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To: Irene Lieberman



DEPARTMENT OF AGRICULTURE
OFFICE OF THE SECRETARY
WASHINGTON, D.C. 20250

February 3, 1997

MEMORANDUM FROM THE SECRETARY

TO: USDA Program Managers for Projects Utilizing AmeriCorps Members

SUBJECT: The Department of Agriculture's (USDA) Role in AmeriCorps

A handwritten signature in black ink, appearing to read "Dan Glickman", written over the "TO:" line of the memorandum.

I regret to inform you that we have been unable to reach an agreement with Congress that will allow us to continue directly running service projects that utilize AmeriCorps members. Therefore, we have no choice but to cancel those projects planned for this year.

I want to thank you for your tremendous effort and patience in implementing previous projects utilizing AmeriCorps members--and in working towards a possible implementation of similar projects this year. You have exemplified the best of public service through your efforts to reinvent government by creating service projects that achieved concrete, measurable results fighting hunger, protecting the environment, and boosting rural communities. In just 2 years of operation, these projects directly aided over 1 million citizens and improved over 400,000 acres of land. Last summer alone, a handful of AmeriCorps members aided by USDA recovered over 1,000 tons of excess food--enough to provide over 1.3 million meals. You should be forever proud of these achievements.

It is important to note that, while projects sponsored directly by USDA will not continue this year, growing bipartisan support for the overall AmeriCorps program has allowed the program as a whole to thrive. This year, the overall program will enable 25,000 citizens to earn money for post-secondary education by serving their nation. Your past efforts in pioneering high-quality projects throughout the nation played a significant role in building public support for the overall program. I believe history will show that USDA's early involvement in AmeriCorps played a major role in making national service a permanent fixture in American life.

In the months and years ahead, USDA and the Corporation for National Service will work closely together to find alternative ways to continue the important work you and your projects have started. We will work hard to guarantee that rural America is fully served by AmeriCorps, and that community service projects focused on fighting hunger, boosting community development, protecting the environment, and preserving public lands will continue.

Although I must again state my regret that we are forced to cancel our projects, I am confident that your energy and expertise will, in the future, continue to be focused on positive ways to engage citizens in improving our nation.

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BREAD AND JUSTICE

Volume 5

Fall 1994

Issue 2



AMERICORPS: DREAM TEAM!

In This Issue:

- State Initiatives: Dr. 186 Jekyll and Mr. 187 Hyde
- Bus Riders Fight Back
- Homeless Respond to Attacks
- The Shooting is Over, but the War Continues: Hunger in Iraq
- \$250 Billion for Job Creation
- Ending Myths about Welfare Mothers

Trip Report: Los Angeles Anti-Hunger Project

Anti-Hunger

On December 7-10, I traveled to Los Angeles, California, to visit the AmeriCorps/USDA anti-hunger project site. During the course of the visit, I had the opportunity to meet and talk with almost all of the anti-hunger team members, discuss project issues with the Los Angeles project's administrators, and visit several of the sites where anti-hunger activities are actually being conducted.

My overall summary of this visit is that it was overwhelmingly successful, and I have to say that it was the single most rewarding such visit I have ever made, in my entire career. The enthusiasm and excitement demonstrated by the members, their managers, the individual project sponsors, and the Los Angeles community in general were impressive and contagious. These young people (and the young at heart: the ages of the 40 members range from 18 to 61, with over one-third of them over 30!) have embraced wholeheartedly the AmeriCorps motto of **Getting Things Done**, and never seem to lose sight of their original goals. This successful approach is primarily due to the excellent AmeriCorps and Interfaith Hunger Coalition staffs, who have provided the organization and structure for the projects, as well as a work environment conducive to the AmeriCorps members, both individually and collectively. There is a strong sense of family in the Los Angeles project, one that simultaneously gives the members a sense of security and the room to grow, both intellectually and emotionally.

Below is a brief summary of the activities and events in which I took part during my trip.

Wednesday, December 7

As the guest of honor at a reception held at the Scottish Rite Temple, I met several members of the Southern California Interfaith Hunger Coalition's (IHC) Board of Directors, as well as many of the AmeriCorps anti-hunger team members, team leaders, and staff. I was also introduced to most of the project sponsors, representing organizations such as the Southland Farmers' Market Association, the Los Angeles Public Health Foundation (which administers the WIC Program in L.A.), and the Los Angeles Regional Food Bank. Two of the AmeriCorps members gave extremely moving presentations about the difference AmeriCorps is making in their lives; copies of their presentations are forthcoming. I was very pleased (and flattered) to receive a Certificate of Appreciation from IHC and the AmeriCorps Anti-Hunger Team, along with a framed photograph of the entire team.

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Thursday, December 8

First on the agenda was the opportunity to observe some of the AmeriCorps Access Team members as they participated in a meeting at the Los Angeles Homeless Services Agency (LAHSA). I was impressed with the scope and immediacy of their knowledge as a specific case was discussed; they knew exactly where to obtain shelter, food, and clothing for a woman who had been dispossessed of everything the night before. I then walked through the Skid Row area with one of the sub-teams to visit a women's shelter and discuss the type and range of services that they offer.

