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file: WA Campus Compact

March 22, 1993

Susan Stroud
c/o Office of National Service
Room 145
Old Executive Office Building
Washington, D.C. 20500

Dear Susan;

What a pleasure it was to meet you at AAHE and to hear your promising message regarding the Clinton National Service Initiative.

Truly Campus Compact has much to celebrate. As I indicated to you when we talked I continue to hold out, I hope not vain hope, of an appearance by yourself or Eli Siegel at the Washington Compact Annual Conference, April 23-24, at the University of Puget Sound. If either of you could be present we would be most pleased.

As I promised, our schedule remains flexible enough so that we could accommodate an appearance by one or both of you at the last minute. We would certainly understand if you could be with us for only a few hours. You may contact Terry Pickeral at the Washington Campus Compact headquarters office or contact me directly as most convenient.

Thanks again for your unstinting efforts on behalf of all of us. It would be wonderful to see you again.

Sincerely,

David Dodson
Dean of Students

DD/sm

cc: Nancy Rhodes, Acting Director Campus Compact
Terry Pickeral, Director, Washington Campus Compact

W A S H I N G T O N S T A T E

Campus Compact

April 1, 1993

Susan Stroud
Special Assistant
Office of National Service
Old Executive Office Building, Room 145
Washington, D. C. 20500

Dear Susan:

While I know you are extremely busy, I hope you have time to recognize the important role you are playing in this "era of service."

I appreciate you taking time to talk with Dr. David Dodson, University of Puget Sound, at AAHE. I certainly share his request that you continue to assess your ability to visit with us at the Washington State Campus Compact Conference.

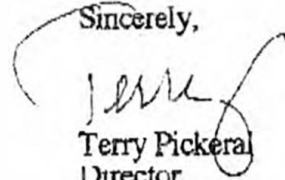
The Conference is shaping up as an excellent forum for students, faculty, staff and community members to share and learn together. Our theme: "Serve, Learn and Lead - New Campus Community Connections" will direct our efforts in providing quality opportunities for us all - for the common good.

Smita Singh, Bill Basl, Kate McPherson, Bill Grace, Lyvian Conns and many others will facilitate workshops. Students from Willamette University (Oregon), University of Hawaii, Washington State University, Pacific Lutheran University, University of Puget Sound, Seattle University and other institutions will also present workshops. Faculty members from member and non-member (Oregon) schools will concentrate on the "Faculty Role in Combining Service with the Academic Curriculum" in many workshop sessions.

Participants from Hawaii, Oregon and Alaska will join us. We are very excited to examine collaborations with these states.

I hope your schedule allows you to join with us. I appreciate your work and anticipate legislation that encourages student service prior to, during and after college matriculation.

Sincerely,



Terry Pickeral
Director

W A S H I N G T O N S T A T E

Campus Compact

file:WA

March 4, 1993

Mr. Eli J. Segal
Office of National Service
Room 145
Old Executive Office Building
Washington, D. C. 20500

Dear Mr. Segal:

Members of the Washington State Campus Compact are excited to learn of the national service initiative developed by President Clinton. Our organization, of 27 members, encourages student service and institutional service-learning opportunities. We are proud of our record on both accounts, and seek strategies that enhance our abilities to service, learn and lead.

President Clinton has outlined three contexts for college student service: pre-college, during college and post-college. Our emphasis is on during college service and associated learning; however, we understand the integral connection among all three venues. Allow us to address several elements of the national service initiative as it impacts institutions of higher education.

One, service and service-learning is alive on college campuses. One assumption that arises from the national service initiative is that a fiscal motive has to be available for students to be active "servers." As you know, this is simply not true. National organizations like Campus Compact (with over 450 members), COOL, and Habitat for Humanity generate great numbers of student hours of service. Many of the service programs are student initiated.

