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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. letter	Jim to Andy; re: Panel Discussion with President Clinton; [Personally Identifiable Information] [Partial] (1 page)	04/29/1993	b(6)
002. letter	Jim to Andy; re: Panel Discussion with President Clinton; [Personally Identifiable Information] [Partial] (1 page)	04/29/1993	b(6)
003. list	re: Mississippi Corp Members; [Personally Identifiable Information] [Partial] (1 page)	04/29/1993	b(6)
004. memo	Charles Fuller to Susan Stroud; re: New Orleans Area VISTA Volunteer Background Information; [Personally Identifiable Information] [Partial] (2 pages)	04/29/1993	b(6)
005. fax	Jay Atltman to Susan Stroud; re: Students to Meet Bill Clinton; [Personally Identifiable Information] [Partial] (3 pages)	04/29/1993	b(6)

COLLECTION:

Clinton Presidential Records
National Service
Rick Allen
OA/Box Number: 2147

FOLDER TITLE:

State Files - Louisiana [1]

2013-0661-F
jp4917

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
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- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
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- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



DELTA SERVICE CORPS

The Delta Service Corps is a national model citizen service corps that recruits citizens over age 17 to work in designated counties and parishes in the lower Mississippi Delta regions of Arkansas, Louisiana and Mississippi in order to meet critical community needs.

The Arkansas Department of Human Services/Division of Volunteerism receives funding from the Commission on National and Community Service and, in turn, sub-grants to the Delta Service Corps of Arkansas; the Louisiana Office of the Lieutenant Governor; and the Mississippi Department of Education/Office of Research, Planning, Policy and Development as lead agencies.

MISSION:

The mission of the Delta Service Corps is:

To expand the services of existing public and not-for-profit organizations focused in education, the environment, health care, human services and public safety; and

To promote an ethic of citizenship by providing people of diverse backgrounds and ages the opportunity to serve and make a real difference in their communities.

By 1996, Delta Service Corps plans to produce approximately 1,000 trained and motivated community service workers. They will work together as a corps but be placed individually with service organizations in Delta communities throughout the designated 132 counties and parishes in the three states.

ELIGIBILITY:

Corps members must:

Be at least 17 years of age by the time training begins (There is no upper age limit. Twenty-five percent of the volunteers will be senior citizens);

Be United States citizens or have a permanent residence visa; and

Have a high school diploma, an adequate equivalent (**GED**), or agree to achieve a diploma or **GED** during the service period.

After training, Corps members will be placed in a position at a Service Opportunity Site (SOS), a public or not-for-profit service organization in the Delta. These Corps members will work full-time for one to two years or part-time for three years to meet their service commitment. They will be coached and supported by Delta Service Corps team leaders who will supervise Corps members in their areas.

Corps members and team leaders will gain valuable job and life skills; meet business, community and government leaders; problem solve and develop community service projects; and share and reflect upon experience through a service learning program.

Full-time Delta Service Corps members:

- will receive an \$8,000 annual living allowance;
- are eligible for **Post-Service Benefits** of \$5,000 per year of service, which may be used for higher education or to repay student loans; and
- will receive health insurance for themselves.

Part-time Delta Service Corps members:

- can be employed or attending school. They serve an average of nine hours a week for three years to complete their service commitment; and
- are eligible for **Post-Service Benefits** of \$2,000 per year of service, which may be used for higher education, to repay student loans, or as a down payment or closing cost associated with buying a home.

Senior Delta Service Corps members:

- will receive a living allowance for both full- and part-time service.

The Delta Service Corps is the first citizen service corps of its kind in the nation. The program is a public-private partnership uniting support from federal and state government, foundations and corporations, community organizations, and the general public. The public can be involved as participants, team leaders, service opportunity site sponsors, funders, or as program volunteers.

FUNDING:

Delta Service Corps receives \$3.4 million annually for the three-state area.

DELTA SERVICE CORPS

What makes the Delta Service Corps unique is its three bridge building characteristics. First, Delta Service Corps is the only community service corps in the country that expands beyond the borders of a single state; it is a partnership of Arkansas, Louisiana, and Mississippi. Second, it is multi-generational. Corpsmembers range from age 17 to retirees. Third, the Delta Service Corps is diverse, composed of men and women from all backgrounds and all regions of the three states.

Delta Service Corps members will expand the services of existing public and not-for-profit organizations in the areas of education, the environment, health care, public safety and human services. For example, a Delta Service Corps member may work with the Project Read to reach adult literacy classes, with Habitat for Humanity to rehabilitate homes, or with an after school program tutoring at-risk youth.

Billie Ann Meyers
PO Box 1437 Slot 1300
Donaghey Building - Suite 1300
Little Rock, AR 72203-1437
510-682-7540
510-682-6571 fax

CITY YEAR

City Year was created in 1988 and has been the model for several other spin off programs, including the DC Service Corps in Washington DC and Civic Works in Baltimore. City Year is known for its diverse racial, gender and socioeconomic members who range in age from 16 to 23. Like other youth corps, members receive educational benefits, stipends and a post-service benefit of \$5,000 which is used for educational or job pursuits. Until 1992, City Year was funded solely by corporate and private donations.

Sixty five percent of the projects City Year is involved with are related to human services. The remaining effort is divided between housing renovation, and conservation and natural resource management.

Recently the program "Older Kids Helping Younger Kids" served 2,500 school children between the ages of 6 and 12 in spring camps and after school programs. Areas of concentration are violence prevention, community service curriculums, and a hunger education/food drive.

Michael Brown & Alan Khazei
Co-Directors
11 Stillings Street
Boston, MA 02210



Serve! America

The Newsletter of the
Commission on National and Community Service

Volume II, No.1

January 1993

A National Service Model:

The Delta Service Corps

A retired farmer teaches unemployed young people how to cultivate idle land for their low-income community. Just out of high school, a teenager pursues a career in geriatrics by coordinating activities at a home for handicapped elderly. And a recent college graduate helps manage a local nonprofit that is rebuilding affordable housing.

These public service providers are a few of the first 90 members of the Delta Service Corps, one of eight national service demonstration programs that receive Commission support.

The Delta Service Corps (DSC) is part of an Arkansas, Louisiana and

See Delta Page 6

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Delta Corps revitalizes communities . . .

From Page 1

Mississippi plan to improve the social and economic health in the states' Mississippi River Delta region by engaging citizens in community service.

Over the next three years, the DSC will recruit, train and assign nearly 1,000 full- and part-time participants to community-based organizations in 132 Delta counties. They will help these agencies address human, education, environmental and public

chance to help the communities in which they live.

"The DSC is an exciting example of a rural community development model. In many ways, it resembles a domestic Peace Corps," explains Michael Camuñez, the Commission's program officer for National Service Demonstration Models.

"The DSC will provide invaluable insight into the challenges of designing multi-state endeavors that maintain a local or community-based focus," he says.

resources, address local priorities and follow their own comprehensive plans.

"The structure allows each state to act as a single unit but also enables them to pull together when needed. It shows that it is possible for states and local communities to have their own mission while working toward a national purpose," says DSC Director Billie Ann Myers.

The Corps operates on a \$3.4 million grant from the Commission and \$850,000 in matching funds from states, localities and the private sector. The bulk of funds provides for full-time participants' annual living allowance and post-service benefits. Some money also is set aside for program evaluation, operation costs and training.

Additionally, a great deal of the Corps' functions are covered through in-kind support or as a result of collaboration. Nearly forty percent of training is provided for by Delta-area businesses, free of charge.

Because local nonprofit and community-based organizations must demonstrate plans for collaboration in order to qualify for a DSC placement, they have discovered how to leverage resources on their own.

For example, one site, a city park, needed a summer youth recreation director. A nearby state park also wanted help in youth programs. The parks worked out a plan that met both of their needs through one Corps placement.

"It is part of the Commission's and our goal to help communities identify and develop resources," says Myers. "Some groups have told us already that even if they don't get a placement, the process of trying has been of value as they have learned how to find resources by collaborating with others."

The Delta Service Corps is giving me a chance to give something back to the community.

I grew up in the outskirts of Louisiana's French Quarters. I was a drug dealer for many years. I've been shot seven times. I was in a coma for about 87 days. I have a limp from being knifed. I was in prison when I was younger.



Leroy Richardson,
Former intake
registrar at
rehab center

But I am lucky because I was able to turn myself around with help from the community a few years ago.

