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TAKE A BITE OUT OF
CRIME

202-466-6272 EXT. 118
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JOHN A. CALHOUN
EXECUTIVE DIRECTOR

NATIONAL CRIME PREVENTION COUNCIL
1700 K STREET, NW, SECOND FLOOR
WASHINGTON, DC 20006-3817

file

YAR CONTACTS

The best source of information about Youth as Resources may be the individuals who are directly involved in the daily operation of the local program. They can provide details about the challenges and rewards of YAR based on personal experience.

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THE YOUTH AS RESOURCES NETWORK

The Youth as Resources concept, which had its beginnings in Boston and three Indiana cities, has spread to communities across the country under the aegis of various funding sources. The National Crime Prevention Council supports such efforts by providing technical assistance that includes materials, consultation, and referrals. In addition, NCPC has developed a Youth as Resources Network in order to encourage cross-fertilization among local programs as well as to provide the agency with feedback regarding our work. Active members include, but may not be limited to the following groups.

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National Crime Prevention Council

To forge a nationwide commitment by people acting individually and together to prevent crime and build safer, more caring communities.

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March 24, 1993

MEMORANDUM

TO: Eli Segal, Director, Office of National Service

FROM: Jack Calhoun, National Crime Prevention Council

RE: Youth as Resources and Public Safety/Crime Prevention

◆ **Concept:** Youth as Resources (YAR) bases itself on projects designed and run by youth with adults for the community. Youth identify needs, develop a program and can receive grants for their community service projects.

◆ **History:** Started by NCPC (National Crime Prevention Council) in Boston seven years ago. Convinced Lilly Endowment to fund its creation in three pilot cities of Indianapolis; and to subsequently expand it to ten. Other funding sources, both public and private, have launched YAR in other cities across America. Today, YAR exists in almost twenty sites (see enclosed).

◆ **Workings:** Each community sets up a YAR board composed of those who work with or care about youth — e.g., schools, youth workers, United Way, businesses, churches, judges, and youth themselves. After determining operating procedures, funding criteria, reporting and monitoring protocols, the board issues requests for project proposals, screens responses, and awards mini-grants (roughly \$900) average to youth-led projects. The "reflection component" is up front: Youth select the social issues to be addressed, craft a solution, write a convincing proposal, and set-up a budget that makes sense. Youth defend their proposals before the board. Youth volunteer their time.

◆ **Results:**

- All types of teens have served, from wards of the state to honor society students headed for the best of colleges.

- Youth have addressed all issues about which society is concerned: literacy, housing, child abuse, violence, racism, drug and alcohol abuse, mentoring at-risk youth, domestic violence, graffiti, etc.

- The full array (Carnegie Foundation typology) of community agencies have hosted YAR projects:

Schools — roughly 20%-25% of YAR projects;

Youth Service Organizations — e.g., Boys and Girls Clubs, Big Brothers/Big Sisters, 4-H;

Municipal Agencies — parks and recreation, housing, mayor's offices, courts; police;

Civic Organizations — museums, libraries, churches;

Grassroots Organizations — the Peace and Unity Project; Vida; Urbana; etc.

Youth use their unique gifts in contexts in which they are most comfortable. Thus, if I am a dancer, I can dance my gift and create a modern dance on peer pressure. If I am an artist, I can create brochures on drug abuse. As an actor, I can put on a puppet show for younger kids on domestic violence. As a talker, I can mediate potentially violent disputes.

- ◆ Numbers: In just four YAR cities, Boston and three in Indiana (Evansville, Ft. Wayne, and Indianapolis)

- roughly 30,000 youth have become involved;

- over 600 youth-designed programs have been created;

- hundreds of thousands of individuals have benefitted — from a single child mentored to audiences attending performances

- ◆ Evaluation:

- Formal, longitudinal study shows: increase in self-esteem, confidence and empathy; enduring belief in the value of service; educational improvements mentioned by almost 50% (and this is remarkable because YAR was not set up as an education program.)

- Another study shows that wards of the state, those in juvenile correctional institutions and group homes can serve, and serve well.

- ◆ YAR addresses community concerns about youth service. Communities seek approaches that are:

- flexible;

- able to connect youth positively to adults and community;

- affordable;
- non-labeling;
- effective;
- attractive to youth;
- grounded in community realities;
- get real work done; and
- easy to start.

