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(42pp.)

A Student's Guide to Field Studies at UCLA

# A STUDENT'S GUIDE TO **Field Studies at UCLA**



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(15pp.)

The Community Programs office - Center  
for Student Programming - UCLA - A Conscious  
Effort in the Community

**The**  
*Community  
Programs  
Office*

Center for Student Programming

**UCLA**



*A Conscious Effort  
in the Community*

405 Hilgard Avenue, 102 Men's Gym  
Los Angeles, CA 90024 (310) 825-5969

# GOING PLACES WITH THE EXPO CENTER

**Alexander White - Director**

**Hours of Operation:** Monday-Friday  
9:30 AM to 5:00 PM

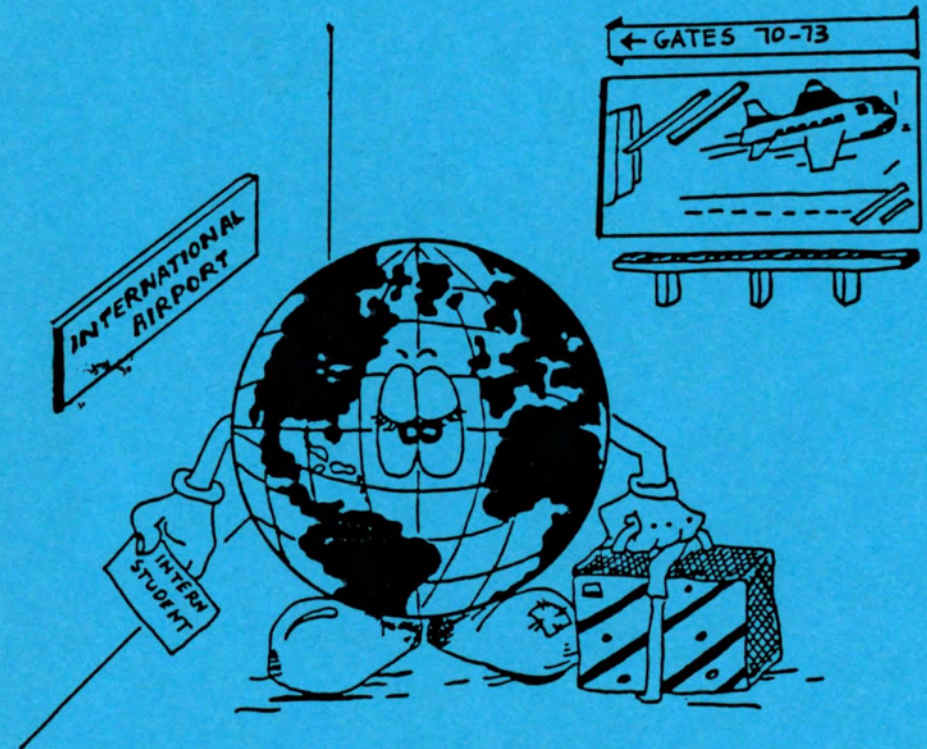
**Location:** A-213 Ackerman Union

**Telephone:** (213) 825-0831

**Mailing Address:** UCLA EXPO Center  
A-213 Ackerman Union  
405 Hilgard Avenue  
Los Angeles, CA 90024

## STUDENT MANAGERS

90% of the managerial staff of the EXPO Center is made up of current students. If you want to run an internship program, be a travel counselor, an artist editor, a computer data base manager, or a fundraising director. Ask at EXPO's front desk for details.



# UCLA

EXPO CENTER - SERVICE OF ACADEMIC SERVICES

## EXPO CENTER PROGRAMS

The EXPO Center exists to help UCLA students discover and become involved in a wide variety of off-campus learning experiences which complement the regular academic curriculum. The easiest and most efficient way to use EXPO's services is to come in when you have ample time to look through our many references on travel, study and or work-abroad opportunities. You may also attend one of our information meetings on National and International Internship Programs held on a weekly basis throughout the year. The meetings are on Tuesdays at 4, Wednesdays at Noon, and Thursdays at 3.

## U.S. INTERNSHIP PROGRAMS - WASHINGTON, SACRAMENTO, NEW YORK, SAN FRANCISCO

The UCLA Internship Programs offer staff assignments with elected officials, government agencies, public interest groups, international organizations, and a wide range of public and private enterprises. The Washington, Sacramento, New York, and San Francisco Internship Programs arrange full-time, 8-10 week placements in each of these cities during every quarter of the year.

## INTERNATIONAL INTERNSHIP PROGRAM

The International Internship Program is designed to place and refer students to potential internship employers overseas. There are three primary organizations whose structured internship programs we emphasize:

*U.S. Dept. of State (year-round opportunities overseas and in Wash. D.C. as well as a limited number of paid internships during the summer months).*

*U.S. Dept. of Commerce/International Trade Administration.*

*United Nations (New York/Overseas-Grad Students only).*  
Early deadlines and special application procedures required.

## STUDY, TRAVEL, AND WORK ABROAD

EXPO's overseas study counseling service assists students to explore various arrangements for studying for one or more quarters at a foreign university. Counseling services and travel library are also available for students preparing to travel outside the United States. Students can also obtain information about employment overseas, CIEE's work permit program, Au Pair positions and teaching English in Japan.

## INVESTMENT CLUB

Provide general investment education to the UCLA community, foster relations between the Los Angeles business community and UCLA students.