Last year, after getting back my health, I started working and heard about the Delta Service Corps from co-workers. I was curious about it and applied. I didn't expect to get accepted. But I did, and the Corps is changing my life.

I think an important part of the Delta Corps is that we're not just one race of people reaching out to one race of people. We're a group of people from all different backgrounds helping people from all different backgrounds.

When I'm around, people listen, turn their heads because I am in the Delta Corps. People want to know about it. They want to get involved.

safety priorities that were determined by a special task force of the states' governors and citizens.

Delta Service Corps members range in age from seventeen to seventy six and come from diverse ethnic and socioeconomic backgrounds. In exchange for one or two years of service they receive living allowances, health insurance, post-service benefits (including financial assistance toward education or payment for a first home), job skills and career experience.

They also get something that to many is just as important — the

Model Structure

The Delta Service Corps is structured so that it can be replicated nationally. The Arkansas Department of Human Services serves as the umbrella agency for the tri-state corps, while each state operates under closer guidance from a headquarters of its own.

From the central agency, a 27-member policy advisory council, appointed by the states' governors, sees that the Corps will be consistent in operation, policy, and quality while allowing states to utilize indigenous

Continues on Page 7

teach adult literacy classes, with **Habitat for Humanity** to rehabilitate homes, or with an after-school program tutoring at-risk youth. Louisiana's share of funding for the **Delta Service Corps** is roughly one-third of the \$3.4 million grant for the tri state program.

Youth Service Corps: Beginning with two demonstration programs, **Youth Service Corps**, funded by **Louisiana Serve**, will eventually expand across the state to provide opportunities for teenagers and young adults to spend a summer or a year serving their communities. In 1993, Baton Rouge youths will begin rehabilitating houses as part of the **Mid City Redevelopment Alliance's** youth corps while New Orleans youths will embark on environmental projects in city and state parks with the **Louisiana Conservation Corps**. **Louisiana Serve's Youth Service Corps** program is funded by a \$100,000 planning grant.

Learn to Serve: Creating and instituting a community service curriculum that can be adopted by all Louisiana schools, **Louisiana Serve** will kick off **Learn to Serve** in 1993 with a pilot program in the **West Feliciana School District**. We plan to demonstrate that service opportunities can be built into the existing K-12 curriculum and that these experiences will enhance the education of students. For example, when students learning about environmental degradation are given an opportunity to reclaim a nearby marshland and then reflect upon their experience in class, they learn not only about service but also about the responsibilities of citizenship. The **Learn to Serve** program is funded by a planning grant of nearly \$88,000.

Corps Benefits

As a corps member, the opportunities for service are broad. Current members are working with educators to provide adult literacy classes, leading an agriculture agency's efforts to organize farmers markets, and helping a local charity develop a community food bank. As long as corps members address one or more of the priority needs the Corps has targeted, the service possibilities are as limitless as the imaginations and entrepreneurial spirit of community leaders across the region.

Friendship and partnership are key components to the Delta Service Corps approach to service.

In addition to the group and individual professional training corps members receive, they also gain valuable skills from their on-the-job experiences.

A full-time corps member receives a living allowance, health insurance and post-service stipend that can be used for education or the repayment of student loans. Part-time members receive a post-service stipend that they can use for education or housing. Senior corps members are provided a living allowance.

A National Model

By 1996, the Delta Service Corps will have recruited, trained and placed more than 1,000 full and part-time community service workers in the 132 counties and parishes that make up the Delta region of Arkansas, Louisiana and Mississippi.

The first community service program in the country to involve three states, the Delta Service Corps stands as a model for the rest of the nation. The program's emphasis on partnership between government, business and non-profit organizations encourages greater civic participation at all levels of society.

The Delta Service Corps is an equal opportunity service provider and does not discriminate on the basis of age, sex, sexual orientation, race or religion.

How You Can Help

The Delta Service Corps depends both on committed corps members and dedicated placement sites. If you would like to participate in either capacity, or if you are able to offer financial assistance to help support the program, please contact the Delta Service Corps office in your state. If you want to help out as a program volunteer, donating time or services, we welcome your contribution as well.

Delta Service Corps Arkansas Division
P.O. Box 1437 (Slot 1300)
Little Rock, AR 72203-1437
(501) 682-7540

Delta Service Corps Louisiana Division
P.O. Box 44243
Baton Rouge, LA 70804
(504) 342-2038

Delta Service Corps Mississippi Division
P.O. Box 771
Jackson, MS 39205-0771
(601) 353-3602

Making Sure That Dreams

Don't Run Dry in the Delta

**Strengthening the region
through community
service . . .**



The Delta Service Corps is a partnership
of Arkansas, Louisiana and Mississippi

Real People, Real Projects

IT COULD BE YOU:

Shoulder to shoulder, Michael is working with a low-income family to renovate their future house. Together they've fixed a leak in the roof and put in a new kitchen floor, and the house is close to liveable. When the project is completed, the family for the first time ever will move into a house of their own.

Hard work.
Results.
Satisfaction.

IT COULD BE YOU:

Three sixth graders crowd around Angela as she works out a math problem. Two others wait patiently for her to help them with their homework. Now that they have someone coming to their public housing

Delta Service Corps members work to rehabilitate a house for a low-income family.

facility in the afternoon to help them with their homework, the kids are heading to school each morning prepared and confident about their classes.

Commitment.
Accomplishment.
Satisfaction.

CONNECT WITH THE COMMUNITY

Neighbors helping neighbors; local people addressing local problems, putting their own hands and heads and hearts together to strengthen their region — that's the essence of the Delta Service Corps. With good ideas and good attitudes, this close-knit group demonstrates that old-fashioned service can bring change for the better.

Delta People Tackling Delta Problems

What better way to help disadvantaged youth struggling in school than to have a Delta Service Corps member tutor the student and encourage him to continue his education? What better way to provide shelter for the thousands of Delta residents who live in substandard housing than to have a Delta Service Corps member help rehabilitate homes for the indigent?

Corps projects focus on critical problems in the Mississippi Delta region of Arkansas, Louisiana and Mississippi.

HOME-GROWN SOLUTIONS

With all the emphasis these days on fancy technology and high-powered research, the potential of local residents cooperating to solve their own problems is often underestimated. But so many of the problems facing the Mississippi Delta region today require the urgent and personal attention that can only come from caring and committed individuals.

Such problems as scarce jobs and even scarcer job training, skyrocketing school drop-out and teen pregnancy rates, infant mortality rates rivaling those in the developing world, limited capital for small businesses and small farmers, weak industrial technology, a shortage of funds for research and development, one of the highest illiteracy rates in the nation, and a host of families without decent housing or health care are overwhelming many Delta residents. The assistance and friendship of concerned citizens — the basic building blocks of strong communities — can help overcome the burdens we face.

How the Corps Works

The Delta Service Corps members bring a spirit of service into communities across the Delta region of Arkansas, Louisiana and Mississippi. When you join the Delta Service Corps, you join a diverse group of people. From recent high school graduates to retirees, from college students to single mothers, from people of different races, religions and economic backgrounds, the Corps gains its strength. Although everyone brings a different perspective to the program, they all share the common desire to reach out to others — to participate in the give-and-take of the local community.

In order to ensure that communities get the most from corps members' efforts to "give," corps members are trained together and then placed with existing governmental or not-for-profit agencies where they work to address critical community needs in the areas of education, the environment, health care, public safety and human services. Once the "give" starts, the "take" follows quickly as corps members build a lifelong ethic of service, citizenship and understanding.

A Delta Service Corps member helps an at-risk youth with his homework.

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Center on Community Service
Walter Sillers Building
Suite 1004

P. O. Box 771
Jackson, MS 39205
(601) 359-3602

CLINTON LIBRARY PHOTOCOPY

4-29-93

Andy:

Here are our descriptions of participants nominated for the panel discussion with President Clinton:

Verna Humphrey (African American female age 23) is a team leader with Delta Service Corps in Fayette, MS. She is responsible for monitoring her participant's progress, working with site supervisors to ensure a positive experience for her team members, organizing her team on a regular basis to maintain Esprit de Corps and lead in implementation of their signature project, and generally serve as a field manager for DSC. Their jobs include tutoring at risk students, adult literacy classes, and teaching small farmers new techniques to enhance their businesses. The signature project Verna is leading will restore and renovate the Robert F. Kennedy Memorial Park in Fayette. Verna was a student at the University of Mississippi before DSC, graduating with a B.A. in psychology in May 1992. She plans to pursue a career as a podiatrist post-service.

