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CORPORATION FOR
NATIONAL
AND
COMMUNITY
SERVICE

Report of the
Evaluation Task Force

March 25, 1994
Version for Public Release

INTRODUCTION

The mission of the Corporation for National Service is:

To engage Americans of all ages and backgrounds in community-based service. This service will address the nation's educational, public safety, human and environmental needs in order to achieve direct and demonstrable results. In fulfilling its mission, the Corporation will foster civic responsibility, strengthen the ties that bind us together as a people and provide educational opportunity for those who make a substantial commitment to service.

The future of national service depends on the Corporation's ability to present convincing evidence that it is fulfilling its mission and to respond to the concerns of its various constituencies in a timely and effective manner. The evaluation efforts of the Corporation will play a significant role in each of these areas by:

- * Gathering and aggregating information to demonstrate program impacts on communities and participants.
- * Serving as a source of information to help improve program quality and management effectiveness at all levels.
- * Providing data in a timely manner to inform the decisions of policy-makers and key constituencies.

The purpose of this plan is to present a comprehensive evaluation strategy detailing how evaluation might best support the Corporation's mission. Because it is based on a philosophy of continuous improvement, it incorporates many strategies and responsibilities that must be performed in concert with other staffs.

Out of necessity, this plan focuses primarily on ways to evaluate the subtitles under the National and Community Services Act of 1990 as amended (NCSA). The size of the NCSA program portfolio and its recent creation demanded our attention. Even within the NCSA, the plan emphasizes the evaluation of AmeriCorps and Learn and Serve America. Serious consideration, however, is still given to the evaluation needs of the National Civilian Community Corps. The Evaluation Task Force believes that the strategy proposed here is valuable to all NCSA evaluation activities.

The Evaluation Task Force recognizes that the activities under the Domestic Volunteer Services Act (DVSA) are not addressed in this document. The DVSA offices have staff and a budget. An evaluation plan for FY 1994 was prepared last year and is guiding this year's effort. That plan, however, requires review and revision in light of the statements on mission and principles framed in this document.

This plan is organized into six sections:

- I The Mission for Evaluation and Its Guiding Principles
 - II Objectives
 - III Basic Evaluation Questions
 - IV Information Gathering Techniques: How We Propose to Get Answers
 - V Products and Systems that Communicate the Answer
 - VI Partnerships
 - VII Implementation (not for general release)
- Technical Appendices

I - MISSION AND GUIDING PRINCIPLES

We will provide accurate, timely, and useful information to demonstrate results, improve program quality, and inform decisions.

The two philosophies of continuous improvement and reinventing government have regularly guided the development of our evaluation strategy. These philosophies have been formalized in the following working principles:

- * We will be responsive to and serve the needs of our stakeholders, including local programs, states, and Congressional decision-makers.
- * We will collect only information that is useful to demonstrate results, improve program effectiveness, and meet legislative requirements.
- * We will use multiple approaches to information collection so that we have various ways of knowing what and how programs are doing.
- * We will be partners with State Commissions and with programs in assessing and improving effectiveness.
- * We will minimize reporting requirements and interruption of program operations.
- * We will clearly communicate expectations and we will share the information we gather in ways that are useful.
- * We will take advantage of the potential of technology to link programs, State Commissions and the Corporation so all parts of the system can benefit from the knowledge of others.

II - OBJECTIVES

Our evaluation strategy has two primary objectives:

1. To assess the value of national service programs. Meeting this objective will require that we:
 - * Assess program impacts on communities, participants, and involved institutions.
 - * Collect descriptive information about communities, participants, and programs.
 - * Assess the satisfaction of our "customers" - e.g., service recipients, participants, community members, etc.
 - * Determine the return on the National Service investment.
2. To provide information on effective practices in support of both program improvement and policy decisions. Meeting this objective will require that we:
 - * Help identify effective (and ineffective) practices.
 - * Clearly communicate evaluation findings in formats and venues that will support program improvement.
 - * Work closely with program staff and the technical assistance group.
 - * Support programs, states, and grantees in developing, implementing, and sharing approaches to self-assessment and continuous program improvement.
 - * Put mechanisms in place to answer questions that arise or collect other data as needed by Corporate staff and policy makers.
 - * Fulfill statutory requirements.

III - THE EVALUATION QUESTIONS: WHAT WE NEED TO KNOW

We have identified five categories of information we need to collect to meet our objectives. These categories are: information on program impacts; descriptive information on programs, participants, and the communities they serve; information on "customer" satisfaction; information on effective practices; and other information required by statute.

Information on Impacts

The ultimate measure of the Corporation's success will be the impact we have on the communities we serve and the participants we sponsor.

Impacts on Communities can be viewed in terms of the value of the direct work that is performed, in terms of the role our programs play in building stronger communities, and in terms of the changes that occur in educational institutions and other organizations as a result of involvement with our programs.

- * *Direct Impacts* will be measured on two dimensions: quantity of work accomplished (e.g., hours of literacy tutoring) and impact on the targeted beneficiaries (e.g., increased reading skills).
- * *Community Strengthening* is a more subtle impact that we will gauge by studying volunteer patterns, collaboration efforts among community-based organizations, and the extent to which diverse community members work together. We will also attempt to assess changes over time in the public's attitude toward community and toward national service. Finally, although we look at participant development as a separate impact (see below), one of the primary ways our programs may strengthen communities is by developing more active citizens.
- * *Institutional Impacts*, while pertinent to all subtitles, are of particular interest in the Learn and Serve programs. What internal changes take place in schools, school districts, or universities that have service programs? Has service-learning been integrated into the institution's culture and curriculum? For all subtitles, we are interested in the internal changes that occur in the organizations of partners and sponsors: Have policies or procedures changed as a result of working with our programs? Does the institution view service, community, and their role with regard to each differently?

Impacts on Participants. In addition to meeting public needs and building stronger communities, service programs should have a positive impact on those who provide the service. We propose to examine the benefits of service participation from the perspective of the participant, as well as the impact of service on their subsequent community, educational, and career activities. We will focus whenever possible on behavioral, not attitudinal outcomes for two reasons: (1) the difficulty of demonstrating clearly the independent effects of one or two years of service and (2) the need to limit the costs and burden associated with collecting data on participants.

Descriptive Information

To support more extensive evaluations, as well as to fulfill legislative requirements, we will collect and maintain basic information on the magnitude and variety of work being performed, the demographics of our participants, and basic program and community characteristics.

Information on Customer Satisfaction

All community service is local. One of the surest ways of sustaining service programs is ensuring customers are satisfied. We define customer in a broad sense: Do beneficiaries believe they are being well-served? Are partners pleased with their relationships? Are sponsors satisfied with their investment? For each of these questions, why or why not?

Information on Effective Practices

The information we collect is most powerful when it is used to improve the quality of our programs. With this in mind, we intend to evaluate what practices contribute to effective program start-up and effective program operations. We will also assess what Corporation practices and policies are most effective. Finally, we will work closely with program staff and the Technical Assistance group to help identify technical assistance needs.

Information required by Statute

The National Service Trust Act of 1993 is quite prescriptive in terms of evaluation. It sets standards for how we are to carry out evaluations, it details specific things we are to evaluate, and it specifies when we are to report results. Studies required by statute are included in the matrix that follows. Studies that are not covered elsewhere in the matrix or that must be included in a report to Congress due June 30, 1995, are listed at the end of the matrix. Appendix A details all the evaluation provisions of the statute.

IV - INFORMATION GATHERING STRATEGIES: HOW WE PROPOSE TO GET ANSWERS

The Evaluation group has two primary objectives: to assess the value of national service programs and to provide information on effective practices in support of program improvement and policy decisions. The following questions were derived from these objectives. Questions applicable to the first objective are divided into two categories covering communities and participants. Questions applicable to the second objective are similarly divided into implementation issues and statutory requirements. In the third column, Strategy for Obtaining Information, we have included only phrases to describe the strategies we are proposing. Expanded descriptions of these strategies follow the matrix.

Objective One: Assessing the value of national service programs. Although the following questions apply across subtitles, they do so in varying degrees. For instance, when we study K-12 Learn and Serve impacts, the focus will be primarily on participants with some assessment of institutional impacts and a lesser focus on service-recipient impacts. For the Higher Education programs, our focus will be equally distributed between participant and community impacts (with an emphasis on institutional changes). When studying AmeriCorps, we will be most interested in community impacts, with a substantial interest in participant impacts as well. In general the following questions are very broad and will be tailored to subtitle specific issues as appropriate.

COMMUNITIES

Question to be Answered	Timing	Strategy for Obtaining Information
INFORMATION ON IMPACTS		
• What work was performed by our programs? ¹ (e.g. 50,000 hours of safety patrols provided)	- Annually	- Develop and have programs complete Annual Program Accomplishment Survey
• What was the impact of the work performed on direct beneficiaries (e.g., 50 % reduction in incidents of school violence)?	- Annually - Years 1 and 2 - Longitudinally	- Develop and have programs complete Annual Program Accomplishment Survey ² - Sponsor a film documentary of our programs - Ensure all programs have a camera and videocam - Compare beneficiaries and similar groups not receiving services at select sites (comparison group study)
• What are the institutional impacts of our programs on sponsors, partners, or involved institutions?	- Annually - Longitudinally	- Conduct pre- and post- interviews/focus groups with key staff from involved institutions - Conduct sample survey - Note changes over time based on annual efforts

¹ The Corporation is required to submit this information annually to Congress.

² In many cases accomplishments will directly reflect intended impacts. However, for some programs it will be difficult to determine just what portion of change is attributable to our service efforts because of the other variables involved. In these cases, accomplishments will not reflect ultimate impacts. For example, an accomplishment may address number of children reached by a health van, but not resulting increases in health status.

Objective One: Assessing the value of national service programs (continued)

Question to be Answered	Timing	Strategy for Obtaining Information
• Do our programs build stronger communities?³ Specifically: - How many non-participant volunteers do they leverage? - Do they foster increased collaboration among community-based organizations? - Do they increase the number of activities that bring diverse community members together?	- Annually - Year 1 and 2 - Longitudinally - Annually - Every few years	- Require programs to keep track of and report on non-participant volunteer hours through Evaluation Data System - Conduct pre- and post- interviews/focus groups with key staff from involved institutions - Note changes over time based on annual efforts - Use Evaluation Data System to determine participant mix - Note changes over time through interviews and focus groups
• What is the return on the national service investment?	- Annually	- Perform cost-benefit analysis as appropriate
• To what extent is the public aware of and supportive of national service?	- Longitudinally	- Purchase questions in national polls
DESCRIPTIVE INFORMATION • To what extent have distressed areas been served?⁴	- Annually	- Cross tabulate information in Evaluation Data System with existing data bases (Census, Labor Statistics, HUD, etc.)
• What do our programs look like and what types of services do they provide?	- Annually	- Use Evaluation Data System
INFORMATION ON SATISFACTION • Are service recipients, program sponsors, program partners, and community members satisfied with the programs and community services provided?	- Periodically - Ongoing	- Distribute to programs sample customer satisfaction surveys. Require programs to report on the results of such surveys in their annual report. - Encourage programs to establish advisory councils & sponsor periodic public meetings and focus groups for key stakeholders

³ Programs are required to set annual objectives for community strengthening activities which we will attempt to aggregate .

⁴ The Corporation is required to report this information annually to Congress. Areas include economically and environmentally distressed areas, areas affected by reductions in defense spending, areas that suffer economic loss as a result of the management of federal lands, and those with an unemployment rate high than the national average.

Objective One: Assessing the value of national service programs (continued)

PARTICIPANTS⁵

Question to be Answered	Timing	Strategy for Obtaining Information
INFORMATION ON IMPACTS • Does participation in national service programs: - increase participants' sense of civic responsibility?⁶ - enhance participants' education?⁷ - enhance participants' life skills?	- Annually - Years 1 and 2 - Longitudinally	- Use Evaluation Data System (see plans and perceived benefits questions on participant exit form, Appendix B) - Note changes through interviews and focus groups - Sponsor Journal Project - Compare participants and similar group not enrolled in service program (comparison group study) - Conduct survey of alumni
DESCRIPTIVE INFORMATION • What are the demographic characteristics of participants?⁸	- Annually	- Use Evaluation Data System (participant enrollment form)
INFORMATION ON SATISFACTION • How satisfied are participants with their experience?	- Annually - Periodically - Years 1 and 2 - Ongoing	- Use Evaluation Data System (participant exit form) - Encourage the use of participant satisfaction surveys, by developing samples and distributing them to programs. Require programs to report on the results of such surveys in their annual report. - Sponsor Journal Project - Encourage programs to establish participant advisory councils, sponsor focus groups, etc.

⁵ Programs are required to set participant development objectives, which we will attempt to aggregate.

⁶ Required by statute

⁷ Required by statute

⁸ The Corporation is required to report this information to Congress annually.

Objective Two: Providing information on effective practices in support of program improvement and policy decisions.

Question to be Answered	Timing	Strategy for Obtaining Information
IDENTIFICATION OF EFFECTIVE PRACTICES • What practices contribute to effective program startup? • What practices contribute to successful program results?	- Ongoing	- Encourage programs to collect and share information on good practices - Develop a handbook on continuous program improvement mechanisms - Sponsor participant ethnographer grant (A.Corps, High. Ed.) - Sponsor effective practice studies - Deploy Rapid Feedback Team when quick turn-around is required - Use Electronic Highway to exchange info on good practices
• How can the Corporation improve its operations?	- Annually - Ongoing	- Customer Satisfaction Survey (internal and external) - Use Electronic Highway, newsletters, etc. to share good practice/suggestions
STUDIES REQUIRED BY STATUTE • Are some program models more cost effective?	- By January 1996 (for reauthorization)	- Perform cost effectiveness analysis - Analyze accomplishments by program and by program type
• Do national service programs impact the recruiting of other programs or the military (by state)?	- By January 1996 (for reauthorization)	- Conduct surveys/interviews with participants and military enlistees
• What are the living allowances paid by AmeriCorps and Youth and Conservation Corps programs and do living allowance amounts affect the ability to serve?	- By January 1996 (for reauthorization)	- Conduct sample survey
• What impact are national service programs having on human education, environmental, or public safety needs?	- Report to Congress due on June 30, 1995	- Summarize results from community impact studies
• How should the Corporation define and measure the outcomes of both stipended and nonstipended service programs ?	- Report to Congress due on June 30, 1995	- Perform policy study. Specifics to be determined by policy study team
• Should AmeriCorps and NCCC programs focus on economically disadvantaged individuals or at risk youth, or include a mix of individuals, including individuals from middle and upper income families?	- Report to Congress due on June 30, 1995	- Perform policy study. Specifics to be determined by policy study team

Objective Two: Providing information on effective practices (continued)

Question to be Answered	Timing	Strategy for Obtaining Information
• How import are stipends and educational benefits in achieving desired outcomes in the service programs?	- Report to Congress due on June 30, 1995	- Perform policy study. Specifics to be determined by policy study team
• What is the potential for cost savings and coordination of support and oversight from combining functions performed by ACTION state offices and State Commissions?	- Report to Congress due on June 30, 1995	- Perform policy study. Specifics to be determined by policy study team
• What national service and domestic volunteer service programs exist and what is the potential for future consolidation and/or reorganization?	- Report to Congress due on June 30, 1995	- Perform policy study. Specifics to be determined by policy study team
• What are the implications of the June 30, 1995, studies on authorized funding levels (as appropriate)	- Report to Congress due on June 30, 1995	- Perform cost analysis as appropriate
• Can residential programs increase the public's support for national and community service? (NCCC)	- Report to Congress due on June 30, 1995	- To be determined
• To what extent does the NCCC expand the opportunities for young people to perform community service while increasing their civic responsibility?	- Report to Congress due on June 30, 1995	- To be determined
• What is the capacity of current and former members of the Armed Forces to direct and train NCCC participants?	- Report to Congress due on June 30, 1995	- To be determined
• Is national service an option to military service in a time of reduced opportunity to serve in the Armed Forces?	- Report to Congress due on June 30, 1995	- To be determined

IV - INFORMATION GATHERING STRATEGIES: HOW WE PROPOSE TO GET ANSWERS

As reflected in the previous matrix, we intend to put in place a rich mix of evaluation methods, both quantitative and qualitative. The following section describes in more detail the specific methods we intend to use in answering our evaluation questions. Many of the methods we propose serve more than one purpose and will contribute to answering more than one question. In the interest of brevity, however, we discuss each method only once in the section where it plays the largest role.

Information on Impacts

Annual Program Accomplishment Survey. As part of their application, individual AmeriCorps and Higher Education programs are required to specify challenging yet realistic annual objectives for each of the four service areas in which they intend to work. During the year, programs will continually refine these objectives and report on their progress toward them. At the end of the year, programs will report on their success at reaching these objectives, as well as other major program accomplishments.

The vehicle for reporting these accomplishments will be the Annual Accomplishments Survey. Drawing from the best of the Abt and Action summer of safety surveys, we will design a survey to collect data on the specific work programs perform. The survey will collect information on accomplishments in a consistent format so that we can aggregate it. It is important to note that this task will not be a simple one. We will have over 300 programs in operation, providing a wide variety of services. We will need to spend a substantial amount of time working with grantees, especially during the first year, both in the design and execution of this survey.

Comparison Group Studies. By statute we are required to perform these types of studies "where appropriate" to gauge participant impacts. In keeping with this requirement, we propose to carry out a long-term, panel study of service participants. Through this study, we will select a sample of participants to interview at the beginning and at the end of their term of service. We will interview them again at regular intervals over the course of several years. We will also select to interview a group of non-participants who resemble the participants. At the end of the program year, and periodically over time, we will compare the two groups to identify the impact of service participation on behaviors and values.

We also propose to use these types of studies, where appropriate, to measure the impact of our programs on service recipients. How have program beneficiaries changed as a result of our services? How are they different from an otherwise similar group who did not receive services? We will perform representative comparison group studies in each of the four service areas.

Surveys. Surveys are a relatively inexpensive way of collecting a great deal of information. Surveys are also a powerful evaluation tool because if a representative sample of respondents is selected, conclusions about a wider population can be drawn from the data generated. We propose to make use of surveys when studying a variety of things, most notably institutional impacts.

Interviews and Focus Groups. We will conduct one-on-one or small group discussions to produce information which can not be collected through surveys or regular program reports. We will use these techniques to gauge the impact of our programs on involved institutions (e.g., Have our programs influenced the education curriculum of involved school districts? Have our programs changed the way private sector partners think about their role in their community?). Through a series of pre- and post- interviews/focus groups, we will also try to assess whether our programs foster increased collaborations among community organizations.

Cost-benefit Analysis. We will estimate the benefits of programs and the costs of programs, wherever possible in dollars, and then compare benefits to costs. We will perform cost-benefit analyses on our programs as appropriate, recognizing that many of the benefits of community service can not be quantified in terms of dollars.

National Polling. One of the primary purposes the National and Community Service Trust Act is to renew an ethic of service across the country. Through the purchase of questions in already established national polls, we propose to study over a period of years the nation's attitudes toward communities and service. We will also test the public's awareness of service opportunities, particularly our national service programs. While we do not expect major shifts in attitudes from year to year, we do hope to see notable changes over the course of several years.

The Film Project. Because visual documentation is a powerful way of demonstrating impacts, we will produce a documentary describing our programs and the work they do. Similarly, we intend to encourage local programs to photographically document their accomplishments, by giving every program funds in their grant to cover the cost of a camera and video camera.

The Journal Project. Measuring and assigning changes in our participants will be a challenging task. One way to address this challenge is to allow participants to tell their own stories. We propose to contract with a professional, qualitative researcher to create an account of participant experiences based on participant journals. The analyst would abstract themes and identify patterns of experience to illustrate both typical and atypical service years. The final product would be both objective and entertaining.

Descriptive Information

The Evaluation Data System. The Evaluation Data System (EDS) will contain information on both programs and participants. Basic program information will be collected during the grant negotiation stage. Participant data will be collected for AmeriCorps programs through Participant Enrollment and Exit Forms. Because we are not required by statute to collect individual demographic data on Learn and Serve programs we will collect only aggregated participant data from them. The EDS will also link to other parts of the overall Management Information System (Appendix B contains sample data collection instruments).

Information on Satisfaction

Local Satisfaction Surveys. By regulation local programs are required to collect meaningful measures of customer satisfaction, where "customers" include direct beneficiaries, community members, partners and the like. To support this effort, the Corporation will provide

example customer surveys which programs can adapt as they see fit. During site visits program officers will review the results of customer satisfaction efforts. Programs will also be required to submit summaries of these efforts in their periodic reports to their program officer.

Other Local Feedback Mechanisms. Maintaining contact and an ongoing dialogue with stakeholders is a critical element of ensuring "customer" satisfaction. With this in mind, we will encourage local programs to establish advisory councils and sponsor periodic public meetings and focus groups for key stakeholders.

Satisfaction Surveys of Corporation Customers. In order to be responsive to our customers and improve the quality of the services we provide, we envision surveying all direct grantees and State Commissions, as well as samples of participants and community representatives each year.

Information on Effective Practices (Continuous Improvement)

Continuous Improvement Handbook. The ultimate responsibility for quality and continuous improvement belongs to local programs. Programs are required through the regulations to monitor the quality of their services, the satisfaction of "customers", and management effectiveness. They are also required to track progress towards annual objectives. These efforts are to be ongoing allowing for frequent feedback and the quick correction of weaknesses. To facilitate this ongoing assessment the Corporation is developing a handbook which will provide information on continuous program improvement methods.