Our next stop was a meeting with the Community Assets Team that works with UCLA's Cooperative Extension Service on school garden projects in school districts with large numbers of homeless students. During this session, I was able to meet some more of the members, and to see them "in action," as they organized the things that they needed to do in the next several days, such as contacting school officials and developing lesson plans for teaching the students about the gardening project. I also talked with the group that is developing the microenterprise projects that the members will initiate after the first of the year. I was struck by the realization, during the course of these conversations, that the project sponsors provide only minimal guidance, whenever it is needed, and that the AmeriCorps members have assumed full responsibility for each of their projects: members make the necessary contacts and telephone calls, members write up the proposals for the microenterprise projects, members develop the lesson plans. More importantly, members are afforded the respect and confidence in their abilities that empowers them to expand those abilities further than they ever would have imagined to be possible.

Next on the agenda was a visit to the DPSS (food stamps, etc) office in the Watts area of L.A.. Members of the Access Team were working in that particular office on the day I visited, assisting food stamp clients to resolve complaints they had about the services they were trying to obtain. In addition to observing the type of work that the AmeriCorps members do in such offices, and speaking with them about the issues that they try to resolve, I also spoke with the Director of the DPSS office we were visiting. He admitted that the current system of case management they were using was not terribly popular with either the clients or the caseworkers, but that with the ever-increasing volume of clients requesting services (an average of 18,000-20,000 food stamp clients every month, plus similar numbers of medical assistance, energy assistance, and general relief (cash assistance, commonly known as "welfare")), it is essentially their only option. I was very aware of the animosity between the administrative staff of the DPSS office and the client advocates (which included the AmeriCorps anti-hunger team members), which is generally a normal occurrence, but in this case it seems to be intensified somewhat, probably because of the huge demands on the Watts office. However, I was once again very impressed with the

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professionalism of the AmeriCorps members as they work within the established system to resolve the many and varied issues raised by disgruntled and/or confused clients.

The last meeting of the day was with the Education Team, who described to me their plans for 2 special projects: Healthy Eating Is Fun, a nutrition education program that they will be presenting in elementary and middle schools beginning in January; and the Youth Anti-Hunger Conference to be held in April, involving 1500-1800 high school students from the Los Angeles area, who will have been introduced to anti-hunger activities through anti-hunger clubs that AmeriCorps members are working to establish in the city's high schools. Their excitement about these projects was contagious, and I have no doubt that both of them will be resounding successes.

Finally, I attended the Holiday Reception held by the President of the Los Angeles City Council, as a guest of Elizabeth Riley, Executive Director of IHC. I was introduced to 4 of the 8 City Council members, including John Ferraro, who was the host of the reception, and chatted briefly with them about the AmeriCorps Anti-Hunger program. All of them were very gracious, supportive, and complimentary regarding the work that USDA's team is doing for L.A. (and the City Council building is gorgeous!).

Friday, December 9

For the first half of the day, I attended the "Community Meeting" where all 40 team members gather for exercise, announcements, education, committee meetings, and to get their paychecks.

In the afternoon, I worked with the members at a school garden that has fallen into serious disrepair. Perhaps the best description I can offer of that afternoon of service is that the time absolutely flew, and I don't think I stopped laughing more than a minute or two here and there. During the course of the experience, I replaced the wheel on a wheelbarrow (all by myself!), separated usable soil from dead plants and extracted as many earthworms as possible for transplantation to the compost heap at another school where the team has a gardening project underway, and laid out bricks to serve as the floor for a raised stage at one end of the garden.

Saturday, December 10

My last project site visit for this trip was to one of the local farmers' markets in South Central Los Angeles. I spoke at length with the representative from the Southland Farmers' Market Association, as well as with the AmeriCorps team members who were conducting farmer and customer surveys that morning. I also talked briefly with some of the vendors at the market, all of whom were most complimentary of the assistance and encouragement provided by the members.

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Interfaith Hunger Coalition FAX

DATE:

11/9/94

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TO:

Donna, Ron

FAX NUMBER:

~~(213) 664-1725~~ (202) 720-4614

FROM:

at Fax #(213) 664-1725

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Comments:

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"...and continuing the work of Food Partnership..."

LOS ANGELES ANTI-HUNGER AND EMPOWERMENT PROJECT

A Joint Community Project of :
 Interfaith Hunger Coalition
 Los Angeles Conservation Corps

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Corporation for National Service Community Service Objectives

Components of Objective Statements:

1. What work will be done? What service activities will your participants engage in?
2. What is the hoped for result of the work/activities described above?
3. How will you measure the quality of your product or impact of your service?
4. By what standard will you gauge success?
5. How many individuals will receive the benefit of the work your participants perform?

I. Community Education

1. *School Garden Project:*

Goal: To establish a partnership with the Los Angeles Unified School Districts' (LAUSD) Homeless Project and work with one school which has a large population of homeless children to establish a community garden at the school.

Objective: To create one successful community garden at one school in which 30 students and their parents will be trained and participate for a school year.

1. The work to be done is to create one successful community garden at one school.
2. The result to be achieved is one new community garden established by 30 students and their parents.
3. The measure of quality is a survey of the skills and training of 30 students.
4. The standard of success is the statements of 30 students sharing their experience and will provide the feasibility for another class of 30 at one other school.
5. 30 students have opportunities to eat produce they have grown and benefit from their new skills.

2. *Healthy Eating is Fun:*

Goal: Coordinate the relationship between the school district and local chefs who would visit the schools and provide training in healthy and enjoyable eating, bringing parents and children together in an innovative forum.

Objective: One presentation (with a follow-up, if requested) will be provided to a minimum of ten schools who will participate. With organizations such as EFNEP which emphasize nutrition education, we will coordinate presentations which will enable a greater number of schools to receive nutrition education.

