

FOIA MARKER

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Collection/Record Group: Clinton Presidential Records
Subgroup/Office of Origin: National Service
Series/Staff Member: Rick Allen
Subseries:

OA/ID Number: 2147
FolderID:

Folder Title:
State Files - Maryland [1]

Stack:
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Row:
66

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2

Shelf:
1

Position:
3

To: Ms. Karen Ewing
From: Samuel Sánchez. 301-925-0331

Dear Ms. Ewing:

Please use the enclosed information to determine our success. I still encourage your organization to visit our program and see our high school and college students volunteer their time to increase academic skills and self-esteem of our high-risk students.

Our last day for the school will be June 5, 1993. If you like, I can make a presentation of our successful volunteer program to your staff. We are currently fund raising to send five of our high school senior/volunteers to a local college. 15 of our students spent over 150 hours volunteering for the Saturday School for Hispanic Students and maintained a high GPA. Five of the students will continue to help next year by managing the program, recruiting, etc. They will be trained in customer service, quality leadership, time management, etc.

Thank you for your time.

MONTGOMERY BLAIR HIGH SCHOOL
313 Wayne Avenue
Silver Spring, Maryland 20910-4299

Office of the Principal

(301) 650-6600

April 26, 1993

Mr. Samuel Sanchez, President
Raising Hispanic Academic Achievement, Inc.
14016 Daleshire Way
Burtonsville, MD 20866-2104

Dear Mr. Sanchez:

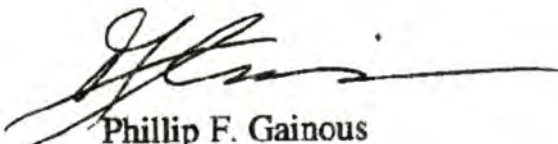
On behalf of the Montgomery Blair High School community, I would like to thank you and commend your program, Raising Hispanic Academic Achievement (RHAA) for all that you have done for our students. RHAA is a fine example of the Montgomery County Board of Education's "Success for Every Student" plan which stresses the importance of home/school/community collaboration to ensure the academic achievement of all students.

We believe that your program has helped Blair students in three ways. First, 14 of our students serve as Quality Managers who monitor six tutors and ten tutees by providing liaison with your board and tutees' parents in addition to being tutors. One of your Quality Managers is the student representative on your Board of Directors, and another is a representative to the County Council on Children and Youth. In addition, 17 other Blair students provide tutoring to younger students on Saturday mornings. Finally, more than 12 of our students benefit from the tutoring they receive through your program.

We believe that the managers and tutors have benefitted greatly from the training and experience with RHAA; they are demonstrating marked growth in maturity and focus as a result of their involvement with your program. In addition, the tutees have progressed significantly. The supportive, caring environment which RHAA provides makes them feel part of an academic community. We see these "at risk" students improving their attendance and performing more effectively in their classes.

The Blair faculty and staff are most appreciative of your commitment and hard work on behalf of our students. RHAA is an outstanding example of the impact of our students. RHAA is an outstanding example of the impact community involvement can have on the education of our young people.

Sincerely,



Phillip F. Gainous
Principal



Society of Hispanic of Professional Engineers

University of Maryland
SHPE Lounge
0142 Engineering Bldg.
College Park, MD 20742
(301) 405-6641

April 28, 1993

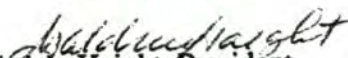
Samuel Sanchez
President
Raising Hispanic Academic Achievement, Inc.
14016 Daleshire Way
Burtonsville, MD 20866-2104

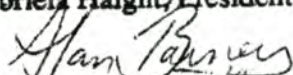
Dear Samuel Sanchez:

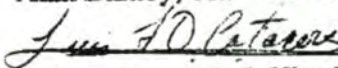
Thank you for giving us the opportunity to tutor and mentor the Hispanic children and youth during the school year. Our Hispanic engineering students enjoyed volunteering and will return next year to further improve our young Hispanic children and youth academic skills. If possible, we would like to continue tutoring and mentoring the same students.

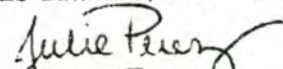
Thank you. Expect us next year!

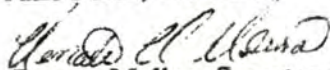
Sincerely yours,


Gabriela Haight, President


Alan Barney, 1st. Vice President


Luis Catacora, 2nd. Vice President


Julie Perez, Treasurer


Renato Molina, Secretary

EASTERN INTERMEDIATE SCHOOL

300 University Boulevard, East
Silver Spring, Maryland 20901
Telephone: (301) 650-6650



April 29, 1993

Samuel Sánchez
President,
Raising Hispanic Academic Achievement, Inc.
14016 Daleshire Way
Burtonsville, MD 20866 - 2104

Dear Mr. Sánchez:

It is with great pleasure that I write to express my support for the important work that Raising Hispanic Academic Achievement is doing.

As an eighth-grade math teacher at Eastern Middle School, I have seen the direct results of the work that the program has done since November 1992. My colleagues in the math department frequently mention the program as an important factor in the improvement of some of our students' attitudes and academic performance. What has particularly impressed them is the fact that the program is run and staffed by volunteers.

As one of two Latino teachers at Eastern, the Saturday program has provided me a unique opportunity to mentor many of the Latino students in the school that I would not otherwise have a chance to help. Seeing some of my own students every Saturday has also allowed me to work more intensively with them and provide extra help, especially to those whose first language is not English.

