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SUMMER OF SERVICE

FROM THE WHITE HOUSE OFFICE OF NATIONAL SERVICE
AND THE COMMISSION ON NATIONAL AND COMMUNITY SERVICE

FOR IMMEDIATE RELEASE
May 6, 1993

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(202) 724-0600

WHITE HOUSE OFFICE OF NATIONAL SERVICE AND COMMISSION ON NATIONAL AND COMMUNITY SERVICE ANNOUNCE PROGRAMS FOR "SUMMER OF SERVICE"

1,500 Young People to Serve in U.S. Communities Throughout the Summer

WASHINGTON, D.C. At a press conference today, representatives of the White House Office of National Service and the Commission on National and Community Service announced the program winners for the President's Summer of Service initiative.

The Summer of Service program is a project initiated by the President and administered by the Commission that will engage approximately 1,500 young people (ages 17-25) in directly serving the educational, health, public safety and environmental needs of children at-risk in urban and rural locations across the country this summer.

The sixteen program winners announced at the event will administer Summer of Service projects in Atlanta; Baltimore; Boston; Los Angeles; Oakland/East Bay; New Orleans; Newark and New York City; Philadelphia; Delaware, Ohio; and Red Lake, Minnesota.

The programs include innovative partnerships of municipalities, universities, community organizations, youth corps programs, health care facilities, and environmental organizations. The programs will recruit young people to serve throughout the summer engaged in activities that will include immunizing children; tutoring and mentoring young students; providing housing assistance for homeless families; revitalizing urban landscapes and school playgrounds; and testing for lead paint.

(more)

June 21– Aug 22

"Summer of Service will give young people the opportunity to serve their country in meaningful and immediate ways," said Eli Segal, Assistant to the President and Director of the White House Office of National Service. "The response to this program, like the response to the President's call to service during his campaign, speaks to the real desire of young people to be a part of the renewal of their country."

Initiated by the White House as a first step toward the President's vision of a national service network, Summer of Service will demonstrate the potential of national service to provide tangible and measurable community benefits; to develop national service leaders; and to unleash the talents and energies of young Americans eager to make a difference in their communities.

Interest in Summer of Service has been extraordinary. The President announced the initiative during his speech on national service at Rutgers University on March 1. Within a month, the Commission on National and Community Service received more than 430 grant applications from programs in every state and several territories. Additionally, thousands of young people wrote to the President directly, supporting his vision and offering to serve.

Summer of Service will be administered by the Commission on National and Community Service, an independent, bipartisan federal agency established by Congress in 1990 to renew the American ethic of service and civic responsibility.

"Summer of Service program winners have been selected for their quality, their clearly defined and measurable effects upon important issues affecting children at-risk, and for their potential to develop service leaders for the future," said Catherine Milton, Executive Director of the Commission. "These programs will serve as a foundation for an effective, high-quality network of national service."

Summer of Service will begin with one week of service and leadership training for all participating young people, followed by an intensive eight weeks of service, culminating with a summit.

National service will not be just a summer exercise. For those who wish to continue to serve their communities beyond the summer, the Commission will assist participants in finding year-round, full-time service placements. To build upon the enthusiasm and creativity of the summer programs, the Commission will award up to fifteen Service Entrepreneurial Awards for Change (SEA Change) to participants who want to develop new, innovative year-round service programs.

(more)

SUMMER OF SERVICE PROGRAM WINNERS
1500 YOUNG PEOPLE TO SERVE IN SIXTEEN PROGRAMS

ATLANTA:

- **HANDS ON ATLANTA, INC.**
  Contact: Michelle Nunn (404) 872-2252

- **CLARK ATLANTA UNIVERSITY**
  Contact: Bill Denton (404) 880-8493
  Karen Wood (404) 522-4222
  Tom Hallman (404) 880-8493

BALTIMORE:

- **MPOWER, The Maryland Summer of Service**
  Contact: Terry Chase (301) 405-7599
  Ermette Williams-Purce (301) 405-5751

BOSTON:

- **CITY YEAR**
  Contact: Michael MacCrystall (617) 451-0699
  Magda Escobar (617) 451-0699

- **TUFTS UNIVERSITY**
  Contact: Robert Hollister (617) 672-3453
  Jay Chrepta (617) 627-3500

LOS ANGELES:

- **IT'S ABOUT HEALTH**
  Contact: Dr. Gwen Van Servellen (310) 825-4321

- **BUILDING UP: Summer of Service in Los Angeles**
  Contact: Martha Diepenbrock (213) 749-3601
  Jennie Hyun Kim (310) 206-3346
  Marc Litchman (310) 433-7686

OAKLAND/EAST BAY:

- **EAST BAY CONSERVATION CORPS**
  Contact: Joanna Lennon (510) 891-3900

NEW ORLEANS:

- **NEW ORLEANS SUMMERBRIDGE**
  Contact: Jay Altman (504) 896-8594
  Rosemary James (504) 586-1609

NEWARK:

- **NEWARK SUMMER OF SERVICE**
  Contact: Cassie Miller (201) 648-5421
  Joel Bloom (201) 596-6476
  Jennifer Price/Jessica Phipps (201) 242-2300

NEW YORK CITY:

- **TEACH FOR AMERICA**
  Contact: Richard Barth (212) 228-1043

- **NEW YORK ACORN**
  Contact: Jon Kest/Jennifer Anderson (718) 693-6700

- **HARLEM FREEDOM SCHOOLS PROJECTS**
  Contact: Geoffrey Canada (212) 866-0700
  Gerald Lewis (212) 866-0700

PHILADELPHIA:

- **ICARE (Immunize Children At-Risk Early)**
  Contact: Jeff Moran (215) 686-3042

DELAWARE, OHIO:

- **OHIO WESLEYAN UNIVERSITY**
  Contact: Todd Wilson (614) 368-3337

RED LAKE, MINNESOTA

- **SUMMER OF SERVICE PROJECT: RED LAKE BAND OF CHIPPEWA INDIANS**
  Contact: Gerald Brum, Eugene McArthur (218) 679-3341

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SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Brooklyn, Queens, the Bronx

PROGRAM NAME: New York ACORN

PARTNERSHIPS: ACORN; Pediatrics Ambulatory Care -- State University of New York Health Science Center and Brooklyn/Children's Medical Center of Brooklyn.

NUMBER OF PARTICIPANTS: 50

SERVICE FOCUS: Environment, Health

OVERVIEW OF PROGRAM:

With the help of service participants, the ACORN/Children's Medical Center Lead Paint Poisoning Prevention project will intervene on behalf of children who are at-risk of contracting lead paint poisoning in low income neighborhoods of Brooklyn, Queens, and the Bronx.

Fifty Summer of Service Participants working in teams with neighborhood volunteers, will visit, educate and refer for treatment approximately 25,000 families during the summer.

HIGHLIGHTS OF SERVICE:

Environment: During the regular, scheduled visits and in follow-up activities, participants will inspect apartments for the presence of lead paint. They will arrange for formal city inspections of these apartments, working toward abatement of the lead paint hazard. Service participants will also assist families in forming tenant organizations that can follow up on these activities after the Summer of Service.

Health: Participants will educate families on the dangers of lead paint poisoning and will arrange for children who live in apartments with lead paint to be tested and treated.

