

FOIA MARKER

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CALIFORNIA COMMUNITY
COLLEGES FOUNDATION

Annual Report • 1991 - 1992

STUDENT JOB BULLETIN

The position listed below is available to college students currently enrolled in a minimum of six units.

Position Number: 92-64

Job Duties and Responsibilities

In the Division of Accounting, Cashier's Office, the Student Assistant will 1) Assist with over the counter transactions such as distribution of airline tickets, checks, transit passes, etc.; 2) Be trained in the use of cash receipt procedures for over the counter cash transactions; 3) Assist with preparing mail and courier delivery; 4) Assist with airline reservations and ticketing; 5) Assist with preparation of airline invoices for payment; and 6) Assist in general office duties as necessary.

Preferred Major

Accounting

Preferred Abilities

Computer skills - WordPerfect, Lotus. Strong communication skills, both written and verbal.

Required Experience

Cash handling, working with public.

Work Schedule : Flexible; 20 hrs/wk. during school; 40 hr/wk school breaks

RESUMES/APPLICATIONS WILL BE ACCEPTED UNTIL DECEMBER 10, 1992.

Send Resumes to: Caltrans Special Employment Unit
1120 N Street, Room 1220
Sacramento, CA 95814 (916) 654-3664

Send an individual resume or application for each position. Please indicate the position number on each resume/application. Information on preparing resumes is available by contacting the Special Employment Unit. You may call Caltrans Student Assistant 24-hour hotline (916) 654-7309 for other job opportunities.

All positions have salary rates which start at \$6.88 per hour. For information on non-paid internship positions, contact the Special Employment Unit at (916) 654-6534.

An affirmative action employer. Equal opportunity to all regardless of race, color, national origin, ancestry, sex, marital status, disability, religious or political affiliation, age or sexual orientation. It is the policy of California Community Colleges Foundation that the workplace be free from the effects of drug and alcohol abuse.

STUDENT JOB BULLETIN

OFFICE OF ENERGY ASSESSMENTS

717 K STREET, SUITE 409

SACRAMENTO, CA 95814

The position listed below is available to college students currently enrolled in at least six units.

TITLE: STUDENT ASSISTANT

LOCATION: SACRAMENTO **NUMBER OF POSITIONS: 1**

DESCRIPTION/QUALIFICATIONS:

Under the direction of the Staff Services Analyst, the Student Assistant will assist in administrative and budget matters for the Office. *This includes personnel transactions, purchasing, and training (including maintaining a training data spreadsheet). *Preparing correspondence for signature by Analyst and Office Chief; analyzing, reviewing and summarizing reports; and helping in developing, updating, and implementing administrative procedures. *Assisting in contract preparation, contract management; and collecting, compiling, and summarizing data to produce monthly reports. *Special projects as required, including acting as back-up representative on various department committees.

Candidate should have excellent spelling, grammar, and communication skills; excellent attendance; ability to deal effectively and professionally with people; willingness to take initiative; ability to work independently; knowledge of word processing and spreadsheet programs. Business Administration, English, Communication Studies majors preferred.

SPECIAL INSTRUCTIONS: (NO PHONE CALLS PLEASE!)

Please mail resumes or applications to:

Office of Energy Assessments

717 K Street, Suite 409

Sacramento, CA 95814 Attn: Linda Jimenez

STARTING DATE: ASAP

PAY: 6.88-9.16/HR

HOURS & DAYS: FLEXIBLE

DEADLINE: 12/14/92

An affirmative action employer-equal opportunity to all regardless of race, color, national origin, ancestry, sex, marital status, disability, religious or political affiliation, age or sexual orientation. It is the policy of CCCF that the workplace be free from the effects of drug and alcohol abuse.

STUDENT JOB BULLETIN

DEPARTMENT OF TOXIC SUBSTANCES CONTROL

400 P STREET, 4TH FLOOR, P. O. BOX 806

SACRAMENTO, CA 95812-0806

The position listed below is available to college students currently enrolled in at least six units.

TITLE: STUDENT ASSISTANT - PARTTIME
(LIMITED TERM UNTIL JUNE 30, 1993)

LOCATION: SACRAMENTO **NUMBER OF POSITIONS: 1 TO 2**

JOB DESCRIPTION:

- * Critique and review EPA manifests for omissions/errors.
- * Sort EPA manifests.
- * Manifest data review and reporting

DESIRABLE QUALIFICATIONS:

- * Strong reading and verbal communication skills.
- * Patience, attention to detail, and perseverance.
- * Strong typing and computer skills desirable.

