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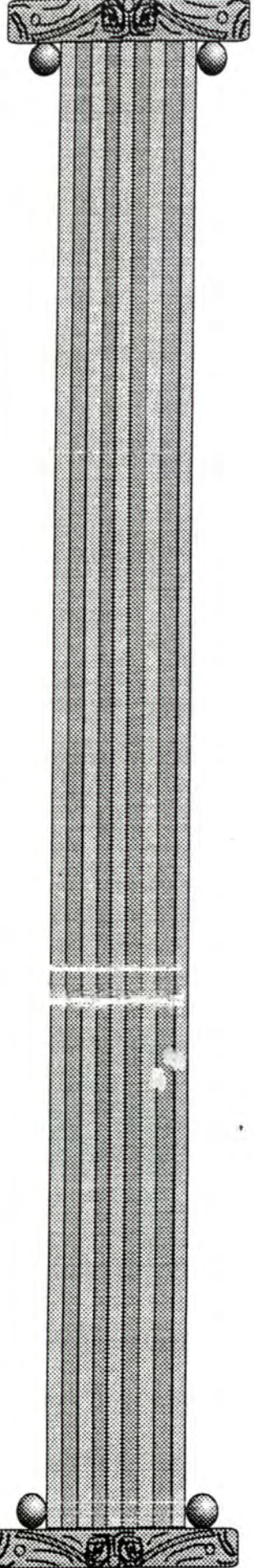
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Community Service and Volunteerism Directory

*A guide to those who
promote and support
community service and
volunteerism in Ohio*

Published by the
Governor's Initiative for
Volunteerism and Excellence
George V. Voinovich, Governor

ACTION

The ACTION federal agency supports the development of creative, effective and lasting solutions to the challenges of crime, hunger, poverty, illiteracy, drug abuse and homelessness. ACTION brings vital assistance to low-income people in crowded cities as well as isolated areas. Ohio's ACTION office sponsors 73 funded programs which include: VISTA (Volunteers in Service to America), RSVP (Retired Senior Volunteer Program), FGP (Foster Grandparent Program), SCP (Senior Companion Program), ACTION Drug Alliance and Student Community Service Programs.

Address:

Ohio Action Office
50 West Broad Street, Room 304 A
Columbus, Ohio 43215
614/469-7441

Officers:

Paul R. Schrader, State Director

OHIO CAMPUS COMPACT

The Ohio Campus Compact is a coalition of presidents from public and private colleges and universities who are committed to promoting community service as a valued element of undergraduate education. The OCC provides technical assistance to member campuses, builds public awareness of student contributions to their communities, and provides grants on a competitive basis. Currently, there are eighteen schools who are members of Ohio Campus Compact: Antioch University, Baldwin - Wallace College, Case Western Reserve University, Denison University, Hiram College, John Carroll University, Marietta College, Oberlin College, Ohio University, Ohio Wesleyan University, Otterbein College, Shawnee State University, The College of Wooster, The University of Akron, The University of Dayton, Walsh College, Washington State Community College, and Wittenberg University.

Address:

Ohio Campus Compact
Cox Administration Building--3rd floor
Oberlin College
Oberlin, Ohio 44074-1090
216/775-8755

Officers:

Board Co-Chairs:

Dr. Charles Ping, President, Ohio University
Dr. David Warren, President, Ohio Wesleyan University

Acting Executive Director:

Daniel Gardner

OHIO COOPERATIVE EXTENSION SERVICE (4-H)

In 1991, approximately 187,000 youth and 32,000 volunteer leaders participated in 8,129 4-H clubs across the State of Ohio. Founded in Springfield 90 years ago, 4-H promotes "learning by doing" through more than 200 projects which help to develop new knowledge, skills, attitudes and aspirations in Ohio's youth. Each county has a Cooperative Extension Office which oversees all 4-H activity in that county.

Address:

Ohio Cooperative Extension Service - OSU
2120 Fyffe Road
Columbus, Ohio 43210
614/292-6944

Officers:

Jim Helt, Assistant Director and State Leader
Dale Safrit, Assistant Professor and Associate State Leader

OHIO FOSTER GRANDPARENT PROGRAM AND SENIOR COMPANION PROGRAM DIRECTORS ASSOCIATIONS

The Foster Grandparent Program (FGP) offers meaningful volunteer opportunities for low-income people age 60 and over to provide love and support to children with special needs. Foster Grandparents are assigned to individual children during a five-day, 20 hour service week. They also give guidance to teens, including young parents. The Ohio Department of Mental Retardation and Developmental Disabilities sponsors Ohio's largest FGP project. Three paid staff members coordinate 57 volunteer stations providing supervision to the grandparents. (*Contact: Pat Caldwell, OH MR/DD, 30 E. Broad St. Room 1275, Cols, Ohio 43215. Phone - 614/466-5148*)

The Senior Companion Program (SCP) provides an opportunity for able-bodied low-income seniors to continue making meaningful contributions to their communities. Senior Companions must be low-income and able to perform 20 hours of service each week. They help older persons receiving long term care, deinstitutionalized persons from hospitals and nursing homes and others with special needs.

The FGP/SCP Director's Association provides an opportunity to share ideas, resolve problems and reach consensus in order to speak as a unified voice for FGP/SCP volunteers.

Address:

100 East 8th Street
Cincinnati, Ohio 45202
513/241-7745

Officers:

David Mikkelsen, President

OHIO SCHOOL VOLUNTEER PARTNERS

The Ohio School Volunteer Partners, Inc. (OSVP) is Ohio's chartered affiliate of the National Association of Partners in Education (NAPE). OSVP is a recognized educational association, sanctioned by the Ohio Department of Education, dedicated to developing effective school volunteer services for Ohio's schools. OSVP was established to extend leadership and training to Ohio school districts and the thousands of Ohio citizens who serve as school volunteers.

Address:

c/o Dayton City Schools
2013 W. Third St.
Dayton, Ohio 45417
513/262-2969

Officers:

Nancy White, President

STATE AGENCIES

Ohio Department of Aging

ODA funds several older american volunteer programs such as RSVP, FGP and SCP. Additionally, they fund Intergenerational Senior Volunteer Substance Abuse prevention demonstration projects.

Contact:

Amy Goyer
Volunteer and Intergenerational Coordinator
50 West Broad Street
Columbus, Ohio 43215
614/466-0466

Ohio Department of Education

ODE funds and offers technical assistance to both school volunteer programs and community education programs. Currently, ODE is the administrator of Serve America, a grant program sponsored at the federal level by the Commission on National and Community Service to encourage service-learning and youth service projects.

Contact:

Sherry Mullett
Community Education Consultant
or
Amy Corban
Serve America Grant Coordinator
65 South Front Street
Columbus, Ohio 43215
614/466-5015

Ohio Department of Mental Health

The Ohio Department of Mental Health runs 14 hospitals, each of which has their own volunteer program and volunteer administrator. Currently, there are 4,000 Ohioans who go "on grounds" as individuals or in groups to provide voluntary assistance to the patients or a particular hospital. Volunteer activities include running gift shops, working alongside activity therapists, sponsoring parties and managing (donated) clothing boutiques.

Contact:

Demetra Mutchler
ODMH State Volunteer Program Manager
30 E. Broad St. Rm 1320
Columbus, Ohio 43215
614/466-9916

Ohio Department of Mental Retardation and Developmental Disabilities

In addition to the Foster Grandparent Program, the Ohio Department of Mental Retardation and Developmental Disabilities sponsors a volunteer services program which promotes and searches for opportunities to enhance the quality of life, supplement services and expand opportunities for persons with mental retardation and developmental disabilities and the staff of the department, through Volunteer Services. The staff and persons with MR/DD are encouraged to participate in community volunteer activities, community agencies and organizations, and are encouraged to improve life standards of Developmental Center residents through their volunteer service.

Contact:

Pat Caldwell
Volunteer Services Program
30 East Broad Street, Room 1275
Columbus, Ohio 43215
614/466-5148

Ohio Department of Natural Resources

The Ohio Department of Natural Resources sponsors the state's Civilian Conservation Corps. Annually, the CCC engages over 500 young adults aged 18-24 in conservation projects which not only benefit the state's citizens but also develop skills in its members, enabling them to find permanent employment. The CCC also actively encourages and enables its members to complete their high school education and pursue further schooling. In these ways, the CCC is of service to its youth members as well as Ohio as a whole.

