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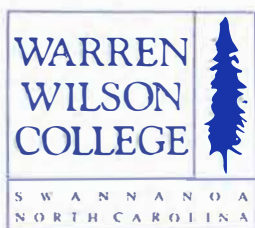
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NANCY D. RIGBY
DIRECTOR
SERVICE AND LEADERSHIP PROGRAMS

March 5, 1993

Ginna Sanone
Office of National Service
#145 OEOB
Washington, D. C. 20500

Dear Ginna:

We really appreciate your going to bat for us last week in the aborted effort to get Secretary Babbitt to our mountains. Twenty years of my professional life were spent in our nation's capital, so I understand the issues surrounding these vetting processes. You are to be commended for your rational and caring approach.

Its very clear to us that the administration should be using Warren Wilson College students and faculty to advise on the National Service Initiative. I believe we are the only college to have every student involved in community service every year and to have had community service as a requirement for graduation for thirty years. We integrate service with our curriculum and we integrate it with our work program. Service is a value firmly positioned in our history and our mission.

After Clinton's speech at Rutgers requesting a postcard response, 25% of our student body wrote to him. Clearly, they believe that the service loan program would be viable. They have lots of questions and lots of suggestions --- as is appropriate.

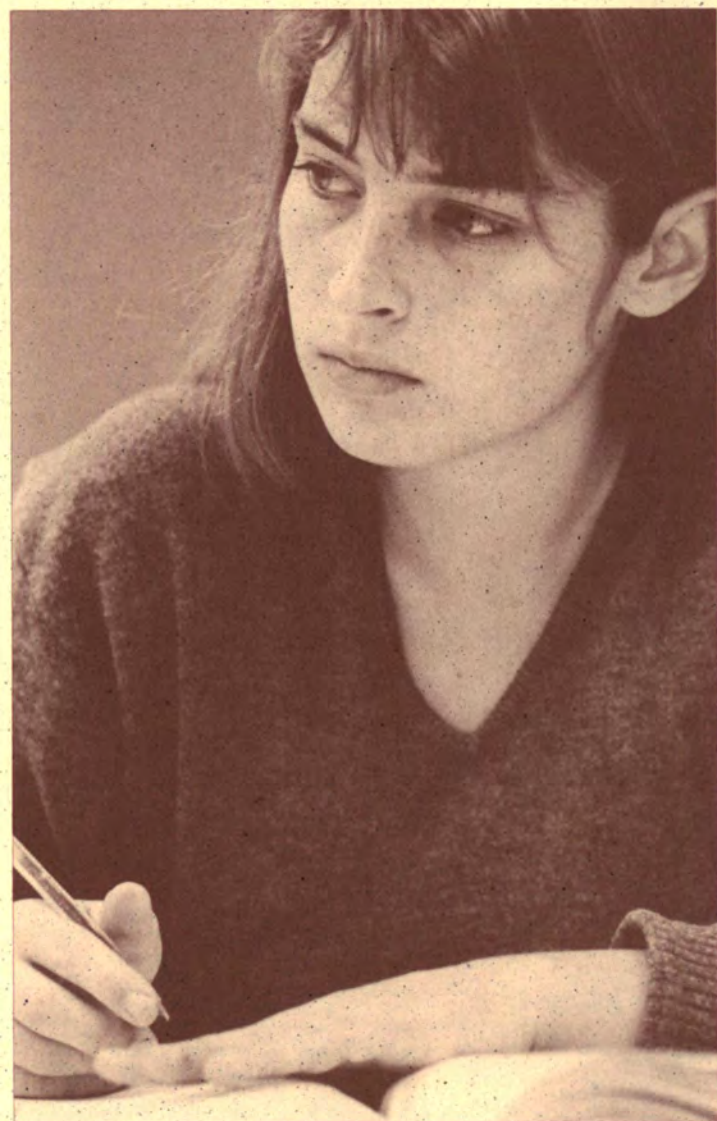
If you have any further opportunity to suggest to others that we are ready and eager to be enlisted in this effort, please do so. As promised, enclosed are a few examples of the scope of our work.

Warm regards,

Nancy Rigby

THE WARREN WILSON • TRIAD •

STUDY FOR THE MIND
WORK FOR THE HANDS
SERVICE FOR THE HEART



Need more information?

Contact the
Office of Admission
WARREN WILSON COLLEGE
701 Warren Wilson Road
Swannanoa, NC 28778
1-800-934-3536

ACADEMIC STUDIES

AN INTEGRAL PART OF THE
WARREN WILSON
TRIAD



WARREN
WILSON
COLLEGE



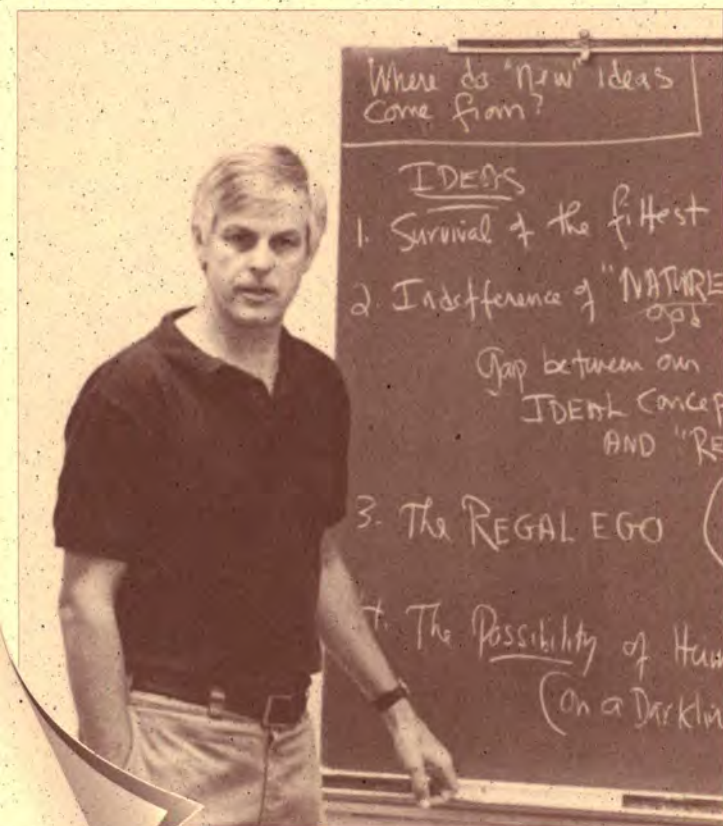
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WARREN WILSON COLLEGE

is a private, liberal arts college best known for its unusual educational program which combines a strong liberal arts curriculum with work for the school and community service—The Warren Wilson Triad. The application and integration of the Triad in campus life produces a powerful learning experience.

CLASSES AND FACULTY

Our faculty receive excellent teaching evaluations. They have distinguished qualifications with graduate degrees from the finest universities in the country. They devote their lives to teaching through close work with individual students. Classes are small, with an average of only eleven students, so your teachers will get to know you well. The Warren Wilson teaching philosophy emphasizes the importance of the individual, providing you with the help and attention you need for learning. Seventy percent of the faculty live on campus, so you will have opportunities to talk to them outside the classroom.



ACADEMIC OFFERINGS

Warren Wilson College offers hundreds of courses in twenty nine subjects—from anthropology and art to history and languages to theatre and writing. You can choose a major from fifteen programs.

We have excellent programs in the Natural Sciences. Our majors in Environmental Studies and Biology are very popular, and we also have majors in Chemistry and Mathematics. Our science students regularly win awards for their senior projects. We offer an exceptionally strong program in English literature, as well as excellent instruction in History, Political Science, Philosophy, Religion, Sociology, Psychology, Intercultural Studies, Art, Music, and Theatre. Students interested in preparing directly for professional careers may consider our quality programs in Economics and Business Administration, Education, or Social Work. You can even design your own major to fit your particular interests.

Warren Wilson has several special programs which are not found at many colleges. They include *Appalachian Studies*; *Discovery through Wilderness*, in which students and faculty travel to remote natural areas throughout the country; *International Development*, with trips to countries such as India, Kenya, and Costa Rico; *Peace Studies*; and a very strong program in *Pre-Veterinary Medicine*.

The College has excellent facilities. Classrooms include small seminar rooms, medium-size classrooms, and lecture halls. There are faculty offices, laboratories, computer facilities, greenhouses, music practice rooms, and art studios to complete the learning environment. The most unusual facility is the 1,100 acre campus itself. It includes 650 acres of forest, a 300 acre farm, a river, and several creeks. The campus provides a wonderful living laboratory for research by students and staff.

ACADEMIC CALENDAR

The academic program operates on the semester system. Semesters are divided into two eight-week terms with a one-week break between them. Some courses are completed in one term, others over the entire semester. You will register for both terms at the beginning of each semester and your grades will be entered on your transcript at the end of the semester.

If you choose, you may immerse yourself in only two subjects each term. This allows you to focus your entire attention on those subjects with fewer distractions.

ADVISERS

You will be assigned an adviser to help you make initial course selections. If your studies, plans, or directions change, you may choose another adviser.

CORE PROGRAM

This program introduces you to the major themes of the College through four courses during your first two years. These courses, taught by a team of instructors from a variety of disciplines, will engage you and your classmates in an exciting consideration of the meaning and value of work and service to others, the importance of global and international issues, and the ways that humans develop and maintain knowledge.

Your communication skills will be developed and you will be exposed to a broad and extensive knowledge of a variety of subjects in the Warren Wilson general education program.

Toward the end of your program, the Senior Seminar will provide you an opportunity to explore your personal values and the path of your life.

CHOOSING A MAJOR

If you arrive at Warren Wilson with a very clear idea of your plans for a major, you may take those courses and specialize. However, many students change their plans once they begin college study. Your adviser can help you explore the many possibilities.

If you do not have a clear goal when you arrive at Warren Wilson, our advice is: *Don't worry about it!* Do not be too concerned or feel pressured to choose a major until you know what is right for you. You will be helped in investigating a range of subjects that best fit your interests and abilities. After all, your college experience is all about opening your mind to new things.

GRADUATE SCHOOL

Warren Wilson College students have great success in gaining admission to graduate and professional schools. The academic experience at Warren Wilson supports them well in their graduate studies. Graduates have been selected by many schools including some of the most prestigious universities in the country. Your professors will help you find the best graduate schools for you and will assist you in completing your applications.

