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PHOTOCOPY
PRESERVATION

The Northeastern Forest Experiment Station



PHOTOCOPY
PRESERVATION



The Northeastern Forest Experiment Station

The **Northeastern Forest Experiment Station**, a unit of the Research branch of the **USDA Forest Service**, develops and communicates the scientific information and technology needed for the protection, management and utilization of forested land for the northeastern United States, and where appropriate, the Nation and the world.



**PHOTOCOPY
PRESERVATION**

The Northeastern Forest Experiment Station
5 Radnor Corporate Center
100 Matsonford Rd., Suite 200
P.O. Box 6775,
Radnor, PA 19087-4585
(215) 975-4223



Elaine McKinney-McNeal

Manager, Human Relations

Northeastern Forest Experiment Station
Northeastern Area State & Private Forestry
5 Radnor Corporate Center
100 Matsonford Rd., Suite 200
Radnor, PA 19087-4585

(215) 975-4027
FAX (215) 975-4095
DG: E. McKinney:S24A



United States
Department of
Agriculture

Forest
Service

Washington
Office

14th & Independence SW
P.O. Box 96090
Washington, D.C. 20090-6090

Reply to: 1620/3000

Date: **JUL 07 1993**

Subject: National Service Project

To: Mr. Joel Berg, Director, Public Liaison, USDA

Thank you for the opportunity to meet with you and discuss your great ideas on the USDA National Service Project. It will be a tremendous undertaking; but with your energy and enthusiasm, I am sure it will be a success.

When you are available, I would be happy to share information with you on the Forest Service Natural Resource Conservation Education Program.

Thanks again for your willingness to meet with Steven and me.

SHIRLEY MEDLYN, Program Manager
Environmental Education



Caring for the Land and Serving People



United States
Department of
Agriculture

Forest
Service

NE/NA

Reply to: 1700

Date: December 10, 1993

Subject: Environmental Education Outreach Program

To: Joel Berg
Kathryn Gibney

Good Day. As a follow-up to our meeting on Wednesday, December 1, I am forwarding the information you requested. I've included:

1. Recruitment bulletins
2. Position description and cover letter
3. Budget information
4. Proposal (1992) to the Commission on National and Community Service
5. Outreach directory

Again, I appreciate the time that you gave me to again discuss the Environmental Education Outreach Program. I will work closely with Pam Godsey to identify areas where we can incorporate activities with the Youth Conservation Corp and to continually strengthen our urban community linkages. I look forward to sharing our highlights and experiences with you at the close of next summer. Feel free to contact me should you need any additional information.

Sincerely,

Elaine McKinney McNeal
Manager, Human Relations Section

Enclosure

cc:

P. Godsey, State and Private Forestry, WO



Outreach — Environmental Education

Background

The U.S. Forest Service Experiment Stations and Northeastern Area State and Private Forestry are searching for from six to twenty students to join an environmental education project. Students from diverse ethnic backgrounds will join us in promoting the environmental mission of the Forest Service. The students, working in teams, will be responsible for designing and delivering a Summer Environmental Education Program about our forest resources.

The Project

The project will run for twelve weeks. The first three weeks will involve orientation and briefings by Forest Service staffs. Two weeks of orientation will be spent in the Philadelphia area with the Northeastern Forest Experiment Station and the Northeastern Area State and Private Forestry staffs. The final week of orientation will be at an assigned duty station during which the student teams will prepare scripts, visual displays and materials for distribution, and complete plans for travel within the assigned area. The teams will network with other agencies, and with educational, professional, and community organizations for assistance with planning and designating the key high-density areas to visit.

For the following seven weeks the teams will travel throughout their assigned areas. They will visit summer camps, schools, retreats, community centers and various seasonal programs to exchange information, to affect and educate a cross section of our younger public. The team will visit up to 35 sites during the seven-week period.

During the last two weeks of the project, the students will complete a report that documents the program. The report will detail the concerns younger people have about the environment and natural resources, list sources for future outreach activities, and include a summary that highlights implications for the future. Interns will be hired at a GS-4 or GS-5 level, depending on educational level and experience.

The Candidates

We are looking for students involved in environmental education, education and related coursework. Other important characteristics for this project will be students who are creative and enthusiastic; those with a penchant for meeting new people of diverse age groups and ethnic backgrounds; those with a desire to learn, plan, and communicate; and students who have participated in outreach activities, particularly with younger audiences. The students should be willing to work in a team to organize, implement, and review each stage of the project. The candidates should have a high energy level, and be prepared for frequent travel as a major portion of their public contact and information gathering. Some mode of personal transportation is desirable; or, interns should be willing to use public transportation or share expenses with a fellow intern. Assistance in locating housing will be provided.



The Agency

The Forest Service, the largest agency in the U.S. Department of Agriculture, provides leadership in the management, protection, and use of the Nation's forests and rangelands. The four major components of the agency are the National Forest System, Research, State and Private Forestry, and International Forestry.

The agency is dedicated to multiple-use management of these lands for sustained yields of renewable resources such as water, forage, wildlife, wood, and recreation. Under this management concept, the best combination of uses is that which benefits the American people and assures the productivity of the land and quality of the environment for present and future generations.

The Forest Service is the largest and most diverse agency in the U.S. Department of Agriculture. The agency's 29,211 permanent full-time employees, plus summer employees, constitute the Government's major conservation organization. Forest Service employees perform many different natural resource tasks, ranging from improving the

beauty and productivity of the forests, to showing strip miners how to rehabilitate the land, to managing much of the Nation's wilderness.

Your Contact

If you are interested in joining us as a summer intern in our Summer Environmental Education Program, please contact:

Cheryl L. Jensen
(215)975-4250

or

Elaine McKinney-McNeal
(215)975-4027

The Northeastern Forest Experiment Station and
The Northeastern Area State and Private Forestry
5 Radnor Corporate Center, Suite 200
100 Matsonford Road
Radnor, PA 19087

Outreach --- Environmental Education

Is this a payed internship?

Yes, you will be payed an hourly wage. This wage will depend on your education level. You will receive an hourly wage of \$7.00,\$7.85, or \$8.79. (These wages are equivilant to the GS-3, GS-4, and GS-5 grade levels.)

Background

In 1992, a team of six interns was stationed at the Northeastern Station and Area in Radnor, Pa. After an intensive orientation where the interns learned about the history of the Forest Service, principles of the Forest Service, and received environmental education training, the team designed activities, displays, and props. The team traveled to six different states to meet youth at community centers. Programs were done on natural resources, environmental issues, ecology, conservation, and careers in natural resources. In 1993, a similar program was run, but the program expanded. The program required 20 interns to be hired and duty locations included Asheville, N.C., Atlanta, GA, New Orleans, LA, as well as Radnor, PA.

The Project

The U.S. Forest Service is searching for twenty students to join an environmental education project which will run for twelve weeks. Duty locations will again include Asheville, N.C., Atlanta, GA, New Orleans, LA, and Radnor, Pa. The first three weeks will involve orientation and briefings by Forest Service staffs. Two weeks of orientation will be spent in the Philadelphia area with the Northeastern Forest Experiment Station and the Northeastern Area State and Private Forestry staffs. The final week of orientation will be at the assigned duty station during which the student teams will prepare activities, visual displays, and materials for distribution. The teams will network with other agencies, and with educational, professional, and community organizations for assistance with planning and designing the key high-density areas to visit.

