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Folder Title:

UNO [University of New Orleans] - Legislative Intro [1]

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Withdrawal/Redaction Sheet

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. list	re: Teach for America Louisiana Corps List; [Personally Identifiable Information] [Partial] (3 pages)	04/29/1993	b(6)
002. memo	Dee Siscoe to Bob Brown; re: Community Service Organizations and Student Leaders; [Personally Identifiable Information] [Partial] (2 pages)	04/29/1993	b(6)
003. notes	[Personally Identifiable Information] [Partial] (1 page)	00/00/0000	b(6)

COLLECTION:

Clinton Presidential Records
National Service
Rick Allen
OA/Box Number: 2150

FOLDER TITLE:

UNO [University of New Orleans] - Legislative Intro [1]

2013-0661-F

jp4940

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

THE WHITE HOUSE

Office of the Press Secretary
(New Orleans, Louisiana)

For Immediate Release

April 30, 1993

REMARKS BY THE PRESIDENT
IN ADDRESS TO THE COMMUNITY OF THE
UNIVERSITY OF NEW ORLEANS
ON THE PRESIDENT'S NATIONAL SERVICE INITIATIVE

Health and Physical Education Center
New Orleans, Louisiana

2:10 P.M. CDT

THE PRESIDENT: Thank you very much. I ought to quit while I'm ahead. (Laughter.) It is wonderful to be back in New Orleans and in Louisiana and to have the first chance I've had since the election to thank you for your support, your electoral votes and the education you gave me on my many trips here during the campaign last year. I'm glad to be back on this campus. (Applause.)

I want to thank your Student Body President, Robert Styron. And I thought he gave a good speech. I think he's got a future in politics, don't you? (Applause.) And Chancellor O'Brien. I want to thank Senator Breaux for his kind remarks and for his leadership of the Democratic Leadership Council. And I want to acknowledge the presence here of Senator Johnston and many members of the Louisiana House and many other members of the United States Congress, along with many others who are here with the Democratic Leadership Council, including my good friend and former colleague, the Governor of New Mexico, Bruce King, who's here. (Applause.) There are two members of my Cabinet here, the Secretary of Education, Dick Riley, and the Secretary of Agriculture Mike Espy, also a DLC Vice Chair. (Applause.)

I want to thank all the people who are here representing volunteer organizations. I met with some young people just before I came in here who are scattered around near me from Benjamin Franklin High School just across the way. (Applause.) Absolutely no enthusiasm in that place. (Laughter.) From the Delta Service Corps. (Applause.) From VISTA, from Summerbridge. (Applause.) From Teach for America. (Applause.)

We also have some students here apart from all of you from UNO, we have some students here who have worked in service projects at Xavier University -- (applause) -- and at Tulane. (Applause.) We also have people here who have been involved in service for a long time from ACTION, from the Older Americans Volunteer Program, from the National Association of Senior Companions and Foster Grandparents and the National Association of Retired Senior Volunteers. All these people I am very grateful to.

I'd like to just acknowledge in general who are here from law enforcement organizations and firefighters' organizations and public employees and teachers' groups who have helped us on this national service project. And I want to say a special word of thanks to three other people. First of all, General David Jones, a former Chairman of the Joint Chiefs of Staff who has worked very hard, helping us put together this program who is here. General Jones, thank you for being here. (Applause.)

Secondly, a remarkable gentleman from New Jersey, an immensely successful businessman who retired early and is devoting his entire life to community service, to rebuild the lives and the neighborhoods of the people in his community in New Jersey, and now helping others around the country. A founding member of the Points of Light Foundation, Mr. Ray Chambers who is here. (Applause.)

And I'd like to pay a little special attention to two members of Congress who are not here and to one who is for their long work on the whole idea of national service. The two in the Senate who are not here are Senator Harris Wofford from Pennsylvania and Senator Sam Nunn from Georgia. (Applause.) And then Representative Dave McCurdy from Oklahoma, thank you for all of the work you've done on this over the years. (Applause.)

I am glad to be here. You know, when I come down here I always sort of relax. I don't know why that is. (Laughter.) I timed it just in time for the Jazz Festival, but I left my saxophone at the White House. (Applause.)

This is the 100th day of my administration. In Washington, some say it marks a milestone. But in many ways, it's just another day at the office for what we're trying to do in changing America.

In the last 99 days, we have worked relentlessly to address the pressing and long-ignored needs of the American people, and to bring to the government something it has not seen in a long time: an acknowledgement that bold action is needed, and needed now to secure and enlarge America's future, and that in order to do it we not only have to change programs, we have to change the way the government works and engage the energies of the American people in the process.

In the last 100 days, I think we have begun to change the direction in which our country has been going for a long time, and to go toward a new direction, more like the one the American people demanded last November. We've also started an unprecedented debate in our nation's capital about big ideas and better lives across our nation -- ideas that in many cases were shaped and nurtured by some of the people who are here today, as Senator Breaux said earlier, the members of the Democratic Leadership Council, of which I am proud to be a founding member.

The DLC has -- (applause) -- unlike most organizations, the DLC has done more than just talk about the problems in our country, it has made an honest effort to develop real ideas about how to restore the American economy and make the government work and rebuild the confidence and the link that

exists between the American people and their government when things are at their best here. And it's been a laboratory for experimentation and solutions.

During my years with the DLC, we really tried to refine our philosophy of what it would mean to take not only the Democratic Party, but the United States of America in a new direction; to make our country work again; and to reward work and family; to encourage education and enterprise; to establish what I have often called a new covenant with the American people, creating opportunity but demanding responsibility from all so that once again we could be a true American community where we know and believe and live as if we're all in this together. (Applause.)

This group has conceived many of the ideas that I've advocated since I've been in Washington, from setting a limit on welfare and putting people to work, to police reform and community policing, to rewarding work of low income working people by having an earned income tax credit that would lift the working poor with children out of poverty. So we could say if you work 40 hours a week in this country, you have a child in the house, you ought not to be poor. (Applause.) These are the kinds of things that this organization has done. (Applause.)

They helped to develop the idea I want to talk to you today about that has so much to do with the future of the young people here and throughout our country -- national service. This is an organization about ideas.

Now, in Washington, as you might imagine, we don't always agree with one another. And that is good; that's why we've got a system where the government's divided up and we have two parties and we have people fighting all the time, as long as it's about ideas. But too often we've seen that the debate over big ideas gets mired in petty politics.

I know one thing: The American people are tired of gridlock and petty politics. If we're going to fight, they want us to fight over ideas and the future of this country. (Applause.)

In the past 99 days, we tried to address the problems the American people told me they wanted to be addressed. We focused more than anything else on the economy -- passing the outline of a budget that will reduce the deficit by more than \$500 billion; increase investment in education and technologies and the things that will create the economy of the 21st century that all of you need, so that you'll have good and decent jobs and a decent future; laying the groundwork for a more prosperous tomorrow.

