

FOIA MARKER

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State Files - New York [2]

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Withdrawal/Redaction Sheet

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. bios	re: The Eleanor Roosevelt Team; [Personally Identifiable Information] [Partial] (3 pages)	00/00/0000	b(6)
002. bios	re: The Harriet Tubman Team; [Personally Identifiable Information] [Partial] (3 pages)	00/00/0000	b(6)
003. bios	re: The John F. Kennedy Team; [Personally Identifiable Information] [Partial] (3 pages)	00/00/0000	b(6)
004. bios	re: The Martin Luther King, Jr. Team; [Personally Identifiable Information] [Partial] (3 pages)	00/00/0000	b(6)

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2013-0661-F

jp4920

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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

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YEAR ROUND SYRACUSE

CORPSMEMBER PROFILE

There is a total of 40 participants in the Year Round Syracuse program.

The following is a profile of the overall program based on the ethnicity, age, sex, and education of the participants:

SEX OF CORPSMEMBERS

MALES.....	15
FEMALES.....	25

MEAN AGE OF CORPSMEMBERS

MALES.....	20 1/2
FEMALES.....	20

ETHNICITY OF CORPSMEMBERS

CAUCASIAN.....	22
AFRICAN-AMERICAN.....	14
NATIVE AMERICAN.....	2
ASIAN.....	2

RESIDENCY AREAS OF CORPSMEMBERS

COUNTY OF ONONDAGA.....	40
(CITY OF SYRACUSE).....	25

EDUCATIONAL BACKGROUND OF CORPSMEMBERS

HIGH SCHOOL GRADUATE.....	34
NO HIGH SCHOOL DIPLOMA.....	6
COLLEGE GRADUATES.....	6

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THE ELEANOR ROOSEVELT TEAM

CLINTON DERRICK

DERRICK BACON - (b)(6) AGE: 20

Derrick is a 1991 graduate of Henninger High School. He attended Onondaga Community College for Radio/Television Broadcasting, but because of his interest in Year Round Syracuse he decided to withdraw from school.

Derrick's educational goals are to go back to O.C.C. and obtain his Associate's Degree in the field of Radio/Television Broadcasting and then go on to a four year school, namely, Fredonia State or Buffalo State College.

After Derrick obtains all of the proper training and education in the field of Radio/Television Broadcasting, he would like to be the owner of a radio station.

===== [001]
MELISSA CLARKE - (b)(6) AGE: 18

In her quest for an alternative to a senior year of high school, Melissa was introduced to the Year Round Syracuse program. She saw the program as the perfect opportunity to educate herself in a realistic and meaningful way. From the program Melissa would also like to gain the ability to strengthen her ideals and verbal abilities so that she can prove herself an individual committed to change.

Melissa's goals are to attend a college where it would be possible to obtain her G.E.D. while at the same time earn college credits.

===== BRIAN NICHOLS - (b)(6) AGE: 18

Brian is a 1992 graduate of Fowler High School. He postponed his acceptance to Onondaga Community College to be part of the Year Round Syracuse program.

At present Brian does not know what he is going to major in at school, but he is leaning toward the field of finance.

In his spare time Brian enjoys football, traveling, socializing with friends and spending his hard earned money.

=====

ROYLAN NGUYEN -

(b)(6)

AGE: 21

Roylan came to the United States from Vietnam. She attended St. Anthony's to improve her English. She also attended the vocational program at Central Technical Vocational School. At Central Tech, Roylan studied up fashion design.

Roylan enjoys learning new things. Roylan feels that being a part of the Year Round Syracuse corps is the first step towards her future. The program has helped her build her confidence and patience. It has also helped her believe that she can do and learn whatever she wanted, but she realizes that she is going to need a little help from her friends.

=====

CHANDA HICKS -

(b)(6)

AGE: 21

[001]

(b)(6)

Chanda is a graduate of Nottingham High School. She is currently enrolled at Onondaga Community College where she is majoring in the humanities

Her future goals are to attend a four year college to major in construction engineering.

Chanda's idealistic goal is to "make a difference".

=====

JOHN LUDINGTON -

(b)(6)

AGE: 18

John is a 1992 graduate of Liverpool High School. After graduation John had already decided to take a year off from continuing his education to work with his band. In the interim he was introduced to the Year Round Syracuse program.

John does eventually plan to go to a two year college to major in the field of music.

In his spare time John, enjoys writing and playing his music.

John's idealistic goal is "to understand".

=====

REBECCA FULLER - (b)(6) AGE: 19

(b)(6)

Rebecca is a graduate of Cicero-North Syracuse High School. After graduation she went on to attend Genesee Community College, but because of her interest in the Year Round Syracuse program decided to take a year off.

KERRI TOPP - (b)(6) AGE: 19

(b)(6)

Kerri graduated from West Genesee High School in 1991, and then went on to attend LeMoyne College for a year. During her year at LeMoyne she realized that college really was not what she wanted to do at that particular time, so she decided to take a year off to participate in the Year Round Syracuse program.

ANNA CERULLO - (b)(6) AGE: 19

(b)(6)

Anna was a member of graduating class of 1991 at Westhill Senior High School. She plans to attend Onondaga Community College after completing the Year Round Syracuse program.

In her spare time Anna likes to draw, write, read, learn about people, and share her time with other people.

SHANNON JAMES - (b)(6) AGE: 22

(b)(6)

Shannon attended Nottingham High School, but did not like it so he went and obtained his G.E.D. and went on to Onondaga Community College.

Shannon is not really set on one particular thing that he wants to do in life, but he knows that when he does realize what it is he wants to do he will master it.

Shannon enjoys being in the Year Round Syracuse program, but because he is so quiet many people may not realize it.

Shannon has always been a good swimmer, but feels he is an even better boxer.

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THE HARRIET TUBMAN TEAM

CLINTON COUNTY HISTORICAL SOCIETY

LAURA STROJNOWSKI -

(b)(6)

AGE: 18

Laura is a 1992 graduate of Marcellus High School. After her year of service with Year Round Syracuse she is planning to attend Onondaga Community College. After receiving her Associate's Degree, Laura will attend a four year college where she will study to be a dietician or physician's assistant.

In her spare time Laura enjoys running and reading.

=====

CARRIE CUMMINGS -

(b)(6)

AGE: 20

(b)(6)

Carrie graduated from East Syracuse-Minoa High School in 1990. She then went on to attend Long Island University for one semester. She then transferred to Onondaga Community College.

After working with Year Round Syracuse, Carrie is hoping to attend Arizona State University to study to be a certified marriage and family counselor or a alcohol counselor.

In her spare time Carrie enjoys taking road trips, hiking. [002]

=====

ALON HERGENHAN -

(b)(6)

AGE: 19

Alon, a lifelong resident of Syracuse is a 1992 graduate of Corcoran High School. After Year Round Syracuse, Alon plans on attending Onondaga Community College to major in the field of Human Services or Psychology. Alon would like to go on to counsel young people and families.

In his spare time Alon enjoys drawing.

Alon's ideal goal is to give back to his community.

=====

JAMIE CLARK-STACEY -

(b)(6)

AGE: 21

Jamie, a graduate of West Genesee High School enjoys listening to rock & roll music, talking on the phone to her family and friends and eating all kinds of food.

After her year of service with the Year Round Syracuse program she would like enter into a job training program for computer programming.

GRETCHEN SLATER - (b)(6) AGE: 18
(b)(6)

Gretchen is a 1992 graduate of Marcellus High School. After Year Round Syracuse, she plans on attending college. Her major is not yet decided, but Gretchen would eventually like to open a shelter for homeless teenagers. She would like to get them off of the streets and assist them in straightening out their lives.

In her spare time Gretchen enjoys reading, writing, drawing, and spending time with her friends.

=====

ALANDA DAVIS - (b)(6) AGE: 23

After graduating from Corcoran High School in 1989, Alanda attended the Art Institute in Pittsburgh for almost 2 years.

Alanda, after going back to school and getting his degree would like to become a funeral director.

[0002]

=====

VANESSA ELLIS - (b)(6) AGE: 23

Vanessa is a 1987 graduate of Nottingham High School. In the future she would like to start up her own business in her community.

In her spare time Vanessa enjoys softball, basketball, and eating.

=====

DAVID HONIS - (b)(6) AGE: 20

A 1990 graduate of West Genesee High School, David plans on attending Onondaga Community College after his completion of the Year Round Syracuse program.

David enjoys travelling and working to keep himself busy.

=====

HEATHER JORDAN - (b)(6) AGE: 18

(b)(6)

Heather is a 1992 graduate of Westhill High School.

After completion of the Year Round Syracuse program, Heather would like to continue her studies in the field of Early Childhood Education.

=====

LEONARD SHANES - (b)(6) AGE: 20

[002]

(b)(6)

Leonard is a 1990 graduate of Corcoran High School. He had to do it from summer school, but nevertheless, he did it. Immediately following summer school, he went to Morrisville College. He did fine the first semester, but failed to get the job done the second. Leonard then came home and worked his way towards his tuition money to attend Onondaga Community College, where his major was Business Administration.

After he has completed the Year Round Syracuse program, Leonard plans on attending college to fulfill his obligations and get his degree.

Leonard has total knowledge of himself and knows where he came from and where he is going. He sees himself as very positive, very intellectual, and very strong minded, so strong minded that some may see him as narrow minded.

In his spare time Leonard is usually found cutting hair, or spending time with loved ones.

=====

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THE JOHN F. KENNEDY TEAM

MELANIE BARTOWSKI -

(b)(6)

AGE: 18

Melanie is a 1992 graduate of Fowler High School. At the end of her senior year Melanie was set to go to LeMoyne College, but after hearing about the Year Round Syracuse program decided to postpone her college career.

Melanie finds that painting is a positive way for her to vent her emotions. In her spare time she also is an active participant in Touchline, a peer counseling phone line.

Melanie feels that her experiences with the program have been positive and she is learning something new everyday.

JENNIFER TARNACKI -

(b)(6)

AGE: 22

[003]

Jennifer is a 1989 graduate of East Syracuse-Minoa High School. After graduation, Jennifer went on to attend Onondaga Community College and received her Associates Degree in Liberal Arts. She then went on to attend the University of Buffalo and graduated in 1992 with a Bachelor's Degree in Community Mental Health.

Jennifer plans to attend graduate school for Social Administration and Community Planning in the fall of 1993.

Jennifer's interests include reading and exercising.

ANDRIA BENNETT -

(b)(6)

AGE: 22

(b)(6)

In 1974, Andria moved to the Syracuse area and attended Corcoran High School, from which she graduated in 1988. Andria then went on to attend Onondaga Community College for 2 1/2 years as a humanities major.

Andria hopes to continue her education at a four-year college and eventually go on to graduate school. She is undecided as to what she will major in, but she is leaning towards teaching secondary education.

In her spare time Andria enjoys teaching, painting, and writing poetry.

TIFFANI BENNETT - (b)(6) AGE: 20

Tiffani graduated from North Clayton High School in Atlanta, Ga. She eventually would like to attend Spellman College in Atlanta to become a Social Worker.

Tiffani's hobbies include singing and playing volleyball.

=====

BECKY KING - (b)(6) AGE: 19

Becky is a graduate of Fayetteville-Manlius High School.

Because of her interest to learn more about the "inner-city" Becky volunteered her services to the Salvation Army. Through her experiences there she learned a new way to looking at people. Becky realized that there are some people that have problems and maybe she could help, and this is one of the major reasons she joined Year Round Syracuse.

[003]

=====

THEODORE LEGACY - (b)(6) AGE: 22
(b)(6)

In 1989, Ted received his G.E.D. After he finished the Year Round Syracuse program he would like to attend college.

Ted's ultimate goal is to go into the entertainment business as a comedian, or an actor. He wants to be his own boss.

During his free time Ted enjoys playing the drums, listening to music, and watching movies.

=====

TYRONE MURRAY - (b)(6) AGE: 19

Although Tyrone has not yet received his high school diploma, he is in the process of getting his G.E.D.

