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① put the President
of FSU on
mailing list

② file



**Public Education Outreach Efforts
at
Fayetteville State University**

I. "Crusade for Excellence in Education" Task Force:

Chaired by FSU Chancellor Dr. Lloyd V. Hackley, the purpose of the Task Force is to stimulate higher levels of academic achievement and career readiness among public school students through a comprehensive community-developed plan. The 48 Task Force members include Cape Fear community leaders in business, parent organizations, school administrations, teacher organizations, city/county government, community organizations, and job placement firms.

II. Ongoing FSU-Public School Compacts:

A. The "At-Risk" Adolescent Male Center.

This Center identifies 50 young men from area schools who, because of disadvantaged backgrounds, are at high risk of dropping out of school or doing poorly despite evidence of academic talent. The program matches mentors to these young men and assists them in developing self-esteem, motivation, social skills, and broader cultural exposure in an effort to ensure their academic success.

B. Literacy in Education Advocacy Program (LEAP).

The LEAP program pairs FSU Chancellor's Scholarship students as tutor/mentors with elementary and junior high school students in Cumberland County, with ongoing programs in Howard Elementary School and Douglas Byrd Junior High and plans to extend the program to other area schools. The progress of tutors and the students they work with are monitored throughout the school year to ensure that the tutored students' academic performance improves as a result of this effort.

C. The FSU Math/Science Education Center.

This Center administers many education outreach projects for public school teachers, parents, and students. The FSU Mathematics Clinic instructs public school teachers on identifying academic, emotional, and social problems among K-12 students and offers teachers methods and techniques to correct these problems.

1200 Murchison Road

Newbold Station

Fayetteville, NC 28301-4298

Founded in 1867

*Fayetteville State University is a
Constituent Institution of
The University of North Carolina*

The "Saturday Academy for Pre-College Youth" arranges partnerships with participating public schools to provide in-service training for teachers and principals, family math for parents, and Saturday enrichment classes in math, science, and communications skills for students.

The Center has arranged for three students majoring in the sciences at FSU to receive full NASA college scholarships. The NASA scholarship program is designed to create a "Ph.D" pipeline in the sciences for minority and disadvantaged youth.

All of the Math/Science Center programs are aimed at increasing the pool of minority and women students entering scientific and engineering fields.

D. Teaching Integrated Mathematics & Science (TIMS) Program

NASA has awarded FSU with a grant for the purpose of developing space science teaching modules for use in the middle grades science curriculum. A team of FSU professors will work with Reid Ross Middle School teachers to plan, design and structure a hands-on aerospace-related curriculum that can easily be replicated in other area middle schools. The project will include an on-campus teacher training session to be held during the Summer of 1994, and a course on the subject will be offered at FSU beginning in the Fall of 1994. At the conclusion of the NASA grant period, the FSU Math/Science Education Center will support project activities for replication and dissemination of the course throughout area public schools.

E. FSU's "TRIO" Programs.

These programs are funded by the U.S. Department of Education and are aimed at providing a "bridge" between high school and college for promising students. Academic, social, and emotional support is given to academically talented high school students who are in economic or life situations that might prove to be barriers to entering higher education. These drop-out prevention programs encourage students to excel in their high school studies and to enter college.

F. FSU PROJECT TO IMPROVE SAT SCORES OF LOCAL HIGH SCHOOL STUDENTS

Fayetteville State University is assisting high school students to conquer the challenge of the Scholastic Aptitude Test. FSU has implemented a Scholastic Aptitude Test (SAT) Project to increase SAT scores of local students and to emphasize the importance of taking the necessary core courses to meet the minimum requirements for admission to North Carolina colleges and universities.

Our institution is dedicated to help high school students improve their performance on the SAT so they can attend college and receive their degrees. This project is designed to make that happen.

SAT workshops have been planned for first-time test takers and students wishing to improve their scores, and are open high school students in Cumberland, Harnett, Hoke, Moore, and Sampson counties. The workshops are free to area high school students.

G. East Hoke Middle School "Adopted" by Dr. Lloyd V. Hackley

As Chancellor of Fayetteville State University, Dr. Hackley's personal outreach efforts have extended to the Hoke County public school system, where he has personally adopted East Hoke Middle School (formerly the Upchurch Middle School) in nearby Raeford community. For the past two years, he has personally sponsored academic scholarship offers each semester as incentives to encourage and boost improvements in students' achievements - both in academics and social behavior. This year, he has expanded the program to include an incentive for students to get their parents involved in the educational process, wherein the student will be rewarded through qualification of the parent(s).

H. The Education Opportunity Center.

Funded by the U.S. Department of Education, the Education Opportunity Center will undertake a program designed to help disadvantaged high school dropouts, adults, and college dropouts to enter and/or return to post-secondary education. The Center will identify a target audience in a five-county area in southeastern North Carolina, and will provide that constituency with counseling and support to complete college entrance requirements and applications.

