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2147
2148
2149
2150
2151

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ALPHABETICAL ORDER

5

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2151

10-YEAR-ROUND

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(b) _____ only the following organs or tissue(s)

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(c) _____ my body for anatomical study if needed.

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Witness

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• a year of community service

SERVICE PROJECT APPLICATION

EACH September, teams of young adults will be sent into this community to meet some of the toughest challenges in greater Syracuse.

These young people, ages 17 to 22, are corps members of **YEAR ROUND SYRACUSE**—greater Syracuse's full-time youth service program.

In the spirit of an "urban Peace Corps," the program challenges young people to spend a year helping others, expanding their own horizons, and graduating to become lifelong alumni of their community.

YEAR ROUND SYRACUSE corps members work full-time, Monday through Thursday, on service projects lasting from one week to up to three months. Fridays are set aside for the entire group to come together for in-service training on various educational issues that affect their field service and life after service.

Corps members come from diverse backgrounds and experiences to spend a year giving something back to their community. Our belief is that by connecting youth from different socio-economic, gender, ethnic, and geographic backgrounds to work in teams of 10 to 12, not only will they gain from the experience, but so will our community.

They are trained for vitally needed community service projects—including sensitive human services for senior citizens, home-

less families, and youth in our schools. They are also trained to revitalize community centers, rebuild playgrounds, and work with the ill in our hospitals.

Each **YEAR ROUND SYRACUSE** team is supervised by a team leader, a full-time staff member. Periodically, all the teams unite to complete a high impact service project in one or two days.

Each corps member receives a training allowance and a year-end service award. They also gain new friends, practical-hands-on experience, and a better understanding of the needs of their community. More important, they discover that one person can make a difference—and that young people, working together, have a lot to offer their community.

Funding for the program comes from federal, city, and local private sector businesses and corporations, along with foundation and individual grants.

The teams of **YEAR ROUND SYRACUSE** are putting their idealism to work. And they could be working with you.

If you have a challenging service project that you could accomplish with a team of highly motivated and well-supervised young people, we hope you will complete and return this service project application.

Call 472-1950 if you need additional information.

***How can
we be of
service?***

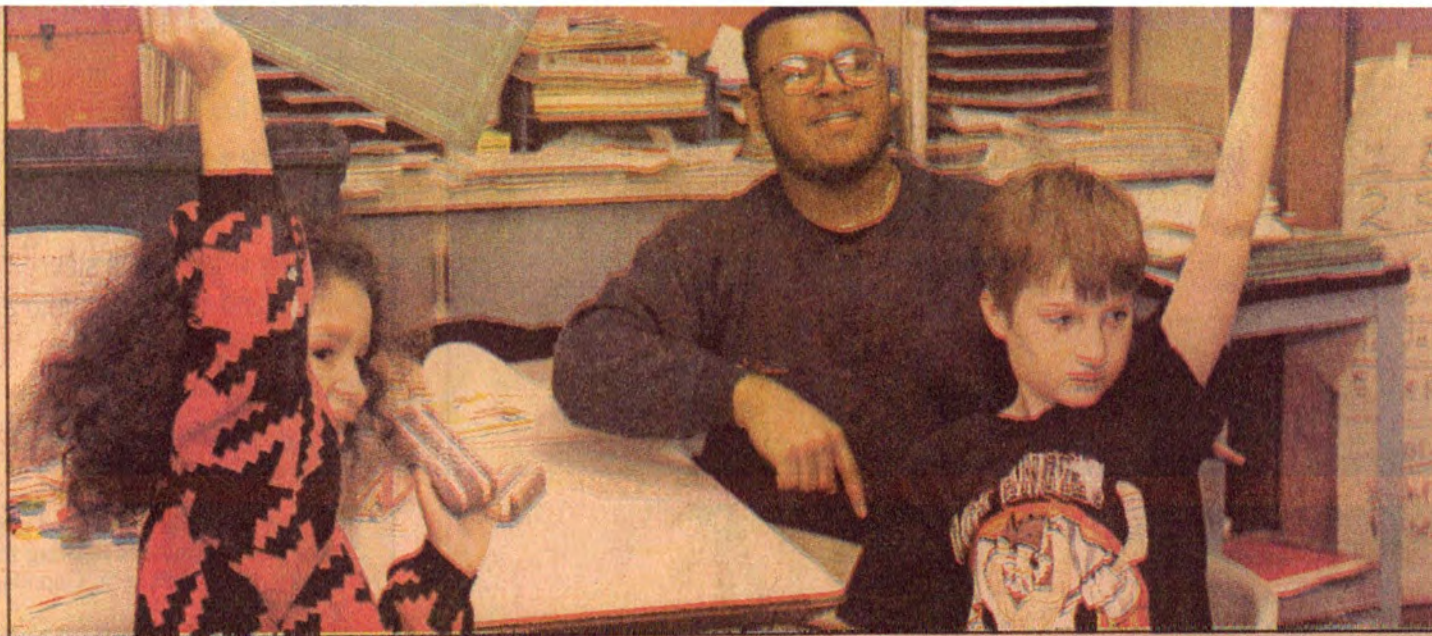
THE POST-STANDARD

Local News

Adrianne Montgomery • City Editor • 470-2172

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ELLEN BLALOCK/The Post-Standard

Year Round Syracuse member Derrick Bacon, center, helps Juanita Copes, 8, and Steven Silvernail, 9, during their spelling class at Seymour Elementary School.

VOLUNTEERS DO THE WRITE THING

■ In tough economic times, a city elementary school gets a windfall — six volunteers from Syracuse's youth corps.

16 Feb. 1993

By PAUL RIEDE
The Post-Standard

With schools across the region struggling with fewer teachers and growing class sizes, Seymour Elementary has suddenly struck it rich.

Since Feb. 1, the school on Syracuse's near west side has been home to six volunteers from Year Round Syracuse, the city's version of a community Peace Corps.

Four days a week for the rest of the school year, the volunteers will help out in their assigned classrooms — tutoring, mentoring and even taking over classes for short periods.

For teachers like Johnny Williams, whose 30 students are packed together in



ELLEN BLALOCK/The Post-Standard

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Four days a week for the rest of the school year, the volunteers will help out in their assigned classrooms — tutoring, mentoring and even taking over classes for short periods.

For teachers like Johnny Williams, whose 30 students are packed together in tight rows and who "drive me crazy by asking questions every five minutes," the constant presence of volunteers like 17-year-old Melissa Clarke is a "blessing."

"It makes an awful lot of difference," he said. "Sometimes you can't talk to people the way you want to . . . One body is an awful lot of help."



ELLEN BLALOCK/The Post-Standard

Corey Pullen of Year Round Syracuse, helps fifth-grader Tanya Sanchez with her classwork at Seymour Elementary School.

That is particularly true at Seymour, a "continuous progress" school where students of widely varying ability levels are grouped together. Students in Williams' class Wednesday, for instance, were work-

ing on five different math assignments, depending on their academic level.

"They've become indispensable, imme-

(See SEYMOUR, Page C-2)

PHOTOCOPY
PRESERVATION

Seymour Students Benefit Year Round

(SEYMOUR, from Page C-1)
diately," Principal Annemarie Spadafora said of the volunteers. "Now we wonder how we ever lived without them, when the need is so great."

She said she cleared the project with the school's teacher union representatives, who welcomed the volunteers. Mark Bailey, operations director for Year Round Syracuse, said his workers "try to assist, not to take over jobs."

Year Round, which in its first year has 41 young people working at various community locations, chose Seymour as its first school project because it serves a diverse and needy student population, Bailey said. The group hopes to expand the number of volunteers at Seymour to 10 next year, following the lead of its model organization, City Year of Boston.

City Year has 10 volunteers

each in four city schools, he said. Bailey, Spadafora and others visited one of those schools in November.

Year Round's volunteers commit to nine months of work in the community at \$100 a week in return for a \$4,000 grant for college.

Clarke, who plans to combine her last year of high school and first year of college in a program at Onondaga Community College next fall, spends her days moving around the classroom, helping students individually with their math and other work. But she said she is learning as much as they are.

"It's a learning experience twice that of high school," she said. "I really enjoy growing with kids."

She is only five or six years older than the students she works

with, and says she believes she can act as a "liaison" between the students and their teacher.

"I can remember more of what it's like to be in sixth grade," she said. "Actually, it's all coming back to me."

Another Year Round volunteer, 20-year-old Derrick Bacon, who will attend the State University at Buffalo next year, helps out in teacher Jay Guss's special education class. Wednesday, he sat in the back of the room, watching the lesson and talking quietly from time to time with students who approached him. He said he knows what many of them are going through.

Bacon's solution is to "pump 'em up with a lot of self-esteem."

"I try to give them all individual attention," he said. "If they get a right answer, they know they get a high five from me."

'WE MUST ANSWER THE CALL'

The text of President Bill Clinton's inaugural address:

Post Standard Jan. 21, 1993

My fellow citizens:
Today, we celebrate the mystery of American renewal.

This ceremony is held in the depth of winter. But, by the words we speak and the faces we show the world, we force the spring.

A spring reborn in the world's oldest democracy, that brings forth the vision and courage to reinvent America.

When our founders boldly declared America's independence to the world and our purposes to the Almighty, they knew that America, to endure, would have to change.

Not change for change's sake, but change to preserve America's ideals — life, liberty, the pursuit of happiness. Though we march to the music of our time, our mission is timeless.

Each generation of Americans must define what it means to be an American.

On behalf of our nation, I salute my predecessor President Bush for his half-century of service to America, and I thank the millions of men and women whose steadfastness and sacrifice triumphed over depression, fascism, and communism.

Today, a generation raised in the shadows of the Cold War assumes new responsibilities in a world warmed by the sunshine of freedom but threatened still by ancient hatreds and new plagues.

Raised in unrivaled prosperity, we inherit an economy that is still the world's strongest, but is weakened by business failures, stagnant wages, increasing inequality, and deep divisions among our own people.

When George Washington first took the oath I have just sworn to uphold, news traveled slowly across the land by horseback and across the ocean by boat. Now, the sights and sounds of this ceremony are broadcast instantaneously to billions around the world.

Communications and commerce are global; investment is mobile; technology is almost magical; and ambition for a better life is now universal. We earn our livelihood in America today in peaceful competition with people all across the earth.

Profound and powerful forces are shaking and remaking our world, and the urgent question of our time is whether we can make change our friend and not our enemy.

This new world has already enriched the lives of millions of Americans who are able to compete and win in it. But when most people are working harder for less, when others cannot work at all, when the cost of health care devastates families and threatens to bankrupt our enterprises, great and small, when fear of crime robs law-abiding citizens of their freedom and when millions of poor children cannot even imagine the lives we are calling them to lead — we have not made change our friend.

We know we have to face hard truths and take strong steps. But we have not done so. Instead, we have drifted, and that drifting has eroded our resources, fractured our economy, and shaken our confidence.

Though our challenges are fearsome, so are our strengths. Americans have ever been a restless, questing, hopeful people. And we must bring to our task today the vision and will of those who came before us.

From our revolution to the Civil War, to the Great Depression to the civil rights movement, our people have always mustered the determination to construct from these crises the pillars of our history.

Thomas Jefferson believed that to preserve the very foundations of our nation, we would need dramatic change from time to time. Well my fellow Americans, this is our time. Let us embrace it.

Our democracy must be not only the

envy of the world but the engine of our own renewal. There is nothing wrong with America that cannot be cured by what is right with America.

So today, we pledge an end to the era of deadlock and drift — and a new season of American renewal has begun.

To renew America, we must be bold.

We must do what no generation has had to do before. We must invest more in our own people in their jobs and in their future, and at the same time cut our massive debt. And we must do so in a world in which we must compete for every opportunity.

It will not be easy; it will require sacrifice. But it can be done, and done fairly, not choosing sacrifice for its own sake, but for our own sake. We must provide for our nation the way a family provides for its children.

Our founders saw themselves in the light of posterity. We can do no less. Anyone who has ever watched a child's eyes wander into sleep knows what posterity is. Posterity is the world to come — the world for whom we hold our ideals, from whom we have borrowed our planet, and to whom we bear sacred responsibility.

We must do what America does best: offer more opportunity to all and demand more responsibility from all.

It is time to break the bad habit of expecting something for nothing, from our government or from each other. Let us all take more responsibility, not only for ourselves and our families but for our communities and our country.

To renew America, we must revitalize our democracy.

This beautiful capital, like every capital since the dawn of civilization, is often a place of intrigue and calculation. Powerful people maneuver for position and worry endlessly about who is in and who is out, who is up and who is down, forgetting those people whose toil and sweat sends us here and pays our way.

Americans deserve better. And in this city today, there are people who want to do better. So I say to all of you here, let us resolve to reform our politics, so that power and privilege no longer shout down the voice of the people. Let us put aside personal advantage so that we can feel the pain and see the promise of America.

Let us resolve to make our government a place for what Franklin Roosevelt called "bold, persistent experimentation," a government for our tomorrows, not our yesterdays.

Let us give this capital back to the people to whom it belongs.

To renew America, we must meet challenges abroad as well as at home. There is no longer clear division between what is foreign and what is domestic — the world economy, the world environment, the world AIDS crisis, the world arms race — they affect us all.

Today, as an old order passes, the new world is more free but less stable. Communism's collapse has called forth old animosities and new dangers. Clearly America must continue to lead the world we did so much to make.

While America rebuilds at home, we will not shrink from the challenges, nor fail to seize the opportunities, of this new world. Together with our friends and allies, we will work to shape change, lest it engulf us.

When our vital interests are challenged, or the will and conscience of the international community is defied, we will act — with peaceful diplomacy whenever possible, with force when necessary. The brave Americans serving our nation today in the Persian Gulf, in Somalia, and wherever else they stand are testament to our resolve.

But our greatest strength is the power of our ideas, which are still new in many lands. Across the world, we see them embraced — and we rejoice. Our hopes, our hearts, our hands, are with those on every continent who are building democracy and freedom. Their cause is America's cause.

The American people have summoned the change we celebrate today. You have raised your voices in an unmistakable chorus. You have cast your votes in historic numbers. And you have changed the face of the Congress, the presidency, and the political process itself.

Yes, you, my fellow Americans, have forced the spring.

Now, we must do the work the season demands.

To that work I now turn, with all the authority of my office. I ask the Congress to join with me. But no President, no Congress, no government, can undertake this mission alone.