MAJORS OFFERED AT WARREN WILSON COLLEGE

Biology
Chemistry
Economics and Business Administration
English
English and Theatre
Environmental Studies
History and Political Science
Humanities
Integrative Studies
Intercultural Studies
Mathematics
Psychology
Social Work
Sociology—Anthropology

MINORS ARE OFFERED IN MANY OF THOSE AREAS LISTED ABOVE AND IN THOSE LISTED BELOW

Appalachian Studies
Art
Computer Science
Modern Languages
Music
Philosophy
Physics
Religion
Theatre

THREE-TWO PROGRAMS

Engineering
Forestry
Nursing

SPECIAL PROGRAMS

Peace Studies
Pre-Medicine
Pre-Veterinary Medicine

MASTER OF FINE ARTS IS OFFERED IN

Creative Writing

Selected 20th Century
Readings in Humanities
Advanced Grammar
Linguistics:
Introduction and Survey
Medieval Life and Literature
Literature and Culture
of the Renaissance
Romanticism
Literature and Culture
of the Victorian Period
Modernism
Chaucer
Shakespeare
Milton
Literature and Culture of the
Restoration and Queen Anne
Period
Literature and Culture of the
Enlightenment Period
English Honors Seminar:
Junior Year
English Honors Seminar:
Senior Year
Honors Thesis

ENVIRONMENTAL STUDIES

Introduction to Environmental
Studies
Exploring Environmental
Education
Horticulture
Conservation of Natural Resources
Geology
Forest Biology
Wildlife Management
Aquatic Ecology and Water
Pollution
Soil Science
Introduction to Forest
Management
Silviculture
Mensuration and Surveying
Forest Management in the
South East
Environmental Impact Assessment
Discovery through Wilderness
Environmental Policy

Modern Russian Literature
Ancient Greece and Rome
Renaissance and Reformation
England Since 1485
Rise of Imperial Russia
Modern Russian History
Civil War and Reconstruction
United States Since 1929
History of Black Experience
in America
American Immigrant Experience
through Ethnic Literature

INTERCULTURAL STUDIES

Intercultural Communication
Introduction to South Asia
Myth: Search Meaning
Gandhi: Experiments with the Truth
South Asian Projects I
South Asian Projects II
Poverty and the American City
Cross Cultural Field Studies
International Field Study
International Development
Practicum

INTERDEPARTMENTAL STUDIES

Cosmologies
Myth: Search Meaning
Verbal Communication
Great Books I
Great Books II
Integrative Studies Thesis
Senior Humanities Project
Senior Seminar:
The Inward-Outward Journey

LANGUAGES

Introduction to Spanish for
Intercultural Development
Spanish I & II
Spanish III
Spanish IV
French I & II
French III
French IV
Self Instructional Languages
Hispanic Culture and Civilization

Applied Piano II
Beginning Voice
Applied Voice I
Applied Organ I
Appalachian String Band
Beginning Guitar
Finger-Pick Guitar
Flat-Picking Guitar
Old Time Banjo
Bluegrass Banjo
Fiddle I—Mandolin I
Fiddle II—Mandolin II
Lap Dulcimer
Country Singing

Human Development: Adolescence
Human Development: Adulthood and Aging
Psychology of Religion
Educational Psychology
Abnormal Psychology
Social Psychology
Learning and Conditioning
Cognition
Theories—Techniques of
Counseling and
Psychotherapy
Group Leadership Practicum I
Group Leadership Practicum II



The Big Bands
Music History: Renaissance
Music History: Baroque
Music History: Classical
Music History: Romantic
Music History: 20th Century
Music Theory I
Opera as Drama
Electronic Music
ST: Beginning Music
Music in the Education of Children
Conducting

Selected Readings in Psychology
Psychology Seminar
Supervised Internship
in Psychology

RELIGION

Religion: Sacred and
Secular Search
Introduction to Old Testament
Introduction to New Testament
Christian Churches in the U.S.:
Survey of History
Eastern Religions
Social Ethics in Story Theology
Religious America:
4 Distinct Paths
Heavens on Earth:
Religious Lifestyles in 19th
Century America
Christ and Contemporary Culture
Recent Christian Thought

PEACE STUDIES

Introduction to
Conflict and Peace Studies
Lifestyles of Nonviolence
Politics of Peace
Current Issues: Peace and Justice
for the U.S.A.
Resolving Conflict:
Local and Global

SCIENCES

Research Design
Natural Science and Math Seminar
Natural Science and Math Seminar
Presentation

SOCIAL WORK

Introduction to Social Work
The Aged:
Issues and Interventions
Substance Abuse:
Issues and Intervention
Social Welfare: Social Institutions
Basic Communication and
Interviewing Skills
Human Behavior in the Social

Environment

Micro Prac: Individuals
Micro Prac: Groups and Families
Micro Prac: Communities,
Organizations, Policy Development
Issues and Interventions:
Child Welfare Services
Issues and Interventions:
School Social Work
Social Work in the
International Community
Field Instruction Orientation
Field Instruction
Field Instruction Seminar

SOCIOLOGY

Introduction to Sociology
The Family
Women and Society
Deviance and Social Control
People and Environment
Democracy: For the Few?
Social Theory
Research Methods in
Social Science
Inequality
Worlds of Change
Minorities and Majorities
Introduction to
Appalachian Studies
Living Lightly on the Earth
Development Agencies at
Home and Abroad
S.S.: Practicing Sociological Craft I
Directed Research in
Applied Sociology
Southern Appalachian Term

THEATRE

Beginning Acting
Voice for the Actor
Movement for the Actor
Basic Design: Theatre
Technical Theatre
Performance and Production
Introduction to Theatre I:
Classical Theatre
Introduction to Theatre II:
Modern Theatre
Intermediate Acting
Directing I
Historic Costume Design
for Theatre
Directing II
Senior Project

WRITING (Offered through English)

Composition
Daily Themes
Composition: Introduction to
Literature
ESL Composition I
ESL Composition II
Advanced Composition
Creative Writing: Playwriting

COURSE OFFERINGS LISTED BY DEPARTMENT

ANTHROPOLOGY

Introduction to Anthropology
Introduction to Ethnic Music
Folk life in Modern America
Folk tales and Storytelling
Appalachian Folk Art
Native Americans of the Southeast
Archaeological Field Study

ART

Introduction to the Visual Arts
Design
Drawing I: Visual Thinking
Ceramics I: Handbuilding
Art education
Photography I

Art History I: Ancient Art
Art History II: Medieval
Art History III: Renaissance
Art History IV: Modernism
and Beyond
Ceramics II: Advanced
Handbuilding
Ceramics III: Beginning Throwing
Raku
Printmaking I: Intaglio, Relief
Printmaking II
Sculpture
Monoprints
Photography II
Watercolor
Ceramics IV: Advanced throwing
Painting I
Senior Exhibit and Portfolio

BIOLOGY

Field Natural History
Human Biology
Elements of Earth and Biological
Sciences
General Biology I
General Biology II
Introduction to Animal Science
Ecology
General Physiology
Field Ornithology
Plant Taxonomy
The Vertebrates
The Invertebrates
Entomology
Genetics
Comparative Vertebrate Anatomy
Principle of Plant Propagation
Plant Morphology
Embryology
Microbiology
Animal Behavior
Immunology
Evolution
Molecular Biology Lab
Biochemistry

BUSINESS ADMINISTRATION

Introduction to Business
Computers in Business
Consumer Finance
Marketing
Advertising
Accounting I
Accounting II
Business Finance
Business Law
Principles of Management
Small Business Management
Personnel Management
Organizational Behavior
Business Policy

CHEMISTRY

Introduction to Chemistry
General Chemistry I

Analytical Chemistry
Thermodynamics: Physical
Chemistry I
Quantum Chemistry and Chemical
Dynamics
Physio-Chem Measure I
Inorganic Chemistry
Advanced Environmental Analysis
Advanced Studies

ECONOMICS

Principles of Economics I
Principles of Economics II
Economic History
International Trade
Environmental Economics
Economic Development
Contemporary Economic Problems
Micro Economic Theories

Selected Readings

EDUCATION

College Survival Skills
Children and Adolescent Literature
Exploratory Field Experience
Foundations of Education



Practicum in Early Childhood
Education
Survey of Exceptional Child
Education
Middle and Secondary Schools
Teaching Communication
Skills K-6
Teaching Math and Using
Technology
Teaching Reading and
Communication Skills (6-12)
Materials and Methods for
Teaching Adolescents
Student Teaching: Secondary
Post-Student Teaching Seminar:
Mid and Second
Assessment for Communication
Skills Instruction
Curriculum Activities II: Math
Curriculum Activities III: Science
Curriculum Activities IV:
Social Studies
Curriculum Activities Field
Experience
Materials and Methods for
Teaching Elementary Students
Student Teaching in the
Elementary School
Post-Student Teaching Seminar:
Elementary School

ENGLISH

Classical Backgrounds in English

Methods and Materials
Environmental Education
Community and Regional Studies

FRESHMAN SEMINARS

Centering on the Creative Self
The Arts

Reading and Writing Short Stories
Thinking Globally, Acting Locally
Encountering Religion
Environmental Issues from a
Chemical Perspective
Wilderness: Past and Prospects
Cosmologies
Profiting in Business
Educational Exploration
Skeptical Inquiry
Conscious Reader—
Conscious Writer
Environmental Issues for the 90's
War in the Modern World
Human Freedom in Society
Humans and the Ocean
Journal Writing
A History of the Southern
Highlands
Leadership: Theory and Practice
Life Stories
French Speaking North Americans:
Contemporary Quebecois Cult
Mythic Maps of the Cherokee

HISTORY

Western Civilization—
Ancient Greece to 1450
Western Civilization I, 1450-1815
Western Civilization II
1815-the present
U.S. History I
U.S. History II

Advanced Spanish
Advanced French
Introduction to French Literature
Hispanic Short Stories and Poetry

