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THE AMERICAN UNIVERSITY
WASHINGTON, DC

DATE: 2-25-93TIME: 6:05 pmTO: Jina SanoneTELEPHONE NUMBER: 456-6444FAX NUMBER: 456-6420*****
FROM: Karen Robinson

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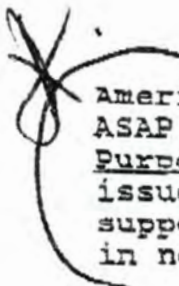
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Division of Student Life
Office of the Dean of Students

4400 Massachusetts Avenue, N.W., Washington, D.C. 20016-8148 (202) 885-3300

Overview of Programs

 American Students Against Poverty - Formerly Hunger Action, became ASAP in 1990.

Purpose To raise consciousness in the AU community about poverty issues through educational programming, direct community action and supporting hunger relief efforts whose purpose is to empower those in need.

Community Location Varies

Number of students 30

Best Buddies* - 1989

Purpose To match college age students with persons of mild to moderate mental retardation to form friendships.

Community Location DC ARC

Number of Students 10 Buddies and 5 Associates (the numbers were reduced this year from 25 Buddies and 10 Associates due to the need of the community organization we are working with)

Big Buddies* - Has not existed for the past two years, was the oldest organizations on campus.

Purpose To match college age students with area youth to form friendship, provide tutoring, and introduce youth to the university.

Community Location Noyes Elementary, 10th and Franklin Streets, NE

Number of Students 30

Community Service Associates* - 1988

Purpose and Location See brochure

Number of Students 11 with tuition remission and 6 volunteers

Contemporary Issues* - 1992

This a collaborative effort with the College of Arts and Science. Students are challenged to view contemporary issues through direct service to the community, reflection sessions, Last Lectures, and Policy sessions. The students meet every wednesday from 1:00 pm - 3:00 pm.

Number of Students 15

Freshman Service Experience
Purpose See brochure

Community Location This semester AU students were placed at 15 different community sites.

Number of Students 120 Freshmen and 20 student leaders

Habitat for Humanity - 1988
Purpose To build homes with those in need.

Community Location Weekend building trips are taken to Baltimore, DC Habitat, Virginia, Salisbury, and other areas as needed and/or requested. Additionally, approximately 5 Spring Break trips are taken annually to Florida, South Carolina, Georgia, West Virginia, and Tennessee.

Number of Students Active - 40 Who participate on at least one trip - 150

LIFTT* - 1989
Purpose See brochure

Community Location Ross Elementary School, 1730 R Street, NW
Bancroft Elementary School, 13th and Newton Streets, NW

Number of Students 9

RESULTS - 1990
Purpose To create the political will to end hunger through citizen lobbying efforts.

Number of Students 20

SAVE - 1970's
Purpose To serve various social service organizations in DC by providing the AU community with daily, one time service opportunities. To serve as a scheduler for the AU community with designated community organizations.

Community Locations Mother Dear's Community Center, Martha's Table, Luther Place Women's Shelter & Kitchen, Harriet Tubman Shelter, Habitat for Humanity, McKenna's Wagon

Number of Students approximately 100 students placed per month

Service Learning Program* - 1990

Purpose To provide students who are committed to or interested in community service with an opportunity to promote, enhance, challenge, and encourage this dedication and commitment.

Community Location Each student is required to perform 5 hours of service per week at the organization of their choice. Additionally, group service projects are done with the Capital Area Food Bank, Habitat for Humanity, and Whitman Walker Clinic.

Number of Students 25

SPCCX* - 1989

Purpose To provide workshops for area youth that focus on the development of life skills so that the youth will have a better opportunity to live in today's society without succumbing to the pressures of drugs.

Community Location Raymond Elementary School, 10th Street and Spring Road, NW

Slater-Langston Elementary School, P Street btw North Capitol and 1st Streets, NW

Number of Students 27

St. Ann's Infant and Maternity Home - 1990

Purpose To spend time with area youth to tutor, play and befriend.