Just in 100 days we've announced a policy to help to convert the defense cutbacks and the economic opportunities for people who are losing their jobs because of the military cutbacks; to take a new direction in technology to create more opportunities for our people; to be more aggressive in preserving the environment, but do it in a way that creates jobs, not a way that costs jobs; to have a trade policy that will really reflect our common interest with other nations and expanding jobs and

opportunities everywhere.

We've begun the long-overdue renovation of the American economic base. The question now, unlike 100 days ago, the question is now not whether we're going to reduce the deficit, but how and how much. The question now is not whether the government will have a new partnership with the private sector to shape the economy, but exactly what the details will be and how much our part will be.

We've also taken on the issue of health care, something millions of Americans cried out for last year. I am so tired of seeing people -- I got a letter today from a young woman I shook hands with whose -- literally, her life is on the line and she cannot get health insurance. It is wrong that in this nation we are the only advanced country in the world with 34 million people without health insurance. It is wrong that millions of Americans cannot change their jobs without losing their health insurance, because they or a child or a spouse has been sick. It is wrong that the price of health care goes up 2.5 times the rate of inflation every year. And it is wrong that we spend 30 percent more of our income than any other country on Earth on health care and have less to show for it.

But it is also wrong to assume that there is some magic, quick answer. That's why we've been working with a task force headed by The First Lady, and over 400 people from all aspects of health care to do something about this. (Applause.)

But now, for the American people the issue is no longer whether we're going to address the health care crisis, whether we're going to provide security to hard-working, middle class Americans, whether we're going to cover the people who aren't covered, whether we're going to control costs, but how are we going to do it and how fast, and when are we going to begin. I hope the answer is soon. And not too soon is soon enough for me. (Applause.)

We used to debate -- there was a lot of discussion last year about how bad the government was, and it didn't work, and it was bloated, it needed a change. Look at the last 100 days. I've tried to set an example by offering a budget to reduce the White House staff by 25 percent, by putting the lid on and reducing the federal bureaucratic expenses, the administrative expenses of the federal government by over \$10 billion. By moving dramatically to reduce the influence of special interest on Executive Branch appointments by having the toughest ethics laws and restrictions on people becoming lobbyists for other interests when they leave the payroll of the President of the United States. (Applause.) By asking the Vice President to share the most sweeping review of the way the Federal government works in a generation, with a promise of real reform and reinventing government -- something else this organization has long believed in.

We are moving. And the Congress is moving to join. The Congress has voted to cut the administrative costs of running the Congress, something many of you never thought you would see happen. They did that. The Congress -- the House of Representatives voted yesterday to give the President of the

United States a modified line-item veto; and I hope the Senate will follow their lead. (Applause.)

I hope soon they will send to my desk the motor voter bill which will make it easier for young people and other people to vote and participate in their country's political process. (Applause.) And there will be campaign finance reform and lobby reform legislation, and a crime bill that will put more police on the street and give us the capacity we need to take our communities back. These things are going on. The question is no longer whether we're going to reform the way government works, but how fast and how much and how well. And those are the right questions, my fellow Americans -- good questions to ask. (Applause.)

And now, I come to the last, and in many ways the most important issue that we have tried to address -- the economy, yes; health care, yes; reform in the way the government works, yes. But also what about the American people. How can each American make a contribution? How can each American do the work that all Americans must, taking responsibility for himself or herself and growing up into a vibrant community? We have tried to address those issues as well.

The buzz word now people use is empowerment. I used to call it responsibility. I often have said, and I want to reiterate today, the United States government cannot create an opportunity for anyone who will not be responsible enough to seize it. Opportunity is a two-way street and requires responsibility. (Applause.) That is the only way we'll ever rebuild the American community. (Applause.)

In the days and months ahead, you will see the Secretary of Education talk about his remarkable education program to provide tougher national standards in education, but also to give people at the grassroots level more flexibility in making public education work. You will see the Secretary of Agriculture and the Secretary of Housing and Urban Development talk about how we can empower even the poorest Americans to start their own businesses, save their own money and take control of their own future. You will see other people talking about how we can reform the welfare system.

All of these things are at the core of the notion that we ought to make it possible for every American to live up to the fullest of his or her God-given ability. And that is what in the end national service is all about -- helping ourselves and helping each other at the same time. (Applause.)

On this 100th day of my administration, I want to recommit myself and those who work with me to the values that have made our nation without peer in all human history, those of opportunity, responsibility, community and respect for one another.

Today I want to propose applying those values to a revolution of opportunity for our hard-pressed families and for those who have been left out. As a first step we're going to ease the terms of college loans, helping students from middle and lower-middle income families to clear a major path to the

American Dream, the path of higher education. In return we'll demand responsibility from young people. We'll make it easier to borrow money and much easier to pay it off, but this time you have to pay it off. You can't just default on the loan. (Applause.) And we will also offer the young people of America the opportunity of paying their loans back by serving their communities in a new program of national service.

In just a few days I will send to the Congress two bills containing our proposals, first to strengthen college opportunity and to establish national service. Together they will revive America's commitment to community and make affordable the cost of a college education for every American. It's no secret that over the last 10 or 12 years the cost of a college education is about the only essential thing that's gone up even more rapidly than health care costs.

And middle class parents, and even upper middle class parents, not to mention lower income people, have borne the burden, paying now about five percent of median income just to put one child through a four year in-state public college. It costs an average of over \$5,200 a year for that education. That means families are depleting savings and many students are faced with cutting back to a part-time course load or having to drop out simply because of the cost of a college education. A college dropout is now more than twice the high school dropout rate. We cannot afford that, and we can do better. (Applause.)

I propose a new way to finance college for millions of students who seek loans every year. We call it an Excel Account. With it, students can repay the loans they take out not with a percentage of the loan they borrowed, but with a percentage of their actual earnings. Now, think about that. For students driven into debt -- driven by debt into careers with high pay and low satisfaction, this can be very liberating. Take a student torn, for example, between pursuing a career in teaching and corporate law. This student now can at least make the career choice based on what he or she wants to do, and not the size of the outstanding student loan; because we propose to let everybody have the option of paying the student loan back based on how much they earn, not just how much they owe. That is an incredible incentive. (Applause.)

However, under the current system, as many of you know, students faced with big bills or just inconvenient responsibilities have too often taken the irresponsible route and defaulted on their loans, or have been found in default because they couldn't find a job. Often times there's no serious effort to collect the loan, because the government guarantees 90 percent of it. So if the bank makes the loan, it costs more than 10 percent to go collect it. What's the result? The taxpayers every year pay about \$3 billion on other people's loans -- money that could be spent on your education, on the schools here, on the future of the children here just for bad loans. It isn't right. (Applause.)

Under our system, the Department of Education would engage the Internal Revenue Service. We would have the payroll records. And you wouldn't be able to beat the bill because you would have to pay the loan back as a percentage of your income,

if you choose, but you'd have to pay it because you pay taxes and because we have your records and because you won't be able to get out of it. And that is the right thing to do. (Applause.)

