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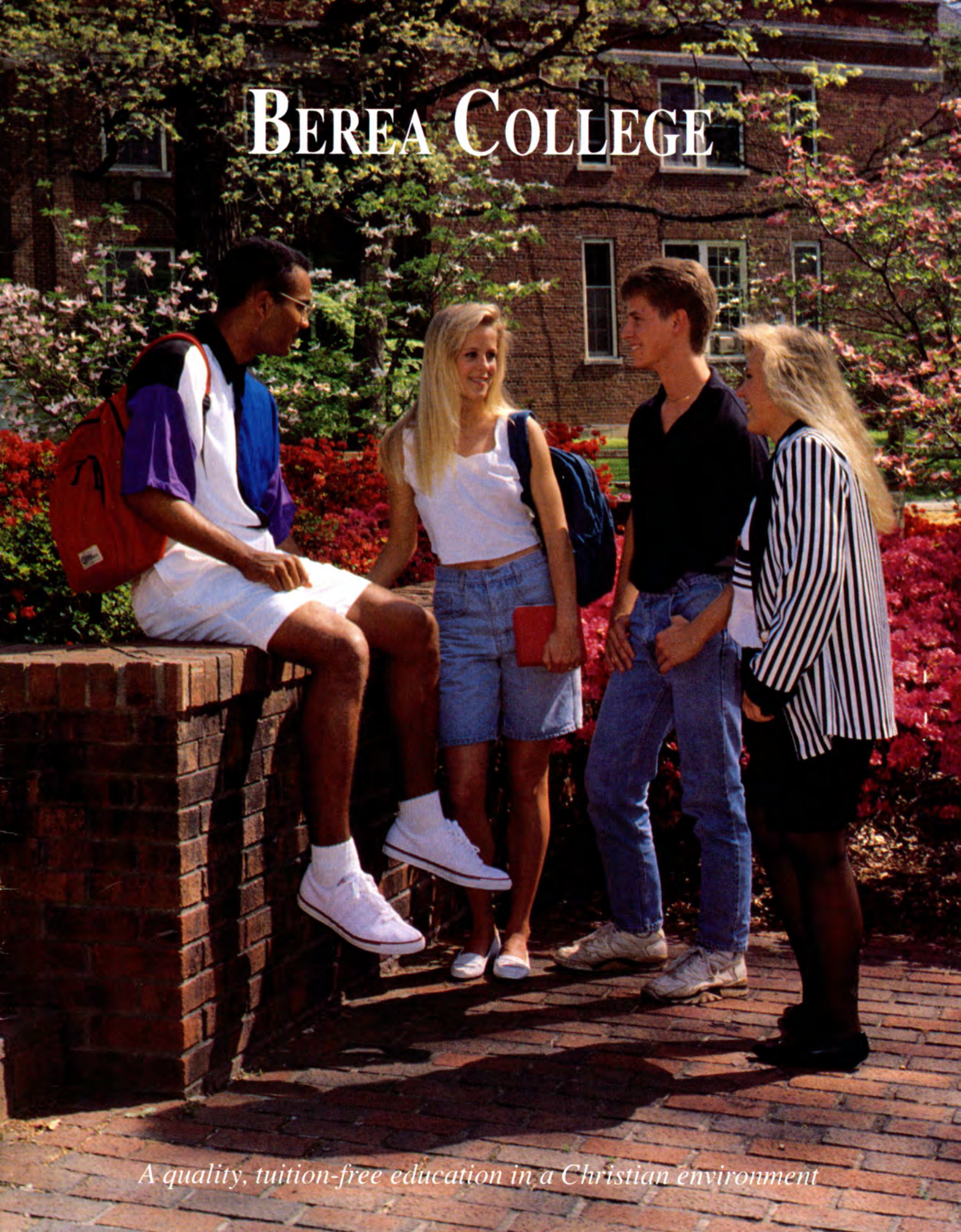
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BEREA COLLEGE



A quality, tuition-free education in a Christian environment



Students for Appalachia is a community service program at Berea College. College students assist families and individuals in a variety of ways, ranging from tutoring and mentoring to working with the local Hospice program (see SFA programs). At the same time, the program provides unique learning experiences for the college students.

