

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

Collection/Record Group: Clinton Presidential Records
Subgroup/Office of Origin: National Service
Series/Staff Member: Rick Allen
Subseries:

OA/ID Number: 2147
FolderID:

Folder Title:
State Files - Arizona

Stack:	Row:	Section:	Shelf:	Position:
S	66	2	1	3



FAX COVER SHEET

TO: Jina Sanone

COMPANY: White House Office of National Services

FAX NUMBER: (202) 456-6420

FROM:

Linda T. Tani, Director
Division of Human Resources
White Mountain Apache Tribe

NUMBER OF PAGES (INCLUDING COVER):

8

DATE

03/01/93

TIME

2:20 pm

NOTE: If you need more information, please call me.

Linda T. Tani

IF THERE ARE ANY PROBLEMS RECEIVING
THIS TRANSMISSION PLEASE CALL
(602) 338-4818



WHITE MOUNTAIN APACHE TRIBE

Division of Human Resources
P.O. Box 520
Whiteriver, Arizona 85941

Personnel Department
JTPA Programs
ACYSC Program
CC & DBG Program

February 12, 1993

Mr. Michael Kenefick
Grants Officer
Commission on National and
Community Services
529 14th Street, N.W. Suite 452
Washington, D.C. 20045

RE: Technical Report - Award Date through
January 15, 1993

Dear Mr. Kenefick:

The White Mountain Apache Tribe, American Conservation Youth Services Corps (ACYSC) Program has initiated and implemented the following:

- (1) Establishment of Policies and Procedures regarding the administration of the ACYSC Program, including forms development:
 - (a) Application and documentation process (participant application); and
 - (b) Hiring policies and procedures; and
 - (c) Orientation of program goals and objectives to the participants, including the rights and responsibilities of the program and participants; and
 - (d) File and recordkeeping procedures - applicant files, time limitations, project files; and
 - (e) Grievance procedures and policies; and
 - (f) Assessment and Evaluation procedures of applicants prior to enrollment into the ACYSC; and
 - (g) Evaluation procedures of participants (once every six (6) months to determine continued participation in the program as well as to determine the types of services that will be provided to the participants; and

Mr. Michael Kenefick
Grants Officer
Commission on National and
Community Service
Technical Report - thru 01/15/93
Page 2

- (h) Application (process) Requests for Conservation and Community Service Projects - establishing priority systems of need.

Problems Encountered:

- (a) General guidance in the establishment of Conservation and Community Service Corps Programs was lacking. It appears that the "Corps concept" is not only a new idea on the reservation, but is also a new idea with Commission. Ideas for projects and to be reintroduced and commitments from the different agencies had to be re-established.
 - (b) There was a change in the definition of living allowances by the Commission, and therefore, the budget had to be modified to pay the participants at least the current minimum wages and applicable payroll taxes. The change in the definition will affect the number of participants this Program can serve.
- (2) Coordination with JTPA Programs to train potential crew leaders on the job after their successful completion of classroom training activities: Because of the lack of skilled and experienced personnel, it was decided that the crew leaders would serve the program best, if allowed to gain work experience and leadership skills under JTPA Programs. Therefore, the crew leaders received work experience for approximately five (5) months. Eight (8) participants were trained and four (4) were selected as crew leaders after the completion of the training program.
- (3) Reservation-wide housing needs survey to determine conditions of all homes, including HUD homes on the reservation: The Tribe has little (if any) information on the conditions of homes on the reservation. Therefore, in December, 1992 the ACYSC Program began a comprehensive survey to determine:
- (a) the number of families who are presently living in substandard housing; and
 - (b) of those homes that are substandard, the number that may be brought up to standard through rehabilitation of the homes; and
 - (c) the number of families who are in need of new housing.

Mr. Michael Kenefick
Grants Officer
Commission on National and
Community Service
Technical Report - thru 01/15/93
Page 3

The survey is scheduled to be completed on or before March 15, 1993 and will be presented to the Tribal Council for approval and certification. The information compiled should establish the current housing needs of the Tribe's population, in addition to providing more accurate information on the population distribution of the people on the reservation.

Additionally, such information may be used as supporting documentation for:

- (a) updating the 1990 census information which is very critical in providing an updated population count.
- (b) applications for Community Development Block Grant (CDGB) funds.
- (c) applications for Housing and Urban Development (HUD) funds.
- (d) applications for Housing Improvement Program (HIP) funds through the Bureau of Indian Affairs.

Problems Encountered:

- (a) Accurate residential maps of the reservation were lacking. Therefore, ACYSC is currently updating existing maps as the survey is being conducted.
- (4) **Housing construction/rehabilitation for the elderly, handicapped and economically disadvantaged people:** The Conservation Corps had two (2) crews assigned to this component along with two (2) crews from the JTPA training programs. Funds for materials, supplies, and rental of equipment are supplied by the Bureau of Indian Affairs for new construction, or by other sources for rehabilitation of existing substandard homes.

Currently, the combined efforts of JTPA and ACYSC will build homes (728 sq. ft. each) for five (5) elderly and one (1) economically disadvantaged individuals on the reservation. Expected completion date of the five (5) homes is March 31, 1993. Start-up construction of one (1) home is being delayed because Indian Health Services (IHS) has not conducted "perk tests" even after repeated requests (since October, 1992).