For now getting his G.E.D. and completing the Year Round Syracuse program are Tyrone's main goals. He may in the future decide to attend college.

In his spare time, Tyrone likes to play basketball.

=====

APRIL GOODSELL -

(b)(6)

AGE: 18

A 1992 graduate of Red Creek Jr./Sr. High School, April would eventually like to graduate from Crouse Irving Memorial Hospital School of Nursing as an R.N.

Free time for April is spent shopping, singing, acting, drawing, playing volleyball, and doing aerobics.

=====

CLIFTON MCALLISTER -

(b)(6)

AGE: 23

[003]

Clifton was a participant of the 24-hour College Credit Program at Onondaga Community College. This is a program designed for students to earn their G.E.D. while they earn college credits. While in this program Clifton's major was Computer Technology.

After the Year Round Syracuse program, Clifton would like to go back to college, but he would like to change his major to Business. This is because Clifton would like to start a business in his community.

In his spare time Clifton enjoys cutting hair, drawing, listening to reggae music, and being a dee-jay.

=====

DIANA HONG -

(b)(6)

AGE: 20

Diana moved to the United States about 7 years ago. Her first few years here were difficult for her to communicate with others, however she got through, graduated from Nottingham High School, and really wants to become a fashion designer.

Diana did plan to attend Cazenovia College, but it didn't work out. So, she took the advice of her best friend to join the Year Round Syracuse program.

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MELANIE DOCTOR -

(b)(6)

AGE: 19

Melanie is a 1991 graduate of LaFayette High School. Before becoming a part of the Year Round Syracuse program, Melanie attended Cortland College.

Upon her graduation from the Year Round Syracuse program, Melanie would like to return to Cortland College to major in Sociology with a concentration in Criminology, to start her career as a counselor in a correctional facility.

Free time for Melanie is spent playing all types of sports.

=====

SHARON SEATON -

(b)(6)

AGE: 18

[004]

Sharon is a 1992 graduate of Cicero-North Syracuse High School. After attending LPN classes at BOCES, Sharon was the recipient of a Nurse's Aide Certificate. Currently she is taking chemistry in night school. Sharon's educational goal is to attend Crouse Irving Memorial Hospital School of Nursing.

Sharon's hobbies include reading and spending time with her friends.

=====

YARVON E.L. WRIGHT -

(b)(6)

AGE: 23

(b)(6)

After graduating from Nottingham High School in 1988, Yarvon went on to attend State University of New York College at Fredonia. While at Fredonia, Yarvon majored in English.

Upon completion of the Year Round Syracuse program, Yarvon would like to continue his education, and would really like to land a recording contract with a record company.

In his spare time Yarvon enjoys singing, basketball, weightlifting, and helping those who are less fortunate than himself.

=====

KATHLEEN BURNS -

(b)(6)

AGE: 19

Kathleen is graduate of Bishop Ludden High School. After her graduation in 1991, Kathleen attended Herkimer Community College. She pre-empted her college career to become a participant of the Year Round Syracuse program.

Once she completes the program, Kathleen would like continue with her education to become a teacher.

Kathleen enjoys jogging and spending time with her family and friends.

=====

ERIN TIERNEY -

(b)(6)

AGE: 22

[oot]

Erin is a graduate of Nottingham High School. She went on to earn her Bachelor's Degree in Religious Studies from Rollins College in Winter Park, Florida in May 1992.

After her service with the Year Round Syracuse Program, Erin intends to go to graduate school. She will ultimately work as a human services professional and social activist. Erin's immediate goal is to pursue studies at a divinity school, specializing in Feminist Liberation Theology.

In her spare time Erin enjoys dancing, walking, bicycling, and listening to all types of music. (She is often seen doing daily crossword puzzles at our headquarters).

Erin believes that doing community service work and her semester in Ireland have been significant influences in her life.

=====

ARCHIE DAVIS -

(b)(6)

AGE: 20

Archie was a member of the graduating class of 1992 at Henninger High School.

Archie plans to attend college after finishing the Year Round Syracuse program. His ultimate goal is to go into the music business.

During his free time Archie enjoys basketball, football, and art.

=====

LATISHA BARNETT -

(b)(6)

AGE: 19

Latisha attended Notre Dame High School in Utica, New York. She then went on to attend one semester at Onondaga Community College where her major was humanities.

Latisha's goal is to become an entrepreneur.

In her spare time Latisha enjoys roller skating, dancing, listening to various types of music, and running track. Her lifelong dream is to run in the Olympics.

=====

WILLIAM LAUX II -

(b)(6)

AGE: 20

(b)(6)

In 1990, William received his G.E.D. from the Adult Basic Learning Center. After completion of the Year Round Syracuse program William would like to go to college and start a career as an electrician or a computer repair person.

William enjoys role playing, sports, computers and relaxing. [004]

=====

RENEE LOPERFIDO -

(b)(6)

AGE: 18

Renee is a 1992 graduate of Westhill High School. After she completes her service with the Year Round Syracuse program, Renee plans to attend Onondaga Community College and then go on to a 4-year school to possibly begin a career as a social worker with teens, homeless, etc.

Renee likes to spend time with her friends, listen to music, and attend church.

=====

ROBERT SCHLACHTER -

(b)(6)

AGE: 17

In 1992, Robert graduated from Nottingham High School.

After the Year Round Syracuse program, Robert plans to attend college.

In his spare time he enjoys boxing, football, and music.

=====

SYRACUSE HERALD-JOURNAL

"Ignoring party politics and pursuing an independent course, we shall not hesitate to discuss public questions and to support such men and measures as seem best calculated to advance the best interests of the people." ARTHUR JENKINS, Founder, in first issue of Herald, Jan. 15, 1877.

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YEAR ROUND SYRACUSE

Youth corps merits support

Tapping the energy and enthusiasm of youth to make our community a better place to live isn't a novel idea.

Putting the idea into action in a cohesive, well thought-out program is.

Year Round Syracuse looks like just such a program.

Modeled after a similar effort in Boston, Year Round Syracuse would pay 40 people between the ages of 17 and 22 \$100 a week to tackle the problems of the city in Peace Corps style. At the end of their nine-month, 40-hour work-week tour of duty — building playgrounds, feeding the elderly, working with refugees — they'd also land a \$4,000 scholarship.

Sound familiar? The U.S. armed forces also offer similar scholarship incentive programs for high school graduates.

We like the idea of a corps of young people in Year Round Syracuse battling problems, fixing lives and bringing us all a little closer together a little closer to home.

What makes this especially appealing is the openness to all people from all walks of life, not just those from the city. It is important for

all Central New Yorkers, especially those who don't live within Syracuse's boundaries, to realize the city isn't a collection of buildings where you go to work. It's the heart of the community. When it works, we all work.

Now we reach the hard part. In order to get Year Round Syracuse off the ground by its targeted Sept. 8 launch, the city has to come up with \$300,000. That money has to come from local companies and foundations. That is a tricky proposition and a lofty goal.

But it is a worthy goal. How city politicians will make serious headway with potential donors in these tough times is a mystery. Corporations and foundations are cutting back or cutting out their donations. Groups that rely on this money are finding the going tougher when the purse strings are tighter. Just ask the Syracuse Symphony Orchestra.

It's important that the people making the decisions to give money to these causes look hard at Year Round Syracuse. Short term, the program's payoff could blossom in the people Year Round Syracuse may help; in the long term, it could be planting the seeds for productive, helpful community leaders of tomorrow.

'WE MUST ANSWER THE CALL'

The text of President Bill Clinton's inaugural address:

Post Standard Jan. 21, 1993

My fellow citizens:
Today, we celebrate the mystery of American renewal.

This ceremony is held in the depth of winter. But, by the words we speak and the faces we show the world, we force the spring.

A spring reborn in the world's oldest democracy, that brings forth the vision and courage to reinvent America.

When our founders boldly declared America's independence to the world and our purposes to the Almighty, they knew that America, to endure, would have to change.

Not change for change's sake, but change to preserve America's ideals — life, liberty, the pursuit of happiness. Though we march to the music of our time, our mission is timeless.

Each generation of Americans must define what it means to be an American.

On behalf of our nation, I salute my predecessor President Bush for his half-century of service to America, and I thank the millions of men and women whose steadfastness and sacrifice triumphed over depression, fascism, and communism.

Today, a generation raised in the shadows of the Cold War assumes new responsibilities in a world warmed by the sunshine of freedom but threatened still by ancient hatreds and new plagues.

Raised in unrivaled prosperity, we inherit an economy that is still the world's strongest, but is weakened by business failures, stagnant wages, increasing inequality, and deep divisions among our own people.

When George Washington first took the oath I have just sworn to uphold, news traveled slowly across the land by horseback and across the ocean by boat. Now, the sights and sounds of this ceremony are broadcast instantaneously to billions around the world.

Communications and commerce are global; investment is mobile; technology is almost magical; and ambition for a better life is now universal. We earn our livelihood in America today in peaceful competition with people all across the earth.

Profound and powerful forces are shaking and remaking our world, and the urgent question of our time is whether we can make change our friend and not our enemy.

This new world has already enriched the lives of millions of Americans who are able to compete and win in it. But when most people are working harder for less, when others cannot work at all, when the cost of health care devastates families and threatens to bankrupt our enterprises, great and small, when fear of crime robs law-abiding citizens of their freedom and when millions of poor children cannot even imagine the lives we are calling them to lead — we have not made change our friend.

We know we have to face hard truths and take strong steps. But we have not done so. Instead, we have drifted, and that drifting has eroded our resources, fractured our economy, and shaken our confidence.

Though our challenges are fearsome, so are our strengths. Americans have ever been a restless, questing, hopeful people. And we must bring to our task today the vision and will of those who came before us.

From our revolution to the Civil War, to the Great Depression to the civil rights movement, our people have always mustered the determination to construct from these crises the pillars of our history.

Thomas Jefferson believed that to preserve the very foundations of our nation, we would need dramatic change from time to time. Well my fellow Americans, this is our time. Let us embrace it.

Our democracy must be not only the

envy of the world but the engine of our own renewal. There is nothing wrong with America that cannot be cured by what is right with America.

So today, we pledge an end to the era of deadlock and drift — and a new season of American renewal has begun.

To renew America, we must be bold.

We must do what no generation has had to do before. We must invest more in our own people in their jobs and in their future, and at the same time cut our massive debt. And we must do so in a world in which we must compete for every opportunity.

It will not be easy; it will require sacrifice. But it can be done, and done fairly, not choosing sacrifice for its own sake, but for our own sake. We must provide for our nation the way a family provides for its children.

Our founders saw themselves in the light of posterity. We can do no less. Anyone who has ever watched a child's eyes wander into sleep knows what posterity is. Posterity is the world to come — the world for whom we hold our ideals, from whom we have borrowed our planet, and to whom we bear sacred responsibility.

We must do what America does best: offer more opportunity to all and demand more responsibility from all.

It is time to break the bad habit of expecting something for nothing, from our government or from each other. Let us all take more responsibility, not only for ourselves and our families but for our communities and our country.

To renew America, we must revitalize our democracy.

This beautiful capital, like every capital since the dawn of civilization, is often a place of intrigue and calculation. Powerful people maneuver for position and worry endlessly about who is in and who is out, who is up and who is down, forgetting those people whose toil and sweat sends us here and pays our way.

Americans deserve better. And in this city today, there are people who want to do better. So I say to all of you here, let us resolve to reform our politics, so that power and privilege no longer shout down the voice of the people. Let us put aside personal advantage so that we can feel the pain and see the promise of America.

Let us resolve to make our government a place for what Franklin Roosevelt called "bold, persistent experimentation," a government for our tomorrows, not our yesterdays.

Let us give this capital back to the people to whom it belongs.

To renew America, we must meet challenges abroad as well as at home. There is no longer clear division between what is foreign and what is domestic — the world economy, the world environment, the world AIDS crisis, the world arms race — they affect us all.

