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THE WHITE HOUSE
WASHINGTON

MEMORANDUM

TO: CAROL RASCO
ELI SEGAL
MARCIA HALE

FROM: MARK GEARAN 

RE: LOUISIANA SERVE PROGRAM

DATE: 12 FEBRUARY 1993

I met today with Lt. Governor Melinda Schwegmann and her Chief of Staff concerning the "Louisiana Serve" program -- a community service program funded by the Community Services Act of 1990. The program is part of the tri-state Delta Service Corps with Arkansas and Mississippi.

For your information, I attach some materials on the program.

Carol: I thought you would want to be aware of the Arkansas part of this as they will be seeking continued funding.

Eli: I thought this example might be interesting to you.

Marcia: They have invited the President to visit the program and check out what they view as a success story.



STATE OF LOUISIANA
OFFICE OF THE LIEUTENANT GOVERNOR

MELINDA SCHWEGMANN
LIEUTENANT GOVERNOR
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February 3, 1993

President William J. Clinton
The White House
1600 Pennsylvania Ave., NW
Washington, D.C. 20500

Dear Mr. President:

Let me once again extend my congratulations to you and Hillary for the inspiration you provided me and millions of Americans with your thoughtful presidential campaign. As you embark on the difficult road before you, please accept my gratitude for your leadership and my sincere best wishes for a successful tenure as President. Our nation faces enormous challenges, and I am thankful to have someone with your wisdom and talent at the helm.

I am especially pleased that you challenged Americans to take part in "a season of service" to our country during your inaugural address and that you are making national service a prominent part of your Administration's domestic program. I share your view that service to others should be part of all Americans' daily lives, and that participation in a national service program should be seen as a right of passage for young people from all walks of life.

You may be interested to know that in Louisiana, a group of community and business leaders have joined me in an effort to revitalize the spirit of service in our state, and we are working with great enthusiasm to implement three new programs funded by the Commission on National and Community Service. Foremost of Louisiana Serve's programs is the tri-state Delta Service Corps, in which we collaborate with the Arkansas Division of Volunteerism and the Mississippi Department of Education. As you may be aware, the Delta Service Corps is now up and running strong in all three states, and community service workers from age 17 through senior citizens are in the field working to address problems ranging from illiteracy to economic development. With Louisiana Serve's other two programs, we are developing youth corps along the City Year model in New Orleans and Baton Rouge, and writing a service-learning curriculum for Louisiana schools.

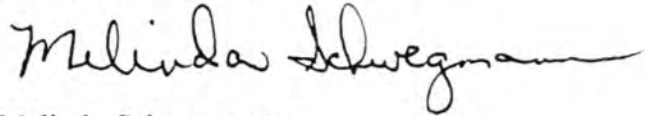
President Clinton
February 3, 1993
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Should meet with...

I will be in Washington for the Lieutenant Governors' Conference March 11-13, and would like to visit with you for a few minutes about Louisiana Serve and your plans for national service. In addition, I would like to extend an invitation to you and members of your Administration to join me and other elected officials from Louisiana, Arkansas, and Mississippi on a tour of Delta Service Corps sites in our three states that we are planning for later this spring or summer. Perhaps such a tour could be scheduled to coincide with your introduction of national service legislation.

Once again, please accept my congratulations and best wishes. If I can ever be of service to you here in Louisiana or elsewhere, please do not hesitate to let me know.

With warm regards,



Melinda Schwegmann



LOUISIANA SERVE

Louisianians helping Louisianians; high school students building houses for the homeless; college graduates establishing rural farmers' markets; senior citizens organizing inner city scout troops; educators helping kids learn that community service is as integral a part of their education as math or science—this is what Lt. Governor Melinda Schwegmann envisioned when she first conceived of Louisiana Serve.

And this is what is happening across the state. Operating three distinct federally funded community service programs, Louisiana Serve provides not just the motivation, but the opportunities for Louisianians to give something back to their communities. Led by a thirty-member commission appointed by Lt. Governor Schwegmann, Louisiana Serve is pulling together Louisianians from different parishes and backgrounds to tackle our state's most pressing problems.

ORIGINS OF LOUISIANA SERVE:

Each of Louisiana Serve's three programs receives funding from the Commission on National and Community Service, created by the National and Community Service Act of 1990. The federal grants to Louisiana Serve will provide over \$1 million in benefits to the state, and are part of a national effort to rekindle the spirit of community service that was exemplified by the Civilian Conservation Corps of the 1930s. Louisiana Serve's goal is to develop innovative programs on the state level that will weave service into the fabric of everyday life in Louisiana.

THE SPIRIT OF SERVICE:

Our country and our state face monumental challenges—poverty, drug abuse, illiteracy, environmental degradation. We cannot meet these challenges without the full participation of all of our citizens. Louisiana Serve will support those citizens who ask, as did President Kennedy, what they can do for their country and provide them with opportunities to give sustained, meaningful service to others in their communities. It is only with this spirit of service—with citizens from all backgrounds and of all ages working together—that we can build communities that are linked closely by neighbors helping one another.

LOUISIANA SERVE'S PROGRAMS:

Louisiana Serve is building this spirit of service with three programs:

Delta Service Corps: Foremost among Louisiana Serve's programs is the tri-state Delta Service Corps. What makes the Delta Service Corps one of the Commission on National and Community Service's seven national models is its three unique bridge-building characteristics. *First*, Delta Service Corps is the only community service corps in the country that expands beyond the borders of a single state; it is a partnership of Louisiana, Arkansas and Mississippi. *Second*, it is multigenerational. Corps members range from age 17 to retirees. *Third*, the Delta Service Corps is diverse, composed of men and women from all backgrounds and all regions of the state.

