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youth corps

Facsimile Cover Sheet

To: Susan Stroud
Company: *ONS*
Phone: (202) 456-6444
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From: Bill Basl
Company: Washington Service Corps
Phone: (206) 438-4072
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Date: 04/21/93
**Pages including this
cover page:** 8

Comments: For your information in preparation for next week!

**Youth Corps Programs Addressing Educational Needs of
Students at Risk --
The Washington Service Corps Experience**

During the 1991-93 biennium the Washington Service Corps (WSC) placed over 74 enrollees on projects in public schools or alternative schools that provided individualized support to students who have difficulties succeeding in traditional classroom situations. These projects were focused in a variety of areas, for example, special education, homework centers, school detention, libraries and computer and media services. In most instances projects were individual corpsmember placements. Please see Attachment A for specific project examples.

School officials report a tremendously high degree of satisfaction with these projects. The reasons for project success vary, but the three indicators most school officials offer are: 1.) energy, enthusiasm and commitment of corpsmembers, 2.) closeness in age of corpsmembers and students, and 3.) ability to focus 100 percent of their time on the one student who needs assistance.

These projects provided a tremendous reward to our corpsmembers who see the difference they can make in the life of a student. In fact, because of these experiences many of our corpsmembers see teaching or a related field in education as a future career goal. The attached scholarship essay (Attachment B) of one of our recent alumni demonstrates the power of these types of experiences and the effect it has on youth whose service experience is oriented around an education project.

In 1992, with receipt of Commission resources, the Service Corps developed thirteen statewide team-based projects. Two of which are sponsored by school districts where corpsmembers are exclusively involved in traditional and non-traditional classroom activities.

The Snohomish Service Team, which was featured on the March 1, 1993, *ABC World News Tonight American Agenda* piece, places team members on various projects that help at risk students experience success in the classroom. These activities range from peer tutoring, developing service-learning classroom projects and providing intervention assistance to students having chronic attendance problems. Another creative activity developed by the Snohomish Team involved the offering for the first time physical education and after school sports programs for students attending the alternative school.

The Yakima Para Pro Service Team places corpsmembers in schools that have the highest at risk student populations. Corpsmembers work with elementary, middle school and high school students both at school and during after school activities. All team members work at a late-night action recreation program that now includes a successful homework and tutoring center. Following their service, team members who are interested in working on

Educational Needs of Students at Risk (continued)

para-professional teacher preparation career tracks will probably receive employment offers from the school district.

Some of our other Commission-funded projects have elements of educational and school-based activities. They have also experienced success in the classroom and are developed around a more blended approach of service experiences rather than being exclusively educational or school based. Examples of their activities can also be provided as needed.

Other Youth Corps Programs Linking Service with Education

The following is only representative of some of the corps programs I recall having individual corpsmembers on education-based projects. The National Association of Service and Conservation Corps could provide a more detailed listing.

- | | | |
|--|---|--|
| City Volunteer Corps
New York, N.Y. | - | corpsmembers tutor, provide recreation activities, etc. |
| East Bay Conservation Corps | - | major summer program for high school students that combines service with education. Operates a computer learning center |
| Minnesota Conservation Corps | - | operates a summer program linking environmental learning activities with service for middle school and high school students who are hearing impaired |
| Pennsylvania Serve/Pa. | | has a major subtitle O component from the Commission to develop school-based service projects. |

Washington Service Corps

School Projects

With the decline of available state funds, Washington State schools are continually looking for additional resources. In partnership with the WSC, school districts have been able to better meet the ever-increasing needs of students and members of their community.

During the 1991-93 biennium, the WSC placed 74 corpsmembers in projects within K-12 school districts, community and vocational-technical institutions, and four-year universities or colleges. The projects resulted in over 81,889 hours of community service with an estimated benefit in excess of \$1,218,354. The following lists a few of those projects within Washington State schools during the 1991-93 biennium.

SUPERVISING AGENCY

PROJECT DESCRIPTION

**Snohomish School District
Supervisor: Rod Vroman
301 Union Avenue
Snohomish, WA 98290
(206) 568-0606**

The corpsmember will develop a dropout list and data sheets, make contacts with those who have dropped out, try to get them back in school, and assist with teen parenting program.

**Educational Service District 112
Supervisor: Sharon Davis Eastman
2500 NE 65th
Vancouver, WA 98661
(206) 574-3217**

The enrollee will develop a records management service for school districts to enhance funding through medical insurance reimbursement of services provided to disabled students.

**Cities in Schools, Inc.
Supervisor: Burton Chamberlin
1001 4th Avenue Plaza
Seattle, WA 98154
(206) 461-8313**

At Bryant School in Tacoma, the enrollees will organize and implement an after-school enhancement program for elementary school children.

Cle Elum-Roslyn Elementary School
Supervisor: Diane McMurdie
201 E. 2nd Street
Cle Elum, WA 98922
(509) 674-2522

The enrollee will assist in student use of the library and its facilities. S/he will help to increase the library's hours of operation.

Yakima Gang Prevention Coalition
Supervisor: Susan George
602 N. 4th Street
Yakima, WA 98902
(509) 575-6166

The enrollee will assist in providing alternatives for constructive use of leisure time in the areas of dance, art, music, drama, sports and academics.

Gray Middle School
Supervisor: Terry Boock
3109 South 60th
Tacoma, WA 98409
(206) 596-1860

The enrollee will assist at-risk students with academic growth and behavioral responsibility, organize and implement a community service project for students.

Samoan Intervention Outreach
Supervisor: Paul Patu
3928 S. Graham Street
Seattle, WA 98118
(206) 281-6712

The enrollee will tutor at-risk students, disseminate information on the dangers of drug and alcohol use and provide outreach in the Samoan community.

Spokane Parks Department
Supervisor: Colleen King
N. 214 Cedar
Spokane, WA 99201
(509) 624-8634

This project is an extension of the centers social club to developmentally handi-capped seniors who have very recently left large state institutions. The corpsmember will assist seniors in developing social skills, cooking meals and shopping.

Attachment B

ESSAY

Please describe in at least 500 words the following:

- ▢ How has your involvement in the Washington Service Corps served the community?

- ▢ What have you learned from your experience in the Washington Service Corps?

Working at _____ this year has been an experience and a challenge. I learned many new things. Things about the school, the library, the students, and myself. Not only did I learn things, I taught things as well. I made myself available to students and teachers and provided my assistance as best I could. I helped the students learn about the library and different programs we have available, I am in charge of many of the technical jobs in the library, and got taught a lesson in patience I won't soon forget.

It is common for me to be in the library doing a task I am assigned and have a student call on me for help. They often need to know where to find a book, or where to find information on a certain topic. I have found while working here, and even when I attended school here, students know very little about how the library is set up. I work very hard to educate students about the library, be it teaching them a computer program, or how to use the readers guides. Many people don't realize library skills will be important in their later years, especially those students planning on attending college. I try to answer any questions students have about the library, and make sure they understand. I pride myself on the fact I never have to tell them twice.