Furthermore, as a result of my previous work at the Children's Defense Fund in Washington, D.C., I have been particularly aware of the degree to which RHAA addresses the multiple needs of Latino youth. While focused on improving their academic achievement, RHAA also provides the children with a healthy snack combined with a healthy dose of confidence towards the future. I think that the parents especially welcome the career talks provided to their children every week as well as the opportunity to actively discuss their children's educational progress.

As I did this past year, I will continue to provide math curriculum development support as well as tutor training, and other educational skills that my public policy and teacher training offer. I firmly believe that continuing this program is critical to the future of the growing Latino population in Montgomery County, and look forward to the hard work that lies ahead.

Sincerely,

A handwritten signature in dark ink, appearing to read "Luis A. Duany".
Luis A. Duany
Math Teacher



UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY

April 26, 1993

Samuel Sanchez
President
Raising Hispanic Academic Achievement
14016 Daleshire Way
Burtonville, Maryland 20866-2104

Dear Mr. Sanchez:

I am impressed with your program, Raising Hispanic Academic Achievement, and its good intentions and outcomes. I received a copy of your materials and invitation to the Secretary to visit. I have forwarded these materials to Tom Payzant, Assistant Secretary-designate for Elementary and Secondary Education.

As our Assistant Secretaries are confirmed and as the Secretary's schedule allows, I'm sure that your invitation will be fully considered.

Sincerely,


Ramon Cortines

cc: Tom Payzant
Andy Paven



Montgomery County Government

April 28, 1993

Mr. Samuel Sanchez, President
Raising Hispanic Academic Achievement, Inc.
14016 Daleshire Way
Burtonsville, Maryland 20866

Dear Mr. Sanchez:

The Division on Children and Youth of the Department of Family Resources commends the work of the Raising Hispanic Academic Achievement organization for the Saturday School at Blair High School.

The Saturday School has achieved extraordinary success in a very short period of time. You have recruited many, well qualified and committed volunteers who provide the tutoring. In addition, you have a highly skilled and dedicated board who has been able to create an organizational structure to support programs.

The Department of Family Resources is a partner in the Montgomery County Community Partnership, a public private partnership committed to addressing problems associated with alcohol and other drugs. The Partnership has documented that many Hispanic youth in our County are at great risk for substance abuse and related problems due to cultural and academic obstacles. Many Hispanic families reside in the Silver Spring community, where Blair High School is located.

Developmental dollars were provided to your organization by the Partnership this year for start up and implementation because your program addresses many of the needs that were identified. The design of the Saturday School also allows for a mentoring relationship to develop during the tutoring. This relationship will strengthen protective factors such as increasing bonds to a positive adult and the community.

We wish you continued success in your program. Many high risk youth are being given a chance for a productive, healthy, and meaningful life.

Sincerely,

A handwritten signature in cursive script, reading "Joan Dyer Liversidge".

Joan Dyer Liversidge
Substance Abuse Coordinator

cc: Montgomery County Community Partnership
File 93-25

Office of the Director, Department of Family Resources

101 Monroe Street, Rockville, Maryland 20850-2589, Voice 301/217-1245, TDD 217-1246



MONTGOMERY COUNTY COUNCIL
ROCKVILLE, MARYLAND

BRUCE ADAMS

April 29, 1993

Samuel Sanchez
Raising Hispanic Academic Achievement
14016 Daleshire Way
Burtonsville, Maryland 20866

Dear Sam:

Congratulations and thank you for the assistance your organization is providing to so many of Montgomery County's Hispanic students. You saw a need and stepped in to meet it.

As a strong proponent of community service, I am especially pleased that you have recruited so many volunteer tutors and that so many of them are Hispanic students helping other Hispanic students. What a wonderful message of service and responsibility that sends to both groups!

Again, thank you for all your efforts to increase the academic achievement of our most precious resource—our children.

Sincerely,

A handwritten signature in dark ink, appearing to be 'B. Adams'.

Bruce Adams
Councilmember

BA:pfb



EASTERN INTERMEDIATE SCHOOL

300 University Boulevard, East

Silver Spring, Maryland 20901

Telephone: (301) 650-6650



May 5, 1993

Sam Sanchez, President
Raising Hispanic Achievement
14016 Daleshire Way
Burtonsville, MD 20866-2104

Dear Mr. Sanchez,

I'd like to express my appreciation for the invaluable resource your program provides the students at our school. Many students in our school need additional support to help them continue and develop the skills they need to successfully achieve their goals.

Students in your program view it as a consistent setting where they not only learn academic skills, but also find successful relationships with tutors and peers. They tell me that your tutors help them feel more confident, achieve better grades and value their abilities. Some students have also shared that your program has served as a catalyst in changing their parents commitment and involvement in their education. Wow. What success. Again, congratulations to you and all who are participating in this exciting venture. I'm looking forward to even greater success next year. Keep it up.

Sincerely,

A handwritten signature in dark ink, appearing to read "John Rynn".

John Rynn, Ph.D.
Counseling Chairman

JR:ss

NCLR

NATIONAL COUNCIL OF LA RAZA

Raúl Yzaguirre, President

April 25, 1993

Samuel Sánchez
President

Raising Hispanic Academic Achievement, Inc.
14016 Daleshire Way
Burtonsville, MD 20866-2104

Dear Mr. Sánchez:

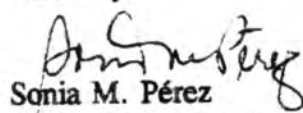
As a volunteer tutor for Raising Hispanic Academic Achievement (RHAA), I am writing to express my enthusiasm and support for the Saturday tutoring program which you developed and implemented for Hispanic students in Montgomery County, Maryland.