(b)(6), phone 601-786-6443

Donna Greer is a full time participant at the Daybreak homeless counseling shelter in Jackson. An African American female age 23, she is a senior at Tougaloo College and will graduate May 1993. She is in essence a social worker for the homeless in the shelter, assisting them in finding needed social services, employment opportunities, transportation, and providing counseling. She also monitors activities at the shelter and leads recreational activities. She is a leader in her team's signature project, to renovate a building to provide a half-way house for homeless who get a job. She is an excellent singer and has performed before large audiences. She plans to be a pediatrician post-service.

(b)(6), phone 601-982-9423

Rob Lavitt (white male age 25) is a full time participant in Greenville where he serves as Youth Program Coordinator for a human services non-profit. He is leading and developing a program for area churches, schools, and relevant agencies to implement youth service initiatives, particularly in the area of conflict resolution strategies and techniques. Rob has a B.A. in political science from Duke University and was a high school social studies teacher before DSC. His leadership is especially evident in his team's signature project, to develop a county by county resource manual for the state of MS. He plans to pursue a human services career. (b)(6), phone 601-335-3523

All are extremely pleased with the opportunity to serve in their communities while assisting in their college education. (Rob and Verna are paying off loans)

Am



STATE OF LOUISIANA
OFFICE OF THE LIEUTENANT GOVERNOR

MELINDA SCHWEGMANN
LIEUTENANT GOVERNOR
AND
COMMISSIONER
DEPARTMENT OF CULTURE,
RECREATION AND TOURISM

P. O. BOX 44243
BATON ROUGE, LOUISIANA 70804
(504) 342-7009
FAX (504) 342-1949

MEMORANDUM

TO: SUSAN STROUD
FROM: ANDY KOPPLIN
DATE: APRIL 29, 1993
RE: BLURBS FOR SPEECHES

Below are three anecdotes about Delta Service Corps members that might be interesting to your speech writers:

Elda Robicheaux

Mrs. Robicheaux is an eighty-two year old woman whose Morgan City, LA house was destroyed last August by Hurricane Andrew. Elda did not stop long to mourn her loss. Instead, once she got back on her feet and a roof over her head, she joined the Delta Service Corps and serves ten hours each week as a program activities coordinator for the East Baton Rouge Council on Aging.

Chris Murray

Chris' service efforts demonstrate clearly that the Delta Service Corps can enhance women's participation in non-traditional roles. A part-time contractor before joining the corps, Chris puts her construction skills to use renovating and repairing homes for low income residents working at Mid City Redevelopment Alliance. This summer, Chris will share her skills with eighteen young people spending their summer rehabilitating homes for low income people as part of Mid City's youth service corps.

Ethel Hughes

A Delta Service Corps volunteer in Monroe, LA, Ethel works as a volunteer recruiter and program coordinator for the Girl Scouts at a Ouachita Parish public housing facility that has been wracked by violence and the drug trade. In the last three months, Ethel has recruited over forty parent-volunteers and dozens of young people to participate in scouting activities.

on-site at the housing facility, and her efforts are making an important difference in the quality of life for residents at the site.

Jerry Monier

Jerry, an eighteen year-old native of Raceland, LA, is serving at the LaFourche (pr. La-Foosh) Parish Council coordinating a thirteen parish organization that is working to design policies that will prevent coastal erosion in South Louisiana. In his spare time, Jerry also works as a tutor in the local Head Start program.

**MISSISSIPPI****STATE DEPARTMENT OF EDUCATION**

TOM BURNHAM, Ed.D.

State Superintendent of Education

Suite 506 Silvers Office Building • P. O. Box 771 • Jackson, MS 39205-0771 • (601) 359-2038 FAX (601) 359-2326

Judy Rhodes, Associate State Superintendent, Administration and Finance

FAX NUMBER (601) 359-2326

DATE: 4-29-93

TO: Susan Stroud

FROM: Jim Simmons, Delta Svc Corps
Suite 1004

FAX NUMBER: (202) 456-6420

NUMBER OF PAGES (including cover page): 2

MESSAGE: As per your request

The Commission on National and Community Service

Catherine Milton, Executive Director

Facsimile Transmission

The National Press Building
529 14th Street, N.W.
Washington, D.C. 20045
Phone: (202) 724-0600
FAX: (202) 724-0608

PLEASE DELIVER TO: *Susan Stroud*

of:

FAX Number:

Phone:

FROM: *Smrita Singh*

Date:

Re:

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Message:

Rush — New Orleans

Susan,

I just got back in town ~~and~~ and heard ~~to~~ you
are looking for young people in New Orleans for
the President to meet. We support comm. service
programs at Xavier and Tulane.

You can call Nedra Jasper at Xavier
(504) 483-7261
and

Penny Wyatt at Tulane
(504) 865-5141

for names of students. I have met some articulate
and fantastic students from Xavier in particular.

Atara Young, a junior at Xavier, has spoken at

Commission events before — she is terrific.

She is Af-Am and grew up in housing projects

and is very articulate about her views on
working in the community.

I hope things are going well. I just spent the
last two days at Berkeley. I am nearing a decision. Susan

The Commission on National and Community Service

Catherine Milton, Executive Director

Facsimile Transmission

The National Press Building
529 14th Street, N.W.
Washington, D.C. 20045
Phone: (202) 724-0600
FAX: (202) 724-0608

PLEASE DELIVER TO: *Susan Stroud*

of:

FAX Number:

Phone:

FROM: *Smita Singh*

Date:

Re:

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**BENJAMIN FRANKLIN HIGH SCHOOL**

2001 Leon C. Simon Drive
New Orleans, Louisiana 70122
(504) 286-2600



Thomas C. Tews
Principal

Carol A. Christen
Assistant Principal

Date

April 29, 1993

FACSIMILE MESSAGE

TO: Susan Stroud

FROM: Thomas Tews, Principal, Benjamin Franklin High School

SUBJECT: LIST OF STUDENTS WHO ARE GOOD REPRESENTATIVES OF FRANKLIN

PAGES TO FOLLOW: 5

COMMENTS:

We're very excited about the President's visit to New Orleans. Thank you
for thinking of Benjamin Franklin High School.

IF YOU DO NOT RECEIVE THE FULL AMOUNT OF PAGES INDICATED ABOVE,
PLEASE CALL (504) 286-2601

RETURN FAX NUMBER: (504) 286-2642

Here is our list of students who are good representatives of Franklin and who have community service records. You can reach me at (504) 286-2600 to discuss these.

③ SARAH ABBOTT (White/Senior)

Sarah makes herself available for any activity sponsored by the Honor Society. She is dependable and has aggressively encouraged others to participate in community projects; she has also been the primary person responsible for communicating the organization's activities to others via newspaper articles and bulletin board releases/announcements.
HOME TELEPHONE NUMBER: 897-9083

TIFFANY BROWN (African American/Senior)

Tiffany was one of the students who circulated petitions among staff and students to show that there was wide support for a course in Black Studies. By means of an intense but even-tempered and considerate approach she was extremely effective in creating support for the course. Tiffany was the city-wide student coordinator for the last two AIDS walks. She has served as an officer of the school's Black Culture Club.
HOME TELEPHONE NUMBER: 244-3439

REGINA CONRAD (African American/Senior)

Regina is a member of Keyettes, our service organization and works in their balloon shop to generate funds for charities and school projects. She has assisted with the STAR Program (Lighthouse for the Blind). She has done school office work, participated in the Wetlands festival, a very conservation/conscientious organization, as well as assisted with the open house and college night at Franklin.
HOME TELEPHONE NUMBER: 246-R736

BRANDON FERGUSON (White/Senior)

Brandon has been a positive force in coordinating and executing the activities of the Honor Society. She has encouraged members' participation in community projects such as the Christmas in October and Feed the Hungry Programs and has recommended that the organization volunteer time and service to local hospitals and support the local food bank on an ongoing basis.
HOME TELEPHONE NUMBER: 392-4585

⑥ JENNY HAN (Asian/Senior)

Jenny is a multi-talented, organized and effective class leader. She has served as senior class president at Franklin, Hi Y president, has run mock Presidential election and Presidential debates at Franklin, was Clinton campaign volunteer, and House Floor Leader at the YMCA Youth in Government Legislature. With Doniece Wallia, Jenny recently addressed the YMCA Metropolitan Board on the Youth in Government program. In addition, she served this year on the Superintendent's Student Advisory Panel.
HOME TELEPHONE NUMBER: 283-1797

① ADAM HIRSCH (White/Junior)

Adam is a youth leader in New Orleans Young Judea and has worked as a summer day camp counselor for three years in a United Fund agency. Several summers ago he submitted a grant to Nestle's Very Best in Youth and oversaw a \$7,000 gift to the kitchen of a local soup kitchen, The Ozanam Inn. When the gift (kitchen installations) was ready for use, Adam volunteered in meal preparation. He is one of the founding officers of Franklin's Young Democrats and appeared on televised debates and worked as an active campaigner.
HOME TELEPHONE NUMBER: 897-3615

Page 2 - Franklin Representatives

JANE KIM (Asian/Junior)

Jane is the Founder and president of Franklin's Asian-Pacific Club. She has been responsible for a series of meetings and cultural assemblies jointly run with the school's Black Culture Club. She has been effective as a leader bringing students of different backgrounds together in fellowship and cultural exchange.