LIBRARY

Library Practicum
Information Retrieval I
Information Retrieval II

MATH & COMPUTERS

Computer Software Packages I
Computer Software Packages II
Mathematics for the Liberal Arts
Statistics
Elementary Functions
Computer Science I
Computer Science II
Calculus I
Calculus II
Calculus III
Linear Algebra
Ordinary Differential Equations
Computer Science III
Computer Science IV
Abstract Algebra
Probability
Discrete Math
Real Analysis
Complex Analysis
Numerical Analysis
Mathematical Methods
in Physical Science



MUSIC

Chapel Choir
Asheville Choral Society
Music Appreciation
Jazz Appreciation
Rock-n-Roll: Musical & Social
History
Appalachian Music

Analytical Philosophy in the
20th Century

PHYSICAL EDUCATION

Recreational Games
Weight Training
Physical Fitness
Canoeing
Athletic Training
Kayaking
Tennis
Outdoor Recreational Activity
Beginning Swimming
Intermediate Swimming
Lifeguard Training
Water Safety Instruction
Scuba Diving
Standard First Aid
Health and P.E. for Children (K-6)

PHYSICS

Physical Science
Contemporary Astronomy
Physics I
Physics II
Advanced Studies

POLITICAL SCIENCE

Introduction to Political Science
American National Government
International Relations
Comparative Government
Western Political Thought

Politics of Developing States
U.S. Foreign Policy

PSYCHOLOGY

Introduction to Psychology
Human Sexuality
Sports Psychology
Drugs and Behavior

THE WARREN WILSON • TRIAD •

STUDY FOR THE MIND
WORK FOR THE HANDS
SERVICE FOR THE HEART

MANY STUDENTS ENTER THEIR EVALUATED work experience at Warren Wilson on their résumés. A student interested in pre-veterinary medicine can show their work experience with cows and pigs on the Warren Wilson farm. A career goal in environmental studies can be helped with the recycling crew. Experience in the PR-office will help a student interested in public relations work.

The Warren Wilson work program embodies more than skills. Students acquire confidence—they learn to do tasks that first appear difficult or impossible. They acquire good work habits—they learn the importance of arriving on time and doing a good job. They understand teamwork—they learn how their job is an important part of keeping *their* college running smoothly. When Warren Wilson alumni get together, years after graduation, they talk of their crews and their work. These feelings build a college community that is close and proud of its accomplishments.

Work at Warren Wilson is more than a way to pay part of the tuition.

- It builds confidence.
- It builds commitment.
- It builds community.
- It is the essence of Warren Wilson College.



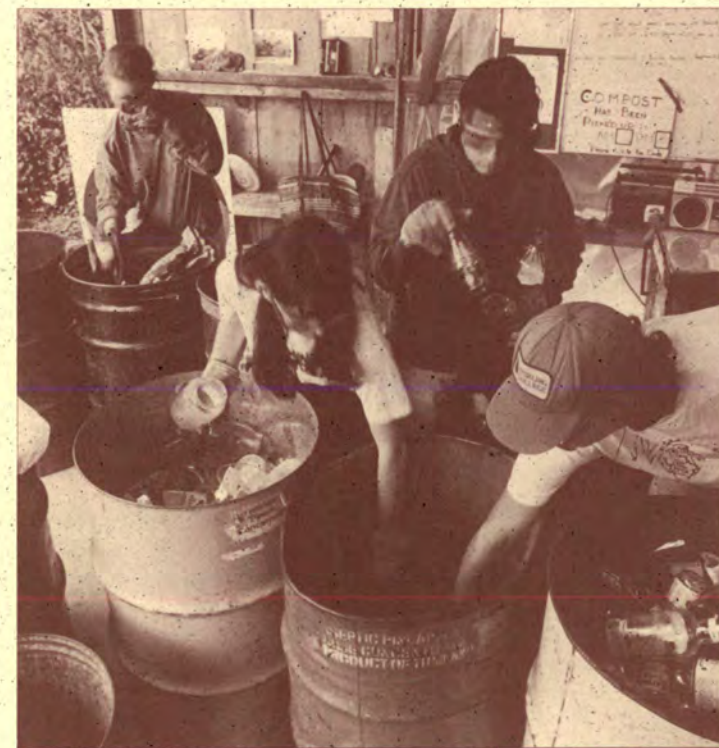
Need more information?

Contact the
Office of Admission
WARREN WILSON COLLEGE
701 Warren Wilson Road
Swannanoa, NC 28778

1-800-934-3536

WORK

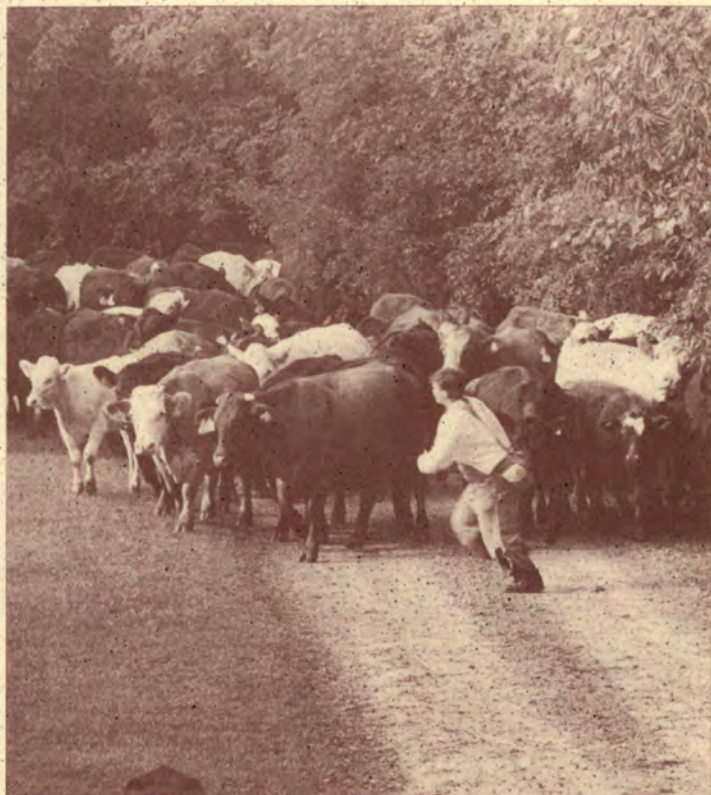
AN INTEGRAL PART OF THE
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WARREN
WILSON
COLLEGE



WARREN WILSON COLLEGE is a private, liberal arts college best known for its unusual educational program which combines a strong liberal arts curriculum with work for the school and community service—The Warren Wilson Triad. The application and integration of the Triad in campus life produces a powerful learning experience.



**EVERY
WARREN WILSON
STUDENT WORKS
FIFTEEN HOURS EACH WEEK
AT A JOB THAT IS ESSENTIAL
TO THE OPERATION OF
THE COLLEGE.**

WHAT JOBS ARE AVAILABLE?

There are many different work crews at the College,
and each performs a different job.

THESE ARE THE CURRENT WORK CREWS:

Academic Dean's Office	Development Office	Natural Resources
Accounting	Dining Services	Outing Program
Activities	Dormitory Maintenance	Painting
Administrative Data Processing	Early Learning Center	Personal Computers
Admission Office	Education Secretary	Physical Plant
Alumni Office	Electric	Plumbing
Auto Shop	Environmental Studies	Pool
Biology	Farm	President's House
Bookstore	Fire Safety Officer	President's Office
Building Maintenance	Greenhouse	Public Information Office
Bulk Mail	Guest Housekeeping	Purchasing
Campus Watch	Gymnasium	Registrar
Carpentry	Heating	Secretary
Chapel	Heavy Duty	Service Learning Center
Chemistry	Horticulture	Snack Bar
College Press	International Students Office	Solid Waste
Conference Director	Landscaping	Student Caucus Co-Convener
Counseling Center	Library	Student Publications
Craft Shop	Minister's Secretary	Student Services
Daycare Center	Motor Pool	Switchboard-Reception
Dean of Student Affairs	Music Department	Theatre
		Work Program Office.

WHAT IS THE WORK PROGRAM?

Every residential student attending Warren Wilson College must work fifteen hours each week in an area essential to the operation of the College. In return, each student receives a \$2,040 annual Work Fellowship Grant which is deducted from the total cost of their attendance at Warren Wilson College.

If you fail to do your Work assignment, you can be suspended from the College.

WILL YOU GET YOUR FIRST-CHOICE JOB?

First-year students are placed in the jobs where they are most needed. It usually takes a year to get your job-of-choice.

THE WARREN WILSON • TRIAD •

STUDY FOR THE MIND
WORK FOR THE HANDS
SERVICE FOR THE HEART

Warren Wilson students annually contribute more than 10,000 hours of community service in diverse individual and group projects.

A Warren Wilson student who started a big brother-big sister program to provide mentors to youth in a state facility was awarded one of five national Student Humanitarian Awards.

The College has been named the North Carolina state hub campus in a national network of campus-based community service programs.

Warren Wilson College projects include working with the hungry, the homeless, the elderly, AIDS victims, youth, and the differently abled. We re-roof homes, hold crack addicted babies, minister to the dying, feed the hungry, plant trees, and clear trails. There is a great need for your energy, your ideas, and your generosity to meet the demands on all community services.



Need more information?

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SERVICE

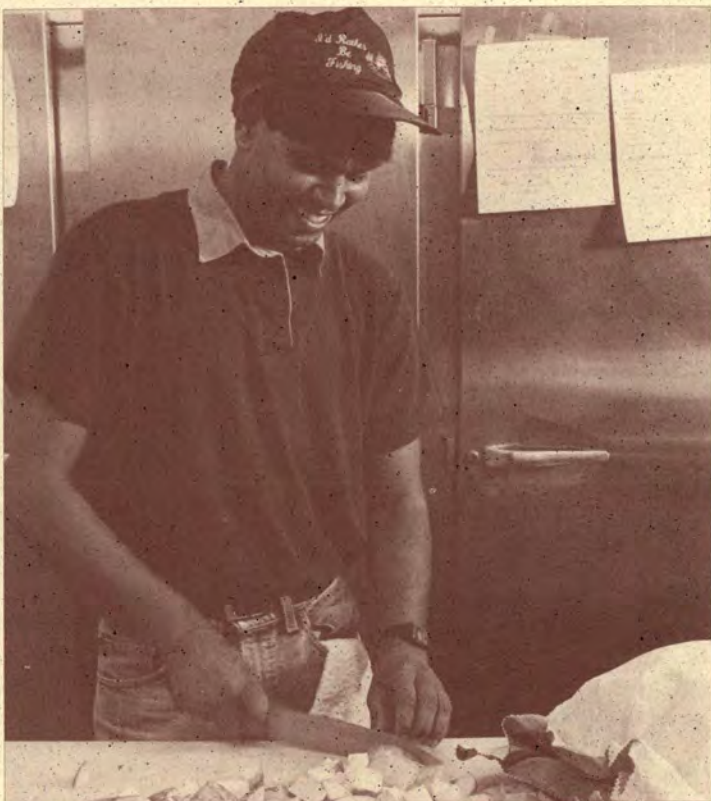
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WARREN WILSON COLLEGE



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 is a private, liberal arts college best known for its unusual educational program which combines a strong liberal arts curriculum with work for the school and community service—The Warren Wilson Triad. The application and integration of the Triad in campus life produces a powerful learning experience.