Effective Practice Sharing. We plan to bring a consultant on-board to help design creative approaches to identifying and evaluating effective practices. This consultant will also work with the Technical Assistance team to put in place mechanisms that facilitate the sharing of good practices and effective monitoring and evaluation techniques.

Participant Observers/Ethnographers. Ethnography relies on frequent, extended observations of local program observations by trained researchers. The strength of ethnography is that it is based not on brief visits or knowledge obtained from interviews, but rather it is based on the first-hand experience of the researcher. It is important to note that ethnography is bound by strict ethical standards designed to protect the confidentiality of individuals providing information. The goal is to understand program reality through frequent contact with participants and others. In doing so, the establishment of trust and rapport is essential.

We propose establishing a grant program to enroll graduate student "observers" in a sample of local AmeriCorps and Higher Education programs with one of their primary objectives being the identifying of good practices and common program challenges. These student observers will only be placed in programs that agree to host them. They will have common training and will meet periodically to share what they have learned. A final report summarizing findings and recommending actions will be produced and shared with programs and State Commissions.

Rapid Feedback Teams. Periodically throughout the year we expect questions to arise that we cannot readily answer without additional analysis or information collection. To respond to these questions, we propose using rapid feedback teams to collect or verify data, or to evaluate and

report on programs of particular interest. These teams will not perform investigative functions better suited to teams operating under the cognizance of senior management or the inspector general, nor will they perform program management functions.

Effective Practices Sharing via the Electronic Highway. The Corporation has distinguished itself as one of the first federally funded entity to place a notice of proposed rule making on the Internet for comment. This is just one example of the use of on-line communication. Bulletin boards, conferences, and electronic mail are other examples of how on-line communications can facilitate information sharing that, in turn, will facilitate program improvement.

Cost-effectiveness Studies The Act requires that the Corporation investigate the cost-effectiveness of various program models. Through cost-effectiveness analysis we will assess the performance of programs in meeting their goals in relation to the costs. We can then compare the results of this type of analysis across similar programs to indicate which programs are achieving better efficiencies.

Policy Study Teams. We propose that the Corporation create policy teams to study and prepare reports on policy questions. Teams should be drawn from various offices in the Corporation including Legislative Affairs, the subtitle offices, and the Office of the Chief Executive. Program and state representatives should also be included. These teams should operate under the direction of the Corporation's Managing Director. The costs of these policy studies have not been included in the evaluation budget.

V - PRODUCTS AND SYSTEMS THAT COMMUNICATE THE ANSWERS

The information we learn through our research methods will be packaged in many different ways. Each single research technique will find several outlets. The formats for presenting our information will vary with the needs of our many constituencies: Congress, Corporate leadership, Corporation Program Officers, State Commissions, grantees and sub-grantees, participants, applicants, donors, and the American public. Essentially, we have four categories of products:

- * Interim Information for Corporate Leadership and Staff
- * Reports to Congress
- * Program Evaluation Reports
- * Reports to States

Interim Information for Corporate Leadership and Staff

One of the most common criticisms of evaluation efforts is that the information comes too late to be of any utility to decision makers. The evaluation systems of the Corporation must find ways to overcome this tendency. We must support ways to get information to the Corporation's leadership that is timely, accurate, and useful (as our mission statement demands).

Meetings with Hill and OMB Staff. Congress and OMB are key Corporation stakeholders with whom we must maintain an open channel of communication. To this end, we have already held the first in what will be a series of meetings with Hill and OMB staff on evaluation activities. We do not want to wait until appropriation or budget hearings are held to know what these important stakeholders want of us.

Program Accomplishment and Customer Satisfaction Reports. In support of the Corporation's annual report, we will produce regular reports on Program Accomplishments and Customer Satisfaction Reports, in addition to the demographics report required by Congress. These reports will contain the detail behind the information reported in the annual report to Congress.

Teleconferences. At any given time, the Corporation may have several evaluators in the field actively studying first hand the operations and activities of our local programs. We propose to hold periodic teleconferences with these researchers. In these conferences we would gather first hand, fresh impressions of program needs, problems, and accomplishments. These conferences could be attended by corporate leaders, program staff or we could issue summaries of their contents.

Periodic Data Base Reports. The Evaluation Data System will generate periodic reports. These reports will contain basic data on program levels, renewals, participant enrollments and terminations, demographic characteristics, and so on.

Interim Reporting Requirements in Grants and Contracts. Every research grant and contract will have interim reporting requirements built in. On multi-year contracts, these reports should be at least every year. On one-year contracts, the interim reports should be at least

quarterly. These reports would summarize what has been learned to date. This could include early warnings on program difficulties and recommendations for program improvement.

Electronic Highway. This may be our quickest path to information on challenges and issues confronting participants and programs. This information will come through various bulletin boards and other on-line links to the field.

Reports to Congress

There are four Congressional reporting requirements.

Corporation's Annual Report to Congress, due before February 1. The Act requires the Corporation to submit an annual report to Congress with the first one due before February 1, 1995. This report must, among other requirements, provide information on the results achieved by our programs. The annual report must also include the findings and actions taken as a result of evaluations done by the Corporation that year, so it could include data from the Evaluation Data System, the Program Accomplishments Survey, Customer Satisfaction Surveys, and other evaluation studies. It is important to note that the first annual report will not contain substantial information on program accomplishments since this report is due before our first program year is over.

Annual Demographics Report on National Service Participants and Communities, due on March 21. At a minimum, we must file reports for AmeriCorps and NCCC every year on the demographics of participants and the funding to distressed areas. The Act actually requires reports on aid to distressed areas on two dates: before March 21 (18 months after enactment) and on June 30. In the first year, we can report twice if required, but it will be annual after that.

Policy Issues Report, due June 30, 1995. The Act requires that the Corporation carry out evaluation studies on the administration and organization of national service programs. These programs include AmeriCorps, the National Civilian Community Corps, and VISTA. The issues the Corporation must cover include: meeting needs, getting results, cost-effectiveness, funding, the merger of ACTION and ONS, and others (see matrix in section IV).

Policy Issues Report on NCCC, due June 30, 1995. Due at the same time are the answers to a second set of broad policy questions specifically addressing the National Civilian Community Corps. Topics include: public support for national service, expanded opportunities for youth, potential uses for former military members, and the role of community service as an option to military service.

Program Evaluation Reports

Subtitle Evaluation Reports. These reports will describe program and participant characteristics, activities, accomplishments, strengths, weaknesses, and recommendations by subtitle. Subtitle reports will also include information on what is already known about a subtitle (e.g., summaries of previous studies).

Issue Reports. Where appropriate, we intend to prepare evaluation reports that focus on cross-cutting issues. These reports would cover topics or problems that are shared by more than one subtitle. For example, we might report on the impact of national service programs on public safety. These issue reports would in all likelihood be more analytic and be aimed at a national program leadership and policy makers.

Film Documentaries and Journal Reports. We will also produce less traditional types of reports in the form of videos and still photography. These visual and narrative reports would serve to complement and support the more technical and traditional reporting devices.

Reports to States and Grantees

Individual State Reports. We propose that the Corporation produce a series of annual, 2-4 page reports tailored to each State (organized by Congressional district if appropriate) that highlight activities and accomplishments.

Such reports might include:

- * funding by subtitle in the State
- * numbers and characteristics of participants
- * program results for the State
- * customer satisfaction levels within the State
- * vignettes that profile successful programs and participants
- * common challenges and program recommendations

Newsletter. We intend to communicate with the field through either an evaluation newsletter or an evaluation section in the Corporation's newsletter. Through this vehicle we plan to keep grantees, subgrantees and other interested parties up to date on evaluation activities. We will also use newsletters to disseminate evaluation findings as appropriate.

Best Practices Reports. In concert with the Technical Assistance team and the field, we will prepare reports on effective (and ineffective) practices. These reports will be designed to provide useful information and recommendations for program improvement.

VI - PARTNERSHIPS

Partnering with Grantees and States

The Corporation's overall evaluation strategy builds on the respective strengths of programs, states, and the Corporation. The Corporation has the resources available to evaluate, in-depth, the impact of National Service. Our studies will build on individual program and state data, and will draw conclusions that are possible only from a larger sampling and larger perspective. We believe that evaluation at the state and local level should be used as a management tool that helps program continuously improve. Consequently, programs and states are not required to perform independent or in-depth impact evaluations. Instead, they are required to set up methods for continuously assessing performance.

They are also required to establish and track meaningful annual objectives (consistent with their mission statement). The Corporation will invest in quality programs which get things done. Striving to meet demonstrable objectives must be an important task of every program. However, the Corporation does not want grantees to focus exclusively on meeting objectives at the expense of quality service delivery. Just as important as meeting objectives is the learning that takes place along the way. We acknowledge that objectives may be refined over the course of the year, and we recognize that accountability must be balanced with flexibility.

In order to ensure this evaluation approach is successful, the Corporation must partner with our grantees. Traditionally, evaluation units in government have been regarded by grantees as adversaries rather than partners. The relationship we envision is more closely akin to a consultative relationship, with evaluation processes providing objective information and, as appropriate, recommendations, in a time frame and in a way that grantees will find useful. In this sense our relationship with grantees will be a client service relationship. All information requests that require input from subgrantees will be discussed with grantees in coordination with our program staff. Our goal in serving our grantees is to make them as self-sufficient as possible in assessing and improving the performance of their subgrantees. At the same time, we will minimize the burden of data aggregation where this task is mechanical and there is little to be learned from the process. Finally, we will provide training and technical assistance in formulating objectives and developing tailored strategies for performing continuous assessment.

In turn, we expect State Commissions and other grantees to:

- * **Set clear and specific annual objectives that define the results they will achieve.**
- * **Select subgrantees with strong mission statements and meaningful annual objectives.**
- * **Fulfill our requests for information regarding their own and subgrantee results within the required time frames.**
- * **Ensure their subgrantees submit complete and accurate data as requested.**
- * **Work with the Corporation in identifying useful evaluations, designing questions and studies, and improving the ways we communicate information back to them.**

Partnering with Program Staff

This plan's focus on continuous program improvement is a significant change in emphasis from previous evaluation approaches taken in ACTION and the former Commission on National and Community Service. Our intent is to work closely with the program staff. Specifically, we see our working relationship guided by four principles:

- * We will never seek information from or visit a program or State without discussing our plans with the appropriate program officer well in advance to make sure our plans do not conflict with other activities.
- * We will rely on program officers to facilitate these activities and to help ensure their States or programs meet requested deadlines.
- * We will confer with program officers in selecting programs for special studies.
- * We will work with program staff in determining evaluation priorities and in designing evaluation questions and studies.

These principles do not conflict with the legislated requirement that the Corporation's evaluations be conducted by persons independent of program operation. Rather, they enhance the ultimate usefulness of evaluation, while building on the premise of evaluation's independence.

In sum, while evaluation activities and reporting must be independent of programs, there will always be a close advisory relationship between program staff and evaluators.

Partnering with the Technical Assistance Team

To ensure evaluation findings contribute to continuous program improvement efforts, the link between technical assistance and evaluation must be a strong one. In order to forge such a link we must:

- * Ensure evaluation results are clearly communicated to the technical assistance team.
- * Ensure technical assistance representatives are included in evaluation design work.
- * Design evaluations that link outcomes to effective practices and that identify common program challenges.

Technical assistance plays a critical role in ensuring evaluation results are used to improve program quality. They also have a critical role to play in providing technical assistance on evaluation. We have put in place an outcome based evaluation system. The evaluation of individual programs centers around their success in achieving direct and demonstrable results. To ensure this outcome based evaluation is successful, programs, states, and Corporation staff will need to be trained on how to set realistic, demonstrable outcome objectives. Similarly, many programs and states will need assistance in designing tailored evaluation techniques they can use during the year to improve quality and measure results.

We will work with the Technical Assistance team to create a pool of experts who are available to provide assistance on setting objectives and designing tailored local evaluation strategies. This pool of evaluators should be available by May so that assistance can be provided before program start-up.

VII - IMPLEMENTATION

PERSONNEL

As we implement our evaluation strategy, we face a key issue: how can the work get done given the ambitious program and limited staffing? In answer to this challenge, we propose that staffing resources be augmented through the following approaches:

Corporation Staff:

Evaluation Staff Resources. The Office of National and Community Service Programs needs to fill the two remaining evaluation slots. The evaluation budget for the Office of National and Community Service programs is \$5 million in FY 94 and \$7 million (proposed) in FY 95. With these funds the evaluation staff will carry out the evaluation of a portfolio of program funds that total \$414 million - \$240 million.

Program Office Data Specialists. This proposed evaluation system is built on a data base foundation. With this in mind, we propose that the Corporation formally identify in each program office one person who will be responsible for the data needs of that program. This data specialist will be the liaison to evaluation and MIS systems in the Corporation. They will be an important part of maintaining the integrity and utility of the data bases. This person will also be able to do program specific analyses, on demand, for their program area.

Personnel on Loan to the Corporation:

Inter-agency Personnel Agreements. Interagency personnel agreements (IPAs) are one way to increase personnel without violating FTE constraints. The Corporation can recruit for limited periods of time (one year is common in many federal agencies) personnel from outside the government. We reimburse the source and promise that the person on loan will not be offered a permanent position.

Details. A second way to increase resources, at least temporarily, is to borrow staff from other agencies. One area where this might be of particular value is in the area of contracting. We propose to borrow, on reimbursable detail, a specialist in contract development. This person would help us draft our statements of work and requests for proposals.

Presidential Management Interns. Presidential Management Interns (PMIs) are graduates of masters ~~degree~~ programs who intern for two year with Federal agencies. PMIs can rotate for up to a year in agencies other than the one that sponsors them. PMIs do not count against FTEs and, during a rotation, the sponsoring agency continues to pay the PMI's salary.

Evaluation Sounding Board

We propose that the Corporation form a sounding board, representing a range of viewpoints, to provide feedback on evaluation activities within the Corporation. This board should

represent the views of various stakeholders and provide a broad range of input to Corporation staff responsible for program evaluation.

The Evaluation Sounding Board should have eight members, including:

- * Two individuals with significant and current experience in the operation of direct service programs (when there is no conflict of interest).
- * Two individuals with experience in coordinating or directing service programs at the state or regional level (when there is no conflict of interest).
- * Two staff members from the Corporation with responsibilities for grant-making or program operations.
- * One evaluation professionals from other agencies of the federal government.
- * One evaluation professional from outside of government.

GRANTS AND CONTRACTS

The Act permits the Corporation to fund evaluations through grants and contracts. While there are many technical distinctions between these vehicles, two major ones exist for evaluation purposes. One is that grants are more open and independent of our control than are contracts. The second is that grants must be made in the interest of serving the general public, while contracts serve the interest of the federal government.

Grants

With grants, we have a substantial amount of discretion in selecting evaluators. For instance, we may identify an educational institution or non-profit organization that has a valuable expertise that we want to access. At the same time, grantees often operate relatively independent of our influence, and quality control is more difficult than is the case with contracts.

Contracts

Fixed-Fee Contracts. In the area of contracting, our choices are basically between fixed-fee and cost-reimbursement contracts. Where we can draw fairly tight parameters around a service or product, it is to our benefit to enter into a fixed-fee contract. This is the type of contract used to purchase supplies, for example. In our systems, a fixed-fee contract might be most appropriate for a limited task like the implementation and management of data collection for the Evaluation Data System. We know the fields and can estimate the number of units, thus enabling us to reimburse on a fixed unit-cost basis.

Cost-reimbursement Contracts. In most cases, however, because of the uncertainty of the work involved and the demands for creativity, innovation, and flexibility, evaluation contracts will fall into the cost-reimbursement category. In these contracts payment is made based on the costs actually incurred. We propose awarding several contracts (under one solicitation) to perform impact evaluations. Depending on the quality of the contract proposals we receive, we envision awarding at least one contract for subtitle B impact evaluations and another contract for subtitle C impact evaluations. These contracts will be designed to provide interim impact data based on work done our first program year, and longitudinal impact data based on work performed over several years.

Task Order Contracts. For the bulk of the remaining evaluation studies (primarily effective practice studies), we recommend the use of task order contracts, sometimes known as indefinite quantity contracts. Having task order contracts in place will allow us to purchase evaluation support on an as needed basis without having to compete each purchase. We recommend that the Corporation enter into more than one, but not more than three task order contracts in support of our major programming areas. These contracts would be for one year and renewable for three additional years. Each offeror would have to demonstrate organizational capabilities in the range of information gathering methods proposed in Section IV of this plan.

Consultants

Consultants are best used when the work involved is small in scale or not yet clearly defined. We have identified several projects suitable for consulting contracts, primarily involving planning and design work.

The following tables summarizes our recommendations on funding vehicles and budget amounts for each of the information gathering techniques described in section IV.

Information Gathering Techniques and Funding Mechanisms

(Marks Have Been Removed - Contract Sensitive Information)

	VEHICLE FOR PERFORMING WORK:					
	Grants - Competitive?		Contracts			Consultants
	Yes	No	Fixed-Fee	Cost-Reimb.	Task Order	
Information on Impacts						
Community Impacts (including annual accomplishments survey)						
Participant Impacts (including panel study)						
National Polling						
The Film Project						
The Journal Project						
Descriptive Information						
Evaluation Data System						
Information on Satisfaction						
Satisfaction Survey of Corp. Grantees						
Information on Effective Practices						
Subtitle specific effective practice questions						
Continuous Improvement Handbooks						
Effective Practice Sharing						
Participant Observers						
Rapid Feedback Capability						
Network on Electronic Highway						
Cost-effectiveness Studies						
Policy Study Teams						

Numbers Removed - Contract Sensitive Information

Funding Requirements for Evaluation FY 94 and FY 95		
Evaluation Component	Fiscal Years	
	1994	1995
Community Impact Contracts (including Accomplishment Survey)		
Participant Impact Contracts (including participant panel study)		
Task Order Contracts		
National Polling		
Film Project		
Journal Project		
Evaluation Data System		
Program Quality Handbook		
Consultant Hires		
Fellows Program		
IPA's		
Summers of Service		
Abt Contract		
Staff Training		
Staff Travel		
Contingencies/State Evaluations		
Total		

TIMELINE
(Removed - Contains Contract Sensitive Information)

TECHNICAL APPENDICES

APPENDIX A LEGISLATED EVALUATION REQUIREMENTS

The National and Community Service Trust Act (NCSTA) of 1993 contains a complex set of evaluation standards on the Corporation. These standards come in the form of amendments to the preexisting, national service acts: the Domestic Volunteer Service Act (DVSA) of 1973 and the National and Community Service Act of 1990. We analyzed the legislation in detail. First, we listed all the citations in the NCSTA on evaluation. We then developed matrices that plot the requirements by section and subtitle. We next organized the requirements by level of applicability, from a level that includes all subtitles under both laws to subtitle specific requirements. In general, the amendments set standards for how the Corporation is to carry out evaluations, what we are to evaluate, when we must report the results, and how evaluations are to be funded.

1. How Evaluations Are To Be Carried Out.

The NCSTA contains guidance on how we are to evaluate. These requirements cover all Corporation subtitles, under both the DVSA and the NCSA.

The NCSTA requires that evaluations in the Corporation will be:

- continuous.
- comparative.
- conducted by persons not directly involved in program administration.
- governed by published standards for evaluation that the Corporation must set.
- governed by appropriate OMB circulars.

The act also lays out some standards on the relationship between the Corporation, states, programs, and participants:

- evaluations must seek the opinions of participants and community members on the strengths and weaknesses of programs.
- States, programs, and participants must provide any information that the Corporation believes is necessary for evaluation.
- Evaluations must protect individual confidentiality. If individuals give written consent, we may disclose personal information. Corporation may disclose aggregate information.
- The Corporation will provide training and technical assistance to applicants and grantees to enable them to carry out evaluations appropriate to their level of activity.

Some aspects of the law give the Corporation permission to engage in activities that would enhance the evaluation mission:

- funding may be through grants or contracts.
- the CEO may appoint advisory committees to advise the Board on national service issues, including the evaluation of programs.

- the Corporation may support research and evaluation on national service, including service learning.

2. What Is To Be Evaluated

This aspect of the law is complex. There are requirements that apply to all subtitles in both acts, some to two subtitles, and some to only one of the sub-titles. In addition, there are two levels of evaluation research implicit in the legislation: program evaluation issues and national policy questions.

National Policy Questions

The law requires that the Corporation carry out evaluation studies on the administration and organization of national service programs. These programs include Subtitles C (AmeriCorps Grants), Subtitle E (the National Civilian Community Corps), and VISTA. The issues the Corporation must cover include:

- the degree to which our programs help answer unmet human, education, environmental, and public safety needs.
- how to measure educational and other program results.
- the appropriate mix of income-levels among national service participants.
- the role and importance of stipends and educational benefits.
- the potential for cost savings and coordination of support by combining ACTION State Offices and State Commissions.
- the implications of studies and demonstrations for authorized funding levels.
- the number, potential consolidation, and future organization of national service programs, including VISTA, subtitle C and others.
- other issues that the CEO thinks are important.

A report on these questions is due to Congress by June 30, 1995.

A second set of broad, policy questions specifically address the National Civilian Community Corps:

- the degree to which residential programs can increase support for national and community service by the people of the United States.
- the success of the CCC in expanding the opportunities for young people to do community service while building their own skills and increasing their civic responsibility to the country.
- the capacity of current and former members of the Armed Forces to direct and train participants in the CCC.
- the degree to which domestic, national service is an option to military service for young people in a time of reduced opportunity to serve in the Armed Forces.

