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City Volunteer Corps

838 Broadway
New York, NY 10003
(212) 475-6444

Join the team that's
changing the City.

Toni Schmiegelow
Executive Director

NY file: cross list re mayors, youth
corps

data-
base

Susan

Don't know how
we file this, but
think you'd be the
most likely candidate.

I know Mayor Tom
Young... How does this
differ from City Year
if at all? Eli

DC Service Corps
Delta Service Corps
Denver Urban Conservation Corps
Donnelly College Urban Youth Corps
Durham Service Corps
East baton Rouge Urban Corps
El Paso SELF
Florida Conservation Corps
Fort Lauderdale Conservation Corps
Greater Atlanta Conservation Corps
Greater Miami Service Corps
Health Care Volunteers
Iowa Conservation Corps
Kansas City Urban Youth Corps
Kickapoo Tribal Nation
Lane-Metro Youth Corps
Lehigh Valley Youth Service Corps
Maine Conservation Corps
Marin Conservation Corps
Maryland Conservation Corps
McKeesport Youth Service Corps
Michigan Community Service Commission
Milwaukee Community Service Corps
Minnesota Conservation Corps
Montana Conservation Corps
Montgomery County Conservation Corps
Nevada Business Services Youth Corps
New Hampshire Conservation Corps
New Jersey Youth Corps
New Jersey Youth Corps of Newark
Northwest Youth Corps
Ohio Civilian Conservation Corps
Oregon Youth Conservation Corps
Orlando Urban Service Corps
Peach State Service Corps
Pennsylvania Conservation Corps
Pennsylvania Service Corps
Pennsylvania Summer Youth Service Corps
Philadelphia Ranger Corps
Philadelphia Youth Service Corps
Region C Service Corps
Sacramento local Conservation Corps
San Francisco Conservation Corps
San Jose Conservation Corps
Seattle Conservation Corps
Seneca Nation Language Link Service Project
Service Corps of Rochester
Southeast Alaska Guidance Association
STEP Youth Corps
Student Conservation Association
Suffolk County Conservation Corps
Topeka Project
Urban Conservation Corps of the Palm Beaches
Urban Corps of San Diego
Urban Conservation Corps
Urban Schools Service Corps
USDA Forest Service Youth Conservation Corps
Vermont Youth Conservation Corps
Volunteer Maryland
Washington Conservation Corps
Washington County Conservation Corps
Washington Service Corps
West Virginia Citizen's Conservation Corps
Winston-Salem/Forsyth County Service Corps
Wisconsin Conservation Corps
Wisconsin Service Corps
Year Round Syracuse Corporation
Youth Energy Corps
Youth Resources Development Corp.
Youth Volunteer Corps of America
YouthBuild USA

Billie Ann Meyers
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Donaghey Building - Suite 1300
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CITY YEAR

The ever popular CITY YEAR is probably the best known example of youth corps. It was created in 1988 and has been the model for several other spin off programs including the DC Service Corps in Washington DC and Civic Works in Baltimore. City Year is known for its diverse racial, gender and socioeconomic members who range in age from 16 to 23. Like other youth corps members receive educational benefits, stipends and a post-service benefit of \$5,000 which is used for educational or job pursuits. Until 1992, City Year was funded solely by corporate and private donations.

Sixty five percent of the projects City Year is involved with are related to human services. The remaining effort is divided between housing renovation, and conservation and natural resource management.

Recently the program "Older Kids Helping Younger Kids" served 2,500 school children between the ages of 6 and 12 in spring camps and after school programs. Areas of concentration are violence prevention, community service curriculums, and a hunger education/food drive.

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WISCONSIN CONSERVATION CORPS (WCC)

A traditional youth corps is the best way to describe the state run WCC. Conservation and Natural Resource Management constitutes a majority of the corps work although they are also involved Wisconsin's urban areas. Fifty-three crews made up of between six and nine members work around the state on projects ranging from trail construction to fish and wildlife habitat improvement. Created in 1983, the WCC has worked to improve over 350 sites through the service of over 4,000 youth.

The February 93 issue of *On Corps!*, the monthly newsletter of the WCC, outlines the work done by the WCC during the Wautoma area tornado in the summer of '92. Crew members were mobilized and ready to go even before the official request was made. Over 2,600 hours

of service were compiled by nine WCC crews. This was just 1 of 31 occasions where crews assisted with disaster relief in 1992.