For the following seven weeks the teams will travel throughout their assigned areas. They will visit summer camps, schools, retreats, community centers and various seasonal programs to exchange information with a diverse population of youth from ages 5-18 years. Activities and discussions will include natural resources, environmental

issues, ecology, conservation, management, and careers in the Forest Service. The team will work closely with leaders at community centers and the children enrolled at the center.

During the last two weeks of the project, the students will complete a report that documents the program. The report will detail the concerns younger people have about the environment and natural resources, list sources for future outreach activities, and include a summary that highlights implications for the future.

The Candidates

We are looking for students involved in environmental education, education, and related coursework. Other important characteristics for this project will be students who are creative and enthusiastic; those with a penchant for meeting new people of diverse age groups and ethnic backgrounds; those with a desire to learn, plan, and communicate; and students who have participated in outreach activities, particularly with younger audiences. The students should be willing to work in a team to organize, implement, and review each stage of the project. The candidates should have a high energy level, and be prepared for frequent travel as a major portion of their public contact and information gathering. Some mode of personal transportation is desirable. Or interns should be willing to use public transportation or share expenses with a fellow intern. Assistance in locating housing will be provided.

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The Forest Service is the largest and most diverse agency in the U.S. Department of Agriculture. The agency's 29,211 permanent full-time employees, plus summer employees, constitute the Government's major conservation organization. Forest Service employees perform many different natural resource tasks, ranging from improving the beauty and productivity of the forests, to showing strip miners how to rehabilitate the land, to managing much of the Nation's wilderness.

To Apply

Students applying for the position should review the position description, submit two letters of

recommendation, a copy of their college transcripts, and complete the government employment form SF-171, available from any federal agency.

Your Contact

If you are interested in joining us as a summer intern in our Summer Environmental Education Program, please contact:

Cheryl L. Jensen
(215)975-4250

or

Elaine McKinney-McNeal
(215)975-4027

The Northeastern Forest Experiment Station
and

The Northeastern Area State and Private Forestry

5 Radnor Corporate Center, Suite 200
P.O. Box 6775
Radnor, PA 19087

United States
Department of
Agriculture

Forest
Service

NE/NA

5 Radnor Corporate Center
100 Matsonford Road, Suite 200
Radnor, PA 19087-4585

Reply To: 6100

Date: February 11, 1993

maddresseen
maddressn
mcitynmstatenmzipn

Dear mnamen

The USDA Forest Services's Northeastern Area State and Private Forestry and Northeastern Forest Experiment Station in cooperation with other Experiment Stations are planning an exciting summer program for students interested in natural resources. We are asking for your help with recommending candidates.

The enclosed announcement highlights an opportunity for a number of undergraduate students and new graduates to join us as summer interns, helping to design and deliver a natural resource, conservation, and environmental education project. The students should be familiar with environmental issues. We need strong communicators, students who are willing to work and as a part of a team, and students with a high energy level. The program will involve extensive travel and public contact to gather, exchange, and compile information on the youth of America.

This environmental education program was initiated last summer with outstanding success. We are looking forward to an expanded program in 1993. We plan to select the student interns by March 15 with their reporting date expected to be June 1. Students applying for the position should review the enclosed position description, submit two letters of recommendation, a copy of their college transcripts, and complete the government employment form SF-171, available from any federal agency or by calling this office. The position will be salaried at a GS-4 or GS-5 level, depending on the experience and educational level of the applicant. We would appreciate your posting of this announcement. Also, please contact us should you identify any students who might benefit from this program.

If you have any questions, feel free to contact me or Cheryl Jensen at (215) 975-4250. Thank you for your assistance. We look forward to hearing from you soon.

Sincerely,

ELAINE MCKINNEY-MCNEAL
Program Manager, Human Relations

Enclosures

SUMMER INTERN FOR ENVIRONMENTAL OUTREACH PROJECT
GS-0499-4

INTRODUCTION

This position is located at the one of the following duty stations: Northeastern Forest Experiment Station (NE) and Northeastern Area State and Private Forestry (NA), Radnor, PA; Intermountain Forest and Range Experiment Station, Ogden, UT; North Central Forest Experiment Station, St. Paul, MN; Pacific Southwest Forest and Range Experiment Station, Berkely, CA; Southeastern Forest Experiment Station, Asheville, NC; Southern Forest Experiment Station, New Orleans, LA; or Rocky Mountain Forest and Range Experiment Station, Ft. Collins, CO. This position is planned as part of the U.S. Forest Service's work force diversity activities. The interns in this position will work along with the Civil Rights Program Manager, and with environmental education staffs, to implement the goals and strategies outlined in the National Implementation Plan of the task force report, "Toward a Multicultural Organization". The intern will report directly to the Civil Rights Program Manager, and work closely with the Summer Outreach Program Team members.

MAJOR DUTIES

Orientation, Preparation, and Program Design:

Attend and actively participate in a three week orientation. The first two weeks of orientation will be held in Radnor, PA with orientation to the Forest Service, training in team-building, and preparation for outreach activities. The final week of orientation will be completed at the assigned duty station. The intern will complete preparation of the outreach materials, become acquainted with special characteristics of the sites to be visited and establish a good working relationship with members of the support team at the duty station. The intern will network with outreach locations, establish a schedule for site visits and presentations; prepare a script, presentation format, visual displays, compile a written methodology for information gathering, including a premise or questions to be explored; and collect and organize written materials and supplies for dissemination at each location. Also during this phase, the intern will prepare an outline of the final report to be written during the last two weeks of the assignment.

Community Outreach:

Travel throughout the geographical area of the assigned duty station, visiting four to five locations each week for seven weeks. After providing information on the Forest Service, natural resource management and related issues, the intern will draw information from the youth on the youth's perceptions, desires, and hopes for natural resource management in their future. The intern will use the methodologies developed during the orientation to ensure that the information gathering process is professional and useful.

Project Report:

During the final two-week phase of the project, the Summer Environmental Education intern will prepare a report documenting the summer's activities.

The report will summarize findings and experiences based on the intern's activities and notation of the summer's site visits. The report will refute, or respond to the basic premises set forth during the initial planning stage and program design.

EVALUATION FACTORS

Factor 1. Knowledge Required by the Position

Completion of two full academic years of study.

General knowledge of biological work in order to perform a variety of technical tasks in this area.

Skill in following instructions to profit from training assignments.

Skill in basic mathematics in order to summarize field data.

Basic clerical skills such as note-taking and familiarity with a computer keyboard

Factor 2. Supervisory Controls

The supervisor assigns work by indicating what is to be done including quantity and quality expected, deadlines, and priorities. Supervisor gives specific instructions for new and/or more difficult assignments.

Incumbent carries out recurring assignments independently without explicit instructions. Problems of a type previously encountered or with precedents or guidance are usually resolved independently. The supervisor is available for assistance with unfamiliar problems. Completed work is reviewed for accuracy and compliance with instructions. New or more complex assignments are reviewed in progress.