HOME TELEPHONE NUMBER: 288-7795

CHERYL KLINK (White/Senior)

Cheryl coordinated the open house for prospective students at Franklin, volunteered at Woodland Pre School/church, assisted in Sheriff Foti's Thanksgiving breakfast for needy participants in food drive for homeless. She is an active member of the drama club, and, as a member of Keyettes, our service organization, works in the balloon shop to generate funds for charities and school projects. As a volunteer, she has been active in the STAR Program assisting visually impaired teens. This program is under the auspices of the Lighthouse for the Blind. Her on campus services hours include helping with the open house and college night at Franklin, just to mention a couple.

HOME TELEPHONE NUMBER: 393-7255

THERESA MASHIA (African American/Senior)

Theresa has worked untiringly to promote the activities of the Honor Society. Her commitment to excellence and school service has been demonstrated by her active involvement in the Student Council, in the student tutorial program and in the new-student orientation programs. Her dedication and service are recognized by her willingness to participate in any endeavor when asked.

HOME TELEPHONE NUMBER: 246-1613

VIMLA SADHWANI (Easi Indian American/Senior)

Vimla loves helping people and that's why she gets so involved in organizations such as the National Honor Society, Beta Club, Keyettes, and Summerbridge. She enjoys taking leadership roles because that's the way she can exert a positive change. She has organized food drives, she's gone to Methodist Home for Children, painted Laurel Elementary School, organized and designed the fundraising computer workshop at Franklin, and organized the peer tutoring lunch for the past two years. In the Summerbridge Program, she chaired the field trip committee which organized trips to City Hall and to community businesses, as well as teaching and tutoring for two summers.

HOME TELEPHONE NUMBER: 241-2143

ELLEN THOMPSON (White/Junior)

Ellen volunteers on weekends at Children's Hospital. Last summer she worked at Baptist Hospital as a volunteer. At Franklin, Ellen volunteered 2 hours weekly as a Support Group Leader in the school's Peer Assistance Program for "At Risk" students.

HOME TELEPHONE NUMBER: 391-1651

Page 3 - Franklin Representatives

② DENESEE WALIA (Asian/Senior)

Deneese Walia is a most articulate and caring individual who has made herself available to represent the school continually. She has been very successful in those leadership roles which include being a Girl Scout troop leader; Lieutenant Governor of the Hi Y State Mock Legislature; ran mock Presidential election and Presidential debates at Franklin, volunteered in the Clinton campaign, was member of student delegation to inauguration; and one of pages at the State Electoral College.

HOME TELEPHONE NUMBER: 241-5545

ANN WRIGHT (African American/Junior)

Ann volunteers in her church nursery, taught vacation Bible school last summer. At Franklin, she volunteered 2 hours weekly as a Support Group leader in the school's Peer Assistance Program for "At Risk" students.

HOME TELEPHONE NUMBER: 393-7326

Here is an additional list of students who are good representatives of Franklin and who have community service records. You can reach me at (504) 286-2600 to discuss these.

SHANNON BLADY (White/Junior)

Shannon is very active in environmental matters and hospital service. She volunteers at special olympics and Charity Hospital's toy drive and the Cystic Fibrosis Campaign.

TIERNEY COCO (White/Sophomore)

Tierney volunteers at Touro and Southern Baptist Hospital and the Food Bank. She is also interested in politics and volunteered in Peggy Wilson's Campaign.

DEYANDRA HARRIS (African American/Senior)

As president of the Black Culture Club, Deyandra is responsible for coordinating meetings, school-wide programs, and assisting with the orientation of new students. Additionally, she tutors peers in academic subjects. Her service hours on campus include working in the office, helping at open house and working in the balloon shop to raise money for philanthropic projects.

HOME TELEPHONE NUMBER: 947-6800

JAMIE JOLIVETTE (White/Sophomore)

One of Jamie's many accomplishments was her assistance with taking inventory for the computer lab at Franklin High School. Additionally, she helped to organize the fundraiser for abused children. Her service hours on campus include working in the balloon shop to raise money for philanthropic projects and working in the office.

HOME TELEPHONE NUMBER: 948-3242

RACHEL STEPHENSON (White/Junior)

Rachel is a news anchor on our closed circuit television station and responsible for production of her broadcasts. Theatrically, she enjoys membership in the drama club and performing in their programs. Additionally, she tutors peers in academic subjects. Her service hours on campus include working in the office, helping at open house and working in the balloon shop to raise money for philanthropic projects. In the community she assisted with the Celebration in the Oaks, a fundraiser for our local park.

HOME TELEPHONE NUMBER: 480-9063

ANDRE VARNADO (African/American/Junior)

Andre actively worked on the Clinton/Gore campaign in New Orleans. Additionally, he helped to organize a fundraiser for abused children. His service hours on campus include working in the balloon shop to raise money for philanthropic projects.

HOME TELEPHONE NUMBER: 244-0096

JAKE WIENER (White/Junior)

Jake is an articulate well-rounded individual. As president of the Franklin Young Democrats, he has organized forums and actively campaigned for President Clinton. He wrote the Constitution for the Young Democrat Club at Franklin. He worked at car washes and handed out campaign literature. He was a spokesperson for President Clinton in the Mock Presidential Debate at Franklin. Recently, he was awarded a grant from the Sony Corporation for a Chemistry project that he entered in the State Science Fair. By winning this award, he will be studying at a Sony Seminar in Japan this summer.

END

FRANKLIN SUMMERBRIDGE VOLUNTEERS EXTRAORDINAIRE

** Also on Summer List*
Marti Dumas: Junior, African-American female, 3.25 GPA, high energy, optimistic, patience with kids. On Teaching Staff Summer '92; Coordinator of school year "Big Brother/Sister" program (recruit, train, supervise 15 Franklin students who have "adopted" Summerbridge students); 15 hours/week volunteering in office; will be Administrative leader for 1993 summer program.

Darren Isom: Junior, African-American male, 2.71 GPA, hard-working, dependable, self-motivated. Teaching Staff '91 and '92; coordinator of special activities; assisted in recruiting local males of color to teach; will be an Administrative Leader for Summerbridge Miami for 1993 summer program.

Arielle Rittvo: Sophomore, Jewish-Caucasian female, 3.25 GPA, natural leader, terrific problem solver. Two-year office volunteer and Student Admissions Coordinator; tutor 2 times/week; Admissions Committee '93 (reads over 100 files, selects students from around the city); public relations (getting in-kind donations is her forte!!)

Also on Summer List
Vinla Sadhwani: Senior, Asian Indian female, 4.28 GPA, motivation and diplomatic skills, highly successful student leader. Instrumental in getting program at Franklin off the ground; Teaching Staff '91 and '92; Admissions Committee '92 and '93 (Head of Admissions in '93); numerous projects through Keyettes, Beta Club service club.

NEW ORLEANS SUMMERBRIDGE SUMMARY

Summerbridge prepares 6th and 7th graders for the demands of rigorous middle schools, high schools, and colleges. The program serves motivated, high-potential students from public and parochial schools around the city. Using talented high school and college students as teachers, the program provides two academically stimulating summer sessions which emphasize reading, writing, math, and study skills; the program also stresses leadership, heightened self-esteem, and creativity. School-year tutoring, counseling, and enrichment ensure comprehensive support. At Summerbridge, students set high expectations for themselves, and they meet them.