Today, as an old order passes, the new world is more free but less stable. Communism's collapse has called forth old animosities and new dangers. Clearly America must continue to lead the world we did so much to make.

While America rebuilds at home, we will not shrink from the challenges, nor fail to seize the opportunities, of this new world. Together with our friends and allies, we will work to shape change, lest it engulf us.

When our vital interests are challenged, or the will and conscience of the international community is defied, we will act — with peaceful diplomacy whenever possible, with force when necessary. The brave Americans serving our nation today in the Persian Gulf, in Somalia, and wherever else they stand are testament to our resolve.

But our greatest strength is the power of our ideas, which are still new in many lands. Across the world, we see them embraced — and we rejoice. Our hopes, our hearts, our hands, are with those on every continent who are building democracy and freedom. Their cause is America's cause.

The American people have summoned the change we celebrate today. You have raised your voices in an unmistakable chorus. You have cast your votes in historic numbers. And you have changed the face of the Congress, the presidency, and the political process itself.

Yes, you, my fellow Americans, have forced the spring.

Now, we must do the work the season demands.

To that work I now turn, with all the authority of my office. I ask the Congress to join with me. But no President, no Congress, no government, can undertake this mission alone.

My fellow Americans, you, too, must play your part in our renewal.

I challenge a new generation of young Americans to a season of service — to act on your idealism by helping troubled children, keeping company with those in need, reconnecting our torn communities. There is so much to be done — enough, indeed, for millions of others who are still young in spirit to give of themselves in service, too.

In serving, we recognize a simple but powerful truth: We need each other. And we must care for one another.

Today, we do more than celebrate America; we rededicate ourselves to the very idea of America:

— An idea born in revolution and renewed through two centuries of challenge;

— An idea tempered by the knowledge that, but for fate, we — the fortunate and the unfortunate — might have been each other;

— An idea ennobled by the faith that our nation can summon from its myriad diversities the deepest measure of unity;

— An idea infused with the conviction that America's long heroic journey must go forever upward.

And so my fellow Americans, as we stand at the edge of the 21st century, let us begin with energy and hope, with faith and discipline, and let us work until our work is done. The scripture says, "And let us not be weary in well-doing, for in due season, we shall reap, if we faint not."

From this joyful mountain top of celebration, we hear a call to service in the valley.

We have heard the trumpets. We have changed the guard. And now — each in our own way, and with God's help — we must answer the call.

They're learning from the real world

► Year Round Syracuse staffers gain experience they won't find in college.

By Gary Gerew
Staff Writer

Johnny Polanco believes he has found a gold mine in an \$18,000 job.

"Every day is a learning experience," said Polanco, breaking off a conversation with a patron at the Ida Benderson Senior Center. "A lot of people believe college is knowledge, but there's more knowledge out here that can't be taught in school. This is a little gold mine of information."

Good WORK PART 2

Polanco, 23, of 60 Presidential Plaza, graduated this year from Syracuse University with a degree in political science. While considering graduate

studies, Polanco heard about the Year Round Syracuse program and decided to apply for the city's community youth service corps.

He is now the leader of the corps' Eleanor Roosevelt Team, helping direct the 10-member unit as it tutors pre-schoolers at the Brighton Family Center, prepares meals at Hopps Memorial CME Church, and helps with activities at the senior center.

As a team leader, Polanco earns more than the \$100 per week the others do. He also can stay with the program when the team disbands next spring and prepare youths for the next Year Round Syracuse program.

"I'll be with this as long as they want me," said Polanco. "Ten or 20 years from now, this is going to be a big program because there's always going to be a need for it. And I'll be able to say that I was there when it started."

Polanco said the youths in Year Round Syracuse also act as role models for children in the community. He



DAVID LASSMAN/Staff photographer

CHANDA HICKS talks with Anna Osada, right, at the Ida Benderson Senior Center. Hicks is part of Year Round Syracuse's Eleanor Roosevelt

Team, which tutors pre-schoolers at a family center, prepares meals at a church and helps with activities at the senior center.

About the program

In Year Round Syracuse, a local "urban Peace Corps," 40 youths between ages 17 and 22 receive \$100 a week for nine months of work at social agencies. Then, corps members are given a \$4,000 educational grant.

Youths also receive team training, counseling, and a month-long independent internship designed to

meet their career goals.

The program's \$760,000 budget is paid equally with public and private money. It still needs \$280,000 from the private sector to meet its budget.

Those interested in applying for the program or making contributions may call 472-1950.

"The sight of 35 people performing jumping-jacks at 8:30 in the morning would seem strange for some, but for me this type of physical training is an everyday occurrence.

"Soldiers for a better community, we are uniformed in blue sweat shirts and khaki pants.

"Even though our dress is alike, our personalities, ambitions and backgrounds contrast. We are uniform in one cause but are driven by different life experiences.

"Concluding the physical training, we gather together hand-in-hand. With a quote for the day and positive cheer, we let our hands and spirits fly.

"The Ida Benderson Center is for senior citizens pursuing a social climate as well as activities and lunch. There, I interview senior citizens about their life experiences and the Syracuse of yesterday.

"At 11:30, other corps members help serve a hot lunch. John Luddington, also a corps member, plays his guitar while we all sing along.

"After the the Ida Benderson Center, we meet at the Brighton Family Center 'club house.' In accordance with HIV/AIDS Awareness Week, we discuss our fear and knowledge of the

epidemic.

"At the end of the meeting, Roylan Nguyen and I discussed the curriculum we planned for children at the Nedrow Family Center.

"Each week, a different pair of corps members is assigned the task of planning the curriculum for a workshop we're teaching there on anger and conflict resolution and alternatives to violence.

"It is especially important that it is refreshing and an unforgettable lesson because it's crucial the children retain these lessons for everyday life.

"The children talk about pictures of things that make them angry. We talk about calming techniques to minimize anger.

"Year Round Syracuse has given me, and other corps members, the opportunity to return to the community what it has so graciously given to us throughout the years.

"It offers service, exposure to occupations in service organizations, a chance to make friends and a spectrum of lessons applicable to life."

— Melissa Clarke, 133 Niven St., of the Eleanor Roosevelt team

Learning from the real world

■ LEARNING
Continued from Page B1

hopes the youngsters will pick up the idea of community service.

"They always think they are supposed to get an education and then get an office job," said Polanco. "This is something that adds to education."

Rita Fratto, director of the Benderson Center, said patrons were suspicious of the youths at first, seeing many as threatening. She wasn't sure what work the youths would do.

"What's really been great about this is the socializing," said Fratto. "They are seeing young, viable, active people who are treating them with respect. When I saw that, my reluctance about having them work here changed."

The youths have helped Fratto survey center patrons to find out where they live and what help they need and reorganize the center's library. They also put together biographies of the people they meet at the center.

"I've realized that these people have added to the history of Syracuse," said Polanco. "One guy here used to be a boxer, another was a singer and a lot of people have forgotten about that."

Derrick Bacon, 20, of 913 S. State St., said the work he's doing now will be useful to him in the radio and television career he wants later.

"Here, I'm getting great experience," Bacon said. "I'm getting more in nine months than others receive in the first three to five years on the job. What I'm learning is understanding and how to work with people and that's going to help a lot."

Polanco also sees his work as a way of advancing in whatever career he picks.

"I'll always want to work with people," said Polanco. "I don't want to be confined to working with a machine in some office and here I'm developing rapport with people. This is going to be a steppingstone."



Year Round Syracuse member Brian Nichols, 18, helps Roger Flagg, 7, shoot pool at the Bishop Foery Foundation located in the Southwest Community Center in Syracuse. Nicholas is a Folwer High School graduate.

Year Round Syracuse

Catholic centers reap benefits of youth corps program

By Larry Rubama
SUN staff writer

When Becky King decided to get involved with a new program that would enlist youth to address community problems, she never dreamed how much work it would take.

For the past two months King and 39 other young adults, between the ages of 17-22, have committed themselves to nine months of urban Peace Corps through a program called Year Round Syracuse.

King, 19, said she decided to take this step because it would provide her with a chance to form a better

appreciation for life. Being from Manlius, she is often kidded for being a snobby, rich girl.

Getting involved with Year Round Syracuse has changed this as she has been put in situations that many people her age would never think of doing. The experiences have also opened her eyes to things she has never seen, and perhaps may not ever want to see again.

One example, "I had never seen a cockroach, but I saw one here," said an amazed King. "I had always thought of the city as being disgusting. What I've learned is that if you give it a chance, it's not bad at all."

Mark Bailey is the director of Year Round Syracuse, appointed by Mayor Tom Young. He hopes if nothing else, that youth in the program will gain a better understanding of themselves.

"From that I would hope the young adults will be better prepared to go onto college or enter the work force," he said. "We would like to teach them about basic skills and for them to gain respect from people of different backgrounds. We want them to think less of themselves and more about others."

Youth in the program receive a

Continued on next page



Year Round Syracuse member Lynn Berry, 18, reads a story with Syra Yang, 4, and James Colburn, 2, at Northside CYO in Syracuse. Berry received her G.E.D. from Corcoran.

Greater Onondaga County Edition

THE CATHOLIC

Year Round

continued from page 1

scholarship upon the completion of their service in June.

The 40 corpmembers are divided into four teams. Each is supervised by a team leader who is a full-time member of the Year Round Syracuse staff.

The corpmembers and team leaders are then assigned to work with 16 different agencies or sites. Some of these sites include: the Bishop Foery Foundation, Brighton Family Center and Northside Catholic Youth Organization (CYO), all of which are operated by Catholic Charities.

Paul Welch, associate director of Catholic Charities, said they met with people from Year Round Syracuse earlier in the year to come up with the best program which would benefit the different sites. "The people at Northside and Brighton Center were really the ones who took the leadership to make it work on our end," Welch said.

Felici Castricone, director of Northside CYO, said it was important for her center to get involved because it would help the community it serves. "I saw it as an opportunity to meet some of the needs of Northside CYO, which is one of our main goals," she said. "So far they're doing a great job."

The corpmembers assigned to this site have been busy organizing after-school activities for the youth, painting and cleaning the center, developing culturally diverse programs and participating in the Catholic Charities operated Refugee Resettlement Program. "They help by setting up the apartment for the families who come here," said Castricone.

Working at this site is 18-year-old Lynn Berry. She decided to get involved after receiving a letter from Syracuse Housing about the program. "I had been trying to figure out what I was going to do, whether I should go to college or work for a while," explained Berry.

After hearing about Year Round Syracuse, she thought it would be best to get involved so she could help her community and so far it's been a positive experience. "I've learned a lot about unity," she said. "This program motivates me because we are all working to give something back to the community."

Vanessa Ellis, 25, and Debra Williams, 8, collect leaves for one of the Williams School projects outside the Brighton Family Center, a Catholic Charities organization in Syracuse.



Melissa Clarke, 17, works on an art project with Trevor Jones-Wright, 7, at the Bishop Foery Foundation.

Syracuse to refute the notion that all teens are useless. "I want to prove that all teens aren't couch potatoes and that we aren't in the streets," she said. "I want people to see that we aren't a lost cause."

The team leader at this site is 22-year-old Carolyn Gramstorff. One of the most challenging things she's had to do is try to gain the respect of her group.

"I see myself as the facilitator and I relay information to them," she said. "As far as respect, that's something earned over a period of time. It's something you earn by being honest and by communicating."

Gramstorff, who is originally from Massachusetts, is a recent graduate of Syracuse University. After graduation Gramstorff wasn't too sure about her next career move, that was until she heard about Year Round Syracuse.

"I made the decision to earn some money with

having done this job, I've decided to go into administrative education, perhaps as a principal. Year Round Syracuse has given me a lot of experience in dealing with different people."

Since this is the first year of the program, Bailey has set forth a number of goals that he would like Year Round Syracuse to achieve in its inaugural year.