Factor 3. Guidelines

Specific guides are available and are provided to the incumbent. The incumbent works within the guides provided and any deviation that is required must be approved by the supervisor. Guides include Agency handbooks, detailed user manual, and oral guides.

As the employee becomes familiar with work aspects, some guides may be used for reference only.

Factor 4. Complexity

The work consists of tasks to allow a student trainee with prior Forest Service experience to gain additional training for use in the future professional work.

Assignments involve related tasks requiring the incumbent recognize different situations in determining what has to be done.

As the incumbent gains knowledge, tasks will become increasingly varied providing for more independent action in situations that are familiar.

Factor 5. Scope and Effect

The overall objective is to provide the incumbent with work experience in a professional field and to benefit the Forest Service in technical tasks completed on a timely basis.

Work is formulated primarily to continue the training on the incumbent in increasingly more complex activities which result in increasing the effect on the accurate completion of projects. Assigned work will facilitate attainment of the Station and Area's targets.

Factor 6. Personal Contacts

Contacts are with higher grade professional and technical employees within the group and other groups of the unit, and users.

Factor 7. Purpose of Contacts

Contacts are for the purpose of exposing the employee to professional and technical expertise and to provide knowledge of related project work through a close working relationship. Persons having contact with the employee are primarily interested in the progress of the individual toward professional employment while gaining valuable assistance in the form of completed tasks.

Factor 8. Physical Demands

The work requires physical exertion such as periods of traveling by car, train or plane. The work also involves standing, walking over rough uneven, steep and/or rocky surfaces with recurring stooping, reaching, bending or similar activities. May require lifting moderately heavy objects up to 50 pounds.

Factor 9. Work Environment

The work involves moderate risks, discomforts, or unpleasantness such as dust, hot weather, insects, etc. Some of the work will be at outdoor camps in wooded areas.

BUDGET 1993 SUMMER INTERN PROGRAM

AVAILABLE FUNDS

NE	45,000
NA	17,000
CURRENT	17,000
S&PF (WO)	13,000
RESEARCH (WO)	8,000
<u>TOTAL</u>	<u>\$100,000</u>

ORIENTATION (FOR ALL 20 INTERNS, TWO WEEK PERIOD, JUNE 1 - JUNE 11)

1) SALARIES:	\$16,000	(Includes 10% for benefits)
2) UNIFORMS	2,500	
3) TRAVEL	3,000	(Training)
4) TRAVEL	3,000	(To duty station)
5) SUPPLIES	1,000	

<u>TOTAL</u>	<u>\$25,500</u>
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REMAINING FUNDS (AFTER ORIENTATION)

\$100,000
- 25,500

<u>\$ 74,500</u>

NE/NA INTERNS BUDGET (JUNE 14 - AUGUST 6) -- (8 WEEKS X 40 HOURS = 320 HRS)

SALARIES -	2 STUDENTS GS-3	=	\$ 5,000
	2 STUDENTS GS-4	=	5,100
	4 STUDENTS GS-5	=	12,000

<u>TOTAL</u>	<u>\$25,000 (Includes 10% for benefits)</u>
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HOUSING SUBSIDY (FOR 8 INTERNS)

CURRENT unsubsidized charges are \$798.00 per student. That includes \$12 per day for 65 days. We could cover \$6 per day:

\$3,200 OR \$400 PER INTERN TOWARD THE TOTAL HOUSING CHARGES

THIS would mean the interns would pay approximately \$400.00 for the entire 10-week period of summer employment.

TRAVEL EXPENSES

\$20,000 (INCLUDING STAFF PERSON)

SUBTOTAL OF EXPENSES (NE/NA INTERNS):

1) SALARIES	\$ 25,000
(TEMPORARY STAFF)	5,000
2) HOUSING	3,200
3) TRAVEL EXPENSES	20,000
4) PRINTING	6,000
5) DISPLAY	800
6) SUPPLIES	8,000
7) MISC.	6,000
SUBTOTAL	74,000
+ ORIENTATION	25,500
TOTAL	99,500



United States
Department of
Agriculture

Forest
Service

NE/NA

Reply to: 1700

Date: April 8, 1993

Subject: The Summer Service Program

To: Chief

At the request of Eric Won, a copy of the proposal highlighting the "Branching Out to the Youth of America Program" is enclosed. The initiative is now also referred to as The Summer Service Program. The grant proposal was sent to the Commission on National and Community Service in efforts to expand The Summer Service Program nationally.

The Summer Service Program is designed to provide leadership opportunities for college students from diverse ethnic groups and disciplines. The Service/Intern Team would acquire leadership skills by designing and implementing programs to a diverse group of children, ages 5-17. These programs would focus on topics such as ecology, natural resources, environmental issues, conservation, management, and career opportunities. The program services diverse inner-city communities.

If you have any questions pertaining to The Summer Service Program titled "Branching Out to the Youth of America" please contact Elaine McKinney-McNeal, at 215-975-4027.

Robert Lewis, Jr.
Station Director

for: Allen J. Schacht
Area Director

Enclosure

cc:

J. Lamar Beasley, Admin-WO
A. West, S&PF-WO
J. SESCO, Res-WO
T. Mills, PL-WO
L. Burse, CR-WO
P. Godsey, S&PF-WO



Department of Agriculture
Summer of Service Project
BRANCHING OUT TO THE YOUTH OF AMERICA

USDA FOREST SERVICE

Northeastern Forest Experiment Station and
Northeastern Area State and Private Forestry
5 Radnor Corporate Center
100 Matsonford Road, Suite 200
Radnor, PA 19087-4585

Eric K. Won
Assistant Director for Administration

and

Elaine McKinney-McNeal
Manager, Human Relations

ORGANIZATIONS IN PARTNERSHIP

Educational Institutions:

Delaware State College
University of Maryland Eastern Shore
Howard University
Wilberforce University
Penn State University
Cheyney University
See Section 1 for continuing list of educational partners

Natural Resource Organizations (Community Based):

The Natural Guard
Cobbs Creek Community Environmental Educational Center
Planning and Design Collaborative
Pennsylvania Horticultural Society
Morris Arboretum of the University of Pennsylvania
36 Community Centers (See section 2)

Number of Participants: 100 students (Two teams of six college students at each of nine Forest Service Headquarters.)

Total Amount Requested: \$9,000 for each student = \$1,000,000

Non-Stipend Participants: 27,000 youth ages 5-17

BRIEF PROGRAM DESCRIPTION

This Summer Service Program entitled "Branching Out to the Youth of America," is supported and implemented by the Northeastern Station and Area in partnership with the Forest Service Natural Resource Conservation Program. College students from diverse ethnic groups and disciplines would meet, as a Service Team, with children in urban settings and teach about the environment. The Service Team would visit various inner-city playgrounds, recreation centers, and camps in the surrounding area, meeting with children from all ethnic backgrounds. The Service Team would work as a highly creative and empowered self-managed team, in concert with Forest Service partners, to design and implement programs to children and communities.