My fellow Americans, you, too, must play your part in our renewal.

I challenge a new generation of young Americans to a season of service — to act on your idealism by helping troubled children, keeping company with those in need, reconnecting our torn communities. There is so much to be done — enough, indeed, for millions of others who are still young in spirit to give of themselves in service, too.

In serving, we recognize a simple but powerful truth: We need each other. And as we must care for one another.

Today, we do more than celebrate America; we rededicate ourselves to the very idea of America:

— An idea born in revolution and renewed through two centuries of challenge;

— An idea tempered by the knowledge that, but for fate, we — the fortunate and the unfortunate — might have been each other;

— An idea ennobled by the faith that our nation can summon from its myriad diversities the deepest measure of unity;

— An idea infused with the conviction that America's long heroic journey must go forever upward.

And so my fellow Americans, as we stand at the edge of the 21st century, let us begin with energy and hope, with faith and discipline, and let us work until our work is done. The scripture says, "And let us not be weary in well-doing, for in due season, we shall reap, if we faint not."

From this joyful mountain top of celebration, we hear a call to service in the valley.

We have heard the trumpets. We have changed the guard. And now — each in our own way, and with God's help — we must answer the call.

YEAR ROUND SYRACUSE 1992-1993 SERVICE PROJECT WORK SITES AND MAIN SERVICE ACTIVITY

THE DR. MARTIN LUTHER KING, JR. TEAM

1. Food Bank of Central New York:
Gleaning
2. Northside CYO:
Violence Prevention
3. Southwest Community Center:
Pre-school Tutoring
4. Brighton Family Center:
Substance Abuse Prevention

THE HARRIET TUBMAN TEAM

1. Brighton Family Center:
Cultural Diversity
2. Southwest Community Center:
Pre-school Mentoring
3. Northside CYO:
Career Planning
4. Red Cross:
Disaster Preparation

THE JOHN F. KENNEDY TEAM

1. Northside CYO:
Celebrating Diversity
2. Salvation Army:
Food and Clothing Drives
3. Brighton Family Center:
Career Planning
4. Loretto Geriatric Center:
Adapted Horticulture Project

THE ELEANOR ROOSEVELT TEAM

1. Southwest Community Center:
Pre-school Tutoring
2. Brighton Family Center:
Anger Management
3. Girls, Inc.:
Alternatives to Violence
Seymour School:
Classroom Support
4. Northside CYO:
Alcohol/Drug Prevention

PROGRAM THEMES:	FUN	SERVICE EXCELLENCE	CROSS-CULTURAL AWARENESS	COMMUNITY ENHANCEMENT	PERSONAL DEVELOPMENT
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DATES	YEAR ROUND SYRACUSE -- 1992-1993 WORKSITE GRID: PROJECTS & LIST OF SERVICE ACTIVITIES--FIRST TERM			
September 8 - October 30 weeks 2-9 (8 weeks)	MARTIN LUTHER KING FOOD BANK OF CNY: - Assist with picking crops from Food Bank and local farms, process and distribute food - Sort clothing at Rescue Mission - Help Samaritan Center meals program	JOHN F. KENNEDY NORTHSIDE CYO: - Present celebrating cultural diversity curriculum to young children - Paint a mural at Northside CYO gym - Assist Asian Refugee families in settling into homes - Conduct "Read to Succeed" literacy program	HARRIET TUBMAN BRIGHTON FAMILY CTR.: - Present celebrating cultural diversity curriculum to young children - Tutor Latino families in conversational English - Conduct senior citizen activities at Ida Benderson Center - Tutor youth 5-16 in basic skills	ELEANOR ROOSEVELT S.W. COMMUNITY CENTER: - Mentor and tutor pre-schoolers - Supervise recreational activities - Conduct social activities with disabled elderly persons - Tutor developmentally disabled teens - Conduct health education and conflict resolution training
November 2 - December 31 weeks 10-18 (9 weeks)	JOHN F. KENNEDY SALVATION ARMY: - Assist with clothing and food drives - Assist with daily food preparation - Conduct senior citizen social activities - Assist teachers with educational activities at day care center	MARTIN LUTHER KING NORTHSIDE CYO: - Present violence prevention curriculum to area children - Continue mural painting - Conduct "Read to Succeed" literacy program - Assist Asian Refugee families in settling into homes - Conduct educational activities for pre-schoolers	ELEANOR ROOSEVELT BRIGHTON FAMILY CTR.: - Present violence prevention and anger management curriculum to children - Tutor Latino families in conversational English - Conduct senior citizen activities at Ida Benderson Center - Tutor youth 5-16 in basic skills - Assist Hopps Memorial Church with meal preparation	HARRIET TUBMAN S.W. COMMUNITY CENTER: - Mentor and tutor pre-schoolers - Supervise recreational activities - Conduct social activities with disabled elderly persons - Tutor developmentally disabled teens - Conduct health education and conflict resolution training - Tutor elementary school children
January 1 - January 29 weeks 19-22 (4 weeks)	INDIVIDUAL INTERNSHIPS: With the guidance of our Education Director, each corpsmember will select and volunteer in a worksite that reflects his or her career interest.			

DATES	YEAR ROUND SYRACUSE -- 1992-1993 WORKSITE GRID: PROJECTS & LIST OF SERVICE ACTIVITIES--SECOND TERM			
February 1 - April 2 weeks 23-31 (9 weeks)	ELEANOR ROOSEVELT GIRLS, INC.: - Receive training in conflict resolution and management - Present an alternatives to violence curriculum to young children - Mentor children at neighborhood centers SEYMOUR SCHOOL: - Assist in teaching, mentoring, and curriculum development for elementary school children	HARRIET TUBMAN NORTHSIDE CYO: - Present a curriculum on career planning to children - Continue mural painting - Assist Asian Refugee families in settling into homes - Conduct "Read to Succeed" literacy program - Conduct educational activities for pre-schoolers	JOHN F. KENNEDY BRIGHTON FAMILY CTR.: - Present a curriculum on career planning to children - Tutor Latino families in conversational English - Conduct senior citizen activities at Ida Benderson Center - Tutor youth 5-16 in basic skills - Assist Hopps Memorial Church with meal preparation	MARTIN LUTHER KING S.W. COMMUNITY CENTER: - Mentor and tutor children - Supervise recreation - Conduct social activities with disabled elderly persons - Tutor developmentally disabled teens - Conduct health education and conflict resolution training - Assist at West Side Learning Center
April 5 - June 4 weeks 32-40 (9 weeks)	HARRIET TUBMAN RED CROSS: Assess nine Onondaga County public schools each week for use as community disaster sites	ELEANOR ROOSEVELT NORTHSIDE CYO: - Present ACTION drug and alcohol use prevention curriculum to area children - Continue mural painting - Conduct "Read to Succeed" literacy program - Assist Asian Refugee families in settling into homes - Conduct educational activities for pre-schoolers	MARTIN LUTHER KING BRIGHTON FAMILY CTR.: - Present ACTION drug and alcohol use prevention curriculum to area children - Tutor Latino families in conversational English - Conduct senior citizen activities at Ida Benderson Center - Tutor youth 5-16 in basic skills - Assist Hopps Memorial Church with meal preparation	JOHN F. KENNEDY LORETTO GERIATRIC CTR.: - Plan an adapted horticulture pilot project, with Loretto residents and staff - Implement the adapted horticulture program, with Loretto residents and staff
CONTINGENCY PROJECTS: Southwest Community Center, Food Bank, Salvation Army				

SYRACUSE HERALD-JOURNAL

"Ignoring party politics and pursuing an independent course, we shall not hesitate to discuss public questions and to support such men and measures as seem best calculated to advance the best interests of the people." ARTHUR JENKINS, Founder, in first issue of Herald, Jan. 15, 1877.

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YEAR ROUND SYRACUSE

Youth corps merits support

Tapping the energy and enthusiasm of youth to make our community a better place to live isn't a novel idea.

Putting the idea into action in a cohesive, well thought-out program is.

Year Round Syracuse looks like just such a program.

Motivated after a similar effort in Boston, Year Round Syracuse would pay 40 people between the ages of 17 and 22 \$100 a week to tackle the problems of the city in Peace Corps style. At the end of their nine-month, 40-hour work-week tour of duty — building playgrounds, feeding the elderly, working with refugees — they'd also land a \$4,000 scholarship.

Sound familiar? The U.S. armed forces also offer similar scholarship incentive programs for high school graduates.

We like the idea of a corps of young people in Year Round Syracuse battling problems, fixing lives and bringing us all a little closer together a little closer to home.

What makes this especially appealing is the openness to all people from all walks of life, not just those from the city. It is important for

all Central New Yorkers, especially those who don't live within Syracuse's boundaries, to realize the city isn't a collection of buildings where you go to work; it's the heart of the community. When it works, we all work.

Now we reach the hard part. In order to get Year Round Syracuse off the ground by its targeted Sept. 8 launch, the city has to come up with \$300,000. That money has to come from local companies and foundations. That is a tricky proposition and a lofty goal.

But it is a worthy goal. How city politicians will make serious headway with potential donors in these tough times is a mystery. Corporations and foundations are cutting back or cutting out their donations. Groups that rely on this money are finding the going tougher when the purse strings are tighter. Just ask the Syracuse Symphony Orchestra.

It's important that the people making the decisions to give money to these causes look hard at Year Round Syracuse. Short term, the program's payoff could blossom in the people Year Round Syracuse may help; in the long term, it could be planting the seeds for productive, helpful community leaders of tomorrow.

Youth Corps sets out

► They'll do public service for \$100 a week. Program is seen as an urban Peace Corps.

By David Clary
Contributing Writer

Forty young people will go to work in Syracuse Tuesday for \$100 a week as the city begins a service program modeled on the Peace Corps.

The Year Round Syracuse program was proposed last year by Mayor Thomas Young in his state of the city speech. It will put 40 people to work cleaning up the city, building playgrounds, helping the elderly and the ill, and conducting after-school programs about drugs abuse.

The members, ages 17 to 22, were chosen from 115 applicants. They will work in teams of 10 under the guidance of an adult leader with a social work background.

Each team member will receive a \$100 weekly stipend for 40 hours of work and, upon successful completion of the program, a \$4,000 higher education scholarship. Local businesses have donated most of the money, said program director Mark Bailey.

The county and city make up the balance of the \$700,000 annual budget.

The team members are at Lourdes Camp near Skaneateles this week to get acquainted and to learn what they will be doing over the next nine months.

Chanda Myette Hicks, 21, a 1990 graduate of Nottingham High School, is most interested in working with children.

She said the biggest problem in the city is drugs.

"The children need other role models to look up to instead of drug dealers," Myette said. "This will, hopefully, give them better role models."

She said the possibility of receiving a \$4,000 scholarship is an attractive part of the city program.

Myette plans to graduate from Onondaga Community College in December and transfer to another college next fall.

Rich Anderson, 19, a 1991 graduate of Bishop Ludden High School, calls Year Round Syracuse "a perfect opportunity for kids who can't afford college right away."



MARY KANE, Syracuse's director of community services, shares a smile with recruits for Year Round Syracuse, a program described as an

Another team member, Laura Strojnowski, 17, postponed college so she can participate in Year Round Syracuse.

In early May, officials from City Hall held a presentation at Marcellus High School, where Strojnowski was a senior. She was excited about what she heard.

Although her parents wanted her to go to college right away, Strojnowski felt she couldn't pass up this opportunity.

"This will give me a chance to work with people I've never been exposed to, which will be a positive thing," she said. "I always wanted to go into the Peace Corps, but I was intimidated about going overseas."

urban Peace Corps. From left are Becky King, 18, of Manlius; Jennifer Tarnacki, 22, of Kirkville; and Carrie Cummings, 20, of East Syracuse.

Strojnowski sees Year Round Syracuse as a chance to spread good will and services to her community.

Rebecca Fuller, 18, a 1991 graduate of Cicero-North Syracuse High School, also had thought about joining the Peace Corps, but being active in Year Round Syracuse sounded even better to her.

"After we're done, we can see the good the project did because we live right here," said Fuller, a student at Genesee Community College.

Bailey, the program director, was a Peace Corps volunteer from 1987 to 1989 in Africa, where he taught sanitation and health.

Bailey said both programs attract people who want to learn about people and help them in a positive way.

or work as I did in the Peace Corps, working with people on a grass-roots level," he said.

John Ludington, 18, is particularly eager to come in contact with the homeless, the elderly and children. The '92 graduate of Liverpool High School is the chief songwriter of the Barefoot Gravediggers, a local rock band that plays at Lost Horizon, Cafe Margot, The Orange Grove and other clubs.

"I'm expecting people in other cities to follow what we are doing," Ludington said. "Hopefully, every single person will be involved in their community as a result."

About a year-and-a-half ago,

Young read an article about a program in Boston called City Year. Soon afterward, Young convened a task force in the hope of starting a program in Syracuse that would enlist young people to help solve the city's problems.

There are similarities between the Syracuse and Boston programs.

Tyler Chapman, education coordinator of the 4-year-old City Year, said Boston's program offers scholarships, was originally funded entirely by private donations and involves young people in community service.

Neither Boston nor Syracuse targets people of particular ethnic, geographic or socioeconomic backgrounds.

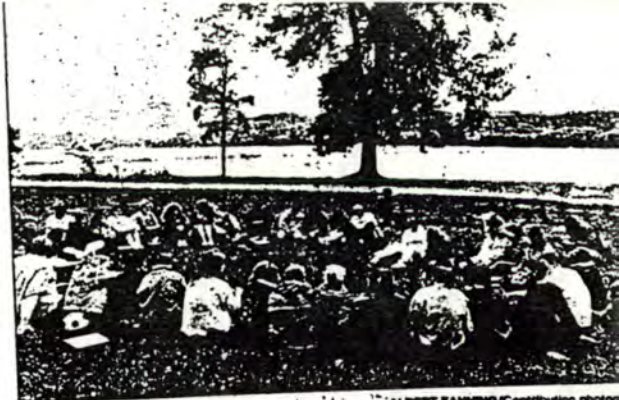
"The biggest change from other youth programs was to make City Year a diverse group," Chapman said. "That was a first for youth service."

The status of the nation's urban areas, highlighted by the Los Angeles riots in May, has received close attention in this presidential election year and caused politicians to search for new solutions and ideas.