But these Excel Accounts are just the beginning. We hope they will lead more and more Americans not only to seize the opportunity of a college education, and to exert a stronger sense of responsibility, but also to seek to serve their communities through a program of national service. It was Thomas Jefferson who first told the American people in essence that the more you know, the more you owe. In his words -- and I quote -- "A debt of service is due from every man to his country proportioned to the bounties which nature and fortune have measured to him." This statement reminds us that values never go out of fashion, that civic responsibility is as good for democracy today as it was when Thomas Jefferson said that, and that if you really want to be the best citizen of your country, you have to give something back to your country. (Applause.)

With national service, we can literally open a new world to a new generation of Americans, where higher learning goes hand-in-hand with the higher purpose of addressing our unmet needs -- our educational, our social, our environmental needs, to secure the future that we all will share. National service will mark the start of a new era for America in which every citizen, every one of you, can become an agent of change, armed with the knowledge and experience that a college education brings. And ready to transform the world in which we live, city by city, community by community, block by block. I say to you, we need you.

You know, there's a lot of talk in America today -- and I spend hours every week worrying about the effect that automation and technology is having on employment. Indeed, as we see the productivity of American enterprises rise, their need for workers goes down because they can do more with computers that they used to do with people. So people ask me all the time, where will we find the jobs for this new generation of Americans? How can we drive this unemployment rate down? But if you look around this country at all the human problems, all the homeless people, all the environmental waste dumps in our cities and our rural areas, all the problems that we've got in every community in America; and see you all the kids that are in trouble -- 15 million of them at risk and needing somebody to pay attention to. You know where the work needs to be. (Applause.)

Late last night when I was preparing to come down here, I took a little time off at my desk and I read the letters that my staff had given me. And I got a letter from a woman who grew up with me. I've known her since we were in grade school. And she said -- in this letter, she said, you know, someone asked me a couple of days ago: How are we going to save all these kids in this country that are in trouble? And she said, without even thinking, I blurted out, the same way we lost them, one at a time. (Applause.)

And so today, my fellow Americans, I issue a call to national service, to Americans young and old, Democrats and Republicans, white, black, Hispanic, Asian and you name it, all of us that make up this great nation. I call you to national

service because it is only that together we can advance a tradition rooted in our people's history, helping our people to help themselves.

And with national service, we can rejoin the citizens in communities of this country, bonding each to the other with the glue of common purpose and real patriotism.

We have many young people here today, students of this place of higher learning where we're gathered. In you, I know I see the builders of tomorrow. And I say to you, as good as the education is here, and at the other great institutions represented here today, and all across America, the power of academic learning is incomplete unless every American can share in it. That is the only way we can lift our whole country up. (Applause.)

I say to you further that our country needs you. We need your knowledge and your initiative and your energy. We need you because you are still stripped and free of the cynicism that has paralyzed too many of your parents and your grandparents, and led us to spend too much time talking about what we can't do instead of seizing what we can. You are not afflicted by that, and I pray you never will be. (Applause.)

We need to make sure that we can use your energies and your talents. One way is by making sure that the low wages that public service often offers won't be a route to the poorhouse for someone with college loans. As I said, we're going to make it easier for you to pay off your college loan. But also, if you engage in national service, we'll make it easier for you to pay off a college debt or to earn credits toward it before you got to college or while you're in college.

For each term of service, one or two years, participants in national service programs will receive benefits that can be used toward past, present or future obligations, whether for college or advanced job training. You can get a college education and, in addition, through service perhaps the best experience of your life. That's a pretty good investment.

I've talked a lot about the students here. And they do play a large part in this plan, but they're not alone. Here in New Orleans many of you already know what it means to make a difference in your community because you've just been doing that for a long time. And I'm very proud -- as I said, I'm going to get another cheer about this, but one of the models that I had a little something to do with is the Delta Service Corps, and I appreciate what they're doing. (Applause.)

There are people here working to restore housing. There are people here working in other ways. I just want to mention three. Lawrence Williams, a team leader in the Corps who has helped to restore housing for low-income people with the local Habitat for Humanity Project. Jane Sullivan, a retired public schoolteacher and a former VISTA volunteer -- (applause) -- who helps rural communities gain better access to health care, housing and other assistance. And a young person I met just a few moments ago, Parris Moore-Brown, who works with parents in housing programs for drug awareness outreach and now plans to

work with the physically challenged. She says that she has no tolerance for self-pity, and she lives what she preaches. She hasn't been slowed by what her birth dealt her -- a brittle bone disorder that has left her as an adult, and by her own measure, four feet, two and a quarter inches tall. Where are you? (Laughter and applause.) Stand up -- so we can see you. (Applause.) After my meeting with her and the other young people today, I'd say she stands about 10 feet tall in America today. (Applause.)

There are tens of thousands of people like Parris and Jane and Lawrence and those of you who are here with these service programs who are dying to be called to a new season of service, and we want to do that.

Another part of our plan is to build on the National and Community Service Act that was passed in 1990, and the already flourishing programs that are started and up and going in every state in this country.

National service is not going to be a federal bureaucracy; it's going to operate at the grassroots with the real problems of real people, and with the programs that work today. It will be locally driven, because I trust the communities in this country to make decisions for themselves. (Applause.)

I also want to say that, while we want very much to have young people in this program who are working toward earning credits for college or paying their college loans off through national service, we need so many other people in service projects. We need our older people who never will go back to college, but have a lifetime of experience and energy to give to the young people of this country. (Applause.) We need young people who may not be old enough to drive a car or to qualify for this program, but can have a dramatic impact on fellow students by helping them learn better study habits or just keeping them out of trouble. (Applause.) I've learned already that as the parent of a teenager, that the peers can have a big impact on the shape and quality of a child's life. Even a child can serve in programs that now begin as early as kindergarten. We have no upper age limit in America, or lower age limit for being a good public servant.

To be successful, this national program will need the broad-based support of all the American people -- parents and children, churches and synagogues, colleges and universities, and the potential providers and the beneficiaries of our services. In this vision of national service, everyone is a partner. And that includes, of course, the business community in this country. We need businesses to contribute to the effort, to match federal money and local programs, and to contribute at the national level, helping to make sure that the programs we choose are good ones indeed.

What will set this legislation apart from other similar efforts in the past that rewarded service to our country is that it will totally eliminate the federal government bureaucracy. And, believe me, no one will miss that. (Applause.)

We're going to set up a national service corporation that will run like a big venture capital outfit, not like a bureaucracy. And communities, as I said, will have the flexibility to make their own programs work. I think that I've seen enough today and I've heard enough of your applause to know that the American people are hungry for a chance to serve their country and to reap the rewards of civic pride and education in the process. In answering this call, our people are following a proud history. More than a century ago, President Abraham Lincoln signed the Homestead Act, and the frontier of this country was settled by countless families who took up the challenge in exchange for 100 acres to call their own.

In the 1930s, President Roosevelt enlisted millions of young people to restore the environment through the Civilian Conservation Corps. FDR gave others a chance to support themselves through the buildings made possible by the Works Project Administration. I was in the United States Justice Department just yesterday, a building built in 1934 by people who were giving service to their country, and it's still a beautiful monument to the legacy of that kind of service.