Summerbridge works. Begun in 1989 at Isidore Newman School, the Newman program has seen 95% of its students accepted into top New Orleans middle schools. Demand for the program is overwhelming, with many more applicants than available spaces. To help serve more students, a second program has opened this year at Benjamin Franklin High School. It is hoped that in the future Summerbridge will serve even more students.



STATE OF LOUISIANA
OFFICE OF THE LIEUTENANT GOVERNOR

MELINDA SCHWEGMANN
LIEUTENANT GOVERNOR
AND
COMMISSIONER
DEPARTMENT OF CULTURE,
RECREATION AND TOURISM

P.O. BOX 44843
BATON ROUGE, LOUISIANA 70804
(504) 342-7009
FAX (504) 342-1848

MEMORANDUM

TO: Susan Stroud
FROM: Andy Kopplin, Director, LA Serve
DATE: April 28, 1993
RE: Dialogue with Delta Service Corps Members

Name
phone
DOB
SS

Below are profiles of our best Delta Service Corps members in Louisiana -- some of whom are team leaders and some of whom are regular corps members. Team leaders function as the Delta Service Corps' volunteer management staff. They counsel, coach, supervise and provide service-learning opportunities for a diverse team of corps members in their area. The corps members themselves are placed with local non-profit and government agencies where they work on specific service projects. During the year, each team performs an independent "signature" service project for their community.

Lawrence Williams (Age: 25; Race: African-American)

He attended

A 1992 graduate of the University of New Orleans. Lawrence is a team leader with the Delta Service Corps. Additionally, Lawrence has served in the U.S. Naval Reserves since 1985. Before joining the Delta Service Corps, Lawrence had considerable volunteer experience with Y.W.C.A. youth programs and in service projects with his college fraternity. Lawrence's Delta Service Corps team has performed several "renovations/restorations" of housing for low-income residents with the local Habitat for Humanity Chapter. His team's "signature" project is to renovate and restore facilities and grounds in New Orleans' City Park. *When he finishes service with the Corps, Lawrence plans to attend graduate school in social service.*

and plans to return after service to finish his studies in Social Service.

Jane Sullivan (Age: 59; Race: Caucasian)

A retired public school teacher and a former Vista volunteer, Jane has dedicated her life to serving others. As a school teacher, Jane taught humanities and music; as a Vista volunteer, Jane coordinated the East Feliciana Parish (a rural parish) Literacy Project. Jane is a minister's wife, and in that capacity she has also had a long history of service -- from playing the organ to organizing youth ministry programs. As a Delta Service Corps team leader, Jane exhibits tremendous sensitivity to those who face difficult circumstances, a

quality she has passed on to her team members. Jane's Delta Service Corps team is developing a community resource directory for rural Tangipahoa and Washington parishes, so that community residents will better be able to access health care, housing, and other assistance available in the area.

★
3
Sutton Hamilton (Age: 24; Race: Caucasian)

Following his graduation from Duke University in 1991, Sutton joined the Mississippi Teacher Corps and spent a year teaching biology at Yazoo City High School. When he finishes his year with the Delta Service Corps, Sutton plans to build on his biology and service background by attending medical school and pursue career as a primary care physician, providing services to those who are "too often underserved by our current health care system" in a community-based facility. Sutton's Delta Service Corps placement is with the New Orleans Habitat for Humanity Chapter, where he serves as an on-site construction supervisor/instructor/motivator for volunteer groups renovating housing for low-income residents. Service has long been a priority of Sutton's, and he served as a "Big Brother" during college.

★
2
Paris Moore-Brown (Age: 27; Race: African-American)

In her Delta Service Corps application to be a team leader, Paris wrote "my leadership abilities are exemplified through my strength, drive, courage, enthusiasm, my intolerance for excuses or self-pity . . . I say this because I am 4'2 1/4" tall and was born with a brittle bone disorder." Paris is a kind and thoughtful young woman, and an inspiration to her team members and the entire Delta Service Corps. Her service efforts date well before her enlistment with the Delta Service Corps, as she has volunteered at the Children's Mercy Hospital, the New Orleans Public Library, and as an health outreach worker for the City of New Orleans' public health service. She plans to use her post-service benefit stipend to pay off student loans (she is a 1991 graduate of Xavier University in N.O.) and to continue her service efforts by helping physically handicapped individuals develop stronger life-skills. Her Delta Service Corps team's signature project is to perform drug awareness outreach efforts for parents in public housing projects through "parents' awareness clinics."

Maxine Waters
niece
disabled

THE WHITE HOUSE
WASHINGTON

MEMORANDUM

TO: CAROL RASCO
ELI SEGAL
MARCIA HALE

FROM: MARK GEARAN 

RE: LOUISIANA SERVE PROGRAM

DATE: 12 FEBRUARY 1993

I met today with Lt. Governor Melinda Schwegmann and her Chief of Staff concerning the "Louisiana Serve" program -- a community service program funded by the Community Services Act of 1990. The program is part of the tri-state Delta Service Corps with Arkansas and Mississippi.

For your information, I attach some materials on the program.

Carol: I thought you would want to be aware of the Arkansas part of this as they will be seeking continued funding.

Eli: I thought this example might be interesting to you.

Marcia: They have invited the President to visit the program and check out what they view as a success story.



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P. O. BOX 44243
BATON ROUGE, LOUISIANA 70804
(504) 342-7009
FAX (504) 342-1949

February 3, 1993

President William J. Clinton
The White House
1600 Pennsylvania Ave., NW
Washington, D.C. 20500

Dear Mr. President:

Let me once again extend my congratulations to you and Hillary for the inspiration you provided me and millions of Americans with your thoughtful presidential campaign. As you embark on the difficult road before you, please accept my gratitude for your leadership and my sincere best wishes for a successful tenure as President. Our nation faces enormous challenges, and I am thankful to have someone with your wisdom and talent at the helm.

I am especially pleased that you challenged Americans to take part in "a season of service" to our country during your inaugural address and that you are making national service a prominent part of your Administration's domestic program. I share your view that service to others should be part of all Americans' daily lives, and that participation in a national service program should be seen as a right of passage for young people from all walks of life.

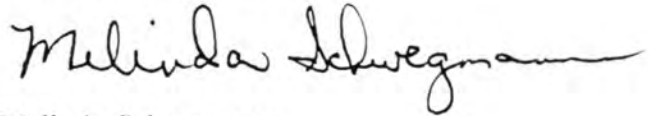
You may be interested to know that in Louisiana, a group of community and business leaders have joined me in an effort to revitalize the spirit of service in our state, and we are working with great enthusiasm to implement three new programs funded by the Commission on National and Community Service. Foremost of Louisiana Serve's programs is the tri-state Delta Service Corps, in which we collaborate with the Arkansas Division of Volunteerism and the Mississippi Department of Education. As you may be aware, the Delta Service Corps is now up and running strong in all three states, and community service workers from age 17 through senior citizens are in the field working to address problems ranging from illiteracy to economic development. With Louisiana Serve's other two programs, we are developing youth corps along the City Year model in New Orleans and Baton Rouge, and writing a service-learning curriculum for Louisiana schools.

President Clinton
February 3, 1993
Page 2

Sh...
I will be in Washington for the Lieutenant Governors' Conference March 11-13, and would like to visit with you for a few minutes about Louisiana Serve and your plans for national service. In addition, I would like to extend an invitation to you and members of your Administration to join me and other elected officials from Louisiana, Arkansas, and Mississippi on a tour of Delta Service Corps sites in our three states that we are planning for later this spring or summer. Perhaps such a tour could be scheduled to coincide with your introduction of national service legislation. ←

Once again, please accept my congratulations and best wishes. If I can ever be of service to you here in Louisiana or elsewhere, please do not hesitate to let me know.

With warm regards,

A handwritten signature in cursive script that reads "Melinda Schwegmann". The signature is fluid and extends to the right.

Melinda Schwegmann



LOUISIANA SERVE

Louisianians helping Louisianians; high school students building houses for the homeless; college graduates establishing rural farmers' markets; senior citizens organizing inner city scout troops; educators helping kids learn that community service is as integral a part of their education as math or science—this is what Lt. Governor Melinda Schwegmann envisioned when she first conceived of **Louisiana Serve**.

And this is what is happening across the state. Operating three distinct federally funded community service programs, **Louisiana Serve** provides not just the motivation, but the opportunities for Louisianians to give something back to their communities. Led by a thirty-member commission appointed by Lt. Governor Schwegmann, **Louisiana Serve** is pulling together Louisianians from different parishes and backgrounds to tackle our state's most pressing problems.