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608-258-4407

YOUTHBUILD USA

Young recruits for YOUTHBUILD come from a background of "poverty and powerlessness". This national program based in Boston, strives to put the individuals on track for a more productive future through service to their communities. While involved, the members primary activities consist of 1) building houses for homeless and low income people and 2) academic and job skills training and counseling on an alternating work week schedule. The program lasts one year before the members move on to higher education or construction related jobs.

There are thirteen components to the youthbuild program that include worksite training, cognitive skills development to prepare students for the GED, leadership development, counseling, job placement, and even drivers education training.

Dorothy Stoneman
Executive Director
58 Day Street, 3rd Floor
West Somerville, MA 02144-2800
617-623-9900
617-623-4331 fax

Cities where you can find a YOUTHBUILD program:

| | | |
|-------------------|------------------|-------------------|
| Boston MA | Cleveland, OH | Gary, IN |
| San Francisco, CA | Tallahassee, FL | Atlantic City, NJ |
| Gretna, FL | Indianapolis, IN | Milwaukee, WI |
| Philadelphia, PA | Pittsburgh, PA | St. Louis, MO |
| New York, NY | | |

Other state and local Youth Corps:

| | |
|--------------------------------------|----------------------------------|
| Albany Service Corps | City Volunteer Corps, Inc. |
| Arizona Conservation Corps | City Year, Inc. |
| California Conservation Corps | Civic Works |
| Chatham-Savannah Youth Service Corps | Colorado Youth Corps |
| Cheektowaga Conservation Corps | Conservation Corps of Long Beach |
| | Dallas Youth Services Corps |

opportunity for youth; 2) implement a more comprehensive program of education and work-experience training; 3) strengthen and expand youth leadership and 4) increase the presence and effectiveness of the LACC in working with local community interests and organizations. Grant total from CNCS is one million dollars.

Three new Commission funded major projects have been developed:

Urban Greening Project In november a project director and corps members were set into place to supplement existing urban tree planning operations. The members of the core (coordinating with neighborhood groups) spend alternating weeks on-site and in class. Tests of this type of approach have shown "marked improvement in the educational gains of members."

Human Service Delivery Project Corp members, staff and volunteers from Constitutional Rights Foundation's neighborhood action teams address the issues of civil disturbances and work to foster better multi-cultural understanding. Currently they are working on the Neighbor to Neighbor which educates the community about 2 trials related to the spring '92 disturbances.

Youth Build Project The LACC and Youthbuild (described later) have committed to work together on construction training and field work for 15 to 18 corps members. This project is scheduled to begin in April of 1993. The LACC has secured a satellite spot in East Los Angeles where the project will be implemented.

Martha Diepenbrock
Executive Director
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Los Angeles, CA 90015
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DELTA SERVICE CORPS

What makes the Delta Service Corps unique is its three bridge building characteristics. First, Delta Service Corps is the only community service corps in the country that expands beyond the borders of a single state; it is a partnership of Arkansas, Louisiana, and Mississippi. Second, it is multi-generational. Corpsmembers range from age 17 to retirees. Third, the Delta Service Corps is diverse, composed of men and women from all backgrounds and all regions of the three states.

Delta Service Corps members will expand the services of existing public and not-for-profit organizations in the areas of education, the environment, health care, public safety and human services. For example, a Delta Service Corps member may work with the project Read to reach adult literacy classes, with habitat for Humanity to rehabilitate homes, or with an after school program tutoring at-risk youth.

K-12

During grade school years, Service Learning is the catch phrase for community service initiatives. The idea is to instill a spirit of helping others while a person is still young. This is done by requiring service projects as part of classroom learning. While the idea seems simple enough, some critics question its validity - Why try to add another requirement to an already overcrowded school day? The answer is not to add another program, but combine the service with the existing curriculum. An example: students adopt senior citizens as grandparents - related topics of study and discussion could include life expectancy, social programs, disease and medical technology, and problems of the aging population.