Mr. Michael Kenefick
Grants Officer
Commission on National and
Community Service
Technical Report - thru 01/15/93
Page 4

Problems Encountered:

- (a) Inclement weather (several snowstorms) made it difficult for crews to work on the homes. The crews had five (5) homes constructed with the roofs and walls, because it was anticipated that the winter weather could make it difficult. All homes were constructed, so that the crews could work inside of the homes during inclement weather; however, the program did not anticipate that the mud surrounding the homes would make it difficult for the trucks and crew to get to the house sites.
- (b) Indian Health Services refuses to cooperate with the Tribe to conduct "perk tests" even after repeated requests (since October, 1992). Without the "perk tests" one of the homes cannot be built.
- (5) Rehabilitation of a building donated by the Tribe to house a Youth Center for the Community of Cibecue, a very isolated area of the reservation: This program estimates helping approximately 500 young people between 8 - 21 years of age by providing structured activities during the evenings and on weekends. An advisory Youth Council has been organized and they will work with the ACYSC Program to develop the rules and regulations, plans, activities of the Community Youth Center. ACYSC staff and other community members will be selected to advise and monitor the activities of the Council.

JTPA will provide the necessary skills and leadership training for the Advisory Youth Council to ensure the proper management of of the Center. Additionally, JTPA in coordination with ACYSC will provide part-time and full-time employment, respectively, during the hours the Center is open.

The materials and supplies will be provided by the fund raising efforts of the ACYSC Program and the community, including the youth.

Problems Encountered:

- (a) The original building that was to have housed the Youth Center in Whiteriver was not available and start-up monies from the Community Development Block Grant (CDBG) for the rehabilitation efforts was not received, as anticipated. Therefore, ACYSC decided to develop another site for the Youth Center.

Mr. Michael Kenefick
Grants Officer
Commission on National and
Community Service
Technical Report - thru 01/15/93
Page 5

Consequently, an alternate site in the community of Cibecue was found. However, because CDBG funds are not available to purchase the materials and supplies to rehabilitate the building, ACYSC does realize that it will take longer to begin construction.

- (6) **Rehabilitation of the Early Childhood/Headstart building:**
In the latest monitoring report from Headstart officials, the safety and well-being of the children may be at risk due to problems with plumbing, the furnace, and the roof. The ACYSC Program was contacted to provide the needed services to renovate the problem areas, so that the Tribe can be in compliance with Headstart and Tribal safety standards.

The ACYSC Program contacted the Tribal Risk Management Consultant who agreed to provide the necessary funds for materials and supplies to rehabilitate the building. The ACYSC will provide the necessary labor and supervision to begin the project this Spring when the weather clears.

- (7) **Coordination with the Arizona Conservation Corps, the Tribal ACYSC Program, the Tribal Game and Fish Department, and the Tribal Forestry Services:** Coordination efforts have begun, whereby the Arizona Conservation Corps may provide the necessary supervision and training of our crews to allow the rehabilitation and expansion of the Tribe's campground sites, and possibly the maintenance of the lakes and fish hatcheries. With the heavy snow and flood damage that the Tribe is experiencing this winter, the ACYSC Program may be an asset to the natural resources of the reservation. Should our efforts prove successful, the project implementation date is scheduled for the Spring of this year.

Additionally, an Arizona Conservation Corps representative and the Tribal Forester met to discuss the feasibility of establishing a nature or hiking trail in Whiteriver to provide outdoor recreational activities for the residents. The Arizona Corps will provide some equipment and some supervision while ACYSC will provide the tools and labor costs. The Tribal Forestry Department may provide some equipment and supervision, also.

The exciting aspect of coordinating services with the Arizona Corps is that they will help support the educational component of the Program and help the Tribe establish such programs related to Conservation Corps. Also, if the participants successfully complete one (1) year of services with the Corps Programs, the Arizona

Mr. Michael Kenefick

Grants Officer

Commission on National and

Community Service

Technical Report - thru 01/15/93

Page 6

Corps will pay for at least one semester of tuition expenses for those members who are interested in furthering their education in forestry and natural resources related training.

Currently, there are thirty (30) participants who are enrolled in the ACYSC Program with four (4) Crew Leaders and one (1) Project Foreman overseeing the training and activities of the crews. Six (6) participants are assigned to each crew leader, and three (3) crews have two (2) Community Liaisons (participants) assigned to them to help promote and develop ACYSC activities.

Should you have any questions regarding the above report, or would like more information, please don't hesitate to contact me at (602)338-4818.

Respectfully Submitted,



Linda T. Tani, Director
Division of Human Resources

LTT/lb

Addendum to Technical Report - Dated 2/12/93

Subsequent to the technical report, the Tribe met with the Arizona Conservation Corps and the Tribal Game and Fish Department. A cooperative agreement between the Tribe and the Arizona Conservation Corps will be developed by April 29, 1993 and the Tribe will meet with the Arizona Conservation Corps Board of the Directors to have Whiteriver, Arizona (headquarters of the White Mountain Apache Tribe) established as a project site.