## INTERNATIONAL STUDENT IDENTITY CARD (ISIC)

It is the only internationally recognized proof of your student status for a multitude of discounts and benefits as you travel around the world. Automatic ID Card insurance: you're covered abroad for the entire validity of your ID Card. Discounts at many cultural and tourist attractions abroad (museums, theatres, etc.). Great savings for intra-European air travel. Reduced rates for those under 26 on rail journeys between principal destinations within Europe. To be eligible for ISIC you must provide us with an ID from high school, college or vocational school and be a student in the current academic year. Cost - \$10.00

## AMERICAN YOUTH HOSTEL ASSOCIATION MEMBERSHIP CARD

The youth hostel membership allows you access to youth hostels in the U.S. or overseas (A nightly charge is also required). Youth hostels in most countries are clean and well kept, and an inexpensive way to travel. The European Hostel Handbook, Asian Hostel Handbook (includes Africa and Australia), American Hostel Handbook, and Hostel sleep sheets are available at the EXPO Center. No identification necessary to purchase the AYH Card. Senior Card (18-54 yrs) - \$20.00 Junior Card (under 18) and Senior Citizen Card (over 55) - \$10.00 Family Card - \$30.00 International Guest Card - \$18.00 European and Asian Handbook - \$7.95 American Handbook - free.

## FELLOWSHIPS AND SCHOLARSHIPS

The EXPO Center recruits applicants and distributes applications for such year-long experiential programs as:  
CORO Fellowships  
ROTARY Foundation Scholarships  
Peace Corps Internships  
California Senate Fellows Program  
California Assembly Fellows Program  
Leadership America  
US-USSR Student Exchange

## AIESEC

The EXPO Center sponsors and houses AIESEC (pronounced eye-sek), a French acronym for the International Association of Students of Economics and Business Management. This student-run, non-political, not-for-profit organization seeks to identify a select group of students with outstanding leadership potential. AIESEC's central program is the international traineeship exchange. U.S. Companies employ foreign students for 2 to 18 months and in exchange UCLA students are able to apply for similar internships abroad. Membership is open to all interested UCLA students.

# COMMUNITY INVOLVEMENT

Each year, thousands of UCLA students, staff and faculty are involved in serving the community. They realize that their contributions are crucial to meeting the needs of our neglected youth and elderly, the rejected homeless population, and our ravaged environment. Like them, you can contribute your skills and knowledge to the community in unique ways to provide such needed services as tutoring, mentoring, health screening, and legal counseling.

Service to the community not only enhances your education and experience at UCLA, but also empowers you with the knowledge and understanding to take responsible action as students and graduates of UCLA. Students involved in the community find that their education is more meaningful and their understanding of society is deepened. Students who are involved in service also fulfill the need to "give back" to their community. Whether by serving the community with legal advice, tutoring, or health care, students in service are involved in giving, learning, empowerment and positive action.

## THE COMMITMENT TO SERVICE AT UCLA

is found in many unique offices in which students organize community service projects, train for public service, and integrate their academic learning with field work in the community.



## COMMUNITY AND PUBLIC SERVICE AT UCLA

Black Hypertension Project • Amigos del Barrio • Prison Coalition • Academic Supports Program • Community Education Project • Pilipinos for Community Health • Student Research Program • La Escuela de la Raza Project • African Education Project • AIESEC • Asian Pacific Legal Services Project • Partners in Learning • Chicano Latino Academic Support Services Inner City Tutorial Project • Adopt-A-Corner • Senior Citizens Project • Special Olympics • Latinas Guiding Latinas • Black AIDS Project • Circle K • F.O.C.U.S. • Armenian Tutorial Project • Project Motivation • Barrio Youth Alternatives Project UCLA UniCamp • Southern California Activists for Rainforests, Cultures and Ecosystems • Hunger Project • Incarcerated Youth Tutorial Project • Asian Education Project • El Centro Legal de Santa Monica • Vietnamese Refugee Aid Committee • Latin American Dental Care Project • Raza Artistas del Pueblo • Exceptional Children's Tutorial Project • Student Educational Exposure Project • Central American Refugee Aid Project • Chicanos for Community Medicine • Second Harvest • Heal the Bay • Students Helping and Reaching Education • Pilipino Recruitment and Enrichment Project • Homeless Legal Aid Project • UCLA Blood Drive • Home Aid Benefit Concert • Project MAC • Korean Tutorial Project • Making a Difference • Armenian Tutorial Project • Working for Immigrant Literacy Development • Mitzvah Project • Students Honestly Opening Up Together • Latino Pre-Law Society • CALPIRG

## Campus Retention Committee

### *Academic Supports Program*

Created by the African Student Union, ASP addresses retention by focusing on African students' academic and social needs through four components: the Big Brother/Big Sister Program, Study Hall, Academic Resource Base, and Academic Success. These components provide students with mentors, academic counseling, means to create academic organizations, exam files and a conducive environment for studying.

Academic Supports Program  
320 Kerckhoff, 825-0747

### *Chicano Latino Academic Support System*

C.L.A.S.S. is a student-run retention program aimed at improving Chicano/Latino graduation rates. The program consists of a Mentor program, Academic Success program, and Academic Organizations Program.

C.L.A.S.S.  
407 Kerckhoff, 825-3998

### *Pilipino American Project for Education and Retention*

A project of Samahang Pilipino Club, P.A.P.E.R. is organized by students to address the 50% attrition rate of Pilipino students at UCLA. Students who participate in P.A.P.E.R. work to create a supportive environment for Pilipino students and organize study halls, stress management workshops, and support services for those with financial aid difficulties or personal problems. Students in P.A.P.E.R. are also studying the causes of the high Pilipino dropout rates at the university level.