PROGRAM NARRATIVE DESCRIPTION

1. Demonstrated need and impact:

The revitalization of America's cities is a major concern for President Clinton and the American public. The youth in these environments need awareness and experience to serve their communities to the best of their ability. How can the children and young people in urban areas gain this awareness and experience?

The program embodies the President's challenge "to help make America new again" through a national service program. This program dovetails with the President's objectives and proves to have many benefits: "The Branching Out to the Youth of America Program" serves the community in two ways:

1. Young adults, ages 20 to 25, will be hired and given the responsibility to design and implement environmental education programs to children in the urban environment. These individuals will be given training and support, but will be empowered to lead and be creative.
2. The program and the activities that the Service Teams design will be presented to children, ages 5 to 18, in urban communities.

The program invests in the future in two ways:

1. Through the education of children.
2. Promotion of the environment.

OTHER BENEFITS

Multicultural teams will be addressing the needs of multicultural audiences.

The program addresses a major concern of America's young people and provides a forum to listen to their concerns.

Addresses a major concern of America's young people and provides a forum to listen to their concerns.

Provides Service Teams AND the children the opportunity to develop leadership skills such as team building and communication.

The program is easy and inexpensive to expand.

Thirty-six sites were visited during the summer of 1992 by a Service Team of six individuals. These individuals arranged these sites and had to turn down many requests. Community centers, inner-city neighborhoods, and youth organizations want these programs for children who may not be able to receive these programs otherwise. The Service Team members are gaining a valuable experience in helping surrounding communities and giving them not only responsibilities, leadership, experience in communications and teambuilding, but also an "I care" attitude toward surrounding communities.

2. Program participants:

- a. Number of stipend participants: 100
- b. Ages of individuals presenting programs: 20 to 25
- c. Recruitment processes: Recruitment bulletins are sent to 1890 Land grant colleges, Historically Black Colleges and Universities, Hispanic Association of Colleges and Universities, Native American Consortiums, Asian American Associations, and Colleges and Universities listed in the Natural Resource Curricula Guide. These announcements are circulated nationally. The applications are reviewed and candidates were interviewed via telephone. Recommendations for final selections are made by a review team.
- d. Educational level of proposed participants: College level.
- e. Describe the racial and economic diversity of the proposed participants: A full range of racial and economic diversity will be represented in individuals hired and the children involved in the programs.
- f. Describe how others are to be involved in the program: Children between 5 and 17 will be involved in the programs that will be presented by Service Teams.

Total numbers of nonstipended participants: 27,000

3. Service Activities

The program will run 10 weeks and include necessary on-site training and leadership development activities. These participative activities will focus on delivering services that directly improve the lives of children at risk. This program design includes orientation, supervision, and service-learning opportunities for participants. A similar program has been implemented and has proven to be beneficial and successful. The following details how the program was implemented.

SUMMARY

During the summer of 1992, the Northeastern Experiment Station and Northeastern Area State and Private Forestry implemented a pilot environmental education outreach program that focused on reaching inner-city youth. A self-managing Service Team of six college students was a diverse group with different racial, educational, and geographical backgrounds who designed and implemented activities to promote discussion, interaction, and a "hands-on" experience.

THE SUPPORT TEAM

A cross section of NE/NA employees joined as a support team to help develop a structure that the Service Team could use in their program design. The support team of 17 employees included scientists, foresters, a social scientist, a writer, a budget officer, and a graphic designer, to name a few. The support team, along with a host of NE/NA employees, assisted the interns throughout their stay. This invaluable and freely given support helped create a pleasant and empowering work environment.

ORIENTATION

An orientation for the six members of the Service Team was set up by the support team and the Manager of Human Relations. Orientation consisted of 3 weeks of intense training. Several days at the Radnor office were devoted to learning about the Forest Service and its different branches. The team met the heads of programs and became familiar with individuals who work in each unit. They were introduced to current issues in the Forest Service and were given advice and suggestions on how to discuss such issues with the public.

The team also attended environmental education workshops such as Project Learning Tree, and spent time with an environmental education specialist at Delaware State College. The team also visited the Pocono Environmental Education Center, a large nature center and camp that focused primarily on teaching young people outdoor educational activities and teamwork skills.

Another portion of orientation included visiting Grey Towers National Historic Landmark and summer home of Gifford Pinchot. Interpretive principles were discussed as well as the history of the Forest Service and the issue of conservation vs. preservation. It was also during orientation that the team was given "ownership" of the program where they designed goals and objectives and designed activities.

THE SERVICE TEAM

Each member of the team brought unique qualities to the team through their different personalities, education, work experience, and personal backgrounds. Some had strong science backgrounds and some had strong liberal arts backgrounds. Some were from urban areas while others were from rural areas. Culturally and ethnically, there was great variation among team members. All of these qualities contributed to the "well-roundedness" of the team.

The Service Team designed an overall program outline that included objectives, questions to pose, key messages to send, information to seek, necessary documentation, and detailed outlines of each activity. The team then designed the activities and the final program. Members from the Station and Area provided assistance to the team by giving support, materials, time, and knowledge to enhance certain activities and to make others feasible. For instance, in designing props or displays, graphic designers would help to produce an attractive and "eye-catching" aid. Others provided trees that could be planted at each site, and some brought in skulls, bones and Forest Service tools that could be viewed and handled by the children. While the team was assisted in many aspects by other members, these students were given a strong leadership role in designing and implementing this program. The opportunity to make decisions that greatly affected the program and the working environment established a feeling of worth and accomplishment for those that were entering the job market for the first time. The team was encouraged to critique experiences and to discuss alternatives for the future. This encouragement created an atmosphere of open-mindedness and creativity; it set a standard for effective communication between the team and supervisors.

GOALS AND OBJECTIVES

The program was designed to reach a diverse group of young people of different ages, socioeconomic backgrounds and ethnicities. The program ran 10 weeks and reached nearly 2,000 Native American, Hispanic, African American, Caucasian, and Asian-American children. The goal in reaching these children was to expose them to information about natural resources, the environment, careers in natural resources, and to introduce them to concepts such as conservation and ecology. The team was a source of information but also wanted an information

exchange with the children to help with further efforts and approaches for outreach, to determine the level of awareness of the youth, and pinpoint their information sources.

Objectives of the program were to: meet with youth of diverse ethnic and socioeconomic backgrounds from inner-city and high density areas in their environments; to identify their concerns and knowledge about the environment and natural resources; to get a measure of their exposure to and sources of environmental education; expose these young people to information about natural resources, the environment, and careers in natural resources; and identify the best approaches for outreach and education of children from diverse ethnic and socioeconomic backgrounds.