Through my professional work, I am very familiar with the educational and economic challenges facing Hispanic youth in the U.S. Two in every five Hispanic children under 18 are poor, only half of Hispanics over 25 years of age have a high school diploma, and more than one-third of Hispanic youth drop out of high school. These data underscore the need for community-based self-help efforts to supplement the services that Hispanic youth receive through schools and other public institutions.

My work has allowed me to see how Hispanic community-based programs help to close these gaps for youth; that is why I feel especially enthusiastic about my involvement in and support of RHAA. Over the past year, I have watched the program grow and develop; I have both participated in and observed educational activities between Hispanic and non-Hispanic professionals, college and high school students, and the students they tutor. I know that the children who participate are benefiting from the extra personal attention, academic help, and social interaction and mentoring. It has also been heartening to see students and tutors showing up week after week on Saturday mornings for the help, the experience, and simply because RHAA is a fun place to be.

I intend to continue to participate as a tutor, assist with program development, and support the strengthening and maintenance of the program in any way that my skills will allow. I will also eagerly share my professional knowledge to ensure that the program continues to grow and serve the needs of Montgomery County students.

Sincerely,



Sonia M. Pérez
Senior Policy Analyst and Director, Poverty Project



Program Offices: Phoenix, Arizona • McAllen, Texas • Los Angeles, California • Chicago, Illinois
LA RAZA: The Hispanic People of the New World

SATURDAY SCHOOL



FOR HISPANIC STUDENTS

APRIL 17, 1993

STUDENT'S NAME: Pancho RuizSTUDENT'S GRADE: 4STUDENT'S SCHOOL: R.T.E.S.

HOW ARE WE DOING?

DEAR PROFESSIONAL EDUCATOR:

YOUR STUDENT ATTENDS THE SATURDAY SCHOOL FOR HISPANIC STUDENTS ON SATURDAYS AT MONTGOMERY BLAIR HIGH SCHOOL. AS PART OF OUR CONTINUOUS IMPROVEMENT PROCESS (CIP), WE ASK FOR YOUR COMMENTS ON YOUR STUDENT'S OVERALL ACADEMIC PERFORMANCE. YOUR INFORMATION WILL IMPROVE OUR PROGRAM AND MOST IMPORTANTLY YOUR STUDENT'S EDUCATION. IF YOU HAVE ANY QUESTIONS PLEASE CALL 301-890-7986 AT ANY TIME.

HAVE YOU NOTICED AN IMPROVEMENT IN MATH? YES NO
IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)

WHAT MATH IS STUDENT
TAKING? 5th grade

HAVE YOU NOTICED AN IMPROVEMENT IN SCIENCE? YES NO
IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)

WHAT SCIENCE IS STUDENT
TAKING? 4th grade

HAVE YOU NOTICED AN IMPROVEMENT IN ENGLISH (READING, WRITING, ESOL, ETC.)? YES NO
IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)

Definitely 150%

WHAT ENGLISH IS STUDENT
IS STUDENT TAKING?

6th grade

HAVE YOU NOTICED AN IMPROVEMENT IN SELF-ESTEEM? YES NO
IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)

PLEASE PROVIDE US WITH ANY COMMENTS THAT YOU THINK WILL BENEFIT YOUR STUDENT AND THE PROGRAM THIS YEAR AND EVERY YEAR.

Continued Vocabulary Development and Writing.

TEACHER'S NAME: Luz Bonilla TELEPHONE: 596-4759

PROFESSIONAL EDUCATOR:
FOR MCPS SCHOOLS, PLEASE MAIL THIS FORM TO HAYDEE PUERTAS AT ROLLING TERRACE ELEMENTARY SCHOOL.

THANK YOU FOR CARING!!

Raising Hispanic Academic Achievement, Inc.
14016 Daleshire Way, Burtonsville, MD 20866-2104
A Nonprofit Corporation

SATURDAY SCHOOL



FOR HISPANIC STUDENTS

APRIL 17, 1993

STUDENT'S NAME: Edith Rodas
 STUDENT'S GRADE: 8
 STUDENT'S SCHOOL: Parkland

HOW ARE WE DOING?

DEAR PROFESSIONAL EDUCATOR:

YOUR STUDENT ATTENDS THE SATURDAY SCHOOL FOR HISPANIC STUDENTS ON SATURDAYS AT MONTGOMERY BLAIR HIGH SCHOOL. AS PART OF OUR CONTINUOUS IMPROVEMENT PROCESS (CIP), WE ASK FOR YOUR COMMENTS ON YOUR STUDENT'S OVERALL ACADEMIC PERFORMANCE. YOUR INFORMATION WILL IMPROVE OUR PROGRAM AND MOST IMPORTANTLY YOUR STUDENT'S EDUCATION. IF YOU HAVE ANY QUESTIONS PLEASE CALL 301-890-7986 AT ANY TIME.

HAVE YOU NOTICED AN IMPROVEMENT IN MATH? YES NO
 IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)
100%

WHAT MATH IS STUDENT TAKING?

Math 8

HAVE YOU NOTICED AN IMPROVEMENT IN SCIENCE? YES NO
 IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)
100%

WHAT SCIENCE IS STUDENT TAKING?