P.A.P.E.R.  
409 Kerckhoff, 825-2727

## Community Service Commission

Each year, almost 3000 students serve in the community through the Community Service Commission (CSC). The largest branch of undergraduate student government, the Commission is comprised of over 20 student-initiated and student-run service projects. Students in these projects organize themselves to tutor, provide services to the local homeless population, address the health needs of our ethnic communities, befriend our elderly, educate schoolchildren about the environment, and support our youths' dreams to obtain a college education. For over 25 years, UCLA students have made a difference for those in need. You too can make a difference by joining a project or interning with the Commission.

Community Service Commission  
408 Kerckhoff, 825-2333

## Community Programs Office

For those who are involved in CPO, student development consists not only of classroom instruction but should also address the means toward resolving the health, educational, and economic dilemmas that impinge on disadvantaged communities. The student projects' services range from dental and hypertension screenings, consumer language workshops, legal aid to immigrants and indigent residents, tutoring and youth alternative activities. Students involved in these projects participate in the effort to promote cultural awareness, ethnic diversity and leadership. CPO invites you to join them as "... a conscious effort in the community."

Community Programs Office  
102 Men's Gym, 825-5969

## Student Welfare Commission

The primary goal of the Student Welfare Commission is to promote the health and welfare of the student body. This is accomplished through 11 student organized projects that include the AIDS Awareness and Education Project, UCLA Blood Drive, the Alcohol Use

and Abuse Project, the UCLA Health Faire, and the Rape Prevention and Education Project. Students also train to become Peer Health Counselors and Student Health Advocates to further promote student welfare. Student concerns are always reflected in these projects, which assist in providing a positive college atmosphere.

Student Welfare Commission  
312B Kerckhoff, 825-7586

## Field Studies

Integrating classroom theories with real life situations can be achieved through participation in Field Studies at UCLA. Students enrolled in classes sponsored by the Field Studies Office participate in internships for a quarter with community agencies to learn from work and service environments. Interns devote a minimum of 8 hours per week in their internship and usually bring their experiences to the classroom for reflection and discussion. Academic credit is earned through participation in Field Studies classes or independent fieldwork and study. An extensive list of organizations offering internships is available at the Field Studies Office and is divided into various categories including government, education, art, law, health, and community service.

Field Studies Development  
70 Powell, 825-7867

## Expo Center

The Extramural Programs and Opportunities Center offers a variety of internship opportunities around the country and around the world in leadership training, public policy and advocacy, as well as hands-on service delivery. Through EXPO's internship programs, students work on the development of law and policy on the staff of an elected official or a legislative committee in Washington D.C. or Sacramento. Others become involved in advocacy through an internship with an organization such as Public Defenders in D.C., the National Urban League, or Carnegie Endowment for International Peace. EXPO internships are normally full-time and 10 weeks in duration and are available in New York, San Francisco, Washington D.C., Sacramento, and abroad.

Expo Center  
A-213 Ackerman, 825-0831

## UCLA UniCamp

Founded in 1935, UCLA UniCamp began as a Depression era relief project for the needy children in the Sawtelle area. Over the next 55 years, UCLA UniCamp hosted 43,000 disadvantaged, blind, deaf, diabetic, mentally handicapped, neglected and abused children, as well as 9,000 student volunteer counselors. Now UCLA's official charity, UniCamp recruits UCLA students annually to volunteer as counselors for the summer camp where it is believed that "All Kids Deserve A Chance."

UCLA UniCamp  
900 Hilgard, 206-CAMP

## Community Resource Center

The UCLA Community Resource Center serves as a central clearinghouse of information about community service opportunities through on-campus programs and directly in the Los Angeles area community-based organizations. Staff are available to help students select both short or long term volunteer opportunities from hundreds of listings. UCRC has a resource library, provides consultation and workshops for students interested in developing their own projects, office space, computer use, and administrative support for students involved in service activities. The Los Angeles Partners in Learning project, sponsored by UCRC, provides an opportunity for UCLA students to serve as mentors to sixth grade youth at risk of not completing their junior high school education.

Community Resource Center  
203 Men's Gym, 206-5523

## Other Service Programs

Information on organizations that include service activities in their programs can be found at the: Office of Fraternity and Sorority Relations 118 Men's Gym, 206-6322 or at the Center for Student Programming 161 Kerckhoff Hall, 825-7041.

# UCRC

## Volunteer Registration Form

NAME \_\_\_\_\_ DAY/NIGHT PHONE \_\_\_\_\_/\_\_\_\_\_

MAILING ADDRESS \_\_\_\_\_ Today's Date \_\_\_\_\_

YOU ARE: \_\_\_\_\_ UCLA Student - \_\_\_\_\_ Undergraduate \_\_\_\_\_ Graduate \_\_\_\_\_ Extension

Major \_\_\_\_\_ Year in school \_\_\_\_\_

Living Situation \_\_\_\_\_ Dorms \_\_\_\_\_ Commuter \_\_\_\_\_ Off-campus housing

\_\_\_\_\_ Faculty Member \_\_\_\_\_ UCLA Employee - Department \_\_\_\_\_

Please indicate the top three or four issues in which you would like to participate:

- |                                                                                 |                                                       |
|---------------------------------------------------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> Alcohol & Drug Abuse                                   | <input type="checkbox"/> Homeless/Hunger              |
| <input type="checkbox"/> Arts                                                   | <input type="checkbox"/> Mental Health                |
| <input type="checkbox"/> Child-Related Services                                 | <input type="checkbox"/> Minority Issues              |
| <input type="checkbox"/> Community Development                                  | <input type="checkbox"/> Legal & Public Assistance    |
| <input type="checkbox"/> Disability Issues (blind, deaf, physically challenged) | <input type="checkbox"/> Senior Citizens              |
| <input type="checkbox"/> Education/Tutoring                                     | <input type="checkbox"/> Women's Services             |
| <input type="checkbox"/> Environment                                            | <input type="checkbox"/> Youth Services               |
| <input type="checkbox"/> Health Care (AIDS, Alzheimers, etc.)                   | <input type="checkbox"/> Other (please specify) _____ |

