FOIA Number: 2019-0203-F

FOIA MARKER

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Collection/Record Group: Clinton Presidential Records

Subgroup/Office of Origin: National Economic Council

Series/Staff Member: John Caplan

Subseries:

OA/ID Number: 20824

FolderID:

Folder Title:
DIGITAL DIVIDE POLICY BOOK [4]

Stack:	Row:	Section:	Shelf:	Position:
S	18	3	1	3

Clinton Presidential Records
Digital Records Marker

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Divider Title: 20 _____

Teacher Prep STaR Chart

Commitment Letter

This letter will be submitted to President Clinton along with the names of the institutions that have submitted the accompanying Commitment Form.

CEO Forum

April 15, 2000

Dear President Clinton,

Technology is an integral part of our children's reality today and the future they will create. Technology offers great potential for new and more powerful learning, but only if teachers are prepared to guide, shape, and lead this change. Today's teacher preparation programs play a major role in meeting this challenge. Working together, stakeholders can ensure that tomorrow's teachers are equipped to support the learning needs - and the ever-expanding dreams - of America's children.

In less than a decade, the United States will need over 2.2 million new teachers to fill the nation's classrooms. Teachers of the new millennium will need a profound knowledge of their field, a thorough understanding of the learning process, a sincere commitment to nurturing a child's potential, and a love of learning that is shared with their students.

These attributes alone aren't enough for teachers to prepare their students to succeed in the Digital Age. Teachers must be comfortable with technology as a tool to engage students and enhance their learning. If new teachers are ill prepared to use the instructional tools technology has made available, their professional education will be incomplete.

Encouraged by members of Congress, the U.S. Secretary of Education, experts in the teacher education community, business, and industry the CEO Forum on Education and Technology has developed a self-assessment tool that can help colleges of education chart a new course to strengthen the teacher preparation programs.

Therefore, we, the undersigned are committed to:

1. Completing the CEO Forum's STaR Chart self-assessment*
2. Setting a long-range goal of moving toward Target Tech status; and
3. Ensuring that every new teacher graduates from our institution prepared to use and integrate technology effectively into teaching and learning.

We know that by assessing our current success, we will be positioned to move forward on our collective goal of ensuring the most

qualified teachers for our children.

Please submit the Commitment Form by Friday, April 14, 2000, so that we may add your institution's name to this Commitment Letter being submitted to President Clinton demonstrating your dedication to improving teacher preparation.

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reports | members | STaR chart | about the forum | home

Teacher Prep STaR Chart

Dear Colleague Letter

The following letter has been mailed to the head of every school, college, and department of education in the United States.

March 2000

Dear Colleague:

Technology is an integral part of children's reality today and the future they will create. Technology offers a great potential for new and more powerful learning, but only if teachers are prepared to guide, shape, and lead this change. Today's teacher preparation programs play a major role in meeting this challenge. Working together, stakeholders can ensure that tomorrow's teachers apply the best tools to support the learning needs of America's children.

The CEO Forum on Education and Technology, a coalition of industry and education leaders, developed a self-assessment tool to help colleges of education chart a new course to improve the technology preparedness in today's teacher education programs. This School Technology and Readiness (STaR) Chart:

- provides teacher preparation programs with a set of benchmarks they can use to measure their progress in integrating technology into their programs;
- offers explicit goals that schools, colleges, and departments of education are encouraged to strive toward as they move from Early Tech to Target Tech; and
- draws national attention to the need for programs, policies, and funding to ensure that all teachers entering the classroom are competent and confident in their ability to use technology effectively to support student learning.

Over the past several years, access to computers and the Internet has exploded. But with this access has come a growing Digital Divide. President Clinton has proposed major new initiatives to help bridge the technology gap among our schools, families, and communities. We can only make progress in improving the digital opportunity for more Americans if we create partnerships among government, industry, academia, and nonprofit organizations. As one strategy to help close the Digital Divide, we must ensure that every future teacher is a well-prepared, technology-proficient educator. We can achieve this by joining forces in new partnerships that enable us to meet the objectives outlined by the CEO Forum's work. We hope that you will join us in this effort.