SKILLS PREFERRED:

- * Knowledge of Wordperfect 5.1 and DBase III Plus preferred.

SPECIAL INSTRUCTIONS:

Please call: **MARINA BAIZA (916) 322-0471**

(Applications and resumes will be accepted at time of interview)

STARTING DATE: ASAP PAY: \$6.88-8.49/HR

HOURS & DAYS: FLEXIBLE DEADLINE: DECEMBER 18, 1992

An affirmative action employer-equal opportunity to all regardless of race, color, national origin, ancestry, sex, marital status, disability, religious or political affiliation, age or sexual orientation. It is the policy of CCCF that the workplace be free from the effects of drug and alcohol abuse.

12/11/92

STUDENT ASSISTANT PROGRAM BY DEPARTMENT

<u>DEPARTMENT</u>	<u>DIVISION</u>	<u>NUMBER OF STUDENTS</u>	<u>CONTRACT AMOUNT</u>
OFFICE OF STATEWIDE HEALTH PLANNING & DEVELOPMENT	9 UNITS	75	\$ 430,432
TRANSPORTATION	BISHOP	24	240,532
TRANSPORTATION	EUREKA	30	300,000
TRANSPORTATION	MARYSVILLE	49	475,000
TRANSPORTATION	SACRAMENTO	295	2,814,734
TRANSPORTATION	SAN FRANCISCO	80	800,000
TRANSPORTATION	STOCKTON	20	208,180
STUDENT AID COMMISSION	STUDENT AID COMMISSION	60	780,000
CAL-EPA	TOXICS SUBSTANCES CONTROL	26	533,460
GENERAL SERVICES	ENERGY ASSESSMENT	20	192,000
CALIFORNIA INTEGRATED WASTE MANAGEMENT BOARD	CALIFORNIA INTEGRATED WASTE MANAGEMENT BOARD	30	315,000
TOTALS 6	18	709	\$7,089,338

STUDENT ASSISTANT PROGRAM

BY JOB TYPE

OFFICE OF STATEWIDE HEALTH PLANNING & DEVELOPMENT

ACCOUNTING
CLERICAL
COMPUTER
INDEPENDENT PROJECTS
INVENTORY
FINANCIAL ANALYSIS
PUBLIC RELATIONS
REPROGRAPHICS
STATISTICAL ANALYSIS

DEPARTMENT OF TRANSPORTATION

ACCOUNTING
ADMINISTRATION
CLERICAL
COMPUTER
ENVIRONMENTAL
ENGINEERING
LANDSCAPE
MAINTENANCE
PERMITS
PUBLIC RELATIONS
PROJECT DEVELOPMENT

CAL-EPA

CLERICAL
COMPUTER
ENGINEERING
LEGAL AID
SCIENTIFIC

DEPARTMENT OF GENERAL SERVICES

ACCOUNTING
ADMINISTRATION
COMPUTER
ENGINEERING

STUDENT AID COMMISSION

ADMINISTRATION
AUDITS
APPLIC/EVAL.
CENTRAL INQUIRY
CLAIMS/BANKRUP.
COLLECTIONS
DATA PROCESSING
GOV. RELATIONS
INSTITUTIONAL SER.
LEGAL

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(2pp)

California Community Colleges Foundation
IBM High Tech Center - Student Achievement Awards - 1992

More than 8,000 students have received training from the California Community Colleges High Tech Center programs for students with disabilities since the initial 51 centers were established in 1987 through a 3-year contract between the California Community Colleges Foundation (CCCCF) and the California State Department of Rehabilitation. The High Tech Centers provide training for students with disabilities in the use of computers — often fitted with adaptive devices and specialized software to accommodate their specific needs — to help the students realize academic and professional goals. Contract funds helped colleges purchase the expensive initial equipment and software, and to train and hire staff. The High Tech Centers now function independently, supported by their districts.



California Community Colleges Foundation



High Tech Center

Student
Achievement
Awards

1992

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SCE PARTNERS WITH CENTRAL L.A.

With the support and sponsorship of Southern California Edison, the Inter-scholastic Alliance of African-American Males (IAAM) program was launched on September 14, 1992, at Los Angeles Southwest College.

The smiles of the 75 students selected as pioneers for this program recorded their excitement and commitment to a program designed to assist teenage African-American males realize the educational and career opportunities available to them.