Unfortunately not many states have implemented service learning into their curriculum. Unless the right person is part of the decision process on a state level, the responsibility lies on individual school districts and teachers. Eight "Leader States" have been named by the Commission of National and Community Service, they are: Colorado, Washington DC, Maryland, Minnesota, Pennsylvania, South Carolina, Vermont, and West Virginia. Some model programs are described below.

COLORADO

Elaine Andrus, as Susan Stroud says, is the right person in the right place and this makes all the difference. While working at the Colorado Department of Education, she has proposed a statewide service initiative that is not only implemented with the K-12 stream, but integrates community service in higher education, youth and conservation corps, government agencies and non profit organizations. Through five regional action teams, one could go to a database of service activities and match their interests and talents with the right service opportunities. These regional action teams are part of Serve America which is funded by the Commission on National and Community Service.

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Colorado Department of Education
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201 E. Colfax
Denver, CO 80203
303-866-6897
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MINNESOTA

Backed by a strong support on the state level, Minnesota has a model K-12 program. The Commission on National and Community Service has designated Minnesota as a "Leader State" and as a result of the funding package there were 23 K-12 grantees in 1992. With

funding from community education, there has been a significant increase in the amount of school districts offering credit to students for youth service. On the high school level the number has tripled in the past two years. Overall, 325 of 399 districts offer credit.

Jim Kielsmeier, Director
National Youth Leadership Council
1910 West County Road B
St. Paul, Minnesota 55113
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612-631-2955 fax

WASHINGTON

Washington is an example of a state where no requirement has been set by the state, but there are many great service learning projects on a district by district basis. The individual districts often require service hours as a part of graduation. At the Centralia School District, students must complete 5 hours of service in grades 9-12 as part of the social studies curriculum. Over 2,000 teachers have been trained through workshops since 1988. Five other campuses have expressed an interest in what Seattle University and Washington State University have done already - incorporated a program of service learning to teach in their pre-service education programs.

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HIGHER EDUCATION

In the past eight years an enormous number of community service programs have been established on university campuses that involve hundreds of thousands of college students in significant part-time service (often full time during summers with some financial support from the colleges). These programs have grown up on all kinds of campuses - community colleges, private universities, large public universities, and small liberal arts colleges. There are multiple programs on each campus. The programs described at each school are only one program that exists at that campus. All of them require a significant commitment of time from students as opposed to one time efforts like blood drives or Thanksgiving food baskets. Many of the programs focus on the needs of younger children. Students are often supported with college work study funds and/or funds raised from local and private sources.

Two organizations were established in 1985 and have provided leadership for higher education in driving the community service movement -Campus Compact (a coalition of 325 college and university presidents) and Campus Outreach Opportunity League (works with students on compass across the country). Contacts: Campus Contact, Nancy Rhodes, Acting Director, 401-863-1119; COOL, Kristen Parrish, Director, 612-624-3018. A list of Campus Compact members is attached.

BROWN

For the last six years, the Howard R. Swearer Center for Public Service has worked closely with the Rhode Island community to develop programs addressing community needs. The philosophy of the programs is: 1) students can have challenging educational experiences while working with communities to address real needs; and 2) real needs can be addressed and occasionally solved by students and community members working together.

Emphasizing projects where Brown students work with children and adults in literacy and English as a Second Language programs, the Adult Academy works with and operates community-based programs, including:

Deaf Literacy - With a part time coordinator and 7 teachers, the deaf literacy helped 36 learners in '91-92 with 100% expressed interest of continuing.

Spanish Literacy - Coordinating with English as a Second Language programs to teach english in the Spanish-speaking communities of Central Falls.

Mentoring projects are also a big part of the Swearer Center for Public Service. Brown students are matched one-to-one with "at-risk" kids in local elementary and middle schools. Another project that has been running for seven years is the South Bronx Summer Project, which has served the youth of Hunts Point through employment, recreation and mentoring programs.

MARICOPA

As part of a community college education, the Center for Public Policy and Service at Mesa Community College, a Maricopa College, seeks to instill a sense of civic responsibility as central to the students experience.

A student can get involved in several ways that are provided by the center - government office internships, civic organizations, and neighborhood and citizen advocacy groups.