He wants to assist service providers in meeting community needs; to provide participants with fulfilling leadership and work ethics; and to promote a better understanding and appreciation among participants who come from different ethnic, geographic and economic backgrounds.

Pat Campany, the director of Brighton Family Center in Syracuse, said she is glad to be a part of Year Round Syracuse because of its goals. She admitted, however, that she was a little nervous at first. "Being an agency person, to have 10 people thrust upon you and you are responsible for keeping them together and busy is real intimidating," she said.

It is her goal, as director of the center, that her team serve the south and southwest side of the city. In those first few days, Campany helped the youth group and its leader organize and prepare curriculums that would meet the needs of the community. And while it took a lot of effort on both parts, she has seen tremendous results.

"It's made my fall crazy but it's been a good crazy," she said. "You know good work is being done. They have done a great job doing what they are doing."

Arlene Davis is the team leader at Brighton Family Center. At 31, Davis has found her job to be challenging but satisfying. "I want to help them with their immediate goals and future plans," she said.

Davis is also interested in helping each individual feel part of the group, which can be hard with so much diversity. "I tell them that they don't have to like each other but they have to work together as a team," said Davis. "I want them to tap into each other and respect each other's differences."

This is one thing that Jennifer Tarnacki, of Kirkville, has learned about Year Round Syracuse. At age 23, she is one of the oldest corpmembers of the program.

She got involved with Year Round Syracuse after finishing college. Instead of going off to graduate school, she decided to take a year off and give something back to the community.

"I've learned that age has nothing to do with one's maturity," said Tarnacki. "I've also learned that just because we are different from one another that it doesn't mean we can't work together."





DAWN HONG, a member of Year Round Syracuse, sorts canned goods donated to the Salvation Army. Her team

prepared some of the 3,000 Christmas food baskets handed out by the Salvation Army this year.

AL CAMPANIE/Staff photographer

Service corps seeks recognition

► Year Round Syracuse workers aim to prove their worth to the community.

By Gary Gerew
Staff Writer

Herald-Journal

Dec. 24, 1992

As Carolyn Gramstorff watched county prisoners sort potatoes for Salvation Army food baskets, she chuckled about the times her team of Year Round Syracuse participants have been mistaken for others wearing government-issued clothes.

"People have thought we were from some drug rehabilitation program, runaway teens, all sorts of things like that," Gramstorff said while helping prepare the baskets at the OnCenter. "But now we're getting more recogni-

tion and everyone knows the spiel of who we are and what we're doing so we can explain it to anyone who asks."

Tiffani Bennett, 20, of 201 W. Brighton Ave. is one of the 10 people in Gramstorff's team wearing blue sweat shirts marked with the Year Round Syracuse logo. Bennett agrees the program has been misunderstood since its members started working for social agencies in September.

"It's an urban Peace Corps, but I call it a training program, and people still misunderstand me," said Bennett. "I think we need to be in the public

**Good
WORK
PART 4**

more."

For the past two weeks, Bennett and the other members of the program's John F. Kennedy team have been preparing some of the 3,000 Christmas food baskets being handed out by the Salvation Army this year.

Earlier projects involved helping at the Salvation Army's homeless shelter, senior citizen centers and child-care programs.

"Through this, I've learned to be a leader, create my own ideas and carry them out," said Bennett. "And the experience is going to look real good when I go apply for a job."

Bennett joined the Year Round Syracuse program for the \$4,000 education grant it provides. She said she wants the money to study social sciences at the State University of New York College at Morrisville and eventually go to work as a social worker or psychologist.

From Becky King's journal

■ SERVICE, Page B2

"I am currently working in the Salvation Army's emergency shelter.

"Since the first day I started, there was one individual who caught my attention. She was 18 years old with two small children.

"She was younger than me and was in such a bad situation.

"Every day when I came into the shelter to work, she would ask me to help her find furniture or a way to move it.

"I was always trying to think of a way that Year Round could help her out.

"On Monday, she came to me crying. The shelter was getting to her. She had been there for three months and ready to get out.

"I went and talked to Carolyn, my team leader, and she gave me permis-

sion to lend a hand in the situation.

"We then proceeded to rent a U-Haul. Thursday was moving day.

"We went and picked up the truck. Then, just the two of us, put everything she had at the shelter into the truck.

"With the help of three other shelter residents, we picked up a refrigerator and some beds.

"Later that afternoon, Carolyn took us grocery shopping, and then it was time to go to her apartment.

"She (the shelter resident) gave me a big hug and said it was all happening because of me.

"This was the best feeling I've ever had."

— Becky King

1507 Brickyard Road, Manlius, of the John F. Kennedy team

About the program

In Year Round Syracuse, 40 people between ages 17 and 22 receive \$100 a week for nine months of work at social agencies. Then, corps members are given a \$4,000 educational grant.

Participants also receive team training, counseling, and a month-long independent internship designed to meet their career goals.

The program's \$760,000 budget is paid equally with public and private money. It still needs \$280,000 from the private sector to meet its budget.

Those interested in applying for the program or making contributions may call 472-1950.

Service corps works to improve its identity

■ SERVICE

Continued from Page B1

The work she's doing now should help her in either case, Bennett said.

"It started off rocky, but now it's going great," she said. "When we began, we were 10 people who are all different, but we've become a team working together every day."

Bennett said without the program, she probably would be working as a cashier somewhere.

"I would be working with different people there, too, but the idea here is different," said Bennett.

Gramstorff, who earns \$18,000 as a team leader, said molding the 10 people into a unit was the program's first challenge. That's been accomplished through a summer retreat at a Skaneateles camp where team members got to know each other and through regular review sessions where the participants talk about the problems and successes they've had during the week.

"Everyone comes to this with different baggage, but what we've learned is that we're all basically the same despite those differences," said Gramstorff.

Gramstorff, 22, of 212 Kensington Place graduated from Syracuse University this spring with a degree in sports medicine.

"I'd like to do this for a couple of years and then go to graduate school for education administration," she said. "Or maybe I'll join the Peace Corps."

Mixing in with folks from a city community

► Year Round Syracuse workers overcome prejudices about urban living. Dec. 23, 1992

By Gary Gerew
Staff Writer Herald-Journal

The job for the day was to start filling the blank walls of the North Salina Street Catholic Youth Organization gym with a mural. But for members of the city's Year Round Syracuse program, the work also was filling blanks in their knowledge.

"When we first started, people weren't aware of the program and just thought we were some kids getting together," said Yarvon Wright. "They didn't know that many of us are older, have an education and want to do something for the community."

Good WORK PART 3

Wright, 23, of 136 Pierce St. was attending State University College at Fredonia when he heard about Mayor Thomas Young's "urban Peace Corps" and decided to apply for one of 40 spots with Year Round Syracuse.

As part of the Martin Luther King Jr. team, Wright earns \$100 a week for teaching children, helping at the Rescue Mission and creating a mural depicting 40 years of history at the North Side CYO, 529 N. Salina St.

When his nine-month stint ends in June, Wright will be given a \$4,000 grant to resume his studies. He said he'll also take away lots of experience.

"There are things I didn't know about the community, and I've also been able to learn to work with different groups and (see) people not as labels but as clients and individuals," said Wright.

Robert Schlachter, 17, of Plantation Boulevard, Liverpool, said the teaching experience surprised him.

"I really thought we would be doing more hands-on work like building houses or going out on the street to help the homeless," said Schlachter, a



CARL J. SINGLE/Staff photographer

MELANIE DOCTOR, 19, prepares to paint a mural on the gymnasium walls at the North Salina Street Catholic

Youth Organization, Doctor, a LaFayette High School graduate, is a member of Year Round Syracuse.

graduate of Nottingham High School. "I thought there would be more physical labor involved."

William Laux, 20, of 139 Grumbach Ave., said his work teaching children at the CYO centers to read has given him a new idea about a career. Laux, who earned a high school equivalency diploma last year, said he originally intended to be an electrician or repair computers.

"This has helped me learn about teaching kids," said Laux. "Now I want to become a teaching assistant and teach in elementary school."

Of the corps' 40 members, 29 are city residents; the rest live in the suburbs.

The corps has 15 men and 25 women. Eighteen are minorities.

Program officials said part of their goal was to mix people of different social and ethnic groups to show how the community can work together.

Archie Davis, 20, of 122 Rugby Road said that's something he'll remember long after the mural is done.

"I joined because I felt this was a way of giving back to the community," said Davis. "What I'm going to walk away with is the idea of not having prejudice. At first I wondered how we would work together, but we went on a retreat when this program first started and everything went along fine after that."

True 'Service' Can't Be Coerced

August 2, 1992
NY Times

Youth service: two educational buzzwords for the 90's. They describe a way to teach youngsters that, in a democracy, rights and responsibilities go hand in hand.

Now, Maryland has become the first state to require its high school students to perform 75 hours of service. The idea of encouraging students to help those who may be old, disabled or homeless is admirable. But states and school districts need to consider carefully whether mandated service is the best approach.

Though the idea of youth service has been around for years, it is enjoying renewed interest around the nation. Mandatory service programs are operating in about 200 private and public schools, including systems in Atlanta and Detroit. Voluntary service projects are much more common.

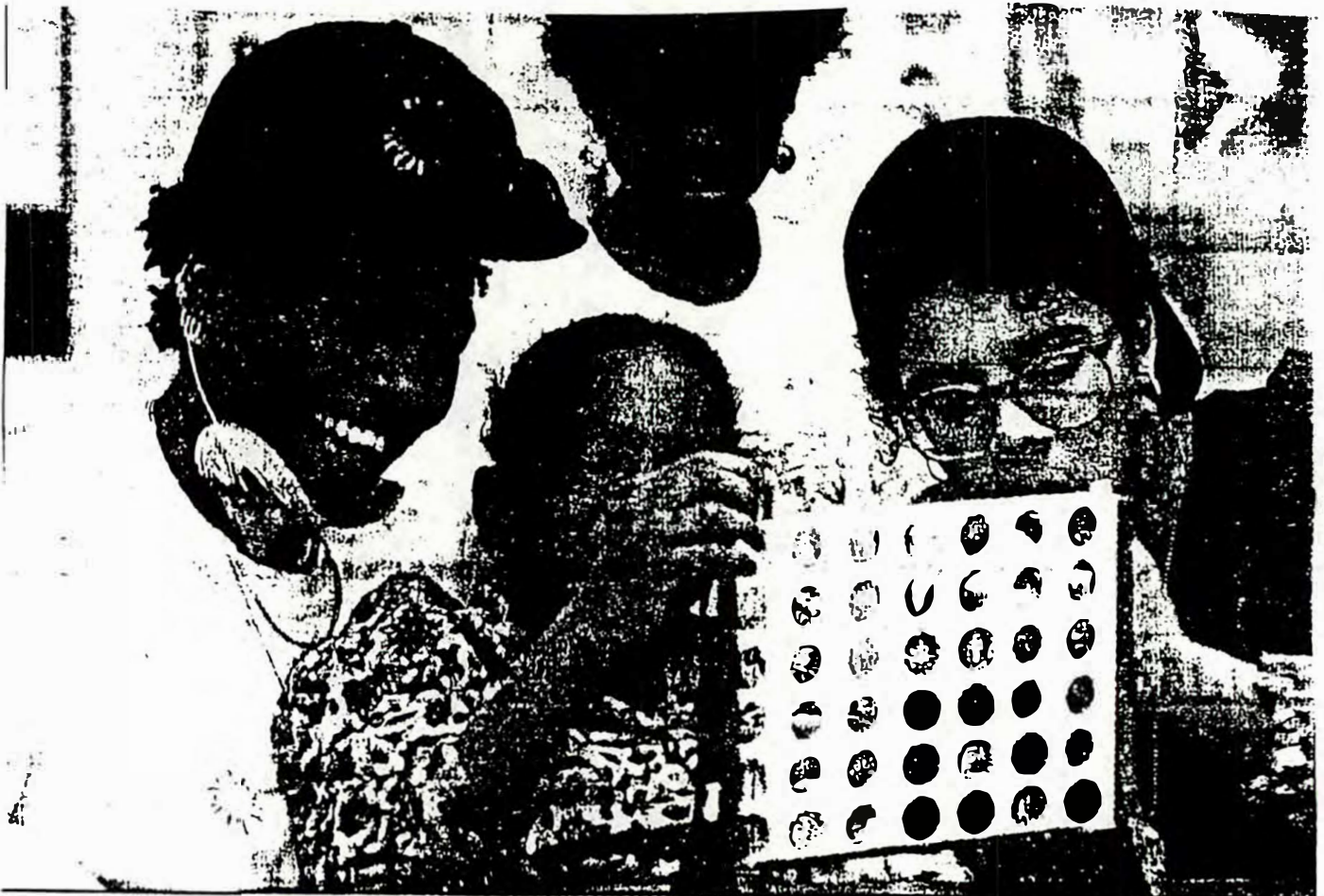
Encouraging student service can be a way of dealing with adolescent alienation and the desire of many teen-agers to connect with a larger community. How best to achieve that? Maryland has taken the coercive approach. The State Board of Education voted last week to mandate service, starting with students entering ninth grade in September

1993. It's part of a larger effort by the state to impose stiffer graduation requirements — including more units of science and technology — to better prepare students for college and work.