CONTACT: **Jon Kest (718) 693-6700 ext. 202**
Jennifer Anderson (718) 693-6700 ext. 204

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Boston, Medford and Roxbury, Massachusetts

PROGRAM NAME: Tufts University

PARTNERSHIPS: The Thomas Jefferson Forum; Lincoln Filene Center at Tufts University; Boston Department of Health and Hospitals, Boston School Department and the Environmental Diversity Forum.

NUMBER OF PARTICIPANTS: 50

ISSUE AREAS: Health Care, Education, Environment

OVERVIEW OF PROGRAM:
This summer a service corps of 50 young people will serve children-at-risk throughout Boston, Medford and Roxbury. The Corps will be an economically and racially diverse group composed equally of Tufts undergraduate and graduate students, young people from Medford, and young people from Boston and the greater Roxbury community.

In addition to the direct service activities for children at-risk, a supplementary Civil Leadership Seminar will build participants' civic advocacy skills and emphasize how issues of racial justice influence the lives of citizens.

HIGHLIGHTS OF SERVICE:

Health Care: Participants will be serving with the Boston Department of Health and Hospitals outreach program to encourage at-risk children and their families to receive health services through its system of community health centers. Corps participants will go door-to-door to distribute health information, urge residents to seek needed health services, assist them in traveling to community health centers, provide child care when necessary, and meet with youth in a broad range of settings to provide basic health information.

Education: Corps members will work with the Boston Public Schools' Summer Transition Program tutoring students who are entering sixth grade.

Environment: Teams will work with middle school children and volunteers from the neighborhood to rehabilitate school yards and reclaim vacant lots near schools.

CONTACT: Robert Hollister (617) 627-3453; Jay Chrepta (617) 627-3500

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Boston

PROGRAM NAME: City Year

PARTNERSHIPS: Northeastern University; Mason School; Tobin Community Center; Safe Haven; Boston Urban Gardeners; Phyllis Wheatley Middle School; Healthy Boston; City of Boston, Division of Health and Hospitals, Mayor's Office, and Safe Neighborhoods Program; and the Massachusetts Youth Service Alliance.

NUMBER OF PARTICIPANTS: 75

ISSUE AREAS: Education, Environment, Health Care

OVERVIEW OF PROGRAM:

CY Corps members will form teams of economically, racially and educationally diverse young people to perform critically needed community services and build a cadre of leaders who will serve long after the summer. Corps members will begin their day with a mandatory calisthenics session (physical training - PT) which promotes corps discipline and a sense of community among corps members. After PT, corps members deploy in teams to serve the community's education, environmental and health care needs. In the evening, corps members will have time for community building and educational and training initiatives which will provide context for their service work and the skills to address critical community needs, both as individuals and as members of service groups.

HIGHLIGHTS OF SERVICE:

Education: City Year teams will operate educationally focused summer camp programs for hundreds of inner city elementary school students.

Environment: Corps members and community residents will launch an aggressive program to revitalize a semi-abandoned urban garden system surrounding the Wheatley Middle School in Roxbury.

Health Care: In collaboration with the Boston Immunization Action Plan, the City Year health promotion campaign will 1) increase availability and access to vaccines to up to 3,000 families this summer in inner city neighborhoods, 2) increase outreach and health education efforts and 3) help children at risk and their families to develop a pattern of regular health checkups.

CONTACT: Michael MacCrystall (617) 451-0699
Magda Escobar (617) 451-0699

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Atlanta

PROGRAM NAME: Clark Atlanta University
Greater Atlanta Conservation Corps

PARTNERSHIPS: Clark Atlanta University; Greater Atlanta Conversation Corps, Inc.; and the Atlanta Project.

NUMBER OF PARTICIPANTS: 50

ISSUE AREAS: Education

OVERVIEW OF PROGRAM:

Clark Atlanta and Greater Atlanta Conservation Corps are forming education crews that will operate in five community education sites in the Booker T. Washington cluster of the Atlanta Project. Students will receive leadership and task-specific training to conduct hands-on learning projects at up to ten community education sites. Each crew will consist of 5 participants, 5 high school volunteers and 5 middle school students.

HIGHLIGHTS OF SERVICE:

Education: Projects will include conflict resolution, refugee services, and educational enrichment in summer schools and day camps for children at-risk and youth.

CONTACT:	**Bill Denton**	**(404) 880-6016**
	Karen Wood	**(404) 522-4222**
	Beryl Mitchell	**(404) 880-6016**

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Atlanta

PROGRAM NAME: Hands on Atlanta, Inc.

PARTNERSHIPS: Hands on Atlanta, Inc., Clark Atlanta University; College Park Elementary School.

NUMBER OF PARTICIPANTS: 50

SERVICE FOCUS: Education

OVERVIEW OF PROGRAM:

Hands on Atlanta will deploy a diverse youth corps of 50 young people between the ages of 17 and 25 into College Park Elementary School during the summer session to work with at-risk youth. Located in a low-income, inner-city neighborhood, College Park is a year-round elementary school. Corps members will work as teacher's assistants and tutors, as well as build good relations between the school and neighborhood through service projects and an active outreach campaign to parents.

As a model service program, Summer of Service allows Hands on Atlanta to establish a partnership between public schools and a new youth service corps with potential long-term impact.

HIGHLIGHTS OF SERVICE:

Education: Corps members will work as teacher's assistants and tutors during the school day and develop enrichment activities for children after school.

Environment: During the first weeks of service, the corps will clean-up, renovate, and beautify the school grounds and the adjacent public housing authority complex which is home to most of the students.

CONTACT: Michelle Nunn (404) 872-2252

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Baltimore

PROGRAM NAME: MPOWER, the Maryland Summer of Service

PARTNERSHIPS:
University of Maryland College Park (UMCP)
Civic Works (Baltimore's Youth Service Corps)
Summer Corps (Maryland Student Service Alliance)
Volunteer Maryland! (Governor's Office on Volunteerism)

NUMBER OF PARTICIPANTS: 75

ISSUE AREAS: Education, Health Care, Environment, Service-learning

OVERVIEW OF PROGRAM:

MPOWER will conduct service project designed in partnership with community organizations to assist in schools, clean-up the environment, and conduct education outreach about critical community health issues.

MPOWER participants will engage in a variety of experiential service-learning and leadership development activities sponsored by UMCP's Center of Political Leadership and Participation, a nationally-recognized leader in the field of service-learning and leadership programs for college students.

HIGHLIGHTS OF SERVICE:

Education: Civic Works corpsmembers will tutor children and conduct the physical renovation of the recreation center and playground of the Herring Run Middle School. Corpsmembers will work with at-risk children (ages 5-10) at day camps in Baltimore City.

Health Care: Civic Works, in partnership with the Baltimore City Department of Health, will educate children about the consequences of sexual activity and substance abuse, and will promote good nutrition habits. The Summer Corps will immunize campers and teach healthy eating and exercise habits. Team Maryland, the student-athlete community outreach proram at UMCP will be an integral part of the educational/health mission for both Civic Works and the Summer Corps.

Environment: Civic works, in partnership with Save our Streams, will construct the Gwynn's Falls Greenway, a trail from the Inner Harbor to Gwynn's Falls. Work will include clearing brush, laying chips, and restoring the natural landscape. Day-long stream renewal projects will be included.

CONTACT: **Ermette Williams-Purce** **(301) 405-5751**
Terry Chase **(301) 405-6402**

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Los Angeles

PROGRAM NAME: IT'S ABOUT HEALTH

PARTNERSHIPS: The UCLA Schools of Nursing, Dentistry, Social Welfare, Public Health and Medicine in clinical health/outreach centers in Los Angeles and Ventura counties and inner city high schools and community colleges which service underrepresented minority students.

