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State Files - Washington [1]

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WSC Facsimile Cover Sheet

To: Susan Stroud
Company: White House Office of Citizen Service
Phone: (202) 456-6444
Fax: (202) 456-8420

From: Bill Basl
Company: Washington Service Corps
Phone: 206-438-4003
Fax: 206-438-4848

Date: 02/18/93

Pages including this cover page: 2

Washington Service Corps

WSC

A Season of Service

National Service Focus for Part of the Proposed
Presidential Visit to Seattle
on February 22, 1993

Background: The Washington Service Corps (WSC), established by the state legislature in 1983, has placed close to 3,000 young adults on statewide service projects that have generated over 2.6 million hours of service for residents of the state. Last year, the Commission on National and Community Service awarded the WSC the second largest Commission grant to establish a series of innovative service teams addressing priority local project needs.

All Service Team members will be gathering the week of February 22, 1993, to participate in a leadership development institute. Each of the 13 teams are directing efforts at a variety of issues ranging from providing health care service to rural residents and migrant farm workers, offering intensive education and tutoring services to students who have difficulty learning in traditional classrooms, providing resettlement assistance to Amerasian refugees and rehabilitating homes of low income seniors so they can remain at home rather than be moved to publicly-supported nursing homes.

Each of these teams is composed of gender, age and ethnically diverse members who have been brought together because of their willingness to serve. They receive a stipend that is less than the minimum wage and provide service for a year on a full-time basis.

Audience: We anticipate that approximately 125-150 individuals could be present to engage in a dialogue with the President. These participants would be capable of discussing with the President their willingness to serve first prior to entering college. For the most part, they have graduated from high school, although some are high school dropouts. Average age is about 21 and most are anticipating using their post-service education benefit to enter college or vocational training. Through this experience, service is now an active part of each participants' vision for the future.

Format: We propose the President engage the participants in a dialogue/question and answer format around the National Service theme. It could be accomplished in 30 minutes or less depending on other scheduling priorities. We would be willing to provide/locate an appropriate facility in Seattle to hold such a discussion. Our leadership institute will take place at Camp Murray, adjacent to McChord Air Force Base in Tacoma.

Additional Options: The City of Seattle, through the recently passed Children's Action Plan, recently allocated new city funds to promote youth service. Youth Partnership in Service, developed by the Publisher of the Seattle Post Intelligencer, Virgil Fassio, received a grant from the Hearst Foundation and will collaborate with the City Youth Involvement Network to offer students, parents, business and fraternal groups ways of becoming involved in promoting youth service in King County, Washington. The King County United Way will house these operations which just opened last week. A "how to" workbook has just been published by the Partnership and released at a Seattle Chamber of Commerce kick-off breakfast two weeks ago. Seattle also is the location of several colleges whose students are active in campus service projects through support from the Washington Campus Compact. Some of those students and faculty might also be included in the audience for the Presidential visit.

Logistics: Bill Basi, Director of the Washington Service Corps, has worked with each of these groups and can be called upon to provide and expedite the organization needed for this activity. Bill is also a mayoral appointee on the Seattle Commission on Children and Youth and could work with City of Seattle officials to help schedule this activity within the time constraints set for the total visit. Bill can be reached at work (206) 438-4072, home (206) 282-0546, or fax (206) 438-4846.

**National Service Focus for Part of the Proposed
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Could you use some real heroes?

Could the kids in your community use some, too?

Are you ready to “walk the talk” and get kids involved at the same time?

Could you use a way to teach anybody to be brave and caring?

Standing Tall Teaching Guides

A service-learning program that is so user-friendly, college students can run it in classrooms or in youth groups, helping kids find the heroes in their studies, in their community and in themselves, as they design and put into action their own service projects.

**For more information, call (206) 221-0757 or write:
The Giraffe Project PO Box 759 Langley WA 98260.**

The Giraffe Project is a non-profit organization inspiring people to stick their necks out for the common good. Founded in 1982, the Project finds people acting with extraordinary courage tackling problems in their communities or farther afield, then gets their stories told in local and national media. These “Giraffes” inspire others to take up the challenges they see.

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Celebrate! Success in Service (12 pp.)

file: WA

CELEBRATE! Success in Service

Washington State Service Corps
Training and Leadership Development Institute
Ellensburg, Washington
June 1-3, 1993

Washington State
SERVICE CORPS



file : WA
K-12

FAX COVER LETTER

Date:

We are sending 2 pages (including this page) from an OMNIFAX G66 facsimile machine.

Please deliver the following pages to:

Name: SUSAN STRAUD

Place: WHITE HOUSE

FAX Number: (202) 456-6420

Pages have been sent by:

Name: STEVE MITCHELL

School: EISENHOWER HIGH SCHOOL

Comments:

If you do not receive all the pages, please call (509) 575-3345

To: President Clinton
c/o Susan Straud

From: Steve Mitchell, Service Team Coordinator
Yakima School Dist. #7, Yakima, WA 98901

Date: March 3, 1993

RE: Washington State Service Corp.

Program Description

The Service Team is comprised of nine team members who serve in schools for 20 hours per week. Each person is placed in a high-need area for 6 weeks; however, some team members may provide consecutive services throughout the school year in the same area or classroom.

School Service - 20 hours per week

1. Teaching Assistants
2. Recreation Assistants
3. Lunch and Playground Supervision
4. Fieldtrip Supervision
5. Services to Handicapped and Remedial Education Children
6. Office Assistants
7. Library Assistants
8. Maintenance Assistants
9. Other Specified Duties

Community Service - 10 hours per week

Service Team members will also serve in Night Action and Kids Place programs. Night Action is designed to keep kids off the streets and away from drugs, alcohol and gangs. Kids Place is an after school program designed for primary aged students. In both programs students can receive academic help and recreational services.

Team Building - 5 hours per week

Service Team members work on team building skills and receive inservice training to develop their job and community service skills.

Other Community Service

Team members will spend 10 percent of their time on a community service project that will benefit their community.

STEVEN T. SEWARD
Chair



file: WA
higher ed

ANN DALEY
Executive Director

STATE OF WASHINGTON
HIGHER EDUCATION COORDINATING BOARD

917 Lakeridge Way • PO Box 43430 • Olympia, Washington 98504-3430 • (206) 753-2210 • (SCAN) 234-2210 • (FAX) 753-1784

March 3, 1993

Mr. Eli J. Segal
Office of National Service, Room 145
Old Executive Office Building
Washington, D.C. 90500

Susan
Need response
(Also, want to
discuss meeting
I had w/
U. Mass).
EL

Dear Mr. Segal:

We would like to answer President Clinton's call for ideas to implement an "in-school" service option for college students. In addition, we offer a concept on an early service "bank" to meet college costs.

A few years ago I spoke with Susan Stroud and her colleagues in the National Campus Compact offices at Brown University to tell them about Washington State's efforts to implement "in-school" service options. The enclosed publication, "Community Service Initiatives and State Student Incentive Grants," describes a now nationally recognized effort by our state to partner with the federal government creating community service opportunities for college students. Last summer during the Higher Education Reauthorization, Congress expressed in S.1150 its concern that the State Student Incentive Grant (SSIG) program was at a virtual standstill and that funding had been nearly unchanged. "One bright exception to this is the initiative taken by Washington state to implement a major community service project with some of its SSIG funds. Such programs were encouraged by the special community service provisions added in the 1986 reauthorization, and the Committee applauds the ingenuity taken by Washington in this regard."

In these programs, financially needy college students earn money to offset college costs while working in the community to tutor and mentor those younger than themselves, to improve police relations through public safety programs, to support victims of homelessness and AIDS, and to do other worthwhile community work. These students not only serve, they also reflect on the meaning of their service and integrate practical experience with their academic learning to become more civic minded individuals.

WANT TO
KNOW
MORE!!