Contact:

Don Brode
Chief, Civilian Conservation
Fountain Square
Columbus, Ohio 43224-1387
614/265-6423

Ohio Department of Youth Services

The Department of Youth Services strives to provide a safe, secure, humane environment for delinquent offenders ages 12-18 in state operated juvenile correctional facilities. Eleven institutions around the state utilize volunteers from the areas in which they are located.

Contact:

Bonnie Sweeney, Administor of Program Development
51 North High Street
Columbus, Ohio 43266-0582
614/466-9771

VOLUNTEER OHIO

VOLUNTEER OHIO serves as a catalyst to unify and strengthen volunteer efforts through statewide leadership in legislation advocacy, program development and collaborative endeavors. VOLUNTEER OHIO membership works to develop standards, expand benefits and increase recognition for volunteers throughout the State of Ohio. The organization believes volunteer involvement is essential to meet many community needs in Ohio.

Address:

17 South High Street, Suite 1200
Columbus, Ohio 43215
614/221-1900

Officers:

Brenda Clifton, President
Mary Merrill, President - Elect

YOUTH SERVICE OHIO

Up to this point, YSO has been an informal networking group that has represented school-based community service programs with representation from several community based groups. YSO has led the past two National Youth Service Day activities in Ohio. Their goal is to represent educators who are doing community service in the schools and community based groups across Ohio who want to collaborate with schools in community programming.

Address:

751 Main Street
Groveport, Ohio 43125
614/836-4979

Officers:

Lana Borders, Chair

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STATE OF OHIO
SERVE AMERICA

Title Page

1. *Proposal Type:* Serve America
2. *Proposal Title:* Operation of Serve America in Ohio
3. *Brief Summary of Proposal:*
A plan to continue to expand the number and quality of school and community based youth service programs throughout the state and to provide technical and developmental assistance, training, resources and information, to achieve quality youth service programs in accordance with the purposes and intent of Serve America.
4. *Lead Contact and Agency:* Dr. Sherry Mullett
Ohio Department of Education
65 South Front Street, Rm. 811
Columbus, Ohio 43266
614/466-5016
5. *Members of Consortium:* N/A
6. *Commission Funds Requested*
First Year: \$658,142.00 (granted)
Second Year: \$651,801.00 (allocated)
7. *Duration of Project*
June 1, 1992 - September 31, 1993
June 1, 1993 - June 1, 1994
8. *Past Participants*
The Serve America grant to Ohio funded the following programs in 1992-93:
26 School Based Service Learning Programs
9 Community Based Service Learning Programs
5 Adult Volunteer and Partnership Programs
1993 grantees estimate serving and involving near to 21,000 youth.
10. *Population expected to participate in this project*
Youth and adult service providers will include all segments of each funded community, with particular attention given to at-risk youth.
11. *Characteristics of Population to be served*
Service opportunities will be based on an assessment of needs in each community, focusing on individuals, groups, and organizations most in need of assistance. Homeless, elderly, troubled youth and undereducated adults are examples of populations most likely to be served through this program.

12. *Certification*

The applicant certified that to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that applicant will comply with the assurances required of applicants if assistance is approved.

Ted Sanders by John M. [Signature]
Ted Sanders, Superintendent of Public Instruction, State of Ohio

2-12-93

(614) 466-3304

Date

Phone

PROGRAM SUMMARY

The Serve-America program provides support for all school age Americans to volunteer their services for the benefit of others and to increase the number of adults who volunteer in schools. To this end, Ohio seeks to build on its existing efforts to provide volunteer and community service opportunities, especially for youth, through school and community-based service and service-learning programs. We believe that blending coursework with service/social action projects can help produce dramatic improvements in student achievement, motivation and attitudes.

The purpose of this project is twofold: first, to expand the number and improve the quality of school and community-based youth service programs; and second, to provide training, technical assistance and developmental assistance to facilitate the expansion of youth service and service-learning programs throughout the state. The project also seeks to facilitate the development or improvement of school-community partnerships, Adopt-a-School programs, and intergenerational programs. Thus, this proposal has two primary goals: 1) planning and capacity building at the state level within the Department of Education; and 2) distribution of funds to communities for development or expansion of quality youth service and service-learning programs.

In August 1992, service-learning and community service coordinators estimated that more than 21,000 Ohio school-aged children will be mobilized through community and volunteer service to become an active part of solutions to the pressing human, environmental, education and public safety problems facing our nation and state and local communities. This is due, in large part, to the establishment and expansion of community service programs supported by the Commission on National and Community Service – Serve-America grant to Ohio.

While more Ohio youth are engaged in service today than were several months ago, our efforts do not stop here. Renewal funding will allow us to continue our work in supporting service-learning and community service efforts, so that all young Ohioans can enter the next century with a renewed sense of civic responsibility and pride. We hope to realize our vision where individuals are empowered to join together to develop solutions to our state and nation's pressing needs.

1992 SERVE AMERICA GRANT RECIPIENTS SCHOOL BASED SERVICE LEARNING

Project #: A002

Project Name: V.O.F.T.

Funding: 12,000

Fiscal Org: Medina City School District

Contact Name: Linda Ocepek

Phone #: 216-725-9211

Partner Org: Volunteer Center

County: Medina

City: Medina

Program Description: V.O.F.T.'s (Volunteer Opportunities for Teens) primary purpose is to promote volunteerism among teens and to assist them in securing meaningful volunteer placements in the community. V.O.F.T. is a collaboration among the county Volunteer Center, school districts and not-for-profit agencies.

Project #: A007

Project Name: Youth Involvement

Funding: 20,000

Fiscal Org: Sandusky City Schools

Contact Name: Gene Kleindienst

Phone #: 419-621-2718

Partner Org: The Volunteer Center

County: Erie

City: Sandusky

Program Description: The Sandusky Youth Involvement program will teach 333 fourth graders about the community and needs of people, involving them in actual volunteer work during the school day. They will complete four projects benefitting needy members of the community including the elderly, the hungry and the abused. They will also address community concerns including health, environmental and safety issues.

Project #: A008

Project Name: SPICE

Funding: 20,000

Fiscal Org: Fostoria City Schools

Contact Name: Sharon Stannard

Phone #: 419-436-4157

Partner Org: Bureau of Concern

County: Seneca

City: Fostoria

Program Description: SPICE (Service Provides Involved Citizenship Experiences) is an elementary school-based learning and community service program that will provide students the opportunity to become acquainted with current community issues and problems. Additionally, SPICE will provide services to expressed community needs while instilling the value of service and volunteerism into the youth of Fostoria.

Project #: A009

Project Name: Youth Engaged in Service

Funding: 20,000

Fiscal Org: Newark City Schools

Contact Name: Maria Duttera

Phone #: 614-345-9891

Partner Org: Mental Health Association of Licking County

County: Licking

City: Newark

Program Description: Youth Engaged in Service (YES) will match a Denison University student in a mentoring role with an at-risk youth, train each to staff a Youth Booth at the local mall which would provide information and referral to youth regarding community resources, recreation, social activities and volunteer and employment opportunities. It will also incorporate students in selecting, planning and implementing all aspects of several community service projects, improving students' lives and the community in general.

Project #: A011

Project Name: Project Benjamin Franklin

Funding: 13,000

Fiscal Org: Springfield City Schools

Contact Name: Rita Phipps

Phone #: Phipps: 513-328-2004

Dillon: 513-327-7523

Partner Org: Benjamin Franklin Middle School

County: Clark

City: Springfield

Program Description: Project Benjamin Franklin will focus on integrating service learning into a pilot eighth grade Impact class and establish a sustainable intergenerational service model at Benjamin Franklin middle school. Middle school students will team with Wittenberg University students to be partners to senior citizens and mentor/tutors in latchkey programs.

Project #: A014

Project Name: Four District Consortium for Middle School Youth Service

Funding: 19,900

Fiscal Org: Upper Arlington Schools

Contact Name: Ellen Erlanger

Phone #: 614-487-5000

Partner Org: CIP Youth Service Task Force

County: Franklin

City: Upper Arlington

Program Description: The Four district consortium for Middle School Youth Service will refine and expand service-learning efforts in the Upper Arlington, Worthington, Westerville and Grandview Heights middle schools through curriculum integration and interagency collaboration. Areas of service will include intergenerational, child care, poverty/homelessness, cross-age tutoring, environmental issues, chemical abuse prevention, handicapping conditions, health care and literacy.