Available days and hours? \_\_\_\_\_

Will you need transportation? \_\_\_\_\_

Are you interested in academic credit? \_\_\_\_\_

Do you have any special skills? \_\_\_\_\_

Have you participated in community service before? \_\_\_\_\_

Which program(s) and where? \_\_\_\_\_

What are your goals for serving the community? \_\_\_\_\_

Where did you hear about the UCRC? \_\_\_\_\_

### OFF-CAMPUS MAILING

UCLA Community Resource Center

203 Men's Gym

405 Hilgard Ave

Los Angeles, CA 90024-1377

### ON-CAMPUS MAILING

UCLA Community Resource Center

203 Men's Gym

M.C. # 137706

(213) 206-5523

California Department of Education  
Compliance and Consolidated Programs  
Management Division  
721 Capitol Mall, 2nd floor  
P.O. Box 944272  
Sacramento, CA 94244-2720

FAX TRANSMISSION

FAX Number: (916) 657-4969

Office Number: (916) 657-3115

Date: 3-3-93

TO: JINA SANDONE

FAX #: 202-456-6420

FROM: LINDA FORSYTH

NUMBER OF PAGES, INCLUDING COVER SHEET: 5

COMMENTS: SERVICE PROJECTS IN Los Angeles

03/03/93

11:56

CCPMD - 912024566420

NO. 359

001

**SERVICE LEARNING PROGRAMS  
CAPACITY BUILDING (Continued)**

**Humboldt**

**Eureka City HSD/PROJECT SERVE**

|                 |                   |          |          |
|-----------------|-------------------|----------|----------|
| <b>PARTNERS</b> | Capacity Building | \$40,000 | \$ 5,000 |
|-----------------|-------------------|----------|----------|

Humboldt State University, Humboldt  
Regional Occupational Program, City  
of Eureka, Indian Educational  
Program, Retired Senior Volunteer  
Program, Youth Services Bureau,  
K.I.N.S. Radio

**PROGRAM DESCRIPTION**

In coordination with their restructuring plans, Eureka High School's PROJECT SERVE proposes to integrate current volunteer and service-learning projects into coordinated, sequential experiences under a single umbrella to benefit the total student population, the school, the community and the teacher preparation candidates of CSU Humboldt. Eureka High School teachers will receive training regarding the integration of service learning into their core curricula. Freshmen and sophomores will learn about service and self in two courses that will incorporate service and service-learning. Junior year English Composition classes will include individual volunteer placements and reports while seniors will complete a senior community-based project in Civics. Student teachers from CSU Humboldt will assist students primarily with their senior projects.

**Los Angeles**

**Los Angeles USD/TEEN OUTREACH PARTNERSHIP OF SFV**

|                 |                   |          |
|-----------------|-------------------|----------|
| <b>PARTNERS</b> | Capacity Building | \$40,000 |
|-----------------|-------------------|----------|

Los Angeles Unified School District,  
Association of Junior Leagues  
International, Inc., Volunteer Center  
of San Fernando Valley (Assistance  
League of Southern California)

**PROGRAM DESCRIPTION**

The TEEN OUTREACH PARTNERSHIP of San Fernando Valley is focused on youth who attend Los Angeles Unified School District's Senior High School Options Schools because of academic, behavioral and/or attendance difficulties. The Partnership plans to provide 200 youth in eleven schools with classroom instruction and community service opportunities which promote self-esteem, life management skills, educational achievement, civic responsibility and prosocial behavior.

**SERVICE LEARNING PROGRAMS  
NEW (Continued)**

Kern

Delano JUHSD/CHALLENGE (continued)

**PROGRAM DESCRIPTION**

CHALLENGE (Children and Adults Living, Learning, Nurturing and Growing through Experience), a program of the Delano Union School District and Delano Joint Union High School District, expects to meet the needs of students, schools and communities in a Cooperative, comprehensive effort by recruiting and training teachers to integrate principles of service-learning into their core curriculum, expanding work experience learning units to support volunteer placements, and implementing a peer mentor program between Delano Community College Center and local elementary, 35 middle and 145 high school students. Community partners working with the students will also receive training as will the youth before they begin service in the community. Participating schools match target sites for the SB 620 Healthy Start planning grants and include Terrace Elementary School; Princeton Street Elementary School; Cecil Avenue Middle School; Richgrove School; Delano High School; Valley High School, and Valencia Outreach Program.

Los Angeles

Los Angeles USD/YOUTH SERVE

**PARTNERS**

New

\$22,000

Los Angeles Conservation Corps -  
Clean and Green, Constitutional  
Rights Foundation

**PROGRAM DESCRIPTION**

A program of the Constitutional Rights Foundation and Los Angeles Unified School District Middle School Unit, YOUTH SERVE LA will include the Clean and Green middle school program of the Los Angeles Conservation Corps in its program to integrate service-learning activities throughout the core content areas of Social Studies, English, Math and Science in four restructuring middle schools, Foshay (SB 1274 Redipent), Irving, Southgate and Virgil. School staff, students, and community members will work together in assessing community needs, identifying resources, and planning worthwhile service projects that will allow approximately 700 students to apply their classroom learning in a positive and productive way.

Orange

Anaheim Union HSD/VITAL LINK

**PARTNERS**

New

\$40,000

Anaheim Parks and Recreation,  
Altrusa, Private Industry Council,  
Anaheim YMCA

03/03/93

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**SERVICE LEARNING PROGRAMS  
NEW (Continued)**

Yolo

Yolo C.O.E./PROJECT H.A.W.K.