Earth Science

HAVE YOU NOTICED AN IMPROVEMENT IN ~~ENGLISH~~ READING, WRITING, ESOL, ETC.)? YES NO
 IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)
100%

WHAT ENGLISH IS STUDENT TAKING?

English / ESOL

HAVE YOU NOTICED AN IMPROVEMENT IN SELF-ESTEEM? YES NO
 IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)
 ?

PLEASE PROVIDE US WITH ANY COMMENTS THAT YOU THINK WILL BENEFIT YOUR STUDENT AND THE PROGRAM THIS YEAR AND EVERY YEAR.

She's like a different student. How can we get other student's involved?

TEACHER'S NAME: Cecil Speake

TELEPHONE: 236-0580

PROFESSIONAL EDUCATOR:

FOR MCPS SCHOOLS, PLEASE MAIL THIS FORM TO HAYDEE PUERTAS AT ROLLING TERRACE ELEMENTARY SCHOOL.

THANK YOU FOR CARING!!

Raising Hispanic Academic Achievement, Inc.
 14016 Daleshire Way, Burtonsville, MD 20866-2104
 A Nonprofit Corporation

SATURDAY SCHOOL



FOR HISPANIC STUDENTS

APRIL 17, 1993

STUDENT'S NAME: _____
 STUDENT'S GRADE: 8
 STUDENT'S SCHOOL: _____

HOW ARE WE DOING?

DEAR PROFESSIONAL EDUCATOR:

YOUR STUDENT ATTENDS THE SATURDAY SCHOOL FOR HISPANIC STUDENTS ON SATURDAYS AT MONTGOMERY BLAIR HIGH SCHOOL. AS PART OF OUR CONTINUOUS IMPROVEMENT PROCESS (CIP), WE ASK FOR YOUR COMMENTS ON YOUR STUDENT'S OVERALL ACADEMIC PERFORMANCE. YOUR INFORMATION WILL IMPROVE OUR PROGRAM AND MOST IMPORTANTLY YOUR STUDENT'S EDUCATION. IF YOU HAVE ANY QUESTIONS PLEASE CALL 301-890-7986 AT ANY TIME.

HAVE YOU NOTICED AN IMPROVEMENT IN MATH? YES NO
 IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)

WHAT MATH IS STUDENT
TAKING?

HAVE YOU NOTICED AN IMPROVEMENT IN SCIENCE? YES NO
 IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)

WHAT SCIENCE IS STUDENT
TAKING?

HAVE YOU NOTICED AN IMPROVEMENT IN ENGLISH (READING, WRITING, ESOL, ETC.)? YES NO
 IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)

WHAT ENGLISH IS STUDENT
IS STUDENT TAKING?

HAVE YOU NOTICED AN IMPROVEMENT IN SELF-ESTEEM? YES NO
 IF YES, HOW MUCH IMPROVEMENT (THAT IS, 10%, 50%, 150%, ETC.)

PLEASE PROVIDE US WITH ANY COMMENTS THAT YOU THINK WILL BENEFIT YOUR STUDENT AND THE PROGRAM THIS YEAR AND EVERY YEAR.

TEACHER'S NAME:

Virginia Hoffman

TELEPHONE:

650-6426

PROFESSIONAL EDUCATOR:

FOR MCPS SCHOOLS, PLEASE MAIL THIS FORM TO HAYDEE PUERTAS AT ROLLING TERRACE ELEMENTARY SCHOOL.

THANK YOU FOR CARING!!

Raising Hispanic Academic Achievement, Inc.
 14016 Daleshire Way, Burtonsville, MD 20866-2104
 A Nonprofit Corporation



Gloria
Karen passed this
to me. Pass?
Susan

March 8, 1993

Ms. Karen Ewing

Office of National Service
White House
1600 Pennsylvania Avenue
Washington, D.C. 20500

Dear Ms. Ewing:

It was a pleasure talking to you a week ago. If you recall, I sent Mr. Eli Siegel an invitation to our Saturday School for Hispanic Students in Silver Spring, MD. You will see a group of dedicated people giving their Saturday mornings to help low income Hispanic students from 1st grade through 12th grade in math, science, English, and ESOL.

tutoring

You should come by to see and interview our volunteers which includes university and community college students. No one in our program and organization gets paid. Our volunteers continue coming because we provide them with good customer service. In addition, our management group includes 14 high school students. If you recall, the high school management group make 400 telephone calls a week, update records, and tutor on Saturdays.

It will be great to see you and your department before May 29, 1993. This is our last class date for the school year. Please call me at 301-805-0331 (day).