(continued on next two pages)

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Washington Service Corps

I have acquired a technical mind working here. There are many new things our library received this year and it has been my job to trouble shoot them and learn exactly how they work so I in turn can teach other people. We hooked up with a satellite this year, every morning I get the daily channel one new broadcast running so it broadcasts throughout the school, and I also tape and distribute special programs available through Whittle Programming for the teachers that need and want them. Among the new computer programs we received this year was Grolier's Electronic Encyclopedia. I was responsible for teaching the library aides, and the freshman class how to use it's program. Our library aides, while in the library are in a class called *Library Skills and Technology*. Currently we are working with telecommunications through use of books and a computer. Eventually we will be hooked up to a modem and communicate cross country. As part of my assigned duties, I oversee these students and do the work with them so I can answer any questions they may have. This class occurs every day third, fourth, sixth and seventh periods.

Library skills are not the only things I learned this year. I learned to have patience. I had patience before working here, but I've learned more than I had is required in having a good attitude. Patience is necessary when you are teaching people something you already know and they don't. What seems easy to me seems hard to other people, and to keep myself from getting frustrated I have to remember I've known, and been using these skills longer than they have. If I become irritated at them for not learning as quickly as I'd like, they may not come to me for help again, and that would be as bad for me as it'd be for them. My biggest test of patience is sixth period. It is my job to tutor a disabled student, Laura. Laura is retarded and actually very smart for her handicap, although it may take her a week to do a very simple five question assignment. Simple to me, but not to her. I sit there with her and explain how to do it without giving her the answer. She does her best to try and get me to give her the answer, and sometimes I'd really like to so we can move on, but she's not going to learn that way so I just continue to explain it to her make her think for herself. It is very frustrating for both of us. For me because the assignment seems very easy, and she has a hard time processing anything I tell her. And frustrating for Laura because I don't always understand how she's feeling, and she's trying her hardest and still can't come up with the answer. I always try to boost her confidence in herself. She is given a very hard time by a lot of her peers and feels she is unliked and can't do anything. It is very important that I show her I support her, and point out the things she does very well. It's a learning experience for both of us and I am very glad I got the opportunity to work with her.

I feel these eight months I've worked here have been beneficial for everyone involved. I know most of the students at [redacted] will leave here this year knowing more about the library and those that return next year will be prepared. I have learned many new skills that will help me next year and the years after while attending Southern Oregon State College. When this school year is over and my job here ends, I will walk away with a strong sense of accomplishment. I'll leave with a few wishes and hopes: that I have made a difference in the school and the students here, and that next year, when Laura returns as a Junior she will have the confidence and desire to complete high school as I know she can.

Washington Service Corps Oath

I, _____, do solemnly swear
to abide by the rules and regulations of
the Washington State Service Corps.
**I promise to always do my best to uphold the Corps standards
to the highest degree and to the best of my ability.**
**I acknowledge that my rights as a citizen
carry the important responsibility to give something back
to my nation, state and community.**
**I pledge to work hard to make a difference
that improves my community, my state and my country.**
**I recognize the importance of my contributions
to my community, my state and the United States of America,
and
I will do my best.**

Yo, _____ juro cumplir con las
mandas y reglas de el Washington Service Corps.
**Juro hacer lo mejor posible y sostener los grados de el Corps
al mas alto grado y a lo mejor de mi habilidad.**
**Reconosco lo importancia de mi contribucion a mi
comunidad, mi estado, y los Estados Unidos de America.**
**Prometo trabajar fuerte y hacer diferencia para mejorar
mi comunidad.**
**Reconosco que mis derechos como ciudadano, cargan la
importante responsabilidad de regresar la mejor contribucion
a mi nacion, estado y comunidad,**
y
Voy a hacer mi mejor.



**YAKIMA AREA
SEASON OF SERVICE
SUMMER START UP CELEBRATION**

**SARG HUBBARD PARK
JUNE 21, 1993**

2:00 p.m.

file
WA
corp's _____



Greatness

Everybody can be great.
Because anybody can serve.

You don't have to have
a college degree to serve.

You don't have to make your
subject and verb agree to serve.

You don't have to know about
Plato and Aristotle to serve.

You don't have to know
Einstein's Theory of Relativity to serve.

You don't have to know the
Second Law of Thermodynamics to serve.

You only need a heart full of grace,
and a soul generated by love.

Martin Luther King, Jr.

Welcome & Introduction

William C. Basl, *Director*
Washington Service Corps

Guest Speakers

Patricia Berndt, *Mayor*
City of Yakima

Charles Klarich, *Commissioner*
Yakima County

Mr. Wilfred Yallup, *Chairman*
Confederated Tribes & Bands of the Yakima Indian Nation

Dr. Larry Petry, *Superintendent*
Yakima School District

Oath of Service

The Honorable Michael Schwab,
Court Commissioner
Yakima County Superior Court

**Background Information
on the
Yakima Season of Service**

During March of this year a variety of organizations and agencies began to work with the Washington Service Corps to develop a "Summer of Service" proposal responding to the President's announcement of developing a program that would engage 1,500 youth and young adults to serve their communities.

Although the grant proposal submitted was not funded by the **Commission on National and Community Service**, the Service Corps re-programmed some existing funds and carried-in summer project funds to support a modified version of the initial proposal. Today, these Yakima area participants are joining with a select group of corpsmembers in other states to give of themselves this summer.

They will receive a stipend of \$620 per month and a \$200 post-service benefit at the conclusion of their eight-week projects. These participants will also come together as one group three times this summer to work on large community projects. In addition to these community experiences, they will also receive academic credit.

**The Washington Service Corps
&
The Commission on National and Community Service
1993 Summer Season of Service Yakima Service Team Projects**

Partner Agency: Yakima Public Schools
104 North 4th Yakima

Contact Person: Nick LeCuyer
(509) 575-3430

Eight service team members will provide services for youth and their families within the Yakima community. Each team member will serve in a variety of positions such as instruction and recreation assistants, tutors and youth supervisors. Service activities will address needs identified by community agencies, the summer school program and the Yakima School District. Team members will also assist in pre-school screening, remedial education and basic skills tutoring.

Partner Agency: Confederated Tribes and Bands of the Yakima Indian Nation
PO Box 151 Toppenish

Contact Person: Phyllis Strom
(509) 865-5121

Sixteen team members will receive eight weeks of health education through lectures, workshops community projects and the development of a dramatic production focused on the importance of health care in the community. The team members will research various health issues including alcohol and substance abuse, suicide, diet and nutrition in order to prepare effective self-expressions to communicate their learning.