◆ YAR in relationship to national service:

- shows that youth can volunteer effectively in all areas of concern to national office (health, education, environment, public safety/crime prevention);
- shows that all youth and agencies can play a part;
- shows that there are numerous "slots" that don't compete with paid jobs;
- helps to create a local ethos for service among youth (it's natural);
- creates a local climate supportive of youth service among agencies (it's natural);
- can create the opportunity for participants in the national service program to serve as YAR staff; and
- demonstrates that all types of funders can join (the state, business, private foundations, and the United Way).

◆ Connection to public safety/crime prevention: Roughly 20% of YAR funded projects (see separate document for fuller listing) relate in some way to this issue, such as:

- anti-drug clubs;
- mediation;
- youth watch/escort services in public housing;
- youth producing resources guide for at-risk youth;
- production of plays on child abuse;

- mentoring, both to at-risk youth and youth in juvenile institutions;
- plays on drug abuse, alcohol abuse, and violence;
- anti-drug newspaper, or articles about similar subjects in community newspapers;
- probationers returning to schools sharing their experiences with the "almost drop-outs";
- students designing programs to improve race relations and reduce ethnic conflict;
- anti-drug posters contests and pamphlets developed by youth for parents;
- youth learning drug refusal skills from law enforcement personnel and communicating them to younger students through skits; and
- videos on domestic violence.

Options for the Office of National Service

- ◆ Use current YAR programs as placements for National Service volunteers.
- ◆ Have National Service participants help create YAR programs (community organizing; fund development; board creation; etc.). NCPC has requests from roughly 40 areas asking for help starting up YAR. NCPC can train participants to help launch programs. Multiplier would be huge: \$50K per site for mini-grants would potentially involve 600-1000 youth in 50 community service projects. Thus, one national service participant could involve 1,000 youth in service.
- ◆ Create project idea inventory and resource list for public safety/crime prevention efforts led by youth. Would require funding by ONS of staff time, printing, and distribution cost. Could be completed by mid-May.
- ◆ Establish a formal public safety/crime prevention project fund within existing YAR programs to generate immediate increase in quantity of youth-led public safety/crime prevention projects. Would require funding from ONS for projects and placement of national service volunteers as staff. Could be underway early this summer.
- ◆ Develop up-to-date handbook of public safety/crime prevention project ideas and formats, including in depth program profiles and program/project development guides. Could include ONS funded projects under YAR (see above). Would require ONS funds for staff time, production, and distribution. Could be published in six to nine months.
- ◆ Conduct one-two colloquia on community services in law enforcement and other criminal justice agencies, exploring range of roles, costs, and mutual concerns. Would require ONS funding.

Yet Another Idea

- ◆ *Teens, Crime, and the Community* (TC&C) is a curriculum which aims to reduce teen victimization and violence and engage teens as community resources in designing and running projects which would make schools safer and better (see brochure). TC&C has served more than 500,000 youth in 500 schools and has been made a requirement in several school systems.

The student-run projects range from mediation, graffiti removal, student courts, student watch, to suicide prevention, crime prevention, hotlines, skits, plays, etc.

National Service volunteers, especially those interested in the law, could serve as teachers or teacher aides. Costs: trainings; technical assistances; curriculum and money for student-run projects.

One of the most successful TC&C programs involved law school students as classroom instructors exists in some of San Francisco's most challenging schools. Evaluators praised the model and its results highly.

Public Safety/Crime Prevention Program Examples

◆ Youth as Resources/CYO Young Adult Agency (Elyria/Cleveland, Ohio)

- A group of twenty Hispanic teens created and produced a video addressing the problem of domestic violence as seen from a young persons point of view. Youth were all members of the Project Success class which meets at the El Centro Youth Center after school each day. They determined the topic, created the script, devised the props, and acted out the roles. They share this with other youth groups and classes and hold discussions afterwards. Almost all have been victims of some sort of domestic violence.

◆ Youth as Resources in Indianapolis

- Drug Free Kids: Teens in public housing apartments provide peer education on drugs and their effects.
- Living on the Edge: Probationers sharing their experiences with others via a video to prevent others from getting into trouble.
- Picture This: Students survey race relations and cultural diversity and lead discussions to foster understanding and improve relationships at their schools.
- Dealing with conflict: Youth teach children alternatives to physical violence, verbal abuse and giving in to peer pressure through skits and discussions.
- The law and you: Youth created a speakers bureau to educate their peers on the juvenile justice system.
- Youth crime prevention patrol: Youth patrol a public housing complex and work as playground mediators. They also keep watch on elderly neighbors.
- Video on violence (through the Indiana Girls School): Delinquent teens in the Girls School produced a video on violence which will be shown to elementary and high schools in hopes of preventing others from making the same mistakes. The girls area also in the process of developing a resource guide to accompany the video. All the stories come from the girl's experiences.
- Street outreach to high-risk youth: college aged youth provided information on reducing high-risk behaviors and personal safety skills to young gay youth on the street.