The program began in the mid-1960's as Campus Action for Mountain Progress (CAMP). In 1968 the federal Office of Economic Opportunity began providing funds through the Council of Southern Mountains. At that time the name was changed to Students for Appalachia and was a community development program designed to help people with the problems of daily life. In 1970 an adult education effort of college students working with adults took formal direction and funding from the Office of Economic Opportunity and administration through the Council of Southern Mountains. The program was called STABLE (Student Taught Adult Basic Literacy Effort). In 1972 the two programs merged and the name STABLE was dropped in 1976. Both programs completed their federal support in 1973 and since then have been financed by Berea College. SFA is administered by the Appalachian Center which coordinates the Appalachian commitments of Berea College and is financed through grants from private individuals and foundations. While both programs initially worked in four nearby counties, under Berea College the focus has been Madison County and Berea, where the College is located.

A Folk Recreation Leadership program was established in 1976 to provide these services locally since the Recreation Extension Department of the College was busy working throughout the region. This program was discontinued by the end of 1984. Youth Ministry joined SFA in 1978 expanding into a year-round program in cooperation with the Campus Ministries. The Senior Adult Visitation program began in the fall of 1980 but was phased out in 1987. We now work with a local social worker from the Department of Social Services.

All of SFA's programs are student initiated to address expressed needs of community members.

SFA has 30 labor positions and over 100 volunteers in the program.



PROGRAMS

ADULT ONGOING READING PROGRAM:

The mission of the Adult Ongoing Reading Program at Berea College is to promote and improve literacy in southern Madison County by providing an opportunity and a support network for adults who are learning to read or reading to learn. The program recruits and trains local volunteers to work one on one with adult readers. It also provides staff support and a place for learning partners to meet in a relaxed atmosphere with access to training resources.

BEREA BUDDIES:

Through this program, Berea College volunteers offer their friendship and guidance to young people in Berea. Volunteers spend time each week with their young friends eating, talking, recreating, and on a few occasions, tutoring. There are also times set aside for large group meetings that include all the participants of the Berea Buddies program. There are three sessions: Monday, Tuesday and Wednesday. Each child is assigned a night.

DROP-IN TUTORING "The Learning Loft":

This program is designed for students who do not need constant tutoring in a particular subject. Children must bring homework or something to work on while at the Loft. The staff at the Loft will be implementing Learning Centers which will go along with concepts children are learning at school. The Loft is open 7:00 - 8:30 p.m. Monday-Thursday.

ENVIRONMENTALLY CONCERNED STUDENTS:

This is a group of teenagers from area high schools who have expressed an interest in saving their environment in southern Madison County. The group meets twice a month for planning and educational field trips and once a month to do service projects related to the environment such as litter clean up, wildlife habitat enhancement, and stream quality monitoring.

GO (Girls Only):

GO is a junior high/high school drop-out prevention program that meets once each week. They are active in many activities. GO provides an opportunity for these teenage girls to learn and serve others which helps to build their self esteem.

HOSPICE:

Volunteers are paired with the terminally ill to provide friendship and support. Volunteers are trained by Hospice of the Kentucky River.

ONE-ON-ONE TUTORING:

SFA offers one-on-one tutoring to children ranging from kindergarten to twelfth grade. Our tutoring requests come from the surrounding schools in the area, parents, and social service agencies. Although we request that parents provide transportation, we do have access to college vehicles when this is not possible. Tutoring generally takes place on campus, in the library, or in SFA's Learning Loft.

PIP (Partners In Prevention):

This is a tutoring program for African American students in the Richmond area. This program works with Partners in Prevention in Richmond.

SOCIAL OUTREACH:

Students involved in this program work directly with social service agencies. They are placed with an elderly person who has special needs that involve health care, mental and emotional care, and the need for a friend. These services are needed to help maintain adults in their homes.

SUMMER DAY CAMP:

This is a summer program for elementary, junior high and high school students. There are four 2-week elementary sessions and one 2-week junior high/high school session during the summer. Children are able to learn more about their environment, society and themselves while having fun at the same time. All of the activities are created and administered by SFA staff members.

TEEN MENTORING ("The Edge"):

Consists of individual mentoring between a college student and a teen and group activities in which all members participate in either discussing pertinent issues which affect them, or implementing their ideas for solutions to problems that they see through service projects. The main goals of the program are to prevent high school students from dropping out of school and to increase self-esteem of the students.