ORIGINS OF LOUISIANA SERVE:

Each of **Louisiana Serve's** three programs receives funding from the **Commission on National and Community Service**, created by the **National and Community Service Act of 1990**. The federal grants to **Louisiana Serve** will provide over \$1 million in benefits to the state, and are part of a national effort to rekindle the spirit of community service that was exemplified by the **Civilian Conservation Corps** of the 1930s. **Louisiana Serve's** goal is to develop innovative programs on the state level that will weave service into the fabric of everyday life in Louisiana.

THE SPIRIT OF SERVICE:

Our country and our state face monumental challenges—poverty, drug abuse, illiteracy, environmental degradation. We cannot meet these challenges without the full participation of all of our citizens. **Louisiana Serve** will support those citizens who ask, as did President Kennedy, what they can do for their country and provide them with opportunities to give sustained, meaningful service to others in their communities. It is only with this spirit of service—with citizens from all backgrounds and of all ages working together—that we can build communities that are linked closely by neighbors helping one another.

LOUISIANA SERVE'S PROGRAMS:

Louisiana Serve is building this spirit of service with three programs:

Delta Service Corps: Foremost among **Louisiana Serve's** programs is the tri-state **Delta Service Corps**. What makes the **Delta Service Corps** one of the **Commission on National and Community Service's** seven national models is its three unique bridge-building characteristics. *First*, **Delta Service Corps** is the only community service corps in the country that expands beyond the borders of a single state; it is a partnership of Louisiana, Arkansas and Mississippi. *Second*, it is multigenerational. Corps members range from age 17 to retirees. *Third*, the **Delta Service Corps** is diverse, composed of men and women from all backgrounds and all regions of the state.

Delta Service Corps members will expand the services of existing public and not-for-profit organizations in the areas of education, the environment, health care, public safety and human services. For example, a **Delta Service Corps** member may work with the **Project Read** to

teach adult literacy classes, with **Habitat for Humanity** to rehabilitate homes, or with an after-school program tutoring at-risk youth. Louisiana's share of funding for the **Delta Service Corps** is roughly one-third of the \$3.4 million grant for the tri state program.

Youth Service Corps: Beginning with two demonstration programs, **Youth Service Corps**, funded by **Louisiana Serve**, will eventually expand across the state to provide opportunities for teenagers and young adults to spend a summer or a year serving their communities. In 1993, Baton Rouge youths will begin rehabilitating houses as part of the **Mid City Redevelopment Alliance's** youth corps while New Orleans youths will embark on environmental projects in city and state parks with the **Louisiana Conservation Corps**. **Louisiana Serve's Youth Service Corps** program is funded by a \$100,000 planning grant.

Learn to Serve: Creating and instituting a community service curriculum that can be adopted by all Louisiana schools, **Louisiana Serve** will kick off **Learn to Serve** in 1993 with a pilot program in the **West Feliciana School District**. We plan to demonstrate that service opportunities can be built into the existing K-12 curriculum and that these experiences will enhance the education of students. For example, when students learning about environmental degradation are given an opportunity to reclaim a nearby marshland and then reflect upon their experience in class, they learn not only about service but also about the responsibilities of citizenship. The **Learn to Serve** program is funded by a planning grant of nearly \$88,000.



PRESS RELEASE

For release January 7, 1993

Contact: Andy Kopplin
(504) 342-2038

Lieutenant Governor Launches Statewide Community Service Programs

In a major effort to encourage community service participation by our state's citizens, Lt. Governor Melinda Schwegmann today announced creation of the 30-member **Louisiana Serve Commission (LA Serve)**, an organization that will oversee three federally-funded programs.

"The State of Louisiana has received more than \$1 million in federal grants through the **National and Community Services Act of 1990**, which will extend the legacy of the **Civilian Conservation Corps** of the 1930s," Schwegmann said. "With these grants, **LA Serve** is developing programs to rekindle the spirit of community service among our citizens from elementary school students through retirees."

Foremost of these new programs is the tri-state **Delta Service Corps**, one of seven national models to receive funding under the federal legislation. Comprised of citizens age 17 and older from Louisiana, Mississippi, and Arkansas, the **Delta Service Corps** will expand the services of existing public and not-for-profit organizations by assigning Corps members to work on agency projects in the areas of education, the environment, health care, public safety, and human services. Louisiana's share of funding from this program is roughly one-third of the \$3.4 million federal grant.

"By next summer, 40 full-time and 50 part-time **Delta Service Corps** members—including over 20 members who are over age 60—will be serving in the 45-parish Mississippi Delta region of Louisiana," said Lt. Governor Schwegmann. "The **Delta Service Corps** will strengthen our state by providing people of diverse backgrounds and ages the chance to serve together and give something back to their communities."

A second grant announced by Lt. Governor Schwegmann is a \$100,000 planning grant for the creation of the **Youth Service Corps** throughout Louisiana. The **Youth Service Corps** program will begin with two demonstration projects in 1993, and expand across the state the following year. The youth corps programs will provide young people between the ages of 17 and 22 the opportunity to spend either a summer or a year working on community service projects while receiving education, job training, living allowances, and scholarship assistance as added benefits.

One demonstration project will be run by the **Mid City Redevelopment Alliance** in Baton Rouge. "Young people in the **Mid City Youth Corps** will rehabilitate homes throughout a 1,000-block area in central Baton Rouge," said Lt. Governor Schwegmann. A second demonstration project will be the **Louisiana Conservation Corps**, a New Orleans area partnership being led by **The Nature Conservancy** and the **Audubon Institute**. According to the Lt. Governor, "Corps members will come from diverse backgrounds and perform environmental services in city and state parks, and wildlife refuges."

The third program is **Learn to Serve**, an \$88,000 planning grant to develop a K-12 service learning curriculum for Louisiana schools. The curriculum will be developed in a pilot program

Add One

in the **West Feliciana School District** during 1993, and spread across Louisiana in subsequent years. "We plan to work closely with the **State Board of Elementary and Secondary Education** to ensure that the materials we develop enable teachers and principals to devise a service learning program that is best suited to the unique needs of each school," said Schwegmann.

"Our goal is not to create a new program," Schwegmann explained. "Instead, we plan to demonstrate that service opportunities can be built into the existing **K-12** curriculum and that these experiences will enhance the education of students. By giving students the chance to help others, our **Learn to Serve** program will foster an ethic of community service that will remain with students throughout their lives."

"The challenges we face in Louisiana are significant: we need to respond to the unsolved problems of drug abuse, homelessness and hunger; to protect our environment; to improve our schools and child care centers; and to help our elderly and disabled," Schwegmann said. She added, "I am proud to introduce the **LA Serve Commission** and to lead our state's efforts in revitalizing the spirit of community service."

Withdrawal/Redaction Marker

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. letter	Jim to Andy; re: Panel Discussion with President Clinton; [Personally Identifiable Information] [Partial] (1 page)	04/29/1993	b(6)

COLLECTION:

Clinton Presidential Records
National Service
Rick Allen
OA/Box Number: 2147

FOLDER TITLE:

State Files - Louisiana [1]

2013-0661-F
jp4917

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

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RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



MS

Center on Community Service
Walter Sillers Building
Suite 1004

P. O. Box 771
Jackson, MS 39205
(601) 359-3602

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4-29-93

Andy:

Here are our descriptions of participants nominated for the panel discussion with President Clinton:

Verna Humphrey (African American female age 23) is a team leader with Delta Service Corps in Fayette, MS. She is responsible for monitoring her participant's progress, working with site supervisors to ensure a positive experience for her team members, organizing her team on a regular basis to maintain Esprit de Corps and lead in implementation of their signature project, and generally serve as a field manager for DSC. Their jobs include tutoring at risk students, adult literacy classes, and teaching small farmers new techniques to enhance their business. The signature project Verna is leading will restore and renovate the Robert F. Kennedy Memorial Park in Fayette. Verna was a student at the University of Mississippi before DSC, graduating with a B.A. in psychology in May 1992. She plans to pursue a career as a podiatrist post-service.

(b)(6) phone 601-786-6445 (b)(6)
Fonda Greer is a full time participant at the Daybreak homeless counseling shelter in Jackson. An African American female age 23, she is a senior at Tougaloo College and will graduate May 1993. She is in essence a social worker for the homeless in the shelter, assisting them in finding needed social services, employment opportunities, transportation, and providing counseling. She also monitors activities at the shelter and leads recreational activities. She is a leader in her team's signature project, to renovate a building to provide a half-way house for homeless who got a job. She is an excellent singer and has performed before large audiences. She plans to be a pediatrician post-service.