But what about students who hold outside jobs or who may find it more difficult to maintain their academic standing? The Maryland plan does allow local school districts some flexibility in designing the service component. For example, some students might fulfill their requirement during school hours through activities like recycling, cleaning up the cafeteria or tutoring.

But why mandate such activities at all? Does it help the beneficiaries of community service if students are forced to participate? To instill the value of service, why not integrate it more into the curriculum? Students might write papers about their experiences, helping others. Or incentives could be devised to make service as desirable a goal as athletic and academic achievement.

Maryland's approach will surely get 100 percent participation. But other schools might look for more creative ways to achieve the same result from the bottom up, not from the top down.



ELLEN BLALOCK/Staff photographer

YEAR-ROUND FUN: Year Round Syracuse, a program that pays young adults \$100 a month for community service, took time for a Halloween party Tuesday at the Brighton Family Center on Edmund Avenue. Detra Williams, 8, sits on Arlene Davis' lap to play a game, while 7-year-old

Barbara Jenkins and Heather Jordan wait their turn. Players take turns putting colored discs into the holder, trying to line them up tick-tack-toe style. Year Round Syracuse members will move to the Southwest Community Center next week. After nine months of service, they receive \$4,000 scholarships for college or job training.

October 29, 1992 Herald-Journal

FASTING THE REAL WORLD

By MAUREEN NOLAN
The Post Standard

SHE APPLIED to four colleges and had her pick of them. Money would be the hard part, although she was ready to shoulder debt to continue her education.

But when Melanie Bartowski flipped her tassel Saturday and walked out of the Mulroy Civic Center a Fowler High School graduate, she had put aside plans laid throughout most of her senior year.

When campuses fill with freshmen next fall, Bartowski will remain in her west side, Polish neighborhood. The vice president of the Fowler Class of '92, who likes physics almost as much as English, is staying put for a \$100-a-week job.

"I'm not much ruled by money. I'm used to not having much in my pocket," Bartowski said.

She is one of 20 young people who have signed on for a new program styled as a sort of urban Peace Corps. To Bartowski, it sounded like a chance to experience the real world, in a college-prep sort of way.

She figures what she learns in nine months of community service will help focus her college career.

"It is sort of like a kick in the butt because it is the real world out there and you are going to have to deal with it when you leave college. And you might as well get a taste of it before," Bartowski said.

The public and private effort is called Year Round Syracuse and modeled after a program in Boston.

If the money comes through, it will pay participants \$100 a week for community service in the city. After nine months, participants are supposed to receive a \$4,000 scholarship toward higher education or job training.

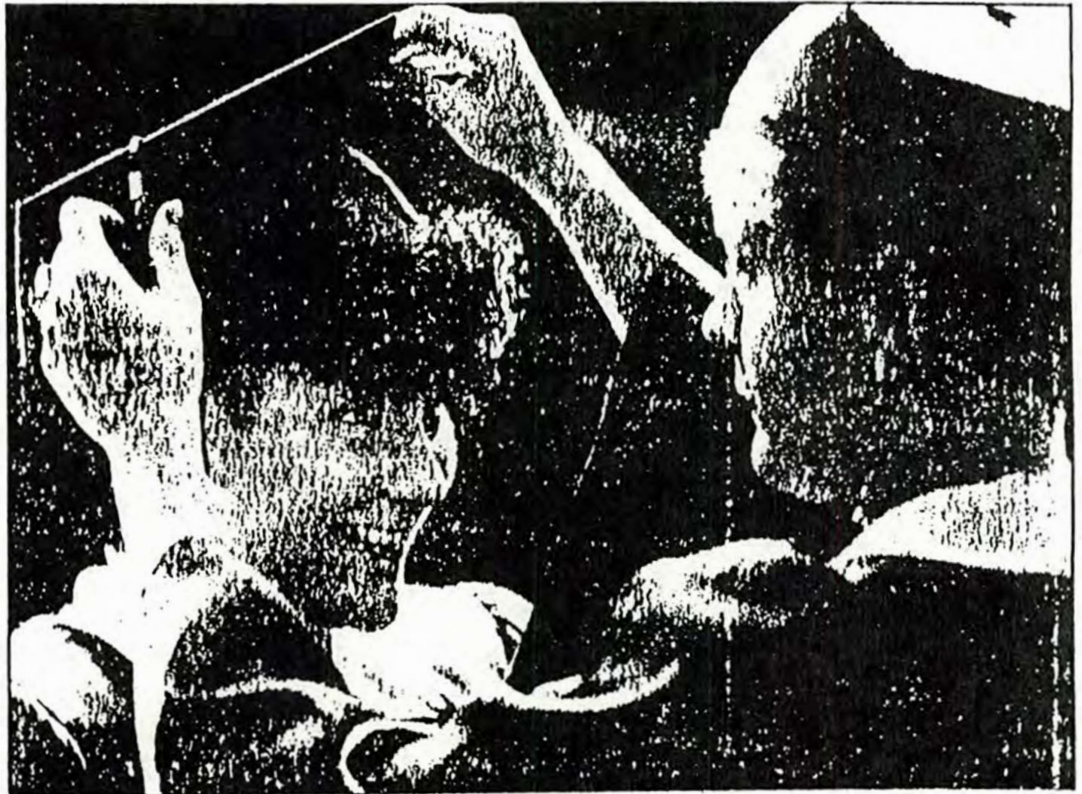
City Community Services Director Mary Kane said about 85 people have applied and 20 have been accepted. But the money for the \$770,000 program has not yet been secured.

"We feel very confident that the money will be in place," Kane said.

It will come from a variety of public and private sources, she said. James Maher, president of Crouse Irving Memorial Hospital, said he is handling the fund-raising at the request of the mayor.

The city will contribute about \$80,000, Maher said. Applications are in for another \$330,000 in state and federal grants, but Maher said he will not know until August whether that money will come through.

That leaves \$360,000 to be raised locally in the private sector, Maher said. So far, he said, a little more than \$100,000 has been contributed.



AL CAMPANER/The Post Standard

Heather Smith, right, helps Melanie Bartowski adjust her cap before Fowler High School graduation ceremonies. Bartowski, class vice president, will spend the next year in a local version of the Peace Corps, called Year Round Syracuse, before starting her college career.

At the moment, the program launched by Mayor Tom Young is based in City Hall, directed by city employee Mark Bailey, who once served in the Peace Corps.

Year Round Syracuse is working to become a private, non-profit corporation. When that happens, it will be independent of City Hall, Bailey and Maher said.

Bailey said he expects within two months Year Round will have its own office, probably on the north side. Then, Bailey said, he will leave the city payroll to be its executive director with a staff of eight or nine.

In its first year, the \$770,000 budget allows for hiring 40 people between the ages of 17 and 22 from the city and its suburbs. Most will have high school diplomas; a few will not.

A key element of the project, Bailey said, is to enlist a racially and socially diverse crew of young people who will be put on teams of 10 to tackle projects as a unit.

"If you bring a young adult, say, from Manlius or Marcellus, in to work with someone from the inner city, where they might not have had much exposure before, they are going to learn about some of the problems in the city and the coun-

ty," Bailey said. "They are going to learn from each other."

Lnuches Powell, executive director of Dunbar Center, said he thinks the program will provide inner-city kids much needed employment. The \$100-a-week pay is not a lot, Powell said, but that is only part of the package.

"The thing is, too, the community networking and the developing of a social conscience," Powell said.

Neky King, 18, just graduated from Fayetteville-Manlius High School, where the enrollment is primarily white. She said she looks forward to working side by side with a variety of young people.

She had been primed to attend Onondaga Community College next fall when she learned about about Year Round during a school assembly. King said she was leaning toward a career in social work and thought Year Round sounded like a way to test the waters.

And get wet for real.

"Not just sitting in a classroom. Doing things with people and experiencing the situations and not just studying them," King said.

In Westvale, Heather Jordan, 18, needed a bit of convincing to join.

The Westhill High School grad said she wasn't exactly sure what to do with her life. Her dad, Clarence Jordan, who runs the Rescue Mission, urged her to look into Year Round.

Jordan did. The more she learned, the more sense it made. She said she loves meeting new people and likes to help others.

"I think this is going to help me decide what I want to do," she said.

Bailey said the teams will take on projects ranging from outdoor work, such as cleaning up a park or painting houses, to human-service work, such as being mentors to students.

There's a spot in Bartowski's neighborhood, a shortcut to Fowler High School, that needs to be cleaned of garbage, glass and debris. She said she wouldn't mind having a hand in that.

"They know that kids walk through there, and I just think that's awful," she said.

Jordan said she would like to help build something, maybe a place for the homeless — something she could drive by years from now and remember having a part in.

"It would feel good, at least, to contribute something, and that is what I like to do," she said.

N TIME OVER:

Melanie Bartowski, left, chats with substitute teacher Jane Popok prior to Fowler High School graduation ceremonies. Instead of going to college, Bartowski will join Year Round Syracuse for her coming year.

'Urban Peace Corps' helps participants

By Gary Gerew
Staff Writer

Herald-Journal
12/21/92

Most Year Round Syracuse members talk about the different aspects of life they're seeing. Jamie Clark-Stacey talks about how differently people are seeing her.

"I'm an easy person to get along with, but some things have always been a challenge to me because I have

Good WORK PART 1

a learning disability and when I get excited it's hard for me to talk," said Clark-Stacey.

"Because of this program, I've been able to help other people, hang out with people my own age, get a little experience and

build up friendships and my self-esteem," said Clark-Stacey.

Clark-Stacey, 22, of 1402 Ivy Ridge Road sums up what Mayor Thomas Young had in mind when he proposed the Year Round Syracuse program in 1991.

Young said he wanted an "urban peace corps" to benefit the community and the individuals involved.

Those picked for the program are paid \$100 a week and given a \$4,000 education grant at the end of their year's service. Clark-Stacey plans to use her grant for a computer programming training course.

Forty people between ages 17 and 22 are hired. This year's program has 15 men and 25 women. They are divided into four racially and socially diverse teams to tackle projects as a unit.

From Carrie Cummings' Journal

"Not every day in the corps starts with eager anticipation. Especially when you wake up late and have no time to make a lunch."

"A fight with a fellow corps member comes next, usually followed by the breakdown of your multi-cultural curriculum class."

"The kids don't listen or sit still and seem to have a lesson plan of their own."

"When you're ready to give up and ask God why you're there, something happens."

"My something's name was Derrick. Ever since the first day I met Derrick, I saw something special in him."

"I had tried to show him that he was loved by someone who had no one reason to love him except for the fact that he is."

"Then comes that horrible, horrible day when nothing goes right and you want to give up."

"That's when Derrick comes up and says, 'Will you help me read this book?'"