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Berea College

Educating for the Future

A unique program of work and learning that prepares college graduates for a complex and competitive world



A typical Berea College graduate has worked four years in the school's labor program, has competed for several labor positions and has earned more than one-fourth of the total educational costs while getting that degree. Berea's unique labor program coupled with its high academic standards produces a graduate who can use both head and hands.

Students enter the labor program through an assigned position. After the freshman year, they must find their own labor position in one of the College's 120 labor departments. Students seek work that interests them and complements their academic studies or career ambitions. They also have the opportunity to choose labor departments that offer progression to supervisory positions.

Work in the labor program is evaluated along with work in academic areas. These labor evaluations become a part of the graduates' credential files. Thus the Berea student begins compiling a work resume the day classes begin.

This emphasis on working while attending classes has proven to be a successful method of career development. Berea alumni whose careers began with their student labor assignments have made outstanding achievements in a variety of fields. Employers have come to know Berea College as a place where they can find people who are well educated, disciplined and have the ability to meet the challenges of an increasingly complex and competitive world.

Listen to what these employers and former students have to say about Berea's programs:

(Please turn to next page)



"SFA has truly been a wonderful experience that has even helped me decide my future. Thank you SFA for the friendships, my future, and for allowing me to learn more about life than 1,000 classes could ever teach."

Tina Brock
Spring '90

What does SFA do?

Adult On-Going Reading Program- assists the adult learner in improving reading skills.

Berea Friends- student mentors who provide friendship and positive role models for community kids.

Teen Power - empowers Jackson Co. youth through community service.

GO (Girls Only)- a group "big sister" program for teenage girls in our area.

PIP - Tutoring and mentoring program for Richmond area youth.

Hospice- provides friendship and support for the terminally ill.

Tutoring- educational help to children in grades K-12 in a one-on-one setting.

Summer Day Camp- combines service learning activities and fun during summer months for kids and SFA students.

Learning Loft- drop-in tutoring for children in grades K-12 who do not have a one-on-one tutor.

Social Outreach- provides services to help maintain adults in their homes.

America is changing. Young people all over the country are becoming deeply engaged in community service. Great questions are involved: Is the service simply charity or does it promote social justice? Can service work integrate with academic studies? Is it service if students receive a stipend? Are we seeing a genuine movement in American life or just a new fad?

At Berea, we are convinced that both our democracy and the world community- even the Earth itself- will be critically in need of dedicated young "servant-leaders" in the coming decades. But we also believe that learning to serve- to make a contribution- is equally important to the happiness of individuals. Service transforms the givers as well as the world.

"In this crazy world of hunger, homelessness, AIDS, crack, etc.--we can make a difference!! We are capable of brightening lives; we can teach while we learn and we can learn from what we teach. We are digging gemstones from over the hill. We are great!!!"

Tim Roth
Fall '89





"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."

Margaret Mead

Students for Appalachia is a community service program at Berea College. Becoming a student for Appalachia means becoming a person who influences the destinies of other people and therefore the destiny of the world. It means becoming an agent of positive social change--a white blood cell in the vast body of mankind, ready to combat the illnesses of culture and help maintain the greater health of our society.

SFA is a most challenging labor assignment. It requires a great deal of an individual: a powerful desire to serve, strong leadership abilities, and unusual personal initiative. A real service program not only helps others and the world. . . it develops and transforms those who serve.

"There is a definite need for change throughout the United States, and my acquaintance with the Appalachian region leads me to believe that my work and leadership would be the most beneficial if concentrated in this area. My involvement with Students for Appalachia has opened up a whole new world to me. My past experience with community service doesn't even compare to the things that I hope to do now that I know I can make a difference."

Linda Bayes
Summer '90





Berea students enjoy close relationships with professors.

Religious organizations on the campus and in the town of Berea invite all students to participate in worship, study and service projects. Sunday evening and Tuesday noon services are held on campus during the school year.

Earn while you learn

All students participate in the College's labor program by working 10 - 15 hours each week. Students are employed in all departments and administrative offices and in the craft areas. Through the labor program, students have an opportunity to earn part of their expenses, develop special skills and creative abilities, relate what is learned in the classroom to practical experiences and explore possible vocations which may differ from or support their academic majors.