Delta Service Corps members will expand the services of existing public and not-for-profit organizations in the areas of education, the environment, health care, public safety and human services. For example, a Delta Service Corps member may work with the Project Read to

teach adult literacy classes, with **Habitat for Humanity** to rehabilitate homes, or with an after-school program tutoring at-risk youth. Louisiana's share of funding for the **Delta Service Corps** is roughly one-third of the \$3.4 million grant for the tri state program.

Youth Service Corps: Beginning with two demonstration programs, **Youth Service Corps**, funded by **Louisiana Serve**, will eventually expand across the state to provide opportunities for teenagers and young adults to spend a summer or a year serving their communities. In 1993, Baton Rouge youths will begin rehabilitating houses as part of the **Mid City Redevelopment Alliance's** youth corps while New Orleans youths will embark on environmental projects in city and state parks with the **Louisiana Conservation Corps**. **Louisiana Serve's Youth Service Corps** program is funded by a \$100,000 planning grant.

Learn to Serve: Creating and instituting a community service curriculum that can be adopted by all Louisiana schools, **Louisiana Serve** will kick off **Learn to Serve** in 1993 with a pilot program in the **West Feliciana School District**. We plan to demonstrate that service opportunities can be built into the existing K-12 curriculum and that these experiences will enhance the education of students. For example, when students learning about environmental degradation are given an opportunity to reclaim a nearby marshland and then reflect upon their experience in class, they learn not only about service but also about the responsibilities of citizenship. The **Learn to Serve** program is funded by a planning grant of nearly \$88,000.



PRESS RELEASE

For release January 7, 1993

Contact: Andy Kopplin
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Lieutenant Governor Launches Statewide Community Service Programs

In a major effort to encourage community service participation by our state's citizens, Lt. Governor Melinda Schwegmann today announced creation of the 30-member **Louisiana Serve Commission (LA Serve)**, an organization that will oversee three federally-funded programs.

"The State of Louisiana has received more than \$1 million in federal grants through the **National and Community Services Act of 1990**, which will extend the legacy of the **Civilian Conservation Corps** of the 1930s," Schwegmann said. "With these grants, **LA Serve** is developing programs to rekindle the spirit of community service among our citizens from elementary school students through retirees."

Foremost of these new programs is the tri-state **Delta Service Corps**, one of seven national models to receive funding under the federal legislation. Comprised of citizens age 17 and older from Louisiana, Mississippi, and Arkansas, the **Delta Service Corps** will expand the services of existing public and not-for-profit organizations by assigning Corps members to work on agency projects in the areas of education, the environment, health care, public safety, and human services. Louisiana's share of funding from this program is roughly one-third of the \$3.4 million federal grant.

"By next summer, 40 full-time and 50 part-time **Delta Service Corps** members—including over 20 members who are over age 60—will be serving in the 45-parish Mississippi Delta region of Louisiana," said Lt. Governor Schwegmann. "The **Delta Service Corps** will strengthen our state by providing people of diverse backgrounds and ages the chance to serve together and give something back to their communities."

A second grant announced by Lt. Governor Schwegmann is a \$100,000 planning grant for the creation of the **Youth Service Corps** throughout Louisiana. The **Youth Service Corps** program will begin with two demonstration projects in 1993, and expand across the state the following year. The youth corps programs will provide young people between the ages of 17 and 22 the opportunity to spend either a summer or a year working on community service projects while receiving education, job training, living allowances, and scholarship assistance as added benefits.

One demonstration project will be run by the **Mid City Redevelopment Alliance** in Baton Rouge. "Young people in the **Mid City Youth Corps** will rehabilitate homes throughout a 1,000-block area in central Baton Rouge," said Lt. Governor Schwegmann. A second demonstration project will be the **Louisiana Conservation Corps**, a New Orleans area partnership being led by **The Nature Conservancy** and the **Audubon Institute**. According to the Lt. Governor, "Corps members will come from diverse backgrounds and perform environmental services in city and state parks, and wildlife refuges."

The third program is **Learn to Serve**, an \$88,000 planning grant to develop a K-12 service learning curriculum for Louisiana schools. The curriculum will be developed in a pilot program

Add One

in the **West Feliciana School District** during 1993, and spread across Louisiana in subsequent years. "We plan to work closely with the **State Board of Elementary and Secondary Education** to ensure that the materials we develop enable teachers and principals to devise a service learning program that is best suited to the unique needs of each school," said Schwegmann.

"Our goal is not to create a new program," Schwegmann explained. "Instead, we plan to demonstrate that service opportunities can be built into the existing **K-12** curriculum and that these experiences will enhance the education of students. By giving students the chance to help others, our **Learn to Serve** program will foster an ethic of community service that will remain with students throughout their lives."

"The challenges we face in Louisiana are significant: we need to respond to the unsolved problems of drug abuse, homelessness and hunger; to protect our environment; to improve our schools and child care centers; and to help our elderly and disabled," Schwegmann said. She added, "I am proud to introduce the **LA Serve Commission** and to lead our state's efforts in revitalizing the spirit of community service."