Partner Agency: Yakima County Substance Abuse Coalition
1211 South 7th Street Yakima

Contact Person: Sue George
(509) 575-6114

This project expands existing program efforts serving youth at risk of becoming involved in crime and gang related activity. The twelve team members will gain a sense of community pride and involvement through the development and execution of leadership activities for targeted at-risk youth. Team members will also design and build a community garden as an entrepreneurial project learning skills by growing and marketing their own local produce

Partner Agency: City of Yakima Parks and Recreation
2301 Fruitvale Blvd. Yakima

Contact Person: Denise Nichols
(509) 575-6020

Two service teams will work throughout the City of Yakima on projects designed to address a variety of local needs and priorities.

Seven team members will plan, organize and direct recreation and community service activities for 11 to 14 year old youth. This Teen Leadership Project will address the need for constructive activities for those children too old for day care and yet too young to be left home alone during the summer months. Team members will provide supervision, leadership and mentoring by assisting with handicapped day camp activities and summer playground activities

Eight team members will make physical improvements to several parks, buildings and public areas within the City of Yakima. Project activities will include landscaping, painting and sign making. The team will also focus its efforts on Kiwanis Park, a twenty acre site located in the Southeast area of the city. Team work projects at the park will include playground restoration, ball field improvements, fence repairs stream bank rehabilitation and graffiti removal.

Partner Agency: Yakima OIC
815 Fruitvale Blvd. Yakima

Contact Person: Amelia Garza
(509) 457-2912

Three service teams of eight members each will work in three different communities including Grandview, Sunnyside and Granger. Each of these communities has developed a work program for their service team based on their own local needs, goals and social concerns. Teams member will work with parks and recreation departments, health clinics and local fire departments to accomplish community beautification projects, an immunization awareness campaign, a home safety project and providing assistance to the elderly and disabled.

DRAFT PRESS RELEASE

Yakima Service Teams Kickoff Summer Season of Service

On Monday, June 21 (2:00PM), in Sarge Hubbard Park, approximately 100 youth from the greater Yakima area will join city and county officials to celebrate the beginning of Yakima's Summer Season of Service. This collaborative effort between the City of Yakima, Yakima Valley Opportunities Industrialization Center, Yakima Public Schools, Yakima County Substance Abuse Coalition, the Yakima Indian Nation and the Washington Service Corps will engage young adults (ages 14-21) on team-based projects that address unmet needs of children at risk throughout Yakima County.

Youth enrolled in the project, supported by a federal grant to the Washington Service Corps from the Commission on National and Community Service, are eligible to receive high school credit for their participation. In addition, young adults develop leadership skills while providing valuable services within their own community. Summer project activities will include staffing a night recreation program, health education, tutoring and mentoring youth attending summer school, and city parks beautification and recreational programming.

"These projects will renew the ethic of civic responsibility in youth and in our communities," said Washington Service Corps Director Bill Basl. "The participants and their projects are, perhaps, the vanguard of the national service effort proposed by President Clinton."

The Washington Service Corps is a community service/training program administered by the Employment Security Department that provides youth with opportunities to serve their community and address unmet local needs.

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For more information contact: Denise Nichols (509) 575-6020

The Honorable Alex Deccio
PO Box 1343
Yakima, WA 98907

Dear Senator Deccio:

You are cordially invited to attend the Summer Start Up Celebration for the Yakima Area 1993 Season of Service scheduled for 2:00PM on Monday June 21, 1993. This event is being held at Sarg Hubbard Park to kick off a county-wide youth community service project sponsored by the City of Yakima, Yakima O.I.C., the Yakima Indian Nation and the Yakima School District.

Approximately 100 young people between 14 and 21 years old from across the county will come together this summer to work on local projects that address community needs. Enclosed is a brief description of each of the projects. Funding for this summer of service is being made possible through a grant from the Commission on National and Community Service under provisions of the National and Community Service Act.

We apologize for the short notice. However, we would very much appreciate it if you could attend this event. Feel free to call me if you need additional information (206) 438-4009.

Sincerely,

David C. Broom, Program Manager
Washington Service Corps

Enclosures

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Summer
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Washington State
Season of Service
1993 Summer Project Directory

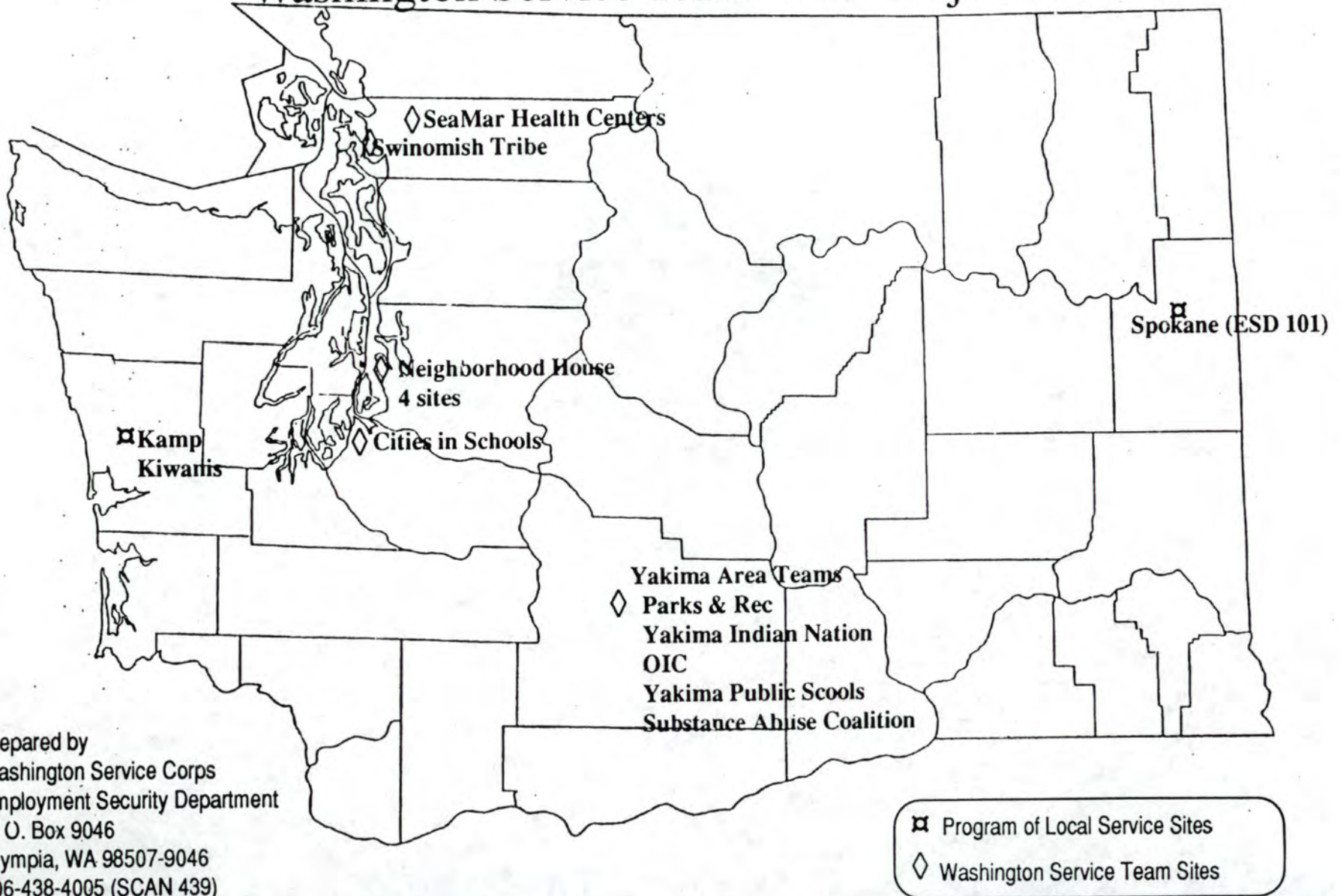


Washington Service Corps
Washington Service Teams
"Service Is Our Middle Name"