Sitting together and ready to embark on their educational paths to success, the students listened intently as guest speakers outlined the challenges to be encountered. Special guest speakers included Willie Davis, ex-Greenbay Packer and President/CEO of entertainment businesses active in the local community and Willie Banks, former four-time Olympic team member in the triple-jump and an SCE employee. Also present to honor the students were Barry Sanders, co-chair of the "Rebuild L.A." team and Michael Peevey, President of Southern California Edison.

The program offers career counseling, curriculum services, tutoring and study skills. Life planning and career awareness courses will also be offered. Mentors from the local business community work with the students, to further encourage them to use education as a "stepping stone" to their goals.

Continuing their commitment to education and to the local community, Southern California Edison supports several programs for economically disadvantaged youth, including educational scholarships and the "Yes I Can" program at El Camino College in Torrance which encourages at-risk

middle school students to complete their high school and college educations.



The smiles on these three students tell a story of encouragement and hope. From left are IAAM participants Ashley Henkis, Omar Abdullah and Dontae Calloway.

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TOP PROGRAMS RECEIVE HONORS

The California Community Colleges Exemplary Program Awards, sponsored by the California Lottery, were presented during the May 14, 1992, Board of Governors meeting at Los Positas Community College.

The Academic Senate invites one nomination for this award from each of the 107 California Community Colleges. Six award winners are then selected by a statewide committee which includes representatives of college administrators, students and faculty.

Programs selected must have a direct impact on students; have data demonstrating this impact; be a program model for statewide replication; respond to an item in the Board of Governors Basic Agenda and offer support in degree-applicable courses for students needing assistance in basic skills.

The two top programs receive cash awards of \$4,000 each with another four programs receiving honorable mentions. Cash award winners are:

PACE (Project for Adult Education), Los Angeles Pierce College. PACE was established in 1986 and has provided the opportunity for educational, professional and personal growth to approximately 4,000 adult students.

see **AWARD**, page 4



John Schade of the California Lottery with award recipients Bob Shook, Fresno City College; John Volek, Fresno City College; Bill Cordero, Santa Barbara City College; Pat Staley, Southwestern College; Joseph Conte, Southwestern College; Hector Cordova, Ohlone College; Jeff Cooper, L.A. Pierce College; Tom O'Dea, L.A. Pierce College; Dr. Elise Schneider, Oxnard College; Norma Hernandez, Southwestern College; and Patricia Canning, Santa Barbara Community College.

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FOUR FACULTY RECEIVE HONORS

Four members of the faculty of the California Community Colleges were recently selected by the Academic Senate to receive the **Pacific Telesis CCC Board of Governors' Excellence in Education Awards**. These awards, given in honor of ex-Chancellor Gerald C. Hayward, are presented annually to four community college teachers, counselors, or librarians who have demonstrated the highest level of commitment to their students, their college, and their profession. The Foundation secures corporate funding for the awards and provides fiscal administration.

Each of the 107 California Community College Academic Senates is invited to submit a nomination on behalf of one candidate. The nominations are then reviewed by the statewide Academic Senate who selects one award winner from each of the four California regions. Selection is based on criteria demonstrating outstanding commitment to students, the teaching profession, and the California Community Colleges.

This year's winners are:

Denny Burzynski — West Valley College, Saratoga. Mr. Burzynski is well-known on campus for his personal commitment and sensitivity to issues revolving around the inclusion of non-traditional students. He is a faculty mentor in the Black student mentoring program where he also serves on the steering committee. As chair of the math department, he has coordinated several innovative courses and served as president and vice president of the California Mathematics Council for Community Colleges. (see **AWARDS**, page 3)

To receive the Excellence in Education Awards are (from left to right): Wade Ellis for Denny Burzynski; Peggy Grignon; Ron del Principe from Pacific Telesis; Charles Wall; and Bruce Smith for Martha Wengert.



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CALIFORNIA

COMMUNITY

COLLEGES

A Partnership of Opportunities



CALIFORNIA
COMMUNITY COLLEGES
FOUNDATION

JAMES F. HUYCK
EXECUTIVE DIRECTOR

717 K STREET • SUITE 320
SACRAMENTO, CA 95814

916 • 446-5887
BOX • 400-5881
FAX 916 • 446-5887



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June 4, 1993

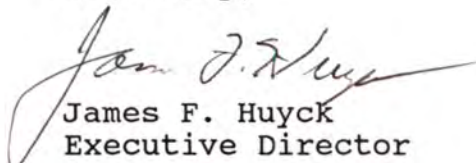
Ms. Kate Freucher
White House Liaison from Commission
Office of National Service
OEOB, Room 145
Washington, D.C. 20500

Dear Kate:

This is to confirm our meeting with Dr. David Mertes,
Chancellor of the California Community Colleges and
myself on Tuesday, June 16th at 12:00 noon, in your
office.