National Association of
Service & Conservation Corps

DIRECTORY OF YOUTH CORPS PROGRAMS

1993

YEAR-ROUND STATE PROGRAMS

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Al Aramburu, Director

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Fortuna, CA 95540
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Del Norte Center

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707/482-2941
Ed Miller, District Director

Humboldt Center

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Fortuna, CA 95540
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Mel Krebs, District Director

Butte Center

6640 Steiffer Road
Magalia, CA 95954
916/873-0330
Bill England, District Director

Region 2 Tom Powers, Regional Deputy

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Placer Center

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Tahoe-Sierra Center

P.O. Box 8199
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916/577-1061
Clark Emch, District Director

Delta Center

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209/262-1842
John Banuelos, District Director

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408/277-1150
Joe Griffin, District Director

Region 3 Larry Hand, Regional Deputy

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San Luis Obispo, CA 93406
805/549-3561

Sequoia Center

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Porterville, CA 93257
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San Luis Obispo, CA 93406
805/549-3561
Enos Flores, District Director

Camarillo Center

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Camarillo, CA 93011-6022
805/484-4345
Nacho Pina, District Director

Region 4 Walt Hughes, Regional Deputy

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Los Angeles Urban Recovery Project

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213/777-0755
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Benny Garcia, District Director

San Diego Center

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Ron Baza, District Director

Inland Empire Center

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Ardes Lilly, District Director

FLORIDA CONSERVATION CORPS

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Frank Phelan, Director

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Fort Lauderdale Conservation Corps

Jarrett Jordan, Center Director
James Howard, Ctr. Dir. in Training
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IOWA CONSERVATION CORPS

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Thomas L. Hark, Director

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Scott D. Izzo, President

High School and College age youth.

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(303) 894-7410 (303) 894-7416 Fax

J. Dwight Steele

KANSAS SUBGRANTEES

Donnelly College Urban Youth Corps

608 North 18th Street
Kansas City, KS 66102
(913) 621-0210
Veda Monday

Kickapoo Tribal Nation

Rt. 1, Box 153
Horton, KS 66439
(913) 486-2131
Carol Anske

Topeka Project

1100 Gage
Topeka, KS 66604
(913) 273-4141
Don Chronister

MAINE SUBGRANTEE

Maine Conservation Corps Subgrantee

H.O.M.E., Inc.
Route 1 - Box 10
Orland, ME 04472
(207) 469-7961
Lucy Poulin, President

MASSACHUSETTES SUBGRANTEES

Berkshire Training and Employment Board

400 Columbus Avenue
Pittsfield, MA 01201
(413) 499-2220
David Yorke, Executive Director

Hull Public Schools

81 Central Avenue
Hull, MA 02045
(617) 925-0771
Claire Sheff, Superintendent of Schools

Lawrence Youth Commission

237 Essex Street, 4th Floor
Lawrence, MA 01840
(508) 683-9963
Patricia Karl, Executive Director

Old Colony YMCA Services Corps

320 Main Street
Brockton, MA 02401
(508) 583-2155
Jack Kelly, Executive Director

ROCA Revere Project

144-148 Washington Avenue
Chelsea, MA 02151
(617) 889-5210
Molly Baldwin, Executive Director

Worcester Community Action Council - City Works

340 Main Street, Room 370
Worcester, MA 01608
(508) 754-1176
Patsy Lewis, Executive Director

YouthBuild Boston

173A Norfolk Avenue
Roxbury, MA 02119
(617) 445-8887
Jackie Gelb, Executive Director

MICHIGAN COMMUNITY SERVICE COMMISSION

111 S. Capitol Ave.
Olds Plaza Bldg., 4th Floor
Lansing, MI 48909
(517) 335-4295 (517) 373-4977 Fax
Diana Algra will be starting a corps soon

New York Subgrantees**City of Rochester Office of Employment and Training**

240 Public Safety Building
150 S. Plymouth Avenue
Rochester, NY 14614
(716) 428-7385 (716) 428-6696 Fax
Susan Keefe, Manager

Suffolk County Department of Labor

455 Wheeler Road (Route 111)
Hauppauge, NY 11788
(516) 853-6604 (516) 853-6510 Fax
Michael Falcone, Commissioner

Youth Action Program of the East Harlem Block Nursery, Inc.

1280 Fifth Avenue
New York, NY 10029
(212) 860-8170 (212) 427-4236 Fax
Sonia Bu, Director

West Seneca Youth Board

Town of West Seneca
1250 Union Road
West Seneca, NY 14224
(716) 674-5600 (716) 674-1063 Fax
Mark Lazzara

Cayuga County Soil and Water Conservation District

248 Grant Avenue
Auburn, NY 13021
(315) 252-4171 (315) 252-1900 Fax
James Hotaling, Executive Director

OREGON SUBGRANTEES**Umitilla**

Community Action Agency
721 SE Third Street Suite D
Pendleton, OR 97801
(503) 276-1926 (503) 276-7541 Fax
Debra Parnell

Warm Springs

Confederate Tribes
c/o Work Experience Development
P.O. Box C
Warm Springs, OR 97761
(503) 553-3324 (503) 553-1899
Marcia Soliz and Lucas Ikes

ORLANDO URBAN SERVICE CORPS

Howard "Bud" Weber
will be getting permanent address and
phone # in January 1993
(407) 246-2288

