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CORPORATION FOR
NATIONAL
AND
COMMUNITY
SERVICE

Correspondence
to Joel

June 17, 1994

Mr. Joel Berg
US Department of Agriculture
Room 538-A, 14th & Independence Ave SW
Washington, DC 20250-1300

COPY

Dear Mr. Berg: ~~Mr. Berg:~~ Joel,

Congratulations! Your agency's applications entitled "AmeriCorps/USDA Anti-Hunger, Nutrition, and Empowerment Team," "AmeriCorps/Team USDA - Public Lands" and "AmeriCorps/Team USDA - Rural Development" have been selected for negotiation as part of the first-ever AmeriCorps grants, in an amount of approximately \$2,600,000.

Interest in becoming an AmeriCorps program was intense -- we received applications requesting four times the funding we had available. The high quality of your agency's work and your commitment to strengthening communities were crucial elements in our decision to include your agency in this historic group of grants. And through your programs and the others selected with you, AmeriCorps Members will achieve our greatest objective: getting things done in communities across the country.

All final grant awards are contingent upon successful completion of grant negotiations. In the near future, members of our staff will contact your agency regarding these matters and specific issues, including your agency's proposed budgets. They also will provide you additional information regarding the next phase of the grant award process.

We have attached new material about AmeriCorps. We also would ask you to save August 1-3 for your agency representatives, during which we have tentatively scheduled a meeting here in Washington for AmeriCorps Project Directors. More information on this meeting and on AmeriCorps' official launch this September will be forwarded when available.

We ask your agency to keep its selections as AmeriCorps programs embargoed until Monday, June 20 at 1:30 p.m. EDT, when the White House will make the formal grants announcement. We will fax you a copy of the embargoed press release.

The President has called national service the American way to change America. Over the next year, your agency's programs will make a significant difference at the community level. That's where AmeriCorps delivers; and from all these focused efforts, large and small, urban and rural, new and established, will come a powerful current of creativity and energy. By making a difference, by building community, you are helping to make history.

We look forward to working with you and your agency in the days ahead.

Sincerely,

Eli J. Segal

Eli J. Segal
Chief Executive Officer

Joel
You've worked hard
& well on this. My
sincerest thanks.
ES

Attachment

AIP

Appalachia							
Cluster Name	State	County	Town	Fm	FS	RD	SC
Whitley City	KY	Clay	Onieda			1	
Whitley City	KY	Whitley	Whitley City		2		
Whitley City	KY	Knox	Barbourville	1		1	
Whitley City	TN	Scott	Huntsville			1	
Whitley City	KY	Somerset	Pulaski	1			
Whitley City	TN	Jacksboro, TN	Campbell			1	
Whitley City	KY	Laurel	London			1	
Whitley City	KY	Russel	Russel Springs			1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Rutledge	TN	Grainger	Rutledge		2		8
Rutledge	TN	Claiborne	Tazewell	1		1	
Rutledge	VA	Lee	Jonesville	1			
Cluster Name	State	County	Town	Fm	FS	RD	SC
Prestonburg	KY	Floyd	Prestonburg	1		1	
Prestonburg	WV	Mingo	Williamson		2	1	
Prestonburg	KY	Knott	Hazard			1	
Prestonburg	WV	Lincoln	West Hamlin			1	
Prestonburg	WV	Logan	Logan City			1	
Prestonburg	VA	Wise	Wise City		1		
Cluster Name	State	County	Town	Fm	FS	RD	SC
Asheville	NC	Buncombe	Asheville		1		
Asheville	NC	Henderson	Hendersonville	1			
Asheville	NC	Macon	Franklin	1			
Asheville	NC	Haywood	Waynesville	1			
Asheville	NC	Swain	Cherokee		1		
Cluster Name	State	County	Town	Fm	FS	RD	SC
Johnson City	TN	Greene	Greeneville	1			

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Johnson City	TN	Carter	Johnson City		1		
Johnson City	TN	Johnson	Mountain City			1	
Johnson City	NC	Watauga	Boone			2	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Morgantown	WV	Monongalia	Morgantown		2	1	1
Morgantown	WV	Marion	Fairmont			1	
Appalachia Total				9	12	17	9
			Projected	11	21	14	30
			Difference	-2	-9	3	-21
Delta							
Cluster Name	State	County	Town	Fm	FS	RD	SC
Jonesboro	AR	Craighead & Poinsett	Jonesboro	1	1	1	5
Cluster Name	State	County	Town	Fm	FS	RD	SC
Marianna	AR	Lee	Marianna		1		
Marianna	AR	Phillips	Helena			1	
Marianna	AR	Monroe	Brinkley			2	
Marianna	AR	St. Francis	Forrest City	1		1	
Marianna	MS	Coahoma	Clarksdale		2	1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Indianola	MS	Bolivar	Indianola		2		
Indianola	MS	Washington	Greenville	1	2	1	
Indianola	MS	Bolivar	Cleveland			1	
Indianola	MS	Sunflower	Indianola	1			
Indianola	MS	Washington	Stoneville	1	2	1	
Indianola	MS	Humphreys	Belgona		2		
Indianola	MS	Tallahatchie	Webb	1			
Cluster Name	State	County	Town	Fm	FS	RD	SC
Jackson	MS	Hinds	Jackson	1			

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Jackson	MS	Hinds	Utica			1	
Jackson	MS	Hinds	Edwards			1	
Jackson	MS	Yazoo	Yazoo City	1		1	
Jackson	MS	Warren	Ridgeland	1			
Jackson	MS	Holmes	Lexington	1		1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Tallulah	LA	Madison	Tallulah	1		1	
Tallulah	LA	Richland	Rayville	1			
Tallulah	LA	Morehouse	Bastrop	1			
Tallulah	LA	Franklin	Winnsboro	1	2	1	
Tallulah	LA	East Carroll	Lake Providence	1	1	1	
Tallulah	MS	Claiborne	Lorman	1		1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Natchez	MS	Adams	Natchez	1		1	
Natchez	MS	Lincoln	Brookhaven				5
Natchez	LA	Concordia	Ferriday	1			
Natchez	LA	Catahoula	Jonesville	1			
Delta Total				19	15	18	10
			Projected	15	20	15	22
			Difference	4	-5	3	-12
Colonias							
Cluster Name	State	County	Town	Fm	FS	RD	SC
San Benito	TX	Cameron	San Benito	1			
San Benito	TX	Hidalgo	Weslaco			1	
San Benito	TX	Hidalgo	Edinburg	2			
San Benito	TX	Willacy	Raymondville	1			
Cluster Name	State	County	Town	Fm	FS	RD	SC
Hebbronville	TX	Jim Hogg	Hebbronville	1			
Hebbronville	TX	Starr	Rio Grande City	1			

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Hebbronville	TX	Duval	San Diego			1	
Hebbronville	TX	Webb	Laredo			1	
Hebbronville	TX	Jim Wells	Alice			1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Carrizo Springs	TX	Dimmit	Carrizo Springs	1		1	
Carrizo Springs	TX	Maverick	Eagle Pass			1	
Carrizo Springs	TX	Zavala	Unvalde			1	
Carrizo Springs	TX	Frio	Devine			1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Las Cruces	NM	Dona Ana	Las Cruces	1		1	
Las Cruces	TX	El Paso	El Paso	1		1	
Las Cruces	NM	Luna	Deming	1		1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Phoenix	AZ	Cochise	Wilcox	1			
Phoenix	AZ	Yuma	Phoenix			1	
Phoenix	AZ	Yuma	Yuma City	1			
Phoenix	AZ	Pinal	Casa Grande	1			
Phoenix	AZ	Pinal	Eloy			1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
El Centro	CA	Imperial	El Centro	2	1	2	
Colonias Total				15	1	15	0
			Projected	15	0	17	0
			Difference	0	1	-2	0
Four Corners							
Cluster Name	State	County	Town	Fm	FS	RD	SC
Holbrook	AZ	Coconino	Flagstaff	1	1	1	
Holbrook	AZ	Navajo	Holbrook		1		8
Holbrook	AZ	Apache	Window Rock	1			

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Holbrook	AZ	Apache	Springerville		1		
Holbrook	AZ	Navajo	Snowflake	1			
Cluster Name	State	County	Town	Fm	FS	RD	SC
Grants	NM	Cibola	Grants		1		
Grants	NM	Cibola & McKinley	Gallup			2	
Grants	NM	Bernalillo	Albuquerque	1	1		3
Cluster Name	State	County	Town	Fm	FS	RD	SC
Aztec	UT	San Juan	Monticello		1		
Aztec	NM	San Juan	Aztec	1			
Aztec	NM	San Juan	Farmington		1		
Aztec	CO	Montezuma	Cortez		1		
Aztec	CO	Montezuma	Mancos		1		
Aztec	CO	La Plata	Durango		1		6
Aztec	CO	Archuleta	Pagosa Springs		1		
Four Corners Total				5	11	3	17
			Projected	8	12	7	20
			Difference	-3	-1	-4	-3
Pacific Northwest							
Cluster Name	State	County	Town	Fm	FS	RD	SC
Wenatchee	WA	Chelan	Wenatchee	2	2		
Wenatchee	WA	Grant	Moses Lake			1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Roseburg	OR	Lane	Eugene	1			
Roseburg	OR	Coos & Curry	Coquille	1			
Roseburg	OR	Douglas	Roseburg	1			
Roseburg	OR	Josephine	Grants Pass			1	5
Roseburg	OR	Jackson	Medford	1			
Roseburg	OR	Yakima	Yakima			1	

Cluster Name	State	County	Town	Fm	FS	RD	SC
La Grande	OR	Morrow	Pendleton	1			
La Grande	OR	Union	La Grande	1			
La Grande	OR	Baker	Baker City	1			
La Grande	OR	Grant	John Day		1		
La Grande	OR	Malheur	Ontario	1			
Pacific Northwest Total				10	3	3	5
			Projected	8	5	7	20
			Difference	2	-2	-4	-15
South Carolina							
Cluster Name	State	County	Town	Fm	FS	RD	SC
Allendale	SC	Allendale	Allendale	2			
Allendale	SC	Allendale	Fairfax			1	
Allendale	SC	Beaufort	Burton			1	
Allendale	SC	Beaufort	St. Helena Island			1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Kingstree	SC	Marion	Marion	1			
Kingstree	SC	Williamsburg	Kingstree		5	1	
Cluster Name	State	County	Town	Fm	FS	RD	SC
Orangeburg	SC	Sumter	Sumter	1		1	
Orangeburg	SC	Orangeburg	Orangeburg	1		1	
Orangeburg	SC	Bamberg	Denmark			1	
Orangeburg	SC	Bamberg	Bamberg	1			
South Carolina Total				6	5	7	0
			Projected	8	5	7	20
			Difference	-2	0	0	-20
GRAND TOTAL				64	47	63	41
			Projected	66	74	66	267
			Difference	-2	-27	-3	-226

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APPLICATION SUMMARY

Starting in September 1994, the United States Department of Agriculture (USDA) will run three nationwide AmeriCorps teams: an Anti-Hunger, Nutrition, and Empowerment Team; a Public Lands and Environment Team; and a Rural Development Team. The Teams will engage a total of approximately 1,700 socio-economically diverse participants in human, environmental, and educational work in 34 different pilot projects located in 27 different states covering nearly 100 Congressional districts. The projects will be spread out across rural and urban areas in every region of the country.

Both the Anti-Hunger, Nutrition, and Empowerment Team and the Public Lands and Environment Team will share the same corps-type model of service, engaging a mix of high school dropouts, high school graduates, college students, and college graduates to perform service in work crews -- usually ten participants each -- at pilot locations with no less than 20 participants. Both Teams will have an educational component in which participants will run environmental or nutrition education programs in local schools.

In the Anti-Hunger, Nutrition, and Empowerment Team, participants will work in four pilot locations -- three urban and one rural -- to help thousands of low-income families and individuals improve their diets and move toward self-sufficiency. Each pilot location will be run by a unique partnership consisting of an existing youth service corps, a local anti-hunger group, and USDA. While the first few months of this program will focus on expanding the use of Federal anti-hunger programs and increasing access to nutrition information, the Teams will eventually work to implement new empowerment programs such as Earned Income Tax Credits, microenterprise projects, community development banks, assets development projects, and farmers markets. These programs will meet President Clinton's goal of reforming welfare and breaking the cycle of poverty that is the greatest cause of hunger in America.

In the Public Lands and Environment Team, participants will work in 23 pilot locations -- six urban and 17 rural -- to perform community service helping communities reduce environmental hazards and working on public lands to conserve, restore, and sustain natural habitats. Some of these pilot locations will be run directly by USDA and some will be run in partnership with existing youth service corps. Participants will renovate urban and rural parks, plant trees, perform conservation work in National Forests, teach environmental education, promote urban farming, test water quality, boost sustainable agriculture, clean-up rivers and lakes, help in disaster recovery, and restore wetlands.

The Rural Development Team will be similar to the professional corps model of service. The Team would establish regional or state clusters of at least 20 professional and paraprofessional participants who assist rural communities in identifying needs and resources

necessary for economic, human, and environmental well-being. The participants would have highly varied educations and training and would be matched up with individual communities or regions with unmet needs that can be filled by someone with that specific background. Participants will be mostly college graduates or professional school graduates and will provide service improving local economic planning, boosting sustainable agriculture, bringing the running water to areas now without it, increasing the success of enterprise zones and enterprise communities, protecting watersheds, improving rural housing, and aiding disaster relief, supporting existing youth volunteer programs.

All three of the Teams will recruit a mix of participants -- all of whom will receive AmeriCorps education vouchers -- that is diverse by gender, race, physical abilities and disabilities, and economic status. The Teams will each seek to recruit a goal of 20 percent of their participants from the national recruitment pool.

The USDA programs will utilize the tremendous institutional resources of the Department, and build creative partnerships at almost every pilot location. Materials will be donated by the U.S. Department of Defense and non-profit foundations, and other expertise will be provided by higher education institutions, local governments, other Federal departments, community development agencies, and non-profit organizations.

Because these programs are going to be funded largely with existing USDA funds, they will provide the Corporation with an extraordinarily cost-effective way to fill approximately 1,500 of the planned 20,000 AmeriCorps slots for 1995. USDA will provide fully \$22 million of Departmental funds either in cash or in-kind contributions. Thus, even when the Corporation fulfills the entire amount of USDA's \$8 million request, USDA will still be funding 81% of the program. Not including the educational vouchers, each AmeriCorps slot would only cost the Corporation about \$5,000 each.

Individual Site Application #33
Rural Development
Midwest Flood States (IA, MO, IL, KS, NB, ND, SD, MN, WI)

NUMBER OF PARTICIPANTS: 189

NEEDS TO BE MET

The great floods of the past year have ravaged large portions of the vast Mississippi and Ohio watersheds. Farms, homes, businesses, whole rural infrastructures have been washed away or laid waste to at the whim of Mother Nature. In places, whole townsites must either be rebuilt or substantially reworked. Clearly, a simple patch-up effort will not suffice. As if the flood had not taken enough toll, this region has been recently plagued with a rapidly shifting economy as its two mainstays, agriculture and manufacturing, readjust to life in the 90's. In many places of the region, rapid depopulation is occurring independent of whatever effects the great floods may also be having in that regard. The job ahead in the Flood Region is diverse and so requires a diverse mixture of solutions.