The parents of the baby boom had the GI Bill, which was one of the best investments our government ever made. A generation ago, the young people of my generation saw suffering in Latin America, Asia, and Africa, and many rushed to the challenge laid down by President Kennedy when he created the Peace Corps, which became our country's greatest ambassador -- building bridges of understanding to far off cultures. And now, three decades later, a challenge has been presented to all of you. A new challenge and an old one -- as old as America and as new as your future.

A year ago when the Democratic Leadership Council met in New Orleans, I asked -- (gap) -- the following question: I said, I want you to think about what kind of citizens you're going to be -- (gap) -- administration that this was the day the American people were empowered to renew their nation and their communities, to seize a better future for themselves, and to help all of us to be what the -- (gap) -- out of helping our fellow citizens and ourselves to become what we ought to be, this country will be all right. (Applause.)

Thank you very much, and God bless you all.

(Applause.)

END

2:44 P.M. CDT

Organization	Name(s)	Title	Address	City	St	Zip
Teach For America	Julie Mikuta	Roundtable Participant	PO Box 53251	New Orleans	LA	70153
	Elzy Lindsey	Roundtable Participant				
	Ann Duffy	Regional Director				
Delta Service Corps	Parris Moore-Brown	Roundtable Participant	PO Box 771	Jackson	MS	39205
	Fonda Greer	Roundtable Participant				
	Sutton Hamilton	Roundtable Participant				
	Andy Kopplin	Director, LA Serve	PO Box 44243	Baton Rouge	LA	70804
Xavier	Donielle Smith	Roundtable Participant	PO Box 29 A	New Orleans	LA	70125
	Omar Buckner	Roundtable Participant				
	Nedra Jasper	Director, Community Service Program				
Univ. of New Orleans	Tonya Butler	Roundtable Participant	2524 Touro St.	New Orleans	LA	70119
<i>C/O</i>	Anise Flowers	Roundtable Participant	Lakefront AD 2004	New Orleans	LA	70148
<i>Bill Brown</i>	Stuart Palermo	Roundtable Participant				
	Bob Brown	Assistant to the Chancellor				
	Norma Grace					
	Gail McGlothlin	Director, Volunteer Center				
VISTA	Shane Jennings	Roundtable Participant	640 Main Street, # 102	Baton Rouge	LA	70801
	Laura Perlini	Roundtable Participant				
	Charles Fuller	Program Office				
Benjamin Franklin High School	Adam Hirsch	Roundtable Participant	2001 Leon C Simon Dr.	New Orleans	LA	70122
	Sarah Abbott	Roundtable Participant				
	Denise Walia	Roundtable Participant				
	Dr. Thomas Tews	Principal				

Tulane	Louis Raymond Jason	Roundtable Participant	27 McAlister Drive	New Orleans	LA	70118
	Jennie Angelina Minardi	Roundtable Participant	Dept. of Residential Life			
	Penny White	Director, Community Service Programs				
	Dr. Eamon Kelly	President	Office of the President	New Orleans	LA	70118
Summerbridge	Vimla Sadhwani	Roundtable Participant	1903 Jefferson Ave.	New Orleans	LA	70115
	Michael Brox	Roundtable Participant				
	Jay Altman	Director				
Lafayette Elementary School	Mrs. Bashful	Principal	2727 South Carlton Ave	New Orleans	LA	70118

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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

CLINTON LIBRARY PHOTOCOPY

Total # tchrs = 80
NO

(Orleans Parish) (40)

Teach For America Louisiana Corps List

compiled for the Commission on National Service
04/29/93

TFA
Staff

7

Julie Mikuta, Corps '91

Hometown: Massillon, OH

Phone: 504-866-2904

(b)(6)

Education: Georgetown University, 1991

Placement: Science, Booker T. Washington, Orleans Parish

Other: Julie has recently been awarded a Rhodes Scholarship.

initiated tutoring
all star B-ball
team

50

Michelle Bridgewater, Corps '90

Hometown: Trenton, NJ

Phone: 504-899-6867

(b)(6)

Education: Georgetown University, 1990

Placement: 4th Grade, New Orleans Free School, Orleans Parish

Other: Now in her third year of teaching, Missy continues to fulfill her commitment to the children of New Orleans. Missy's classroom is a model of collaborative learning, where her children write and produce their own television news and commercials.

[001] Benjamin FH

1 Dave
Ferris
Physics
in

Kimberly Allen, Corps '92

Hometown: Detroit, MI

Phone: 504-529-2795

(b)(6)

Education: Eastern Michigan, 1991

Placement: 6th Grade, Belurman Elementary, Orleans Parish

Other: Kim has served as a leader among the corps, inspiring others through her perseverance and commitment to the children and to the corps.

2 Denise
Ekberg
Bio/chem
Physic

Mike Lach, Corps '90

Hometown: West Chicago, IL

Phone: 504-895-1695

(b)(6)

Education: Carleton College, 1990

Placement: Science, Fortier High School, Orleans Parish

Other: An outstanding teacher, Mike has received numerous awards and recognitions for his excellence in the classroom. As a alumni corps member, Mike has continued to work with incoming corps members, serving as support group leader and mentor.

CLINTON LIBRARY PHOTOCOPY

Eddie Gilmartin, Corps '91

Hometown: Irvington, NY

Phone: 504-891-5313

(b)(6)

Education: Dartmouth College, 1991

Placement: Science, Fortier High School, Orleans Parish

Other: Through grants and community donations, Eddie has converted his under-resourced classroom into a fully-functioning science laboratory.

Jennifer Martin, Corps '92

Hometown: Nyack, NY

Phone: 504-897-0790

(b)(6)

Education: University of Michigan, 1990

Placement: English/Math, McMain Magnet School, Orleans Parish

Other: Jennifer has led a literary revolution among her senior students, inspiring them to write and publish their own poetry and short stories.

Amy Marx, Corps '92

Hometown: Camden, ME

Phone: 504-897-5513

(b)(6)

Education: Yale University, 1991

Placement: Special Education, Fischer Elementary, Orleans Parish

Other: Amy earned a secondary teaching certificate as an undergraduate, but joined TFA because she was committed to serving where she was most needed.

[001]

Elzy Lindsey, Corps '92

Hometown: New Orleans, LA

Phone: 504-866-2895

(b)(6)

Education: University of New Orleans, 1990

Placement: 6th Grade, E.D. White, Orleans Parish

Other: After serving as a paraprofessional in the Orleans Parish school system, Elzy realized his love of teaching and his commitment to the children of New Orleans. Elzy spends his time out of the classroom performing professionally with his band.

David Paulson, Corps '90

Hometown: Newton, MA

Phone: 504-895-1593

(b)(6)

Education: Cornell University, 1990

Placement: 4th/5th grade, Wilson Elementary, Orleans Parish

Other: After completing his two year commitment to TFA, Dave has continued to serve the community as the Director of Corps Programs for Teach For America.