1. The work to be done is hold one presentation each for 10 schools
2. The result to be achieved is to provide nutritional education to 500 children and their families.
3. The measure of quality is a survey of 100 families who participated in the training events.
4. The standard of success is the follow-up Nutrition Education Resource Book in which 100 families share their new ideas for healthy eating.
5. All 500 children and their families will have new information and skills related to healthy eating.

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3. *Special Event Coordination:*

Goal: Special event coordination within designated schools to promote healthy eating.

Objectives:

A. To conduct at least two district-wide promotions during the year

1. The work to be done is to hold two district-wide promotions.
2. The result to be achieved is to expand the knowledge about healthy eating to 300 individuals at each promotion.
3. The measure of quality is an evaluation filled out by 50 individuals of all ages.
4. The standard of success is the follow-up response from 50 individuals who attended the event.
5. 50 individuals will have information on programs, organizations, and ideas directly related to improving the nutritional quality of their meals.

B. To conduct at least three campaigns at specially selected schools, with the overall goal of increasing participation in School Breakfast and School Lunch by 10% district-wide.

1. The work to be done is to conduct three campaigns to increase participation in School Breakfast and School Lunch.
2. The result to be achieved is the increase of participation 10%(2000) district-wide.
3. The measure of quality is a survey of 25% of participants in parents groups and school personnel involved.
4. The standard of success is the comparison of participation rates before and after special campaigns.
5. 2000 additional children will participate in the School Breakfast and School Lunch Program.

II. Community Outreach

1. *You're Entitled:*

Goal: To outreach to homeless, low income, working poor and people with AIDS and other disabilities to inform them of the benefits they are entitled, community activities (community gardens, farmers markets, school food programs, summer food program), and help with individual, client advocacy.

Objectives:

A. To perform community outreach three times a week to various neighborhood sites including local Department of Public Social Services (DPSS) offices, Women, Infant and Children (WIC) offices, county health facilities, housing projects, and senior centers.

B. To provide assistance to 1,000 people in a years period.

C. To conduct ten community trainings on the Earned Income Tax Credit leading to assisting 100 individuals in understanding and applying for this credit on their income tax forms.

1. The work to be done is performing community outreach.
2. The result to be achieved is providing outreach to 25 people a day (100 people a week).
3. The measure of quality is a survey of 25 people in need of outreach.
4. The standard of success is the statement of 25 people regarding the outreach they are provided.
5. All 100 people who received community outreach will have information regarding services, food programs and resources available to them.

III. Summer Food

Let's Eat in the Heat: Summer Food Outreach:

Goal: To concentrate on the promotion of the Summer Food Service Program, a vastly under-utilized program which has the potential of reaching 700,000 children in greater Los Angeles and the surrounding area.

Objective: The objective of the members of the outreach team specializing in Summer Food will be: to increase the number of children participating in the Summer Food program in Los Angeles by 2,000, and to produce at least one large scale event promoting the Summer Food Program.

1. The work to be done is increasing the number of children participating in the Summer Food program in greater Los Angeles and to produce at least one large scale event promoting the Summer Food Program.
2. The result is increasing the number of children participating by 2,000.
3. The measure of quality is a survey of the Summer Food Program by participating children and their parents.
4. The standard of success is the increased number of participants by 2000.
5. 2000 additional children are participating in the Summer Food Program.

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Goal: To provide services in high impact areas to help them from becoming homeless.

Objective: The quantified objective of these members of the Community Services team will be not to assist any certain number of people, as the number of disaster victims who might be potentially homeless or who have not received assistance cannot be known, but to assist 100% of those individuals and families with whom contact is made.

1. The work to be done is providing services to post earthquake victims.
2. The result to be achieved is informed individuals.
3. The measure of quality is an evaluation of 50 people affected by the earthquake.
4. The standard of success is the statement of 50 people affected by the earthquake.
5. 500 people will have knowledge of resources and how to access additional services as needed.

2. Community Coordination:

Will be a liaison between each of the other four program components and governmental agencies and community based organizations.

3. Homeless Outreach:

Goal: Short term life-saving outreach emergency shelter and services with longer term life-changing stabilization, transition and recovery services.

Objective: To engage, assess, refer, and provide limited case management to people living on the streets and in encampments, including the mentally ill.

1. Provide persons who are living on the street of acceptable alternatives which result in decisions by homeless people to abandon living in encampments on public property.
2. The result to be achieved is to provide service information to 25 people every day. 12 individuals will have in depth one on one counseling.
3. The measure of quality
4. The standard of success is contacting the same individual so as over the course of the year 100 people off the streets.
5. 600 persons living on the streets and in encampments will have information on what services are available to.

4. Wet & Cold Weather Program:

Goal: Short term life-saving outreach emergency shelter and services.

Objective: Aid in establishing the Cold & Wet Weather Program and Inform persons living on the streets of emergency shelter availability on wet and cold evenings during the winter months. November to march. 1,900 beds.

1. The work to be done is assist shelters to increase space available on cold and wet evenings. To inform persons in need of shelter on cold and wet days of this emergency program.
2. The result to be achieved is to inform 800 persons of the evenings shelter.
3. The measure of quality will be people contacted will have the information
4. The standard of success is 100% of emergency beds filled.
5. 800 individuals will have the information and will be able to access the emergency shelters.

V. Community Assets

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1. *Community Gardening Project:*

Goal: The goal of this component will be to substantially increase the use and number of community gardens in inner city Los Angeles and ensure their continued success, provide information on social services to gardeners, and to develop an outlet for marketable produce. Rejuvenate existing gardens which are in underutilized and decaying.

Objective: One new community garden will be established and two existing gardens rejuvenated.