Two, the K-12 system and community organizations have developed youth experienced in service, many who go on to higher education. They have an ethic of service and the national program will be very attractive to many of them, whether it be pre-college, during or after graduation. Institutions of higher education need to respond to these "youth servers"; through service-learning opportunities and recognition of their value to the community.

Three, summer programs involving college students targeting at-risk youth is an excellent opportunity for the academic, vocational and personal development of both groups.

The State of Washington is well experienced and positioned to fully participate in the national service initiative. The Higher Education Coordinating Board has developed an excellent program of "in-school" service opportunities,

through a federal (SSIG) and state student work-study program. Their effort has been highlighted by Congress as a singular positive example of encouraging community service. The Washington State Service Corps, likewise, is held in high esteem nationally, and has been exploring, with the state Compact, in-service formal educational opportunities.

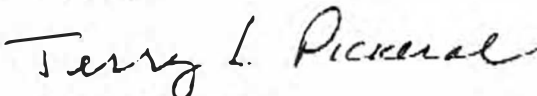
Many of the members of the Washington State Campus Compact have developed mentoring and tutoring programs for at-risk youth. These extend to all regions of the state and benefits school-age youth in urban and rural areas. In fact, the Compact has funded seven programs this year, emphasizing one-on-one mentoring matches between at-risk youth and college students.

Summer youth programs also are not new to institutions of higher education in Washington. Many of the members have developed programs through their recreation and athletic programs; but recently emphasis has centered on programs oriented to academic (math and science), vocational and personal development of at-risk youth. The SMART (Summer Motivational Academic Residential Training) Program is a good example of campus-based summer programs for at-risk youth. This program is a partnership of five Washington State Agencies (K-12, Community College, Employment Security, College Board, Work Force Training and Higher Education), over 100 school districts, Private Industry Councils, and community organizations.

In summary, Washington is excited to learn of President Clinton's national service agenda and is well positioned to actively participate through student service, service-learning and community problem solving.

We look forward to learning the details of the service agenda. For more information please call us at (206) 650-7312.

Sincerely,



Terry L. Pickeral
Director

Enclosures

cc Nancy Rhodes, Campus Compact
Betty Gebhardt, Higher Education Coordinating Board
William Basl, Washington Service Corps
Joby Winans, Washington Center for Voluntary Action

W A S H I N G T O N S T A T E

Campus Compact

The Washington State Campus Compact (WSCC) is a coalition of colleges and universities that believe service is an integral part of preparing college students for their roles as civic leaders. The central missions of WSCC are to model, through action and activity, a commitment to the ethic of service, and to provide and encourage opportunities for students to participate in service activities.

Members believe that one of the most effective ways to educate students for civic leadership is to have them engage current social issues, and to play an active role in finding solutions for community problems. Service-learning, a method in which students learn through active participation in service experiences, provides the necessary foundation for introducing and empowering students to assume active civic responsibility. This foundation effectively leads college students toward a lifelong service ethic. Washington State Campus Compact member institutions integrate service and service-learning into their campus missions and curricula. By doing so, these institutions model the value of service to their students and to the community.

Goals

The specific goals of the Washington State Campus Compact are:

- To instill an ethic of service in students, faculty and staff, encouraging them toward a lifetime of contribution to others.
- To increase an appreciation of the value of diversity through networks of service.
- To develop mutual support between Campus Compact institutions and individuals, to provide opportunities for member institutions to exchange information, to share resources and to expand strategies.
- To integrate service-learning into higher education curricula by encouraging faculty to explore the significant learning experience it presents and to actively seek service opportunities.
- To promote wider recognition of the service contributions made by members of the higher education community: students, faculty, staff and administrators.
- To seek the support of government and other agencies as partners in the preparation of students for civic responsibility.

Benefits of a State-wide Collaborative Effort

Interest in community service and issues of civic responsibility continue to grow on member campuses. The Washington State Campus Compact provides a cooperative approach to promoting the ethic of service as a lifelong activity. This network is able to facilitate cooperation among various public and private agencies and institutions in making service-learning a reality in Washington State.