Our agency is also exploring a pre-college service option. This program would allow middle and high school students from low income families to do volunteer or minimally paid service and earn service credits toward college costs. Parents, relatives, and friends of the student could also contribute service and earn service credits on behalf of the student. This earlier connection to community through service, we believe, will contribute to a student's persistence through high school, into college, and through college to graduation. Enclosed is this draft concept and the staff recommendation to our Board.

Interesting!
On top of our post service benefits package? i.e. is enough compensation?
This is "pub-
lic-private" at its best. When we're talking about our foundational local initiatives, here it is...

I DON'T LIKE THIS. EFFECT OF SERVICE SHOULD BE ON STUDENT



Mr. Eli J. Segal

Page 2

March 3, 1993

Aware that you must be receiving an overwhelming response to the President's call, we will discipline ourselves from providing more details at this time. We do believe these programs represent the type of vision and hope the President wants to communicate to the nation. You can call us at (206)753-3571 for additional information.

Sincerely,



Betty Gebhardt
Assistant Director for
Student Financial Aid

BG:bn

Enclosures

c: Ms. Susan Stroud
Mr. Terry Pickeral, Campus Compact
Mr. Bill Basl, Service Corps

DRAFT

Early Intervention: Saving for College by Earning Service Credits

Jules Sugarman, former Secretary of the state's Department of Social and Health Services, in a speech before the National Association of Student Employment Administrators in October 1987, inspired staff to conceptualize a demonstration project intended to encourage young people to save for college by earning "service credits," through volunteer activities in participating social service agencies.

High school students from low income families, who for financial reasons may not normally aspire to attend college, could earn service credits toward college costs through volunteer work in designated community and social service agencies. The earned service credits, subsidized in some manner by the state, would be redeemable for tuition and fees and other costs of attendance at a participating in-state college or university.

The student's family, friends, or other sponsors could also volunteer in these same public agencies and contribute their service credits to the student's account. Depending upon the number of service credits earned by a student and his or her supporters, the student could pay for all or a large portion of college costs. Coupled with access to available financial aid, such a student could afford to complete the college degree of his or her choice.

Recommendation #15: *The Higher Education Coordinating Board authorizes staff to develop and, if appropriate, seek legislative sponsorship for an Early Intervention Service Credit demonstration project through which students and sponsors could earn service credits toward college costs by performing volunteer work in participating social service agencies. These state subsidized credits would be redeemable at Washington institutions of postsecondary education.*

Washington state

Contact: Betty Gebhardt
Asst Director for
Student Financial Aid

206 - 753 - 2210

Clinton Presidential Records Digital Records Marker

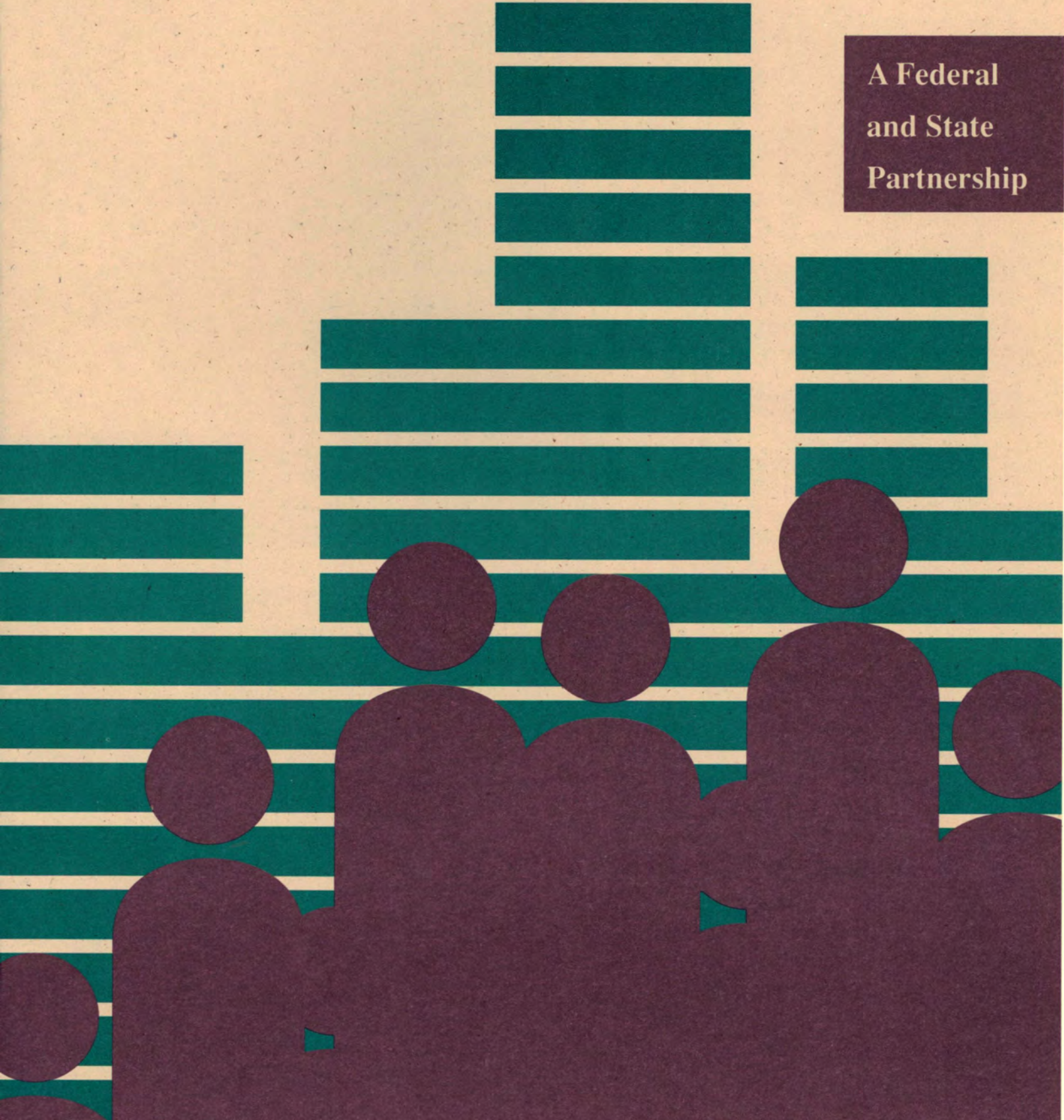
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Community Service Initiatives and State Student Incentive Grants

A Federal
and State
Partnership



HA - WA Cons Corp
 Forest Summit
 DOI & DDA
 Olympic Ntl Forest
 ARE PART OF CELEBRATION*

NS OFF MESSAGE / PAMA IN
 MCKALEWAY
 VP GORE'S
 ESPY & BABBITY
 USING FLYING ONLY

OREGON YOUTH CORPS, WORKS. BECKY
 PROBABLY OVER
 PUBLIC

WCC BUDGET CUTS THIS
 WSC SMOORNING GOV. CORP
 PASSED IN HOUSE & SEN. COURT
~~XXXXXXXXXX~~

THE WHITE HOUSE
 WASHINGTON

VANCOUVER HONORARY SQUAD
 W/ RUSSIA.

BASE
 • HELP SET UP PROJECTS ABC AMERICAN AGENDA

8-10 MI FROM WHERE PRES WOULD BE

TO PROMOTE PUBLIC SAFETY & RURAL

FIRE DISTRICTS SIM AS EMITS - PARAMEDICAL
 PART.

4/2 ESPY & BABBITY JUST 1 DAY - WE SHOULD JUST WAIT. BEBE. DICTATED

~~XXXX~~ TIMBER SUMMIT / FOREST SUMMIT

HEAD IN PORTLAND

AG & INTERIOR TAKING LEAD

LABOR COMING TO VISIT DISTRESSED TIMBER FIRMS

APPLICATION SUBMITTED TO CREATE LEADERSHIP ACADEMY
 ON OR WA BOARD STAYS BI-STATE COOP

BUT HASN'T DONE ANYTHING ABOUT GETTING

PRES WILL BE IN PORTLAND CAB SELLS TO LOOK @ AREAS
 CONC. DILL WORKING @ OPTIONS SLC HIS DISTRICT W
 TIMBER AREAS

OLYMPIC NTL ~~XXXX~~ ^{PARK} OPPORTUNITY (2)
 CONNECTION W/ EDUCATION & LABOR. CALVIN'S VERTICAL

FEDERAL INVOLVEMENT RECENTLY SOME ISSUE SLC OF TALKING
 IT HAS CHANGED.

