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Subseries:

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[Andrews University - Berrien Springs, Michigan - Community Service Assistantship Program]
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CAREER OPPORTUNITIES

As a graduate of this M.S.A. program you will have the flexibility of being able to enter careers specifically related to community services or international development, depending on your emphasis, or careers in a wide range of fields.

In general, people with M.S.A. degrees are employed by international organizations, local government organizations, health care providers, educational institutions, churches, and non-government community services organizations. In such places they work in a wide variety of positions, ranging from chief executives to entry-level interns.

Distinctive assets which you will bring to the human service job market as a graduate of this program include:

- A Christian service orientation
- An inter-disciplinary perspective
- A global point of view
- A solid background in administration and management
- Extensive career-related experience
- Fund-raising experience

If you decide to complete the community services emphasis you will find particularly suitable employment opportunities in church-related community services organizations; schools and universities with community outreach programs; community action agencies and homeless shelters. In addition you may find employment with private and public programs for disadvantaged youths, adults, families, and the elderly.

If instead you chose the international development emphasis, you will find particularly suitable employment opportunities with non-governmental organizations (NGOs) involved in international development and relief. Examples would include such organizations as Adventist Development and Relief Agency (ADRA), World Vision, CARE, and Oxfam.



The mission of the M.S.A. in Human Services Management is to prepare graduates for Christian service to those in need in North America and in the economically less-developed world. The program aims to equip its graduates with the skills and understanding needed to become effective leaders who can inspire and open doors for others to join them in service.



ANDREWS
UNIVERSITY

For more information,
about the Master of Science in Administration degree
call or write:

Director of the M.S.A. Program
The Department of Behavioral Sciences
Andrews University
Berrien Springs, MI 49104-3152

616-471-3152
FAX 616-471-3108

Or to call an Admissions Counselor toll free,
nationwide and in Canada: 800-253-2874

**M.S.A.
HUMAN SERVICES
MANAGEMENT**



Another by-product of CSAP

**COMMUNITY SERVICES MANAGEMENT
INTERNATIONAL DEVELOPMENT MANAGEMENT**

**SCHOOL OF BUSINESS
DEPARTMENT OF
BEHAVIORAL SCIENCES
ANDREWS UNIVERSITY**



IS THIS DEGREE FOR YOU?

Have you been looking for a degree program that could equip you to create new programs for helping disadvantaged, disabled or needy people in your hometown?

Have you dreamed of being able to travel abroad and do something concrete to help refugees or families of the economically less-developed world?

Would you enjoy working in a multi-cultural environment?

Would you like to see your dreams become reality through skills gained in writing grant proposals?

Would you like to learn how to motivate other people to assist you in helping others?

If so, the M.S.A. in Human Services Management is the degree for you to pursue!

To give you the background you need in administration and a foundation in the behavioral sciences, this degree is being offered jointly through the School of Business and the Department of Behavioral Sciences here at Andrews University. Of the 60 quarter credits required to complete the degree, 36 are devoted to giving you basic competency in areas such as:

- grant writing
- accounting
- marketing
- community needs assessment
- program development, promotion and evaluation
- recruitment and management of volunteers
- intercultural communication and inter-agency cooperation

The remaining 24 credits are in the student's chosen emphasis: either community services management or international development management.

To be admitted to the program, you must:

- complete a B.A. or B.S. degree
- score satisfactorily on the GMAT exam
- demonstrate evidence of leadership potential and experience
- be willing to make up deficiencies as determined by your program committee
- lend a hand to organizations helping the needy in nearby communities or on campus; and
- adopt a Christian service philosophy as the basis for human service education.



COMMUNITY SERVICES MANAGEMENT

The emphasis in community services management will provide you with an effective background for creating and managing programs to help improve the lives of others in your hometown. In addition to classroom lectures and discussions examining the causes of social problems in the "developed world," you will be introduced to a wide variety of model programs for dealing with them. You will learn about these through field trips, independent study projects, workshops, and your own community service work assignment.

Among the resources available to facilitate your preparation for service in this field are the following:

- Faculty and fellow students involved in community service
- One hundred "model programs" within an hour's drive of Andrews
- The Community Service Assistantship Program
- Andrews' Summer Institute of Christian Service
- Several local SDA Community Services Centers
- Scholarships and assistantships



INTERNATIONAL DEVELOPMENT MANAGEMENT

The emphasis in international development management will provide you with an effective background for creating and managing programs to help improve the lives of the economically disadvantaged worldwide. You will take classes dealing with applied anthropology, world missions, international development theory and skills, project design and proposal writing for international development, technical assistance and appropriate technology, development education, women in development, world food resources and development, and micropolitics of development.