**PARTNERS**

New

\$40,000

Yolo County Flood Control and Water  
Conservation District, Woodland  
Community High School

**PROGRAM DESCRIPTION**

Coordinated by the Yolo County Office of Education, PROJECT HAWK plans to work with Woodland Community High School and three community school sites in Midtown, Westside and Davis to create a positive bonding experience between youth, schools and community and to impact the educational success of students participating in the program. Approximately 150 students will receive training and planning assistance to develop long-term habitat rehabilitation program to the Moore Wildlife Sanctuary. Students will receive in-class preparation and academic credit in math, science, history/social studies, and language arts.

**COMMUNITY-BASED PROGRAMS  
FOR OUT-OF-SCHOOL YOUTH  
NEW**

Los Angeles

Los Angeles USD/EDUTRAIN

**PARTNERS**

New

\$40,000

Edutrain, UCLA, SunAmerica Financial,  
Los Angeles Unified School District

**PROGRAM DESCRIPTION**

The Access Program of EDUTRAIN offers a multi-faceted response to the needs of 300 youth in the Los Angeles Unified School District who have dropped out or are at high-risk of dropping out of school. The program includes an academic component that emphasizes the use of computers; counseling and mentoring for the participants; family outreach; social services; and community service activities that move youth beyond the status of social wards to that of social contributors.

Los Angeles

Compton Unified School District/COMPTON YOUTH FOR EDUCATION

**PARTNERS**

New

\$40,000

\$ 5,000

UCLA, Walter R. Tucker Foundation,  
Compton Community College

03/03/93

11:57

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**COMMUNITY-BASED PROGRAMS  
FOR OUT-OF-SCHOOL YOUTH  
NEW (Continued)**

**Los Angeles**

Compton Unified School District/COMPTON YOUTH FOR EDUCATION (continued)

**PROGRAM DESCRIPTION**

COMPTON YOUTH FOR EDUCATION THROUGH SERVICE PARTNERSHIP proposes to conduct comprehensive educational and employment skills training within the framework of community service for 60 Dominguez High School students and 20 out-of-school youth in the Compton Unified School District area. The program will provide academic support and training with tutoring in core subject areas; employment skills development with job training and placement assistance; and values development through individual and group service activities. Speakers, college preparatory workshops, and cultural field trips complete the program. UCLA students and faculty will be tutors, lecturers, and workshop presenters, and the Center for the Study of Urban Poverty will serve as the evaluator for the program.

**Riverside**

Riverside USD/TEEN OUTREACH PROGRAM

|                 |            |                 |
|-----------------|------------|-----------------|
| <b>PARTNERS</b> | <b>New</b> | <b>\$40,000</b> |
|-----------------|------------|-----------------|

The Association of Junior Leagues  
International Inc., Volunteer Center  
of Riverside

**PROGRAM DESCRIPTION**

Riverside Unified School District has an excellent "drop-out retrieval" program, reaching former students who have dropped out of school and bringing them back into alternative programs which allow them to complete high school graduation requirements. Approximately 200 young people will participate in the TEEN OUTREACH PROGRAM that will strengthen the retrieval program's efforts by including classroom-based discussions on a variety of personal development and community issues, and placements in local service agencies. Students will receive credit in Government and Economics, Psychology, and/or Community Service courses.

**ADULT VOLUNTEER PROGRAMS  
CAPACITY BUILDING**

**Sacramento**

Sacramento C.O.E./STUDENTS AND VOLUNTEERS EMPOWERED

|                 |                          |                 |
|-----------------|--------------------------|-----------------|
| <b>PARTNERS</b> | <b>Capacity Building</b> | <b>\$35,000</b> |
|-----------------|--------------------------|-----------------|

Folsom/Cordova Unified School  
District, Grant Joint Union High,  
Gal: Joint Union High, Natomas Union  
High, Volunteer Center



*Educating Tomorrow's Citizens*

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April 1, 1993

Jack Lew, Esq.  
General Counsel  
Office of National Service  
146 Old Executive Office Building  
1600 Pennsylvania Avenue NW  
Washington DC 20500

Dear Mr. Lew:

Not long ago, Eli Segal solicited comments on ways to promote service among school-age youth and suggested that we direct them to you. With that in mind, I thought you might be interested in the most recent issue of CRF's *School Youth Service NETWORK*, entitled "Educating for Citizenship: The Role of Service." It explores approaches to school-based youth service that can enhance its power as citizenship education.

As its name indicates, the *NETWORK* focuses on service programs for school-age youth (K-12). If you are interested in receiving additional copies, back issues, or information on the service programs CRF conducts in Los Angeles, please have one of your staff contact me directly. We would be more than happy to act as a resource.

Sincerely,

Ingrid Sausjord  
Director  
Civic Participation

Encl.

601 South Kingsley Drive  
Los Angeles, California 90005  
Telephone 213.487.5590  
Facsimile 213.386.0459

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## EDUCATING FOR CITIZENSHIP: The Role of Service

### Preparing Citizens Through Service

By Todd Clark

In recent years, growing numbers of American youth have demonstrated their willingness, even eagerness, to engage in service to solve some of the most critical social problems confronting our nation. With the groundwork laid by youth programs long active across the nation and recent backing from the National and Community Service Act of 1990, youth service has burgeoned. President Clinton's pledge to open up opportunities to utilize service to earn or pay back college loans will no doubt attract even more young people.

As programs proliferate, as we edge toward the goal of service as a common expectation of youth, it is vital that we consider carefully not only what service can do for society but what service can, will, and should do for American youth.