March 24, 1993

Memorandum to

From: Susan Stroud

Subject: Community Service opportunities in Oregon and Washington State

President Clinton will be in Portland, Oregon April 2nd for a Timber/Forest Summit. Information leads us to believe this summit consists of just meetings -- hopefully a community service site visit is a possibility for the President and/or cabinet secretaries that will also be at the summit. Three possibilities are listed below.

1) About 8-10 minutes away from the meetings is the site of the projects highlighted on the ABC American Agenda piece with the Washington Service Corps. Half of the focus was on the EMT service with paramedics, this may be the best program for our focus.

2) The Washington Service Corps worked with Hoquiam High School at the Olympic National Park which is about 50 miles from Olympia. Fifteen students from have built two cabins, an environmental nature trail and cleared a third building site and built a post and beam foundation for another cabin at Kamp Kiwanis. The latter projects are scheduled to be finished this summer (Good site for Sec. Babbitt because it is a state "park", good site for Sec. Reich because it is job training).

3) Portland Oregon is the home of the Washington County Service Corps (not to be confused with the Washington Service Corps) which is sponsored by the Washington County Education Service District and funded through several agencies. Members are usually between 16 and 19 -- they earn credit for high school, receive stipends and devote time to education. Current projects with an environmental theme include tree planting, road side clearing, pre-commercial thinning, basal pruning, slash piling and nursery work.

FAX TRANSMITTAL# OF PAGES (includes cover sheet) 13TO: Final Summary

COMPANY: _____

DEPARTMENT: _____

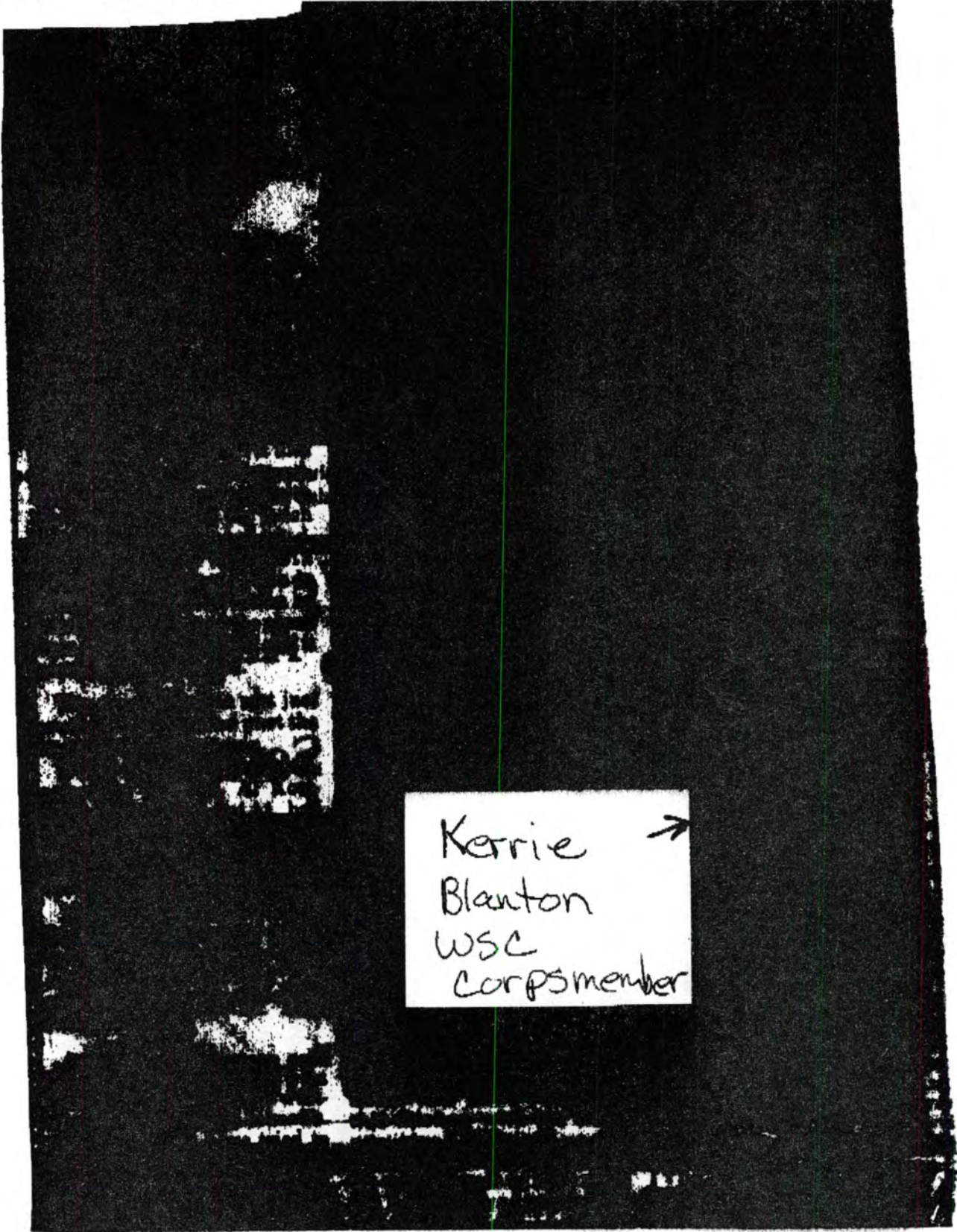
FAX #: (202) 456-6420

PHONE #: _____

FROM: Bill BassCOMPANY: Employment Security DepartmentDIVISION: Washington Service CorpsPHONE #: (206) 438-4072FAX #: (206) 459 - 6022SCAN 585 - 6022

NOTES: For our conversation, enclosed are
some articles which may be helpful.
Attachment A is article

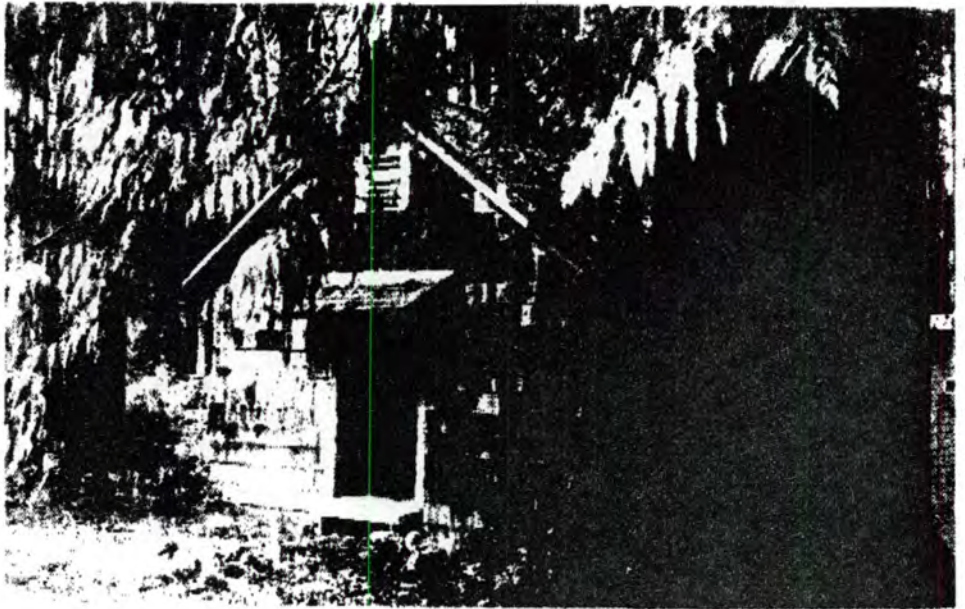
describing crash where WSC member Kern Blanton, working for
Clark County Fire District 11, assisted in recovering giving medical
attention to the man in the plane crash. Attachments B-E
point to information regarding our "Kamp Kiwanis" Summer
1992 project. Please call with any further information
you may need.