◆ Youth as Resources in Philadelphia (Boys and Girls Clubs)

- The Anti-Drug Dance Club: sponsored by Jobs with Peace, and servicing the Mantua, Millcreek and Wynnefield areas, the youths of this project used "Snow

White" as a script line to spread their anti-drug message via performances at elementary schools.

- Teen Talk: sponsored by the Kiwanis Club of Doylestown, the youths of this project are developing a youth resource directory, which will address drug abuse and other teen issues, for dissemination to 90 youth groups in the five county area.
- Good News Drama Club: sponsored by Philadelphia's Challenge to You, and servicing the Southwest Philadelphia area, teens are presenting positive, alternative solutions, to youth issues and problems via dramatic presentations and informal "talk sessions" at schools, community centers, nursing homes and churches.
- Anti-Drug Video: sponsored by Mantua Against Drugs and servicing Mantua and several other city communities, the youths of this project are translating what they have learned into a video message to youths citywide, "stay drug-free."
- Teens Who Care and Share Family Night: sponsored by Diversified Community Services/Dixon House, and servicing the South Philadelphia area west of Broad Street, this project has teens planning activities for, and preparing/serving meals to, at risk children, families, and elderly in their community.
- ADAC Drama Troupe: sponsored by Anti-Drug & Alcohol Crusaders, and servicing the 52nd and Market and 6th and McKean areas, the youth of this project are writing and producing a series of plays addressing social, health and human relations issues. Fifteen to twenty performances for youth organizations, churches and nursing homes are planned.
- Mantua Against Drugs Dance Club: sponsored by Philadelphia Jobs With Peace, and servicing the Mantua Section of Philadelphia, the youth of this project are using music, dance, and theater, to send their anti-drug message. They develop their own script and dance routines, in preparation for performances at local community centers, churches, and schools.
- Let's Make a Video: sponsored by New Jerusalem Baptist Church, and servicing the North Philadelphia area, the youth of this project are producing a video addressing teen drug and alcohol use, peer pressure, and pregnancy. A script line depicting positive outcomes from positive choices will be used in conjunction with pre and post question, answer and discussion sessions.
- Kids Helping Kids: sponsored by Philadelphia's Challenge to You and servicing Southwest Philadelphia, the teens of this project man a community-based hotline that provides peer counseling support and service access information to troubled youth.
- Adopt-an-Artist Peer Mentor Program: sponsored by Temple University's Center for Social Policy and Community Development and servicing the Board and Lehigh area of North Philadelphia, the teens of this project are sharing their creative talents with identified at-risk children in an one-on-one program emphasizing the

visual and performing arts.

- Anti-Drug Newspaper: sponsored by the Wynnefield West Digest and servicing the Wynnefield-Overbrook sections of West Philadelphia, the teens of this project are serving as editors and reporters while researching, compiling and writing stories with an anti-drug theme. These volunteers will use the power of the press to empower themselves and to send an anti-substance abuse message via a newspaper that will include a directory of anti-drug resources.

◆ Missouri Youth Initiative/YAR

- City Limits: A twelve minute violence prevention video has been produced, focusing on why youth should want to become more involved in their community and what they can get out of being involved in projects like YAR.

◆ Community Foundation/YAR (Ft. Worth)

- Boys and Girls Club of Ft. Worth will launch a YESS (Youth Enjoying a Safe Summer). It will offer positive alternatives to teens on the Northside such as basketball tournaments, game room activities, swimming, and dancing. Little is available to youth in the evenings during the summer months. YESS will be held on Friday nights, an evening with the highest percentage of vandalism and gang activity. The goal of YESS is to deter unacceptable behavior in youth by providing positive alternatives. Youth will be providing fun yet factual information on a variety of topics which will help develop resistance skills. Youth will plan the activities, prepare refreshments, attend each function to make youth in the area feel welcome, and arrange for security and guest speakers.