There's no tuition charge

All students are guaranteed that the total instructional cost, or "cost of education," currently valued at \$8,900 a year, will be met through a combination of labor, grants and scholarships.

Students and their families are directly responsible only for room, board, fees, books and personal expenses to the extent of their ability to pay. With the payments received by students through the labor program and financial assistance available from the College, no student should hesitate to apply because of insufficient funds.

Room	\$1,071
Board	\$1,260
Fees (health, activities, etc.)	\$ 177
(figures based on 1990 - 91 school year)	\$2,508

Four steps to admission

Criteria for admission include high school grades (or GED scores), test scores, recommendations and financial need. Students should rank in the upper three-fifths of their high school graduating classes and should have an overall average of C or better in academic subjects.

All applicants must submit either American College Testing (ACT) or Scholastic Aptitude Test (SAT) scores. Transfer applicants must have a minimum C average for their college work and be in good standing at the last college attended.

Because all students admitted to Berea are guaranteed that they will receive financial aid equal to the "cost of education," demonstrated financial need is a requirement for admission. A financial report is required of all applicants. Kentucky applicants must submit the Kentucky Financial Aid Form (KFAF), but out-of-state students may submit either the College Scholarship Service or the American College Testing Service form. If the financial report indicates the parents' contribution from income will exceed \$2,225, the applicant probably will not be eligible for admission.

The following table may be used as a guide if a student wishes to know if he or she might qualify for admission. If there is more than one child in college or there are unusual expenses, the maximum may be higher.

Family membes	Family income	Family members	Family income
3	\$28,000	6	\$39,000
4	\$32,000	7	\$41,000
5	\$35,000	8	\$44,000

Class size is small

Berea is a four-year college with major programs leading to the B.A. and B.S. degrees. It offers no two-year or associate degree programs and no graduate work.

There is a faculty member for every 13 students, thus offering opportunity for close

sharing and guidance in personal growth.

The academic program follows a 4-1-4 calendar. Students take four courses in the four-month Fall Term, one in the January Term and four in the four-month Spring Term. A total of 33 course credits is needed to graduate, except in nursing, which requires 35. A course credit is equivalent to four semester hours. Certain courses are required of all students, with about one-third devoted to the major.

The typical freshman takes four courses: Freshman Composition or Freshman Seminar, the Arts Matrix, Physical Education and Health. In addition to these required courses, freshmen may elect two courses each term, choosing to sample areas in which they have had little previous experience, or take a beginning course in the department of their expected major. If placement tests indicate a need for basic or remedial studies, or if they enter one of the Bachelor of Science programs, students have less freedom of choice among electives. Students who bypass Freshman Composition by waiver examination and move right in to Freshman Seminar will polish their communication skills by centering on a major theme. The Arts Matrix program emphasizes the interrelationship of the arts.

During the month of January, students concentrate on a single project. This allows for varied educational opportunities for students and faculty.

Academic Programs

Agriculture	Independent Major
Art	Industrial Arts
Biology	Mathematics
Business Administration	Music
Chemistry	Nursing
Child Development	Philosophy
Classical Languages	Physical Education
Dietetics	Physics
Economics	Political Science
Education	Pre-law
English	Pre-med
French	Psychology
German	Religion
History	Sociology
Home Economics	Spanish
Hotel Management	Theatre



Office of Admissions, Berea College, Berea, Ky. 40404

PLEASE PRINT

Name

last

first

middle

Address

number

city

state

county

street

zip

Telephone Number

High school or college attending

Date you hope to enter Berea

Academic Interest

I would like an: Application Admissions Catalog

Other (please specify)

Berea College

Berea, Ky.



**A quality low-cost education
in a Christian environment**

Office of Admissions

Berea College

Berea, Ky. 40404

Phone (606) 986-9341, Ext. 5083

Office Hours

8 a.m. to 5 p.m. Monday - Friday
8 a.m. to 12 noon Saturdays

Campus Tours (Leave from Boone
Tavern Hotel)

Mon., Tues., Wed., Fri. - 9, 10, 1, 3
Thurs., - 9, 10, and 1
Saturday - 9 and 2

Berea, as a Christian college, adheres to the principles of equal educational and employment opportunity without regard to race, sex, creed or handicap. Reasonable accommodations are made for persons with known handicaps.