Kerrie →
Blanton
WSC
Corps member

Attachment D

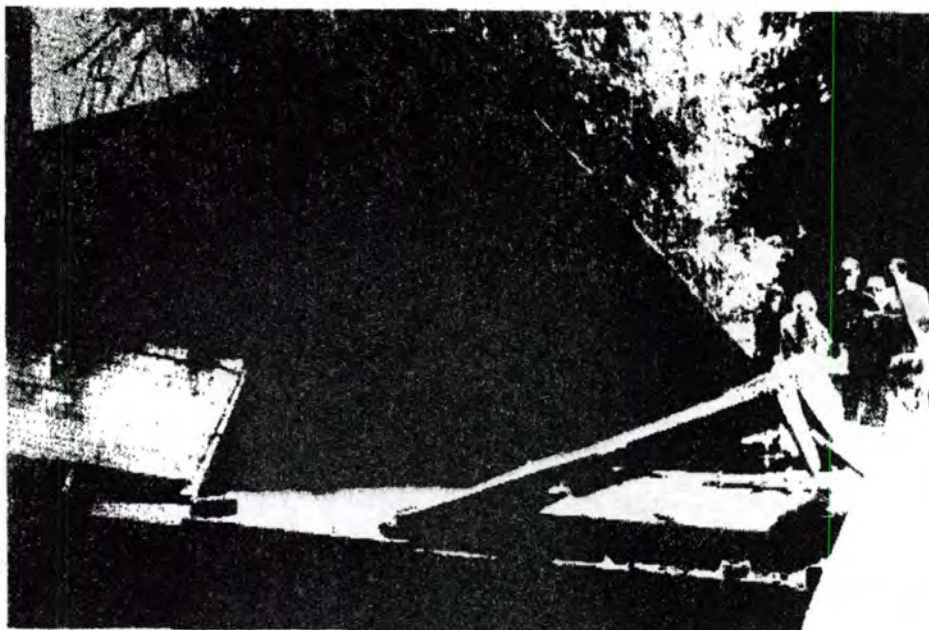
Project Kamp Kiwanis Summer 1992

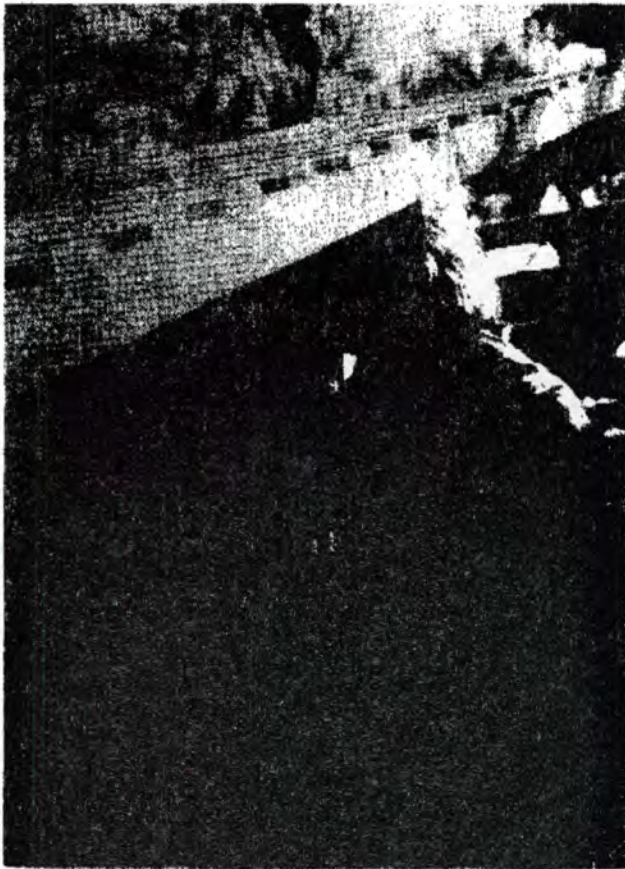


Kamp Kiwanis was originally established as a boy scout camp in 1922 on Lake Quinault on National Forest Service property. The camp was taken over in the late 1940's by the Kiwanis club and served as a non-profit youth camp. For 67 years, the camp provided a retreat for community youth and service groups. In 1989, the National Park Service determined that Kamp Kiwanis was in disrepair and burned the site as part of a fire training mission. This sparked overwhelming negative community response, investigation and action. Subsequently, a bill was introduced by Senator Slade Gordon to reconstruct Kamp Kiwanis on its original building site.

A Collaborative Effort:

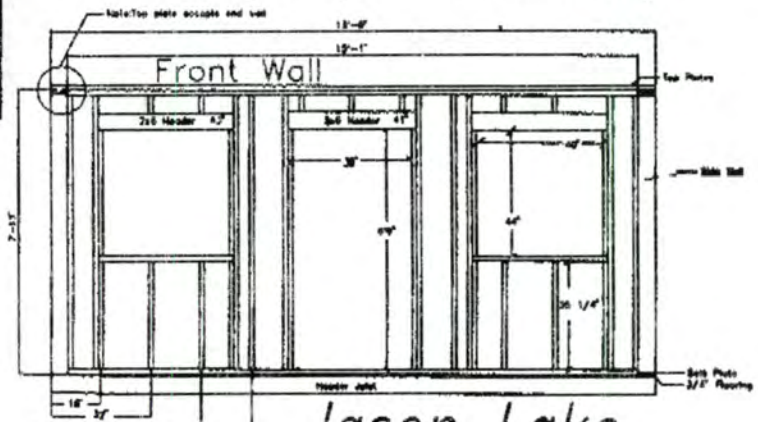
Kiwanis Club
Hoquiam YMCA
Hoquiam School Board
Lk. Quinault School Board
National Parks Service
Quinault Indian Nation
Carpenders Union #317
Hoquiam Police Assn.
North Shore Assn
Hoquiam City Council
Youth Employment Service
Employment Security Dept.
Washington Service Corps
Hoquiam School Dist. #28
Don Root: Root Paint Co.



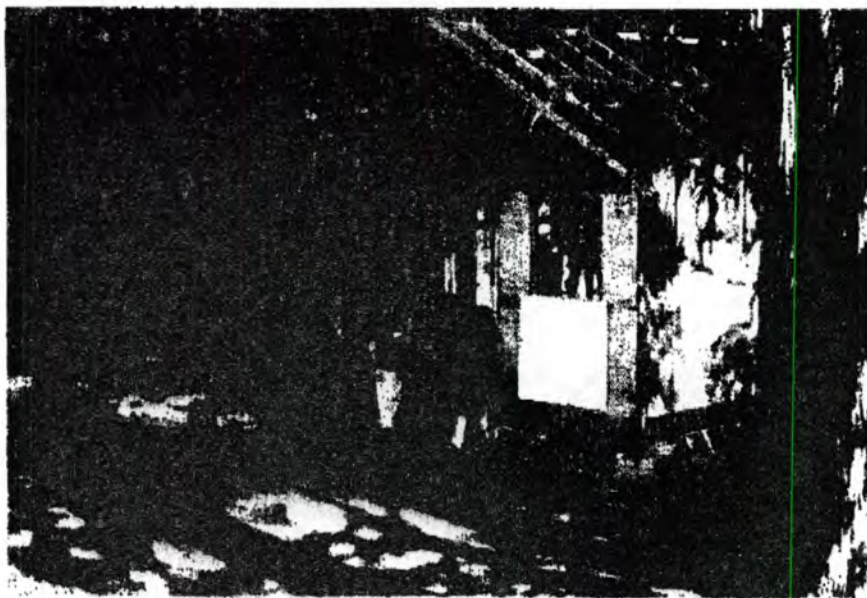


Jennifer Meldrich

Applies the last few rows of cedar shake siding to the back, bringing the second cabin nearer completion. All students received instruction on health & safety, first aid & fire-fighting techniques, teamworking, career planning, community service, and strong emphasis on Carpentry and Building Construction. This was the first "National Community Service Act Project" in the U.S.A. and allowed young students the opportunity to use a variety of power tools to meet all the demands of a building construction site. These skills were combined with instruction on light frame construction, site layout, foundations, framing, sheathing, roofing, windows & doors, with strong emphasis on safety..