WASHINGTON SERVICE CORPS SUBGRANTEES**Blue Mountain Action Council**

120 E. Birch #10
Walla Walla, WA 99362
(509) 529-8050 (509) 522-1860 Fax
Jonathan Martin

**City of Seattle - Summer Youth
Employment & Conservation Corps**

618 2nd Avenue 3rd Fl.
Seattle, WA 98104
(206) 386-1039 (206) 386-1138 Fax
Sharon Chew

Community Youth Services

824 5th Avenue S.E.
Olympia, WA 98501
(206) 943-0780 (206) 943-0785 Fax
Paula Rauen

Educational Service District 101

West 1025 Indiana Avenue
Spokane, WA 99205
(509) 456-7660 (509) 456-2999 Fax
Anne Millane

Hoquiam School District #28

501 West Emerson
Hoquiam, WA 98550
206/532-3760 206/533-2080 Fax
Ron Baze, Vocational Director

***Yakima Valley Opportunities
Industrialization Center***

815 Fruitvale Blvd.
Yakima, WA 98902
509/457-2912 509/575-0482 Fax
Amelia M. Garcia

Urban Schools Service Corps

New Jersey Dept. of Higher Education
20 W. State Street CN 542
Trenton, NJ 08625
(609) 633-6628 (609) 984-2684 Fax
Martin Friedman

Volunteer Maryland

Governor's Office on Volunteerism
100 Community Place
Crownsville, MD 21032
(410) 514-7270 (410) 514-7277 Fax
Ellie Falk, Project Director

***NATIONAL SERVICE DEMONSTRATION MODELS OF THE
COMMISSION ON NATIONAL AND COMMUNITY SERVICE******Delta Service Corps***

P.O. Box 1437 Slot 1300
Donaghey Building - Suite 1300
Little Rock, AR 72203-1437
(510) 682-7540 (510) 682-6571 Fax
Billie Ann Myers

Health Care Volunteers

OK Department of Human Services
P.O. Box 25352
Oklahoma City, OK 73125
(405) 521-3500 (405) 521-6684 Fax
Susan Hall

Peach State Service Corps

Suite 1200, Equitable Building
100 Peachtree Street, NW
Atlanta, GA 30303
(404) 656-3836 (404) 656-9792 Fax
Lynn Thornton, Program Director

Pennsylvania Service Corps

1705 Front Street
Harrisburg, PA 17102
(717) 233-8577
Amy Hart, Director

Seneca Nation Language Link***Service Project***

P.O. Box 231
Salamanca, NY 14779
(716) 945-1790 (716) 945-3917 Fax
Crystal Jimerson



National Association of
Service & Conservation Corps

WHAT ARE YOUTH CORPS?

Conservation and service corps -- youth corps -- harness the energy and idealism of young people to meet the needs of communities, states, and the nation. Corps programs engage young people, generally 16-23 years old, in paid, productive, full-time work with visible benefits. Corps programs also prepare participants for the future.

Corps work. Participants in corps programs -- corpsmembers -- most often work in crews or teams of eight to twelve with a paid adult supervisor who sets and models clear standards of behavior. Youth corps crews undertake a wide range of work projects. Some are similar to the forestry and parks projects of the Civilian Conservation Corps of the 1930s; others fill gaps in the services of urban parks, renovate housing, and assist human service agencies. All corps work projects allow young people to serve as community resources. Most corpsmembers receive a stipend or minimum wage for full-time work at least four days each week.

Corps educate. Corpsmembers devote part of each week to improving their basic academic skills and/or earning a high school equivalency degree. Many corps also help corpsmembers learn the skills adults need to live successfully, such as budgeting, parenting, and remaining healthy. Corps programs encourage corpsmembers to engage in tangible acts of citizenship such as voting. Some corps offer end-program scholarships and bonuses.

Corps: Widespread and growing. Year-round and summer youth corps operate in 19 states and more than 60 cities and counties, serving more than 17,500 young people annually under a wide variety of administrative arrangements. Funding for corps comes from state, county and municipal appropriations, fee-for-service contracts, foundations and corporations, as well as federal job training and community development block grants. The federal National and Community Service Act of 1990 (PL 101-610) provides funding for corps through grants to states.



National Association of
Service & Conservation Corps

WHAT IS NASCC?

The National Association of Service and Conservation Corps is the membership organization for youth corps programs. Since its founding in 1985, NASCC has served as an advocate, central reference point and source of assistance for the growing number of state and local youth corps around the country. In 1993, almost 80 youth corps are operating in 19 states and more than 60 cities and counties, serving more than 17,500 young people in both year-round and summer programs.

NASCC's primary mission is two-fold: to strengthen the quality of existing youth corps programs and to promote the development of new ones. To accomplish this NASCC

- ▶ maintains an Information Clearinghouse on youth corps policies, programs and practices, as well as the overall status of the youth corps field;
- ▶ provides written and on-site technical assistance to new and operating corps and those in the planning stages;
- ▶ sponsors an Annual Conference for youth corps staff and corpsmembers;
- ▶ organizes professional development workshops for corps program directors and other staff on a range of policy, program and management topics; and
- ▶ publishes an annual **Youth Corps Profiles**, a quarterly newsletter -- **Youth Can!** -- and other information bulletins on issues of importance to the field.

NASCC speaks for the corps in Washington, D.C. Through policy development and public affairs activities it works to bring the value of youth corps to the attention of policymakers, the media, philanthropic community and general public. NASCC is an active participant in national coalitions such as the Working Group on Youth Service Policy and the National Youth Employment Coalition.