"A lot of youth service corps are popping up around the country," Bailey said. "People are starting to recognize that young people have a lot to offer. Programs like this are the wave of the future."



ON THE TEAM OF Year Round Syracuse are Jennifer Bartok of New York City, right, and Alanda Davis of Syracuse, a Corcoran High School grad.



AT LOURDES Camp, Skaneateles, members of Year Round Syracuse take part in an icebreaker as part of their introduction. They'll receive a weekly stipend and a scholarship in exchange for such jobs as building playgrounds and speaking to youngsters about drug abuse.

City's youth corps set to begin work Tuesday

Urban proposals

Here's what the presidential candidates are saying about urban problems:

■ **George Bush:** The president's urban policy includes Job Training 2000; the Youth Apprenticeship Act of 1992; AMERICA 2000, an education plan promoting school choice and voluntary achievement tests; a 20 percent increase in money to fight violent crime; and welfare reform.

■ **Bill Clinton:** The Democratic presidential nominee has an eight-point plan. One idea is the establishment of a National Service Trust Fund, which would replace the student loan program. Clinton said, "Those who borrow from the fund will be able to choose how to repay the balance — either as a small percentage of their earnings over time, or by returning to serve their communities for one or two years..."

— David Clary

HERALD JOURNAL 9/2/92

FASTING THE REAL WORLD

By MAUREEN NOLAN
The Post Standard

SHE APPLIED to four colleges and had her pick of them. Money would be the hard part, although she was ready to shoulder debt to continue her education.

But when Melanie Bartowski flipped her tassel Saturday and walked out of the Mulroy Civic Center a Fowler High School graduate, she had put aside plans laid throughout most of her senior year.

When campuses fill with freshmen next fall, Bartowski will remain in her west side, Polish neighborhood. The vice president of the Fowler Class of '92, who likes physics almost as much as English, is staying put for a \$100-a-week job.

"I'm not much ruled by money. I'm used to not having much in my pocket," Bartowski said.

She is one of 20 young people who have signed on for a new program styled as a sort of urban Peace Corps. To Bartowski, it sounded like a chance to experience the real world, in a college-prep sort of way.

She figures what she learns in nine months of community service will help focus her college career.

"It is sort of like a kick in the butt because it is the real world out there and you are going in have to deal with it when you leave college. And you might as well get a taste of it before," Bartowski said.

The public and private effort is called Year Round Syracuse and modeled after a program in Boston.

If the money comes through, it will pay participants \$100 a week for community service in the city. After nine months, participants are supposed to receive a \$4,000 scholarship toward higher education or job training.

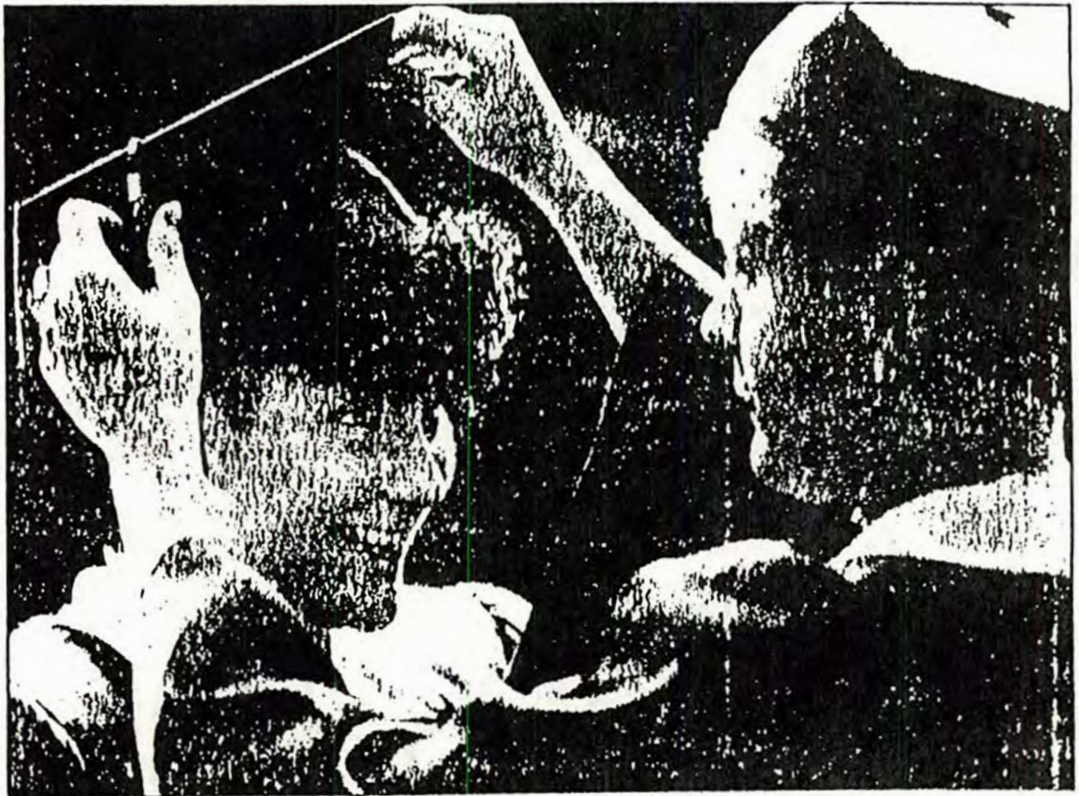
City Community Services Director Mary Kane said about 85 people have applied and 20 have been accepted. But the money for the \$770,000 program has not yet been secured.

"We feel very confident that the money will be in place," Kane said.

It will come from a variety of public and private sources, she said. James Maher, president of Crouse Irving Memorial Hospital, said he is handling the fund-raising at the request of the mayor.

The city will contribute about \$80,000, Maher said. Applications are in for another \$330,000 in state and federal grants, but Maher said he will not know until August whether that money will come through.

That leaves \$360,000 to be raised locally in the private sector, Maher said. So far, he said, a little more than \$100,000 has been contributed.



AL CAMPANE/The Post Standard

Heather Smith, right, helps Melanie Bartowski adjust her cap before Fowler High School graduation ceremonies. Bartowski, class vice president, will spend the next year in a local version of the Peace Corps, called Year Round Syracuse, before starting her college career.

At the moment, the program launched by Mayor Tom Young is based in City Hall, directed by city employee Mark Bailey, who once served in the Peace Corps.

Year Round Syracuse is working to become a private, non profit corporation. When that happens, it will be independent of City Hall, Bailey and Maher said.

Bailey said he expects within two months Year Round will have its own office, probably on the north side. Then, Bailey said, he will leave the city payroll to be its executive director with a staff of eight or nine.

In its first year, the \$770,000 budget allows for hiring 40 people between the ages of 17 and 22 from the city and its suburbs. Most will have high school diplomas; a few will not.

A key element of the project, Bailey said, is to enlist a racially and socially diverse crew of young people who will be put on teams of 10 to tackle projects as a unit.

"If you bring a young adult, say, from Manlius or Marcellus, in to work with someone from the inner city, where they might not have had much exposure before, they are going to learn about some of the problems in the city and the coun-

ty," Bailey said. "They are going to learn from each other."

Louches Powell, executive director of Dunbar Center, said he thinks the program will provide inner-city kids much needed employment. The \$100-a-week pay is not a lot, Powell said, but that is only part of the package.

"The thing is, too, the community networking and the developing of a social conscience," Powell said.

Neky King, 18, just graduated from Fayetteville-Manlius High School, where the enrollment is primarily white. She said she looks forward to working side by side with a variety of young people.

She had been primed to attend Onondaga Community College next fall when she learned about about Year Round during a school assembly. King said she was leaning toward a career in social work and thought Year Round sounded like a way to test the waters.

And get wet for real.

"Not just sitting in a classroom. Doing things with people and experiencing the situations and not just studying them," King said.

In Westvale, Heather Jordan, 18, needed a bit of convincing to join.

The Westhill High School grad said she wasn't exactly sure what to do with her life. Her dad, Clarence Jordan, who runs the Rescue Mission, urged her to look into Year Round.

Jordan did. The more she learned, the more sense it made. She said she loves meeting new people and likes to help others.

"I think this is going to help me decide what I want to do," she said.

Bailey said the teams will take on projects ranging from outdoor work, such as cleaning up a park or painting houses, to human-service work, such as being mentors to students.

There's a spot in Bartowski's neighborhood, a shortcut to Fowler High School, that needs to be cleaned of garbage, glass and debris. She said she wouldn't mind having a hand in that.

"They know that kids walk through there, and I just think that's awful," she said.

Jordan said she would like to help build something, maybe a place for the homeless — something she could drive by years from now and remember having a part in.

"It would feel good, at least, to contribute something, and that is what I like to do," she said.

N TIME OVER:

Melanie Bartowski, left, here with obituary writer Jane Popek prior to Fowler High School graduation ceremonies. Instead of going to college, Bartowski will join Year Round Syracuse for her coming year.

True 'Service' Can't Be Coerced August 2, 1992 NY Times

Youth service: two educational buzzwords for the 90's. They describe a way to teach youngsters that, in a democracy, rights and responsibilities go hand in hand.

Now, Maryland has become the first state to require its high school students to perform 75 hours of service. The idea of encouraging students to help those who may be old, disabled or homeless is admirable. But states and school districts need to consider carefully whether mandated service is the best approach.

Though the idea of youth service has been around for years, it is enjoying renewed interest around the nation. Mandatory service programs are operating in about 200 private and public schools, including systems in Atlanta and Detroit. Voluntary service projects are much more common.

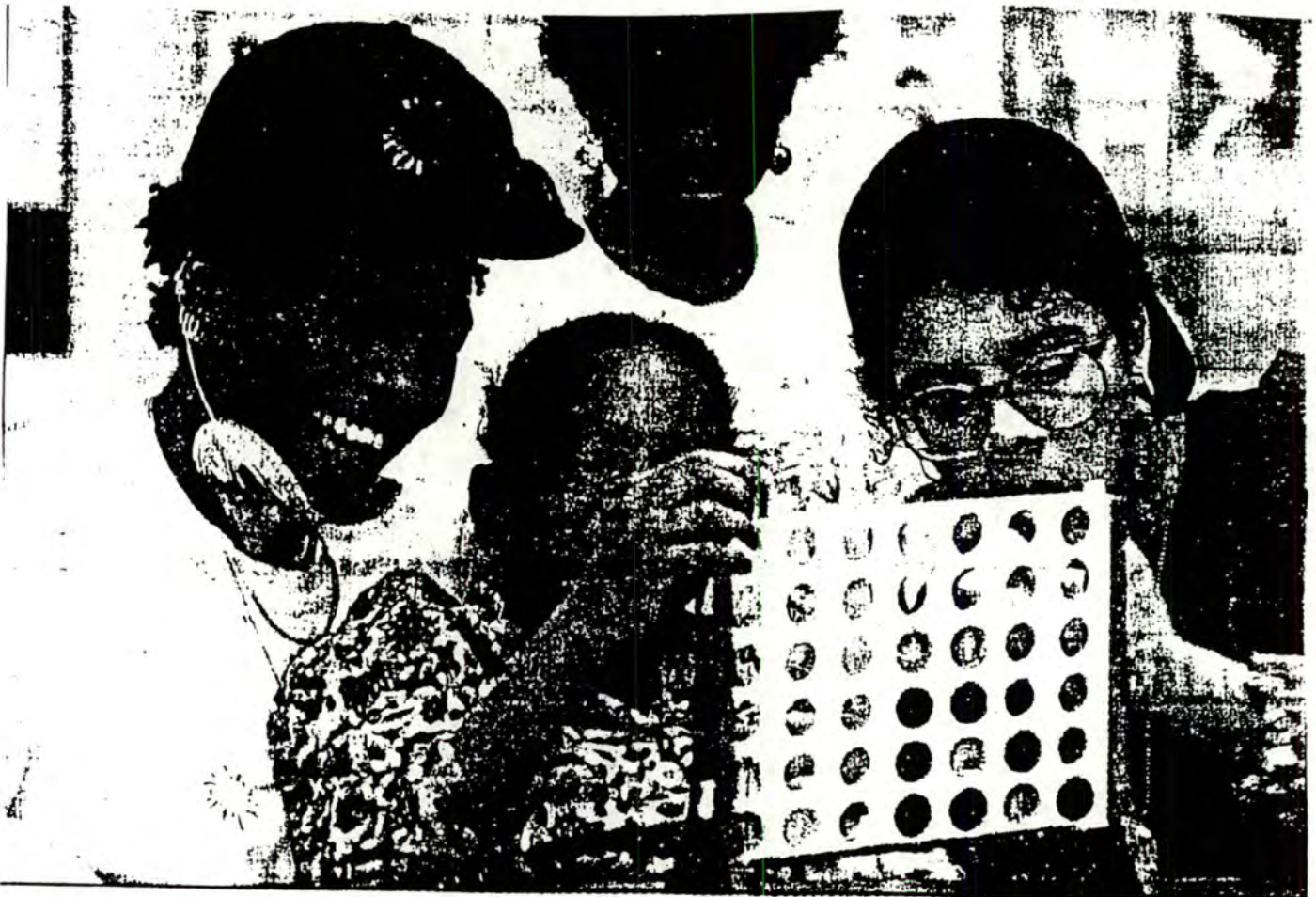
Encouraging student service can be a way of dealing with adolescent alienation and the desire of many teen-agers to connect with a larger community. How best to achieve that? Maryland has taken the coercive approach. The State Board of Education voted last week to mandate service, starting with students entering ninth grade in September

1993. It's part of a larger effort by the state to impose stiffer graduation requirements — including more units of science and technology — to better prepare students for college and work.

But what about students who hold outside jobs or who may find it more difficult to maintain their academic standing? The Maryland plan does allow local school districts some flexibility in designing the service component. For example, some students might fulfill their requirement during school hours through activities like recycling, cleaning up the cafeteria or tutoring.

But why mandate such activities at all? Does it help the beneficiaries of community service if students are forced to participate? To instill the value of service, why not integrate it more into the curriculum? Students might write papers about their experiences, helping others. Or incentives could be devised to make service as desirable a goal as athletic and academic achievement.

Maryland's approach will surely get 100 percent participation. But other schools might look for more creative ways to achieve the same result from the bottom up, not from the top down.