1. The work to be done is to start one and rejuvenate two community gardens.
2. The result to be achieved is three local gardens which produce fresh vegetables for three communities.
3. The measure of quality is a survey of the organizers of the three gardens.
4. The standard of success is the statement of the organizers of the three gardens that are using and providing fresh food for themselves and others.
5. Three community gardens will provide food resources to the people in the communities.

2. *Certified Farmers' Market Project.*

Goals:

- * The development of additional Certified Farmers' Markets in supermarket deficient areas in Los Angeles;
- * To strengthen existing farmers' markets;
- * The development of farmers' markets as community institutions.

Objective: One additional farmers' markets will be established.

1. The work to be done is starting one new farmers' market.
2. The result to be achieved is the availability of fresh, inexpensive, healthy food for community members.
3. The measure of quality is a survey of 100 shoppers at the farmers' market.
4. The standard of success are the statements from 100 shoppers at the farmers' market.
5. 300 people will benefit from the availability of fresh, healthy food on their tables.

3. *Micro enterprise Project.*

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Goal: Based upon the success of other food-related micro enterprises, such as Food from the Hood, Justice Bakery, and Home Boy Industries, this goals of this project will be to spur the development of additional agricultural or food-related micro-enterprises.

Objective: One new micro enterprise will be established.

1. The work to be done is the establishment of a micro enterprise business.
2. The result to be achieved is one small business in the community.
3. The measure of quality is an evaluation of the group responsible for the micro enterprise.
4. The standard of success are the statements provided by the group that has started the business.
5. The one new micro enterprise will provide employment and income to put back into the new business.

How many employees

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From the Ground

July 1996

Issue No. 4

CONGRATULATIONS!

The **USDA Interfaith Hunger Coalition AmeriCorps Team** is proud to announce the successful graduation of the Class of 1996! We've come a long way from our line dancing days at Camp Wrightwood. This year's team has compiled a list of accomplishments that personifies their commitment to ending hunger in Southern California through education, advocacy and empowerment.

Small businesses in Los Angeles have been supported by the **Assets Team** who provided a business plan for a fledgling catering company and promoted area Farmer's Markets.

The school children of Los Angeles have been educated by the **Child Nutrition Team** on the importance of eating breakfast through the "Start Your Head" program.

- The communities of Los Angeles have been well-prepared by the **Community Needs Team** who conducted disaster workshops and initiated an emergency food reserve.
- The greening of Los Angeles has been helped by the **Gardening Team** who built and nurtured community and school gardens.
- The homeless men, women and children of Los Angeles have been supported by the compassion and professionalism of the **Homeless Prevention Team**.
- High school youth from throughout Los Angeles participated in the second annual Youth Anti-Hunger Conference on May 1, 1996, organized by the **Hunger Awareness Team**.
- Senior citizens and pre-school youth are among the many communities who benefitted from a professional presentation from the **Nutrition Education Team**.
- The people of Los Angeles have been empowered by the excellent advocacy skills of the **Outreach Team**, who also brought the national model S.M.I.L.E.S Program to Southern California.

Interfaith Hunger Coalition

Executive Director
Liz Riley

AmeriCorps Staff

Project Director
Rod Sprott

Project Coordinator
Dionne Kyle

AmeriCorps Leader
Tina LaRoche

The opinions expressed in this newsletter are those of the authors and do not necessarily reflect the opinions of the Corporation for National Service.

It has been a truly remarkable year, and the fight to end hunger wages on, helped in part by this AmeriCorps team who has consistently showed their ethic of service by "getting things done" for 10 months, 1700 hours, and counting ...



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Interfaith Hunger Coalition FAX

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Interfaith Hunger Coalition FAX

DATE: 6/6/94

TO: Paul Berg

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at Fax # (213) 664-1725

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...and continuing the work of Food Partnership...

LOS ANGELES ANTI-HUNGER AND EMPOWERMENT PROJECT

A Joint Community Project of :

Interfaith Hunger Coalition
Los Angeles Conservation Corps

In partnership with:

Common Ground
Los Angeles Services Authority
Southland Farmers Market Association

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Goals and Objectives

1. Community Education

1. School Garden Project:

Goal: To establish a partnership with the Los Angeles Unified School Districts' (LAUSD) Homeless Project and work with one school which has a large population of homeless children to establish a community garden at the school.

Objective: To create one successful community garden at one school in which a class will be trained and participate for a school year.

1. The work to be done is to create one successful community garden at one school.
2. The result to be achieved is one new community garden established by one class of 30 trained students.
3. The measure of quality is a survey of the skills and training of 30 students.
4. The standard of success is the statements of 30 students sharing their experience and will provide the feasibility for another class of 30 at one other school.
5. 30 students will have opportunities to eat produce they have grown and benefit from their new skills.

Objective: To create one successful community garden, with one class of 30 trained students. Participants will survey to determine the quality of the skills and training the students received, and the experiences that enabled these 30 students to grow food, eat the food, and benefit from their new skills.

2. Healthy Eating is Fun:

Goal: Coordinate the relationship between the school district and local chefs who would visit the schools and provide training in healthy and enjoyable eating, bringing parents and children together in an innovative forum.

Objective: One presentation (with a follow-up, if requested) will be provided to a minimum of ten schools who will participate. With organizations such as EFNEP which emphasize nutrition education, we will coordinate presentations

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which will enable a greater number of schools to receive nutrition education.