Among the resources available to you in this program are the following:

- Faculty and students involved in international development
- Local organizations involved in international work
- The Community Service Assistantship Program
- Andrews' Summer Institute of Christian Service
- The Seminary's Department of World Missions
- The Institute of World Missions
- Andrews' affiliated schools in Africa and Asia
- The Center for Intercultural Relations
- Scholarships and assistantships



Community Service Assistantship Program
Andrews University
Berrien Springs, MI 49103

Place
Stamp
Here

CSAP BENEFITS

1. For heads of agencies and organizations already offering services in Benton Harbor, the possibilities are boundless. You can add a worker to strengthen an existing program, or help develop a new service to Benton Harbor residents. With the added worker, you can possibly increase the number of people served, making your agency eligible for more funding.
2. For Andrews students wanting to finance their education, gain experience relevant to their major, as well as see their efforts bring a change, CSAP is the right choice. They work a minimum of 10 hours per week and get "real world" employment experience while paying for their education.
3. For funding organizations, CSAP is a wise investment. The plans are to finance 10,000 hours of student work on an annual basis. This will require funding in the area of \$80,000 each year. The CSAP Executive Committee has laid plans to establish an endowment fund of one million dollars to place CSAP on firm financial ground. Your donation to CSAP will help in two ways. First, it will aid in the revitalization of Benton Harbor through existing agencies. Second, it will provide Andrews students with much needed money and valuable work experience.

PROGRAM

CSAP is a novel idea. It provides the agencies with mature workers at no burden to their budget. At the same time, CSAP gives Andrews students invaluable experience in their areas of study, as well as providing money to help with their tuition expenses. CSAP, using funding from a variety of federal, state, and private sources, is working hard to assist agencies and the people of Benton Harbor in making a positive and lasting change.

"The City of Benton Harbor has needs that require the assistance of everyone willing to lend a hand, and Andrews University has truly reached out . . . and helped us move forward."

*Benton Harbor Mayor
— William Wolf*



Mayor Wolf chats with Wilma Darby

COMMUNITY SERVICE Assistantship Program



Andrews University
Berrien Springs, Michigan

COMMUNITY

The Wall Street Journal lists Benton Harbor with the inner city neighborhoods of New York, Chicago, and Los Angeles in terms of per capita employment, arson and crime rates, as well as high infant mortality, numerous single-parent households, below-standard housing conditions, and low educational levels of its residents. There is obviously a problem and something needs to be done.



Above, downtown Benton Harbor. Once a bustling business center, many buildings are deserted and boarded up. Residents are often reluctant to walk the streets at night.

Right, Sonja Greaves tutoring at a latchkey program.

SERVICE

Many fine federal, state, local, and private agencies and organizations have set up offices to help Benton Harbor. Andrews University students are working for the following agencies:

- Berrien County Health Department
- Benton Harbor Christian Ministries
- Benton Harbor High School Teenage-Mothers Program
- Crisis & Communication Center
- City Hall
- Community Services Employment Program
- Emergency Shelter
- Highland Community & Education Center
- Berrien County Juvenile Center
- Learning Opportunities Center
- Martindale Elementary School
- Migrant Education Program
- Morton Hill Latchkey Program
- MARCHA Health Dental Clinic
- Neighborhood Information and Sharing Exchange (NISE)
- Mercy Memorial Medical Center
- Readiness Center
- Salvation Army
- Youth to Youth (Berrien County)
- Youth Services Bureau



ASSISTANTSHIP

While most of these agencies are firmly established, limited funding often hampers service development or implementation. Students from Andrews University are filling that gap. These students work as volunteers for the agencies. They receive a stipend through the Andrews University Community Service Assistantship Program (CSAP). The students are able to use the money for their tuition, as well as gain valuable career related experience. Students are usually placed in an area related to their interests and experience. Students in CSAP represent a wide variety of career choices. Their majors include:

Business Administration
Business Education
Behavioral Sciences
Communications
Communicative Disorders
Counselling Psychology
Dietetics
Educational Administration
Elementary Education
Entomology
Graphic Arts
Health Psychology
Home Economics
Journalism
Nursing
Office Administration
Psychology
Public Relations
Religion
Secondary Education
Social Work
Sociology

Please Circle Letter of Choice

- A. Yes, I want to help CSAP assist the rebuilding of Benton Harbor. I'd like to pledge the sum of _____ for one year.
- B. I am interested in volunteering. Please contact me.
- C. I am interested in having Andrews students volunteer at my agency or organization. Please contact me.

