

FOIA MARKER

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(24 pp.)

"From heart to hand together we can"

"From heart to hand together we can"



REPORT ON VOLUNTARY SERVICE TO THE COMMUNITY 1989-90
Lowell Bennion Community Service Center  University of Utah

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(16pp)

"David Martin - Delegate for 1975 White
House Conference on Small Business"

"Service Is A Language of Its own"

*"Service Is
A Language of Its Own"*

Annual Report
June 1990 - June 1991

*The Lowell Bennion
Community Service
Center*



The Bennion Center also has 25 student-run programs that you can get involved in.

PROJECTS FOR THE ELDERLY

Adopt-A-Grandparent Program
Monthly Elderly Projects

PROJECTS FOR THE HOMELESS

Shelters for the Homeless
Food Banks
Legal Services for the Homeless
Crossroads Thrift Store
St. Vincent de Paul Center
Salvation Army

PROJECTS FOR YOUTH

Women, Infants, Children Project
Lowell Elementary Tutoring Program
Central City Child Care
Headstart
Big Brothers/Big Sisters
Capitol West Coaching

OTHER SERVICE PROJECTS

Volunteer Corps
Literacy Action
Alcohol and Drug Dependency Help
Community Service Action Week
Bennion Center Office Help
Plan-A-Project
Public Interest Advocacy
AIDS Project
One-Time Projects
Friends For Refugees
Ouelessebougou Alliance



LOWELL BENNION
COMMUNITY SERVICE CENTER
101 University Union
Salt Lake City, Utah 84112

REACH OUT

Through the
Bennion Center
Opportunity
Outreach Library
(B-Cool)



Another service of the Bennion Center
University of Utah



“The more I progress in my education the more I awaken to the reality of inequality, injustices and the needs in this world. Community service is my consolation, hope and joy because through its sincere application I feel as though my small efforts can help society.”

Brian Schmidt, student

“I will never forget the day we delivered Christmas dinner to elderly people. We sat for an hour and talked to a man with 90 year’s worth of memories all stored up inside and no one to tell them to. It was so easy to just sit and listen to someone who needed to talk.”

Miriam Miller, student



The Bennion Center Opportunity Outreach Library (B-Cool) is a listing of volunteer opportunities in over 100 schools, agencies and organizations in the Salt Lake area. The library describes each agency, the agency’s mission and their volunteer needs. Our library contains fifteen volumes.

- Alcohol and Drug Programs
- Aging Services
- Disabled
- Social & Political Advocacy
- Environmental Services
- Health Services
- Legal Assistance
- Poverty
- Mental Health Services
- Women’s Services
- Schools
- Art & Cultural Groups
- Child, Family, Youth Services
- Housing/Homeless
- Other Special Groups

University of Utah
Lowell Bennion Community
Service Center
101 Olpin Union
581-4811



- Do you need background information for school projects?
- Are you looking for internship opportunities?
- Are you looking for valuable work experience?
- Do you want volunteer service opportunities?

**You’ll find
these things and
so much more
in the
B-cool Library**

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(23 pp.)

The Brazilian Post - Daily International Edition - October 15, 1997

WJC Handwriting - Checkmark

"Community Service Choices"

COMMUNITY SERVICE CHOICES



THROUGH THE
LOWELL BENNION
COMMUNITY SERVICE
CENTER

UNIVERSITY OF UTAH
101 OLPIN UNION
SALT LAKE CITY, UTAH 84112
(801) 581-4811

**Someone
to Care**



**Somewhere
to Help**



**Something
to Celebrate**



**The
Bennion
Center**

Five Years of Serving

CLINTON LIBRARY PHOTO COPY

The Lowell Bennion Community Service Center is celebrating five years of service to the community. We would like you to join us in a week of service, celebration and reunion.

Someone to Care

"Images of Service"

Photography exhibit in the Olpin Union Building, February 2-5.

"A Conversation on Service Learning"

Meet students and faculty participating in the Service Learning Scholars program in Room 411, Olpin Union on Wednesday, February 3, 12:00-1:00 p.m.

Somewhere to Help

"Five Days of Service to Celebrate Five Years of Hope"

Service projects for the New Hope Multicultural Center and Habitat for Humanity, February 2-6.

Something to Celebrate

"An Evening of Celebration and Reunion"

Food, entertainment and reflection on the Bennion Center's past and future at the New Hope Multicultural Center, 1102 West 400 North, Salt Lake City, on Friday, February 5, 6:00 p.m. to 8:00 p.m.

We hope that you will be able to attend any or all of these events. We ask that you RSVP to the Bennion Center at 581-4811 if you plan to volunteer for the service project or attend the Friday evening celebration.