The benefits of this coalition include:

- Creating new networks of communication between educators on college and university campuses.
- Assisting faculty to share successful service-learning initiatives more effectively.
- Fostering mutually enhancing partnerships among member institutions.
- Promoting critical reflection on, and discussion of, the role of the university in the renewal of civic responsibility for a democratic society.
- Developing and testing model service-learning programs.
- Enhancing Washington's commitment to voluntary community service.
- Maximizing the positive impact of service-learning on local community needs.
- Enhancing and strengthening the ability to influence state policy makers through a more unified vision of the value of service.
- Increasing institutional commitment and enthusiasm through a coordinated approach.

"Students can work in their communities toward solutions to poverty, illiteracy, homelessness and social problems. The years spent in college provide a perfect opportunity to nurture in young people a sense of community service and a desire to help others."

The Washington State Campus Compact provides a forum to articulate the importance of civic responsibility as part of higher education and demonstrate ways that institutions serve."

President Kenneth P. Mortimer, Chair, Washington State Campus Compact

Services the Washington State Campus Compact Provides

As a coalition, member colleges and universities build state and national awareness of the importance of student service within higher education. The Compact, collaborating with government, business and community-based organizations, encourages service opportunities and helps to shape state legislation that supports greater student participation in service and service-learning. The Compact provides member schools with individualized assistance and technical support in developing service opportunities.

Through its clearinghouse role the compact:

- Provides access to resources and expertise available through member institutions.
- Develops initiatives to integrate service-learning into the curriculum.
- Creates forums for students and staff from diverse institutions to share experiences.
- Sponsors an annual conference which provides an exciting and comprehensive program oriented toward sharing information about service and service-learning.
- Seeks and leverages funding from public and private sources.
- Conducts comprehensive evaluations of service projects in order to demonstrate the impact service has on students, faculty, institutions and communities.

The landmark *National and Community Service Act of 1990* provided an excellent initial opportunity for the Compact to represent institutions of higher education in Washington. This collaborative effort formed the basis of a state-wide system for supplying the personnel, administrative space, and fund-raising needed to support and initiate local and state service programs.

Along with integrating service-learning into the curriculum, developing opportunities to recognize the inherent personal value of service to students is a priority for the Compact. Toward that end, presidents and institutions are encouraged to establish recognition activities on their campus. In addition, the Compact provides state-wide opportunities to celebrate outstanding contributions by students, faculty, institutions and associated partners.

Housed at Western Washington University, the Washington State Campus Compact is an affiliate of *Campus Compact: The Project for Public and Community Service*; which is sponsored by *The Education Commission of the States*.

Washington State Campus Compact Member Institutions

Institution	President
Central Washington University.....	Ivory Nelson
Centralia College.....	Henry P. Kirk
Clark College.....	Earl Johnson
Eastern Washington University.....	Marshall E. Drummond
The Evergreen State College.....	Jane Jervis
Gonzaga University.....	Bernard J. Coughlin
North Seattle Community College.....	Peter Ku
Northwest Indian College	Robert J. Lorence
Pacific Lutheran University	Loren J. Anderson
Seattle Central Community College	Charles Mitchell
Seattle Pacific University	Curtis A. Martin
Seattle University	William J. Sullivan
Skagit Valley Community College	James Ford
South Seattle Community College.....	Jerry M. Brockey
Spokane Community College.....	Joseph Rich
Spokane Community College District	Terrance Brown
Spokane Falls Community College	Vern Lowland
Tacoma Community College.....	Ray Needham
University Of Puget Sound.....	Susan Parr
University of Washington	William P. Gerberding
Washington State University	Samuel H. Smith
Western Washington University	Roland L. DeLorme
Whatcom Community College.....	Harold Heiner
Whitman College	David Maxwell
Whitworth College.....	Phillip Eaton

For more information please contact:

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