We are looking forward to meeting with you.

Sincerely,


James F. Huyck
Executive Director

csy

cc: David Mertes

P.S. For federal clearance purpose our birthdays are:

James Huyck: March 26, 1949
David Mertes: November 22, 1929



April 27, 1993

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EXECUTIVE DIRECTOR
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Ms. Kate Freucher
White House Liaison from Commission
White House
Office of National Service
OEOB, Room 145
Washington, D.C. 20500

Dear Kate:

I appreciated the opportunity to speak with you today regarding the National Service Program. It is good to hear that despite the defeat of the President's Stimulus Package, the National Service Program will still be funded and will be able to move forward. It is such a valuable and needed program!

I also appreciated your giving me Melinda Hudson's name, and number at the Commission. I am following up with her.

As I mentioned to you on the phone, the California Community Colleges Foundation has for the past five years administered a statewide public service employment program for college students attending both 2-year and 4-year colleges and universities.

The Foundation's Student Assistant Program is a publicly funded \$12 million program, that currently provides employment for over 2000 students per year across the state. Students are employed by the Foundation, and placed at work sites in public agencies on a part-time basis during the academic year and full-time during school vacations, and the summer break. The program is targeted to students from underrepresented groups including minorities, women, and students with disabilities. Students are employed in areas associated with their academic area of studies.

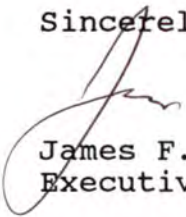
Kate Freucher
April 27, 1993
Page two

The Foundation fully administers this program providing all payroll, accounting and program management functions totally in-house.

I have enclosed additional background information regarding the Student Assistant Program and the Foundation. I would be very interested in discussing with you how we might be able to work together on the National Service Program.

I will be in the D.C. area in June and would enjoy meeting you and discussing this further.

Sincerely,



James F. Huyck
Executive Director

csy

Enclosures

CALIFORNIA COMMUNITY COLLEGES

SPONSORED PARTNERSHIPS

SPONSORED AWARDS

FOUNDATION BOARD OF DIRECTORS

FOUNDATION STAFF

CALIFORNIA COMMUNITY COLLEGES FOUNDATION

Five Years of Growth and Success

The Foundation was established in 1983 as a public benefit, nonprofit corporation [501 (c) (3)] by the California Community Colleges Board of Governors. In 1987, with the awarding of three major grants, the Foundation became operational and developed an important role as an administrator of projects serving or involving the 107 California Community Colleges.

PRIVATE SECTOR PARTNERSHIPS —

- Arco Foundation
- BankAmerica Foundation
- California Business Roundtable
- California State Lottery
- Ford Foundation
- International Business Machines
- Pacific Gas & Electric
- Pacific Telesis
- Simpact
- Southern California Edison

PUBLIC SECTOR PARTNERSHIPS —

- State of California
Department of Consumer Affairs — Department of Mental Health — Department of Rehabilitation — Department of Social Services — Department of Transportation — Environmental Protection Agency-Department of Toxic Substances — General Services-Office of Energy Assessment — California Integrated Waste Management Board — Office of Statewide Health Planning and Development — Student Aid Commission
- Los Angeles County Department of Children's Services

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Executive Director



Cora S. Yee
*Executive Assistant
Secretary to the Board*



Cheri Jagers
Director of Finance



Jeanne Raffetto-Zonca
*Director of Sponsored
Programs*

Services and Activities

The California Community Colleges Foundation (CCCCF) promotes activities and provides services beneficial to the 107 California Community Colleges.

The Foundation —

- Advocates excellence and innovation by providing scholarships and awards in recognition of community college students, faculty, and programs such as the Hayward Awards for Excellence in Education, Exemplary Program Awards, and the Foundation Excellence Awards.
- Encourages partnerships with business and industry to meet the mutual objectives of business and educators to develop the educated work force necessary for California's economic growth, such as the highly successful student assistant employment program. During the years of growth and success from 1987 through 1992, the Foundation administered over 121 contracts totalling \$50,725,305.
- Promotes the value of the California Community Colleges through an active public relations program designed for each Foundation project and the production and distribution of a system brochure and video. To obtain copies of either the brochure or the video, call 1-800-400-5881.