We know that the single most important factor in a child's education is a well-qualified teacher. Therefore, we are calling on you to take this opportunity to strengthen your teacher preparation

program to ensure that all future teachers are well prepared and technology-proficient. In doing so, we encourage you to review the enclosed Letter of Commitment, which indicates that your institution commits to:

1. Completing the CEO Forum's STaR Chart self-assessment*
2. Setting a long-range goal of moving toward Target Tech status; and
3. Ensuring that every new teacher graduates from our institution prepared to use and integrate technology effectively into teaching and learning.

Please submit the Commitment Form to the CEO Forum by Friday, April 14, 2000, via fax or online, so that we may add your institution's name to the Commitment Letter to President Clinton demonstrating your dedication to improving teacher preparation.

Sincerely,

Richard W. Riley
Secretary of Education
U.S. Department of Education

Arthur E. Wise
President
National Council for Accreditation of Teacher Education

David G. Imig
President and Chief Executive Officer
American Association of Colleges for Teacher Education

Therese K. Crane
President
Compass Learning
CEO Forum Co-Chair

John S. Hendricks
Founder, Chairman, and Chief Executive Officer
Discovery Communications, Inc.
CEO Forum Co-Chair

Please submit the Commitment Form by Friday, April 14, 2000, so that we may add your institution's name to the Commitment Letter being submitted to President Clinton demonstrating your dedication to improving teacher preparation.

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HUD

HUD's Neighborhood Networks Help Close the Digital Divide

Project Description: HUD's Neighborhood Networks are innovative private/public partnerships establishing computer-based multi-service centers to help people in public and assisted housing learn critical computer skills and prepare for 21st century jobs. Through the more than 500 Neighborhood Networks, residents can enhance their computer literacy, launch new careers, make the transition from welfare to work, have expanded access to needed health services, and participate in inter-generational learning activities.

Commitment: HUD's commitment is to help close the "Digital Divide" with computer training, Internet access, job readiness support, micro-enterprise development, GED certification, health care and social services, adult education classes and youth services. Our mission is to create vibrant communities that foster economic opportunity and encourage life-long learning. Neighborhood Networks are increasing employment opportunities and access to health and wellness, improve kids' educational performance, empower residents, increase participation by business and community partners and decrease dependency on federal funding.

Resources Provided: HUD has sponsored Neighborhood Networks centers in every state – literally in every corner of the nation. We have over 500 centers now and hundreds more in the planning stages. The initiative has broadened dramatically, responding to residents and communities nation-wide. The partners include local businesses, non-profits, educational institutions, faith-based organizations, civic organizations, foundations, hospitals, community clinics, and federal and state government agencies, as well as the residents and property owners of public housing and HUD-assisted and/or -insured housing. HUD has also formed a partnership with NASA, and together we are striving to bring technology and science to public housing's youth. Events encourage children living in public housing communities to pursue math and science careers, and reach for the stars.

Best Practice/Strategy: HUD's Neighborhood Networks initiative has altered the tone of whole communities and helped residents take charge of their lives. The strategy is to have housing officials partner with computer hardware, software, Internet and technical companies to create computer centers in public and assisted housing communities. Residents take classes, work on homework, and learn computer skills. Our most successful centers have mentoring arrangements with partners such as Americorps, local boys and girls clubs, community colleges and universities. For example, Detroit, Michigan's Martin Luther King Neighborhood Networks Computer Center serves a average of 200 sign-in or 500 users a month, thank to a close collaboration with the Detroit Public Schools. The site is now used as a public classroom as well as a community technical center. The center offers job search and resume writing (one-on-one coaching), after school open lab and homework club; basic skills; and introduction to computers every Tuesday afternoon. Over 200 public housing residents have learned how to use a mouse and keyboard.