1. The work to be done is hold one presentation each for 10 schools
2. The result to be achieved is to provide nutritional education to 500 children and their families.
3. The measure of quality is a survey of 200 families who participated in the training events.
4. The standard of success is the follow-up Nutrition Education Resource Book in which 200 families share their new ideas for healthy eating.
5. All 500 families will have new information and skills related to healthy eating.

Objective: To hold one presentation each for 10 schools which will provide nutritional education to a minimum of 500 children and their families. Participants will survey 200 families who participated in the training events and produce a follow-up Nutrition Education Resource Book sharing new ideas for healthy eating. These 500 families will provide information and skills regarding healthy eating.

3. *Special Event Coordination:*

Goal: Special event coordination within designated schools to promote healthy eating.

Objectives:

* To conduct at least two district-wide promotions during the year

1. The work to be done is to hold two district-wide promotions.
2. The result to be achieved is to expand the knowledge about healthy eating to 3000 individuals at each promotion.
3. The measure of quality is an evaluation filled out by 500 individuals of all ages.
4. The standard of success is the follow-up response from 500 individuals who attended the event.
5. 500 individuals will have information on programs, organizations, and ideas directly related to improving the nutritional quality of their meals.

Objective: To hold two district-wide promotions will be held which will expand the knowledge of 3000 individuals regarding healthy eating. Participants will do an evaluation to be given to 500 individuals as a follow-up response from individuals attending the event. 3000 individuals will leave the event with adequate information on programs, meal ideas and organizations that can assist them.

* To conduct at least three campaigns at specially selected schools, with the overall goal of increasing participation in School Breakfast and School Lunch by 10% district-wide.

1. The work to be done is to conduct three campaigns to increase participation in School Breakfast and School Lunch.
2. The result to be achieved is the increase of participation 10%(2000) district-wide.
3. The measure of quality is a survey of 25% parents groups and school personnel involved.
4. The standard of success is the comparison of participation rates before and after special campaigns.
5. 2000 additional children will participate in the School Breakfast and School Lunch Program.

Objective: To hold three campaigns which will increase School Breakfast and Summer Lunch participation by 10%. A survey of 25% of parents and school personell and the comparison on participation rates before and after will provide information regarding the success. 2000 additional children will participate in these programs as a result of these efforts.

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II. Community Outreach

1. You're Entitled:

Goal: To outreach to homeless, low income, working poor and people with AIDS and other disabilities to inform them of the benefits they are entitled, and help with individual client advocacy.

Objectives:

* To perform community outreach three times a week to various neighborhood sites including local Department of Public Social Services (DPSS) offices, Women, Infant and Children (WIC) offices, county health facilities, housing projects, and senior centers

1. The work to be done is performing community outreach.
2. The result to be achieved is providing outreach to 50 people a day (150 people a week).
3. The measure of quality is a survey of 50 people a week in need of outreach.
4. The standard of success is the statement of 50 people a week regarding the outreach they are provided.
5. All 150 people who received community outreach each week will have information regarding services, food programs and resources available to them.

Objective: To perform community outreach to 50 people a day (150 persons a week). A survey by participands will document the success of the outreach. The 150 people who received community outreach will have additional information regarding food resources available to them.

* To provide assistance to 1,000 people in a years period.

* To conduct ten community trainings on the Earned Income Tax Credit leading to assising one hundred individuals in understanding and applying for this credit on their income tax forms.

2. Let's Eat in the Heat: Summer Food Outreach:

Goal: To concentrate on the promotion of the Summer Food Service Program, a vastly under-utilized program which has the potential of reaching 700,000 children in Los Angeles and the surrounding area.

Objective: The objective of the five members of the outreach team specializing in Summer Food will be: to increase the number of children participating in the Summer Food program in Los Angeles by 2,000, and to produce at least one city-wide event promoting the Summer Food Program.

1. The work to be done is increasing the number of children participating in the Summer Food program in Los Angeles and to produce least one city-wide event promoting the Summer Food Program.

2. The result is increasing the number of children participating by 2,000.
3. The measure of quality is a survey of the Summer Food Program.
4. The standard of success is the increased number of participants by 2000.
5. 2000 additional children are participating in the Summer Food Program.

Objective: To increase the number of children participating in the Summer Food program and to produce one city-wide event, which will result in the additional participation of 2000 children. The increase of children by 10% with a survey conducted by participants will determine the success of the outreach team.

PHOTOCOPY
PRESERVATION

III. Community Services

1. Homeless Prevention Team:

Goal: To provide services to post earthquake victims in high impact areas to help them from becoming homeless.

Objective: The quantified objective of these five members of the Community Services team will be not to assist any certain number of people, as the number of disaster victims who might be potentially homeless or who have not received assistance cannot be known, but to assist 100% of those individuals and families with whom contact is made.

1. The work to be done is providing services to post earthquake victims.
2. The result to be achieved is informed individuals.
3. The measure of quality is an evaluation of 100 people affected by the earthquake.
4. The standard of success is the statement of 100 people affected by the earthquake.
5. 500 people will have knowledge of resources and how to access additional services as needed.

Objective: To provide services to post earthquake victims by providing information regarding additional services. Participants will provide information and follow-up with an evaluation to determine additional information which is needed by people affected by the earthquake.

IV. Community Assets

1. Community Gardening Project:

Goal: The goal of this component will be to substantially increase the number of community gardens in inner city Los Angeles and ensure their continued success, provide information on social services to gardeners, and to develop an outlet for marketable produce.

Objective: Nine community gardens (or three/year) will be established.