1993 CNCS Summer Program

Program of Local Service-Subgrant Projects

Washington Service Team-WSC Projects



Prepared by
 Washington Service Corps
 Employment Security Department
 P. O. Box 9046
 Olympia, WA 98507-9046
 206-438-4005 (SCAN 439)

Season of Service 1993

Summer is a time for rest, relaxation and self-interest, but not for the 184 motivated youth (14-21 years old) around Washington State who have pledged their time and effort to a summer of service. These young people from Hoquiam to Spokane have recognized the need to care for and serve their communities. This summer they will initiate and continue projects which target unmet needs, such as renovating deteriorated playgrounds, operating summer community centers, assisting in an archeological excavation, and various other endeavors.

These projects are sure to continue the legacy of past summer service projects sponsored by the Washington Service Corps, a program of the Washington State Employment Security Department. The Service Corps received renewed funding this spring from the Commission on National Community Service (CNCS) to continue implementing innovative summer and year-round projects that renew the ethic of civic responsibility in the United States.

Summer service corps members will receive a stipend of \$620 per month while a team member and \$740 per month as a team leader. All will benefit from the training and leadership development received by completing their projects. Basic medical insurance is offered, along with a \$200 post-service benefit upon successful project completion.

The young people recruited for these projects have recognized that there are unmet needs in their community, and are willing to give of themselves to address the needs. When Melanie Unrau, a 1993 Yakima summer service team member, was asked, why do you want to sign up with the service teams? She replied, "I feel (that) service teams will give me a chance to help other people. Service teams would also allow me a chance to get involved in the community." This is the type of attitude representative of the Washington Service Corps. We are very excited about this summer and look forward to being involved with these special young people.

Here's how they will spend their summer...

*Washington Service Corps
Bill Basl, Director
(206) 438-4005*

Document Produced by Tyrus Smith, Intern for the WSC

Cities In Schools Service Project

Tacoma, WA

The Tacoma Service Team will organize 16 team members who will operate a summer community center at Bryant Elementary providing activities for local youth. This project provides a safe, educational, and recreational environment for children and young adults, while embodying the spirit of family and community service.

Each team member will receive career guidance, CPR, anger management and conflict resolution training, and also have an opportunity for curriculum advancement.

Activities will incorporate both educational and recreational components providing tutorial support and physical education for elementary-age children. Journal writing, weekly field trips, and weekly community service will also be activities led by the team members.

Contact Person: Ms. Connie Brown
717 South Grant Avenue
Tacoma, WA 98405
(206) 305-0715

Neighborhood House Service Projects

Seattle, WA

Rainier Vista Neighborhood House

Ten service team members will initiate a soccer league by the Junior Block Watch Program in Rainier Vista. The team members are involved in youth soccer training, games, Saturday night movie forums, and other Junior Block Watch activities. The focus of the program will be to: 1) Open lines of communication between culturally diverse youth, who are "at risk" of gang activity; 2) Establish an avenue through which American born and immigrant families can socialize in an activity that is fun and community-building; 3) Teach team building, problem solving and how to work together effectively as a unified group.

Their training will encompass areas from Cultural Sensitivity Workshops to general soccer skills. They are exposed to problem solving and stress management skills, as well as techniques for increasing self esteem.

Contact Person: Ms. Sabria Rahimah
3006 South Oregon
Seattle, WA 98108
(206) 461-4568

Auburn Neighborhood House

Eight team members representing three public housing sites in Auburn will work with a team leader to create a council which will organize and recruit youth to work with them. Once established, team members will identify community needs, then formulate and implement constructive responses. The project itself will be guided based upon the interests and ideas of the team members. Possible activities include community beautification projects, cultural awareness and understanding projects, and increase education and awareness about the issues concerning teen pregnancy.

Training received by the team members will be in the areas of developing leadership skills, community organizing, fund-raising, events planning and video production. Courses and workshops on conflict resolution, cultural diversity, and group facilitation will also be offered.

This project will channel the energy of local teens into productive, worthwhile activities directly benefiting these communities and giving the participants a sense of responsibility to their community.

Contact Person: Ms. Ellen Smith
1723 K Street NE
Auburn, WA 98002
(206) 833-1168

Holly Park Neighborhood House

The Holly Park Service Team will include eight young people who will be active in a dual component project. The first half of the project will focus on direct community service activities, such as initiating recreational programs for youth, landscaping, ground and maintenance projects and contributing to the local food bank distribution network.

The second half of the project will involve publishing a teen newsletter and conducting outreach in the community while collecting stories for publication. Related activities will involve field trips to The Seattle Times, The Seattle Post Intelligencer and The Beacon Hill Journal. Also incorporated into this project will be journalism workshops on basic writing skills, reporting, oral communication, the planning of newsletter layouts and group dynamics.

This project will fulfill unmet needs of the community by utilizing the services of the local youth; projecting a positive image to the community of an "at-risk" population who generally otherwise does not receive positive media coverage.

Contact Person: Ms. Lelia Randle
7315 39th South
Seattle, WA 98118
(206) 461-4559

High Point Neighborhood House

Due to the neglect and deteriorating conditions of the community playgrounds, the residents of High Point and the Seattle Housing Authority (SHA) have prioritized it as an area of major concern. In response to this need, the nine team members will conduct a needs assessment of residents living near the playgrounds; helping the SHA design functional and attractive playgrounds. The team will visit South Seattle Community College and the City of Seattle Engineering Department for ideas and education concerning the designing of the playgrounds.

The team members will also be involved in the High Point Mentoring Program. They will match up with younger community youth (6-13 years old) and through recreational and academic support activities help them explore potential career options.

This project will provide a safe, and attractive playground for High Point Neighborhood youth, and a supportive and effective mentoring program, while giving local youth an opportunity to have a positive and lasting impact on their community.