Point a Kid in the Right Direction: HUD's Neighborhood Networks have pointed thousands of kids in the right direction, steering them toward educational, service and recreational activities in a safe and exciting environment. One success story is the Valley Neighborhood Center in Las Cruces, New Mexico. Since December 1997, this center has helped transform an isolated 66-unit public housing development into an active community with a variety of services from Head Start for small children to job training for adults. Its primary focus is the Teens Meeting Teens program, where teenagers regularly visit the center to do their homework, meet with tutors from the local community college and participate in recreational and service activities including community clean-ups and beautification, food distribution and health awareness presentations. The center's Teens Meeting Teens program has a strong anti-tobacco agenda. In June of 1997, Vice President Gore honored a Teens Meeting Teens member, Chris Navu, for his advocacy against teen smoking. Navu was also featured in an HBO special on tobacco awareness for teens. Five years ago, the property had a 73 percent dropout rate from high school. Now, there is a 0 percent dropout rate and 7 residents have gone on to college.

Delivery Sites: HUD has sponsored over 500 Neighborhood Networks community technology centers with hundreds more in the planning stages. For a complete list by state, please visit our website at www.hud.gov.

hborhood Networks

NEIGHBORHOOD NETWORKS CENTERS IN OPERATION

(as of September 30, 1999)

U.S. Department of Housing and Urban Development • Office of Housing—Multifamily

Alabama (6)
Center Ridge Townhouse Square Neighborhood Networks Center, Mobile
Creekwood Village Neighborhood Network Center, Tuscaloosa
Ozark Homes' Computerized Community Connection, Ozark
Princeton Towers Computer Learning Center, Birmingham
Summit Ridge Family Development Center, Birmingham
Valley Gardens Activity Center, Huntsville

Alaska (1)
Woodside Village, Anchorage

Arizona (7)
Arizona Retirement Home of Scottsdale, Scottsdale
Armory Park Computer Center, Tucson
Chandler Village Neighborhood Network Center, Chandler
Council House Computer Center, Tucson
Essex Management NNCC, Douglas
Glencroft Towers, Glendale
Rio Puerco Computerized Neighborhood Network Center, Ft. Defiance

Arkansas (2)
Shorter College Gardens, North Little Rock
Terrace Green, Little Rock

California (36)
Arastradero Park NN Computer Learning Center, Palo Alto
Aster Park, Sunnyvale
Baldwin Villa Senior Neighborhood Networks Center, Los Angeles
Bay Vista Methodist Heights Learning Center, San Diego
Calexico Gardens, Calexico
Cambrian Center, San Jose
Charter Oaks Computer Center, Napa
Crescent Park Muiti-Cultural Family Resource Center, Richmond
Diamond View Computer Learning Center, San Francisco
Family Outreach of Whispering Pines NNC, Sacramento
Filipino Center, Stockton
Freedom West, San Francisco
Greenbriar Apartments NNC, Sacramento
Homestead Park, Redwood City
Horizons, Belmont
Hotel Oakland Computer Center, Oakland
Intergenerational Learning Centre, National City
Jackie Robinson Computer Learning Center, San Francisco
Jardines, San Jose
LA Gardens Neighborhood Networks Center, Los Angeles
Learning For Life Career Center, Lancaster
Mission Plaza Computer Center, Los Angeles
MLK Square, Fresno
Monte Vista Terrace, Mountain View
Northridge Computer Learning Center, San Francisco
Oxford Terrace Neighborhood Networks Center, Chula Vista
Pico Union, Los Angeles
Prince Hall Apartments, San Francisco
San Veron Park/Tyrella Gardens, Mountain View
Shelter Hill Computer Learning Center, Mill Valley
University Canyon Learning Center, Inc., San Diego
Village Apartment Computer and Homework Club Center, Suisun
Vivente I, San Jose
Vivente II, San Jose
Yesh-Villa Nueva Computer Learning and Educational Center, San Ysidro
YWCA Apartments, San Francisco

Colorado (8)
Decatur Place, Denver
Durango Housing, Durango
Family Learning Center, Boulder
Golden West, Boulder
Grove Neighborhood Network, Greeley
Joint Activities Center, Denver
Mountain Terrace, Westminister
Sierra Vista, Denver

