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Application for Summer of Service [2]

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USDA CHICAGO
FY 94 SUMMER OF SERVICE BUDGET

1. Participant Stipends			
50	\$147	10	73,500.00
# of Participants	Minimum \$147 a week	# of Weeks	
2. Total Salaries			
Project Director	8,694		
Project Staff	15,000		23,694.00
3. Participant Training			
	39,495		39,495.00
4. Other Expenses			
	Trees, Tools, Lumber		
	Health & Safety		
	Soil, Debris Removal		126,573
5. National Training & Travel			
			2,100.00
TOTAL PROJECT COSTS			
			265,362.00
6. NON-CORPORATION CONTRIBUTIONS			
Matching Funds	29,782		
In-Kind Contributions			
Other Federal Funds	43,432	Total:	73,214.00
7. FUNDS REQUESTED FROM THE CORPORATION			
			192,148.00

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USDA APPLICATION FOR TWO SUMMER OF SERVICE AMERICORPS PROJECTS

Overall Coordinator for Both Projects:

United States Department of Agriculture
14th Street and Independence Avenues, SW, Washington, DC 20250
Joel Berg, National Service Coordinator
Signature and date:

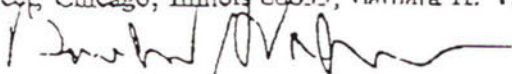
Co-Coordinator for Chicago Project:

United States Department of Justice
Tenth Street and Constitution Avenue, N.W.
Washington, DC 20530

Signature and date:

Overall request for CNCS funds: \$297,828

PROJECT #1 - CHICAGO

Applicant: Friends of the Chicago High School of Agricultural Sciences
3807 West 111th Street, Chicago, Illinois 60655, Barbara H. Valerious, Principal
Signature and Date:  3/14/94

Partners: Chicago Housing Authority, USDA Soil Conservation Service, USDA Extension Service and the University of Illinois Cooperative Extension Service, USDA Forest Service, and USDA Agricultural Stabilization and Conservation Service

Federal funds requested from Subtitle D

\$ in CNCS funds requested

\$43,432 amount of U.S. Department of Agriculture matching funds

\$29,782 amount of non-federal match

50 participants will receive stipends

200 volunteers will not receive stipends

The Chicago High School of Agricultural Sciences, in conjunction with the U.S. Department of Agriculture and the U.S. Department of Justice, will run an AmeriCorps program in Chicago in which a socio-economically diverse group of recent high school graduates will work on urban agriculture and community policing projects and then supervise a larger group of younger at-risk youth who will volunteer part time on similar projects in high crime areas. Both groups of youth will participate in urban farming, urban tree planting, environmental education, and conflict resolution projects that will help reduce violent crime and that will create safe places for other community activities at public housing projects and other public sites. The project will foster community policing, restore safety to public spaces, promote youth as-resources, reduce the vulnerability of children and youth, and perform critical urban environmental restoration work.

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Joel Berg, National Service Coordinator

Signature and date:

Co-Coordinator for Chicago Project:

United States Department of Justice

Tenth Street and Constitution Avenue, N.W.

Washington, DC 20530

Jack Nadol, Acting Director of Bureau of Justice Assistance

Signature and date: *Elliott A. Brown for*
3/14/94

Overall request for CNCS funds:

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The Chicago Housing Authority

March 14, 1994

Board of Commissioners

Vincent Lane
Chairman

Artens Randolph
Vice-Chairman

Arthur M. Brazier
Milton Davis
Isaac S. Goldman
Handy L. Lindsey, Jr.
Daniel Solis

Robert Whitfield
Chief Operating Officer

Dr. Daniel W. Blue, Jr.
Deputy Chief Operating Officer

F. Willis Curuso
General Counsel

Ms. Catherine Milton
Director
Corporation for Community and National Service
1100 Vermont Ave. N.W.
Washington, DC 20525

Dear Ms. Milton:

I am writing in support of the U.S. Departments of Agriculture and Justice's application to the Corporation for funding of a Summer of Safety program within four Chicago Housing Authority developments.

Providing productive and educational activities for CHA children over the summer is a major priority, particularly in communities with few resources for recreational alternatives. This program will also complement the Authority's community policing and tenant patrol programs, both of which work closely with teens in an effort to dissuade them from involvement with gangs and drugs.

We will support this program by assisting in identification of both team members and volunteers from CHA developments. Providing stipend as well as volunteer opportunities for CHA residents is extremely important in order for the community to be full participants. In addition, we would be glad to provide some of the leadership skills and conflict resolution training through program staff currently providing such services to our youth.

The Authority will also donate use of equipment and landscaping personnel to assist with the urban gardens within our communities, as well as administrative personnel to coordinate activities with other Summer of Safety partners.

We are grateful for the opportunity to participate in this unique effort and hope you will look favorably upon the USDA and Department of Justice's application. Please do not hesitate to contact Kristin Anderson, Director of External Affairs at (312) 791-8513, if we can be of further assistance.

Sincerely,


Vincent Lane
Chairman

VL:KK/lw

CHICAGO PROJECT

Until AmeriCorps publishes its final rules it is not clear if they will compute the matching requirement based on the total program cost including the basic living allowance or the total cost excluding the basic living allowance. For that reason match percentages have been computed two ways to ensure that in both cases our application does request more than 75% of the funds from AmeriCorps.

MATCH PERCENTAGE (includes living allowance)		MATCH PERCENTAGE (NO LIVING ALLOWANCE)	
NON-FEDERAL	11.31%	NON-FEDERAL	9.88%
FEDERAL	16.50%	FEDERAL	22.89%
CORPORATION	72.19%	CORPORATION	67.23%
TOTAL	100.00%	TOTAL	100.00%

FY 94 SUMMER OF SERVICE BUDGET

1. Participant Stipends

35	\$147	10	51,450.00
# of Participants	Minimum \$147 a week	# of Weeks	

2. Total Salaries

Project Director	8,694	
Project Staff	17,250	25,944.00

3. Participant Training

15,143	15,143.00
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4. Other Expenses

Tools, Transportation	
Health & Safety	
	75,246

5. National Training & Travel

2,100.00

TOTAL PROJECT COSTS

169,883.00

6. NON-CORPORATION CONTRIBUTIONS

Matching Funds	30,076	
In-Kind Contributions		
Other Federal Funds	24,727	Total: 54,803.00

7. FUNDS REQUESTED FROM THE CORPORATION

115,080.00

USDA APPLICATION FOR TWO SUMMER OF SERVICE AMERICORPS PROJECTS

Overall Coordinator for Both Projects:

United States Department of Agriculture
14th Street and Independence Avenues, SW, Washington, DC 20250

Joel Berg, National Service Coordinator

Signature and date:

Joel Berg 3/14/94

Co-Coordinator for Chicago Project:

United States Department of Justice
Tenth Street and Constitution Avenue, N.W.
Washington, DC 20530

Jack Nadol, Acting Director, Bureau of Justice Assistance

Signature and date: (fax copy attached -- hard copy in mail)

Overall request for CNCS funds: \$307,228

PROJECT #1 - CHICAGO

Applicant: Friends of the Chicago High School of Agricultural Sciences
3807 West 111th Street, Chicago, Illinois 60655, Barbara H. Valerious, Principal

Signature and Date: (fax copy attached -- hard copy in mail)

Partners: Chicago Housing Authority, USDA Soil Conservation Service, USDA Extension Service and the University of Illinois Cooperative Extension Service, USDA Forest Service, and USDA Agricultural Stabilization and Conservation Service

Federal funds requested from Subtitle D

\$192,148 in CNCS funds requested

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\$29,782 amount of non-federal match

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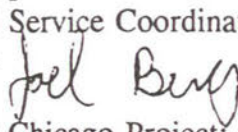
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Signature and date:

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PROJECT #2 - ARIZONA

Federal Coordinator:

United States Department of Agriculture

14th Street and Independence Avenues, SW, Washington, DC 20250

Joel Berg, National Service Coordinator

Signature and date: *Joel Berg* 3/14/94

Applicant: Volunteer Council for the Arizona Dept. of Youth Treatment and Rehabilitation (DYTR)

1624 West Adams, Phoenix, Arizona 85007

Joel Blumenthal, Project Director, ASU/DYTR Partnership

Signature and date: (fax copy attached -- hard copy original in mail)

Partners include: USDA Forest Service, Maricopa County Juvenile Court, Phoenix Union School District

Federal funds requested from Subtitle D

\$ 115,080 in CNCS funds requested

\$ 24,727 amount of U.S. Department of Agriculture matching funds

\$ 30,076 amount of non-federal match

35 participants will receive stipends

100 volunteers will not receive stipends

A partnership between Arizona State University and the Arizona Department of Youth Treatment and Rehabilitation, in conjunction with the United States Department of Agriculture, will run a AmeriCorps program that will combine a socio-economic mix of youth committed to DYTR, youth under the jurisdiction of the juvenile court, local high school students, and Arizona State University students in conservation work on the Tonto and other national forests. The AmeriCorps participants will then work a larger group of younger at-risk youth to supervise their volunteer activities in environmental restoration work and in restoring safety to public spaces. The project will have the following goals: rehabilitating delinquent youth; creating safer environments in at-risk neighborhoods, providing conflict resolution instruction for a diverse group of delinquent, at-risk, and college attending youth; providing mentoring and pro-social modeling of delinquent and at-risk youth; and engaging youth in productive conservation work on national forests and environmental work in urban areas; creating and nurturing community leadership and service skills; and building a continuing partnership where college students tutor delinquent youth. This project will incorporate youth-as resources programs, restoring safety to public spaces, and youth safety initiatives.

PROJECT #1 -CHICAGO

Specific Needs in Project Area

Street gang activity has caused the wide-spread destruction of lives and property in many low-income Chicago neighborhoods. The statistics are staggering. According to a December report by the National Institute of Justice, between 1987 and 1990, there were 17,085 reported criminal offenses in Chicago classified by the police as street gang-related. These included 288 homicides, 8,828 nonlethal violent offenses, and 5,888 drug offenses. About 38,000 mostly young people are active in Chicago's 40 major street gangs. To make matters worse, many young Chicagoans are engaged in criminal activity independent of gangs. As a result, the state of Illinois ranks 20th among states for the death rate of children ages 1 - 14. In addition, the state ranks 19th in the number of juveniles (10-17 years of age) arrested for violent crimes.