The environmental needs to be met will be the restoration and protection of resources damaged by the statewide record floods of 1993 including wetlands restoration, riparian area reestablishment, livestock waste management, trout stream protection, and debris removal. The project will also promote rural development by restoring, improving, and protecting priority resources for farmers and small rural communities. In North Dakota, the two participants will assist in the completion of a inventory of rivers and streams in a seven-county project area. The inventory data will be evaluated to determine eligibility for

Emergency Wetlands Protection assistance and to prioritize specific sites. The AmeriCorps participants would be involved in the inventory and evaluation phases. Prioritized sites will be planned by SCS personnel for debris removal. In Iowa, the work of the AmeriCorps participants will enable local water resource districts to alleviate flooding hazards caused by the Midwest flood of 1993. Considerable debris, primarily native woody material needs to be cleared and snagged from the Red River and eight of its major tributaries in order to curtail future flooding. An estimated 500 river miles will require a reconnaissance survey to determine the specific actions that will be necessary to curb flooding problems. The local water resource districts have estimated 190 roads and 250 bridges and culverts would benefit from Emergency Watershed Protection. An estimated 200 farmsteads, with nearly 1,000 buildings, would benefit from reduced out-of-bank flooding. Twenty-one communities would also benefit. Implementation of this project will benefit over 167,000 people in the seven counties. Reduced flooding will protect soil resources from overland shoot flows. Prime farmlands, which entail nearly half of the cropland in the project area, would be better protected from flood events.

The needs in the other flood states are equally enormous.

THE AMERICORPS RURAL DEVELOPMENT TEAM SOLUTION

Two-hundred and ninety-seven (NUMBER NOT YET DETERMINED) participants will form Midwest Rural Development and Environmental teams and will perform flood recovery work, and address priority environmental and rural development concerns in Illinois, Iowa, Kansas, Missouri, Minnesota, Nebraska, North Dakota, South Dakota, and

Wisconsin. Four states have designated exact service projects they will conduct; the remaining decisions will be based on spring and summer weather and flooding conditions.

The Soil Conservation Service and the Agricultural Stabilization and Conservation Service (ASCS) and the Soil Conservation Service (SCS) will administer the program. In Illinois, twenty-three participants will form two environmental teams to supervise the clean-up of debris from the flood in 12 counties. In Iowa, sixty-six participants will form a rural development team to restore and protect resources damaged by the flood. In North Dakota, two participants will work in a seven-county area to assist in the completion of an inventory of rivers and streams; the participants also will supervise debris removal projects. In South Dakota, thirteen participants will form a rural development team in designated flood disaster areas to perform recovery work, as well as emphasize the importance of flood plain management. (IOWA?) The remaining participants will be assigned in the other five states as needs are identified by the SCS, the ASCS, members of the state's emergency management team, and local partners. All teams will be designed according to the rural development model with more skilled participants assigned individually, but some will also form into crews periodically to supervise environmental work such as debris removal.

A socio-economic diverse group of participants will be recruited, with persons displaced or otherwise affected by the flood to be given preference as participants.

Sites will be identified by the Soil Conservation Service, the Agriculture Stabilization and Conservation Service, and personnel from the other agencies that comprise each state's emergency management team. Site design plans could duplicate work activities as outlined in the Illinois, Iowa, North Dakota, and South Dakota proposals. The **Iowa** model is a rural

development team, consisting of 12 components with 66 participants as follows:

1) three participants will assist the reestablishment of riparian wetland areas in each state; 2) ten participants will serve as community assistance planners in each state; 3) four engineering students and one coordinator will serve as participants in Animal Waste Management System development; 4) four engineers and one coordinator will work in the Emergency Watershed Protection Program; 5) one information specialist in each state will communicate emergency program opportunities to the public; 6) one landscape architect will enhance rural development efforts by incorporating comprehensive landscape planning and using visual tools to involve the public; 7) one coordinator will match beginning limited resource farmers with retirement age farmers under the Rural Population Stabilization Program; 8) two specialists will identify locations of tracts participating in the Wetland Reserve Program, Emergency Wetlands Reserve Program, and Conservation Reserve Program and will develop Digital Data Layers; 9) six restoration specialists will target flood damaged riverine areas for wetland restoration; 10) one biologist, one engineer, six implementation crew members for streambank stabilization; 11) one ecosystem manager will perform accelerated ecosystem management planning with private landowners in priority streams; and 12) four water resource assistants and four nutrient management planners will work with rural water management and improvement.

The **North Dakota** plan calls for two rural development participants with forestry, biology, surveying, engineering, or contracting skills to assist SCS personnel in the Emergency Watershed Protection recovery effort. The **South Dakota** proposal will create a rural development team of 11 biological technicians who will perform paraprofessional tasks

in various areas of the state related to watershed recovery work. In **Illinois**, an Environment Team of 23 participants with two crew leaders would supervise removal of flood debris in 12 counties of the state.

All participants will receive on-the-job training in technical and programmatic areas to meet the needs of their position. Training, will be provided on location by local and state level specialists from SCS, ASCS, and other resource agencies.

Participants on the rural development teams will be mostly college or professional school graduates. Socio-economic diversity of participants will be a major component in recruitment. In addition, work/study students in institutions of higher education in the flood states will also be recruited. A goal of 25% of the participants will be recruited through the Corporation's national recruitment pool.

Participants will gain valuable technical expertise, community organizing skills which could be helpful in their future careers. The individuals will have an opportunity to acquire knowledge and skills in natural resource conservation. This opportunity could result in these individuals pursuing an education and career in conservation or rural development.

Success will be measured based on accomplishments related to an annual plan of operations that will be developed each year for each program.

Initially, the participants on the rural development teams will work with the SCS or ASCS project office or local field office staffs. After minimum skill levels are attained, the participant will work independently with periodic supervision and quality control overview. Participants will have tasks assigned that are matched to their educational and previous work

experiences.



Agreements

June 7, 1994

Ms. Katherine Milton, Vice-President
Corporation for National and Community Service
1100 Vermont Avenue, NW
Washington, DC 20525

Dear Katherine:

I am writing to respond to your review panel's request that we clarify and revise specified issues related to our direct application.

We are extremely pleased that you have requested the Department to specify how we might utilize approximately \$2.6 million of your funds to support 1,200 approved AmeriCorps slots in projects related to hunger, public lands and the environment, and rural development.

TABLE OF CONTENTS FOR THIS RESPONSE:

I.	Revised Breakdown of Spending and Approved Participant Slots	pages 1-5
II.	Revised Budgets	pages 6-13
III.	Clarified Community Service Objectives	pages 14-35
IV.	Clarified Participant Development Objectives	page 36
V.	Making the Rural Development Team More Like a Corps	page 37

I. REVISED BREAKDOWN OF SPENDING AND APPROVED PARTICIPANT SLOTS

The following breakdown specifies how we will spend \$2.627 million in CNCS funds and how we will allocate our 1,200 approved national service slots. Given the necessary reductions in the number of participants in anti-hunger projects, also specified are the new break-down of crews for each anti-hunger site.

**ANTI-HUNGER TEAM:
150 PARTICIPANTS
\$2,269,250 CNCS CONTRIBUTION**

#1 Anti-Hunger, Vermont
40 participants
\$800,764 CNCS contribution
(Five regional crews of nine participants each)

#2 - Anti-Hunger, DC
15 participants
\$170,511 CNCS contribution
(Three crews of five participants each)

#3 - Anti-Hunger, Milwaukee
40 participants
\$629,171 CNCS contributions
(Four crews of ten participants each)

#4 - Anti-Hunger, Mississippi Delta
15 participants
\$199,159 CNCS contribution
(Sunflower County crew of seven; Humpreheys County crew of eight)

#5 - Anti-Hunger, Los Angeles
40 participants
\$469,400 CNCS contribution
(Four crews of ten participants each)

**PUBLIC LANDS AND THE ENVIRONMENT:
564 PARTICIPANTS
\$179,660 CNCS CONTRIBUTION**

#6 - Environmental, Kansas
20 participants
\$6,300 CNCS contribution

#7 - Environmental, Oklahoma
20 participants
\$6,300 CNCS contribution

#8 - Environmental, Texas Coast
20 participants
\$6,300 CNCS contribution

#9 - Environmental, Atlanta
20 participants
\$6,300 CNCS contribution

#10 - Environmental, Boston
20 participants
\$6,300 CNCS contribution

#11 - Environmental, East St. Louis
20 participants
\$6,300 CNCS contribution

#12 - Environmental, New Jersey
20 participants
\$6,300 CNCS contribution

#13 - Environmental, DC Area
30 participants
\$9,450 CNCS contribution

#14 - Environmental, Chicago
20 participants
\$6,300 CNCS contribution

#15 - Environmental, Portland
20 participants
\$6,300 CNCS contribution

#16 - Environmental, S. California
77 participants
\$24,255 CNCS contribution

#17 - Environmental, N. California
20 participants
\$6,300 CNCS contribution

#18 - Environmental, Washington State
32 participants
\$10,080 CNCS contribution

#19 - Environmental, Oregon
35 participants
\$11,025 CNCS contribution

#20 - Environmental, Arizona
45 participants
\$14,175 CNCS contribution

#21 - Environmental, Mississippi
20 participants
\$8,300 CNCS contribution

#22 - Environmental, Vermont
20 participants
\$6,300 CNCS contribution

#23 - Environmental, New Hampshire
32 participants
\$10,080 CNCS contribution

#23A - Environmental, Midwest Flood States
73 participants
\$22,995 CNCS contribution

**RURAL DEVELOPMENT:
486 PARTICIPANTS
\$178,720 CNCS CONTRIBUTION**

#24 - Rural Development, New England
30 participants
\$9,450 CNCS Contribution

#25 - Rural Development, Appalachia
80 participants
\$31,300 CNCS contribution

#26 - Rural Development, South Carolina
37 participants
\$11,655 CNCS contribution

#27 - Rural Development: Mississippi Delta
67 participants
\$21,105 CNCS contribution

#28 - Rural Development, Great Lakes
20 participants
\$11,300 CNCS contribution

#29 - Rural Development, Minnesota
21 participants
\$11,615 CNCS contribution

#30 - Rural Development, Texas Colonias
30 participants
\$9,450 CNCS contribution

#31 - Rural Development, Four Corners
50 participants
\$15,750 CNCS contribution

#32 - Rural Development, Pacific Northwest
43 participants
\$18,545 CNCS contribution

#32A - Rural Development, California
30 participants
\$13,980 CNCS contribution

#33 - Rural Development - Midwest Flood States
78 participants
\$24,570 CNCS contribution

II. REVISED BUDGETS

On the following eight pages are a two-page aggregate budget for the overall USDA AmeriCorps program, a two-page aggregate budget for the Anti-Hunger Team, a two-page aggregate budget for the Public Lands and Environment Team, and a two-page aggregate budget for the Rural Development Team.

AMERICORPS – NATIONAL DIRECT APPLICATION

Please attach the Budget Narrative to this page. Instructions for this form are on page 27.

Applicant Name: AmeriCorps/Team USDA

Program Name: FY 95 – Consolidated Budget Sheet

Aggregate

Program (if applicable)

	Corporation Share (CNCS) Funds requested from the Corporation	Grantee Share Other Federal / State / Local / Private Funds	Total Total Program Funding
A. PARTICIPANT SUPPORT COSTS			
Training and Education	\$258,770	\$1,500,851	\$1,759,621
Uniforms	20,400	250,652	271,052
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other	17,150	43,850	61,000
Subtotal	\$296,320	\$1,795,353	\$2,091,673
B. STAFF			
Salaries	\$338,805	\$4,376,892	\$4,715,697
Benefits	53,689	560,637	614,326
Training	3,700	255,077	258,777
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other	17,000	46,000	63,000
Subtotal	\$413,194	\$5,238,606	\$5,651,800
C. OPERATIONAL			
Travel	\$21,300	\$749,600	\$770,900
Transportation	76,625	1,042,516	1,119,141
Supplies	14,100	644,192	658,292
Equipment	40,800	627,705	668,505
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other	65,500	1,381,231	1,446,731
Subtotal	\$218,325	\$4,445,244	\$4,663,569
D. INTERNAL EVALUATION MONITORING			
	\$11,800	\$252,579	\$264,379
E. ADMINISTRATION			
	\$72,191	\$759,221	\$831,412
	(may not exceed 5% of corporation funding A -- F)		
(in dollar amounts) Total A – E	\$1,011,830	\$12,491,003	\$13,502,833
Percentages	7 %	+ 93 %	= 100 %
(Corporation maximum 75% + Grantee minimum 25% = 100%)			

AMERICORPS – NATIONAL DIRECT APPLICATION

TOTAL USDA Second Page

	Number of Participants	Corporation Share (Maximum 85%)	+	Grantee Share (Minimum 15%)	Total (100%)
F. OTHER PARTICIPANT SUPPORT COSTS					
Living Allowance	1,200	\$1,122,335		\$10,042,845	\$11,165,180
FICA	1,200	74,711		861,295	936,006
Worker's Compensation	1,200	48,834		618,367	671,201
Health Care	1,200	159,300		1,283,100	1,442,400
Alternative Health Care					
(\$1,200 per eligible participant)					

Total F \$1,405,180 + \$12,805,607 = \$14,214,787

Total A – F \$2,417,010 \$25,296,610 \$27,713,620

	Estimated # of Children	Estimated # of Eligible Participants	Corporation Share (Maximum 85%)	+	Grantee Share (Minimum 15%)	Total (100%)
G. CHILD CARE	51	43	\$210,620			\$210,620

Total A – G \$2,627,630 \$25,296,610 \$27,924,240

	Number of Participants	Amount per Participant	Total
H. EDUCATION AWARDS			
Full – Time Participants	1200	\$4,725	\$5,670,000
Part – Time Participants		\$2,363	\$0

Total H 1200 x = \$5,670,000

* If grantee is utilizing current policy meeting minimum benefits for eligible participants.
 ** If grantee is utilizing alternative health care policy to be made available.

AMERICORPS – NATIONAL DIRECT APPLICATION

Please attach the Budget Narrative to this page. Instructions for this form are on page 27.