COMPUTER AIDED DRAWINGS WERE GENERATED TO MEET THE OUTDOOR CLASSROOM ENVIRONMENT.



Jason Lake

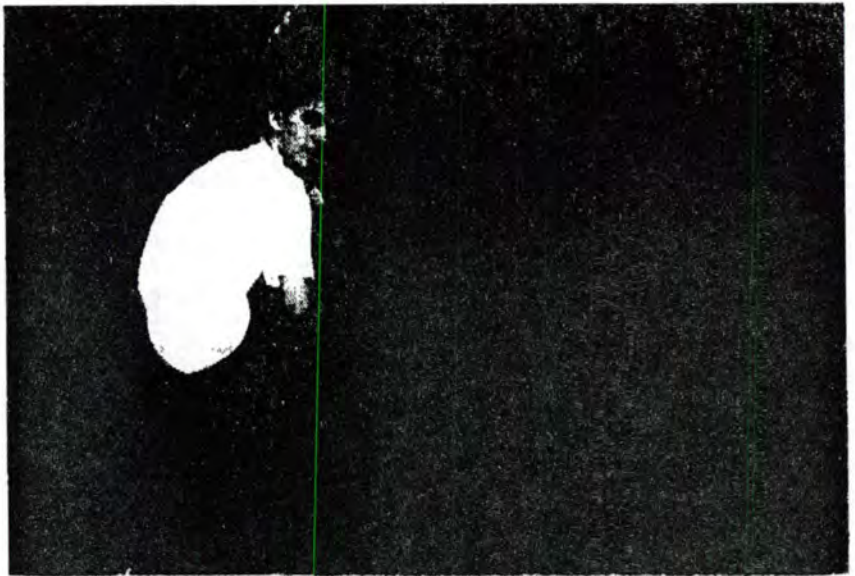
Josh Leslie &
Brandon Courts

take pride in the first two week's accomplishments. Goal setting, team work and daily application of learned skills provided visible results of our efforts and elicited student pride. They often said:

"I built this"!!

Ryan Hewitt & Josh Leslie &

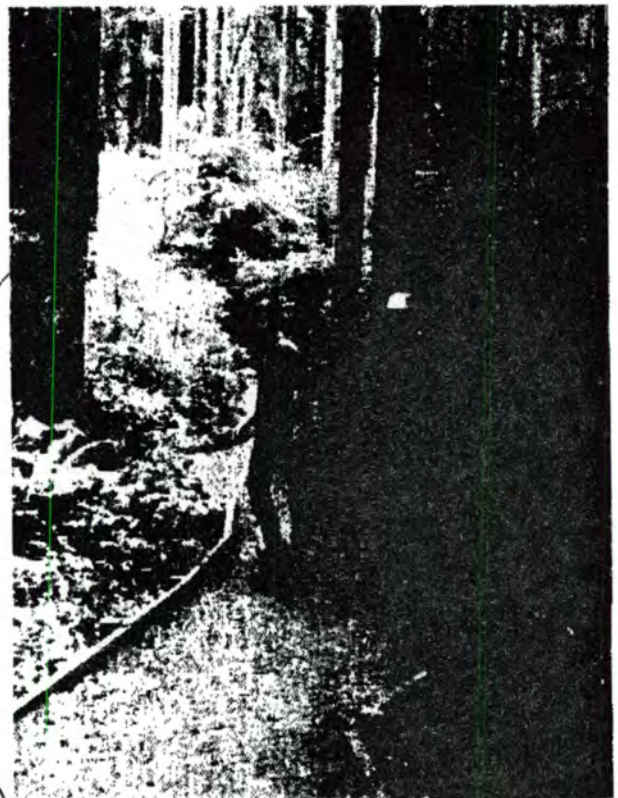
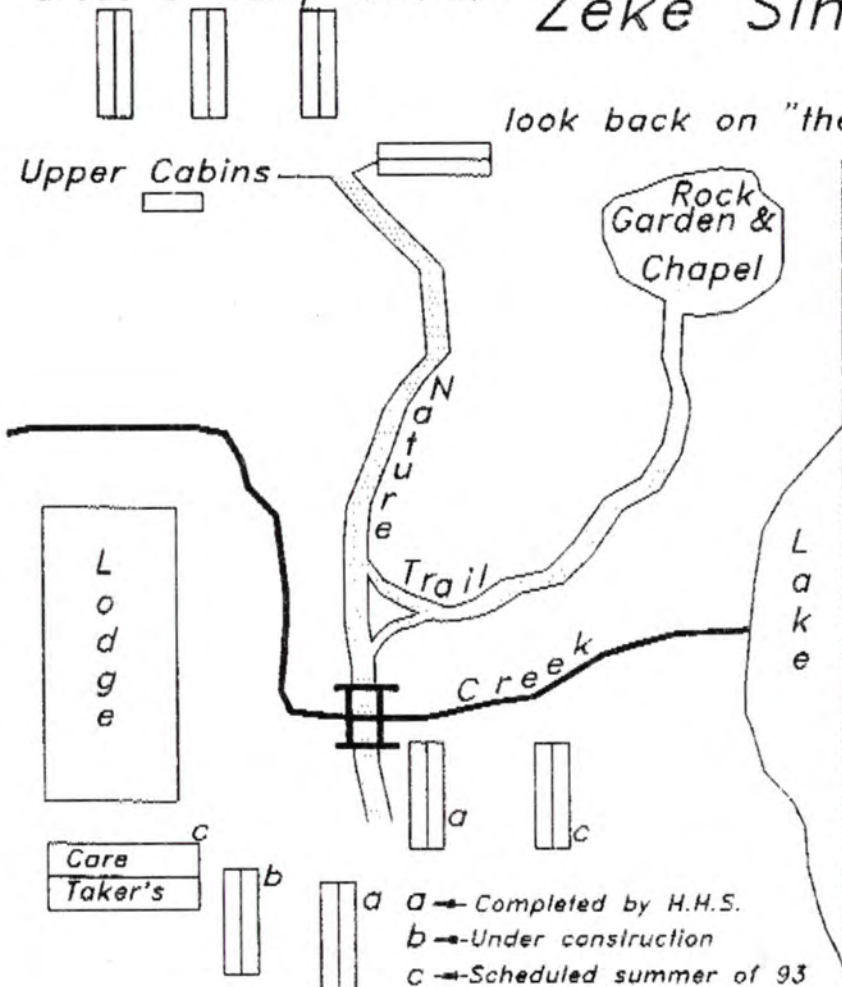
set 4x4 posts along the trail sides. Each post is secured with wetted sand and riddled with a metal rod for extra strength. Cedar side rails lie along the trail awaiting accurate measurements so that they can be spiked to the 4x4 posts. This trail project was totally student generated. The group, lead by ZEKE SIMMONS,



was initially instructed on National Rain Forest guidelines for building nature trails. Once the trail was inspected and goals were set, the student group took complete responsibility for design, decision-making and building of the nature trail. The trail started out as a muddy path, overgrown with underbrush. Today it blends with the natural environment and serves campers with easy access between the two main camping areas at Kamp Kiwanis.

Zeke Simmons & Roger Holcomb

look back on "their" trail as they break for lunch.