- Students will be recruited from the following partners in the program: S.W. Community College, Oxnard Community College, Drew/Allied Health College, Bravo Medical Magnet High School, and Drew/King Medical Magnet High School.

- Agencies involved in the delivery of clinical field experience include: the King/Drew College of Medicine, the Venice Dental Clinic, the American Indian Clinic, UCLA School of Nursing Heath Centre at the Union Rescue Mission, and UCLS School of Health Care at the St. Francis Medical Center.

NUMBER OF PARTICIPANTS: 50

ISSUE AREAS: Health, Education

OVERVIEW OF PROGRAM:

The program combines direct health service delivery with academic studies and leadership training. The UCLA School of Nursing will recruit and train minority high school and college students to deliver primary health care services to children at-risk through health care centers and home visits. The program provides leadership training and career development opportunities for participants to become potential minority health care providers for the long term.

The summer program will be divided into three components: UCLA basic sciences classes, clinical specialized health education classes, and service delivery at area locations serving the majority of the area's at-risk, homeless or shelter residential children.

HIGHLIGHTS OF SERVICE:

Health: The participants will conduct primary health care assessments of at least 1,000 at-risk patients in the five health care centers during the course of the summer; conduct individualized instruction in self-care behavior with these children; and conduct health care utilization histories on these children by interviewing parents either at the clinic or during follow-up home visits.

Education: The participants' work will be enhanced by special educational programs focusing on health issues relevant to children at risk, including violence prevention, substance abuse, sexual and physical abuse and diet issues.

CONTACT: **Dr. Gwen Van Servellen (310) 825-3308**

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Los Angeles

PROGRAM: Building Up: Summer of Service in Los Angeles

PARTNERSHIPS: Building Up: Summer of Service in Los Angeles is a city-wide partnership involving five universities and colleges, 29 community-based organizations and over 20 schools in the Los Angeles area.

NUMBER OF PARTICIPANTS: 150

ISSUE AREAS: Education, Environment, Health Care, Public Safety

OVERVIEW OF PROGRAM:

Building Up is based on a peer-managed model; the core component is a five person team working together on an individual service project. Team members vary in age, ethnicity and socio-economic background.

Building Up will conduct service activities in many traditionally under-served Los Angeles neighborhoods. Building Up will engage participants in various activities in collaboration with existing community service organizations to galvanize and empower neighborhoods and assist youth at-risk.

HIGHLIGHTS OF SERVICE:

Education: Through partnership with community agencies, participants will tutor, manage day camps, supervise basketball leagues, present self-esteem seminars, recruit children for cultural classes, develop leadership training, recruit parents for afterschool tutoring, teach civic responsibility classes, and organize job awareness programs.

Environment: Participants will work on the LA Eco-Village project, plan and implement beautification projects, and install 8-16 gardens at elementary schools in partnership with community agencies.

Health Care: Participants will be trained and make presentations to elementary school children in CPR, First Aid, Earthquake and Disaster Preparedness and HIV/AIDS Awareness. Participants will also assist health care workers immunize and screen at-risk children. Those involved with Building Up will also design and present substance abuse programs.

Public Safety: Participants will plan and engage in crime prevention seminars to 180 classrooms including gang prevention workshops and gang diversion activities. Implement drug awareness programs. Lead neighborhood surveys and relationship building activities.

CONTACT:		
	Martha Diepenbrock	**(213) 749-3601**
	Jennie Hyun Kim	**(310) 206-3346**
	Marc Litchman	**(310) 433-7686**

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: New Orleans

PROGRAM NAME: New Orleans Summerbridge

PARTNERSHIPS: New Orleans Summerbridge; Tulane University, Xavier University, New Orleans Public Schools; the Louisiana Land and Exploration Company and Summerbridge National Project.

NUMBER OF PARTICIPANTS: 100

ISSUE AREAS: Education

OVERVIEW OF PROGRAM:

New Orleans Summerbridge is an eight week academic preparation program serving over 360 middle schools students from New Orleans public schools. The program will inspire a diverse group of young people to enter the field of education and community service, and will teach middle school students the skills and instill the confidence to enter and thrive in rigorous academic programs. The program will recruit 100 diverse young people to serve as teachers and will involve parents as volunteers throughout the summer.

HIGHLIGHTS OF SERVICE:

Education: Corps members are responsible for running nearly every aspect of the program under the supervision and mentorship of the directors and master teachers. They design curricula, teach classes, evaluate students and provide much of the program administration. They plan and teach afternoon classes and manage activities, special events, field trips, and theme weeks throughout the summer.

Corps members will sponsor an Earth Week which will focus on environmental awareness and action between speakers, workshops, activities, a club service day where middle school students develop and carry out project ideas and impact on the city's environment.

Health: Corps members will assist local doctors with eye exams, hearing tests, and nutrition workshops.

CONTACT:	**Jay Altman**	**(504) 896-8597**
	Rosemary James	**(504) 586-1609**

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Delaware, Ohio

PROGRAM NAME: Ohio Wesleyan University

PARTNERSHIPS: Ohio Wesleyan University; The Columbus Initiative; the Delaware Initiative; Columbus Public Schools, Delaware City Schools; National Society to Prevent Blindness; Delaware County Health Department; Delaware Area Recovery Resources; Central Ohio Rural Consortium Job Training; Touchstone; Walden Center; Ohio Department of Natural Resources, Division of Civilian Conservation; United Way and Community Services of Delaware County and Franklin County; Delaware Branch Chapter, NAACP; Godman Guild/Camp Mary Orton; Delaware County Juvenile Court; Delwood Children's Home; Crawford Dienst.

NUMBER OF PARTICIPANTS: 75

ISSUE AREAS: Education, Environment, Health Care Public Safety

OVERVIEW OF PROGRAM:

This program is a campus-based residential model which combines direct, full-time community service during the day with rigorous evening academic and training program. OW U will involve 75 participants from diverse racial, educational, and economic backgrounds in over 20 central Ohio agencies, provide at least 24,000 hours of service to over 1800 young people. The community agencies who provide service opportunities by day will provide training at night for insight and understanding between the dynamics of at-risk youth and their families in the community.

The Summer of Service initiative includes two parts: the Delaware Initiative and the Columbus Initiative. These partners will work collaboratively to provide both leaders and servers to meet the urgent needs of at-risk youth and their families.

HIGHLIGHTS OF SERVICE:

Education: Programs will offer intensive tutorial support and mentoring relationships for elementary through high school students , as well as provide day care and recreational activities.

Environment: Participants will work with the Ohio Department of Natural Resources, Division of Civilian Conservation, the City of Delaware Parks and Recreation Department and the Delaware County Habitat for Humanity on a variety of evaluation and restoration work projects.

Health: Communities will receive visual screening services, health education, alcohol/drug counseling and prevention services.

Public Safety: Program participants will work with the Juvenile Courts as interns and tutors for children who are retained in school for disciplinary problems.

CONTACT: **Todd Wilson (614) 368-3337**

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Philadelphia

PROGRAM NAME: ICARE (Immunize Children At Risk Early)

PARTNERSHIPS: Greater Philadelphia Urban Affairs Coalition; Philadelphia Department of Public Health; Philadelphia Higher Education Network for Neighborhood Development and the School District of Philadelphia.