Community Location 4901 Eastern Ave. Hyattsville, MD

Number of Students 12 and 2 Alumni

Student Outreach Program* - 1989

Purpose To provide ESL classes to non-native English speaking employees at AU.

Community Location On campus

Number of Students 28

SAVVY - 1991

This is the service program that the AU Athletes participate in. This year they will be working with the Boys and Girls Club - Eastern Branch, St. Ann's, and Habitat for Humanity.

*indicates programs in which students receive program relevant training and which meet regularly for reflection, training and evaluation sessions



U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT
THE SECRETARY

WASHINGTON, D.C. 20410-0001
February 25, 1993

MEMORANDUM FOR: Eli Segal, Director, Office of National Service
FROM: Henry Cisneros, Secretary

As you know, I am keenly interested in the National Service program and the role the Department of Housing and Urban Development can play in furthering the President's objectives. I am deeply committed to reinventing HUD to help restore prosperity and safety to our communities, ensure a growing supply of liveable and affordable housing, and rekindle hope in the hearts of the American people. Revitalization of civic unity through the National Service program is key to the pursuit of these goals.

There are many ways in which we can work together to accomplish shared goals, including:

- 1) providing resources to housing and community development program recipients that are often desperately understaffed and underfunded;
- 2) building new partnerships of people -- educated and uneducated, middle-income and low-income -- to achieve the goals of revitalizing our cities and rural areas;
- 3) enjoin a new generation in the mission to encourage safe and decent housing for all Americans and encourage long-term commitment to the department.

New partnerships could be formed between a young generation eager to participate in community service programs and HUD employees or recipients of HUD grants who are in need of resources and new blood to revitalize the department.

There are several programs currently in existence within HUD that could help provide the foundation for a national service system. The following is a preliminary list of such programs, and ways in which national service participants could be involved.

1. PUBLIC HOUSING PROGRAMS:**a. Urban Revitalization Demonstration Program (HOPE VI):**

The Urban Revitalization Demonstration (HOPE VI), developed by Senator Barbara Mikulski (D-MD) in 1992 with national service in mind, is a competitive grant program for no more than 15 cities with grants of no more than \$50 million each. Grants are given to cities with severely distressed public housing for the rehabilitation and renovation of these public housing projects. Grant recipients must include a community service component that engages individuals in programs to address drug abatement, crime prevention, tutoring/mentoring programs, day care for children and elderly individuals, housing rehabilitation and community health centers. Community service programs must involve residents living in public housing projects in the programs. Participants in the community service program are eligible for a stipend that is drawn from the grant to the PHA.

b. Drug Elimination Grants:

The Drug Elimination Grant program provided funds (\$167 million in FY93) to Public Housing Authorities for drug elimination activities. A community service component could be developed to encourage college graduates to participate in drug prevention programs, act as security guards, or work with resident groups in drug and crime prevention patrols.

2. Indian Housing Programs:

Indian reservations are in desperate need of resources for their housing and community development programs. Local Indian Housing Authorities (IHAs) develop and operate rental and homeownership projects. Community service participants could work with IHAs to assist in carrying out the special needs of the Indian community. Community service participants could serve as tutors to Indian children and adults, run lifeskills programs, or help to rehabilitate housing.

3. Community Development and Planning programs:**a. HOME:**

The HOME program (\$1 billion in FY93) provides grants to city and state governments to carry out housing development, rehabilitation, and other activities. The Community Housing Partnership (CHP) provides at least 15% of HOME funds to community housing development organizations and is an excellent vehicle for the community service program. Community housing development organizations have produced

thousands of low income units around the country and have been a driving force in neighborhood and community revitalization projects. These organizations are often understaffed and in need of additional resources. Participation in such a community service program could provide opportunities to learn about housing development, finance, and rehabilitation.

b. McKinney Homeless Programs:

Homeless programs provide many opportunities to link with the national service program because many providers currently rely on volunteers and therefore have established systems and programs to manage and train individuals. In addition, almost 90% of our grantees are nonprofits and therefore are eager for help.