(l/r) Roger Holcomb, Jesse Lewis, Don Hiltner, Jennifer Meldrich, Josh Leslie, Christina Stevens, Shawn Turpin, Garland Chan, Brandon Courts, Zeke Simmons, Ryan Hewitt, Eric Hilliard, Shawn Baker, Jason Valentine, Jason Lake, (Tom Cox not pictured)

Sixteen students were randomly selected out of 32 applicants. Alan Olsen the vocational building instructor at Hoquiam High School, along Bob Lutz, a carpenter with local #317, instructed the students for six weeks during June & July. The crew built two 16' X 20' cabins, an environmental nature trail and cleared a third building site and built a post and beam foundation for another cabin. The crew was transported each day to Lake Quinault from H.H.S. and returned at the end of the work day. Each student received a daily living allowance to pay for their meals. They also earned one credit for a vocational building construction class. Students and instructors became close friends during these six weeks and established a close working relationship.

"And the Beat Goes On"

Jeremy Wetherald looks back at Shane Morey as they help install pre-fabricated joists to the third cabin under construction this school year at H.H.S. Students prefabricate at the H.H.S shop facility and travel to Kamp Kiwanis once every other week. As of this writing, four walls are erected!!



The Hoquiam School District GEB complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex or handicap. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries regarding compliance procedures may be directed to the school district's Title IX/RCW 20A.640 officer and / or section 504 coordinator, Erin Finnick, 3rd and Simpson, Hoquiam, Washington 98550 (206) 532-8543

Hoquiam students to help rebuild Kamp Kiwanis

By Cheryl Reid
Daily World writer

Kamp Kiwanis may be the country's first testing ground for the National Community Service Act as 15 local youths start rebuilding cabins at the burned-out campsite next Monday.

The Hoquiam School Board learned last night that the students will earn vocational class credit under a federal program funded for the first time this

year.

The National Community Service Act was passed by Congress in 1990, but has gone unattended until now. The Act was designed to encourage community involvement and volunteerism in youth.

The six-week Kamp Kiwanis rebuilding effort is believed to be the first National Community Service Act-funded project to get under way, according to Tom Heavey of the Washington Service Corps, a branch of Em-

ployment Security. WSC is administering the federal funds.

The Kamp Kiwanis project will get a head start on others across the country because the state service corps "took kind of a calculated gamble in that even before we got funding, we took bids" from local sponsors.

When the state learned that it had received \$1.75 million to disperse, the selection process to determine which projects would be funded already had

been completed, Heavey said.

The Kamp Kiwanis project will receive \$38,180 in federal funding. An additional match worth \$18,000 is required in the form of building materials and use of Hoquiam School District buses, bringing the total to about \$57,000, according to Heavey.

The original grant application called for a four-week program, but was funded for two additional weeks, Ron Baze, vocational director for the school district

and coordinator of the project, said. "Have you ever heard of a grant being made for longer than you asked for?"

The school district is in charge of the project and just got word last Friday that the program would be funded. Students were selected on Wednesday and work begins on Monday, Baze said.

The 15 students, age 15 to 18, were selected in a random lottery from a pool of 32 applicants, according to Baze. The

selection process was mandated by federal guidelines.

The Kamp Kiwanis project is a vocational education program, according to Baze, and will be taught by Hoquiam High School teacher Alan Olson and Bob Lutz, a representative of the Carpenters and Pipe Drivers Local No. 317.

The idea for the project arose in discussions between Olson and Don Root, the Kiwanis Club

See HOQUIAM STUDENTS, A-5

*Alberden Daily World
6/29/92*

Hoquiam students —

Continued from A-1

member who has been spearheading efforts to rebuild the camp, Baze said.

Baze got excited about the idea he calls "a win-win situation."

Baze said the Kamp Kiwanis rebuilding is "a natural project if I ever saw one for a high school construction class."

The program will be a real benefit to vocational students who otherwise might not put their knowledge to use during the school break, Baze said. "It seems like we have all these vocational skills and then during the summer, it sits idle."

The students will earn one high school credit for their work and a \$30 per day living allowance, Baze told the School Board at their meeting Thursday.

Students will be taught building construction, health and safety, leadership, teamwork, first aid and fire fighting skills during the program. They will also learn interview, resume, and other job-hunting skills so they can put their experience to work for them when they graduate, Baze said.

Over the summer, the youth construction team will complete one or two cabins, Baze said.

The summer program, slated to run through July 31, is part of a three-year rebuilding effort for Kamp Kiwanis. Current plans call for some camper units to be prefabricated in the high school vocational building program during the school year.

Officials from the Washington Service Corps will be on hand Monday when the program begins. Federal representatives are scheduled to visit the site on July 8.

Attachment D

THE COMMISSION ON NATIONAL
AND COMMUNITY SERVICE

**Bringing Tangible Benefits to Communities
and Great Rewards to Participants**

Recently I wrote about President Bush's "Thousand Points of Light"--
symbol of Americans of all backgrounds who volunteer to help
role in addressing the serious problems facing our nation. Americans
continue to reach out through their civic clubs, workplaces, and community
and church organizations to help those in need.

Last week, the Senate provided funding for an important link in our
nationwide community service efforts. \$103 million was approved for the
Commission on National and Community Service in the VA, HUD and
Independent Agencies Appropriations bill for FY 1993. This program
provides training and technical assistance for community service projects,
bringing many opportunities to families and communities throughout the
country.

The Commission on National and Community Service was created in 1990
in an effort to increase volunteerism in America and reinvigorate the
country's sense of community service. Grants awarded by the Commis-
sion in its first year of existence have already had a dramatic impact in
Washington state, funding 12 separate projects of tangible benefit to
individual communities and of even greater reward to program participants.
Many of these projects have been administered by the Washington Service
Corps, which was created in 1983 and now serves as a model for state
service programs throughout the nation.

In Spokane, 60 young people have been employed to work on projects at
the Spokane Community Center, Spokane Housing Authority, and various
city and county parks. Jobs have ranged from trash collection to maintaining
trails to rehabilitating low-income housing. Students participating in the
program also attend classes several nights each week and will earn
academic credit for their work.

The Walla Walla Service Team has employed six teenagers to work with
a skilled carpenter to repair low-income senior citizens' homes. In addition
to their hard work, participants spent at least eight hours per week
improving work place literacy skills and honing their "carpenter's math"
skills. Students also met with local contractors, labor representatives and
occupational counselors to explore career opportunities.

Kemp Kiwanis
Also funded by a Commission grant was a project on which I have worked
diligently over the past two years. Kemp Kiwanis, in the Olympic National
Park (under the direction of the National Park Service), was in operation
for nearly 40 years, providing recreation activities and enjoyment for
youths throughout Washington state.

In June of 1990, the Park Service announced that (citing the absence of a
special-use permit) it had no legal authority to continue the camp's
operations. Subsequently, the Park Service burned the camp to the ground.
The people of Grays Harbor were justifiably outraged that the Park Service
chose to destroy this site, and the local residents set out to find a way to keep
their community's camp in operation.

In response to the community's concerns, I secured a special-use permit for
the camp to be rebuilt. Funds through the Commission on National and
Community Service have allowed for the community to rebuild their
special site. This is a big victory for all involved and I credit much of our
success to the dedication of local residents. With their willingness to get
involved and help others in the community, this important camp will once
again be enjoyed for years to come.

EDUCATION NEWS



✓ Ron's
get in
August 1992

A publication from the office of Judith A. Billings Superintendent of Public Instruction

Hoquiam Summer Project Benefits Students, Community

By Don Hutchinson

In the words of Hoquiam S.D. vocational education director Ron Baze, it was "a win-win situation." Sixteen Hoquiam H.S. students spent June 22-July 31 on a summer construction project that benefitted the local community, earned each a high school credit and a daily living allowance of \$30, and helped them to not only retain but hone skills developed in their vocational class.

The students spent the six weeks rebuilding cabins at Kamp Kiwanis, under the direction of Hoquiam H.S. vocational education instructor Alan Olsen and professional carpenter Bob Lutz, representing Carpenters and Pipe Fitters Local 317. The site is located in the Olympic National Park at the edge of Lake Quinault.