Name _____ Agency Name _____

Address _____

City _____ State _____ Zip Code _____

Telephone Number _____ (home) _____ (work) _____



ANDREWS
UNIVERSITY

B-10.

March 4, 1993

Mr. Eli Segal, Director
White House Office of National Service
The White House,
Washington, D.C. 20270

Dear Mr. Segal:

Please find enclosed a copy of a letter I wrote to President Clinton right after he was elected. Along with a lot of other Americans, I am enthusiastic about the President's plans for letting students pay for their college education through some sort of national service.

The main point of my letter to the President was to urge him to include in his plan concurrent service as an option along with before or after college service. As I have been listening to the debate about the idea of national service, one of the big concerns is that it will require a whole new bureaucracy to administer it, and that will be costly. This added cost could be significantly reduced were you to emphasize concurrent service, because you would then rely on academic institutions to provide much of the administrative leadership. Furthermore, you would achieve something which is perhaps even more important, namely, a revolution in American higher education based on the idea of service-learning!

Here at Andrews University we have instituted just such a program. We call it the Community Service Assistantship Program or CSAP. I have enclosed a copy of our 5-year report and some news clippings about it. Over the past six years, 400 or so Andrews students have contributed over 100,000 hours of community service to schools and human service agencies in nearby Benton Harbor, an inner-city community with an exciting future! We have paid the students \$5.00 an hour for 10-20 hours of service per week out of funds raised from a variety of sources, including individuals, businesses, foundations, churches, state and federal grant-making agencies.

One of the difficulties we are now facing is how to keep the funds coming now that we are no longer "a new idea." As you well know, it is always easier to get donors to give you money to start something new! This is why I feel an urgency about the President's plans for

national service. If it could be designed so that it could provide incentives for community donors (foundations, businesses, churches, individuals) to contribute on an on-going basis toward community service scholarships, it would be a tremendous thing!

In sum, here are the main advantages of the concurrent service option:

- * It would cost the federal government less
- * It would lessen substantially the need for a huge bureaucracy as the program would be mounted directly through existing administrative personnel at U.S. higher education institutions and community service organizations
- * It would bring about closer cooperation between academia, local business and industry, and community service agencies
- * It would catalyze a much needed revolution in U.S. higher education in that it would lead to more professors and students getting involved in service-learning
- * It would lead to increased voluntary involvement by faculty and students in their local communities as opportunities for voluntary service would come to light through the involvements of students in the for-pay concurrent service program

I am eager to be able to speak with you more about the advantages of the concurrent service option, and to offer some suggestions of the sorts of incentives which are needed to mobilize community financial support for concurrent service programs. I am planning to attend the Michigan Campus Compact meeting in East Lansing April 2, and wondered if perhaps we could meet at that time, as I see you will be there as well to give the keynote address.

I shall look forward to hearing from you and hopefully to meet you in East Lansing.

Sincerely,



Øystein (Sten) LaBianca, Founder
Community Service Assistantship Program

xc: Ms. Julie Busch, Michigan Campus Compact
Dr. Richard Leshner, President of Andrews
Mr. Larry Ulery, CSAP Director

P.S. I notice that you got your Bachelors degree from Brandeis University. I too hold a degree from there, a Ph.D. in Anthropology (1987)! I think it is quite appropriate--given Brandeis' emphasis on activism and service--that we should have this in common!



ANDREWS

UNIVERSITY

November 15, 1992

Mr. William Clinton
President-Elect of the
United States of America
P.O. Box 615
Little Rock, AR 72203

Dear Governor Clinton:

Along with millions of other Americans I feel a sense of new beginnings and optimism for the future now that you have been elected as our next president. Congratulations on having run an outstanding campaign and on being elected with a landslide victory!

Among the many initiatives you have mentioned in your speeches, including in your acceptance speech, is the idea of helping young people to pay for their college education through doing community service. This letter, along with the enclosed items, is to share with you something of our experience with this idea here at Andrews University in Michigan. Ours is a success story which offers a model which I hope your team will look into as you prepare legislation to strengthen education and the economy.

For the past six years students here at Andrews University have been doing community service work among the socially and economically disadvantaged in the city of Benton Harbor--located about fourteen miles from our campus. CSAP, which stands for Community Service Assistantship Program, is a serve, learn and earn plan where students serve ten to fifteen hours per week in one of forty different cooperating agencies and schools in the inner city neighborhoods of Benton Harbor. In the process of serving, our students learn of the needs of disadvantaged children and youths, single parents and poverty-stricken elderly. At the same time, their work enables them to earn monies toward the cost of their education.