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Salt Lake City, UT

**The Lowell Bennion
Community Service Center**
University of Utah
101 Olpin Union
Salt Lake City, UT 84112

Cover art designed by Monique Longstaff

Our Pledge to Our Community

*Because
we recognize a
gap between society's
values and our current
reality
and because
we believe that
when one person is
hurting, we all suffer;
then
we, as
participants
in the Lowell Bennion
Community Service Center,
pledge
to engage in
effective action and
thoughtful reflection
in order to find solutions
to our
communities
problems, narrow
this gap, and build
a better future.*

—June 23, 1992



LOWELL BENNION
COMMUNITY SERVICE CENTER
U OF U, 101 OLPIN UNION
SALT LAKE CITY, UT 84112
(801)581-4811

*You
must
be
the
change
you wish
to
see
in
the
world*

—Mahatma Gandhi



LOWELL BENNION
COMMUNITY SERVICE CENTER
U OF U, 101 OLPIN UNION
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(801)581-4811

SERVICE-LEARNING SCHOLARS PROGRAM

This program is designed to enhance the three-fold mission of the university: teaching, research, and service.

PURPOSE:

The purpose of this program is to:

- Provide students with the opportunity to apply their knowledge and skills, acquired at the university, to community problems.
- Encourage students to integrate service into their university academic curriculum.
- Heighten student awareness of community needs.
- Instill in students the importance of a long-term service commitment.
- Provide a way for the university to recognize service as a valuable learning experience which contributes significantly to the intellectual and moral development of a student.

REQUIREMENTS:

There are three requirements for completing this program:

1. Completion of at least 15 credit hours of course work relating to public service.
2. Volunteering for a minimum of 400 service hours.
3. Completion of an Integrative Service Project.

EXPLANATION OF REQUIREMENTS:

1. 15 credit hours of course work:

This requirement, which can be fulfilled by the normal degree requirements, can be met in two ways: by taking courses specifically designated as "service-learning" or by taking classes which allow students to connect that course curriculum to a community service issue. These classes must be completed with a B- grade or better.

- Service Learning Class: These courses have been specifically developed by faculty to incorporate service into the curriculum.

- Classes that have the potential of being service-learning will be evaluated by the Bennion Center Faculty Advisory Board, using predetermined criteria (Appendix A, Appendix B).

- Service Related Class: These courses would allow a student to develop, under the guidance of the class instructor, a work plan that would relate the course content to relevant community service. Participants must develop a work plan prior to the beginning of the quarter which would:

- Identify the knowledge they wish to gain from this class with specific reference to the identified service issue;

CRITERIA FOR DESIGNATION OF SERVICE-LEARNING CLASSES

In order for a class to be designated "Service-Learning," it must meet all of the following criteria:

1. Students in the class provide a needed service to individuals, organizations, schools, or other entities in the community.
2. The service experience relates to the subject matter of the course.
3. Activities in the class provide a method or methods for students to think about what they learned through the service experience and how these learnings relate to the subject of the class.
4. The course offers a method to assess the learning derived from the service. Credit is given for the learning and its relation to the course, not for the service alone.
5. Service interactions in the community recognize the needs of service recipients, and offer an opportunity for recipients to be involved in the evaluation of the service.
6. The service opportunities are aimed at the development of the civic education of citizens even though they may also be focused on career preparation.
7. Knowledge from the discipline enhances the service experiences in which the students are involved.
8. The class offers a way to learn from other class members as well as from the instructor.

400 SERVICE HOURS REQUIREMENT

Criteria for service hours:

These criteria pertain only to the "400 service hours" requirement:

- Hours must be spent fulfilling a recognized community need through a non-profit agency or group, through service to the university community, or to an individual person in need.
- Service activities could include, but are not limited to, direct service, advocacy, public policy development, community organizing, or other activities which meet learning goals identified by the faculty advisor and the student.
- Service must be performed without an hourly wage. Service supported through grants, work study, stipends, and/or scholarships is acceptable.
- Service must be performed without receiving academic credit.
- Service hours performed solely for a religious or political purpose will not be recognized, e.g., proselyting, soliciting funds, and teaching ideologies.

Verification of Service Hours:

- The 400 service hours will be documented in a detailed service journal. This journal will allow students to reflect on their service.
- The faculty advisor will verify the service hours.
- Using the above criteria, the Supervisory Committee will approve the service hours.

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The Lowell Bennion

Community Service Center



BULLETIN

Winter Quarter, 1992

Issue No. 9

Focus on the Environment: Turning Vision into Action

An answer to the question, "How can we create connections between our concern for the environment and active community service?" has been found in the newest Bennion Center coordinating group. The Environmental Group has given volunteers four different ways to connect their concern for the environment and their desire to perform community service in the Environmental Action Team, Campus Recycling Awareness, Eco-Issues, and Community Environmental Education projects. According to Environmental Group coordinator Josh Denys, the projects allow students "to implement positive change close to home and discuss global and local solutions" to environmental problems.