What do service experiences offer participating youth? Although we await firm data, many of us active in the field would stipulate that service helps young people develop self-esteem and empathy and enhances a participant's capacity to feel a positive part of his or her community. In addition, service can assist youth to develop skills important to success in the work force.

Most of us also would agree that structured opportunities for reflection increase the benefit of service to youth. The impact of reflection, of course, varies with its focus. Reflection focused on personal motivation can deepen self-awareness. Reflection directed to the value of

service to the person or community served is more likely to help youth develop skills in analysis and evaluation.

Linking service to the school curriculum is widely accepted as a means of enhancing the impact of service. When service calls for students to use concepts and skills first introduced in a core discipline—when service becomes,

in effect, a community "lab"—the added element of practical application enriches student learning.

One question subject to considerable debate, however, is how service can best educate youth for active citizenship.

There are those who view all service as education for citizenship because it engenders self-esteem, empathy, and a sense of caring—qualities important in "good citizens." Others

maintain that engaging in service of genuine value to the community educates young people for citizenship. Then there are those—myself among them—who have concluded that service, though demonstrably valuable to youth and community, does not in and of itself constitute powerful education for citizenship. More is needed.

Opinions differ on what the "more" is. My own view grows out of our experiences at Constitutional Rights Foundation, where our history has been one of gradual evolution from volunteer service programs toward

*(Continued on page four.)*



### IN THIS ISSUE

This issue of NETWORK examines the links between youth service and citizenship education. How do young people acquire citizenship skills through community service? Are there specific approaches to youth service that enhance its power as citizenship education? Leaders in the field offer their opinions on these questions; program profiles illustrate some innovative approaches. Also included is information on resources of particular interest to civic educators and service practitioners.

- Program Profiles..... pages 2&3
- National Scene.....page 5
- Perspectives from the Field .....pages 6&7
- Conferences.....page 8
- Curriculum Links.....page 8
- Moving Toward Citizenship :  
A Reflection Activity.....page 9
- Resources and Review Corner.....pages 10&11

**CRF**

# FACSIMILE

## Cover Sheet

Constitutional Rights  
Foundation

Date: 3/3/93Time: 10:30Send to: Gino FavoneFax No.: 202/456-6420From: Jennifer Appleton

## COMMENTS OR ADDITIONAL INFORMATION:

Hope this helps.

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\_\_\_\_\_

\_\_\_\_\_

Number of Pages 3 (including cover sheet)  
(Please notify sender if all pages are not received.)

Charge to: YCS  
Department/Project

Constitutional Rights Foundation  
601 South Kingsley Drive  
Los Angeles, California 90005  
Telephone: (213) 487-5590  
Fax: (213) 386-0459

## YOUTH TASK FORCE LA: Education, Action Leadership

**Constitutional Rights Foundation (CRF)** is actively involving youth throughout Los Angeles in developing and implementing community action projects. **Youth Task Force LA**, funded in part by the Commission on National and Community Service, includes 30 Teams, each from a different high school, continuation school or community agency, in leadership training and community problem-solving. The goal of **Youth Task Force LA** is to involve youth in the healing and rebuilding of our communities by providing training and assistance in planning and implementing projects in their schools and neighborhoods. In the aftermath of the LA civil unrest, it is especially important that youth are included in identifying community problems and collaborating with community agencies, local government and business leaders to develop and implement projects to address concerns.

Youth focus on the following four community issues: youth development and urban education; police and community relations; community and economic development; and race relations. The following projects exemplify the role youth are playing in this community action:

**King Drew Medical Magnet** is addressing the conflict and misunderstanding among the Latino and African American communities by coordinating an exchange program in which students pair cross-culturally and spend a weekend in each others homes, better understanding and valuing cultural differences.

**Dominguez High School** in Compton is taking back a community park that has been overrun by gangs and drugs. They have approached the city, neighbors and gang members with a proposal to rebuild the park, remove graffiti, replace basketball rims and playground equipment and cut the grass.

Schools throughout the Compton area, including **Compton High**, **Regina Caeli**, **Verbum Dei**, **Dominguez High** and **Centennial High** have developed a mentoring program for local elementary and middle school youth and their parents. Monthly activities bring together the community in social, recreational, cultural and service activities.

**El Centro de Pueblo**, a Continuation high school, is closely examining their concerns with gangs by developing a gang peace treaty among themselves and their peers. To better understand different issues related to gangs, they have invited guests, including ex gang members, police officers and university professors to work with them.

**Hamilton High School** has developed a "Trainer of Trainers" program that teaches youth skills in facilitating workshops on multiculturalism and race relations. Workshops at the school will be ongoing and ultimately involve all 2500 students in training. They also plan to "take the show on the road" by facilitating similar workshops at the local elementary and middle schools.

**Compton High School** and **Regina Caeli** will work collaboratively with community resident volunteers to refurbish a mile-long residential area. They will work together cutting the grass, painting the fire hydrants and sidewalks, planting trees and establishing a neighborhood watch team. The youth have gotten materials donated by local businesses.

For information, contact Todd Clark or Kathleen Kirby, Constitutional Rights Foundation, 601 S. Kingsley Drive, Los Angeles, CA 90005 213/487-5590.

CityYouth, LA: Education & Community Action  
A Service Learning Model for Middle Schools

CityYouth, LA is a new and unique service learning program Constitutional Rights Foundation is piloting in the Los Angeles Unified School District's (LAUSD) middle schools. CityYouth is designed for urban middle schools in the process of restructuring. The CityYouth model is designed to matriculate into CRF's senior high programs, Active Citizenship Today (ACT) and Youth Task Force L.A.