The Chief Executive Officer of the Corporation is responsible for answering these questions. Unlike the other set of policy questions, there is no deadline for any report on these questions.

Program Evaluation Issues

The act provides some guidance on the content of evaluations for all programs. Subtitles C and E receive more specific direction.

All Programs. The law requires that evaluations be conducted on all programs. These studies must include:

- the study of impacts.
- the determination of effectiveness of program models in meeting goals and cost of doing so.
- the structure and mechanisms for delivery of services for such programs.

Additional, general responsibilities of the Corporation include setting up measurable performance goals for all programs.

Subtitles C and E. An evaluation of Subtitles C (AmeriCorps Grants) and E (National Civilian Community Corps) must cover, first, the demographic characteristics of participants, for each State. These demographic characteristics are "sex, age, economic background, education level, ethnic group, disability classification, and geographic region."

In addition, the evaluation must determine annual funding to:

- communities with "high concentrations of low-income people" (includes empowerment zones).
- environmentally distressed areas;
- areas adversely changed by Federal action related to the management of Federal lands;
- "areas adversely affected by reductions in defense spending";
- areas with high unemployment.

The law places a major emphasis on program effectiveness in Subtitles C and E for these issues:

- diversity of participants.
- promoting educational achievement.
- **influencing participants** to further public and community service through careers, **service in other programs**, military and part-time volunteer service.
- **promoting positive attitudes** on the impact of service and on civic responsibility.
- **reduction in higher education loan burden.**
- providing benefits to communities.
- providing aid to community agencies without being a burden.
- not supplanting or displacing existing workers.
- attracting citizens to public service, including armed forces, VISTA, and the Peace Corps.

Subtitle C and I. The act requires evaluations by the Corporation of AmeriCorps grants programs and the American Conservation Youth Corps to determine:

- living allowances paid in programs
- effect of allowances on individuals' ability to participate in the programs.

Subtitle C Only. The legislation calls for evaluations of Subtitle C to determine the following:

- impact on recruitment, for each State, by ACTION programs, Armed Forces, and the Peace Corps.
- levels of economically disadvantaged youth.
- income levels of all participants.
- the amount of aid provided to distressed areas.

ACTION Programs. The Domestic Volunteer Service Act of 1973 (as amended) requires that the Director have each program evaluated every three years. These evaluations must cover:

- the impact of all programs.
- their effectiveness in meeting stated goals.
- cost-effectiveness.
- impact on related programs.
- the structure and mechanisms for the delivery of services.

3. When Evaluations Are To Be Reported

Reports to Congress. The legislation sets four reporting requirements. Two refer to one-time only reports due June 30, 1995:

The **first** report covers the issues identified above as national policy issues for all programs and those policy issues on the National Civilian Community Corps.

The **second** report due on June 30, 1995, covers an "evaluation of success of investment in national service":

- the levels in Subtitle C of participating, economically disadvantaged youth;
- the total income of each participant in Subtitle C programs;
- assistance for distressed areas.

Two reports are required annually. The first report that must be submitted annually is a general report from the Corporation to Congress, due within 120 days of the end of the fiscal year. This report covers:

- what the States report in their annual report to the Corporation.
- findings and actions taken as a result of evaluations done by the Corporation.
- information on the results achieved by the programs funded by this Act during the year preceding the year in which the Corporation prepares the report.

The second report the Corporation must submit annually focuses on the demographics of national service participants and distressed areas. The Act specifies that a report is due to Congress from the "entity conducting the evaluation" to "the President, Congress, the Corporation, and each State Commission." We must submit this report 18 months after the first

day of the year covered by the evaluation. At a minimum, we must file reports for Subtitles C and E every year on:

- the demographics of participants.
- the funding to distressed areas.

The law is not requiring that we study all issues every year. The Corporation may set the time frames for studying the remaining (non-demographic) program evaluation issues. The Corporation must report, however, the findings of any completed evaluation studies as part of the annual report to Congress.

In sum, there are three dates for four reports to Congress:

- results of the study of the national policy issues on June 30, 1995.
- summary of participant income data and distressed areas served, due on June 30, 1995.
- the Corporation's annual report to Congress within 120 days of the end of the fiscal year.
- 18 months after the first day of the year covered by an evaluation of the demographics of participants and communities involved in national service programs.

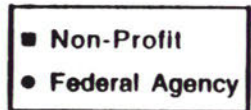
Other Reporting Requirements. The DVSA requires that the Director of ACTION "publish summaries of the results of evaluations of program and project impact and effectiveness no later than 60 days" after the evaluations are completed.

4. Funding for Evaluation.

The funding for evaluation comes from two sources. These are the separate appropriations for National and Community Service Act activities and Domestic Volunteer Service Act activities. NCSA appropriations are a separate funded activity in the President's budget. For FY 1994, \$ 5 million has been appropriated and the proposed budget for FY 1995 is \$ 7 million.

DVSA programs are funded, not as a separate line item. Instead, within the DVSA, the Director is authorized to spend no more than one per cent of the funds appropriated under the act. For FY 1994, one percent of appropriations would be \$ 2 million. In FY 1995, the maximum permitted for evaluation would be \$ 2.4 million.

AmeriCorps is Coming



AmeriCorps Direct - Grantees 1994

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AmeriCorps Direct - Grantees 1994

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Fax

US Department of Justice - Weed and Seed
Ms. Kathleen Kennedy Townsend
633 Indiana Avenue, 13th Floor
Washington, DC 20531
Phone 202-307-5933
Fax 202-514-7805

**US Department of Labor--
Youth Fair Chance**
Mr. David Lah
200 Constitution Ave, NW
Room N637
Washington, DC 20210
Phone 202-219-5782
Fax 202-219-5455

**US Department of the Interior
(and Partners)**
Ms. Susan Kemnitzer
Office of the Secretary
1849 C Street NW
Washington, DC 20240
Phone 202-208-4009
Fax 202-208-7508

US Department of the Navy
Col. Jack A Davis
Office of the Assistant Secretary of the Navy (M&RA)
Washington, DC 20350-1000
Phone 703-696-1158
Fax 703-696-2065

**US Department of Transportation - Rehabilitative
Reclamation, and Beautification**
Mr. Michael Brown
400 7th Street SW
Room 10200
Washington, DC 20590
Phone 202-366-1111
Fax 202-366-7952

Woodrow Wilson National Fellowship Foundation
Haskell Rhett
CN 5281
5 Vaughn Drive
Princeton, NJ 08543-5281
Phone 609-452-7007
Fax 609-452-0066

YMCA of the USA
Ms. Celeste J. Wroblewski
101 N. Wacker Dr.
Chicago, IL 60606
Phone 312-269-0506
Fax 312-977-9063

Youth Volunteer Corps
Ms. Fran Rothstein
Youth Volunteer Corps
3811 Underwood Street
Chevy Chase, MD 20815-8029
Phone 301 656-7675
Fax 301 656-7667

AmeriCorps Direct - Grantees 1994

YouthBuild USA, Inc.

Ms. Dorothy Stoneman

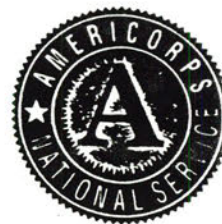
58 Day Street

PO Box 440322

Somerville, MA 02144

Phone 617-623-9900

Fax 617-623-4331



AmeriCorps National Network of Programs As of June 23, 1994

AmeriCorps National Service

CORPORATION

FOR NATIONAL

★ SERVICE

Alabama

Statewide:
Program:
Participants:
Description:

HHS--Administration on Developmental Disabilities
70 AmeriCorps Members Nationally
AmeriCorps Members will provide personal assistance services to increase the social and economic independence of individuals with developmental disabilities.
Bob Williams; (202) 690-7025

Contact:

Birmingham:
Program:
Participants:
Description:

Boston University AmeriCorps Health and Housing Program Fellows
4 AmeriCorps Members (31 Nationally)
AmeriCorps Members will direct a critical health awareness campaign to stop the spread of HIV and other STD's. AmeriCorps Members will be recruited from the Returned Peace Corps Volunteers program and will serve while earning their Masters in Public Health at the University of Alabama.

Contact:

Jonathan Howland; (617) 638-4640

Birmingham:
Program:
Participants:
Description:

National Community AIDS Partnership (NCAP)/
"Youth & HIV/AIDS Services Partnership"
8 AmeriCorps Members (40 Nationally)
NCAP is dedicated to supporting high-quality education and service initiatives to fight the HIV/AIDS epidemic in the United States. AmeriCorps Members will provide direct care and assistance to HIV victims and offer education for high-risk communities.

Contact:

Harry L. Brown; (205) 458-2060

Birmingham:
Program:
Participants:
Description:

Youth Volunteer Corps of America/YVCA Leadership Corps
8 AmeriCorps Members (107 Nationally)
AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.

Contact:

David Battey; (913) 432-9822

Alaska

Rural areas:
Program:
Participants:
Description:

Environmental Protection Agency/
Improving Disadvantaged Neighborhoods
15 AmeriCorps Members
Responding to a solid waste and sanitation crisis in Native American villages, AmeriCorps Members will work with local planners and community-based organizations to develop and implement waste management strategies and to conduct a solid waste education program.

Contact:

Helga Butler; (202) 260-4179

1100 Vermont Avenue, NW
Washington, DC 20525
Telephone 202-606-5000
Fax 202-606-4906

Getting Things Done.
AmeriCorps, National Service
Learn and Serve America
National Senior Service Corps

California

Statewide: (Rural areas)

Program: Association of Farmworkers Opportunity Program
Participants: 28 AmeriCorps Members (61 Nationally)
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and support services.
Contact: Lynda Mull; (703) 528-4141

Statewide:

Program: USDA Rural Development Team
Participants: 30 AmeriCorps Members
Description: AmeriCorps Members will repair and protect burned watersheds, protect critical individual species, supervise tree planting and erosion control.
Contact: Joel Berg; (202) 720-6350

Northern Areas:

Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members (564 Nationally)
Description: As part of an effort to reduce public lands and reduce community environmental hazards, AmeriCorps Members will improve, build, and staff camping and recreational facilities.
Contact: Joel Berg; (202) 720-6350

Southern Areas:

Program: USDA Public Lands and Environment Team
Participants: 77 AmeriCorps Members (564 Nationally)
Description: As part of an effort to reduce public lands and reduce community environmental hazards, AmeriCorps Members will improve, build, and staff camping and recreational facilities.
Contact: Joel Berg; (202) 720-6350

Program: Department of the Interior/Southern California Urban Water Conservation Program
Participants: 15 AmeriCorps Members (505 Nationally)
Description: Working with the Bureau of Reclamation and the Metropolitan Water District, AmeriCorps Members will educate communities about water conservation and act on their suggestions by implementing household projects. The goal is to reduce residential water consumption by 150 million gallons annually.
Contact: Timothy J. Ulrich, (909) 695-5310

Program: National Association of Child Care Resource and Referral Agencies / Action for Children Today! (ACT)
Participants: 15 AmeriCorps Members (45 Nationally)
Description: AmeriCorps Members will educate the community about child care needs and increase child care availability by training staff and opening centers.
Contact: Yasmina S. Vinci; (202) 393 - 5501

Fort Ord:

Program: Department of the Interior/Ft. Ord Habitat Restoration
Participants: 20 AmeriCorps Members (505 Nationally)
Description: AmeriCorps Members will work on this military-based conversion project restoring wildlife habitat, constructing erosion controls and rehabilitating trails.
Contact: Sue Kemnitzer; (202) 208-4009

Inglewood: Program:

Participants: Children's Health Fund/
AmeriCorps Community Outreach
Description: 3 AmeriCorps Members (15 Nationally)
The Children's Health Fund was designed to meet the complex health care needs of medically under-served, homeless, and impoverished children. AmeriCorps Members will encourage families to take advantage of available primary health care resources.
Contact: Francine Atterberry, MD; (310) 412-3737

Oakland:

Program:
Participants:
Description:

Green Corps' Neighborhood Green Corps Program
5 AmeriCorps Members (60 Nationally)
Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Ms. Leslie Samuelrich; (617) 426-8506

Contact:

Ross:

Program:
Participants:
Description:

Summerbridge AmeriCorps Teaching Program
68 AmeriCorps Members Nationally
AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objectives are to improve students' academic and leadership performance and to build the members' commitment to a career in teaching.
Lois Loofbourrow; (415) 749-2037

Contact:

Sacramento:

Program:
Participants:
Description:

Green Corps' Neighborhood Green Corps Program
5 AmeriCorps Members (60 Nationally)
Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Ms. Leslie Samuelrich; (617) 426-8506

Contact:

Sacramento:

Program:
Participants:
Description:

AIDS Partnership (NCAP)/
"Youth & HIV/AIDS Services Partnership"
8 AmeriCorps Members (40 Nationally)
NCAP is dedicated to supporting high-quality education and service initiatives to fight the HIV/AIDS epidemic in the United States. AmeriCorps Members will provide direct care and assistance to HIV victims and offer education for high-risk communities.
Peter Simpson; (916) 368-3188

Contact:

Sacramento:

Program:
Participants:
Description:

National Multiple Sclerosis Society/"Bridge to Independence"
8 AmeriCorps Members (144 Nationally)
AmeriCorps Members, many of who have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Nancy J. Holland; (212) 476-0453

Contact:

Sacramento:

Program:
Participants:
Description:

Summerbridge AmeriCorps Teaching Program
68 AmeriCorps Members Nationally
AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Lois Loofbourrow; (415) 749-2037

Contact:

San Diego:

Program:
Participants:
Description:

Summerbridge AmeriCorps Teaching Program
68 AmeriCorps Members Nationally
AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Lois Loofbourrow; (415) 749-2037

Contact:

San Francisco:

Program:
Participants:
Description:

Environmental Protection Agency
40 AmeriCorps Members
AmeriCorps Members will restore the national environment of urban waterways, perform radon testing, and provide training on techniques to prevent lead poisoning.
Helga Butler; (202) 260-4179

Contact:

Long Beach:
Program: Council of Great City Schools
Participants: To Be Determined
Description: AmeriCorps Members will recruit teachers, develop service-learning programs, organize model service corps of volunteers working as school/classroom aides, literacy tutors, and academic mentors.
Contact: Michael Casserly; (202) 393-2427

Los Angeles:
Program: Council of Great City Schools
Participants: To Be Determined
Description: AmeriCorps Members will recruit teachers, develop service-learning programs, organize model service corps of volunteers working as school/classroom aides, literacy tutors, and academic mentors.
Contact: Michael Casserly; (202) 393-2427

Los Angeles:
Program: US Department of Justice—Weed & Seed
Participants: 30 AmeriCorps Members
Description: AmeriCorps Members will teach crime prevention to children through conflict resolution techniques. The program will enhance neighborhood environments through empowerment strategies such as linking police and neighborhood residents through law enforcement, community policing, prevention, intervention, treatment and economic revitalization.
Contact: Kathleen Kennedy Townsend (202) 307-5933; (213) 625-6281

Los Angeles:
Program: Green Corps' Neighborhood Green Corps Program
Participants: 5 AmeriCorps Members (60 Nationally)
Description: Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Contact: Ms. Leslie Samuelrich; (617) 426-8506

Los Angeles:
Program: Teach for America
Participants: 175 AmeriCorps Members (1000 Nationally)
Description: AmeriCorps Members will respond to an acute need for educators and role models in under-served urban and rural areas by lending their diverse perspectives on education while introducing innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

Los Angeles:
Program: USDA Anti-Hunger Team
Participants: 40 AmeriCorps Members (150 Nationally)
Description: Several local service agencies will join AmeriCorps Members in performing outreach for food assistance programs. Efforts will focus on increasing use of the Summer Food Service in Los Angeles public schools and on establishing farmers' markets for low-income residents.
Contact: Joel Berg; (202) 720-6350

Los Angeles:
Program: Department of Veterans Affairs/National Coalition of Homeless Veterans Partnership Project
Participants: To Be Determined
Description: AmeriCorps Members will help homeless veterans obtain needed medical care, drug abuse prevention and treatment, as well as vocational training.
Contact: Marcelle Habibion; (202) 273-5058

Oakland:
Program: Congress of National Black Churches
Participants: To Be Determined
Description: AmeriCorps Members will conduct violence prevention programs in the areas of gang deterrence, sexual and substance abuse, and prison issues.
Contact: Leon West; (202) 371-1091

San Francisco:

Program:

Participants:

Description:

Green Corps' Neighborhood Green Corps Program

5 AmeriCorps Members (60 Nationally)

Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.

Contact:

Ms. Leslie Samuelrich; (617) 426-8506

San Francisco:

Program:

Participants:

Description:

National Endowment for the Arts/The Writers Corps

20 AmeriCorps Members (25 Nationally)

AmeriCorps Members will work with homeless and runaway youth in creative writing and poetry workshops in order to improve writing and verbal skills, while boosting self-worth.

Contact:

Joanne Chow Winship; (415) 931-9500

San Francisco:

Program:

Participants:

Description:

Summerbridge AmeriCorps Teaching Program

68 AmeriCorps Members Nationally

AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.

Contact:

Lois Loofbourrow; (415) 749-2037

San Francisco:

Program:

Participants:

Description:

Teach for America

85 AmeriCorps Members (1000 Nationally)

AmeriCorps Members will respond to an acute need for educators and role models in under-served urban and rural areas by introducing innovative teaching methods to the classroom.

Contact:

Wendy Kopp; (212) 432-1272

San Francisco:

Program:

Participants:

Description:

YMCA Earth Service Corps Fellowship

40 AmeriCorps Members Nationally

AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.

Contact:

Celeste Wroblewski; (312) 269-0506

San Jose:

Program:

Participants:

Description:

City Year, Inc.

55 AmeriCorps Members (220 Nationally)

Teams of AmeriCorps Members will take a holistic approach toward addressing seemingly unrelated community needs including: violence prevention, neighborhood environment, school success and community revitalization.

Contact:

Michael Brown/Alan Khazei; (617) 451-0699

San Jose:

Program:

Participants:

Description:

Green Corps' Neighborhood Green Corps Program

5 AmeriCorps Members (60 Nationally)

Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.

Contact:

Ms. Leslie Samuelrich; (617) 426-8506

Santa Barbara:

Program:

Participants:

Description:

YMCA Earth Service Corps Fellowship

40 AmeriCorps Members Nationally

AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.

