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VOLUNTEER OPPORTUNITIES IN CARLISLE

SPRING 1993

Bosler Free Library - 158 W. High St., 243-4642

Contact Person: Linda Rice

- Technical Services Dept. - Data Entry
- Children's Dept. - Story time helpers
- Adult Services - Shelves, filing, clerical

Carlisle Hospital - 246 Parker St., 245-5250

Contact Person: Cindy Small

- Transport patients via wheelchair/stretchers to & from radiology & physical therapy
- A list of other volunteer possibilities is in the Religious Affairs Office

Carlisle Senior Action Center-P.O. Box 309, 249-5007

Contact Person: Jane Miller, Sr. Director

- Craft group - Tues. afternoons
- Visiting, presenting programs

Christian Services - 60 W. Penn St., 249-7410

Contact Person: Karen Sabatini

- Bulk mailings, desk coverage
- Big Brother/Big Sister, Tutoring for children

Cumberland County Historical Society - 21 N. Pitt St., 249-6931

Contact Person: Lorraine Luciano

- Genealogical Research, typing, receptionist
- Docent (guide for tours for children or adults)

Cumberland/Perry Association for Retarded Citizens - 117 N. Hanover St., 249-2611

Contact Person: Pam Shank

- Assisting individuals in activities of daily living
- Assisting with social and recreational activities in an adult day care setting.

Dickinson Children's Center - x1476

Contact Person: Jane Seller (Physicals required to volunteer here.)

- Play with children, Supervise nap time during staff meetings
- Lead singing, read stories or demonstrate musical instruments

Domestic Violence - P.O. Box 1039, 258-4806

Contact Person: Paige Nielsen, Executive Director

- Office Work
- Child Care (requires training)
- Transportation of Victims (requires training)
- Hot line (requires training)

Early Education Center - 100 E. Pomfret St.; 243-1528

Contact Person: Linda Darhauer

- Play games, read stories, or participate in various activities with children
- Share a hobby or interest with children
- Possible student internships

Head Start - 1st Lutheran Church, S. Bedford St., 258-5559

Contact Person: Cindy Bear

- Read and play with children
- Take children on walks to the park

James Wilson Safe Harbour - 102 W. High St., 249-2200

Contact Person: Jeanne Bowers

- Children's playtime: Run videos, supervise, play with children (M-Th.6:30-8; (Sat. 10:30 am-12:00)
- Take children to library
- Babysitting
- More information in the Religious Affairs Office

Molly Pitcher Project - 13 S. Hanover St., 249-7773

Contact Person: Kim Eckman

- Help with Storytime Tuesdays 6:30-7:30 pm

OIC (Opportunities Industrialization Center) - 30 S. Hanover St., 243-6040

Contact Person: Lura Mae Sider

- Tutors
- Facilitators for G.E.D. Program (Math, English Composition)
- Teach English as a Second Language
- Family Literacy (working with children)

Project Share - 13 S. Hanover St., 249-7773

Contact Person: Elaine Livas or Kim Eckman

- Food Bank - last Thurs. of each month 8:30-1 and 5:45-7 pm
(Help give out the food at St. Paul's Lutheran Church)
- Tues. before that Thurs. 8-2 help set up tables and food
- Soup Kitchen Sat. 11-1 and Sun. 4-6 at the Salvation Army

Red Cross - 710 Ritner Hwy., 243-5211

Contact Person: Gene Lucas

- Health services (help with their classes-must be certified)
- Office Work, computer work

Salvation Army - 20 E. Pomfret St., 249-1411

Contact Person: Major Donald Osman or John Grenoble

- Help in the Soup Kitchen, 3:00-4:30 pm
- Group leaders for teen nights (Fri. from 6:30-9:00) Have games, educational films.
- Men's shelter volunteers - do intakes, provide snacks, stay overnight
- Supervise morning drop in coffee time 8:30-10:30 M-F
- Stock pantry, sort clothing, Outdoor yard and parking lot maintenance

The Stevens Center - 33 State Ave., 243-6033

Contact Person: Dr. Sherry Knapp

Areas in which you could volunteer: (More details on each of these are available in the Religious Affairs Office)

- Partial Hospitalization Program
- Community Residential Rehabilitation
- Office/Clerical/Switchboard
- Drop-In Center/Social Rehabilitation
- Library
- Transportation
- Friendship Volunteer Program
- Special Projects

United Way - 117 N. Hanover St., 243-4805

Contact Person: Barrie Ann George

-Office Help (typing, stuffing envelopes, computer work, etc.)

YMCA - 311 S. West St., 243-2525

Contact Person: Eric Melder, Director

- Aquatics and After School Swim/Gym Program - Tara Lavelle
- Youth sports volunteers (Indoor and outside soccer, water polo, racquetball, basketball coaches) - Sonny Adkins
- Youth Leadership Program - Sonny Adkins
- TUFF (Teens United for Fellowship) Night Volunteers- 2nd Sat. of month-Eric Melder
- Child Care Center - Contact Sandi Morris

YWCA - 301 "G" St., 243-3818

Contact Person: Barb Kohutiak

A list of opportunities is available in the Religious Affairs Office

NURSING HOMES & RETIREMENT CENTERS

The Alliance Home - 770 S. Hanover St., 249-1363

Contact Person: Sandy Graham

- Visit residents, read to them, write letters for them
- Take residents on wheelchairs rides
- Games, Small group activities

Church of God Home - 801 N. Hanover St.; 249-5322

Contact Person: Linda Waggoner

- Pass ice, transport residents, feed residents
- One to one visitation; reading to residents
- Mending
- Play games with residents
- Play musical instruments for residents

Cumberland County Nursing Home - 375 Claremont Rd., 243-2031

Contact Person: Hope Rice

- One to One Visitation
- Pass ice, other miscellaneous jobs

Forest Park Health Center - 700 Walnut Bottom Rd., 243-1032

Contact Person: Erma Thomas

- Help with activities and programs
- Help with Bingo (evenings or Sat.), bowling, games
- Cook and Talk Program (if you like to cook, you may enjoy this!)

**Leader Nursing and Rehabilitation Center - 940 Walnut Bottom Rd.,
249-0085**

Contact Person: Barbara Pope

- Help with programs, music
 - One to one visitation, reading to residents
 - Pass ice, transport at meal times
 - Bingo, bowling
- More detailed list is in the Religious Affairs Office.

Thornwald Home - 442 Walnut Bottom Rd., 249-4118

Contact Person: Carolyn Carns

- Visit with residents
- Activities - crafts, exercises
- Feeding residents
- Art Work - bulletinboard
- Weekly Bingo Games, Game nights, etc. (good for Fraternities or Sororities)
- Take residents shopping

Todd Home - 1000 W. South St., 245-2187

Contact Person: Michelle Shaffer

- Passing Mail and ice pitchers
- Reading to residents
- One to one visitation
- Feeding Residents
- Walks, small group activities

Todd Home -Mooreland Ave.; 249-1614

Contact Person: Wilma Swope

If there are any questions about any of these organizations, please feel free to either contact Marty Willard in the Religious Affairs Office at x1267 or call the contact person directly.

What Bigs have to say about the Big/Little Program—

It's a very rewarding experience to be able to spend time with kids and know it's helping them.

Having a Little is like being a kid again. It's a great escape from all the pressures of classes and studying.