Sincerely Yours,

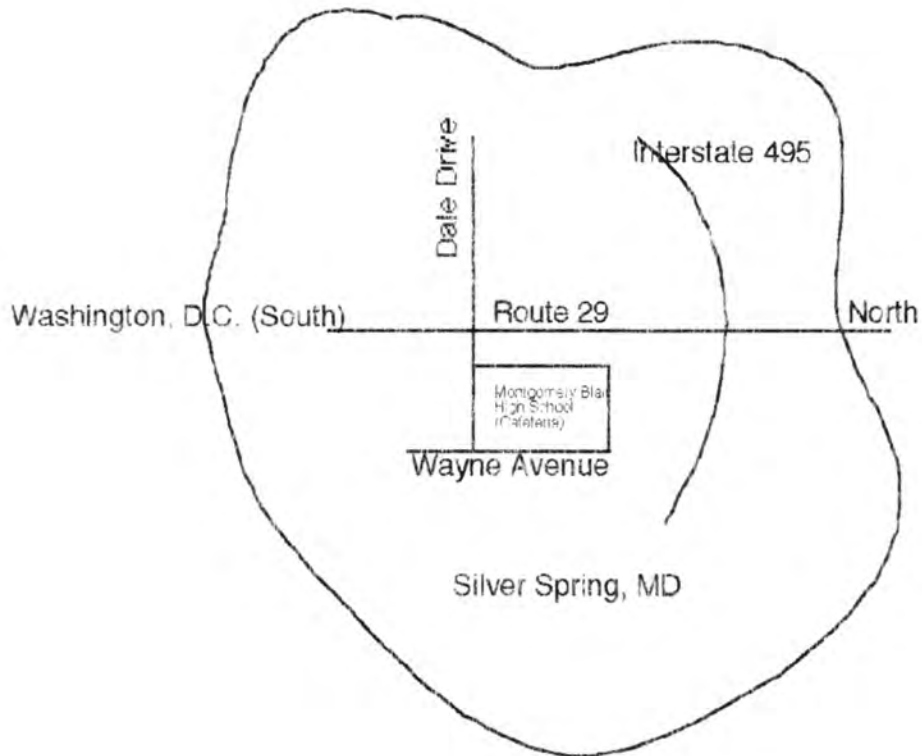
Samuel Sánchez

Samuel Sánchez
President

June -

file: MD
non-profit }

**Raising Hispanic Academic Achievement, Inc.
Saturday School for Hispanic Students
301-890-7986**



Sponsors

Martin Marrieta

CTA Incorporated

Montgomery County Community Partnership Program

Maryland Department of Education

Montgomery Blair PTA

Society of Professional

Hispanic Engineer - Washington, D.C. Chapter

Ms. S. Algers

A 100% VOLUNTEER ORGANIZATION

We're Number One!!



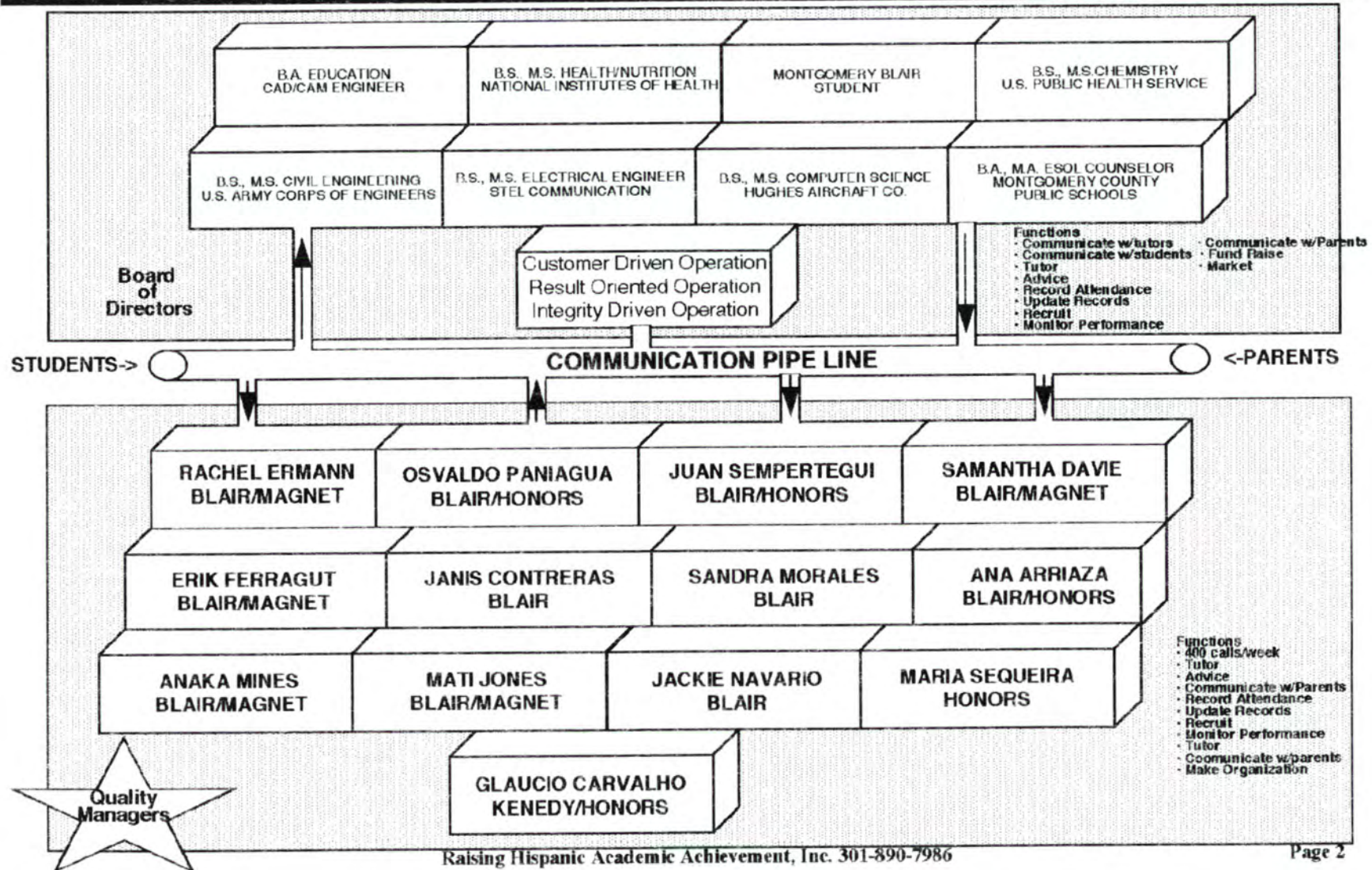
SAMUEL SÁNCHEZ, PRESIDENT
RAISING HISPANIC ACADEMIC ACHIEVEMENT, INC.
14016 DALESHIRE WAY, BURTONSVILLE, MD 20866
301-890-7986