CLINTON LIBRARY PHOTOCOPY

Roslyn Cooper, Corps '91

Hometown: New York, NY

Phone: 504-241-6179

(b)(6)

Education: University of Massachusetts at Amherst, 1991

Placement: 2nd Grade, Guste Elementary, Orleans Parish

Other: Rosalyn commits a tremendous amount of time outside the classroom, through Girl Scouts and other community activities, in her efforts to broaden the experiences of her students.

Janet Wong, Corps '92

Hometown: Washington, DC

Phone: 504-475-5381

(b)(6)

Education: Carleton College, 1991

Placement: French, Golden Meadow Middle School, LaFourche Parish

Other: As the only French teacher in her small Cajun community, Janet has shouldered the responsibility of teaching eight classes each day, educating the children about their own cultural heritage and language.

*Asian American
rural*

Craig Daniel, Corps '91

Hometown: Coral Gables, FL

Phone: 504-897-3312

(b)(6)

Education: Emory University, 1991

Placement: 6th Grade, New Orleans Free School, Orleans Parish

Other: Craig initiated, and is leading a group of 80 students on a trip to Washington, DC this spring. With his students, Craig has coordinated the entire fundraising effort.

[001]

Carla Robertson, Corps '92

Hometown: Morris Plains, NJ

Phone: 504-897-9324

(b)(6)

Education: Bucknell University, 1989

Placement: 7th Grade, Science, Summer Bridge Extension

Other: Carla initiated coordinated an all school trip to an environmental education camp in Alabama.

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. memo	Dee Siscoe to Bob Brown; re: Community Service Organizations and Student Leaders; [Personally Identifiable Information] [Partial] (2 pages)	04/29/1993	b(6)

COLLECTION:

Clinton Presidential Records
National Service
Rick Allen
OA/Box Number: 2150

FOLDER TITLE:

UNO [University of New Orleans] - Legislative Intro [1]

2013-0661-F
jp4940

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

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CLINTON LIBRARY PHOTOCOPY

CAMPUS CORRESPONDENCE

University of New Orleans

Campus Activities

date: April 29, 1993

Post-It™ brand fax transmittal memo 7671		# of pages	2
To	Chuck Supple	From	Bob Brown
Co.	White House	Co.	UNO
Dept.	Comm	Phone #	504-286-6625
Fax #	202-456-6420	Fax #	504-286-6822

to: Bob Brown
Assistant to the Chancellor

from: Dee Siscoe, Director
Student Development Activities

re: Community service organizations and student leaders

AD
LAFRONT. 2004
NEW OR LA 70148

The University of New Orleans has 3 community service organizations:

- ♦ Circle K-- Contact Persons: Wade Rider-469-2919 (b)(6) and Stuart Palermo-888-5903 (b)(6)
- ♦ Quality United in Action-- Contact persons: Bridget Engman-286-7691 (b)(6), Lynett Henderson-286-7759 (b)(6), Stephen Metzger-286-7659 (b)(6), & Susan Moore-286-7765 (b)(6)
- ♦ Coalition for the Environment-- Contact persons: Laine Hartley-455-2826 (b)(6) and Jack Krummel- 835-4777 (b)(6)

UNO also has several student organizations that do a great deal of community service activities:

- ♦ Phi Beta Sigma-- Contact persons: Maurice Lightfoot-455-1044 (b)(6) and Gerald Holliday- (b)(6) Phi Beta Sigma participates in the following community service activities: United Negro College Fund, Association of Retarded Citizens, Joliet House, and March of Dimes.
- ♦ Zeta Tau Alpha- Contact persons: Danielle Dardon-443-4275 (b)(6) and Andrea Book-455-3299 (b)(6) Zeta Tau Alpha participates in the following community service activities: Susan G. Komem Breast Cancer Foundation, Chateau Living Center Bingo, Canned Food Drive, Sweet Charities- Associated Catholic Charities, Toys for Tots, Walk for Hungry, Hurricane Relief, and Easter Egg Hunt.
- ♦ Delta Sigma Theta-- Contact persons: Jerri Bland, 286-7682 (b)(6) or Carmita Coleman-286-7835 (b)(6) Delta Sigma Theta participates in the following community service activities: Red Cross, Aids Awareness, Get Out and Vote Campaign-Voter Registration, United Negro College Fund Walk-athon, Neighborhood Gallery (Black Art Display), Thanksgiving Baskets to the needy, Voices of Our Heritage (Black Poetry Show), and tutoring for the Boys Home.
- ♦ Sigma Kappa Sorority-- Contact persons: Elizabeth Barousse, 456-0656 (b)(6) and Suzette Reynolds, 454-3903 (b)(6) Sigma Kappa participates in

[002]

CLINTON LIBRARY PHOTOCOPY

the following community service activities: sponsors a fashion show for Alzheimer's Disease, sells lollipops for Alzheimer's Disease, Food Drive for Hurricane victims, fundraising for New Orleans Mission, sent clothing and supplies to the Maine Sea Coast Mission, participated in the "Boo at the Zoo".

Student leaders that have been involved in community service activities include:

- ♦ Anise Flowers-286-7907, (b)(6) I know that she is very involved with holding preemie babies at the Oschner, however, I have not been able to get in touch with her for exact information.
- ♦ Stuart Palermo- 888-5903 (b)(6) Boy Scouts of America-Eagle Scout, Circle K, Kiwanis, March of Dimes, etc.
- ♦ Cynthia Hogan, 241-3890 (b)(6) Campaign for Ben Baggett, Oschner ECMO Race volunteer, Crescent City Classic volunteer and fundraising for the Boy's Home.
- ♦ Susan Moore, 286-7765 (b)(6) Bethlehem Childrens' Treatment Center, Methodist Children's Home, National Marrow Donor Program.
- ♦ Janna Pecquet, 885-3799, (b)(6) Associated Catholic Charities-Sweet Charities, Chateau Living Center Bingo, Susan B. Komen Breast Cancer Shower Cards and volunteer at Colonial Oaks Nursing Home.
- ♦ Lesia Aymami, 467-1837, (b)(6) Fundraising for Alzheimer's Disease, "Boo at the Zoo", New Orleans Mission, and American Farm School.
- ♦ Rence Paterson, 286-7765 (b)(6) Tutoring for Bethlehem Childrens' Center, National Marrow Donor Program, Fundraising for Methodist Children's Home.
- ♦ Tracy Owens, 286-7886, (b)(6) WBOX Spiritual Time PSA Announcer, Fisk Howard Elementary School Volunteer, Jerry Lewis Telephone
- ♦ Kristi Davenport, 286-7821 (b)(6) American Legion Auxiliary, United Way, and Tift General Hospital Emergency Room.
- ♦ Karla Aceituno, 888-1047, (b)(6) Mensaje, Crescent City Classic, and Carnival Latino.
- ♦ Matthew Morrell, 282-1494, (b)(6) No Aids Task Force, Gifts for Kids, American Field Services, and volunteered at Nursing Homes.
- ♦ William Norton, 283-0833, (b)(6) Leukema Society, Blood Drives, Special Olympics, Young Leadership Council Christmas Tree Collections, etc.