Applicant Name: AMERICORPS/TEAM USDA ANTI-HUNGER

Program Name: consolidated budget sheet

Aggregate

Program (if applicable)

	Corporation Share (CNCS) Funds requested from the Corporation	Grantee Share Other Federal / State / Local / Private Funds	Total Total Program Funding
A. PARTICIPANT SUPPORT COSTS			
Training and Education	\$62,375	\$77,125	\$139,500
Uniforms	20,400	12,500	32,900
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other	17,150	18,850	36,000
Subtotal	\$99,925	\$108,475	\$208,400
B. STAFF			
Salaries	\$338,805	\$430,398	\$769,203
Benefits	53,689	76,100	129,789
Training	3,700	63,750	67,450
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other	17,000	38,500	55,500
Subtotal	\$413,194	\$608,748	\$1,021,942
C. OPERATIONAL			
Travel	\$21,300	\$17,100	\$38,400
Transportation	76,625	32,475	109,100
Supplies	14,100	95,000	109,100
Equipment	40,800	19,500	60,300
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other	65,500	370,800	436,300
Subtotal	\$218,325	\$534,875	\$753,200
D. INTERNAL EVALUATION MONITORING			
	\$11,800	\$34,300	\$46,100
E. ADMINISTRATION			
	\$72,191	\$74,205	\$146,396
	<small>(may not exceed 5% of corporation funding A - F)</small>		
<i>(in dollar amounts)</i> Total A - E	\$815,435	\$1,360,603	\$2,176,038
Percentages	37 %	63 %	= 100 %
<small>(Corporation maximum 75% + Grantee minimum 25% = 100%)</small>			

AMERICORPS – NATIONAL DIRECT APPLICATION

TOTAL USDA ANTI-HUNGER Second Page

	Number of Participants	Corporation Share (Maximum 85%)	Grantee Share (Minimum 15%)	Total (100%)
F. OTHER PARTICIPANT SUPPORT COSTS				
Living Allowance	150	\$976,650	\$172,353	\$1,149,003
FICA	150	74,711	16,189	90,900
Worker's Compensation	150	48,834	11,624	60,458
Health Care	150	153,000	27,000	180,000
Alternative Health Care				
(\$1,200 per eligible participant)				

Total F + =

Total A – F

	Estimated # of Children	Estimated # of Eligible Participants	Corporation Share (Maximum 85%)	Grantee Share (Minimum 15%)	Total (100%)
G. CHILD CARE					
	41	33	\$200,620		\$200,620

Total A – G

	Number of Participants	Amount per Participant	Total
H. EDUCATION AWARDS			
Full – Time Participants	150	\$4,725	\$708,750
Part – Time Participants		\$2,363	\$0

Total H x =

* If grantee is utilizing current policy meeting minimum benefits for eligible participants.
 ** If grantee is utilizing alternative health care policy to be made available.

AMERICORPS – NATIONAL DIRECT APPLICATION

Please attach the Budget Narrative to this page. Instructions for this form are on page 27.

Applicant Name: AmeriCorps/Team USDA Environmental Corps

Program Name: Consolidated Budget Sheet

Aggregate

Program (if applicable)

	Corporation Share (CNCS) Funds requested from the Corporation	Grantee Share Other Federal / State / Local / Private Funds	Total Total Program Funding
A. PARTICIPANT SUPPORT COSTS			
Training and Education	\$63,150	\$482,586	\$545,736
Uniforms		88,250	88,250
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other		5,000	5,000
Subtotal	\$63,150	\$575,836	\$638,986
B. STAFF			
Salaries		\$2,337,374	\$2,337,374
Benefits		388,479	388,479
Training		81,827	81,827
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other		2,500	2,500
Subtotal		\$2,810,180	\$2,810,180
C. OPERATIONAL			
Travel		\$176,250	\$176,250
Transportation		553,256	553,256
Supplies		312,152	312,152
Equipment		385,105	385,105
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other		887,431	887,431
Subtotal		\$2,314,194	\$2,314,194
D. INTERNAL EVALUATION MONITORING			
		\$84,479	\$84,479
E. ADMINISTRATION			
		\$475,515	\$475,515
	(may not exceed 5% of corporation funding A - F)		
(in dollar amounts) Total A - E	\$63,150	\$6,260,204	\$6,323,354
Percentages	1 %	+ 99 %	= 100 %
(Corporation maximum 75% + Grantee minimum 25% = 100%)			

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AMERICORPS – NATIONAL DIRECT APPLICATION

TOTAL USDA ENVIRONMENTAL Second Page

	Number of Participants	Corporation Share (Maximum 85%)	Grantee Share (Minimum 15%)	Total (100%)	
F. OTHER PARTICIPANT SUPPORT COSTS					
Living Allowance	564	\$105,210	+	\$4,054,967	\$4,160,177
FICA	564			369,353	369,353
Worker's Compensation	564			266,693	270,693
Health Care	564	6,300		670,500	676,800
Alternative Health Care					
(\$1,200 per eligible participant)					

Total F	\$111,510	+	\$5,361,513	=	\$5,477,023
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Total A – F	\$174,660		\$11,621,717		\$11,800,377
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	Estimated # of Children	Estimated # of Eligible Participants	Corporation Share (Maximum 85%)	Grantee Share (Minimum 15%)	Total (100%)
G. CHILD CARE	5	5	\$5,000		\$25,000

Total A – G	\$179,660		\$11,621,717		\$11,825,377
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	Number of Participants	Amount per Participant	Total
H. EDUCATION AWARDS			
Full – Time Participants	564	\$4,725	\$2,664,900
Part – Time Participants		\$2,363	\$0

Total H	564	x		=	\$2,664,900
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* If grantee is utilizing current policy meeting minimum benefits for eligible participants.

** If grantee is utilizing alternative health care policy to be made available.

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AMERICORPS – NATIONAL DIRECT APPLICATION

Please attach the Budget Narrative to this page. Instructions for this form are on page 27.

Applicant Name: AmeriCorps/Team USDA

Program Name: FY 95 Rural Development – Consolidated Budget Sheet

Aggregate

Program (if applicable)

	Corporation Share (CNCS) Funds requested from the Corporation	Grantee Share Other Federal / State / Local / Private Funds	Total Total Program Funding
A. PARTICIPANT SUPPORT COSTS			
Training and Education	\$133,245	\$941,140	\$1,074,385
Uniforms		149,902	149,902
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other		20,000	20,000
Subtotal	\$133,245	\$1,111,042	\$1,244,287

B. STAFF

Salaries		\$1,609,120	\$1,609,120
Benefits		96,058	96,058
Training		109,500	109,500
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other		5,000	5,000
Subtotal		\$1,819,678	\$1,819,678

C. OPERATIONAL

Travel		\$556,250	\$556,250
Transportation		456,785	456,785
Supplies		237,040	237,040
Equipment		223,100	223,100
(PLEASE SPECIFY IN BUDGET NARRATIVE) Other		123,000	123,000
Subtotal		\$1,596,175	\$1,596,175

D. INTERNAL EVALUATION MONITORING

		\$133,800	\$133,800
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E. ADMINISTRATION

		\$209,501	\$209,501
	(may not exceed 5% of corporation funding A - F)		

(in dollar amounts) Total A – E \$133,245 + \$4,870,196 = \$5,003,441

Percentages 3 % + 97 % = 100 %

(Corporation maximum 75% + Grantee minimum 25% = 100%)

AMERICORPS – NATIONAL DIRECT APPLICATION

TOTAL USDA RURAL DEVELOPMENT Second Page

	Number of Participants	Corporation Share (Maximum 85%)	Grantee Share (Minimum 15%)	Total (100%)
F. OTHER PARTICIPANT SUPPORT COSTS				
Living Allowance	486	\$40,475	\$5,815,525	\$5,856,000
FICA	486		475,753	475,753
Worker's Compensation	486		340,050	340,050
Health Care	486		585,600	585,600
Alternative Health Care				
(\$1,200 per eligible participant)				

Total F + =

Total A – F

	Estimated # of Children	Estimated # of Eligible Participants	Corporation Share (Maximum 85%)	Grantee Share (Minimum 15%)	Total (100%)
G. CHILD CARE					
	5	5	\$5,000		\$5,000

Total A – G

	Number of Participants	Amount per Participant	Total
H. EDUCATION AWARDS			
Full – Time Participants	486	\$4,725	\$2,296,350
Part – Time Participants		\$2,363	\$0

Total H x =

* If grantee is utilizing current policy meeting minimum benefits for eligible participants.
 ** If grantee is utilizing alternative health care policy to be made available.

III. CLARIFIED COMMUNITY SERVICE OBJECTIVES

#1 - Anti-Hunger: Vermont (40 participants)

- A. To increase food stamp utilization by 5% statewide, increasing by 3,025 people from 60,500 to 63,525.
- B. To increase the number of Summer Food Service Program sites by 15% statewide.
- C. To increase the availability of School Breakfast Program sites by 5% statewide.
- D. To increase participation in the WIC program by 5% statewide, increasing by 800 people from 16,000 to 16,800.

#2 - Anti-Hunger: DC (15 participants)

- A. To reach 5,000 students with a nutrition education program developed jointly by team members and the faculty of the University of the District of Columbia. Seventy five percent of teachers surveyed after their class receives such education will describe the education provided as worthwhile and indicate they would utilize a similar presentation next year.
- B. To increase School Breakfast Program participation by 20% in the District of Columbia Public School with the lowest participation rate.
- C. Create one urban farming site that will be developed into a farmers market providing food to at least 100 families.

#3 - Anti-Hunger: Milwaukee (40 participants)

- A. To increasing participation in the Summer Feeding Program by 10% at existing sites and to establish five new sites, each serving an average of 20 youth. To conduct an outreach campaign on the availability of food services that will reach a minimum of 10,000 households. To provide a minimum of 500 new referrals to the WIC program that result in a minimum of 10% of those referred participating in the program.
- B. To provide infrastructure construction help at a minimum of 30 emergency food pantries to improve the safety, health, and accessibility of program facilities.

C. To provide affordable fresh produce in targeted neighborhoods where emergency food programs are located through the establishment of four neighborhood farmers markets. Each market will operate a minimum of one day a week through the Summer of 1995 for a minimum of three months. The number of market customers will increase by 50% from the beginning to the end of season. A random survey of minimum 25 market customers and farmers will be conducted to determine the impact of markets on neighborhood residents, the coop, and the community.

#4 - Anti-Hunger; Mississippi Delta (15 participants)

A. To increase by 33% the number of people in poverty who receive food stamps in two counties. Out of 12,303 poor people in Sunflower County, only 11,720 receive food stamps; the goal of this program is to increase the number of recipients in Sunflower County by 192. Out of 5,479 poor people in Humphreys County, 4,253 receive food stamps; the goal of this program is to increase the number of recipients in Humphreys County by 405.

B. To increase the awareness of nutritional programs available to seniors by 25% and to increase the number of seniors receiving meals by at least 25% in the two counties, as measured by food delivered by Meals on Wheels, food pantries, and other local feeding programs.

C. To increase the number of Summer Feeding Program sites by 30% in the both counties, adding one site in Sunflower County and two sites in Humphreys county. At sites already in operation, to increase the number of children fed by the program by an average of 40 children per site.

#5 - Anti-Hunger: Los Angeles (40 participants)

A. To hold three promotional campaigns school districtwide in Los Angeles to increase School Breakfast and Summer Feeding Program participation by 10%, increasing participation in these programs by 2,000 children. A survey of 25% of parents and school personnel and comparison of participation rates before and after will provide information regarding success.

B. To establish three farmers markets to provide fresh, inexpensive, healthy food to 300 people on a regular basis. One hundred shoppers will be surveyed to determine their satisfaction with the food.

C. To provide nutrition education to 3,000 students in Los Angeles public schools. Seventy five percent of teachers surveyed after their class receives such education will describe the education provided as worthwhile and indicate they would utilize a similar presentation next year.

#6 - Environmental: Kansas (20 participants)

A. To renovate one mile of windbreak in each of five counties by clearing old dead trees and planting 300 new trees in each of the counties to control wind erosion, lengthen the beneficial lifespan of the windbreaks, add biodiversity and aesthetics, and reduce energy needs. Participants will gather time and cost data and survey 100 landowners after planting the trees to determine satisfaction, worthiness of practice, reduction in damage from wind erosion, age and expected lifespan, and reduction in energy needs. All landowners along the five miles will directly benefit from the work performed, however, the information and education effort that will come out of the project will have statewide implications.

B. To plant trees and conduct evaluation studies to determine the adaptation and performance of a wide range of woody plant material for resource conservation. These evaluation sites will reduce the use or need for field plantings and will serve as active demonstrations for user groups, test establishment and maintenance systems to speed the success, increase effectiveness, and maximize the functional life of the plantings. The measure of success will be to develop 12 new plant species that are adapted to the arid region of Kansas and eastern Colorado. All landowners in the western two-thirds (approximately 62 counties) of Kansas will benefit because of this project.

C. To carry out an educational program to inform land users of the benefits of windbreak renovation and adapted wood plant materials that are effective. Participants will conduct field tours, workshops, and media campaigns involving other state and federal agencies. District conservationists (62) and landowners renovating windbreaks will be surveyed to determine increased participation and benefits derived from their point of view. The information and education effort that will come out of the project will have statewide implications.

#7 - Environmental: Oklahoma (20 participants)

A. To protect the fragile Great Plains ecosystem by restoring windbreaks planted by the Civilian Conservation Corps and other mature windbreaks. Work will be conducted on 40 miles of existing windbreaks in a 22-county area.

B. To plant 12,000 trees and shrubs. Existing windbreaks will be renovated by widening, partial replanting, removing and replacing selected trees and shrubs. The results to be achieved are increased lifespan of the windbreaks and a reduction in soil erosion by wind. Quality will be measured by calculating soil wind erosion rates before and after renovation and surveying all landowners and tenants living along the renovated windbreaks. The standard of success will be a reduction in soil erosion by wind and positive responses from the surveys.

C. To increase public awareness by 25% about the value of windbreaks and the need for long-term maintenance by conducting field tours, workshops, and outreach campaigns. Random surveys will be conducted in the affected counties to judge the effectiveness of the outreach campaign in reaching the 25% increased.

#8 Environmental - Texas Coast (20 participants)

A. To reduce shoreline erosion by 25% along 5,280 feet of the Texas gulf coast by establishing wave barriers. The erosion reduction will be measured against the current erosion rate which now averages 3 to 4 feet per year.

B. To plant smooth cordgrass along the entire coastline. Success will be measured by the permanency of the vegetation and an increase in the fin fish production.

C. To conduct a soil survey along the entire section of coastline.

#9 - Environmental: Atlanta (20 participants)

A. To inventory, monitor, and rehabilitate five impaired streams in the Atlanta metropolitan area to reduce erosion and improve water quality. Success will be measured using the "Water Quality Indicator Guide" and a measurement of the turbidity of streams after a significant storm event. The project will also improve the aesthetic attributes qualities of the streams.

B. To place new native plants along the full length of the streams.

C. To conduct work that will decrease maintenance on storm drains, bridges, abutments.

#10 - Environmental: Boston (20 participants)

A. To clean up 25 vacant lots and renovate 10 greenspace parcels. To test soils at 300 vacant parcels to determine levels of lead and other public health hazards in soils, and to test water and trace nonpoint source water pollutants through 50 storm drain systems. To translate materials about this project into Spanish, Vietnamese or various Creoles for non-English speaking citizens. The measure of quality is for 25% of local residents to respond in surveys that their "quality of life " has improved.