The City of Chicago is also in great need of the kind of urban gardening and forestry projects that would increase the green space in the city.

Representatives of the Chicago Housing Authority, the Chicago Cooperative Extension Service, and the Chicago High School of Agricultural Sciences were involved in identifying neighborhoods that meet the criteria of need for summer youth programming and also contained locations of vacant lots and community areas that could be used or made usable for community garden projects.

The locations selected have high populations of elementary school youth who will be recruited by corps members and neighborhood advisory committee members to participate in providing service to their communities.

One center for project activities will be the Elliott Donnelley Youth Center, which serves the African American Community on Chicago's southside. The neighborhoods served by this center include Douglas, Fuller Park, and Grand Boulevard.

To further target high-need areas, corps members, as part of their initial assignments, will canvass neighborhoods to ascertain extent of need, interest, and to recruit youth and adult members of neighborhood advisory councils for this project.

Program Objectives

The purpose of this project is fivefold: to stem the rising tide of Chicago youth involved in violent crimes by engaging at-risk youth at an early age in productive and safe community activities; to aid community policing initiatives; to engage a socio-economic mix of participants working with younger at-risk youth on environmental projects critical to the city; to promote awareness and appreciation of the benefits of land restoration in an urban environment; and to create safe spaces for community gardening and vacant lot projects to allow community residents to engage in other activities at that site.

To meet those purposes, the projects will have two specific goals: 1) to engage 50 full-time, stipended corps members and at least two hundred volunteers in creating urban farms and planting trees at four public housing projects and in reclaiming vacant lots for community gardens and quiet spaces at no less than five other sites throughout the city; and 2) to help community police efforts to maintain these eight sites as safe places. Byproducts of these efforts will be the positive development and enhancement of self-esteem of both corps members and the children involved. Students will also learn conflict resolution strategies.

Given that more than half the students majoring in agricultural and natural resources in post-secondary institutions today come from non-farm backgrounds, this project can play an important role in encouraging some youths to prepare for eventual careers in agriculture.

Four days a week, corps members and the children with whom they work will be involved in site clean-up and preparation, planning, maintenance, and harvesting.

In addition, two hours each day, corps members will actively engage the youth in the community in recreation and personal development activities. Every day corps members will bolster community policing activities.

Appropriateness of Summer Program

At each site, a youth advisory committee will be organized to provide input and direction to gardening and clean-up projects, select topics for personal and leadership development, and determine appropriate supplemental activities. By canvassing neighborhoods, corps members will research prospective sites within the neighborhood even before the school vacation begins. This in itself will prove to be a valuable learning experience for corps members. Thus, the neighborhoods will have significant input in determining whether the summer program is appropriate to meet the community's needs.

Neighborhood support is essential to involve youth from the neighborhoods and to develop pride and respect for the efforts that are expended. Previous experience teaches us that when neighborhood members are involved, incidents of vandalism, harassment, etc. are significantly reduced and volunteer recruitment is significantly bolstered. To perpetuate some of the program's activities beyond the summer program, volunteer structures will be created to keep the gardens open and safe throughout the remainder of the year.

Recruitment of Participants

Five teams of 10 high school youth (with at least half coming from the Chicago High School of Agricultural Sciences and from Chicago Housing Authority residences) will be recruited by both entities. Neighborhood corps members will be recruited by the local advisory committees. Each applicant will then be screened through a personal interview with the project staff; the interview will inform the prospective participants of both the benefits and tough challenges of the program, as well as assess the genuine enthusiasm of the applicant for engaging in difficult community service work. The project director will then be responsible for ensuring that the final mix of participants is balanced by gender and economic status and fully reflects the African-American, Caucasian, and Latino population of the Chicago metropolitan area. Every effort will be made to recruit a mix of economically and socially disadvantaged youths, college-bound youths, and disabled youths.

Training of Participants

Before beginning project work, participants will receive extensive training and education in conflict resolution, urban agriculture and forestry, community policing, team-building, work habits, and citizenship. Each Friday, corps members will participate in developing learning activities in leadership development, building self-esteem, decision making, developing interpersonal skills, and setting personal goals. Curriculum will be selected from a number of available sources identified by the National 4-H Youth Development Office of USDA, the University of Illinois Cooperative Extension Service, the USDA Soil Conservation Service and Forest Service, and the Chicago Housing Authority.

Impact on Participants

For both the AmeriCorps participants and the volunteers the goals are to improve the spirit of citizenship, decrease the likelihood that participants will engage in illegal activities, improve knowledge of farming, gardening, and urban restoration issues, improve their ability to work together with peers from diverse backgrounds, boost their knowledge of potential careers in agriculture, and obtain an increased understanding of the need for public safety in their neighborhoods.

Participant Safety

The University of Illinois Police Training Institute will help design safety programs for each project. The U.S. Department of Justice will also work with the local law enforcement agencies to design safety plans. Each project will have a detail hazard analysis developed. Each crew leader will be responsible for discussing the hazard analysis with these crew before work is started. Daily safety sessions will be held. Additional safety information will be included in the overall development of each participant's working experience.

Child Care

The project will contract out for child care services for any participant who needs them.

Liability and On-The-Job Injury Coverage

The project will purchase liability and on-the-job injury insurance.

Service Activities

Participants will engage in urban farming, urban forestry, and environmental education projects at the following four public housing projects:

1) Cabrini-Green is nationally-known as one of the country's most infamous examples of public housing. With a population of 6,935, Cabrini is located on 16 acres on Chicago's near north side. The project already has a fresh vegetable and herb garden, which could be dramatically expanded by the Summer of Safety project.

2) The Robert Taylor Homes, located on 95 acres on Chicago's south side, has 12,320 residents and is the largest public housing development in the world. This development is very much in need of greening.

3) The Henry Horner Homes house 3,057 people on Chicago's west side and were the site for the award-winning book and subsequent television movie *There Are No Children Here*. Because of its location adjacent to train tracks and within a desolate and poverty-stricken area, Horner would benefit tremendously from a greening program.

4) Ida B. Wells, located on the City's south side, has a population of 5,660, living in 2,788 units. Wells is a target site for the U.S. Department of Justice's Weed & Seed Program and has received substantial assistance in both law enforcement and prevention efforts ranging for recreational to educational activities. The Wells development would benefit greatly from beautification activities through the Summer of Safety program. There are several local youth organizations that could be tapped for volunteers.

The Chicago High School of Agricultural Sciences would also help obtain the rights to use up to 15 city-owned vacant lots in the Roseland area of Chicago, as well as a vacant lot in 34th Ward and one in the Ninth Ward.

Project participants would reclaim and/or upgrade vacant lots in order to establish them as safe places for:

1) Farms/Gardens

- urban farming of foods
- flower gardening
- specific crop growing for local sale

Proposed community garden projects will include:

- A. Children's garden - 25 - 30, 4' x 4' raised vegetable, flowers and herbs beds.
- B. Adults garden - 25 - 30, 4' x 8' raised beds. Parents of youth and other adults in neighborhood would be assigned individual plots.
- C. Market garden - maintained by youth and adults; vegetables and herbs to be sold through Windows for Opportunity, Inc., Farmers Market Nutrition Program at Chicago Housing Authority (CHA) Robert Taylor Homes.
- D. Educational - Meeting area - front of the garden will be seeded or sodded with turf; flowers, shrubs and small trees will be planted with picnic tables available for meetings, or programs.
- E. Windowbox gardening -- Public housing residents will learn how to grow flowers or small plants in their windows.

2) Quiet Corners

- newly built and installed benches
- play areas for small children
- open community centers for arts and crafts and other displays
- open spots for farmer's markets, healthy baby festivals, etc.

3) Tree Planting

- Tree planting at public housing developments
- Tree planting at vacant lots
- Joint agreements to plant and maintain trees in front of homes

These fifty full-time participants will then help recruit 200 younger, at-risk, youth volunteers to help with conservation and environmental work, further reclaim lands, and develop a calendar of activities and set up appropriate exhibits in quiet corners. The Chicago Public Housing Authority will help recruit volunteers from its housing developments.

With training and technical assistance provided by the U.S. Department of Justice, and under the direct supervision of local law enforcement agencies, the full-time participants would then help organize community crime patrols around these sites in tandem with local community policing initiatives. To reduce crime in areas plagued by violence, corps members partner with police officers engaged in community policing. The corps members are trained by the police department in problem-solving and conflict resolution, trained by the staff from other city agencies in identifying and accessing city resources, and trained by community groups in neighborhood organizing and leveraging neighborhood resources. The corps members work alongside community policing officers, but may also coordinate "safe haven" activities for youth, staff community policing substations, hold crime prevention workshops for community businesses and residents, organize block parent networks, and assist with community outreach.

The Chicago Police Department is already actively engaged in community policing activities designed to address community crime and disorder problems. Summer of Safety participants could be integrated into this effort. Chicago has a distinct training program for law enforcement officers designated to deal with the community on specific public safety problems. Summer of Safety participants could help bring together law enforcement officials with citizens and other representatives of local government in order to address and analyze how to address and analyze how to address a particular crime and disorder problem.

The program will be designed to identify specific crime and violence related problems through canvassing neighborhoods, attending community meetings, and setting up meetings with community groups. Corrective action will follow by focusing projects. Drug and other illegal activities will be discouraged and an opportunity to utilize these spaces for constructive activities will be gained. Parks, playgrounds, and public areas will be cleaned up and properly utilized, under the supervision participants and adults who will act as positive role models for those involved. Surveys will track progress and serve to measure the diminishment of fear in the community. Perhaps most importantly, a positive relationship between law enforcement and the youth of the community will be enhanced.

The participants will help conduct surveys to determine local residents' perception of the nature of local crime problems so that the community policing initiatives can help redress those problems.

The participants can help assist the police in developing crime prevention strategies, including D.A.R.E., safe havens, and the Midnight Basketball League.

Number of Participants

There will be fifty full-time participants receiving stipends for the ten weeks., Their goal will be recruiting an additional 200 volunteers, and then setting up a volunteer infrastructure to continue upkeep of the community gardens and safe spaces after the summer program ends.