**ALL
 WARREN WILSON
 STUDENTS GIVE
 A MINIMUM OF
 TWENTY HOURS OF SERVICE
 TO THE COMMUNITY
 EACH YEAR**

WHAT YOU CAN DO FOR SERVICE CREDIT

Students at Warren Wilson College choose from a variety of projects for community service. Repairing homes, tutoring children, assisting the elderly, counseling at a rape crisis center, or building irrigation systems in Nicaragua are a few of the many possibilities.



How To Get Started

You can select a service project from those suggested by the Service-Learning Center or you can design your own. First, complete a Service Covenant form describing your project. Your plan must be approved by the Director of Service-Learning before you begin. A supervisor's form will evaluate your performance and you will write a brief reflection paper to complete the project for credit.

Service projects can be done independently or in groups. If you have never participated in community service, you may want to join a group of students and faculty in a project planned by the college. If you have been active in community service in a particular organization, you may be able to continue in that service, or you may want to start a totally new project.

You are allowed flexibility in the way you do your Service, but it *must* be completed. Students who have not finished their Service cannot graduate until it is completed.

SOME RECIPIENTS OF RECENT WARREN WILSON SERVICE PROJECTS

ABCCM
 ADOPT-A-HIGHWAY
 AMERICAN RED CROSS
 APPALACHIAN TRAIL CONFERENCE
 BENT CREEK EXPERIMENTAL FOREST
 BLACK MOUNTAIN CENTER
 BUNCOMBE SHELTER INC.
 ELIADA HOMES
 FRENCH BROAD RIVER ASSOCIATION
 FRIENDS OF ANIMALS
 HABITAT FOR HUMANITY
 HEAD START PROGRAM
 HELPMATE
 HILLHAVEN REHABILITATION
 HOSPITALITY HOUSE
 HUMAN SERVICE ALLIANCE
 IRENE WORTHAM CENTER
 JUVENILE EVALUATION CENTER
 MANNA FOOD BANK
 MARJORIE MCCUNE CENTER
 NC RACE RELATIONS
 OPEN DOOR
 PACK PLACE MUSEUM
 RAPE CRISIS CENTER
 SOUTHERN DHARMA RETREAT CENTER
 STOP GAP
 SWANNANOA RIVER CLEAN-UP
 VETERANS ADMINISTRATION
 WNC AIDS PROJECT
 WNC ALLIANCE
 WNC NATURE CENTER
 YOKEFELLOW PRISON MINISTRY

ARE THERE ANY EXCEPTIONS?

There's one. If you have an idea for a project that is of unusual significance and will accumulate a number of hours far in excess of the requirement, you may discuss it with the Director. If she feels your plan has unique merit, she will ask you to write a brief proposal that she may take to the Standing Committee. This committee will decide if you may be exempted from the normal procedure.

WHERE CAN I DO MY SERVICE PROJECT?

You can design and carry out your service project in towns or cities around campus, in your home community, or even abroad. The possibilities are as endless as the need for helping hands.

WHO CAN HELP ME IF I GET STUCK?

Always the Director of the Service Program. When her door is open, walk in and introduce yourself. Her name is Nancy. If your schedule is tight, make an appointment.

Always the five-member student service crew. They all hang out (and work!) in #21 Carson, and each is experienced, trained, enthusiastic about service, and wants you to have a good experience.

WHAT HAPPENS IF I DON'T?

The rules say that if you fail to complete the minimum of 20 hours each year, you are placed on probation until the requirement is met. Probation means no participation in athletics, representing the college off-campus, participation on Caucus, or other college-sponsored activities. Of course, if you choose not to complete the requirement by graduation, you choose not to graduate. We take it very seriously.

... .. VERY SERIOUSLY

- Warren Wilson students annually contribute more than 10,000 hours of community service in diverse individual and group projects.
- Last year, a student who, three years ago, started a big brother/sister mentoring project for adjudicated youth at a local state facility, was awarded one of five national Student Humanitarian Awards.
- Last year the College was named the North Carolina state hub campus in a national network of campus-based community service programs.
- The *Giraffe Project* named Warren Wilson College "a Giraffe Campus for inspiring its students to stand tall, to believe in themselves, to care for others, and to meet the challenges of these challenging times."
- This year the College will be the first to publish the national newsletter for COOL, the Campus Outreach Opportunity League, a national organization of college students in community service.
- We've got projects working with the hungry, the homeless, the elderly, people with AIDS, youth, and the differently abled. We've got projects preserving the environment, preventing illiteracy, and saving energy. We work in the schools, in the churches, with our neighbors, and in community agencies. We re-roof homes, hold crack-addicted newborns, minister to the dying, feed the hungry, weatherize and build homes, plant trees, and clear trails. There's a lot to do and we need your energy, ideas, and generosity.



The Service-Learning Center
#21 Carson Hall
(704) 298-3325 Ext. 281
Box 5007

The Service Program at Warren Wilson College has been designed to guide the student into, and through, one of the most rewarding experiences of their education—service to others. It is a value firmly positioned in the mission and history of the College, and has, for more than 30 years, been a requirement for graduation.

The Service Program is a mechanism for students to learn about solving our problems instead of perpetuating them. This is the quickest route for students to understand their role in social change, social justice, and community responsibility.

—Nancy Rigby, Director, Service Program

HOW DOES IT WORK?

Every student is required to serve the larger community every year they are enrolled. The service must be documented on forms that are supplied by the school and the student's service record is accumulated on a data base that eventually provides a Service Transcript.

Because the College has determined that Community Service is a requirement for graduation, a minimum number of hours has been set. Many students become so involved in their service projects that they provide many, many more hours than the minimum requirement . . . and they receive credit, on the Service Transcript, for every hour of service that they give.

The minimum requirement is 20 hours per year. So if one graduates in four years, the minimum requirement to graduate is 80 hours. Students who transfer in must meet the 20 hour requirement for each year that they are enrolled.

HOW CAN I GET INVOLVED?

There are two ways. You may choose either or both:

1. You may already have an idea of what you'd like to do based on some past experience, curiosity about an issue, or desire to share a gift or talent. Talk to the Director of the Service Program about it. She can help you fill in any missing pieces of your plan, and she must approve your project before you begin.

The Service-Learning Center in #21 Carson has a resource library of agencies and programs that you are encouraged to use for research . . . and a crew of trained and experienced students to help.

2. Join in some of the group projects that are sponsored by the school. These are planned by the Service Program Crew and are advertised on a special bulletin board in Lower Gladfelter and in the student Bulletin. We offer short-term Alternative Weekends/Breaks and long-term projects with school support and supervision. First year students and transfers have the opportunity to take a mini-plunge into service during orientation. February 14 is Service Day—our Valentine to the Community—and the entire campus joins in. Often faculty or work supervisors will sponsor service projects that are integrated with courses or work. Every month there are new opportunities.

HOW DO I GET CREDIT?

Always on paper. We provide the forms.

- If you do a project that *you* plan, it's a three-part process:
 1. **The Covenant**—a statement of your plan that requires the Director's signature *before* you start.
 2. **The Supervisor's Report**—a record of your performance and the hours of service you gave.
 3. **The Student's Final Report**—a reflection on your experience.

YOU are responsible for seeing that each of these documents is in your file. When they are, you will get credit for the project.

- If you join in on a project that the school has planned, you will be given one document to complete and once that has been filed, with the required signatures, you will get credit for your project.

At least one half of the eventual total service requirement must be in direct service to an individual or group of people who immediately benefit from the service provided.

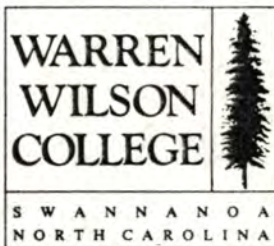
Couldn't be easier.

WHAT ARE THE DEADLINES?

The **freshman** year starts with convocation and ends with the last day of classes in May. You need to get at least 20 hours recorded within that period.

The **sophomore** and **junior** years start with the last day of classes in the year preceding, run through the summer, and end with the last day of classes in May. So, for instance, a freshman ends classes on May 15, immediately becomes a sophomore and may start accumulating service hours for the next year in the summer and up until May 15 of the sophomore year.

The **senior** year starts with the last day of classes in the year preceding, runs through the summer, and *must end* by the end of the semester preceding the semester in which the student plans to graduate. December graduates should finish by the end of the summer preceding that last semester. (There's just too much to do in the last semester.) If there's a special problem getting the last minimum 20 hours in, talk to the Director and work out a plan with her.



PROFILE: Warren Wilson College Community Service Program

Name of School: Warren Wilson College
Contact: Nancy D. Rigby
701 Warren Wilson Road
#5008
Swannanoa, N. C. 28778
Phone: (704) 298-3325 ext. 291
Fax: (704) 298-0923
Office Hours: Mon-Fri 9:00-5:00

History:

Founded a century ago, Warren Wilson College is located in Southern Appalachia on an 1100 acre campus east of Asheville, North Carolina. The College has several distinct features: an interdisciplinary curriculum; a diverse student body representing forty states and twenty-five foreign countries; a work program in which a student spends fifteen hours per week on one of seventy work crews; and a service program which challenges students to develop their capacity for altruism while understanding their role in social change and community responsibility.