Connecticut (28)
Armstrong Court Computer Learning Center, Greenwich
Chamberlain Heights Community Training Center, Meriden
Church Street South Community Room, New Haven
Colonial Village Computer Learning Center, South Norwalk
Computer Learning Center at Elm Street, New Haven
CUSSHD Computer Center, Bridgeport
Eden Drive Computer Center, Danbury
Fresh Water Pond Computer Learning Center, Enfield
Frost Homestead Computerized Learning Center, Waterbury
Garden Street Computer Center, Hartford
Graham Apartments Computer Learning Center, New Britain
High Ridge Gardens Computer and Resource Center, Danbury
Immanuel House Community Learning Center, Hartford
Laurel Gardens Computer Center, Danbury
LEAP Center, Hartford
LEAP Center at Dutch Point, Hartford
Mills Memorial, Meriden
Mt. Pleasant Apartments Computer Learning Center, New Britain
ONE/CHANE Computer Center, Hartford
Oval Grove Apartments Computer Center, New Britain
Renaissance Cooperative Computer Learning Center, Stamford
SDTA Computer Lab, Bridgeport
Shiloh Senior Day Center, Bridgeport
Stowe Village Computer Learning Center, Hartford
Tower One SeniorNet Center, New Haven
Trust House Computer Center, Hartford
Village Heights Computer Center, Willimantic
Wilbur Peck Court, Greenwich

Delaware (3)
Bethel Villa NNC, Wilmington
Luther Towers of Dover, Dover
Stoneybrook NNC, Claymont

District of Columbia (4)
Congress Park Plaza Community Center, Washington
Gateway at Edgewood Terrace, Washington
Paradise at Parkside Computer Learning Center, Washington
Parkside Terrace, Washington

Maine (14)
Bangor House Computer Learning Center, Bangor
Benjamin River, Sedgwick
Centre Villie Commons, Lewiston
Deer Run, Deer Isle
Hasbrouck Court, Orono
Housing Foundation I, Orono
Learning Center, Saco
Lewiston/Auburn Community Center, Lewiston
Persistence, Newburgh
Pinebrook, Saco
Roe Village, Hampden
St. Xavier's, Bangor
Talmar Wood Computer Learning Center, Orono
Yorkshire Commons, York

Maryland (14)
Basilica Place, Baltimore
Bay Ridge Apartments Neighborhood Networks Center, Annapolis
Cherrydale Apartments, Baltimore
Communities On Line, Baltimore
Community Homes Neighborhood Networks Center, Columbia
Coursey Station Community Computer Center, Lansdowne
DePaul House/St. Joachim House Community Computer Center, Baltimore
Glenarden Neighborhood Networks Learning Center, Glenarden
Greens Creative Kids Resource Center, Essex
Pedestal Gardens, Baltimore
St. Luke's, Edgemere
Timbercroft, Owings Mill
Trinity House Community Computer Center, Towson
Villages at Marley Station, Glen Burnie

Massachusetts (40)
Academy-Camfield Neighborhood Technology Center, Boston
Avon Place Computer Learning Center, Springfield
Battles Farm Village, Brockton
Bay Cove Computer Learning Center, Boston
Bet Shalom Computer Center, Worcester
Brandywyne Village, East Boston
Camelot Court, Brighton
Clarendon Hill Towers Computer Learning Center, Sommerville
Cobbet Hill NN Computer Learning Center, Lynn
Colonial Estates Computer Learning Center, Springfield
Colony Retirement Homes , Worcester
Computer Learning Center at Highland Hills, Taunton
Covenant House Computer Learning Center, Boston
Cummins Tower, Boston
Cushing Residence, Hanover
Edgewater Apartments, Springfield
Elm Hill Housing, Dorchester
Georgetowne Computer Learning Center, Hyde Park
Goldie and Louis Trilling House, Randolph
Granite Place, Quincy
Grant Manor Computer Center, Boston
High Point Village, Roslindale
Jack Satter, Revere
Jewish Communitiy Housing for the Elderly Computer Center, Brighton
Knowledge Center, Boston
Madison Park Village Computer Learning Center, Boston
Mandela Computer Learning Center, Roxbury
Matheson Apartments and The Wellington, Worchester
Mental Health Association of Greater Springfield CLC, Springfield
Mystic Valley Towers Computer Learning Center, Medford
Pelham Apartments Computer Center, Framingham
PEN Computer Center, Cambridge
Pequot Highlands Computer Learning Center, Salem
Pine Street Computer Learning Center, Springfield
Plumley Village East Computer Learning Center, Worcester
Price Street CLC, Springfield
Pynchon Terrace, Springfield
Southfield Gardens, Brockton
Union Street CLC, Springfield
Woodside Computer Learning Center, Vineyard Haven