I. Summer and Winter National Youth Sports Programs.

Fayetteville State University offers sports programs every Summer and Winter to area disadvantaged youth. In addition to athletics training, Health and Physical Education department faculty provide participants with meals and other educational and enrichment programs, as well as recreational opportunities.

III. Cumberland County Education Foundation

Dr. Lloyd V. Hackley, Chancellor of FSU, is President of the newly formed Cumberland County Education Foundation. The purpose of the Foundation is to attract funding in order to provide educational support programs to area public schools and students.

IV. FSU Cooperative Mentoring Program with Second Baptist Church

Second Baptist Church has undertaken a community project in cooperation with FSU that targets youth in southeast Fayetteville, which is characterized by public housing, poverty, and a high crime rate. Common denominators for the youth in this area are single family households, teen-parents, low self-esteem, poor education, and drug abuse. The "McNair-Hackley Mentorship Program" serves the Second Baptist Church congregation and community, and incorporates social, cultural, educational, and counseling support for at-risk youth in southeast Fayetteville. Several members of the University faculty, staff, alumni, and student body provide continuing support for this project by serving as advisors and as mentors, including "Mask," (Males Achieving Success through Knowledge) an FSU student organization that provides a "Big Brother" mentoring approach.

V. The FSU "Pilot Mentoring Program" for College Students.

Attrition rates for minority college students and first-generation college attendees is a growing problem. Often these students experience high levels of stress and frustration during their college years that put them in danger of dropping out. Having someone to turn to for discussion of these problems, especially a person who is familiar with the counseling, financial, academic, cultural, and other resources available to students on campus, will improve student retention rates.

The Pilot Mentoring Program at FSU assigns every entering freshman and all honors and Chancellor's Scholarship students a faculty mentor who will help guide and support students throughout their college experience.

VI. The Minority Mathematics and Science Teacher Leadership Corps (TLC)

Fayetteville State University is one of six universities participating in a consortium formed by the QEM Network to prepare mathematics and science teachers as spokespersons on educational reform issues at the national, state, and local levels, and on their implications for the quality of mathematics and science education received by low-income minority children. Each participating institution will form a school-university alliance with 10 schools in its local community: three elementary; three middle; and four high schools. FSU has selected one mathematics teacher and one science teacher from five neighboring school systems (Cumberland, Bladen, Harnett and Forsyth Counties, as well as Fort Bragg Schools).

April 9, 1993

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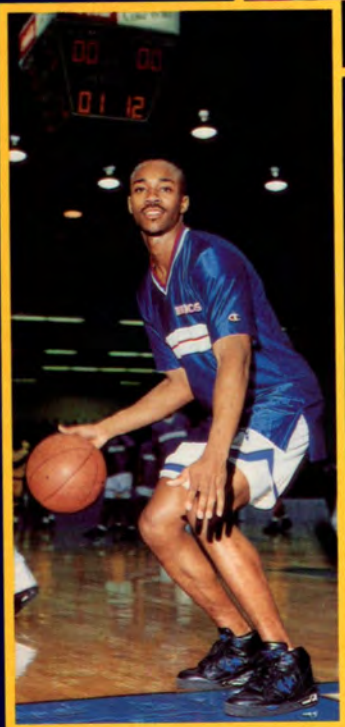
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"At Fayetteville State I'm a person,
not a number. It's a great school,
and it just keeps getting better
all the time."

*Carolyn Bowen
Sophomore
Marching Band, Miss Kappa Kappa Psi*



"From the Chancellor and
the professors to the
Counseling Center, the
Financial Aid Office, and
of course, the coaches --
everyone has a vested interest
in your well being."

*Fredd Sapp
Junior Transfer Student
Bronco Basketball Team*



"FSU is big enough to offer
the variety of courses I want . . .
and small enough to provide a
quality learning experience."

*Clifton Cunningham
Sophomore
Chancellor's Scholarship Student*

Fayetteville State University

A constituent institution of The University of North Carolina



March 31, 1993

Ms. Catherine Milton
Executive Director
Commission on National and Community Service
529 14th Street, Suite 452
Washington, DC 20045

Dear Ms. Milton:

On behalf of Fayetteville State University, its Office of Public Education Outreach Programs, and the Cumberland County Schools System, I am pleased to present the attached application for President Clinton's "Summer of Service" Program to the Commission on National and Community Service for the Commissioners' consideration.

Fayetteville State University is a constituent institution of The University of North Carolina and the fastest-growing, most rapidly improving university in the state. Our proposal for participation in the "Summer of Service" Program is an extension of the University's many intervention and dropout prevention projects, which match college-age students with at-risk elementary, middle grades, and high school students in mentoring, tutoring, and positive role model relationships during the academic year.