Berea College adheres to the recruiting guidelines of the National Association of Intercollegiate Athletics and the National Collegiate Athletic Association.

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Office of Admissions

Berea College P.O. Box 2344

101 Chestnut Street

Berea, Ky. 40403-9986

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LEFT: Berea has a state-of-the-art planetarium for the study of astronomy.



RIGHT: Nursing is one of the many outstanding majors offered at Berea.

Berea College, a coeducational, liberal arts college with an enrollment of 1,500 students, was founded in 1855. It offers an academic education of high quality within the context of the Christian faith to students who come primarily from Southern Appalachia and Kentucky. Some students are from other states and foreign countries. Berea seeks to provide an atmosphere in which the words of the College seal, "God hath made of one blood all nations of men," may become meaningful in daily living.

Berea makes available an education to students who would have difficulty meeting usual college expenses, but who have ability and potential for responsible, intelligent service to society. It maintains a liberal tradition, upholding the right to free inquiry, and strives to enable students to think for themselves.

Because Berea College is known for its distinctive program, Berea graduates share in its national reputation. Berea attracts and encourages students who have an interest in serving others, demonstrating a sense of responsibility and utilizing their own abilities to the fullest potential.

The campus, located in the foothills of the Cumberland Mountains, 40 miles south of Lexington, Ky., comprises approximately 140 acres. Farm lands cover about 1,100 acres and there are 6,000 acres in forest.



Berea has championship sports teams and many intramural activities.

Activities are numerous

Berea offers a college community that encourages not only intellectual growth, but social, physical and spiritual growth as well. It is large enough to offer a wide variety of experiences, but small enough for individual participation. There are opportunities to pursue special interests through such extracurricular activities as:

Concert Choir
Harmonia Society
Black Ensemble
Stage Band
Jazz Band
Orchestra
Berea Players (Drama)
Country Dancers
The Pinnacle (Newspaper)
The Chimes (Yearbook)
Twenty Writers
People Who Care
Students for Appalachia
Cosmopolitan Club
Black Student Union
Campus Radio Club
Karate Club
Chess Club
Student Association
Departmental Clubs

Basketball* **
Baseball*
Golf*
Cross Country* **
Track* **
Field Hockey**
Volleyball**
Soccer*
Tennis* **
Swimming* **
Football (touch)
Racquetball
Table Tennis
Badminton
Softball**
Martial Arts
Handball
Gymnastics
Cage Ball
Horseshoes

*Intercollegiate for men
**Intercollegiate for women

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(16pp.)
Higher Education & Designing the Future-
The Distinctive Role of Berea college

Higher Education and Designing the future



Public Relations photo by Kara Beth Brunner, '89

The distinctive role of Berea College

By Jerome Hughes



Carla Ward is a weaver in Berea's craft program. About 150 students work as craftspeople for the College.

How does it operate?

Each student must work at least 10 hours per week while carrying a full academic course load. A student may work additional hours with the approval of the academic, labor and financial aid offices. Freshmen are given specific assignments, but continuing students compete for jobs and sign contracts with the appropriate labor departments for each academic year.

A system of position classification and pay is utilized in order to encourage students to choose labor assignments of increasing responsibility and skill as they progress through college. Labor rates range from \$1.30 to \$3.20 per hour during the academic year. Pay rates are based on length of service, performance and promotion to other positions. The financial-aid cash payments earned



Phillip Wiggs works as a potter for the College. His products are marketed nationally and internationally by the crafts industries.

through the labor program amounts to about \$2.1 million per year.

Each student also receives a \$2,500 Labor Grant that is applied toward the cost of education. This amounts to about \$3.75 million annually for all students. Other grants and loans are available to students who have financial needs beyond those provided by the labor program.

Living and learning

The labor program adds a dimension to college life that makes additional relationships possible. Students know each other as co-workers as well as classmates and are able to gain valuable insights into supervisor/employee relationships from both ends of the spectrum.

Students learn to achieve high standards of



Barbi Lyons gets practical business experience working at the Log House Sales Room.

performance in both their academic and labor assignments. This combination of labor and learning has important implications for education and vocation.

The labor program ultimately becomes a bridge between student life and the independent, self-supporting career that follows college.