In cooperation with Public/Private Ventures, NASCC provides policy development support to the Urban Corps Expansion Project (UCEP), a national demonstration now underway in 12 cities around the country.

NASCC is a nonprofit corporation governed by a board of directors which is composed of corps program directors from throughout the U.S. and prominent citizens. NASCC receives support from membership dues and registration fees, as well as from foundations and corporations, including the AT&T Foundation, the DeWitt Wallace-Reader's Digest Fund, the William and Flora Hewlett Foundation, the W.K. Kellogg Foundation, and the Charles Stewart Mott Foundation.



National Association of
Service & Conservation Corps

CORPS PROGRAM MODELS

Size, structure, sponsorship, funding source, leadership, and mission all vary from one corps program to another. State government began to create year-round and summer corps programs in the mid-1970's. Cities and counties began to organize youth corps several years later. In the mid-1980's, some operators of the summer youth employment program of the federal Job Training Partnership Act developed local and state youth corps. Still, corps programs fall generally in line with several models, the elements of which are listed here:

State year-round corps programs are often:

- ▶ Managed by a land-managing or employment and training agency;
- ▶ Funded from general appropriations, bonds, and user fees;
- ▶ Designed to employ young adults ages 16-25 who are out of school;
- ▶ Set up to conduct projects on public lands or in public institutions; and
- ▶ Set up to involve residential or non-residential crews, or both.

State and local summer corps programs are often:

- ▶ Managed by a state department in cooperation with local agencies such as Service Delivery Areas or parks departments;
- ▶ Funded through state funds and, especially, federal JTPA funds;
- ▶ Designed to operate for 8-12 weeks on a small number of projects; and
- ▶ Designed to employ youth as young as 14 in non-residential settings.

Year-round urban corps programs are often:

- ▶ Funded by a broad mix of federal, state, and local government funds, as well as private sources and fee-for-service contracts;
- ▶ Designed to employ out-of-school youth from 16-23;
- ▶ Set up to conduct projects ranging from human service to conservation;
- ▶ Operated as a non-profit organization or as part of a larger nonprofit;
- ▶ Set up with the cooperation and assistance of city and state government; and
- ▶ Designed to provide comprehensive education and support services to corpsmembers.

For more information about corps program diversity, contact NASCC.

*Jma: pls file***CITY YEAR FAX**

11 STILLINGS STREET BOSTON, MASSACHUSETTS 02210
PHONE 617/451-0699 FAX 617/695-0562

DATE: 2/24/1993
TO: Susan Stroud
ORGANIZATION: Office of National Service
FAX #: 202 - 456 - 6420
PHONE #: 202 - 456 - 6444
FROM: Laura Pochop

Notes:

Susan -

Please let me know if there's
anything else we can send / help
with.

Laura Pochop

PAGES FOLLOW THIS COVER PAGE

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City Year 1992-93 Corps Member Projects- Fall Semester

EDUCATION

Blackstone School, Boston

Corps members work primarily in the classrooms as teachers aides, provide recess programming, painting projects around the school, after school tutoring, an annual carnival, research for teachers, community outreach, designing and presenting service learning curriculums, and general administrative support.

Boston Public Schools: ReUse Center, Roslindale

Sorted tons of salvaged and recycled then designed play workshops using the supplies and emphasizing the value of recycling.

Boston Public Schools: Mason Elementary School, Roxbury

Corps members are working with teachers and students developing new educational programs and working as teachers aides. Ongoing project to assist teachers, to develop physical program and outside activities.

Boston Public Schools: Phyllis Wheatley School, Roxbury

Corps members continue to serve as teachers' aides as well as run an afterschool program.

Boston Public Schools: Mather Elementary School, Dorchester

Corpsmembers serve as tutors in the school's afterschool program.

Centro-Hispano: English as a Second Language Classrooms, Chelsea

Provide instruction and recruiting of potential students for this ESL program.

Chelsea Public Library, Chelsea

Developed a library newsletter, assisted the Children's librarian and developed after-school programs.

Chelsea Public Schools, Early Learning Center/Williams School, Chelsea

Assisting classroom professionals in reading exercises, tutoring, developing innovative group projects.

Franklin Park Zoo, Boston

Landscaping work around the African Tropical Forest, the Rose Garden, and Birds World, working with the Education Department to provide educational programs to young visitors, going to schools with the Zoom Into Animals program, stenciling footprints on sidewalks, and creating informational signs and educational materials.

Quincy Community Action, Quincy Parks Dept., Quincy Public Schools

Bulb planting, recycling, composting, delivering environmental curriculum and promoting energy conservation in the schools.

Vocational Adjustment Center, Brighton

Painting large warehouse space for use in job training programs.

PUBLIC SAFETY/SERVICES

Homeless Census, Boston

Counted Boston's homeless population with city volunteers on overnight signature service. Results of the census are being used to report on the state of homelessness in the city, and for applying for funding to help homeless people.

Chelsea Neighborhood Housing Services, Chelsea

Photographing abandoned buildings that could be potential sites of purchase, set up "coffee meetings" for potential buyers and sellers of abandoned property, designed a customer handbook and brochure, wrote a newsletter, and organized an annual meeting.