Project #: A015

Project Name: Patterson Volunteers Serving Dayton

Funding: 19,946

Fiscal Org: Dayton Public Schools

Contact Name: Mary Tyler

Phone #: 513-222-6301

Partner Org: Teacher/Youth Club Coordinator

County: Montgomery

City: Dayton

Program Description: The Patterson Volunteers Serving Dayton (PSVD) is a youth designed, youth driven service learning pilot program at Patterson Career Center, a cooperative vocational high school. PVSD involves student volunteers serving downtown Dayton and meeting identified community needs.

Target participants include students who have been retained multiple times and are therefore at very high risk of dropping out.

Project #: A019

Project Name: KICS

Funding: 7,282

Fiscal Org: Gallipolis City Schools

Contact Name: Patti Brenneman

Phone #: 614-446-3211

Partner Org: Ohio Center for Law-Related Education

County: Galia

City: Gallipolis

Program Description: KICS (Kids in Community Service) is a pilot program for service learning in grades 6-8 in the Gallipolis City Schools. This model will provide resource and curriculum materials using a timely issue to increase civic awareness of middle school students and involve them in civic activities in Gallipolis.

Project #: A022

Project Name: Youth In Partnership With the Arts (YIPWA)

Funding: 20,000

Fiscal Org: Barberton City Schools

Contact Name: Catherine Pangas

Phone #: 216-753-1025

ex. 118

Partner Org: Magical Theatre Company

County: Summit

City: Barberton

Program Description: Youth in Partnership with the Arts (YIPWA) will introduce several pieces of dramatic literature to secondary students who will in turn develop and present a study guide on these pieces to elementary students in inner city schools. The student volunteers will have the opportunity to participate in all aspects of the production of the dramatic pieces. The volunteer students will receive academic credit in the subject area that relates most closely to their experience while their evaluations will be summarized in an original script about community service experiences and produced at the Magical Theater Company.

Project #: A025

Project Name: S.I.T.E.S. - Community Service Learning Program

Funding: 20,000

Fiscal Org: North Olmsted Board of Education

Contact Name: Robert Pierce

Phone #: 216-777-7700

Partner Org: City of North Olmsted Department of Human Resources

County: Cuyahoga

City: North Olmsted

Program Description: S.I.T.E.S. for high school seniors offers graduation credit for community service work which is both field supervised by the school and integrated into the students' Senior English and Social Studies curricula. This year old program is North Olmsted's only youth service program, which benefits both the community and the students.

Project #: A026

Project Name: Community Service Early Intervention Program

Funding: 20,000

Fiscal Org: Marion City Schools

Contact Name: Doug Kammerer

Phone #: 614-387-3300

Partner Org:

County: Marion

City: Marion

Program Description: The Community Service Early Intervention Program (CESI) will provide early intervention for students who are determine to be at risk of dropping out of school or who have chronic attendance problems. Community service activities with the Adolescent Drug and Alchohol Prevention and Treatment (ADAPT) will be an alternative to initiating a Juvenile Court Proceeding for trancy.

Project #: A028

Project Name: O.W.A. Serves

Funding: 10,000

Fiscal Org: Findlay City Schools

Contact Name: Craig Kupferberg

Phone #: 419-425-8304

Partner Org: Hancock City Volunteer Action

County: Hancock

City: Findlay

Program Description: "O.W.A. Serves" purpose is to weave the ethic of service and volunteerism in the lives of Findlay High School students.

Students participating in the program will be instructed about community nonprofit organizations, the purpose they serve, and how they, as students, can become a part of the solution to community problems.

Project #: A029

Project Name: Horses and Helpers Working for Kids

Funding: 20,000

Fiscal Org: South Point District Schools

Contact Name: Rick Waggoner

Phone #: 614-377-4315

Partner Org: Youth Opportunities Unlimited

County: Lawrence

City: South Point

Program Description: Horses and Helpers working for kids is a therapeutic riding program that provides equine-oriented activities for the prupose of positively contributing to the cognitive, physical, emotional and social well being of the students at the Lawrence County Open Door School and the South Point SBH class. The South Point developmentally handicapped class will provide volunteer support as the equine aids.

Project #: A030

Project Name: S.H.A.R.E. (Shawnee Accents Responsible Efforts)

Funding: 7,500

Fiscal Org: Springfield Local School District

Contact Name: Herbert Swiger

Phone #: 513-325-9296

Partner Org: Community Hospital

County: Clark

City: Springfield

Program Description: SHARE is a course desigend for high school juniors and seniors who are interested in volunteering with community organizations and institutions. Most students will participate in SHARE for the enriching experiences that occur when helping others, but also for the credit towards graduation that they receive after an allotted amount of service hours have been completed.

Project #: A033

Project Name: Youth Involvement Project

Funding: 12,275

Fiscal Org: Cincinnati City Schools/McNicholas High School

Contact Name: Donna Bambach/ Mary Metzmeier

Phone #: 513-231-3500/ 513-651-6474

Partner Org: St. John Social Service Center

County: Hamilton

City: Cincinnati

Program Description: The Youth Involvement Project is a program that will involve 30 to 40 inner-city Appalachian and African American and suburban high school students in a learning and service project that will involve youth working together to plan, develop, and implement two to three projects to assist poor and low-income people in the Greater Cincinnati area. Their projects will principally assist the St. John Social Service Center and the Urban Appalachian Council.

Project #: A034

Project Name: Volunteers/Vocations in Partnership

Funding: 3,885

Fiscal Org: Montgomery County Joint Vocational School

Contact Name: Elizabeth Bresnahan

Phone #: 513-837-7781

ext.312 or 266

Partner Org: Maria-Joseph Living Care Center

County: Montgomery

City: Clayton

Program Description: Volunteers/Vocations in Partnership is a collaboration providing developmentally disabled students from Montgomery County JVS Community Support Service Program with skills related volunteer experiences for elderly residents at the Maria-Joseph Living Care Center.

Project #: A035

Project Name: Magic Makers

Funding: 9,877

Fiscal Org: Toledo Public Schools

Contact Name: Patricia Scharf

Phone #: 419-385-5341

Partner Org: Maumee Valley Girl Scout Council

County: Lucas

City: Toledo

Program Description: Magic Makers is a youth community service program providing opportunities to students in high school a low income urban area. The program specifically targets girls, ages 14 - 17. Service opportunities will provide experiences to build self-esteem and relate to persons of diverse backgrounds and generate concern for the well-being of the Toledo community and its people.

Project #: A037

Project Name: Jeep Volunteers

Funding: needs clar.

Fiscal Org: Bloom-Vernon Local District

Contact Name: Doris Ross

Phone #: 614-778-2281

Partner Org: Area Ministers/Churches Advisory Council

County: Scioto

City: S. Webster

Program Description: Jeep Volunteers, Teaming Together We Can, has three components: a community service structure in partnership with area church leaders and civic leaders, an environmental project for seventh graders and a summer work project.

Project #: A038

Project Name: Adopting Communities for Excellence

Funding: 15,500

Fiscal Org: Washington Local Schools

Contact Name: Virgie Hamrick

Phone #: 419/473-8303

Partner Org: Hunter Distributing Co, Inc.

County: Lucas

City: Toledo

Program Description: Adopting Communities for Excellence is a unique collection of motivational events, leadership training retreats, teacher in-service workshops, community action projects, and recognition components that raise the participation levels of youth. A program originally tested and proven in California, this grant will initiate one of the first ACE projects in Ohio.

Project #: A039

Project Name: CIA / YIA Groveport Madison Schools

Funding: 18,200

Fiscal Org: Groveport Madison Schools

Contact Name: Lana Borders

Phone #: 614-835-2708

Partner Org: Village of Groveport

County: Franklin

City: Groveport

Program Description: Citizens in Action and Youth in Action are two new course being developed by the Groveport Madison LINK Program, Village Government representatives and students to further integrate service into the classroom curriculum, utilizing reflection in the pursuit of academic goals. CIA/YIA will demonstrate a team teaching approach, a collaboration between local government, educators and students, and will develop new school/community partnerships.

Project #: A042

Project Name: PACCT

Funding: 5,930

Fiscal Org: Newcomerstown Ex. Village School

Contact Name: Patrick Cadle

Phone #: 614-498-8151

Partner Org: GEN/CORP Polymer Products

County: Tuscarawas

City: Newcomerstown

Program Description: PACCT (Parents, Adolescents, and Citizens in the Community Together), initiated in 1989, provides and organizes monthly community service and family activities for adolescents, their parents, senior citizens and other volunteer adults. Students learn to be productive members of the community by being actively involved with positive adult role models.