OHIO WESLEYAN

David Warren, the president of Ohio Wesleyan University, is so committed to community service that he strongly encourages not only students, but also staff and faculty to get

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Serve! America

The Newsletter of the Commission on National and Community Service

Volume II, No.2

Special Edition - March 1993

Summer of Service

Application Deadline April 1

In a spirited speech on the anniversary of the founding of the Peace Corps, President Clinton unveiled his plan for national service and challenged the nation's youth to answer his call "to change America for ever and for the better." Evoking the idealism and commitment of Roosevelt's Civilian Conservation Corps, Truman's GI Bill, Johnson's VISTA program, and Kennedy's Peace Corps, President Clinton urged Americans to begin now "to change our country block by block, neighborhood by neighborhood."

The President outlined two elements of his vision of national service. The first is an immediate national service initiative to engage young people in meeting critical community needs — a Summer of Service.

The Summer of Service will involve more than 1,000 young people (ages 17 to 25) in serving the education, health, public safety and environmental needs of at-risk children in four to ten sites across the country. Summer of Service programs will be

run by partnerships between institutions of higher education and non-profit organizations. Programs will be selected in a competitive process described in the enclosed application. The summer program will be nine-and-a-half weeks long and will include national service and leadership training for staff and participants, at least eight weeks of service, and a closing summit with the President. Summer of Service participants will receive a minimum wage stipend and a \$1,000 post-service benefit to be used for education and training.

The second aspect of President Clinton's national service initiative is a reorientation of the nation's student loan program which would allow students to pay off tuition debts by performing public service jobs such as assisting in the schools, helping community police, and cleaning up the environment.

The President has asked Congress to provide \$15 million in the economic stimulus package for the Summer of Service program. Contingent upon Congressional approval, this initiative will demonstrate the potential of national service to provide tangible and measurable community benefits, to develop leaders for the national and community service



President Clinton: "Make this summer a Summer of Service when young people can not only serve their communities, but build a foundation for a new national effort."

movement, and to unleash the talents and energies of young Americans.

The Commission on National and Community Service will select programs to receive funding for the Summer of Service. But the support for national service does not end there. For those who wish to continue serving at the end of the summer, the Commission will assist participants in finding year-round, full-time service placements. In addition, the Commission may award up to 25 Service Entrepreneurial Awards for Change to participants who want to develop innovative year-round service projects. ♦

In This Issue

Excerpts from the President's address 2

Applying for the Summer of Service 4

Application Guidelines and Notice of Availability of Funds Insert

WRITE INTO →

- 4000
- 3000
- SKIPPED THROUGH VOLUMES
- NEED MORE, SERVIC.

BRIEFING BOOK

YOUTH CORPS

Present day youth corps stem from the older Civilian Conservation Corps idea. In the 1970's, the youth corps idea was revived in California and has now spread to 27 states with approximately 75 corps enrolling 25,000 young people. Most of the early corps focused their efforts on conservation work; increasingly corps are being formed for inner-city service.

fulltime parttime

in the US to provide human

Corps differ in many ways, but they also share some common elements. Young people are engaged full-time, either for a summer or a year, in providing service to their communities and improving their academic skills through classroom education. In return, they receive living allowances and may earn scholarships. Stipends range from \$100-\$200 a week and post-service scholarships range from \$1,000-\$5,000 per year of service. Corps members are organized into teams and are supervised by a crew leader. Some programs are residential.

A few of the

Many of the year round corps also run summer programs

Youth corps are linked together by the National Association of Service and Conservation Corps - NASCC, whose primary mission is to strengthen the quality of existing corps and promote the development of new ones. A list of every corp program that is part of NASCC is included after the following brief descriptions

Do Youth Corps differ from JAFV Serv.

LOS ANGELES CONSERVATION CORPS

The LACC is one of the best corps if not the best in the country and run by one of the best if not the best program directors, Martha DiPenbrock. The corps goals are to 1) expand in order to provide more opportunity for youth; 2) implement a more comprehensive program of education and work-experience training; 3) strengthen and expand youth leadership and 4) increase the presence and effectiveness of the LACC in working with local community interests and organizations. Grant total from CNCS is one million dollars.

Can we say something else - Dir's name? how large? total budget? etc.

