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Mathematics Engineering
Science Achievement Inc.

UNM, Engineering Annex #102
Albuquerque, N.M. 87131

Patricia L. Chavez
Statewide Executive Director

***"Building
Tomorrow . . .
Today!"***

(505) 277-5831
(800) 544-2617 (NM only)

A Not For Profit Organization

YES, I want to support NM MESA's continuing effort to serve minority students in New Mexico. Please use my contribution to provide these students with the solid mathematics and science background that they will need to be successful in college and LIFE! I enclose:

\$25 \$50 \$75 \$100 Other: \$ _____

Name: _____

Address: _____

City/State/Zip: _____

Please return this portion with your check payable to NM MESA, Inc. Contributions over \$20 are tax deductible. Receipts will be issued upon request.

ANY CONTRIBUTION IS GREATLY APPRECIATED



Dear Friend:

NM MESA, Inc. wishes you the very best of Holiday Seasons!

Throughout the year, we provide enriching educational experiences to students in New Mexico. We need your help in providing our children with the best educational support possible. **This is a critical time for NM MESA.** Currently we can no longer afford to support the growing student need on our own. Without your help, current student activities and programs may need to be scaled down or eliminated.

Our students need your support! Without it they could miss out on significant educational experiences that will help them become successful adults. Please include NM MESA in your holiday planning. **Give the gift of "Vision"** and the foundation for success to our students. These students are the future of the world. Please invest in your future and help NM MESA to "Build Tomorrow... Today!"



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**New Mexico Mathematics Engineering
Science Achievement Program**

University of New Mexico
College of Engineering
Farris Center, Room 137
Albuquerque, NM 87131



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VISION

**Building
Tomorrow --
Today!**

Volume V, No. 1

A Pre-College Program That Works

Jamboree edition, 1992

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NM MESA, Inc Statewide Office

UNM Farris Engineering Center, Room 141
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(505) 277-5831 or (800) 544-2617 (NM)
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NM MESA Regional Center At UNM



The first regional Center, recently established at the University of New Mexico, will encourage post-secondary students to complete degrees. Shown are Orcilia Zuniga Forbes, UNM vice president for Student Affairs; Herb Fernandez, NM MESA board president; and Liz Gallegos, from the office of Senator Jeff Bingaman. (See story, page 3.)

Fifth Annual Jamboree A Hit! 1,300 Students From NM Schools



Top left: Patrick Trujillo NM MESA board member from Intel Corp. with NM MESA advisor at recent Jamboree; bottom left: Judge Jerry Bowser, USFS



regional engineer, and Jack Jekowski, NM MESA board vice president from EG&G, judge an oil derrick; above: two middle-school students display oil derrick entry at the Fifth Annual Jamboree, held last October and hosted for the second year by Intel Corporation.

The 1992 Math and Science Jamboree brought the state's premier students together in teams to discover the challenge and reward of competition.

"Already my students are looking forward to the event next year," said Roger Castillo, Roswell High School MESA advisor.

Building structures from glue and toothpicks to hold more than 100 pounds and designing vehicles to transport eggs without breaking them — these were among the competitions that captured student enthusiasm during the Fifth Annual NM MESA Math and Science Jamboree. More than 1,300 students from 48 middle- and high-schools participated in the Oct. 10 competition at Intel in Rio Rancho for the second year.

The all-day event featured 11 competitions that tested students' abilities to design, speak, and write, as well as on-the-spot understanding of math, science, and engineering. Students gave impromptu talks, presented papers on medical emergencies and AIDS, and wrote on-site papers on educational issues. Teams depicted words graphically and combined brain power with physical fitness in relays on a hexathlon obstacle course.

Host Intel donated \$6,000 and volunteers. "We were amazed and excited by the quality of students," said Patrick Trujillo, Intel planning supervisor and NM MESA board member.

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VISION

Building Tomorrow -- Today!

Volume IV, No. 4

A Pre-College Program That Works

Banquet edition, 1992

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NM MESA, Inc Statewide Office

UNM Farris Engineering Center, Room 141
Albuquerque, NM 87131
(505) 277-5831 or (800) 544-2617 (NM)
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50 New Sites, 1,000 New Students

NM MESA AWARDED \$1 MILLION FROM CRCM GRANT

A \$1,000,000 National Science Foundation grant assures continued expansion into rural sites. An award of about \$200,000 per year for five years is part of a larger grant to the New Mexico Comprehensive Regional Center for Minorities (NM CRCM) at NM Highlands University.

Through this program, NM MESA welcomed four new middle schools last January.