With grants from the Carnegie Corporation of New York and the Ralph M. Parsons Foundation, CityYouth integrates service learning into the four core subject areas of Language Arts, Science, Social Studies and Math at the seventh grade level. Through this interactive curriculum, students learn about their community its history, resources, challenges and problems--and apply this knowledge in designing and participating in community service activities.

CRF has worked closely with the Los Angeles Unified School District's Middle School Unit in selecting four pilot sites this year. All four sites are in inner-city neighborhoods in Los Angeles, including South Central L.A. and Koreatown. In November, twenty teachers participated in a two day training session where they were able to meet and interact with Joan Schine, National Center for Service Learning and Early Adolescent Development; Dr. Thaddeus Dumas, Manager of Middle Grades and the state department of education; and Joan Herman, UCLA Center for Evaluative Study. The teachers were introduced to the field of service learning and participated in the first demonstration lessons written for CityYouth by CRF staff.

Currently, over 700 students are participating in demonstration lessons which guide them through the CityYouth framework developed by CRF staff and piloting teachers. This curriculum framework provides a structured, interactive approach to developing the skills and concepts needed by middle school youth to successfully design and complete effective service learning projects which address community issues identified by the students.

In June 1993, the starter kit for the CityYouth, LA program will be complete with lessons piloted by the four schools. Over 700 students will be introduced to this innovative CRF program by June, and three additional sites will be added to the pilot in September. Additional funding from a CalServe grant was secured in December to establish a partnership between CRF and Los Angeles Conservation Corp's Clean and Green middle school program. Clean & Green and CRF will host a CityYouth, LA conference for all participating students and teachers in June, as well as a teacher training for middle school action planning and service projects.

**CAMPUS COMPACT FAX**

Number of pages: 1

phone 401/863-1119

fax 401/863-3779

To: Gina Sanone

From: Roger Nozaki

Date: March 3, 1993

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Gina--here's information on one program started by Cal State LA and being replicated at several others. You can call George Umezawa for more info at 213/343-3390.

Also, a brief description is attached of the Southern California Partners in Learning program run out of the California Compact.

Other people/programs (unfortunately, I have no printed info on these people):  
USC--the president, Steve Sample, took the lead in efforts following the LA riots last spring; you can call his office or Martha Harris in public relations; the general phone # for the school is 213/743-2311

UCLA--call Sandra Brodie at 310/825-2333

Occidental--community service office is at 213/259-2904

I hope this helps.

FILE

**URBAN COMMUNITY SERVICE GRANT  
EPIC Summer Youth Employment and Training Program:  
1992-93 Workplan**

The purpose of this project is to expand Cal State L.A.'s successful student-run, summer youth employment program to four other urban universities located in the Los Angeles area and to one in San Francisco. The replication project will employ a model program developed by Cal State L.A.'s Educational Participation In Communities (EPIC) program. The project will increase the number of low-income youth served by this program from the 200 currently served to a total of 825 youth annually (700 youth in Los Angeles, and 125 youth in San Francisco) by the Summer of 1995.

If this initial expansion effort proves successful, the long term objective is to expand the project model both statewide and nationally.

The other urban campuses invited to join with Cal State L.A. in this endeavor are the University of Southern California, Mt. Saint Mary's College, Los Angeles Community College, Cal State Dominguez Hills, and San Francisco State University. All of the participating campuses are active members of the California Campus Compact. The Campus Compact ensures that each institution will provide high level support for the student involvement required in this community service project.

**Project Description.** The EPIC SYETP model program involves university students in a campus-based service project for low-income, minority youth (aged 14-21). The program provides the youth with 6-7 weeks of paid summer work experience on a college campus, and an instructional program designed to introduce them to the benefits of a college education. The model program brings together the resources of the federal summer jobs program (JTPA), the Community Development Department of the City of Los Angeles (or its counterpart in San Francisco), and the staff and student resources of the University in a common service project.

Significantly, for the universities and colleges involved, while the project will primarily involve the campus community in a direct youth service, the project also serves as a valuable service-learning experience for the students as well. Student leadership and organizational skills are honed, social and cultural awareness deepened, and an appreciation for community involvement and citizen participation developed as another by product of this project.

Grant funds raised by state compacts in the year 1991-92 include:

California \$350,000  
Colorado \$150,000  
Illinois \$ 97,500  
Michigan \$250,000 plus \$400,000 over three years

### ***Opportunities for collaboration***

State compacts provide an arena in which member presidents from diverse public and private institutions can bridge differences and build collaborative efforts to serve their communities. In addition to bringing these diverse campuses together, such efforts also can increase the impact of community efforts.

- The California Compact's Southern California Partners in Learning Program is a partnership between eight higher education institutions and the Los Angeles Unified School District. The goal is to reduce the dropout rate by having college students serve as mentors for middle-school students.
- One project that resulted from the Pennsylvania Compact's competitive grants for collaborations between campuses was a partnership between a historically black university and a predominantly white university to enhance cultural awareness and understanding through service-related initiatives.

As state coalitions, state compacts also can cultivate collaborations with other agencies to coordinate, create and strengthen initiatives.

- The Colorado Campus Compact has worked with the governor's Colorado Youth Community Service and Mentoring Commission and the State Department of Education to coordinate service efforts across the state. It worked with that commission to prepare a proposal to the Commission on National and Community Service and is exploring collaborations with the Colorado Student Association and the Colorado Youth Challenge program.