We are excited about what the "Summer of Service" program would enable the University to accomplish both with our college students, and through them, with the large population of disadvantaged young people in the Fayetteville/Cumberland County area. We look forward to hearing from the Commissioners and appreciate their consideration of our application.

Sincerely,

Lloyd V. Hackley
Chancellor

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Fayetteville State University
a constituent institution of The University of North Carolina

President Clinton's Summer of Service

Program Application
submitted to the
Commission on National and Community Service
March 30, 1993

Dr. Lloyd V. Hackley
Chancellor
Fayetteville State University
1200 Murchison Road, Newbold Station
Fayetteville, North Carolina 28301-4298
(919) 486-1141

THE DSC WORKS !

Some of the DSC work projects to date:

Carpentry: 4,000 hours building houses at Habitat for Humanity, renovating offices at Family Counseling Services, building innovative compost bins.

Human Services: 2,000 hours caring for patients at the VA Hospital, volunteering at Centerfest, and helping at *Share Your Christmas*

Landscaping: 5,000 hours restoring Historic Geer Cemetery, clearing trees and brush from Ellerbee Creek, planting seedlings and bulbs for the City of Durham.

Trail Work: 2,000 hours clearing 12 miles of trail in Eno state Park and building a trail for the YMCA.

Work quality

100 % of work sponsors rated the Durham Service Corps work performance "good" or "excellent."



Corpsmembers Carolyn Baldwin, Anthony Perry, and Christopher Jones



Corpsmembers Isaac Johnson, Greg Crawford, and Work Program Coordinator Harry Bruell

COMPOST BIN PROJECT

Raising money while helping the community

The Durham Service Corps is taking an innovative and leading role in the Durham community to reduce the county's landfill. As one of their on-going work/service projects, corpsmembers are constructing compost bins from recycled and donated wooden pallets, which are then sold to citizens for twenty-five dollars plus a small delivery fee. A brochure about composting and information on the DSC is included with each bin.

Marketing principles, salesmanship, advertising, accounting, and product quality control are all a part of the project. Since sales began in early September over \$2000 has been raised by corpsmembers. The local recycling center, *Sunshares*, has donated advertising space in their county-wide newsletter. The DSC has recently been asked to do presentations potentially generating widespread sales in neighboring Wake and Orange counties and one presentation at a local elementary school.

The Compost Bin Project is a prime example of the DSC's commitment to community building. Not only can corpsmembers take pride in their innovative project, but the community can increase its recycling efforts, and in the process support the Corps.



THE DURHAM SERVICE CORPS
"Knowledge Through Experience"

The Durham Service Corps is an urban conservation corps serving young adults, 18-23 years old, through an innovative program of community service work and alternative education.

Work Projects

Corps members work for one year on a variety of community service projects. Work includes carpentry, landscaping, painting, rehabilitation, and human service work. Much of the work is done on a fee-for-service basis. A major current project is the complete construction of a large educational trail and boardwalk system in a state forest.

Service Projects

Corps members participate in self-initiated and corps sponsored service projects such as leading a voting drive, serving on a Drug and Crime Task Force, or spending Friday night serving as role models to young offenders at the County Youth Home.

Education

The DSC offers 12 hours of mandatory education each week. Many corps members are working for their Adult High School Diploma or GED. Some are enrolled in technical schools, and some are preparing for SATs and applying to college. All participate in a weekly lifeskills session, where they learn how to manage money, maintain a family, and prepare for a job.

Post Program

Every corps member goes through a Career Pathways program and will have either a promising job or be enrolled in post-high school education after graduation from the DSC.

Benefits

Corps members start at minimum wage, and through raises can earn over six dollars an hour by the end of a year. They are eligible for a six month bonus of \$250 and a year end of bonus of either a \$1,500 scholarship, or \$750 in cash.

Funding

The DSC is a private non-profit that is funded through public and private sources. Approximately 30% comes from local government, 30% from work contracts, and 40% from corporate and foundation support.

Success

The DSC has had high success with graduated corps members. The most recent group of graduates includes one enrolled in Morehouse College, one hired by the DSC staff, and two working with mental retarded adults. The Corps was featured on the front page of the *Wall Street Journal* on November 25, 1992. Next week the Corps will be featured story on *National Public Radio*.

THE WALL STREET JOURNAL.

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EASTERN EDITION

WEDNESDAY, NOVEMBER 25, 1992

WHITE OAK, MARYLAND

Rescue Mission

Depression-Era Corps Inspires Test Program For 'At Risk' Youths

Can Ideas From the Old CCC,
Hard Work, Discipline
Save Youngsters' Lives?