The funding will enable NM MESA to establish regional centers at four universities: first at the University of New Mexico, and later at New Mexico Highlands

"NM MESA contributes a very proven model. There are results. We know the program works."

Betsy Yost
NM Institute of Mining and Technology

University, New Mexico Institute of Mining and Technology, and New Mexico State University. These centers will create hubs for activities and expansion.

About 1,000 new students at 50 sites (10 per year) can expect to enjoy program benefits over the next five years.

"CRCM is based on partnerships and the MESA partnership is one of the strongest," said Betsy Yost, CRCM co-principal investigator. "We've looked at MESA as an effective way to motivate kids, and through teacher enhancement, more students are reached indirectly.

"MESA contributes a very proven model. There are results. We know the program works," said Yost, who is associate dean of students at New Mexico Tech. Yost said she hopes to see NM MESA serving additional Native American communities.

Students, parents, advisors honored

Banquets across the state during May and June recognized the extraordinary talent that characterizes NM MESA. This year localized festivities replaced the Albuquerque event to salute students, parents, and advisors for academic commitment and leadership.

The selection committee assessed students' point values, tallied scores, and chose winners based on five-score averages. The highest overall score determined winning parent groups. The highest parent/advisor averages determined winning schools.

"Some students used everything MESA gave them to do their best," said NM MESA alumna Sandra Chavez (West Mesa HS '90). A selection-committee member, Chavez is a UNM junior in biology.

Other selection committee members included John Adams MS parent Pat Perea; Patrick Trujillo, board member from Intel Corp.; Evangeline Sanchez, NM MESA field officer; and Larry Martinez, field representative.



Awards

Students from every grade along with advisors, parents, and schools who were selected for outstanding performance received monetary awards:

Outstanding-Student Awards:

Grade	Value	Total Awarded
6th	\$10	\$70
7th	\$15	\$240
8th	\$20	\$340
9th	\$15	\$285
10th	\$20	\$360
11th	\$25	\$375
12th	\$30	\$450

Overall Outstanding MS Student: \$50 ea./\$850 total; HS Student: \$50 ea. & calculator/\$950 total; Overall Outstanding HS: \$300; MS: \$300; Veteran HS Advisor: \$250 (\$100 to honorable mention); New HS Advisor: \$250 (\$50 to Honorable Mention); Veteran MS Advisor: \$250 (\$100 to honorable mention); New MS Advisor: \$250; HS Parent Group: \$250; MS Parent Group: \$250.

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VISION

Building Tomorrow -- Today!

Volume IV, No. 3

A Pre-College Program That Works

Summer 1992

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NM MESA, Inc Statewide Office

UNM Farris Engineering Center, Room 141
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As awesome as seeing the shuttle land, was seeing it only yards away on the ground. Above, the Atlantis is towed into the Orbiter Processing Facility at Kennedy Space Center before the eyes of NM MESA seniors.



Watching the orbiter Atlantis land are (left to right) Heather Sanchez, Valley HS; Joyce Quintana, Valley HS; and Jennifer Lucero, Roswell HS.

NM MESA Seniors At Kennedy Space Center For Shuttle Landing

Every year, NM MESA students, advisors, and staff on the Annual Senior Incentive Field Trip say, "It can't get any better than this." Yet the excursion to Kennedy Space Center does get more awe-inspiring and unforgettable with every visit. The recent trip was no exception.

They're home and many of the 50 seniors who toured Kennedy Space Center in April see their lives differently now. So do advisors and NM MESA staff.

"I was born at the beginning of the space race. I saved news clippings and built models," said Bobby Sanchez, Mesa Middle School advisor in Roswell. "To go to NASA was like magic. I never imagined I'd be there."

"Speechless" is how Kathy Lovato, NM MESA staff assistant, described herself after seeing the shuttle Atlantis land and later towed, just yards away from where she stood, into the processing facility. "Seeing it so close was almost unreal," she said.

"We've been fortunate the past two years," said June Buchanan, student education coordinator for NASA. "Last year they saw a launch; this year a landing."

Mentors took groups into the Discovery on the launch pad prior to take-off.

Indeed, this was a trip highlight for Tanya Brito of Albuquerque High School. "A rush of emotion is the best way I can put it," she added of the Atlantis landing. "It was more than what I'd expected."

Brito, who had planned to study nursing, is now considering aerospace engineering as a career.

"The trip was a once-in-a-lifetime experience. I talked to two engineers through mentorship," said Angela Sanchez of Santa Fe High School. "I do want to get into that field." Sanchez intends to study computer engineering.