* CHURITA HARRIS: 288-0562: Area Blood Donor drives-- March 1993; Community food & clothing drive for Area disadvantaged families.

MEMORANDUM

To: Brian McPartlin and Rebecca McKenzie
From: Susan Stroud, Office of National Service
Re: New Orleans service organizations

The following groups should be contacted about being part of the crowd for the speech on Friday. They are all service organizations in the New Orleans area. My understanding from our trip planning meeting this afternoon is that the risers behind the President during the speech will be filled with the 20 people with whom the President has a conversation about national service before the speech plus others from a list that is being prepared by several other people (contact: Gloria Johnson, x6444).

1) 15 Tulane University: Dr. Eamon Kelly, President 504-865-5201; executive assistant in the President's office: Evette Jones at the same phone; should be asked how many tickets they need for the speech for students, faculty and staff at the university
Penny White, director of the community service program (can identify specific students involved in community service 504-865-5724

2) 15 Xavier University: Dr. Norman Francis, President 504-486-7411
Nedra Jasper, director of community service programs, 504-483-7357 (can identify specific students involved in community service)

3) 50 Delta Service Corps (operates in Arkansas, Louisiana and Mississippi - Clinton helped to start as Governor); operates out of Lt. Gov. Melinda Schwegmann's office; Andy Kopplin, director, 504-342-7009; will want tickets for all of the Delta Service Corps members, @200, for members coming from the three state region

4) 20 ACTION, New Orleans: Willard Labrie, state director, or Charles Fuller, program officer, 504-389-0471 (office in Baton Rouge); also see attached list of all VISTA participants (@30), VISTA project directors, and Older American Volunteer Program coordinators (5)

5) Lafayette Elementary School, Mrs. Bashful, principal, 504-862-5130, students from Xavier and Tulane mentor children at this school; would be good to invite the "mentees" and the principal, perhaps a few teachers; parents of the "mentees"

6) 30 New Orleans Summerbridge, (to be announced on Tuesday - this is a Summer of Service site), Jay Altman, 504-896-8594; not up and running yet, but in the planning stages and he may have a cadre of people lined up as participants this summer

7) 50 Teach for America, Ann Duffy, regional director, 504-566-6187; not sure how many Teach for America participants there are in New Orleans; nice idea to invite some of the Teach for America teachers to bring some of their students

8) Youth Action Corps, Jennifer Cumberbatch, Director, 504-565-3800; Adrienne Moore 504-338-1040; Rick Guttenberg and Ruby Hall at 504-338-1040 - this program is just getting organized, staff should be invited

9) Volunteer Center of New Orleans, Gail McGlothlin, Director, 504-488-4636

10) Benjamin Franklin School, Dr. Thomas Tews, Principal, 504-525-8229

3) # tickets
Poz. + 3 Tulane
S/SZC BORTHE
JOFFRAN

2) desc of program

pool:
names, DOB, SS#, tel.
description: person + service

1) 66 STUDENTS

Becca Cottrell

Ron Forman

VIP # 8-10

Nancy
Craig

Ann Atkinson

ADVISORY COMMITTEE

STAGE #15

11:15
SENDING
SOON 1/2 HR.

W/IN 11:30
1 HR.

6) # tickets
invite to speech
100 tickets
1/2 hr.

6) # tickets
invite to speech
100 tickets
1/2 hr.

6) # tickets
invite to speech
100 tickets
1/2 hr.

6) # tickets
invite to speech
100 tickets
1/2 hr.

11) other university presidents in New Orleans:

- Mrs. Betty Truxillo, President, Baton Rouge School of Computers 504-923-2525
- Dr. Ione Elioff, President, Delgado Community College 504-483-4114
- Dr. Samuel Cook, President, Dillard University, 504-283-8822
- Dr. Perry Rigby, Chancellor, Louisiana State University Medical Center, 504-568-4800
- Rev. James Carter, President, Loyola University, 504-865-2011
- Dr. Landrum Leavell, President, New Orleans Baptist Theological Seminary, 504-282-4456
- Msgr. Gregory Aymond, President, Notre Dame Seminary, 504-866-7426
- Rev. Thomas Chambers, President, Our Lady of Holy Cross College, 504-394-7744
- Ms. Georjean Crosley, President, Phillips Junior College, 504-734-0123
- Dr. Robert Gex, Chancellor, Southern University of New Orleans, 504-286-5000

reception

THE WHITE HOUSE
WASHINGTON

4 6+ GRADE CLASSES 120 STU.

60 CHILDREN

6 ADULTS

66 TOTAL	GYMNASIUM UNIV. NEW ORLEANS
----------	--------------------------------

1:00

~~DL~~ DL. 504-864-8006

H. 504-288-1742

Via Fax

Sheet 1

To: Rebecca Mckenzie				
Fr: Jina Sanone	202-456-6444			
29-Apr-93				
Here are the people who will be picking up tickets after 10:00 at the info desk in the University Center for attendance to the speech				
Program	Name	Speech tickets	# on risers	
Summerbridge	Jay Altman	30		20
Lafayette Elem. School	Nathaniel Cooper	66		0
ACTION / VISTA	Charles Fuller	40		20
Delta Service Corps	Andy Kopplin	110		40
Xavier	Nedra Jasper	57		15
Tulane	Penny White	57		15
Teach For America	Ann Duffy	40		20
UNO				35
BEN FRANKLIN				35
Total		400		200

THE ~~MINIMUM~~ 200
PEOPLE ON THE
RISERS ARE ALL
MEETING AT
11:00 AT THE
UNIVERSITY CENTER
INFO DESK TO
BE ESCORTED
& PRE SEATED ON
STAGE.

504-286-6640

Cross reference

MEMORANDUM

To: Brian McPartlin and Rebecca McKenzie
From: Susan Stroud, Office of National Service
Re: New Orleans service organizations

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Penny White, director of the community service program (can identify specific students involved in community service 504-865-5724 504-865-9056 (h))
- 2) Xavier University: Dr. Norman Francis, President 504-486-7411
Nedra Jasper, director of community service programs, 504-483-7357 (can identify specific students involved in community service)
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- 5) Lafayette Elementary School, Mrs. Bashful, principal, 504-862-5130, students from Xavier and Tulane mentor children at this school; would be good to invite the "mentees" and the principal, perhaps a few teachers; parents of the "mentees"
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- 9) Volunteer Center of New Orleans, Gail McGlothlin, Director, 504-488-4636
- 10) Benjamin Franklin School, Dr. Thomas Tews, Principal, 504-525-8229 (h) 238-2606 (h)

THE WHITE HOUSE

WASHINGTON

FAX COVER SHEET

Office of National Service
Room 145 - OEOB
Washington, D.C. 20500
(202) 456-6444 Phone

TO: Kim Hopper

ORGANIZATION: _____

FAX #: (504) 522-0727

PHONE #: ()

FROM: Dina Serrano

DATE: 4/29

NUMBER OF PAGES (including cover sheet): 2

COMMENTS: Here are bios on round table

(If you have any problem with the fax transmission, please call
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IV. PARTICIPANTS:

Teach for America

1. Julie Mikuta

Julie is a Science Teacher at Booker T. Washington High School in New Orleans. She started a tutoring program while at Georgetown University, and has been awarded a Rhodes Scholarship.