RHAA'S MISSION



**TO INCREASE SIGNIFICANTLY THE NUMBER
OF HISPANIC STUDENTS GRADUATING
FROM HIGH SCHOOL READY TO PURSUE
CAREERS IN MATH AND SCIENCE.**

RHAA ORGANIZATION



SATURDAY SCHOOL FOR HISPANIC STUDENTS



TIME: 8:30 A.M. -> 12:00 NOON

LOCATION: MONTGOMERY BLAIR HIGH SCHOOL

HEALTHY SNACKS SERVED

FREE ACADEMIC SUPPORT

\$170 WEEKLY OPERATIONAL EXPENSE

ACADEMIC SUPPORT IN

- SCIENCES
- ALL MATHEMATICS
- READING/WRITING/ESOL

AVERAGE ATTENDANCE:

- 120 STUDENTS FROM 2ND THROUGH 12TH GRADE
- 80 TUTORS (INCLUDING THE BOARD OF DIRECTORS)

RHAA POPULATION



STUDENTS RHAA SERVES

155 HISPANICS

- 1 AFRICAN-AMERICAN
- 1 SENEGAL, WEST AFRICA
- 1 WHITE NON-HISPANIC
- 2 SPECIAL EDUCATION

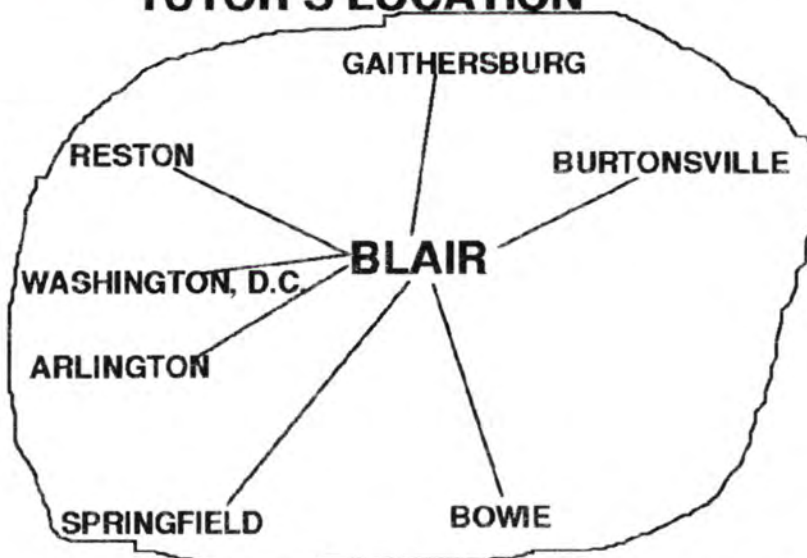
TUTOR'S BACKGROUND

- MOST SPANISH SPEAKING COUNTRIES REPRESENTED
- ASIAN (CHINESE, KOREAN, INDIAN)
- AFRICAN-AMERICAN
- PH.D.s
- ENGINEERS
- SCIENTIST
- HONOR STUDENTS
- ESOL COUNSELOR
- HISPANIC ENGINEERING STUDENTS
- ETC.