Michigan (10)
Bright Futures Neighborhood Networks, Detroit
Delta Manor Computer Center, Detroit
Edgewood Village, East Lansing
Elizabeth L. Doles Manor, Clinton Township
Interfaith Homes Neighborhood Networks Center, Kalamazoo
Lancaster Computer Learning Center, Pontiac
Martin Luther King Neighborhood Networks Computer Center, Detroit
Morton Manor Computer Learning Center, Detroit
Newman Court Computer Learning Center, Pontiac
Warren Plaza, Detroit

Minnesota (4)
Cecil Newman Resource Center: The Learning Arcade, Minneapolis
Mount Carmel Manor, St. Paul
Riverside Plaza, Minneapolis
Seward East and Seward West Advantage Center, St. Paul

Mississippi (4)
Brookville Computer Learning Center, Starkville
Brown Circle Homes Computer Learning Center, Laurel
Carmel Manor NNC Learning Center, Vicksburg
Southview Apartments, Aberdeen

Missouri (20)
AHEPA 53-Phase II, St. Louis
AHEPA 53 Apartments, St. Louis
Beth Haven Terrace, Hannibal
Boulevard Village Neighborhood Networks Center, Kansas City
Chevy Chase, Mexico
Engelwood Neighborhood Networks Center, Kansas City
Gambrill Gardens, Ellisville
Halls Ferry Manor, St. Louis
Hyde Park Apartments, Kansas City
Jaycee Fairgrounds Village CLC, St. Charles
O'Fallon Place, St. Louis
Parker Square Computer Learning Center, Kansas City
Renaissance Neighborhood Opportunity Center, St. Louis
Roanoke Ridge, Kansas City
Royal Towers, Kansas City
San Luis Neighborhood Networks Center, St. Louis
Tumaini Learning Center, St. Louis
Valley View Neighborhood Networks Center, Kansas City
Victoria Arms Neighborhood Networks Center, Kansas City
Westport House, Kansas City

Montana (1)
Highland View Manor

Nebraska (11)
Carol Yoakum Family Resource Center, Lincoln
Columbian Village Neighborhood Networks, Columbus
Crestview Resource Center, Lavista
Emerson Place Apartments, Kearney
Learning Tree Neighborhood Networks Center, Omaha
Mercy Western Manor Neighborhood Networks Center, Lincoln

Zion Gardens Neighborhood Networks Center

uerto Rico (5)
Francisco Colon Gordiany CLC, Ceiba
Jardines de Condado Moderno, Caguas
La Cieba Housing Corporation, Ponce
Luis Munoz Marin, Guaynabo
Prudencio Rivera Martinez, Rio Piedras

Rhode Island (1)
Kent Farm Village Computer Learning Center, East Providence

South Carolina (10)
Bayside Gardens and Manor Community Center, Charleston
Bethel Bishop, Columbia
Lake Shore Apartments Computer Center, Greenville
Mount Zion A.M.E., Florence
Oakview Village, Taylors
Shamrock Apartments, Honea Path
St. Stephens United Methodist Apartments, Dillon
Swift Creek, Hartsville
Winnsboro Arms Apartments, Winnsboro
Woodstream Apartments, Greenville