Additional benefits to the students include heightened appreciation of the opportunity they themselves enjoy; increased resolve to do well in their classes and complete their degree programs; gaining career-related work experience and thus improving their odds obtaining summer jobs and permanent employment when they graduate.

Most important of all, perhaps, the students in our program gain a deeper sense of civic responsibility and ideas as to how they might themselves serve their communities with their education and their careers throughout their entire lives.

Funding for our CSAP program comes from a partnership between our university, local businesses and industries, and private and public foundations. To begin with, the university itself has committed funds to pay for the administration of the program. Funding to pay for the actual hours worked by students in local agencies and schools have thus far been raised from students' parents, churches, industries, businesses, and foundations. We have also succeeded in obtaining grants from state and federal agencies. Because organizations such as these have an interest in seeing the quality of life for everyone improve in this part of Michigan, they have become our partners in funding CSAP.

As you now take over as President of the United States, you will be in a position to propose and enact legislation which would assure long-term viability to programs such as ours. Such legislation might include tax incentives to parents, industries and businesses that enter into partnerships with educational institutions for the purpose of enabling students to do community service while in college.

It might include establishment of a special fund to which educational institutions might apply to obtain support for their community service programs. It might include a program of recognition of such partnerships between colleges, community agencies, local businesses and industries.

In sum, here is a strategy which truly allows local communities to get together for their common good. Through a partnership between educational institutions, local schools, churches, community service agencies, corporations and businesses, the needs of the economically and socially less advantaged, as well as the needs of young people for an education, can be provided for with the same dollar.

I have taken the time to write this letter because I am really excited about the way our CSAP program has benefitted the local community, our students and our institution. I am hopeful that, somehow, the experience with student community service which we have had here at Andrews University can serve as a model of some sort which you could use in implementing your agenda both for U.S. education and inner city renewal!

Sincerely,

A handwritten signature in cursive script that reads "Sten LaBianca". The signature is written in dark ink and is positioned above the printed name and title.

Sten LaBianca,
Founder of CSAP and
Professor of Anthropology

F.Y.I.

OFFICE OF THE PRESIDENT-ELECT
AND VICE PRESIDENT-ELECT

Thanks so much for your
letter. & welcome your ideas,
They will be carefully
considered. Am grateful
you took the time to write.

Bin



*F.Y.I.
No reply!*

ANDREWS UNIVERSITY

December 12, 1992

Mr. Al From, Director
Domestic Policy Cluster
Presidential Transition Office
Washington D.C. 20270

Dear Mr. From:

About four weeks ago I mailed the enclosed letter to President-elect Bill Clinton. As I have since learned, from reading Time Magazine, that it is your office that has the responsibility for developing policy relating to student community service, I am herewith sending a copy of my letter to Governor Clinton to you. I have also sent a copy of this correspondence to Mr William Galston, who according to the Time article, is directly in charge of developing the national service proposal for your office.

To get right to the point, my concern is that you and your staff take a close look at the student community service model developed here at Andrews University. Briefly, it involves students doing ten to fifteen hours per week of community service concurrently with going to school full time. The students receive pay for their work through funds solicited from local business and industry and other sources.

The benefits of this model is that 1) it gets higher education institutions involved in their local communities; 2) it stretches the dollar in that it is a way to help students with the cost of their education while they, in turn, help out in agencies serving the needy in their surrounding communities; 3) it provides a way for local business and industry to stretch their philanthropic dollars by giving to a program that helps both students and the needy.

My main concern at this time is that your office give consideration to ways to develop policy which can strengthen and encourage the sorts of partnerships which have formed the basis of our program. I am ready to offer ideas on how this might be done should you so desire.

Sincerely,

Oystein S. LaBianca, Founder
Community Service Assistantship Program



ANDREWS
UNIVERSITY

December 12, 1992

Mr. William Galston
National Service Initiative
Domestic Policy Cluster
Presidential Transition Office
Washington D.C. 20270

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Oystein S. LaBianca, Founder
Community Service Assistantship Program

F.Y.I.
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No reply!