Warren Wilson is a small (<500 students), private, rural college best known for its unique educational model. Based on a triad of rigorous academics in a strong liberal arts program, work in support of the college, and service to the community and world surrounding it, the College has built a lasting legacy of human values. We draw students whose values reflect the importance of a life of service and who seek an experiential education. More than half of Warren Wilson graduates move into careers in the Human Service area because, they tell us, of their experience which is a requirement for graduation.

A full-time Director of Service assists students to develop service projects and to appreciate the deeper meaning of service in their lives. The College's manner of integrating work and service with the academic program enables it to attract an outstanding faculty and enthusiastic student body committed to a College which lives its mission on a day-to-day basis.

Warren Wilson students annually contribute more than 10,000 hours of community service in diverse individual and group projects. These include a mentoring program for adjudicated youth, an early intervention literacy project for local pre-schoolers and their care-givers, a home weatherization program called Project

Stop Gap, and an annual service day which provides volunteer teams to 15 local agencies on Valentine's Day. International service projects have included establishing tree plantations in Nicaragua and developing a water catchment system in Kenya.

The College has drawn national attention as a result of its publicly evident commitment to community service and has won national recognition for its ongoing efforts to live its educational philosophy. In 1991 the College was named the Hub Campus for North Carolina by COOL's Into the Streets Program and a Giraffe Campus by the Giraffe Project. A Warren Wilson Student was named winner of the 1992 National Humanitarian Award by Campus Compact for her work at the County's Juvenile Evaluation Center. The program also publishes Campus Outreach, the national journal of the student service movement. Support has been awarded by the Dogwood Fund of the Community Foundation of Western North Carolina to enable the College to build coalitions of student-run community service programs in western North Carolina.

Warren Wilson College is a school which has taken service seriously throughout its history. Service has been sorted out, tried out, and written into its mission statement. The College has established an impressive track record and believes that it has much to offer others, recognizing that there is much more that it can learn from others.

Advisory Board: A Standing Committee made up of the Academic Dean, the Dean of Students, the Program Director, two faculty, two non-academic faculty, two students elected by student government and the five-member Service-Learning Work Crew. Meets monthly. Reports to Staff Forum and Student Caucus.

Program Director: Full-time professional, oversees all program activities

Program Coordinators: Work Crew of 5 students: 2 are Project Managers, 1 is NC Hub Coordinator, 2 are co-editors of Campus Outreach.

Office Manager: Administrative Assistant to the Director, a full-time volunteer responsible for files, record keeping, student documentation of service hours for graduation requirement

Programs Ongoing:

JEC - Big brothers and sisters: a mentoring program for adjudicated youth (60)

Stop Gap - home weatherization (70)

Book Friends - early intervention literacy (13)

Valentine's Day - Service day campus wide (200)

Western NC Student Alliance - coalition of colleges (12)

Service Fair - Local agencies on campus to provide information (57 agencies - all students)

Alternative Weekends - Special weekend projects (3=16)

NC Hub - Into the Streets and ITS News (8 colleges +)

Meetings: The crew meets weekly for planning, evaluation, and program management training. Each project includes training, orientation, and reflection meetings. Those that are being integrated with the academic program meet regularly with faculty members.

Funding: Director's salary: College operations budget
5 member work crew: Work Program budget
Administrative budget: \$1,600 annually

Grants:

Dogwood Fund:	\$8,700 Western N.C. restricted
SCALE Seed grant	\$1,200 Literacy
COOL	in-kind support

Warren Wilson College
Service Learning and Community Programs Office

Our students continue to work in the issue areas of:

Homelessness

- ABCCM Shelter - feeding, cleaning, listening
- Habitat for Humanity - building homes
- Mountain Housing

Children and Youth

- Tutoring in local schools
- Youth programs in churches
- Girl and Boy Scouts
- Big Brothers/Sisters at Juvenile Evaluation Center
- Judging science contests
- Special Olympics (in our pool)
- Kids at the Shelter Program

AIDS - Cleaning and landscaping work at AIDS House

Criminal Justice - ABCCM Jail Ministry pre-release program

Disabled

- Special Olympics
- Black Mountain Center (for severely retarded)
- Appalachian Hall
- Foothills Industries in Morganton - teaching working skills to the handicapped

Domestic Violence

- Rape Crisis Center - counseling
- Helpmate, Inc. - counseling

Education

- Tutoring
- Teaching at the Nature Center

Environment

- River clean-up
- Planting trees
- Landscaping for a variety of agencies
- Recycling

Service Learning and Community Programs

page 2

Bent Creek - a natural park
Building nature trails, hiking trails
Adopt-a-Highway

Senior Citizens

Meals on Wheels
Senior Centers
Nursing Homes

International projects abroad

Irrigation ditch in Nicaragua
Water collection system in Kenya

Several unique projects that come to mind are:

1. A group of students and two staff members re-roofed the home of an elderly widow in Black Mountain. She could afford only the materials.
2. A student initiated her own project to hold and comfort crack-addicted newborns. In order to do this, she had to find a hospital (Howard University Hospital) in a crack-addicted population (Washington, DC), get a physical exam, find a place to live, and get transportation so she could do a week-long service project during her spring break.
3. Our students spending the night at the homeless shelter came back with stories of the numbers of families with small children who are living at the shelter. A group of students now go to the shelter every Saturday to read to and play games with the kids. It's known as "Marta's (Sloan) Kids at the Shelter" program.
4. We have an ongoing project at the Juvenile Evaluation Center connecting WWC students with the youth there in a one-on-one project known as our Big Brother Big Sister program. JEC begrudgingly allowed us to bring in 20 students. We now take 36 every Monday night. It is student-run. They want more. The program is directly responsible for improving behavior of the JEC youth so that a high percentage of them earn points that allow them privileges off campus.
5. One student did his entire service requirement in his hometown over Thanksgiving break: Meals on Wheels in the morning, public library in the afternoon, and a center for senior citizens in the evening. Ten hours a day for 6 days.

6. Cleaning the AIDS house because the residents can't.
Painting Hospitality House.
Chauffeuring the elderly in our neighborhood.
Cleaning cottages under renovation for the homeless at
Eliada Home.
7. Building new playground equipment for the Head Start program.

Recently a student came to me and said,

"I've completed my requirement. But I am so lonely without a service project to do. Can you help me find another? I've realized that I never feel so alive, so connected, so at peace in the world as when I'm doing service. And I certainly never learn as much -- especially about the elderly. They have such wonderful stories. So much wisdom. Can I do another project working with older people?"

We talked for a while about different agencies and issues, and then I mentioned the phrase "oral history." This was a new term to her and, as we explored it, she came to the edge of her seat and began to bounce from her toes upward. And then I learned that she is a social work/English major and loves to write journals.

Here was the opportunity to tie it all together. This student will arrange with a nursing home to visit with patients, giving energy, youth, attention, and support, as well as developing strong friendships and writing their stories. She'll give the stories to the homes to publish in their newsletters, if they like. And she will integrate these stories into the story of her life that she is writing as she lives it.

NEWS

FROM WARREN WILSON COLLEGE

WARREN WILSON COLLEGE CHOSEN AS HUB CAMPUS FOR SERVICE

Warren Wilson College has been named Hub Campus for North Carolina in a national program, Into the Streets, sponsored by Campus Outreach Opportunity League (COOL).

Into the Streets is a national outreach program aimed at increasing the quantity and quality of student involvement in community service. The program will encourage awareness of community problems and provide a network of Hub Campuses in fifty states and Washington, DC.

As Hub Campus for North Carolina, Warren Wilson will help develop and strengthen service programs at colleges across the state, as well as provide necessary information and technical assistance. The program will be implemented by a crew of Warren Wilson students under the guidance of Nancy Rigby, director of service programs.

Says Rigby, "This is a mechanism for students to learn about solving our problems instead of perpetuating them; this is the quickest route for students to understand their role in social change, social justice and community responsibility."

Warren Wilson was chosen on the basis of strong support from the school administration, campus groups and community, as well as its long tradition of involvement in community service. As a requirement for graduation, each student must contribute a minimum of twenty hours of community service per year. Local agencies which joined in support of the College's designation as Hub Campus include the Juvenile Evaluation Center in Swannanoa; the Asheville-Buncombe Community Christian Ministry; Helpmate, Inc.; Hospitality House of Asheville; the Manna Food Bank; and the Black Mountain Center in Black Mountain.

OFFICE OF PUBLIC INFORMATION
701 WARREN WILSON ROAD
SWANNANOA, NORTH CAROLINA 28778-2099
(704) 298-3325, x 355

Warren Wilson, a private four-year college on a 1,000-acre campus in the mountains just outside Asheville, is best known for an unusual educational program which combines work and volunteer service with a strong liberal arts curriculum.

Wednesday

NOVEMBER 13, 1991

✓ Inside

Service project teaches students to overcome differences.

— Page 10

Briefing

Warren Wilson gets grant

Warren Wilson College's community service program, directed by Nancy Rigby, received a grant of \$8,700 from the Dogwood Fund of the Community Foundation of Western North Carolina. The Dogwood Fund was established to promote long range solutions to problems affecting the environment and social justice.

As a graduation requirement, each student at Warren Wilson must contribute a minimum 20 hours of community service per year.

Recently the college was also named the hub campus for North Carolina in a national program, Into the Streets, sponsored by the Campus Outreach Opportunity League. As a hub campus, Warren Wilson will help develop and strengthen service programs at colleges across the state, providing information and technical support.

Warren Wilson students perform community service for a wide range of local and national agencies. Some of the local ones include the Juvenile Evaluation Center in Swannanoa, Asheville-Buncombe Community Christian Ministry, Helpmate Inc., Hospitality House of Asheville, Manna Food Bank, and the Black Mountain Center in Black Mountain.

Wednesday

JANUARY 22, 1992

✓ Inside

Military shares news on local servicemen.

— Page 3

Briefing

Warren Wilson receives grant

The service program at Warren Wilson College has been awarded a \$1,200 grant from the Student Coalition for Action in Literacy Education (SCALE). The grant will be used to fund a student-operated literacy program in the Swannanoa Valley for pre-schoolers and their care-givers.

In the program, tentatively titled "Book Friends," students will collect used children's books, clean them up, load them into a decorated college van, and give them away to children at clinics, supermarkets, community centers, day care centers, and in various community neighborhoods. Student literacy workers will be trained to help care givers understand the importance of reading to their children.