Project #: A043

Project Name: Senior/Senior

Funding: 18,000

Fiscal Org: Reynoldsburg City Schools

Contact Name: Lester Jipp

Phone #: 614-862-1344

Partner Org: Reynoldsburg Senior Citizens

County: Franklin

City: Reynoldsburg

Program Description: The Reynoldsburg Senior/ Senior program will have senior high school students recruit senior citizens to help elementary grade students improve academic performance skills. Participating students in the elementary grades will be selected because they have been specifically identified because they suffer due to retarding disadvantages and disabilities.

Project #: A013

Project Name: Volunteens

Funding: 18,000

Fiscal Org: Elyria City Schools

Contact Name: Kenneth Arndt

Phone #: 216-284-8252

Partner Org: United Way of Greater Lorain County

County: Lorain

City: Elyria

Program Description: Volunteens is a volunteer program for students in Elyria schools, co-sponsored by the Volunteer Center of the United Way. The program will provide a variety of structured volunteer opportunities with credit toward high school graduation.

Project #: B047*

Project Name: PROUD

Funding: 13,435

Fiscal Org: Ashland City Schools

Contact Name: Dwight McElfresh

Phone #: 419-289-1117

Partner Org: Ashland University

County: Ashland

City: Ashland

Program Description: PROUD (Partners Reaching Out for Ultimate Development) is an interagency collaborative program, connecting Ashland University students with disadvantaged, out-of-school, or at risk youth from Ashland County in a one-on-one mentoring partnership. Mentoring connections will focus on academic and personal difficulties faced by at-risk youth in grades 7-12. The activities and in-service training designed for PROUD members will assist in meeting the needs of Ashland youth.

Project #: B046*

Project Name: Project Helps

Funding: 10,981

Fiscal Org: Lisbon City Schools

Contact Name: John Krotky

Phone #: 216-424-7221

Partner Org: Community Action Agency of Columbiana County, Inc.

County: Columbiana

City: Lisbon

Program Description: Project Helps is a student volunteer program which will recruit and train student volunteers to assist with the provision of respite care and group social activities for victims of Alzheimers Disease.

Project #: B038*

Project Name: ECHO

Funding: 13,300

Fiscal Org: Claymont City Schools

Contact Name: Sally Fox

Phone #: 614-922-9526

Partner Org: Harcatus C.A.O

County: Tuscarwaras

City: Dennison

Program Description: ECHO will Expand the Cultural Horizons of the students through their service to Others. The program will raise the self-esteem and awareness of 80 student volunteers through mentoring incoming freshman, assisting senior citizens and working on community rehabilitation projects.

Project #: B042*

Project Name: Barrett Youth Corps (to be re-named by the students of Barrett Middle School)

Funding: 19,396

Fiscal Org: Columbus Public Schools

Contact Name: Jock Harris

Phone #: 614-365-5514

Partner Org: YWCA of Columbus

County: Franklin

City: Columbus

Program Description: The program will be a service component to the existing Barrett Middle School After-school program, developed by the students of Barrett through the 1992-93 school year and implemented in the summer of 1993. The summer volunteer opportunities will be available three hours per weekday for eight weeks.

updated 9/11/92

1992 SERVE AMERICA GRANT RECIPIENTS COMMUNITY BASED PROGRAMS

Project #: B012

Project Name: Youth Enabling Youth

Funding: 10,601

Fiscal Org: SAFY

Contact Name: Michael Schoenhofer

Phone #: 419-695-8010

Partner Org: Bluffton College

County: Allen

City: Delphos

Program Description: Youth enabling Youth's goals are to reduce risk and enhance opportunities of foster youth in the Lima Community by providing academic support and opportunities for youth to serve as peer tutors and counselors for other at-risk youth.

Project #: B015

Project Name: Salesian Boys Club Youth Services Project

Funding: 10,500

Fiscal Org: Salesian Boys Club

Contact Name: Richard Crager

Phone #: 614-464-4045

Partner Org: St. Charles Prepratory High School

County: Franklin

City: Columbus

Program Description: The Salesian Boys Club Youth Service Project will offer direct contact between suburban high school students from public and parochial schools and inner-city youth who are club members. The purpose of the program shall be to provide a structured, supervised, volunteer opportunity in a safe environment to suburban youth while concurrently enhancing programs offered to inner-city youth at the Salesian Boys Club.

Project #: B021

Project Name: Rayos De Luz

Funding: 10,000

Fiscal Org: Catholic Counseling Center

Contact Name: Shirley Hanssen

Phone #: 216-696-2175

Partner Org: Primera Iglesia Metodista Unida Hispana en Cleveland

County: Cuyahoga

City: Cleveland

Program Description: Rayos De Luz (Rays of Light) will recruit 12-18 year old Hispanics to serve as mentors for school children aged 6-11 in an expanded afterschool program at Primera Iglesia Metodista Unida Hispana en Cleveland. The mentors will be trained to provide structured learning segments that increase self-worth and responsibility.

Project #: B023

Project Name: YMCA Vols In Action

Funding: 10,000

Fiscal Org: YMCA of Greater Toledo

Contact Name: Andrea Carmean

Phone #: 419-531-2612

Partner Org: The Private Industry Council

County: Lucas

City: Toledo

Program Description: The University YMCA Volunteers In Action program will match 520 college students and other adult volunteers with 850 disadvantage youth ages 12-17, who will contribute 8,850 hours of service to service-learning projects. The young people will acquire new life skills and increased knowledge of career, continuing education and financial aid opportunities.

Project #: B028

Project Name: Youth Engaged In Service (YES)

Funding: 10,000

Fiscal Org: CALLVAC Services

Contact Name: Kitty Burcsu

Phone #: 614-221-6766

Partner Org: The Columbus Foundation

County: Franklin

City: Columbus

Program Description: Youth Engaged in Service (YES) will introduce volunteerism and philanthropy to "at risk" high school age youth through a 16 week experience that combines an educational curriculum with volunteer service and fundraising activities. The program is conducted in schools and in non-traditional settings with high concentrations of at-risk youth, i.e. settlement houses, housing projects, ect.

Project #: B044

Project Name: Bridges

Funding: 10,000

Fiscal Org: Center for Alcoholism/Drug Addiction Services

Contact Name: Nancy Winfrey

Phone #: 513-461-5223

Partner Org: DASAPS

County: Montgomery

City: Dayton

Program Description: Bridges will provide youth with an on-going venue of experiential learning. The program begins with a two-day intensive educational opportunity. Sessions will be offered on family dynamics to assist the youth in identifying their family's strengths and weaknesses, and offer help in enhancing the strengths.

Project #: B006

Project Name: S.A.F.E.T.Y. Service Activities For Energetic and Talented Youth

Funding: 12,467

Fiscal Org: Citizens Against Substance Abuse C.A.S.A.

Contact Name: Robert Canning

Phone #: 513-684-7000

Partner Org: Childrens Hospital Medical Center

County: Hamilton

City: Cincinnati

Program Description: S.A.F.E.T.Y. (Service Activities for Energetic and Talented Youth) is a special initiatives task force comprised of teen representatives from nine (9) high schools with adult advisors convened to reduce the incidence of accidental death and disability among children and youth in six (6) communities of Hamilton County, Ohio.

Project #: B039

Project Name: Earth Matters

Funding: 15,660

Fiscal Org: Great River Girl Scout Council, Inc.

Contact Name: Roni Luckenbill

Phone #: 513-489-1025

Partner Org: Cincinnati Park Board

County: Hamilton

City: Cincinnati

Program Description: Earth Matters: A change for Environmental Action, is designed to provide community-based environmental service opportunities for over 8,500 girls, ages 5-17 in Hamilton, Clermont and Brown Counties. Through environmental action projects, girls will grow in the attitudes, knowledge and skills necessary to cope with the challenges of their future. Their community service projects will instill a sense of their responsibility for their community and to help them develop the abilities necessary to make a positive difference in the world around them.

Project #: B013

Project Name: MATCH

Funding: 9,500

Fiscal Org: Catholic Social Services, Inc.