Contact:

Celeste Wroblewski; (312) 269-0506

Colorado

Statewide:

Program:
Participants:
Description:

USDA Rural Development Team
50 AmeriCorps Members (Four Corners)
AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Joel Berg; (202) 720-6350

Contact:

Colorado Springs:

Program:
Participants:
Description:

Youth Volunteer Corps of America / Leadership Corps
8 AmeriCorps Members (107 Nationally)
AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
David Battey; (913) 432-9822

Contact:

Denver:

Program:
Participants:
Description:

Council of Great City Schools
To Be Determined
AmeriCorps Members will recruit teachers, develop service-learning programs, organize model service corps of volunteers working as school/classroom aides, literacy tutors, and academic mentors.
Michael Casserly; (202) 393-2427

Contact:

Connecticut

Bridgeport:

Program:
Participants:
Description:

ASPIRA Association, Inc.
13 AmeriCorps Members (40 Nationally)
AmeriCorps Members will establish a holistic service-delivery model for assisting Latino students and parents with language, literacy, and math skills. AmeriCorps Members will also train youth in conflict resolution and violence prevention.
Ronald Blackburn-Moreno; (202) 835-3600

Contact:

Hartford:

Program:
Participants:
Description:

I Have a Dream Foundation / AmeriCorps Partnership
7 AmeriCorps Members (114 Nationally)
Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to reduce the dropout rate, increase parental and community involvement in the schools, and to develop service opportunities.
Daniel Moralies; (201) 275-8281

Contact:

New Haven:

Program:
Participants:
Description:

Green Corps' Neighborhood Green Corps Program
5 AmeriCorps Members (60 Nationally)
Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Ms. Leslie Samuelrich; (617) 426-8506

Contact:

New Haven:

Program:
Participants:
Description:

I Have a Dream Foundation / AmeriCorps Partnership
8 AmeriCorps Members (114 Nationally)
Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to prevent dropouts.
Rebecca West; (203) 436-3556

Contact:

Delaware

Wilmington:

Program: National Multiple Sclerosis Society/"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of who have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

District of Columbia

Program: Congress of National Black Churches
Participants: To Be Determined
Description: AmeriCorps Members will conduct violence prevention programs in the areas of gang deterrence, sexual and substance abuse, and prison issues.
Contact: Leon West; (202) 371-1091

Program: Environmental Protection Agency
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will work to restore tributaries of the Anacostia River flowing through the nation's capitol. Programs include replanting wetlands, erosion prevention, and community education.
Contact: Helga Butler; (202) 260-4179

Program: Department of Labor/Youth Fair Chance
Participants: 56 AmeriCorps Members Nationally
Description: The Youth Fair Chance model offers AmeriCorps Members the opportunity to help troubled youth stay in school, to reduce gang involvement, and to address a range of community public health issues.
Contact: David Lah (202) 219-5782

Program: Department of Transportation
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will improve neighborhood environments converting abandoned, crime-infested rail corridor into a recreational area for local families. Members will also develop playgrounds and help design recreational facilities.
Contact: CDR Timothy Belz; (202) 366 - 1111

Program: Green Corps' Neighborhood Green Corps Program
Participants: 5 AmeriCorps Members (60 Nationally)
Description: Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Contact: Ms. Leslie Samuelrich; (617) 426-8506

Program: Housing and Urban Development/HOPE 6
Participants: 100 AmeriCorps Members Nationally
Description: AmeriCorps Members will lead community service activities in selected Urban Revitalization Demonstration cities. Activities will include tutoring, mentoring, and counseling young people living in distressed housing and improving the housing environment by building urban gardens, playgrounds, and green spaces
Contact: Kevin K. Marchman; (202) 401-8812

Program: I Have a Dream Foundation/AmeriCorps Partnership
Participants: 14 AmeriCorps Members (114 Nationally)
Description: Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to prevent dropouts.
Contact: Gregg Brown; (202) 628-2951

Program:	Legal Services Corporation/National Service Legal Corps
Participants:	54 AmeriCorps Members Nationally
Description:	AmeriCorps Members working as lawyers, paralegal, social workers, and educators will provide legal assistance to disadvantaged communities on such urgent issues as homelessness, child care, domestic violence, and education rights.
Contact:	Leslie Russell; (202) 466-3686
Program:	National Association of Community Health Centers
Participants:	To Be Determined
Description:	AmeriCorps Members will provide care in medically under-served areas conducting TB screenings in homeless shelters, providing HIV counseling in migrant farmworker camps, and immunizing preschool children.
Contact:	Freda Mitchem; (202) 659-8008
Program:	National Council of Educational Opportunity Associations / AmeriCorps:
College	Bound
Participants:	To Be Determined
Description:	AmeriCorps Members will tutor, mentor, and provide service-learning activities to promote educational achievement among low income children and youth.
Contact:	Maurine Hoyler; (202) 347-7430
Program:	National Council of La Raza
Participants:	To Be Determined
Description:	AmeriCorps Members will assist local Hispanic groups on a range of critical issues: education, employment, training, health, housing, and community development.
Contact:	Norma Y. Lopez; (202) 289-1380
Program:	Public Allies
Participants:	20 AmeriCorps Members Nationally
Description:	AmeriCorps Members in partnership with communities will identify and comprehensively respond to specific community needs in the realms of education, public safety, community development and health.
Contact:	Vanessa Kirsch; (202) 638-3300
Program:	Mid-Atlantic Network of Youth and Family Services /
Participants:	MANY Youth and Community Development Corps
Description:	15 AmeriCorps Members AmeriCorps Members will facilitate a runaway and homeless youth service project aimed at leadership development through community service. This program will meet the dual needs of community assistance and self-esteem building for the youth it involves.
Contact:	Lori Kaplan, Latin American Youth Center; (202) 483-1140
Program:	National Endowment for the Arts/The Writers Corps
Participants:	20 AmeriCorps Members
Description:	AmeriCorps Members will work with homeless and runaway youth in creative writing and poetry workshops in order to improve writing and verbal skills, while boosting self-worth.
Contact:	William Aguado; (718) 931-9500
Program:	The Neighborhood Reinvestment Corporation
Participants:	30 AmeriCorps Members Nationally
Description:	The NeighborWorks Community Corps, with which AmeriCorps Members will work, promotes neighborhood stabilization through home ownership and crime prevention. AmeriCorps Members will assist with mortgage financing, work to establish Neighborhood Watch groups, and organize community rehabilitation in needy cities throughout the country.
Contact:	Ronald L. Walker; (202) 376-3216
Program:	Teach for America
Participants:	65 AmeriCorps Members(1000 Nationally)
Description:	AmeriCorps Members will respond to an acute need for educators and role models in under-served urban and rural areas by introducing innovative teaching methods to the classroom.
Contact:	Wendy Kopp; (212) 432-1272

Program:	US Catholic Conference/Migration and Refugee Services
Participants:	To Be Determined
Description:	AmeriCorps Members will perform services such as language training, parenting, consumer education, and employment services.
Contact:	Terry Abeles; (202) 541-3341
Program:	USDA Anti-Hunger Team
Participants:	15 AmeriCorps Members Nationally (150 Nationally)
Description:	Several local service agencies will join AmeriCorps Members in performing outreach on food assistance programs, nutrition, food safety, and planting urban gardens.
Contact:	Joel Berg; (202) 720-6350
Program:	USDA Public Lands and Environment Team
Participants:	30 AmeriCorps Members (564 Nationally)
Description:	As part of a national effort to address local environmental problems, AmeriCorps Members will renovate parks and recreation areas in addition to expanding educational programs and tending to the US. Arboretum.
Contact:	Joel Berg; (202) 720-6350

Florida

Statewide:
(Rural areas)

Program:	HHS - Head Start / Family Serve
Participants:	15 AmeriCorps Members
Description:	For the children of migrant farmworker communities, AmeriCorps Members will provide literacy tutoring, and their parents will be educated in basic parenting skills to help improve school success. Families will also receive needed health and social services project.
Contact:	JoEllen Shannon; (703) 243 - 7522

Everglades:

Program:	Department of the Interior/ Everglades South Florida Ecosystem
Participants:	110 AmeriCorps Members (505 Nationally)
Description:	Charged with protecting the delicate Everglades ecosystem, AmeriCorps Members will work with specialists in monitoring plant and animal life in addition to doing restoration projects and providing environmental education.
Contact:	Richard Ring; (305) 242-7700

Everglades:

Program:	Department of the Interior/ Earth Science Field Corps
Participants:	125 AmeriCorps Members (505 Nationally)
Description:	AmeriCorps Members will work with the US Geological Survey to enhance federal and state environmental studies including computer science, cartography, statistics, and surveying.
Contact:	Sue Keminitzer; (202) 208-4009

Homestead:

Program:	Habitat for Humanity International
Participants:	47 AmeriCorps Members
Description:	AmeriCorps Members will help build 200 homes in the new, environmentally-sensitive Jordan Commons development.
Contact:	David McDaniels; (912) 924-6935, ext. 193

Jacksonville:

Program:	YMCA Earth Service Corps Fellowship
Participants:	40 AmeriCorps Members Nationally
Description:	AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
Contact:	Celeste Wroblewski; (312) 269-0506

Miami:
Program: Children's Health Fund / AmeriCorps Community Outreach
Participants: 4 AmeriCorps Members (15 Nationally)
Description: The Children's Health Fund was designed to meet the complex health care needs of medically under-served, homeless, and impoverished children. AmeriCorps Members will work to this end by encouraging families to take advantage of available primary health care resources.
Contact: Linda Anderson; (304) 525-3334

Miami:
Program: Habitat for Humanity International
Participants: 48 AmeriCorps Members
Description: AmeriCorps Members will work on the construction of 90 houses for low-income families who were victims of Hurricane Andrew.
Contact: David McDaniels; (912) 924-6935, ext. 193

Miami:
Program: Summerbridge AmeriCorps Teaching Program
Participants: 68 AmeriCorps Members Nationally
Description: AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

Vero Beach:
Program: Youth Volunteer Corps of America / YVCA Leadership Corps
Participants: 6 AmeriCorps Members (107 Nationally)
Description: AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
Contact: David Battey; (913) 432-9822

Georgia

Statewide:
Program: HHS--Administration on Developmental Disabilities
Participants: 70 AmeriCorps Members Nationally
Description: AmeriCorps Members will provide personal assistance services to increase the social and economic independence of individuals with developmental disabilities.
Contact: Bob Williams; (202) 690-7025

Statewide:
Program: National Multiple Sclerosis Society / "Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of who have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Program: Teach for America
Participants: 20 AmeriCorps Members 1000 Nationally
Description: AmeriCorps Members will respond to an acute need for educators and role models in under-served urban and rural areas by introducing innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

Americus:
Program: Habitat for Humanity International
Participants: 35 AmeriCorps Members
Description: AmeriCorps Members will build 60 houses in a county-wide effort involving civic groups, churches, and businesses.
Contact: David McDaniels; (912) 924-6935, ext. 193

Atlanta:
Program: Congress of National Black Churches
Participants: To Be Determined
Description: AmeriCorps Members will conduct violence prevention programs in the areas of gang deterrence, sexual and substance abuse, and prison issues.
Contact: Leon West; (202) 371-1091

Atlanta:
Program: Environmental Protection Agency
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will restore the national environment of urban waterways, perform radon testing, and provide training on techniques to prevent lead poisoning.
Contact: Helga Butler; (202) 260-4179

Atlanta:
Program: New York University/Faculty Resource Network/
Participants: "Safety Net—A Campaign Against Violence"
Description: 10 AmeriCorps Members
A broad coalition of colleges will support this AmeriCorps program designed to curb violence through counseling, training, and the development of solutions. In Atlanta, for instance, AmeriCorps Members will assist groups in building rope courses used to train middle school students in peer mediation and conflict resolution.
Contact: Leslie Berlowitz; (212) 998-2300

Atlanta:
Program: Public Education Fund Network/Project FIRST (Fostering Instructional
Reform Through Service and Technology)
Participants: 11 AmeriCorps Members
Description: Working with retired technology experts, AmeriCorps Members will integrate new educational technologies into instruction across subject areas, increasing student access by 20 percent.
Contact: Mary Gaunt; (404) 522-4662

Atlanta:
Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members (564 Nationally)
Description: As part of a national effort to restore public lands and reduce community environmental hazards, AmeriCorps Members will monitor and rehabilitate five impaired streams in the Atlanta metropolitan area.
Contact: Joel Berg; (202) 720-6350

Hawaii

Honolulu:
Program: Summerbridge AmeriCorps Teaching Program
Participants: 68 AmeriCorps Members Nationally
Description: AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

Idaho

Columbia River Basin:
Program: United States Department of Energy –Salmon Corps
Participants: 24 AmeriCorps Members
Description: AmeriCorps Participants, most of who will represent the 5 Native American tribes in the region, will work to restore the critical salmon habitat of the Columbia River Basin while restoring Native American culture.
Contact: Howlie Davis; (202) 586-7970

Illinois

Statewide: (Rural areas)

Program: Association of Farmworkers Opportunity Program
Participants: 3 AmeriCorps Members (61 Nationally)
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and support services.
Contact: Lynda Mull; (703) 528-4141

Program: USDA Rural Development Team
Participants: 78 AmeriCorps Members in the 9 Flood States
Description: Responding to the environmental and economic damage caused by last year's flood, AmeriCorps Members will assess flood-relief needs, explain wetlands delineation to land owners and work to reduce ground water pollution.
Contact: Joel Berg; (202) 720-6350

Program: USDA Public Lands and Environment Team
Participants: 73 AmeriCorps Members in the 9 Flood States
Description: AmeriCorps Members will engage a variety of flood relief work by assessing damage, restoring wetlands, and restoring flood control facilities.
Contact: Joel Berg; (202) 720-6350

Chicago:
Program: ACORN Housing Corporation
Participants: 42 AmeriCorps Members
Description: Working as intake and loan counselors, AmeriCorps Members will provide affordable housing opportunities for low and moderate-income families—a critical step in ACORN's community reinvestment program.
Contact: Michael Shea; (312) 939-1611

Chicago:
Program: City Year, Inc.
Participants: 55 AmeriCorps Members (220 Nationally)
Description: Teams of AmeriCorps Members will comprehensively address interrelated community need.
Contact: Michael Brown/Alan Khazei; (617) 451-0699

Chicago:
Program: Department of Health & Human Services, Health Resources and Services Administration— "Model Health Service Corps"
Participants: 33 AmeriCorps Members Nationally
Description: AmeriCorps Members will provide comprehensive community-based health care including home visits and outreach workshops.
Contact: John Westcott (301) 443-6880

Chicago:
Program: I Have a Dream Foundation/AmeriCorps Partnership
Participants: 15 AmeriCorps Members (114 Nationally)
Description: Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to prevent dropouts.
Contact: John Horan; (312) 787-8029

Chicago:
Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will recruit 500 volunteers to create sites that combine urban agriculture and public safety at public housing developments in addition to educating hundreds more about urban agriculture.
Contact: Joel Berg; (202) 720-6350

East St. Louis:
Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will restore neglected lots, beautify green houses and restore several other urban environments.
Contact: Joel Berg; (202) 720-6350

Indiana

Statewide:
Program: National Multiple Sclerosis Society/"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of who have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Fort Wayne:
Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Indianapolis:
Program: Congress of National Black Churches
Participants: To Be Determined
Description: AmeriCorps Members will conduct violence prevention programs in the areas of gang deterrence, sexual and substance abuse, and prison issues.
Contact: Leon West; (202) 371-1091

Indianapolis:
Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Iowa

Statewide:
Program: Association of Farmworkers Opportunity Programs
Participants: 61 AmeriCorps Members Nationally
Description: AmeriCorps Members will train migrant and seasonal farm workers on how to reduce exposure to pesticides and improve farm workers' access to other health, education, and support services.
Contact: Lynda Mull; (703) 528-4141

Statewide:
Program: USDA Rural Development Team
Participants: 78 AmeriCorps Members in the 9 Flood States
Description: Responding to the environmental and economic damage caused by last year's flood, AmeriCorps Members will assess flood-relief needs, explain wetlands delineation to land owners and work to reduce ground water pollution.
Contact: Joel Berg; (202) 720-6350

Statewide:
Program: USDA Public Lands and Environment Team
Participants: 73 AmeriCorps Members in the 9 Flood States
Description: AmeriCorps Members will engage a variety of flood relief work by assessing damage, restoring wetlands, and restoring flood control facilities.
Contact: Joel Berg; (202) 720-6350

Des Moines:
Program: I Have a Dream Foundation/AmeriCorps Partnership
Participants: 5 AmeriCorps Members (114 Nationally)
Description: Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to prevent dropouts.
Contact: James C. Work; (515) 269-3178

Kansas

Statewide: (Rural areas)

Program: Association of Farmworkers Opportunity Program
Participants: 1 AmeriCorps Member (61 Nationally)
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and support services.
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and supportive services.
Contact: Lynda Mull; (703) 528-4141

Statewide:

Program: USDA Rural Development Team
Participants: 78 AmeriCorps Members in the 9 Flood States
Description: Responding to the environmental and economic damage caused by last year's flood, AmeriCorps Members will assess flood-relief needs, explain wetlands delineation to land owners and work to reduce ground water pollution.
Contact: Joel Berg; (202) 720-6350

(Western Kansas):

Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will renovate windbreaks originally planted by the Roosevelt-era Civilian Conservation Corps and will also carry out educational programs on windbreak renovation and wood use.
Contact: Joel Berg; (202) 720-6350

Program: USDA Public Lands and Environment Team
Participants: 73 AmeriCorps Members in the 9 Flood States
Description: AmeriCorps Members will engage a variety of flood relief work by assessing damage, restoring wetlands, and restoring flood control facilities.
Contact: Joel Berg; (202) 720-6350

Kansas City:

Program: Kansas City Consensus/Bridges Across the Heartland
Participants: 76 AmeriCorps Members
Description: Supported by a coalition of experienced non-profit agencies, AmeriCorps Members will serve Kansas City urban communities by providing comprehensive response to interrelated community needs.
Contact: Tammy Blossom; (816) 753-3398

Shawnee Mission:

Program: National Multiple Sclerosis Society/
"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Kentucky

Statewide:

Program: Council of State Governments
Participants: To Be Determined
Description: AmeriCorps Members will help reduce infant mortality rates through educational programs focusing on prenatal substance abuse. It will also facilitate prenatal care through a comprehensive transportation and mobile clinic program.
Contact: Ron Dawson; (606) 231-1939

Louisville:
Program: National Center for Family Literacy
Participants: 45 AmeriCorps Members
Description: AmeriCorps Members will serve as teachers' assistants in family literacy classrooms and visit homes to tutor family members.
Contact: Robert Spillman; (502) 584-1133

Louisville:
Program: Summerbridge AmeriCorps Teaching Program
Participants: 68 AmeriCorps Members Nationally
Description: AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

Louisiana

Statewide:
Program: Delta Service Corps
Participants: 145 AmeriCorps Members (435 Nationally)
Description: Through a partnership with local community agencies, AmeriCorps Members will assist low-income residents in finding low income housing, tutor children to enhance their literacy skills and work with state parks to conserve and restore the environment.
Contact: Trudy Bell; (504) 342 - 4062

Program: USDA Rural Development Team
Participants: 67 AmeriCorps Members (Mississippi Delta)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

New Orleans:
Program: National Institute for Literacy/Literacy AmeriCorps
Participants: 14 AmeriCorps Members
Description: Backed by a partnership between Federal agencies and literacy groups, AmeriCorps Members will confront the debilitating literacy problem. In New Orleans, AmeriCorps Members will attack the problem on several fronts while training community members to take over their training duties.
Contact: Gary Patureau; (504) 926-7323

New Orleans:
Program: Summerbridge AmeriCorps Teaching Program
Participants: To Be Determined
Description: AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

Southeastern, LA
Program: Teach for America
Participants: 50 AmeriCorps Members(1000 Nationally)
Description: AmeriCorps Members will respond to an acute need for educators and role models in under-served urban and rural areas by innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

Southwestern, LA
Program: Teach for America
Participants: 35 AmeriCorps Members(1000 Nationally)
Description: AmeriCorps Members will respond to an acute need for educators and role models in under-served urban and rural areas by bringing diverse perspectives on education and introducing innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

Maine

Statewide: (Rural areas)

Program: Association of Farmworkers Opportunity Program
Participants: 2 AmeriCorps Members (61 Nationally)
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and support services.
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and supportive services.
Contact: Lynda Mull; (703) 528-4141

Program: USDA Rural Development Team
Participants: 30 AmeriCorps Members (New England)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Maryland

Statewide: (Rural areas)

Program: Association of Farmworkers Opportunity Program
Participants: 1 AmeriCorps Member (61 Nationally)
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and support services.
Contact: Lynda Mull; (703) 528-4141

Baltimore:

Program: Boston University AmeriCorps Health and Housing Program Fellows
Participants: 10 AmeriCorps Members (31 Nationally)
Description: AmeriCorps Members will direct a critical health awareness campaign to stop the spread of HIV and other STD's. AmeriCorps Members will be recruited from the Returned Peace Corps Volunteers program and will serve while earning their Masters in Public Health at the Johns Hopkins University.
Contact: Stella Shiber; (410) 955-7540

Baltimore:

Program: Department of Transportation
Participants: 20 AmeriCorps Members
Description: Together with veteran laborers, AmeriCorps Members will rehabilitate transportation facilities to make them more accessible for the elderly. In addition members will be trained in landscaping for urban green spaces and fixing hazardous sidewalks for the disabled.
Contact: Barbara Bostick; (410) 728 - 8607

Baltimore/Sandtown

Program: Habitat for Humanity International
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will help construct 40 housing units in a project that will involve county-wide officials and community members.
Contact: David McDaniels; (912) 924-6935, ext. 193

Baltimore:

Program: Teach for America
Participants: 90 AmeriCorps Members(1000 Nationally)
Description: Responding to an acute need for educators and role models in urban and rural areas, AmeriCorps Members will teach, advise clubs, and sponsor service activities.
Contact: Wendy Kopp; (212) 432-1272

Baltimore:
Program:
Participants:
Description:

Magic Me
33 AmeriCorps Members Nationally
AmeriCorps Members will orchestrate self-esteem building and academically motivating service-learning projects directed at adolescents while serving isolated elderly people.
Contact: Alfred de la Cuesta; (410) 243-9066

Towson:
Program:
Participants:
Description:

National Multiple Sclerosis Society/"Bridge to Independence"
8 AmeriCorps Members (144 Nationally)
AmeriCorps Members, many of who have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Massachusetts

Becket:
Program:
Participants:
Description:

YMCA Earth Service Corps Fellowship
40 AmeriCorps Members Nationally
AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Boston:
Program:
Participants:
Description:

Boston University AmeriCorps Health and Housing Program Fellows
10 AmeriCorps Members
AmeriCorps Members will direct a critical health awareness campaign to stop the spread of HIV and other STD's. AmeriCorps Members will be recruited from the Returned Peace Corps Volunteers program and will serve while earning their Masters in Public Health at Boston University.
Contact: Janis Roberts; (617) 638-4590

Boston:
Program:
Participants:
Description:

Environmental Careers Organization
45 AmeriCorps Members
Retired scientists and engineers will be placed in nonprofit and community organizations involved in reducing industrial toxics as part of this model program.
Contact: Diane Mailey; (617) 426-4375

Boston:
Program:
Participants:
Description:

Environmental Protection Agency
10 AmeriCorps Members
City Year Boston and the EPA will team up revitalize the environment of downtown Boston. AmeriCorps Members, trained by environmental and public health experts will conduct environmental audits and implement measures to improve indoor environmental risks.
Contact: Helga Butler; (202) 260-4179

Boston:
Program:
Participants:
Description:

Green Corps' Neighborhood Green Corps Program
60 AmeriCorps Members Nationally (60 Nationally)
Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Contact: Ms. Leslie Samuelrich; (617) 426-8506

Boston:
Program: Northeastern University Center for Sports and Society /
Athletes in Service to America
Participants: To Be Determined
Description: AmeriCorps Members, in coordination with college and university
athletes, will conduct training and community-based programs to reduce
youth violence and to increase academic skills of school-aged children.
Contact: Richard Lapchick; (617) 373-4025

Boston:
Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members
Description: Replacing inner-city environmental hazards with recreation areas and
green spaces, AmeriCorps volunteers will combat urban neglect and teach
the inner-city population about the project in several languages.
Contact: Joel Berg; (202) 720-6350