Warren Wilson is now one of 14 colleges in the country participating in the SCALE program. Long range plans for using the SCALE grant include a gift certificate program that will allow parents to take their children to a book store to "buy" books. Also, "tickets" will be offered at the local library's regular story hours to encourage children to attend.

Student shop for service project at a fair

By Peggy Higgins

STAFF WRITER

It looked like an old fashioned career day on the Warren Wilson College campus.

Both upper and lower floor rooms of Gladfelter Student Center were lined with tables of carefully arranged information pamphlets and posters. And behind them interested-looking men and women sat (or stood) ready to answer questions.

It was a gathering instead, however, of non-profit organizations and agencies from throughout Western North Carolina. And they had all been invited on campus this day — Sept. 23 — for Warren Wilson's Community Service Fair.

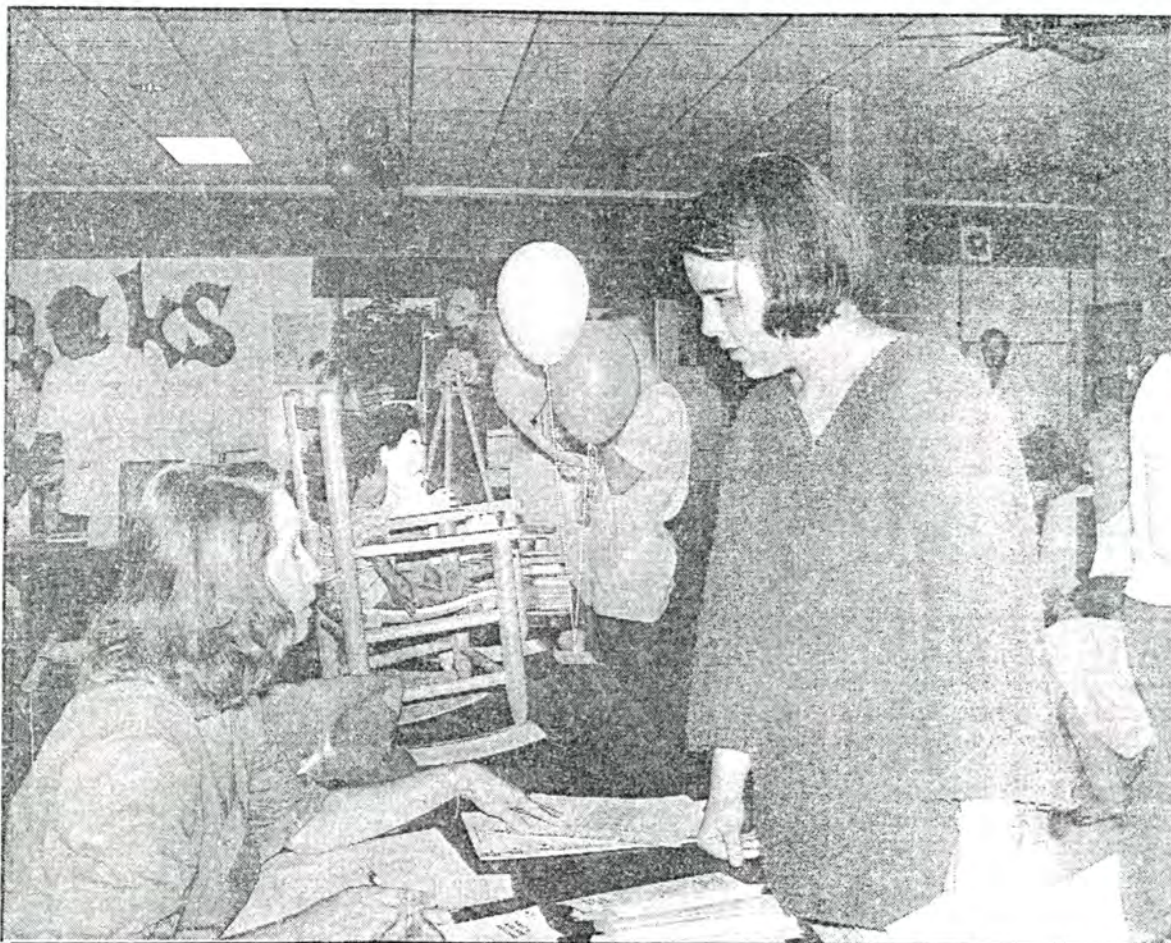
"I guess, in a way, this is kind of my baby. I've been working on it since June," said Kathlene Lester, a junior sociology major at Warren Wilson and the coordinator of this year's fair.

Unlike most colleges and universities whose only requirements for graduation are academic credits, Warren Wilson also requires its students to complete a community service project before graduation.

The project — a 20-hour commitment each year for each student — reflects the school's philosophy of learning.

At Warren Wilson education includes academic learning, learning through work (each student on campus must also be a member of one of the school's numerous work crews) and learning through service.

In the past, students at Warren Wilson consulted with a faculty member who was in charge of coordinating the projects; helping the students get in touch with community agencies, talking to them about their projects, and helping them make the connections.



PEGGY HIGGINS/CITIZEN-TIME

Jessica MacManus (right), a Warren Wilson College freshman, speaks with Beth Peterinolli of the Western North Carolina Regional Child Abuse Center at the school's recent Community Service Fair about doing community service work at the center. All Warren Wilson students must complete a community service requirement before graduation.

Nancy Rigby, who has been at the school for about a year, is the first full-time paid director of the service program.

The school sponsored its first service fair in the fall of 1986 and its second in the fall of 1988. They were a way to give students a quick overview of the community service opportunities in the area.

After a year's hiatus, the third fair was scheduled for this fall.

Rigby said plans are now to have it every year, rather than every other year.

"We are continuously striving to gain more information about the needs within the community we serve," she said. "Therefore, the goal of our service fair is to connect the student body with the particular volunteer needs of area non-profit agencies and organizations."

Lester said the fair is also designed to make it easier for students to find the kind of service projects they were particularly interested in.

"It's like a market place of ideas for students who need ideas for service projects," she said. "We sent out invitations to 77 different organizations in the area and 50 showed up."



PRESENTING...

WARREN WILSON
COLLEGE'S

5TH ANNUAL

COMMUNITY
SERVICE
FAIR

Thursday, September 17
5pm to 7:30pm
Gladfelter

COMMUNITY SERVICE

FAIR

Thursday, September 17

5-7:30 pm

Gladfelter

AGENCIES BEING REPRESENTED

American Cancer Society
American Lung Association
Amnesty International
Appalachian Hall
Appalachian Trail Conference
Association for Retarded Citizens
Black Mountain Center
Boy Scouts of America
Buncombe County Council on
Aging/Generation Exchange
Colburn Gem and Mineral Museum
Discovery
Earthdance Institution
Eliada Homes, Inc.
First Call For Help/United Way
Friends of Animals
Gay, Lesbian, and Bisexual
Coalition
Handi-Skills
Helpmate, Inc.
High Country Art and Craft Guild
Highland Farms Health Care Center
Hillhaven Rehabilitation and
Convalescent Center
Hospitality House
Into the Streets/HUB Campus
Manna Food Bank
Magic Gardens

Meals on Wheels
Memorial Mission Medical Center
Mountain Area Hospice
Mountain Geri-Care Center
NAACP
NC Network for Animals
Neighborhood Housing Services
NOW/Pride
Pack Place
Pisgah Girl Scout Council
Planned Parenthood
Rape Crisis Center
River-Link
SALGA
South Paw Network
The Alternative Reading Room
The Health Adventure
The Mediation Center
Veterans Administration Hospital
WNC-Alzheimers Association
WNC-Chapters of the United
Nations Association
WNC-Citizens for Choice
WNC-Habitat for Humanity
WNC-Regional Child Abuse Center
YWCA/Mother Love/Women's
Resource Center

COME

and discover service learning opportunities in the Asheville-Buncombe County area. Over 50 agencies will be represented and will provide you with information about our community's needs. You can choose a service project that you will enjoy and that will benefit the community.