"Derrick and I went outside and sat under a big tree together. Derrick sat on my lap for over an hour, carefully sounding out each word."

"The concentration on his face amazed me. On the very hard words, he would look up to me for reassurance of his efforts."

"Derrick learned so much that day."

"By the end of the book he knew words by sight that he had to sound out in the first few pages."

"A miracle. That's what happened to me on that horrible day."

"We, as corps members, may never see the results of our work, but they will come and be more far-reaching than we ever imagined."

— Carrie Cummings
101 Ehrenbeck Road
East Syracuse

Clark-Stacey is one of 10 people assigned to the Year Round Syracuse program's Harriet Tubman team that this month has been working at the Southwest Community Center supervising recreation projects and helping children with school work.

"When people see that I can do this, I think they'll have a big difference in how they look at things," said Clark-Stacey, a graduate of West Genesee High School.

Alanda Davis, 23, of 515 Cortland Ave. said he's happy to be helping the community where he grew up.

"I used to come here when I was a

kid," said Davis as he watched children settle down for a daily meeting of his homework club. "A lot of inner-city kids have no role models and here they have a chance to think positive about us and what we're doing."

Davis said the team members also provide extra aid so more children can be helped at the center.

Davis had attended the Pittsburgh Art Institute but was working as a security guard in Syracuse when he heard about the Year Round Syracuse program last summer.



Youth Corps sets out

► They'll do public service for \$100 a week. Program is seen as an urban Peace Corps.

By David Clary
Contributing Writer

Forty young people will go to work in Syracuse Tuesday for \$100 a week as the city begins a service program modeled on the Peace Corps.

The Year Round Syracuse program was proposed last year by Mayor Thomas Young in his state of the city speech. It will put 40 people to work cleaning up the city, building playgrounds, helping the elderly and the ill, and conducting after-school programs about drugs abuse.

The members, ages 17 to 22, were chosen from 115 applicants. They will work in teams of 10 under the guidance of an adult leader with a social work background.

Each team member will receive a \$100 weekly stipend for 40 hours of work and, upon successful completion of the program, a \$4,000 higher education scholarship. Local businesses have donated most of the money, said program director Mark Bailey.

The county and city make up the balance of the \$700,000 annual budget.

The team members are at Lourdes Camp near Skaneateles this week to get acquainted and to learn what they will be doing over the next nine months.

Chanda Myette Hicks, 21, a 1990 graduate of Nottingham High School, is most interested in working with children.

She said the biggest problem in the city is drugs.

"The children need other role models to look up to instead of drug dealers," Myette said. "This will, hopefully, give them better role models."

She said the possibility of receiving a \$4,000 scholarship is an attractive part of the city program.

Myette plans to graduate from Onondaga Community College in December and transfer to another college next fall.

Rich Anderson, 19, a 1991 graduate of Bishop Ludden High School, calls Year Round Syracuse "a perfect opportunity for kids who can't afford college right away."



MARY KANE, Syracuse's director of community services, shares a smile with recruits for Year Round Syracuse, a program described as an

Another team member, Laura Strojnowski, 17, postponed college so she can participate in Year Round Syracuse.

In early May, officials from City Hall held a presentation at Marcellus High School, where Strojnowski was a senior. She was excited about what she heard.

Although her parents wanted her to go to college right away, Strojnowski felt she couldn't pass up this opportunity.

"This will give me a chance to work with people I've never been exposed to, which will be a positive thing," she said. "I always wanted to go into the Peace Corps, but I was intimidated about going overseas."

urban Peace Corps. From left are Becky King, 18, of Manlius; Jennifer Tarnacki, 22, of Kirkville; and Carrie Cummings, 20, of East Syracuse.

Strojnowski sees Year Round Syracuse as a chance to spread good will and services to her community.

Rebecca Fuller, 18, a 1991 graduate of Cicero-North Syracuse High School, also had thought about joining the Peace Corps, but being active in Year Round Syracuse sounded even better to her.

"After we're done, we can see the good the project did because we live right here," said Fuller, a student at Genesee Community College.

Bailey, the program director, was a Peace Corps volunteer from 1987 to 1989 in Africa, where he taught sanitation and health.

Bailey said both programs attract people who want to learn about people and help them in a positive way.

of work as I did in the Peace Corps, working with people on a grass-roots level," he said.

John Ludington, 18, is particularly eager to come in contact with the homeless, the elderly and children. The '92 graduate of Liverpool High School is the chief songwriter of the Barefoot Gravediggers, a local rock band that plays at Lost Horizon, Cafe Margot, The Orange Grove and other clubs.

"I'm expecting people in other cities to follow what we are doing," Ludington said. "Hopefully, every single person will be involved in their community as a result."

About a year-and-a-half ago,

Young read an article about a program in Boston called City Year. Soon afterward, Young convened a task force in the hope of starting a program in Syracuse that would enlist young people to help solve the city's problems.

There are similarities between the Syracuse and Boston programs.

Tyler Chapman, education coordinator of the 4-year-old City Year, said Boston's program offers scholarships, was originally funded entirely by private donations and involves young people in community service.

Neither Boston nor Syracuse targets people of particular ethnic, geographic or socioeconomic backgrounds.

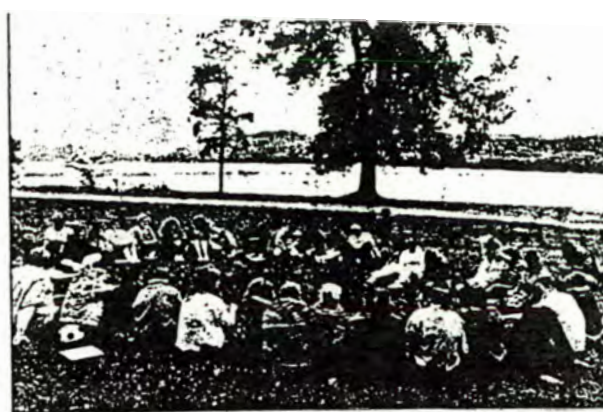
"The biggest change from other youth programs was to make City Year a diverse group," Chapman said. "That was a first for youth service."

The status of the nation's urban areas, highlighted by the Los Angeles riots in May, has received close attention in this presidential election year and caused politicians to search for new solutions and ideas.

"A lot of youth service corps are popping up around the country," Bailey said. "People are starting to recognize that young people have a lot to offer. Programs like this are the wave of the future."



ON THE team of Year Round Syracuse are Jennifer Bartok of New York City, right, and Alanda Davis of Syracuse, a Corcoran High School grad.



AT LOURDES Camp, Skaneateles, members of Year Round Syracuse take part in an icebreaker as part of their introduction. They'll receive a weekly stipend and a scholarship in exchange for such jobs as building playgrounds and speaking to youngsters about drug abuse.

City's youth corps set to begin work Tuesday

Urban proposals

Here's what the presidential candidates are saying about urban problems:

■ **George Bush:** The president's urban policy includes Job Training 2000; the Youth Apprenticeship Act of 1992; AMERICA 2000, an education plan promoting school choice and voluntary achievement tests; a 20 percent increase in money to fight violent crime; and welfare reform.

■ **Bill Clinton:** The Democratic presidential nominee has an eight-point plan. One idea is the establishment of a National Service Trust Fund, which would replace the student loan program. Clinton said, "Those who borrow from the fund will be able to choose how to repay the balance — either as a small percentage of their earnings over time, or by returning to serve their communities for one or two years."

— David Clary

HERALD JOURNAL 9/2/92

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• a year of community service

SERVICE PROJECT APPLICATION

EACH September, teams of young adults will be sent into this community to meet some of the toughest challenges in greater Syracuse.

These young people, ages 17 to 22, are corps members of YEAR ROUND SYRACUSE—greater Syracuse's full-time youth service program.

In the spirit of an "urban Peace Corps," the program challenges young people to spend a year helping others, expanding their own horizons, and graduating to become lifelong alumni of their community.

YEAR ROUND SYRACUSE corps members work full-time, Monday through Thursday, on service projects lasting from one week to up to three months. Fridays are set aside for the entire group to come together for in-service training on various educational issues that affect their field service and life after service.

Corps members come from diverse backgrounds and experiences to spend a year giving something back to their community. Our belief is that by connecting youth from different socio-economic, gender, ethnic, and geographic backgrounds to work in teams of 10 to 12, not only will they gain from the experience, but so will our community.

They are trained for vitally needed community service projects—including sensitive human services for senior citizens, home-

less families, and youth in our schools. They are also trained to revitalize community centers, rebuild playgrounds, and work with the ill in our hospitals.

Each YEAR ROUND SYRACUSE team is supervised by a team leader, a full-time staff member. Periodically, all the teams unite to complete a high impact service project in one or two days.

Each corps member receives a training allowance and a year-end service award. They also gain new friends, practical-hands-on experience, and a better understanding of the needs of their community. More important,

they discover that one person can make a difference—and that young people, working together, have a lot to offer their community.

Funding for the program comes from federal, city, and local private sector businesses and corporations, along with foundation and individual grants.

The teams of YEAR ROUND SYRACUSE are putting their idealism to work. And they could be

working with you.

If you have a challenging service project that you could accomplish with a team of highly motivated and well-supervised young people, we hope you will complete and return this service project application.

Call 472-1950 if you need additional information.

***How can
we be of
service?***



Syracuse

PLEDGE CARD

Name _____ Corporation _____

Title _____ Phone Number _____

Address _____

I hereby pledge the following donation to Year Round Syracuse,
a sound investment in Syracuse's future:

\$ _____ per year
for _____ years

signature

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Please make check payable to: **YEAR ROUND SYRACUSE INC.**

- \$1,000 sponsors a team's stipend for a week
- \$2,500 sponsors a team's civics night class for a semester at a local college or university
- \$4,000 sponsors a team member's scholarship
- \$10,000 sponsors a team member for one full year
- \$25,000 sponsors a team for a quarter of a year
- \$50,000 sponsors a team for a half a year
- \$100,000 sponsors a team for an entire year

Thank you for your interest in and support of **YEAR ROUND SYRACUSE.**

Please send your pledge to:
Terry Quigley
Year Round Syracuse Headquarters
117 Butternut Street
Syracuse, New York 13208
(315) 472-1950
Fax 472-2069

YEAR ROUND SYRACUSE

For over a year, a task force convened by Mayor Tom Young examined the possibility of enlisting youth to address community problems. Then, in September, 1992, YEAR ROUND SYRACUSE began by challenging 40 local young people to change the face of greater Syracuse.

In the spirit of an urban Peace Corps, YEAR ROUND SYRACUSE gives young people ages 17-22 an opportunity to spend nine months helping others and themselves. Working in teams of ten, participants provide full-time community service for not-for-profit organizations and government agencies throughout greater Syracuse. YEAR ROUND SYRACUSE also provides project planning assistance, on-site supervision of work teams, along with compensation for the participants. The program intends to build a public/private partnership in order to develop strong local support for its mission.

OUR MISSION IS:

- To assist service providers in meeting community needs not otherwise met;
- To provide participants with fulfilling leadership, work ethic, and life enrichment experiences that will help them become more caring and productive members of our community;
- To emphasize service excellence and community problem-solving;
- To promote a better understanding and appreciation among participants who come from different ethnic, geographic and socio-economic backgrounds.

A YEAR ROUND SYRACUSE SERVICE PROJECT WILL:

- Provide vital service to help address community needs;
- Expand and enhance the scope of existing community services;
- Educate participating young people about our community needs while also challenging them with meaningful service responsibilities;
- Focus on the following community needs categories: urban environment/neighborhoods, housing & hunger, health, and children & families.

IT WILL NOT:

- Include routine maintenance or clerical work,
- Displace employees or workers,
- Compete with local service providers for funding.

IF WORKING WITH OUR PROGRAM INTERESTS YOU:

We would like to hear from you. Call Headquarters at 472-1950.





HAT IS SUCCESS?