Committee to End Elderly Homelessness: Bishop Street SRO Construction, Jamaica Plain

Provided finishing work for a 9-room Single Room Occupancy home for formerly homeless elderly women. Included: building deck, exterior landscaping, removing exterior siding, converting basement into recreation center, collecting oral histories, designing exterior plantings, creating a holiday crafts center, and joining the annual house bar-b-que.

Commonwealth Housing Development, Brighton

General rehabilitation construction work in a housing development, including: painting railings, doors, bathrooms, a lobby, and tot lot equipment, as well as landscaping and repairing park benches.

Chelsea Public Library Fence Painting, Chelsea

Improved the appearance of the library's exterior area, scraped and painted the fence and railings surrounding the building, picked up trash and litter, weeded and pruned the lawn and bushes on the surrounding property.

Lamppost and Bench Refurbishing Project, Chelsea

Refurbished historical street lamps in Bellingham Square as part of a new "Adopt a Lamppost/Bench" program.

Long Island Shelter, Boston Harbor
Improving several wings of the various facilities at the shelter.

Salvation Army Shelter,

Cambridge

Improved the physical and social climate of the shelter through painting and other physical work, and preparing & sharing a daily meal.

Boston Community Loan Fund,

Jamaica Plain

Co-hosted national conference of Community Loan Funds.

Boston Food Bank, Boston

Salvaged tons of incoming food.

Boston Food Bank, Roxbury

Sorted cans and boxes of food, salvaged and stocked tons of usable food, all of which will be donated to area food pantries and shelters.

Boston Food Bank Warehouse,

Roxbury

Renovated building for new use, cleaned up and painted exterior

Boston Food Bank, Boston

Removed trees & other debris from rear of building. Final spruce up of front. Painting "rat ways" & interior warehouse walls.

Chelsea Housing Authority,

Chelsea

Painting and general maintenance projects in public housing facilities.

Chelsea Chamber of Commerce

Holiday Light Check, Chelsea

Identified the lights that have burned out and facilitate their replacement.

Boys' & Girls' Clubhouse

Construction, Chelsea

Assist in the construction of a new Girls' & Boys' Club in public housing space.

Charlestown Working Theater,

Charlestown

Painting and rehabilitating this previously abandoned community theater which will be used for youth theater projects in 1993.

City Year: The Street Retreat,

Boston

City Year teams spent 24 hours living on the streets of Boston while selling Spare Change newspapers, sleeping in parks, and interviewing community leaders.

Fair Foods, Dorchester

Loaded and unloaded 5-10 tons of food onto and off of trucks daily, delivered food to shelters, set up and help run the "\$1 Bag" distribution program at 19 sites, painting and light construction at "\$1 Bag" distribution points, prepared a new Geneva St. site for Serve-A-Thon project, including setting 27 fence posts, prepared 400 meals every day and prepared food at "Our Daily Bread" meal program at St. John's/St. Hughes, assembled a mailing list and set up a computerized inventory system.

Mass. Coalition for the Homeless:

Operation Overcoat, Boston

Distribute thousands of coats to homeless people, directly and through shelters.

Habitat for Humanity: Dorchester

Terrace, Mattapan

Painting and exterior landscaping for 11 townhouses built by Habitat for Humanity.

Long Island Shelter: Woods Mullen Shelter, Boston

Painted lobby, common areas, and administrative offices.

Sojourner House, Roxbury

Cleaned out homeless shelter and prepared new shelter and office space.

St. Ambrose Family Inn Playground,

Dorchester

Build a new playground for family shelter serving 11 formerly homeless families: installed crushed stone base, lay new sod, installed railroad ties along perimeter, and planted perimeter plantings.

Strand Theater, Dorchester

Removed carpet in the aisles of the upper balconies, painted exposed floors hand railings, back hallways and storerooms, improved backstage space in historic community theater.

Tent City Corp.: Hotel Lucille,

South End

Exterior site clean-up of historic hotel/residential property in the South End.

Veteran's Shelter, Boston

Sorted donated clothing, non-perishable foodstuffs, and personal goods for guests of the shelter.

United South End Settlements,

Boston

Painting and improving common areas and expanding storage space for the residents of this facility.

Women's Institute for New Growth

& Support (WINGS), Roxbury

Preconstruction clean-up of site for rehabilitation of 7 bedroom home for women recovering from substance abuse.

HEALTH

Boston Housing Authority, Boston

Cleaning, painting and providing services to elderly and handicapped residents.

Dimock Street Health Center, HIV

Services, Roxbury

Facilitated renovation and maintenance of HIV Services by painting and extensive yard work.

Dudley Street Neighborhood Initiative, Roxbury

Canvassed Dudley Triangle area in Roxbury to survey 700-1000 homes, measuring resident awareness about lead poisoning issues. Team also distributed information and cleaning samples while surveying.

Egleston Square Coalition: Egleston Square After School Service Club, Roxbury

Working with Urban Edge, Dimock Street Health Center, St. Mary's Church and the Egleston YMCA, developed an afterschool program for youth aged 12-15 to provide community service to their neighborhood.

Victory House, Boston

Prepared a space to expand living space for resident AIDS patients, including light carpentry, painting, and cleaning while participating in educational programs highlighting needs of people living with AIDS.

Women's Institute for New Growth & Support (WINGS), Roxbury

Preconstruction clean-up of site for rehabilitation of 7 bedroom home for women recovering from substance abuse.