(b)(6) phone 601-982-9425 (b)(6)
Rob Lavitt (white male age 25) is a full time participant in Greenville where he serves as Youth Program Coordinator for a human services non-profit. He is leading and developing a program for area churches, schools, and relevant agencies to implement youth service initiatives, particularly in the area of conflict resolution strategies and techniques. Rob has a B.A. in political science from Duke University and was a high school social studies teacher before DSC. His leadership is especially evident in his team's signature project, to develop a county by county resource manual for the state of MS. He plans to pursue a human services career. (b)(6) , phone 601-335-3523 (b)(6)

All are extremely pleased with the opportunity to serve in their communities while assisting in their college education. (Rob and Verna are paying off loans)

Jim

Pre-nied wants to go into health care giving away stipend to homeless

[002]

FONDA GREER

SS:

PH:

A 22 year-old African American Female is a graduating college senior, majoring in Pre-medicine Chemistry, Biology. Fonda is an Alto/Supremo soloist in gospel, classical and jazz choral music. She has performed in several states in the presence of great audiences. She is a member of the National Honor Society, Pre-health club, Jackson Coalition of Human rights and human services.

All of her life, she has been concerned about others and their misfortunes. At the age of 5, a first grader, she was tearfully disturbed about a little Caucasian girl with Leukemia being picked on by other students because she had no hair. Fonda immediately got her mother to take her to a toy store, where she purchased a popular toy with her piggy bank savings for the little girl. Her strategy was to give the toy to her in the presence of the other students in order to show them that the little girl had a friend. It works because the toy was so popular that the annoying students became the little girls' friend by sharing her toy.

On another occasion as a mid-teenager, Fonda came across a family of five station on highway, showing a sign stating "I will work for Food". The family consisted of parents and three small children. Fonda succeeded in bringing the family home with her and raising \$50 and can goods to give them. She has worked volunteering with voter registration across the state of Mississippi, a non-profit health clinic, a (family health clinic of Ichula, MS) where she was successful in recruiting several of her Tougaloo College classmates to work in the clinic voluntary on their weekends.

Fonda has indicated on several occasions, how pleased she was that DSC exist, because now she and others are getting successful help in making a difference in people lives and our communities. Her dreams has always been to become a Medical Doctor and go to poverty stricken areas and practice medicine, mainly to decrease infant mortality.

Fonda is now a DSC full-time participant at a Day Shelter for the homeless in Jackson, MS. She became a participant the month of November, 1992. She was placed at a DSC Site called, The Urban League where she designed and wrote a proposal for tutoring at-risk foster children. She recruited nine children, picked them up and returned them home at her own expense. The students grade point average improved tremendously, some to honor roll. She was then transferred to the Day Shelter but her project is still in operation.

When Fonda was told by the DSC State Director that she was being transferred, she was disturbed at first, then decided to create programs to assist the homeless. Those programs range from 1) **ADULT TUTORING**, 2) **FUND RAISING** (car washing-Sorority shows), 3) **BUILDING BOOK SHELVES**, 4) **COLLECTING AND STOCKING BOOKS IN THE SHELTER**, 5) **HOW TO GET AND KEEP A JOB**, 6) **TEAM BUILDING** by sharing and pooling individuals gifted resources, then implemented, to hiring the homeless participants to mini job and paying them with her own living allowances.

Those participants look forward to seeing Fonda at all times, I think she and others have given hope and an increase in self esteem. She is considering as a DSC Social Worker, who assist clients in finding needed social services, employment opportunities, and transportation. She also monitors activities at the shelter.

Once Fonda has completed her services with DSC, she plans to use her post benefits toward her Medical Degree where she anticipates practicing medicine in poverty stricken communities. She also plans to share her experiences with community services abroad to enlighten others about how they can make a difference in this country and just be dedicating their interpersonal gifts and time.

Antoinette Jackson

Delta Service Corps Participant

Antoinette Jackson is the coordinator of the Lend-a-Hand clothes closet. Antoinette also provides leadership and coordination to volunteers, and addresses problems with housing, transportation, substance abuse and teen pregnancy.

age: 18 (high school senior) race: African American sex: female
education: 12th grade

Antoinette intends to use her post-service benefit after one year (this fall), when she enrolls at the University of Arkansas at Little Rock.

MAY 14 '93 05:33

TO:

P02

Rick Collins501-682-
7802501-377-
7413**Walter Cross**

Delta Service Corps Team Leader (Arkansas Team)
Monitor counties: Pulaski and Lonoke

Duties/Responsibilities

* The team leader's responsibility is to support the participants through counseling and coaching. Act as intermediary if any conflict or misunderstanding occurs between the SOS and participant. Supervise the participants professional development plans. Moderate the weekly county team meetings and monthly area team meetings and facilitate the sharing of group experiences and concerns. To create regular opportunities for reflection and discussion of the service experience and the impact of the service on the SOS, the community and the individual participants. Provide support and encouragement for individual participants. Maintain individual and team records, compile/submit reports as required. Provide positive reinforcement and feedback to individuals and teams. Visit each placement site at least every other month and meet with on-site supervisors or agency staff quarterly to ensure maximum satisfaction with the service experience. Ensure that the participants engage in recreational activities that contribute to physical, mental and emotional health. And to also participate in the planning and evaluation of the Delta Service Corps.

age: 29 race: African American sex: male

education: Vo-tech (Served in the United States Military) Air Force Staff SSgt

Walter's aspiration is to use the Post-Service Benefits to further his education after his 2 year service with the Delta Service Corps

Barbara McManus

Delta Service Corps Team Leader (Arkansas Team)
Monitor counties: Dallas, Cleveland, Calhoun, Ouachita, Bradley and Union

* Please refer to the Delta Service Corps Team Leader Duties/Responsibilities listed above

Barbara also volunteers at the Bradley County Literacy Council

age: 44 race: Caucasian sex: female

education: Vo-tech

Barbara's hopes to use her post-service benefit after her 2 year service with the Delta Service Corps.

Withdrawal/Redaction Marker

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003. list	re: Mississippi Corp Members; [Personally Identifiable Information] [Partial] (1 page)	04/29/1993	b(6)

COLLECTION:

Clinton Presidential Records
National Service
Rick Allen
OA/Box Number: 2147

FOLDER TITLE:

State Files - Louisiana [1]

2013-0661-F

jp4917

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

CLINTON LIBRARY PHOTOCOPY

Mississippi Corp Members

Verna Humphrey

(b)(6)

Phone: 601-786-6445

Fonda Greer

(b)(6)

Phone: 601-482-9425

Bob Lavitt

(b)(6)

Phone: 601-335-3523

[003]

Louisiana Corp Members

Lawrence William

(b)(6)

Phone: 504-244-3425

Sutton Hamilton

(b)(6)

Phone: 504-991-1403

Paris Moore-Brown-

(b)(6)

Phone: (504) 944-3044

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
004. memo	Charles Fuller to Susan Stroud; re: New Orleans Area VISTA Volunteer Background Information; [Personally Identifiable Information] [Partial] (2 pages)	04/29/1993	b(6)

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National Service
Rick Allen
OA/Box Number: 2147

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**ACTION**640 Main Street, Suite 102
Baton Rouge, LA 70801-1910Phone: 504/389-0471
Fax: 504/389-0510

CLINTON LIBRARY PHOTOCOPY

DATE: April 29, 1993
Charles Fuller
REPLY TO: Charles Fuller
ATTN. OF: State Program Officer/LA
SUBJECT: New Orleans Area VISTA Volunteer Background Information
TO: Susan Stroud
The White House
Office of National Service

Listed below are the names and biographical information on five New Orleans area VISTA volunteers as requested:

1. Gretchen Pennybacker, VISTA Volunteer
The Samaritan Center VISTA Project
408 Gerard Street
Mandeville, Louisiana 70448
Phone: (504)626-4457

(b)(6)

Race: White Female

[004]

Ms. Pennybacker is a graduate of Penn State University and has an extensive career of working with organizations such as the YWCA, UNICEF, and Parents Teachers Association. She became a VISTA volunteer in June, 1992. Since then, she has coordinated the establishment of an Information/Referral Clearinghouse. The Clearinghouse enables social service agencies to better serve low-income residents of the area. In addition, she recruited and trained community volunteers to assist with collecting and compiling data for the clearinghouse.