PARTICIPANTS: Half of the participants will be recruited from nursing students enrolled at the following institutions: Community College of Philadelphia, Gwynedd-Mercy College, Hahnemann University, LaSalle University, Temple University, Thomas Jefferson University, the University of Pennsylvania and Villanova University.

NUMBER OF PARTICIPANTS: 150

SERVICE FOCUS: Health

OVERVIEW OF PROGRAM:

ICARE is a health education outreach program that will immunize 8,000 children in the Philadelphia area this summer. The majority of those treated will be under two years old. The program will use the concept of service learning opportunities to vaccinate those children and educate the families who are most risk.

HIGHLIGHTS OF SERVICE:

Health: The immunization program establish six stationary and two mobile sites to serve children from low income communities in Philadelphia. In addition to immunizations, ICARE will create an immunization record data set that will match these health records with other health needs for public health efforts targeting children-at-risk.

Public efforts may also include health education outreach on lead poisoning, AIDS education, nutrition workshops, smoke detector testing and radon testing.

CONTACT: Jeff Moran (215) 686-5042

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Red Lake, Minnesota

PROGRAM NAME: Summer of Service Project

PARTNERSHIPS: Red Lake Band of Chippewa Indians; Red Lake Community College; Red Lake Tribal Council; Cross Cultural Training Program; Department of Housing and Urban Development Drug Elimination Program; Red Lake Department of Natural Resources, and Red Lake Indian Eagles Program.

NUMBER OF PARTICIPANTS: 50

ISSUE AREAS: Environment, Education

OVERVIEW OF PROGRAM:

Providing educational opportunities in the fields of history, environmental science and natural resource management, the Summer of Service program is a community-wide effort to involve young people in improving the environmental conditions of their community.

Participants, who will be recruited by tribal elders, will also lead a community-wide symposium, "Honor the Children and Respect for the Future," featuring workshops on educational and employment opportunities, cross-cultural training, health care, law enforcement, social services and cultural activities relevant to young people of the tribal community.

HIGHLIGHTS OF SERVICE:

Education: The project will develop a one-third-mile long interpretive trail for the Poneman Elementary School that will service as an environmental learning area, featuring bilingual signs in English and Ojibwe. Participants will attend natural resource management classes that range from assessing the White Tail deer population to timber inventory, to wild rice management.

Environment: The project will develop a small park and hiking trail, clean the river shoreline, and plant trees and shrubs.

CONTACT: Gerald Brum, Eugene McArthur (218) 679-3341

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Oakland, California

PROGRAM NAME: East Bay Conservation Corps (EBCC)

PARTNERSHIPS: EBCC's primary partners are the Haas Center for Public Service at Stanford University and the University of California at Berkeley. Other program partners are California State University, Hayward; Mills College; the Peralta Community College District (College of Alameda, Laney, Merritt and Vista Colleges); the cities of Oakland, Berkeley and East Palo Alto; the Alameda County Health Agency; the Berkeley, East Palo Alto and Oakland Unified School Districts; the American Indian Child Resource Center; Children's Hospital; and the East Asian Youth Center.

NUMBER OF PARTICIPANTS: 250

SERVICE FOCUS: Education, Health Care

OVERVIEW OF PROGRAM:

EBCC will place Summer of Service participants in programs sponsored by public schools, non-profit community based agencies, county health outreach programs and other public institutions to meet the needs of over 15,000 at-risk children from Oakland, Berkeley, and East Palo Alto.

HIGHLIGHTS OF SERVICE:

Education: Participants will work as teachers, mentors, tutors, supervisors and special activities coordinators for the following programs:
- EBCC's Project YES (Youth Engaged in Service);
- New Generation in East Palo Alto;
- Boys and Girls Clubs of eastern Menlo Park and Redwood City;
- Haas Center for Public Service;
- Ravenswood City School District, East Palo Alto--Summer School;
- Ravenswood and East Palo Alto Summer Tennis and Tutoring Program;
- Ravenswood City School District, East Palo Alto--Youth Community Service;
- Oakland Unified School District Childhood Development Centers Summer Program;
- Berkeley Unified School District Child Development Centers;
- City of Berkeley Summer Recreation Program;
- East Bay Asian Youth Center--Summer Bridge Project
- American Indian Resource Center--American Indian Education program; and
- Oakland Public Library-- Children's Summer Reading Program

Health Care: Participants will provide immunization, patient support, health promotion and disease prevention services for needy children and their families with the following programs:
- Alameda County Health Care Services--Healthy Start Program, the Oakland Homeless Families Program, and the Alameda County Immunization Program;
- City of Berkeley/Berkeley Unified School District Immunization Action Program;
- Oakland Unified School District; and
- Children's Hospital

CONTACT: Joanna Lennon (510) 891-3900 Gene Knauer (415) 331-5374

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: New York

PROGRAM NAME: Teach For America

PARTNERSHIPS:

Teach For America/New York; Community School District Six; and the City College of New York Department of Environmental Education.

NUMBER OF PARTICIPANTS: 50

SERVICE FOCUS: Education, Environment

OVERVIEW OF PROGRAM:

Teach For America will develop 25 community-based service learning teams in Washington Heights, New York. Each team will work together to design, plan, execute and evaluate service projects to be completed within the eight week program. Each learning team will pair a Teach For America participant with a graduating public high school senior to guide and mentor eight students from Community School District Six. Half of the students will be entering eighth grade, the other half will be entering fifth grade.

All participants will work together on a comprehensive mid-summer community service project developed in conjunction with existing community organizations, businesses and leaders. Teach For America will include community participants in implementing this project.

HIGHLIGHTS OF SERVICE:

Education: The learning teams will be working with 200 children to raise their reading levels, improve writing skills, increase English language competence and overall communication skills, and develop critical thinking skills.

Environment: Each team will complete a community service project that benefits the environment of the area and builds a service partnership with community residents. Community service projects about the science concepts will underlie urban environmental issues and give participants an opportunity to work with residents in developing community solutions.

CONTACTS: **Richard Barth** **(212) 228-1043**

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Newark, New Jersey

PROGRAM NAME: Newark Summer of Service

PARTNERSHIPS: This is a partnership among four colleges and universities, 17 community agencies, public officials, the business community, and a number of local foundations.

Institutions of Higher Education include: Essex County College, New Jersey Institute of Technology, Rutgers - Newark, and the University of Medicine and Dentistry.

Service organizations include: Boys' and Girls' Clubs of Newark; Community Agencies Corporation of New Jersey; Community 2000, Department of Family Medicine, UMDNH; Consortium of Pre-College Education in Newark, Greater Newark Conservancy; Habitat for Humanity; International Youth Organization, New Jersey Youth Corps, La Casa De Don Pedro; Link Community Middle School; New Community Corporation; NJIT - Division of Physical Education and Athletics; Newark Fighting Back; Newark Police Department, Newark Public Library; Project BABIES; St. Michael's Medical Center; Quest of Essex County.

NUMBER OF PARTICIPANTS: 200

ISSUE AREAS: Education, Environment, Health Care, Public Safety

OVERVIEW OF THE PROGRAM:

Newark Summer of Service is a partnership among universities, community service agencies to serve children at-risk throughout Newark. Corps members will be coupled with over 650 volunteers to perform thousands of hours of community service for over 14,000 children. Programs will address the most critical needs of young children and will develop the potential of Newark area youth through comprehensive service-learning and leadership development activities.