5. Organizational Capacity, Leadership and Experience:

Inherent in the infrastructure of the NE/NA proposed initiative is a national network of support, experience, and resources to creatively implement the President's vision. With a Forest Service mission, vision, and guiding principles focusing on multiculturalism, shared leadership, and empowerment, the college students and NE/NA staff are sure to find an innovative and refreshing work environment. Partnerships are an important ingredient in what makes this program work: community groups, employees, summer college interns, and the inner-city children unite in a unique and energizing manner. Last summer's experience with this program proved that the structure, the ingredients are available to continue and expand the successes. The infrastructure of the initiative not only exemplifies the leadership and organizational capacity to manage the proposed summer program, but also shows broad-based community support. Enclosed is a list of the 36 sites that were visited by the Service Team during the summer of 1992. These sites include nature centers, summer environmental camps, recreation departments, day camp programs, city parks, Y.M.C.A.s, Upward Bound Programs, The Salvation Army, The Department of Natural Resources program with Youth in Natural Resources, I Have a Dream Foundation, a site at a Natural Guard Chapter and Latino American Youth, to name a few. (See Section 2 for a complete listing of the 36 sites visited. Most of these sites have requested a return visit for the summer of 1993 and many are scheduled. Support letters are attached from colleges and universities as well as ongoing projects in the communities.

** The Resumes of the two program managers, Eric Won, Assistant Director of Administration and Elaine McKinney-McNeal, Manager of Human Relations, are attached to the proposal in Section 3.

6. Stipends and Post-Service Benefits:

Salary at GS-1 level; post service stipend at \$1,000; \$228.00 per week.

7. National Leadership Training: There is complete support and commitment to support the national training activities and the closing weekend summit at or near the end of the summer of service programs.

8. Evaluation Plan: The college students participating in the program will be asked to fill out an extensive evaluation form on their experiences, including methods for improvement. We will also ask camp counselors and coordinators to have each of the children write a letter about their experience with the Service Team. It will also be requested that the teachers have the children complete an evaluation sheet 2-4 weeks after the visit. Questions would pertain to the topics presented by the Service Team. From this, we could evaluate the topics and improve topic choices.

Budget

For each program (minimum of 50 participants) in the application, provide the following cost information and supporting explanations:

Participant Costs					
<u>100</u>	x	<u>\$228.00</u>	x	<u>10</u>	=
# of participants		Federal min. wage		# of weeks (minimum 9.5) ¹	
					\$ <u>228,000</u>
Project Leaders' Salaries		(3 full-time)			\$ <u>115,000</u>
Other Supervisors'/Leaders' Salaries		(2 counselors)			<u>57,000</u>
					\$ <u>172,000</u>
Other Expenses²					
Majority of program involves 8 weeks of travel to inner-city youth sites; first two weeks will be spent in training.					
			Travel	<u>\$300,000</u>	
			Per diem	<u>100,000</u>	
			Stipend	<u>100,000</u>	\$ <u>500,000</u>
				<u>90,000</u>	
National Training & Travel³					
		Participants			
		Leaders/Supervisors	<u>3</u>	<u>10,000</u>	\$ <u>100,000</u>
			(8)		
TOTAL FUNDS REQUESTED FROM THE COMMISSION					\$ <u>1,000,000</u>
Matching Funds					\$ <u> </u>
In-Kind Contributions		(4 full-time staffs; 6 part-time)			\$ <u>300,000*</u>
Other Federal Funds					\$ <u>130,000</u>
Total Project Costs					\$ <u>1,430,000</u>

- 1 There must be a minimum of 8 weeks of service plus one week of national training and 2-1/2 days for conclusion summit.
- 2 Any other expenses should be included and briefly explained.
- 3 The travel for participants and project leaders/supervisors. Should be based on one trip to the West Coast and one summit trip to the East Coast (Washington, DC., area). Cost of travel should include airline or other transportation and per diem, calculated at \$75 per day per participants or leader, the number of leaders/supervisors should be cited.

*Salaries paid by U.S. Forest Service..

Insert - Page VI

Special Edition - March 1993

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SECTION 1

1890 LAND GRANT COLLEGES AND UNIVERSITIES

Educational Partners

USDA/1890 LIAISON OFFICERS

ALABAMA A&M UNIVERSITY

DELLA STREATY
P. O. Box 628
Normal, AL 35762
PHONE: 205/851-5417
FAX: 205/852-4061

ALCORN STATE UNIVERSITY

CLIFTON PETERS
P. O. Box 1139
Lorman, MS 39096
PHONE: 601/877-3849
FAX: 601/877-3821

DELAWARE STATE COLLEGE

MEDIAN (BILL) VIDRINE
Department of Agriculture
and Natural Resources
1200 N. Dupont Highway
Rm. 115
Dover, DE 19901
PHONE: 302/739-4900
FAX: 302/739-4997

FLORIDA A&M UNIVERSITY

ROZIER CREW
P. O. Box 338
Tallahassee, FL 32307
PHONE: 904/561-2191
FAX: 904/561-2248

FORT VALLEY STATE COLLEGE

SHEILA GILLETTE
Fort Valley State College
Agricultural Research Sta.
Fort Valley, GA 31030
PHONE: 912/825-6806
FAX: 912/825-6376

KENTUCKY STATE UNIVERSITY

JOHN H. JONES
Kentucky State University
Atwood Research Facility
Frankfort, KY 40601
PHONE: 502/227-6738
FAX: 502/227-5933

LANGSTON UNIVERSITY

MARVIN COOKS
P. O. Box 846
Room 308 Jones Hall
Langston, OK 73050
PHONE: 405/466-3339
FAX: 405/466-3271

LINCOLN UNIVERSITY

DONALD CASE
820 Chestnut Drive
Jefferson City, MO 65101
PHONE: 314/681-5369
FAX: 314/681-5511

NORTH CAROLINA A&T STATE
UNIVERSITY

ELVIS GRAVES
Room 107, Webb Hall
1601 E. Market St.
Greensboro, NC 27411
PHONE: 919/334-7709
FAX: 919/334-7580

PRAIRIE VIEW A&M UNIVERSITY

HORACE HODGE
P. O. Box Drawer B
Prairie View, TX 77446
PHONE: 409/857-2517
FAX: 409/857-2325

SOUTH CAROLINA STATE
UNIVERSITY

JAMES WILLIAMS
P. O. Box 1892
Orangeburg, SC 29116-1892
PHONE: 803/536-8397
FAX: 803/536-7102

SOUTHERN UNIVERSITY

SERIAL KENERSON
P. O. Box 54051
Baton Rouge, La 70892-4051
PHONE: 505/771-3660
FAX: 504/771-5134

TENNESSEE STATE UNIVERSITY

WILL A. NESBY
P. O. Box 522
3500 John A. Merritt Blvd.
Nashville, TN 37209
PHONE: 615/320-3097
FAX: 615/320-3215

TUSKEGEE UNIVERSITY

CLIFFORD E. JONES
School of Agriculture and
Home Economics
100 Campbell Bldg.
Tuskegee, AL 36088
PHONE: 205/727-8327
FAX: 205/727-8493

UNIVERSITY OF ARKANSAS-
PINE BLUFF

ROBERT COLE *James D. ASKEPP*
P. O. Box 82
Pine Bluff, AR 71601 *501 543-8201*
PHONE: 501/541-6870
FAX: 501/543-8033

UNIVERSITY OF MARYLAND-
EASTERN SHORE

LONEY B. STEWART, JR.
University of Maryland-
Eastern Shore
Princess Anne, MD 21853
PHONE: 410/651-6313
FAX: 410/651-6085