Environmental Action

Environmental Action Team projects provide monthly one-time, one-day events for people who want to support the environment without making large time or physical commitments. Activities range from tree planting to park clean-ups. Environmental Action Team volunteers helped with Hawthorne Elementary School's Hidden Hollow park clean up and collected willow cuttings from Current Creek to be reintroduced near Strawberry Reservoir.

Project director Russell Hathaway says these projects allow volunteers to interact with concerned citizens and state and national agencies. Most important, the students have fun and address environmental problems in ways that integrate concern with action.

Recycling

Campus Recycling Awareness volunteers have taken on a variety of projects to address the issues of recycling, waste reduction and waste management at the University of Utah. Led by project director Peter Coonrod, students are planning a newsletter to update the University community on these issues, lobbying for University-related recycling bills, and studying ways to recycle Union cafeteria polystyrene and past issues of The Daily Utah Chronicle. Students also helped Garth Peterson, the University's new



Recycling Coordinator, prepare a recycling plan to serve campus departments.

Coonrod points out that the projects are not as unrelated as they appear. "Each individual area

that students are interested in affect each other," he says, "and we are working on ways that make those connections apparent."

Eco-Issues

The Eco-Issues Project presents information and different views on environmental issues to help people make informed decisions on the environment. Co-directed by David Angulo and Erik Schultz, the project has planned several public forums designed to "stimulate involvement and education of the community on current environmental issues in an effort to encourage action, awareness, ideas, and solutions." Two forums have already been held—the first addressed chaining in the Muddy Creek/Orderville area and the second looked at petroleum interests in the East Fork/Black Fork area in the Uintah Mountains.

Environmental Education

Believing that the school is the logical place to develop environmentally conscious citizens, the Community Environmental Education Program takes games, projects, and role playing to elementary schools. Project volunteers worked with the Salt Lake City/County Landfill, Utah Recycling, and the Mayor's Committee on Recycling to create educational packets. They made presentations to about 1000 children during winter quarter.

"We want children to learn that their actions can positively and negatively affect the environment," says project director Wednesday Young. The innovative and instructive curriculum has earned the project a nomination for the EPA Administrator's Award for Pollution Prevention.



March 3, 1993

Jina Sanone
White House Office on National Service
Room 145 OEOP
Washington, D.C. 20500

Dear Jina:

It was exciting to talk to a University of Utah alum working within the Office on National Service. What an exciting opportunity you have to be in a setting that's going to make such a difference in the lives of young people and in the future of our communities.

You suggested I describe:

1. What makes the Bennion Center unique
2. One outstanding program

Here's my brief version. I'll send additional materials by mail.

WHAT MAKES THE BENNION CENTER UNIQUE:

The Lowell Bennion Community Service Center at the University of Utah was created by private donors in 1987 to involve students in active, meaningful service to their communities and to equip them with the skills, the interests, the commitments, and the desire to become engaged in a lifetime of service.

We celebrated our fifth anniversary this year. During these five years we have grown from 545 volunteers in 1987-88 to just over 9,000 volunteers in 1991-92. We have doubled and tripled the number of students involved each year.

This growth stems from a fortunate juxtaposition of many factors including:

- *strong support from all parts of the university including the president, the faculty, students, the community
- *staff knowledgeable about the community and its needs
- *emphasis on student leadership in all programs
- *building connections with the academic side of the U
- *willing financial supporters in the community
- *a strong community value for service
- *a strong action orientation
- * the high level of respect for our namesake, Lowell Bennion

ONE PROGRAM THAT IS IMPORTANT:

The Bennion Center model of student community service is built on ongoing student-run projects to meet human and environmental needs. This year, the Center operates 54 student-run programs, each with a student director who commits 10 hours per week to plan, implement, and run the project. The Center provides

Lowell Bennion Community Service Center

101 University Union
Salt Lake City, Utah 84112
(801) 581-4811

training and support, plus a "Management on the Run (MOTR)" system. But each student leader is "in charge" of his or her project and recruits others to work with them to carry out the work. So, for example, Chris Rich directs the Lowell Elementary School Partnership Project and has placed approximately 40 volunteers in classrooms, the library, the resource room at Lowell. He is constantly alert to assure they have a good experience and that the teachers and children get the help they need. Other projects exist such as the Environmental Action Team, a Public Interest Advocacy Project, a Befriend the Elderly Project, a Utah Navajo Development Project, and more.

The Service-Learning Scholars Program:

In 1991, after watching the powerful learning made possible through service, the Bennion Center and the Associated Students of the University of Utah developed a proposal for a Service-Learning Scholars Program which would involve students in 400 hours of service, 15 hours of related service-learning classes, and a final integrative project which would combine the service and the classroom work to benefit the community. This program was approved by the U of U Academic Senate and the Board of Trustees in January 1992.