Assignment Criteria

It is essential to obtain neighborhood input and support before any project is initiated. Local and state agencies, existing service groups, community center and housing authority committees, fire safety associations, youth agencies and organizations, and local businesses and unions will be encouraged to have input and collaborate.

Project Training

In addition to the general training at the beginning of the program, each participant will receive specific technical training in agriculture, forestry, and/or crime prevention before beginning each specific task. Such training will be provided by employees of USDA, the Illinois Extension Service, the U.S. Department of Justice, and/or local law enforcement agencies.

The Weed and Seed site will utilize all available resources and necessary funds to provide training and technical assistance in community policing activities including partnering with local law enforcement entities and providing technical assistance from the Bureau of Justice Assistance, Department of Justice.

Project Supervision

Each crew of ten corps members will be supervised by an older crew leader, who will either be an USDA employee or a Forest Service environmental education intern. Crew leaders will be selected based on experience in youth development, knowledge of agriculture and forestry, and nonformal education. Crew leaders must be able to demonstrate working knowledge of experiential learning, experience in interacting in multicultural settings, and in dealing with at-risk youth. Further training in specific curriculum will be provided to team leaders during the month of June. The first priority will be in working with corps members in local resource and needs identification and assessment.

Displacement Considerations

Since neither the AmeriCorps participants nor the volunteers will engage in any work currently conducted by government employees, there is no possibility of worker displacement.

Continuation

While most of the objectives of the program will be accomplished during its ten-week length, special care will be given to create volunteer infrastructures that can maintain the gardens and safe spaces year-round.

At the end of the summer program, the AmeriCorps participants will sign-over ceremonial (non-legal) "leases" to the volunteers who will then maintain the sites.

Sustaining Strategies/Priorities

The single greatest priority following the summer program will be continuing community activities to protect the newly created safe places.

Resources

The University of Illinois Cooperative Extension Service, the Chicago Housing Authority, USDA, the U.S. Department of Justice, returned Peace Corps volunteers, and the Chicago High School of Agricultural Sciences all will take responsibility for continuing management of the volunteer programs.

Workplan/Timeline (all dates 1994)

By March 21: Begin organizing overall advisory committee

By April 1: Obtain notification of funding from CNCS

By April 10: Finalize details of recruitment plan

By April 12: Hold first meetings of overall advisory committee and sign cooperative agreement among all participating partners

By April 15: Begin recruitment activities at Chicago High School of Agricultural Sciences and throughout targeted neighborhoods

By April 22: Finalize selection of crew leaders

By April 30: Applications for participation due

By May 1: Recruitment of corps members finalized and leadership team attends national training and technical assistance workshop

By May 2: Begin screening of applicants

By May 10: Make final selections of program participants

By May 15: Deposit private contributions in the banks account of "Friends of the Chicago High School of Agricultural Sciences"

By May 20: Obtain written permission for use of public housing land and vacant lots and finalize plans for work projects

By May 25: U.S. Department of Justice and local law enforcement agencies finalize community policing projects

By May 30: All uniforms, tools, and equipment obtained

By June 7: Begin week-long training program for crew leaders and other project staff

June 13: Participant training and orientation begin

By June 15: Original evaluation interviews begin

June 21: Program is formally launched and agriculture and forestry work projects begin

By June 25: Volunteer recruitment begins

By July 1: Participants begin aiding community policing programs

July 4: Citywide kick-off for joint AmeriCorps volunteer activities

By July 5: First program evaluation provided to staff

By July 1: Specific plans for year-round program continuation by volunteer infrastructure created

By July 19: Second program evaluation provided to staff

By July 21: USDA and U.S. Department of Justice make surprise monitoring visit to project

By August 10: Third program evaluation provided to staff

August 24: Program formally ends

August 25: Volunteer infrastructure takes over management of sites

By August 31: High-profile graduation ceremony held in which AmeriCorps participants are

honored and sites are ceremonially transferred to neighborhood volunteers

By September 1: Evaluation interviews completed

By October 1: Evaluation report completed

Institutional Capacity

The lead partner in running this program will be the non-profit foundation of the Chicago High School of Agricultural Sciences. A recent feature in the Washington Post describes the Chicago High School for Agricultural Sciences as "a rare and remarkable success story in one of the nation's most troubled public school systems." According to the article, last year's graduation rate of almost 90 percent was far above the city average, and graduating seniors won a total of \$1.4 million in college scholarships.

On January 5, 1994, the Chicago Tribune editorialized that the school "is a notable success, one of the precious few among Chicago public high schools." Claiming the school's program has captured the financial and moral support of the Chicago Board of Trade and other businesses, the editorial calls the curriculum "innovative" and the spirit of the staff and students "exhilarating."

The school's foundation, which will formally receive and administer the grant, has a demonstrable track record of success in administering financial and payroll procedures.

U.S. Secretary of Agriculture Mike Espy has visited the school, spoken to its commencement exercise, and has generally been extremely impressed by its remarkable achievements. He has pledged that he will provide any institutional support possible to the school.

Staff Experience

Barbara H. Valerious, Principal of the Chicago High School of Agricultural Sciences, will be the project director. She has been honored widely for her work in building one of the most successful magnet schools in the entire Chicago school system. A 38-year employee of the Chicago Board of Education, she received the Principal of Excellence Award in 1992.

Joel Berg, Director of Public Liaison and National Service for USDA, will coordinate the government resources involved in the project. He has studied national service and visited successful youth corps since 1989, and helped design the national service demonstration project title of the National and Community Service Act of 1990. He also served on President-Elect Clinton's national service transition team.

Terrence S. Donahue, Deputy Director, Executive, Office of Weed and Seed, U.S. Department of Justice, will coordinate program interface with local law enforcement agencies. With 23 years in law enforcement experience, he played a key role in developing the National Drug Policy Board's "Strategy for High Risk Youth," and the Department's criminal justice intervention and prevention strategy, "Weed and Seed" program.

Working Relationships

The Chicago High School of Agricultural Science, the Illinois Extension Service, the Chicago Housing Authority, the Soil Conservation Service, and the "Weed and Seed" program all have extensive interactions with community groups.

Law Enforcement Relationship

The project will contract with the University of Illinois Police Training Institute, which has already assisted in the development of numerous public safety programs adapted to specific youth audiences.

The Institute will run educational programs for the project staff and the AmeriCorps participants that focus on personal safety, the action and reaction factors of both peer-to-peer and police-to-citizen force, conflict resolution, a law enforcement career opportunities.

The U.S. Department of Justice will coordinate project interactions with local law enforcement agencies. For example, the U.S. Department of Justice, through its local Weed and Seed site, at Ida B. Wells housing development, has established an ongoing relationship with the local police. The Chicago Police Department has created and staffed a sub-station within Ida B. Wells, and has cultivated a positive relationship with the residents. The community police have created an open dialogue with residents, and have obtained the trust of community. This program can serve as a model for similar projects at other AmeriCorps summer sites.

Applicant Experience

The Chicago High School of Agricultural Sciences already runs successful urban farms. Other partners include the USDA, with many field offices in the Chicago region. The USDA Soil Conservation Service helped run the original U.S. Civilian Conservation Corps and now runs the successful "Earth Team" volunteer program nationally. The USDA Extension Service helps run 4-H, the largest volunteer program in the world.

The Illinois Extension Service and the Chicago Housing Authority already run successful community volunteer programs in Chicago. Furthermore, the U.S. Department of Justice has extensive experience in promoting community policing initiatives.

Certification of Participants

This project is wholeheartedly committed to promoting one national identity to the President's AmeriCorps program. All uniforms and promotional materials will use the AmeriCorps logo. All press releases, promotional literature, and public events will reference the national program.

As much as possible, all training activities and team-building activities will be tied into national initiatives. The program will enthusiastically participate in national opening and/or closing ceremonies.

Commitment of Each Partner

The Friends of the Chicago High School of Agricultural Sciences will run the overall program. The organization will take prime responsibility for recruiting and screening participants and providing the payroll mechanism for the living wage stipend.

The school will also provide secretarial support, classroom space, and use of audio-visual equipment. The school will also take prime responsibility for locating and obtaining use of vacant lots.

An overall program advisory committee chaired by Barbara Valerious, Principal of the High School, high school faculty members, participating agency representatives, and representatives from neighborhood advisory committees will be convened to provide program oversight, determine measurable outcomes and progress in achieving the identified outcomes.

The U.S. Department of Justice will take responsibility for coordination with local law enforcement agencies and community policing initiatives.

The Office of Public Affairs of the U.S. Department of Agriculture will provide general federal government coordination, serve as a liaison with the Corporation for National and Community Service, production of recruitment and promotional, and public affairs and electronic communications support.

The USDA Soil Conservation Service will provide one employee on detail, and staff specialist assistant as required, to provide on-site soils interpretive information, general soil information training, coordinating and cost estimates for work projects, and team building training. The Soil Conservation Service will also provide \$5,000 in direct funding.

The USDA Forest Service will provide college-level interns who can serve as crew leaders and environmental education instructors. The agency will also provide urban forestry and ecosystem training and curriculum materials.

The Forest Service will coordinate with state and city agencies to provide technical assistance on urban forestry issues. The Forest Service will also work to identify possible donors of tree seedlings, containers, and soil. The Forest Service will also provide \$2,500 in direct funding.

The USDA Extension Service will provide training and educational materials, and help with program evaluation. The Extension Service will also provide \$2,500 in direct funding.

The USDA Agricultural Stabilization and Conservation Service will provide one employee on detail to teach agriculture techniques and serve as a crew leader.

The Illinois Extension Service will aid in participant training and education and help locate and obtain use of vacant lots. The Chicago Housing Authority will provide land for farms, will help recruit volunteers, and will aid community policing activities.

Monitoring and Evaluation Progress

National service staff from the Washington offices of the Department of Agriculture and Justice will make at least one unannounced visit to the project within its first month of operation. The local project staff will also use both an ongoing process evaluation and an impact assessment. In-depth interview and observation data will be gathered to keep track of the implementation process of the Summer of Safety Project.

The project director, crew supervisors, a representative sample of the AmeriCorps participants, Justice and Agriculture Department personnel, high school staff, and families will be interviewed at the start-up of the project and weekly intervals throughout the project. Interviews will be semi-structured: some questions will be used throughout the project and some time will be allowed for respondents to describe their experiences in and feelings about the project. Direct observations of the service projects will also be conducted regularly. These interviews with a wide range of project players will facilitate the ongoing monitoring of the project implementation and the meeting of project goals. The evaluation will be especially sensitive to the creative modification of project goals and their effect, as well as unanticipated effects of the project.