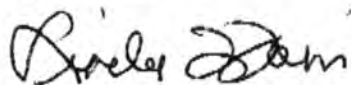
Upon approval the Arizona Conservation Corps will hire one (1) experienced Crew Supervisor to lead the Tribal Conservation Corps groups. Several projects have been cited as needing our services. The following is a listing of those projects that are scheduled:

- (1) McNary Area: replanting of trees, building duck nesting boxes, fencing the area to keep people away from the nesting sites, establishing and building trails.
- (2) Ord Creek: rehabilitate creek to kill off species that are destructive to the area and restock area with Native Apache Trout.
- (3) Cibecue Area: cemetery rehabilitation damaged during the recent flooding. Also, willow planting to stabilize river banks.
- (4) Ditch Camp (paradise area): build K-dams to create pools for fish.
- (5) Paradise Creek and Hawley Lake Area: rehabilitate campgrounds and cabins (Paradise Creek area) that are used by the Tribal Education Department for summer camp activities for youth between the ages of 10 years - 14 years..
- (6) Cibecue and Cedar Creek Washes and Stream Banks: remove debris from culverts and cattleguards. Also, build wire baskets with rock gabions to stabilize stream banks.

There are many more projects that may be established. However, because of the current weather conditions (heavy snowstorms), personnel are unable to enter the different areas of the reservation to ascertain damages. When the weather clears up, it will be easier to determine the rest of our needs.

If you have any questions, please don't hesitate to contact me at (602) 338-4818.

Sincerely,





Arizona
Department of Education

C. DIANE BISHOP
Superintendent

FAX DOCUMENT INFORMATION

Date Sent: 2/26/93 Sent to FAX NO. (202) 456-6420

Attention: GINA SANONE
WHITE HOUSE OFFICE OF NATIONAL SERVICE

From: TRUDY ROGERS

Division: VOCATIONAL EDUCATION

Message: AS PER OUR PHONE CONVERSATION, ATTACHED ARE
DESCRIPTORS OF THE SERVE AMERICA GRANTS FUNDED
IN ARIZONA AS A RESULT OF OUR ORIGINAL RFP. THERE
WILL BE SOME ADDITIONAL GRANTS ANNOUNCED AFTER THE
STATE BOARD MEETING ON MARCH 22, 1993. ALSO INCLUDED
IS A DESCRIPTION OF THE HIGHER EDUCATION GRANT FUNDED BY THE
Number of Pages: Cover Sheet + 6 COMMISSION TO ASU WEST.

If all pages are not received, please call: KATHERINE WOLD
at (602) 542-3729.

ASU WEST'S STUDENT TUTORIAL ENRICHMENT PROGRAM (STEP)

Grant Funded By The Commission on National and Community Service, Washington, D.C.

- **Proposed Activities:** Beginning Fall 1992 the program will provide evening care/tutorial assistance for the children of ASU West evening students. The children will receive tutorial assistance in math, science, language arts, and social studies. This program will serve as an early awareness program for the children and a retention program for the parents as well as an opportunity for volunteer tutors. Moreover, the retention of the economically disadvantaged students/parents will be enhanced through this service.
- **Intended Outcomes:** The intended outcomes of this program include: (1) to increase the commitment of students to community service activities that will engender a sense of social responsibility and commitment to the community; (2) to decrease the loan indebtedness of disadvantaged students; (3) to increase the number of disadvantaged students pursuing their degrees; (4) to increase the number of courses that students with elementary school age children can take per semester; (5) to increase the positive image of the university campus for the children who participate; and (6) to increase the children's academic skills.

This program will utilize students who are nearing completion of their baccalaureate degree to be tutors for the elementary school-age children of economically disadvantaged students who are just beginning their major coursework in the evenings at ASU West.

There are three audiences and three activities for this program. First, eight economically disadvantaged students who will finish their baccalaureate degrees at ASU West in 1992-93 will be invited to participate as tutors. Their applications will be screened for academic indices and financial need, and for their commitment to participating in this program as a community service. Students selected to work on the program will be awarded a tuition scholarship and stipend. Excessive student loan debt, a problem that plagues many graduates as they try to launch their careers, will be minimized through the tuition scholarship and stipend.

Second, students who are just beginning their major coursework will be the second audience of this program. Because many ASU West evening students are parents of elementary school children and cannot afford evening child care, they are limited in the number of courses (ASU West data suggests only one) that they can take in any given semester. The evening tutoring program will increase their potential to take a second or third course, thereby increasing their commitment to school and reducing the probability of attrition. The risks to child safety because of lack of adequate supervision during class attendance time and the costs of evening child care will be reduced.

Third, elementary school students will identify a campus environment as a hospitable one and be exposed to successful role models (STEP tutors) who can communicate a positive perspective on academic pursuits. Instead of being left behind at home with limited or no supervision and unrestricted television time, evening students' children can participate in an on campus program that combines tutoring with other learning and cultural activities.

A Graduate Student Program Manager will be responsible for the day-to-day implementation of the program activities and for the supervision of the tutors. The Graduate Student will assist in the hiring of tutors, be responsible for the development of lesson plans, schedules, and monitoring/supervising tutors, therefore, teaching, supervisory, and curriculum development experience are desired. The Graduate Student will receive a tuition scholarship and stipend.

Anticipated Timeline:

- Hire Graduate Assistant by August 18
- Hire tutors shortly thereafter
- Establish advisory committee late August
- Begin enrollment of children who will participate in STEP mid-August
- STEP will begin with second week of 1992 Fall Semester classes

For further information, please contact Cecile Babich Morrow at 543-8135 or
profs ID ICCBM.