ELLEN BLALOCK/Staff photographer

YEAR-ROUND FUN: Year Round Syracuse, a program that pays young adults \$100 a month for community service, took time for a Halloween party Tuesday at the Brighton Family Center on Edmund Avenue. Detra Williams, 8, sits on Arlene Davis' lap to play a game, while 7-year-old

Barbara Jenkins and Heather Jordan wait their turn. Players take turns putting colored discs into the holder, trying to line them up tick-tack-toe style. Year Round Syracuse members will move to the Southwest Community Center next week. After nine months of service, they receive \$4,000 scholarships for college or job training.

October 29, 1992 Herald-Journal

They're learning from the real world

► Year Round Syracuse staffers gain experience they won't find in college.

By Gary Gerew
Staff Writer

Johnny Polanco believes he has found a gold mine in an \$18,000 job.

"Every day is a learning experience," said Polanco, breaking off a conversation with a patron at the Ida Benderson Senior Center. "A lot of people believe college is knowledge, but there's more knowledge out here that can't be taught in school. This is a little gold mine of information."

Good WORK PART 2

Polanco, 23, of 60 Presidential Plaza, graduated this year from Syracuse University with a degree in political science. While considering graduate

studies, Polanco heard about the Year Round Syracuse program and decided to apply for the city's community youth service corps.

He is now the leader of the corps' Eleanor Roosevelt Team, helping direct the 10-member unit as it tutors pre-schoolers at the Brighton Family Center, prepares meals at Hopps Memorial CME Church, and helps with activities at the senior center.

As a team leader, Polanco earns more than the \$100 per week the others do. He also can stay with the program when the team disbands next spring and prepare youths for the next Year Round Syracuse program.

"I'll be with this as long as they want me," said Polanco. "Ten or 20 years from now, this is going to be a big program because there's always going to be a need for it. And I'll be able to say that I was there when it started."

Polanco said the youths in Year Round Syracuse also act as role models for children in the community. He



DAVID LASSMAN/Staff photographer

CHANDA HICKS talks with Anna Osada, right, at the Ida Benderson Senior Center. Hicks is part of Year Round Syracuse's Eleanor Roosevelt

Team, which tutors pre-schoolers at a family center, prepares meals at a church and helps with activities at the senior center.

About the program

In Year Round Syracuse, a local "urban Peace Corps," 40 youths between ages 17 and 22 receive \$100 a week for nine months of work at social agencies. Then, corps members are given a \$4,000 educational grant.

Youths also receive team training, counseling, and a month-long independent internship designed to

meet their career goals.

The program's \$760,000 budget is paid equally with public and private money. It still needs \$280,000 from the private sector to meet its budget.

Those interested in applying for the program or making contributions may call 472-1950.

"The sight of 35 people performing jumping-jacks at 8:30 in the morning would seem strange for some, but for me this type of physical training is an everyday occurrence.

"Soldiers for a better community, we are uniformed in blue sweat shirts and khaki pants.

"Even though our dress is alike, our personalities, ambitions and backgrounds contrast. We are uniform in one cause but are driven by different life experiences.

"Concluding the physical training, we gather together hand-in-hand. With a quote for the day and positive cheer, we let our hands and spirits fly.

"The Ida Benderson Center is for senior citizens pursuing a social climate as well as activities and lunch. There, I interview senior citizens about their life experiences and the Syracuse of yesterday.

"At 11:30, other corps members help serve a hot lunch. John Luddington, also a corps member, plays his guitar while we all sing along.

"After the the Ida Benderson Center, we meet at the Brighton Family Center 'club house.' In accordance with HIV/AIDS Awareness Week, we discuss our fear and knowledge of the

epidemic.

"At the end of the meeting, Roylan Nguyen and I discussed the curriculum we planned for children at the Nedrow Family Center.

"Each week, a different pair of corps members is assigned the task of planning the curriculum for a workshop we're teaching there on anger and conflict resolution and alternatives to violence.

"It is especially important that it is refreshing and an unforgettable lesson because it's crucial the children retain these lessons for everyday life.

"The children talk about pictures of things that make them angry. We talk about calming techniques to minimize anger.

"Year Round Syracuse has given me, and other corps members, the opportunity to return to the community what it has so graciously given to us throughout the years.

"It offers service, exposure to occupations in service organizations, a chance to make friends and a spectrum of lessons applicable to life."

— Melissa Clarke, 133 Niven St.,
of the Eleanor Roosevelt team

Learning from the real world

■ LEARNING
Continued from Page B1

hopes the youngsters will pick up the idea of community service.

"They always think they are supposed to get an education and then get an office job," said Polanco. "This is something that adds to education."

Rita Fratto, director of the Benderson Center, said patrons were suspicious of the youths at first, seeing many as threatening. She wasn't sure what work the youths would do.

"What's really been great about this is the socializing," said Fratto. "They are seeing young, viable, active people who are treating them with respect. When I saw that, my reluctance about having them work here changed."

The youths have helped Fratto survey center patrons to find out where they live and what help they need and reorganize the center's library. They also put together biographies of the people they meet at the center.

"I've realized that these people have added to the history of Syracuse," said Polanco. "One guy here used to be a boxer, another was a singer and a lot of people have forgotten about that."

Derrick Bacon, 20, of 913 S. State St., said the work he's doing now will be useful to him in the radio and television career he wants later.

"Here, I'm getting great experience," Bacon said. "I'm getting more in nine months than others receive in the first three to five years on the job. What I'm learning is understanding and how to work with people and that's going to help a lot."

Polanco also sees his work as a way of advancing in whatever career he picks.

"I'll always want to work with people," said Polanco. "I don't want to be confined to working with a machine in some office and here I'm developing rapport with people. This is going to be a steppingstone."



Year Round Syracuse member Brian Nichols, 18, helps Roger Flagg, 7, shoot pool at the Bishop Foery Foundation located in the Southwest Community Center in Syracuse. Nicholas is a Folwer High School graduate.

Year Round Syracuse

Catholic centers reap benefits of youth corps program

By Larry Rubama
SUN staff writer

When Becky King decided to get involved with a new program that would enlist youth to address community problems, she never dreamed how much work it would take.

For the past two months King and 39 other young adults, between the ages of 17-22, have committed themselves to nine months of urban Peace Corps through a program called Year Round Syracuse.

King, 19, said she decided to take this step because it would provide her with a chance to form a better

appreciation for life. Being from Manlius, she is often kidded for being a snobby, rich girl.

Getting involved with Year Round Syracuse has changed this as she has been put in situations that many people her age would never think of doing. The experiences have also opened her eyes to things she has never seen, and perhaps may not ever want to see again.

One example, "I had never seen a cockroach, but I saw one here," said an amazed King. "I had always thought of the city as being disgusting. What I've learned is that if you give it a chance, it's not bad at all."

Mark Bailey is the director of Year Round Syracuse, appointed by Mayor Tom Young. He hopes if nothing else, that youth in the program will gain a better understanding of themselves.

"From that I would hope the young adults will be better prepared to go onto college or enter the work force," he said. "We would like to teach them about basic skills and for them to gain respect from people of different backgrounds. We want them to think less of themselves and more about others."

Youth in the program receive a

Continued on next page



Year Round Syracuse member Lynn Berry, 18, reads a story with Syra Yang, 4, and James Colburn, 2, at Northside CYO in Syracuse. Berry received her G.E.D. from Corcoran.

Greater Onondaga County Edition

THE CATHOLIC

Year Round

continued from page 1

scholarship upon the completion of their service in June.

The 40 corpmembers, are divided into four teams. Each is supervised by a team leader who is a full-time member of the Year Round Syracuse staff.

The corpmembers and team leaders are then assigned to work with 16 different agencies or sites. Some of these sites include: the Bishop Foery Foundation, Brighton Family Center and Northside Catholic Youth Organization (CYO), all of which are operated by Catholic Charities.

Paul Welch, associate director of Catholic Charities, said they met with people from Year Round Syracuse earlier in the year to come up with the best program which would benefit the different sites. "The people at Northside and Brighton Center were really the ones who took the leadership to make it work on our end," Welch said.

Felici Castricone, director of Northside CYO, said it was important for her center to get involved because it would help the community it serves. "I saw it as an opportunity to meet some of the needs of Northside CYO, which is one of our main goals," she said. "So far they're doing a great job."

The corpmembers assigned to this site have been busy organizing after-school activities for the youth, painting and cleaning the center, developing culturally diverse programs and participating in the Catholic Charities operated Refugee Resettlement Program. "They help by setting up the apartment for the families who come here," said Castricone.

Working at this site is 18-year-old Lynn Berry. She decided to get involved after receiving a letter from Syracuse Housing about the program. "I had been trying to figure out what I was going to do, whether I should go to college or work for a while," explained Berry.

After hearing about Year Round Syracuse, she thought it would be best to get involved so she could help her community and so far it's been a positive experience. "I've learned a lot about unity," she said. "This program motivates me because we are all working to give something back to the community."

Vanessa Ellis, 25, and Debra Williams, 8, collect leaves for one of the Williams School projects outside the Brighton Family Center, a Catholic Charities organization in Syracuse.



Melissa Clarke, 17, works on an art project with Trevor Jones-Wright, 7, at the Bishop Foery Foundation.

Syracuse to refute the notion that all teens are useless. "I want to prove that all teens aren't couch potatoes and that we aren't in the streets," she said. "I want people to see that we aren't a lost cause."

The team leader at this site is 22-year-old Carolyn Gramstorff. One of the most challenging things she's had to do is try to gain the respect of her group.

"I see myself as the facilitator and I relay information to them," she said. "As far as respect, that's something earned over a period of time. It's something you earn by being honest and by communicating."

Gramstorff, who is originally from Massachusetts, is a recent graduate of Syracuse University. After graduation Gramstorff wasn't too sure about her next career move, that was until she heard about Year Round Syracuse.

"I made the decision to earn some money with

having done this job, I've decided to go into administrative education, perhaps as a principal. Year Round Syracuse has given me a lot of experience in dealing with different people."

Since this is the first year of the program, Bailey has set forth a number of goals that he would like Year Round Syracuse to achieve in its inaugural year.

He wants to assist service providers in meeting community needs; to provide participants with fulfilling leadership and work ethics; and to promote a better understanding and appreciation among participants who come from different ethnic, geographic and economic backgrounds.

Pat Campamy, the director of Brighton Family Center in Syracuse, said she is glad to be a part of Year Round Syracuse because of its goals. She admitted, however, that she was a little nervous at first. "Being an agency person, to have 10 people thrust upon you and you are responsible for keeping them together and busy is real intimidating," she said.

It is her goal, as director of the center, that her team serve the south and southwest side of the city. In those first few days, Campamy helped the youth group and its leader organize and prepare curriculums that would meet the needs of the community. And while it took a lot of effort on both parts, she has seen tremendous results.

"It's made my fall crazy but it's been a good crazy," she said. "You know good work is being done. They have done a great job doing what they are doing."

Arlene Davis is the team leader at Brighton Family Center. At 31, Davis has found her job to be challenging but satisfying. "I want to help them with their immediate goals and future plans," she said.

Davis is also interested in helping each individual feel part of the group, which can be hard with so much diversity. "I tell them that they don't have to like each other but they have to work together as a team," said Davis. "I want them to tap into each other and respect each other's differences."

This is one thing that Jennifer Tarnacki, of Kirkville, has learned about Year Round Syracuse. At age 23, she is one of the oldest corpmembers of the program.

She got involved with Year Round Syracuse after finishing college. Instead of going off to graduate school, she decided to take a year off and give something back to the community.

"I've learned that age has nothing to do with one's maturity," said Tarnacki. "I've also learned that just because we are different from one another that it doesn't mean we can't work together."





DAWN HONG, a member of Year Round Syracuse, sorts canned goods donated to the Salvation Army. Her team

prepared some of the 3,000 Christmas food baskets handed out by the Salvation Army this year.

AL CAMPANIE/Staff photographer

Service corps seeks recognition

► Year Round Syracuse workers aim to prove their worth to the community.

By Gary Gerew
Staff Writer

Herald-Journal

Dec. 24, 1992

As Carolyn Gramstorff watched county prisoners sort potatoes for Salvation Army food baskets, she chuckled about the times her team of Year Round Syracuse participants have been mistaken for others wearing government-issued clothes.

"People have thought we were from some drug rehabilitation program, run-away teens, all sorts of things like that," Gramstorff said while helping prepare the baskets at the OnCenter. "But now we're getting more recogni-

tion and everyone knows the spiel of who we are and what we're doing so we can explain it to anyone who asks."

Tiffani Bennett, 20, of 201 W. Brighton Ave. is one of the 10 people in Gramstorff's team wearing blue sweat shirts marked with the Year Round Syracuse logo. Bennett agrees the program has been misunderstood since its members started working for social agencies in September.

"It's an urban Peace Corps, but I call it a training program, and people still misunderstand me," said Bennett. "I think we need to be in the public

**Good
WORK
PART 4**

more."

For the past two weeks, Bennett and the other members of the program's John F. Kennedy team have been preparing some of the 3,000 Christmas food baskets being handed out by the Salvation Army this year.

Earlier projects involved helping at the Salvation Army's homeless shelter, senior citizen centers and child-care programs.

"Through this, I've learned to be a leader, create my own ideas and carry them out," said Bennett. "And the experience is going to look real good when I go apply for a job."

Bennett joined the Year Round Syracuse program for the \$4,000 education grant it provides. She said she wants the money to study social sciences at the State University of New York College at Morrisville and eventually go to work as a social worker or psychologist.

From Becky King's journal

■ SERVICE, Page B2

"I am currently working in the Salvation Army's emergency shelter.

"Since the first day I started, there was one individual who caught my attention. She was 18 years old with two small children.

"She was younger than me and was in such a bad situation.

"Every day when I came into the shelter to work, she would ask me to help her find furniture or a way to move it.

"I was always trying to think of a way that Year Round could help her out.

"On Monday, she came to me crying. The shelter was getting to her. She had been there for three months and ready to get out.

"I went and talked to Carolyn, my team leader, and she gave me permis-

sion to lend a hand in the situation.

"We then proceeded to rent a U-Haul. Thursday was moving day.

"We went and picked up the truck. Then, just the two of us, put everything she had at the shelter into the truck.

"With the help of three other shelter residents, we picked up a refrigerator and some beds.

"Later that afternoon, Carolyn took us grocery shopping, and then it was time to go to her apartment.