Contact Person: Ms. Kathy King
6564 32nd SW
Seattle, WA 98126
(206) 461-4534

Sea-Mar Homeless Health Care Service Project *Mount Vernon, WA*

To increase access to medical, dental and social services, an eight member team will assist Sea-Mar Homeless and Health Care Center in serving primarily Spanish speaking migrant and homeless families in Skagit and Whatcom counties. Team members will provide translation, transportation services and assistance in filling out medical, dental and social service documents. Participants will also conduct outreach to migrant camps to provide information and assistance to the community.

This assistance is essential to these groups. The provision of translation, transportation, bilingual, and bicultural services is very responsive to the needs of these communities.

Contact Person: Ms. Angie Pacheco
1213 South Second
Mount Vernon, WA 98273
(206) 336-5612

Swinomish Tribal Community Service Project

La Conner, WA

Eight Swinomish Service Team members will be involved in a cultural research and community service project on Swinomish Tribal lands. They will be part of an archeological excavation using tribal historical and archeological techniques. The information gathered is to be cataloged and used in a future tribal museum.

Training received by the team will be in mapping and excavation techniques, cataloging artifacts and the Lushshootseed language and cultural teachings. First aid, CPR, and AIDS/HIV preventive education will also be incorporated into the training process.

The valuable assistance provided by the tribal youth will benefit current and future generations of Swinomish people. The participants will also benefit by learning valuable cultural and historical teachings while serving their community.

Contact Person: Ms. Lona Wilbur
P.O. Box 388
La Conner, WA 98257
(206) 466-7232

Yakima Area Season of Service Team Projects

Yakima, WA

The following projects are located throughout Yakima County. In addition to the individual project focus, they will come together on three occasions to work on community wide signature projects which address community needs. The projects will take place in Yakima, Sunnyside, and the Yakima Nation Reservation.

City of Yakima Parks and Recreation Department

The City of Yakima Parks and Recreation Department will be conducting two projects this summer involving 16 summer service team members:

Project I An eight member service team, in conjunction with the City Parks and Recreation Division will make physical improvements of several parks, buildings, and public areas in the City of Yakima. They will construct, repair, and refurbish various structures and lands. The team will focus on Kiwanis Park, a 19.5 acre park located in the southeast area of Yakima. Projects proposed are playground renovation, assisting with park site inventory (identifying trees, plants, and wildlife in that park), and repairing damage done during the winter season to the Randall Park Nature Trail, a project developed by last year's service team.

Skill training provided will include development of leadership skills, basic construction, safety and first aid, and employability skills.

This project will improve the parks and other facilities, thus encouraging more citizens to attend and frequent activities.

Project II A second eight member service team will involve a Teen Leadership Project providing a constructive recreational summer program for 11-14 year old children. The team members will provide supervision, leadership training and mentoring to these youths. They will plan, organize, and direct recreational and community service activities. Team members will also assist with a pre-school day camp, a day camp for the handicapped and a number of summer playground programs.

Skill training provided will include safety and first aid, leadership skills, communication skills, and employability skills, self-esteem building and on-the-job training in areas such as recreational programming.

Community benefits of this program are increased service opportunities for youth, and an opportunity to develop leadership skills, mentoring skills and community service awareness.

Contact Person: Ms. Denise Nichols
2301 Fruitvale Blvd.
Yakima, WA 98902
(509) 572-6020

Yakima Substance Abuse Coalition

Twelve team members will be involved in expanding the existing Yakima Gang Coalition's Prevention/Intervention program efforts currently serving youth at risk of becoming involved in crime and gang activity within the City of Yakima. Team members will provide services through the development of leadership and recreational activities for these targeted youths. Participants will also develop a community garden, an entrepreneurial project where youth will grow and sell their own products to the local community, thereby learning the skills necessary to become young entrepreneurs.

Service team members will receive skills in leadership, peer mentoring, tutoring, gardening, and business. Workshops and courses on health and safety, self-esteem building, community and government, drug and alcohol abuse and other related subjects will also be offered.

Community benefits include an increase in community pride through the beautification of the neighborhood, the provision of easily accessible fresh produce and flowers to low-income families and a potential decrease in juvenile crime due to positive alternative activities being provided.

Contact Person: Ms. Ester Huey
1211 South 7th Street
Yakima, WA 98901
(509) 572-6114

Yakima Public Schools

Eight service team members will provide a variety of services for youth and their families within the Yakima community. Each team member will serve in a variety of positions, such as instructional and recreational assistants, tutors and youth supervisors. Service will be provided through community agencies and projects, and within summer school programs in the Yakima School District. Team members will be placed in various positions based upon their interests, experiences and skills.

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Contact Person: Mr. Steve Mitchell
820 South 35th Avenue
Yakima, WA 98902
(509) 572-3273

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Contact Person: Ms. Phyllis Strom
P.O. Box 151
Toppenish, WA 98948
(509) 865-4121

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Contact Person: Ms. Esther Rodriguez
325 Yakima Valley Hwy.
Sunnyside, WA 98944
(509) 839-2717

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W. 1025 Indiana
Spokane, WA 99205
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Contact Person: Mr. Ron Baze
312 Simpson Avenue
Hoquiam, WA 98550
(206) 532-3760

STEVEN T. SEWARD
Chair



*file: WA
higher ed*

ANN DALEY
Executive Director

STATE OF WASHINGTON
HIGHER EDUCATION COORDINATING BOARD

917 Lakeridge Way • PO Box 43430 • Olympia, Washington 98504-3430 • (206) 753-2210 • (SCAN) 234-2210 • (FAX) 753-1784

March 3, 1993

Mr. Eli J. Segal
Office of National Service, Room 145
Old Executive Office Building
Washington, D.C. 90500

Dear Mr. Segal:

We would like to answer President Clinton's call for ideas to implement an "in-school" service option for college students. In addition, we offer a concept on an early service "bank" to meet college costs.

A few years ago I spoke with Susan Stroud and her colleagues in the National Campus Compact offices at Brown University to tell them about Washington State's efforts to implement "in-school" service options. The enclosed publication, "Community Service Initiatives and State Student Incentive Grants," describes a now nationally recognized effort by our state to partner with the federal government creating community service opportunities for college students. Last summer during the Higher Education Reauthorization, Congress expressed in S.1150 its concern that the State Student Incentive Grant (SSIG) program was at a virtual standstill and that funding had been nearly unchanged. "One bright exception to this is the initiative taken by Washington state to implement a major community service project with some of its SSIG funds. Such programs were encouraged by the special community service provisions added in the 1986 reauthorization, and the Committee applauds the ingenuity taken by Washington in this regard."

In these programs, financially needy college students earn money to offset college costs while working in the community to tutor and mentor those younger than themselves, to improve police relations through public safety programs, to support victims of homelessness and AIDS, and to do other worthwhile community work. These students not only serve, they also reflect on the meaning of their service and integrate practical experience with their academic learning to become more civic minded individuals.