B. To revitalize a neighborhood by creating and maintaining recreation areas, green spaces. To determine ownership of 650 parcels of vacant land, decide which parcels, based on easements and permission to work, proximity to other dedicated open space or ability to link parcels into a "greenbelt". The desired result is the establishment of five more acres of public open space and parks, and establishment of at least 100 20'x20' garden plots for use by neighborhood families. We will have succeeded if at least 150 garden plots are in use by the end of the program, and if volunteer community groups are maintaining the open space parcels.

C. To create a greater awareness of ways citizens can act in more environmentally responsible ways, and of their effect on water quality throughout the Boston Harbor area. All 42 training sessions put on by and for the AmeriCorps Team will also be open to the public and will have an estimated 250 citizens -- in addition to AmeriCorps participants -- will benefit from these training episodes. Further, at least 2,000 copies of all publications translated for citizens will be made available to local residents. The desired results include establishment of three volunteer teams to maintain open space and community garden parcels after the AmeriCorps project is finished; development of a list of 25 priority sites for cleanup or fencing, to keep people away from environmental hazards, a 20% increase in the number of complaints to the state's Hazardous Waste Site Cleanup Program, and establishment of at least one waste oil collection and recycling program. We will measure the impact of our services by doing before-and-after water testing in areas where a waste oil collection program is set up, and by polling residents to see if they recycle their oil; we will ask non-profit groups how many volunteer maintenance teams have been set up and how often they work; we will do visual checks of how many of the highest priority hazardous sites have been fenced off, or are no longer used because people understand the health risks.

#11 Environmental: East St. Louis (20 participants)

A. To restore 20 neglected and/or abandoned lots in residential settings to meet the Federal, State and local environmental standards through the service recipients Urban Clean-up (environmental renewal) activities. The 20 sites will be selected by a committee of the local Horticultural Council. Restoration will be completed on 100% of the lots.

B. To clean-up and beautify 5-10 acres at State Community College and renovate the greenhouse at East St. Louis Service High School through the service recipients urban clean-up (environmental renewal) activities. Restoration of the greenhouse will be 100% completed and beautification restoration at the college will pass an assessment review by the needs committee. The clean-up and beautification at SCS will directly affect 1,800 students, faculty, and staff while the greenhouse renovation will directly affect the individual students who have greenhouse projects.

C. To restore 5-10 athletic fields, several floral gardens, a lagoon and stream channel selected by East St. Louis City Park District facilities through the use of service recipients and East St. Louis Park District. The restoration plan will be 100% completed and an assessment will be conducted by appropriate professionals.

#12 - Environmental: New Jersey (20 participants)

A. To improve the stream side habitat of four stream sections in each of the three project watersheds through the installation of soil bioengineering practices, fishery habitat structures and tree buffer establishment. The measure of success is that 100% of the 12 selected stream reaches treated will improve their habitat value from a low to moderate rating.

B. To increase local community support for water quality protection by spearheading an program to have two communities in each of the three project watersheds complete an inventory and prioritize their water quality problems by the end of the first project year. Working with the AmeriCorps personnel, participating communities will survey and catalogue 100% of the water resource problems in their community. Participants will complete stream walks and identify pollution source impacting water quality. The impact of the community participation will be evaluated by the number of communities which complete the stream inventory and evaluation process and prioritize watershed areas needing remediation.

C. The number of communities organizing and supporting stream cleanup projects will increase from four to 15 by the end of the first project year. Projects will be viewed as successful if 25 volunteers work with the project participants to complete each of the 11 new stream cleanup projects; the AmeriCorps participants will therefore recruit a total of 275 working volunteers.

#13 - Environmental: DC Area (30 participants)

A. To remove eight public park and recreation areas by providing needed maintenance to areas currently lacking attention. Random surveys of neighborhood residents and area use counts conducted will determine changes in use of public parks and recreation centers by neighborhood residents. Approximately 28,500 neighborhood residents will benefit by improving the aesthetics of an urban environment.

B. To expand participation in the Thomas L. Ayers Outdoor Classroom Program from 36 - 50 district public schools by helping schools construct outdoor sites and with hands-on educational activities for students. Survey of teachers will identify 14 additional schools participating in program and including environmental education in teaching curriculum. Experimental or hands on environmental education will be provided to 50 district public schools serving 15,000 students.

C. To renovate 200 square feet of the United States Arboretum by removing weedy plants, pruning, replanting, sowing grass seed, and mulching. To restore to good condition 1,500 linear feet of existing poor condition trails. Quality will be assessed by satisfactory ratings by the professional staff of the Agricultural Research Service that runs the Arboretum.

#14 - Environmental: Chicago (20 participants)

A. To build upon the USDA Summer of Safety program by recruiting 500 volunteers to help create sites that combine urban agriculture and public safety at two additional public housing developments and at two empty lots.

B. To provide environmental and urban agriculture education to 1,000 students in Chicago public schools. Seventy five percent of teachers surveyed after their class receive such education will describe the education provided as worthwhile and indicate they would utilize a similar presentation next year.

C. To provide 11,000 hours of tree planting, water quality monitoring, and urban greening service under the direction of the Urban Resources partnership. Quality will be assessed jointly by the members of the partnership: USDA, US DOI, and US EPA.

#15 - Environmental: Portland (20 participants)

A. To restore and enhance the aquatic habitat, riparian zone, and neighboring uplands, of the Whitaker Pond Area to former natural conditions. Participants will remove pest plants and solid waste, plant over six acres with native vegetation, and enhance two urban ponds totaling over 16 acres for warm water fishery establishment. Wildlife habitat will be 100%, restored and water quality significantly improved in 16 acres of ponds and wetlands, and one-mile of the Columbia Slough.

B. To enhance two 16- acre urban ponds and wetlands and one-mile of the adjacent Columbia Slough to provide habitat for warm water fishery development and outdoor laboratory for environmental education. Two barrier-free fishing, docks, two miles of shoreline access, a flow control structure, and an interpretive kiosk will be built. Over 8 elementary, middle, and high schools will have direct access to a natural area for environmental education while providing 100%, wildlife habitat restoration for 15 adjacent landowners.

C. To restore three riparian sites, working with local jurisdictions and citizen groups. Restoration will include channel modifications, removing pest plants and planting native vegetation along three miles of the Colombia Slough. One hundred percent of the habitat in the sites will be restored and water quality will be improved throughout the 18-mile corridor of the Columbia Slough benefiting adjacent land owners and the general public.

**#16 - Environmental, S. California (77 participants)
San Bernardino National Forest**

A. To provide environmental and ecosystem management education programs to school children throughout the Southern California Community. Target 2,000 classrooms or 70,000 students during the first year of the program. Reach 80% of the target audience by June 15, 1995. The course standards shall meet national identified training courses; Hug-A-Tree, Project Learning Tree, and Adopt-A-Watershed. Build children's outdoor environmental education center at the National Childrens Forest, when children and families can visit to experience environmental education practices. Complete 50% of center for fall 1995 use by local school classrooms.

B. To maintain and enhance ecosystems for threatened and endangered sensitive species following guidelines set forth by project specialists. Complete 80% of the following projects by September 1, 1995; within the National Childrens Forest, build 30 bird boxes in developed sites and along snag deficient trails, improve osprey habitat in vicinity of Snow Valley Lake, build 20 guzzlers in areas without water sources in wildlife habitat areas and create wildlife corridors outside of spotted owl core area by planting 1000 acres of native brush, oak and conifer. Monitor effects upon wildlife for two years following project completion, utilizing monitoring methods established by wildlife specialist.

C. To rehabilitate campgrounds, picnic areas, trails and other recreational sites on the San Bernardino, Inyo, Sierra and Sequoia National Forests. Complete 50% of the following projects by July 1, 1995, and 85% by October 1, 1995, utilizing standards and guidelines set by the various project specialist; 500 miles of hiking trail, rehabilitate Aspen Glen and Schwitzer day-use picnic areas, rehabilitate and convert Grout Bay Campground to a day-use picnic area, develop two new day-use picnic areas and open for public use by August 15, 1995.

**#17 - Environmental, N. California (20 participants)
Six Rivers National Forest**

A. To maintain recreational facilities Forestwide which could include the following types of work; replace/repair picnic tables in campgrounds and day-use areas; reconstruct/install rail fences around campgrounds and day-use areas; install parking barriers at recreational sites; paint restrooms, recreational area site signs and fire hazard reduction in campgrounds and around other recreational facilities, complete 60% of the work by July 1, 1995 and the remainder by October 1, 1995.

B. To construct a foot bridge in Bailey Campground. Rehab Fir Cove Nature Trail so that it meets American Disabilities Act standards for wheelchair accessibility: trail widening, leveling, brush removal, and other trail work. Construct a hiking trail and vista overlook in Bailey Timber Sale. Complete all work by October 1, 1995, meeting standards set by District Ranger.

C. To provide environmental and ecosystem education programs to children in elementary schools throughout Humbolt and Del Norte Counties, providing 90% of the programs by June 15, 1995. Meet course standards set forth in the following nationally identified training courses: Hug-A-Tree, Project Wild, and other similar curriculum.

**#18 - Environmental, Washington State (32 participants)
Olympic National Forest at Fort Worden, Washington**

A. To complete watershed restoration projects including placement of erosion control matting, willow and grass seed planting and fertilization for protection of municipal watersheds and salmon bearing streams on over two miles of stream bed. Community development projects in cooperation with State of Washington and local counties with the aim of reducing the potential listing of threatened salmon species, 80% of the projects would be completed in a time-frame that would be sensitive to the needs of individual species, but no later than September 1, 1995. Guidelines would be developed by fisheries specialist and monitored for at least one year following project completion.

B. To complete rehabilitation and maintenance on campgrounds, picnic areas and other developed recreation facilities on fifteen sites on the Olympic National Forest. Meet established guidelines and universal access design guidelines as identified in the 1994 transition plan. Work may include removal of hazard trees, repair or replacement of tables, fireplaces, comfort stations, water systems and parking barriers. Projects would be completed by September 1, 1995. Recreation specialist would approve final work prior to the project sites being open to the public.

C. To construct 10 "front country" (non-wilderness) horse camps at select locations on the Forest to regional standards, in order to lessen the impact of stock use in Wilderness areas and on water resources. Projects to be coordinated with recreation specialist with completion by September 1, 1996.

**#19 - Environmental, Oregon (35 participants)
Rogue River National Forest, Southern Oregon**

A. To replace 10 trail bridges on trails at 10 specific stream crossings on the Rogue River National Forest, meeting regional engineering standards, and approved by Forest Engineer prior to public use. Complete 60% of the bridges by September 1, 1995.

B. To maintain 100 miles of hiking trails at high elevation sites determined to be priority maintenance locations, meeting regional hiking trail standards, and completing 80% of the trail projects and making them available for public use by August 30, 1995.

C. To enhance spotted owl ecosystems at 10 locations on the forest, following guidelines set forth by the wildlife biologist, and completing projects in a time frame that would be sensitive to the needs of individual species. Complete 80% of the work by September 15, 1995.

**#20 - Environmental, Arizona (45 participants)
National Forests state-wide**

A. To enhance five campgrounds and four day-use recreation sites, meeting guidelines set by project specialist at specific locations, and completing 80 individual sites by September 1, 1995.

B. To enhance hiking trail system to regional standards and guidelines, build small bridges and replace trail signs, complete 27 miles of new trail construction and 50 miles of trail maintenance by September 1, 1995.

C. To operate 10 forest campgrounds, making daily visitor contacts, and evening interpretative presentations at least twice weekly, utilizing nationally approved interpretative program, while providing at least 480 staff days in the campgrounds before September 1, 1995.

#21 - Environmental, Mississippi (20 participants)
Bienville National Forest, Mississippi

A. To enhance the habitat of the Red-Cockaded Woodpecker in 80% of 91 colonies at sites selected by the forest wildlife biologist, utilizing herbicides on the midstory vegetation, and complete by September 1, 1995. Survey for performance to be conducted during winter/spring of 1996.

B. To reroute and retread the Bienville Scenic Pine Trail, on a 1.8 mile section, meeting regional trails standards for hikers and handicapped forest visitors, including proper directional and informative signs, and complete the project by April 1, 1995. Open to handicapped forest visitors after approval by the forest recreation specialist.

C. To recondition 23 miles of the Shockaloe Trail, maintain to regional standards for horseback riding and hiking and complete 80% of the trail work by August 20, 1995. Trail considered completed after final approval received by forest recreation officer.

#22 - Environmental, Vermont (20 participants)
Green Mountain National Forest

A. To enhance campgrounds, picnic areas and other developed recreation sites at 12 specific sites on the Green Mountain National Forest. Replace 50 campfire rings and construct 25 picnic tables to meet current standards for accessibility and resource protection at recreational sites, for safer public use, complete 80% of the work by October 1, 1995, under the direction of a recreation specialist.

B. To enhance wildlife habitat throughout the forest, following guidelines set forth by the project specialist, and completing projects in a time-frame that would be sensitive to the needs of individual species, but no later than September 30, 1995. Work would include wildlife habitat improvements on 300 acres of forest land, monitoring 30 wildlife plots and participation in collecting and identification of small mammals as an element of wildlife monitoring activities. Reduce the backlog of maintenance of permanent wildlife openings by cutting approximately 200 acres of openings per year.

C. To utilize the "Forest as a Classroom" to provide environmental education to local elementary schools. Participants would provide environmental education to approximately 1500 children in 50 - 60 classrooms by November 1, 1995. Training would meet nationally developed course standards and be monitored by education specialist.

#23 - Environmental, New Hampshire (32 participants)
White Mountain National Forest

A. Enhance ecosystems for threatened and endangered sensitive species throughout the forest, at 20 specific locations that cover 10,000 acres, following guidelines set forth by the project specialist, and completing projects in a time-frame that would be sensitive to the needs of individual species, but no later than September 1, 1995.

B. Improve snowmobile trail system on 100 miles of trail, to regional snowmobile standards, including building small wooden log bridges and upgrading trails where necessary. Complete 80% of the project by October 1, 1995, and the remainder before the heavy winter snows.

C. Maintain five campgrounds and four day-use recreational sites, meeting guidelines developed by the forest recreation staff. Complete 50% of the projects for forest visitor use by July 1, 1995 and 80% by October 1, 1995.

#23A - Environmental, Midwest Flood States (73 participants)

A. To inspect river systems by canoe and stream walks to prepare damage assessment plans on 25 miles of streams. Debris will be removed from 40% of the assessed area, thereby reducing the risk of future flooding in the communities adjacent to the streams.

B. To restore wetlands in 84 damaged areas to their original condition, benefiting 420 landowners. Inspections by SCS professionals will judge whether the program meets the goal of 95% of the restored wetlands meeting established standards in the SCS Technical Guide.