"She (the shelter resident) gave me a big hug and said it was all happening because of me.

"This was the best feeling I've ever had."

— Becky King

1507 Brickyard Road, Manlius,
of the John F. Kennedy team

About the program

In Year Round Syracuse, 40 people between ages 17 and 22 receive \$100 a week for nine months of work at social agencies. Then, corps members are given a \$4,000 educational grant.

Participants also receive team training, counseling, and a month-long independent internship designed to meet their career goals.

The program's \$760,000 budget is paid equally with public and private money. It still needs \$280,000 from the private sector to meet its budget.

Those interested in applying for the program or making contributions may call 472-1950.

Service corps works to improve its identity

■ SERVICE

Continued from Page B1

The work she's doing now should help her in either case, Bennett said.

"It started off rocky, but now it's going great," she said. "When we began, we were 10 people who are all different, but we've become a team working together every day."

Bennett said without the program, she probably would be working as a cashier somewhere.

"I would be working with different people there, too, but the idea here is different," said Bennett.

Gramstorff, who earns \$18,000 as a team leader, said molding the 10 people into a unit was the program's first challenge. That's been accomplished through a summer retreat at a Skaneateles camp where team members got to know each other and through regular review sessions where the participants talk about the problems and successes they've had during the week.

"Everyone comes to this with different baggage, but what we've learned is that we're all basically the same despite those differences," said Gramstorff.

Gramstorff, 22, of 212 Kensington Place graduated from Syracuse University this spring with a degree in sports medicine.

"I'd like to do this for a couple of years and then go to graduate school for education administration," she said. "Or maybe I'll join the Peace Corps."

'Urban Peace Corps' helps participants

By Gary Gerew
Staff Writer

Herald-Journal
12/21/92

Most Year Round Syracuse members talk about the different aspects of life they're seeing. Jamie Clark-Stacey talks about how differently people are seeing her.

"I'm an easy person to get along with, but some things have always been a challenge to me because I have

Good WORK PART 1

a learning disability and when I get excited it's hard for me to talk," said Clark-Stacey.

"Because of this program, I've been able to help other people, hang out with people my own age, get a little experience and

build up friendships and my self-esteem," said Clark-Stacey.

Clark-Stacey, 22, of 1402 Ivy Ridge Road sums up what Mayor Thomas Young had in mind when he proposed the Year Round Syracuse program in 1991.

Young said he wanted an "urban peace corps" to benefit the community and the individuals involved.

Those picked for the program are paid \$100 a week and given a \$4,000 education grant at the end of their year's service. Clark-Stacey plans to use her grant for a computer programming training course.

Forty people between ages 17 and 22 are hired. This year's program has 15 men and 25 women. They are divided into four racially and socially diverse teams to tackle projects as a unit.

From Carrie Cummings' Journal

"Not every day in the corps starts with eager anticipation. Especially when you wake up late and have no time to make a lunch."

"A fight with a fellow corps member comes next, usually followed by the breakdown of your multi-cultural curriculum class."

"The kids don't listen or sit still and seem to have a lesson plan of their own."

"When you're ready to give up and ask God why you're there, something happens."

"My something's name was Derrick. Ever since the first day I met Derrick, I saw something special in him."

"I had tried to show him that he was loved by someone who had no one reason to love him except for the fact that he is."

"Then comes that horrible, no-good day when nothing goes right and you want to give up."

"That's when Derrick comes up and says, 'Will you help me read this book?'"

"Derrick and I went outside and sat under a big tree together. Derrick sat on my lap for over an hour, carefully sounding out each word."

"The concentration on his face amazed me. On the very hard words, he would look up to me for reassurance of his efforts."

"Derrick learned so much that day. By the end of the book he knew words by sight that he had to sound out in the first few pages."

"A miracle. That's what happened to me on that horrible day."

"We, as corps members, may never see the results of our work, but they will come and be more far-reaching than we ever imagined."

— Carrie Cummings
101 Ehrenbeck Road
East Syracuse

Clark-Stacey is one of 10 people assigned to the Year Round Syracuse program's Harriet Tubman team that this month has been working at the Southwest Community Center supervising recreation projects and helping children with school work.

"When people see that I can do this, I think they'll have a big difference in how they look at things," said Clark-Stacey, a graduate of West Genesee High School.

Alanda Davis, 23, of 515 Cortland Ave. said he's happy to be helping the community where he grew up.

"I used to come here when I was a

kid," said Davis as he watched children settle down for a daily meeting of his homework club. "A lot of inner-city kids have no role models and here they have a chance to think positive about us and what we're doing."

Davis said the team members also provide extra aid so more children can be helped at the center.

Davis had attended the Pittsburgh Art Institute but was working as a security guard in Syracuse when he heard about the Year Round Syracuse program last summer.



City of Syracuse
COMMON COUNCIL OFFICE
334 CITY HALL
SYRACUSE NY 13202-1415

Please send a glossy
photograph and a
biography or resume to

PRESORTED
FIRST-CLASS

SYR, NY 132 02/10/93 PM 4

Richard Block
647 Salisbury Pk. Dr.
Syracuse, NY 13224





• *Syracuse*

PLEDGE CARD

Name _____ Corporation _____

Title _____ Phone Number _____

Address _____

I hereby pledge the following donation to Year Round Syracuse,
a sound investment in Syracuse's future:

\$ _____ per year
for _____ years

signature

CLINTON LIBRARY PHOTOCOPY

Please make check payable to: **YEAR ROUND SYRACUSE INC.**

- \$1,000 sponsors a team's stipend for a week
- \$2,500 sponsors a team's civics night class for a semester at a local college or university
- \$4,000 sponsors a team member's scholarship
- \$10,000 sponsors a team member for one full year
- \$25,000 sponsors a team for a quarter of a year
- \$50,000 sponsors a team for a half a year
- \$100,000 sponsors a team for an entire year

Thank you for your interest in and support of **YEAR ROUND SYRACUSE.**

Please send your pledge to:
Terry Quigley
Year Round Syracuse Headquarters
117 Butternut Street
Syracuse, New York 13208
(315) 472-1950
Fax 472-2069



• *a year of community service*

YEAR ROUND SYRACUSE

For over a year, a task force convened by Mayor Tom Young examined the possibility of enlisting youth to address community problems. Then, in September, 1992, YEAR ROUND SYRACUSE began by challenging 40 local young people to change the face of greater Syracuse.

In the spirit of an urban Peace Corps, YEAR ROUND SYRACUSE gives young people ages 17-22 an opportunity to spend nine months helping others and themselves. Working in teams of ten, participants provide full-time community service for not-for-profit organizations and government agencies throughout greater Syracuse. YEAR ROUND SYRACUSE also provides project planning assistance, on-site supervision of work teams, along with compensation for the participants. The program intends to build a public/private partnership in order to develop strong local support for its mission.

OUR MISSION IS:

- To assist service providers in meeting community needs not otherwise met;
- To provide participants with fulfilling leadership, work ethic, and life enrichment experiences that will help them become more caring and productive members of our community;
- To emphasize service excellence and community problem-solving;
- To promote a better understanding and appreciation among participants who come from different ethnic, geographic and socio-economic backgrounds.

A YEAR ROUND SYRACUSE SERVICE PROJECT WILL:

- Provide vital service to help address community needs;
- Expand and enhance the scope of existing community services;
- Educate participating young people about our community needs while also challenging them with meaningful service responsibilities;
- Focus on the following community needs categories: urban environment/neighborhoods, housing & hunger, health, and children & families.

IT WILL NOT:

- Include routine maintenance or clerical work,
- Displace employees or workers,
- Compete with local service providers for funding.

IF WORKING WITH OUR PROGRAM INTERESTS YOU:

We would like to hear from you. Call Headquarters at 472-1950.





• *a year of community service*

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Chair

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Theresa Vallez





HAT IS SUCCESS?

To laugh often and much;
To win the respect of intelligent people
and the affection of children;
To earn the appreciation of honest critics
and endure the betrayal of false friends;
To appreciate beauty;
To find the best in others;
To leave the world a bit better, whether by
a healthy child, a garden
patch or a redeemed social condition;
To know even one life has breathed
easier because you have lived;
This is to have succeeded.

—*Ralph Waldo Emerson*

Clinton Presidential Records Digital Records Marker

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• a year of community service

CORPS MEMBER APPLICATION

✓Are you interested in improving your community?

✓Do you live in the greater Syracuse area?

✓Are you 17 to 25 years old?

✓A team player?

What are your plans next September:

College? Job hunting? Working?

How about joining our team and serving your community?

This September, YEAR ROUND SYRACUSE plans to change the face of Syracuse.

Here's how:

You could be one of the corps members of YEAR ROUND SYRACUSE—greater Syracuse's "urban Peace Corps."

YEAR ROUND SYRACUSE joins young people from across greater Syracuse for an exciting and challenging year of community service. Working in small teams on useful service projects in and around Syracuse, you will repair housing for homeless people and help feed the hungry...or mentor children in classrooms and community centers...or care for the elderly and ill...or improve and beautify our urban environment.

And more. From September till June, you'll provide a **full-time** commitment, 9am-5pm, to making a difference in your community.

But while helping others, you'll also be helping yourself. You'll meet with community and business leaders, learn how our city works and what it needs. You'll gain real skills, like how to

rehabilitate low-income homes, plant trees and flowers to beautify our urban environment, and how to care effectively for both young and old people.

You'll be given the opportunity to pursue unique leadership and educational opportunities. You'll earn a \$100 a week living allowance, along with a \$4,000 higher education scholarship after your service. And when you graduate from YEAR ROUND SYRACUSE, your future college or job applica-

tion will stand out from the crowd.

More important, you'll be getting the leadership, work ethic, and life enrichment experiences of a lifetime.

It will be hard work. But it's team work. If you are up to the challenge, we encourage you to apply. Just fill out this application and send it back to us. The earlier you apply, the sooner you'll know—and the better your chances are of being selected.

*"Everybody can
be great, because
everybody can
serve."*

**Dr. Martin Luther
King, Jr.**

ANNUAL FINANCIAL PLAN: FY'S '92, '93, '94

Total Annual Cost \$770,000

Revenue Sources:

City Contribution \$80,000

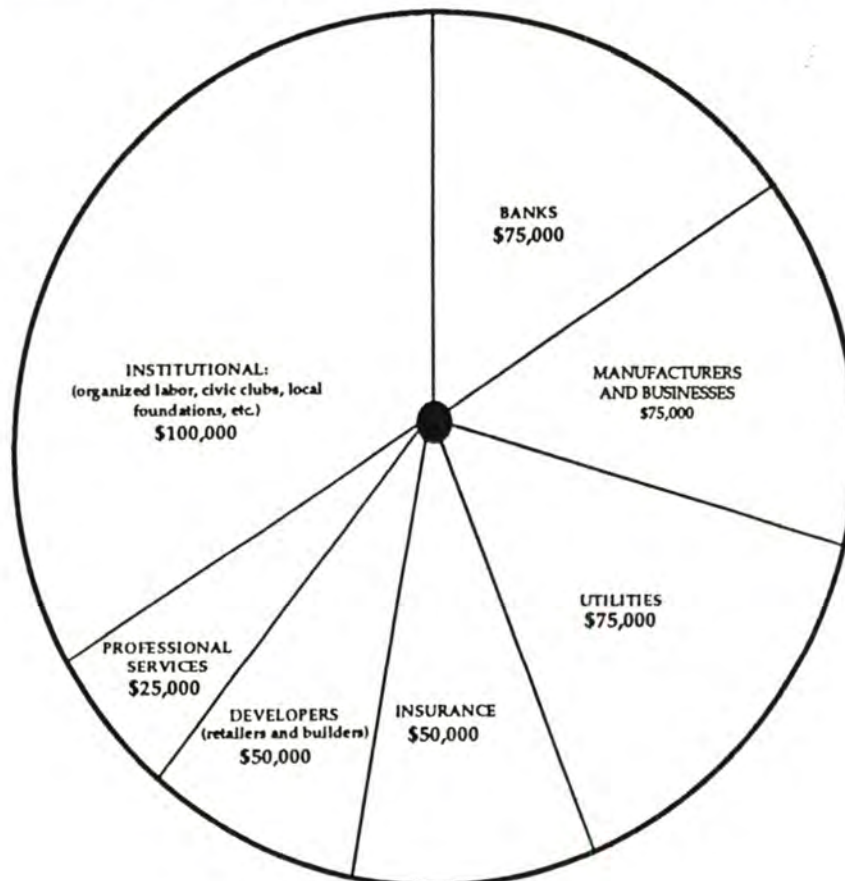
Anticipated Federal/State Funding \$200,000
(The National & Community Service Act)

National Foundation Grants \$130,000

Local Private Share \$360,000
(please see pie chart below)

Total Revenue Sources \$770,000

BREAKDOWN OF LOCAL PRIVATE SOURCES OF REVENUE:

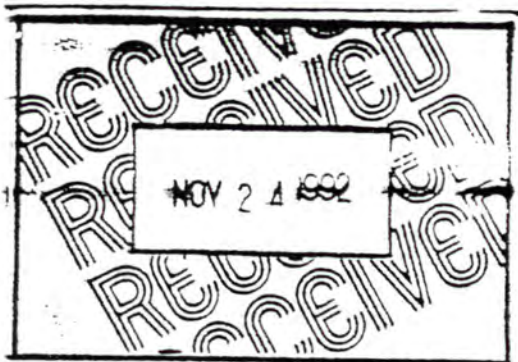


INTERNAL REVENUE SERVICE
DISTRICT DIRECTOR
G.P.O. BOX 1680
BROOKLYN, NY 11202

DEPARTMENT OF THE TREASURY

Date: NOV 18 1992

YEAR ROUND SYRACUSE CORPORATION
201 EAST WASHINGTON STREET
SYRACUSE, NY 13202



Employer Identification Number:
16-1418650

Contact Person:
ROBERT F BURNS

Contact Telephone Number:
(718) 488-2325

Accounting Period Ending:
December 31

Foundation Status Classification:
509(a)(1)

Advance Ruling Period Begins:
June 15, 1992

Advance Ruling Period Ends:
December 31, 1996

Addendum Applies:
No

Dear Applicant:

Based on information you supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

Because you are a newly created organization, we are not now making a final determination of your foundation status under section 509(a) of the Code. However, we have determined that you can reasonably expect to be a publicly supported organization described in sections 509(a)(1) and 170(b)(1)(A)(vi).