Our agency is also exploring a pre-college service option. This program would allow middle and high school students from low income families to do volunteer or minimally paid service and earn service credits toward college costs. Parents, relatives, and friends of the student could also contribute service and earn service credits on behalf of the student. This earlier connection to community through service, we believe, will contribute to a student's persistence through high school, into college, and through college to graduation. Enclosed is this draft concept and the staff recommendation to our Board.

Mr. Eli J. Segal
Page 2
March 3, 1993

Aware that you must be receiving an overwhelming response to the President's call, we will discipline ourselves from providing more details at this time. We do believe these programs represent the type of vision and hope the President wants to communicate to the nation. You can call us at (206)753-3571 for additional information.

Sincerely,



Betty Gebhardt
Assistant Director for
Student Financial Aid

BG:bn
Enclosures

c: Ms. Susan Stroud
Mr. Terry Pickeral, Campus Compact
Mr. Bill Basl, Service Corps

DRAFT

Early Intervention: Saving for College by Earning Service Credits

Jules Sugarman, former Secretary of the state's Department of Social and Health Services, in a speech before the National Association of Student Employment Administrators in October 1987, inspired staff to conceptualize a demonstration project intended to encourage young people to save for college by earning "service credits," through volunteer activities in participating social service agencies.

High school students from low income families, who for financial reasons may not normally aspire to attend college, could earn service credits toward college costs through volunteer work in designated community and social service agencies. The earned service credits, subsidized in some manner by the state, would be redeemable for tuition and fees and other costs of attendance at a participating in-state college or university.

The student's family, friends, or other sponsors could also volunteer in these same public agencies and contribute their service credits to the student's account. Depending upon the number of service credits earned by a student and his or her supporters, the student could pay for all or a large portion of college costs. Coupled with access to available financial aid, such a student could afford to complete the college degree of his or her choice.

Recommendation #15: *The Higher Education Coordinating Board authorizes staff to develop and, if appropriate, seek legislative sponsorship for an Early Intervention Service Credit demonstration project through which students and sponsors could earn service credits toward college costs by performing volunteer work in participating social service agencies. These state subsidized credits would be redeemable at Washington institutions of postsecondary education.*

Clinton Presidential Records Digital Records Marker

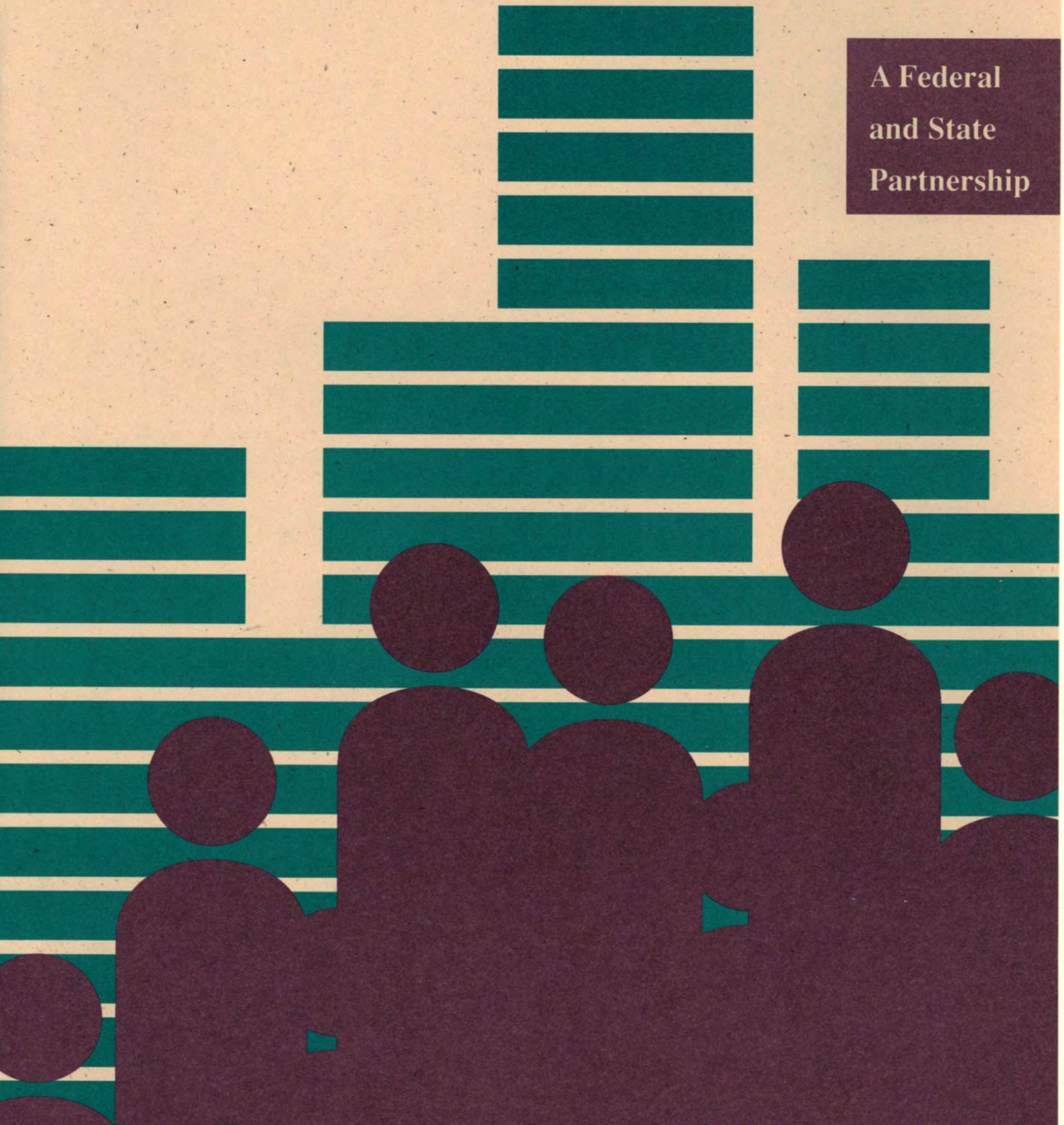
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Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

Community Service Initiatives and State Student Incentive Grants

A Federal
and State
Partnership



Washington State's Venture

Washington State
SERVICE CORPS

I am pleased to send you the attached material
and hope that you will find it useful.

Susan,

Attached is a summary of our
1993 summer projects funded with
Commission dollars. I'll be in
Baltimore attending the NASCC
mtg. the week of July 12-17, 1993.
Perhaps I'll see you then - Hope
you can make it out for a
visit this summer.