In the process, the students participated in the first project in the nation to get started under the newly-funded National Community Service Act, according to Tom Heavey of the Washington Service Corps, which is administering the funds. Originally approved by Congress in 1990, but unfunded until this year, the Act is designed to encourage community involvement and volunteerism in the nation's youth. A total of nearly \$2 million has been received to promote youth community service programs around the state.

Kamp Kiwanis was first established as a Boy Scout (later YMCA and now Kiwanis) camp in 1922. Until its burning as part of a fire training mission by the National Park Service in 1989, the site had served as a retreat for community groups and youth summer camp activities,

spanning several generations of local community leaders and citizens. Permission was later granted to rebuild the camp on its original site. The restoration was spearheaded and is being overseen by Kiwanis Club member Don Root.

Baze said he and instructor Olsen, "just wanted to get involved in some type of project that teaches construction skills to benefit vocational students who otherwise might not put their knowledge to use during the school break." Discussions between Root and Olsen led to the project, "but the problem was funding." Baze talked with state officials and, just as the school year ended, word came that the money was available. Under terms of the grant, the project received \$39,190 in federal funds, while the community provided \$18,000 in the form of materials and transportation.

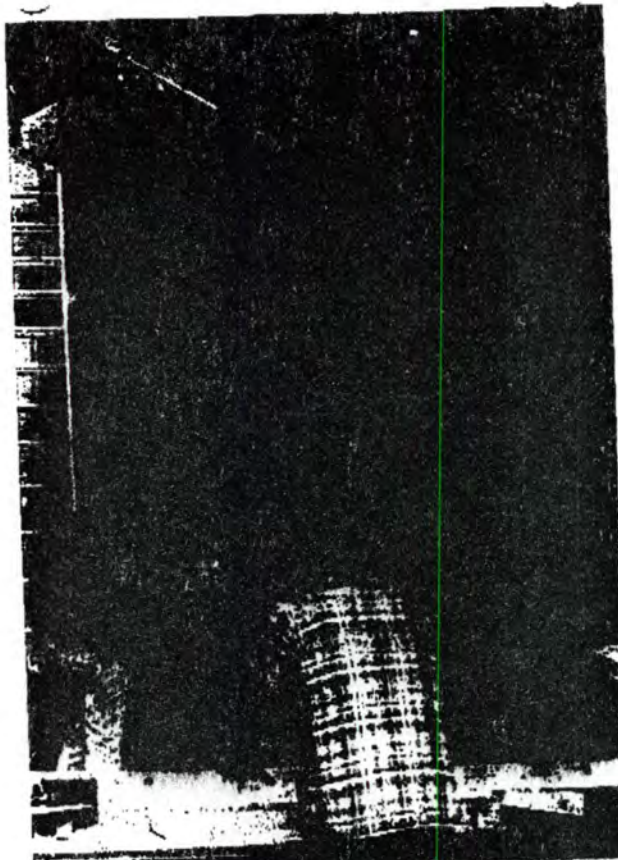
The students met daily at the high school's vocational education center and, after some instruction (i.e., safety, first aid, fire fighting, plans for the day, etc.), were taken to Kamp Kiwanis aboard district vans.

Their workdays began with the Pledge of Allegiance in a clearing between the cabins and the lake, where the students had erected both American and Washington state flags. Then they split into work groups to raze old cabins, prepare sites, lay foundations, and build new cabins. One of the work groups, led by sophomore Zeke Simmons, acting as foreman, also completely planned and installed a graveled nature walk near the cabin area. This included designing and constructing walkway



Jennifer Meldrich carries some lumber to be used in rebuilding one of the cabins at Kamp Kiwanis in the Olympic National Forest. Meldrich, who will be a sophomore next semester at Hoquiam H.S., is one of two girls in vocational instructor Alan Olsen's construction class who applied for and was selected to participate in the rebuilding of Kamp Kiwanis.

See Hoquiam Page 3



Under the direction of Hoquiam H.S. vocational instructor Alan Olsen (left) and local professional carpenter Bob Lutz (at apex of cabin roof), carpentry crew students Jason Valentine (background), Shawn Turpin (step ladder) and Jennifer Mellich (right, standing ladder) work to complete a cabin's roofing framework.

Hoquiam Project (Continued)

borders that would not disturb the many surface tree roots resulting. Simmons and work group members Garland Chan, Ryan Hewitt, Eric Millard, Roger Holcomb, and Josh Leslie learned, from dense clay under a thin layer of topsoil.

Other members of the "Kamp Kiwanis Service Team" were: foremen Shawn Baker and Tom Cox, and crew members Brandon Courts, Don Hiltner, Jason Lake, Jesse Lewis, Jennifer Meldrich, Christina

Stevens, Shawn Turpin, and Jason Valentine. All service team members were selected through a federally-mandated random process from 32 class member applications. Hewitt, selected as an alternate, enthusiastically worked as a volunteer the first two weeks, then became a full-fledged member thanks to a sponsorship Baze obtained from the local community.

Such enthusiasm was not, however, limited to one participant. According to Baze, the students worked the six weeks of the project "in the woods, in the rain, with mosquitoes and other insects—but their enthusiasm was maintained all the way." Both Baze and Olsen said entries in journals the students were required to keep reflected their enthusiasm—and something else.

"We've had some problems, but we've solved them," one student's journal noted. Another's said, "We've had some misunderstandings, but we've come together, solved them, and we're working together."

"There's been no fighting, no bickering, as might be expected when a group of people who really don't know each other comes together," Olsen continued. "And I remember thinking that this is the heart of human relations, working together to get a job done; they've learned this on their own through this project."

Baze added, "The project was a real benefit to both the students—in many ways—and to the community. It was a win-win situation."

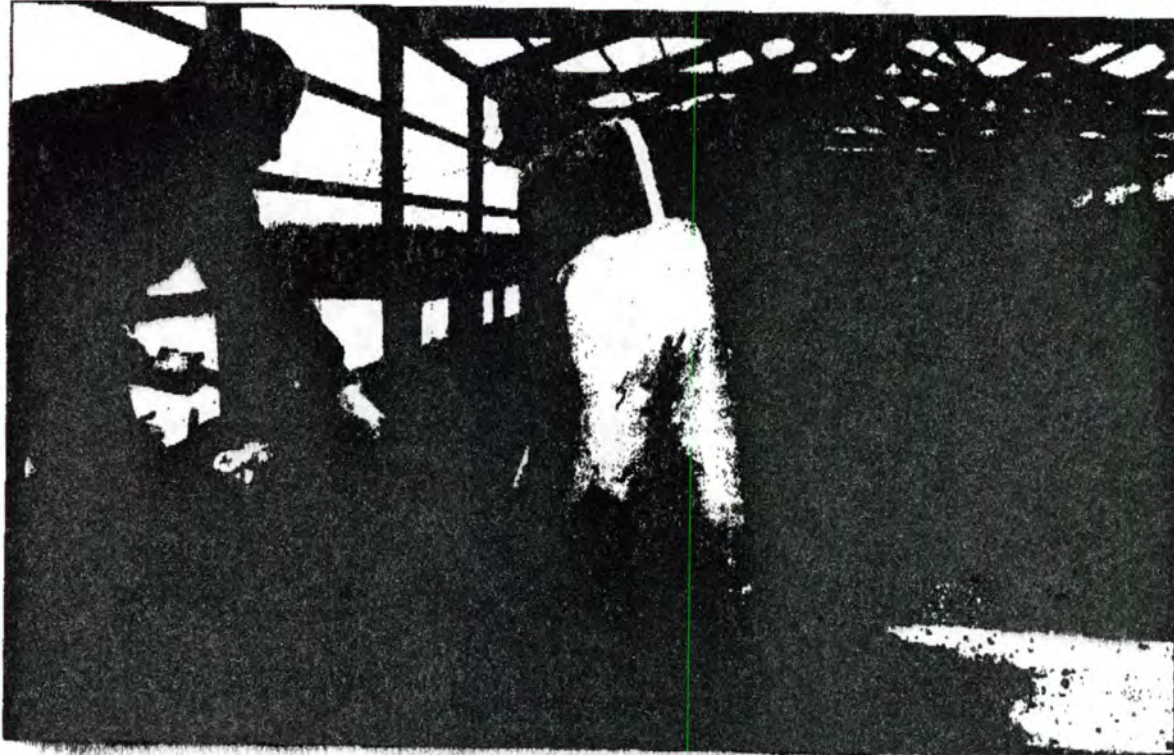
To learn more about the Hoquiam S.D. Kamp Kiwanis project, contact Baze, (206) 532-3760.