Three new Commission funded major projects have been developed:

\$4,880,000 1986 80-100 P 80 PT (CNS) & (CNS)

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name
ADDRESS

CITY YEAR

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Co-Directors

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WISCONSIN CONSERVATION CORPS (WCC)

A traditional youth corps is the best way to describe the state run WCC. Conservation and Natural Resource Management constitutes a majority of the corps work although they are also involved in Wisconsin's urban areas. Fifty-three crews made up of between six and nine members work around the state on projects ranging from trail construction to fish and wildlife habitat improvement. Created in 1983, the WCC has worked to improve over 350 sites through the service of over 4,000 youth.

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There are thirteen components to the youthbuild program that include ~~from~~ worksite training, cognitive skills development to prepare students for the GED, leadership development, counseling, ~~and even drivers education training.~~ *end*

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617-623-4331 fax

~~Following is a list of~~ ^{cities} where ~~you can find a~~ ^{there are} YOUTHBUILD program;

| | | |
|-------------------|------------------|-------------------|
| Boston MA | Cleveland, OH | Gary, IN |
| San Francisco, CA | Tallahassee, FL | Atlantic City, NJ |
| Gretna, FL | Indianapolis, IN | Milwaukee, WI |
| Philadelphia, PA | Pittsburgh, PA | St. Louis, MO |
| New York, NY | | |

Other state and local Youth Corps:

Albany Service Corps
Arizona Conservaiton Corps
California Conservation Corps
Chatham-Savannah Youth Service Corps
Cheektowaga Conservation Corps
City Volunteer Corps, Inc.
City Year, Inc.
Conservation Corps of Long Beach
Dallas Youth Services Corps
DC Service Corps
Durham Service Corps
East baton Rouge Urban Corps
Florida Conservation Corps
Fort Lauderdale Conservaion Corps
Greater Miami Servie Corps
Iowa ConservationCorps
Kansas City Yrban Youth Corps
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Legigh Valley Youth Service Corps
Maine Conservation Corps
Marin Conservation Corps
Maryland Conservation Corps
McKeesport Yout Service Corps
Milwaukee Community Service Corps
Minnesota Conservation Corps
Montana Conservation Corps
Montgomery County Conservation Corps
Nevada Business Services Youth Corps
New Hampshire Conservation Corps
New Jersey Youth Corps

New Jersey Youth Corps of Newark
 Northwest Yout Corps
 Ohio Civilian ConservationCorps
 Oregon Youth Conservation Corps
 Pennsylvannia Conservation Corps
 Pennsylvannia Summer Youth Service Corps
 Philadelphia Ranger Corps
 Philadelphia Youth Service Corps
 Region C Service Corps
 Sacramento local Conservation Corps
 San Francisco Conservation Corps
 San Jose Conservation Corps
 Seattle Conservation Corps
 Service Corps of Fochester
 STEP Youth Corps
 Student Conservation Association
 Urban Conservationcorps of the Palm Beaches
 Urban Corps of San Diego
 Urban Conservation Corps
 USDA Forest Service Youth Conservation Corps
 Vermont Youth Conservation Corps
 Washington Conservation Corps
 Washington County Conservation Corps
 Washington Service Corps
 Winston-Salem/Forsyth County Service Corps
 Wisconsin Conservaon Corps
 Wisconsin Service Corps
 Youth Energy Corps
 Youth Volunteer Corps of America
 YouthBuild USA

ADD APPENDIX B.

separate page

K-12

During grade school years, Service Learning is the catch phrase for community service initiatives. The idea is to instill a ^{THIS IS DONE BY} spirit of helping others while a person is still young. ~~BY THROUGH~~ requiring service projects as part of classroom learning. While the idea seems simple enough, some ^{CRITICS} question its validity - Why try to add another requirement to an already overcrowded school day? The answer is not to add another program, but combine the service with the existing curriculum. An example: students adopt senior citizens as grandparents - related topics of study and discussion could include life expectancy, social programs, disease and medical technology, and problems of the aging population.

this needs to be re-written

Unfortunately not many states have implemented service learning into their curriculum. Unless the right person is part of the decision process on a state level, the responsibility lies on individual school districts and teachers. Some model programs are listed below.

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THIS MAKES ALL THE DIFFERENCE .