Contact Name: Carl Brauner

Phone #: 614-274-0049

Partner Org: Highland Elementary

County: Franklin

City: Columbus

Program Description: MATCH (Moving Ahead Touching Children's Hearts) will be the service component of the Latch Key curriculum at St. Aloysius Day Care Center. The unique curriculum is committed to enhancing the self-esteem, social skills, social responsibility and learning experiences of educationally/ economically disadvantaged youth.

updated 9/11/92

1992 SERVE AMERICA GRANT RECIPIENTS ADULT VOLUNTEERS IN SCHOOLS

Project #: C015

Project Name: GIVE

Funding: 15,000

Fiscal Org: Toledo Public Schools/Adult and Continuing Education

Contact Name: Anne Szumigala

Phone #: 419-246-1321

Partner Org: RSVP

County: Lucas

City: Toledo

Program Description: GIVE (Grandparents Interested in Volunteering for Education) is an intergenerational program involving older adult volunteers and students in the Toledo Public Schools. Grandpersons may provide one-on-one or small group assistance in the classroom. Others may serve as resource persons or provide general assistance to teachers and staff as requested.

Project #: C006

Project Name: Youth Internship Program (YIP)

Funding: 17,000

Fiscal Org: St. Mark Outreach Center

Contact Name: Gerald Bates

Phone #: 513-621-3737

Partner Org: Cincinnati City Schools

County: Hamilton

City: Cincinnati

Program Description: The Youth Internship Program (YIP) gives young people between the ages of twelve and eighteen an opportunity to interact with, and learn from, a skilled tradesman or professional. The goal is to support and direct them towards becoming better adults. Youth work as interns for at least four hours per month and meet once a week in other programs that offer an opportunity for them to share experiences with their peers.

Project #: C010

Project Name: Pathfinders Service and Learning Program

Funding: 17,945

Fiscal Org: Antioch College

Contact Name: John Wallace

Phone #: 513-767-6307

Partner Org: Yellow Springs Exempted School District

County: Greene

City: Yellow Springs

Program Description: Pathfinders Service and Learning Program will develop, implement and assess the effectiveness of an Antioch College Service Corps in Yellow Springs, Ohio. The primary objective will be to reduce drop-out rates of an at-risk population in a small school district by enabling at-risk high school students to engage in community service activities.

Project #: C005

Project Name: Math/Community Service Tutoring Program

Funding: 3,028

Fiscal Org: Oberlin Community Services

Contact Name: Ann Fuller

Phone #: 216-774-6579

Partner Org: Oberlin School District

County: Lorain

City: Oberlin

Program Description: The Oberlin Math/ Community Service Tutoring program is for economically and educationally disadvantaged children in grades 3-5, focusing on mathematics and social issues related to community service. The program will be taught by Oberlin Community Services staff, town volunteers and Oberlin College students.

Project #: C020

Project Name: Serve-Lima: A Mentoring Program for "At-Risk" Youth

Funding: 5,429

Fiscal Org: Lima City Public Schools

Contact Name: Larry Cress

Phone #: 419-998-2400

ext. 2072

Partner Org: Procter & Gamble Co.

County: Allen

City: Lima

Program Description: Serve-Lima is a mentoring program for at-risk youth. The collaboration of the school and community to focus on the development of life skills will help reduce youth entanglement with drugs, the high drop-out rate, low attendance, poor self-esteem and the ability to cope effectively with interpersonal relationships.

Project #: C019

Project Name: Community Elementary Tutorial Program

Funding: 6,598

Fiscal Org: First Presbyterian Church

Contact Name: Mary Louise Forsythe

Phone #: 216-745-2161

Partner Org: Barberton City Schools

County: Summit

City: Barberton

Program Description: The Community Elementary Tutorial Program provided by Community Ministry Board at First Presbyterian Church in Barberton is an after-school program of one-to-one tutoring two afternoons a week for children in second through fourth grades at Memorial school. The volunteer adults are recruited, trained, and coordinated by a part-time paid director, and the students are recommended by their teachers for the service.

updated 9/11/92

III. HIGHER ED. SERVICE

Ohio Campus Compact

EXECUTIVE SUMMARY

The Ohio Campus Compact is a coalition of colleges and universities, both public and private, two- and four-year, that will increase student participation in community and public service and integrate community service as a valued element of higher education. The nineteen member presidents have committed in word and deed to cultivating a lifelong ethic of community service and civic responsibility in today's students and to reinvigorating higher education's concern for improving the quality of life in our democratic society.

The goals of the Ohio Campus Compact are:

- 1) to improve, expand or begin community service programs at member campuses;
- 2) to develop service projects that explore the root causes of community problems and have a significant impact on their solution;
- 3) to integrate service and academic study;
- 4) to advance knowledge about effective community service programs through symposia, workshops, conferences and meetings;
- 5) to build public awareness of the value of student contributions to their communities; and
- 6) to leverage funds for mini-grant programs from government sources and from corporate and private foundations.

The Ohio Campus Compact began in March, 1992 as a three year demonstration project. The first year will be devoted to developing avenues for direct support of member campuses' programs and initiatives. Once the best ideas, models and programs have been identified, additional schools will be recruited in years two and three in an effort to build by the project's end an even stronger statewide organization that will be sustainable largely through membership fees.

In conjunction with the Office of the Governor, the Ohio Campus Compact was designated as the state's lead agency to apply for funds through the National and Community Service Act (NCSA). The Ohio Campus Compact received \$50,000 to regrant to member institutions and for organizational development.

Ultimately, the Ohio Campus Compact aims to cultivate a lifelong ethic of service and civic participation in students and to explore new avenues and methods for Ohio higher education to contribute effectively to our society's well-being.

The members of the Ohio Campus Compact are:

Antioch University
Baldwin Wallace College
Case Western Reserve University
The College of Wooster
Denison University
Hiram College
John Carroll University
Kent State University
Marietta College
Oberlin College
Ohio University
Ohio Wesleyan University
Otterbein College
Shawnee State University
University of Akron
University of Dayton
Walsh College
Washington State Community College
Wittenberg University

The Ohio Campus Compact is governed by an Executive Committee co-chaired by Dr. Charles Ping of Ohio University and Dr. David Warren of Ohio Wesleyan University. Other Committee members include Dr. Patrick McDonough of Marietta College, Dr. Brent DeVore of Otterbein College, Dr. Clive Veri of Shawnee State, and Ms. C. Ruth Milligan from the Office of the Governor.

Ohio Campus Compact members are also affiliated with the national Campus Compact, a coalition of over 300 college and university presidents committed to promoting student community service. Campus Compact is a project of the Education Commission of the States based in Denver, Colorado. The Ohio Campus Compact is hosted by Oberlin College, which is the non-profit entity toward which financial support is directed.

Subgrantee Information Sheet

Higher Education

Subgrantee Organization Name:

Ohio Campus Compact--Campus Based Mentoring Project

Contact Person (name, address, phone number):

Daniel Gardner
Acting Executive Director
Cox Administration Building
Oberlin, OH 44074
216/775-8755

Amount of Grant:

\$25,000

Date of Award:

November 24, 1992

Duration of Award:

ends October 31, 1993

Number and Type of Participants (i.e. age, disabled, etc,) expected during program year:

Sub-sub grants will be made to campus programs with at least 20 (twenty) college student mentors. All programs were asked to develop recruitment plans that would encourage a diverse group of participants, including minority and non-traditional students

Program Description (including objectives and key activities):

The OCC will make sub sub grants to 3 member institutions on a competitive basis, totalling \$10,000. These grants will support new or reorganized mentoring programs that pair college students with 3-8th graders.

\$10,000 will be sub-sub granted to member institutions to develop training, orientation, and informational workshops for mentors, mentoring program trainers, teachers, and youth services case managers.

\$5,000 will be devoted to program management costs, including technical assistance site visits for grant implementation and other consultation.

M-2

TITLE PAGE

1. Name of Institution Case Western Reserve University

2. Proposal Title Project STEP-UP PLUS
(People Linked for Understanding Self)

3. Brief Description of Project

Case Western Reserve University seeks to enhance its inner-city tutoring program serving "at-risk" 7th- and 8th-graders from the Cleveland Public Schools, Project STEP-UP (Student Tutoring Effort to Promote Utilization of Potential), by adding a mentoring component designed to match at least 50 mentor/mentee pairs by the end of the 1992-93 academic year.

4. Staff Contact

Name Glenn C. Odenbrett

Title Assistant Director

Address Office of Educational Support Services
4 Yost Hall, 10900 Euclid Avenue

Cleveland, OH 44106-7062

Phone Number 368-5230 Fax Number 368-6957

5. Funds Requested

\$4000.00

6. Duration of Project

Starting Date 11/1/92 Ending Date 8/31/93

7. Certification

The applicant certifies that to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved.