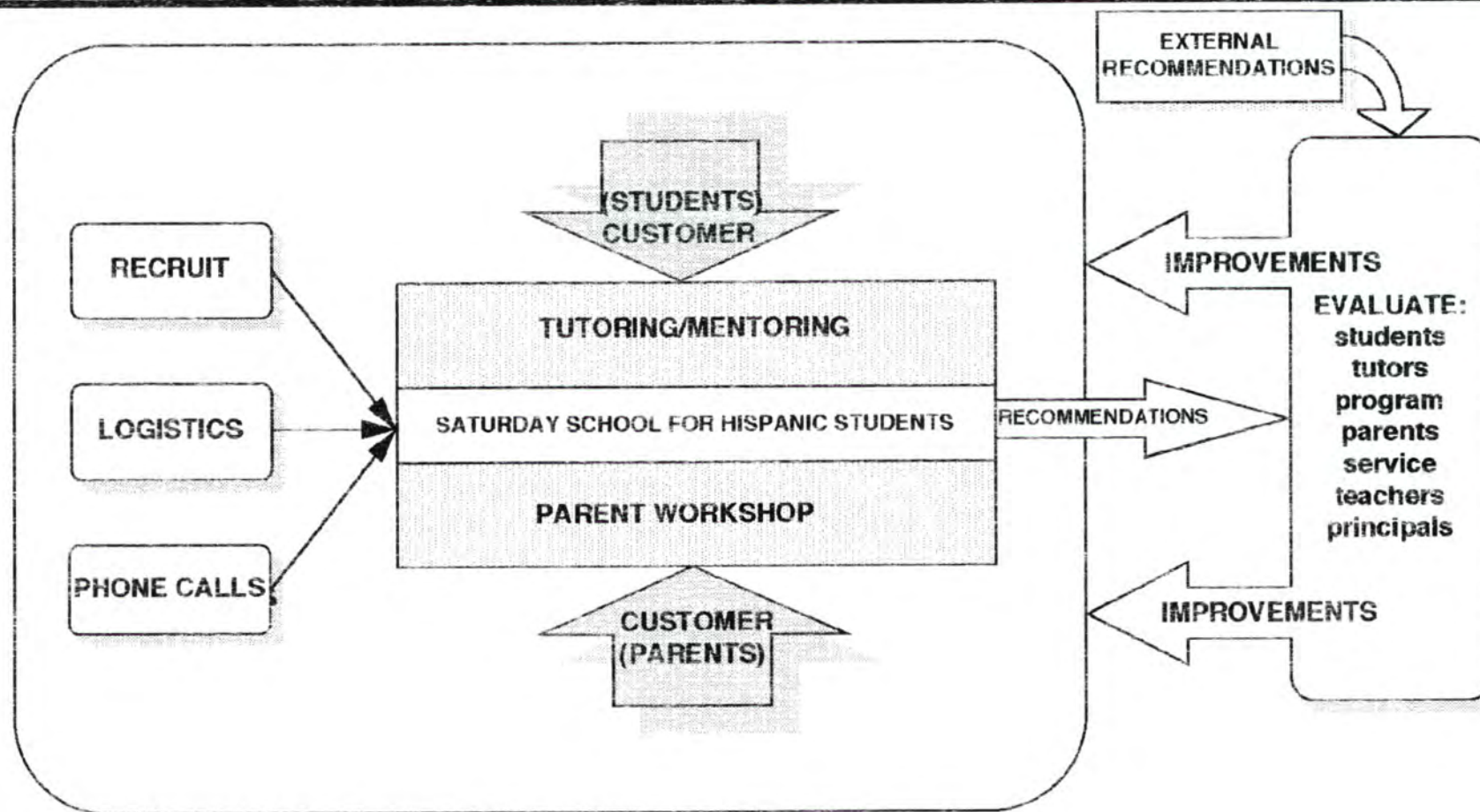
TUTOR'S ORGANIZATION

WAKEFIELD H.S., ARLINGTON, P.G. MIDDLE SCHOOL
 NIH, PHS, NASA, GEORGETOWN PREP.,
 MONTGOMERY COMM. COLLEGE, MONT. CO. I.C.B.
 UNIVERSITY OF MD, GEORGETOWN UNIV.,
 U.S. ARMY CORP. ENG., F.D.A., MONT. BLAIR H.S.,
 KENNDY H.S., WHEATON H.S., MCPS PROFESSIONALS,
 HUGHES, INTERNATIONAL H.S. STUDENTS, NATIONAL
 COUNSEL OF LA RAZA, NATIONAL PUERTO RICAN
 COALITION, HISPANIC CONGRESSIONAL CAUCUS,
 U.S. STATE DEPT., ETC.