While NASA wow-ed NM MESA, NM MESA impressed

Congratulations to board member Patrick Trujillo. Intel Corp. recognized him with an Outstanding Contributor Award for his NM MESA volunteerism.

NASA has awarded a \$38,100 grant to NM MESA, Inc. Part of the grant is dedicated to outreach and recruitment, while more than half was directed at bringing on four new middle schools in January.

Kennedy Space Center personnel.

"Their interest was most impressive," said Oscar Gamboa, Hispanic employment program manager. "They asked pertinent questions — interesting questions that our engineers had to think to answer. (Over the years) we've seen continuous improvement in the caliber of student."

Despite long hours of sometimes tedious work, Buchanan said NASA engineers always work as a team. "The kids feel that when they come here," she said. "Everyone has a part and no part is small," she said, adding, "If you turn one young person onto the space program, there's no telling what that person can do."

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Volume IV, No. 2

A Pre-College Program That Works

Spring 1992

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Schools, parents, supporters rally

PREPARED FOR CHALLENGES

Tight economy brings reduced State allocations; NM MESA competes with 16 other programs for 1992-1993 operating funds

Almost nobody expected what the State Legislature told New Mexico MESA: that the program would be considered as one of 17 special projects and must compete within that context for extremely limited funds. The news disappointed NM MESA participants after a 10-year success story in which scores of high-school graduates have attended premier colleges and universities nationwide.

Tough choices for State

For five years, bipartisan supporters have urged incorporating NM MESA funding into House Bill 2, thus creating a permanent match for private support.

However, the 1992 Legislature pooled \$1.7 million in State Department of Education funds to be divided among multiple concerns. Faced with difficult choices, the State allotted NM MESA \$200,000, a \$50,000 reduction from last year. In 1991, the program won approval from the governor, attorney general, and Department of Education to be awarded sole-source status (for programs verified as the only available sources for given services). Sole-source status allows the State to allot funds without a program proposal.

This year for each program, the Department of Education assessed educational standards, the consistency and effects of rendered services, the ability to attract other resources which can benefit the state, community involvement, need for the program, quality of instruction and student involvement, and budget justification.

Hard times ahead

Because NM MESA matches State allocations with funds from other sources, every State dollar lost means two dollars lost; a \$50,000 cut in State support represents a \$100,000 loss. Reduced funding will have wide-reaching impact. The program will request more volunteer support and



NM MESA students served as legislative pages during the January session. On annual legislative trips, top students meet their representatives and offer first-hand information on the NM MESA program. Senate pages (left to right):

Veronic Perez, Polk Middle School; John Candelaria, Garfield Middle School; John Lucero, Washington Middle School; Angela Ulibarri, Belen Junior High School; and Francisco Chavez, West Las Vegas Middle School.

greatly decrease the number of tutors, competitions, field trips, and workshops. Tutors may drop in number from 35 to as few as 10 statewide; annual competitions, from three to one; and field trips, from 14 to four. The number of students on the Senior Incentive Field Trip to NASA Headquarters may reduce from 50 to 14; teacher training, from nine workshops to two; summer school sites and field support may decrease by 60 percent; and museum programs may cut in half. Districts and school sites will be asked to assist in funding.

Gracious thanks to parents and all school-district supporters. Your help was instrumental in securing 1992-1993 State funding.

NM MESA Board of Directors will seek multi-year grants for greatly increased sums. They will work to radically increase giving from local communities around the state and strive to

step up corporate matches.

Creating regional centers for the program at major colleges and universities around the state may offer reprieve. As a national model, California MESA has worked successfully in this way for more than 20 years.

Forming partnerships with schools and universities is crucial, said Orcilia Zuniga Forbes, UNM vice president for Student Affairs. NM MESA identifies and prepares students for higher education, which then benefits, she said, adding, "Everyone benefits when the student benefits."

"We as a nation are so far behind in math and science and have a need to attract women and minorities into these fields," said Barbara Armbruster, superintendent of Belen Consolidated School District. "This program far and away supports that national goal."

Grassroots response

NM MESA students in West Las Vegas middle and high schools, as English projects, are writing to state policy-makers, said Ismael Lujan, principal of West

See Prepared, page 3

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MATHEMATICS • ENGINEERING • SCIENCE ACHIEVEMENT



A Pre-College Program... *THAT WORKS!*

ANNUAL REPORT 1991-92

**OUR
TENTH
YEAR**

**JULY 1
1991
TO
JUNE 30
1992**