It's given me much more insight as to how "candy apple" my life is. This changed me and taught me the real significance of caring.



Successful Activities With Littles:

- Taking your Little swimming
- Outdoor activities (football, etc.)
- Baking cakes, cookies, etc.
- Projects such as drawing and crafts
- Eating in the cafeteria
- Playing cards
- Movies
- Reading books (get a library card at Bosler Library)
- Going to Football or Basketball games
- Helping your Little with schoolwork
- Walks in Carlisle and visits to park
- Riding bikes

AND MANY MORE!! BE CREATIVE!

Become a part of



THE BIG LITTLE PROGRAM



...and make a friend for life!!

Jeff Mayer and Lynette Martyn
Coordinators

Religious Affairs Office
Biddle House
Dickinson College
Carlisle, Pennsylvania 17013
(ext 1267)
1992-1993



What we are about...

The Dickinson Big/Little program invites you to become part of a rewarding opportunity to befriend a Carlisle child for the academic school year. It is a unique opportunity for service and a special friendship with a child in need of the special influence a Big Brother or Big Sister could have on their life. Many of these children have not experienced a stable, affirming relationship with an adult who is truly concerned about them. The Big/Little program allows for such a wonderful relationship to exist.

The children's ages, for the most part, range between five and twelve years and are recommended to us by community welfare agencies and the public schools.

Much of the structure of the program depends on the needs of the child. Consequently, a large part of the responsibility for meeting with the child is up to the Dickinson student. The minimum time commitment should be one, 2-3 hours get-together a week.

Please direct any questions you may have to the Office of Religious Affairs located in Biddle House.

The Office of Religious Affairs and several campus organizations sponsor several Big/Little group activities during the year. Listed are some of the activities planned for this year.

Big/Little Events Calendar-'92-'93

September 8 Mandatory Orientation Seminar on the Littles' Backgrounds



10 Mandatory Group Interaction Seminar: Tips from Old Bigs

13 Mandatory Orientation Seminar on Sexual Abuse

14-18 Week of Interviews

Oct. 10 Get-Acquainted Picnic

October Halloween Party

November Bowling Party

December Holiday Party

February Valentine's Party

March Hershey Field Trip

April Easter Egg Hunt

May End of the Year Extravaganza



RELIGIOUS AFFAIRS OFFICE BIDDLE HOUSE

EVENTS

VOLUNTEER DAY

This is one day out of the year which is designed to get as many Dickinsonians as possible involved in community service on one given day. We will be recruiting students, faculty, staff and administrators to choose from a variety of volunteer opportunities on October 31. We can use people to help with publicity, recruiting, and locating job sites.



HUNGER FAST

Each year we hold a fast the Thursday before Thanksgiving, and the money that students save by not eating is donated by Dining Services to local and world hunger. This year the fast will be on Nov. 19. Students are needed to help organize the fast.

GIVING TREE PROJECT

Each year before the holidays we get a list of gift ideas for needy families in the area. Then we decorate ornaments and put a gift idea on the back of the ornament and place the ornament on the tree in the HUB. Students and staff are welcome to take an ornament and purchase the gift listed. The gifts are then collected at the annual Christmas Candlelight Service. Students are needed to help make ornaments, make gift lists, etc.

VOLUNTEER OPPORTUNITIES

AT DICKINSON



ONE-TO-ONE

CAMPUS ORGANIZATIONS

BIG/LITTLE PROGRAM

Dickinson students are matched with community children ages 6-12 who have been selected by the school district. The Bigs meet with their Littles on a weekly basis. How they spend their time together depends on the child's needs and their mutual interests. They may choose to swim, hike, watch a football game, bake cookies, read, do homework.

CARLISLE TUTORING PROGRAM

Dickinson students tutor 9-12 grade students on a one-to-one basis. The students are referred to us from the area guidance counsellors, and we match tutors up with students according to their particular subject needs.

SPECIAL KIDS!

Special Kids, an athletic program for mentally retarded and physically handicapped children, pairs Dickinson students with children ranging in age from 5 to 20. Every week these 'couples' play kickball, duck duck goose and other games, share conversation and often forge strong relationships.

HABITAT FOR HUMANITY

Habitat works to eliminate poverty housing by building and restoring houses and selling them to qualified families at no profit.

One-to-One is an Adopt-A-Grandparent program, pairing Dickinson students with residents of area nursing homes. Students and their "grandparents" meet weekly at the nursing homes and create unique relationships.

L.E.A.D.

(Literacy Education at Dickinson)

This group is interested in educating students about problems of literacy. They also do tutoring in the community and read to children in a temporary housing facility.

OTHER VOLUNTEER POSSIBILITIES

Besides the organizations that are listed, we also work with many social agencies in the area such as the Salvation Army, Food Bank, Soup Kitchen, YMCA, YWCA, Day Care Centers, Temporary Housing Facilities, Red Cross, United Way, Hospitals, and various Retirement Homes. There are a large variety of volunteer opportunities from which to choose.

For a complete list of volunteer opportunities or for more information, contact Marty Willard in the Religious Affairs Office, 2nd floor Biddle House, x1267.

INFORMATION CARD

Name _____ Year _____ Box _____ Phone _____

Indicate Areas of Interest:

Big/Little	Hunger
Carlisle Tutoring	Tutoring Children
Special Kids!	Homelessness
Habitat for Humanity	Environmental Issues
One-to-One	Hospital
L.E.A.D.	Senior Citizens
Volunteer Day	Child Care
Hunger Fast	Sports
Giving Tree	

Franklin & Marshall College

file: higher ed

Susan Stroud
National Service

March 26, 1993

Dear Ms. Stroud:

Thank you for responding quickly to my inquiry about a speaker for the first annual student volunteer recognition ceremony. The event will take place on Tuesday, April 20, from 4:00 to 6:00 p.m. at Franklin and Marshall College in Lancaster, Pennsylvania. United Way of Lancaster County, Millersville University, Franklin and Marshall College, and the School District of Lancaster will be sponsoring a program to acknowledge the contributions of students throughout Lancaster County.

Dianne Bucco, director of the Pennsylvania Campus Compact, kindly provided me with your name and that of Mr. Eli Wenzel. On behalf of the recognition committee, I would like to invite you or Mr. Wenzel to speak to the youth of this area. We hope you can join us.

Sincerely,

Nenita Faller-Miller,
Director

✓
Juno -
Can't do this - pls.
call them + suggest
Ira Harkavy, Penn or
John Briscoe, PennServe

Thank them for inviting me.

Be sure they know Eli's correct last name.

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Pennsylvania Pride

Volume 1 Issue 1

Fall 1992

The Teachable Moment

Two events conjoin to make the years 1991-1993 a unique "teachable moment", with the potential to spread community service as the means to enliven classrooms and rejuvenate communities.

The National and Community Service Act of 1990:

Passed in 1990 and seeing first-level implementation in 1991, it has brought \$150,000,000 in new federal funds to the promotion of service learning and youth service during 1992-1993. Pennsylvania has received approximately one million dollars for school aged youth service and \$7.8 million for corps. This supplements the other \$12,000,000- plus currently invested in youth service in Pennsylvania.