SUMMARY DESCRIPTION**Arizona's National and Community
Service Act Serve-America Funded Projects****SCHOOL BASED SERVICE LEARNING CATEGORY:****Provider Name:** Scottsdale School District**Community to be Served:** Urban, Suburban, rural, tribal,
economically depressed area**Targeted Audience:** Ages 13-17; Potential dropouts; economically
disadvantaged and non-economically disadvantaged, limited English
proficient individuals; as well as other youth in school.**Description:** Program will provide leadership training to high
school youth by giving them real experiences and by getting them
involved in service learning projects benefiting their community
and country. Strong emphasis on communication skills and
involvement with the national Pennies make A Monumental Difference
Project.**Local Partners:** Arizona Close Up Foundation and We The People.**Provider Name:** Arizona School-to-Work Partnership, Inc.**Community to be Served:** Suburban**Targeted Audience:** Ages 16-27, in-school potential dropouts,
economically and/or educationally disadvantaged, and special focus
on Hispanic and Native American pregnant and teen mothers.**Description:** Project will deliver the "Youth Engaged in Service
(YES)" program involving at-risk high school seniors in supervised
community service experiences as part of a five day a week, class
for credit. Related competencies will be taught to youth. The
program will also involve adults from the community in developing
and delivering the program.**Local Partners:** Deer Valley Vocational/Technical Center, Deer
Valley Unified District, Tolleson High School, Tolleson Union High
School District.

Provider Name: Pima County School Superintendent's Office/Pima County Adult Education

Community to be Served: Tribal, Economically depressed area

Targeted Audience: Ages 14-17, out-of-school dropouts, economically and/or educationally disadvantaged, teen/single parent, with focus on Yaqui Native Americans.

Description: A school-based service learning program to be administered through the Adult Education/Edge Program in partnership with the Pascua Yaqui Tribe. Out-of-school Yaqui youth will participate in service learning activities that will be integrated into Edge's academic program. Participants will receive high school credit through Tucson Unified School District when they return to school. Program is fashioned after the Student Service Learning (SSL) model promoted through the National Dropout Prevention Center and Network, with the three essential components of "Preparation, Action and Reflection".

Local Partners: Pascua Yaqui Tribe

Provider Name: Marana Unified School District No.6.

Community to be Served: Rural

Targeted Audience: Secondary At-Risk High School Youth, Ages 13-17, In-school potential dropouts, economically and non-economically disadvantaged, with focus on hispanic, white and American Indian youth.

Description: Marana High School Student Council's "Stay Together, Play Together" program will involve the community and train high school students to become Red Cross certified Senior Lifesavers or Water Safety Instructors. Students will then be employed by the City of Marana as Lifeguards and swimming instructors during the summer of 1993 at the Marana Public Pool. Program will provide opportunity for the younger children in Marana to again have a supervised public pool and swimming lessons. Program also provides for volunteers to supervise a Senior Citizen Water Aerobics class for local seniors.

Local Partners: Town of Marana, American Red Cross, Marana Unified School District.

Provider Name: Junior Achievement of Central Az., Inc.

Community to be Served: Urban

Targeted Audience: Elementary school youth, Ages 5-8; At-Risk In-School potential dropouts, economically disadvantaged and non-economically disadvantaged, educationally disadvantaged, limited English proficient individuals, and other youth in school.

Description: Program is integrated into academic curriculum and its goals are dropout prevention and increasing basic skills and reducing literacy by helping students realize the importance of getting an education and understanding their role within their communities. Funding will be used for implementation of the first and third-grade programs and operation of the second-grade Junior Achievement's new K-6 program. This will be accomplished by recruiting, training and supporting older high school students and adult volunteers to teach. Emphasis on business and economics, appropriate for age level, life skills and understanding their roles within their communities.

Local Partners: The McKesson Companies of the greater Phoenix area, KPNX-12 Broadcasting Company/Garrett Communities Fund, Frank Elementary School, Tempe School District, Ignacios Conchos Elementary School, and Tempe School District.

COMMUNITY BASED SERVICE OPPORTUNITIES CATEGORY:

Provider Name: Volunteer Center of the United Way of Pinal County

Community to be Served: Rural

Targeted Audience: Elementary and Secondary Youth, Ages 9-17, In-School potential dropouts, economically and non-economically disadvantaged, educationally and non-educationally disadvantaged, gifted and other youth in-school.

Description: Program I.N.V.E.S.T., Involve Now the Volunteers, Educators, and Students of Tomorrow, will involve junior high school and high school students organizing, executing, and evaluating community service projects. College students will serve in supervisory and leadership roles as program "service leaders". The program has a strong emphasis on the "reflection" component utilizing service journals and a strong "recognition" element.

Local Partners: Casa Grande Junior High School, Casa Grande Union High School, Pinal County Cities in Schools.

Provider Name: City of Phoenix Parks, Recreation and Library Department

Community to be served: Urban

Targeted Audience: Secondary youth ages 15-17, In-school potential dropouts, economically disadvantaged, educationally disadvantaged, learning disabled, students, and youth in foster care. The ethnic groups to be served include, Black, Hispanic, Asian and Anglo.