VIRGINIA STATE UNIVERSITY

EUGENE CARNETTE, JR.
P. O. Box 540
Room 100 Owens Hall
Petersburg, VA 23803
PHONE: 804/524-5470
FAX: 804/524-5967

SECTION 2

Sites visited in the summer of 1992 by the Summer Service Team

Smith Memorial Playground
1717 North Croskey Street
Philadelphia, PA 19121
(215) 765-4325
Contact: Anita Franks

Friends Neighborhood Guild
703 North 8th Street
Philadelphia PA 19123
(215) 923-1544

Contact: Angela Gaines

Salvation Army Wilmington
400 North Orange Street
P.O.Box 308
Wilmington, DE 19899
(302) 656 1696
Contact: Brenda Williams

Central Y.M.C.A.
501 West 11th Street
Wilmington, DE 19801
(302) 571-6982
Contact: Eddi Ashby

West End Neighborhood House
710 North Lincoln Street
Wilmington, DE 19805
(302) 658-4171
Contact: Charles Bennett

Camp Wright
3850 Millcreek Road
Hockessin, DE 19707
(302) 239-4030
Contact: Joan Reiter

Delaware State College
Upward Bound Program
1200 North Dupont Highway
Dover, Delaware 19901
(302) 739-3557
Contact: Dania Griffin

Fishtown Recreation
Montgomery and Moyer Streets
Phildelphia, PA 19125
(215)685-9885
Contact: Joe Scarpa

Lighthouse Youth Services

Carrie Murray Outdoor Education Campus
1901 Ridgeway Road
Baltimore MD 21207
(410) 396-0808
Contact: Corinne Parks

Greater Baltimore Y.M.C.A.
13 Mallow Hill Road
Baltimore MD 21229
(410) 837-9622
Contact: Mariet McCrumb

City Kids Art Center
Department of Public Works
2750 S. Capitol Street, SE
Washington D.C. 20032
(202) 767-8967
Contact: Sandra Hill

L' Enfant Trust
Trees for the City
2013 O Street, NW
Washington D.C. 20036
(202) 785-9184
Contact: Polly Dean

I Have A Dream Foundation
55 Forest Street
Hartford, CT 06105
(203) 278-5920
Contact: Marcus Rivera

Natural Guard/ Dixwell Q-House
2631 Durham Road
North Guilford, CT 06437
(203) 457-1302
Contact: Diana Edmonds

Jackie Robinson Middle School
150 Fournier Street
New Haven, CT 06511
(203) 787-8770
Contact: Diana Edmonds/Carolyn Kinder

Latino-American Youth
154 Minor Street
New Haven, CT 06511
(203) 776-3649
Contact: Jose Berries

141 West Somerset Street
Philadelphia, PA 19133
(215) 425-7804
Contact: Victor Nedron

Haverford Summer Program
450 Lancaster Avenue
Haverford, PA 19041
(215)
Contact: Eileen Buckwater

Hmong Youth Association of MN
290 Arundel Street North
St. Paul MN 55103
(612) 225-9421
Contact: Lee Pao Xiong

Youth In Natural Resources
Minnesota Department of Natural Resources
Minnesota Conservation Corp
500 Lafayette Road
St. Paul MN 55101-4004
(612) 725-2406
Contact: Craig Acomb

Camp Sunrise
10800 495th Street
Rush City, MN 55069
(612) 358-3180
Contact: Joe Barisoniz

Wilder Forest
Seeking Wisdom Together
14189 Ostlund Trail, North
Marine on St. Croix, MN 55047
Contact: Jim Mason

Devereux Industry
119 Old Lancaster Road
Devon, PA 19333
(215) 964-3200
Contact: Dale Matthews

Aclamo Red Cross Summer Camp
503 King Street
Pottstown, PA 19464
(215) 970-2134
Contact: Evelyn Dudonis

SECTION 3

Elaine McKinney-McNeal

6224 Delancey Street, Philadelphia, PA 19143, (215) 748-8296

Professional Experience

USDA Forest Service, Northeastern Forest Experiment Station and Northeastern Area State and Private Forestry

Manager, Human Relations: Manage the environmental education outreach program -- "Branching Out to the Youth of America"; plan and manage work force diversity and civil rights programs including conferences and workshops for management and 650 additional employees; coordinate outreach and recruitment efforts; build and assist teams with project planning and development. (1991-present)

Detailer to Administration: Advised and assisted management and Civil Rights Committee--issues and programs include outreach and recruitment, retention, diversity, multiculturalism and organizational improvement/change. Recognized by Chief for assisting the planning of the agency's national diversity conference. (1990-1991)

Writer/Editor: Of brochures, articles, newsletters, reports, and special publications on the effects of pollutants on forests; wrote/edited information on work force diversity. (1989-1990)

AFNA National Education and Research Fund (1984-1989)

Assistant Director: Managed admissions and recruitment operations; implemented public relations activities; wrote recruitment materials; networked with community leaders, school officials, parents, and students; planned interviews, presentations; evaluated applications.

Student Coordinator: Guided/counseled students; wrote recommendations and progress reports; edited written academic and career data; assisted with recruiting, interviewing, registering; monitored progress.

Project Officer: Completed administrative work of C.E.O.; prepared/edited public relations material; attended press conferences; developed career awareness course outline and evaluated implementation.

Philadelphia Youth Advocate Program (1980-1986)

Editor-in-Chief: Wrote/edited newsletter on community services, program goals/accomplishments.

Program Assistant/Monitor: Supervised office; evaluated service; represented company at Family Court.

Advocate: Counseled delinquent youth; wrote progress reports; conducted crisis intervention.

School District of Philadelphia (1981-1984)

Per Diem Teacher: Taught English/writing to secondary school students; covered other areas as needed.

Campaign For Senate Committee (January-April 1980, Primary Election)

Press Secretary: Wrote releases, papers, speeches, brochures, and commercials; organized community meetings and fund-raisers.

WDAS AM And FM Radio (1980-1981)

Freelance Reporter: Wrote copy for news broadcasts. Reports were taped, then broadcasted.

WHYY Channel 12 (1979-1980)

Newsroom Assistant/Producer: Wrote copy for evening news. Worked with production crew on special assignments--reported on location, chose shots, conducted interviews, and wrote story. Received credits.

The Philadelphia Tribune (June-August 1978)

Special Reporter: Wrote news and feature articles. Received by-lines.

Education and Related Experience

The University of Pennsylvania, Masters Candidate, Dynamics of Organization--a Graduate Professional Development Program of the School of Arts and Sciences. (M.A. - 1994)

The Pennsylvania State University (August 1979)

Bachelor of Arts: English / Writing option / Broadcasting emphasis

Temple University (May 1989) Graduate course--Linguistics; (September 1988) Principles of Public Relations; University of Pennsylvania (June 1983) Writing for Children.

Member, Poetry Workshop: Wrote and critiqued poetry; gave public readings throughout the city. (1986-1988)

Editor/Reporter, *Black Life Magazine* of Penn State (1975-1979), Chapter Vice-President/Sec., Alpha Kappa Alpha Sorority, Inc. (1976-1979)

References and samples available upon request.