South Dakota (1)
Oyate Center, Rapid City

Tennessee (13)
CWA-Cayce Community Learning Center, Nashville
Gateway Village Apartments, Sevierville
GENESIS @ Battery Heights, Chattanooga
Golden Age Retirement Center, Knoxville
Green Hills Computer Learning Center, Knoxville
Hillview Village NNC, Memphis
Lakewood Village NNC, Johnson City
Plaza Towers, Johnson City
Plough Towers Computer Learning Center, Memphis
Robinhood Park Computer Learning Center, Memphis
St. Peter Manor Computer Learning Center, Memphis
Tabernacle Apartments Computer Learning Center, Knoxville
Walnut Park/Mimosa Computer Learning Center, Memphis

Texas (24)
Anna Dupree Terrace Apartments, Houston
Antioch Village Learning Center, San Antonio
Billie Joyce Center, Houston
Briggs-Cannon NNC, Beaumont
Cambridge Village Apartments, Houston
Clemente Garcia, Jr. Community Learning Center, Corpus Christi
Garden City Neighborhood Networks Center, Houston
Good Haven, Dallas
Granada Home Computer Center, San Antonio
G.W. Daniels Neighborhood Networks Center, Beaumont
Lake June, Dallas
Lexington Community Center, Corpus Christi
Oak Creek Village Community Center, Austin
Parkside Village, Waco
Pilgrim Place, Houston
Pinewood Park Learning Center, Lufkin
Prince Hall Manor, Crockett
Prince Hall Village CLC, Port Arthur
Salvation Army William Booth Neighborhood Academy, San Antonio
Settegast Heights Village Neighborhood Networks Center, Houston
Southgate Apartments, Houston
Villa Americana, Houston
Waymon Manor, Temple
Wheatland Community Learning Center, Dallas

Utah (5)
Justin C. Stewart Plaza, Magna
Multi-Ethnic Senior Citizen Housing, Salt Lake City
St. Mark's Garden, Kaysville
St. Marks Tower, Salt Lake City
Wasatch Manor, Salt Lake City

Vermont (1)
Northgate Apartments, Burlington

Virginia (6)
Aqua Vista Apartments, Newport News
Bridge to New Horizons Achievement Center, Richmond
Dominion Place Associates, Richmond
Lincolnia Community Center, Alexandria
Shalom Apartments, Lynchburg
We Care Center, Virginia Beach

Washington (22)
Alder Terrace Computer Lab, Ellensburg
Applewood Apartments, Spokane
Canterbury Court, Spokane
Chancery Place, Seattle
Council House, Seattle
Country Heights, Spokane
Coventry Court, Spokane
Hutchinson House Computer Lab, Issaquah
Josephinum, Seattle
Liberty Park Terrace Apartments NNC, Spokane
Lilac Plaza, Spokane
Manito Garden Apartments, Spokane
Martin Luther King Learning Center, Seattle
Morayo North CLC, Spokane
Quail Hollow NNC, Silverdale
Royal Hills CLC, Renton
Sandpiper Apartments NNC, Seattle
St. Andrew's Court, Spokane
Tri-Cities Low Cost NNC, Pasco
Valley Place, Spokane
Westgate Terrace Apartments Learning Center, Longview

West Virginia (6)
Montani Towers, Wheeling
Morgantown Unity Manor, Morgantown
New Martinsville Villa, New Martinsville
Southmoor Hills Neighborhood Networks Center, South Charleston
Unity Terrace, Fairmont
Vandalia, Charleston

Wisconsin (7)
Cambridge Apartments, Milwaukee
Golda Meir Apartments, Milwaukee
Green Tree/Teutonia Neighborhood Networks Community Learning Center, Madison
Northport Apartments, Madison
Packer Community Learning Center, Madison
Plymouth Hill Apartments, Milwaukee
Rodney Scheel House, Madison

Wyoming (1)
Mansface Terrace Housing, Green River

TOTAL CENTERS IN OPERATION = 512

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Divider Title: 22 _____

CompTIA
Computing Technology Industry Association

Bruce N. Hahn, CAE
Director of Public Policy

6776 Little Falls Road
Arlington, VA 22213-1213
703.536.0002
703.536.0003 fax
www.comptia.org
bhahn@comptia.org

April 6, 2000

Tom Kalil
The White House
1600 Pennsylvania Ave, N.W.
Washington, D.C. 20500
By fax: 202.456.5334

Dear Tom:

Thanks again for meeting with CompTIA representatives and members of the Technology Workforce Coalition on February 25. As you may recall last month we sent a letter to the President expressing our support for his legislative initiatives designed to bridge the Digital Divide. We also offered to help promote/participate in the President's April 9 New Markets Trip.