YMCA:
Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns,
coordinating park cleanups, urban gardening projects, and environmental
symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Brockton:
Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns,
coordinating park cleanups, urban gardening projects, and environmental
symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Cambridge:
Program: Summerbridge AmeriCorps Teaching Program
Participants: 68 AmeriCorps Members Nationally
Description: AmeriCorps Members will recruit high school and college students to teach
disadvantaged middle school students. The objective will be to improve
their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

Fall River:
Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns,
coordinating park cleanups, urban gardening projects, and environmental
symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Somerville:
Program: YouthBuild, USA
Participants: 228 AmeriCorps Members Nationally
Description: Inspired by a basic philosophy that leadership development will occur
through young people having the opportunity to produce tangible benefits
for their communities, AmeriCorps Members will facilitate youth
leadership development by addressing the need for affordable, low-income
housing in cities around the country.
Contact: Dorothy Stoneman; (617) 623-9900

Waltham:
Program: National Multiple Sclerosis Society / "Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of who have Multiple Sclerosis, will work to
build awareness about Multiple Sclerosis while coordinating volunteers
in extensive living assistance programs—helping disadvantaged people to
make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Michigan

Statewide:

Program: USDA Rural Development Team
Participants: 20 AmeriCorps Members (Great Lakes)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Detroit:

Program: Congress of National Black Churches
Participants: To Be Determined
Description: AmeriCorps Members will conduct violence prevention programs in the areas of gang deterrence, sexual and substance abuse, and prison issues.
Contact: Leon West; (202) 371-1091

Detroit:

Program: Youth Volunteer Corps of America/YVCA Leadership Corps
Participants: 10 AmeriCorps Members (107 Nationally)
Description: AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
Contact: David Battey; (913) 432-9822

Southfield:

Program: National Multiple Sclerosis Society/"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of who have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Southwest Michigan:

Program: Youth Volunteer Corps of America/YVCA Leadership Corps
Participants: 7 AmeriCorps Members (107 Nationally)
Description: AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
Contact: David Battey; (913) 432-9822

Minnesota

Statewide:

Program: USDA Rural Development Team
Participants: 21 AmeriCorps Members
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Program:
Participants:
Description:

USDA Rural Development Team
78 AmeriCorps Members in the 9 Flood States
Responding to the environmental and economic damage caused by last year's flood, AmeriCorps Members will assess flood-relief needs, explain wetlands delineation to land owners and work to reduce ground water pollution.
Contact: Joel Berg; (202) 720-6350

Statewide:

Program: USDA Public Lands and Environment Team
Participants: 73 AmeriCorps Members in the 9 Flood States
Description: AmeriCorps Members will engage a variety of flood relief work by assessing damage, restoring wetlands, and restoring flood control facilities.
Contact: Joel Berg; (202) 720-6350

Duluth:
 Program: YMCA Earth Service Corps Fellowship
 Participants: 40 AmeriCorps Members Nationally
 Description: AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
 Contact: Celeste Wroblewski; (312) 269-0506

St. Paul
 Program: National Multiple Sclerosis Society/"Bridge to Independence"
 Participants: 8 AmeriCorps Members (144 Nationally)
 Description: AmeriCorps Members, many of who have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
 Contact: Nancy J. Holland; (212) 476-0453

Mississippi

Statewide:
 Program: Delta Service Corps
 Participants: 145 AmeriCorps Members (435 Nationally)
 Description: Through a partnership with local community agencies, AmeriCorps Members will assist low-income residents in finding low income housing, tutor children to enhance their literacy skills and work with state parks to conserve and restore the environment.
 Contact: Clarence Lovelady; (601) 359 - 3602

Statewide:
 Program: USDA Rural Development Team
 Participants: 67 AmeriCorps Members (Mississippi Delta)
 Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
 Contact: Joel Berg; (202) 720-6350

Clarksdale:
 Program: Children's Health Fund / AmeriCorps Community Outreach
 Participants: 4 AmeriCorps Members (15 Nationally)
 Description: The Children's Health Fund was designed to meet the complex health care needs of medically under-served, homeless, and impoverished children. AmeriCorps Members will work to this end by encouraging families to take advantage of available primary health care resources.
 Contact: Aurelia Jones-Taylor; (601) 624-2504

Jackson:
 Program: USDA Public Lands and Environment Team
 Participants: 20 AmeriCorps Members
 Description: Working to improve the habitat and the facilities necessary for appreciating the habitats, AmeriCorps Members will radically increase awareness of the Red-Cockaded Woodpecker living along the Shockaloe Trail.
 Contact: Joel Berg; (202) 720-6350

Mississippi Delta:
 Program: Teach for America
 Participants: 45 AmeriCorps Members(1000 Nationally)
 Description: AmeriCorps Members will respond to an acute need for educators and role models in under-served urban and rural areas by introducing innovative teaching methods to the classroom.
 Contact: Wendy Kopp; (212) 432-1272

Mississippi Delta:
 Program: USDA Anti-Hunger Team
 Participants: 15 AmeriCorps Members (150 Nationally)
 Description: Several local service agencies will join AmeriCorps Members in performing food assistance outreach aimed primarily at needy seniors.
 Contact: Joel Berg; (202) 720-6350

Flathead Reservation:

Program:

Participants:

Description:

HHS Head Start/Family Serve

10 AmeriCorps Members

AmeriCorps Members will work in Head Start centers educating children on the environment and safety, accompanying children to health screenings, and assisting staff in nutrition planning and preparation.

Contact:

Gail Collins; (202) 205-8347

Nebraska

Statewide:

Program:

Participants:

Description:

USDA Rural Development Team

78 AmeriCorps Members in the 9 Flood States

Responding to the environmental and economic damage caused by last year's flood, AmeriCorps Members will assess flood-relief needs, explain wetlands delineation to land owners and work to reduce ground water pollution.

Contact:

Joel Berg; (202) 720-6350

Statewide:

Program:

Participants:

Description:

USDA Public Lands and Environment Team

73 AmeriCorps Members in the 9 Flood States

AmeriCorps Members will engage a variety of flood relief work by assessing damage, restoring wetlands, and restoring flood control facilities.

Contact:

Joel Berg; (202) 720-6350

Omaha:

Program:

Participants:

Description:

Council of Great City Schools

To Be Determined

AmeriCorps Members will recruit teachers, develop service-learning programs, organize model service corps of volunteers working as school/classroom aides, literacy tutors, and academic mentors.

Contact:

Michael Casserly; (202) 393-2427

New Hampshire

Rural:

Program:

Participants:

Description:

USDA Public Lands and Environment Team

32 AmeriCorps Members

AmeriCorps Members will care for ecosystems supporting threatened and endangered species in addition to maintaining snowmobile trail networks and campgrounds throughout the forest.

Contact:

Joel Berg; (202) 720-6350

New Jersey

Statewide:

Program:

Participants:

Description:

National Association of Child Care Resource and Referral

Agencies/Action for Children Today! (ACT)

15 AmeriCorps Members (45 Nationally)

CCR&R's will educate the community about child care needs and critical identify critical issues. ACT will improve the quality of child care by increasing availability by 450 for infants, 1395 for school - age children and will train 1215 child care staff.

Contact:

Yasmina S. Vinci; (202) 393 - 5501

Statewide:

Program:

Participants:

Description:

USDA Public Lands and Environment Team

20 AmeriCorps Members

AmeriCorps Members will focus their attention on three watersheds—maintaining soil, fish populations, and forest. Physical efforts will be supplemented by community education.

Contact:

Joel Berg; (202) 720-6350

Missouri

Statewide: (Rural areas)

Program: Association of Farmworkers Opportunity Program
Participants: 61 AmeriCorps Members (61 Nationally)
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and support services.
Contact: Lynda Mull; (703) 528-4141

Program: USDA Rural Development Team
Participants: 78 AmeriCorps Members in the 9 Flood States
Description: Responding to the environmental and economic damage caused by last year's flood, AmeriCorps Members will assess flood-relief needs, explain wetlands delineation to land owners and work to reduce ground water pollution.
Contact: Joel Berg; (202) 720-6350

Program: USDA Public Lands and Environment Team
Participants: 73 AmeriCorps Members in the 9 Flood States
Description: AmeriCorps Members will engage a variety of flood relief work by assessing damage, restoring wetlands, and restoring flood control facilities.
Contact: Joel Berg; (202) 720-6350

Kansas City:

Program: Kansas City Consensus/Bridges Across the Heartland
Participants: 76 Members
Description: Supported by a coalition of experienced non-profit agencies, AmeriCorps Members will serve Kansas City urban communities by providing a comprehensive response to interrelated community needs.
Contact: Tammy Blossom; (816) 753-3398

Kansas City:

Program: National Council of the Churches of Christ in the USA/Ecumenical Program for Urban Service (EPRUS)
Participants: 15 AmeriCorps Members
Description: Joining urban pastors and gang leaders, AmeriCorps Members will work to break the cycle of violence by offering educational alternatives to gang involvement and support to young people already involved in the criminal justice system.
Contact: Rev. Sam Mann; (816) 842-5454

Kansas City:

Program: Youth Volunteer Corps of America/YVCA Leadership Corps
Participants: 15 AmeriCorps Members (107 Nationally)
Description: AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
Contact: David Battey; (913) 432-9822

St. Louis:

Program: National Multiple Sclerosis Society/"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of who have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Montana

Statewide: (Rural areas)

Program: Association of Farmworkers Opportunity Program
Participants: 61 AmeriCorps Members Nationally
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and support services.
Contact: Lynda Mull; (703) 528-4141

New Mexico

Statewide:
Program: USDA Rural Development Team
Participants: 50 AmeriCorps Members (Four Corners)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Program: Navajo Nation Youth Conservation Corps
Participants: 40 AmeriCorps Members (120 Nationally)
Description: Building self-esteem in "at-risk" youth takes a decidedly environmental slant with community revitalization projects focused on watershed and soil conservation, using both western and traditional Navajo technologies.
Contact: Jacques Seronda; (602) 871-6592

New York

Statewide:
Program: Local Initiatives Support Corporation (LISC)
Participants: 92 AmeriCorps Members
Description: LISC is the largest national intermediary aimed at providing assistance to community development corporations. AmeriCorps Members will engage comprehensive community revitalization projects such as: community policing, job training and youth education programs.
Contact: Rick Cohen; (212) 455 - 9806

Program: USDA Rural Development Team
Participants: 30 AmeriCorps Members (New England)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

New York:
Program: ASPIRA Association, Inc.
Participants: 13 AmeriCorps Members (40 Nationally)
Description: AmeriCorps Members will establish a holistic service-delivery model for assisting Latino students and parents with language, literacy, and math skills. AmeriCorps Members will also train youth in conflict resolution and violence prevention.
Contact: Ronald Blackburn-Moreno; (202) 835-3600

New York:
Program: Green Corps' Neighborhood Green Corps Program
Participants: 60 AmeriCorps Members Nationally (60 Nationally)
Description: Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Contact: Ms. Leslie Samuelrich; (617) 426-8506

New York:
Program: I Have a Dream Foundation/ AmeriCorps Partnership
Participants: 15 AmeriCorps Members (114 Nationally)
Description: Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to prevent dropouts.
Contact: Pedro Gonzalez; (212) 229-5462

New York:
Program: National Organization for Victim Assistance
Participants: To Be Determined
Description: AmeriCorps Members will provide immediate and long-term assistance to victims of crime and violence in a model program that will establish guidelines for community restitution and provide violence prevention education.
Contact: Marlene Young; (202) 232-6682

Atlantic City:

Program: New York University / Faculty Resource Network /
"Safety Net—A Campaign Against Violence"
Participants: 16 AmeriCorps Members (111 Nationally)
Description: A broad coalition of colleges will support this AmeriCorps program designed to curb violence through counseling, training, and the development of solutions. In Atlantic City, for instance, AmeriCorps Members will conduct afterschool programs that foster safety and build self-esteem and conflict resolution skills.
Contact: Leslie Berlowitz; (212) 998-2300

Camden:

Program: I Have a Dream Foundation / AmeriCorps Partnership
Participants: 15 AmeriCorps Members (114 Nationally)
Description: Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to prevent dropouts.
Contact: Dr. J. Bruce Grisi; (609) 665-6400, ext. 4015

Newark:

Program: Environmental Protection Agency
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will restore the national environment of urban waterways, perform radon testing, and provide training on techniques to prevent lead poisoning.
Contact: Helga Butler; (202) 260-4179

Newark:

Program: Green Corps' Neighborhood Green Corps Program
Participants: 60 AmeriCorps Members Nationally (60 Nationally)
Description: Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Contact: Ms. Leslie Samuelrich; (617) 426-8506

Newark:

Program: National Multiple Sclerosis Society / "Bridge to Independence"
Participants: 9 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Newark:

Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Trenton:

Program: United States Department of Justice
Participants: 30 AmeriCorps Members
Description: AmeriCorps Members will improve the safety of neighborhood environments through the establishment of "safe corridors" to and from school and Town Watch groups which will aid in crime prevention. Public safety will be increased through recruiting youth for after school programs and assisting in implementing more conflict resolution and mediation programs for adults.
Contact: Elizabeth N. Johnson (609) 989-3169

Urban Districts:

Program: Teach for America
Participants: 55 AmeriCorps Members (1000 Nationally)
Description: Responding to an acute need for educators and role models in underserved urban and rural areas, AmeriCorps Members will lend their diverse perspectives on education and introduce innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

Charlotte/Mecklenburg:

Program: Public Education Fund Network/Project First
Participants: 12 AmeriCorps Members
Description: AmeriCorps Members will work with volunteers from IBM and other corporations to increase student access to computers and to integrate technology into 25 elementary and middle schools.
Contact: Amanda Broun; (202) 628-7460

Charlotte:

Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Greensboro:

Program: New York University/Faculty Resource Network/
"Safety Net—A Campaign Against Violence"
Participants: 25 AmeriCorps Members
Description: A broad coalition of colleges will support this AmeriCorps program designed to curb violence through counseling, training, and the development of solutions. At Bennett College, AmeriCorps Members will partner with youth who have been involved with the juvenile justice system and develop a mediation and restitution program for young people.
Contact: Leslie Berlowitz; (212) 998-2300

Raleigh:

Program: Summerbridge AmeriCorps Teaching Program
Participants: 68 AmeriCorps Members Nationally
Description: AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

North Dakota

Statewide

Program: National Multiple Sclerosis Society/"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Statewide:

Program: USDA Rural Development Team
Participants: 78 AmeriCorps Members in the 9 Flood States
Description: Responding to the environmental and economic damage caused by last year's flood, AmeriCorps Members will assess flood-relief needs, explain wetlands delineation to land owners and work to reduce groundwater pollution.
Contact: Joel Berg; (202) 720-6350

Statewide:

Program: USDA Public Lands and Environment Team
Participants: 73 AmeriCorps Members in the 9 Flood States
Description: AmeriCorps Members will engage a variety of flood relief work by assessing damage, restoring wetlands, and restoring flood control facilities.
Contact: Joel Berg; (202) 720-6350

Fort Totten:

Program: HHS-Head Start / Family Serve
Participants: 10 AmeriCorps Members
Description: AmeriCorps Members will be paired with children to help build literacy, language and social interaction skills. Field trips to schools and visiting the child's teachers will also be included to help provide for improving their school success.
Contact: Dr. David Gipp; (701) 255 - 3258

New York:
Program: National Endowment for the Arts/The Writers Corps
Participants: 5 AmeriCorps Members
Description: AmeriCorps Members will work with homeless and runaway youth in creative writing and poetry workshops in order to improve writing and verbal skills, while boosting self-worth.
Contact: William Aguado; (718) 931-9500

New York:
Program: New York University/Faculty Resource Network/"Safety Net—A Campaign Against Violence"
Participants: 48 AmeriCorps Members
Description: A broad coalition of colleges will support this AmeriCorps program designed to curb violence through counseling, training, and the development of solutions. AmeriCorps Members will mediate disputes and teach peacemaking to afterschool students.
Contact: Leslie Berlowitz; (212) 998-2300

New York:
Program: Public Education Fund Network/Project First
Participants: 26 AmeriCorps Members
Description: AmeriCorps Members will work with volunteers from IBM and other corporations to increase student access to computers and to integrate technology into 25 elementary and middle schools.
Contact: Amanda Broun; (202) 628-7460

New York:
Program: Teach for America
Participants: 160 AmeriCorps Members(1000 Nationally)
Description: Responding to an acute need for educators and role models in underserved urban and rural areas, AmeriCorps Members will lend their diverse perspectives on education and introduce innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

New York:
Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
Contact: Celeste Wroblewski; (312) 269-0506

North Carolina

Statewide:
Program: National Multiple Sclerosis Society/"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Program: Teach for America
Participants: 55 AmeriCorps Members(1000 Nationally)
Description: Responding to an acute need for educators and role models in underserved urban and rural areas, AmeriCorps Members will lend their diverse perspectives on education and introduce innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

Charlotte:
Program: New York University/Faculty Resource Network/"Safety Net—A Campaign Against Violence"
Participants: 12 AmeriCorps Members
Description: A broad coalition of colleges will support this AmeriCorps program designed to curb violence through counseling, training, and problem-solving exercises. At Johnson C. Smith University, AmeriCorps Members will mediate conflicts and train students in dispute resolution.
Contact: Leslie Berlowitz; (212) 998-2300

Toledo:
Program: Council of Great City Schools
Participants: To Be Determined
Description: AmeriCorps Members will recruit teachers, develop service-learning programs, organize model service corps of volunteers working as school/classroom aides, literacy tutors, and academic mentors.
Contact: Michael Casserly; (202) 393-2427

Oklahoma

Statewide:
(Rural areas)
Program: Association of Farmworkers Opportunity Program
Participants: 61 AmeriCorps Members Nationally
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and supportive services.
Contact: Lynda Mull; (703) 528-4141

Tulsa:
Program: National Community AIDS Partnership (NCAP)/
 "Youth & HIV/AIDS Services Partnership"
Participants: 8 AmeriCorps Members (40 Nationally)
Description: NCAP is dedicated to supporting high-quality education and service initiatives to fight the HIV/AIDS epidemic in the United States. AmeriCorps Members will provide direct care and assistance to HIV victims and offer education for high-risk communities.
Contact: Harry L. Brown; (205) 458-2060

Tulsa:
Program: Youth Volunteer Corps of America/YVCA Leadership Corps
Participants: 7 AmeriCorps Members (107 Nationally)
Description: AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
Contact: David Battey; (913) 432-9822

Western:
Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will renovate windbreaks originally planted by the Roosevelt-era Civilian Conservation Corps and will also carry out educational programs on windbreak renovation and wood use.
Contact: Joel Berg (202) 720-635

Oregon

Statewide:
Program: Environmental Protection Agency
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will work with the local power authority in such activities as energy audits, educational workshops, and installation of energy efficient lighting fixtures at 150 area public schools.
Contact: Helga Butler; (202) 260-4179

Statewide:
Program: USDA Rural Development Team
Participants: 43 AmeriCorps Members (Pacific Northwest)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Statewide:
(Southern)
Program: USDA Public Lands and Environment Team
Participants: 35 AmeriCorps Members
Description: AmeriCorps Members will attend to miles of hiking trails and trail bridges, in addition to enhancing spotted owl ecosystems at 10 locations in the forest.
Contact: Joel Berg; (202) 720-6350

Ohio

Statewide: (Rural areas)

Program: Association of Farmworkers Opportunity Program
Participants: 61 AmeriCorps Members Nationally
Description: AmeriCorps Members will train migrant and seasonal farmworkers on how to reduce exposure to pesticides and improve farmworkers' access to other health, education and supportive services.
Contact: Lynda Mull; (703) 528-4141

Statewide:

Program: USDA Rural Development Team
Participants: 20 AmeriCorps Members (Great Lakes)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Cincinnati:

Program: Summerbridge AmeriCorps Teaching Program
Participants: 68 AmeriCorps Members Nationally
Description: AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

Cleveland:

Program: Congress of National Black Churches
Participants: To Be Determined
Description: AmeriCorps Members will conduct violence prevention programs in the areas of gang deterrence, sexual and substance abuse, and prison issues.
Contact: Leon West; (202) 371-1091

Cleveland:

Program: National Council of Churches of Christ
Participants: 15 AmeriCorps Members
Description: AmeriCorps Members will work with the Interchurch Council of Greater Cleveland to expand the number of volunteers and projects in the School Adoption Program. Activities will include tutoring, in-class assistance, and overseeing small group activities.
Contact: Charles Rawlings; (212) 870-3064

Columbus:

Program: City Year, Inc.
Participants: 55 AmeriCorps Members (220 Nationally)
Description: Teams of AmeriCorps Members will comprehensively address interrelated community need.
Contact: Michael Brown/Alan Khazei; (617) 451-0699

Columbus:

Program: University of Texas at Austin/AmeriCorps for Math and Literacy
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will work with 1,000 young children in intercity and rural elementary schools to help students develop critical literacy and numeric skills.
Contact: Stephen Monti; (512) 471-6424

Dayton:

Program: National Community AIDS Partnership (NCAP)/
"Youth & HIV/AIDS Services Partnership"
Participants: 8 AmeriCorps Members (40 Nationally)
Description: NCAP is dedicated to supporting high-quality education and service initiatives to fight the HIV/AIDS epidemic in the United States. AmeriCorps Members will provide direct care and assistance to HIV victims and offer education for high-risk communities.
Contact: Luigi S. Procopio, II; (513) 225-3058

Bethlehem:
Program: Summerbridge AmeriCorps Teaching Program
Participants: 68 AmeriCorps Members Nationally
Description: AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