TUTOR'S LOCATION



RHAA'S PROCESS

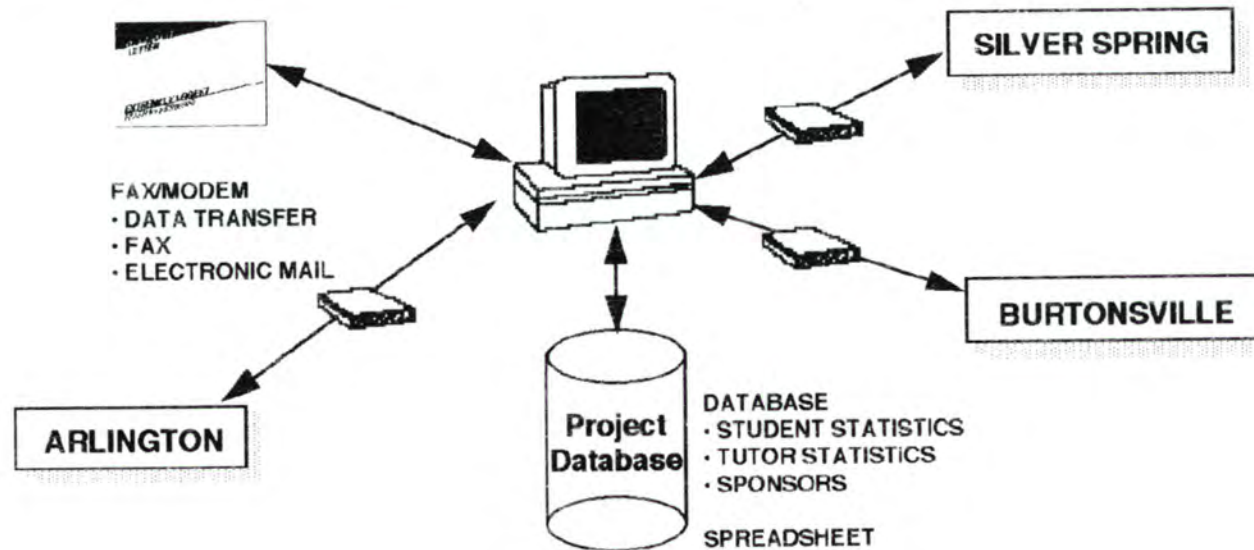


DATA COLLECTION INCLUDES SOCIOECONOMIC STATUS, ATTITUDE TOWARD SCHOOL/HOME/SELF

70% OF OUR STUDENTS RECEIVE FREE AND REDUCE MEAL

Raising Hispanic Academic Achievement, Inc. 301-890-7986

RHAA IS TECHNOLOGY DRIVEN



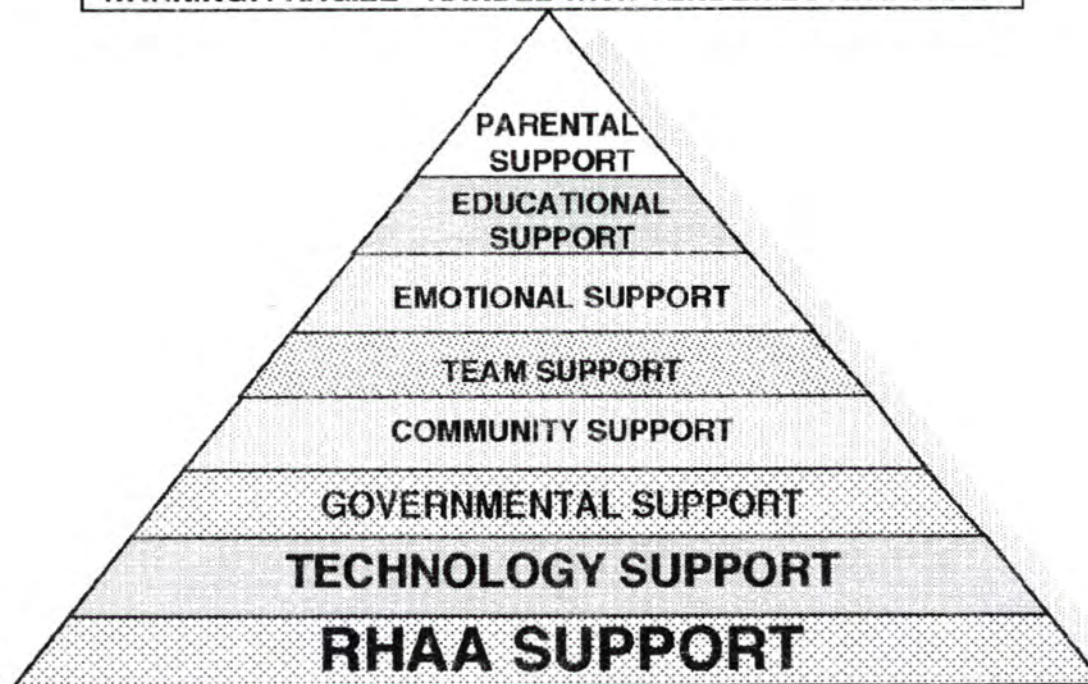
FUTURE PLANS FOR SATURDAY SCHOOL FOR HISPANIC STUDENTS

- COMPUTER-BASED MULTIMEDIA EDUCATION
- WORD PROCESSING
 - DEVELOP WRITING SKILLS
- DATA MODELING
 - VISUALIZE DATA
- SERVING P.G. COUNTY
- SERVING ARLINGTON COUNTY

RHAA'S FOCUS: SERVING CHILDREN AND YOUTH



WARNING: FRAGILE - HANDLE WITH TENDER LOVING CARE





MEMORANDUM

TO: Tina Sanone

FROM: Erin Swezey 96
Coordinator for Community Service

DATE: 2-25-92

RE: Enclosed are various materials about our service learning program.

The blue book is our "Bible" of opportunities. The first ten pages describe our program, philosophy, etc. Page 7 may be particularly helpful describing our Urban Education program as well as our partnership programs.

Let me know if we can assist the national effort in anyway or provide additional information! Thanks, Erin Swezey

Community Service at Loyola College in Maryland

Men and Women for Others

Participation Statistics

Type of Program	# of students involved		# of volunteer hours	
	1989-90	1991-92	1989-90	1991-92
One-time events	1,022	2,755	3,066	13,775
Entire school year	367	1,018	10,300	36,648
Immersion programs	50	166	4,200	13,944

Total Immersion Programs

Project Mexico — *10 days of winter break assisting the poor.*

Appalachian Outreach — *Spring break assisting the poor.*

Mississippi Outreach — *Spring break rehabilitating homes.*

Urban Weekend Plunges — *Home repair and help for Baltimore's homeless.*

Partnership Programs

St. Frances Academy — *Tutorial programs and College Days.*

Learning Bank — *Adult literacy programs.*

Choice Program — *On-campus tutorial program for Baltimore's most troubled juvenile offenders, four nights a week.*

CLINTON LIBRARY PHOTOCOPY

1991-92 Highlights

- ◆ 22 graduates from Class of 1992 volunteer for one or two years in various programs, including the Peace Corps and Jesuit Volunteer Corps.
- ◆ The Class of 1992 pledges part of its class gift to sponsor a Habitat for Humanity project in Baltimore.
- ◆ Loyola Junior Kerry Ann O'Meara is recognized by Campus Compact as one of just five students nationwide for her work with the Choice Program. Her \$1,500 stipend will be used to support a community service program for Choice youth in 1992-93.
- ◆ The U.S. Department of Education awards a \$46,000 grant to strengthen Loyola's partnership with The Learning Bank.
- ◆ 150 students serve in leadership roles coordinating service programs, and 83 students serve on the Community Service Council as liaisons to the residence halls, clubs, and athletic teams.
- ◆ Loyola College is recognized as a nationwide resource for community service. It hosts the first annual national conference of Best Buddies and is selected as one of 15 institutions to participate in the Campus Compact Summer Institute.
- ◆ 40 faculty, staff and administrators participate in Shadow Day with St. Frances Academy ninth graders.



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