The evaluator will provide reports to the staff during week 3, 5, and 7 of the project to allow for consultation with the Corporation for National and Community service about what modifications could be made if problems arise. In other words, the monitoring will work to fix identify and fix problems as they occur. Demographic and other relevant background data will be gathered from the original application materials and other means about both the AmeriCorps participants and the younger volunteers. To assess the impact at the end of the program, start-up interviews and post-project interviews with samples of the project managers will be used to assess changes in the participant views of citizenship, community service, and their place in the community before and after service. Follow-up with local law enforcement officials will be used to determine the project's impact upon community policing and other public safety projects. Interviews with the appropriate forestry personnel and community leaders will assess the value of the conservation and environment work performed.

Commitment to National Evaluation

The project will take every step needed to provide access and data needed by national evaluators.

USDA CHICAGO
FY 94 SUMMER OF SERVICE BUDGET

1. Participant Stipends			
50	\$147	10	73,500.00
# of Participants	Minimum \$147 a week	# of Weeks	
2. Total Salaries			
Project Director	8,694		
Project Staff	15,000		23,694.00
3. Participant Training			
	39,495		39,495.00
4. Other Expenses			
	Trees, Tools, Lumber		
	Health & Safety		
	Soil, Debris Removal		126,573
5. National Training & Travel			
			2,100.00
TOTAL PROJECT COSTS			265,362.00
6. NON-CORPORATION CONTRIBUTIONS			
Matching Funds	29,782		
In-Kind Contributions			
Other Federal Funds	43,432	Total:	73,214.00
7. FUNDS REQUESTED FROM THE CORPORATION			
			192,148.00

USDA APPLICATION FOR TWO SUMMER OF SERVICE AMERICORPS PROJECTSOverall Coordinator for Both Projects:

United States Department of Agriculture

14th Street and Independence Avenues, SW, Washington, DC 20250

Joel Berg, National Service Coordinator

Signature and date:

Co-Coordinator for Chicago Project:

United States Department of Justice

Tenth Street and Constitution Avenue, N.W.

Washington, DC 20530

Signature and date:

Overall request for CNCS funds: \$297,828

PROJECT #1 - CHICAGO

Applicant: Friends of the Chicago High School of Agricultural Sciences

3807 West 111th Street, Chicago, Illinois 60655, Barbara H. Valerious, Principal

Signature and Date:

Partners: Chicago Housing Authority, USDA Soil Conservation Service, USDA Extension Service and the University of Illinois Cooperative Extension Service, USDA Forest Service, and USDA Agricultural Stabilization and Conservation Service

Federal funds requested from Subtitle D

in CNCS funds requested

\$43,432 amount of U.S. Department of Agriculture matching funds

\$29,782 amount of non-federal match

50 participants will receive stipends

200 volunteers will not receive stipends

The Chicago High School of Agricultural Sciences, in conjunction with the U.S. Department of Agriculture and the U.S. Department of Justice, will run an AmeriCorps program in Chicago in which a socio-economically diverse group of recent high school graduates will work on urban agriculture and community policing projects and then supervise a larger group of younger at-risk youth who will volunteer part time on similar projects in high crime areas. Both groups of youth will participate in urban farming, urban tree planting, environmental education, and conflict resolution projects that will help reduce violent crime and that will create safe places for other community activities at public housing projects and other public sites. The project will foster community policing, restore safety to public spaces, promote youth as-resources, reduce the vulnerability of children and youth, and perform critical urban environmental restoration work.

03/14/94 15:35 202 729 0070

USDA APPLICATION FOR TWO SUMMER OF SERVICE AMERICORPS PROJECTS

Overall Coordinator for Both Projects:

United States Department of Agriculture
14th Street and Independence Avenues, SW, Washington, DC 20250
Joel Berg, National Service Coordinator
Signature and date:

Co-Coordinator for Chicago Project:

United States Department of Justice
Tenth Street and Constitution Avenue, N.W.
Washington, DC 20530
Jack Nadol, Acting Director of Bureau of Justice Assistance
Signature and date: *Elliott A. Brown for*
3/14/94

Overall request for CNCS funds:

PROJECT #1 - CHICAGO

Applicant: Friends of the Chicago High School of Agricultural Sciences
3807 West 111th Street, Chicago, Illinois 60655, Barbara H. Valerious, Principal
Signature and Date:

Partners: Chicago Housing Authority, USDA Soil Conservation Service, USDA Extension Service and the University of Illinois Cooperative Extension Service, USDA Forest Service, and USDA Agricultural Stabilization and Conservation Service

Federal funds requested from Subtitle D
in CNCS funds requested
\$43,432 amount of U.S. Department of Agriculture matching funds
\$29,782 amount of non-federal match

50 participants will receive stipends
200 volunteers will not receive stipends

The Chicago High School of Agricultural Sciences, in conjunction with the U.S. Department of Agriculture and the U.S. Department of Justice, will run an AmeriCorps program in Chicago in which a socio-economically diverse group of recent high school graduates will work on urban agriculture and community policing projects and then supervise a larger group of younger at-risk youth who will volunteer part time on similar projects in high crime areas. Both groups of youth will participate in urban farming, urban tree planting, environmental education, and conflict resolution projects that will help reduce violent crime and that will create safe places for other community activities at public housing projects and other public sites. The project will foster community policing, restore safety to public spaces, promote youth-as-resources, reduce the vulnerability of children and youth, and perform critical urban environmental restoration work.



The Chicago Housing Authority

March 14, 1994

Board of Commissioners

Vincent Lane
Chairman

Artensa Randolph
Vice-Chairman

Arthur M. Brazier
Milton Davis
Isaac S. Goldman
Handy L. Lindsey, Jr.
Daniel Solis

Robert Whitfield
Chief Operating Officer

Dr. Daniel W. Blue, Jr.
Deputy Chief Operating Officer

F. Willis Caruso
General Counsel

Ms. Catherine Milton
Director
Corporation for Community and National Service
1100 Vermont Ave. N.W.
Washington, DC 20525

Dear Ms. Milton:

I am writing in support of the U.S. Departments of Agriculture and Justice's application to the Corporation for funding of a Summer of Safety program within four Chicago Housing Authority developments.

Providing productive and educational activities for CHA children over the summer is a major priority, particularly in communities with few resources for recreational alternatives. This program will also complement the Authority's community policing and tenant patrol programs, both of which work closely with teens in an effort to dissuade them from involvement with gangs and drugs.

We will support this program by assisting in identification of both team members and volunteers from CHA developments. Providing stipend as well as volunteer opportunities for CHA residents is extremely important in order for the community to be full participants. In addition, we would be glad to provide some of the leadership skills and conflict resolution training through program staff currently providing such services to our youth.

The Authority will also donate use of equipment and landscaping personnel to assist with the urban gardens within our communities, as well as administrative personnel to coordinate activities with other Summer of Safety partners.

We are grateful for the opportunity to participate in this unique effort and hope you will look favorably upon the USDA and Department of Justice's application. Please do not hesitate to contact Kristin Anderson, Director of External Affairs at (312) 791-8513, if we can be of further assistance.

Sincerely,


Vincent Lane
Chairman

VL:KK/lw

PROJECT #2 - ARIZONA (duplicate of project #2 cover sheet)

Applicant: Volunteer Council for the Arizona Dept. of Youth Treatment and Rehabilitation (DYTR)

1624 West Adams, Phoenix, Arizona 85007

Joel Blumenthal, Project Director, ASU/DYTR Partnership

Partners include: USDA Forest Service, Maricopa County Juvenile Court, Phoenix Union School District

Federal funds requested from Subtitle D

\$ 112,980 in CNCS funds requested

\$ 24,727 amount of U.S. Department of Agriculture matching funds

\$ 28,076 amount of non-federal match

35 participants will receive stipends

100 volunteers will not receive stipends

A partnership between Arizona State University and the Arizona Department of Youth Treatment and Rehabilitation, in conjunction with the United States Department of Agriculture, will run a AmeriCorps program that will combine a socio-economic mix of youth committed to DYTR, youth under the jurisdiction of the juvenile court, local high school students, and Arizona State University students in conservation work on national forests. The AmeriCorps participants will then work with a larger group of younger at-risk youth to supervise their volunteer activities in environmental restoration work and in restoring safety to public spaces. The project will have the following goals: rehabilitating delinquent youth; creating safer environments in at-risk neighborhoods, providing conflict resolution instruction for a diverse group of delinquent, at-risk, and college attending youth; providing mentoring and pro-social modeling of delinquent and at-risk youth; and engaging youth in productive conservation work on national forests and environmental work in urban areas; creating and nurturing community leadership and service skills; and building a continuing partnership where college students tutor delinquent youth. This project will incorporate youth as resources programs, restoring safety to public spaces, and youth safety initiatives.

✓ Joel Marie Blumenthal

3/14/94

Fax Copy 3/14/94

Original in the Mail

PROJECT #2 - ARIZONA

Specific Needs in Project Area

While much of Arizona is increasingly under siege because of violent crime, the juvenile offenders that will participate in this program are particularly devastated by the cycle of crime, poverty, and violence. Youth in poor neighborhoods of Arizona frequently commit illegal activities and end up in secure facilities, only to be eventually released back to neighborhoods afflicted with poverty, unemployment, dysfunctional families, gangs, drugs, crime, racism, violence, inadequate housing, lack of access to health care, and underperforming school systems.

Consequently, it should not be surprising that the incidence of youth involvement in violent offenses in Arizona has virtually exploded during the past few years (Table 1). In 1991, the most recent year for which Uniform Crime Report data are available, Arizona's rate of arrests for juvenile violent crimes per 100,000 was exceeded by only 10 states. In Maricopa County, youthful arrests for murder have doubled in the past five years. Much of the violence is associated with gang activity. Phoenix has been identified by the federal Office of Juvenile Justice and Delinquency Prevention as one of the nation's ten greatest gang problem cities.