Centre County:
Program: Mid-Atlantic Network of Youth and Family Services/
MANY Youth and Community Development Corps
Participants: 10 AmeriCorps Members
Description: AmeriCorps Members will facilitate a runaway youth and homeless youth service project aimed at promoting youth development through community service. This program will meet the dual needs of community assistance and self-esteem building for the youth it involves.
Contact: Centre County Youth Service Bureau; (703) 771-5300

Philadelphia:
Program: ASPIRA Association, Inc.
Participants: 13 AmeriCorps Members (40 Nationally)
Description: AmeriCorps Members will establish a holistic service-delivery model for assisting Latino students and parents with language, literacy, and math skills. AmeriCorps Members will also train youth in conflict resolution and violence prevention.
Contact: Ronald Blackburn-Moreno; (202) 835-3600

Philadelphia:
Program: Council of Great City Schools
Participants: To Be Determined
Description: AmeriCorps Members will recruit teachers, develop service-learning programs, organize model service corps of volunteers working as school/classroom aides, literacy tutors, and academic mentors.
Contact: Michael Casserly; (202) 393-2427

Philadelphia:
Program: Green Corps' Neighborhood Green Corps Program
Participants: 60 AmeriCorps Members Nationally (60 Nationally)
Description: Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Contact: Ms. Leslie Samuelrich; (617) 426-8506

Philadelphia:
Program: Department of Health and Human Resources, Health Resources and
Administration—"Model Health Service Corps"
Participants: 33 AmeriCorps Members
Description: AmeriCorps Members will improve the safety of neighborhood environments through the establishment of "safe corridors" to and from school and Town Watch groups which will aid in crime prevention. Public safety will be increased through recruiting youth for after school programs and assisting in implementing more conflict resolution and mediation programs for adults.
Contact: John Westcott (301) 443-6880

Philadelphia:
Program: Habitat for Humanity International
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will help construct 40 housing units in a project that will involve county-wide officials and community members.
Contact: David McDaniels; (912) 924-6935, ext. 193

Philadelphia:
Program: Philadelphia Bar Foundation
Participants: 5 AmeriCorps Members
Description: AmeriCorps Members will be graduating law students who have accepted jobs at large law firms, but who are deferring their entry for one year during which they'll work full-time at a local legal services program. During the deferral year, the law firms will advance one-half of the associates' first year salary.
Contact: Eve Biskind Klothner; (215) 238-6347

Columbia River Basin:

Program: United States Department of Energy -Salmon Corps
Participants: 24 AmeriCorps Members
Description: AmeriCorps Participants, most of whom will represent the 5 Native American tribes in the region, will work to restore the critical salmon habitat of the Columbia River Basin while restoring Native American culture.
Contact: Howlie Davis; (202) 586-7970

Portland:

Program: Green Corps' Neighborhood Green Corps Program
Participants: 60 AmeriCorps Members Nationally (60 Nationally)
Description: Splitting their time between projects involving the home environment and the community environment, AmeriCorps Members will educate and then activate their communities through three projects: low income home weatherization, lead paint abatement, and urban gardening.
Contact: Ms. Leslie Samuelrich; (617) 426-8506

Portland:

Program: I Have a Dream Foundation / AmeriCorps Partnership
Participants: 15 AmeriCorps Members (114 Nationally)
Description: Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to prevent dropouts.
Contact: Pamela Jacklin; (503) 227-2439

Portland:

Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will enhance the habitat of several pond ecosystems, enhancing warm water fishery areas.
Contact: Joel Berg (202) 720 - 6350

Southern:

Program: USDA Public Lands and Environment Team
Participants: 35 AmeriCorps Members
Description: AmeriCorps Members will attend to miles of hiking trails and trail bridges, in addition to enhancing spotted owl ecosystems at 10 locations in the forest.
Contact: Joel Berg; (202) 720-6350

Tillamook:

Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Pennsylvania

Statewide:

Program: HHS--Administration on Developmental Disabilities
Participants: 70 AmeriCorps Members Nationally
Description: AmeriCorps Members will provide personal assistance services to increase the social and economic independence of individuals with developmental disabilities.
Contact: Bob Williams; (202) 690-7025

Alleghany:

Program: National Multiple Sclerosis Society / "Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Lancaster:
Program: National Multiple Sclerosis Society /
"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Rhode Island

Providence:
Program: Environmental Protection Agency
Participants: 30 AmeriCorps Members
Description: AmeriCorps Members will work with City Year and environmental and public health professionals to conduct onsite environmental commercial and residential audits, reduce radon, and lead abatement.
Contact: Helga Butler; (202) 260-4179

Providence
Program: Summerbridge AmeriCorps Teaching Program
Participants: 68 AmeriCorps Members Nationally
Description: AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

South Carolina

Statewide:
Program: National Multiple Sclerosis Society / "Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Program: USDA Rural Development Team
Participants: 37 AmeriCorps Members
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Columbia:
Program: City Year, Inc.
Participants: 55 AmeriCorps Members (220 Nationally)
Description: Teams of AmeriCorps Members will comprehensively address interrelated community need.
Contact: Michael Brown/Alan Khazei; (617) 451-0699

Piedmont:
Program: Youth Volunteer Corps of America / YVCA Leadership Corps
Participants: 9 AmeriCorps Members (107 Nationally)
Description: AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
Contact: David Battey; (913) 432-9822

South Dakota

Statewide
Program: National Multiple Sclerosis Society / "Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Philadelphia:

Program:

Participants:

Description:

Woodrow Wilson Fellowship Foundation/Urban Schools Service Corps
160 AmeriCorps Members
AmeriCorps Members will create community schools, engaging many pressing urban issues—AIDS education to child abuse prevention—while educating the communities on how to impact those problems.
Marty Friedman; (609) 633-6628

Contact:

Philadelphia:

Program:

Participants:

Description:

US Department of Justice/Weed and Seed
30 AmeriCorps Members
AmeriCorps Members will establish safe corridors to and from 15 schools; establish Town Watch groups; work in the mobile police ministrations; support after-school "save haven" programs; and train teachers, parents, and youth in conflict resolution skills.
Kathleen Kennedy Townsend; (202) 307-5933

Contact:

Pittsburgh:

Program:

Services

Participants:

Description:

Department of Health and Human Resources, Health Resources and Administration—
"Model Health Service Corps"
34 AmeriCorps Members Nationally
AmeriCorps Members will provide comprehensive community-based health care including home visits and outreach workshops.
John Westcott (301) 443-6880

Contact:

Pittsburgh:

Program:

Participants:

Description:

I Have a Dream Foundation/AmeriCorps Partnership
9 AmeriCorps Members (114 Nationally)
Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to prevent dropouts.
Natalie Taaffe; (412) 268-5204

Contact:

Pittsburgh:

Program:

Urban

Participants:

Description:

National Council of the Churches of Christ/Ecumenical Program for Service
15 AmeriCorps Members
AmeriCorps Members will work with interfaith community organizations in improving education, working for a cleaner environment, developing public safety, and meeting human needs.
Charles Rawlings; (212) 870-3064

Contact:

Pittsburgh:

Program:

Participants:

Description:

Summerbridge AmeriCorps Teaching Program
68 AmeriCorps Members Nationally
AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Lois Loofbourrow; (415) 749-2037

Contact:

Pittsburgh:

Program:

Participants:

Description:

Youth Volunteer Corps of America/YVCA Leadership Corps
9 AmeriCorps Members (107 Nationally)
AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
David Battey; (913) 432-9822

Contact:

Pittsburgh:

Program:

Participants:

Description:

National Institute for Literacy/Literacy AmeriCorps
23 Members
Designed to build self-sufficiency in traditionally disadvantaged communities, AmeriCorps Members will tutor welfare mothers, provide homework assistance to children, teach ESL classes and coordinate special activities like spelling bees and read-a-thons.
Donald G. Block; (412) 661-7323

Contact:

Colonias:
Program: USDA Rural Development Team
Participants: 30 AmeriCorps Members
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

El Paso:
Program: Boston University AmeriCorps Health and Housing Program Fellows
Participants: 3 AmeriCorps Members
Description: AmeriCorps Members will provide health services to immigrant communities while earning their Masters in Public Health at the University of Texas—El Paso. Services will include: immunizations and health education programs. Health clinics will also be able to feed undernourished homeless children.
Contact: K. Robert Oppermann; (713) 792 - 4970

El Paso:
Program: Environmental Protection Agency
Participants: 20 AmeriCorps Members
Description: A multi-generational group of AmeriCorps Members will assess the strained water resources in El Paso, educate the bilingual community about its options in the face of the problem, and then implement a strategy to improve water quality by controlling sources of contamination.
Contact: Helga Butler; (202) 260-4179

Fort Worth:
Program: I Have a Dream Foundation/AmeriCorps Partnership
Participants: 15 AmeriCorps Members (114 Nationally)
Description: Members will mentor and tutor student "Dreamers" from disadvantaged areas, giving personal guidance to prevent dropouts.
Contact: Melissa Ashworth; (817) 738-0212

Fort Worth:
Program: Summerbridge AmeriCorps Teaching Program
Participants: 68 AmeriCorps Members Nationally
Description: AmeriCorps Members will recruit high school and college students to teach disadvantaged middle school students. The objective will be to improve their academic and leadership performance.
Contact: Lois Loofbourrow; (415) 749-2037

Fort Worth:
Program: The Arc
Participants: To Be Determined
Description: AmeriCorps Members will help people with mental retardation live independently by teaching skills such as: food shopping and preparation, locating jobs, and linking them to existing vocational support services.
Contact: Nancy Bolding; (817) 261-6003

Fort Worth:
Program: United States Department of Justice
Participants: 30 AmeriCorps Members
Description: AmeriCorps Members will enhance the neighborhood environment through teaching crime prevention to children and working with senior citizens to prevent crime.
Contact: Patsy Thomas (817) 877-5161

Galveston:
Program: Department of Navy - Seabone
Participants: 133 AmeriCorps Members
Description: This nine - month residential program will perform direct environmental service in Galveston Bay. The participants will receive a GED and the job skills needed to work in the marine industry.
Contact: Dr. David J. Schmidly; (409) - 740 - 4403

Galveston:
Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members
Description: By building wave barriers, AmeriCorps Members will reduce shoreline erosion, allowing for more permanent vegetation and an increase in the fish population.
Contact: Joel Berg; (202) 720-6350

Statewide:
Program: USDA Rural Development Team
Participants: 78 AmeriCorps Members in the 9 Flood States
Description: Responding to the environmental and economic damage caused by last year's flood, AmeriCorps Members will assess flood-relief needs, explain wetlands delineation to land owners and work to reduce ground water pollution.
Contact: Joel Berg; (202) 720-6350

Statewide:
Program: USDA Public Lands and Environment Team
Participants: 73 AmeriCorps Members in the 9 Flood States
Description: AmeriCorps Members will engage a variety of flood relief work by assessing damage, restoring wetlands, and restoring flood control facilities.
Contact: Joel Berg; (202) 720-6350

Rosebud:
Program: HHS/Head Start/Family Serve
Participants: 10 AmeriCorps Members
Description: AmeriCorps Members will work in Head Start centers where they will assist with lesson plans, nutrition education, field trips and bus monitoring.
Contact: Gail Collins; (202) 205-8347

Tennessee

Statewide:
Program: USDA Rural Development Team
Participants: 80 AmeriCorps Members
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Texas

Statewide:
Program: National Association of Child Care Resource and Referral Agencies / Action for Children Today! (ACT)
Participants: 15 AmeriCorps Members (45 Nationally)
Description: CCR&R's will educate the community about child care needs and critical identify critical issues. ACT will improve the quality of child care by increasing availability by 450 for infants, 1395 for school - age children and will train 1215 child care staff.
Contact: Yasmina S. Vinci; (202) 393 - 5501

Alamo:
Program: Department of Interior/Rio Grande Ecosystem
Participants: 105 AmeriCorps Members (505 Nationally)
Description: AmeriCorps Members will conserve and restore failing habitat in the Rio Grande River, monitor air and water quality, and research, map and survey endangered species populations. Returning Peace Corps Volunteers and AARP members will serve as on-site partners.
Contact: Sue Kemnitzer; (202) 208-4009

Austin:
Program: University of Texas at Austin/AmeriCorps for Math and Literacy
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will work with inner - city children to help improve their skills in literacy, mathematics, writing and numeracy. Members will also provide family workshops to strengthen parents ability to support their children's school success.
Contact: Uri Treisman; (512) 471 - 6190

Utah

Statewide:

Program: USDA Rural Development Team
Participants: 50 AmeriCorps Members (Four Corners)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Program: Navajo Nation Youth Conservation Corps
Participants: 40 AmeriCorps Members (120 Nationally)
Description: Building self-esteem in "at-risk" youth takes a decidedly environmental slant with community revitalization projects focused on watershed and soil conservation, using both western and traditional Navajo technologies.
Contact: Jacques Seronda; (602) 871-6592

Vermont

Statewide:

Program: USDA Rural Development Team
Participants: 30 AmeriCorps Members (New England)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Program: USDA Anti-Hunger Team
Participants: 40 AmeriCorps Members (150 Nationally)
Description: AmeriCorps Members will reach out to several Vermont communities, encouraging eligible citizens to utilize such resources as food stamps and to increase the awareness and availability of other anti-hunger programs.
Contact: Joel Berg; (202) 720-6350

Program: USDA Public Lands and Environment Team
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will enhance recreational areas and their accompanying habitats on 300 acres of forest.
Contact: Joel Berg; (202) 720-6350

Virginia

Statewide:

Program: USDA Rural Development Team
Participants: 80 AmeriCorps Members (Appalachia)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Blue Ridge:

Program: National Multiple Sclerosis Society/"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Loudon County:

Program: Mid-Atlantic Network of Youth and Family Services/
MANY Youth and Community Development Corps
Participants: 20 AmeriCorps Members
Description: AmeriCorps Members will facilitate a runaway youth and homeless youth service project aimed at promoting youth development through community service. This program will meet the dual needs of community assistance and self-esteem building for the youth it involves.
Contact: Jerry Tracy; (703) 771-5300

Hidakgo County:

Program: HHS/Head Start/Family Serve
Participants: 15 AmeriCorps Members
Description: AmeriCorps Members will work with Head Start to provide care to children of migrant farm workers. Activities will include literacy tutoring, parenting skills, and facilitating needed health and social services.
Contact: Gail Collins; (202) 205-8347

Houston:

Program: Department of Veterans Affairs/National Coalition of Homeless Veterans Partnership Project
Participants: To Be Determined
Description: AmeriCorps Members will help in obtaining needed medical care, drug abuse prevention and treatment, and vocational training for homeless veterans.
Contact: Marcelle Habibion; (202) 273-5058

Houston:

Program: National Institute for Literacy/Literacy AmeriCorps
Participants: 23 Members
Description: Designed to build self-sufficiency in traditionally disadvantaged communities, AmeriCorps Members will tutor welfare mothers, provide homework assistance to children, teach ESL classes and coordinate special activities like spelling bees and read-a-thons.
Contact: Margaret Doughty; (713) 228-1801

Houston:

Program: Teach for America
Participants: 85 AmeriCorps Members (1000 Nationally)
Description: Responding to an acute need for educators and role models in underserved urban and rural areas, AmeriCorps Members will lend their diverse perspectives on education and introduce innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

Rio Grande:

Program: Department of the Interior/Rio Grande Ecosystem
Participants: 125 AmeriCorps Members (505 Nationally)
Description: The environmental goals outlined by the North American Free Trade Agreement (NAFTA) are the basis for projects to be performed by AmeriCorps Member including habitat restoration and ecosystem surveys.
Contact: Larry Ditto; (210) 630-4636

Rio Grande Valley:

Program: Teach for America
Participants: 40 AmeriCorps Members (1000 Nationally)
Description: Responding to an acute need for educators and role models in underserved urban and rural areas, AmeriCorps Members will lend their diverse perspectives on education and introduce innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

San Antonio

Program: United States Department of Justice
Participants: 30 AmeriCorps Members
Description: AmeriCorps Members will improve the safety of neighborhood environments through the establishment of "safe corridors" to and from school and Town Watch groups which will aid in crime prevention. Public safety will be increased through recruiting youth for after school programs and assisting in implementing more conflict resolution and mediation programs for adults.
Contact: Kathleen Kennedy Townsend (202) 307-5933, (210) 299-7196

San Antonio:

Program: Youth Volunteer Corps of America/YVCA Leadership Corps
Participants: 8 AmeriCorps Members (107 Nationally)
Description: AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
Contact: David Battey; (913) 432-9822

Seattle:
Program: National Institute for Literacy/Literacy AmeriCorps
Participants: 14 AmeriCorps Members
Description: Backed by a partnership between Federal agencies and literacy groups, AmeriCorps Members will confront the debilitating literacy problem. In Seattle, AmeriCorps Members will facilitate innovative ESL programs as part of a student speakers bureau.
Contact: Edith Johnson; (206) 386-4661

Seattle:
Program: Teach for America
Participants: 65 AmeriCorps Members(1000 Nationally)
Description: Responding to an acute need for educators and role models in underserved urban and rural areas, AmeriCorps Members will lend their diverse perspectives on education and introduce innovative teaching methods to the classroom.
Contact: Wendy Kopp; (212) 432-1272

Seattle:
Program: United States Department of Justice
Participants: 30 AmeriCorps Members
Description: AmeriCorps Members will be placed in schools to help teach crime prevention to children through conflict resolution techniques. Neighborhood environments will be enhanced through empowerment strategies aimed at linking police and neighborhood residents through law enforcement, community policing, prevention, intervention, treatment and economic revitalization.
Contact: Dan Fleissner; (206) 684-5758

Seattle:
Program: YMCA Earth Service Corps Fellowship
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.
Contact: Celeste Wroblewski; (312) 269-0506

Seattle:
Program: Youth Volunteer Corps of America/YVCA Leadership Corps
Participants: 6 AmeriCorps Members (107 Nationally)
Description: AmeriCorps Members will develop, run, and enroll volunteers in service projects including: summer camps, academic enrichment programs, service-learning curricula, conflict resolution training, gang alternative programs, and identification of high crime areas.
Contact: David Battey; (913) 432-9822

Spokane:
Program: National Multiple Sclerosis Society/"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Tacoma:
Program: AIDS Partnership (NCAP)/
"YOUTH & HIV/AIDS SERVICES PARTNERSHIP"
Participants: 8 AmeriCorps Members (40 Nationally)
Description: NCAP is dedicated to supporting high-quality education and service initiatives to fight the HIV/AIDS epidemic in the United States. AmeriCorps Members will provide direct care and assistance to HIV victims and offer education for high-risk communities.
Contact: Harry L. Brown; (205) 458-2060

Norfolk:
Program: Congress of National Black Churches
Participants: To Be Determined
Description: AmeriCorps Members will conduct violence prevention programs in the areas of gang deterrence, sexual and substance abuse, and prison issues.
Contact: Leon West; (202) 371-1091

Richmond:
Program: Congress of National Black Churches
Participants: To Be Determined
Description: AmeriCorps Members will conduct violence prevention programs in the areas of gang deterrence, sexual and substance abuse, and prison issues.
Contact: Leon West; (202) 371-1091

Washington

Statewide:
Program: USDA Public Lands and Environment Team
Participants: 32 AmeriCorps Members
Description: AmeriCorps Members will carry out a number of protective restoration projects including erosion control and planting along salmon bearing streams in addition to caring for recreation areas.
Contact: Joel Berg; (202) 720-6350

Program: USDA Rural Development Team
Participants: 43 AmeriCorps Members (Pacific Northwest)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Columbia River Basin:
Program: United States Department of Energy --Salmon Corps
Participants: 24 AmeriCorps Members Nationally
Description: AmeriCorps Participants, most of whom will represent the 5 Native American tribes in the region, will work to restore the critical salmon habitat of the Columbia River Basin while restoring Native American culture.
Contact: Howlie Davis; (202) 586-7970

Olympia:
Program: Department of Transportation
Participants: 20 AmeriCorps Members
Description: Independent living needs of the elderly and disabled will be addressed through education about public transportation between home and care facilities. AmeriCorps Members will accompany the elderly population to these facilities after dark.
Contact: Dave Broom; (206) 438 - 4009

Pierce County:
Program: Environmental Protection Agency
Participants: 40 AmeriCorps Members Nationally
Description: AmeriCorps Members will restore the national environment of urban waterways, perform radon testing, and provide training on techniques to prevent lead poisoning.
Contact: Helga Butler; (202) 260-4179

Seattle:
Program: National Council of the Churches of Christ in the USA /Ecumenical Program for Urban Service
Participants: 15 AmeriCorps Members
Description: AmeriCorps Members will help homeless youth meet basic needs for food, clothing, housing and health care while building community awareness of homelessness and supporting after-school programs for elementary age children.
Contact: Rev. Elaine J. Stanovsky, (206) 525-1213

West Virginia

Statewide:
Program: National Multiple Sclerosis Society /
"Bridge to Independence"
Participants: 8 AmeriCorps Members (144 Nationally)
Description: AmeriCorps Members, many of whom have Multiple Sclerosis, will work to build awareness about Multiple Sclerosis while coordinating volunteers in extensive living assistance programs—helping disadvantaged people to make it on their own.
Contact: Nancy J. Holland; (212) 476-0453

Program: USDA Rural Development Team
Participants: 80 AmeriCorps Members (Appalachia)
Description: AmeriCorps Members will help communities protect watersheds, improve housing, promote economic development, boost sustainable agriculture and respond to disasters.
Contact: Joel Berg; (202) 720-6350

Huntington:
Program: Children's Health Fund /
AmeriCorps Community Outreach Project
Participants: 4 AmeriCorps Members (15 Nationally)
Description: The Children's Health Fund was designed to meet the complex health care needs of medically underserved, homeless, and impoverished children. AmeriCorps Members will work to this end by encouraging families to take advantage of available primary health care resources.
Contact: Mariana Jones-Taylor

Wisconsin

Statewide:
Program: USDA Rural Development Team
Participants: 78 AmeriCorps Members in the 9 Flood States
Description: Responding to the environmental and economic damage caused by last year's flood, AmeriCorps Members will assess flood-relief needs, explain wetlands delineation to land owners and work to reduce groundwater pollution.
Contact: Joel Berg; (202) 720-6350

Program: USDA Public Lands and Environment Team
Participants: 73 AmeriCorps Members in the 9 Flood States
Description: AmeriCorps Members will engage a variety of flood relief work by assessing damage, restoring wetlands, and restoring flood control facilities.
Contact: Joel Berg; (202) 720-6350

Madison:
Program: United States Department of Justice
Participants: 43 AmeriCorps Members Nationally
Description: AmeriCorps Members will be placed in schools to help teach crime prevention to children through conflict resolution techniques. Neighborhood environments will be enhanced through empowerment strategies aimed at linking police and neighborhood residents through law enforcement, community policing, prevention, intervention, treatment and economic revitalization.
Contact: Bob Humke and John Olson; (608) 266-6070

Milwaukee:
Program: Congress of National Black Churches
Participants: To Be Determined
Description: AmeriCorps Members will conduct violence prevention programs in the areas of gang deterrence, sexual and substance abuse, and prison issues.
Contact: Leon West; (202) 371-1091

Milwaukee:
Program: USDA Anti-Hunger Team
Participants: 40 AmeriCorps Members Nationally (150 Nationally)
Description: Several local service agencies will join AmeriCorps Members in performing outreach on food assistance programs and will establish five new summer food pantries.
Contact: Joel Berg; (202) 720-6350

Milwaukee:

Program:

Participants:

Description:

YMCA Earth Service Corps Fellowship

40 AmeriCorps Members Nationally

AmeriCorps Members will address local environmental concerns, coordinating park cleanups, urban gardening projects, and environmental symposia.