EXPERIENCE AND ACCOMPLISHMENTS of project director and other key personnel:

Elaine McKinney-McNeal organized the NE/NA summer of Service program last year. She has worked with community projects in the Philadelphia area for nearly 14 years. As the manager of human relations and civil rights, she has done recruitment and outreach of students from diverse backgrounds. She has prominent communications, public relations, and leadership skills. Moreover, she has demonstrated success in developing children and college students from diverse socioeconomic and racial backgrounds. Her resume that follows highlights her administrative and human relations capabilities.

ERIC K. WON
1502 Coventry Land
Glen Mills, PA 19342
(215) 975-4025 -- Office
(215) 558-2083 -- Home

EMPLOYMENT HISTORY

U.S. Forest Service (4/92 to present)

Assistant Director for Administration -- Administrative Director for the twenty-two State territory under the Northeastern Station and Area. Provides executive direction for all human resources, operations, information, and financial management and EEO Director for the territory. Currently the task leader for implementing the Forest Service's national program implementing the President's FY 1993 Economic Stimulus Package.

Office of Management and Budget (5/86 to 4/92)

Budget Methods Specialist -- Prepare and issue government-wide budget formulation and execution instructions; in cooperation with the U.S. Treasury, design and implement Federal budgetary and financial management information systems; integrating budgetary and accounting principles; analyze cross-governmental and multi-agency budget policies; and, previously, human resources manager.

Eos Technologies, Inc. (10/82 through 9/83)

Senior Investigator -- Project leader for policy and economic development and for systems, budget, and management analysis.

Federal Emergency Management Agency (4/82 through 9/82)

Expert, Program Evaluation -- Assigned to the Director's Office to develop financial and management strategies for the new FEMA hazardous materials program; designed evaluation information systems.

Council on Environmental Quality (11/81 through 3/82)

Technical Consultant -- Provided scientific, programmatic, management, and budget expertise for the development of the National Acid Precipitation Assessment Program.

Office of Management and Budget (5/80 through 10/81)

Budget Examiner -- Budget examiner for Federal
environmental programs in EPA and CEQ.

EDUCATION

Cornell University, PhD 1986
University of Hawaii, MURP 1978
Princeton University, AB 1976

PLANNING & DESIGN COLLABORATIVE

1007 West Upsal Street • Philadelphia, PA 19119

(215) 438 •1497 / Fax (215) 438 •1498

April 1, 1993

Ms. Anne Bohnet
USDA Forest Service
5 Radnor Corporate Center, Suite 200
100 Matsunford Road, P.O.Box 6775
Radnor, PA 19087

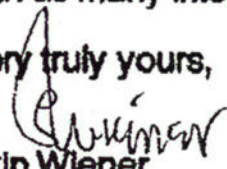
Re: New Youth Grant Service Plan

Dear Anne:

I am delighted about the possibility of being able to have interns this summer. As you know Bobby Stewart and I have been trying to figure out how to handle 73 children from the Pulaski Middle School from the day school lets out until it restarts in order to keep these children off of the drug corners and involved in neighborhood beautification projects. The children are very eager to work with the two of us doing a street tree inventory as well as a vacant lot inventory that will surely develop into a discussion with the Chester City government to plant street trees, develop community urban gardens, vest pocket parks and hopefully outdoor murals similar to those done by the the Philadelphia Anti Graffiti Network.

We can not handle 73 children and need interns to run this program. If we do not get help we will have to pair down the program loosing many of the students to street activities. I look forward to working with as many interns as you can provide.

Very truly yours,


Skip Wiener

PENNSTATE



Urban and Community Forestry
School of Forest Resources
College of Agricultural Sciences

(814) 863-7941

The Pennsylvania State University
108 Ferguson Building
University Park, PA 16802-4300

April 1, 1993

Commission on National & Community Service
529 14th Street, NW
Suite 452
Washington, DC 20045

Dear Commission Members:

Thank you for your consideration of this letter and your review of funding opportunities for youth programs. It has been our experience as resource professionals working in urban and urbanizing environments that youth programs serve many positive functions. Youth programs, whether in rural or urban areas:

- allow youth to gather work experience
- help youth gain more attractive qualities for future job markets
- build leadership and responsibility
- link sectional youth with community leaders, role models, and educational organizations
- provide positive experiences for youth and adults and help inoculating youth against negative elements and experiences

We have been very excited about the possible accomplishments of new youth programs, such as Pittsburgh's Teens for Greens and the possibilities of working in other areas. There is a great deal of community support and interest in youth and adults for programming, but a limiting factor is available funding, especially in inner city and other areas.

We would appreciate any consideration to assist in the funding of the United States Forest Service grant request. Thank you very much for the consideration of this letter and support for youth programs in Pennsylvania.

Sincerely,

William F. Elmendorf
Instructor and Program Coordinator
Urban and Community Forestry



The Pennsylvania Horticultural Society

325 Walnut Street, Philadelphia, PA 19106-2777

Tel: (215) 625-8250 • Fax: (215) 625-8288

April 1, 1993

Commission on National and Community Service
529 14th Street, NW
Suite 452
Washington, DC 20045

Dear Commission Staff:

We are writing in support of the grant proposal being submitted to you by the US Forest Service in NE/NA for their "Branching Out to the Youth of America" summer intern program. The program is designed to involve young adults from diverse backgrounds with leadership training in community service. They would be trained to work with city children, teaching them to plant and care for trees in their own neighborhoods.

Through the Pennsylvania Horticultural Society's community tree planting and education programs, we have recognized the importance of involving the youth of our urban communities so they can become part of the solutions to the environmental crisis we face in our cities. We applaud the Forest Service program in its efforts to utilize the energies of young adults who will use their own multi-cultural experience to become the intermediate role-models for their younger counterparts. When funded, this program could benefit the youth in Philadelphia significantly.

We strongly recommend that you provide the Forest Service with the funds they have requested to carry out the important goals of their summer program.

Sincerely,

J. Blaine Bonham, Jr.
Executive Director
Philadelphia Green



Morris Arboretum of the University of Pennsylvania

April 1, 1993

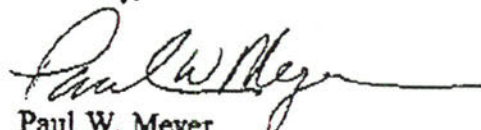
Commission on National and
Community Service
529 Fourteenth Street, N.W.
Suite 452
Washington, DC 20045

To those concerned:

I am writing in support of the U.S. Forest Service, N.E. proposal to fund their *Branching Out to Youth of America Program* through your *Summer of Service Program*. We at the Morris Arboretum Center for Urban Forestry are supportive of this program and expect many benefits for our region. The staff of the Morris Arboretum and our many institutional partners have had past success in working with youth corps programs and internships and we would be able to respond quickly and efficiently to participate in this program. We see immediate opportunities in working with urban greening programs and neighborhood revitalization programs while providing training and experience that would be of life-long benefit for the participants. These projects would advance the established goals of the Center for Urban Forestry and would help improve the quality of life through community participation in resource management.

We are enthusiastic about the *Summer of Service Program* of the Commission on National Community Service and are eager to collaborate with you.