Description: The Recreation Internship Program (R.I.P.) will provide teens ages 15-17 who are interested in the field recreation with the skills and abilities to compete for entry level part-time recreation positions. Teens involved in the program will receive 120 hours of training in employability skills, CPR, first aid, basic job skills, and practical community recreation field service experiences. R.I.P. has been established as an Internship Course within the Sport Management Magnet Program at Alhambra High School. This enables R.I.P. graduates to receive .5 high school credits for completion of the program. In addition, while R.I.P. participants are performing their 90 hours of field experiences, they will be providing volunteer services to community recreation services agencies.

Local Partners: Christown YMCA, Alhambra High School.

Provider Name: Volunteer Center of Maricopa County

Community to be Served: Urban, Suburban

Targeted Audience: School aged youth ages 5-17, In-school potential dropouts, economically disadvantaged, non-economically disadvantaged, educationally disadvantaged, non-educationally disadvantaged, gifted, homeless, limited English.

Description: The Volunteer Center will provide the mechanism for both students and adults to efficiently locate and perform community service in school. The Volunteer Center program will recruit and refer volunteers of all ages to non-profit and public community-based organizations and schools in Maricopa County. The program will provide assistance to local educational agency teachers in group and individual volunteer projects for service learning. Adult volunteers will be recruited and referred to high schools and youth-serving agencies. The program will also promote volunteer opportunities to area businesses and the media community.

Local Partners: Valley of the Sun United Way, Corporate Volunteer Council, Arizona Gives-Arizona Community Foundation, participating school districts.

ADULT ROLE VOLUNTEER CATEGORY:

Provider Name: 4-H Foundation

Community to be Served: Urban, economically depressed area

Targeted Audience: At-Risk youth ages 9-12, In-school potential dropouts, out-of-school dropouts, economically disadvantaged, educationally disadvantaged, substance/alcohol abusers, and teen parents.

Description: This program will implement a community wide Adult Volunteer Program for Central Phoenix. Nine to twelve year old children are the primary focus of the coalition and they will be the ultimate beneficiaries of this program. Program delivery will result in improved basic skills and a reduction in illiteracy at two levels. Volunteers who are recruited by member agencies will receive training themselves thus increasing their skills. In turn, the volunteer work that they do through the member organizations will help to increase the skills of the students with whom they work.

Local Partners: Phoenix Coalition for Youth and Families, Phoenix Neighborhood Improvement and Housing, Phoenix Parks, Recreation and Library Department, Valley Christian Centers.

Provider Name: St. Johns Unified School District #1

Community to be Served: Rural

Targeted Audience: At-Risk youth Ages 13-15, In-school potential dropouts, economically disadvantaged, educationally disadvantaged, and specifically basic skills deficient youth.

Description: Through this program, Youth will improve basic skills through computer assisted instruction, raise self-esteem. Learn various decision making skills, explore future vocational opportunities and visit job sites. Adult volunteer officers from the St. Johns Police Department programs and work with At-Risk youth to redirect their energies and involve them with their community.

Local Partners: Little Colorado Behavioral Health Center, Apache County Juvenile Probation Office, St. Johns Police Department, Tucson Electric Power Company.



Grandmother Jordan is full of good things like a pepperoni pizza. She spices up my day with her smiles and charms.

TM
GRANDPA/MA CORPS
P.O. BOX 177
HEREFORD, AZ
85615-0177
(602) 378-3336



July 21, 1993

ACTIVE BOARD
OF DIRECTORS

Ethel Berger,
Member City Council
Sierra Vista, AZ
Marilyn Bowen,
Drug Prevention
S.V. School Dist.
Mert Chun,
Colonel (Ret)
United States Army
Frances Collazo,
Counselor
S.V. Schools
James Conlogue,
Attorney at Law
Bisbee, Arizona
Bernie Hammer,
Military Aff. Comm.
S.V. Cham. of Comm.
Anthony Isom,
M/Sergeant, Retired
United States Army
Marianne McLeod,
Region Dir/Serv Ext.
Salvation Army
Jeff Oxendine,
United States Army
Ft. Huachuca, AZ
Dave Perryman,
Businessman
Sierra Vista, AZ
Virginia Sciarrino,
Public Affairs
Ft. Huachuca, AZ
Dana Zaida,
Board Member
S.V. School District
Don Zittelberger,
Founder/Facilitator
Grandpa/ma Corps

Eli Segal, Director
National Service Office,
Old Executive Office Bldg.
17th & Pennsylvania
Washington, D.C. 20500

Dear Mr. Segal:

During today's C-Span presentation of the House debate on the National Service Bill, it occurred to me that our modest but cost-effective program might be adapted into the N.S.A.

I am not a retired teacher or social worker. I am retired; a grandfather, who volunteers at a crisis shelter to affirm the dysfunctional mother and her unfortunate children. I was once there, at their age. The affirmation and advocacy of the counselors at the local shelter engendered a program we initiated at the elementary school where these children attend. I did not know then there was a label for it.

HONORARY BOARD
MEMBERS

Pat Don, OSB
Museum Curator
Holy Trinity Monastery
St. David, AZ
Nelson Torres, M.A.
Family Adv./Counselor,

I want to acquaint you with our "intergenerational" program initiated in the area of Sierra Vista, Ft. Huachuca Army Post, and Huachuca City in southeast Arizona. It is a working plan on the grass roots level that confirms our providing exactly what youth need. Their susceptibility to no self-esteem is greater than ever as attested to by our present social problems. To avoid being oversimplistic we recognize the role poverty and other factors play. Foremost is the dysfunctional family which is legion.