HIGHLIGHTS OF SERVICE:

Public Safety: Participants will work with the Newark Police Department and Newark Fighting Back to disseminate anti-crime information educate residents about crime prevention and canvas neighborhoods in block watches.

Education: Service will provide tutoring for at-risk children in different academic areas; instruction in education and team building through athletics; literacy tutoring; water safety and swimming instruction; and instruction in nutrition, academics and proper health care to infants and young children.

Environment: Participants will create parks and playgrounds; others will restore homes to provide children at-risk with safe places to live.

Health: Immunization, health education, health care at local clinics and additional health care for at-risk babies will be provided.

CONTACT:

Cassie Miller	**(201) 648-5421**	**Jennifer Price**	**(201) 242-2300**
Jessica Phipps	**(201) 242-2300**	**Joel Bloom**	**(201) 596-6476**

SUMMER OF SERVICE

SUMMER OF SERVICE SITE: Harlem, New York

PROGRAM NAME: Harlem Freedom Schools Project

PARTNERSHIPS: Rheedlen Center for Children and Families, Inc.; City College of New York; Borough of Manhattan Community College; Manhattan Valley Youth Outreach, El Puente, and Rise & Shine Productions.

NUMBER OF PARTICIPANTS: 50

SERVICE FOCUS: Education, Health

OVERVIEW OF PROGRAM:

The program will set up five "one room schoolhouses" where up to 1000 eligible children between the ages of 5 and 18 from Harlem and Williamsburg will be served breakfast, lunch and a snack while they participate in the summer day school.

During the afternoons and evenings, program participants will develop their advocacy and organizing skills by working in the community to plan and implement a program to increase the involvement of residents in community issues including health, housing and violence.

HIGHLIGHTS OF SERVICE:

Education: The program will manage five Freedom Schools in Central Harlem and Williamsburg where a staff of five experienced African American and Latino American student community organizer/supervisors will work with college faculty and Rheedlen staff to direct and support the 50 newly trained participants in operating a summer day school for 1000 at-risk children.

Health: In addition to providing the nutrition of two meals and a snack for the children who attend the schools, there will be a public education and media campaign on children's hunger issues. These advocacy efforts will also focus on the issues of lead paint poisoning and the violence prevention.

CONTACT: **Geoffrey Canada, Gerald Lewis (212) 866-0700**

WAITING FOR MEMO
FROM JACK AND GLORIA
TO GO OUT MONDAY

- Sponsors (House/Sen)
- SOS members

/cong.gpj

TO: ADMINISTRATIVE ASSISTANTS TO MEMBERS OF CONGRESS

FROM: GLORIA JOHNSON
OFFICE OF NATIONAL SERVICE

DATE: MAY 17, 1993

RE: NATIONAL SERVICE UPDATE

Activities around the Summer of Service and National Service legislation promise to make this an exciting and productive summer. The following information will allow you to anticipate ways in which your Member might be able to actively support National Service in the very busy weeks and months ahead.

SUMMER OF SERVICE

On May 6, 1993, the White House Office of National Service and the Commission on National and Community Service announced the sites for 16 programs which are recipients of funding for the President's "Summer of Service" (SOS) initiative. As you may know, the project will engage approximately 1500 young people (ages 17 to 25) in directly serving the educational, health, public safety, and environmental needs of children at-risk in urban and rural locations across the country this summer. Program descriptions are SOS Fact Sheet included in the attached material.

Service and Leadership Training (June 21-25):

All the young program participants will be invited to share in a week of service and leadership training in preparation for the summer's activities. Although, details about the location and event are currently embargoed pending a formal announcement within the next two weeks, we thought it would be helpful for your Member to know that the training will occur on Treasure Island in San Francisco, California from June 21 to June 25.

Role for Members in whose districts the sites are located:

While there is a concerted effort to focus primarily on the young people, / limit overall participation to the youngsters and trainers, Members may wish to join the participants from their districts in performing service in adjacent California communities as part of the week long activities. More likely is the possibility that Members may wish to sponsor a "bon voyage" event in their districts around the departure of their district residents. Press releases around the event might certainly be in order as well.

Once the SOS programs are up and running (July 1 - August 22):

Most programs will start around July 1st. We urge Members to designate a staff person to contact the program directors whose names and phone numbers are listed on the SOS site fact sheets. These directors are likely to make concrete suggestions about ways that Members can best support the program. Directors may wish to receive assistance in managing press, arranging a visit to the site by the Member, or assembling a local Business Council to facilitate the program. (other ideas?)

LEGISLATION

As you may know, committees in both Houses of Congress are working with the President in a bipartisan fashion to put the National Service legislation on a fast track. We hope the program will be ready for implementation by Fiscal Year 1994. The Senate Committee on Labor and Human Resources held hearings on National Service on Tuesday, May 11, 1993. Listed below is the tentative schedule for additional hearings:

Tuesday, May 18	Senate Subcommittee on Children, Families ... ,
Wednesday May 19	House Committee on Education and Labor
Tuesday, May 25	House Subcommittee on ....
Wednesday, May 26	House Committee Markup
Mid-June	Floor action

Cosponsorships

We are pleased to report that the legislation enjoyed significant bipartisan support in both Houses of Congress. Among the first-day cosponsors were 18 Senators (14 Democrats and 4 Republicans) and 147 House Members (128 Democrats and 19 Republicans).

Your Member may wish to make floor statements in support of the legislation as well as push for cosponsorships.

OTHER WAYS TO RESONATE THE NATIONAL SERVICE MESSAGE

The attached information should prove useful should your Member wish to resonate the National Service message at planned speech events.

The Office of National Service stands ready to help your Member identify service programs should he or she also choose to arrange district site visits during the summer.

CONTACTS:
Please feel free to contact the Office of National Service for any additional information or assistance. Your Member's enthusiastic support will help ensure the quick passage of National Service legislation and help communicate the great promise that the initiative brings to communities across America.

Endorsements

American Association of Retired Persons
American Youth Policy Forum
American Federation of Teachers
Big Brothers/Big Sisters of America
Child Welfare League of America
City Volunteer Corp
City Year
Close Up Foundation
Campus Outreach Opportunity League
Fraternal Order of Police
Generations United
International Association of Firefighters
Michigan Commission on Community Service
National Association for Public Interest Law
National Association of State Universities and Land Grant Colleges
National Association of Foster Grandparent Program Directors, Senior Campaign Directors, RSVP Directors

National Association of Partners in Education
National Association of Service and Conservation Corps
National Campus Compact
National Crime Prevention Council
National Governors Association
PennServe
People for the American Way
Public Allies
SCALE
Teach for America
United States Students Association
United Way of America
Volunteer Maryland
YMCA of the USA
Young People for National Service
Youth Service America
Youth Volunteer Corp of America
Youthbuild Coalition
YSA Youth Action Council

PACKETS INCLUDE:

LIST OF COSPONSORS

NATIONAL SERVICE FACT SHEET

SOS PRESS RELEASE

SOS PROGRAM FACT SHEET

PRESS CLIPS

BACKGROUNDER ON SOS

BACKGROUNDER ON PUBLIC SAFETY

6/9/5/4

SENATE COSPONSORS OF NATIONAL SERVICE TRUST ACT OF 1993
(As of May 6)

Breaux
Boren
Campbell
Chafee **R**
Dodd
Durenberger **R**
Jeffords **R**
Kennedy
Lieberman
Mikulski
Nunn
Pell
Robb
Rockefeller
Specter **R**
Simon
Wellstone
Wofford

HOUSE CO-SPONSORS OF NATIONAL SERVICE TRUST ACT OF 1993
(As of May 6)

Abercrombie - D
Ackerman - D
Andrews (N.J.) - D
Bacchus - D
Baesler - D
Barlow - D
Becerra - D
Beilenson - D
Bereuter - **R**
Berman - D
Bevill - D
Bilbray - D
Blute - **R**
Boucher - D
Brewster - D
Browder - D
Bryant - D
Carr - D
Chapman - D
Clay - D
Clements - D
Cooper - D
Coopersmith - D
Costello - D
Cramer - D
Darden - D
Deal - D
DeLauro - D
deLugo - D

HOUSE COSPONSORS OF NATIONAL SERVICE TRUST ACT OF 1993 (Cont.)