◆ Youth as Resources (Evansville, Indiana)

- Teens Against Drugs/Alcohol: Youth through puppets gave drug/alcohol prevention messages via live performances.
- Evansville Dance Theater: Student Association members produced an original 60 minute project called "Pressure." The project was designed to influence the minds of young people against drugs through the art forms of dance, speech, and song.
- Carver Community Center: The leisure time of inner city youth was channeled during the summer months into positive activities such as cleaning up neighborhoods.
- Carver Community Center: Youth produced and videotaped three situation skits highlighting peer pressure, the social repercussions of drug use, and the inner strength that all youth possess. These videotapes will be used by organizations serving youth.
- Impact Ministries, Christian Fellowship Church: Formed an inner-city youth task force to identify the needs of the younger youth. Monthly events included staying

in school, addressing drugs and alcohol, teen pregnancy, crime, etc.

- Raintree Girl Scout Council's Older Girl Scouts and Group 902: Produced a video that dealt with suicide, substance abuse, and child abuse. The videos were shown to other Girl Scout groups, libraries, and aired on WNIN-Channel 9.
- TA-DA of Castle Junior High School: Through puppetry, teens taught elementary age students refusal skills pertaining to drugs and alcohol.
- C.K. Newsome Community Center Children's Choir: Wrote and performed an original musical piece on drug awareness and how drugs effect the whole community. The choir performed at many different locations.
- Central High School Soul Steppers: "Step Group" promoted a non-threatening way for youth to "say No to drugs" through dance and music. Performances were held at Central High School and its feeder schools.
- New Hope Baptist Church Youth: Developed a program that educated and trained youth to work with at-risk or potential drug abusers. The youth acted as counselors for problem youth and to help build self-esteem of potential abusers. Through surveys and information gathered from youth serving agencies, the youth published and distributed a drug treatment and awareness pamphlet.
- IMPACT Ministries Youth in Action: Teen task force is mentoring inner-city children.
- Raintree Girl Scout Troop 902: Teen Esteem Weekend. This troop held a weekend for at-risk youth and conducted follow-up sessions during the year.
- TLC (Bosse High School): This is an ongoing support group for minority males focusing on issues such as self-esteem, peer pressure and the importance of staying in school.
- Brumfield Elementary School (Princeton): Fifth graders learned drug refusal skills from local law enforcement personnel and presented the information to younger students through skits and other forms of entertainment.
- Evans Middle School "Upright": Students produced a natural high video showing that natural highs last and enrich life while drug highs are short-lived and destroy life.
- Youth of New Hope (New Hope Baptist Church): This group developed a pamphlet for youth and parents listing area agencies serving youth with substance problems. They held a series of drug awareness/education roundtables.
- Southwest Regional Youth Advisory Board: The youth division of the Governor's Commission for a Drug-Free Indiana will sponsor an anti-drug PSA contest open to Southwestern Indiana youths.

Crime Prevention: It's Everyone's Business

We hear a lot about the commission of crime — murders, rapes, drug sales, frauds, auto theft, and so on. We hear much less often about people banding together to do positive and constructive things to counteract crime and its causes.

Across the country, great things are happening — people reaching out, getting to know their neighbors, watching out for each other, helping each other. They pitch in to build the kinds of communities in which children can enjoy being children and people can be neighbors instead of isolated, fearful targets. The work may include anything from community education to installing hardware; from cleaning up graffiti to mentoring youth; from community patrols to recreation programs. How to reduce the risk of becoming a crime victim goes hand in hand with how to help a victim regain a sense of control.

Will such activities make a dent in crime? They already have. Some neighborhoods report reductions of 20%, 30%, even 50% in various types of crime. Just as important, by working together, residents create a sense of civic pride and ownership that can deter would-be criminals.

There's no one cause of crime and no one cure for it. But people working together, building communities whose residents care for each other, can do a lot to reduce both the symptoms and the causes.

Want to know how you can join the movement to make our communities safer, better, more caring places to live?

Just write to:

**National Crime Prevention Council
1700 K Street, NW, Second Floor
Washington, DC 20006-3817**

or call 202-466-6272



The McGruff Campaign is substantially funded by the Bureau of Justice Assistance, Office of Justice Programs, U.S. Department of Justice. Other major funders include corporations, foundations, families and individuals. Contributions to NCPC, a 501(c)(3) organization, are tax deductible.

We're Not Just
Stopping
Something,

We're
Starting
Something!