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ANDREWS UNIVERSITY

Community Service Assistantship Program

*if you feed the hungry
from your own plenty
and satisfy the needs of the wretched,
then your light will rise like the dawn out of darkness
and your dusk be like noonday;*

*the Lord will be your guide continually
and will satisfy your needs...*

*...you shall be called
Rebuilder of broken walls,
Restorer of houses in ruins.*

Isaiah 58:10-12



FIVE YEAR REPORT

1986 - 1991

Success Stories: This is the third in a series of stories about members who have achieved outstanding success or solved a problem with a creative or unusual answer. If you want to share your achievements with our readers, please submit your story to *Success Stories*, ActionLine, P. O. Box 1208, Benton Harbor, MI 49022, or call Peggy Farrington at 925-0044.

Andrews' Students Make a Difference in Benton Harbor!

The Community Service Assistantship Program (CSAP) is a "serve-earn-and-learn" plan developed by the Behavioral Sciences Department at Andrews University to enlist the energies and talents of college students in the fight against oppressive conditions in our local community.

Specifically, the program's intent has been to affirm and benefit the work of community service organizations in the City of Benton Harbor. Student employees are made available to the City to serve on city staffs without adding to the payroll expense. This expense, instead, is assumed by the University in partnership with various financial supporters of the program.

As most students are assigned to job sites which are consistent with their career goals, they too benefit, first in terms of hands-on learning, and second, in terms of building a work experience record for themselves. The program also benefits students by helping to pay for their education expenses.

Since its inception two years ago, the CSAP has concentrated on fighting poverty in Benton Harbor.

Among the types of service Andrews' students have provided as part-time employees of Benton Harbor agencies are the following:

- organizing neighborhood self-help groups to defend against deteriorating housing conditions, harmful sanitation conditions, vandalism and crime.
- assisting with parenting skills training and nutrition education.
- assisting with health screenings and health promotion aimed especially at infants and mothers, and the elderly.
- assisting with after-school tutoring through a latchkey program for elementary school children.
- assisting with literacy training for unemployed adults and truant.
- assisting with employment skills training aimed at hard-core unemployed males.
- assisting with research and development aimed at drug abuse prevention among high school youths.
- assisting with research and rehabilita-

tion efforts aimed at reducing recidivism among juvenile offenders.

- assisting with development of grant proposals aimed at raising money to improve housing conditions.
- assisting with improving housing conditions through doing repair work and renovations in several private homes.

Excerpted from a letter dated May 2, 1988 by Mayor William Wolf to Andrews University President Richard Leshner regarding the Community Service Assistantship Program.

"They never talked about all the wonderful things they were going to do for the citizens of Benton Harbor--they just pitched in and quietly went to work supporting those organizations that help our community."

"I hope that in the future greater opportunities for partnership and participation are possible. The City of Benton Harbor has needs that require the assistance of everyone willing to lend a hand, and Andrews University has truly reached out from Berrien Springs and helped us move forward."

- assisting with clerical work at several city, state and federal government agencies.
- assisting with transportation of abused women and children to a local family crises shelter.
- assisting with planning and organizing activities in connection with a local girl scouts unit.

The positive response which the CSAP has brought from participating community services agencies, Benton Harbor residents, and the students themselves has served to produce a strong commitment among Uni-

versity officials to keeping it running on an ongoing basis.

To finance 10,000 hours of student work on an annual basis, funding will be needed at the tune of about \$80,000 annually. Such funds are being solicited by the CSAP Executive Committee on an ongoing basis from private individuals, businesses and various private and public foundations. It is the goal of this committee to establish an endowment of one million dollars to put the CSAP on a solid and permanent financial footing.

The Community Service Assistantship Program was designed to provide health and human service agencies in Benton Harbor with student volunteers. The program was established to assist in the areas where their current personnel needs were restricted due to unavailability of personnel or by budgetary limitations. The program is providing the opportunity for young people to heighten their sense of social responsibility, while paying for their college education.

From June of 1987 when the program began to June of 1988, 70 students volunteered 10,990 hours to 19 agencies in Benton Harbor.

In order to participate students had to spend one hour traveling to and from Benton Harbor. In spite of this extra expense for transportation, they are willing to spend the time and money to receive this experience. Several students have expressed their enjoyment of their work and appreciation for the opportunity to gain practical experience. These students are learning new skills as well as experiencing the practical aspect of their academic training.

As the program continues to grow, Andrews plans to develop seminars to promote community service awareness for the University as well as other local colleges, and social service agencies in the community.

The responses from the service agencies, city officials, other community leaders, and the student volunteers indicate that the CSAP is meeting the needs of the community and providing a valuable experience for Andrews students.

Caring people are lifeblood of CSAP

by David Yeagley

A hay-stuffed scarecrow, an empty cafeteria tray and a hot, noisy classroom awash in a flurry of activity are symbols of hope for people in need. Behind these stand over 20 organizations and agencies working with the Community Service Assistantship Program to aid individuals in Berrien Springs and Benton Harbor.