Accordingly, during an advance ruling period you will be treated as a publicly supported organization, and not as a private foundation. This advance ruling period begins and ends on the dates shown above.

Within 90 days after the end of your advance ruling period, you must send us the information needed to determine whether you have met the requirements of the applicable support test during the advance ruling period. If you establish that you have been a publicly supported organization, we will classify you as a section 509(a)(1) or 509(a)(2) organization as long as you continue to meet the requirements of the applicable support test. If you do not meet the public support requirements during the advance ruling period, we will classify you as a private foundation for future periods. Also, if we classify you as a private foundation, we will treat you as a private foundation from your beginning date for purposes of section 507(d) and 4940.

Grantors and contributors may rely on our determination that you are not a private foundation until 90 days after the end of your advance ruling period. If you send us the required information within the 90 days, grantors and contributors may continue to rely on the advance determination until we make a final determination of your foundation status.

YEAR ROUND SYRACUSE CORPORATION

If we publish a notice in the Internal Revenue Bulletin stating that we will no longer treat you as a publicly supported organization, grantors and contributors may not rely on this determination after the date we publish the notice. In addition, if you lose your status as a publicly supported organization, and a grantor or contributor was responsible for, or was aware of, the act or failure to act, that resulted in your loss of such status, that person may not rely on this determination from the date of the act or failure to act. Also, if a grantor or contributor learned that we had given notice that you would be removed from classification as a publicly supported organization, then that person may not rely on this determination as of the date he or she acquired such knowledge.

If you change your sources of support, your purposes, character, or method of operations, please let us know so we can consider the effect of the change on your exempt status and foundation status. If you amend your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, let us know all changes in your name or address.

As of January 1, 1984, you are liable for social securities taxes under the Federal Insurance Contributions Act on amounts of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Organizations that are not private foundations are not subject to the private foundation excise taxes under Chapter 42 of the Internal Revenue Code. However, you are not automatically exempt from other federal excise taxes. If you have any questions about excise, employment, or other federal taxes, please let us know.

Donors may deduct contributions to you as provided in section 170 of the Internal Revenue Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Donors may deduct contributions to you only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as deductible contributions, depending on the circumstances. Revenue Ruling 67-246, published in Cumulative Bulletin 1967-2, on page 104, gives guidelines regarding when taxpayers may deduct payments for admission to, or other participation in, fundraising activities for charity.

Contributions to you are deductible by donors beginning June 15, 1992.

You are not required to file Form 990, Return of Organization Exempt From Income Tax, if your gross receipts each year are normally \$25,000 or less. If you receive a Form 990 package in the mail, simply attach the label provided, check the box in the heading to indicate that your annual gross receipts are normally \$25,000 or less, and sign the return.

YEAR ROUND SYRACUSE CORPORATION

If you are required to file a return you must file it by the 15th day of the fifth month after the end of your annual accounting period. We charge a penalty of \$10 a day when a return is filed later, unless there is reasonable cause for the delay. However, the maximum penalty we charge cannot exceed \$5,000 or 5 percent of your gross receipts for the year, whichever is less. We may also charge this penalty if a return is not complete. So, please be sure your return is complete before you file it.

You are not required to file federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, Exempt Organization Business Income Tax Return. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, we will assign a number to you and advise you of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

This determination is based on evidence that your funds are dedicated to the purposes listed in section 501(c)(3) of the Code. To assure your continued exemption, you should keep records to show that funds are spent only for those purposes. If you distribute funds to other organizations, your records should show whether they are exempt under section 501(c)(3). In cases where the recipient organization is not exempt under section 501(c)(3), you must have evidence that the funds will remain dedicated to the required purposes and that the recipient will use the funds for those purposes.

If we said in the heading of this letter that an addendum applies, the addendum enclosed is an integral part of this letter.

Because this letter could help us resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

YEAR ROUND SYRACUSE CORPORATION

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,

A handwritten signature in dark ink, appearing to read "Eugene D. Alexander". The signature is fluid and cursive, with the first name "Eugene" being more prominent.

Eugene D. Alexander
District Director

Enclosure(s):
Form 872-C

872-C

Consent Fixing Period of Limitation Upon Assessment of Tax Under Section 4940 of the Internal Revenue Code

OMB No. 1545-0056

To be used with Form
1023. Submit in
duplicate.

(See instructions on reverse side.)

Revised 9-90)

Department of the Treasury
Internal Revenue Service

Under section 6501(c)(4) of the Internal Revenue Code, and as part of a request filed with Form 1023 that the organization named below be treated as a publicly supported organization under section 170(b)(1)(A)(vi) or section 509(a)(2) during an advance ruling period,

YEAR ROUND SYRACUSE CORPORATION

(Exact legal name of organization as shown in organizing document)

201 EAST WASHINGTON STREET
SYRACUSE, NEW YORK 13202

(Number, street, city or town, state, and ZIP code)

District Director of
Internal Revenue, or
Assistant Commissioner
(Employee Plans and
Exempt Organizations)

Consent and agree that the period for assessing tax (imposed under section 4940 of the Code) for any of the 5 tax years in the advance ruling period will extend 8 years, 4 months, and 15 days beyond the end of the first tax year.

However, if a notice of deficiency in tax for any of these years is sent to the organization before the period expires, the time for making an assessment will be further extended by the number of days the assessment is prohibited, plus 60 days.

Ending date of first tax year 12/31/92
(Month, day, and year)

Name of organization (as shown in organizing document)

Date

21 Sept 92

YEAR ROUND SYRACUSE CORPORATION

Officer or trustee having authority to sign

Signature

For IRS use only

District Director or Assistant Commissioner (Employee Plans and Exempt Organizations)

Date

OCT 28 1992

By

For Paperwork Reduction Act Notice, see page 1 of the Form 1023 Instructions.

Exempt Organization Certificate

The organization named below is exempt from payment of the New York State and local sales and use tax.

The number shown on this certificate must be entered on any Exempt Organization Certification (ST-119.1) presented to a vendor.
If this certificate is lost or destroyed, you may obtain a replacement by notifying the Taxpayer Assistance Bureau.

This certificate does not require renewal and will remain in effect unless it is revoked or cancelled. Exempt status may be revoked
for any reason constituting misuse of the authority granted under this certificate.

Year Round Syracuse Corp
117 Butternut St
Syracuse, NY 13208

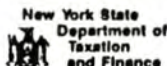
Certificate number

EX 204508

Date issued

December 7, 1992

Not Transferable - Retain In Your Files



Exempt Organization Certification

This form may not be used to make tax exempt purchases of motor fuel or diesel motor fuel*

To vendor:

You must collect the tax on a sale of taxable property or services unless the purchaser gives you a properly completed exemption document within 90 days after delivery of the property sold or service rendered.

Vendor

Name	
Mailing address	
City, village or post office	
State	ZIP code

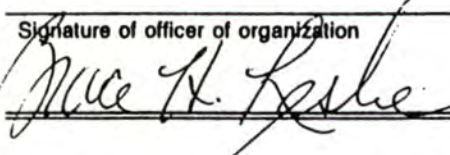
Exempt organization making purchases

Name YEAR ROUND SYRACUSE CORPORATION	
Mailing address 117 BUTTERNUT STREET	
City, village or post office SYRACUSE	
State NEW YORK	ZIP code 13208

This certification is acceptable if the purchaser has entered all information required.

I certify that the organization named above holds a valid exempt organization certificate,

EX 204508, and is exempt from state and local sales taxes on its purchases.
(Enter number from Form ST-119)

Signature of officer of organization 	Title	Date prepared
--	-------	---------------

Certification may be given only when an exempt organization is the direct purchaser and payer of record. Any bill, invoice or receipt given by the vendor must show the above named organization as the purchaser. Payment must be from the funds of the exempt organization.

The exemption from New York State and local sales and use tax does not extend to officers, members or employees of the organization. Personal purchases made by such individuals are subject to sales tax. An organization's exemption does not extend to its subordinate or affiliated units. When making purchases, subordinate units may not use the exemption number assigned to the parent organization. Such misuse may result in the revocation of the exemption granted.

Substantial civil and/or criminal penalties will result from the misuse of this form. In addition, where a certification is received later than 90 days after the delivery of the property sold or the

services rendered, the burden of proof that the sale was exempt will fall on both the seller and the purchaser.

Certification must be given to each vendor at the time of the first purchase from that vendor. A separate certification is not necessary for each subsequent purchase provided the exempt organization's name, address, and certificate number appear on the sales slip or billing invoice. The certification is considered part of each order given to the vendor and remains in force unless revoked.

Vendors must retain this *Exempt Organization Certification* for at least three years after the date of the last exempt sale substantiated by the certification.

You can get additional copies of this Form ST-119.1 at any district tax office or by writing to the Taxpayer Assistance Bureau, W. A. Harriman Campus, Albany, New York 12227. This form may be reproduced without prior permission from the Department of Taxation and Finance.

* No. 2 heating oil falls within the definition of diesel motor fuel; therefore, exempt organizations may not use this form (Form ST-119.1) to purchase No. 2 heating oil tax exempt. Any exemptions from tax on such fuels may only be claimed by using the appropriate diesel motor fuel exemption documents, Form FT-1020, *Exemption Certificate for Certain Taxes Imposed on Diesel Motor Fuel and Propane* or Form FT-1025, *Certificate for Exemption from Certain Taxes Imposed on Diesel Motor Fuel*.

PHOTOCOPY
PRESERVATION

"We will place Syracuse in the forefront of national debate on the need to more actively impress upon young people the importance and value of community service ... our goal is not only to do good deeds, but to develop good citizens."

—— Mayor Tom Young
State of the City Address, 1991



• ***Syracuse***

Terrence J. Quigley
Executive Director
117 Butternut Street
(at 81N on-ramp)
Syracuse, N.Y. 13208
(315) 472-1950 • Fax 472-2069



The National Forest Foundation

c/o U.S. Forest Service • PL-5NW Auditor's Building • 201 14th Street, SW • Washington, DC 20250

February 25, 1993

Donald M. Kendall
Chairman
Founder, PepsiCo
Purchase, New York

W. Grant Gregory
Treasurer
Chairman
Gregory & Hoenemeyer, Inc.
New York, New York

Sheldon C. Coleman
Executive Committee
CEO
Sheldon Coleman Enterprises
Wichita, Kansas

James H. Duke, Jr., MD
Executive Committee
Professor of Surgery
University of Texas
Houston, Texas

Stephen A. Fausel
Executive Committee
President
LaMont International
Burlington, Iowa

Ralph E. Bailey
Board Member
Chairman
American Bailey Corporation
Stamford, Connecticut

Derrick Crandall
Board Member
President
American Recreation Coalition
Washington, District of Columbia

Raymond L. Friedlob
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Partner
Brennan Raskin & Friedlob
Denver, Colorado

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Hon. James A. McClure
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Washington, District of Columbia

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Board Member
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Cody, Wyoming

Y. Sherry Sheng
Board Member
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Metro Washington Park Zoo
Portland, Oregon

C. Robert Trowbridge
Board Member
Chairman
Yankee Publishing Company
Dublin, New Hampshire

Harold (Hal) R. Walt
Board Member
Retired Director
California Department of Forestry
Ashland, Oregon

F. Dale Robertson
ex officio Board Member
Chief, U.S. Forest Service
Washington, District of Columbia

Andrew J. Fisher
Executive Director
National Forest Foundation
Washington, District of Columbia

Mr. Eli J. Segal
Director of the White House
Office of National Service
The White House
Washington, DC 20500

Dear Mr. Segal:

The National Forest Foundation is a 501(c)(3) foundation chartered by federal law. A distinguished group of business and natural resource leaders have come together to do work that is supportive of the U.S. Forest Service.

On January 21, the National Forest Foundation Board adopted a Forest Service proposal to develop three pilot Youth Forest Camps on National Forests. The camps would provide jobs, basic skill training, and linking work with school lessons for youth this summer. It is a perfect fit with President Clinton's summer youth jobs program.

These pilot camps will go beyond the Forest Service's historical success with Youth Conservation Camps, Job Corps Centers, and last year's particularly successful Opportunity Los Angeles.

The three pilot Youth Forest Camps fit President Clinton's design. They are new, and create a chance for President Clinton to show action and an early success.

We have already raised 12 percent of the total cost of the camps for this year. We believe that if the Administration would make a challenge grant of \$500,000, we could raise the additional money from the private sector. The Forest Service is contributing \$150,000 in administrative expenses for the camps. The total private sector funds raised would match one-for-one the federal contribution of \$650,000. Corporate and other private sector donors would certainly rise to a challenge from the Clinton Administration, and it would be consistent with President Clinton's call for private sector involvement.



Established by an Act of
the U.S. Congress in 1990
to support the Forest Service
16USC583j

The Youth Forest Camps will target youth at risk in poor inner cities neighborhoods, and some rural counties. These youth will receive job training, life skills, basic discipline, and a chance to see life outside the poverty and social decay. For the first time these 15-18 year olds will receive a salary, be required to show up for work on time, and see their lessons from school applied to their work in the forest.

Youth will come away from the camps with a sense of why they should stay in school, or go back to school if they have dropped out. They will also have a chance at the camp to get GED credit.

The most exciting, unique, and new aspect of these camps is what happens after the camp experience is over. As part of the camp's cost for 1993, the National Forest Foundation will raise \$100,000 to provide \$500 scholarships or vouchers for each youth who successfully completes the camp. The caveat on the scholarships is that they must re-enter high school or complete high school. The scholarships can then be used toward advance training.

Follow-up after the camp will include each youth being tracked to: going back to school, entering a Job Corps program, counseling program, vocational schools, other future schooling, or directly to a job.

Our initial experiment in the summer of 1993 will show the business world what can be done for a small investment. Their benefit will be a more skilled and better prepared workforce for the 21st Century. The Forest Service will also go beyond its 60 years of experience in running camps. They will mix their historical success with innovation in partnerships with the private sector, follow-up and tracking, and variations of the programs at each camp.

Our goal is a series of camps throughout the United States that are supported by the private sector. The importance of the private sector support is more than monetary. It is that company or individual taking ownership in the future success of each individual youth -- through training, assistance, and eventually providing a job for that person. For individuals who attend these camps, the cycle of unemployment and welfare dependency can be broken.

page 3

The concept of giving young people new hope, new life experiences, and new beginnings through work and training in the great outdoors dates back to the 1930's. What makes the Youth Forest Camps unique is the public/private partnership.