Table 1. Juvenile Involvement in Arizona Violent Crime
(arrests per 100,000 youth below the age of 18)

Year	Homicide	Rape	Robbery	Assault
1984	12	23	207	652
1985	9	36	219	775
1986	23	56	207	824
1987	10	51	205	710
1988	17	37	233	906
1990	19	67	433	1,359
1991	31	77	490	1,495

Source: Uniform Crime Reports, 1982-1991, Federal Bureau of Investigation

Data from the Organized Crime Division of the Arizona Department of Public Safety estimate the number of gangs in Arizona at more than 775 with an estimated membership of 10,000 persons. According to this report, there are more than 400 gangs in the Phoenix metropolitan area.

Results of recent studies show that an estimated 71 percent of African American youth in Maricopa County will have at least one arrest by the time they reach 18, and 49 percent of all youth will have been arrested by age 18 in Maricopa County.

Furthermore, the Tonto and other national forest lands in Arizona are in great need of volunteer support in order to improve and maintain their resources and facilities. Urban neighborhoods in Phoenix are in great need of additional trees, gardens, and food farms.

Program Objectives

A partnership between Arizona State University (ASU) and the Arizona Department of Youth Treatment and Rehabilitation (DYTR), in conjunction with the United States Department of Agriculture (USDA), will run a program that will combine a socio-economic mix of youth committed to DYTR, youth under the jurisdiction of the juvenile court, local high school students, and University students in conservation. The program has the following goals: rehabilitating delinquent youth; creating safer environments in at-risk neighborhoods, providing conflict resolution instruction for a diverse group of delinquent, at-risk, and college attending youth; providing mentoring and pro-social modeling of delinquent and at-risk youth; and engaging youth in productive conservation work on national forests and environmental work in urban areas; creating and nurturing community leadership and service skills; and building a continuing partnership where college students tutor delinquent youth.

This Summer of Safety AmeriCorps project would combine youth committed to Arizona's juvenile corrections system, youth under the jurisdiction of the juvenile court, at-risk high school youth, and ASU students in an environmental work project. Technical supervision for this project will be provided by USDA/Forest Service. The ten-week program has the following short-term goals: the rehabilitation of delinquent youth; conflict resolution instruction for delinquent and at-risk youth; mentoring and pro-social role-modeling of delinquent and at-risk youth; productive work experiences; clean-up and maintenance of the country's natural resources (National Forest Lands); and the creation and nurturing of leadership and community service skills. Long-term benefits of the project are: the reduction of juvenile crime; continued protection of the environment; safer environments in high-risk neighborhoods; the creation of indigenous leadership in dysfunctional neighborhoods; intervention with at-risk youth at an impressionable age; continued mentoring by university students with at-risk youth.

This project will incorporate youth as resources programs, restoring safety to public spaces, and youth safety initiatives. The program will aim at the following three concrete achievements:

- 1) recruiting a socio-economically mixed group of 35 full-time participants -- including some juvenile offenders -- and 100 at-risk youth for volunteer activities that will engage them in productive community work;
- 2) performing 6,475 person-hours of conservation and environmental work in the Tonto and other national forests in Arizona;
- 3) and working at environmental and rehabilitation projects at three sites, at least, in Phoenix to reclaim them as safe spaces for community use.

Eighteen youth under the jurisdiction of the Department of Youth Treatment and Rehabilitation and the juvenile court, eight high school youth, and ten ASU students will receive training in violence reduction, conflict mediation, environmental preservation education, pro-social mentoring, community service instruction, and neighborhood improvement education.

Thus, to achieve the goals of both this project and of AmeriCorps, the project will recruit half of its participants from the juvenile system and half from either Arizona State University or local high schools. The participants will be mixed by race, income, and gender.

Urban environmental projects will be completed in an urban Phoenix area of approximately 40 square miles. Critical conservation work will also be completed on National Forest land.

Appropriateness of Summer Program

In order to elevate the problem of juvenile crime in the Phoenix area and rebuild the communities in which that crime is perpetuated, youth have to learn both pro-social, non-violent behavior, respect for their environment, the knowledge and skills to improve their neighborhood environment, and the leadership skills to rebuild their communities. University students, many of whom already possess the role-modeling and leadership skills, do not have the practical experience of working in active and productive roles within communities-in-need. The work that is done on this project during the summer will continue as the youth return to their home environment and work under the direction of the ASU/DYTR partnership project to improve their communities and make them safer and more secure places to live.

Recruitment of Participants

DYTR youth will be chosen by the Department from the population of paroled youth who are within the ASU/DYTR catchment area (South Central Phoenix, zip codes 85006, 85008, 85014, 85016, 85034, and 85040). They are youth who have successfully completed their treatment in a secure facility and have been returned to their community for paroled supervision.

Maricopa Juvenile Court youth will be chosen by the Court from a population of youth who live within the catchment area but are still under the jurisdiction of the court and on probation. The Phoenix Union High School District students will be recruited, in part, by the district. The ASU students will be chosen by the ASU/DYTR staff and will have completed some mentoring training.

Training of Participants

Conflict resolution training, community service training, urban and forestry conservation practices, and social skills training will be provided through established programs at ASU and the Department of Youth Treatment and Rehabilitation. Environmental training and forestry skills training will be provided by the USDA Forest Service.

Impact on Participants

The summer experience will help develop pro-social, non-delinquent behavior in the committed population of youth. It will help them acquire a sense of paying back their community instead of victimizing it. Focusing on the environmental improvement of their neighborhoods will sensitize youth to the need for improving their surroundings.

For those youth in the juvenile justice system, it will also focus their attention on the consequences of their prior illegal activities. For all the participants, work done on the Forest Service lands will help build skills, the work ethic, and self-esteem. Groups that combine ethnic and age groups will provide pro-social role-modeling for the delinquent youth and a sense of accomplishment for the ASU students.

The project will foster a sense of community involvement and provide leadership skills to all of the participants. The neighborhood will not only receive a sense that it can help itself become a safer and better place to live, but will also realize that productive and positive relationships can be built with youth who have been perceived as dangerous and undesirable in the past. Given that more than half the students majoring in agricultural and natural resources in post-secondary institutions today come from non farm backgrounds, this project can play an important role in encouraging some youths to prepare for eventual careers in agriculture and forestry.

Participant Safety

The Forest Service will provide extensive safety training for each project performed in the forests. Each urban project will have a detail hazard analysis developed in conjunction with the City of Phoenix Police Department. Each crew leader will be responsible for discussing the hazard analysis with these crew before work is started. Daily tailgate safety sessions will be held. Additional safety information will be included in the overall development of each participants working experience.

Child Care

The project will contract out for child care services for any participant who needs them.

Liability Coverage

Participants from ASU will be covered by existing policies of the university on work study students. DYTR youth will be covered by existing state policies. All participants will be covered for work on Forest Service lands.

On The Job Injury Coverage

Current state policies and procedures which apply to youth enrolled in the treatment and rehabilitation program will remain in affect for participants working under this partnership.

Service Activities

During the first four weeks of the program -- in order to learn work skills, job discipline, and bond together as a corps and as crews -- the corps members will engage in conservation work on the Tonto and other national forests in Arizona. They will perform some or all of the following activities: trail maintenance, recreation management, fish and wildlife management, timber management, facility construction and maintenance, water and soil work, range and forage management, watershed protection, range vegetation management, reservoir rejuvenation and enhancement, stream bank stabilization, and protection and enhancement of required habitats for endangered or threatened species.

In the first week of the program, the participants will spend most of their time in training and will each complete only 10 hours of conservation work in the forests. In the second week, with the training continuing, each participant will complete twenty hours of conservation work on the forests.

In the third and fourth weeks, each participant will perform 30 hours of conservation work in the forests, with the remainder of the time used for educational workshops, community meetings, career counseling, and a period for journal writing and critical reflection.

The remainder of the weeks the participants will work approximately half time in continuing conservation projects in the Tonto and other national forests and the other half working with younger, at-risk, volunteers in environmental and public safety work in Phoenix.

The participants will reclaim at least three vacant lots and turn them into quiet corners and community farms and also engage in tree planting projects in parks.

Participants will also plant trees in targeted neighborhoods at homes of residents who sign agreements to maintain the trees provided for them. The participants will provide training in tree maintenance for such residents.

Participants will also teach environmental education to the younger youth.

Number of Participants

A socio-economic mix of 35 participants will work full-time and receive stipends. They will work to recruit an additional 100 volunteers.

Assignment Criteria

Work assignments in the national forests will be determined by highly experienced Forest Service employees. The urban assignments will be determined by the ASU/DYTR partnership, in consultation with the City of Phoenix, the USDA Forest Service, Maricopa County Juvenile Court, the Phoenix Union School District, and neighborhood residents.

Project Training

In addition to the general training at the beginning of the program, each participant will receive specific technical training in agriculture, forestry, and/or crime prevention before beginning each specific task. Such training will be provided by employees of USDA, the Illinois Extension Service, the U.S. Department of Justice, or local law enforcement agencies.

Project Supervision

The 35 corps participants will work in five crews of seven people each. The entire project will be supervised by a full-time project director. Each crew will be supervised by an older crew leader, who will be hired by the ASU/DYTR Partnership. The crew leaders will receive extensive training, both in working with youth and the specific environmental skills needed to work on national forests.

The crew leaders' daily work will be supervised by National Forest Service employees who are highly experienced in working with youth.

Displacement Considerations

Since neither the AmeriCorps participants nor the volunteers will engage in any work currently conducted by government employees, there is no possibility of worker displacement.

Continuation

While most of the objectives of the program will be accomplished during its ten-week length, special care will be given to create volunteer infrastructures that can maintain the gardens and safe spaces year-round. At the end of the summer program, the AmeriCorps participants will sign-over ceremonial (non-legal) "leases" to the volunteers who will then maintain the sites.

Sustaining Strategies/Priorities

The single greatest priority following the summer program will be continuing community activities to protect the newly created safe places.

Resources

THE ASU/DYTR Partnership will take lead responsibility for continuing management of the volunteer programs. The partnership has already undertaken work similar to this under a grant from the U.S. Department of Education and will continue such work after the summer of service program is completed. ASU students mentoring delinquent youth will play an important role in helping maintain the safe spaces.