I understand that the President will be attending the Comdex trade show in Chicago the week of April 17 (Tuesday the 18th, I believe). CompTIA has been heavily involved in this show, which is aimed at the core of our 8,000 member constituency, for many years. Our Public Policy Committee Chairman, Alan Hald, is participating on a CompTIA sponsored panel on policy issues on Wednesday April 19. Alan's presentation will include a call for broad industry support of the President's digital divide initiative and will also recognize the Vice President's efforts to address the skills shortage in our industry. The public relations department in our Chicago headquarters is already arranging interviews with Alan and our other policy speakers (among then are Intel VP Mike Maibach who is speaking in support of PNTR for China).

We would like the opportunity for CompTIA representatives to appear with the President at the Comdex show to add support for the President's digital divide initiative, his efforts to help pass China PNTR legislation, and/or other Administration efforts we are supporting. CompTIA is by far the most widely known IT trade association to the Comdex attendees and trade press audience, and we believe our support would be helpful to the goals of the trip. As you know CompTIA has long been involved in school-to-work programs aimed at the economically disadvantaged, and if it were helpful from a PR standpoint we could arrange for appearances by minority IT workers in Chicago who have used CompTIA's A+ certification program as a springboard to rewarding careers in the IT sector. Our headquarters (and our PR department) are in Chicago, and would be willing to offer any support to the effort that might be helpful.

We hope that you will be able to reward your supporters by accommodating our request. Please let us know at your earliest convenience if we can work this out.

Cordially,

Bruce

Bruce N. Hahn

PS: I understand that the President's scheduling office was contacted also by a gentleman who is running a congressional dialogue at Comdex immediately after our panel presentation. He is a web site designer who is has received the endorsement of a small start-up IT association unrelated to CompTIA, and is marketing panel representation in his session to industry executives. I didn't want you to confuse our two organizations.

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Divider Title: 23 _____

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Divider Title: 24 _____



"Dickard, Norris" <Norris_Dickard@ed.gov>
04/13/2000 02:55:16 PM

Record Type: Record

To: Thomas A. Kalil/OPD/EOP, "Dickard, Norris" <Norris_Dickard@ed.gov>

cc: Jeffrey A. Shesol/WHO/EOP, Natasha F. Bilimoria/OPD/EOP
Subject: RE: CTC FY 2000 Slate Profiles

Tom:

Sorry I'm so late in getting back to you. I had a digital divide panel this a.m. before all the State Science and Technology reps.

BLURB
Today the President announced 72 awards for the Community Technology Centers program that will result in the creation of 214 new centers and the substantial expansion of an existing 136. $44 million will be awarded over 3 years, leveraging over $42 million in state, local, and corporate funding.

The Numbers
Total New Awards in FY 2000: 72
Projected New Centers Created: 214
Projected Centers Expanded: 136

Projected Year 1 Federal Total: $16,986,000
Projected Year 1 Non-federal Match: $13,256,000

Projected 3 Year Federal Funding: $44,054,000
Projected 3 Year Non-federal Match: $42,088,000

> -----Original Message-----
> From: Thomas_A._Kalil@opd.eop.gov [SMTP:Thomas_A._Kalil@opd.eop.gov]
> Sent: Thursday, April 13, 2000 10:25 AM
> To: Norris_Dickard@ed.gov
> Cc: Jeffrey_A._Shesol@who.eop.gov; Natasha_F._Bilimoria@opd.eop.gov
> Subject: Re: CTC FY 2000 Slate Profiles
>
> Norris:
>
> We can't read any of your attachments!
>
> We need the basics on the CTC announcement
> ASAP for the speechwriters and the press paper -
> how many centers, $ investment, etc.
>
> Please send it in the text of the message