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MINNESOTA

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Jim Kielsmeier, Director
National Youth Leadership Council
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WASHINGTON

Washington is an example of a state where ~~no~~ ^{no} requirement has been set by the state, but there are ~~many~~ ^{many} great service learning projects on a district by district basis. The individual districts often require service hours as a ~~part~~ ^{part} of graduation. At the Centralia School District, students must complete 5 hours of service in grades 9-12 as part of the social studies curriculum. Over 2,000 teachers have been trained through workshops since 1988. Five other campuses have expressed an interest in what Seattle University and Washington State University have done already - ~~incorporated~~ ^{incorporated} a program of service learning to teach in their pre-service education programs.

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LEADER STATES
CO DC MD MN PA
SC VT WV

separate page

HIGHER EDUCATION

In the past eight years an ^{large} enormous number of community service programs have been established on university campuses that involve hundreds of thousands of college students in significant part-time service (often full time during summers with some financial support from the colleges), ~~while they are students.~~ These programs have grown up on all kinds of campuses - community colleges, private universities, large public universities, and small liberal arts colleges. There are multiple programs on each campus. The programs described at each school are only one program that exists at that campus. All of them require a significant commitment of time from ~~students~~ (as opposed to one time efforts like blood drives or ^{disturbance} Thanksgiving food baskets), many of the programs focus on the needs of younger children. Students are often supported with college work study funds and/or funds raised from local and private sources.

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give full names address phone fax

BROWN *University (Rhode Island)*

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Emphasizing projects ~~where~~ Brown students work with children and adults in literacy and ESL programs, the Adult Academy works with many communities and operates community-based programs, including:

The AA is the umbrella for 9 literacy programs at the Swearer Center. Together the 9 programs involve approximately 400 Brown students as tutors in literacy and English as a second language programs. Examples of literacy programs based in community organizations include:

Deaf Literacy - with a part time coordinator and 7 teachers, the deaf literacy helped 36 learners in '91-92 with 100% expressed interest of continuing.

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MARICOPA Community College (Arizona)

As part of a community college education, the Center for Public Policy and Service at Mesa Community College, a Maricopa College, *operates within the system* seeks to instill a sense of civic responsibility as central to the students experience. A student can get involved in several ways that are provided by the center - government office internships, civic organizations, and neighborhood and citizen advocacy groups.

OHIO WESLEYAN University (Ohio)

David Warren, the president of Ohio Wesleyan University, *is so* committed to community service that he strongly encourages staff and faculty to get involved themselves. *not only students, but* It is said that during speeches, President Warren mentions service so often, that it is impossible to keep an accurate count.

Two major initiatives fund service learning programs at this small liberal arts school. *A project funded by* The Fund for the Improvement of Post Secondary Education (FIPSE) *is a cooperative project where* Ohio Wesleyan students *are* trained as mentors to elementary, middle and high school students enrolled at Columbus Public Schools.

The second initiative is the Ohio Board of Regents' Independent College Challenge Grant which provides students with classroom study and on site community field trips followed by a semester of studying and serving a public agency of the students' choice.

Wesleyan also provides extracurricular community service opportunities, curricular internships and professional field placements for academic credit.

SPELMAN College (Georgia)

At this historically black women's college the Office of Community Service was established in 1989 to "fully integrate service into every Spelman woman's education; to enlighten, challenge and expand every Spelman woman's sense of social consciousness and social responsibility by presenting her with nontraditional service opportunities; to build leadership skills by creating opportunities for students to serve as role models to poor, disadvantaged children and teenagers in our community; to encourage Spelman women to work together in their dormitories, in the classrooms and in clubs and organizations on various short-and long-term projects to foster a spirit of giving, sharing and a renewed sense of sisterhood."

Each year Spelman holds a community service awards ceremony to recognize "outstanding achievements in the participation and coordination of community service programs and projects." ~~Moreover,~~ the president of the college, Dr. Johnnetta Cole, instituted an Outstanding Staff for Distinguished Service award that is presented at the college's yearly awards and scholarship convocation.

Families First is a community agency where Spelman students volunteer to help pregnant and parenting adolescents. Service includes leading workshops on pregnancy prevention, mentoring adolescents, and providing infant and child stimulation for the children of adolescents.