FOUNDATION BOARD OF DIRECTORS

APPOINTED by the California Community Colleges Board of Governors, the Foundation Board is an example of excellence in volunteer leadership. The diversity of their professions, experience, perspectives and communities influences the breadth of Foundation policy development and the scope of activities.

The primary purposes of the California Community Colleges Foundation are:

- To advocate for excellence and innovation within the California Community Colleges.
- To encourage partnerships with business, industry and government.
- To promote the value of the California Community Colleges.

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President, Cellular One
Sacramento

The Chancellor and the President of the California Community Colleges Board of Governors serve as ex officio invitees to the Board of Directors' meetings.

SPONSORED AWARDS



HIGH TECH CENTER STUDENT ACHIEVEMENT AWARDS

This new award recognizes excellence among students participating in the community college High Tech Center programs for students with disabilities. IBM's sponsorship of this award for 1991 allowed ten students to be honored for their outstanding accomplishments with a personal IBM computer system and adaptive software.



EXEMPLARY PROGRAM AWARDS

The California Lottery sponsors this award to honor community college programs which have a direct effect on student success and increases the access, retention, and transfer rates for underrepresented groups. Six programs selected through a statewide Academic Senate competition are honored.



FOUNDATION EXCELLENCE AWARDS

New for 1991, these awards are presented annually by the Network of California Community Colleges and the California Community Colleges Foundation. These awards recognize individual innovation and success in resource development at the local college level. Both a college or foundation staff member and a volunteer are selected by the Network for recognition.



EXCELLENCE IN EDUCATION AWARDS

Initiated in 1989 in recognition of former chancellor, Gerald C. Hayward, this year's award is sponsored by the Pacific-Telesis Foundation. This award is presented annually to four community college teachers, counselors or librarians who are selected by their peers as demonstrating the highest level of commitment to their students, their college, and their profession.

SPONSORED PARTNERSHIPS

STUDENT ASSISTANT PROGRAMS

Over 900 students from thirty colleges are currently employed in state agencies through the California Community Colleges Foundation Student Assistant Programs. Employers contract with the Foundation to provide student employment opportunities and coordinated work study experiences in the student's chosen field of study. Used by state agencies as a recruitment and training tool, the Student Assistant Program focuses on women and minorities in career areas where they are traditionally under-represented.

INDEPENDENT LIVING PROGRAM

Trains foster parents, group home staff and older foster youth, 16 to 19, in the skills essential for foster youth to successfully transition to life as an independent adult. Currently, 51 community colleges participate in this program funded by the **California State Department of Social Services**. Program manager is Theresa A. Coté, M.S.W.

INDEPENDENT LIVING PROGRAM — LOS ANGELES COUNTY

Thirteen community colleges located in Los Angeles County participate in this training program for foster youth, ages 16 to 18. Foster youth participants are referred by the Los Angeles County Department of Children's Services to receive thirty hours of independent living education. A

Youth Advisory Committee provides feedback to trainers and to ILP/LA Outreach Advisors.

Outreach Advisors provide youth with individual attention and support and coordinate the social, educational and community resources available for successful independent living. As a result of their on-campus experience in the program, many youth choose to continue their post-secondary education. The project manager is Michael R. Olenick, Ph.D.

EARLY START PROGRAM

Participation in the Early Start Program begins with tours of the campus for high risk eighth graders. Students are assigned mentors and/or tutors, receive academic coursework, and participate in a variety of personal enrichment activities designed to increase the students' self-esteem and capabilities. Parents are encouraged to participate in the "Parents Support Council," where information on how to support their child through the education process is distributed.

The goals of the Early Start Program are:

- To promote increased student retention and achievement between middle and high school levels and throughout the high school years.
- To provide information about post-secondary education opportunities to middle school students.

- To promote better student scholastic planning and development of skills necessary for college success.

- To increase minority enrollment and retention in college.

The California Community Colleges Foundation is dedicated to securing sponsorship for six Early Start Program sites. Currently, two community colleges have received sponsorship; **BankAmerica Foundation** has funded Cabrillo College, and **Southern California Edison** has funded El Camino College.

SCHOLARSHIP ADMINISTRATION

Corporate-sponsored scholarship programs reflect a growing interest among California employers to assist community college students complete their education. This partnership insures the employer of a future availability of qualified workers. The Foundation has been selected to administer scholarship programs for both **Southern California Edison** and **Pacific, Gas and Electric** within their respective service areas.