Glenn C. Odenbrett
Name

Assistant Director
Title Office of Educational Support Services

Glenn C. Odenbrett
Signature

10/19/92
Date

(216) 368-5230
Phone Number

TITLE PAGE

1. Name of Institution Baldwin-Wallace College

2. "Points of Light"

3. Brief Description of Project:

"Points of Light" is a mentoring program in which 20 children who live with drug addicted mothers in a low income family will be mentored by faculty and students. The goal of the program is to encourage the empowerment of children from the inner city of Cleveland to become well-rounded, educated, and healthy adults. The program will embrace development of academic skills, information and discussion about human rights issues, and exposure to cultural, academic, and extracurricular activities on Baldwin-Wallace campus.

4. Staff Contact

Name: Shana Gardner
Title: Director of Community Outreach & Volunteer Services
Address: Office of Student Life
275 Eastland Road, Berea, Ohio 44017-2088
Phone No. (216)826-2137 FAX Number (216)826-2329

5. Funds Requested \$3,000.00

6. Duration of Project

Starting Date November 1, 1992 Ending Date October, 1993

7. Certification

The applicant certifies that to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved.

Name

Title

Signature

Date

Phone Number

SHANA GARDNER
DIRECTOR OF VOLUNTEER SERVICES
& COMMUNITY OUTREACH

NOV. 30, 1992 (216) 826-2137

TITLE PAGE

1. Name of Institution Oberlin College
2. Proposal Title Oberlin College Mentors: A Growing Tradition
3. Brief Description of Project Oberlin College Mentors is a recently established mentoring program matching college students with 4th-8th grade public school 'at risk' youth in order to provide positive role models. Academic, social and personal skills are fostered through friendship and shared experience.

4. Staff Contact

Name Amanda Mosola

Title Community Outreach Program Coordinator

Address Wilder Hall 221, Oberlin College
 Oberlin, Ohio 44074

Phone Number (216) 775-8055 Fax Number (216) 775-8886

5. Funds Requested \$3000.00

6. Duration of Project

Starting Date January 1, 1993 Ending Date September 30, 1993

7. Certification

The applicant certifies that to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved.

<u>Amanda Mosola</u>	<u>Community Outreach Program Coordinator</u>
Name	Title
<u><i>Amanda Mosola</i></u>	<u>Dec 22, 1992</u> <u>(216) 775-8055</u>
Signature	Date Phone Number

Subgrantee Information Sheet

Higher Education

Subgrantee Organization Name:

Ohio Campus Compact--Integrating Service and Academic Study project

Contact Person (name, address, phone number):

Daniel Gardner
Acting Executive Director
Cox Administration Building
Oberlin, OH 44074
216/775-8755

Amount of Grant:

\$20,000

Date of Award:

November 24, 1992

Duration of Award:

ends October 31, 1993

Number and Type of Participants (i.e. age, disabled, etc,) expected during program year:

Sub-sub grantees will consist primarily of faculty at member institutions of the Ohio Campus Compact.

Program Description (including objectives and key activities):

The Ohio Campus Compact will make sub-sub grants to five member institutions on a competitive basis, totalling \$15,000. These grants will support efforts to develop courses that include a service-learning component.

OCC and Ohio University will co-sponsor a faculty development workshop in April, 1993 focusing on service, civic education, and the pedagogy of service-learning. This event will be open to all institutions of higher education in Ohio.

The OCC will provide technical assistance in implementing sub-sub grants to all five recipients.

TITLE PAGE

1. **Name of Institution** Washington State Community College
2. **Proposal Title** A Program of Community Service and Student Volunteerism
3. **Brief Description of Project** The project will fund a student intern in the office of Career Placement to develop, organize, and operate a corps of community service volunteers in at least five agency/organizations in the community. The student intern will receive academic credit for a practicum experience in Social Services Technology.
4. **Staff Contact**
- Name Edward W. Holzapfel, Jr., Ph.D.
- Title Vice President for Administrative Services
- Address Washington State Community College
710 Colegate Drive
Marietta, OH 45750
- Phone Number 614/374-8716 Fax Number 614/373-7496
5. **Funds Requested** \$3500.00

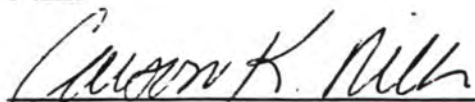
6. **Duration of Project**

Starting Date Nov. 1, 1992 Ending Date Nov. 1, 1993

7. **Certification**

The applicant certifies that to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved.

Carson K. Miller, Ph.D.
Name


Signature

President
Title

Oct. 19, 1992 614/374-8716
Date Phone Number

5-2

TITLE PAGE

1. Name of Institution The University of Dayton

2. Proposal Title The Dayton Literacy Project

3. Brief Description of Project The Dayton Literacy Project is a service-based learning program designed to serve the residents of Montgomery County most in need of improved reading and writing. University of Dayton students learn literacy mentoring skills, study issues related to literacy, work directly with Adult Basic Education students, and take part in collaborative research in order to prepare themselves to assume positions of leadership in the literacy community.

4. Staff Contact

Name	Brian Conniff		
Title	Assistant Professor of English		
Address	Department of English, University of Dayton		
	Dayton, Ohio 45469-2270		
Phone Number	(513) 298-7852	Fax Number	229-4000

5. Funds Requested \$4,400.00

6. Duration of Project

Starting Date January 4, 1993 **Ending Date** April 17, 1993

7. Certification

The applicant certifies that to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved.

Brian Conniff	Assistant Professor of English
Betty Youngkin	Assistant Professor of English

Name	Title	
<i>Brian Conniff</i>	9/14/92	(513) 298-7852
<i>Betty Youngkin</i>	9-14-92	(513) 229-3437
Signature	Date	Phone Number

513-229-3437 (10)
430-3082 (12)

TITLE PAGE

1. Name of Institution Shawnee State University
2. Proposal Title Literacy Training Community Service Course Development Program
3. Brief Description of Project We will take a free standing four-credit advanced literacy training course and develop it into a six-credit community service course.

4. Staff Contact

Name Eugene John Valentine

Title Community Involvement Coordinator/
Associate Professor of Philosophy

Address Shawnee State University
940 Second Street, Portsmouth, OH 45662

Phone Number 614-355-2415 Fax Number 614-355-2416

5. Funds Requested \$1,987.20

6. Duration of Project

Starting Date November 1, 1992 Ending Date August 1993

7. Certification

The applicant certifies that to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that the applicant will comply with the assurances required of applicants if the assistance is approved.

A.L. Addington
Name

Provost/Vice President, Academic Affairs
Title


Signature

Oct. 20, 1992 614-355-2260
Date Phone Number

OHIO CAMPUS COMPACT

Student Network Retreat
February 12-13, 1993
Broad Street Presbyterian Church
760 E. Broad Street
Columbus, Ohio

PURPOSES OF RETREAT:

- 1) To provide an opportunity for student leaders in community service to meet and exchange ideas;
- 2) To begin planning a larger, state-wide Student Network;
- 3) To discuss plans for the Student Network's advisory role to Ohio Campus Compact

AGENDA:

Friday, February 12

- 6:00 p.m. - 7:30 p.m. Dinner
7:30 p.m. - 8:00 p.m. Community Building Exercise
8:00 p.m. - 8:30 p.m. Guest Speaker--Ruth Milligan, Special Assistant to the Governor for Volunteer Initiatives
8:30 p.m. - 9:30 p.m. Goal Setting

Saturday, February 13

- 8:00 a.m.-12:00 p.m. Group Service Project
12:00 p.m. -1:00 p.m. Lunch and Reflection
1:00 p.m. - 2:30 p.m. Develop Implementation Plan & Assign Roles
2:30 p.m. - 3:30 p.m. Guest Speaker--Curtis Richardson, Manager of Youth Volunteerism, CALLVAC
3:30 p.m. - 4:00 p.m. Wrap-up and Evaluation

DIRECTIONS:

From the north--take 71 S to the Broad Street Exit, turn left at the end of the ramp onto Broad Street. The church is almost immediately on your left. Take a left onto Garfield, parking lot is directly on the right.

From the south--take 71 N to Broad Street exit, turn right at the end of the ramp onto Broad Street. Church is almost immediately on the left. Take a left onto Garfield, parking lot is directly on the right.