State Board of Education 22PA Chapter V — Curriculum (revisions):

The State Board of Education has successfully proposed a substantial revision to Chapter V. Community service will be recognized as an acceptable means of "awarding planned course credit." In addition, the revision postulates that each graduating student "shall complete a project in one or more areas of concentrated study... The purpose of the project, which may include research,

continued on page 7

Summer Literacy Corps Model

Project Power, administered by the Pennsylvania Institute for Environmental and Community Service Learning, met and exceeded all expectations as twenty-eight Olney High School students successfully completed a four week summer enrichment program. Developed in partnership with Penn State and the Private Industry Council, Project Power is the orientation level of a three year program which will help improve the chances of the students graduating high school and attending college. The program included classroom instruction, wilderness challenges, and experiential learning/community service.

Test scores, attendance increase

With a five percent increase in test scores over a four week period, a ninety percent average daily attendance rate, and the obvious improvement in academic attitude, Project Power proved to be a sound program. Furthermore, thirteen of the students received summer school credit in English or mathematics.

From July 13 through August 7, Ogontz Campus became the base of operations for Project Power. The participants spent their mornings in the classroom, improving mathematics, English and reading skills. Three afternoons a week were spent at the Immaculate Conception Parish of Germantown, tutoring six to ten year olds in reading and

creative play. Wednesdays were devoted to nature explorations in Philadelphia parks. A visit to the Franklin Institute Museum was part of the experience as well.

Project Power was one of twenty educational based Phil-A-Job programs. Overall, Phil-A-Job provides 120 hours of summer employment to approximately 10,000 disadvantaged Philadelphia youth. Project Power, which next summer initiates its college-readiness model, will be the basis for a statewide program.

Led by director Barbara Horwitz, the staff provided a meaningful summer experience for these ninth and tenth graders. Dr. Wes Olsen served as Penn State coordinator, bringing the support of the campus and the university to the program. Lillian Lake handled the clerical duties admirably, insuring a

Continued on Page 9

In This Issue . . .

From Philadelphia With Love
A United Way To Community Service
A Research Primer
The Teachable Moment
Certificate Program Approved
Project Power
Letter From the Director
Communications From PennSERVE
Reflections On Service Learning-Foxfire

Penn.

Area Youth Corps to work in hurricane area

Jose Marrero, a 22-year-old father of three, will leave for Florida today with a 14-member Lehigh Valley Youth Service Corps to help rebuild areas leveed last August by Hurricane Andrew.

The Youth Corps, part of a national movement run locally by the Private Industry Council of Allentown, will be in south Florida through Feb. 25.

"I know what it's like not to have someplace to live," Marrero said. "It will be 15 days of hard work, but there are a lot of people who lost their homes."

For the past several weeks, the Youth Corps members have been building a small framed room in the PIC building garage. Then they tear it down and rebuild it and then tear it down again.

But a sense of an ability to help — a responsibility to help — was echoed over and over by members of the group, said Joseph Angelites, one of the PIC supervisors.

The Lehigh Valley Youth Corps is part of the Pennsylvania Conservation Corps, which will send a contingent of 37 workers to the hurricane-battered area. The youth workers receive \$4.25 an hour. Their lodging and meals will be provided

at a Homestead YMCA campground.

Edward J. Murray, PIC's executive director, said the group hopes to reach Georgia today and Homestead tomorrow.

They'll be working by Monday.

"Sometimes we hear all negatives about our young people," Murray said. "This is proof of their willingness to reach out and help those in need."

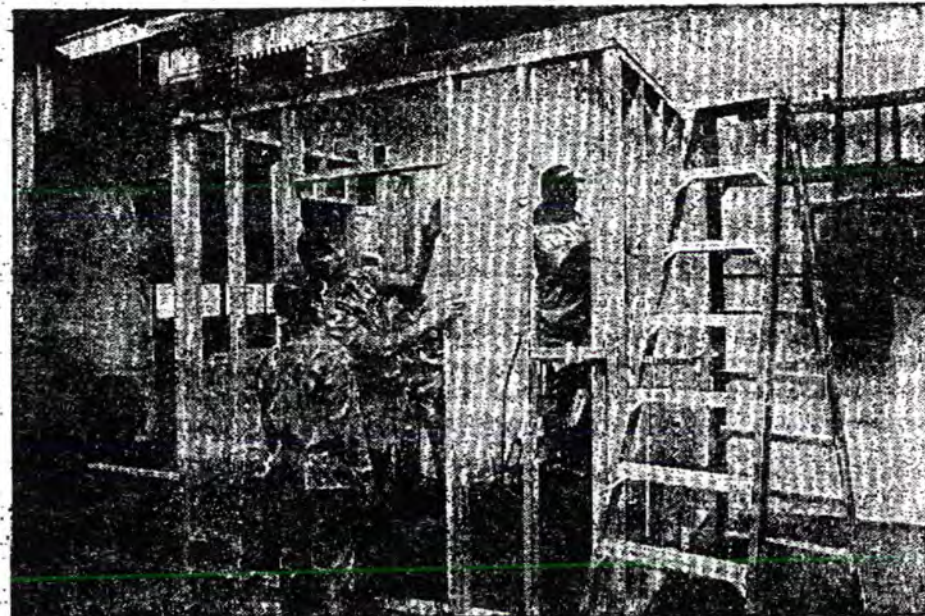
Robert Siebler, another crew leader and PIC staffer of 13 years, said the Youth Corps program also gives PIC a way to measure the corps members' attitude.

"They know now the only way to complete a project is to work together," he said.

The Youth Corps' primary responsibility is beautifying and restoring the Lehigh and Delaware River canals as part of the National Heritage Corridor.

Tracy Sperlbaum of Allentown said the work has exposed him to many skills he would not otherwise have learned.

Sperlbaum, 18, sees the Florida trip as mutually beneficial: "This trip will help people down there to get new houses and help us learn to do more things."



JOHN F. SIMITZ / The Morning-Call

Joseph Angelites, center, directs a work crew in building practice room.

3 youths in job training to help rebuild hurricane-damaged area

Three Pennsylvania Conservation Corps job trainees will be able to forget about the cold and snow for a while as they spend 10 days in southern Florida.

But instead of a relaxing vacation, Bob Reese, Shawn Frantz and Frank Brennan will help rebuild homes destroyed when Hurricane Andrew hit the area in August.

The men, training under a state project at Carbon County's Lehigh Gorge State Park, are three of 23 corps workers selected for the hurricane recovery project.

Ken Wolgemuth, publications specialist for the corps, said the crew would leave in vans this morning. They should arrive in Homestead and South Florida City Monday. Wolgemuth said the crew will leave Florida Feb. 25.

The hurricane project will include youth conservation and service corps members nationwide, including 14 members of the Lehigh Valley Youth Service Corps.

Reese, 25, of Nesquehoning joined the one-year corp program in July. The pro-

gram, open to men and women 16 to 25, offers job training, generally to the economically disadvantaged. Statewide, the corps is involved in 60 projects, including environmental improvement, wildlife habitat and construction work.

The Lehigh Gorge State Park project includes construction of restrooms and changing rooms.

Reese said yesterday he looks forward to the Florida trip, not to enjoy a break from the winter weather but to "help some other people out. I'm kind of excited."

Frantz, 22, is from Columbia County, and Brennan, the crew chief, is from Ashland, Schuylkill County. Frantz said he, too, was anxious to get on the road and

lend a hand. Brennan was unavailable for comment.