Teachers can not be expected to teach socialization skills exclusively. Unfortunately, their academic obligations preclude adequate time for this endeavor.

This is where an effective intergenerational program can assist the faculty. Teachers who utilize us in their classrooms, notwithstanding a minimum of one hour a week, appreciate our contribution of assisting them in developing these socialization skills in the children. This responsibility, regrettably has fallen on

OUR MISSION STATEMENT

We are comprised of volunteers from different walks of life who believe we can make a difference in children's lives by being accessible to them. By positive dialogue and demeanor with an affirming mental attitude, rather than judgmental, the process of building the individual child's self esteem is accomplished.

Network courtesy of Foster Grandparent Program



their shoulders during our nation's societal development these past few years. A local child psychologist has commented that this task has been abandoned by many parents. The churches do this when attended. Television falls far short of achieving this. Our goal of assisting the teachers is expressed in the accompanying essay, "Defining the Acronym".

At the end of the school year, we conduct an essay contest in order to evaluate our achieving of goals. Invariably, the children affirm us, to some extent, about our tutoring efforts, but to a greater degree, about our mentoring. They are so appreciative of the many aspects of our mentoring. The enclosed brochure contains partial expression of their comments.

Our program is positively efficient. It is a much-needed effort on the part of any community to reach out and make a difference in children's lives. Our Mission Statement could be adopted by any community.

The Corps also envisions establishing a facility where children, with parental consent, after school and on Saturdays could avail themselves of contacting their surrogate family. We already have started utilizing younger adults as "Aunts" and "Uncles". We search for many and any means of implementing our Mission Statement as we believe that by improving a child's self image, many present day social ills are precluded.

The inclosed Huachuca Scout article mentions seventeen members. Actually our number is forty. We are in three school districts and considering a fourth. An affiliate may begin in Washington State.

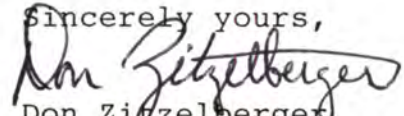
We are in the process of becoming a non-profit corporation in order to obtain grants and benefactions to achieve our goals. Tax credits in the form of mileage to schools and lunch expenses while at school would appear appropriate. Also, our efforts to have the FBI waive the twenty five dollar fingerprint assessment on our fixed income senior volunteers has yet to end on a positive note. Enclosed is the FBI's reply to Arizona Congressman Jim Kolbe's inquiry to a resolution.

Admittedly, any "perks" offered, excluding payment of services rendered, would enhance the recruitment of senior volunteers. Time is an element wherein we retirees are immersed. Giving us a goal, similar to that offered the Peace Corps volunteer, but on the domestic front, would heighten our lives. To be aware that we are useful to our country, mentoring children in how to be happy citizens, would be the crowning achievement of our individual lives.

We want to serve our country by making a difference in children's lives through a beneficent intergenerational program.

We would enjoy hearing from you and read your comments about our efforts on the grass roots, practical level.

Sincerely yours,


Don Zitzelberger
Founder

Incl.: Essay, "Defining the Acronym"
Brochure, "Most People..."
Huachuca Scout article, Nov '92
Ft. Huachuca Accommodating Schools Letter;
March 5, 1993
FBI letter to Congressman Kolbe;
June 30, 1993



TM
GRANDPA/MA CORPS
 P.O. Box 177
 Hereford, AZ
 85615
 (602) 378-3336



DEFINING THE ACRONYM

G in **GRANDPA/MA CORPS** is for **GENEROUS** giving of self, volunteering without payment, except for the "out of this world" benefits. R is for **RESPONSE**, an answer, a "possible" solution to our dilemma, As perceived and NEEDED by our young people here in Sierra Vista and elsewhere. It is DESIRED by them when seen as an effort by mature people who care to help them grow mentally in a positive, conducive environment. The school system has a superb role in developing the intellectual mind. What is of concern here, is maturing of the psychic mind, to arrive at emotional maturity. Adolescence nowadays is tough enough but we cannot give up supplying them the necessary qualities for happiness. We must enable them to learn to cope with everything about life, the good and the apparent bad. Teachers are overworked, unable to affirm every student on a one to one basis. Learning to live embraces more than academic or vocational achievements.

Adult living involves growth that provides security and affirmation. By affirmation, is meant the complete acceptance of others as they are, with both positive and negative qualities. It is not mere acceptance, but choosing to help others to develop their potential. Very often, families of single or two working parents lack the proper environment for normal psychic growth because of their day to day struggle to provide economic security for the family. This loving effort to provide the necessities of life, unfortunately and paradoxically, deprives the child the atmosphere for normal, unobstructed growth. Then too, some parents may never have been affirmed themselves. You cannot give what you do not possess. By being affirmed, is meant having a known and inner awareness of their own felt goodness. Needless to say, they are legion, as attested to by psychologists and psychiatrists. Our Lord has given this insight of personal self worth through His direct intervention. The recipients are convinced of the love of God for them. Most times, however, He relies on a mentor to nurture this.