Workplan/Timeline (all dates 1994)

By April 1: Obtain notification of funding from CNCS

By April 10: Finalize details of recruitment plan

By April 12: Sign cooperative agreements between all participating partners

By April 15: Distribute recruitment materials throughout targeted populations and neighborhoods

By April 15: Finalize selection of crew leaders

By April 30: Applications for participation due

By May 1: Leadership team attends national training and technical assistance workshop

By May 2: Begin screening of applicants

By May 10: Make final selections of program participants

By May 15: Deposit private contributions in the appropriate bank accounts

By May 20: Obtain written permission for use of vacant lots

By May 25: Finalize plans for work projects on national forests

By May 30: All uniforms, tools, and equipment obtained

By June 1: Begin two week-long training for crew leaders and other project staff

June 13: Participant training and orientation begin

By June 15: Original evaluation interviews begin

June 21: Program is formally launched and forestry work projects begin

By June 25: Volunteer recruitment begins

By June 30: City-wide kick-off for joint AmeriCorps volunteer activities

By July 1: Specific plans for year-round program continuation by volunteer infrastructure created

By July 5: First program evaluation provided to staff

By July 19: Second program evaluation provided to staff

By July 21: USDA national staff make surprise monitoring visit to project

By August 10: Third program evaluation provided to staff

August 24: Program formally ends

August 25: Volunteer infrastructure takes-over management of sites

By August 31: High-profile graduation ceremony held in which AmeriCorps participants are honored and sites are ceremonially transferred to neighborhood volunteers

By September 1: Evaluation interviews completed

By October 1: Evaluation report completed

Leadership Training

The project director and team leaders will receive two weeks of safety and group dynamics training, as well as environmental training, prior to the start of the project from DYTR staff, Forest Service staff, and ASU community service faculty and staff.

Institutional Capacity

The ASU/DYTR is a successful and innovative partnership that already has received \$956,000 in funding from the U.S. Department of Education. The partnership is already running volunteer programs in urban gardening. DYTR, a department with a \$34 million budget and over 800 employees, will handle payroll and accounting. The project will also have access to the extensive resources of ASU, a major research university. The USDA Forest Service, including the districts in Arizona, has a long and successful record of engaging youth in conservation activities in its forests. The Forest Service in Arizona has in the past successfully supervised delinquent youths.

Staff Experience

Project consultant Joel Marie Blumenthal is a management consultant, business executive, communications and public affairs specialist, and educator with over twenty-five years, of corporate and government experience in planning, management, teaching, training, agency and legislative liaison, research and writing under high pressure circumstances. She is currently Project Director of the ASU/DYTR Partnership and Chief of Volunteer Intern Services for DYTR. She has a Master's Degree in education and is currently a candidate for a Doctorate of Public Administration at ASU.

Joel Berg, Director of Public Liaison and National Service for USDA, will coordinate the Departmental resources involved in the project. He has studied national service and visited successful youth corps since 1989, and helped design the national service demonstration provisions of the National and Community Service Act of 1990. He also served on President-Elect Clinton's national service transition team.

Working Relationships

The ASU/DYTR Partnership and the USDA Forrest Service already have successful working relationships with local community organizations and public agencies.

Law Enforcement Relationship

The Arizona Department of Youth Treatment and Rehabilitation, the Maricopa County Juvenile Court, and the Forest Service will coordinate closely with the Phoenix Police Department. These entities already work together.

Applicant Experience

Both the Arizona Department of Youth Treatment and Rehabilitation and the USDA Forest Service already run successful volunteer programs.

Certification of Participants

This project is wholeheartedly committed to promoting one national identity to the President's AmeriCorps program. All uniforms and promotional materials will use the AmeriCorps logo. All press releases, promotional literature, and public events will reference the national program. As much as possible, all training activities and team-building activities will be tied into national initiatives.

The program will enthusiastically participate in national opening and/or closing ceremonies.

Partnership Description

The ASU/DYTR will run the program. The partnership will take prime responsibility for recruiting and screening participants and providing the payroll mechanism for the living wage stipend. The partnership will provide an in-kind match of half time of one parole officer, who earns \$25,000 a year, for 10 weeks, and five percent of the ASU Student Services staff time for ten weeks, and ten percent of the time of the ASU/DYTR Project staff, whose pay averages \$30,000 per year, for 3 months. The Office of the U.S. Secretary of Agriculture, Mike Espy, will provide general federal government coordination, liaison with the Corporation for National and Community Service, production of recruitment and promotional, and public affairs and electronic communications support.

The USDA Forest Service will provide supervision and training for all work done on national forests. The Forest Service will also provide meeting space, office space, and use of tools. The agency will also provide urban forestry and ecosystem training and curriculum materials. The agency will coordinate with state and city agencies to provide technical assistance on urban forestry issues. The Forest Service will also work to identify possible donors of tree seedlings, whips, containers, and soil.

The USDA Extension Service will provide training and educational materials, and help with program evaluation.

The Maricopa County Juvenile Court and the Phoenix Union School District will help in recruiting and screening participants, as well as obtaining use of vacant lots in Phoenix. The Phoenix Police Department will help with crime prevention near sites.

Evaluating and Monitoring Progress

National service staff from the Washington office of the U.S. Department of Agriculture will make at least one unannounced visit to the project within its first month of operation.

The local project staff will also use both on an ongoing process evaluation and an impact assessment. In-depth interview and observation data will be gathered to keep track of the implementation process of the Summer of Safety Project.

The Project Director, crew supervisors, a representative sample of the AmeriCorps participants, Forest Service personnel, parole officers, high school staff, and families will be interviewed at the start-up of the project and weekly intervals throughout the project.

Interviews will be semi-structured: some questions will be used throughout the project and some time will be allowed for respondents to describe their experiences in and feelings about the project. Direct observations of the service projects will also be conducted regularly. These interviews with a wide range of project players will facilitate the ongoing monitoring of the project implementation and the meeting of project goals. The evaluation will be especially sensitive to the creative modification of project goals and their effect, as well as unanticipated effects of the project. The evaluator will provide reports to the staff during weeks 3, 5, and 7 of the project to allow for consultation with the Corporation for National and Community Service about what modifications could be made if problems arise. In other words, the monitoring will identify and fix problems as they occur. Demographic and other relevant background data will be gathered from the original application materials and other means about both the AmeriCorps participants and the younger volunteers.

To assess the impact at the end of the program, start-up interviews and post-project interviews with samples of the project managers will be used to assess changes in the participant views of citizenship, community service, and their place in the community before and after service. Follow-up information from DYTR parole officers and youth families will help assess the potential impact of the service upon the youth on parole. Interviews with appropriate forestry personnel and community leaders will assess the value of the conservation and environment work performed.

Commitment to National Evaluation

The project will take every step necessary to provide access and data needed by national evaluators.

USDA ARIZONA
FY 94 SUMMER OF SERVICE BUDGET

1. Participant Stipends			
35	\$147	10	51,450.00
# of Participants	Minimum \$147 a week	# of Weeks	
2. Total Salaries			
Project Director	8,694		
Project Staff	17,250		25,944.00
3. Participant Training	15,143		15,143.00
4. Other Expenses	Tools, Transportation		
	Health & Safety		
			75,246
5. National Training & Travel			2,100.00
TOTAL PROJECT COSTS			169,883.00
6. NON-CORPORATION CONTRIBUTIONS			
Matching Funds	30,076		
In-Kind Contributions			
Other Federal Funds	24,727	Total:	54,803.00
7. FUNDS REQUESTED FROM THE CORPORATION			115,080.00

IOWA STATE UNIVERSITY

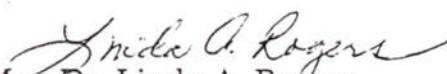
OF SCIENCE AND TECHNOLOGY

University Extension

Finance Office
315 Beardshear Hall
Ames, Iowa 50011
515 294-8934
FAX 515 294-9781

DATE: March 31, 1993

TO: Commission on National and Community Service
529 14th Street, Suite 452
Washington, D.C. 20045

FROM: 
Dr. Linda A. Rogers
Coordinator, Contracts and Grants

RE: Application for Summer of Service Program

Enclosed is an application for the Summer of Service Program. The application package includes:

- A. Title Page and Abstract
- B. Program Narrative
- C. Institutional Capability
- D. Budget and Budget Narrative
- Exhibit A. Brochures of Collaborating Agencies
- Exhibit B. Resumes of Key Leaders
- Exhibit C. Letters of Endorsement

The proposed project will involve 84 participants in delivering literacy day camps to 600 at-risk children. The proposal was developed by Iowa State University Extension in partnership with 13 agencies and organizations in Des Moines, Iowa.

Please contact Martha McCormick, Project Director, for questions about the application. She may be reached by phone: 515-263-2660 or FAX: 515-263-2704.

We appreciate the opportunity of applying for this pilot program and look forward to results of the review process.

enclosure

cc: Martha McCormick, Project Director
Richard E. Hasbrook, Contracts and Grants Officer

IOWA STATE UNIVERSITY

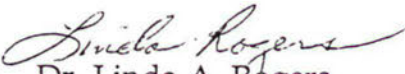
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DATE: March 31, 1993

TO: Commission on National and
Community Service
529 14th Street, Suite 452
Washington, D.C. 20045

FROM: 
Dr. Linda A. Rogers
Coordinator, Contracts and Grants

RE: Addendum to Application for Summer of Service Program

Applicant: Iowa State University
Title: "Serving the Community Through Literacy Day Camps"
Site: Des Moines, Iowa

Enclosed are two additional letters of endorsement for the above referenced project. These letters are from:

Dr. Greg Crosby
National Program Leader
Extension Service-USDA

Phil Dunshee
for Terry E. Branstad, Governor
State of Iowa

Thank you for attaching the letters to the proposal.

enclosures

cc: Martha McCormick, Project Director



United States
Department of
Agriculture

Extension
Service

4-H and Youth
Development

Washington, DC
20250-0900

March 31, 1993

Commission on National and Community Service
529 14th Street, Suite 542
Washington, D.C. 20045

Dear Members of the Commission:

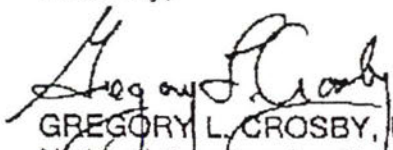
I am pleased to send this letter of endorsement for the Iowa "Serving the Community Through Literacy Day Camps" application. The proposed project will expand a successful model for literacy day camps to twenty additional sites and will reach 600 at risk children between the ages of 6 to 12. As illustrated on the title page, the project will be a total community effort, involving both public and private sectors.