1. The work to be done is to start nine new community gardens.
2. The result to be achieved is three(nine in three years) local gardens which produce fresh vegetables for three (nine in three years.) communities.
3. The measure of quality is a survey of the organizers of the three (nine) gardens.
4. The standard of success is the statement of the organizers of the three(nine) gardens that are using and providing fresh food for themselves and other needy

people.

5. Nine community gardens will provide food resources to the people in the communities.

Objective: To start nine new community gardens which produce fresh produce for people in the community. Participants will work with and survey gardeners to measure the success of the garden.

PHOTOCOPY
PERMISSION

2. *Certified Farmers' Market Project.*

Goals:

- The development of additional Certified Farmers' Markets in supermarket deficient areas in Los Angeles;
- To strengthen existing farmers' markets;
- The development of farmers' markets as community institutions.

Objective: Three additional farmers' markets will be established.

1. The work to be done is starting three new farmers' markets.
2. The result to be achieved is the availability of fresh, inexpensive, healthy food for community members.
3. The measure of quality is a survey of 100 shoppers at each of three community gardens.
4. The standard of success are the statements from 100 shoppers each of the three community gardens.
5. 300 people will benefit from the availability of fresh, healthy food on their tables.

Objective: To start three new farmers' markets which will provide fresh, inexpensive, healthy food for community members. 100 shoppers will be surveyed by participants regarding the success and difference the farmers' markets make in their communities. 300 people will benefit from the availability of the new food resources in their communities.

3. *Microenterprise Project.*

Goal: Based upon the success of other food-related microenterprises, such as Food from the Hood, Justice Bakery, and HomeBoy Industries, this goal of this project will be to spur the development of additional food-related microenterprises.

Objective: Three additional microenterprises will be established over the three year period.

1. The work to be done is the establishment of three microenterprises.
2. The result to be achieved is three small businesses in the community.
3. The measure of quality is an evaluation of the three groups responsible for the three microenterprises.
4. The standard of success are the statements provided by the three groups that have started the businesses.
5. Three new microenterprises will provide employment and income to put back into the new businesses.

Objective: To establish three microenterprises in the community, that will provide employment and bring income back into the community. The participants will conduct evaluations to determine additional resources needed to enable this process to be duplicated.

PHOTOCOPY
REPRODUCTION

V. Community Coordination

will be comprised of 4 teams that will be assigned to be a liaison between each of the four program components above and governmental agencies and community based organizations.

Interfaith Hunger Coalition/USDA AmeriCorps

and

The Los Angeles Conservation Corps

Proudly present

Herbert Hernandez

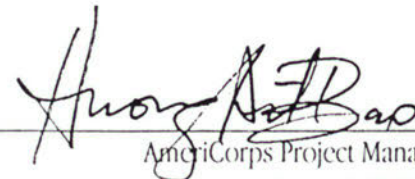
With this Certificate for
Successfully completing

Career Development

February 1995



LACC Education Manager



AmeriCorps Project Manager

Interfaith Hunger Coalition/USDA AmeriCorps

and

The Los Angeles Conservation Corps

Proudly present

Schrolette Celestine

With this Certificate for
Successfully completing

Intro to GED

February 1995

Aldeth Siles

LACC Education Manager

Huong Pham

AmeriCorps Project Manager

Laura Flous
7350 Lankershim Blvd #223
North Hollywood CA 91605

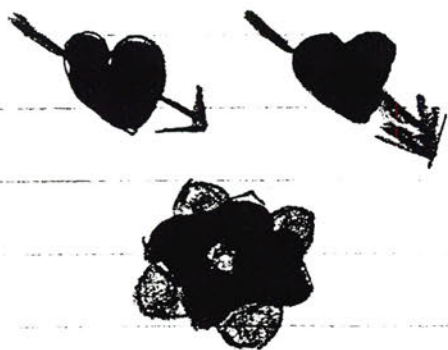
June 21, 1995

Dear, Terri, Betsy, Peter and Lee,

Thank you for coming to
my class yesterday. Peter and Betsy
thank you for giving me the pencil and
the sticker and book cover.

I liked the movie you showed us.

Terri and Lee thank you for
the juice that you made. I was
delicious. I tried it at home. Thank you
for all the things you gave me. I
like the T-shirt.



* Sincerely *

Laura



Arminta St. School
11530 Strathmore St.
North Hollywood, CA
91605

Dear Lewi, Betsy, Peter and Lee,

Thanks for coming to our class. I really liked the smoothie that we made, it was really delicious. I ate a good breakfast this morning I ate a cheese, bread, apple, milk and a sausage.

I really enjoyed your presentation and thanks for the thing that you gave us and I hope you come again and thanks for the T-shirt.

Sincerely,

Julian Arrellano Garcia

!!EAGAHBED!!

Frederick Guese

6-21-95

Arminta St. School

11530 Eastern St.

North Hollywood, CA 91605

Dear Terri, Betsey, Peter, and Joe,

Thank you for coming to
our classroom. The smoothies taste
delicious. I had a great time,
I learned a lot of things
about taking a good breakfast. I
ate a good breakfast this morn-
ing.

The program was very nice
because you gave us great
stuff. I liked the Hiemerville
video because it was funny.

Sincerely,
Frederick Guese

Vanessa DeArila

Rm. 20

Arminta St. School

11530 STRATHERN ST.

North Hollywood CA, 91605

Dear Terri, Betsy, Peter, and Lee,

I would like to thank you for the time you spent with us. I really do appreciate it. I would also like to thank you for the fruit smoothie and the free gifts. Your program really helped me alot. I started to eat good nutritious food the next day. You were really helpful and nice. Your program was really good. You do a nice job.