To laugh often and much;
To win the respect of intelligent people
and the affection of children;
To earn the appreciation of honest critics
and endure the betrayal of false friends;
To appreciate beauty;
To find the best in others;
To leave the world a bit better, whether by
a healthy child, a garden
patch or a redeemed social condition;
To know even one life has breathed
easier because you have lived;
This is to have succeeded.

—Ralph Waldo Emerson

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• a year of community service

CORPS MEMBER APPLICATION

✓ *Are you interested in improving your community?*

✓ *Do you live in the greater Syracuse area?*

✓ *Are you 17 to 25 years old?*

✓ *A team player?*

What are your plans next September:

College? Job hunting? Working?

How about joining our team and serving your community?

This September, YEAR ROUND SYRACUSE plans to change the face of Syracuse.

Here's how:

You could be one of the corps members of YEAR ROUND SYRACUSE—greater Syracuse's "urban Peace Corps."

YEAR ROUND SYRACUSE joins young people from across greater Syracuse for an exciting and challenging year of community service. Working in small teams on useful service projects in and around Syracuse, you will repair housing for homeless people and help feed the hungry...or mentor children in classrooms and community centers...or care for the elderly and ill...or improve and beautify our urban environment.

And more. From September till June, you'll provide a **full-time** commitment, 9am-5pm, to making a difference in your community.

But while helping others, you'll also be helping yourself. You'll meet with community and business leaders, learn how our city works and what it needs. You'll gain real skills, like how to

rehabilitate low-income homes, plant trees and flowers to beautify our urban environment, and how to care effectively for both young and old people.

You'll be given the opportunity to pursue unique leadership and educational opportunities. You'll earn a \$100 a week living allowance, along with a \$4,000 higher education scholarship after your service. And when you graduate from YEAR ROUND SYRACUSE, your future college or job applica-

tion will stand out from the crowd.

More important, you'll be getting the leadership, work ethic, and life enrichment experiences of a lifetime.

It will be hard work. But it's team work. If you are up to the challenge, we encourage you to apply. Just fill out this application and send it back to us. The earlier you apply, the sooner you'll know—and the better your chances are of being selected.

*"Everybody can
be great, because
everybody can
serve."*

***Dr. Martin Luther
King, Jr.***

ANNUAL FINANCIAL PLAN: FY'S '92, '93, '94

Total Annual Cost \$770,000

Revenue Sources:

City Contribution \$80,000

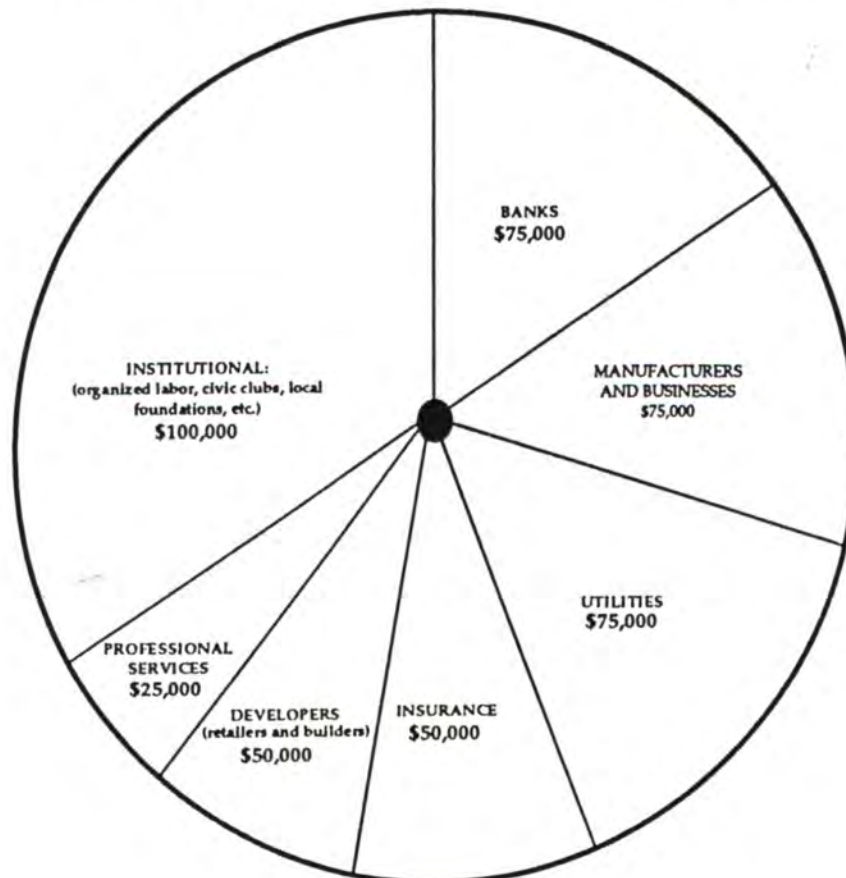
Anticipated Federal/State Funding \$200,000
(The National & Community Service Act)

National Foundation Grants \$130,000

Local Private Share \$360,000
(please see pie chart below)

Total Revenue Sources \$770,000

BREAKDOWN OF LOCAL PRIVATE SOURCES OF REVENUE:



file: NY

May, 1993

National and Community Service Act Fundees in New York State

In New York State, a unified state plan was developed through a multi-agency collaboration and submitted to the Commission. The funds received by the state were distributed to sub-grantees via a competitive RFP process. Nearly 60 programs throughout the state were funded and begun this past year.

These programs include: school-based and community agency-based "Serve America" (known as GIVE or Governor's Initiative for Voluntary Excellence in NYS) type programs for younger students and youths outside of school settings, part-time and full-time youth corps, mentoring programs, and two racial harmony projects. The state's office of volunteerism--the Governor's Office for Voluntary Service--has served as the lead agency in these efforts, working in cooperation with the State Education Department, the Division For Youth, the Department of Labor, the NYS Mentoring Program and the Office of Parks and Recreation.

By all accounts, this initiative got off to a good start this academic year and we are eager to build on the foundations laid in the future.

Below is a listing of programs funded this past year.

Program Name/Location	Type of program
Albany Service Corps	Service Corps
Council of Community Svces-NE NY/Albany	Dropout Prevention
Livingston Middle School/Albany	Mentoring
Martin Luther King Institute/Albany	Racial Harmony
Binghamton City Schools	Mentoring
Cattaragus County Youth Bureau	Community-based svce
Cayuga Cty Soil/Water Consv. District	Service Corps
Schuyler-Chemung-Tioga Cty BOCES	School-based service
Clinton County Youth Bureau	Community-based svce
Berkshire Farm Center/Columbia Cty	Mentoring
Cortland County Youth Bureau	Community-based svce
Dutchess County Youth Bureau	Community-based svce
Youth Resources Dev. Corp/Dutchess Cty	Service Corps

Be-A-Friend Program/Erie Cty	School-based service
Erie County Youth Bureau	Community-based svce
Medaille College/Erie Cty	School-based service
Town of West Seneca	Service Corps
Salmon River Central School/Franklin Cty	School-based service
S. Jefferson Central School/Jefferson Cty	Mentoring
Rochester-Monroe County Youth Bureau	Community-based svce
Rochester Service Corps	Service Corps
Schultz Middle School/Nassau Cty	Mentoring
Nassau County Youth Bureau	Community-based svce
NY City Alternative High Schools	School-based service
City Volunteer Corps/NYC	Service Corps
NYC Dept for Aging & NYC Public Schools	School-based service
Claremont Community School/NYC	School-based service
PS 59/NYC	School-based service
Youth Energy Corps/NYC	Service Corps
Community School 21	School-based service
School District 21	School-based service
Neighborhood Women of Williamsburg & Greenpoint/NYC	Dropout prevention
Impact NYC	Dropout prevention
A. Philip Randolph High School/NYC	School-based service
Youth Action Program	Service Corps
The Parks Council/NYC	Service Corps
School Dist's 28/29 & Queens College/NYC	Mentoring
Staten Is. Botanical Gardens/NYC	Dropout prevention

NYS Fundees

page 3

Madison-Oneida BOCES	Mentoring
Oneida County Youth Bureau	Community-based svce
Nat'l Ctr-Institutional Alternatives/Onondaga County	Dropout prevention
Year Round Syracuse	Service Corps
Council of Community Svces-NE NY/Rennsalaer County	Dropout prevention
Canton Central School District/St. Lawrence County	School-based service
Massena Central School District/St. Lawrence County	School-based service
Scotia-Glenville Central Schools/Schenectady County	School-based service
Brentwood School District/Suffolk County	Mentoring
Central Islip School District/Suffolk County	Mentoring
Pulaski St. Intermed. School/Suffolk County	Mentoring
Suffolk Cty Dept of Labor	Service Corps
Suffolk County Youth Bureau	Community-based svce
Sullivan County Youth Bureau	Community-based svce
Tompkins County Youth Bureau	Community-based svce
Ulster County Youth Bureau	Community-based svce
Abbott House/Westchester County	Mentoring
Greenburgh Central Schools/Westchester Cty	Mentoring
Project Helping Hands	Mentoring

For more information:

Lou Trapani, Executive Director
212/417-2255

GOVS

*Pratt Institute Center for Community and
Environmental Development (PICCED)*

I am interested in further information about the following:

☐ Pratt Community Economic Development Internship

☐ Graduate Center for Planning and the Environment

☐ I would like to be on PICCED's mailing list for publications and upcoming seminars, conferences and other special events.

*If you are interested in technical assistance or other services,
please send us a brief letter describing your organization, the
program or project you are working on, and the type of
assistance you are seeking.*

NAME _____

TITLE _____

ORGANIZATION _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

TELEPHONE _____ FAX _____

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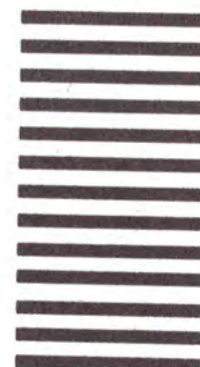
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Pratt Institute Center for Community and
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379 DeKalb Avenue
Steuben Hall, 2nd Floor
Brooklyn, New York 11205