Berea College

Berea, Ky. 40404

Labor and Learning



at Berea College

Does Berea College's labor program count for anything after graduation?

Absolutely, says Rebecca Willison, a senior from Ripley, Ohio.

"When I make up a resume, I have something to put down under 'Work Experience,'" Rebecca comments. "I'm much better off than graduates of other colleges who complain that they have a degree, but can't find a job because they don't have any experience."

Rebecca, a biology major, has worked the past three terms in the College's labor program as a research assistant in the Biology Department. Last Spring, she found out in a big way just how much the labor program can help. In April, she learned she was the recipient of an \$11,000 graduate fellowship at the University of Kentucky and will have her tuition waived while she is a student there.

Her labor position, she discovered, was a key factor in her being selected.

"The labor position definitely helped me get the fellowship," she said, pointing out how her work experience complemented her academic program in biology. "Here at Berea, you have to work and I wanted something in my job that would apply to what I would be doing professionally."

The opportunity to work closely with faculty members is one that Rebecca says she wouldn't have had elsewhere.

"Working with a professor is a breath of fresh air," she said. "You learn certain things in a classroom, but may not know always how to apply what you've learned. My labor position has taught me how to use equipment currently utilized in biological research."

Working in the biology lab, Rebecca has learned how to use electrophoresis and other state-of-the-art processes. As a result of her labor experience at Berea, her future looks bright. "I would eventually like to work in industry in medical research," she said, "though teaching remains an option."

Why a labor program?

Since 1859, education at Berea has involved both academics and the performance of work.



COVER: Rebecca Willison inoculates one of a variety of biotic solutions. ABOVE: Rebecca utilizes ultraviolet light to prepare a DNA sample for examination.

The Student Labor Program plays an important role in the education of students as it supplements the financial-aid program. To gain admission to Berea, a student not only must meet high academic and personal requirements, but also have financial need. Monies earned through the labor program enable students to meet at least a portion of their educational expenses.

As a means of financial aid, a student can earn between \$400 and \$4,300 per year (including summer employment), depending upon hours worked, skill and responsibilities.

In addition to emphasizing the dignity of work, the labor program provides opportunities to learn skills and apply newly acquired knowledge. It also helps develop creativity and personal abilities.

Through the labor program, students can render services to others, a practical application of the Christian ideals toward which the College strives.

All students take part in the labor program, establishing an atmosphere of democratic living that avoids class distinctions.

What are students' jobs?

Berea students employed in approximately 140 different labor departments help meet the needs of the College community for food, health care and building maintenance. Of the 1,500 students enrolled at Berea, approximately 300 work to meet these basic needs. Another 420 work within



Lynn Lee works as the head tour guide for the College's Public Relations Department.

the College's academic programs in assignments that range from secretarial work to direct educational services such as teaching associates, tutors and laboratory technicians. Three hundred students are employed in the Admissions, Accounting, Labor and Financial Aid and Registrar's offices, in addition to other administration and student services departments.

Some 150 students are employed in one of the six craft areas – Broomcraft, Ceramics, Needlecraft, Weaving, Woodcraft and Wrought Iron. Crafts are marketed through a campus sales operation – in which students are employed – and at retail outlets in urban centers.

The College's Boone Tavern Hotel, famous for its fine dining, also provides employment for approximately 160 students.

About 100 students work in community service programs, helping fulfill Berea's mission of service to the Appalachian region. Students labor with a variety of social agencies through two campus organizations – Students for Appalachia and People Who Care. Some help adults in rural areas develop basic reading and writing skills or study for a high school equivalency diploma. Others work with the mentally retarded, assist in nursing homes or other health care programs.

During the summer, the College employs more than 400 students on campus and helps others find summer employment elsewhere.

Students receive training and guidance from



Robbie Waddles' labor assignment involves programming at Berea's Computer Center.

their labor supervisors, who have an educational as well as supervisory responsibility toward their student employees. An evaluation of each student every semester builds a record of performance during his or her years at Berea.

Students are expected to progress through the labor program in much the same way they do their academic studies. They begin with basic tasks and are encouraged to ascend to levels of greater skill and responsibility. Through experience, they develop good work habits and attitudes. Working also helps students discover their talents, interests and limitations. They also learn to solve problems, exercise initiative and develop confidence. In addition, they improve their social and economic mobility.