UNIVERSITY OF UTAH (Utah)

~~Named after a community service legend in Utah, the Lowell Bennion Community Service Center attributes part of its success to its namesake. Celebrating its fifth year of service to the community, since its inception in 1987, the volunteer base has grown from 545 to 9,000 students in service for 1991-92. Created by private donors, the purpose of the Bennion Center is to "involve students in active, meaningful service to their communities and to equip them with the skills, the interests, the commitments, and the desire to become engaged in a lifetime of service."~~

There are Fifty-four student run programs are each directed by a University of Utah student who is completely responsible for implementing, planning, recruiting for and (running) the project. A management-on-the-run-seminar given by the Bennion Center helps prepare the student directors for the task. Current projects that are part of this program include: elementary school child mentoring; an environmental action team; public interest advocacy, befriending the elderly, and a Utah Navajo development project.

separate page OTHER - Post College Programs

Jesuit Volunteer Corps, Lutheran Volunteer Corps

At this point there are relatively few post-college one year service programs. Many college graduates interested in public service pursue opportunities with VISTA, Peace Corps, Teach for America, or fellowship programs that would support them for a year in public service work. The fellowship programs are usually small and often restricted to graduates of the colleges and universities that organize the program, eg Gardner Fellowships are limited to graduates of Stanford and UC/Berkeley.

Federal programs such as Teacher Corps and Public Service Health Corps enroll only a very small number of students.

VISTA

Created in 1956, VISTA ~~has changed with the times just as all~~

*peak # 5500?
currently # 3300?*

political agencies have change ~~from administration to~~ administration. During the ~~Regan~~ years volunteers had to be recruited from the same communitiy they were to serve. Yet, the basic premise has remained - to give ~~Americans (not always all types)~~ the opportunity to volunteer for one year in a low income community. It is more likely that a VISTA volunteer will work to solve the underlying problem rather than just rectify the current situation. This old adage springs to mind - Give a man a fish and he will eat for a day, teach him how to fish and he will eat forever.

Activities performed are overwhelmingly related to literacy, but also include employment, housing/shelter, health, and economic development. Volunteers are recruited locally by ~~action~~ and nationally by ACTION. Project sponsors are organized on a local level and along with the volunteers, must be aproved by ACTION.

During service volunteers recieve health care and a salary of 105% of the poverty level for a single person. The average length of service is 18 months, at which time volunteers receive a \$95 per month stipend. Although eligible for partial cancellation of perkins loans, only 22% of VISTA's are recent college graduates. The average age of a volunteer is 40.

How VISTA differs from our proposed national service plan?

Probably the most asked question by an interested constituent, savvy to community service programs.

- 1) Volunteers are of all ages, roughly 1 of 5 are over 55.
- 2) VISTA is not a higher education program. Only 22% are recent college graduates.
- 2) VISTA post service stipends can be used for anything the volunteer wishes.
- 3) There are only about 3,400 assigned volunteers.

name
address
phone + fax

TEACH FOR AMERICA

developed by Wendy Kopp
as a senior at Princeton

In June of 1989 Mobil Corporation provided a grant of \$26,000 for the development of a ~~then thesis~~ idea. With donated manhattan office space Teach For America had begun its crusade to provide every american child an "equal opportunity for a quality education."

Recent college graduates

Volunteers are required to give a two year commitment to teaching in the most under-resourced schools in the country. ~~Teach For America alumni not only become education advocates, but serve as a positive role model for teaching to college students and the public at large.~~

The recruitment process reaches over 150 colleges and universities to ~~provide~~ the most diverse and exceptional group of recent graduates. Volunteers are placed in Baltimore, Houston, Los Angeles, New Orleans, New York City, Oakland, and Wahsingron, DC, and in rural areas in Arkansas, Georgia, Louisiana, North Carolina, and Texas. Training begins with a 6

week pre-service institute and continues throughout the two years of service with workshops and conferences.

> name
address etc.

PEACE CORPS

On March 1, 1961 John F. Kennedy signed an Executive Order creating the Peace Corps as an agency to be funded and operated within the State Department. We should all be reassured that the original task force headed by Sargeant Shriver (by the way, am I the only one who thought Sargeant was a title instead of a first name?) had difficulty handling all of the mail and phone calls.

Congress established the Peace Corps Act September 22, 1961 to promote world peace and friendship by making Americans available to serve in interested countries. Their mission would be to : 1) Help the people of these countries meet needs for trained manpower; 2) Help promote a better understanding of the American people on the part of the peoples served, 3) Promote a better understanding of other ^{countries} peoples on the part of the American people. The appropriation for the first fiscal year was \$30 million.