Sincerely,

Vanessa DeArila

Lilian Gharibi

Rm 20

Arminia St. School

11530 Strathorn St.

North Hollywood Ca.

June 21'95

91605

Dear Mr. Bitsy, Teri and Peter,

Thankyou for coming. You
four were great. I had a lot of fun.

You four make a good team.

Thankyou for everything you did.

The Smashes were verry good. I
will remamber to start my Head.

Love Your friend

Lilian

Gharibi

Calrol Ruth
Arminta st. School
11530 Strotherm st
North Hollywood CA
91605

June 21 1995

Dear, Terri, Betsy, Peter and Lee,
Yesterday was fun
because the Smothies were good
although it didn't have a lot
of Smothie. I learned that
we have to eat good breakfast
so we could learn thing in
school and be happy. Today in
the morning I drank a Smothie
and my mom like it. I want
to tell you thank you for all the
things you gave me. I like the
commercials because it was
funny.

Sincerely

Ruth Calrol

Jeffrey Bermudez, Jr. L.P.
Winnetka Street School
1530 Starbuck Street
North Hollywood, CA
91605

June 21, 1995

Dear, Peter, Daisy, Lee, and Terri:

I really liked your
presentation. I also liked
the unit you were
smoother. I am going
to try to make one today.

I also liked the
commercials and the
movie. I wish I could
see you guys again.

Sincerely,
Jeffrey Bermudez

Robert Rames .

17350 Lankershim Blvd #236

North Hollywood CA

91605

Dear Terri, Lee, Peter and Betty,

I like the smootie that we made. I hope
you come again, so we could have lots
of fun again. I made another smootie
in my house and it was delicious. Thank you
for coming.

Sincerely
Robert Rames

ft.

Alicia Escalante

6065 Whitsett Ave #26
North Hollywood Ca 91605

Dear Terri, Betsy, Peter and Lee
thank you for the the
pencil, stickers and Book Cover
and the shirt and all the
thing you brought for
us that was very nice
of you

Sincerely,

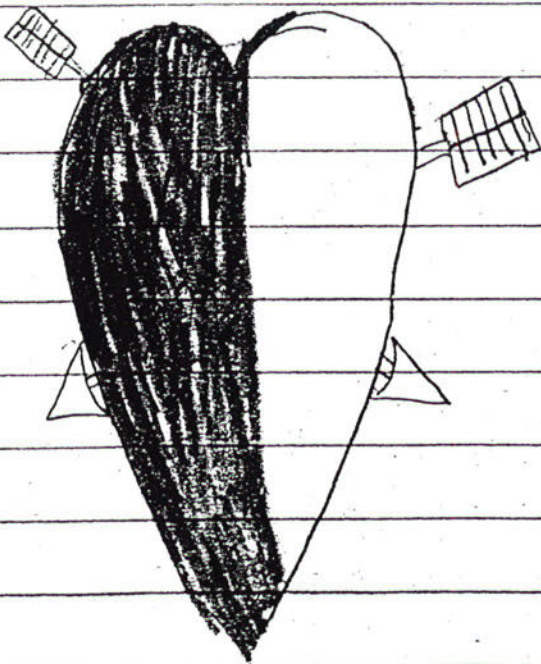
Alicia
Escalante

Esiquio Hurtado rm 20
Arminia St. School
11530 Strathern CA

Dear Terri, Betsy, Peter, and Lee

I loved the Smoothie
and I liked the funny moves. The
moves were really funny. Thank
you for the pencils and other things
you gave us.

Take Care



Your friend
Esiquio

Alfonso Garcia
Rm 20
Arminata St. School
11530 Strathern St
North Hollywood, CA 91605

June 21, 1995

Dear Terri, Betsy, Peter, and Lee,

I really enjoy what
you gave us for a
healthy body and thank
you for showing us
how it is important
to eat breakfast. If
you don't eat breakfast
you will get weak
and you won't have any
energy to play or to do
work. Thank you for all the
stuff you gave us.

Sincerely,
Alfonso Garcia

Cesar Torres
Arminta St School
11530 Stalther
North Hollywood, CA
91605

6-21-95

Dear, Peter, Terri, Betsy & Lee

I really liked your
presentation. I also like
your fruit & smoothie
I wish you would come again.

I did eat a healthy
breakfast. I ate cornflakes
with milk and juice. Thanks
for the pencil and the other stuff

Sincerely,
Cesar Torres

Myron Perry
Gemma St. School
11530 Sbrather St.
North Hollywood Ca
91605

June 21, 1995

Dear Terry, Betsy, Peter, and Lee

Thanks for coming to
our class. We really like the
fruit smoothers. We hope you
come again. I ate ate my
breakfast today to be smart
in my class and not be
thinking about food. I really
liked the Wienerville show.
Thank you for all the stuff
you gave us.

Sincerely
Myron Perry

Manny Lopez

Rm. 20

Armenta St. School

530 Strathern St.

North Hollywood, CA

91605

June 21, 1995

Dear, Jenni, Katelyn, Peter, and Lee

Thanks for coming to
our class. It was fun. It liked your
fruit Smoothie. It liked your T.V. - I
always see Warnerville. When are
you going to come back. I liked
all the things you give me

Sincerely,

Manny Lopez

Salatiel Gray
Arminia St. School
11530 Strathern St.
North Hollywood, Ca
91605

June 21, 95

Dear, Terri, Betsy, Peter and Lee,

Thank you for coming to our class.
I really like the fruit smoothie that we made. I
hope you come back to our room so we could
drink fruit smoothie again I ate a jelly sandwich.
I drank some milk. Thank you for all the things that
you gave us.