P/MATRON of AFFIRMATION is an affirmed person who recognizes the life long process of affirmation from others in his or her life. They can affirm because they are affirmed. They have received the gift of themselves from others. Affirmation reflects the goodness of a person back to that individual. It convinces him or her that "you are good because you are you; because you have great worth in being your unique self. Good, not primarily because you have done anything, or accomplished a great deal, or proven you are successful; no, just because you are you. You are 'the apple of God's eye'!" Thus one is happy, and able to show others how to be happy.

"People are more important than things. If society is going to emphasize material benefits and not give witness to justice, generosity, and selflessness, then it surely is on a road to self-destruction." (Excerpt from "Happy Are You Who Affirm" by Thomas A. Kane, Ph.D.)



"GOD SAW ALL HE MADE, AND INDEED IT WAS VERY GOOD" GEN.1:31

With time, effort, dedicated people, and determination, Sierra Vista can demonstrate from the vantage point of our beautiful high mountains that we have a vision, truly a dream, a new vista of better things to come for our beloved children.

Community of caring people from all walks of life. Their inspiration and motivation originating from their personal philosophies. They may be religious, altruistic, humanitarian, or philanthropic. They are people of good heart who aspire to make a difference in the lives of the youth. In their own young lives of some "few" years ago, they have come to realize they were affirmed by family members, friends, neighbors, teachers, and employers. During their formative, youthful years, friends were of great value in the emotional maturing process. True friends accepted, approved, helped, and supported them. Therefore, they wish to make themselves available to Sierra Vista youth to establish amicable relationships. By the charity in their hearts they give life and meaning to the expression learned not too long ago, "There are no strangers---only friends we have not met"! Thus, joined together in a common cause, "making the difference" in a regrettable and unfortunate situation, they form an alliance, an ORGANIZATION of RESPONSIBLE PEOPLE SERVING (CORPS).

They pay no dues, but give of their time and heart, the latter always receiving more than it gives. How remarkable are the economics of giving in the matters of the heart---the more you give, the more you receive!!! It always was, and always will be true. One is never short-changed in generosity. Consequently, this unique community of **FOSTER GRANDPARENTS** take the literal definition of the word, "foster" as meaning: to promote the growth or development, to encourage, to care for, or cherish, and to strengthen--- in a word, to affirm.

Everyone has something to give in the affirmation process. By "something" is not meant doing things for, but of "being", of having "presence" to the unaffirmed. An example of what is meant is in the case of latchkey children and others who are very often entertained, titillated, and given examples of immorality in TV sitcoms, soap operas, and talk shows. Ann Landers, in her Christmas essay in Sierra Vista Herald, Dec. 24, 1991, had strong words about the degradation of television programming. Viewers of such detrimental shows, if they be unaffirmed, have difficulty being affirmed, to attain emotional maturity. Self-affirmation is full of pitfalls, shortcomings, and tends to make one selfish. This makes it difficult to keep promises and commitments, much less, meaningful relationships. Only on a one to one relationship can one be affirmed. **GRANDPA/GRANDMA CORPS** would attempt early to preclude and interdict our Sierra Vista children from pseudo affirmation from their peers, maximizing the odds for substance abuse, truancy, and joining of gangs. Obviously, fostering a better self image in a young mind and promoting personal happiness would reap the rewards of reduced rates of teenage suicide; would eliminate this deplorable situation.

The retired, senior citizen with a wealth of experience in her or his rewarding life and endeavors has much to share, to give. The youth of today are receptive and support those who indicate they care. This is not to say that some will not respond. Those who are responsive, will be numerous, and the concept will be justified. Many of us together, can make a difference. Apathy must not prevail. We cannot lose heart over what we observe happening to our youth, the future adult citizens and leaders of our country. We have to form an alliance with them as we do with each other in their behalf.

The Federal Government is pouring money down the drain to stop substance abuse. The problem is not interdicting drug trafficking but instilling a self worth image into our youth, motivating them to personal achievement, a love for life, a desire to establish meaningful relationships with friends of character above reproach. In a word, to give them the necessary means and mental skills to make them happy citizens.

"The purpose of discussing at length our attitudes toward children is to point to the need to affirm rather than deny. Persons or even nations who are not open to new life will ultimately find themselves wondering why they have lives in which nobody says, 'I love you.'"

FORT HUACHUCA ACCOMMODATION SCHOOLS

"Committed To Quality Education"

Tom Campbell
Cochise County Superintendent

Clark A. Stevens, Ph.D.
District Superintendent

Sally Holcombe
Director of Instruction

Gary Hicks
Business Manager

P.O. DRAWER Q
FORT HUACHUCA, ARIZONA 85613-0017
(602)458-5082
FAX# (602)459-8771

March 5, 1993



Mr. Don Zitzelberger
Grandma/Grandpa Corps
P.O. Box 177
Hereford, Az. 85615

Dear Mr. Zitzelberger:

Thank you for all the great things you are doing for our students here at Ft. Huachuca through your group's generosity of donating the many skills and expertise that are among you folks. However, Don, we have encountered an obstacle in the area of fingerprinting of your organization.