CSAP was developed at Andrews University in the spring of 1986, under the direction of Oystein LaBianca, chairman of the behavioral sciences department at Andrews. Today, CSAP employs more than 100 students and has provided more than 30,000 hours of service.

The lifeblood of CSAP is people. Donald Spencer, an Andrews zoology graduate, spent this summer working at Berrien General Hospital's long term care unit as a nutrition assistant.

"I originally applied to work at an agency in Benton Harbor, but there were no openings, so I came here. I've really enjoyed it," he said.

"I assist the patients who can't feed themselves and supervise those who can," Spencer explains. "It's very important that these patients eat all they can of the right kinds of food. It's also my job to record the intake of the patients so that the nurses can chart it," he adds.

Steve Carlson, who received a degree in agriculture from Andrews in June 1982, is supervising the landscaping and gardening projects at the Highland Avenue Community Center run by the Highland Avenue Seventh-day Adventist Church. As he speaks, young

people mount a bulging scarecrow on a pole. "These four students from the summer youth employment program have helped with the work," he says. "This job has given them more than employment: it also has taught them a lot about agriculture."

Carlson's plan for the gardening project at the center includes, in addition to the garden already planted, a greenhouse to be installed no later than October. The sale of produce will go towards the center which is in the final stages of construction.

The Morton Hill Latchkey program, sponsored by the First Presbyterian Church of Benton Harbor is designed for children who have no parental supervision at home during the day. Surrounded by noisy students eagerly completing a math assignment, Oscar Canale, a psychology major at Andrews, explains the program.

"During the summer the students, ranging in age from first to eighth graders, are here from 1-5 p.m.," Canale said. "They are involved in various activities, including tutoring at next year's grade level, games, dancing, and swimming."

Canale is just one of several CSAP workers who teach the 40 to 60 students and act as consultants for the program's staff.

For Effie Brown, director of the program, the CSAP help is critical to the program's survival. "Through their consulting and supervision they have changed a lot of attitudes here. We couldn't do without them," Brown said.

For the students employed through CSAP, the rewards and challenges of service are great. Cathy Connelly, a sophomore at Andrews who spent this last school year working with the



Cheryl Bausby, left, and Renae Klock, students in the aged class, participated in activity time at Bry-Fern Care Center. (Photo by Ernie Medina)

Morton Hill Latchkey program, went into the job thinking it would be "a snap," but soon found otherwise.

"It is a lot of hard work...but I wouldn't want to be any other place," she said. "We are not just teachers—we're the children's friends. We may very possibly be the only people that hug them and give them much needed love."

The idea behind CSAP, according to LaBianca, is to couple the financial and educational needs of students with the need of community outreach and social service organizations

for volunteers. "We work through the existing structure rather than trying to build just another agency," said LaBianca.

CSAP has placed students in 23 agencies including Berrien General Hospital, Benton Harbor City Hall, Berrien County Department of Social Services, Emergency Shelter, Morton Hill Latchkey Program, Girl Scouts of Singing Sands, Learning Opportunities Center, Main Street Community Health Association, and Neighborhood Information and Sharing Exchange (NISE).

A collection of letters of

appreciation in the files of Desiree Ham-Ying, executive director of CSAP, stands as testimony to the positive results of the program. Says Ham-Ying, "The presence of Andrews students in the community is being felt."

Community

Andrews University Helping to Revitalize Benton Harbor

BETWEEN July 1, 1989 and June 30, 1990, 190 students contributed a total of 28,866 hours of service through Andrews University's Community Service Assistantship Program (CSAP) to help revitalize Benton Harbor.

Several organizations helped the University provide \$144,330 in tuition assistance to the students who provided these services. Contributing organizations included Action, Andrews University, Berrien General Hospital, Berrien Community Foundation, Lake Union Conference of Seventh-day Adventists, Michigan Conference of Seventh-day Adventists, and Pioneer Memorial Church.

A number of exciting by-products of the program have begun to materialize, including the Single Parent Program on Andrews' campus which currently has 70 individuals enrolled, a significant number of whom come from Benton Harbor. According to a recent study entitled, *From Welfare to Independence: The College Option*, by Howard Samuels, State Management and Policy Center, earning a college degree is a sure way to economic self-sufficiency for individuals who have formerly been on welfare. This study found that 87 percent of AFDC recipients who were empowered to complete college will stay off welfare. The Berrien County Social Service Department is cooperating with Andrews on this new program.