Derrick - D
Dickey - **R**
Dicks - D
Engel - D
English (AZ) - D
English (OK) - D
Eshoo - D
Faleomavaega - D
Fazio - D
Fields (LA) - D
Filner - D
Fish - **R**
Flake - D
Ford - D
Frank (MA) - D
Geren - D
Gilman - **R**
Gilmor - **R**
Gordon - D
Green - D
Gunderson - **R**
Hayes - D
Hefner - D
Hinchey - D
Hochbrueckner - D
Hoekstra - **R**
Holden - D
Horn - **R**
Houghton - **R**
Hoyer - D
Hughes - D
Jefferson - D
Johnson (GA) - D
Kennedy - D
Kennelly - D
Kildee - D
Klein - D
Klink - D
LaFalce - D
Lancaster - D
Lantos - D
Larocco - D
Lazio - **R**
Leach - **R**
Lewis (FLA) - **R**
Lewis (GA) - D
Lipinski - D
Lloyd - D

HOUSE COSPONSORS OF NATIONAL SERVICE TRUST ACT OF 1993 (Cont.)

Lowey - D
McCurdy - D
McDermott - D
McHale - D
Machtley - **R**
Maloney - D
Manton - D
Martinez - D
Mazzoli - D
Menendez - D
Miller (CA) - D
Mink - D
Mfume - D
Mollahan - D
Montgomery - D
Moran - D
Morella - **R**
Murphy - D
Murtha - D
Oberstar - D
Orton - D
Owens - D
Payne (N.J.) - D
Payne (VA) - D
Pelosi - D
Penny - D
Peterson (MN) - D
Poshard - D
Price - D
Reed - D
Richardson - D
Roemer - D
Rose - D
Sawyer - D
Schenk - D
Scott - D
Serrano - D
Shays - **R**
Shepherd - D
Skelton - D
Slattery - D
Slaughter - D
Snowe - **R**
Spratt - D
Stokes - D
Strickland - D
Studds - D
Stupak - D

HOUSE COSPONSORS OF NATIONAL SERVICE TRUST ACT OF 1993 (Cont.)

Swett - D
Swift - D
Tanner - D
Tauzin - D
Thurman - D
Torkelson - **R**
Torres - D
Underwood - D
Unsoeld - D
Upton - **R**
Velasquez - D
Vento - D
Volkmer - D
Waters - D
Watt - D
Waxman - D
Wheat - D
Williams - D
Wise - D
Woolsey - D

SUMMER OF SERVICE

FACT SHEET

NATIONAL SERVICE TRUST ACT OF 1993

The "National Service Trust Act of 1993" is innovative public policy founded on traditional American values: offering educational opportunity, demanding personal responsibility, and building the American community. In affirming these values, the initiative also rejects big bureaucracy -- reinventing government to unleash the initiative of the American people.

The President's support for service extends from the youngest elementary school students to our oldest citizens, and includes everything from part-time volunteer activities to full-time public service jobs.

The President's initiative will:

- Build the American community through a new domestic Peace Corps that brings Americans together to tackle pressing national problems.
- Offer educational opportunity and reward individual responsibility by providing educational awards to hundreds of thousands of Americans who serve our country.
- Reinvent government by streamlining Federal bureaucracies, relying on locally driven initiatives, and creating flexibility for students and competition among programs.

The Act will establish a Corporation for National Service that will offer Americans who do vital work in the national service initiative an educational award.

The Corporation will establish quality criteria and require measurable impacts, but within these bounds, communities will be able to design programs that meet their own pressing needs. Programs will be expected to educate their participants both in the particular skills their service demands and in the civic responsibility that our democracy requires. In all respects, the Act is designed to build partnerships -- among Federal Government, State governments, and the private sector; and within communities, among the schools, businesses, and civic organizations that seek to fight common problems. Assistance will be distributed on a competitive basis and no program will have a right to funding, but a wide variety of organizations will have a chance to establish programs that serve our country.

Definition of National Service

- Meets unmet educational, environmental, human, or public safety needs.
- Improves the life of the participant, through citizenship education and training.
- Does not displace or duplicate the functions of existing workers.

Organization

- To reduce waste and promote an entrepreneurial government culture, a new government Corporation for National Service will be established, combining the Commission on National and Community Service and ACTION.
- While maintaining existing programs such as VISTA, the new program makes investments in new initiatives; neither the Corporation nor the State commissions will operate them.
- A small bipartisan Board will share power with a Chairperson.
- Flexible and quality-driven personnel policies will include pay-for-performance and a 7-year limit on most tenures.
- The Corporation may solicit and accept private contributions.
- At the state level, commissions on national service will be established to mirror and cooperate with the Federal Corporation.
- Like the Corporation Board, commissions will be composed of bipartisan members from a variety of fields. To ensure a genuine Federal/State partnership, a representative of the Corporation will sit on the State commissions, and a State representative will sit on the Corporation Board.
- All programs will have to compete for support; none will be guaranteed funding.
- One-third of funds will be allocated by population-based formula to State commissions with approved plans for competitive distribution of funds; at least one-third to State commissions on a competitive basis for competitive distribution; and up to one-third will be reserved to the Corporation for allocation on a competitive basis.

Programs

- National quality criteria for programming will be developed for every type of program in conjunction with experts in the field.
- Performance goals and independent evaluations will be required in every program.

- An Inspector General will police fraud and abuse and perform oversight of funded programs.

- To encourage public/private partnership, programs must provide a 15 percent cash match on stipends and health care and a 25 percent match for other program support.

- Entities ranging from small community organizations to Federal agencies will be eligible to operate service programs.

- A broad array of possible programs will be eligible for funding: from youth corps for at-risk youth, to specialized service programs for college graduates, to diverse community corps for Americans of all backgrounds. Many other models are possible, and venture capital will be available for new efforts.

Participants

- To encourage wide and diverse participation, individuals aged 17 and over may serve before, during, or after post-secondary education.

- To target program participation to participant interests and community needs, participants will be recruited and selected by approved local programs. A national or State recruitment system will also be established to disseminate information and help interested individuals locate placements in local programs. Information about available positions will be widely disseminated through high schools, colleges, and other placement offices.

- To earn an educational award, a participant must complete at least 1 year of full-time or 2 years of part-time service in an approved program. An individual may serve up to two terms and earn up to two educational awards.

- Educational awards of $5,000 will be provided for each term of service. Awards may be used for past, present or future expenses, including 2- and 4-year colleges, training programs, and graduate or professional programs.

- Programs will set stipends within a limited range based at minimum wage. Health and child care will be provided to those who need them.

Encouraging Service by All

- The Act enhances the Serve-America program for school-age youth.