Currently, a pilot group of 20 students are working to achieve the Service-Learning Scholars rank and to help discover the best way to implement this program.

To achieve the goals of the program, the Bennion Center is encouraging the creation of service-learning classes by:

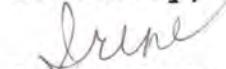
- *offering Public-Service Professorships to faculty members for released time to create such classes
- *carrying out a research project with four faculty members over a three-year period to test the outcomes of four service-learning classes in pharmacy, engineering, special education, and communication

Service-learning classes will be identified within the class schedule as they are judged to meet the criteria for such classes by the Bennion Center's Faculty Advisory Committee.

There is so much more to say. But I'll stop here, and send additional detail by mail.

Good luck with your important work, Jina.

Sincerely,



Irene Fisher
Director

Richard M. Parks
745 So. 1000 East
Salt Lake City, Utah

May 17, 1993

Ms. Gina Sanone
White House Office of National Service
Room 141
Old Executive Office Building
Washington, D.C. 20500

Dear Ms. Sanone:

As a Utahn, and given your association with national service I wanted to alert you about the beginning of a youth service corps in Salt Lake County (see enclosed article).

We are beginning with summer pilot projects.

One piece is a park in Kearns for which the county has had the land but not the resources to begin construction. Our crew and their supervisor will work with the architect to design the park, with the community to receive their input on the park, as well as do the construction from start to finish- all in ten weeks.

We will also be renovating three day care centers in Salt Lake City with a single crew of ten young people and their crew supervisor.

Another piece is still in the development phase but appears to be work on the Jordan River Parkway. The location of this project is West Jordan.

Additionally, we are undertaking a community service project with in-school youth at Salt Lake Community High School this Summer.

These pilot projects will lead to a year-round youth service corps in Salt Lake County.

We have been working closely with Don Mathis, Executive Director of the Pennsylvania Conservation Corps. He has provided us with a great deal of technical assistance as well as inspiration. I mention this because I know that you and Mr. Mathis have spoken previously.

I know also that you visited the Bennion Center at the University of Utah last week. The director of the Bennion Center, Irene Fisher, is on our working task force. A Bennion Center student, Scott Warnick, is running our community service project at Salt Lake Community High.

✓ We invite you when you are next in the area to visit with us.

✓ We hope that you can keep us informed of relevant happenings regarding federal service-related legislation as well as opportunities for funding.

The Salt Lake County Youth Service Corps looks forward to hearing from you. Call me at 1-801-532-3572, or write, using the address in the heading of this letter.

We are pleased that a Utahn is involved in the Clinton administration's effort to promote community service and in particular youth service corps.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard M. Parks", with a long horizontal flourish extending to the right.

Richard M. Parks

The Salt Lake Tribune
LOCAL

THURSDAY, May 13, 1993

County Hopes to Hook Youths Before Gangs Do

At-Risk Teens to Work On Salt Lake Projects And Earn a Paycheck

By Tony Semerad
THE SALT LAKE TRIBUNE

Hoping to slash at the root of its gang problem, Salt Lake County launched a new community-service work program Wednesday for young people in trouble.

The Salt Lake County Youth Services Corps will be tested during the summer with up to three pilot projects employing about

150 at-risk youths.

The work and education program is intended to teach participants job skills and give them a sense of involvement in their communities, one county leader said.

"By the time gangs are a law-enforcement problem, we've failed," Salt Lake County Commission Chairman Jim Bradley said. "If we're going to solve it, we have to get into prevention."

A county-hired consultant, state lawmaker David Jones of Salt Lake City, has been developing the program since fall. Wednesday, the county agreed to retain his services to implement it.

Teen-agers already are being recruited for one of this summer's pilot projects — the design and construction of a new city park in Kearns. The closely supervised crews of 10 also will be assigned to renovate day-care centers in Salt Lake, Rose Park and South Salt Lake.

Organizers are exploring a third project to improve facilities at the Jordan River Parkway.

Work would begin June 14.

If the summer pilot program succeeds, officials plan to expand it to operate year-round and to employ as many as 400 youths age 12 to 24. Youths will earn \$4.35

an hour.

It also will give them a sense of belonging, Mr. Bradley said.

"We all have the need to belong," he said. "When you don't have that feeling of self-worth, then a gang can look pretty good."

Modeled on similar programs in California and South Carolina, the corps is being created in reaction to a tripling of the number of violent, gang-related incidents in the county in the past two years.

Most teens will be referred to the corps by schools, officers and, eventually, the juvenile court system, Mr. Jones said. Violent and sexual offenders are barred.

Salt Lake County Youth Service Corps
c/o Richard M. Parks
745 So 1000 East
Salt Lake City, Utah
84102



Ms. Bing Sanone
White House Office of Nat'l Service
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