Wolgemuth said the Pennsylvania contingent, which will be housed at a YMCA camp in Homestead, will concentrate on rebuilding low-income housing owned by the U.S. Department of Housing and Urban Development.

The 23 PCC workers headed to Florida were selected from 150 applicants, Wolgemuth said.

"They're full of enthusiasm tinged with a little bit of hesitation," he said. "It's a different world down there. But they've been briefed and have talked with officials who were down in Homestead. For the most part, I think these people are eager."

*Susan -
This is a draft - I'll
FAX you a polished version
tomorrow!*

*John
2/17/93*

February 16, 1993

TO: Susan Stroud
White House Office of National Service

FROM: John Briscoe

RE: **Clinton Service Speech in Pennsylvania**

Hooray! We're delighted to hear that Pennsylvania is still "on the list." Let me try to summarize.

We believe, with all due modesty, that Pennsylvania's service initiative is the most comprehensive, systematic and sustained effort in the nation to build a "self-sustaining" system of service. We have had long-term (6 years) of steady political support (Gov. Casey, Sen. Wofford, Sec. Foley). We have been able to leverage state (1993-4 = \$7,325,000) and federal (CNC5 = \$5,000,000 & JTPA \$6,000,000) and philanthropic (approx \$1,000,000) efforts. We have school-based, community based, a corps network and lots of college. While we may lack the well-deserved glamour of a City Year or a Stanford, we think that we have a ambitious system and that we have been creative in using state government as a catalyst for compassion!

Here is a quick summary:

School-Age: We have awarded grants to 184 schools ~~and have~~ this year. The proportion of schools offering academic credit has risen from 5% to 20% in the last three years. We can show you schools which have seen 300% rises in their "going-to-college" rate, schools which have cut their drop-out rate in half or that have devised ingenious ways of dealing with community problems. I have suggestions of specific schools and formats if you would like.

College-Age: We have 46 colleges in Pa. Campus Compact; recorded hours of service have risen from 500,000 to 1,575,000 in three years. We have a state funded Literacy Corps at 30 colleges.

Corps: We have the state operated Pennsylvania Conservation Corps with 65 crews and local corps with 22 crews. We have a Summer Corps with 420 crews and an enrollment of nearly 4,000 last summer that can demonstrate how you can use \$0.10 of national service money to generate \$1.00 of service corps investment.

Here's a thought: Pennsylvania has more rural people than any other state. . . we have a superb school program just south of Altoona and hence easily accessible to Washington and several crews not far away. . . how about a program that focussed on service in poor rural areas?

Another possibility is the focus on the U. of Pa / Schools / Community network that Ira Harkavy has organized. (WE PSC).

PennSERVE: The Governor's Office of
Citizen Service
1304 Labor and Industry
Harrisburg, Pa. 17120
TEL: 717-787-1971
FAX: 717-787-9458
January 25, 1993

K.I.S. YOUR WAY TO POWER: Lessons from The Commission on National and
Community Service's National Service Model Programs

Thank you for this opportunity to meet with you today in what we in the national service "movement," hope will be the beginning of a sustained dialogue on the development of a national service system in this country a system worthy of our traditions of service, appropriate for our time and responsive to President Clinton's trumpet -- or at least saxophone call -- last week:

"I challenge a new generation of young Americans to a season of service; to act on your idealism by helping troubled children, keeping company with those in need, reconnecting our torn communities."

It's nice to be back in Rayburn --- as a visitor --- I spent 8 years here as Congressman Bob Edgar's AA and my admiration for an institution that only deals with the tough issues that the rest of us can't agree on is

undimmed. I am still amazed that a system that demands that 535 bloated egos operating in two different institutions through hundreds of committees who are required to reach word for word agreement on enormously complex and contentious issues can get anything done.

I have been asked to review for you the lessons of the National Service Models funded by the Commission on National and Community Service. I commend to you Chapter 6 "National Service: From Theory to Practice" of the Commission's superb What You Can Do For Your Country for an extended discussion of existing models with a focus on the models funded by the Commission. I will do so and I will draw some conclusions which I hope can move the debate forward.

As a highly partisan Pennsylvanian I pledge to give equal -- half and half -- treatment to our Pennsylvania Service Corps model and the other seven models, but I do admit that I will use as my measure my grandmother's recipe for horse and rabbit stew. Since rabbit was expensive and horse meat cheap my grandmother always mixed it half and half -- one rabbit and one horse.

While I am making confessions let me also confess my vision of the real purpose of such a system. Professor Benjamin Barber, Professor of Political Science at Rutgers University and Chair of the Committee established to implement a universal system of community service at Rutgers suggests that civic education not philanthropy should lie at the heart of any such system. In an article to be published in June 1993 he writes, "We live in times when rights and obligations have become

uncoupled...Individuals regard themselves almost exclusively as private persons with responsibilities only to family and job, yet possessing endless rights against a distant and alien state...the idea of service to country or to the institutions by which rights and liberty are legitimized and sustained has fairly vanished.'

As we move to reauthorize the Commission on National and Community Service and translate President Clinton's call into legislative form I hope we will keep the task of civic education, and the reintegration of torn communities and disconnected individuals at the heart of the venture. For example I would state as the act's first purpose the development of an ethic of citizen service rather than an ethic of service. But back to my assignment...

The National and Community Service Act of 1990 -- unlike other pieces of federal legislation, of course -- is a marriage or at least a long term live-in arrangement that cohabits a variety of proposals on national service. Subtitle D attempted to bring in the strongly held views of Senators Nunn and Mikulski in the guise of a national service demonstration title. It allowed an unusual degree of flexibility and called forth substantial local creativity and great variation. It charged the Commission with making grants to states or Indian Tribes for "the creation of full-and part-time national and community service programs" that will "serve as...effective model(s) for a large-scale national service program."

The import of a "demonstration title is further elucidated by The Commission's report which notes (p. 108) after a review of the key

questions for the development of the field that "what is new is that we can seek answers to some of these questions from actual experience in the field, not from abstract theories."

The Commission selected 8 out of 34 applications under Subtitle D and in the process have launched substantial experiments that test many of the basic questions that a national service system will have to answer. I am not going to go into program details in the eight programs since that is available in the hand-out although I would be glad to discuss them in response to any questions. But let me site some examples which outline the questions posed and potential answers to be found. I emphasize "to be found" because these programs are with one exception just now getting off the ground, recruiting participants and beginning data collection. But as legislation is adopted and implemented these programs will remain a year or so ahead of the curve offering a source of at least tentative hypotheses.

For example the grant to Boston's City Year -- now the darling of the national media -- will help us answer whether a model committed to diversity and civic responsibility can be grown from pilot to full -- 500 participants -- scale and will help us understand the impact of such a program on a major city. The Georgia Peach Corps will test whether a rural, intergenerational effort which floods two small rural communities with 60 participants each can play a major role in community revitalization of small rural towns. Volunteer Maryland will explore whether a state-wide effort focussed on volunteer recruitment and support can substantially expand volunteer participation and impact.

The Pennsylvania model with which I am most familiar is designed to overcome two barriers that we have encountered in meeting Governor Casey's ambitious challenge to us when he created PennSERVE in 1988 "to make community service the common expectation and experience of all Pennsylvanians. This initiative has grown from modest beginnings to a multi-program effort that now invests nearly \$20,000,000 per year in state, federal and local funds in youth service programs in Pennsylvania. It is outlined in the attached article from a recent Department of Community Affairs publication.