The Peace Corp started ~~small~~ and currently has about 6,000 volunteers. In its ~~height~~ ^{peak,} ~~16,000~~ ^{pe. employed} volunteers served ~~one year~~ ^{1 yr.} period.

> name etc.

JESUIT VOLUNTEER CORPS (JVC)

Founded in 1956 the JVC works to ~~directly~~ serve the poor in America. The volunteers are college graduates that live in the same conditions as the people ~~that~~ they serve. The mission of the JVC is to always remind the volunteer of the conditions of the poor and to promote "justice in service of the [Christian] faith."

Local programs of the JVC have grown to include the entire United States with 5 regional offices and 450 member volunteers. ~~Over~~ ^{during} the 37 year history over 6,000 have served in 60 locations across the country. Areas of service are broad and range from teaching to working with persons with AIDS.

Volunteers to the JVC program undergo 5 different training meetings throughout the year. ^{The} Support sets the program apart, both on a programmatic and personal level.

name
address etc

post service benefit?

3 March 1993

TO: Jina
FROM: Susan
RE: briefing book and database

1. briefing book

Basically we want to put together a booklet in a soft binder that can be used as a reference tool by all members of staff. The booklet is divided into four sections (with tabbed dividers) - youth corps, service programs in schools (k-12), higher education, and an other category. Each section will contain:

1. a very brief introduction to the "stream" of service; resource organizations, contact names and phone numbers
2. profiles of 5-6 programs that reflect the diversity of programs in that "stream"
3. appendices that are useful to that section, eg on the youth corps section should include a list of the 75 youth corps programs

What I had given Kate was an outline like this and 5-6 programs in each category to write up. We can recreate that. I can help you with the introductions, resource organizations, selecting the programs to profile. The job is mostly pulling together information from other sources. You'll learn a lot about programs and the key service organizations.

2. database

We need to think through the database of programs. Is there such a database already at the Commission? If so, how do we quickly access it? Can it be linked to computers here? I don't think it will ever work if we have to call them, ask them to search for info, fax it to us. If we build our own database, we should be careful to decide what information this office is most likely to need and only do that, eg programs by congressional districts? programs by issue, eg housing, tutoring, health? by stream? by city and state?

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Serve! America

The Newsletter of the
Commission on National and Community Service

Volume II, No.1

January 1993

Citizens say 'yes' to national service



Service advocates David Gaston and Billie Ann Myers testify on the benefits of service to participants as well as communities at the Commission's national hearings.

Testimony from hundreds of citizen experts on youth service reveals overwhelming support for widespread and multiple opportunities in national and community service.

The Commission held nationwide hearings last month to gather grassroots testimony for recommendations to Congress on national and community service. The Commission will submit its

first report to Congress and the President on January 14.

The hearings showed the interest in national service that has escalated since President-elect Clinton announced it would be a domestic priority. Throughout his campaign, the President-elect talked about creating a National Service Trust Fund for young people to pay back federal college loans through public service.

"Linking national service to student aid is seen by the public as a means to help millions of Americans afford higher education, but people in the field view it as something much larger," says Commission Executive Director Catherine Milton. "They see the Trust as a way to increase educational opportunities, but with the potential to revitalize America, civic pride and responsibility among citizens."

Clinton's transition team is considering options to expand the President-elect's concept into a broader national service program. Transition officials participated in the hearings as panel members, receiving testimony and asking questions.

The hearings took place in Minneapolis, Los Angeles and Washington, D.C. - cities with considerable success in engaging youth in community service through school, college and youth corps programs.

See Hearings Page 5

A National Service Model:

The Delta Service Corps

A retired farmer teaches unemployed young people how to cultivate idle land for their low-income community. Just out of high school, a teenager pursues a career in geriatrics by coordinating activities at a home for handicapped elderly. And a recent college graduate helps manage a local nonprofit that is rebuilding affordable housing.

These public service providers are a few of the first 90 members of the Delta Service Corps, one of eight national service demonstration programs that receive Commission support.

The Delta Service Corps (DSC) is part of an Arkansas, Louisiana and

See Delta Page 6

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