From the east--Take 70 W to 71 N (watch carefully, this is a tricky merge) follow directions from the south above.

From the west--Take 70 E to 71 N (watch carefully, this is a tricky merge). Follow directions from the south above.

NUMBER IN CASE YOU GET LOST, OR FOR EMERGENCIES:
614/ 221-6552

WHAT TO BRING:

- Sleeping Bag and Pillow (we'll be sleeping on the floor).
- Warm clothes for a possible outdoor service project.
- Change of clothes (no showers are available).
- Information on your campus program.
- Do not bring valuables or leave things in your car.

Request for Comments

THE OHIO YOUTH ACTION COUNCIL (Proposed)

The Governor's Community Service Advisory Committee voted to establish a youth council in order to offer youth an opportunity to have a voice in state government. A proposal has been developed by youth which outlines the goals and basic structure of the planned youth council. Community Service has always played a crucial role in our fight against serious social problems. However, only recently have youth been viewed as a vital part of the community service movement. Although youth participation in community service programs is extremely important, we believe youth need not be limited to the act of service but should be involved in the policy-making process. The following is a summary of the proposition from which we encourage your comments.

PROPOSED GOALS

1. To promote and expand statewide youth participation in community service activities.
2. To offer Ohio's youth the opportunity to participate in state and local policy-making regarding community service.
3. To empower Ohio's youth through community service outreach and networking activities.

PROPOSED STRUCTURE

Size:

The size of this body will be 19 members with 10 from different geographic areas throughout the state of Ohio and 9 from various age and constituency bases.

Membership:

Members will range from 12 to 25 years of age and be geographically, ethnically, racially, economically and educationally diverse. Members will serve staggered terms of 1 or 2 years.

Number of meetings:

Four meetings a year plus a closing community service project are proposed.

If you would like further correspondence on the Ohio Youth Action Council or have specific comments, please direct them to:

The Ohio Youth Action Council
c/o Ruth Milligan
Governor's Office
77 South High Street, 30th floor
Columbus, Ohio 43266-0601
Phone: 614/644-0900 Fax: 614/466-9354

IV. SERVICE
CORPS

Title Page

Refer to the Title Page Instructions on page 33.

1. Proposal Type

- ☐ Serve-America
☐ Higher Education Innovative Projects for Community Service
☒ American Conservation and Youth Service Corps
☐ National and Community Service

2. Proposal Title OHIO DEPARTMENT OF NATURAL RESOURCES, DIVISION OF CIVILIAN CONSERVATION - CONSERVATION AND YOUTH SERVICE CORPS PROGRAM GRANT REQUEST.

3. Brief Summary of Proposal

THE OHIO DIVISION OF CIVILIAN CONSERVATION, WITH THE ASSISTANCE OF THE COMMISSION ON NATIONAL AND COMMUNITY SERVICE, WILL OPEN SATELLITE CAMPS SPECIFICALLY TARGETED IN AREAS OF HIGH MINORITY YOUTH UNEMPLOYMENT. THESE FACILITIES WILL BE LOCATED IN THE CINCINNATI AND TOLEDO METROPOLITAN HOUSING AREAS AND WILL PROVIDE EMPLOYMENT/JOB TRAINING OPPORTUNITIES FOR AN ESTIMATED TWENTY-EIGHT SOCIALLY OR ECONOMICALLY DISADVANTAGED YOUTH (ASSUMING A SIX (6) MONTH AVERAGE CORPSMEMBER/PARTICIPANT STAY).

4. Lead Agency

Name

OHIO DEPARTMENT OF NATURAL RESOURCES
DIVISION OF CIVILIAN CONSERVATION

Address (Complete)

BUILDING H-1
FOUNTAIN SQUARE
COLUMBUS, OHIO 43224

Phone Numbers

(614) 265-6436

Fax Number

(614) 447-8005

5. Staff Contact

Name

DON BRODE, CHIEF
ODNR - DIVISION OF CIVILIAN CONSERVATION

Address (Complete)

BUILDING H-1
FOUNTAIN SQUARE
COLUMBUS, OHIO 43224

Phone Numbers

(614) 265-7057

Fax Number

(614) 447-8005

Part VI - State Application

6. Members of Consortium, if applicable (Higher Education Program only)

N/A

7. Commission Funds Requested	8. Duration of Project
First Year <u>\$350,000.00</u>	Starting Date <u>7-11-93</u>
Second Year <u>—</u>	Ending Date <u>6-30-93</u>
Third Year <u>—</u>	Total Number of Months <u>12</u>

9. **Past Participants**
(Number who participated in community service during the last year and how calculated)
DIVISION OF CIVILIAN CONSERVATION EMPLOYED APPROXIMATELY FIVE HUNDRED (500) OHIO YOUTH, AGES 18-24, DURING THE LAST CALENDAR YEAR.

10. **Population Expected to Participate in This Project**
EXPECTED PARTICIPATION TO BE EXISTING CORPSMEMBERS-PARTICIPANT/STAFF OF TWO HUNDRED TWENTY-TWO (222) PLUS EIGHTEEN (18) ADDITIONAL STAFF AND CORPSMEMBERS-PARTICIPANTS TO BE FUNDED IN THIS PROPOSAL.

11. **Characteristics of Population to Be Served**
THE DIVISION HAS, AND WILL CONTINUE, TO SERVE ALL INTERESTED OHIO YOUTH WHO JOIN THE PROGRAM. HOWEVER, THE DIVISION, WITH THESE GRANT FUNDS, WILL BE TARGETING AREAS OF HIGH YOUTH UNEMPLOYMENT WHICH HERETOFORE HAS NOT BEEN SERVED.

12. **Certification**
The applicant certifies to the best of his/her knowledge and belief that the data in this application are true and correct and that the filing of the application has been duly authorized by the governing body of the applicant and that applicant will comply with the assurances required of applicants if the assistance is approved.

Don Brode	Chief
Name	Title
<u>Don Brode</u>	<u>2-8-93</u>
Signature	Date
	<u>(614) 265-7057</u>
	Phone

OHIO DEPARTMENT OF NATURAL RESOURCES
CONSERVATION & YOUTH SERVICE
YEAR TWO CORPS GRANT
PROPOSAL

With this second year grant request, the Division of Civilian Conservation will build upon year one efforts by the establishment of two separate facilities in Cincinnati and Toledo, respectively. These two major metropolitan areas have not been served by the Division and both have substantial youth unemployment. According to the Bureau of Employment Services, youth unemployment in 1992 was 22.1 percent in the Toledo area and 11.3 percent in the Cincinnati area with minorities being statistically much higher. This grant would allow the Division the opportunity to employ approximately twenty-eight (28) socially or economically disadvantaged youth who, historically, have been excluded from bonafide job opportunities. Furthermore, the establishment of facilities in Cincinnati and Toledo would allow for the construction of public service projects in the inner-city. This would also provide the opportunity for inner-city youth to work with nearby residential Camp Quilter, 45 miles away, which is rural in setting.

Additionally, the Division is requesting funding to continue the computerization program begun with funding from the initial pilot program grant. Funds from last year's grant request have been utilized to purchase computers at the Riffe, Canton, and Zaleski facilities. This project will be continued with the purchase of computers for the Cleveland and Dayton facilities. With the two computer additions, 80 percent of the corpsmembers will have access to computers.

As with the other facilities, the Cleveland and Dayton camps will be able to provide an educational package for corpsmembers/participants in need of remedial education. The computers will also be used to monitor corpsmember/participant hours spent on work projects with specific skills, i.e. carpentry, masonry, etc. which will document their skill levels for prospective employers. Additional uses will be data retrieval, compilation of statistics, and preparation of resumes for post-service outplacement opportunities. This will not only assist the estimated twenty-eight (28) new corpsmembers/participants to be funded from the grant, but also the current corpsmembers/participants, and the Joint Training Partnership Act enrollees who will begin the program in early spring, 1993.

The Ohio Division of Civilian Conservation has done remarkably well with the corpsmember/participant education program; however, disparities between camps exist. The Division will continue to improve and expand the corpsmember/participant educational program with funding for the Educational Specialist position. This individual will concentrate on expanding the Division's relationship with school districts to increase the number of corpsmembers/participants who are attending G.E.D. classes and set up a certification program with vocational schools and universities. Additionally, the education specialist will contact numerous small colleges/technical schools to establish a cooperative work study program for corpsmembers/participants patterned after the existing agreement with Hocking College in southern Ohio. This agreement allows for qualified corpsmembers/participants to attend classes free of charge to pursue a related associate degree, i.e. land reclamation, forestry, etc. This individual will also set up a curriculum to integrate service learning to G.E.D. classes to the actual work sites statewide.