National Crime Prevention Council

W

hatever the crime — a purse snatched, a home burglarized, a shopper mugged — crime touches and hurts two victims.

One is the person who suffers injury or loss. The other is the community. Neighbors retreat behind locked doors, merchants abandon business locations, streets empty at night. Fear creates isolation, saps civic bonds, and increases vulnerability.

The mission of the National Crime Prevention Council, a private nonprofit organization, is to prevent crime in two ways:

First, we help individuals of all ages learn how to reduce their risks of being crime victims.

Second, we energize people to look beyond self-protection to build crime-resistant communities that solve problems instead of just addressing symptoms.

We do this through public education, information dissemination, training, demonstration efforts, and a network of community leaders around the nation.

Public education via powerful television, radio, and print ads challenging viewers to act against violence, drugs, and other crime. The National Citizens' Crime Prevention Campaign bases itself on the powerful symbol, McGruff the Crime Dog and the Take A Bite Out Of Crime slogan.

The Campaign is a cooperative effort among NCPC, the Bureau of Justice Assistance (Office of Justice Programs, U.S. Department of Justice), and The Advertising Council, Inc.

To inform the field, we share what we have learned about programs, practices, and ideas that have worked around the nation through highly regarded books, booklets, videos, monographs, posters, and program kits. A programs database enable us to create customized responses to requests for programs addressing specific audiences or problems or using particular techniques. Camera-ready masters enable local groups to claim top-quality materials as their own, saving time and money.

Training for national, state, and local crime prevention practitioners, community organizations, youth groups, and others offers hands-on learning opportunities that enable workshop participants to spread their newly honed skills to others, providing both immediate and long-term benefits to the community. In less than six years, more than 2,500 people have been trained in one of six intensive workshops.

Training does not end with formal workshops: conferences, forums, and similar group experiences help participants share their knowledge and needs with one another and build lessons to benefit all.

A network of people who know the value of prevention is focused around the Crime Prevention Coalition, more than 130 organizations — federal, national, and state — that represent millions upon millions of Americans. NCPC serves as day-to-day manager of the Coalition. The *Catalyst* newsletter, issued 10 times a year at no charge, links nearly 10,000 subscribers in law enforcement, schools, social and community service agencies, and policy-making positions.

Demonstration programs are a learning laboratory to test programs that look fine in theory against day-to-day realities. Community Responses to Drug Abuse has demonstrated the extraordinary capacities of local groups, even in besieged neighborhoods, to use modest financial aid and appropriate training and technical assistance to tackle tough problems. Teens, Crime, and the Community, a curriculum for junior and senior high students, has helped more than 400,000 young people understand their stake in — and their ability to help create — a crime-free, drug-free community. Youth as Resources, working through community boards that include youth members, challenges all kinds of young people in all types of communities to identify a local problem, devise a solution, design a project, win a grant, and carry the project out.

In addition, quality McGruff licensed products help spread the Take A Bite Out Of Crime message while they raise money to support McGruff public service advertising.

National Teens, Crime, and the Community
Program Center
c/o NICEL
711 G Street, SE
Washington, DC 20003

National Crime Prevention Council
Teens, Crime, and the Community
1700 K Street, NW, Second Floor
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EDUCATION AND ACTION

TEENS, CRIME, AND THE COMMUNITY



Teens can reduce
crime against
themselves and
their families, friends,
and communities.

National Crime Prevention Council
and
National Institute
for Citizen Education in the Law

WHAT IS TEENS, CRIME, AND THE COMMUNITY?

Teens, Crime, and the Community combines education and action. It helps teens understand how crime affects them and their families, friends and communities, and it involves them in crime prevention projects that make their communities safer and more vital.

TC&C couples classroom lessons with opportunities to work in the school or community to actually reduce or eliminate a specific crime problem.

The thesis is simple: if students can understand crime's effects and costs, they can take responsible action against crime.

Local partnerships with community organizations and crime prevention or other specialists draw on community expertise in such fields as law enforcement, victims' service, crisis counseling, and drug abuse prevention to enrich the curriculum and support teen projects.

Teens, Crime, and the Community is an excellent program for public school students. I recommend that every public school use it as part of the social studies curriculum.