The first barrier that we have encountered is a lack of dedicated staff to launch and sustain community service programs. You may ask, "What do you need staff for? Young people can simply go find a position in one of the many community agencies!"

If you believe as we do that community service is about civic education then it is crucial that experience does not go unexamined or reflected upon. John Dewey told us that "education is reflection on experience" and without reflection volunteer experience remains simply an experience and not education -- civic or otherwise. Therefore staff are crucial to conduct the reflection sessions, assist in placements and particularly to work with young people who are designing their own programs. Therefore Pennsylvania Service Corps members will be placed in organizations that aspire to launch or improve community service programs.

Secondly, we are concerned about developing the long-term leadership for a system of service in Pennsylvania which envisions a vast expansion of

the institutions of service and will demand senior leaders to organize and run them. The corps is designed to produce this cadre of leaders committed either professionally or avocationally to the development and sustenance of such a system.

What can we learn from such a system, even in its infancy?

1. K.I.S. YOUR WAY TO POWER:

Title D is only two pages long. Aside from specifying the age -- above age 17 -- and the size of the post service benefit -- \$5,000 -- it leaves to states and local organizations broad discretion to design, implement and evaluate the program. The result has been a rich outpouring of local creativity. If we are going to reinvent government let's start by scrapping the kind of micro-managing legislation that Title B1 represents with its specification of exact grant percentages. Please, give us working stiff in the field credit for at least proto-human intelligence. Give up control in the form of minutely specific legislation and you will get back a great reward in the form of creativity and effort from the states and local grantees. Be specific about the goals and outcomes you want; give us flexibility about how to get there.

2. WILLIE SUTTON WAS FROM PENNSYLVANIA:

Willie Sutton, the famous bank robber when asked by a judge why he robbed banks is reported to have said, "That's easy judge; that's where the money is." Similarly this legislation and this movement is about ideas

and not programs. Although substantial increases -- we have heard the "b for billions word" mentioned -- are being talked about for a national service program, the amount of new money pales when compared to existing programs. The money --- some \$400 billion of it --- is out there in existing educational, job training and youth programs and most of it is in state hands. This idea will also attract plenty of private and philanthropic money. Therefore write this legislation to emphasize the role of the Commission as leverager of other funds and programs and promulgator of a different vision of youth. We are going to need some money in order to play this game, but national service money should be the ante money that gets us into the game rather than the heavy lifting money.

3. PIXIE DUST HAS LOST ITS POWER: That leads me to my penultimate point which involves a recommendation on how we spend the money. In Pennsylvania we have spent \$1,500,000 to establish 23 Literacy Corps on college campuses. We use about 2/3 of the money for grants and 1/3 for technical assistance, training, promotion and evaluation; eighteen of those corps have been fully institutionalized and are now supported by regular college funding. The federal government has spent about \$1,000,000 in Pennsylvania to establish 14 corps; I do not believe that any of them have been integrated into the curriculum. They spend almost nothing on training, promotion and support.

The Pixie Dust theory of social change, i.e. give 'em a grant and they will change is, in our experience, inadequate. You have to be willing to invest in training, technical assistance and support.

The Title D models which I described did not emerge full-blown from the word processors of the state lead agencies. The Commission entered into a sustained dialogue, send highly competent staff out for extended negotiation/discussion sessions (A visit which is referred to as "The Visit from Hell" by those of us who went through it.) and brought the grantees together for extended training programs.

4. THE POWER IS IN THE PROBLEM:

Finally, and this is an extension of the Pixie Dust theory, I urge you to provide the Commission with a means of focussing on substantial national issues. Increasing access to college for is a noble, but narrow and, I would argue, a politically weak goal. The focus should be on the problems we can solve and the Commission should be given the means to focus resources on solving some real national issues to prove its value. For example, American vaccination rates for childhood diseases rank somewhat lower than Botswana's. If we declared a national goal to solve this shameful situation and concentrated 20,000 national service participants on this issue we could bring our vaccination rates up to international standards within a few years. Then we could use this success to request the resources to tackle other problems.

In conclusion let me extend a warm welcome to all of you to come and visit us in Pennsylvania or to visit a program in your own state or district. You need to see and feel and experience it to believe it.

Thank you for this opportunity.



PENNSYLVANIA CONSERVATION CORPS

Department of Labor and Industry
1304 Labor and Industry Building
Seventh and Forster Streets
Harrisburg, PA 17120
(717) 783-6385
FAX (717) 787-9458

FACT SHEET January 1993

MISSION: The mission of the Pennsylvania Conservation Corps is to develop the workplace skills, life skills and self-confidence of corpsmembers; instill an ethic of citizenship; accomplish significant conservation and historical work; and carry out other projects of public benefit. The Corps is committed to a comprehensive approach that fosters a spirit of teamwork and advances the concept of individual empowerment through community service.

MOTTO: Serve, Earn, Learn

ADMINISTRATION & FUNDING: The Corps was established in July 1984 and is currently authorized through June 1994. It is administered by the Department of Labor and Industry as part of PennSERVE: The Governor's Office of Citizen Service. The PCC's state appropriation for fiscal year 1992-93 is \$5.82 million. The Corps has also received \$2 million in federal funds through the National and Community Service Act.

PARTICIPANTS: Corpsmembers are men and women between the ages of 18 and 25. Preference in enrollment is given to the economically disadvantaged. Corpsmembers are offered a six-month term of service, with the possibility of extending for an additional six months. They are paid \$4.25 an hour to start, with an increase to \$4.50 an hour after six months.

More than 9,700 young Pennsylvanians have served as corpsmembers. All were unemployed when they joined the Corps; most were economically disadvantaged; and many had less than a high school education. More than 70 percent of all corpsmembers have left the Corps for what are considered positive reasons: because they had completed their term of service, found outside employment, joined the military or re-entered school.

PCC corpsmembers work in crews under the guidance of crewleaders who have experience in the building trades and are skilled in motivating and training young adults.

CORPSMEMBER DEVELOPMENT: In the course of their enrollment, corpsmembers gain valuable work experience in the completion of substantial and needed projects. Depending on the work they are doing, they receive on-the-job training in carpentry, masonry, landscaping and other trades. Corpsmembers entering the program are assessed for educational level and aptitude. Depending on their individual needs and desires, they are offered adult literacy instruction, life skills training, vocational education, job-search workshops and the opportunity to earn an equivalent high school diploma.

SERVE • EARN • LEARN

PROJECTS: Agencies eligible to sponsor corps projects include the Department of Environmental Resources, the Fish, Game and Historical and Museum Commissions, local municipal governments and (for projects involving the removal of graffiti and the repair of institutional vandalism only) non-profit agencies in cities of the first class. Since 1984, the Corps has undertaken more than 530 projects in urban, suburban and rural areas throughout the state. Accomplishments include

- o the improvement of 50 miles of streams, 2,600 acres of wildlife habitat, and more than 19,000 acres of forest lands;
- o the construction or renovation of 533 picnic areas, 400 state park cabins and 6,000 miles of trails;
- o the rehabilitation of 60 historical buildings; and
- o the planting of 170,000 trees.

Estimates suggest that for each dollar invested in the program the state receives well over a dollar in the value of work accomplished.