Funding is also being requested to continue the Public Information Officer position. This employee's primary job responsibilities will be the coordination of project activities with various community and civic groups. Joint projects with non-profit agencies will be emphasized and Division cooperation with local government entities will be an integral part of the project selection process to ensure that the needs of the community are met. Additionally, this employee will be responsible for the formulation of a Division-wide policy of volunteerism which will involve the corpsmembers/participants with community and/or public service type projects. This individual brings a new diversity to the Corps by collaboration with other groups for the benefit of all.

The Ohio Division of Civilian Conservation has been serving Ohio through conservation as well as serving an average corpsmember/participant count of two-hundred forty (240) with education and job training skills for more than fifteen (15) years. Numerous municipal, county, state, and federal parks have been the greatest beneficiaries of the Division of Civilian Conservation work projects. Large urban areas such as Cleveland, Columbus, and Dayton now have inner-city neighborhood parks, including those for the physically challenged. The Division currently has an ongoing project with the Cleveland Metropolitan Housing Authority specifically involving inner-city youth who are residents and, also, are employed as corpsmembers. This crew of corpsmembers/participants is located at the Division's Cleveland facility and works specifically on landscaping and beautification projects within the Housing Authority while receiving four hours of education each week. This service-learning project has produced many benefits both for the corpsmembers/participants and the Housing Authority. The corpsmembers/participants build self-esteem by working in the community where they live.

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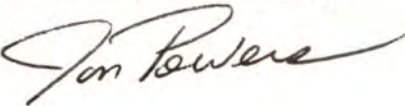


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April 7, 1993

TO: Susan Stroud, The White House Office on National Service

FROM: Jon Powers, The Delaware Initiative 

RE: Integrating Academic Study with Community Service-Learning:
An Unplanned Illustration

As we grapple with the worth of our effort to integrate community service-learning into academic study, the attached document illustrates one form of reward. Totally unforeseen by any of us, a "new academic major" evolves from The Delaware Initiative, a CNCS pilot project at Ohio Wesleyan University.

Suzanne Allen is a sophomore who worked this year as a tutor at the target elementary school of The Delaware Initiative. Out of her service-learning experience with this CNCS grant project, she forged a new sense of what she wanted from her academic study. By her own initiative she created and negotiated this triple-departmental major, "At Risk Children and Their Families." The pivotal piece to her proposal, which finally ensured the approval of all three academic departments, was that she would perform a portion of her internship next year with The Columbus Initiative, a FIPSE pre-cursor of CNCS's Delaware Initiative.

No new courses had to be born; no additional expenses to burden the budget; no faculty time had to be wasted in administrative coordination. Yet the result is that community service-learning is strengthened by further academic rigor, and academic study is enriched. The liberal arts and the civic arts are wed.

cc: Smitra Singh, CNCS
Eulalia Cobb, FIPSE
Nancy Rhodes, Campus Compact
Dan Gardner, Ohio Campus Compact
David Warren, Ohio Wesleyan University

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At Risk Children and Their Families

Numerous children are struggling to make it through the school systems of America. Many are failing. Typically these children are the same students that do not have a supportive or stable home life or are exposed to violence, abuse, neglect, or poverty. A cycle is continued as parents who have been exposed to these problems often create situations that present their children with these same types of problems. Studies have shown that when parents have not done well in school, their children struggle more than those whose parents succeeded within the school system. Because these students cause problems within the classroom and tend to evade learning, they often get ignored or punished by the teacher who doesn't have the time or resources to help them deal with the problems they face.

Through studying the areas of Sociology, Psychology and Education that affect these children, I will be able to help provide the resources to help parents create a home life that will be more stable for their children and for teachers to help pull these children out of the cycle that they are trapped in. As a result this should help these students to find a way to exist and learn in a healthier manner within our society.

While each of the areas of Sociology, Psychology, and Education can individually work towards solving this growing problem, I feel that a more effective solution will come through an understanding of the way that these fields work together and a unity among them. A single major or minor in one of these areas would not leave room to study the specific issues that include all three of these fields.

The courses that I have chosen for this major cover issues that not only affect disadvantaged students and their families, but also the issues that involve many social problems that are at the root of American Society today. Upon completion of this major, I will be prepared to work with at-risk students through school system and community center programs designed to target these youth. A double major in English along with this study will help me to write grants and create proposals for these types of programs. I will also be prepared for further schooling in these areas.

I will take 12 of the following courses including 2 education courses, 4 sociology courses, 5 psychology courses and 1 independent study.

ED 12 Role of the School *

This course focuses on a variety of educational programs within the school systems of the United States. One unit of this course

specifically studies the problems of disadvantaged students. This course requires 10 hours of field work.

ED 45 Psychological Foundations of Education

The psychology of learning and basic methods of teaching are focused on in this course. Studies in this course also include a weekly field-laboratory experience in a Columbus school and 10 hours observing in a classroom.

ED 84 Multi-Cultural Education

Many disadvantaged students come from non-white families. This course will provide a background for working in settings with culturally diverse students.

SA 25 Social Problems

Many of the social problems that occur in America today are intensified by poverty. This course will study these problems and their potential solutions.

SA 49 The Family

This course focuses on the family and its role both as an institution of society and as a social group. The problems that most disadvantaged students face come from and can be solved through their family situations.

SA 52 Urban Society

The majority of disadvantaged children live in an urban setting. This course presents urban society through a intensive look at urban spatial structure, social institutions and social problems.

SA 56 Crime and Deviance

Many of the youth who grow up disadvantaged live among and turn to crime and deviant acts at a young age. This course provides a survey of sociological perspectives on deviant and criminal behavior and its causes.

SA 57 Race and Ethnicity

Race plays a major role in the plight of the disadvantaged student. This course involves a comparative study of racial and ethnic relations within the United States.

SA 59 Social Inequality

The foremost factor in the situation that leads to disadvantaged children is social inequality. This course evaluates class conflict and class division in American society through examination of the origins, forms, characteristics, and consequences of structured social inequality.

PS 10 Introduction to Psychology*

This course provides a basic survey of the basic areas studied in psychology. It builds a foundation for the other psychology courses.

PS 35 Personality and Adjustment

This course studies the manner in which humans adjust to their environment. It reviews the determinants, developments and results of effective and ineffective behaviors.

PS 42 Psychology of Abnormal Behavior

Abnormal behavior includes anxiety reactions, personality disorders, affective disorders, childhood disorders and many other reactions that humans have to various types of stress. These disorders will be studied in terms of major personality theories. These types of problems are not unusual reactions in children who have grown up in an at-risk situation.

PS 44 Child Psychology

This course studies the affects of parents, school, and community practices on emotions and social and intellectual aspects of child behavior. These are factors which disadvantaged students have typically had fail them.

PS 46 Psychology of the Exceptional Child

The culturally disadvantaged, intellectual deviate, the problems encountered by the blind and the partially sighted, the deaf and the hard-of hearing; the child with speech problems and other types of physical handicaps and emotional disturbances are all lumped under the title of "exceptional." The psychological aspects of these individuals will be studied.

PS 53 Counseling and Psychotherapy

Various aspects of counseling are discussed in this course, including its definition, theoretical foundations, and specifics of the counseling relationship and process.

PS 63 Learning and Motivation

One of the distinct problems of disadvantaged students is that they have problems learning in the manner that a school system expects them to. This course will discuss different theories of learning and how and why these may or may not lead to a better understanding of the way the child learns.

Independent Study

This project will entail an internship that will include working with and planning activities for disadvantaged students in a community center or school system. It will also include reading current material on the ideas and solutions about the problems that disadvantaged students face and analyzing their relevance in comparison to the situations and programs that I encounter during my internship.

I respectfully submit this proposal for an Interdisciplinary study to the Department of Academic Affairs, and the Departments of Sociology, Psychology, and Education.

Marganne C. Allen
student

box 1867 K 2262
address

Pon Rattine
Academic advisor

Signature indicates awareness of the student's intent to take courses in the department.

Louise L. Musser
Education Department

[Signature]
Psychology Department

[Signature]
Sociology Department

Note: Single asterisks indicate completion of course (*)