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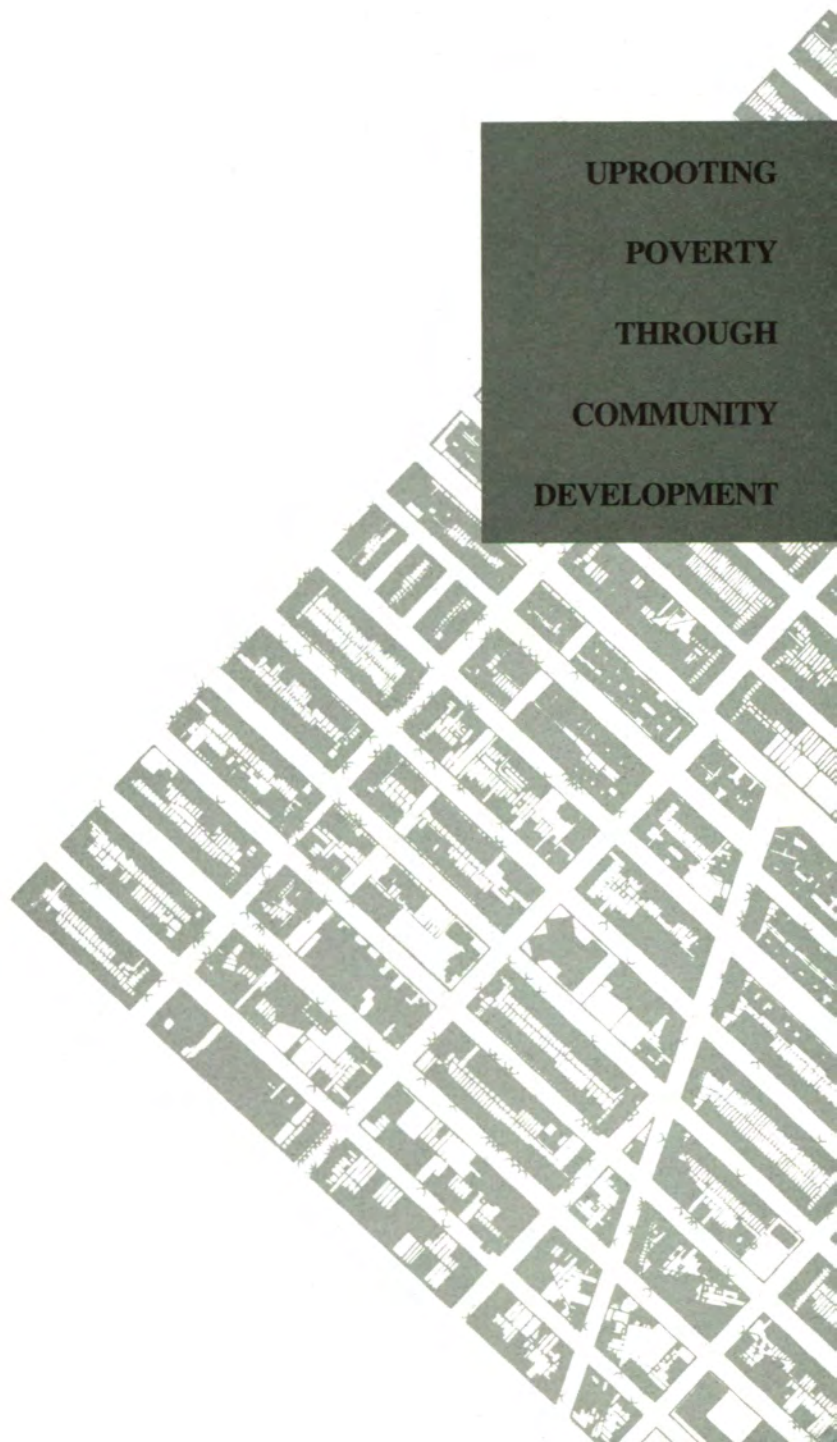
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EDUCATION AND TRAINING

PICCED's education and training programs balance solid planning and development theory with practical field experience. Through a variety of program options and specifically tailored courses of assistance, PICCED provides individuals and nonprofit organizations with the technical, strategic and theoretical skills needed to plan and implement comprehensive community economic development initiatives.

Because of its long-standing technical assistance and policy work in urban neighborhoods, PICCED is uniquely positioned to build the capacity of the next generation of community development leadership.

In collaboration with the Pratt Institute School of Architecture and Graduate Center for Planning and the Environment, PICCED offers a number of educational entry points into the community development and planning professions. Prospective students—from those new to the field to experienced practitioners and managers of nonprofit organizations—are able to design programs of study to meet their specific project or long-term career objectives.

SEMINARS AND WORKSHOPS

PICCED offers a range of seminars and workshops on housing and community development to a variety of audiences. An introductory workshop on community economic development is offered for groups interested in the community revitalization process, including educators, social service providers, students, community organizers, neighborhood associations, church groups and financial institutions. PICCED also responds to requests for special seminars by public agencies, national, regional and local organizations, and private sector institutions interested in particular programs or policies that assist low- and moderate-income communities. Areas include micro-enterprise development, worker-owned cooperatives and alternative community development funding mechanisms.

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TECHNICAL ASSISTANCE

For over twenty-five years, PICCED has provided technical assistance to community-based nonprofits throughout New York City in support of their struggle to revitalize and sustain the neighborhoods they serve. PICCED recognized early on that such groups require access to the assistance of planners, architects and other specialists in order to formulate and carry out their vision of community development.

A community-based organization requesting assistance from PICCED usually begins with a diagnostic process which helps to articulate its program or project needs within the context of broader organizational and neighborhood issues. PICCED assists the client to assess its own management capacity and the extent to which the proposed initiative fits into an overall neighborhood planning strategy.

PICCED's long history and deep store of knowledge concerning state and local land use regulations and the political structure in which community development occurs strengthens its ability to assist local organizations in fulfilling

their goals. Groups often receive assistance in the very preliminary stages of project or program development, long before funding is available. This "up-front" planning and architectural assistance is often crucial in obtaining the public and private resources necessary to launch the project.

The Pratt Planning and Architectural Collaborative (PPAC), a related but independent entity, offers a range of comprehensive neighborhood planning and project-specific technical assistance services. Under fee-for-service contracts, PPAC is able to bring a broad range of skills to bear on the project, making appropriate internal referrals among financial packaging experts, planners, architects and construction monitors. If necessary, outside referrals are made through its extensive contacts and affiliations with other technical support organizations.

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POLICY ANALYSIS AND ADVOCACY

Through its work with local, neighborhood-based clients, PICCED has gained a broad grassroots perspective on the major development issues facing low- and moderate-income communities. Public policy research affords PICCED the opportunity to reflect on this experience and to shape comprehensive community development responses to the systemic problems that contribute to persistent poverty.

The aim of PICCED's advocacy work is to broaden public awareness of these problems and to organize support for practical policy solutions. By including strategies for their implementation within its other program areas — technical assistance and education and training — PICCED seeks to target and strengthen the impact of innovative and progressive public policies in a variety of local, national and international arenas.

COMMUNITY-BASED PLANNING AND DEVELOPMENT

PICCED has played a key role in legitimizing the participation of nonprofits in the planning and community development process. Community-based organizations are uniquely positioned to understand the physical, economic and social dynamics of their own neighborhoods. Using integrative planning techniques they can help empower neighborhood residents through local ownership of the decision-making process. PICCED's participatory planning approach is based on the conviction that, ultimately, the success of community development depends on the leadership of individuals who have a personal and vested interest in the revitalization of their communities.

TARGETED POLICY INITIATIVES

Though each community and every proposed development project presents a discrete set of challenges, PICCED's targeted policy initiatives attempt to translate effective, community-preferred solutions into practical public policy frameworks for broader application. An example is PICCED's leadership in encouraging the City of New York to abandon its policy of auctioning off large numbers of city-owned properties to the highest bidder, without

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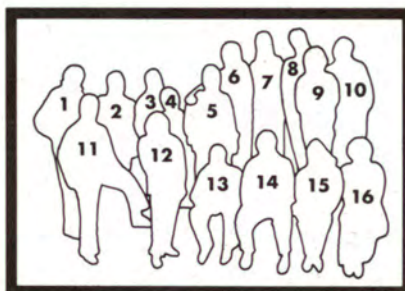
PICCED AND PPAC STAFF

Pratt Institute Center for Community and Environmental Development (PICCED) is staffed by a unique combination of professionals who possess a diversity and breadth of experience in community development, planning and architecture. The Pratt Planning and Architectural Collaborative (PPAC), a related but independent entity, carries out project-specific technical assistance. Their work is supported by a dozen or more Pratt Institute architecture and planning students who are employed each year. Among the areas of staff expertise are:

- ▲ Community planning and impact analysis
- ▲ Strategic planning and organizational development
- ▲ Community economic development training
- ▲ Housing finance and development
- ▲ Architectural design
- ▲ Planning and design of housing for homeless and special needs populations
- ▲ Construction monitoring
- ▲ Policy analysis and program evaluation

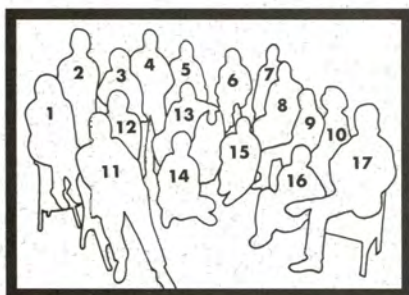


- 1 Tim Allen, Construction Project Manager
- 2 Randy Lindsay-Brisbin, Planner
- 3 Joseph Weisbord, Planner and Housing Specialist
- 4 Mila Ahern, Secretary
- 5 Naomi Johnson, Director of Operations
- 6 Ron Shiffman, Director
- 7 Brian T. Sullivan, Program Director
- 8 Rex Curry, Associate Director
- 9 Portia Fong, Architectural Student



- 10 Alene Montague, Receptionist
- 11 Rudy Bryant, Associate Director
- 12 Devyani Guha, Planning Student
- 13 Leslie Hewlett, Manager of Training Services
- 14 Dean Zias, Planner and Computer Specialist
- 15 Eva Neubauer, Associate for Program Development
- 16 Yu-Fang Lee, Student Librarian

(Not pictured)
Jonette Miller, Executive Secretary



- 1 Carola Rosask, Project Designer
- 2 Richard Jackman, RA, Project Architect
- 3 Travis Cloud, RA, Project Manager
- 4 Kevin Burrows, Project Designer
- 5 E. Perry Winston, RA, Senior Architect
- 6 Pamela Slighter, Construction Project Coordinator
- 7 Joan Byron, RA, Architectural Director
- 8 William Riley, Construction Project Manager
- 9 Lynn Gernert, RA, Senior Architect
- 10 Eva Barrett, Architectural Administrative Assistant
- 11 Darlene Bowers, Project Manager
- 12 Mercedes Narciso, Project Manager
- 13 David Halliday, Architectural Student
- 14 Robert Zagaroli, Architectural Student
- 15 Dermal McCrear, Architectural Student
- 16 Pamela Basch, Project Designer
- 17 Huy Van Le, Architectural Student

(Not pictured)

Patrick Marc, Construction Project Coordinator

Pratt Institute Center for Community and Environmental Development (PICCED)

379 DeKalb Avenue
 Steuben Hall, 2nd Floor
 Brooklyn, New York 11205
 718 636-3486
 718 636-3709 Fax

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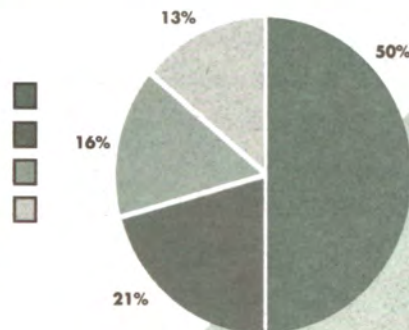
FACT SHEET AND FUNDING PRIORITIES

1991 FINANCIAL STATEMENT (9/1/90 - 8/31/91)

Nearly 70% of PICCED's expenses are invested in the personnel who staff its programs. A total of 56% of PICCED's income is derived from fee-for-service and public sector contracts; another 37% comes in the form of grants and contributions from foundation, corporate and individual donors. This charitable support is crucial to the long-term viability of the Center because it helps to build its capacity to underwrite the development of community projects, award scholarships and pursue targeted public policy analysis and advocacy.

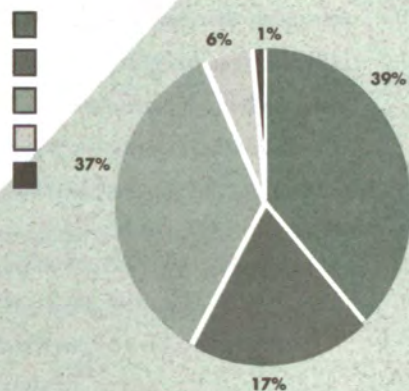
EXPENSES

Salaries and Fringe	\$ 1,510,538
Consultant and Other Professional Fees	643,419
OTPS	466,063
Space and Institute Services	376,000
	\$ 2,996,020



REVENUES

Nonprofit Fee-for-Service Contracts	\$ 1,155,369
Public Sector Contracts	519,532
Grants and Contributions	1,101,465
Program Fees	191,919
Transfer from Reserves	27,735
	\$ 2,996,020



1992 OPERATING BUDGET (9/1/91 - 8/31/92)

EXPENSES

Salaries and Fringe	\$ 1,337,778
Consultant and Other Professional Fees	467,749
OTPS	636,854
Space and Institute Services	300,000
	\$ 2,742,381

REVENUES

Nonprofit Fee-for-Service Contracts	\$ 1,050,294
Public Sector Contracts	279,002
Grants and Contributions	1,286,587
Program Fees	126,498
	\$ 2,742,381

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