C. To restore flood control facilities according to the already established plans in 49 counties. Seventy five percent of the plans will be implemented, resulting in benefits to 100 municipalities and 50 agricultural resource districts.

NOTE: GIVEN THAT EACH RURAL DEVELOPMENT REGION HAS NUMEROUS PROJECTS TO BE CONDUCTED BY AS LITTLE AS FIVE PARTICIPANTS, THE BELOW LIST IS ONLY A REPRESENTATIVE SAMPLING OF A FEW SERVICE OBJECTIVES FOR EACH REGION.

#24 - Rural Development: New England (30 participants)

Maine

A. To work with the 12 active and other potential cranberry growers in Washington and Hancock counties to initiate Integrated Crop Management programs on their cranberry operations. By the end of one year 50% will have begun to implement Integrated Crop Management programs.

B. To assist the Shin Pond Association to conduct a Sanitary Survey of 90% of the approximately 250 camps around the pond. To develop from the survey results a Sanitary Improvement Needs Report on the Association members properties for water quality improvement. Make presentations at three association meetings on the survey results and Best Management Practice needs to gain member understanding of work needed. To work with the Department of Environmental Protection to set up a water quality monitoring system on Shin Pond. Assist the Shin Pond Association members with making sanitary and water quality Best Management Practice applications on their properties with ten properties receiving needed practice applications.

C. Assist a consortium of four communities with the development of 18.5 miles of railroad bed for community hiking, biking and snowmobiling trails. These trails will be developed utilizing water quality best management practices. Assist the communities to assess an existing 90-mile trail system for water quality best management practice needs.

Vermont

A. To develop an electronic data base and documentary report of the status of the watershed protection measures installed through the Winooski River Watershed demonstration project in 1941. The data and report will be developed based upon anecdotal information obtained from contacts with at least 80% of the landowners in the project area and an inventory of 100% of the measures installed. Questions to be asked and data to be collected will be approved by the supervisor. The recipients of the report approved by the supervisor. The recipients of the report will be SCS, USDA-Forest Service, Vermont Department of Environmental Conservation, Vermont Department of Forests, Parks and Recreation, Vermont Department of Fish and Wildlife, University of Vermont of Vermont-Department of Civil Engineering, Department of Geology and School of Natural Resources, Winooski Natural Resources Conservation District, Winooski Valley Park District and the Richmond Land Trust. The

findings in the report will be used to 1) document the effectiveness of the original Winooski Project; 2) develop an initial guide for planning and implementing similar measures elsewhere in Vermont and the Northeast; 3) lay the foundation for an outdoor laboratory within the watershed that can be used as a demonstration and educational center for Chittenden County residents, technical staffs of the various partners, and as a biotechnical training center for SCS employees throughout the northeast.

B. To provide skills and technical information to help 40 rural fire departments in Vermont develop comprehensive fire protection plans for their communities that will reduce fire losses and in some case insurance premiums. Fire department capabilities will be assessed on a pre-service and post-service basis. 2) To have ten rural fire departments develop and implement comprehensive fire prevention plans with their citizens that will improve personal fire security and reduce loss of property and life. 3) To install and implement specific improvements to enhance capabilities in twenty rural fire departments. These improvements will be a part of their comprehensive fire protection plan for reducing fire loss. Innovative approaches will be explored using public and private resources. Specific improvements will be identified when completed.

New York

A. To recruit, train, and utilize a diverse group of AmeriCorps participants to focus on the collection, assembly, and utilization of soil and other natural resource data, land use information, and demographic records for use in resource planning and protection, soil and water conservation, community and economic development using Geographic Information Systems technologies. Success in this project will include the increase of soil and water conservation measures throughout Erie County by a minimum of 200% over present annual levels.

B. To work in cooperation with at least 15 other public, private, and non-profit agencies and organizations and will work directly with a minimum of 10 other SCS "Earth Team" volunteers in order to complete the digitizing, conversion of paper map information to computer format, of a variety of map layers for the nearly 700,000 acres in the project area. A minimum of two data layers of moderate complexity will be completed each year. Digitizing of complex data layers like soils, wetlands, or farm parcels will be completed on a minimum of 150,000 acres each year for the objective to be successful.

#25 - Rural Development: Appalachia (80 participants)

Tennessee- Claiborne County, etc.

- A. To determine the actual potential to create collaborative regional tourism based economic and community development in the Appalachian area of Claiborne, Grainger, Hancock, Hawkins and Union Counties, Tennessee. This will be done through a comprehensive planning process to identify, inventory and evaluate current viable specialty recreation and tourism opportunities in order to determine the seven A's of tourism: accessibility, anchors, accommodations, attractions, activities, appreciation, and advertising. A Regional Specialty Recreation and Tourism Feasibility Plan will result for the five county region.
- B. To develop a collaborative Regional Specialty Recreation and Tourism Plan which will outline objectives, resources, actions, costs, milestones and timeliness which, as implemented, will create economic and community development in the five county Appalachian region.
- C. To develop and hold five workshop institutes for specialty recreation and tourism opportunities in order to train 75 participants from the tourism focused business with emphasis on minority and female operated small tourism and recreation based business enterprises.

Tennessee Bent Creek Project

- A. To contact all 800 plus landowners in the Bent Creek Watershed and explain the benefits of applying conservation practices as well as explaining how to participate in the variety of programs aimed at helping conserve natural resources. The success will be measured by increasing the number of practices applied to 140 per year. Individual practices will also quantify tons of soil saved, tons of manure prevented from entering streams, and acres of gullied land reclaimed. A questionnaire will be utilized to obtain feedback on how to improve the program and the service as well as identify other customer needs.

Chickasaw-Shiloh Area, Western Tennessee

- A. To conduct water quality monitoring and writing contracts for conservation treatment and water quality improvement through effluent land application. Achievements and results of these activities will include water quality data being developed and analyzed for the eight county region and the importance of water quality will be emphasized to the citizens of the area. The impacts of the activities will be measured by the type and amount of water quality data obtained and the number of landowners in the region receiving direct assistance. Chickasaw-Shiloh will measure the success of the program by at least a 50% improvement in the water quality for selected watersheds in the area. Approximately 175 participants will benefit from this project.

B. To develop an environmental awareness training curriculum. This will be made available to 48 elementary schools in the eight county area. Achievements and results of these activities will include participants (elementary schools) developing a better appreciation for the environment. The impact of the activities will be measured by the number of schools that participate in using the curriculum and by requests for additional educational assistance. Chickasaw-Shiloh RC & D will measure the success of the program by 75% of the elementary schools in the area utilizing the curriculum. Approximately 1500 elementary students will benefit from this project activity.

Hull-York Lakeland Area, Tennessee

A. To provide planning and technical assistance to 14 units of county government to implement solid waste and recycling facilities. At the end of this initiative, 100 percent of the solid waste disposal facilities will be state certified. Recycling programs will be established in each county which reduces the volume of solid waste disposed of in landfills by 25%, as measured by weight before and at the completion of the program. The 252,000 individuals of the area will benefit through improved water quality, reduced litter and an improved environment.

B. To improve the environmental awareness of 700 students and 350 adults through environmental education programs presented at 28 schools and 14 civic clubs. Effective presentation will result in a 50% improvement of individuals knowledge of key environmental issues as measured before and after each program by two separate questionnaires.

Waverly, Tennessee

A. Conduct one environmental workshop per month, tours or other organized group activities bi-weekly, and one environmental competition involving area students. Develop lesson plans or activities that can be used by school teachers or other group leaders. Involve 5 youth groups in improving existing nature trails.

Virginia

A. To convert an abandoned railroad line to a recreational trail for use by thousands of local citizens.

B. To make presentations to over 2,000 individuals to increase participation in the water quality and forestry activities of the new River Highlands RC&D activities.

West Virginia

- A. To provide in-field technical assistance to help farmers protect water quality and establish an integrated approach to manage animal waste and field management. To work with rural communities in three counties to provide analysis to three rural community and natural resource based conservation problems.
- B. To provide leadership and technical training to nine community leaders.

#26 - Rural Development: South Carolina (37 participants)

- A. To conduct assessments of water quality in rural watersheds which have a high concentration of livestock and farming operations. Assess water quality in four watersheds and incorporate information in computer or GIS data base. Train five AmeriCorps participants on skills and knowledge in conducting quality assessment. Publish a report of assessment for the four watersheds that will be available for units of government and other groups.
- B. Conduct survey and assessment of environmental conditions and impacts in minority and low income rural communities. Assess environmental condition in five communities and incorporate information into computer or GIS data base. Train five AmeriCorps participants on skills and knowledge in completing environmental assessments. Publish report of assessment for each community that will be available for units of government and other groups
- C. Assist rural farm families in identifying practices that will decrease water pollution risk on individual farmsteads and homesites and implement grasslands initiative to educate grasslands farmers of their impact upon the ecosystem. Work with 150 farm families and grassland farmers to complete surveys. Train AmeriCorps participants on skills and knowledge in order to conduct assessments and work with farm families and grasslands farmers. Identification of practices tailored to reduce water pollution risk on 150 individual farmsteads and grassland farms. A report will be prepared for each farmstead. Forty percent of the participants will move into permanent environmental related jobs. Fifty percent of farmsteads and grassland farmers will incorporate recommended practices on their farms.

#27 - Rural Development: Mississippi Delta (67 participants)

Louisiana

- A. To install 1,575 dry fire hydrants to increase fire protection in 45 parishes. 100% of the hydrants will be functioning as per final inspection report by SCS professional personnel.

B. Aid in the developing a voluntary groundwater protection action plan for families in 45 Louisiana parishes. Success will be measured by the number of families completing surveys and beginning the practices suggested by the surveys.

Arkansas

A. To move 250 residents out of a floodplain. Residents will be relocated from 60% of the houses that are in the flood area with priority given to those with substandard conditions. Over 250 residents will receive direct benefit from this program.

B. Area plans will be developed through facilitation of public meetings. The measure of quality will be the number of plans developed and the number of counties contacted during the planning process. Seventy-five percent of 34 counties will have participated in the process and one hundred percent of the areas will have plans in a draft form ready for review by the programs end. Residents in 25 counties will receive long term benefits from this work.

Mississippi

A. To improve livestock waste treatment in 13 counties in southwest Mississippi. Clean out animal waste lagoons (cattle and poultry), and assure proper use of effluent and litter. A result of this activity will be improved water quality. Success will be measured by the number of lagoons pumped out, and the number of lagoons which are brought into compliance with local, state, and federal environmental regulations. Over 250 individuals will benefit from this activity.

B. Assist elderly and limited resource farmers with routine animal husbandry practices such as worming, castrating, dehorning, pregnancy checking, and regular vaccinations. The results of this action should be improved health of cattle heard and increased income for the elderly and limited resource farmers. Success will be measured by the number of farmers who receive assistance per week, setting a goal of one per week. The standard of success will be the net value of livestock sold by participants. It is expected that value received by participants will increase by 25% for a 20 cow herd or \$1,200 per year.

C. Write and produce environmental educational materials for teachers, and develop arboretums for on-site assistance to teachers with environmental education. Measurable results will include the development of brochures, fact sheets, newsletters, slide programs and presentation materials, along with three arboretums. Success will be measured by the number of materials developed, and the diversity and ecosystem appropriateness of plant life incorporated. Standards will include the quality of materials as evidenced by usage, and the usage of the arboretums. This project should benefit over 1,500 low income students.

#28 - Rural Development: Great Lakes (20 participants)

Ohio

A. To preserve, maintain, and enhance the Big Darby Creek aquatic and riparian ecosystem. Two individuals will provide input data for the Geographical Information System (GIS) progress tracking procedure and provide input data for water quality models used to estimate load reductions. Land use changes in the Darby Creek watershed will be obtained from project staff, noted on USGS maps and submitted quarterly to Ohio State University. 100% of the data received from the project staff will be noted on maps and all completed maps will be sent within 10 days of the end of each quarter. All discrepancies will be resolved before the beginning of the next quarter. The Darby Creek partners will directly benefit from this project.

B. To assist the five Soil and Water Conservation District partners to do survey and design work for the installation of water quality improvement Best Management Practices (BMP) and to work with the county engineers in checking the adequacy of BMP's installed in urban areas. Annually, the participants will survey and design 50 additional BMP's for critical areas in the watershed and check 85% of urban BMP's. Standards for success will be measured by the 63% reduction of pollutant loadings for each critical site and 100% of each urban BMP's will conform to SCS, SWCD or county engineer's standards. 75 landowners per year plus the endangered species in the river will benefit as the water quality is maintained or improved.

C. To assist with the T.R.E.E.S. turn-key program and work with the vendor in established riparian corridor buffer strips. The buffer strips will assist in increasing acres of additional riparian by 200 acres. 150 acres will be located in the priority areas and 100% of the acres will conform to SCS or the Division of Forestry standards. All participants in the T.R.E.E.S. program and the Darby Partners and the flora and fauna of the areas will benefit.

Michigan

A. To use the FARM"A"SYST standardization evaluation outline to have owner and operators evaluate farm activities. One-on-one assistance will be provided to complete the outline or form. The participant will develop and implement a marketing effort to create interest in the evaluation process. Over 1200 farms will have completed the FARM"A:SYST outline in one year. 50% of the farmers will have heard of the program, and additional farmers will want to participate in the program. Of the 1,200 farms that are contacted, 600 are intending to apply a practice this year. 1,200 farm families will receive direct assistance. 10% of those families will be limited resource families. 50% of the farm families within the watershed boundaries will receive awareness information.

#29 - Rural Development: Minnesota (21 participants)

A. To perform maintenance, provide customer service, landscaping, install bird boxes, install informational signs and check safety along trails. Rehab 32 miles of trail while answering the public's questions. Plant 5,200 trees for landscaping, install 64 bird nesting boxes and install 15 informational signs. Measures of success will be determined from customer surveys, supervisor evaluations and biodiversity studies. Over 1,095 citizens will be recipients of this work performed.

B. To promote local tourism and develop a local segment of ART. Contact and discuss ART with a minimum of 30 local city councils, Chambers of Commerce, businesses and service organizations within the 3 county Joint Powers Board area. Measures of success will be determined from meeting evaluations. Quality will be rated in the increase in, and understanding of, trail tourism. Over 150 city councils, 240 Chamber of Commercés and 750 business and organization representatives will benefit from this program.

C. To promote an understanding of conservation and utilization of conservation programs and opportunities. Contact a minimum of 1000 land operators within 14 counties. Increase participation in conservation programs. Conduct a minimum of 15 conservation presentations in local schools and service organizations. Measures of success will come from presentation evaluations. The program will increase utilization of programs by 10% over the previous 5 year average. Over 1,000 land operators and 375 students will receive benefits from this program.

#30 - Rural Development: TX Colonias (30 participants)

A. To increase the number of citizens whose homes are hooked up to running water by facilitating community applications for USDA rural water and waste programs. The goal is to increase water and waste pre-applications by 20% over the previous five year average.