Another important consequence for Andrews of the CSAP program has been that it has led to the reinstatement on campus of the Bachelor of Arts in Social Work (BSW). There are now well over 40 students enrolled in this program. Furthermore, study is currently being given to the possibility of launching a master's level program in community service management. This would be a joint program of the School of Business and the Department of Behavioral Sciences. It would lead to an MSA in Human Service Administration with choice of three emphasis: Community Service Management, Community Health and Wellness Management, and International Development Management.

The CSAP program is also playing a catalytic role in helping good ideas

materialize, flourish and grow in Benton Harbor, according to Oystein LaBianca, chairman the CSAP executive committee. "The ideas, of course, have been supplied by those who know Benton Harbor best, its grass-roots leaders," he said. "Our role has simply been to 'be there' with our students, ready to be the hands and feet of these leaders as they sought to carry out their dreams.

"Examples of dreams which I have personally witnessed come alive and thrive as a partial consequence of our students 'being there' are many. For example, our students were there at the launching of the Neighborhood Information and Service Exchange-NISE. They

were there at the launching of the Morton Hill Latchkey Program. They were there at the launching of the LOFT. They were there at the launching of the Highland Avenue Community and Education Center. And this winter, thanks to grants from Whirlpool and Ameritech, they will be there to help launch the math-science enrichment program being mounted by Benton Harbor Area Schools.

For further information about the Community Service Assistantship Program, please contact Oystein LaBianca, chairman, CSAP executive committee, Andrews University, Berrien Springs, MI 49104. Telephone 616-471-7771. □

Community Service Assistantship Program Project Activities July 1989 to June 1990

<u>Agency</u>	<u>No. of Students</u>	<u>Hours</u>
Adventist Frontier Missions	2	168
Area Agency on Aging	1	20
Bard Elementary School	5	429
Benton Harbor City Hall	1	151
Benton Harbor Christian Ministries	4	157
Benton Harbor Senior Citizen Center	2	139
Berrien County Council on Aging	7	377
Berrien County Juvenile Center	3	581
Berrien General Hospital	79	12,958
Blossomland Learning Center	4	68
Coop. Recreation & Outreach Program	3	116
Emergency Shelter	3	876
Family Crisis Center	2	325
Gateway	3	348
Genesis Child Care Center	15	3,793
Highland Community & Education Center	2	450
Campus Prevention	5	171
Learning Opportunities Center	4	375
Link Crisis Intervention Center	2	128
Learning Opportunity for Teens (LOFT)	4	423
Main Street Community Health Center	4	481
Martindale School	6	310
Mercy Memorial Hospital	5	1,301
Migrant Nutrition Program	2	23
Morton Hill Latchkey Program	15	3,404
Neighborhood Info. & Sharing Exchange-NISE	1	10
Salvation Army	5	1,264
Youth Service Bureau	1	10
TOTAL	190	28,866

Earning a degree through The Single Parent Program



BUSINESS REPLY MAIL
FIRST CLASS PERMIT NO. 21 BERRIEN SPRINGS, MI
Postage will be paid by addressee
Single Parent Program
Office of Enrollment Management
Andrews University
Berrien Springs, Michigan 49103

No postage
necessary
if mailed
in the
United States

ANDREWS UNIVERSITY



Earning a degree through The Single Parent Program



This program
is a by-product
of CSAP

ANDREWS UNIVERSITY

EARNING A DEGREE THROUGH THE SINGLE PARENT PROGRAM

I'm a single parent and I want a college degree. How can Andrews help me?

Single parents who wish to complete a college degree and care for their families in a supportive Christian community will find that opportunity through the Single Parent Program at Andrews University.

Students in the Single Parent Program may pursue degrees in more than 100 undergraduate programs or dozens of graduate specialties.

The Single Parent Program offers:

- realistic financial packaging
- convenient housing in on-campus apartments
- free professional counseling aimed at the specific needs of single parent families
- inexpensive, on-campus child-care
- social and recreational programming designed especially for single parent families
- the supportive spiritual environment of an active Christian community

I'm trying simply to provide for my family. How can I afford college tuition, especially at a private university?

Every situation is different, but as a general rule a single parent is eligible for a variety of financial aid for education at Andrews University. Most of the aid is in the form of grants that do not have to be paid back. This aid is for tuition, books and the required Student Association fees only. It does not cover medical insurance, living expenses, or certain other required fees (our General Information Bulletin has more information).

The Single Parent Program is designed to help avoid a student's dependence on loans to achieve a degree. At least 75 percent of direct educational expenses may be covered with Gift Aid.