Sincerely,
Salatiel Gray

//EAGAHBEDD!!

Lorena Vivaz

Am 20

Armenta St. School

North Hollywood, CA

91605

June 21, 1995

Dear Terri, Betsy, Peter and Lee,

Thanks for coming to our class room.
I like the fruit smoothie that we made.
I wish that all of you would come again so
we could make the fruit smoothie juice it
was delicious.

I like all of you because all of you were
nice and you showed us how to start your
head by eating breakfast.

Thanks you for bringing all the things that
you give us.

Sincerely

Lorena Vivaz

My address is 7735 WRAFT AVE North Hollywood

00

!!EAGAHBED!!
00

Luis Dorby

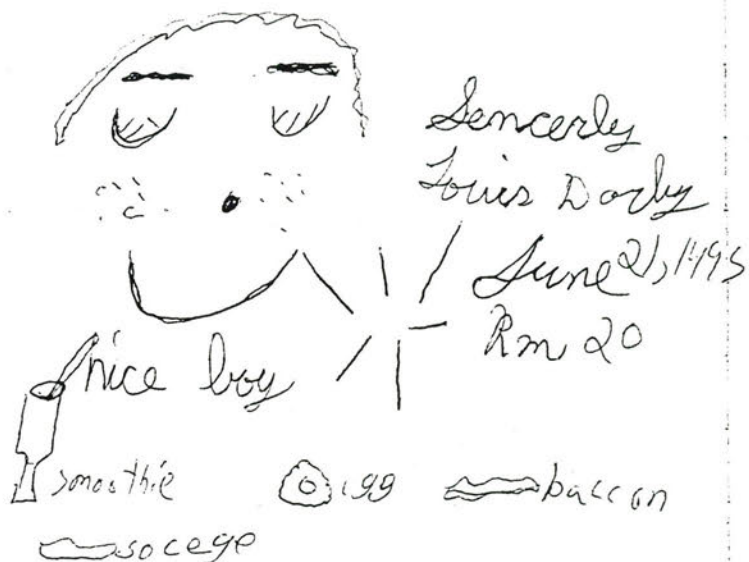
Rm. 20

Arminta St. School
11530 Struvern St,
North Hollywood CA
91605

Dear Terri, Betty Peter, and Lee

Thanks for the nice smoothie. It tasted good.
It felt good when I drank it & wish you would
come back here again and we will make another
smoothie. It will taste good, and it will be
a tasty and that ever tasted it will be the best
in the hell world love you when you come back
a

pleas come again. Oh and thanks for the
the 2 I shirts



Sincerely
Luis Dorby
June 21, 1995
Rm 20

Calra Ruth
Arminta St. School
11530 Strathern St
North Hollywood CA
91605

June 21 1995

Dear, Terri Betsy, Peter and Lee,
Yesterday was fun
because the Smothies were good
although it did it have a lot
of Smothie. I learned that
we have to eat good breakfast
so we could learn thing in
school and be happy. Today in
the morning I drank a Smothie
and my mom like it. I want
to tell you thank you for all the
things you gave me. I like the
commercials because it was
funny.

Sincerely

Ruth Calra

Lilian Shavili

Rm 20

Arminia St. School

11530 Strathorn St.

North Hollywood Ca.

June 21 '95

91605

Dear Mr. Betsy, Teri and Peter,

Thankyou for coming. You
four were great. I had a lot of fun.
You four make a good team.

Thankyou for everything you did.

The Smashes were very good. I
will remember to Start my Head.

Love Your friend

Lilian
Shavili

Vanessa DeArila

Rm. 20

Arminta St. School

11530 STRATHERN ST.

North Hollywood CA, 91605

Dear Terri, Betsy, Peter, and Lee,

I would like to thank you for the time you spent with us. I really do appreciate it. I would also like to thank you for the fruit smoothie and the free gifts. Your program really helped me alot. I started to eat good nutritious food the next day. You were really helpful and nice. Your program was really good. You do a nice job.

Sincerely,

Vanessa DeArila

Frederick Guese

6-21-95

Arminta St. School

11530 Startern St.

North Hollywood, CA 91605

Dear Terri, Betsey, Peter, and Joe,

Thank you for coming to
our classroom. The smoothies taste
delicious. I had a great time,
I learned a lot of things
about eating a good breakfast. I
ate a good breakfast this morn-
ing.

The program was very nice
because you gave us great
stuff. I liked the Hiemerville
video because it was funny.

Sincerely,
Frederick Guese

Armenta St. School
11530 Strathmore St.
North Hollywood, CA
91605

Dear Levi, Betzy, Peter and Lee,

Thanks for coming to our class. I really liked the smoothie that we made, it was really delicious. I ate a good breakfast this morning I ate a cheese, bread, apple, milk and a sausage.

I really enjoyed your presentation and thanks for the thing that you gave us and I hope you come again and thanks for the T-shirt.

Sincerely,

Julian Arrellano Garcia

!!EAGAHBED!!

6/19/95

Dear Mr. Lemus,

Enclosed are several recipes submitted by my students and their families. I hope you find them useful. Also, I have attached a group photo with my students wearing the wonderful t-shirts given to them.

On behalf of my students, I want to thank your organization for presenting this nutritional program to my class. I look forward to working with your group again, possibly by exposing other classrooms to your program. Thanks again.

Sincerely,
Jackie Adelman
56th gr. teacher
Arminta Street School