ENVIRONMENT

Boston Public Schools: ReUse Center, Roslindale

Sorted tons of salvaged and recycled then designed play workshops using the supplies and emphasizing the value of recycling.

Wheatley Garden Landscaping, Roxbury

Corps members lay down 100-150 railroad ties and spiked them together, cleaned out the garden beds and the surrounding areas, removed rocks and spread manure.

Cedar and Parker Street Gardens, Boston

Improved Neighborhood Garden by cleaning up and developing new

paths

Boston Urban Gardeners: Southwest Corridor Community Garden, Jamaica Plain

Building large-scale compost bins and beginning to develop interpretive and instructional signs and labeling for compost and border areas, organizing tools and cleaning in garage and preparing educational planting beds for border, splitting firewood for wood stove in office, general weeding and clean up of community garden and service yard.

Garden Cemetery Restoration, Chelsea

On-going weed cutting, garbage collecting and gardening continue. Working with a private restoration firm, repairing broken and toppled historical tombstones.

City of Chelsea: Shawmut Street Garden Clean-up, Chelsea

Weeded and cleaned up the Community Garden, allowing neighboring residents to cultivate the land for their own uses.

City of Chelsea: Rubbish Decal Verification, Chelsea

Surveyed businesses and assisted them in meeting new city guidelines for trash removal.

Polonia Park Restoration, Chelsea

Clean up and repair park grounds, restore and paint equipment, and rewire fencing.

Holiday Decorations, Chelsea

Assisted the Chelsea Dept. of Public Works decorate the city with holiday lights.

Mother's Park Clean-Up, Chelsea

Cleaned out the rubbish and debris and prepared the landscape for new grass in the spring.

Dorchester Gardenlands Preservc: Fanny Lou Hamer Community Garden, Dorchester

Moved railroad ties and installed them in garden beds, cut weeds,

cleared site, installed wooden fence, cut small trees, and bagged trash.

DSNI Dudley Street Neighborhood Initiative, Roxbury

Cleared unused land space to allow housing development to begin in November.

Franklin Park Zoo, Boston

Landscaping work around the African Tropical Forest, the Rose Garden, and Birds World, working with the Education Department to provide educational programs to young visitors, going to schools with the Zoom Into Animals program, stenciling footprints on sidewalks, and creating informational signs and educational materials.

N.O.A.H., East Boston

Designed a curriculum and presented workshops on urban environment, litter, recycling, and the new school yard to students at the O'Donnell Elementary School, helped develop environmental educational materials in several languages and helped organize community clean-ups, identified locations for 20-30 new trees in Maverick Square and recruit volunteers to care for specific trees for a three year period, distributed flyers promoting a "block captain" system for recycling, researched a Maverick Square Neighborhood Association (MSNA) recycling project

Neighborhood Of Affordable Housing, East Boston

Rehab and paint new office space to be shared by NOAH & City Year.

Quincy Community Action, Quincy Parks Dept., Quincy Public Schools

Bulb planting, recycling, composting, delivering environmental curriculum and promoting energy conservation in the schools.

Thompson Island Outward Bound
Education Center, *Boston*
Island clean-up and improvement
focusing on issues of pollution and
erosion.

Urban Edge, Jamaica Plain
Constructed planting beds with
landscape timbers, installed plants
in cooperation with tenants, spread
sand and wood chips around
landscaped areas



**Bookends of a Strong Democracy:
The National Service Trust Fund and the Social Security Trust Fund**

by Michael Brown and Alan Khazei

Throughout the campaign and transition, President Clinton spoke often and passionately about creating a National Service Trust Fund to provide educational benefits to young people who provide service to their country and community. National service is perhaps the most stirring and evocative idea on the American agenda: a remarkable opportunity to inspire youth, meet pressing needs — even complete the Civil Rights Movement by uniting diverse young people for a common public purpose.

As the country begins to consider national service, it is also searching for the means to "re-invent" government and build a "post-entitlement" future. A good place to start thinking about the National Service Trust Fund is with the Social Security Trust Fund — a prime example of "what works" from our pre-entitlement past. First, Social Security is an "earned" benefit — avoiding the stigma and long-term political viability problems of welfare and other unearned benefits. Second, it is universal in its participation, and therefore universal in its appeal and political support; it is a shared American experience. Third, Social Security fundamentally alters the American opportunity structure — that is, *it changes people's lives* — by greatly reducing the economic fear of aging; people's lives are changed not merely as

they retire, but in the *decisions* they are free to make throughout their lives. Social Security was a quantum leap forward for American democracy.

In this regard, President-elect Clinton's call for a National Service Trust Fund, should be seen squarely and clearly for what it is: a "bookend" of the Social Security Trust Fund, and nothing less than the boldest, most imaginative new democratic (small "d") institution proposed in a generation. Like Social Security, benefits under the National Service Trust Fund should be earned, universal (i.e., open to all Americans) and life changing. Unlike Social Security benefits, national service benefits should come at the *beginning* of one's adult life and be earned through a full-time, short term, investment (i.e., a year or two), rather than through a part-time, lifetime investment (i.e., FICA taxes).