2. Elzy Lindsey

Elzy is a 6th grade teacher at E.D. White in New Orleans. After serving as a paraprofessional in the Orleans Parish school system she decided to become a teacher. In her spare time she performs professionally in a band.

Delta Service Corps

3. Parris Moore-Brown

Serves in Louisiana doing drug awareness outreach to parents in public housing projects. Prior to the Corps she volunteered in a hospital, library, and as a health outreach worker. She has a brittle bone disorder. She plans to use her post-service benefit stipend to pay off student loans from when she attended Xavier University.

4. Fonda Greer

Serves in Mississippi as a team leader renovating a building to provide a half-way house for homeless who get a job. Plans to use post-service benefit to become a pediatrician. She is a senior at Tougaloo College. Excellent singer who performs before audiences.

5. Sutton Hamilton

Serves in Mississippi with the New Orleans Habitat for Humanity. Prior to the Delta Service Corps he served in the Teacher Corps teaching biology at Yazoo City High School. Plans to use his post-service benefit to pursue medical school.

6. Walter Cross

Serves in Arkansas as a team leader helping to plan projects and support the Corps members. He was a sergeant in the Air Force. Plans to further his education after his two years in the Corps with his post-service benefit.

Xavier

7. Donielle Smith

Donielle is a senior majoring in sociology. Was involved in many types of volunteer work throughout her undergraduate education leading up to student coordinator of a mentoring project for at-risk 6-8 graders. She will become the full-time volunteer coordinator at Xavier upon graduations.

8. Omar Buckner

Omar is a senior majoring in sociology. Organized first Big Buddy program at Xavier matching students with community youth. Received the Tulane/Xavier/Loyola Martin Luther King Jr. Community Service Award.

University of New Orleans

9. Tonya Butler

Tonya wrote the President after his speech at Rutgers University expressing her interest in serving in the Summer of Service program. She volunteers at the Holy Redeemer Elementary School, tutors students and baby-sits children at no charge. She is very concerned about rising tuition costs and is dependent on loans to stay in school. Is very intrigued with the Presidents National Service program.

10. Anise Flowers

Anies attends the University of New Orleans from Arkansas on a Taylor Scholarship. Serves is the president of the Student Ambassador program whose members serve as host and hostess of the school. She has been actively involved as a volunteer including working in a local hospital with premature babies. **Anise has been identified to introduce the President at the University of New Orleans.**

11. Stuart Palermo

Stuart is an Eagle Scout, and is actively involved with Circle K, Kiwanis, and the March of Dimes.

VISTA

12. Shane Jennings

Shane is involved in implementing an educational program for at risk youth. The aim is to reduce the drop out rate. She comes from Mississippi and is a gradate of Boston College.

13. Laura Perlini

Laura is involved in recruiting and training community volunteers to provide one to one tutoring for illiterate adults. She is fluent in French and Italian which helps her in working with the Cajun community. She has been accepted into the Teacher Corps and comes from Pennsylvania.

Benjamin Franklin High School

14. Adam Hirsch

Adam is a youth leader in New Orleans Young Judaea and has worked as a summer camp counselor for three years. He is one of the founding officers of Franklin's Young Democrats and appeared on televised debates and worked as an active campaigner. He helped raise \$7,000 for a local soup kitchen.

15. Sarah Abbott

Sarah is very much involved in the Honor Society. She is the primary person responsible for communicating the organization's activities.

16. Denise Walia

Denise has been involved in leadership roles with Girl Scouts, Lieutenant Governor of the Hi Y State Mock legislature, and ran mock Presidential election debates. She was a member of the student delegation to the inaugural, and one of the pages at the State Electoral College.

Tulane

17. Louis Raymond Jason

Louis is a senior majoring in Bio-Chemistry pursuing medical school after graduation. Served as Vice-Chair of Campus Projects, including English as a Second Language and Peer Support Network. He is recipient of the Community Action Council of Tulane University Students Project of the Year Award. He is a strong supporter of national service programs which forgive student loans.

18. Jennie Angelina Minardi

Jennie is a junior Biology major. She participates in a service-learning course, "Democracy, Citizenship, and Responsibility." She is receiving financial aid and College Work Study. She is project coordinator for Reading is Fundamental.

Summerbridge

19. Vimla Sadhwani

Is a senior at Benjamin Franklin High School. She teaches middle school students from low income families during the summers in the New Orleans Summerbridge and volunteers in the Museum of Art. Works with Special Olympics, providing Thanksgiving dinner for the elderly, and collecting gifts for underprivileged children.

20. Michael Brox

Michael is a senior at Tulane University majoring in Philosophy. He teaches in Summerbridge and also serves as Dean of Students, overseeing counseling and parent conferences. He was the Vice-President of the Associated Student Body, and received the Rockefeller Brother Fund Scholarship.

THE WHITE HOUSE

WASHINGTON

FAX COVER SHEET

Office of National Service
Room 145 - OEOB
Washington, D.C. 20500
(202) 456-6444 Phone

TO: SUSAN STROUD ONE MORE THING

ORGANIZATION: GUEST AT THE MERIDIAN

FAX #: (504) 522-6728 PHONE #: ()

FROM: JINA

DATE: 4-29

NUMBER OF PAGES (including cover sheet):

COMMENTS: ① PUT CATHERINE MILTON ON A LIST TO BE AT THE ROUNDTABLE
SHE WILL ARRIVE AROUND 10:15. ② ~~WALTER CROSS~~ THE WOMEN INTRODUCING
THE PRES. IS TONYA BUTLER, NOT ANISE FLOWERS ③ WE ARE
ALL STILL HERE PLEASE CALL.

(If you have any problem with the fax transmission, please call
(202) 456-6444.)

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THERE ARE 3 PEOPLE WE HAVE NOT YET REACHED TO
BE PART OF THE ROUNDTABLE - WALTER CROSS
ANISE FLOWERS
STUART PALERMO

most of orig. work
Summerbridge

THE WHITE HOUSE
WASHINGTON

1) ON STAGE 11:00 VNO CAMPOS
MEET AT UNIVERSITY CENTER
INFO DESK

• T-SHIRTS

2) SPEECH AUDIENCE 10:00 ↑ INFO DESK

GET = NAME ORGANIZATION # OF TICKETS

PLU TICKETS

→ of person picking up TICKETS

- we will call 2 students who
made it

- when do 2 students report to BT HS

Withdrawal/Redaction Marker

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003. notes	[Personally Identifiable Information] [Partial] (1 page)	00/00/0000	b(6)

COLLECTION:

Clinton Presidential Records
National Service
Rick Allen
OA/Box Number: 2150

FOLDER TITLE:

UNO [University of New Orleans] - Legislative Intro [1]

2013-0661-F

jp4940

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

CLINTON LIBRARY PHOTOCOPY

THE WHITE HOUSE
WASHINGTON

(b)(6)

Att. msg.

through church
for days for retarded
students

visit sick children
at hospital
secretly

[003]

good opportunity
to get to school

parents pay but
no do to class

~~ANAL~~ NORMA GRACE

LIST - 504 - 286 - 6872

Dear President Bill Clinton,

March 2, 1993

I was watching the speech you presented at Rutgers University Monday night on C-SPAN. I had just returned from Texas A&M where I am attending the four day long COSGA (Conference on Student Government Associations) convention. There are delegates here from 26 states and 4 countries. All of us share our ideas on how we can better our college or university. I admire your ideas for helping to make funding possible for many students' dreams. I am a freshman at the University of New Orleans in Louisiana. I would love to be one of the first 1,000 people involved with your National Service Project.