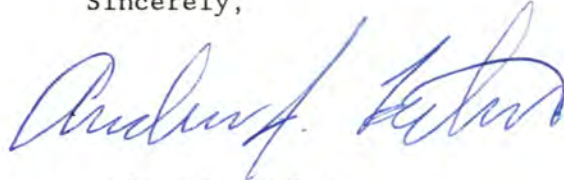
Your help on this project will benefit the Clinton Administration by showing immediately to the American people that hope and opportunity does exist to change the course of a young person's life.

If you or your staff have questions or need more information, I can be contacted at (703) 235-9144. The mailing address is:

Andrew J. Fisher
National Forest Foundation
PO Box 9465
Arlington, VA 22219-1154

At the Forest Service, you can contact Chief F. Dale Robertson at (202) 205-1661.

Sincerely,



Andrew J. Fisher
Executive Director

Enclosure: Partners for Youth Forest Camps prospectus
cc. F. Dale Robertson

Partners for Youth Forest Camps



Your partnership can change the course of a young person's life.

From . . .

- **High risk of failure**
- **Low self-esteem**
- **No skills, no hope**

To . . .

- **High chance of success**
- **Improved self-esteem**
- **Job skills, new hope for future jobs**





Youth Forest Camps

Ever seen a group of teenage street-wise urban boys crying with joy and hugging each other after meeting only two weeks earlier?

Impossible you say? You can see this scene countless times when you visit graduation day at a privately sponsored outdoor camp in the Sequoia National Forest where inner city youth have rediscovered themselves, found pride in hard work, and learned new skills. These young people are crying because they have realized their potential; they have experienced opportunity!

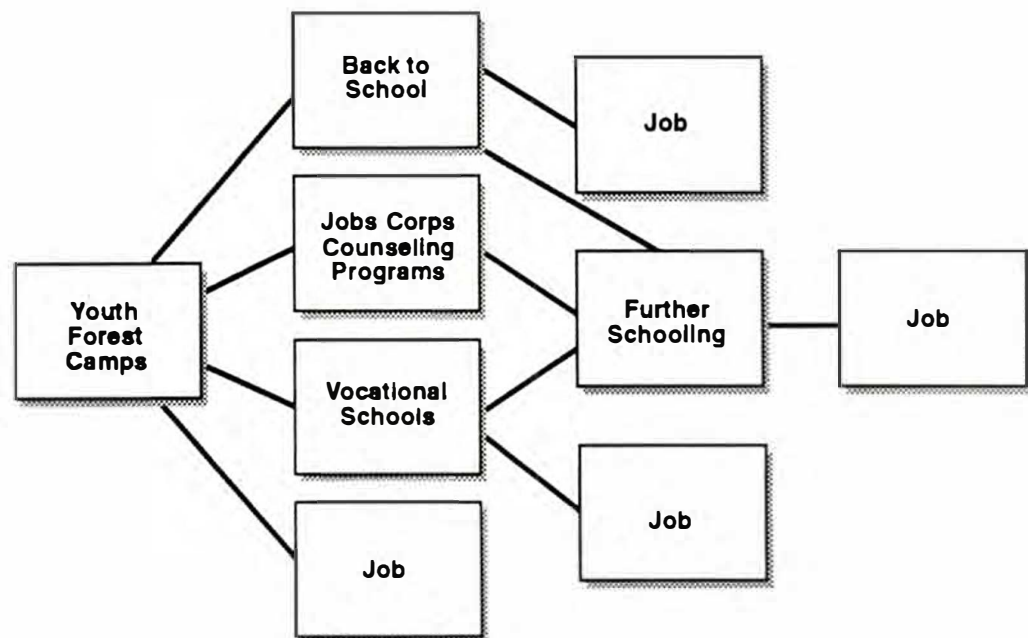
Overview of Youth Forest Camps:

- ▶ **Where are these youth camps?**
The Forest Service and the National Forest Foundation are setting up 3 Youth Forest Camps in the states of Washington, Oregon and Virginia.
- ▶ **Who qualifies?**
Youth at-risk, ages 15-18, males and females.
- ▶ **What will the young people receive?**
Job training, skills and pay for working in the outdoors; work ethics and basic social skill experiences; discipline and confidence; and learning about the environment.
- ▶ **What will these young people receive at graduation?**
Jobs and job skills; greater self esteem; and incentives to stay in school, gain further training, or enter a skilled profession.
- ▶ **Who will run the camps?**
Professional project leaders, teachers, counselors, mentors and volunteers from national and local companies and organizations, the Forest Service, and the National Forest Foundation. Not all camps will be the same. Each camp will be designed to address the local communities' needs with a flexible approach, much the same way the original 1930's Civilian Conservation Corps (CCC) programs operated. These camps will be different from past ones because of the partnership between the federal government, the National Forest Foundation, community leaders and the private sector. The Forest Service has 60 years of established success using these kinds of programs and is the government leader in developing partnerships. These are pilot camps that will continue as part of the Forest Service's ongoing youth programs.

Long Range Goal for Youth Forest Camps

The ultimate goal is for youth to learn marketable skills so that they are gainfully employed adults. All students that graduate from a Youth Forest Camp will be prepared for the next step – the skills and commitment to further their education at Job Corps Centers, the military, state technical and vocational schools, and career counseling centers — and ultimately, a job. They will also carry away a set of work ethics, self discipline, self esteem and other important life skills to help them continue as a productive contributor to society.

Future Opportunities for Youth Leaving Youth Forest Camps



The program will include a follow-up tracking and incentive package to move the youth through this process.

Partnerships are Needed for Youth Forest Camps

Why support Youth Forest Camps?

The vision of establishing Youth Forest Camps is based on the continuing need to provide training and jobs for thousands of unemployed youth, at-risk in urban and rural communities. The number of unemployed people in the United States during June 1992 reached 9.3 million or 7.8 percent. Unemployment rates have approached 50 percent among various ethnic neighborhoods in inner cities and on Indian Reservations. Labor Statistics from Department of Labor do not list those who no longer actively seek employment.

Why is the Forest Service interested?

A huge backlog exists of unfunded environmental and infrastructure work on public lands. American youth can work, learn and earn on jobs such as tree planting, carpentry, fence repair, fire fighting, stream restoration, surveying and mapping, data collection, trail building, and habitat restoration. For each dollar invested in these camps, nearly two dollars worth of work will be completed.

The National Forest Foundation

The **National Forest Foundation**, created by Congress, has a charter to:

- ▶ Encourage, accept and administer private gifts of money or other contributions-in-kind for the benefit of Forest Service activities.
- ▶ Conduct activities that further the mission of the Forest Service.
- ▶ Conduct educational, technical and other programs for Forest Service activities.

With such a charter, the Youth Forest Camp program is tailor made for the National Forest Foundation.

Forest Service

The Forest Service has been practicing conservation of America's public lands for 100 years. The agency, located in the Department of Agriculture, balances uses such as wilderness, timber, wildlife, watershed, recreation and range on 191 million acres of land in 43 states. Six hundred million visits were made to National Forests last year, making the Forest Service the number one provider of outdoor recreation in the world. The Forest Service is internationally reknown for firefighting expertise; experience in timber management and research; the largest tree planting operation in the world; and a wide-variety of unlimited opportunities for recreation on 115,000 miles of trails; 4,200 campgrounds; and 33 million acres of wildernesses equal to the size of Arkansas.

The Forest Service has a long history of managing conservation work programs. The Forest Service was one of the leading agencies in the Civilian Conservation Corps (CCC) that employed thousands of workers in conservation work during the hard economic times of the 1930's. The Forest Service has 28 years of experience in running Job Corps Conservation Centers and 22 years of experience in running Youth Conservation Corps (YCC) Camps. In 1992, the Forest Service operated 18 Job Corps Centers with over 9,000 enrollees.

Partnership Benefits

Youth Forest Camp

Youth	Forest Service	Public
Camp diploma	Repaired infrastructures	Improved recreation facilities
GED Preparation	Community support	Improved landscape
Work Ethics	Trained work force	Safer cities
Technical skills	Future employees	Trained & skilled workforce
On-the-job-training	Work done in outdoors	Lower unemployment
Compensation	Multicultural workforce	Environmentally aware publics
Self-respect	Improved landscape	Lower crime rate
Technical knowledge	Nearly \$2 million of unfunded work completed	Employees with work ethic
Team work skills		Culturally diverse workforce
Environmental awareness		Better Citizens
Future job prospects		Better environment

Youth Testimonials

Here's what campers say about Conservation Camps:

"My stay at camp has really changed my life! Just less than a week ago, some guys in my neighborhood offered me some drugs. I, of course, declined and I was thinking of you guys when I was about to decide not to. I have also started to pursue a career in one of the finest firefighting organizations in the nation—the LA F.D. When I was at camp, I learned to dream and to go out and take those dreams by the tail. I am trying really hard in school... Please, sirs, let me come back...It would mean so much to me. Humbly," **Anthony Fierro, 1992**



....."Camp taught me a lot, about how different people can be, and showed me places that I've never been to before. I learned how everybody has to cooperate and get along with each other to live in a place so long and so far away from home. Even on our job sites we had to study at least one hour or more about something in our environment. Camp is an experience that I think every kid should have and if I could, I would do it all over again; hopefully in the future I will get a chance to go back." **Shantel, 1992.**



....."I feel that the camp made a tremendous effect on me. It helped me to see that I can go beyond my limits I have set in my mind. I made friends with some very dear and special people, and I am very grateful for that. I would do the program 100 more times if I could. I'm grateful the program gave me the opportunities it did." **Margaret Barrett, 1992.**



....."I enjoyed my summer at Camp Cody last year. I believe that it was a very positive experience. It helped me learn how to cooperate with other people to make my work and my everyday living much more enjoyable. I hope the program is continued so that other youths can have the opportunity to experience it like I did." **Tim Hogenkamp, 1992.**



....."Camp was a great experience. I had fun throughout the summer. It is hard work and tiresome but the memories and things that you learn will last you a lifetime." **Jason LaFaver, 1992.**

....."I think camp is a great place to be. I would go back over and over again if that is possible. I learned a lot about the environment and to get along with those you dislike. The councillors (sic) are great, the work is hard but it is fun, and you feel good about it. People should go, you do good work for the forest and it makes you feel good to know you are doing something good for the future. I would recommend it to everyone and everyone to go and experience it. It is a once in a lifetime experience for everyone." **Shawna Edwards, 1992.**

Experts' Support of Youth Forest Camps

What experts say about the benefits of outdoor camps in changing negative behaviors of at-risk youth to positive ones:

The Camping Association defines organized camping as, "a sustained experience that provides a creative recreational and educational opportunity in group living out-of-doors. It utilizes trained leadership and the resources of natural surroundings to contribute to each camper's mental and physical, social and spiritual growth," (Kraus & Scanlin, 1983, *"Introduction to Camp Counseling"*, Englewood Cliffs Prentice-Hall, Inc.)

"The fact that camp claims the undivided attention of the camper day and night to an extent that neither home nor school, nor church nor gang can claim . . .

The fact that counselor-child relationships are often more natural and frank than the parent-child relationships . . .

The fact that the living situation is wholly natural with none of the artificiality of school. . . .

These factors combine to give great social potential to camping and eminence to its social role." (*Camping Magazine*, pp 23-24)

Everett Pigg, executive director of Camp Mountain Rest Drop-Out prevention program for youth at-risk, believes the camp setting is integral to their program's success. "We can put them in to a camp setting, hire a good sensitive staff who try to make learning fun, take away the threat of failure, give them job skills for life. It's amazing what improvements we see in such a short time... They're away from many of the influences that have gotten them where they are now." (*"Drop-Out Prevention, camp allows at-risk students to taste success"* by Kelly Gordon Moxley, *Camping Magazine*, Nov/Dec. 1992, page 29)

Recidivism is defined as a return to a juvenile or adult institution for a new offense. A study of juvenile offenders at an Outward Bound Camp before and afterwards revealed that, two years later, the group with the camp experience showed a significant decrease in recidivism compared to the control group who did not have the camping experience. "The Outward Bound group's rate remained at 20% while the control group's recidivism rate increased 42%. (*"Evaluating Outward Bound for Delinquent Youth"* by Theodore F. Wichmann, *Journal of Experimental Education*, Winter 1983, citing study by Kelley and Baer (1968))

David Charles Kolb, Director of an outdoor camp Discovery Program in Georgia concludes, "The overall self-esteem of the participants increased as did the personal perception of physical self and popularity . . . Similar to team sports, adventure activities engage the student physically as well as mentally and can influence self-esteem change. An important difference in adventure courses is that group and individual participation takes place in a "no-win, no-lose" context where the only feeling of competition is internal. A group living situation in a wilderness setting provides opportunities in which an individual can excel in a variety of areas: Overcoming fear, cooperating, organizing, showing compassion, demonstrating responsibility, following directions, solving problems, demonstrating leadership, as well as showing physical ability." (*"Self-Esteem Change and Mandatory Experimental Education"* by David Charles Kolb, the *Journal of Experiential Education*, Fall, 1988)

Another research article about the positive effects of a camping experience concludes that there is "strong evidence that therapeutic wilderness programs are effective." However, many "compare the impact of the wilderness experience to electricity; we know it works but we are not sure why" (Kimball, 1979). The author applied three tests to provide more quantitative data: the Wichmann-Andrew Behavior Intervention Scale, the Means-Ends Problem Solving Procedure, and the Instructor Checklist of Expectations for Youths at Risk. The conclusion from these tests proved that the program that was tested "significantly reduced asocial behavior Therapeutic wilderness programs increase self-esteem and reduce asocial behavior, and we are beginning to understand how and why." (*"Of Wilderness and Circles: Evaluating a Therapeutic Model for Wilderness Adventure Programs"* by Dr. Ted Wichmann, the *Journal of Experiential Education*, August, 1991.)