- The Act extends and improves the VISTA and Older Americans Volunteer Programs.

- The Act reauthorizes support for the Civilian Community Corps.

- The Act reauthorizes support for the Points of Light Foundation.

BACKGROUND ON
SUMMER OF SERVICE

- o On March 1, 1993, in a speech at Rutgers University, the President outlined his vision for National Service. Last week in New Orleans, he unveiled the first part of that vision -- a legislative initiative creating a National Service program. By reforming the student loan system and offering increased educational opportunity, the program will make it easier for every American to afford college. In return, National Service will demand responsibility from Americans for rebuilding our country and our communities -- city by city, neighborhood by neighborhood, block by block.

- o A second aspect of the President's vision of National Service is the "Summer of Service" -- an immediate initiative designed to meet critical needs of at-risk children this summer, while at the same time building future National Service leaders.

- o This effort will involve approximately 1,500 young people (ages 17-25) across the country in serving the educational, health, public safety and environmental needs of children at-risk.

- o The Commission on National and Community Service, which is responsible for implementing the Summer of Service, received more than 430 grant applications from community service organizations in all 50 states and three territories. The White Office of National Service received more than 6,000 letters expressing interest in the program.

- o The Office of National Service and the Commission will announce on Thursday, May 6, 1993, sixteen Summer of Service grant recipients from across the country. The programs range from a primary healthcare project for children at-risk, to a low-income housing safety inspection and smoke detector installation project, to a middle school tutoring and mentoring program. Groups that receive grants will then recruit and select the young people to serve in these programs. All of the initiatives will demonstrate the tangible and measurable community benefits that can result from National Service.

- o Summer of Service will kick off with a national leadership training week during the third week of June. All of these young national service pioneers will gather in one location and learn by doing. By going out into the community and serving, these leaders will learn what it takes to serve and make a difference. They will be trained by leaders from such programs as the Peace Corps, Outward Bound, Youth Build and Boston's City Year and learn how to bring their national training experience home to the communities in which they live.

- o The summer will end with a Summit on Service hosted by the President where he and the service pioneers will meet to discuss the challenges of the summer and lay future plans for National Service.

5/5/93

THE WHITE HOUSE

WASHINGTON

NATIONAL SERVICE AND PUBLIC SAFETY

The President's National Service Plan will offer Americans awards to pay for post-secondary education in return for service. By 1997, the President proposes that as many as 150,000 participants will be engaged in service in one of four priority areas: education, environment, human needs and public safety.

Localities, associations, and other entities that are seeking National Service positions will develop plans for service. In all instances, programs will be required to meet important unmet needs, provide skills to participants, and not displace existing workers. Based on quality criteria developed in conjunction with experts, a Federal corporation and individual state commissions will then together select national service programs for funding.

The public safety assignment will be predominately non--sworn positions, though there is also the opportunity for localities to create professional corps of police officers to work in underserved areas. The Act aims to provide significant and substantive opportunities for National Service participants to work in non-hazardous, non enforcement positions. In this context, public safety is not limited to the work done in police and other law enforcement agencies, but also includes activities associated with the courts, prosecutors' offices, community and institutional corrections, treatment, community-based organizations, and victim services. Criminal justice practitioners have already offered some suggestions for opportunities for service assignments for public safety National Service Officers (NSO's) including:

- working with police officers and students attending elementary and secondary school on crime prevention, drug awareness, and conflict resolution skills
- working on projects to prevent senior victimization
- assisting prosecutors in investigating environmental crimes and fraudulent health care claims
- working in victim assistance centers as liaisons to the rest of the criminal justice system
- working in state courts linking domestic violence victims with needed social services
- assisting police officers in analyzing crime data and developing solutions to problems in their community policing beats
- acting as court appointed advocates for abused and neglected children
- teaching police, probation officers and correctional personnel the basics of foreign languages needed for interaction in diverse communities

These are just some of the suggestions proposed thus far by members of the criminal justice field. The President hopes to have the first National Service Officers on the streets for the summer of 1994.

Congressional Contacts for Summer of Service

	Phone	Fax
1. Red Lake Band, Minnesota:		
Sen. Dave Durenberger	224-3244	224-9931
Sen. Paul Wellstone	224-5641	224-8438
Rep. Collin Peterson-7th	225-2165	225-1593
2. Pinal Gila, Arizona:		
Sen. Dennis DeConcini	224-4521	224-2302
Sen. John McCain	224-2235	228-2862
Rep. Karan English-6th	225-2190	225-8819
3. Hands on Atlanta: Clark Atlanta University:		
Sen. Sam Nunn	224-3521	224-0072
Sen. Paul Cloverdell	224-3643	224-8227
Rep. John Linder-4th	225-4272	225-4696
Rep. John Lewwis-5th	225-3801	225-0351
4. City Year, Boston: Tufts, Boston:		
Sen. Edward Kennedy	224-4543	224-2417
Sen. John Kerry	224-2742	224-8525
Rep. Barney Frank-4th	225-5931	225-0182
Rep. Edward Markey-7th	225-2836	225-8689
Rep. Joseph Kennedy-8th	225-5111	225-9322
Rep. Joe Moakley-9th	225-8273	225-3984
5. Greater Philadelphia Urban Affairs:		
Sen. Arlen Specter	224-4254	224-1893
Sen. Harris Wofford	224-6324	224-4161
Rep. Thomas Foglietta-1st	225-4731	225-4731
Rep. Lucien Blackwell-2nd	225-4001	225-7362

	Phone	Fax
6. MPOWER, Maryland:		
Sen. Paul Sarbanes	224-4524	224-1651
Sen. Barbara Mikulski	224-4654	224-8858
Rep. Helen Bentley-2nd	225-3061	225-4251
Rep. Benjamin L. Cardin-3rd	225-4061	225-9219
Rep. Kweisi Mfume-7th	225-4741	225-3178
7. Teach for America, Washington Heights, NY: Harlem Freedom Schools, NY: ACORN, Queens, Harlem, Brooklyn, NY:		
Sen. Daniel Patrick Moynihan	224-4451	224-9293
Sen. Alfonse D'Amato	224-6542	224-5871
Rep. Gary L. Ackerman-5th	225-2601	225-1589
Floyd H. Flake-6th	225-3461	225-4169
Thomas J. Manton-7th	225-3965	225-1909
Jerrold Nadler-8th	225-5635	225-6923
Charles E Shummer-9th	225-6616	225-4183
Edolphus Towns-10th	225-5936	225-1018
Major R. Owens-11th	225-6231	226-0112
Nydia Velazquez-12th	225-2361	226-0327
Susan V. Molinari-13th	225-3371	226-1272
Carolyn Maloney-14th	225-7944	225-4709
Charles B. Rangel-15th	225-4365	225-0816
Jose Serrano-16th	225-4361	225-6001
Eliot Engel-17th	225-2464	225-5513
8. Essex Community College, Newark, NJ:		
Sen. Bill Bradley	224-3224	224-3224
Sen. Frank Lautenberg	224-4744	224-9707
Rep. Donald M. Payne-10th	225-3436	225-4160
9. Ohio Wesleyan, Central Ohio:		
Sen. John Glenn	224-3353	224-7983
Sen. Howard Metzenbaum	224-2315	224-6519
Rep. John R. Kasich(R)-12th	225-5355	won't give
10. Summerbridge, New Orleans:		
Sen. J. Bennett Johnston	224-5824	224-2952
Sen. John Breaux	224-4623	224-4268
Rep. Bob Livingston-1st	225-3015	225-0739
Rep. William J. Jefferson-2nd	225-6636	225-1988

	Phone	Fax
11. Build Up, Los Angeles:		
UCLA Nursing, Los Angeles:		
Sen. Dianne Feinstein	224-3841	224-0656
Sen. Barbara Boxer	224-3553	224-6252
Rep. Henry A. Waxman-29th	225-3976	225-4099
Rep. Xavier Becerra-30th	225-3976	225-2202
Rep. Mathew G. Martinez-31st	225-5464	225-5467
Rep. Julian C. Dixon-32nd	225-7084	225-4091
Rep. Lucille Roybal-Allard-33rd	225-1766	226-0350
Rep. Esteban Edward Torres-34th	225-5256	225-9711
Rep. Maxine Waters-35th	225-2201	225-7854
Rep. Jane Harman-36th	225-8220	226-0684
Rep. Walter Tucker-37th	225-7924	225-7926

Tony B[illegible]nson?