EMERGENCY WORK: The Pennsylvania Conservation Corps Act allows the Corps to respond in times of emergency. The Corps has mobilized on a large scale for three declared disasters: a tornado in 1985, and floods in 1985 and 1986. In addition, corpsmembers are often used on a project-by-project basis to assist with fire suppression, search and rescue operations, and the clearing of storm debris.

EXPANDING HORIZONS: Technical and financial assistance from the Pennsylvania Conservation Corps has allowed five Pennsylvania municipalities to design and develop their own local youth corps programs. New corps are presently operating in Berks and Lycoming Counties, and the cities of Bethlehem, Bradford and Erie.

The Corps also provides financial assistance to urban corps in Philadelphia and McKeesport, and to the Summer Youth Service Corps operated by the state's 28 Job Training Partnership Act Service Delivery Areas.

Federal funds available through the National and Community Service Act will enable the PCC to field a number of intergenerational crews and in other ways expand and improve corps operations.

RECOGNITION: The Pennsylvania Conservation Corps has won recognition from the Take Pride in Pennsylvania competition, the Searching for Success program and the National Association of Service and Conservation Corps.

Corps programs help young men and women learn to work as a team, to take initiative, to show up on time and put in a hard day's work for a day's pay.... When their work is complete, they're prepared to go on to productive jobs--because employers know that when you've made it through the Corps, you've got what it takes.

--Gov. Robert P. Casey
March 7, 1992 radio address

THE PENNSYLVANIA SERVICE CORPS

The PA Association of Colleges and Universities (PACU), in cooperation with the Department of Labor and Industry's PennSERVE, will establish the PA Service Corps. The Corps will recruit, train, support and evaluate 400 full- and 750 part-time corpsmembers over the next three years. Corpsmembers, recruited from a representative sample of Pennsylvanians with service leadership potential, will serve in staff leadership positions in the programs launched or identified by the Pennsylvania plan.

The PA Service Corps (PSC) is a leadership and capacity building national model centered around corpsmember development. Its secondary focus is on enhancing community service at corpsmember placement sites. It will be a Pennsylvania version of VISTA or the Peace Corps.

The PA Service Corps is designed with two assertions:

1. A one or two year immersion in a full-time corps will measurably enhance the motivation and leadership skills of corpsmembers, creating a cadre of service leaders who will provide long-term institutional and personal leadership for the service movement.
2. The existence of a cadre of full-time service corps members working in service institutions will substantially and measurably enhance and expand the practice of service in Pennsylvania.

Corpsmembers will be trained to become leaders in the community service field. They will serve in highly leveraged and supported positions as "green deans" on college campuses, as crew leaders in corps, as staff in K-12 programs and in community agencies. They will not be replacements for existing positions, but new staff who will enhance the community service focus of the placement site. Our ultimate goal is to create a culture of service throughout the commonwealth which will have broad impacts on both participants and community members. By training participants to be community leaders, we hope to create a group of individuals who will have a lasting impact on the community in which they presently work, and who will carry the ethic of participative citizenship with them for the rest of their lives.

We believe that leadership is a set of skills to be learned, not something inborn or a response to a crisis.

Through the University in Dispersion, corpsmembers will spend ten weekends and three full weeks at the beginning, middle, and end of their service in a credit bearing training program. Topic covered will range from the place of service in a democratic society to grant writing and how to run a meeting. Participants will keep a journal throughout, which will be utilized to enhance the

reflective aspects of their service. They will set personal and professional goals, and keep a record of the steps they take to achieve them.

Corpsmembers will graduate from the PSC with the skills and knowledge needed to be leaders in their community and their workplace. Whether they remain in the social service field or go on to work in the corporate arena, the social conscience they develop in the PSC will remain. Corpsmembers will take with them a "library" of reading material which will help them to synthesize their experience.

Beginning with the first class, we will develop an alumni network which will serve to both sustain the esprit de corps of the PSC experience and recruit and support new corpsmembers. Involvement in the PA Service Corps will have a lifelong impact on participants.

The PA Service Corps will be a national model program.

With funding from the Commission on National and Community Service, the PA Service Corps aims to develop a program with measurable outcomes and demonstrable impacts that will be replicable in other states.

Full-time corpsmembers will be paid a stipend and have basic health insurance coverage. They must commit to one year of service, and can do up to two years. At the end of their year, they will receive a \$5000 post-service benefit, which can be used toward higher education or payment of a student loan. The PA Service Corps will pay \$2500 of the benefit; the placement site pays the additional \$2500. All training costs will be paid by the PA Service Corps.

Part-time corpsmembers must commit to serving an average of 9 hours a week for three years. They do not receive a stipend. At the end of their service they receive a benefit of \$2000, payable for higher education, payment of a student loan, or a down payment on a first home. The PSC pays \$1000 of the post-service benefit, and the placement site pays the additional \$1000.

The first year, the PSC will target its efforts in Pittsburgh and Philadelphia (broadly defined). We will recruit corpsmembers through colleges, corps and community based agencies. Full-time corpsmembers will likely be recent graduates of high schools and colleges, those "stopping out" of college for a year, graduates of corps programs and those involved in agency programs. Part-time participants will likely be teachers, college students, and professionals who wish to add an aspect of service to their lives. For both groups, racial and ethnic characteristics will reflect those of the communities in which they serve. They will reflect all socio-economic levels.