B. To increase knowledge among socially and economically disadvantaged individuals in the surrounding communities of the availability of loans for rural housing ownership, housing repair, and water hook-up services, and then assist applicants through the loan process. The goal is to increase the number of rural housing loans by 25% over the previous five year average and to increase the actual number of individuals receiving loans by 10%.

C. To work with local residents to facilitate the creation of at least one local non-profit agency which will address a critical local need such as downtown revitalization, child care, etc.

#31 - Rural Development: Four Corners (50 participants)

- A. To create 100 jobs in the community through conducting and then following-up on an inventory to determine the potential for resource-based industries.
- B. To increase knowledge among socially and economically disadvantaged individuals in the surrounding communities of the availability of loans for farm owners, operation, emergencies, etc., and then assist applicants through the loan process. The goal is to increase the number of farm program loans by 25% over the previous five year average and to increase the actual number of individuals receiving loans by 10%
- C. To increase the number of citizens whose homes are hooked up to running water by facilitating community applications for USDA rural water and waste programs. The goal is to increase water and waste pre-applications by 20% over the previous five year average.

#32 - Rural Development, Pacific Northwest (43 participants)Oregon

- A. To provide assistance to rural inhabitants in Southwest Oregon to enable their active participation in planning and implementing activities related to natural resource enhancement, economic and community development to improve the livability of their communities. In each community (watershed council) projects will be developed that respond to locally identified needs, priorities and resources through meetings, interviews and collaboration with community leaders, residents, agencies and organizations; review of projects and discussions in the community should establish at least 60% support of planned activities among community leaders.

Washington

- A. To gain voluntary participation of 20 private landowners to plan, design, and install critical conservation practices.
- B. To restore 6 miles of stream, benefiting the 17,5000 residents of the nearby Yakima Indian Reservation.
- C. To lower in-stream water temperatures and increase Summer water flow. Success will be measured by the survival of juvenile salmon born in restored streams.

#32A - Rural Development, California (30 participants)

A. To adopt an ecosystem, whole watershed, approach to managing forest and watersheds in small, private ownerships while protecting watersheds and individual species. Trees will be planted and erosion control projects completed meeting compliance with plans and specifications. One hundred percent of installations will pass inspection, eighty percent will be rated high quality by SCS DC. Thirty-five small landowners adjacent to the project sites will receive primary benefits, while thousands more downstream residents will receive secondary benefits.

B. To repair burned watersheds and protect them from further damage from wildfire and erosion. Participants will clean debris, install protective measures and prepare designs. Channels will be cleared, erosion control installed and five plans written. All projects will meet compliance with SCS standards, plans, and specifications. 100% of installations will pass inspection, with 80% rated high quality by SCS DC. Twenty local landowners and several thousand downstream residents will benefit from these projects.

C. To reduce water pollution and conserve water by better managing dairies, crops, and improving irrigation. Participants will design and install projects. Designs will be completed, projects installed and waterfowl and fish habitat improved. Compliance with SCS standards, plans and specifications will be met, as well as land owner expectations. All projects will pass CSC inspection. Thirty limited resource farmers, 60 dairies, and 20 small landowners will benefit. Several thousand downstream residents as well as recreationists will also benefit from these projects.

#33 - Rural Development - Midwest Flood States 78 (Participants)

A. To determine and delineate 200 wetlands and incorporate this information into the flood-relief planning process. To directly explain the impact of the wetlands delineation to a minimum of 200 affected landowners.

B. To create 420 wetlands plans to restore farmable areas back to original wetlands conditions. The goal is for 95% of the plans to be approved by SCS technical staff and 75% returned to original wetlands conditions.

C. To plan and implement the improvement of 420 animal waste systems in order to reduce groundwater pollution. The goal is for 75% of the landowners to apply the materials consistent with the plans.

IV. CLARIFIED PARTICIPANT DEVELOPMENT OBJECTIVES

Anti-Hunger Team and Public Lands and Environment Team

Since both the Anti-Hunger Team and the Public Lands and Environment Team will be corps with similar mixes of participants, they will both have the same three participant development objectives, which are:

- A. Enable participants to develop motivation, educational skills, vocational goals, and financial resources so that, out of the participants who started the program with no desire to continue their education, at least 50% will change their mind and decide to further their education. This change will be determined by participant interviews before the start of the service year and at the end of the service year.
- B. Spur 65% of the participants who entered the program without a high school degree to earn G.E.D.s within a year.
- C. Educate participants about hunger, nutrition, and poverty issues -- or about public lands and the environment issues -- so that at least 25% of participants express a desire at the end of the service year to enter careers in the field in which they provided service, and at least 50% express their desire to volunteer for service in that field in the future. This will be determined by participant interviews at the end of the service year.

Rural Development Team

The following are the top three participant development objectives of the Rural Development Team, which will be measured through participant interview conducted before the start of and after the completion of the first year of service:

- A) To increase by 20% the number of participants expressing a desire to obtain a job in rural development or rural environmental protection in the region in which they served or a region with similar characteristics.
- B) To increase by 25% the number of participants who plan to obtain further graduate school or professional school training in their discipline of service.
- C) To obtain a written commitment from 65% participants who graduate from the program to volunteer to mentor participants in the following year's program or to engage in another specific volunteer activity related to rural development or environmental protection.

V. MAKING THE RURAL DEVELOPMENT TEAM MORE LIKE A CORPS

Based on your review team's concerns about the program design our Rural Development Team, we are planning to take five concrete actions to incorporate some of the successful principles of youth corps. While the Rural Development Team will still most closely resemble an individual placement, professional corps model, these changes and clarifications should dispel any doubts whatsoever that the Rural Development Team is clearly an AmeriCorps program.

A) Ensure all Sites Have Critical Mass of Five Participants - Each pilot region will be subdivided into "site clusters" of no less than five participants. Participants in each cluster will work out of offices that are within a fifty miles or a one hour drive of a central meeting point in the cluster.

B) Eliminate Remote and Less Well Thought-Out Sites - We are proposing to drop our original projects planned for such areas as Alaska and Alabama, because the service projects were either too geographically removed from the rest of the region or because the projects were less carefully planned than the other projects. The Pacific Rim region was divided into two more manageable regions: one consisting of California and another consisting of Washington and Oregon.

C) Create Mixed Rural Development/Environmental Flood Relief Corps - The Rural Development Team in the nine Midwest flood states has been modified into a combination rural development/environmental team. In each of those states, the generally older and better-educated rural development team members will plan service projects and then supervise the actual work on those projects by crews of younger environmental team members.

D) Decrease the Stipend - The living wage will be a standard \$12,000 for the year, instead of the originally-proposed \$12,000 - \$15,000 range. This reduction should make it absolutely clear that the Rural Development team is a "service", not a "jobs" program.

E) Increase Joint Activities - All participants in a cluster will meet together in person once a week; they will also speak on conference call at least one other time each week. All participants in a region will be trained together for at least two weeks, will meet together at least four other times during the year, and will talk on conference calls or teleconferences at least once a month. In areas where the Rural Development team will operate nearby USDA Anti-Hunger or public lands and Environment teams, member of both teams will work together on a service project at least once a month.

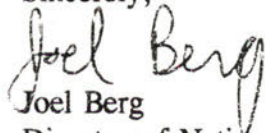
F) Use Every Possible Method to Build Identity - Rural Development Team members will wear an AmeriCorps uniform and/or an AmeriCorps patch. They will receive either a daily bulletin on team activities sent by fax or computer modem and/or a monthly newsletter on team activities.

As you can see from the above-information, USDA has made a serious and well-thought-out attempt to address all the most significant concerns of our review panel.

Please notify us immediately if you require any additional information before you make your final grant awards.

Thank you for your kind attention.

Sincerely,

A handwritten signature in cursive script that reads "Joel Berg". The signature is written in dark ink and is positioned above the printed name and title.

Joel Berg

Director of National Service

DRAFT

USDA FOREST SERVICE

PROPOSAL

for

NATIONAL CIVILIAN COMMUNITY CORPS

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PROPOSAL SUMMARY

The USDA Forest Service and cooperative partners strive to introduce citizens of all ages and cultures to a broader spectrum of thinking and doing than the traditional perceptions of Environmental education. The Forest Service can provide the opportunity to help the National Civilian Community Corps (NCCC) address the broad spectrum of Americans' environmental needs through training and community involvement. Environmental education helps people create an sustainable environment that promotes economic success and social stability, as well as individual growth and self confidence. It is a program designed to help people gain the awareness, knowledge, skills, motivation, and commitment to manage the earth's resources sustainably and take personal responsibility for maintaining and improving environmental quality. Communities with citizens of all ages and cultures will be enabled to prevent and solve environmental problems, and thereby become actively involved in efforts to improve the quality of their lives.

The USDA Forest Service, in cooperation with the NCCC, can provide natural resource training using instructional opportunities and experiences, in an outdoor as well as traditional classroom setting. Important benefits of this training program will be the completion of environmental projects to serve the local communities, and development of retainable life long skills. Training will also prepare corps members to become trainers, and provide them with the knowledge and skills needed to promote community involvement. All training will relate to the community, urban and rural, and prepare corps members to be more responsive in communities of varying sizes and cultures.

The USDA Forest Service is prepared to provide training for the NCCC program in environmental education, disaster training and response, and other areas of natural resources management. This program enables the Forest Service to further extend its mission of "caring for the land and serving the people."

We also suggest extended Forest Service involvement as needed and appropriate. Successful programs have shown that a strong mentoring program is needed to provide encouragement, sustain enthusiasm and promote creativity. Mentoring and continual evaluation, with feedback, ensures successful long term program gains and lasting results as young adults continue to explore and expand into community service projects. We are uniquely positioned with our large land base and partnerships to provide mentoring and opportunities for creative projects. As a partner with the NCCC program we could provide continual monitoring, evaluation, and feedback of projects throughout the year to help further ensure success of the program. The Forest Service also believes there are many opportunities for interagency cooperation within the program.

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Training Description

The Forest Service's environmental education training program supports the National Service priorities by preparing students to identify local problems, assess and investigate feasible solutions thereto, develop appropriate programs, and evaluate program(s) effectiveness. The program bridges all disciplines helping people understand the connection between environmental quality and the quality of life. It provides a means for citizens to take an active role in managing their resources sustainably and improving the quality of life in their communities. Their acquired respect for the environment in turn builds respect for themselves and others. The program will encourage and empower young adults to develop and practice a personal natural resource management ethic.

Environmental education training exposes corps members to information regarding natural resources, the environment, careers in natural resources, and will introduce them to conservation and ecology concepts. Programs will provide specialized training for disaster relief and recovery projects, as well as safety training in the proper use and handling of tools and equipment. The education provided will enable corps members to identify appropriate approaches to reach communities of diverse ethnic, socioeconomic, and geographic backgrounds. Approaches include fun filled activities to stimulate interest and develop or reinforce an attitude of ownership and pride in their community.

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Training Features

- On the job training (OJT), training through participation in unfunded and infrastructure projects.
- Uses the natural environment as a learning laboratory.
- Trains corps members in environmental education. Prepares them to be trainers and provides training tools to use and share while training others.
- Mentoring

OJT projects will benefit taxpayers, corps members, the Forest Service, and the environment. In the process, OJT provides a learning experience that produces measurable results of high priority to the local community. Projects will provide immediate, demonstrable results, and success, reinforcing students' self confidence and self-esteem. It will also build pride and confidence in participants' ability to accomplish results. The experience and training provided will contribute to NCCC programs by developing and strengthening leadership skills, strong work ethics, teamwork, and sustainable life skills. The knowledge and skills gained will re-enforce their marketable skills that will help them become gainfully employed adults.

Corps members learn to use the natural environment as a laboratory to enable them to teach environmental responsibilities regardless of their future projects' geographic location. The training will also prepare corps members to be more responsive to whatever needs they encounter in communities of different sizes and cultures. Listening Skills will aid the corps members in discovering discover the needs of the community and respond appropriately.

Corps members will be equipped with instructional tools better preparing them to share knowledge and experiences with children and adults of all ages and abilities. As corps members participate in community projects they will use acquired presentation methods to encourage audience interaction and create a shared ownership of projects from their audience.

The Forest Service and its partners can provide mentors, which have the resources to advise and provide guidance toward careers in the natural resource fields. Not only will corps members have a role model but as future trainers and participants in community projects they will be better equipped to serve as role models, which includes sharing acquired knowledge and skills. The culmination of the training and experiences will prepare them to successfully perform community service projects and a provide high level of rewarding self satisfaction.

DRAFT

Project Opportunities

The programs provide opportunities for innovative partnerships of community organizations and business, municipalities, universities, youth groups, health care facilities, environmental organizations, and other federal agencies. Programs strive to provide immediate, tangible and measurable program community benefits. The long range goal is continual program growth and ownership by the community to ensure program longevity. The following are examples of project opportunities:

- Conduct projects on forests, rivers, streams, wetlands and public lands. i.e.; improve or build trails and camp sites, riparian improvements, habitat improvements, build fences, planting projects, map surveying, erosion control.
- Respond to natural disasters in assistance and recovery efforts. Present information regarding, and assist in, disaster preparedness.
- Conduct environmental education programs to help citizens of all ages understand and appreciate the environment and guide programs with activities that help improve environmental quality. Examples include:
 - educating and eliminating lead poisoning
 - recycling and reducing waste
 - planting trees, shrubs and gardens
 - fire prevention & safety (outside and inside the home)
 - developing, renovating and beautifying community areas
 - cleaning of shorelines, streams, etc.
 - safe handling of household chemicals
- Organize nature hikes, interpretive displays, wildlife clubs, etc., with local community involvement. Group activities help to build community spirit and cooperation.
- Plan systems of urban bike and walking trails to help lessen dependence on fossil fuels and decrease air pollution, while involving the citizens in improving their community and providing a recreation opportunity for children and adults of all ages.



**Bethlehem Centers
of Nashville**
A UMC Mission Agency

FILE COPY

1417 Charlotte Avenue, Nashville, TN 37203, (615) 329-3386, Fax (615) 329-0261

101 University Court, Nashville, TN 37210, (615) 242-1791

Board of Directors

- Thomas Bridgwaters
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Walter F. Whitmore

• **Executive Committee**

Executive Director

Joyce Espy Searcy

April 1, 1993

Commission on National and Community Service
529 14th Street, N.W., Suite 452
Washington, D.C. 20045

RE: Attached Proposal for Summer of Service Site

Dear Ladies and Gentlemen:

Bethlehem Centers of Nashville (BCN) is pleased to submit the attached proposal in collaboration with Tennessee State University and Fisk University to become a Summer of Service site.

Since 1894, Bethlehem Centers of Nashville has served the community providing multifaceted services. Our mission is to *empower at-risk children, youth, and their families to build better lives for themselves.* Most of the families are African-American with single females as the head of household residing in six public housing sites. In 1991-92, through 23 different programs, we served 4,121 persons with 74% (3,053) being children and youth under 20 years of age.