Unique features of this project include:

- Demonstrating the "Summer of Service" concept in a smaller urban setting of America's heartland.
- Building upon the literacy day camp model developed by a pilot project and funded in part by the United States Department of Agriculture, Extension Service's Youth at Risk Program.
- Involving youth and adult volunteers in carrying out activities.
- Providing career development experience and a post-service benefit to disadvantaged individuals, especially from surrounding rural areas.
- Expanding opportunities for community service to adult and youth volunteers.

The experience gained through service involvement and leadership training is invaluable in today's society. "Serving the Community Through Literacy Day Camps" offers such experience and provides an opportunity too great to miss.

Sincerely,


GREGORY L. CROSBY, Ph.D.
National Program Leader

cc:

Sue Fisher
Alma Hobbs



The Extension Service is an agency of the
United States Department of Agriculture and
the Federal Partner in the Cooperative Extension System.



OFFICE OF THE GOVERNOR

STATE CAPITOL
DES MOINES, IOWA 50319
515 281-5211

TERRY E. BRANSTAD
GOVERNOR

March 31, 1993

Martha McCormick
Extension Field Specialist
ISU Extension, Polk County
5035 NE 14th St.
Des Moines, Iowa 50313

Dear Martha,

On behalf of Governor Branstad, I want to express our support for the Des Moines "Summer of Service" proposal to establish a summer day camp program to improve the literacy skills of at-risk children in Des Moines. We appreciate your efforts to assist more than 600 children in reading, writing, and mathematics and to build their self esteem and communication and decision-making skills through positive role models.

We hope that your application is favorably considered. Please keep us advised of the progress of your day camp activities.

Sincerely,

A handwritten signature in cursive script, appearing to read "Phil Dunshee".

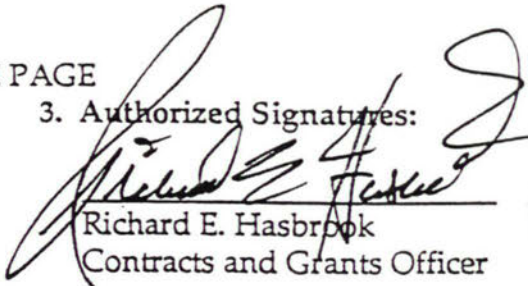
Phil Dunshee
Administrative Assistant

A. TITLE PAGE

1. Applicant:

Iowa State University of Science
and Technology
209 Beardshear Hall
Ames, Iowa 50011

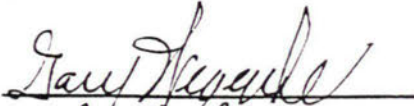
3. Authorized Signatures:


Richard E. Hasbrook
Contracts and Grants Officer

3.30.93
Date

2. Partner Organizations:

Des Moines Community Schools


3/29/93
Date

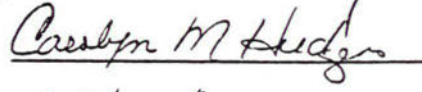
Iowa Department of Economic Development
Bureau of State Programs


3/29/93
Date

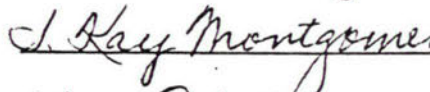
City of Des Moines, Parks and Recreation


3/29/93
Date

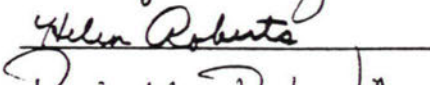
Grand View College, Division of Nursing


3/30/93
Date

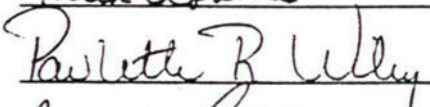
Iowa Methodist School of Nursing


3/29/93
Date

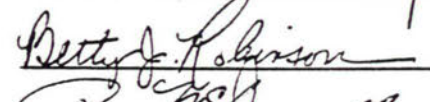
Mercy Hospital School of Nursing


3/29/93
Date

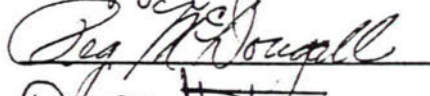
Willkie House, Inc., Community Center


3/29/93
Date

Tiny Tot Family Outreach Center


3/29/93
Date

Bidwell Riverside Community Center


3/29/93
Date

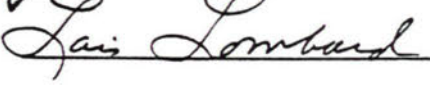
Bureau of Refugee Services


3/29/93
Date

Iowa Comprehensive Human Services


3/29/93
Date

First Lutheran Church


3/29/93
Date

"The Communicator" (intercultural newspaper) Not available for signature.

Date

4. Proposal Data:

• Amount requested:	\$554,232	• # of adult volunteers:	30
• # of stipended participants:	84	• Urban Location:	Des Moines, IA
• # of children in day camps:	600	• In-kind:	\$334,355
• # of youth volunteers:	24		

5. Brief Description: The project will replicate a successful model for summer day camps designed to improve basic literacy skills of at-risk children. Day camps will be held for 600 at-risk children (ages 6 to 12) at 24 sites in Des Moines, Iowa, including neighborhood schools and community centers. 84 participants (17 to 25 year olds), 24 middle school-age youth volunteers, and 15 staff will deliver these day camps during an 8-week period. 30 adult volunteers will assist with selected activities. The child to adult ratio of the project will be about 5 to 1. Activities will improve children's skills in reading, writing, and math. Activities will also enhance self concept, basic health care, communication and decision-making skills. At-risk children will interact with positive role models and will limit the academic "backsliding" which can occur during summer months for these children.

B. Program Narrative

1. Demonstrated Need and Impact:

Des Moines, Iowa is a city of 193,187, according to the 1990 census. Risk factors of low income status, single parenthood, minority ethnic/racial status, linguistic isolation, and residence in rental housing are much more prevalent in Des Moines than in the rest of Polk County, and Iowa in general. For example,

- 26% of Des Moines households have an income of less than \$15,000.
- 12% of Des Moines people (24,137) live below poverty level.
- 20% of Des Moines 6-24- year-olds (9,411) live in poverty, greater than the national rate of 17.9%.

According to Challenging Trends, Indicators of Well-Being for Iowa Children (Iowa Kids Count, 1992), "National research shows child poverty to be strongly associated with such health, social and educational outcomes as anemia, hyperactivity, neurological disorders, preventable birth defects, founded cases of abuse and neglect, grade retention, school labeling as behavioral disordered or seriously emotionally disturbed, delinquency, criminal arrests, and violent behavior." (p.12)

There are 11,308 single parent households in Des Moines. This comprises 14% of the 78,587 households in the city. 11% of the city is black, American Indian, Asian or Pacific Islanders, or is of Hispanic origin, compared to 3% of Iowa's population being minority. In Des Moines, 2,311 of 31,627 (7%) of five- to seventeen-year-olds are bi-lingual or non-English-speaking. Of the total 83,289 housing units in the city, 29,793 (36%) are renter-occupied and 4,836 (6%) are vacant.

Because of cuts in state appropriations to public schools, Des Moines Public Schools have been forced to cut two remedial summer programs--(1) Des Moines Plan, for children who need extra help with basic skills, and (2) English as a Second Language for recent non-English speaking immigrants.

Fifteen elementary schools in the Des Moines Public School District have been identified as Chapter 1 schools for the 1993-94 school year. At these schools, 40% to 99% of students qualify for free or reduced lunch programs. These schools, and the neighborhoods they serve, will be the target areas for the proposed project, "Serving the Community Through Literacy Day Camps." "When children grow up in neighborhoods of concentrated poverty, all children in those neighborhoods are at greater risk of poor outcomes. The immediate environment for children in these neighborhoods places them at risk, whether or not their own parents are poor. In such neighborhoods, strategies to improve child well-being require neighborhood-wide, as well as family-based, responses." (Challenging Trends, p. 12)

"Serving the Community Through Literacy Day Camps" offers a solution for 600 youth and 84 program participants who are at great risk of the negative outcomes cited above. Through the efforts of Summer of Service program participants in Des Moines, children will spend eight weeks with positive role models in a productive non-formal educational setting.

Following are the expected outcomes for participants and youth involved in day camps. Youth will:

- Improve reading and math skills; increase scientific and technological literacy.
- Develop on-going, positive relationships with peers and adults.
- Spend a significant amount of time where the following protective factors will be developed: positive school experiences; required helpfulness; belonging to a supportive community; bonding to a social institution.
- Improve health-related behaviors as a result of learning about issues such as: nutrition; physical fitness; implications of sexual behavior; tobacco, alcohol and other drugs; safety.

Program participants will:

- Develop teaching and leadership skills.
- Enhance problem solving skills and intellectual abilities.
- Improve self image, self efficiency and personal responsibility.
- Increase their social and interpersonal skills.
- Establish culturally and linguistically appropriate community health promotion programs for racial and ethnic minority populations.

2. Program Participants:

a) Opportunity for Service: This program will provide an opportunity for 72 program participants to facilitate literacy day camps in 24 locations for children at risk. The program will also provide twelve 12 nursing students with the opportunity of delivering health-related education and conducting family outreach at these day camp sites. Each will be paid a stipend for eight 40-hour weeks of program delivery, 7.5 days of training provided by Iowa State University and community agencies. and 7.5 days of national training and summit activities.

Ten (10) program leaders will be hired--eight (8) for day camps and two (2) for health care and family outreach. Four middle managers will oversee the supervisors, plan weekly training sessions, and assist in planning special events.

b) Recruitment: ISU Extension and cooperating agencies will put notices out to state universities, private colleges and

universities, community colleges and local high schools to recruit program participants who are aged 17 to 25.

Because of their missions to serve culturally diverse and economically disadvantaged audiences, the Bureau of Refugee Services, Des Moines Schools Office of Inter cultural Affairs, Willkie House, Inc., Tiny Tot Family Outreach Center, First Lutheran Church, Bidwell Riverside Center, Iowa Comprehensive Human Services, and "The Communicator" Newspaper will play a special role in recruiting participants from diverse racial, economic and educational backgrounds.