Taken together, these two trust funds comprehensively define a remarkable shared, earned opportunity structure for American democracy. Side by side these "bookends" outline a whole theory of democracy, including its subsets of social mobility, citizenship — even of social justice. For example, what does America "owe" its citizens? a college education? home ownership? seed capital to start a business? apprenticeship training for a trade? The old consensus had been that American did not "owe" any of these things to any citizen in particular, but rather the country owed every citizen fair and equal opportunity to attain these and other things. In the period since the Great Society, this consensus broke down over the *means* of providing this opportunity. The means that is now most out of favor is that of the entitlement. Clearly, the country seeks a post-entitlement-age

governing philosophy. And just as Social Security was the centerpiece of the pre-entitlement age, the National Service Trust Fund can be the centerpiece of the post-entitlement age.

Specifically, over the next four, eight, twelve — even twenty years, America should strategically capitalize a National Service Trust Fund, and allow an ever increasing number of Americans from all socio-economic backgrounds the opportunity to draw "life changing benefits" from it as a post-service award for having dedicated a year or more to meeting pressing community and national needs in an accredited youth service program. In developing America's National Service Trust Fund, here are some ideas to consider:

1. Offer a wide choice of benefits. To make national service attractive to a wide range of young people, including both college and non-college bound youth, post-service benefits should offer young people the opportunity to *choose their own path* to the American Dream, including: college or graduate school; a training or apprenticeship program; seed capital for starting a small business; training wages or paid internships in machine shops or congressional offices; a down payment on a home, and more.

2. Make benefits high enough to change a life. It is critical that the Trust Fund's post-service benefits be *high enough* (such as a \$5000 Trust Fund benefit for each six months of service) so that Americans see that one or two years of service lead to *real* opportunity for youth, such as a four year college education. Political calculations (including the well-meaning desire to

include more young people initially) might suggest a lower post-service benefit. This would be a mistake. The counter-intuitive truth is that the American people will support the Trust Fund only if they see that it fundamentally changes the opportunity structure for millions of Americans — including and especially their *own* children; a too-low post-service benefit could actually *lose* support for national service.

3. *Manage the Trust Fund privately.* The American people should feel they "own" the Trust Fund: people should be encouraged to check off dollars on their tax form for it, donate to it directly, and leave it money in their will. People who use the benefits and succeed financially should feel a responsibility to contribute back to it, just like a successful college alumnus. Accordingly, the Trust Fund should be established as a unique public trust fund, capitalized initially and periodically with both federal funds and private funds, *but not subject to being a part of the federal budget*. The funds should be managed like a pension fund, and grown through careful investment, perhaps even with bonding authority (in which other government projects could be financed through it). Leading investment managers should be asked to grow the fund *pro bono* to achieve the maximum rate of return.

4. *Make the Trust Fund exclusively a benefit pool.* The National Service Trust Fund should serve *exclusively* as a benefit pool designed *entirely* to provide graduates of accredited national service programs with post-service benefits. Radically separating the funding of post-service benefits from the funding of national service programs would give the American people the opportunity to fall in love with the *idea* of life changing benefits through

service — and not have their affections tied to the success or failure of any specific national service program, just like the fate of Social Security is not tied to how well we all like our jobs where our retirement benefits are earned.

Where will the programs come from to engage thousands of young people in meaningful service? Here the primary federal role should be to establish a "market" for outstanding national service programs. A first federal step could be simply to *create* the National Service Trust Fund — just like Apple Computer instantly created a market for Macintosh software simply by introducing the Macintosh computer. States, localities and national and local non-profits would be challenged to "write innovative software" (i.e. develop or expand exciting national service programs) which could offer opportunities for young people to earn post-service benefits from the National Service Trust Fund.

A second step towards a "market" for national service programs would be for separate federal legislation to provide matching funds (raise a non-federal dollar, get a federal dollar) to state, local and non-profit operated service programs, just like the Federal Election Commission forces presidential candidates in primaries to market themselves *first* to the American people, and *then* matches the dollars they raise. These matching federal funds should come with very few strings, leaving programs to act entrepreneurially and make "businesslike" decisions — just like candidates get to decide how to best spend their F.E.C. matching funds. In this way, national service would never become either too bureaucratic, or the exclusive province of the federal government. Rather, programs would have many

"investors," both public and private, just like America's businesses, or for that matter, the nation's higher education system. Private sector support, in particular, will infuse national service with an entrepreneurial spirit, and make it accountable to a bottom-line oriented constituency: corporations, foundations and individuals, who would be asked to put their local youth corps on the same charitable donations list as their church, synagogue or alma mater.

In the final analysis, the acid test for national service is simply this: Americans must *delight* in national service. They must *love* national service — both for the pressing needs that are met, and for the life changing benefits and experience provided to those who serve. Americans must delight in national service because they will have to pay for it (and it is not cheap) and — most importantly — because those young people in full-time service will be their *own* sons, daughters, brothers, sisters, and grand kids. And those young people won't be in a laboratory or in outer space — they'll be living in our homes and serving in our streets — everyday, in front of everyone's nose; the American people will evaluate national service on a *daily* basis. If it's not working, we won't have to wait for a major GAO study to tell us.

But if real and pressing needs are met, if young people grow and mature through service beyond their years, if barriers of race and class are *finally* broken down, if the very sight of a team of diverse team of young people hard at work sends shivers of inspiration down the spines of passersby, if we can tap the idealism of youth like the oil gusher that it truly is — then look out! Like Social Security, national service will be woven into

the fabric of American life. It will delight and change the nation, jump start America's democracy, and chart a "post-entitlement" America by re-establishing the principle that with rights come responsibilities, and that service to the country bring the *greatest* benefits of citizenship.

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