Durham's Cemetery Cleanup

By JOSEPH N. BOYCE

Staff Reporter of THE WALL STREET JOURNAL

DURHAM, N.C. — Joseph Laws, 86 years old, surveys the new pine wheelchair ramps extending from the front and back doors of his small rural home and proclaimed them "a miracle." His arthritic wife and his 42-year-old son, who is confined to a wheelchair following a stroke, could now get out of the house with ease.

The miracle of Mr. Laws's ramps began on a warm day last spring when a white Ford van rolled up his gravel driveway and disgorged a dozen young black men and women, brandishing hammers, saws and levels, to volunteer their time and labor. All were members of the Durham Service Corps, a back-to-the-future version of the Depression era's Civilian Conservation Corps. But with a difference.

Sixty years ago the CCC put three million young men, most of them white, to work in forestry and public-works jobs. Now there are calls to resurrect and expand CCC-type programs to teach job skills and work habits to disadvantaged youths. The National Guard is setting up one pilot program to start next summer.

Actually, youth corps modeled on the CCC began to sprout in 1975 at the state and local levels. Durham's two-year-old experiment goes a crucial step further: Its targets are the town's toughest, most-troubled youths—those "at risk" of falling into lives of poverty, drug addiction and crime. The question here and in 11 other experimental cities is: Can CCC-like discipline, hard work and community service work on these troubled youths?

Helping the Helpless

One of the young workers is Richard Lee Godfrey, whose corps uniform of gray work shirt and pants on that hot spring day were damp with the sweat of constructing Mr. Laws's ramps. "I like doing things like this," says the 23-year-old junior-high school dropout who served two months in the Durham County jail for drunken driving and assaulting a policeman. "It's helping other people who can't help themselves."

For much of their lives, Mr. Godfrey and his fellow members in the Urban Corps Expansion Project in Durham seemed unable to do just that—help themselves. Some have sold drugs or committed other crimes. Some have done jail time. Many have had children out of wedlock. Nearly all are school dropouts. Social workers call theirs an "at risk" population that other training programs often won't touch or don't help.

The main disappointment so far is that nearly half of the 109 young men and women who joined since the program started have dropped out or have been asked to leave for insubordination or rule violations. Some have returned to the streets, to drugs and alcohol.

The experimental youth-corps program was started two years ago by Public/Private Ventures, a not-for-profit social research group in Philadelphia (Hillary Clinton is a board member), and the National Association of Service and Conservation Corps. The conservation corps operates about 75 programs in cities around the country, including 12 experimental programs like the one in Durham.

Unlike the old CCC and the modern Jobs Corps, both federally funded, the 12 experimental service corps must raise substantial funds locally (although Congress earmarked \$22.5 million for them in fiscal 1992). They go beyond simple Job Corps vocational training to emphasize community service and responsibilities. Education is mandatory.

Their targets are among the 10 million 16- to 24-year-olds who don't have jobs and aren't in school, the military or prison. Currently, 1,303 of them, aged 18 to 23, are enrolled in towns like Durham, Fort Lauderdale and Rochester, N.Y., which are grappling today with the kinds of problems—soaring school dropout rates, unemployment, drugs and crime—most identified with the nation's major urban cores.

Durham, a city of 135,000, is struggling to shed a past tied to tobacco and textiles for a future of medical research, high-tech and light industry. The motivation, training and skills for that kind of future are scarce commodities among the town's poor minority-group dropouts.

Education for Mr. Godfrey, a Durham native, for example, was cut short with his third and final expulsion from junior high. Later, a fight with a counselor got him "terminated" from the Job Corps in Kentucky. He tried a vocational school, but quit. His subsequent run-in with the law drew probation and a fine, which he didn't have the money to pay. In May 1991 he walked into the Durham corps office and discovered he was close enough to down-and-out to qualify for the program.

Three days of "orientation," including

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Richard Lee Godfrey



February 22, 1993

*"Knowledge
Through
Experience"*

Kate Frucher
White House Office of National Service
White House - OEOB
Washington, D.C. 20500

Board Of Directors

Dear Ms. Frucher:

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Herbert Watkins
North Carolina Central University

Thomas J. White
Greater Durham Chamber of Commerce

I enjoyed speaking with you on Friday. The Durham Service Corps (DSC) would welcome a visit at any time from the Vice President, or from any members of your office.

Enclosed please find a few informational packets and a couple of items for your display. Ann Baker, the DSC Executive Director, is on maternity leave until early April. In her absence, I would be happy to answer any of your questions at 919-683-6602.

Thank you for your interest.

Sincerely,

Harry Bruell
Work Program Coordinator

enclosures.

cc. Dr. LeRoy Walker, President of U.S. Olympic Committee,
Chairman of the DSC Advisory Board
Tom White, Durham Chamber of Commerce Vice President,
Chairman of the DSC Board of Directors
Ann Baker, DSC Executive Director