In supervisory and management positions, students learn the qualities of leadership, how to set standards and achieve a higher understanding of human relationships.

Labor assignments also co-relate jobs with academic courses. For example, a student majoring in hotel management may be assigned a job at Boone Tavern Hotel. An agriculture major can work on the College farms or in another agriculture department operation. And, in a crafts area such as ceramics, basic courses are coupled with labor assignments so that students can apply what they learn in the classroom to the actual production of the craft.



Berea College
opened new horizons
for a talented student

No one in Dreama Gentry's family had attended college, but her potential was evident to her high school teachers. As a junior, Dreama was one of two students from her county chosen to be Kentucky Governor's Scholars and participate in a summer program for promising students.

She also was a member of her school's Odyssey of the Mind team, which twice won state competitions. Odyssey of the Mind is a national academic competition that tests students' problem solving and creative skills.

If Dreama couldn't attend college, her alternatives were limited. Her father, who had been employed for 15 years in an auto components factory, lost his job when his employer succumbed to foreign competition. After more than a year of unemployment, he found work with a commercial construction firm. But his work is seasonal.

Her mother is a secretary in the office of a textile plant where employees recently accepted a 25 percent wage reduction so their products could be priced more competitively.

Dreama did have an opportunity to attend a state university in a large city, but she believed she would be happier in a smaller school. A small college that accepted Dreama had a student body organized into rival social organizations, and most of the students left campus each weekend. At Berea, however, she found an atmosphere more to her liking.

"When I visited the campus," she says, "the students and faculty were friendly and helpful. I chose Berea because I wanted to attend a college where students and teachers know each other and have a strong sense of community."

Being a Governor's Scholar and competing in the Odyssey of the Mind were important to Dreama, because her high school did not offer a rigorous college preparatory program. Her school did stress mathematics and science, and she had considered majoring in computer science at college.

But when she got to college, her perspectives changed. In Berea's Freshman Seminar, students are challenged to think and write clearly about issues of freedom and justice.

"Our assignments were to examine a social problem critically from all sides. In high school, we



Dreama examines an English language edition of the Soviet newspaper Pravda with Dr. Abdul Rifai, chairman of Berea's political science department. Broadening a student's international perspective is part of the liberal arts program at Berea.

analyzed physical and mathematical problems, but rarely took up human problems. I found I preferred studying issues that involve people and ideas rather than numbers and scientific formulas," she relates.

Her first political science class stretched her horizons even further.

"Problems in the physical sciences are challenging," she notes, "but I was more intrigued by the challenge of using political structures to forge consensus among individuals with conflicting interests. That's why I changed my academic concentration from mathematics and computer science to political science and philosophy."

Since coming to Berea, the Dean's List student has had some practical experience in politics – in national and international forums as well as on campus.

She has been a delegate to the Model Organization of American States (OAS) in Washington, D.C., and was part of a National Student Roundtable group which lobbied members of Congress on student financial aid issues.

At the Model OAS, the Crab Orchard, Ky., native served on a committee that discussed the problems of education in developing countries, primarily in central America.

"We also studied efforts to improve the status of women, curb the illegal drug traffic and help poor

countries manage their foreign debts. And we discussed plans to observe the 500th anniversary of Columbus' first voyage to America."

At Berea, Dreama was elected a student senator her freshman year and has served as president of her residence hall. A candidate for student government president her sophomore year, she failed to win election, but believes her campaign was good for the campus.

"I think my candidacy helped shape the focus of student debates," she says. "And I learned first hand about appealing to groups with rival interests."

She plans to run again.

In addition to its collegiate atmosphere and nationally ranked academic program, Berea's labor program helped attract Dreama to the College.

"I believed the professional-like experience I could receive at Berea would help me make a career choice and give me an employment advantage when I graduate," she points out. "It has helped me pay college and personal expenses," she adds. "And if I attend graduate school, I will have marketable skills that I can use to support myself as I study."

Dreama is in her third year as a student employee with the Berea public relations office. She started as a student secretary and is now student office manager. She has become adept at using office computers and has done publication design and typesetting.

"In addition to my office experience, I have worked with the media, had stories about Berea published in regional newspapers, helped prepare College video and slide presentations and planned itineraries for foreign visitors."