TECHNICAL ASSISTANCE

As a combined effort with The Network of California Community College Foundations, CCCF annually updates the production of *The Community College Foundation Manual*. This practical guide assists local community college foundations and includes sample documents from both local and national sources.

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601 South Kingsley Drive
Los Angeles, California 90005
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Constitutional Rights
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COMPTON YOUTH ACTION CENTER
Youth Task Force L.A.

In Compton, a hub city of Los Angeles County, students from five local public and private high schools are working collaboratively to improve their community and address problems of race relations. The young adults who staff Constitutional Rights Foundation's Compton Youth Action Center provide the central meeting site and facilitate the students' activities.

Organized into five neighborhood action teams, seventy-five students are developing an adopt-a-block program to engage neighbors in block beautification, organizing a neighborhood watch program, and preparing for the April 20 restoration of Kelly Park, a local park that is closed down. The teams already have established an ongoing multicultural project that pairs Latino and African American students for weekend exchanges to aid understanding and appreciation of cultural differences.

The Mentor Project is another ongoing feature of the neighborhood action teams' work to address community race relations. Each student in a Compton team serves as mentor to a child from one of three local elementary schools. As mentors, team members work to develop strong relationships with both the child and his or her parent, serving as a friend, resource and support. Monthly "Mentor Days" bring together the team members, young students, and parents at the Compton Youth Action Center. For each month's Mentor Day, team members plan and organize a cultural, social, recreational or educational activity, with the hope of bringing the community together and increasing communication and understanding. Over 150 youth are actively involved in the Compton Mentor Program. The next Mentor Day will be Saturday, March 27 from 12:00 - 5:00 pm.

Compton is a community of enthusiasm and hope. But as each day passes and night falls, many people of the community, particularly youth, begin to lose this enthusiasm and hope. For many of them teenage pregnancy, single-parent homes, hunger, and violence constitute reality -- all that they see. The Compton Youth Action Center and its five neighborhood action teams firmly believe that when youth see education and community service as a reality, they can in turn make this new reality a part of everyday life.

* * * * *

The Compton Youth Action Center is a branch of Constitutional Rights Foundation, a non-profit educational foundation based in Los Angeles. The five Compton Youth Action Teams are part of the larger Youth Task Force L.A., a project funded in part by the Commission on National and Community Service.

Contact:

Todd Clark, Executive Director, Constitutional Rights Foundation 213/487-5590
Jesse Church, Co-Director, Compton Youth Action Center 310/537-6372

Constitutional Rights
Foundation**YOUTH TASK FORCE L.A.**
Education, Action, Leadership

Youth Task Force L.A., a program of Constitutional Rights Foundation, with the support of the Los Angeles Conservation Corps and the California Campus Compact, involves young people throughout the Los Angeles area in leadership training and community problem-solving. In the aftermath of the L.A. civil unrest, it is especially important that youth are included in identifying community problems and collaborating with community agencies, local government and business leaders to develop and implement projects to address concerns.

The goal of Youth Task Force L.A. is to involve youth in the healing and rebuilding of our communities by providing training and assistance in planning and implementing projects in their schools and neighborhoods.

Youth Task Force L.A. involves 30 Neighborhood Action Teams from throughout the Los Angeles area. Neighborhood Action Teams include high school students, youth involved in drop-out recovery and gang-abatement programs, an Adult Sponsor, and a College Student Partner. Many Teams will also develop partnerships with local community agencies. The Los Angeles Conservation Corps provides expertise and staff support for community rebuilding and beautification projects. In addition to school and community projects, city-wide and regional efforts will also be important.

Youth will focus on the following four community issues: youth development and urban education; police and community relations; community and economic development; and race relations.

A Youth Council is being formed that includes representatives from each Neighborhood Action Team. The Council will coordinate city-wide communications, project planning, and approve distribution of funds available for project expenses.

Schools already involved in Constitutional Rights Foundations' Youth Community Service program are being encouraged to expand efforts to meet the goals of Youth Task Force L.A. Additional neighborhoods and schools in Compton, Long Beach, East Los Angeles, Pasadena and other areas are also being identified and supported in the development of Neighborhood Action Teams.

*For additional information on the Youth Task Force L.A. model contact
Ingrid Sausford, Director, Civic Participation
Constitutional Rights Foundation, 601 South Kingsley Drive, Los Angeles, California 90005
213/487-5590*