Washington Service Corps

605 Woodview Drive S.E. • Olympia, Washington 98504 • (206) 438-4005 • FAX (206) 438-3174

file

Washington State
Season of Service
1993 Summer Project Directory

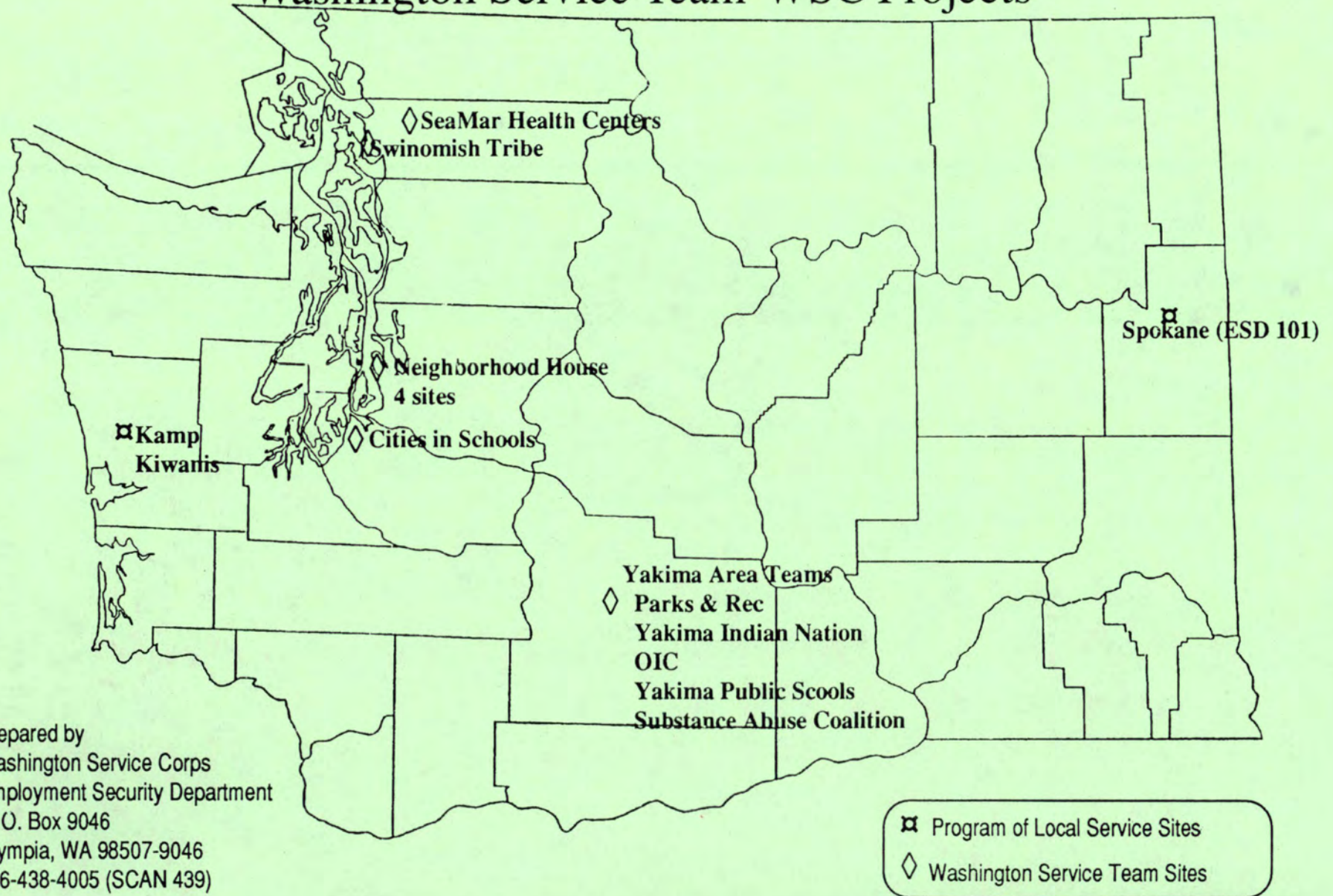


Washington Service Corps
Washington Service Teams
"Service Is Our Middle Name"

1993 CNCS Summer Program

Program of Local Service-Subgrant Projects

Washington Service Team-WSC Projects



Prepared by
Washington Service Corps
Employment Security Department
P. O. Box 9046
Olympia, WA 98507-9046
206-438-4005 (SCAN 439)

Season of Service 1993

Summer is a time for rest, relaxation and self-interest, but not for the 184 motivated youth (14-21 years old) around Washington State who have pledged their time and effort to a summer of service. These young people from Hoquiam to Spokane have recognized the need to care for and serve their communities. This summer they will initiate and continue projects which target unmet needs, such as renovating deteriorated playgrounds, operating summer community centers, assisting in an archeological excavation, and various other endeavors.

These projects are sure to continue the legacy of past summer service projects sponsored by the Washington Service Corps, a program of the Washington State Employment Security Department. The Service Corps received renewed funding this spring from the Commission on National Community Service (CNCS) to continue implementing innovative summer and year-round projects that renew the ethic of civic responsibility in the United States.

Summer service corps members will receive a stipend of \$620 per month while a team member and \$740 per month as a team leader. All will benefit from the training and leadership development received by completing their projects. Basic medical insurance is offered, along with a \$200 post-service benefit upon successful project completion.

The young people recruited for these projects have recognized that there are unmet needs in their community, and are willing to give of themselves to address the needs. When Melanie Unrau, a 1993 Yakima summer service team member, was asked, why do you want to sign up with the service teams? She replied, "I feel (that) service teams will give me a chance to help other people. Service teams would also allow me a chance to get involved in the community." This is the type of attitude representative of the Washington Service Corps. We are very excited about this summer and look forward to being involved with these special young people.

Here's how they will spend their summer...

Washington Service Corps

Bill Basl, Director

(206) 438-4005

Document Produced by Tyrus Smith, Intern for the WSC

Cities In Schools Service Project

Tacoma, WA

The Tacoma Service Team will organize 16 team members who will operate a summer community center at Bryant Elementary providing activities for local youth. This project provides a safe, educational, and recreational environment for children and young adults, while embodying the spirit of family and community service.

Each team member will receive career guidance, CPR, anger management and conflict resolution training, and also have an opportunity for curriculum advancement.

Activities will incorporate both educational and recreational components providing tutorial support and physical education for elementary-age children. Journal writing, weekly field trips, and weekly community service will also be activities led by the team members.

Contact Person: Ms. Connie Brown
717 South Grant Avenue
Tacoma, WA 98405
(206) 305-0715

Neighborhood House Service Projects

Seattle, WA

Rainier Vista Neighborhood House

Ten service team members will initiate a soccer league by the Junior Block Watch Program in Rainier Vista. The team members are involved in youth soccer training, games, Saturday night movie forums, and other Junior Block Watch activities. The focus of the program will be to: 1) Open lines of communication between culturally diverse youth, who are "at risk" of gang activity; 2) Establish an avenue through which American born and immigrant families can socialize in an activity that is fun and community-building; 3) Teach team building, problem solving and how to work together effectively as a unified group.

Their training will encompass areas from Cultural Sensitivity Workshops to general soccer skills. They are exposed to problem solving and stress management skills, as well as techniques for increasing self esteem.