After college, Dreama is considering a career as an attorney.

"I remember seeing people in my rural home community who suffered because they could not afford competent legal help," she says. "To them, forfeiting some of their rights often seemed less of a sacrifice than the cost of legal counsel."

"I want to do more with my life than just make a living. I want to contribute to society - to solve problems and help people. At Berea, we are encouraged to prepare for a life of service, not just a career."

For more information contact:
Berea College Development Office
CPO 2316; Berea, Ky. 40404

For More Information

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- ☐ I would like to be trained as a volunteer learning partner.
- ☐ I would like to help recruit new readers for the program.
- ☐ I would like information on how to apply as a new reader.

Please type or print clearly:

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Organization _____

Address _____

City _____ State _____ Zip _____

Daytime Phone _____

Evening Phone _____

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Students for Appalachia

The Adult Ongoing Reading Program

Berea College CPO 1842

Berea, Kentucky 40404

(606) 986-9341, ext. 6561

The Learning Loft, ext. 6562

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BEREA COLLEGE CPO 1842
BEREA, KENTUCKY 40404

Learning to Read...



Reading to Learn

The Adult Ongoing Reading Program

sponsored by

**STUDENTS
FOR
APPALACHIA**

*A Community Service Program
at Berea College*

The Challenge



Nationally, the work force population is expected to grow by 28.4% between 1980 and 2010. In Kentucky, it is expected to grow by only 7.6%. And most of that growth will be in the mature work force (ages 35-64).

With a decrease in younger workers, our economic future is coming to depend more on people who are already in the work force. And yet, our current work force includes many adults who lack basic skills.

The statistics are alarming:

- An estimated 400,000 adult Kentuckians are functionally illiterate.
- Thirty-one percent of the population over age 25 has less than an 8th grade education.
- Experts predict "intermediate literates," those with only a 4th to 8th grade literacy equivalency, will make up as much as 65% of the entry-level work force over the next 15 years.
- People who are functionally illiterate earn 44% less than those with a high school diploma.

The fact is: Basic skills are the keys to greater opportunity and a better quality of life. Adults who lack reading competency have limited choices and limited earning potential. The challenge is: How do we encourage people to become life-long learners and obtain the skills needed for effective participation in the work force and community?

Learning to Read... ...Reading to Learn

The mission of the Adult Ongoing Reading Program at Berea College is to promote and improve literacy in southern Madison County by providing an opportunity and a support network for adults who are learning to read or reading to learn.

The program, founded by former Berea College student, Mary Roenker, recruits and trains local volunteers to work one-on-one with adult readers. It also provides staff support and a place for learning partners to meet in a relaxed atmosphere with access to training resources.

Students for Appalachia

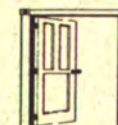
Students for Appalachia (SFA) is a community service program founded by Berea College in 1968. The program gives Berea College students an opportunity to utilize their talents by working with people in the region to address community needs. SFA employs about 30 students through the Berea College student labor program and coordinates programs with about 50 other students and community volunteers.

Berea College promotes community service as a way of strengthening democracy and the world community. But we also believe that volunteerism is equally important to the happiness and well-being of individuals. A real service program not only helps others, it transforms those who serve.

In addition to the Adult Ongoing Reading Program, SFA provides one-on-one tutoring and educational assistance to children in grades K-12 and coordinates a number of other community outreach programs.

Opening Doors

Steve's Story



Before his decision to become a learning partner in the Adult Ongoing Reading Program, Steve (age 24) worked for minimum wage at a local restaurant. Steve's determination and success with the program have given him a new outlook on life. He is now working for the state highway department and is studying for his General Equivalency Diploma.



Steve receives recognition by Berea College President John B. Stephenson for completing two reading series.

The Learning Loft

Two years ago, Berea College granted Students for Appalachia the entire second floor of an old building on campus. With help from the college and sweat equity, SFA students transformed the former 4,000 sq. ft. warehouse into The Learning Loft. Seven of the ten programs SFA operates utilize the Loft, including the Adult Ongoing Reading Program.

SFA staff and students have commandeered cast off couches, chairs, and desks from around campus, painted murals on bare walls, and installed a small computer lab for kids. Plans are underway to air condition and renovate the room used for literacy training.

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