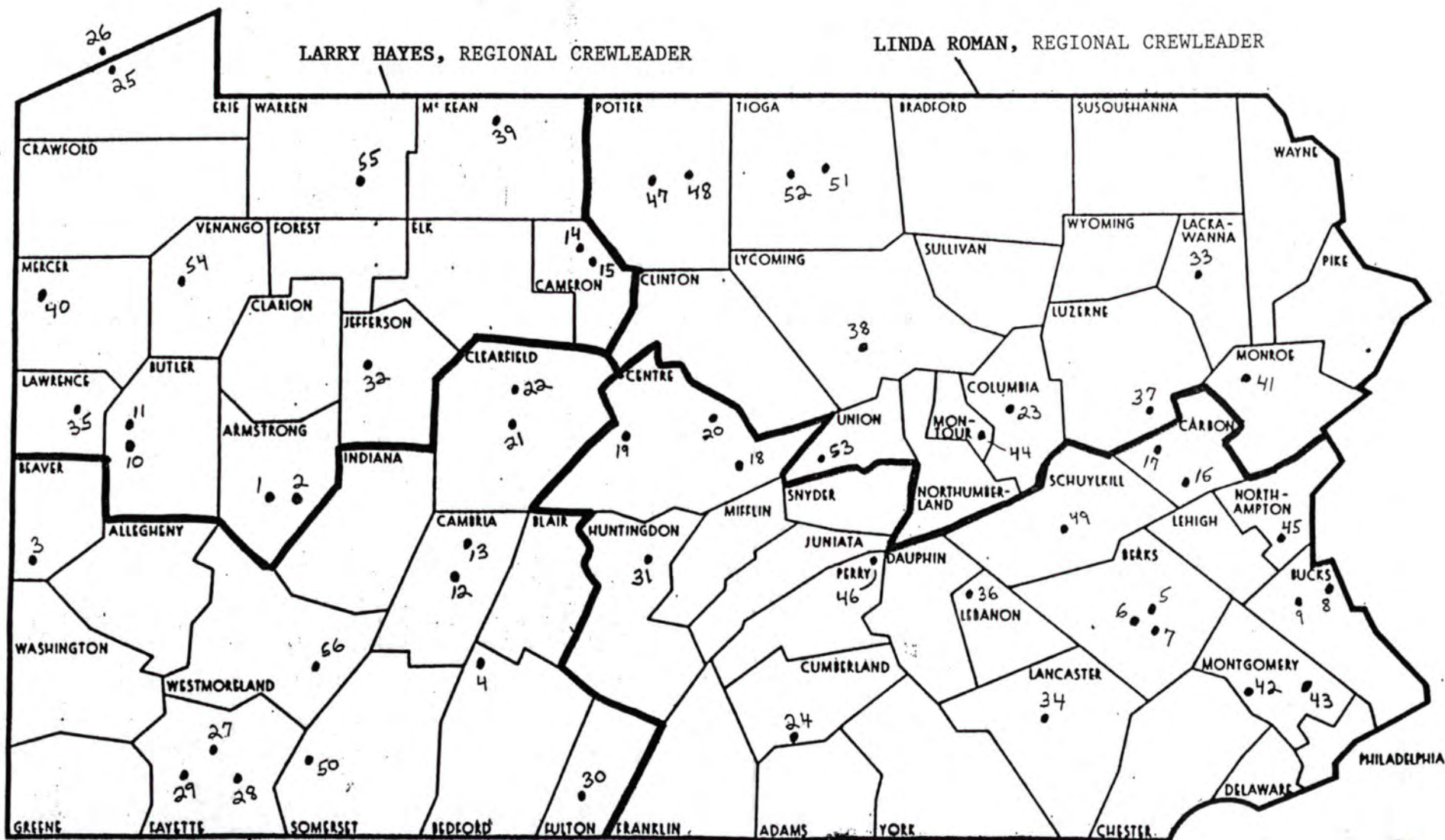
We want to learn the characteristics which make a corpsmember successful. All corpsmembers will take pre-and post tests of affective and demographic data. In addition, we want to learn the corpsmembers impact on the communities in which they serve. As part of this, all corpsmembers will be trained in data collection and basic analysis. Since our main hypothesis is that we are in the business of training the future leadership of the community service movement, one of our main research foci will be tracking the leadership development of corpsmembers. We plan to prove that having a cadre of trained and supported volunteers giving targeted service to a community will have a definite impact on that community and the participants. We will enable corpsmembers to set measurable goals and track their progress in achieving them.

For more information contact:

PA SERVICE CORPS/PACU
1705 North Front Street
2nd Floor
Harrisburg, PA 17102
(717) 233-8577

PENNSYLVANIA CONSERVATION CORPS - ACTIVE PROJECTS BY COUNTY
November 1992

<u>County</u>	<u>Project</u>	<u>Map Number</u>
Armstrong	Armstrong County	1
	Cowanshannock Township	2
Beaver	Raccoon Creek State Park	3
Bedford	Blue Knob State Park	4
Berks	Berks County Incubator	5
	Nolde Forest Env. Ed. Center	6
	French Creek State Park	7
Bucks	Delaware Canal State Park	8
	Nockamixon State Park	9
Butler	Moraine State Park	10
	Jennings Env. Ed. Center	11
Cambria	Forest District 6	12
	Prince Gallitzin State Park	13
Cameron	State Park Region 1	14
	Forest District 13	15
Carbon	Carbon County	16
	Lehigh Gorge State Park	17
Centre	Penn Nursery	18
	Black Moshannon State Park	19
	Bald Eagle State Park	20
Clearfield	Forest District 9	21
	Parker Dam State Park	22
Columbia	Forest District 20	23
Cumberland	Pine Grove Furnace State Park	24
Erie	Erie Incubator	25
	Presque Isle State Park	26
Fayette	Fayette County	27
	Ohioyle State Park	28
	Southwest Region Game	29
Fulton	Southcentral Region Game (A)	30
Huntingdon	Greenwood Furnace State Park	31
Jefferson	Jefferson County	32
Lackawanna	Forest District 11	33
Lancaster	Landis Valley Farm Museum	34
Lawrence	Northwest Region Game	35
Lebanon	Memorial Lake State Park	36
Luzerne	Eckley Miners Village	37
Lycoming	Lycoming County Incubator	38
McKean	Bradford Incubator	39
Mercer	Greenville Borough	40
Monroe	Northeast Region Game	41
Montgomery	Eastern Game Farm	42
	Towamencin Township	43
Montour	Danville Borough	44
Northampton	Bethlehem Incubator	45
Perry	Southcentral Region Game (B)	46
Potter	Forest District 15	47
	Lyman Run State Park	48
Schuylkill	Forest District 18	49
Somerset	Laurel Hill	50
Tioga	Forest District 16	51
	Leonard Harrison State Park	52
Union	Forest District 7	53
Venango	Venango County	54
Warren	Chapman State Park	55
Westmoreland	Forest District 4	56



LARRY HAYES, REGIONAL CREWLEADER

LINDA ROMAN, REGIONAL CREWLEADER

CHUCK STEPHENS, REGIONAL CREWLEADER

ALVIN MARQUARDT, REGIONAL CREWLEADER

The Pennsylvania Literacy Corps

The Original 13 Corps (1989-90)

Pennsylvania awarded its first 13 Literacy Corps grants.

Drexel University¹

Anthony D'Annunzio
32nd & Chestnut Sts.
4023 McCalister Hall
Philadelphia, PA 19104
(215) 895-1653
FAX: 590-8665

Gwynedd Mercy College²

Rajen Vurdien
117 Connelly Faculty Center
Sumneytown Pike
Gwynedd Valley, PA 19437
(215) 641-5561
FAX: 641-5596

Harcum Junior College³

Marjorie Klein
Montgomery Ave.
Bryn Mawr, PA 19010
(215) 526-6070
FAX: 525-6086

Indiana University of Pennsylvania⁴

Gary Dean
206 Stouffer Hall
(412) 357-2470
Carolyn Wilkie
203 Pratt Hall
(412) 357-2729
Indiana, PA 15705
FAX: 357-7822

Lehigh County Community College⁵

Rae Connors
2370 Main St.
Schnecksville, PA 18078
(215) 799-1140/799-1156
FAX: 799-1159

Luzerne County Community College⁶

Elizabeth Yeager
1333 S. Prospect St.
Nanticoke, PA 18634-3899
(717) 829-7398
FAX: 821-1525

Mansfield University⁷

Celeste Burns Sexauer
111 Retan Center
Mansfield, PA 16933-1699
(717) 662-4564
FAX: 662-4364

Northampton Community College⁸

Kathie Klein
3835 Green Pond Rd.
Bethlehem, PA 18017
(215) 861-5069
FAX: 861-5060

Penn State Delaware County Campus⁹

Norma Notzold
25 Yearsley Mill Rd.
Media, PA 19063
(215) 892-1460
FAX: 892-1359

Reading Area Community College¹⁰

Carol Alspach
Box 1706
Reading, PA 19603
(215) 372-4721 ext. 240
FAX: 375-8255

St. Vincent College¹¹

Elizabeth Balser
Career Development Center
Latrobe, PA 15650
(412) 537-4569
FAX: 537-4554

University of Pittsburgh¹²

Pat Thomas
4K57 Forbes Quadrangle
Pittsburgh, PA 15260
(412) 648-7362
FAX: 648-5911

Wilson College¹³

Catherine Evans
Box 28
Philadelphia Ave.
Chambersburg, PA 17201
(717) 264-4141 ext. 258
FAX: 264-1578
Ann Summerall-Jabro
117 Carnegie Building
University Park, PA 16802
(814) 865-2170

1990-1991 Corps

Pennsylvania added three new Literacy Corps programs.