I am very involved with my University. I am in the House of Representatives, and I plan to run for a seat in the Senate next fall. I am also in Alpha Xi Delta Sorority. I am the Fraternity Heritage Chairwoman. My Cumulative Grade Point Average is 3.785. I dream of attending optometry school. I pray that my dream will come true.

School:

Amanda Counts
University of New Orleans
P.O. Box 481
New Orleans, LA
70148-0481
(504) 286-7674

Thank you For Listening
to my generation,

Amanda Counts
Amanda Counts

Home:

Amanda Counts
4149 Green Lake Road
Orchard Lake MI
48324
(313) 363-7581

SANDER DIKEN
LITTLE

CAUSE

THE WHITE HOUSE
WASHINGTON

Susan : Thurs. night

Meridian Hotel

504 - 525 - 6500 ^{pm.} 2007

fax 504 - 522 - 6728

- 1) call Rebecca at site
office & give her this
info - I'll be at hotel
by 9¹⁵ pm tonight ;
- 2) pls fax me all info

To Jina
Date 4/30 Time 10:315

WHILE YOU WERE OUT

M Erma
of Delgado Community College
Phone (504) 483-4085
Area Code Number Extension

TELEPHONED	☒	PLEASE CALL	☒
CALLED TO SEE YOU	☐	WILL CALL AGAIN	☐
WANTS TO SEE YOU	☐	URGENT	☐

RETURNED YOUR CALL ☐

Message President's Office, the
President is out of town &
cannot attend, should
they send someone else?

Operator Jeni



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23-021 - 200 SETS
23-421 - 400 SETS

CARBONLESS

To Sina
Date 4/29 Time 2:15

WHILE YOU WERE OUT

M Anne Duffy
of Teach for Amer. in No.
Phone 504 566 6187
Area Code Number Extension

TELEPHONED	☐	PLEASE CALL	☐
CALLED TO SEE YOU	☐	WILL CALL AGAIN	☐
WANTS TO SEE YOU	☐	URGENT	☐

RETURNED YOUR CALL ☐

Message Needs # of invitation
(504) 522-5871
566-61

Operator



AMPAD
EFFICIENCY®

23-021 - 200 SETS
23-421 - 400 SETS

CARBONLESS

To SINA / Susan

Date _____ Time _____

WHILE YOU WERE OUT

M Rebecca McKie

of _____

Phone 202 494 - 9902

Area Code

Number

Extension

TELEPHONED	☐	PLEASE CALL	☐
CALLED TO SEE YOU	☐	WILL CALL AGAIN	☐
WANTS TO SEE YOU	☐	URGENT	☐

RETURNED YOUR CALL ☐

Message _____

What Instructions
35 Students

Operator _____



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CARBONLESS

CLINTON LIBRARY PHOTOCOPY

ZOO - PRE STAGE

ZOO SEND BIO'S

NAMES

504-286-6440

Rebecca

To Jennifer Riley
Date 4/29 Time 2:45

WHILE YOU WERE OUT

M Sabrina
of A

Phone 504 342-2038
Area Code Number Extension

TELEPHONED		PLEASE CALL	
CALLED TO SEE YOU		WILL CALL AGAIN	
WANTS TO SEE YOU		URGENT	

RETURNED YOUR CALL

Message ASAR

504-206-6357
504-899-8059
AW
Operator

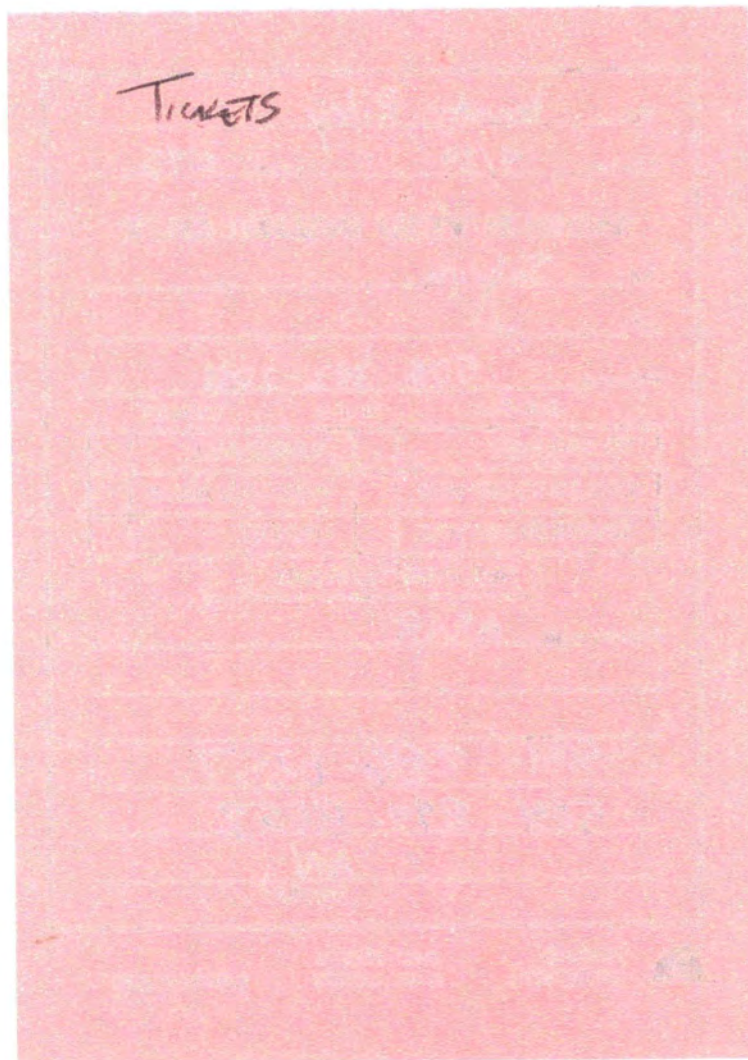


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CARBONLESS

CLINTON LIBRARY PHOTOCOPY



THE WHITE HOUSE
WASHINGTON

THE WHITE HOUSE
WASHINGTON

STUART PALERMO

504-888-5903

WALTER CROSS

501-664-9548

Jina — for VP reception

Please invite

Diana Lewis

Keith Gramillion

J

Josee