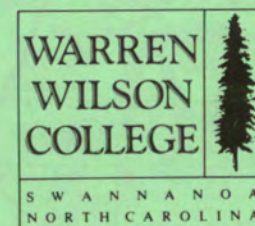
ENJOY

*****LOTS OF MUSIC*****

*****BALLOONS*****

*****REFRESHMENTS*****

*****DOOR PRIZES*****



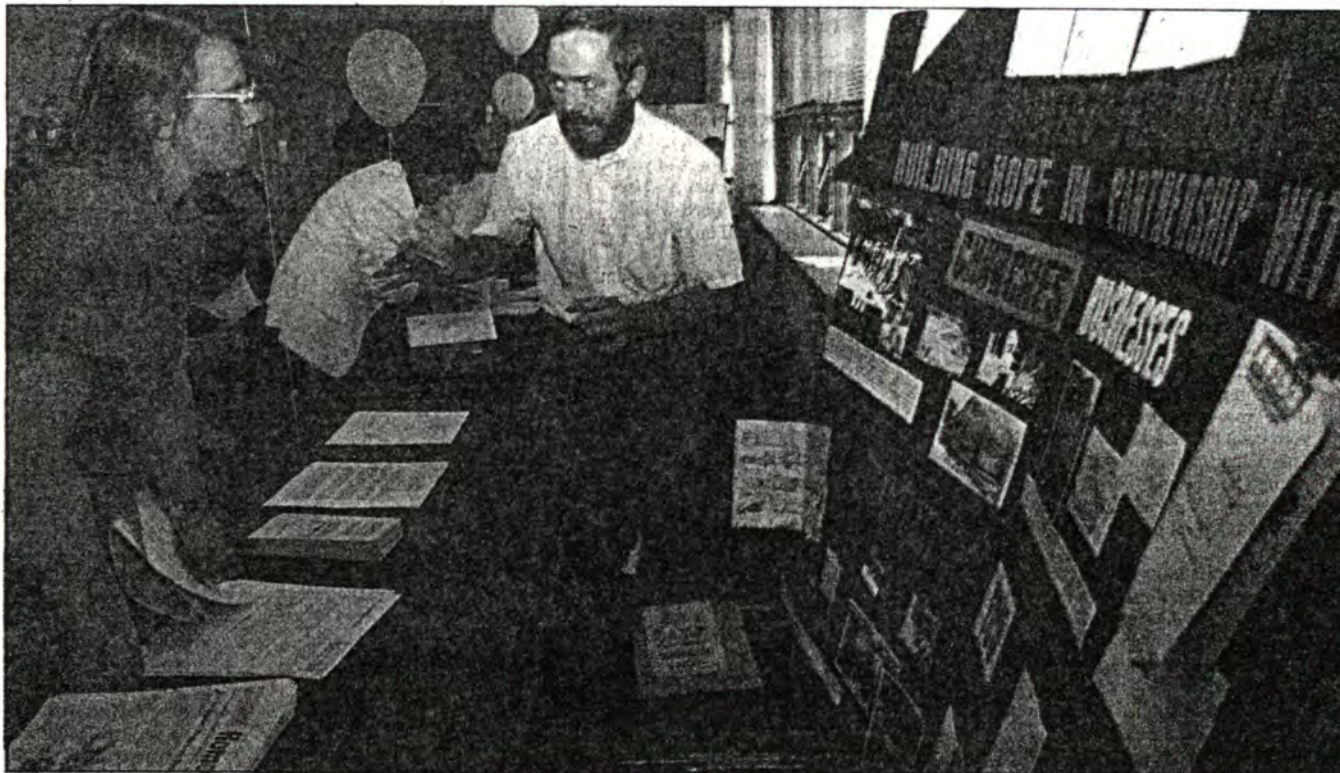
SERVICE

at Warren Wilson College has been designed to guide the student into, and through, one of the most rewarding experiences of their education---service to others. It is a value firmly positioned in the mission and history of the College, and has, for more than 30 years, been a requirement for graduation.

EAST NEIGHBORS

EAST ASHEVILLE OTEEN SWANNANOVA MONTREAT BLACK MOUNTAIN RIDGECREST

WEDNESDAY, SEPTEMBER 30 1992



Warren Wilson student Jill Heishman-Stevens (left) talks with Wayne Caldwell, secretary of the board of Western North Carolina Habitat for Humanity, during the college's Fifth Annual Community Service Fair. Habitat was one of 55 local service organizations student volunteers could choose from at the event.

JETTA FRASER/CITIZEN-TIMES

Shopping for ways to serve at the fair

By Lydia Carrington
STAFF WRITER

Volunteerism was on the minds of about 300 Warren Wilson College students earlier this month as the school hosted its Fifth Annual Community Service Fair.

Approximately 55 non-profit agencies from across Western North Carolina had representatives on hand at the event held this year in Gladfelter Hall.

Nancy Rigby, director of the Community Service Program, estimates about 300 of the college's 406 students filtered through the two-and-a-half-hour fair held during the dinner hour adjacent to the school dining hall.

Students picked up literature and discussed the services with representatives of the agencies, some of them War-

Warren Wilson College student volunteers annually contribute more than 10,000 hours of community service in a wide range of individual and group projects.

NANCY RIGBY
COMMUNITY SERVICE DIRECTOR

ren Wilson alumni.

"The whole idea," Rigby said of the fair, "is to educate the students about the multitude of diverse opportunities for community service that exist in this

area."

The fair enables Warren Wilson students, who are required each year to complete at least 20 hours of community service as a part of their education, to make their volunteer choices a little easier.

"We hope that we're giving them an opportunity to explore some of their own ideas that they might not be able to do if they had to search each one of them out individually."

Often, those introductions turn into lasting relationships with the agencies for the students.

For Mark Linkous, a 1990 graduate of Warren Wilson, a community service project at MANNA Food Bank blossomed into a full-time career job with the non-profit organization.

Linkous, 27, selected MANNA because he liked the feel at the food bank.

"A lot of it had to do with the people who work here," Linkous said recently from the group's Garfield Street location. "It is such a friendly, nice atmosphere to work in."

"Besides that, MANNA really provides a needy service to the community. I knew if I worked here I would really be helping someone out."

When Linkous began his work with the agency in 1989, he mostly worked sorting and preparing foods salvaged from area markets for distribution. He also did maintenance work around the warehouse.

Now, he is employed full-time as a

Volunteers

◆ Continued from page 1

lead driver and operations assistant.

Part of the time, he spends behind the wheel of MANNA's 18-foot International Harvester refrigerated truck, making local pickups and deliveries and traveling to the branch warehouse in Franklin and to a food bank in Charlotte. The rest of the time, he oversees warehouse maintenance.

The impact of Warren Wilson volunteers on the community is great, according to Rigby. Students annually contribute more than 10,000 hours of community service in diverse individual and group projects, she said.

Ona Calloway, a Warren Wilson junior, is volunteering with the Rape Crisis Center, an agency she learned about at last year's service fair.

The psychology major says her philosophies and experiences lead her to choose the agency.

"I'm a feminist and I know a lot of women who have been raped or are sexual assault survivors. There have also been incidents of assault on campus," Calloway said. "I wanted to know how to help people in those situations."

This summer Calloway completed an intensive 30 hours of training to become an on-call volunteer for the center.

Now, she carries a beeper two to three nights a month so she can respond to any calls to the center's 24-hour hot-line.

Her training she says has prepared her to deal with victims of rape and sexual assault and to provide them with support in their dealings with law enforcement agencies and hospitals.

◆ See Volunteers on page 3



— Photo By PEGGY HIGGINS

Warren Wilson College students display one of the brightly painted boards they plan to use to edge the sandbox they are building as part of a playground for the Early Learning Center on campus. They are, from left; Kathlene Lester, Boyd Meng and Kate Matteson.

College Students Tackle Projects For Community

By PEGGY HIGGINS
Staff Writer

Students and faculty at Warren Wilson College celebrated Valentine's Day this year not with cards and candy but with labors of love for the community. It marked the college's second annual Service Day.

Nancy Rigby, Warren Wilson's service director, said last year's campus-wide Service Day was so successful that the school decided to make it an annual event.

Community service is not a new idea at Warren Wilson. Each student is required to do at least 80 hours of volunteer community work before graduation. However, it was not until last year that the school decided to set aside one day for community service.

A variety of activities were available from which students could choose the ones that most fit their interests and skills.

All classes after 1 p.m. were cancelled so that students could take part without missing academic work. Some students traveled to project sites in Asheville, Swannanoa and Black Mountain.

Others, such as Kathlene Lester, Boyd Meng, Kate Matteson, Deidre Duerden, Louise Graftstrom, Chris Chandek and Michael Stith, did work closer to home — at Warren Wilson.

Lester and the six other students spent the afternoon excavating a site for a sandbox they were building as part of a playground complex for children in the Early Learning Center, which is an on-campus division of the Head Start program.

Off-campus projects included outdoor grounds maintenance at the Juvenile Evaluation Center in Swannanoa, general cleaning at the AIDS House in Asheville, working in the food warehouse at Manna Food Bank, some carpentry work at the Black Mountain Center, and cleaning up trash in and along the banks of the Swannanoa River as it flows through the college campus.

Members of the college choir also gave concerts at the VA Medical Center, Highland Farms and the Black Mountain Center to appreciative audiences.

Last year more than 100 students took part in the Service Day projects, according to Rigby. Despite threatening weather conditions, the campus involvement was even more impressive this year, with 168 students visiting 16 different area agencies.

Twenty-nine college staff members also took part, nine of them volunteering to work in the campus dining hall so that students who normally work there could be free for other service projects.

Volunteer

September 24, 1992

an occasional notice of service opportunities

Attention all interested in the CAMPUS CHAPTER - HABITAT FOR HUMANITY. Organizing meeting Tuesday, September 29 at 4:30 pm SHARP in Canon Lounge, Gladfelter Hall. Speakers: Lew Krauss and Alex Miller from the Asheville-Buncombe Habitat office and Thomas Plyler and Robert Willsey, campus chapter co-leaders.

Service Opportunities:

Mountain Area Hospice needs on-call folks who can deliver equipment to patients evenings and weekends. You'll need transportation to the Hospice warehouse, but will use their van to make the deliveries. Only requirements are a valid driver's license and the strength to lift the equipment. Beepers provided. Call John Crawford at 259-9164 for details.

Elida Home needs gardeners to work with their Master Gardener planting, mulching, landscaping on October 3 at 9:00. Elida Home is a campus-like setting of housing and programs for the homeless. Call Greta Clark at 254-5356 for details.

Pack Place is offering a variety of service opportunities at their marvelous new facility. Ask Nancy Rigby in the Service Office for details.

Children's Grammar School asks for help in their "after care" program. Located in Montford area near Richmond Hill Inn. Call Jean Weil at home 298-3356 or at work 253-1234 for details.

The Blue Ridge Parkway needs help at Craggy Pinnacle overlook during fall color season to help restrict hiker traffic and protect the area. Roam the Craggy Pinnacle on weekends in October, discuss plant habitat and provide Parkway information to visitors. Call Nancy Ohlsen at (704) 259-0760 prior to September 30. On site training day is October 3, 1992.

The Colburn Gem and Mineral Museum at Pack Place needs volunteers to work 3-hour shifts with their "Gold Fever" exhibit through October 30th, especially Saturdays. Sit at the information desk and demonstrate gold panning, Catch the Glitter! Call Carolyn Miles 254-7162.

Kituwah (Gi-Doo-Wah) - a gathering of Indian Nations from across the continent in a cultural celebration of authentic Native American Arts has many, many opportunities to volunteer. It's THIS weekend - September 24 - 27, 1992 at the Asheville Civic Center. Contact Steve Rice at 251-4550 or Janice Smith at 628-2266 immediately.

* * * * *

Still accepting volunteers for STEP UP, the tutoring program at Swannanoa Middle School scheduled to begin in October and for THOMS BUDDIES, the wheelchair sports teams at the rehabilitation hospital. Come by the Service program office to let us know of your interest.

#

Don't forget: get your Service Project Covenant approved before, before, before, before, before you start your project.

^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^ ^

SERVICE IS LOVE IN WORK CLOTHES

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Students & Community Service in North Carolina



*This is our state
outreach newsletter
Technical assistance
To every college in
North Carolina*

FALL 1992

Voluntary Action Centers Act as Community Resource

Sandy Leonard, Voluntary Action Center, Greensboro

If you are lucky enough to have a Voluntary Action Center in your community, you should be aware of all VAC can do for you. There are about 33 VACs in North Carolina: some are divisions of local United Way agencies; some are totally independent and receive their funding from local corporations, foundations and donors. Voluntary Action Centers function differently in each community, but typically their role is to promote volunteerism through recruitment to place volunteers and to serve as a central clearinghouse for volunteer opportunities, providing leadership, education and support of volunteer efforts.