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TM

***AmeriCorps/USDA
Application***

A Program of the AmeriCorps[®] National Service Network
OMB # 3045-0016 Exp. 7-19-97

Application Instructions:

AmeriCorps is the new national service initiative signed into law by President Clinton. Through AmeriCorps, individuals of all ages and backgrounds will address the nation's education, public safety, human, and environmental needs through service. In return, AmeriCorps Members may receive education awards to help finance their college education or vocational training, or to pay back their student loans after successful completion of service.

While there is no typical AmeriCorps Member, all people selected for AmeriCorps will demonstrate a commitment to service, a willingness to use their time and abilities to improve the lives of others, and an interest in learning new skills. Through their service, they will bring to life the AmeriCorps ethic of community and responsibility.

This application asks you to describe the skills and experience you offer to AmeriCorps, as well as the reasons why you hope to be selected. Consider each section carefully and respond to the best of your ability. Think about your role in service activities, membership in community organizations, academic experiences, and personal talents. Take into account everything from your past and present. Your application and personal references help create a full picture of you and what you bring to national service. Make sure that this application accurately reflects all the qualities that make you a good candidate for AmeriCorps.

I. Member Profile

1. Name:

2. Social Security Number: _ _ _ - _ _ - _ _ *

3. Date of Birth (Month/Day/Year):

4. Current Address:

Street:

Apt.#:

City:

State:

Zip Code:

5. Permanent Address:

Street:

Apt.#:

City:

State:

Zip Code:

6. Telephone Number:

Daytime: ()

Evening: ()

7. Are you a U.S. Citizen, a National or a lawful Permanent Resident Alien? ☐ Yes ☐ No

8. Date of Availability: ____/____/____
 month/year

Privacy Act Notice

The Corporation is asking for your Social Security Number because nearly all AmeriCorps participants receive living allowances. Your Social Security Number will be used by the IRS for tax purposes and by the Corporation for National Service for internal tracking purposes. It will also be used by the National Service Trust to track educational awards. Your Social Security Number will not be released outside the Federal Government without your specific written consent.

II. Personal Statement

Please answer the following questions on an attached sheet.

- Why do you want to join AmeriCorps?
- 2. What are your most important skills or experiences that will help you contribute to AmeriCorps?

III. Community Activities

List and describe your organizational memberships and community-based service experience. Include social, school, professional, and neighborhood projects and programs. Attach additional sheets if necessary.

DATES OF PARTICIPATION	NAME OF GROUP	DESCRIPTION OF ACTIVITIES/POSITION

IV. Skills

Indicate those areas in which you have had significant training or experience, including volunteer or community service experience.

- ☐ Architecture/Design
- ☐ Business/Managing/Accounting
- ☐ Child Care/Development
- ☐ Communication/Journalism
- ☐ Community Outreach
- ☐ Construction
- ☐ Counseling
- ☐ Health
- ☐ Landscaping/Agriculture
- ☐ Mediation/Conflict Resolution
- ☐ Public Speaking
- ☐ Research
- ☐ Social Services
- ☐ Teaching/Tutoring
- ☐ Victim Assistance
- ☐ Youth Work/Coaching
- ☐ Foreign Language(specify):
- ☐ Other Skills not listed above (describe):

V. Educational Background

Check only highest level

- ☐ Graduate/Professional degree
- ☐ Graduate/Professional study
- ☐ College graduate
- ☐ Other (specify) _____
- ☐ Some college
- ☐ Technical school/Apprenticeship
- ☐ Associate degree
- ☐ High school graduate
- ☐ GED
- ☐ Less than high school completed

Beginning with the most recent, list all schools attended, including high school, any trade or technical schools, Job Corps, etc. Attach additional sheets if necessary.

Name of School	Location of School (City/State)	Dates Attended		Area of Study Major/Minor	Type of Degree/ Certificate and Date Received (expected)
		From Mo./Yr.	To Mo./Yr.		

VI. References

Please list two individuals whom we may contact as references. We encourage you to list people who know you well such as teachers, employers, guidance counselors, or community members.

1. Name:

Address:

Apt. #:

City:

State:

Zip Code:

Telephone Number:

Relation to you:

2. Name:

Address:

Apt. #:

City:

State:

Zip Code:

Telephone Number:

Relation to you:

VII. Employment Record

Please include any self-employment, home management, military service - active duty/ Reserve / National Guard, salaried employment. Start with your current or most recent experience. Photocopy this page if additional sheets are necessary.

Employer:
Your Title:
Name of Supervisor:
City/State:

Your Duties & responsibilities:

From: (mo/yr)
To: (mo./yr)
Hours per week:
Phone Number:
Reason for Leaving:

C. Employer:
Your Title:
Name of Supervisor:
City/State:

Your Duties & responsibilities:

From: (mo/yr)
To: (mo./yr)
Hours per week:
Phone Number:
Reason for Leaving:

B. Employer:
Your Title:
Name of Supervisor:
City/State:

Your Duties & responsibilities:

From: (mo/yr)
To: (mo./yr)
Hours per week:
Phone Number:
Reason for Leaving:

D. Employer:
Your Title:
Name of Supervisor:
City/State:

Your Duties & responsibilities:

From: (mo/yr)
To: (mo./yr)
Hours per week:
Phone Number:
Reason for Leaving:

VIII. Preferences

A. Geographic

- ☐ only in or around my home town
- ☐ in my home state or region of the country
- ☐ anywhere in the country

B. Program Areas

- ☐ Education
- ☐ Public Safety
- ☐ Human Needs
- ☐ Environment

IX. Additional Information

Please attach additional information that you think will help us evaluate your application, including a description of any particular hardship or special circumstances you have faced.

X. Certification

Applications must be signed by the applicant. By signing this application, you are stating that all of the information provided is true to the best of your knowledge.

Signature

Date

NOTE: The collection of this information is authorized by the provisions of the National and Community Service Act, as amended by the National and Community Service Trust Act of 1993. Information will be used to determine qualifications for selection of persons in the AmeriCorps program. The information will not be disclosed outside the government without written permission.

The information in the section below is optional, will in no way affect your selection into the program, and will be processed separately. You have three options:

- (1) You may return the Optional Information with the application;
- (2) You may detach the Optional Information form and return it separately and anonymously; or
- (3) You may choose not to return the Optional Information form.

Optional Information

I. Describe your ethnic background:

_____ Black (African American) _____ Hispanic (Latino) _____ American Indian/Alaskan Native
_____ White/non-Hispanic _____ Asian or Pacific Islander _____ Other _____

II. Do you have any special needs that require accommodation? ☐ Yes ☐ No
(specify) _____

III. Does your family receive public assistance (e.g., AFDC, Food Stamps): ☐ Yes ☐ No

If yes, please specify _____

Total annual household income from all sources \$ _____

How many people (parents\siblings, children) live with you? _____

The AmeriCorps Ethic: Common Skills and Activities for AmeriCorps Members

As part of the effort to build a national identity for AmeriCorps, the Corporation has identified a set of skills and projects to enhance the development of a common ethic of responsibility among all AmeriCorps Members toward themselves, their families and their communities. These skills and projects are intended to help AmeriCorps Members have an identity in common and a mutual sense of affiliation with a national program and its mission, and to share similar skills and experiences in their disparate programs. It is expected that all AmeriCorps Members will receive training in three national skill areas, and they may also have opportunities to participate in one or more national projects as a means to develop further and put into practice the AmeriCorps ethic of responsibility.

•Common Skills:

The Corporation has identified the following skills as targets for universal development among AmeriCorps Members during this first year. These useful skills will provide Members with the ability to express or fulfill the ethic of responsibility effectively while serving in the program and throughout their lives.

Some AmeriCorps programs already include these skills as a part of the training for their Members. The Corporation's involvement in this area and the materials and providers that it is able to identify and make available will assist programs not currently providing this training to do so. All programs should incorporate the development of these skills into their existing training periods (i.e., within the 20% of total service hours devoted to training). If this is not feasible, programs should contact the Corporation immediately to discuss how these trainings might otherwise be accommodated.

Communication: The ability for AmeriCorps Members to participate fully as citizens in their community is enhanced by their ability to communicate effectively. They must be able to interpret and communicate their experience to others. As representatives of programs, they may be called upon at any time to talk about their service projects or experience. It is essential that they are able to represent the program as well as articulate the message of AmeriCorps, including describing the work they are performing in the community and how they are part of a national effort. Consequently, all AmeriCorps Members will be trained in effective communication skills.

Programs might meet this objective in a variety of ways. The Corporation is developing training materials that will be available to programs and that will identify common principles underlying successful training in communication skills, including highlighting some existing creative practices being employed by AmeriCorps programs. This will include suggestions for a variety of opportunities that programs can create for Members to practice their communication skills as representatives in the community and through the media on behalf of AmeriCorps. The Corporation may create incentives on the national level as additional encouragement for AmeriCorps Members to develop these skills.

Conflict Resolution: An essential aspect of good citizenship is knowing how to work and get along with people from a variety of backgrounds and of divergent points of view. AmeriCorps Members will be working with a variety of individuals and organizations within a community, many of whom have never worked together before. It is essential that Members gain a basic understanding

of conflict, and a set of skills that can be useful toward its resolution, in order to do their jobs and help strengthen communities. Therefore, all AmeriCorps Members will be trained in conflict resolution skills.

There is a growing methodology for conflict resolution and network of educators and mediators across the country. With the assistance of professionals from the field, the Corporation will identify and provide training materials for use by AmeriCorps programs and will help to identify local providers to assist in the provision of the training.

CPR/First Aid: Training in the most basic of life saving skills is especially important for each AmeriCorps Member to have in order to exercise community responsibility when needed. Thus, every Member will be trained in basic CPR and First Aid. Programs are encouraged to seek local partners to provide this training for their AmeriCorps Members. Every community should have the capacity for providing this training locally through organizations such as hospitals, fire departments, or a local chapter of the Red Cross. If necessary, the Corporation will consider providing assistance to obtain the appropriate training.

•Common Projects

Another important aspect of building a national identity for AmeriCorps will be to engage AmeriCorps Members in common projects throughout the country that reinforce the ethic of responsibility. Programs are encouraged, where feasible, to participate in one or more of the following activities.

HIV/AIDS Awareness: The rate of HIV infection and AIDS morbidity are increasing within the age ranges most represented by the AmeriCorps Members, as well as among the populations encountered through their service. Integral to practicing personal responsibility, AmeriCorps Members need to be fully informed about the disease, and be able to dispel myths and overcome misconceptions about who is affected by it and how. The Corporation is working with prevention specialists in identifying standards and essential elements of effective HIV/AIDS Awareness training, and will provide them to AmeriCorps programs for Members, some of whom may develop local projects to teach others about AIDS.

Environmental Audit: Developing an awareness of the environment and its resources is an important part of assuming community responsibility. This is the aim of an "environmental audit." The Corporation will make materials available to programs that will allow AmeriCorps Members, either on their own or in groups, to conduct audits of their environmental surroundings. AmeriCorps Members will be able to identify how the natural resources that are essential to their survival are managed both in terms of their input and output in a community.

Citizenship Education: One of the most effective ways of reinforcing the AmeriCorps Members' understanding and appreciation of the rights and responsibilities of citizenship is to have them help others in the process of becoming American citizens. Through this national effort, AmeriCorps Members will be encouraged to volunteer in local community-based efforts to help immigrants in the various stages of applying for citizenship, from completing necessary paperwork to actually teaching civics courses to prepare applicants for their examinations. The Corporation will coordinate this project with national organizations and networks and will facilitate access for AmeriCorps Members to these service opportunities at the local level.

**Health Insurance Plan
for
AmeriCorps Participants
PLAN BENEFITS**

ELIGIBILITY... All AmeriCorps participants are eligible *unless* they already have health care coverage through an alternate source.

COVERAGE BEGINS... Immediately, provided that the participant is active in the AmeriCorps program.

POLICY YEAR... Each agency has a 12 month Policy Year that begins on that agency's date of implementation of the plan.

DEDUCTIBLE... The plan has a deductible of \$100 per Policy Year.

BENEFITS...

Level I

Each Policy Year, the plan pays **80%** until the participant has paid \$1,000 in out-of-pocket expenses (including the deductible).

Level II

After \$1,000 in out-of-pocket expenses has been paid, the plan pays **100%** for the rest of the Policy Year up to a lifetime maximum of \$50,000 for each cause.

PRE-EXISTING CONDITIONS...

Benefits are limited for eligible expenses incurred during the first 12 months of coverage if they are due to pre-existing conditions; the plan will pay only up to \$5,000.

Full coverage is provided once the participant has been covered for 12 consecutive months.

OTHER LIMITATIONS...

In addition to excluded expenses, there are several categories of expenses for which benefits are limited. A few examples follow:

<u>Expense</u>	<u>Benefit Limitation</u>
Hospital Room & Board	\$600 per day
Intensive Care	\$1,200 per day
Motor Vehicle Accident Injuries	\$10,000 per cause
Sports-Related Injuries	\$5,000 per cause

CONTINUATION AFTER PARTICIPATION...

When participation in the AmeriCorps program ends, a participant may elect to continue coverage. The premium rate for continuation is higher than the agency-paid rate per participant.

**Health Insurance Plan
for
AmeriCorps Participants**

IMPORTANT FACTS...

- Immediate Coverage for Participants (September 1 first possible effective date)
 - Monthly Premium is \$101.00 per Participant
 - Administrative Kits will be Mailed in approximately Two Weeks
 - Administrative Kit Contains:
 - Participant Brochures
 - Plan Information Summary
 - Administrative Manual
 - Form Types
 - Spanish Materials Available
 - Customer Service Staff 8 am to 8 pm Eastern Time (M-F) 1-800-788-6557
-

Plan Underwritten by Allianz Life Insurance Company of North America
Administered by Strategic Resource Company (SRC)

**If you have questions on the administration of the program,
please call Allianz Life at
1-800-788-6557.**

NOT FOR PROFIT

This is one nonprofit facing a very businesslike question: can it get beyond the novelty stage and find a way to take its concept national?

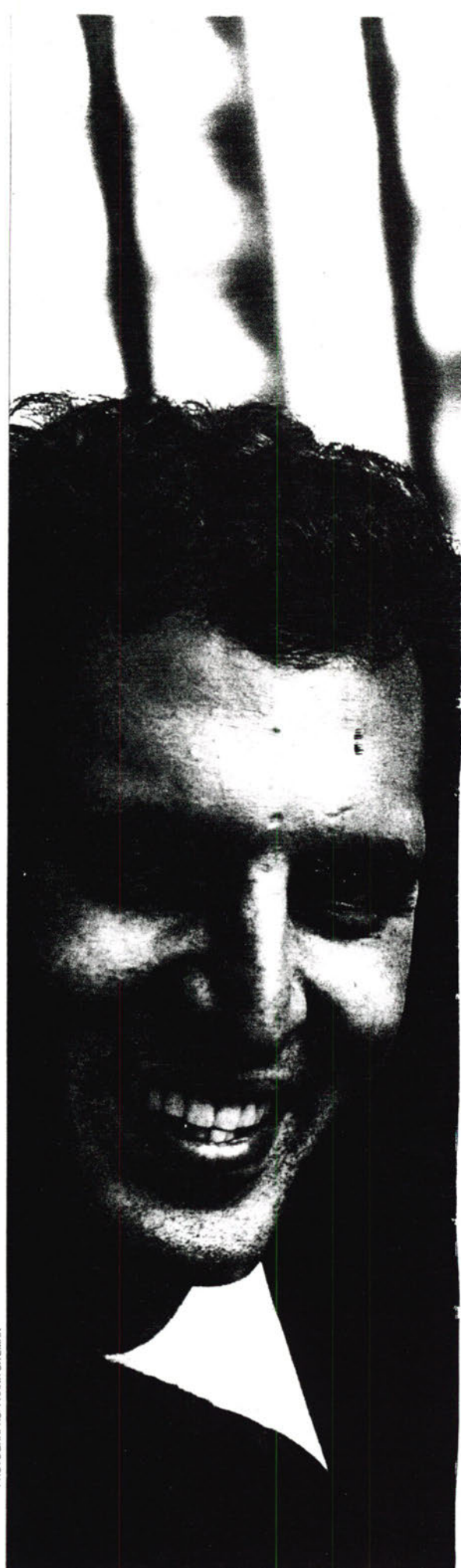
BY TOM RICHMAN



OF ALL THE ENTERPRISES THAT INC. has examined in the Anatomy of a Start-up series, City Year Inc. is singular. Not only is it a nonprofit venture, but it has customers who don't pay, investors who don't measure their returns in cash, and employees who are intended to be the principal beneficiaries of the enterprise. Nonetheless, City Year founders Alan Khazei (rhymes with *daisy*) and Michael Brown insist they are fundamentally entrepreneurs, only of a different sort. "We're interested," says Brown, "in ways of making society work better."

Toward that end Brown and Khazei, while still Harvard undergraduates, began working on a concept for a national youth service corps for kids from all walks of life. The objective was enhanced citizenship. They reasoned that if you could show young people early in their lives that they could work together on societal problems, the experience would give them a heightened sense of citizenship, which they would be

City Year Inc. founders Alan Khazei (left) and Michael Brown
Their primary goal is to make their youth service corps a national model.





EXECUTIVE SUMMARY

THE COMPANY:

City Year Inc., Boston

CONCEPT:

Develop a "franchisable" model for a privately funded, nonprofit youth service corps that creates real value for its sponsors, its employees, and the community at large

PROJECTIONS:

A 250-member Boston corps (up from 75 kids this year) requiring a budget of \$5 million and generating 480,000 person-hours of community service by 1993; then expansion to other cities

HURDLES:

Attracting continued private-sector funding and introducing some federal government financing without compromising the program's aims

THE COFOUNDERS

Michael Brown and Alan Khazei

Ages: Both 29

Family: Both single

Source of idea: Contemplating, while still in college, the practical application of the idea of national service

Personal funds invested: None

Equity held: Not applicable

Salary: \$25,000 each (up from \$20,000 previous year)

Education: Brown—B.A., social studies, Harvard, 1984; J.D., Harvard Law School, 1988. Khazei—B.A., government, Harvard, 1983; J.D., Harvard Law School, 1987

Other companies started: None

Last job held: Brown—clerk, First Circuit Court of Appeals; Khazei—student

USA TODAY

NO. 1 IN THE USA . . . FIRST IN DAILY READERS

THURSDAY, DECEMBER 17, 1992

City Year at-a-glance

Participants work in schools, homeless shelters, public housing, community gardens, food banks and more.

► **Participants:** 214 corps members ages 17-23 chosen from more than 1,000

► **Pay:** \$100 a week, \$5,000 'public service' grant after nine months

► **Demographics:** 51% male; 49% female; 43% white; 35% black; 14% Latino, 7% Asian-American

► **Requirements:** By year-end, must register to vote, get driver's card, write resume, learn tax preparation, pass GED (if dropout)

COVER STORY

Rich, poor help others, themselves

Former gang member: 'I feel good when someone says "You're doing a good job"'

By Bob Minzesheimer
USA TODAY

CHELSEA, Mass. — A neglected graveyard seems an odd place for a living, breathing example of what Bill Clinton aides call one of the "defining ideas" of his administration.