Bethlehem Centers of Nashville proposes to collaborate with Tennessee State and Fisk Universities to provide meaningful service opportunities for 60 participants ages 17-25 from diverse racial, economic, and educational backgrounds. Services for at-risk children and youth will be focused in two areas: 1. Educational enrichment activities for 85 low-income children ages 3-5 in two community centers located in and near five public housing sites and for 180 children ages 6-12 in and near five public housing developments. 2. Personal Safety and Leadership Development for 60 low-income adolescents and youth enrolled in BCN homicide and violence reduction, juvenile justice alternative and alcohol and drug intervention programs and low-income teens in the Summer Youth Employment and Training Program (JTPA).

We believe that our proposed program will provide youth opportunities for community service, community problem-solving, and leadership development in urban areas of Metropolitan Nashville Davidson County. Participant youth will be role-models for those who are younger who will, in turn, become valuable citizens who contribute to the community and nation.

Should you need more information, please feel free to call us at (615) 329-3386. We hope that your proposal receives your most serious consideration.

Respectfully,

Thomas W. Bridgwaters
Board President

Respectfully,

Joyce Espy Searcy
Joyce Espy Searcy
Executive Director

Supported by

United Methodist Church
United Way of Middle Tennessee
Tennessee Dept. of Human Services
Tennessee Dept. of Health
Metropolitan Government
of Nashville & Davidson County
Friends of the Center

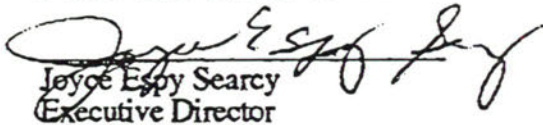
PROPOSAL FOR SUMMER OF SERVICE PROGRAM

APPLICANT NAME: Bethlehem Centers of Nashville
ADDRESS: 1417 Charlotte Avenue
Nashville, Tennessee 37203
TYPE OF ORGANIZATION: Community-based, private, not-for-profit

PARTNER ORGANIZATION: Tennessee State University
TYPE OF ORGANIZATION: Urban land grant institution

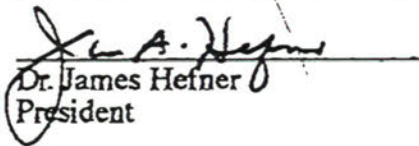
PARTNER ORGANIZATION: Fisk University
TYPE OF ORGANIZATION: Private HBCU

For Bethlehem Centers of Nashville


Joyce Esby Searcy
Executive Director


3/31/93
Date

For Tennessee State University


Dr. James Heitner
President

3/31/93
Date

For Fisk University


Gerald Washington
Dir., Development &
Public Relations,
Fisk University

3/31/93
Date

Project Description

Bethlehem Centers of Nashville proposes to collaborate with Tennessee State and Fisk Universities to provide meaningful service opportunities for 60 participants ages 17-25 from diverse racial, economic, and educational backgrounds. Services for at-risk children and youth will be focused in two areas: 1. Educational Enrichment Activities for 85 low-income children ages 3-5 in two community centers located in and near five public housing sites and for 180 children ages 6-12 in and near five public housing developments. 2. Personal Safety and Leadership Development for 60 low-income adolescents and youth enrolled in BCN homicide and violence reduction, juvenile justice alternative and alcohol and drug intervention programs and low-income teens in the Summer Youth Employment and Training Program (JTPA).

PROGRAM NARRATIVE DESCRIPTION

Demonstrated Need and Impacts

Bethlehem Centers of Nashville (BCN) services a geopolitical area inclusive of six public housing complexes where 2300 families reside. Of these families, the overwhelming majority are headed by single African-American females. The overall unemployment rate in Davidson County is 4.1%. yet for the families we treat it is 83%. Income per household is less than \$4,488.00 per year. Of the 207,530 households in Davidson County in 1990, 14% were headed by females. Of those female-headed households in Davidson County with children under five, 56% lived below the poverty line. 10% of youth in grades 9 through 12 dropped out of high school in Davidson County and 10% of youth ages 10-17 were referred to juvenile court for offenses or parental neglect. The picture for children and youth living in public housing is the quintessence of risk. Comprehensive approaches alone have the potential of addressing and subsequently reversing these trends.

BCN, founded in 1894, has a near 100 year track record of addressing the needs of a disadvantaged community. The agency implements its mission *to empower at-risk children, youth and their families to build better lives for themselves* through 23 comprehensive programs. A major goal of BCN is family and neighborhood self-determination through the empowerment of individuals and groups in the total life of the neighborhood and in the structures that serve the total community by:

- continuing to provide quality programs of direct service and social action
- providing a holistic approach to developing and maintaining programs and services for the families
- developing programs through cooperation between neighborhood persons, staff, and Board of Directors in response to neighborhood needs

In the 1991-92 fiscal year, BCN served 4,121 persons. Of this number, 3,053 were children and youth ages 6 weeks to 19 years. The following programs are offered at two community centers and off-site locations in and near housing developments in the service area.

- Child care on-site at our two centers and in 10 family day care homes
- A family day home network of providers in business for themselves
- After school program for children 5-12
- Tutoring for ages K-6 with TN State Univ., Fisk Univ., and Vanderbilt Univ.
- Adult literacy (Reading Clubs and an IBM literacy lab)
- Employment and training for youth
- Hot lunch for home-bound and elderly (meals-on-wheels)
- Seniors activity group
- Alcohol and drug intervention for youth
- Homicide and violence prevention for African-American male youth
- Youth health promotion
- Juvenile justice alternative program in collaboration with Metro juvenile court
- Summer day camp in area housing projects and at Camp Dogwood
- Christmas toy store program
- Resale shop
- Volunteer Income Tax Assistance
- Youth recreational programs
- Emergency food bank
- Information and referral

Page 2
Summer of Service Proposal
Bethlehem Centers of Nashville
April 1, 1993

Our homicide and violence reduction program, "Men of Distinction," was selected by the U.S. Department of Juvenile Justice in the spring of 1992 as one of four program models in the nation recommended for replication. Some of the services we provide seniors allow them to interact with our adolescents and teens. We know this is significant when the FBI tells us that the most likely victim of inner city crime is a woman more than 62 years of age and the most likely perpetrator of that crime is a African-American male less than 21 years of age.

Bethlehem Centers of Nashville proposes to collaborate with Tennessee State University and Fisk University to provide meaningful service opportunities for 60 participants ages 17-25 from diverse racial, economic, and educational backgrounds. Services for at-risk children and youth will be focused in two areas:

1. Educational Enrichment Activities for:
 - a. 85 low income children ages 3-5 in two community centers located in and adjacent to public housing
 - b. 180 children ages 6-12 in public housing developments
2. Personal Safety and Leadership Development for 60 low-income adolescents and youth

The educational enrichment component for 3-5 year olds will focus on readiness for school (social and intellectual development). The enrichment component for 6-12 year olds will seek to enhance skills in reading, mathematics, analytical thinking, geography, science and team sports. A natural and environmental science curriculum for the 6-12 year olds will be conducted at Camp Dogwood, a BCN site located in Cheatham County, a 20 minute drive from Nashville.

Public Safety will incorporate crime prevention activities for youth enrolled in the homicide and violence reduction, juvenile justice alternative and alcohol and drug intervention programs. This component will be developed in conjunction with the public housing resident associations, Metro Police Department, Metro Juvenile Court, Metropolitan Development and Housing Authority, and the youth themselves.

To promote public safety, develop youth leadership and provide recreational alternatives, a youth council composed of teens will be developed to plan and implement programs for youth. Teens participating in this component will be enrolled in the JTPA sponsored Summer Youth Employment and Training Program and/or live in public housing. One innovative activity will be "Teen Talk," a Donahue-type talk program for teens where topics specifically addressing teen issues can be discussed.

Program Participants

The BCN Summer of Service site will employ 60 youth ages 17-25 who are enrolled in college, recent graduates, entering college students, and non-college bound youth. The Career Planning and Placement Office at Tennessee State University and The Dean of Students at Fisk University will recruit applicants for the program. Program staff will also recruit applicants from other area colleges and universities (Belmont University, David Lipscomb, Trevecca, Nashville Area Technical School, Vanderbilt University, Aquinas Junior College, American Baptist College, Meharry Medical College, Volunteer State Community College). Applicants will be from diverse racial, economic and educational backgrounds.

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Summer of Service Proposal
Bethlehem Centers of Nashville
April 1, 1993

Students recruited to the program will complete applications designed to determine the applicant's skills, accomplishments, and areas of interest. Applicants will be screened by an interview team composed of representatives from program staff, BCN Board of Directors, resident associations' elected leadership, and participating universities. Information gathered will be used to hire and place participants on sites and with appropriate age groups.

The participants will recruit children ages 6-12 and youth ages 13-17 to be involved in the program as volunteers. Wedding the college age youth with at-risk youth will provide mentoring and role modeling that can only have positive results. Participants will also assist in recruiting motivational speakers and other volunteers where needed to ensure the programs' success.

Service Activities

Program participants will provide a minimum of 8 weeks of service to at-risk children and youth. On-site training and leadership development will be conducted at BCN, Fisk University, Tennessee State University, and in the public housing community rooms.

On-site leadership and technical training will include:

- cognitive, social and psychological development for children who will be receiving services
- detecting learning and behavioral disorders
- detecting visual and hearing problems
- discipline techniques
- developing work plans
- leadership training
- information on the neighborhoods in the service area
- problems in the neighborhoods
- problems children are facing in schools
- age-specific techniques for supervising children and youth
- developing a budget for summer earnings
- program goals for Summer of Service
- participant expectations
- communicating with diverse groups
- increasing self-esteem in children and youth

Speakers and presenters from area public housing residents associations, Mayor's Office, Metro Police Department, Metro Public Schools, the Nashville Chamber of Commerce, Metropolitan Development Housing Authority, and area university departments of education, sociology and psychology will be recruited to participate in training and leadership development.

At the end of the one-week orientation period, participants will be divided into work teams of ten each. They will then vote to elect a team leader and an alternate. BCN believes that employing the work team model in the program will empower participants to fully participate, be creative, plan and do problem-solving. This work team model was popularized by the Japanese and is currently being implemented at Saturn Corporation and at Nissan. Work teams will meet briefly at the end of each day to discuss "what went on today and how to improve it tomorrow."

Teams will also meet to do planning, scheduling, evaluation and/or engage in on-going training as necessary on Friday of each week in space provided by Tennessee State and Fisk Universities. During work team sessions, youth will design programs and materials to implement the services

Page 4
Summer of Service Proposal
Bethlehem Centers of Nashville
April 1, 1993

targeting children and youth. Teams will also be required to submit weekly reports to monitor program progress.

Organizational Capacity, Leadership and Experience

Bethlehem Centers of Nashville is governed by a diverse Board of Directors composed of 27 elected and 7 ex-officio members. One-third of the elected members represent the population and/or the neighborhood served. One-third come from the larger community, selected for specific leadership needed. One-third come from United Methodist Churches and are selected for specific skills needed. Expertise includes child development, property, finance, fund-raising, management, public relations, and community development. Approximately half are female; half are male. Half are minority; half are white. Five are under 35 years of age.

Ex-officio members are the District Superintendent, District President of the United Methodist Women (UMW), President of the TN Conference of UMW, a member of the General Board of Global Ministries, President of the Shopping Bag, a representative of the TN Conference of UMW, President of Friends of Bethlehem Centers, and Treasurer of the Hot Lunch Cooperative.

An Advisory Board of five members meets quarterly. The co-chairs are Dr. T.B. Boyd, President of the National Baptist Publishing Board; Mr. Ben Rechter, C.E.O. of Rogers Group Investments and Chair of the Nashville Chamber of Commerce; TN State Representative Mary Pruitt; Andrea Conte, community volunteer, and Judy Liff, Community Development Director for Steiner Liff.

BCN operates three (3) facilities:

- A full-service community center located at 1417 Charlotte Avenue in North Nashville.
- A child development center and programs for youth located in the Tony Sudekum Homes at University Court in South Nashville. This facility is leased from the Metropolitan Development Housing Authority
- Camp Dogwood, a 300 acre camp site, located in Cheatham County

Ten (10) Family Day Homes also operate under the Centers' day care license. Five (5) are located in the Tony Sudekum Homes Area.

Area churches and Metro Development Housing Authority provide space for other neighborhood youth health programs. Neighborhood churches also provide space for the Hot Lunch Cooperative on a rotating monthly basis. Summer day camps are located in host neighborhood facilities.

The general oversight of the financial operations of BCN is the responsibility of the Finance Committee which is responsible for the preparation of the annual budget. This budget is based upon anticipated income and expenses for the operation of BCN.

The Board of Directors employs an Executive Director who hires staff to implement programs. Currently, 27 full-time employees, 17 part-time employees, and 6 VISTA volunteers implement programs. In 1991-92 783 other volunteers also provided over 24,858 hours of service.

BCN operates other federally funded programs. BCN has been involved in successful Summer Youth Employment and Training since 1979. With funding from the Mayor's

Employment and Training Resources Agency (METRA) and Private Industry Council under the Jobs Training Partnership Act, BCN has placed 774 participants in training with private businesses and public agencies. In the youth jobs programs the team model is utilized. One measure of the jobs programs' success has been the increasing number of businesses and agencies who volunteer to participate as training sites. In fact, the demand from local employers for trainees from BCN has consistently exceeded the number of youth enrolled in the program. IBM and Viacom Cablevision have hosted planning and evaluation sessions for employers to help ensure that the programs continue to be innovative and successful.

BCN operates its licensed child development and tutoring programs with funds from the Tennessee Department of Human Services and U.S. Department of Agriculture. The program was recently visited by representatives of the National Association for the Education of Young Children and was declared a "model site."

The Metropolitan Development and Housing Authority has also contracted with BCN to implement programs in public housing with funds from federal drug elimination grants.

Liability insurance will be carried on all participants and youth served in the program. Funds are included in the proposed program budget for insurance. Each participant will complete an emergency form upon enrollment. Forms will be kept on each job site and in the offices of accounting, project director, and program coordinator. In case of emergency, participants will be taken to a nearby hospital and family listed on the emergency will be notified. An incident form will be completed describing the nature and resolution of the emergency. This form will be distributed to the offices listed above.

Stipends and Post-Benefits

Participants will receive federal minimum wage stipends for the duration of their employment and a \$1,000 post-service benefit to be used for education and training. Upon receiving proof that participants are enrolled in an education or training program, BCN will distribute the \$1,000 post-service benefit to the institution where the participant is enrolled. All funds received from the Commission on National and Community Service to implement the program will be maintained in an account separate from the agency's regular operating account. These funds will be subject to a compliance audit by an independent auditor.

National Leadership Training

BCN commits to attending the required national training activities. A line item for travel to the 4-day training for staff, to the 5-day training for participants and staff, and to the weekend summit in Washington, D.C. is included in the proposed budget.