When we first met last fall the district did agree to arrange for fingerprinting of your members; however, we can not continue to provide this service on an unlimited basis. Each person who is fingerprinted costs the district \$25.00 for processing through the Arizona Department of Public Safety. At this point, we have paid for 18 of the group members at a cost of \$450.00. These costs are greater than I had originally expected because I was under the impression from the Army that there would be no charge for processing of these fingerprints. It is true that the Army does not assess any fee for their processing but the ADPS does charge and we have no choice but to have them process the fingerprints.

With regrets, I am returning the latest group of fingerprint cards for you to handle however you see best. The Army will continue to fingerprint the individuals at no charge, but your organization will need to cover the \$25.00 ADPS processing charge, if you want them processed. If your organization wants to pay the processing fees, the district will send them for processing but can no longer cover the cost.

Thank you for your understanding.

Sincerely,

A handwritten signature in cursive script that reads "Gary W. Hicks". The signature is written in dark ink and is positioned above the printed name of the signatory.

Gary W. Hicks
Business Manager



U.S. Department of Justice

Federal Bureau of Investigation

Washington, D. C. 20535

June 30, 1993

Honorable Jim Kolbe
Member of Congress
Suite B-160
77 Calle Portal
Sierra Vista, Arizona 85635

Dear Congressman Kolbe:

Your letter dated May 7, 1993, to which you attached a letter from the Grandpa/Ma Corps of Arizona, has been referred to me for response.

The primary mission of the FBI in providing identification services is to assist the criminal justice community. Because of increasing technological and personnel costs, chiefly associated with service provided to noncriminal justice users, the ability of the FBI to fully accomplish this mission using appropriated funds was impaired. For this reason, the FBI requested and Congress mandated the collection of fees for noncriminal justice fingerprint submissions. Congress elected to specify no exceptions within the broad category of noncriminal justice use. Neither did Congress, expressly or impliedly, provide discretion to the FBI to waive fees for specific purposes or organizations. Creation of exceptions or waivers is solely within the legislative prerogatives of Congress; no exceptions or waivers can be made by the FBI.

If you have further questions, please do not hesitate to contact me.

Sincerely yours,

David F. Nemecek
Inspector-Deputy
Assistant Director
Criminal Justice Information
Services Division

JUL 14 1993

Youth advocacy group to help in post schools

By Sue Gilgenbach

Staff Writer HUACHUCA SCOUT
NOV/92

An organization that seeks to help youth learn self-esteem through positive interaction with older people is about to begin work with children in the post's elementary schools.

Don Zitzelberger, founder and facilitator of the Huachuca Area Grandpa/ma Corps, said officials with the Fort Huachuca Accommodation Schools are interested in the program. The youth-advocacy program has been at work in Sierra Vista schools since March, Zitzelberger said.

He said Dr. Clark Stevens, accommodation schools superintendent, expressed interest in the program in a meeting held Monday in Sierra Vista. "We are supportive. We are interested in the program," Stevens said Tuesday.

Zitzelberger said he's also talked to officials with the New Beginnings Child Development Center on post about Corps members helping there.

Grandpa/ma Corps stands for Generous Response as Needed/Desired Patron or Matron Affirmation. Its 17 members, most of whom are retired, conduct what Zitzelberger calls an "intergenerational program"—a program in which older people participate in activities with children and youth—to affirm youth, he said.

Affirming—by frequently complimenting a child's work, for example—helps a young person develop a positive self-image, Zitzelberger said.

Affirming can be accomplished during sessions in which the Grandpas/Grandmas mingle and interact with children or youth in what Zitzelberger describes as a "casual atmosphere" or "lounge atmosphere." That's done in settings such as a school cafeteria or teachers' lounge, where the Grandpas/Grandmas might cook pizza or make arts and crafts.

"The affirmation is necessary in lives of children to instill self-esteem and teach human values," he said. "This is accomplished by not being judgmental about their shortcomings, but building upon the goodness inherent to each."

"I was raised in a dysfunctional family. I understand the desire to be loved," Zitzelberger said. "We Grandpas/Grandmas give our time and love to give emotional support to young children."

The Corps first volunteered its services in March 1992 to Carmichael



Don Zitzelberger

Elementary School in Sierra Vista, Zitzelberger said. The program was so successful that by June the Corps was volunteering its services to another Sierra Vista school, Huachuca Mountain Elementary.

He said word of the Corps' success at those schools got around to Debbie Brown, a teacher at Smith Middle School. She called Zitzelberger and asked about the program; Zitzelberger, in turn, contacted Stevens.

"We are still in the initial phase, outlining the program and processing background checks," Zitzelberger said.

The Corps prefers to volunteer within the elementary schools, he said. Its members also have worked with children at Sierra Vista's domestic-crisis shelter, he added.

"Our objective is to work with a child one-on-one," Zitzelberger said. "It is not only to tutor a child in reading and math, but also to develop an inter-relationship with the child."

Volunteers who have experience or knowledge of dealing with children are sought, but such experience is not necessary. Anyone interested is encouraged to volunteer for the Corps, he said.

"If first-time volunteers are nervous, we offer a 'tag-along' apprenticeship," Zitzelberger said. "A new volunteer will accompany a seasoned Grandpa/Grandma."

Zitzelberger said the Corps requests volunteers be prepared to dedicate at least one hour per week.

Anyone interested in volunteering for the Corps is invited to attend a breakfast meeting at the Rustic Rail Restaurant scheduled for 8 a.m. Jan. 11. More information is available by calling Zitzelberger at 378-3336.