Grand View College, Iowa Methodist Medical Center and Mercy Hospital Medical Center will recruit participants from their schools of nursing to provide related health care education and outreach.

The selection of stipended participants will be based on an application designed to assess the prospective participant's qualifications in relation to the following criteria:

- enrollment in, or graduation from high school.
- desire to provide community service by working with children.
- ability to communicate with others, and work in a team relationship.
- desire to continue their education.
- ability to provide a positive role model for children.
- experience as a member, volunteer, or staff member of a youth group or organization.
- letter of reference from a former employer or teacher.

Review of applications and personal interviews will be conducted by a selection board composed of representatives of the collaborating agencies.

c) Volunteers: Iowa Comprehensive Human Services (ICHS) will provide leadership for recruiting, training and supporting middle school students as volunteers in day camps. Because ICHS administers programs which provide stipends for teenagers to work in community service projects, ICHS may pay the young people for their work. A part of their work agreement is approximately 90 hours of employment education. This will be provided by ICHS. Each day camp may have up to one of these students to give individual help to the younger children. They will be expected to provide their own transportation to the day camp site.

The bi-weekly celebrations offer a unique opportunity for parents to volunteer their time in support of their children's day camp involvement. Parents will also assist in transportation for field trips.

3. Service Activities:

a) Training and Leadership Development: Iowa State University and other agencies will provide orientation training

for 6.5 days before day camps begin. This orientation will concentrate on working effectively with groups of children of various ages; leading activities; solving problems; managing conflict; involving youth as resources; handling emergencies and health care concerns; reporting accomplishments; working with volunteers. Orientation training will be held in a facility with multiple classrooms. All program participants will go through training at the same time, but will be divided into work groups to facilitate teamwork and cooperation.

Eight program leaders will provide crisis back-up, positive feedback, constructive criticism, and daily on-site training to participants at three sites each. Two full time equivalent registered nurses will provide the leadership for the health care education and outreach component of the program.

Iowa State University and other collaborating agencies will conduct leadership development training and service-learning opportunities on Thursday afternoons from 3:00 to 5:00 p.m. throughout the eight weeks of day camps.

Program participants and project staff will participate in the national training activities and closing summit:

- Four-day training in May for project director, middle managers, and program leaders.
- Five-day training in June for all project staff and program participants.
- Two-day summit in August for all project staff and program participants.

Upon completion of service, participants will spend one final day completing journals and narrative reports, evaluations and having exit interviews with their managers.

b) Service Delivery: Program participants will assist the schools, community centers, and four community agencies identified on the title page in delivering day camps to approximately 600 Des Moines children. Day camps will provide educational enrichment experiences and activities to develop basic literacy skills and meet health care needs of at-risk children through health education and outreach.

The host agencies will identify, recruit and register at-risk children to participate in the day camps. In late April, school counselors and teachers will identify youth who can benefit from the experience. In May, assemblies will be held in at least fifteen schools for these children, and brochures will be sent home. Registration will be handled through the school offices. A reminder letter will be sent to the children's homes shortly before day camps begin to assure attendance.

The curriculum for day camps is based on current research for teaching basic skills to children who may not succeed in a traditional classroom setting. Children at beginning reading levels will work individually or in small groups on reading, writing and math skills with learning games. Children with more

advanced skills will illustrate stories, organize book clubs, and write in journals.

Each two-week session concentrates on one of the following aspects of personal development: science, communities, art and talent. The morning activities concentrate on developing projects in these areas to present to families and friends in a youth-planned event at the end of the session. Through this process, youth are empowered to work together to carry out a community celebration. Sharing group, games, health education and nutritious snacks will be included in each day's activities to teach communication, cooperation and skills for wellness.

Nursing students will facilitate health promotion through physical activity and fitness; nutrition education; tobacco, alcohol and other drug abuse prevention; mental health and abuse referrals. They will address environmentally-related safety issues such as lead poisoning; fire and motor vehicle safety. They will also assess immunization status, and either provide immunizations on site, or refer families to clinics where immunizations are available. Referrals for blood screenings, infections and illnesses will be made to Visiting Nurse Services. Free breakfast and lunch programs will be provided for day camp participants at day camps by the host agency.

4. Service Entrepreneurial Awards for Change:

"Serving the Community Through Literacy Day Camps" is an expansion of a segment of a year-round pilot project that is supported in part by a grant from ES-USDA. The proposed Summer of Service program could be a year-round program to increase the impact on program participants and at-risk youth.

A process of peer review will be used to nominate up to five participants to the Commission for the national selection process. Program participants will be evaluated on the quality and impact of their work during the summer, and on their vision, potential for translating that vision to reality.

5. Organizational Capacity, Leadership and Experience:

Iowa State University (ISU) Extension has delivered research-based, unbiased information and education for more than 75 years, helping Iowans make better decisions in their personal, community, and professional lives. In times of major crisis, ISU Extension has been a leader in the state to bring needed resources together for addressing problems. Youth programs of ISU Extension have addressed youth development and needs of at-risk youth through educational programs. These programs are building life skills of youth, helping individuals and families manage and adjust to change, developing leadership skills in the context of community improvement, and improving human health and

well being. Community service projects and leadership development are integral parts of ISU Extension youth programs.

For more than ten years, ISU Extension has worked in partnership with other agencies and organizations to deliver educational programs that address specific risk factors of youth --teen stress, the farm financial crisis and youth at school, adjusting to change, substance abuse, teen suicide, teen parenting, and other issues. In 1991, ISU Extension began working with the Des Moines public schools and five (5) other agencies to develop and demonstrate a model project called the "Model City/Woodland Willkie Literacy Project." This is delivered in two (2) low-resource neighborhoods in the city of Des Moines with the goal of improving reading and math skills, scientific and technological literacy of about 400 at-risk youth ages 6 to 14. Leadership and delivery of the project involve a team of highly qualified faculty and professional staff, who represent the fields of education, youth development, sociology, community resource development, human nutrition, cooperative learning, science and math literacy, and others.

The "Model City/Woodland Willkie Literacy Project" is one of more than 100 projects carried out by ISU Extension and supported in part by external grants. The university provides comprehensive grant accounting services for efficient and quality management of all sponsored programs. For the proposed "Summer of Service" project, the project director and other key staff bring expertise in delivering programs to at-risk youth, managing grants, and documenting behavioral change (Appendix B).

The following contact people have committed their agencies to the collaboration to carry out the proposed project.

Agency:	Contact Person:	Commitment to the Project:
Iowa State University Extension	Martha McCormick, Project Director	Provide program leadership. Coordinate recruitment, support and evaluation of program participants. Design curriculum.
Des Moines Public Schools	Dr. Don Brubaker	Provide facilities for 15 day camp sites. Facilitate identification and recruitment of day camp students and program participants. Assist in translation of recruitment materials/recruitment for linguistically isolated students/families.
Department of Economic Development	JoAnn Callison	Provide escrow account and administration of post-service benefits.
City of Des Moines Park and Recreation Department	Don Tripp	Provide facilities for 5 camp sites. Assist in recruitment of day camp students and program participants.
Tiny Tot Family Outreach Center	Michelle Pender	Provide facility and staff support for one day camp site.
Willkie House, Inc.	Paulette Wiley	Provide facility and staff support for one day camp site.
First Lutheran Church	Lois Lombard	Provide facility for 1 day camp site.
Bidwell Riverside Center	Peg McDougall	Provide facility for 1 day camp site.

Grand View College, Division of Nursing	Carolyn Hudgens	Advise in implementing health care education and outreach. Give leadership for identification, recruitment and selection of nursing students and program leaders.
Mercy Hospital Medical Center, School of Nursing	Helen Roberts	Give leadership for identification, recruitment and selection of nursing students and program leaders.
Iowa Methodist Medical Center School of Nursing	Kay Montgomery	Give leadership for identification, recruitment and selection of nursing students and program leaders.
Bureau of Refugee Services	Dena M. Gray- Fisher	Assist in translation of materials. Assist in identification, recruitment, and selection of program participants and day campers from linguistically isolated audiences.
Iowa Comprehensive Human Services	Jim Underwood	Give leadership for recruitment, training and support of middle school volunteers. Assist in identification, recruitment, and selection of program participants.
"The Communicator" inter cultural newspaper	Jonathan Narcisse	Publicize the program to inter cultural groups and racial minorities. Provide some support in recruiting program participants and day camp students.

6. Stipends and Post-Service Benefits:

Iowa State University will have management and fiduciary responsibility for the project. Payment of all wages and stipends for program participants and project staff will be paid through the University's personnel department.

The Iowa Department of Economic Development, Bureau of State Programs, has administered a tuition grant program for Iowa youth for many years. The bureau will administer the payment of post-service benefits (\$1,000 per participant) and will ensure that the benefit is used for education.

7. National Leadership Training:

This program will make provision for sending the project director, four middle managers, and ten program leaders to national training on the west coast from May 21-24, 1993.

Program participants (84), program leaders (10), middle managers (4) and the project director (1) will attend training on the west coast, tentatively from June 21 through 25, 1993.

All program participants (84), supervisors (10), middle managers (4), and project director (1) will attend the closing weekend summit at the end of the Summer of Service program in Washington, DC. in late August.

8. Evaluation Plan:

The proposed program will cooperate with the commission and national evaluator. Criteria for assessing program impact should include:

- Improvement in reading and math skills; increase scientific and technological literacy as measured by performance in school and on standardized tests.
- Development of on-going, positive relationships with peers and adults, as reported by parents and through staff observation.
- Protective factors of: positive school experiences; required helpfulness; belonging to a supportive community; bonding to a social institution as measured by day camp attendance records, analysis of curriculum, staff observations, portfolios of campers' work.
- Enhancement of problem solving skills and intellectual abilities through pre- and post-experience surveys and measures and daily journals.
- Improvement of self image, self efficiency and personal responsibility through work attendance records, and daily journals kept by program leaders.
- Increase in social and interpersonal skills as reported in participant and staff journals.

- Increase in the proportion of people aged 10 and older who have discussed issues related to nutrition, physical activity, sexual behavior, tobacco, alcohol and other drugs, or safety with family members, assessed by parent surveys, staff and participant journals, and portfolios of campers work.

- Establishment of culturally and linguistically appropriate community health promotion programs for racial and ethnic minority populations, evaluated by number of referrals to local clinics.