The idea is voluntary national service — putting youngsters to work for a year

or two in jobs designed to help them by helping others and, as Clinton says, "build a sense of community" to show that "we're all in this together."

That's what 10 youths are doing here in misnamed Garden Cemetery, dressed in uniforms — red ski jackets, khaki pants — but armed only with rakes and shovels.

Stephen Spaloss, a child of suburban privilege, and Jorge Colon, an ex-gang member who once trashed the

Please see COVER STORY next page ►

YOUTHS IN SERVICE

BOSTON BRIDGES GAP



Photos by Henry Hilliard

CLEANUP: City Year participants Stephen Spaloss, left, and Jorge Colon pack leaves at Garden Cemetery in Chelsea, Mass. They're part of a team of 10 at the neglected cemetery.



HELPING: Rashaan Allen works with Willy Osorio, 4, in a pre-school program at Chelsea's Williams Elementary School.



WARM-UP: Members of City Year do calisthenics in front of the Boston City Hall. The 214 corps participants start the day there together.

COVER STORY

Project an 'idea to change country'

Continued from 1A

graves he now repairs, work side by side.

She's taking a year off from school before college. He dreams of opening his own auto body shop. They are small parts of a social and political experiment that Clinton aides are studying to help refine their grand, but as yet undefined ideas.

The youths in the red jackets are in a Boston program called City Year, a blend of the Peace Corps and boot camp. It puts 214 youngsters — high school dropouts to college graduates — to work in schools, shelters and other community projects.

They're paid \$100 a week and receive a \$5,000 "public service" award after fulfilling their nine-month contract. (Break any of the five pages of rules, from "being out of uniform" to "coming to work drunk or high," and they're fined.)

Each morning, they meet at Boston's City Hall Plaza for a pep talk and calisthenics with the two Harvard Law graduates who began the program in 1987.

"It's a fundamental idea to change the country," says co-founder Alan Khazei, 31, who talks about "common meeting grounds" where rich and poor "learn they can make a difference." Michael Brown, 31, adds, "It's a chance to reinvent government" — a Clintonian phrase.

As a candidate, Clinton promised a "domestic GI Bill that will say to the middle class as well as low-income people: 'We want you to go to college, we'll pay for it, it will be the best money we ever spent, but you've got to give something back to your country in return.'"

That payback: "either a small percentage of their income over time or a couple of years of national service as teachers, police officers, child care workers — doing work our country desperately needs."

In suburbs and cities, it was among Clinton's biggest applause lines.

But he has yet to spell out how the program would work, how much it would cost and whether it would be limited just to college students — which would exclude 78% of blacks and 82% of Hispanics. Nor has he addressed how to ensure the jobs aren't used to displace other workers or turned into makework.

But Al From, Clinton's deputy transition director for domestic affairs — who has been pushing the idea of national service for years — vows a piece of legislation will be ready next month.

That proposal is likely to be like City Year, which From visited recently. He told them, "I want to learn from you. You're changing America." He calls the program a "model ... for the most exciting endeavor of this administration."

At first glance, nothing seems very exciting at Garden Cemetery, north of Boston in the heart of Chelsea, a city in such bad financial shape the state has taken it over. The city stopped maintaining the

cemetery decades ago. Weeds grew high enough to hide drug dealers. Vandals overturned graves of Civil War veterans.

But two years ago, at the suggestion of local residents, a City Year team began to clear debris and hypodermic needles.

"Some of the kids I used to hang out with laugh at me and say, 'Why you picking up trash?'" says Colon. "But I tell them the corps is more than that. ... I feel good when someone in the neighborhood sees my red jacket and says, 'Hey, you're doing a good job.'"

McMurtrie says she's realized "how sheltered I was in my suburban high school, how I flocked to people who were like me and how I used to stereotype people who were different than me. ... When you work with people, really work hard together, your attitudes change."

In racially divided Boston, the program is fiercely diverse. All the corps members seem to have in common is their energy. A story, told again and again, is how on their first day, the suburban kids hung out together, the black kids separately, the Latinos apart.

Gary Orren, a Harvard professor working as a team leader during a sabbatical, says his team began "inoculated with the racism from the rest of society."

But put to work on creating a public garden, "lifting railroad ties eight hours a day, and depending on each other, the team has gone from tolerating diversity to appreciating diversity."

He sees in national service potential not only to repair "the physical infrastructure" but "the human infrastructure that is in much greater disrepair" due to divisions based on race and income.

From says the "common experiences" once found in public schools or the military have diminished. He's looking to national service to "do more than just help young people go to college" but also "bring this country together and re-establish a strong sense of civic responsibility."

First, he and other Clinton advisers must spell out what the federal government can do to encourage other programs like City Year.

Brown, program co-founder, wants to limit the federal role, avoid a national bureaucracy and force local programs to depend on contributions from local business to create a "bottom-line accountability." Nearly all of City Year's \$5.7 million budget is from private sources.

But he says the federal government could supply more "seed money" to model programs and provide the post-service grants or vouchers — what he calls "life-changing benefits."

In Boston, they're thinking big. "If you have 1 million kids in national service by the year 2000, you will change the face of the social landscape," Orren says. "The country is looking for things that work. Well, this program works."

Jackson Clarion-Ledger

More than 250 AmeriCorps workers will help out in state

■ The program benefits both the community and the volunteers.

By Steve Walton
Clarion-Ledger Staff Writer

7-11-94
Hundreds of people will begin work in Mississippi this fall, fighting hunger, teaching students, enhancing habitat for the red-cockaded woodpecker and more.

"We're darn proud to get the help," said Don Bolinger, spokesman for the U.S. Forest Service in Jackson.

The Forest Service will get 20 of the

TODAY'S EXTRA

more than 250 workers for work in the Bienville National Forest through the U.S. Department of Agriculture's Public Lands and Environment Team, one of five AmeriCorps programs guaranteed funding for next year in Mississippi.

The others are Teach for America, Delta Service Corps, USDA Rural Development Team and the USDA Anti-Hunger Team.

The five programs are among 58 the

TO APPLY

Contact the Mississippi Commission on National and Community Service at 982-6779 to apply to work or to apply for a grant.

White House in June announced will operate in almost every state starting in September.

More programs with another 200 to 250 jobs may be available for the state,

but funding for them has not been finalized, said Marsha Meeks Kelly, executive director of the Mississippi Commission on National and Community Service, which oversees the program.

President Clinton formed the AmeriCorps program last September, adding new community service programs to existing ones, such as Volunteers in Service to America.

AmeriCorps workers, age 17 and up, get a living stipend of up to \$7,500 and an educational benefit of \$4,725 to use for college and vocational school.

See SERVICE, 5A

Service

From 1A

"I hadn't planned on going to graduate school right away, but I probably will now, since the money will be there," said Gloria Drake, 22, a Jackson State University senior who will be an AmeriCorps leader.

"I didn't know about the pay or stipend when they asked me to fill out an application," Drake said. "I just thought it would be a privilege, it would be neat, to be a part of that."

Drake will work with AmeriCorps through the Greater Jackson Youth Service Corps, which will oversee the USDA Public Lands and Environment Team and the USDA Anti-Hunger Team.

"We're in the process of recruiting now," said Alfred Martin, executive director of the Youth Service Corps.

"If you're looking for a job just to get paid, this is not for you," Martin said. "If you're interested in the environment, the community around you, then this might be for you."

Martin said he has been in contact with several Delta-based organizations, letting them know people will be available to help.

He said the 15 workers will be combing neighborhoods to identify people in need and ensure they know what services are available.

"The agencies are going to know the nooks and crannies of their neighborhoods, but the agencies are often understaffed," Martin said. "Our goal is to get the word out, sign up the people."

"We have the need," said Barbara Mays, social service worker with Humphreys County Union for Progress in Belzoni. "We have 13,000 people on food stamps in this county, plus we have a lot of elderly."

"They're in need because they're on a supplemental fixed-income," Mays said. She said a Meals-on-Wheels program now serves 300-400 people, but could expand.

Clint Floyd of Forest, district ranger for the Blenville National Forest, said the 20 people working there will clean and improve a horse trail and a walking trail and clear away brush that hampers movement of the endangered red-cockaded woodpecker.

Mississippi is home to about 200 red-cockaded woodpecker colonies, which generally range from one to four birds, said Bob Glasgow, biologist with the U.S. Forest Service in Jackson. He said about half of those are in the Blenville National Forest.

Around the turn of the century, enough old pine trees were in the state to have up to 30,000 colonies in

WHAT'S OFFERED

AmeriCorps National Service Programs in Mississippi

■ **Teach for America:** Begun in 1989, this national teachers corps has put 2,300 teachers into inner-city and rural areas. Mississippi's Delta will get some of the 1,000 members who will be spread over 13 states and in Washington.

■ **Delta Service Corps:** Covering 45 Mississippi counties and parts of Louisiana and Arkansas, 145 volunteers in each state will work with community organizations on local needs. Examples include improving children's literacy, helping the elderly remain independent, and improving state parks. This will be the program's third year.

■ **USDA Rural Development Team:** In the Delta region of Arkansas, Louisiana and Mississippi, 67 members will work on economic and environmental projects, including improving livestock waste treatment in 13 southwest Mississippi counties and producing environmental educational materials for teachers.

■ **USDA Public Lands and Environment Team:** This team of 20 members will work in the Blenville National Forest improving the Scenic Pine Trail and Shockaloe Trail and enhancing Red-Cockaded Woodpecker habitat.

■ **USDA Anti-Hunger Team:** Run in partnership with the Greater Jackson Youth Service Corps and local anti-hunger groups, 15 members will go to Humphreys and Sunflower counties. They'll help increase the number of senior citizens receiving meals and increase school-based summer food service programs.

mixture of persons — city and local, male and female, minority and non-minority," Floyd said. "I'm expecting some good things will come out of it."

Teach for America is a bit different than other teams, because it is a professional corps whose college-graduate members will teach in the Delta with local school boards providing the pay, said Elizabeth Lach, a spokeswoman for Teach for America.

The number of Teach for America workers for Mississippi isn't known yet, but their past work has been appreciated.

"It's definitely been an asset to the district," said Booker Anderson, assistant superintendent of the Hollandale School District in Washington County.

"Even though they don't stay but for a year or two, it gives us time to find people in key areas, for example, math and foreign languages," he said. "And these kids get some good teaching experience."

Clarence Lovelady, director of community services in the state Department of Education, said the Delta Service Corps' 145 members will work in numerous areas such as driving health center outreach vans, tutoring students and helping Habitat for Humanity in Jackson and Coahoma County.

He said it's the program's third year, and it attracts people from in-

bers than we can fill," Lovelady said.

Fred Singleton, 39, of Jackson, said the Delta Service Corps has given him a purpose. A game warden who had to go on disability from an on-the-job injury, Singleton said he started drifting until a woman he met gave him an application.

"It's been a wonderful experience ever since then. I've learned a lot. I've done a lot for myself," he said. "Delta Service Corps has really opened up a new pathway for me."

Singleton sets up group activities at Daybrook, 441 W. Pascagoula St., Jackson's only daytime homeless shelter. With three years of college at Delta State University in Cleveland, Singleton now hopes to finish school at Jackson State University.

Among the things he learned at the Delta Service Corps training, Singleton said, was the similarity of races. "Before then, you know, sometimes you think white people don't care," he said. "There I learned, for the first time in my life, I was wrong."

Kelly, with the Mississippi Commission on National and Community Service, said individuals and communities benefit from this work.

"It's like the Peace Corps, a domestic Peace Corps. You're going into a community to help them solve their problems," she said.

TUESDAY
JUN 21 1994

AmeriCorps to fund Galveston Bay work

Environmental restoration planned

By **BILL DAWSON**
Houston Chronicle Environment Writer

6757A7

AmeriCorps, the Clinton administration's new national service program, will fund environmental restoration work around Galveston Bay as one of its inaugural efforts.

The U.S. Department of Agriculture announced Monday that 18 to 20 jobs will be funded for the bay project for about nine months starting this fall.

The work will be directed by the department's Soil Conservation Service, which has been involved for several years in a widely praised program to plant marsh grass around the bay.

That effort is aimed at fighting shoreline erosion and restoring wetlands.

Eddie Seidensticker, a resource conservationist for the service who manages the local planting program, said the AmeriCorps employees will work on projects already proceeding with volunteer labor.

Possible work sites include Clear Creek, the Anahuac National Wildlife Refuge and the mouth of the Trinity River, he said.

In April, the state-federal Galveston Bay Program proposed a comprehensive conservation plan for the bay that identified the loss of wetlands and other wildlife habitat as its top priority.

That document, the Galveston Bay Plan, proposes creation or restoration of 15,000 acres of vegetated wetlands in the next 10 years, accompanied by public acquisition of

50,000 acres of wetlands and floodplain habitat over a 20-year period.

Linda Shead, executive director of the Galveston Bay Foundation, a private conservation group, applauded the decision to target the bay for inclusion in the AmeriCorps program.

"Anything that can help stem the loss of valuable bay habitat is exciting," she said.

Jim Lyons, assistant agriculture secretary for natural resources and the environment, said his department will administer 1,200 AmeriCorps positions, about half the total, in the national service program's first year.

"We have a host of projects across the country to focus on opportunities to improve the environment and improve public lands," Lyons said.

Other USDA-directed AmeriCorps projects will focus on hunger and rural development.

In Texas, for instance, people will also be hired to help secure water and sewage services for people living in South Texas colonias, Lyons said.

AmeriCorps lets participants earn college or vocational school scholarships while performing government service jobs in areas that also include education and public safety.

They will receive yearly stipends of at least \$7,500 and educational vouchers worth \$4,725.

People who are 17 and older can apply for the Agriculture Department positions by calling 800-880-4183.

JUN 21 1994

BURRELLE'S

AmeriCorps to help restore some of Columbia Slough

■ Workers in the new program will receive a small monthly wage and college tuition credits for their part in the project

By JOE FITZGIBBON

6297AT

Correspondent, The Oregonian

At least two dozen of President Clinton's newly created AmeriCorps workers will be helping restore portions of the Columbia Slough before the end of summer.

On Monday, President Clinton announced the creation of AmeriCorps, a cadre of 20,000 young men and women to work on soil conservation projects in return for college tuition waivers and monthly living expenses.

In a program patterned after Peace Corps and Vista, college-aged young people will work for a year restoring wildlife habitats, farmlands and urban greenspaces. In addition to a stipend of about \$700 a month, AmeriCorps volunteers will earn a \$4,725 tuition credit to be applied to a college of their choice.

The Corporation for National and Community Service (CNCS), under the guidance of the U.S. Department of Agriculture, selected a Portland

project to restore portions of the Columbia Slough and Whitaker Pond as a model for the national service program.

"This sends out an important message to the entire region, but especially the African-American community that we are going to do something about environmental damage," said Metro Councilor Ed Washington, who co-sponsored the project proposal with Portland State Professor Barry Messer. Washington grew up in North Portland near the Columbia Slough and said that he has made its restoration a personal goal.

"People of color have been fishing and using the slough for recreation and it's long past time we make it the jewel it's always had the potential to be."

According to Messer, the program will hire 20 youths full-time to work on restoration projects along the slough over the next two years. Another dozen part-time college students will act as mentors for high school students from Roosevelt, Grant, Jefferson and Marshall high schools studying natural resource management along the 18-mile waterway.

Messer said that he and Washing-



■ **WHAT:** The newly created AmeriCorps to help solve environmental problems.

■ **WHO'S IN IT:** High school and college students.

■ **WHAT DO THEY DO:** In Portland, the job will be work along the Columbia Slough and Whitaker Pond

■ **WHAT DO THEY GET:** A \$700 monthly stipend and up to \$4,725 in tuition credits.

■ **WHERE TO CALL:** Contact Ed Washington at Metro, 797-1546 or call 1-800-94ACORPS.

ton spent more than a year drafting the slough proposal and expected work to get under way around Labor Day.

"The actual amount of money we will have to spend has not been determined yet, but it might be close to \$1 million," said Messer.

For its initial year, CNCS will fund 42 different AmeriCorps projects operating in 32 states. Portland and five other urban sites were selected for funding, including Atlanta, Chicago, East St. Louis, Boston and Washington, D.C.

Americorps' recruits sweep into the city

By Ray Quintanilla
TRIBUNE STAFF WRITER

U.S. Department of Agriculture Secretary Mike Espy swept up piles of broken glass at the Madden Park housing development Tuesday to underscore the Clinton administration's resolve to improve conditions for America's poor.

"The administration is going to clean up America," Espy said, pushing a broom over an asphalt basketball court in the South Side development at Ellis Avenue and Pershing Road.

The agriculture secretary arrived to give a pep talk and promote Clinton's Americorps, a domestic national service program.

Some 50 program participants will clean up and plant upwards of \$60,000 in donated flowers, trees and vegetables at Madden Park. In a few weeks, the group will begin the same work at the Ida B. Wells development.

The recruits, as part of the agriculture department's "Summer of Safety" program, also will help residents of both developments form neighborhood watch groups.

"This is a program where students can give something back to the communities. We cannot do anything without the participation and goodwill of the people we are trying to help," Espy added.

His visit marks the third time, since April, that top administra-

tion officials, including the president and First Lady Hillary Rodham Clinton, have made Chicago Housing Authority developments the backdrop for social ills they want to address.

The president pushed for passage of his crime bill and an assault weapons ban while touring the Robert Taylor Homes earlier this month. Department of Housing and Urban Development Secretary Henry Cisneros even spent a few nights at the Taylor project to see what was needed to improve life in public housing.

Since then, Cisneros has embraced CHA Chairman Vincent Lane's plan to demolish many of the high-rise buildings in favor of scattered-site and smaller developments.

Now the agriculture department is getting into the action by putting youth, who will earn \$147 a week and a \$1,000 educational bonus upon completion of the program, into some of the toughest public housing developments to get residents to spruce up.

Some residents said they're skeptical of politicians who promote efforts designed to help them. "There's been of lot of talk ... and very little done," said David Smith, 47, a Madden Park resident.

Smith said once the students disperse in August, much of the garbage, broken glass and other



Tribune photo by Eduardo Contreras

Agriculture Secretary Mike Espy (left) helps Terrell Davis, 18, of the Chicago High School of Agricultural Sciences during Americorps' cleanup Tuesday at the Ida B. Wells development on South Ellis Avenue.

refuse, will slowly return.

About half of the recruits come from the Wells development. The rest come from across the city.

"I don't see how they expect people to volunteer to do anything. I clean up in front of my house, that's it," said Glenda Watkins, who lives in Madden Park with her husband and five children. "I think the work they'll do is good," she added.

For the workers themselves,

even small tasks such as sweeping can improve residents' lives, they said.

"I've never seen so much glass in my life. It's terrible, and to think kids were playing around all this stuff isn't very good," said Sheena Hodges, 16, who lives in the 9800 block of South Union Avenue.

Madden Park has 487 dwelling units and is one of the CHA's smallest developments. It also has

one of the housing agency's lowest vacancy rates at 3.1 percent.

Nearly one in four of the 2,788 units at the Wells development is vacant. That doesn't worry the program's organizers. "Only one person has quit because of questions about safety," said Barbara Valerious, principal of the Chicago High School for Agricultural Sciences, who is overseeing the youths' efforts.

"That's not bad," she added.

U.S. announces service projects

Administration follows through on campaign pledge

REUTERS

WASHINGTON — The Clinton administration has announced that a first wave of 20,000 young Americans will begin work in national service projects in September.

AmeriCorps, the U.S.-funded national service initiative that Clinton signed into law last September, will start its work by putting 7,000 volunteers to work on 57 projects in urban and rural communities across the country. By the end of the year, it wants 20,000 young people in volunteer jobs.

The idea is that high school graduates who are U.S. citizens or

permanent residents between the ages of 17 and about 25 will work for \$4.25 an hour, or an average of about \$8,000 for a year of work, with 80 percent of their salaries coming from the federal government.

After 12 months of work, at least 1,700 hours, they'll also get \$4,725 for college tuition or to help pay off a college loan. They're eligible to earn two years' worth of tuition.

Clinton's national service program, modeled on the late President John Kennedy's Peace Corps, was a major campaign pledge.

Top Clinton aides, led by Eli Segal, assistant to the president for national and community service, Monday announced the 57 program winners, selected through a competitive process on a state-by-state basis. Winners included dozens of national organizations and 15 federal agencies.

Another 150 projects are to be selected over the next two months.

The San Francisco Art Commission was tapped by the National Endowment for the Arts to be one of three sites — along with the Bronx, N.Y., and Washington, D.C. — for the Writers Corps, a part of the AmeriCorps service initiative.

Joanne Chow Winship, the Art Commission's director of cultural affairs, said, "This is something that's a real feather in our cap."

The Writers Corps will hire college or graduate students skilled in creative writing to work with young people in urban communities so that they can discover and develop their writing talents. The NEA's budget for the program is \$400,000.

For the San Francisco Writers Corps, 20 members will be recruited, and will begin in September. They will receive an educational stipend, living expenses and child-care or other expenses.

David Dayton of *The Examiner* staff and Scripps Howard News Service contributed to this report.

**AMERICORPS/USDA STAFF TRAINING
EVALUATION**

August 8-12, 1994

- 1. What were your expectations for this training?**

- 2. On a scale of 1-5 with 5 being the highest, how well did we meet your expectations?**

- 3. What were the strengths of the training?**

- 4. What were the weaknesses?**

- 5. If you could have changed one thing, what would it be?**

- NOTES -

- NOTES -

- NOTES -

- NOTES -