of well- organized service activities which have direct and demonstrable results
- b. Degree of community support and evidence of community impact
- c. Quality of financial management and extent to which the match has been raised
- d. Quality of program management. and the extent to which high-quality program staff have been selected, trained and placed
- e. The degree to which recruitment goals have been met and the AmeriCorps members have been retained in the program
- f. National Identity - The extent to which the program is recognizable as AmeriCorps in the community

**g. State commissions, national non-profits and federal agencies serving as grantors will also be evaluated on:**

- their success in following the timeline and workplan for getting grant awards to programs, monitoring their progress and providing technical assistance
- the extent to which issues and problems have been promptly and effectively addressed

- the extent to which they have implemented plans to evaluate programs

2. Year Two Plans (20%)

- a. Clear articulation of problems encountered in Year One and how they will be addressed in Year Two
- b. A sound plan for sensible growth and improvement
- c. If expansion is planned, clear and compelling reasons for doing so
- d. The organization's capacity to expand
- e. If expansion is planned, the extent to which the organization's Year One activities warrant expansion
- f. Clear and well-thought-out program objectives for Year Two that are consistent with Year One
- g. State commissions, national non-profits and federal agencies serving as grantors will also be evaluated on:

- the quality of their plans for expansion
- the quality of the plan for technical assistance and program monitoring
- the degree to which they understand problems they encountered in Year One and how they will address them in Year Two
- if the state plan has been revised, the degree to which it reflects the state's experience with AmeriCorps and Learn and Serve programs
- the quality of the state's framework within which comprehensive program monitoring and evaluations can be made

B. Conversion of Planning Grants to Operating Grants

The Corporation is recommending that State Commissions give first priority in Formula funding to converting Formula-funded planning grants to operational programs, if the proposals meet quality standards.

C. Participant, Site, Program, Budget Expansion Criteria

The Corporation will give priority to expanding the number of participants in existing program sites, and **to expanding the number of sites themselves, if the program has a solid track record and sound needs and plans for expansion.** Expansion requests should not exceed 10-25% of the Year One budgets depending on the size of the 1994 budget.

#### **D. Issue Area Priorities**

The Corporation has not changed the priority area emphases for renewals. This decision reflects the Corporation's belief that the extension of these priorities during the renewal process will contribute to building successful programs and stronger relationships with the field. The priority areas for renewals are:

##### **Public Safety**

**Crime Control and Response** -- improving criminal justice services, law enforcement, and victim services.

**Crime Prevention** -- reducing the incidence of violence.

##### **Education**

**School Readiness** -- further early childhood development.

**School Success** -- improve the educational achievement of school-age youth and adults who lack basic academic skills by utilizing comprehensive strategies with potential for long-term impact.

##### **Human Needs**

**Health** -- provide comprehensive health prevention, wellness, and community-based health care.

**Home** -- reduce the number of homeless Americans, open housing markets to minorities, empower and revitalize rural, suburban and urban communities.

##### **Environment**

**Neighborhood Environment** -- promote sustainable communities by reducing environmental risks, especially in low income neighborhoods, and by incorporating environmental design and technologies to conserve natural and cultural resources.

**Natural Environment** -- conserve, restore and sustain natural habitats.

## **II. POLICIES AND PREFERENCES FOR NEW APPLICANTS**

The Corporation's recommendations reflect our objective to encourage the tailoring of our FY 1994 priorities for new applicants. The

Corporation will solicit proposals for new programs which supplement the existing range of AmeriCorps programs, including new models to in priority areas not covered by existing programs. In addition, the Corporation may wish to solicit applications in specific areas that yield useful evaluation data.

**A. Issue Areas to be Targeted.** Outlined below are staff recommendations on the issue areas to be targeted for new program applications:

**Community Policing** -- Supporting community policing efforts through building partnerships with neighborhood residents, identifying community problems, and working with police officers on the beat to solve these problems.

**Victim Assistance** -- Working in victim assistance programs that develop, strengthen and implement effective prevention, legal assistance and treatment programs for victims of crime.

**Neighborhood Environment** -- Initiate innovative programs in low income neighborhoods that promote sustainable communities by reducing environmental risks, and conserving natural resources.