Sincerely,



Paul W. Meyer
Director

PWM:lm
D478

Office of the Director

9414 Meadowbrook Avenue Philadelphia, Pennsylvania 19118 (215) 247-5777 Ext 119 FAX (215) 248-4439

HOWARD UNIVERSITY

WASHINGTON, D. C. 20059

COLLEGE OF ARTS AND SCIENCES
DEPARTMENT OF BIOLOGY

Ms. Elaine McKinney McNeal
Office of Human Relations
Northeastern Forest Experiment Station
U.S. Forest Service
Radnor, Pennsylvania 19087

April 1, 1993

Dear Ms. McNeal,

I was most interested to learn of your efforts to expand your current initiatives in outreach to minority youth in the area of environmental education. Your program represents a valuable opportunity for Howard University undergraduates to gain experience and achieve very worthwhile goals in acting as environmental educators. I support this new initiative and applaud your efforts in the past, including the Branching Out to Youth of America Program. Over the past 5 years, I and other faculty at Howard University have developed several research and educational partnerships with the Forest Service that have proven highly productive and beneficial to faculty, undergraduate and graduate student participants. We look forward to participating in this new environmental education initiative.

Sincerely,


Dr. Mary A. McKenna
Associate Professor
Department of Biology
202-806-6103 (office)
202-806-4895 (lab)

Richard P. Havens
Chairman

THE NATURAL GUARD

Diana E. Edmonds
Executive Vice Chairman

April 1, 1993

Ms. Elaine McKinney-McNeal
Manager, Human Relations
USDA Forest Service Northeast Region
5 Radnor Corporate Center
Radnor, Pennsylvania
19087

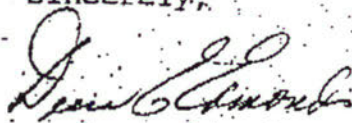
Dear Ms. McNeal:

As you know, we are very pleased with the outcome to date of our collaborative efforts with the USDA Forest Service. Our environmental education outreach throughout New Haven is growing by leaps and bounds.

Please be aware that we look forward to the opportunity of providing our members the benefit of joint collaborations again this summer.

All best wishes.

Sincerely,



Diana E. Edmonds

The Cobbs Creek Community
Environmental Education Center

835 South 59th Street, Philadelphia, PA 19143

April 1, 1993

Anne Bohnet
Educational Coordinator
USDA Forest Service
5 Radnor Corporate Center
100 Matsonford Road
Radnor, PA 19087

Dear Ms. Bohnet

The Cobbs Creek Project and the Forest Service Northeast Station have a rich history of collaboration and cooperation. From their funding of the Feasibility Study, a vital informational piece for the Center, to the most recent collaboration on a teacher development program, the Forest Service has demonstrated remarkable commitment. You have worked admirably to support the efforts of this African-American community to establish an environmental education center in an abandoned stable building.

The Summer Service program will provide wonderful opportunities for everyone involved--the host community, the student participants and the youth who will benefit from pilot programs. Young people who can view old problems with a fresh eye will create innovative solutions where others may not see hope.

The Center encourages the Forest Service's work with inner-city youth and its efforts to develop leaders who will become the public servants of the future. We applaud your efforts.

Sincerely,

Carole Chew Williams
Carole Chew Williams
Chair

cc: Valerie Minor, Education Coordinator



The Pennsylvania Horticultural Society

325 Walnut Street, Philadelphia, PA 19106-2777

Tel: (215) 625-8250 • Fax: (215) 625-8288

REC'D 4/2/93
April 1, 1993

Commission on National and Community Service
529 14th Street, NW
Suite 452
Washington, DC 20045

Dear Commission Staff:

We are writing in support of the grant proposal being submitted to you by the US Forest Service in NE/NA for their "Branching Out to the Youth of America" summer intern program. The program is designed to involve young adults from diverse backgrounds with leadership training in community service. They would be trained to work with city children, teaching them to plant and care for trees in their own neighborhoods.

Through the Pennsylvania Horticultural Society's community tree planting and education programs, we have recognized the importance of involving the youth of our urban communities so they can become part of the solutions to the environmental crisis we face in our cities. We applaud the Forest Service program in its efforts to utilize the energies of young adults who will use their own multi-cultural experience to become the intermediate role-models for their younger counterparts. When funded, this program could benefit the youth in Philadelphia significantly.

We strongly recommend that you provide the Forest Service with the funds they have requested to carry out the important goals of their summer program.

Sincerely,

J. Blaine Bonham, Jr.
Executive Director
Philadelphia Green



OUTREACH DIRECTORY - 04/08/93

Dr. Charles B. Fahl
Natural Science and Math.
Alaska Pacific University
4101 University Dr.
Anchorage, AK 99508

Mr. S. Rod Jenkins
Env. Engineering - Env. Science
Auburn University
Auburn University, AL 36849

K. A. Haberyan
Environmental Science Program
Troy State University
Troy, AL 36081

Mr. James P. Drummond
Department of Recreation Administration
2080 Memorial Coliseum
Auburn University
Auburn, AL 36849
(205) 826-4483

Mr. Erich F. Hemphill, D.V.M., Ph.D.
USDA/1890 Liaison
Tuskegee University
School of Agriculture and
Home Economics
Tuskegee, AL 36088
(205) 727-8327

Mr. Jimmy Reaves
USDA/1890 Liaison
Alabama A&M University
Department Plant and
Soil Science
P.O. Box 628
Normal, Alabama 35762
(205) 851-5417

✓ Mr. Robert Cole
University of Arkansas - PB
Pine Bluff, AR 71601
(501) 541-6870

Mr. Richard R. Cohoon
Environmental Geology
Arkansas Tech. University
Russellville, AR 72801

✓ Mr. Robert L. Cole
USDA/1890 Liaison
University of Arkansas - Pine Bluff
P.O. Box 82
Pine Bluff, AR 71601
(501) 541-6860/6576

Mr. Douglas Hulmes
Environmental Studies
Prescott College
Prescott, AZ 86301

Dr. Roderick A. Parnell, Jr.
Environmental Sciences Program
Northern Arizona University
Box 6030
Flagstaff, AZ 86011

Mr. William W. Shaw
School of Renewable Natural Resources
University of Arizona
Biological Science East 325
Tucson, AZ 85721

Ms. Freda Garnanez
Navaho Community College
P.O. Box 218
Tsaile, AZ 86556
(602) 724-3311

Ms. Gloria Reed
Coordinator, Multicultural Student Center
Northern Arizona University
Flagstaff, AZ 86011

Dr. Armando Gonzalez
Associate Dean
South Mountain Community College
7050 S. 24th Street
Phoenix, AZ 85040
(602) 243-8000

Mr. Mike Christy
Career Development Services
Arizona Western College
P.O. Box 929
Yuma, AZ 85366
(602) 726-1000

Ms. Esther Railton-Rice
Masters Curriculum in Env. Education
California University, Hayward
Dept. of Teacher Education
Hayward, CA 94542

Mr. Richard P. Phillips
Environmental Studies Program
University of San Diego
San Diego, CA 92110

E. A. Keller
Environmental Studies Program
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