	Phone	Fax
12. East Bay, Oakland:		
Sen. Dianne Feinstein	224-3841	224-0656
Sen. Barbara Boxer	224-3553	224-6252
Rep. Ronald V. Dellums-9th	225-2661	225-9817

CLINTON PROPOSES SERVICE PROGRAM TO AID STUDENTS

National Service Plan

$10,000 per student in school grants would be available in return for community work ($5,000 per year of service).

Students would also be paid at least the minimum wage, and receive health care and child care assistance if needed.

25,000 students would take part in 1994, working in human services, education, the environment and safety.

Student Loan Overhaul

MONEY would be lent to students directly by the Government.

REPAYMENT would be based on a percentage of a worker's income. Those with lower-income jobs would have longer to pay.

WAGE WITHHOLDING might be used by the Internal Revenue Service to enforce loan collection.

ALSO URGES LENDING

$10,000 Grants Planned in Return for 2 Years in Community Jobs

By THOMAS L. FRIEDMAN
Special to The New York Times

NEW ORLEANS, April 30 — President Clinton outlined a plan today to overhaul the way Americans pay for college, offering students up to $10,000 for college or vocational training in return for two years of community service. In addition, he would change the student loan program to allow students to borrow money directly from the Government.

Mr. Clinton unveiled the aid program — a central promise of his campaign, with great appeal to middle-class voters — to a cheering audience of students at the University of New Orleans, saying that if adopted by Congress, it would "revive America's commitment to community and make affordable the cost of a college education for every American."

G.I. Bill of the 90's?

He said his National Service Trust Act would be to the 1990's what the G.I. Bill was for the 1950's and the Peace Corps was for the 1960's — the place "where higher learning goes hand in hand with the higher purpose of addressing our unmet needs."

If Congress passes the national service bill this year, Mr. Clinton said, the program can start in 1994. The National Service budget calls for $400 million in 1994, which would cover about 25,000 community service jobs, rising to $3.4 billion a year for 150,000 participants in 1997.

They would do minimum-wage jobs in education, the environment, public safety and human services. On top of their wages, about $8,500 a year, they would get $5,000 a year to repay college loans or otherwise pay for education and training.

Bypassing Banks

The other major component of the aid program, to be introduced as a separate bill, is direct student loans from the Federal Government. Such loans are now guaranteed by the Government but made by banks, which earn a profit on the interest. The President said direct aid would eliminate bank profits, making loans available at lower rates.

In 1992, banks made $13.6 billion in federally insured student loans. Administration officials estimate that demand for such loans could rise to $20 billion to $25 billion a year after five years. The Government would raise the money it lends in the bond market, not from taxes.

The legislation will include a proposal to allow graduates to repay tuition loans at a monthly rate linked to their income, thereby reducing defaults and encouraging graduates to

Continued on Page 10, Column 1

Clinton Offers New Plan To Aid College Students

Continued From Page 1

take low-paying community service jobs. The payments would be collected through the Internal Revenue Service, Mr. Clinton said, most likely through payroll deductions or as part of income tax filings.

Contrary Opinions

Administration officials said they were cautiously optimistic that the plan would have bipartisan support in Congress, but early reaction was mixed.

"The President's plan gets two A's from me because it makes a college education or better job training more affordable and accessible to our young people and our workers," said Representative William D. Ford, of Michigan, chairman of the House Education and Labor Committee.

But Representative Marge Roukema of New Jersey, the senior Republican on Mr. Ford's committee, said the President "should be concentrating on reducing the deficit, instead of proposing new multibillion-dollar entitlement programs."

The night before his announcement, Mr. Clinton decided to slash the compensation for community service from a maximum of $13,000 for two years' work to $10,000, in hopes of pre-empting complaints from Republicans about costs, and to deal with Pentagon concerns that too much cash would lure young people away from the military which has its own scholarship program in return for service.

Assistance that appeals to the middle-class.

Mr. Clinton said his proposal, which is the work of Eli Segal, the director of the White House national service bureau, had been designed to put as much of the bureaucratic burden as possible on state and local institutions.

Bones of the Program

It would work as follows: A National Service Corporation would be set up by the Government to allocate National Service slots to states, which would allot them to community service groups and municipalities.

The number of a state's slots would be based on population, but the Administration hopes to encourage competition by giving states the opportunity to to get more if they come up with creative ideas. The states would decide which groups would get slots and the National Service Corporation in Washington will simply ratify the choices.

A community service program authorized for three slots, for instance, can make this offer to three people ages 17 years or older: If they will work for the minimum wage of $4.25 an hour for one year, the national service trust fund will provide up to $5,000 toward their tuition, room and board. That money, if used for tuition payments, would be paid by the Government directly to the college of the student's choice; money for loan repayment for former students would be made directly to the bank.

Anyone could volunteer for national service and receive the grants regardless of family income. If a volunteer works for two years, the government would pay $10,000 toward his education, the maximum available under the program. The money must be used for education within five years of the service work. The Federal government would also pay 85 percent of the $4.25 minimum wage — roughly $6,000 a year per person — with state and local authorities expected to pick up the rest.

The states would be responsible for monitoring the local service organizations to prevent fraud, and the National Service Corporation would also have its own inspector general to monitor the programs. Any program caught in fraud would be removed.

As for the student loan programs, Mr. Clinton proposed two fundamental changes. The first is the establishment of what is being called one-stop direct student loans. Student loans are now provided by commercial banks at below-market interest rates and guaranteed by the Government. When students default, the Government pays the banks; defaults cost the Government about $3 billion a year.

Under the new program detailed by Mr. Clinton today, the Federal Government would provide a pool of public money for student loans, replacing the private capital being provided by commercial banks. The government would grant student loans, with colleges and vocational schools working as the middlemen. Mr. Clinton said he would like to phase in this program, beginning with roughly $500 million in loan capital for fiscal 1994 and eventually growing to cover all loans by 1997.

The commercial banking industry is expected to fight this proposal.

Mr. Clinton argued that in the long run this program would save taxpayers money, primarily because the government will no longer have to extend a subsidy to commercial banks to keep the loans below market rate, because bank profits will be taken out of the equation and because the Government can borrow money for student loans more cheaply than banks can. The loan program is intended to pay for itself.

In the 1991-92 school year, annual costs — tuition, room, board, books and expenses — at four-year public institutions averaged $7,584, according to the College Board, while the costs of four-year private institutions averaged $16,292.

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