### ***Increased networking and information exchange***

*The California Campus Compact provides a flat confirmation that the things campuses are doing with service are important and valid. It has established a network on the institutional level that gives easy access*

THE WHITE HOUSE  
WASHINGTON

✓ UCLA

B/C OF COOL AN 24<sup>th</sup>

FINALIS WEEK NOTHING

Ym CASTLA EPIC - GEORGE UMEZAWA  
213 543-3380

LOVECA MAMAMANT JUDY HUI<sup>(30)</sup> 338-2959

OCCIDENTAL VPI 213-259-2904

VSC - MARIA CALDERONE 213-740-1058  
ONLY DURING THE WEEK SB STAFFS 29<sup>th</sup>

LACC • SAT AFTERNOON w/ JR. HIGH <sup>SPONSORED BY CAMP MEMBERS</sup>  
TREE PLANTING 7:00AM - UNTIL 2:00 &

CRA  
LA - COMPTON 35 H.S. KIDS MENTORING  
ELEMENTARY KIDS CENTER OR PARK <sup>KIDS TAKE</sup>

UTR <sup>Park</sup>  
12-5PM PLAY BASEBALL NO TUTORING • TAKE ABOUT MENTORING.  
NEAR DOMINGUEZ HIGH



CENTER FOR STUDENT PROGRAMMING  
405 HILGARD AVENUE  
LOS ANGELES, CALIFORNIA 90024-1607  
March 3, 1993

Jina Sanone  
Office of National Service Legislation  
Room 145 OEOB  
Washington DC 20500

Dear Jina:

Per our conversation today, enclosed please find a packet of information about community and public service programs here at UCLA. Unfortunately, due to budget cuts in the state and the need to consolidate efforts, the UCLA Community Resource Center does not exist as a separate office, but has merged with UCLA's Center for Student Programming which advises all 500+ student organizations on this campus. But the function of providing a clearinghouse of community and public service efforts still exists and will, hopefully grow in the coming years.

To be as complete as possible, I've attached a broad range of information including:

- Brochure on the EXPO Center which promotes volunteer governmental internships
- UCLA's Community and Public Service brochure
- Field Studies Brochure and Development Guide on service learning course opportunities
- Listings of last year's student-initiated programs associated with the Community Programs Office and the Community Service Commission (has revised slightly from last year but new materials are not currently available; see attached list).
- Clearinghouse Database form for perspective volunteers

As you can see, our campus provides a myriad of opportunities through various offices and programs. In addition, a number of campus departments coordinate and/or sponsor peripheral and short-term projects throughout the year. The Clearinghouse function is responsible for gathering information on these activities and providing the link to our students and student-run organizations while trying to help avoid duplication of efforts.

I hope this information is somewhat helpful in understanding UCLA's structure. Please feel free to call me if you have any questions or need clarification with any of the attached--I'd be more than happy to help. If I can be of any further assistance, you can reach me at (310) 206-5523.

Thank you for your interest in our efforts.

Sincerely,

A handwritten signature in dark ink, appearing to read "Pamela R. Cysner". The signature is fluid and cursive, with the first name "Pamela" being more prominent and the last name "Cysner" written in a more compact, flowing style.

Pamela R. Cysner  
Advisor, Center for Student Programming

Enclosures

## **1993 LISTING OF UCLA's STUDENT-INITIATED PROJECTS**

(Please note: this changes yearly due to budgeting and new efforts)

### **COMMUNITY PROGRAMS OFFICE** (Student Affairs Units)

La Escuela de la Raza  
Latino Student Health  
Asian-Pacific Legal Services  
Pilipinos for Community Health  
Raza Artistas del Pueblo  
African Education Project  
Proyecto de Immigrantes y Refugiados  
    Latinoamericanos (PIRLA)  
Latin American Dental Students  
African Youth Science  
Black Hypertension Project  
Incarcerated Youth Project  
Asian Pacific Health Corps  
El Centro Legal  
Latinas Guiding Latinas  
Barrio Youth Alternative  
Advancing Careers in Education & Science  
Safe Passage Youth Project  
Black Latino AIDS Project  
Community Awareness Project  
Asian Dental Care Project  
Adult Orientation

### **COMMUNITY SERVICE COMMISSION** (Part of UCLA's Student Government)

Students Helping & Reaching Education (SHARE)  
Project Mac  
Asian Education Project  
Bruin Partners  
Vietnamese Refugees Aid Committee  
Prison Coalition  
Working Immigrant Literacy Development (WILD)  
UCLA Tree Project  
Watts Project  
Special Olympics  
Project PANCAKE (People Assisting Non-Reading  
    Children & Adults with Knowledge & Education)  
UCLA Armenian Tutorial Project  
Fighting to Improve Retention & Student Transition  
    (FIRST)

Project Motivation  
Students Honestly Opening Up Together (SHOUT)  
Best Buddies  
Pilipino Recruitment Enrichment Project (PREP)  
Korean Tutorial Project  
UCLA Hunger Project  
Senior Citizens Project  
Amigos del Barrio  
Alternative Spring Break

promote self-esteem, life management skills, educational achievement, civic responsibility and prosocial behavior.

#### **LACC, CRA AND LAUSD**

The above three mentioned service groups have combined efforts which will include LACC's **Clean and Green** middle school program to integrate service-learning activities throughout the core content areas. School staff, students and community members will work together in assessing community needs, identifying resources and planning worthwhile service projects that will allow approximately 700 students to apply their classroom learning in a positive and productive way.

#### **UNIVERSITY OF CALIFORNIA AT LOS ANGELES**

UCLA has 43 student initiated projects that involve as many as 5,000 students. These projects range from legal aid to tutorial programs in such areas as Watts and South Central LA. The Community Service Commission at UCLA is part of the student government and lead by a campus elected officer.

Some of the programs at UCLA have been around for 25 years, they view their participation not as rebuilding LA, but as continuing a long standing goal of community development.