Voluntary Action Centers keep up-to-date records on the needs and volunteer opportunities throughout the community. If you or your campus group would like to participate in an on-going or short-term community service project, a call to the local VAC should be your first step. The office can provide you with a list of agencies currently needing volunteers. If your interests lie within a certain issue, VAC can generate a list of groups and agencies in your area involved specifically with the issue you would like to address.

Information networking goes both ways. If you are a non-profit agency, VAC can provide means for recruiting volunteers. VACs often have unlimited access to community publicity: advertising space in local newspapers, space on community bulletin boards and knowledge on how to reach special target groups such as senior citizens or college students.

Voluntary Action Centers can also provide information, ideas and even training on good volunteer program management. Whether your volunteer program is a well established tradition or a new program, VACs are tremendous resources for making your program successful. Voluntary Action Centers always advocate community involvement and have a real understanding of the unique combination of skills it takes to be a successful volunteer program manager.



A Profile of Pride!

Tim Wells, Outreach Coordinator, Warren Wilson College

Through my interactions with program directors, staff, faculty and students involved in community service on other campuses, I've been impressed by the depth and breadth of community service efforts across the state. I thought it would be worth sharing just a slice of that diversity. Following is a brief profile of some of the on-going and new programs planned at schools across North Carolina as they gear up for a year of active community service involvement.

• **College of the Albemarle, Elizabeth City**

- Lynn Winslow, the director of the volunteer office at College of the Albemarle, outlined many continuing programs in which the students are involved. They include an afterschool tutoring and mentoring program called Girls, Inc.; work with the Dismal Swamp Visitor Center and the Albemarle Food Bank; and a mentoring program for disadvantaged youth with Multi Services Institute. Several special events are scheduled that will provide a variety of opportunities for students to serve the community. Walk for Hunger, March of Dimes and Walk for Heart are supplemented by the college's traditional Halloween and Christmas projects in which children from nearby neighborhoods are brought on campus for parties and holiday activities.
- For more information, contact Lynn Winslow at 919-335-0821.

• **Elon College, Elon**

- The coordinator of the Elon Office of Volunteers and a recent graduate of Elon, John Barnhill, reports that his office has twelve continuing service programs with student coordinators, nine special project coordinators, and placement contracts with 36 agencies in the community. John also described a new service experience that was particularly successful. For this project, 16 first-year students arrived at school one week early to work on a Habitat for Humanity house in the area. Beyond the value of 640 hours of labor were the continued benefits of having new students become familiar with the campus, each other, and the Office of Volunteers. They have served as great recruiters for the Office of Volunteers by spreading enthusiasm about the work they did before school started.
- For more information, contact John Barnhill at 919-584-9711.

• **North Carolina A&T University, Greensboro**

- Dr. Dorothy Harris, assistant vice chancellor for student development, explained that NC A&T has recently opened an on-campus satellite office of Greensboro's Volunteer Action Center as part of VAC's Campus Community Connection. This office will place individuals and student groups in agencies in the Greensboro area. Dr. Harris also mentioned the success of their "Each One Reach One" program that uses A&T students as tutors for area children ages eight through 18.
- Finally, the School of Nursing at A&T has just completed a two-year, university-wide service-learning project. The Health Outreach Program (HOP) addressed the health challenges facing low-income and ethnic and racial populations in the Greensboro area. Using information from the Voluntary Action Center about health and human needs in the area, HOP was able to mobilize 400 students from all departments on campus into various community agencies and organizations.
- For more information, contact Dr. Dorothy Harris at 919-378-9196.

• **Piedmont Bible College, Winston-Salem**

- Students at Piedmont Bible College in Winston-Salem are involved in many areas of community and Christian service. One of the continuing programs places students as pastors, musicians and youth leaders in local churches. Another program involves students with the elderly, rescue missions and ministries for persons with mental disabilities. Students also participate in chapel programs at local state detention centers.

• For more information, contact Brian Cockram at 919-725-8344.

• **Asheville-Buncombe Technical Community College, Asheville**

- Leslie Walker, instructor of the advanced carpentry project at A-B Tech, described how students combine classwork with service to the community. Recognizing the need for labor at the local Habitat for Humanity building site, Mr. Walker arranged to have his Advanced Carpentry students work on the Habitat houses. This arrangement provided on-site training for AB Tech students and met Habitat's needs for supervised labor. Mr. Walker reported that his class worked on a total of 11 houses during the summer session.

• For more information, contact Leslie Walker at 704-251-6355.

• **Warren Wilson College, Swannanoa**

- The Service Learning Center at Warren Wilson College has organized many group programs supported by various departments: a mentoring program (Social Work Department), work at a rehabilitation hospital (Athletic Department), an early intervention literacy program (Education Department), and a Habitat for Humanity chapter (Business Department).

• One-day, campus-wide special events include orientation projects, river clean-ups, a community service fair, a home weatherization project and Valentine's Day projects. Three term-break projects take students to serve across the region from Miami to Atlanta.

• There are two coalitions working at Warren Wilson. The Habitat for Humanity chapter is working with UNC-Asheville and Carolina Day School. The newly formed Western North Carolina Student Alliance, consisting of four area colleges and universities, is working in support of the Buncombe County Rape Crisis Center.

• Warren Wilson College is an "Into the Streets" school. For more information, contact Nancy Rigby at 704-298-3325, extension 281.

Looking for a rewarding and challenging summer experience?

Work with migrant and seasonal farmworkers through a new summer internship program organized by Student Action with Farmworkers! Twenty to 30 students will spend 10 weeks in rural communities in North and South Carolina. They will learn from farmworkers and their families and will work with health, legal and educational organizations—to name a few. Students will also participate in leadership training retreats that enable them to develop projects for their own campuses which involve more students with farmworker communities. Bilingual (English/Spanish) students are particularly encouraged to apply, as are any formerly migrant or seasonal farmworker students. **The application deadline is January 31, 1993**, but early applications will be considered as they arrive. Student Action with Farmworkers also operates an intern referral service for students interested in working with farmworkers in other parts of the country. For more information and an application, contact: Carolyn Corrie, Student Action with Farmworkers, 331 W. Main Street, Suite 511, Durham, NC 27701. Phone: 919-687-0486.

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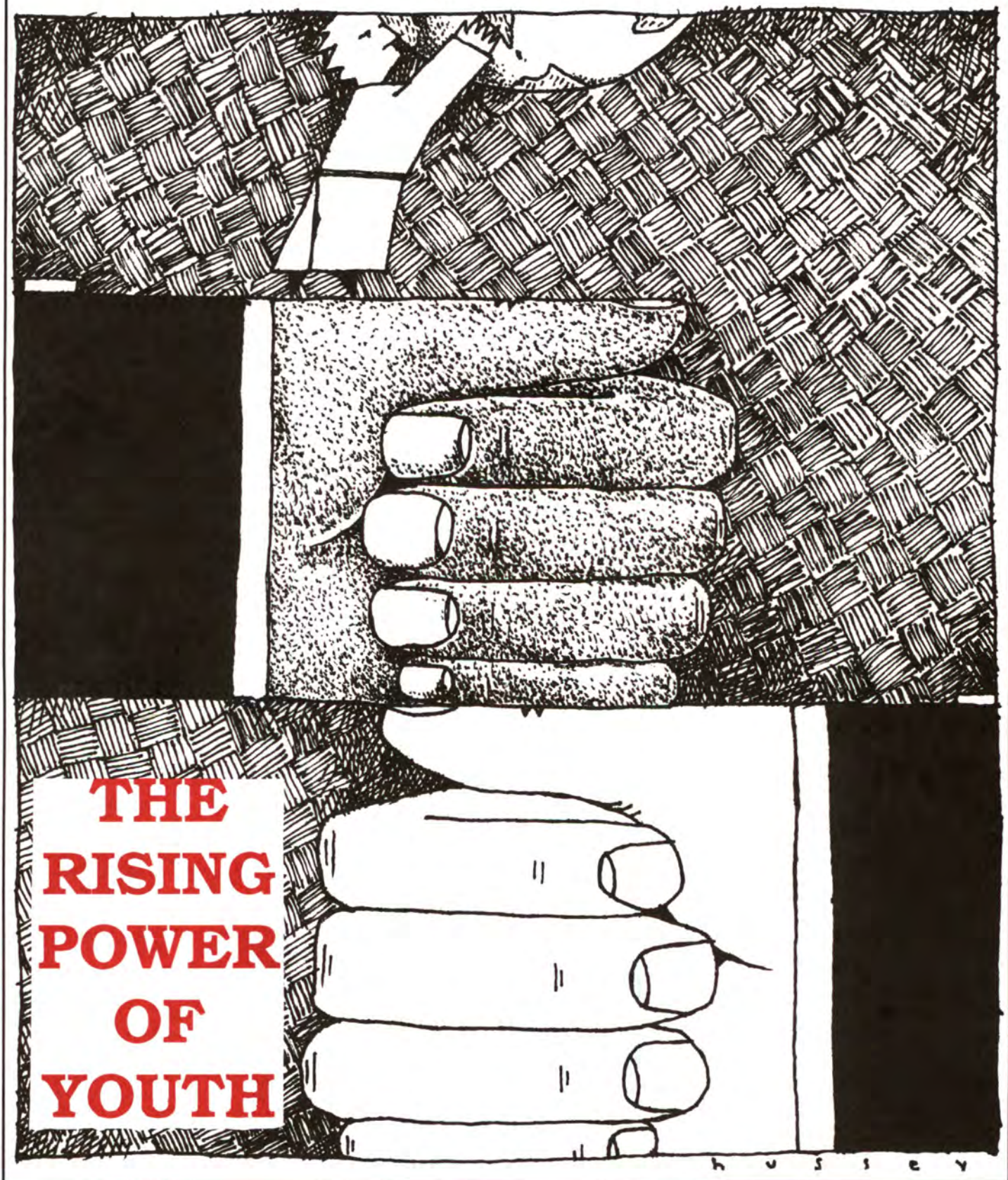
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