2. Shane Jennings, VISTA Volunteer
St. Thomas/Irish Channel Consortium VISTA Project
624 Louisiana Avenue
New Orleans, Louisiana 70115
Phone: (504)895-6669 (504) 899-9280

(b)(6)

Race: White Female

ACTION'S MISSION

To stimulate voluntary citizen participation in addressing the needs of American communities, particularly those of the poor, the disadvantaged and the elderly.

CLINTON LIBRARY PROTOCOL

Susan Stroud
Page 2
April 29, 1993

Ms. Jennings is a resident of Pass Christian, Mississippi and a 1992 graduate of Boston College with a major in English. While a student, she was a member of Photography, Mountaineering, and Octagon Service Clubs, Appalachia Volunteers, and other service groups.

Ms. Jennings became a VISTA volunteer in August, 1992. She is helping to implement an educational program for 250 "at-risk" youth (ages 11-18) in the St. Thomas/Irish Channel and Lower Garden District communities of New Orleans, Louisiana. The focus of the project is to reduce the dropout rate among the area's youth.

- 23 (3.) Jamie Roed, VISTA Volunteer
St. Thomas/Irish Channel Consortium VISTA Project
624 Louisiana Avenue
New Orleans, Louisiana 70115
Phone: (504)895-6669

(b)(6)

Race: White Male

[004]

Mr. Roed is a resident of Devils Lake, North Dakota and a 1992 graduate of the University of North Dakota, with a major in Biology.

While in college, Mr. Roed taught Beginner's Swimming and coached Little League Baseball.

Mr. Roed became a VISTA volunteer in August, 1992 and is planning to attend medical school upon completion of his VISTA service.

As a VISTA volunteer, he is responsible for helping to implement an educational program for 250 "at-risk" youth in the St. Thomas/Irish Channel and Garden District communities of New Orleans. The focus of the project is to reduce the high dropout rate among the youth of the area.

- 23 4. Ms. Laura Perlina, VISTA Volunteer
Catholic Social Services VISTA Project
1220 Aycock Street
Houma, Louisiana 70360
Phone: (504)868-7229

(b)(6)

Race: White Female

**FACSIMILE COVER LETTER**DATE: 4/29/93TIME: 11:15PLEASE DELIVER THE FOLLOWING NUMBER OF PAGES 4 INCLUDING
THE COVER SHEETTO: Susan StroudFAX: (202) 456-6420FROM: Jay Altman, Executive Director, New Orleans Summerbridge

New Orleans Summerbridge Fax (504) 896-8597

RE: Students to meet Bill Clinton.

COMMENTS:

-All of these young people have rendered
outstanding community service to the New Orleans
community. Call if you have any questions.
Lori Kushner, Tara Nutik, Rene Cutno, and Sheridan
McGill (maybe) will be participating in Summer of Service
this summer.

If you do not receive all of the pages indicated or experience difficulty in receiving this
transmission, please call the sender listed above at (504) 896-8594 or (504) 896-8595 as
soon as possible.

-Call if you have any questions.

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
005. fax	Jay Atltman to Susan Stroud; re: Students to Meet Bill Clinton; [Personally Identifiable Information] [Partial] (3 pages)	04/29/1993	b(6)

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SUMMERBRIDGE COMMUNITY SERVICE SUPERSTARS

All of the high school and college students listed below have worked at least one summer in Summerbridge.

Summerbridge is a very intensive summer academic preparation program for middle school students from low-income families. All of the teaching in the program is done by high school and college students who are also responsible for program administration, design and implementation of special activities and field trips, student advising, and afterschool activities. All of the young teachers research and develop their own curriculum with the aid of master teachers. Staff work in the program for a total of eight weeks, including a week long orientation, six weeks of teaching, and a week of program and student evaluation and cleanup.

MICHAEL BROX:**Biographical Information:**

(b)(6) phone (504) 865-4148,
African-American, Male, Tulane University '93 with Bachelor of Arts in Philosophy. Career Objective: Secondary Education teaching, counseling, administration.

Community Service Information:

*New Orleans Summerbridge, taught summer of 1992 and will also teach this summer. Also served as Dean of Students, overseeing counseling program and coordinating and running parent conferences.

*Teaching Assistant at Lewis Extension School.

*Student Director of Orientation, Tulane University, 1991 & 1992.

*Vice-President, Associated Student Body, Tulane University 1992-93.

*University Senate, Committees on Social Issues and Affirmative Action, Tulane University.

*Student Admissions Committee, President, Tulane University

Awards: Rockefeller Brothers Fund Scholarship for Minority Students Entering the Teaching Profession.

RENEE CUTNO:**Biographical Information:**

(b)(6) no phone--contact through Summerbridge at (504) 896-8594 or 896-8595.

African-American, Female, Eleanor McMain Magnet School '93, will attend college in the fall to study theatre arts.

Community Service Information:

*New Orleans Summerbridge, taught summer of 1992 and will teach this summer. Also worked as public relations coordinator for program.

*FYI Teen Theatre Troupe, Planned Parenthood of Louisiana, a public service theatre troupe which traveled to schools to provide family planning information through theatre.

*Student Admissions Coordinator, New Orleans Summerbridge, 1993.

Awards: National Finalist for National Foundation in the Arts in their Arts Recognition and Talent Search, Theatre arts student at New Orleans Center for Creative Arts.

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page 2

DARREN ISOM:**Biographical Information:**

(b)(6) phone (504) 866-0608,
African-American, Male, Benjamin Franklin High School '94.

Community Service Information:

*New Orleans Summerbridge, taught in summers of 1991 and 1992 and will teach in the Miami Summerbridge program this summer.

*Children's Hospital, volunteer, summer of 1990.

*Church Activities: volunteer in senior citizens home, co-founder of Concerned Christian Laborers, a drug abuse awareness group.

*Black Culture Club, Benjamin Franklin High School

*Student Admissions Committee, New Orleans Summerbridge, 1992 & 1993

LORI KUSHNER**Biographical Information:**

(b)(6) phone (504) 834-9909,
Caucasian, Female, Isidore Newman School '94.

Community Service Information:

*New Orleans Summerbridge, taught summer of '92 and will teach this summer.

*Summerbridge All Over, developed and ran a school year cultural activities program for students around the city, 1991-present

*Tutor and Mentor, New Orleans Summerbridge year round support for students, 1990-present

*Founder and Chair of C.A.P. (Community Awareness Program), projects have included: organizing a program of field days where high school students host activity days in a local elementary school, organizing a tutoring program using high school students in a local elementary school, organizing a hospital visitation program, assisting with local Black Arts Festival, organizing teams to work with Habitat for Humanity.

SHERDREN MCGILL**Biographical Information:**

(b)(6) phone (504) 348-4683,
African-American, Female, Loyola University '95.

Community Service Information:

*New Orleans Summerbridge, taught summer of '92, may teach this summer.

*African-American Scholars for Youth, President 1992-93, Executive Board 1991-1992, has organized and overseen tutoring programs, school information programs, reading programs, and mentoring programs in local high schools and elementary schools.

Awards: National Collegiate Minority Leadership Award

continued

page 3

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TARA NUTIK**Biographical Information:**

(b)(6) phone (504) 895-4256,
Caucasian, Female, Isidore Newman School '93.

Community Service Information:

*New Orleans Summerbridge, taught summer of '91, will teach again this summer.

*Miami Summerbridge, helped found the Miami Summerbridge program as a student teacher/administrator in the summer of '92.

*SADD (Students Against Drunk Driving), President of school chapter, 1992-93.

*Peer Support Coordinator, 1992-93, responsible for training and oversight of peer counseling program.

*Tutoring Coordinator, New Orleans Summerbridge, 1992-93, responsible for training and followup of tutoring program serving more than 50 students.

VINLA SADHWANI**Biographical Information:**

(b)(6) phone (504) 241-2143,
Indian, Female, Benjamin Franklin High School '93

Community Service Information:

*New Orleans Summerbridge, taught summers of '92 and '93.

*New Orleans Museum of Art, volunteer.

*Parent Computer Workshop, designed and ran a computer workshop introducing personal computers and word processing to parents who had no previous computer experience. Also trained assistants to work with parents in the workshop.

*Key Club, worked with Special Olympics, Thanksgiving dinner for the elderly, and gift collections for children.

[005]

BE
List
150