Clarion University¹⁴

Charles Duke, Dean
101 Stevens Hall
(814) 226-2146
James E. Walker
201 Stevens Hall
(814) 226-1887
College of Education
& Human Services
Clarion, PA 16214-1232
FAX: 226-2039

Gannon University¹⁵

Roberta Barilla
University Reading Clinic
2551 W. 8th St.
Erie, PA 16505
(814) 838-5451
FAX: 833-3315

Penn State Berks Campus¹⁶

Mary Mazzoni
P.O. Box 7009
Tulpehocken Rd.
Reading, PA 19610
(215) 320-4852

1991-1992 Corps

Pennsylvania funded seven new Corps and two federal Student Literacy Corps were added.*

Beaver College¹⁷

Thomas Hemmeter
English Department
Glenside, PA 19038
(215) 572-2900 ext. 2962
FAX: 572-0240

Duquesne University¹⁸

Judith Griggs
Assumption Hall
600 Forbes Ave.
Pittsburgh, PA 15282
(412) 434-6661

Edinboro University of Pennsylvania¹⁹

Jan Fleischauer
132 Miller Hall
Edinboro, PA 16444
(814) 732-2267
FAX: 732-2449

Kutztown University²⁰

Judy Wenrich
Beekey Education Center
Office 153A
Kutztown, PA 19530
(215) 683-4219
FAX: 683-4287

Penn State Delaware County Campus²¹

Norma Notzold
25 Yearsley Mill Rd.
Media, PA 19063
(215) 892-1460
FAX: 892-1359

Penn State Ogontz Campus²²

Irving Buchen
1600 Woodland Rd.
Abington, PA 19001
(215) 881-7330
FAX: 881-7317

Slippery Rock University²³

Pamela Soeder
112 McKay Education Bldg.
Slippery Rock, PA 16057
(412) 738-2864
FAX: 738-2880

Temple University²⁴

Andrea Taylor
Center for Intergenerational Learning
University Services Bldg. (083-40)
Philadelphia, PA 19122
(215) 787-6708
FAX: 787-6733

Wilkes University²⁵

Mary Martino
Education Department
Wilkes-Barre, PA 18766
(717) 831-4687
FAX: 829-6662

* federally funded Student Literacy Corps

Literacy Corps in Pennsylvania

The Pennsylvania Literacy Corps was established in 1988 with State funds through the Department of Labor and Industry. The program operates under the direction of PennSERVE: The Governor's Office of Citizen Service.

The Pennsylvania Literacy Corps provides funds for college courses through which students perform tutoring or other services for literacy programs. Statewide, 23 Corps have been funded by The Pennsylvania Literacy Corps and another 14 have been supported by federal grants.

The Literacy Corps has trained over 1,000 tutors, adding an estimated 10% to the pool of literacy tutors in the State. Follow-up surveys reveal that 40% of those trained continued tutoring after completion of the course. To date, 13 of the first 16 grantees have made the Corps a permanent and internally supported part of the curriculum or are in the process of doing so. The Corps is moving from a model to a common expectation on Pennsylvania's campuses.

Alumni Corps

State Literacy Corps funding is over a three year period; federal SLC programs are funded for two years. As external funding ceases, many colleges and universities are making their Corps an integral part of their curriculum.

Chatham College*²⁶

College Misericordia*²⁷

Harcum Junior College*²⁸

Penn State Berks Campus*²⁹

Penn State McKeesport Campus*³⁰

Penn State University Park Campus*³¹

Thiel College*³²

High School Corps

Abraham Lincoln High School³³

Audeneid High School³⁴

Benjamin Franklin High School³⁵

Clearfield Area High School³⁶

Frankford High School³⁷

Montrose Area High School³⁸

Roxborough High School³⁹

Strawberry Mansion High School⁴⁰

University City High School⁴¹

West Philadelphia High School⁴²

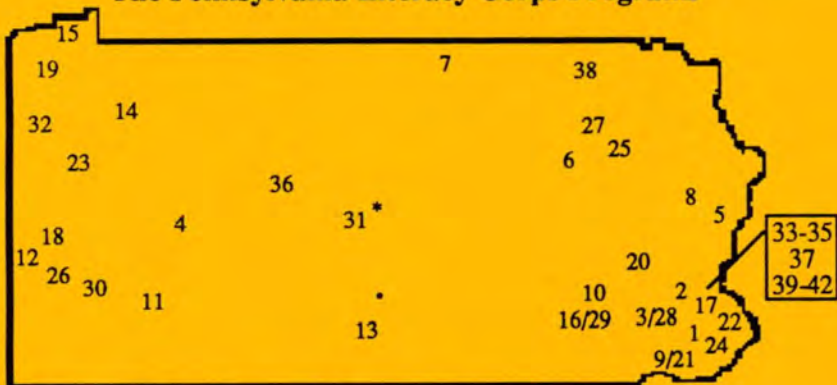
Affiliate Members

Pennsylvania Campus Compact

Pennsylvania Conservation Corps

Pennsylvania Institute for Service Learning

The Pennsylvania Literacy Corps Programs



- * Institute for the Study of Adult Literacy, Penn State
- * PennSERVE: The Governor's Office of Citizen Service and the Pennsylvania Department of Labor and Industry

Individual Corps are represented by numbers as listed in brochure.

For more information on The Pennsylvania Literacy Corps contact:

John Briscoe

PennSERVE: The Governor's Office of
Citizen Service

1304 Labor & Industry Bldg.
Harrisburg, PA 17120 (717) 787-1971

John Urban

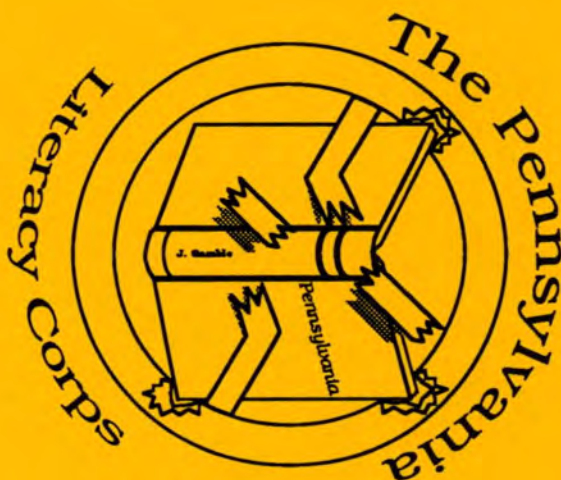
Office of Policy Planning & Evaluation
1302B Labor & Industry Bldg.

Harrisburg, PA 17120 (717) 783-4889

Sheila Sherow

Institute for the Study of Adult Literacy
The Pennsylvania State University

204 Calder Way, Suite 209
University Park, PA 16801 (814) 863-3777



COMMONWEALTH OF PENNSYLVANIA
ROBERT P. CASEY, GOVERNOR
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MESSIAH COLLEGE



SERVICE LEARNING

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