**Early childhood development** -- Improve the health and school readiness of young children through child care and pre-kindergarten programs (Head Start and other pre-school activities); through programs to improve parenting skills; and through community efforts to increase the immunization rates, health care and nutrition of families with young children (including pregnant women).

**School Success** -- Broaden or coordinate the range of services available through schools such as tutoring, after-school enrichment programs, service-learning, health and child care service and efforts to involve parents in their children's education as part of a comprehensive strategy to improve school achievement and retention.

**B. Programmatic preferences.** The Corporation will give preferential consideration to new applicants who integrate the following into their proposals:

- **Concentration.** The Corporation is encouraging programs to concentrate the efforts of AmeriCorps Members. In general, preference will be given to programs that propose service activities at fewer sites rather than more sites, that focus activities in the

priority areas, and that involve groups of Corps Members in contrast to individually-placed Corps Members. Similarly, programs that regularly bring Corps Members together for training, identity, and service will be preferred over those that propose more diffused organizations.

- **Specialization.** Programs that propose to develop priority area specializations are accorded preference over programs with a more generalist focus. Specifically not encouraged are programs that propose to engage Corps Members in many activities addressing many priorities.

**C. Localities for Concentration --** Empowerment Zones, Enterprise Communities and areas affected by military downsizing. The Corporation will accord special consideration to applicants who propose to sponsor AmeriCorps service activities in officially-designated empowerment zones or enterprise communities, areas impacted by military downsizing, and areas of need based on poverty indices.

**D. Selection Criteria.** Selection criteria for new applicants remain those established in 1994, based on the quality of the proposal and the proposed program's ability to:

1. Get things done in communities
2. Strengthen communities
3. Expand opportunities for participants
4. Build civic responsibility
5. Be innovative
6. Be replicated in other areas
7. Be sustained beyond Corporation support

## COMPONENTS OF AMERICORPS APPLICATION

1. Needs Assessment of Area  
Specifics needed
2. Description of Project  
Specifics - how many & what it is we're delivering
3. Appropriations  
Authority  
94 language (appropriations for '95 or work needed on the hill)
4. What does the program look (work) like on a day-to-day basis.
5. Partnership - detailed  
What will they do?  
Track Record.  
Why & how.
6. Blue Print for program.
7. Training  
Staff, Participant (on-site, uniform)
8. Recruitment
9. On-going Education (weekly component)
10. Evaluation & Monitoring  
Self & spot checks ERS-USDA
11. Process used for project selection
12. Impact on participant
13. Community Benefits  
Immediate results (1 yr)
14. Budget  
Corps, Partners, USDA
15. Communication & public outreach
16. Time line
17. How will participants and projects be managed day-to-day

## SCHEDULE FOR AMERICORPS TASKFORCE

| DATE | TIME       | LOCATION                                | TOPICS                                                                                                         |
|------|------------|-----------------------------------------|----------------------------------------------------------------------------------------------------------------|
| 3/22 | 9:00-3:00  | Western Rm<br>Cotton Annex              | Begin Consolidating<br>Needs Assessment (phase 1)<br>Project Descriptions<br>Partnerships<br>Project Selection |
| 3/24 | 9:00-12:00 | Rm 5234-S<br>Eastern Rm<br>Cotton Annex | Community Benefits<br>Resources from Partners<br>Recruitment Plan<br>Skills needed (PD)                        |
| 3/29 | 9:00-3:00  |                                         | Training<br>Generic - Site Specific<br>Impact on Participants                                                  |
| 3/31 | 9:00-3:00  | Rm 0343-S                               | Tentative final locations (2)<br>Evaluation/Monitoring                                                         |
| 4/5  | 9:00-3:00  |                                         | Budget Authorities<br>Day-to-day program & mgt<br>Time Line                                                    |
| 4/7  |            |                                         | Follow-up                                                                                                      |
| 4/12 |            |                                         | Follow-up                                                                                                      |
| 4/14 |            | Western Rm<br>Cotton Annex              | Follow-up                                                                                                      |

OPTIONAL FORM 90 (7-90)

## FAX TRANSMITTAL

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