Financial plans for direct educational expenses may require a cash contribution from the student. When a cash contribution is necessary, it can often be obtained through a low-interest student loan or be earned by working in student employment coordinated by the University.

Consider the following typical examples for an undergraduate student (note that these are samples only and do not represent any guarantee of eligibility or aid):

Michigan Resident

Pell Grant	\$ 2300
Michigan State Grant	2150
SEO Grant	1200
Andrews Grant	1700

Total Gift Aid \$7350

Cash contribution, student labor and/or student loan	2450
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Total educational resources \$ 9800

Non-Michigan Resident

Pell Grant	\$ 2300
SEO Grant	1200
Andrews Grant	3850

Total Gift Aid \$ 7350

Cash contribution, student labor and/or student loan	2450
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Total educational resources \$ 9800

At the graduate level, students apply directly to the dean of their school for Andrews aid. Michigan residents may also apply for the Michigan State Grant.

Undergraduate tuition, books, and Student Association fees are estimated at \$9,800 for the 91/92 school year. Graduate tuition (12 credits per quarter), books and Student Association fees are estimated at \$8,000 for the 91/92 school year. An increase in cost of from 5 to 10 percent per year can be anticipated.

When do I need to apply to enroll in the Single Parent Program?

It is important to apply as early as possible because financial aid is conditional on acceptance into the program. March 31 is the priority deadline for financial aid awards. Students meeting this deadline receive full consideration for all types of financial aid. After this date, campus-based federal aid and University grants are awarded as funds are available.



I'm dependent on public assistance for the living needs of my family. Can I receive full public assistance benefits from the State of Michigan while completing my degree at Andrews?

Yes. Through a carefully monitored program between Andrews University and state and local agencies in Michigan, students in the Single Parent Program may retain public assistance benefits for living expenses throughout **all four years** of a baccalaureate degree program.

Is the program flexible enough to help me?

Program coordinators recognize that all single parents do not have the same needs. Some single parents are relatively independent, and financially and emotionally stable, even while they wish for a more fulfilling life for their families. Others may be struggling, perhaps hurt by the end of a relationship, and feeling trapped by dependence on public assistance to care for their families. The Single Parent Program is designed to serve this wide variety of needs.

What will I do with my children while I'm attending classes or studying in the library?

The University operates a Child Development Center for children aged two-and-one-half to 13 years. Children are accommodated in the center's preschool and afterschool programs. The center is open during the school term from 8:30 a.m. to 8:30 p.m., Monday through Thursday, and from 8:30 a.m. to 2:30 p.m. on Friday. Specific prior arrangements are made for all children attending the Center. Families eligible for public assistance may receive reimbursement for child care costs. Child care is offered at reduced rates for students in the Single Parent Program who are not eligible for public assistance.

What kind of housing is available at Andrews for me and my family?

Family housing complexes are available right on the Andrews campus. In addition to being convenient to academic appointments, they are adjacent to a shopping plaza and a medical and dental clinic.

Will I be able to send my children to a private or parochial school?

The philosophy of Andrews University is that children ought to attend Christian schools. Thus, the University encourages parents to consider making provision for their children to receive a Christian education. The University recognizes, however, that private education is always expensive. It is unlikely that students using the benefits of the Single Parent Program will also be able to afford private school for their children.

Berrien Springs, where Andrews University is located, operates a progressive and stable public school system. School bus routes include regular stops at the family apartments on the Andrews campus.



What other services does the Single Parent Program offer?

The Single Parent Program is directed by two coordinators who take special interest in the academic and personal lives of single parents enrolled in the program. These coordinators help work out living arrangements and academic planning for those who need assistance. They provide guidance concerning the procedures and regulations governing public assistance programs.

The Single Parent Program also provides other free services, including social and recreational activities, field trips, peer counseling, a newsletter, periodic informal discussions and for-credit classes relevant to single-parent family life.

In addition, there are other free services and workshops of the University open to single parents, including professional family counseling and a wide range of services offered through the Academic Skills Center.

How do I find out more about the Single Parent Program?

For more information , fill out and mail the attached, postage-paid card or write to:

Single Parent Program
Office of Enrollment Management
Andrews University
Berrien Springs, Michigan 49104

Or call an Andrews University admissions counselor toll free:

Nationwide: 1-800-253-2874

Yes, I'm a single parent and I want to know more about how I can be a student at Andrews University.

Name _____

Address _____

City _____ State _____ Zip _____

Telephone Number _____

My area of academic interest is _____