Contact Person: Ms. Sabria Rahimah
3006 South Oregon
Seattle, WA 98108
(206) 461-4568

Auburn Neighborhood House

Eight team members representing three public housing sites in Auburn will work with a team leader to create a council which will organize and recruit youth to work with them. Once established, team members will identify community needs, then formulate and implement constructive responses. The project itself will be guided based upon the interests and ideas of the team members. Possible activities include community beautification projects, cultural awareness and understanding projects, and increase education and awareness about the issues concerning teen pregnancy.

Training received by the team members will be in the areas of developing leadership skills, community organizing, fund-raising, events planning and video production. Courses and workshops on conflict resolution, cultural diversity, and group facilitation will also be offered.

This project will channel the energy of local teens into productive, worthwhile activities directly benefiting these communities and giving the participants a sense of responsibility to their community.

Contact Person: Ms. Ellen Smith
1723 K Street NE
Auburn, WA 98002
(206) 833-1168

Holly Park Neighborhood House

The Holly Park Service Team will include eight young people who will be active in a dual component project. The first half of the project will focus on direct community service activities, such as initiating recreational programs for youth, landscaping, ground and maintenance projects and contributing to the local food bank distribution network.

The second half of the project will involve publishing a teen newsletter and conducting outreach in the community while collecting stories for publication. Related activities will involve field trips to The Seattle Times, The Seattle Post Intelligencer and The Beacon Hill Journal. Also incorporated into this project will be journalism workshops on basic writing skills, reporting, oral communication, the planning of newsletter layouts and group dynamics.

This project will fulfill unmet needs of the community by utilizing the services of the local youth; projecting a positive image to the community of an "at-risk" population who generally otherwise does not receive positive media coverage.

Contact Person: Ms. Lelia Randle
7315 39th South
Seattle, WA 98118
(206) 461-4559

High Point Neighborhood House

Due to the neglect and deteriorating conditions of the community playgrounds, the residents of High Point and the Seattle Housing Authority (SHA) have prioritized it as an area of major concern. In response to this need, the nine team members will conduct a needs assessment of residents living near the playgrounds; helping the SHA design functional and attractive playgrounds. The team will visit South Seattle Community College and the City of Seattle Engineering Department for ideas and education concerning the designing of the playgrounds.

The team members will also be involved in the High Point Mentoring Program. They will match up with younger community youth (6-13 years old) and through recreational and academic support activities help them explore potential career options.

This project will provide a safe, and attractive playground for High Point Neighborhood youth, and a supportive and effective mentoring program, while giving local youth an opportunity to have a positive and lasting impact on their community.

Contact Person: Ms. Kathy King
6564 32nd SW
Seattle, WA 98126
(206) 461-4534

Sea-Mar Homeless Health Care Service Project *Mount Vernon, WA*

To increase access to medical, dental and social services, an eight member team will assist Sea-Mar Homeless and Health Care Center in serving primarily Spanish speaking migrant and homeless families in Skagit and Whatcom counties. Team members will provide translation, transportation services and assistance in filling out medical, dental and social service documents. Participants will also conduct outreach to migrant camps to provide information and assistance to the community.

This assistance is essential to these groups. The provision of translation, transportation, bilingual, and bicultural services is very responsive to the needs of these communities.

Contact Person: Ms. Angie Pacheco
1213 South Second
Mount Vernon, WA 98273
(206) 336-5612

Swinomish Tribal Community Service Project

La Conner, WA

Eight Swinomish Service Team members will be involved in a cultural research and community service project on Swinomish Tribal lands. They will be part of an archeological excavation using tribal historical and archeological techniques. The information gathered is to be cataloged and used in a future tribal museum.

Training received by the team will be in mapping and excavation techniques, cataloging artifacts and the Lushshootseed language and cultural teachings. First aid, CPR, and AIDS/HIV preventive education will also be incorporated into the training process.

The valuable assistance provided by the tribal youth will benefit current and future generations of Swinomish people. The participants will also benefit by learning valuable cultural and historical teachings while serving their community.

Contact Person: Ms. Lona Wilbur
P.O. Box 388
La Conner, WA 98257
(206) 466-7232

Yakima Area Season of Service Team Projects

Yakima, WA

The following projects are located throughout Yakima County. In addition to the individual project focus, they will come together on three occasions to work on community wide signature projects which address community needs. The projects will take place in Yakima, Sunnyside, and the Yakima Nation Reservation.

City of Yakima Parks and Recreation Department

The City of Yakima Parks and Recreation Department will be conducting two projects this summer involving 16 summer service team members:

Project I An eight member service team, in conjunction with the City Parks and Recreation Division will make physical improvements of several parks, buildings, and public areas in the City of Yakima. They will construct, repair, and refurbish various structures and lands. The team will focus on Kiwanis Park, a 19.5 acre park located in the southeast area of Yakima. Projects proposed are playground renovation, assisting with park site inventory (identifying trees, plants, and wildlife in that park), and repairing damage done during the winter season to the Randall Park Nature Trail, a project developed by last year's service team.

Skill training provided will include development of leadership skills, basic construction, safety and first aid, and employability skills.

This project will improve the parks and other facilities, thus encouraging more citizens to attend and frequent activities.

Project II A second eight member service team will involve a Teen Leadership Project providing a constructive recreational summer program for 11-14 year old children. The team members will provide supervision, leadership training and mentoring to these youths. They will plan, organize, and direct recreational and community service activities. Team members will also assist with a pre-school day camp, a day camp for the handicapped and a number of summer playground programs.

Skill training provided will include safety and first aid, leadership skills, communication skills, and employability skills, self-esteem building and on-the-job training in areas such as recreational programming.

Community benefits of this program are increased service opportunities for youth, and an opportunity to develop leadership skills, mentoring skills and community service awareness.

Contact Person: Ms. Denise Nichols
2301 Fruitvale Blvd.
Yakima, WA 98902
(509) 572-6020

Yakima Substance Abuse Coalition

Twelve team members will be involved in expanding the existing Yakima Gang Coalition's Prevention/Intervention program efforts currently serving youth at risk of becoming involved in crime and gang activity within the City of Yakima. Team members will provide services through the development of leadership and recreational activities for these targeted youths. Participants will also develop a community garden, an entrepreneurial project where youth will grow and sell their own products to the local community, thereby learning the skills necessary to become young entrepreneurs.

Service team members will receive skills in leadership, peer mentoring, tutoring, gardening, and business. Workshops and courses on health and safety, self-esteem building, community and government, drug and alcohol abuse and other related subjects will also be offered.

Community benefits include an increase in community pride through the beautification of the neighborhood, the provision of easily accessible fresh produce and flowers to low-income families and a potential decrease in juvenile crime due to positive alternative activities being provided.

Contact Person: Ms. Ester Huey
1211 South 7th Street
Yakima, WA 98901
(509) 572-6114

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