Teacher, Blackwood, NJ

THE NEED

- ★ Teens are victimized at twice the rate of the general adult population and ten times that of the elderly for violent crimes.
- ★ Nearly two million teens are victims of violent crimes each year.
- ★ Someone 12 years old faces a five in six chance of being a victim of violent crime during his or her lifetime.
- ★ Injuries, not disease, accounts for four out of five deaths among youths ages 12 to 24.
- ★ Teens, hungry for meaningful roles in their community, are underutilized resources for stopping crime and drugs.

EDUCATION

Teens, Crime, and the Community aims to:

- ★ make teens aware of their vulnerability to crime;
- ★ teach them how to protect themselves and their communities, and how to recognize, avoid, and report specific crimes;
- ★ present both victims' and offenders' perspectives within the criminal and juvenile justice systems; and
- ★ motivate teens to take action in their schools and communities by understanding the costs of crime and what can be done to prevent it.

TEXT

The 1991 edition of the text ***Teens, Crime, and the Community*** has eleven independent chapters: Teens and Crime Prevention ☆ Victims of Crime ☆ Violent Crime ☆ Property Crime and Vandalism ☆ Criminal and Juvenile Justice ☆ Conflict Management ☆ Child Abuse ☆ Acquaintance Rape ☆ Substance Abuse and Drug Trafficking ☆ Drunk Driving ☆ Shoplifting. New additions to the text include information on conflict management, gangs, handgun violence, and drug trafficking.

- ★ The text's lively interactive style blends active learning experiences with reflections.
- ★ The *Teacher's Manual* includes suggested teaching strategies and reproducible Student Activity Sheets.
- ★ The text is available through West Publishing Company, P.O. Box 64833, St. Paul, MN 55164-1803, 1-800-328-2209 (612-688-3850 in MN, AK, and HI). One *Teacher's Manual* is free to the instructor upon purchasing 25 or more textbooks. Call for a review copy of the text.

Students in San Francisco developed posters in three languages suggesting where young people can call for help if they are abused.

ACTION

Teens, Crime, and the Community links education with real change in the community. The community may be the student's classroom, a school, a neighborhood nearby, or a large section of town. What counts is that young people take the opportunity to cause actual reductions in crime and fear of crime.

Building on community emphasis in the curriculum, action projects are designed to meet local needs. They can include forming citywide education coalitions to help other teens learn how to prevent crime; teaching younger children how to be safe or drug-free; writing and producing informative posters, videos, or talk shows; providing school or community-based mediation services; or conducting community anti-crime surveys. These are just some of the ways teens in the program have already made their communities safer and more vital.



Students in a Rhode Island high school organized themselves into teams to speak to elementary school students about preventing abduction and about staying drug free. They spoke to nearly 3,000 students in 13 schools each of two years.



How Does TC&C HELP?

- ★ Builds teens' ability to take responsible action on behalf of themselves and their community by developing personal and leadership skills.
- ★ Appeals to all teens by centering on teens as possible victims of crime rather than offenders, thereby reducing teen victimization and enhancing school and community safety and vitality.
- ★ Increases teens' knowledge of what crime costs and how they bear some of the costs.
- ★ Places criminal justice system in a community context.
- ★ Fits easily into existing curricula such as social studies, civics, and health.
- ★ Links into national networks of information exchange and resources in crime prevention and law-related education.
- ★ Costs relatively little per student.

Many of our country's faults are caused by ignorance, pressure, and violence. I am here to help change that. I am just one of the teens across America trying to stop the drug and crime problem.

Teen, Philadelphia, PA

SUCCESS

- ★ In six years, the program has grown to include schools in 40 states in urban, rural, and suburban areas.
- ★ Formal evaluations have shown significant cognitive gains and have found that students, teachers, and juvenile justice participants were highly enthusiastic about TC&C.
- ★ The curriculum has been integrated into a wide variety of required courses and popular electives -- health, law-related education, civics, government, and teen issues. It has been presented by classroom teachers, law students, and other youth. It has been well received by youth and staff in both probation and secure care settings.
- ★ The TC&C program has been funded by federal and state governments, local foundations, private corporations, and school systems.
- ★ The program has yielded such teen-run projects as peer counseling, mediation, and school crime watch.
- ★ The *Teens, Crime, and the Community* textbook is now in its third edition.

PARTNERSHIPS

Teens, Crime, and the Community works through a partnership. The National Crime Prevention Council (NCPC) provides the crime prevention expertise; the National Institute for Citizen Education in the Law (NICEL) brings its skills in legal education for youth. To provide a focal point for information and assistance, the partners have created the **National Teens, Crime, and the Community Program Center**.