Don Hutchinson is associate editor, Education News.

TUESDAY, March 8, 1993

SOUTH SOUND

▶ **LOOKING AHEAD / TEACHING ENVIRONMENTAL AWARENESS THROUGH MENTORING**



MEN AT WORK: T.E.A.M. workers Eric Andersen (left) and Damian Magista finish a culvert for a greenhouse in Lacey's new wetlands park. Steve Bloom/The Olympian

Helping the community

■ **Youth crews:** Young people get a chance to help with community projects and earn some money, while communities benefit environmentally.

By Tom McCollum
The Olympian

Sometimes, saving the environment takes teamwork.

Eric Andersen, 23, is one of eight Thurston County young adults involved in Teaching Environmental Awareness through Mentoring - T.E.A.M.

This is a federally funded program of Community Youth Services that allows young adults to work for the community for eight months while earning \$1,200.

They are currently constructing the anchor greenhouse for Lacey's future wetland parks.

Q: What are you working on now?

A: We totally rebuilt this greenhouse. It was a worm farm before, it was a basic shell building. We put a concrete pad in. We ran a water line from the road up to

here. We're putting another irrigation line inside right now. We built a table and all the shelves on the sides. We repaired the roof, we repaired the walls.

Q: President Clinton has been talking a lot about stressing service among youth. Do you feel you guys are ahead of the ballgame?

A: I feel like we're a precedent. We are the first group in this area to do this. We're setting all the standards and I think it's a really good thing.

Q: Would you like to see the program expand?

A: Oh yeah. I think there should be more. Instead of having one for Thurston County, there should be one for Olympia, one for Lacey, have more of them. There's a lot of things that could be done. There's a lot of things we would like to have done, we just didn't have enough time or people.

Q: Did you get involved in T.E.A.M. because of an interest of serving the community and the environment, or is it just a vehicle to earn money for school?

A: It's a 50-50 kickback. Everybody needs to pitch in to their community anyway they can. This is a really good way to get started. And it does help us to get into college. We go through training classes to help us get ready for GED's or college prep. It helps you get your life on track.

Q: Is it the goal of all of you to work back toward education?

A: Not all of us. We've all got different ideas, different backgrounds. We just come together to do this job, and we're pretty much friends now.

Q: What have you learned from working with T.E.A.M.?

A: I'm learning that there's a lot out there that doesn't get done unless someone actually goes out and decides they're going to do it. There's a lot of stuff that gets done that people take for granted and don't realize all the hours that go into it.

Working with the Parks Department after the storm and all the cleanup we did, most people just go there and take the clean park for granted. They don't realize all the work that went into keeping it clean.

Attachment C7

Quick responses save Tommy

The Lewis River News

Oct 14, 1992



Tommy Questad, 6, shows culprit.

Photo by Rocky Cramer

By Becky Cramer
News Staff

If you ask Larry Questad for specific details of just how he managed to help save his son Tommy's life last Thursday afternoon, his recollection might be a bit foggy.

Fire District NO. 12's paramedic Roger Speck could, however, tell you exactly what this 6-year-old's father did. He stayed calm. He managed to stop the external bleeding and he kept his little guy from going into shock.

Tommy had been outside playing around an old hay rake in the yard. He somehow fell onto one

of the long, curvilinear prongs extending out. The pointed prong went through his chin and traveled down his throat along his jawbone.

The brave little boy then managed to remove himself from the rake and run to the house which was about 50 feet away for help.

His father, Larry happened to have the day off from work and was home working outside. Mr. Questad and his wife, Judy say this was "God's work," that Larry happened to be home at 2:30 in the afternoon during the week.

Please see Tommy, page

Tommy

continued from page 1

Recognizing the severity of this wound due to the large amount of blood present, Judy Questad called 911 immediately.

Paramedics Roger Speck and Kelley Melroy from Fire District No. 12 in Ridgefield were the first on the scene. Gary and Lori Deschand were also dispatched by pager and arrived at the Questad home shortly thereafter. Gary is a part-time firefighter; Lori is a volunteer.

Roger Speck says, "I knew from the scene, the color and amount of the blood that this was bad. I looked at Kelly and said 'We've got a carotid.'"

The carotid artery is a main artery supplying blood to the head.

Speck said children and adults react so differently in trauma situations. "I felt sure the artery had been cut because Tommy was getting pale and his speech became slurred, even though his vitals were okay," Speck said. "That's usually the way it is with children. Their signs are good but once they fade, they fade fast, unlike adults whose symptoms are more gradual." He continued, "I said we need the ambulance. ... now."

Tommy was rushed to the Southwest Washington Medical Center where a team of physicians had been alerted and were standing by. The initial diagnosis, however, as told by Judy Questad was that the physicians were reasonably sure at that time the carotid artery was undamaged but that they wanted to conduct an angiogram to be sure.

The test revealed the artery to be damaged. The physician recommended transferring Tommy to the Oregon Health Sciences University in Portland where vascular surgeon Dr. Thomas Park would perform surgery to repair the carotid artery.

The surgery took close to three hours. The damaged part of Tommy's artery needed to be removed and the "ends" of the healthy artery were then sewed back together said Judy Questad.

Tommy remained at the Portland hospital for four days in recovery, where he ate very little, but he recalled he got to eat some Jello.

Tommy is at home now and is supposed to be resting and stay fairly calm for several weeks.

Those who know Tommy, like his parents, relatives and kindergarten teacher, realize this will be no small task keeping this child still as he has an abundance of energy.

Tommy's father is about to receive a commendation called the Award of Merit from Fire District No. 12 in Ridgefield for his lifesaving action.

The Questads, in turn, want to thank the many people who helped save their son's life, but they said they would not know where to begin. "It seems like we spoke to so many people in the last week," Larry Questad said. "Everyone has been so great and we're so grateful to them."

When paramedics are called out and are able to prevent death or near death from occurring, they often refer to this as a "save."

In the case of Tommy Questad, his being alive today might best be called "a miracle."

Child Life Safety Courses are available through the Fire District's public education program. For further information call Fire District No. 12, Monday through Friday.

Quick responses save Tommy

The Lewis River News

Oct 14, 1992



This young man
 was saved by
 a WSC corpsman
 Kelleg Melroy

Tommy Questad, 6, shows culprit.

Photo by Becky Cramer

by Becky Cramer
News Staff

of the long, curvilinear prongs extending out. The pointed prong



file: WA
Corps
higher ed

STATE OF WASHINGTON
EMPLOYMENT SECURITY DEPARTMENT

March 31, 1993

Ms. Susan Stroud
The White House
Office of National Service
Room 145, OEOB
Washington, D.C. 20500

Dear Susan:

Enclosed for your information is a copy of the proposal we developed in response to the Commission on National and Community Service, Summer of Service application. This proposal has the support of the Washington Campus Compact and partner institutions of higher education along with various community groups and organizations.

Please note that although the project is located in Yakima County, it has the support of the Seattle City Council. Council member Sue Donaldson, who has discussed national service issues with Eli Segal, is a strong supporter of this effort in Eastern Washington.

The video tape is an attachment to the proposal demonstrating our leadership development capacity and was produced by a Washington Service Corps alumnus. You may want to view it since it shows the tremendous potential of young adults who are enthused about service.

Please call me at (206) 438-4072 if I can provide you with further information.

Sincerely,

A handwritten signature in cursive that reads "Bill".

William C. Basl, Director
Washington Service Corps

WCB:ds

Enclosures