Evaluation Plan

Funds for an independent evaluator are included in the program. The evaluator will conduct any necessary pre- and post-testing and assess completion of program goals. Criteria for program success will include participant and recipient experiential exchange; enhancement of learning skills of the recipient population; daily attendance by program recipients at program activities; and extent to which the quantum of overall neighborhood security has been increased as measured by reductions in juvenile crime indices.

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Summer of Service Proposal
Bethlehem Centers of Nashville
April 1, 1993

Program participants, staff, parents of children and youth, youth and neighborhood leadership will help to evaluate the program as well.

BETHLEHEM CENTERS OF NASHVILLE

SUMMER OF SERVICE PROGRAM

Budget

For each program (minimum of 50 participants) in the application, provide the following cost information and supporting explanations:

1.	Participant Costs				
	$\frac{60}{\# \text{ of participants}}$	x	$\frac{4.25}{\text{Federal min. wage}}$	x	$\frac{10 \text{ wks} \times 40 \text{ hrs}}{\# \text{ of weeks (minimum 9.5)}^1}$
				=	\$ <u>102,000</u>
2.	Project Leaders' Salaries (40 hrs x 10 weeks)				\$ <u>10,780</u>
3.	Other Supervisors'/Leaders' Salaries (40 hrs x 10 weeks)				<u>12,982</u>
					<u>9621</u>
					<u>3130</u>
					\$ <u>12,751</u>
4.	Other Expenses ² * see Attachment #1				
					\$ <u>55,804</u>
5.	National Training & Travel ³				
		60 Participants			<u>80,550</u>
		Lenders/Supervisors	$\frac{3}{(\#)}$		<u>6,480</u>
					\$ <u>87,030</u>
	TOTAL FUNDS REQUESTED FROM THE COMMISSION				\$ <u>281,347</u>
6.	Matching Funds				\$ _____
7.	In-Kind Contributions *see Attachment #1				\$ <u>13,531</u>
8.	Other Federal Funds				\$ _____
	Total Project Costs				\$ <u>294,878</u>

1 There must be a minimum of 8 weeks of service plus one week of national training and 2-1/2 days for conclusion seminar.

2 Any other expenses should be included and briefly explained.

3 The travel for participants and project leaders/supervisors. Should be based on one trip to the West Coast and one summit trip to the East Coast (Washington, DC., area). Cost of travel should include airline or other transportation and per diem, calculated at \$75 per day per participants or leader, the number of leaders/supervisors should be cited.

BETHLEHEM CENTERS OF NASHVILLE

SUMMER OF SERVICE PROGRAM

ATTACHMENT #1

OTHER EXPENSES

Transportation Costs (4 vehicles x 10 weeks)	\$ 18,800
Computer Services	6,144
Office Supplies	1,800
Duplicating/Printing	650
Occupancy	3,650
Activity Fees	16,000
Independent Evaluator	2,000
Training Consultant	5,000
T-Shirts (2 per participant)	1,400
Liability Insurance	360

TOTAL OTHER EXPENSES	\$ 55,804

IN-KIND CONTRIBUTIONS

Personnel	\$ 5,481
Consultants (Speakers)	3,500
Occupancy	4,550

	\$ 13,531



Office of the President
Tennessee State University
3500 John A. Merritt Blvd.
Nashville, TN 37209-1561

April 1 1993

Mrs. Joyce Espy Searcy
Executive Director
Bethlehem Centers of Nashville
1417 Charlotte Avenue
Nashville, TN 37203

Dear Mrs. Searcy:

I am privileged to submit to you a letter of commitment illustrating my wish to have Tennessee State University be one of the institutions of higher learning partners with Bethlehem Centers of Nashville, a nonprofit organization, to put President Clinton's Summer of Service into action here in Nashville, Tennessee.

Tennessee State University and Bethlehem Centers of Nashville have a very long and fruitful history together beginning with the opening of the 1417 Charlotte Avenue site in 1913. We have always provided instruction and direction to the clients and administration of the agency whenever the needs of the community dictated. We will surely continue in this capacity.

In meeting the needs of Bethlehem Centers of Nashville in connection with the Summer of Service, Tennessee State University will provide the following:

- Tennessee State University personnel will recruit students to work during the ten week program and to assist in whatever administrative capacity needed to serve the needs of Summer of Service. The personnel, one to two persons, will be donated to Bethlehem Centers of Nashville at an in-kind cost of approximately \$132.68 (fringe benefits included) a day for a minimum of 14 days and a maximum of 30 days.
- Recruit up to 45 Tennessee State University students to work in the Summer of Service. We proudly proclaim our student body to be one of the most racially mixed in the United States (60% African-American, 35%

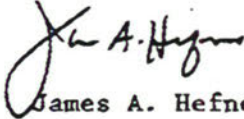
Mrs. Joyce Searcy
April 1, 1993
Page 2

Euro-American, 3% mixed minorities, 1% Asian). This mixture of students will easily provide the impetus for all other Summer of Service participants to gather knowledge, understanding, sensitivity, and appreciation for a diverse culture.

- Provide up to five meeting locations on either the Tennessee State University main or downtown campuses where orientations, leadership meetings, individual group program meetings, and general planning sessions can take place. The rooms will be provided as an in-kind service at a cost of \$50.00 per room per day with an unlimited time of usage throughout the ten weeks, weekends included.

Thank you for including Tennessee State University in this exceptional plan and opportunity for Nashville and the United States as a whole. I look forward to continuing our strong bond through our commitment to making Summer of Service a tradition in this country.

Sincerely,


James A. Hefner
President

JAH/pu

FISK UNIVERSITY

NASHVILLE, TENNESSEE 37208-3051

April 1, 1993

Commission on National &
Community Service
529 14th Street, NW
Suite 452
Washington, D.C. 20045

Re: Summer of Service

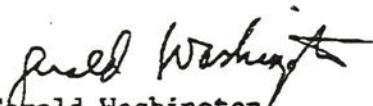
To Whom It May Concern:

This letter is in support of the Bethlehem Center of Nashville's application for your new Summer of Service Program. Fisk University strongly supports this initiative and has agreed to provide at least fifteen (15) students who would work with Bethlehem Center programs during the coming summer. Further, through in-kind resources, Fisk University will provide space for meetings and conferences by students and program staff on Summer of Service activity, and provide limited supervision of Fisk University students.

Fisk University and the Bethlehem Center have had a long association in the North Nashville Community. The Center is the social agency of choice for student and staff volunteers. The agency is also the most comprehensive social service agency in the our immediate vicinity and well regarded by the community.

Fisk University students have a legacy of involvement and activism in issues of human need. The Summer of Service program allows many of our most select students to work on the human agenda while helping to finance their own education. We would be proud to participate in this novel and long overdue effort to reinvigorate more students on the importance of the human social agenda.

Sincerely,


Gerald Washington
Director of Development &
University Relations
(615) 329-8717

COMMUNITY EXPERIENCE

- 1985- Present National Board of Directors, YWCA of the USA. Current: Chair of the National Black Caucus; Co-Chair, National Support Task Force; Advisor, National Student Committee; National Board Nominating Committee; World Relations Committee; Past: Committee to Study the Purpose, Membership in the National Association, Program, Public Relations, Youth, Membership, Elections, and Resolutions Committees; Visitor to associations for accreditation review.
- 1992- Present United Way of Middle Tennessee. Current: President, Council of United Way Executives; CEO Selection Committee; Co-Chair, Public Policy Committee for Success by Six; Chair, Early Childhood Services Committee; Board of Directors, Volunteer Center. Past: Treasurer, Council of United Way Executives; Management Development Center Committee; Literacy Task Force; Youth Task Force.
- 1992- Present Nashville Academy Theater, Board of Directors.
- 1992- Present Leadership Nashville, Board of Directors; 1986 Program Chair. Selected to Class of 1985 by Hospital Corporation of America.
- 1992- Present Metro Arts Council; Grants Review Committee.
- 1992- Present Mayor's Frederick Douglass Task Force.
- 1992 Women's Education and Leadership Forum (WELF) Organizing Committee for Senator Jim Sasser.
- 1991 Alpha Kappa Alpha Sorority, Alpha Delta Omega Chapter, Cotillion Co-Chair.
- 1991- Present Friends of Tennessee Performing Arts Center, Board of Directors.
- 1984- 91 Cumberland Valley Girl Scout Council; Board of Directors, Vice-President; Strategic Planning Committee.
- 1990- 92 Black Family Life Center, Board of Directors.
- 1990 5th Congressional District Military Academy Selection Committee.
- 1972- 85 Nashville YWCA, Board of Directors. Vice-President for National Affairs; Chair, Public Affairs Youth Committee; Financial Development Committee; Volunteer Personnel Committee.
- 1984- 87 W.O. Smith Community Music School, Board of Directors.
- 1982- 84 Nashville Adult Literacy Council, Board of Directors.
- 1979- 80 Nashville Council Teachers of English, Vice-President.

CHURCH EXPERIENCE

Greater Bethel A.M.E. Church; Member and substitute pianist, Allegro Chorus; Board of Christian Education; Bible School Teacher, Member, Lay Organization; Progressive Club; Former YPD Leader, Addie Primm Missionary Society, Women's Day Chair.

HONORS AND ACHIEVEMENTS

- 1992 Reva Allman Award, "Regional Soror of the Year," Alpha Kappa Alpha Sorority.
- 1992 Vanderbilt University "Schola Prophetarum" Community Leader of the Year Award.
- 1991 Community Service Award, St. Luke A.M.E. Church.
- 1990 Community Service Award, Riverside Chapel SDA Church.
- 1987 Sertoma Club Award
- 1982 Advisor Award, Pi Chapter, Alpha Kappa Alpha.
- 1979 "Teacher of the Year," Meharry Medical College.
- 1971 Selected to Lambda Iota Tau Honor Society.
- 1991 CABLE Spotlight for August.
- 1989 "Nashville Saint," *Nashville Scene*.
- 1983 Nashville Links Award.
- 1981 Listed in *Outstanding Young Women of America*.
- 1971 Departmental Honors, Fisk University.
- 1971 Listed in *Who's Who in American Colleges and Universities*.

TRAVEL

- 1992 Appalachian Women's Study Tour
- 1991 Palestine Women's Study Tour to Israel
- Jamaica
- Mexico
- Paris
- Cuba
- Mexico
- Canada

Rita A. Grant
825 Hillview Heights
Nashville, Tennessee 37204
(615) 297-6472

WORK EXPERIENCE:

June 1991 - August 1991

EDGEHILL CENTER, INC.
Community Services Department
Communications Director/Volunteer
Coordinator

Responsible for agency public relations and media coverage including: press releases, newsletters, special events (fundraisers) and volunteers.

June 1987 - June 1991

SUNDAY SCHOOL PUBLISHING BOARD
Christian Education Department
Managing Editor and Religious
Education Coordinator

Responsible for the public relations, organization and daily operation of this National Baptist Convention, USA, Inc. religious education program including writing proposals on policies, procedures and curricula, and presenting them during national conferences. Wrote articles and histories explaining the operation and origins of the program for publication. Responsible for departmental public relations activities such as the preparation of the department's quarterly religious education journal inclusive of the following duties: writing articles, editing, developing promotional fillers, arranging contents for layout, proofing vandykes as well as distributing the journal nationally to 5000 subscribers; assist the director with the editing of all incoming manuscripts; and organize departmental special events: workshops, conferences, seminars.

Page Two
Rita A. Grant

April 1985 - Sept. 1985

NASHVILLE BUSINESS JOURNAL
Editorial/Research Assistant

Researched public real estate documents, bankruptcies, new incorporations, and architectural renderings for the "For the Record" section of the paper. Edited news releases for interest and content. Wrote cutlines for architectural renderings. Organized and maintained editorial files.

EDUCATION:

August 1982 - August 1986

Tennessee State University
Bachelor of Science
Major: English
Concentration: Communications
Honors: Who's Who Among American Universities and Colleges,
Dean's List (seven semesters)
English Department Junior and Senior of the Year
Literary Guild President
Meter (student newspaper)
Student Government Association (SGA) Leader of the Year
SGA Freshman Representative

ORGANIZATIONS:

Nashville Branch NAACP:
Press and Publicity-Chairperson
Black Economic Development Task Force
Voter Registration and Education Campaign-Chairperson
Minority Enterprise Development Week (MED Week) 1991

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METROPOLITAN GOVERNMENT of NASHVILLE and DAVIDSON COUNTY

FREDIA S. WADLEY, M.D.
Director of Health

METROPOLITAN HEALTH DEPARTMENT
311 - 23rd Avenue, North
Nashville, Tennessee 37203
TEL: (615)862-5900
FAX: (615)340-5665



April 1, 1993

Mrs. Joyce Espy Searcy
Executive Director
Bethlehem Centers of Nashville
1417 Charlotte Avenue
Nashville, TN 37203

Dear Mrs. Searcy:

The Metropolitan Health Department supports the collaboration between Bethlehem Centers of Nashville, Tennessee State University and Fisk University as part of the initiative proposed by President Clinton. These institutions have worked closely for many years promoting a healthy environment for at-risk children, youth and their families.

Bethlehem Centers of Nashville is also presently collaborating with 89 other agencies in Metro Nashville Davidson County on the National Immunization Program.

Sincerely,

Fredia S. Wadley, M.D.
Director of Health

FSW:DJR

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REP. BRENDA TURNER
REP. PAGE WALLEY

COMMITTEE ON HEALTH AND HUMAN RESOURCES

**HOUSE OF REPRESENTATIVES
STATE OF TENNESSEE**

SUITE 17, LEGISLATIVE PLAZA
NASHVILLE, TENNESSEE 37243-0093
(615) 741-7046

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MARY PRUITT

SECRETARY
JOE ARMSTRONG

April 1, 1993

Commission on National and Community Services
529 14th Street N.W. Suite 452
Washington, D.C. 20045

Dear Ladies and Gentlemen:

It is a privilege to support the collaboration between Bethlehem Centers of Nashville, Tennessee State University and Fisk University's model program for President Clinton's Summer of Service Initiative, presented at Rutgers University March 8, 1993. These three institutions have had a long standing history of collaboration and make an impact on at risk children, youth and families in the Nashville Community.

Sincerely,



Mary J. Pruitt
Advisory Board of
Bethlehem Center

MJP:db

Metropolitan
Government
of Nashville
and Davidson
County

Philip Bredesen
Mayor

April 1, 1993



Office Of
The Mayor

Commission on National and Community Service
529 14th Street, N.W.
Suite 452
Washington, D.C. 20045

Dear Commission Members:

It is a pleasure to support the joint proposal being submitted by Bethlehem Centers of Nashville, Tennessee State University and Fisk University to carry out President Clinton's Summer of Service program in Nashville, Tennessee.

These three partners have a long term, established history of effective service to this community and I am confident they can oversee a model program to achieve the very worthwhile goals of this project.

This city is especially committed to creating work experiences for the youth that you are targeting. We salute you for developing this opportunity for cities and we pledge to carry out its mission.

Warmest regards,

A handwritten signature in black ink, appearing to read "Phil Bredesen".

Philip Bredesen
Mayor