The Pilot Camps

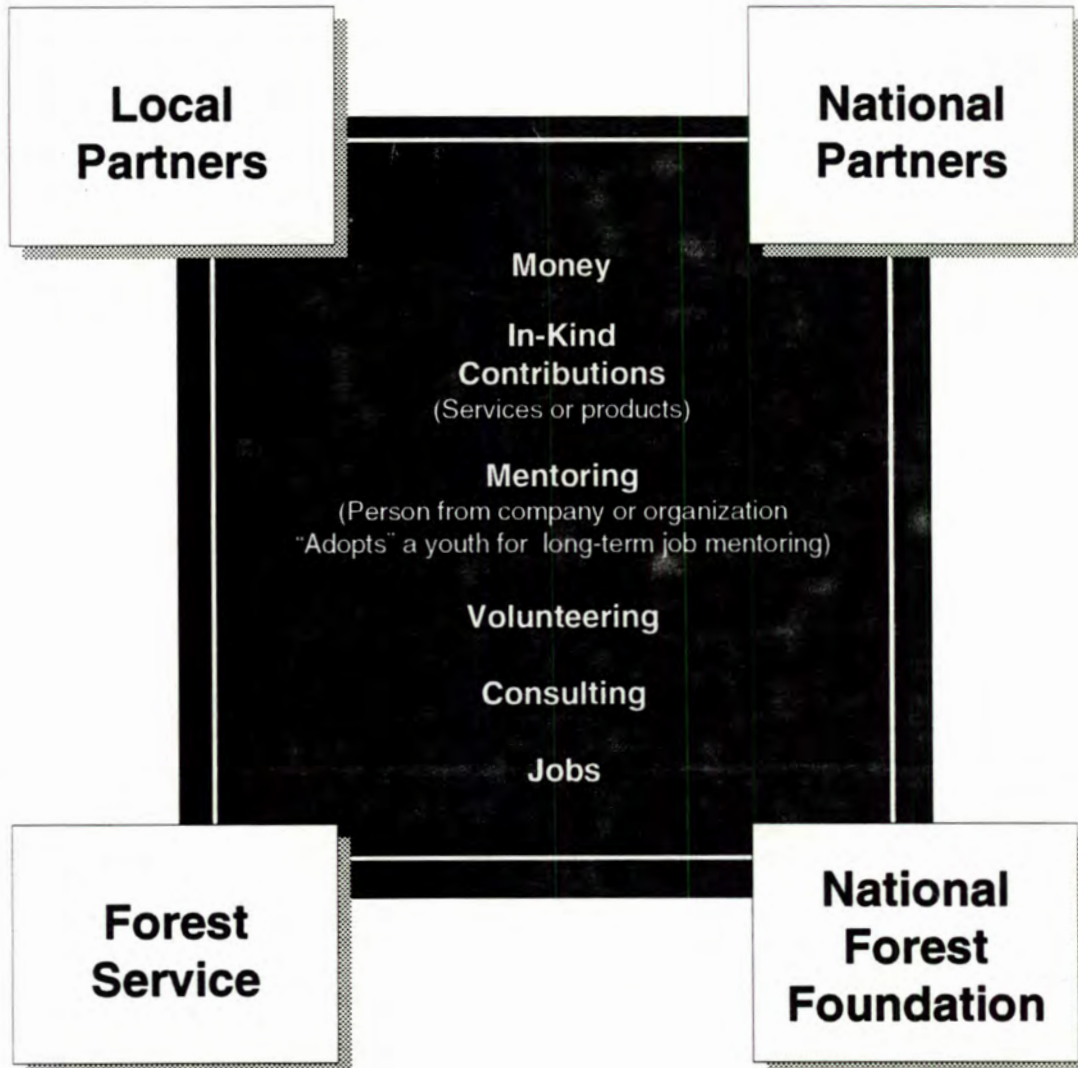
Name: Location: State:	Mt. Adams Gifford Pinchot NF Washington	Camp Cody Mt. Hood NF Oregon	Camp Augusta Springs George Washington NF Virginia
Positions; ages number	15-18 80 co-ed	15-18 72 co-ed	15-18 48 co-ed
Types of Work:	Trail building Improved Recreation Fence building Carpentry Map surveying	Riparian improvements Habitat Improvement Fence building Carpentry Tree planting	Environmental education Recreation improvement Erosion Control Carpentry Tree planting

Camp Basics

Duration of Camp	An 8 week session + a 10 week session for 18 weeks total.
Emphasis Programs:	Math and Science, Analytical skills, Team Work, Self-respect, Environmental Awareness, Social Stability.
Facilities:	Existing Forest Service Camps.
Skills Emphasis:	Life skills, Power tools, Financial skills, Partnerships, Work Ethics, Job Skills.
Life Skills:	Health, financial skills including cooking, checkbook balancing, frugal shopping, eating healthy, conflict resolution and living within a budget.
Camp Supervision:	Constant supervision by trained and certified counselors. Camps will offer health screening, counseling, job interview practice and application training, basic reading and writing skills, environmental education, evening and weekend activities, salaries, and work ethic training.

Partners for Youth Forest Camps

How Can Partners Be Involved?



Here's What Leaders Say About Youth Camps:

President Franklin Roosevelt, two days after his inauguration in 1933, announced, "I propose to create a Civilian Conservation Corps to be used in simple work, not interfering with normal employment, and confining itself to forestry, the prevention of soil erosion, flood control, and similar projects. More important, however, than the material gains, will be the moral and spiritual value of such work. The overwhelming majority of unemployed Americans, who are now walking the streets and receiving private or public relief would infinitely prefer to work. We can take a vast army of these unemployed out into healthful surroundings. We can eliminate to some extent at least the threat that enforced idleness brings to spiritual and moral stability. It is not a panacea for all the unemployment, but it is an essential step..." In 1932, 25% of young men between the ages of 15-24 were unemployed.

President Bill Clinton, quoted in an interview by Times Mirror Magazines, November, 1992, says, "I will also support a civilian conservation corps to raise environmental awareness among America's young people, to put young people to work on constructive projects, and to protect our natural resources. ...America's public land managers face a huge backlog of maintenance and repair—trails have eroded and camping facilities, picnic areas, and boat ramps have fallen into disrepair. I support a new civilian conservation corps as a low-cost way to restore infrastructure on public lands, while inspiring civic pride and responsibility."

Don Kendall, founder of PepsiCo and Chairman of the National Forest Foundation, says, "Youth Forest Camps are a great partnership for America's future. Your support will benefit American youth, American public land, and American cities and communities. The Forest Service and the National Forest Foundation have already committed time, people, money, and facilities to the Youth Forest Camps. The National Forest Foundation needs to raise \$1,000,000 to open the three pilot camps this spring, and give 200 young people an experience that will change their lives. Your contribution and your partnership will mean success for young people and a better trained and prepared American workforce. We need your help to begin a long and growing list of new camps, new beginning for young people, and new partnerships to make better citizens. These camps are a win-win arrangement for all involved. Your support is returned and can be measured in benefits to American youth, American public land, and our American cities."

Contributions Needed for 1993 Camps

- ▶ 200 youths
\$5,000 per youth*
\$1,000,000 from partners.
- ▶ The camps will need in-kind contributions of services and materials.
- ▶ The Forest Service has contributed \$150,000 for administrative costs such as insurance, supervision of work projects, and contracting. The agency will also provide the existing camp sites and facilities.
- ▶ Contributions for multiple year sponsorship of the camps are encouraged.

* Includes Educational Credit Voucher valued at \$500.00 for completion of the program. Student would submit a receipt for expenses incurred at Community College, Trade School, Tutorial Assistance, Adult Education Classes, etc., for reimbursement by the National Forest Foundation up to \$500.00 limit per position.

In-Kind Contributions Possible from Partners

Materials and Supplies:	Lumber, posts, fence wire, rip rap, hardware, campstoves, food
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Equipment:	Personal protective gear (hardhats, gloves, goggles), boots, clothing (T-shirts, jackets, jeans, socks), hand and power tools for field and shop projects
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Transportation:	Vehicles/buses, drivers, mileage/gas
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Education/Training:	Televisions/VCR's, instructional material, mentoring, volunteering, job training/internship, scholarships, testing and evaluation
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YEAR ROUND SYRACUSE 1992-1993 SERVICE PROJECT WORK SITES AND MAIN SERVICE ACTIVITY

THE DR. MARTIN LUTHER KING, JR. TEAM

1. Food Bank of Central New York:
Gleaning
2. Northside CYO:
Violence Prevention
3. Southwest Community Center:
Pre-school Tutoring
4. Brighton Family Center:
Substance Abuse Prevention

THE HARRIET TUBMAN TEAM

1. Brighton Family Center:
Cultural Diversity
2. Southwest Community Center:
Pre-school Mentoring
3. Northside CYO:
Career Planning
4. Red Cross:
Disaster Preparation

THE JOHN F. KENNEDY TEAM

1. Northside CYO:
Celebrating Diversity
2. Salvation Army:
Food and Clothing Drives
3. Brighton Family Center:
Career Planning
4. Loretto Geriatric Center:
Adapted Horticulture Project

THE ELEANOR ROOSEVELT TEAM

1. Southwest Community Center:
Pre-school Tutoring
2. Brighton Family Center:
Anger Management
3. Girls, Inc.:
Alternatives to Violence
Seymour School:
Classroom Support
4. Northside CYO:
Alcohol/Drug Prevention

PROGRAM	FUN	SERVICE	CROSS-CULTURAL	COMMUNITY	PERSONAL
THEMES:		EXCELLENCE	AWARENESS	ENHANCEMENT	DEVELOPMENT

DATES	YEAR ROUND SYRACUSE -- 1992-1993 WORKSITE GRID: PROJECTS & LIST OF SERVICE ACTIVITIES--FIRST TERM			
September 8 - October 30 weeks 2-9 (8 weeks)	<u>MARTIN LUTHER KING FOOD BANK OF CNY:</u> - Assist with picking crops from Food Bank and local farms, process and distribute food - Sort clothing at Rescue Mission - Help Samaritan Center meals program	<u>JOHN F. KENNEDY NORTHSIDE CYO:</u> - Present celebrating cultural diversity curriculum to young children - Paint a mural at Northside CYO gym - Assist Asian Refugee families in settling into homes - Conduct "Read to Succeed" literacy program	<u>HARRIET TUBMAN BRIGHTON FAMILY CTR.:</u> - Present celebrating cultural diversity curriculum to young children - Tutor Latino families in conversational English - Conduct senior citizen activities at Ida Benderson Center - Tutor youth 5-16 in basic skills	<u>ELEANOR ROOSEVELT S.W. COMMUNITY CENTER:</u> - Mentor and tutor pre-schoolers - Supervise recreational activities - Conduct social activities with disabled elderly persons - Tutor developmentally disabled teens - Conduct health education and conflict resolution training
November 2 - December 31 weeks 10-18 (9 weeks)	<u>JOHN F. KENNEDY SALVATION ARMY:</u> - Assist with clothing and food drives - Assist with daily food preparation - Conduct senior citizen social activities - Assist teachers with educational activities at day care center	<u>MARTIN LUTHER KING NORTHSIDE CYO:</u> - Present violence prevention curriculum to area children - Continue mural painting - Conduct "Read to Succeed" literacy program - Assist Asian Refugee families in settling into homes - Conduct educational activities for pre-schoolers	<u>ELEANOR ROOSEVELT BRIGHTON FAMILY CTR.:</u> - Present violence prevention and anger management curriculum to children - Tutor Latino families in conversational English - Conduct senior citizen activities at Ida Benderson Center - Tutor youth 5-16 in basic skills - Assist Hopps Memorial Church with meal preparation	<u>HARRIET TUBMAN S.W. COMMUNITY CENTER:</u> - Mentor and tutor pre-schoolers - Supervise recreational activities - Conduct social activities with disabled elderly persons - Tutor developmentally disabled teens - Conduct health education and conflict resolution training - Tutor elementary school children
January 1 - January 29 weeks 19-22 (4 weeks)	<u>INDIVIDUAL INTERNSHIPS:</u> With the guidance of our Education Director, each corpsmember will select and volunteer in a worksite that reflects his or her career interest.			

DATES	YEAR ROUND SYRACUSE -- 1992-1993 WORKSITE GRID: PROJECTS & LIST OF SERVICE ACTIVITIES--SECOND TERM			
February 1 - April 2 weeks 23-31 (9 weeks)	<u>ELEANOR ROOSEVELT GIRLS, INC.:</u> - Receive training in conflict resolution and management - Present an alternatives to violence curriculum to young children - Mentor children at neighborhood centers <u>SEYMOUR SCHOOL:</u> - Assist in teaching, mentoring, and curriculum development for elementary school children	<u>HARRIET TUBMAN NORTHSIDE CYO:</u> - Present a curriculum on career planning to children - Continue mural painting - Assist Asian Refugee families in settling into homes - Conduct "Read to Succeed" literacy program - Conduct educational activities for pre-schoolers	<u>JOHN F. KENNEDY BRIGHTON FAMILY CTR.:</u> - Present a curriculum on career planning to children - Tutor Latino families in conversational English - Conduct senior citizen activities at Ida Benderson Center - Tutor youth 5-16 in basic skills - Assist Hopps Memorial Church with meal preparation	<u>MARTIN LUTHER KING S.W. COMMUNITY CENTER:</u> - Mentor and tutor children - Supervise recreation - Conduct social activities with disabled elderly persons - Tutor developmentally disabled teens - Conduct health education and conflict resolution training - Assist at West Side Learning Center
April 5 - June 4 weeks 32-40 (9 weeks)	<u>HARRIET TUBMAN RED CROSS:</u> Assess nine Onondaga County public schools each week for use as community disaster sites	<u>ELEANOR ROOSEVELT NORTHSIDE CYO:</u> - Present ACTION drug and alcohol use prevention curriculum to area children - Continue mural painting - Conduct "Read to Succeed" literacy program - Assist Asian Refugee families in settling into homes - Conduct educational activities for pre-schoolers	<u>MARTIN LUTHER KING BRIGHTON FAMILY CTR.:</u> - Present ACTION drug and alcohol use prevention curriculum to area children - Tutor Latino families in conversational English - Conduct senior citizen activities at Ida Benderson Center - Tutor youth 5-16 in basic skills - Assist Hopps Memorial Church with meal preparation	<u>JOHN F. KENNEDY LORETTO GERIATRIC CTR.:</u> - Plan an adapted horticulture pilot project, with Loretto residents and staff - Implement the adapted horticulture program, with Loretto residents and staff
<u>CONTINGENCY PROJECTS:</u> Southwest Community Center, Food Bank, Salvation Army				