Community service participants could participate in several McKinney Homeless programs, including the Emergency Shelter Grant program, the Shelter Plus Care program, and the Single Room Occupancy program. Each of these programs provide grants to local service providers. Community service participants could work in shelters, build or renovate shelters and Single Room Occupancy buildings, manage life skills programs for homeless recipients, and work as caseworkers for homeless families.

National service participants could make meaningful contributions to: rehabilitation, maintenance and painting of facilities (especially vacant public housing units or single-family PHA houses used for homeless organizations); day care; driving; tutoring or mentoring; and case management.

4. Federal Housing Administration:

The FHA Department estimates that the HUD Field Offices could quickly absorb community service participants in housing finance loan review, maintenance and rehabilitation activities and other activities related to the single and multi-family housing programs. The field offices are significantly understaffed and could create small training programs for community service participants to learn about real estate and housing finance through activities such as underwriting and loan review.

Single-family programs

There are several programs that offer opportunities to national service participants to perform various monitoring functions. For example, there is a need for inspection of acquired properties for general maintenance, lawn care and security. Monitors could also help homeless providers and

HUD ensure that properties leased for homeless use are put to proper use and the residents are provided supportive services, such as job training and drug abuse counseling. With minimal technical training, participants could monitor closing agents to see that procedures are properly followed and HUD is advised of serious violations or problems.

Students or graduates with minimal training could perform site reviews of lenders' Quality Control plans, especially newly approved mortgagees. Participants with an accounting background could assist Headquarters staff in reviewing financial statements of applicants for FHA Mortgagee Approval or annual recertification of their approved status.

Multifamily Programs

National service participants could seek employment in individual multifamily projects screening applicants, developing tenant programs, dealing with drug and youth problems. Opportunities for employment would also exist for community public relations representatives to explain HUD programs in seminars and town meetings. National service participants with interests in social work or psychology could either assist current social service coordinators in elderly or family projects, or assist those projects that do not currently have this service and want to provide it. Finally, participants could serve as coordinators for summer youth programs in multifamily projects.

Comptroller

With minimal guidance and checklists, individuals could visit banks and lenders subject to the Home Mortgage Disclosure Act and review reports and records to determine problems and compliance.

Field Offices

Summer employees are needed to perform clerical and semi-technical work. Semi-technical work would include tasks such as data coordination, cost data recording, and computer data entry and reports generation.

5. Youthbuild:

The Youthbuild program is an innovative new program that engages low income youths in apprenticeship programs for the building and construction trades. Community service participants could learn and participate in the rehabilitation and development of housing.

6: Headquarters' Adopt-A-School Program:

Although this program would not necessarily provide

opportunities for national service participants, this program promotes national service. Pursuant to the Partners in Education initiative developed during the Reagan Administration, HUD Headquarters established a partnership with Jefferson Junior High School. Currently HUD provides 32 volunteer student tutors who meet with students once a week. HUD also sponsors collection of grocery receipts toward the purchase of school equipment and provides "Tapes for Education". HUD also participates in Public Service Recognition Week Student's Day, which provides an opportunity for all agencies to bring students participating in the program to the Mall to view public service exhibits.

HUD needs the energies and talents of young public servants to help revitalize the Department as well as urban areas. In addition, national service participants can help to forge working partnerships with the constituents that HUD serves. Involvement in HUD programs can provide aspiring national service participants with enriching experiences, inspiration and incentives. I look forward to any comments or suggestions you may have regarding these programs and ways in which we can work together.

Cisneros

Jubilee House 332-4020
607-5400

Transitional Housing

So 2 Xhus Might Eat
797-8800

Com 9 Farm life Services
347-0511

Luther Place 307-5464

FROM POST UM HARRY TUBMAN TRANSITIONAL

Students working in these
sites?

Amy KIRSCHENBAUM

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INTICORE

DC HOMELESSNESS

THE WHITE HOUSE
WASHINGTON

Jubilee
House

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607 3703

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885-1000

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