NCPC spurs citizen action to help develop better, safer communities through training and materials, manages the 133-organization Crime Prevention Coalition, runs demonstration programs across the nation with youth groups, churches, and community groups, and helps coordinate the national public education "Take a Bite Out Of Crime" campaign featuring McGruff the Crime Dog.

NICEL grew out of the highly successful Street Law Project cosponsored by Georgetown University Law Center and the District of Columbia Public Schools. NICEL services include curriculum development, teacher training, and technical assistance to new and established law-related education programs.

TC&C has received funding from the U.S. Office of Juvenile Justice and Delinquency Prevention (Office of Justice Programs, Department of Justice). This program has also been sponsored locally by foundations such as W.K. Kellogg, Morris Goldseker, Prudential, Eugene and Agnes E. Meyer, Chevron, Koret, and the Walter and Elise Haas Fund. City and state juvenile justice, drug and crime prevention, health, and school district funds have also been used to implement TC&C.

I never knew that teens were so victimized by crime. But now I know how much can be done to make my school and neighborhood better.

Teen, New York City

Teens are interested in these topics because, unlike some subjects in school, this material relates directly to our lives in this sometimes troubling society.

Teacher, Miami, FL

BRING TEENS, CRIME, AND THE COMMUNITY TO YOUR AREA

The National Teens, Crime, and the Community Program Center can help you with information, referrals, access to people with hands-on experience, training, and materials. Training and materials are provided at modest cost. For detailed step-by-step guidance to implementing TC&C within your community, write to:

National Teens, Crime, and the Community
Program Center
c/o NICEL
711 G Street, SE
Washington, DC 20003
Voice: 202-546-6644
TDD: 202-546-7591
FAX: 202-546-6649

TC&C National Partners:

National Crime Prevention Council (NCPC)
1700 K Street NW, Second Floor
Washington, DC 20006-3817
202-466-6272

National Institute for Citizen Education
in the Law (NICEL)

Students in one Detroit school organized a team of peer mediators to help feuding students work out their differences instead of physically fighting.

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Please contact the following individual or organization with information on the program.



I am interested in learning more about Teens, Crime, and the Community. Please send a complimentary information package.



Name

Title

Organization

Street Address

Name

Title

Organization

Street Address

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READY FOR MORE?

The National Crime Prevention Council offers technical assistance materials to help YAR and related service programs get started. These include:

Youth As Resources: An Introduction

Includes the YAR fact sheet, the most recent copy of OUTLOOK (the YAR newsletter), journal articles, and an NCPC catalogue. Conveniently packaged in an attractive YAR pocket folder. (F92; No charge)

OUTLOOK: The Youth as Resources Newsletter

Helps spread the word about YAR and other programs and issues related to youth. Program updates, coming events, interviews, policy analyses and funding information make it a valuable resource. (F91; No charge)

Youth as Resources: The Power Within

Fifteen-minute video shows how youth, adults, and the entire community benefit from YAR. (V5A, \$19.95)

Changing Perspectives: Youth as Resources

Explains the YAR concept, its applications to youth service programs, and lessons learned in the original three-city demonstration. (M16A, \$16.95, paperbound, 85 pages)

Changing Our Course: The Youth as Resources Program Guide

Practical, hands-on guide for those wishing to implement YAR. Covers all the basics — board composition and recruitment, building a funding base, cultivating community support, screening and selecting grantees, project ideas, training, monitoring and evaluation, resources, and much, much more. (M25, \$24.95)

Reaching Out: School-Based Programs for Community Service

Discusses how to design and start a school-based program, profiles over two dozen successful programs and provides reproducible work sheets and training aids. (M8A, \$14.95, paperbound, 84 pages)

All orders must be prepaid. For more information about YAR or related materials, contact the National Crime Prevention Council.

YAR PARTICIPANTS SAY...

"I didn't used to be a 'people person', and now I think I am."

"I really feel proud of what I have done. . ."

"I think I've learned not to give up."

"It's teaching me to be patient."

"If I can do this, I can do anything."

"We not only have helped ourselves, but we've helped the community."



We support the National Citizens' Crime Prevention Campaign.

National Crime Prevention Council
Attention: Youth as Resources
1700 K Street, NW, Second Floor
Washington, DC 20006-3817
202-466-6272, fax 202-296-1356



Youth As Resources

*A Program
and a
Perspective*