"Dickard, Norris" <Norris_Dickard@ed.gov>
04/13/2000 03:01:56 PM

Record Type: Record

To: Thomas A. Kalil/OPD/EOP, "Dickard, Norris" <Norris_Dickard@ed.gov>

cc: See the distribution list at the bottom of this message
Subject: RE: CTC FY 2000 Slate Profiles

Attachments and Profiles in the text of the message

<<FY00Budgets.ctc.xls>> <<FY 2001 Profile Master.doc>>

Call if there are questions.

Norris E. Dickard
Senior Policy Advisor and
Acting Director, Community Technology Centers Program
U.S. Department of Education
4076 MES
400 Maryland Avenue, SW
Washington, DC 20202

Phone: 202 205-9873
FAX: 202 260-9183
norris_dickard@ed.gov
www.ed.gov/offices/OVAE

U.S. Department of Education
Community Technology Centers Program

Project Abstracts -- FY 2000 Awards

The Community Technology Centers (CTC) program funds projects that create and expand community technology centers, places where children and adults in low-income communities gain access to computers, the Internet, and educational technology. In the first year of the program (1999), 750 applications from all 50 states were received and reviewed by the U.S. Department of Education. The Secretary gave preference to applications that met one or both of two competitive priorities: projects that expanded or established Community Technology Centers in a federally-designated Empowerment Zone or Enterprise Community and projects that demonstrated substantial community support. 40 applicants received awards in September 1999. Profiles of the FY 2000 funded projects are below.

Total New Awards in FY 2000: 72
Projected New Centers Created: 214

Projected Centers Expanded: 136

Projected Year 1 Federal Total: $16,986,000
Projected Year 1 Non-federal Match: $13,256,000

Projected 3 Year Federal Funding: $44,054,000
Projected 3 Year Non-federal Match: $42,088,000

ALABAMA

Wallace Community College Selma
P. O. Drawer 1049
3000 Earl Goodwin Parkway
Selma, Alabama 36702-1049

Project Director: Dr. Shirley Leashore, (334) 487-9259, jrbe@wccs.cc.al.us

Project Partners: The Ford Foundation Rural Community College Initiative, American Association of Community Colleges\Microsoft Corporation Working Connections Information Technology program, and county Departments of Housing, Human Resources, and Adult Education.

New Centers: 5

Total projected federal funding: 3 Years, $514,388 (Year 1 = $215,196)
Total projected non-federal match: 3 Years, $518,640 (Year 1 = $172,880)

Wallace Community College and partners will create 5 new CTCs in rural, Western Alabama. Three of the five counties to be served are in the top 100 most disadvantaged/high poverty counties in the country. The CTCs will provide adults and children with basic computer skills instruction, access to computer learning programs in reading, writing and math, and career development. Each center will have an Information Technology Career Resource Station for those interested in pursuing careers in computer science.

Jefferson State Community College
2601 Carson Road
Birmingham, Alabama 35215-3098
(Birmingham Enterprise Community)

Project Director: Chris House, (205) 856-7973 chouse@jscc.cc.al.us

Project Partners: Jefferson County Board of Education, United Way of Central Alabama, Phi Theda Kappa, the Literacy Council of Central Alabama, the Alabama Technology Network, and the Birmingham area Chamber of Commerce.

New Centers: Total projected federal funding: 3 Years, $1,038,450 (Year 1 = $421,249)
Total projected non-federal match: 3 Years, 1,274,031 (Year 1 = $418,677)

The Birmingham Educational Technology Center (BETC) will be located at Jefferson State Community College and serve a community where 70 percent of the children qualify for free or reduced lunch. BETC will provide an

intensive after-school technology program for children, as well as use educational technology to provide Adult Basic Education, ESL and GED instruction to adults. When fully functional, the comprehensive CTC will be composed of 3 interconnected computer labs and 2 classrooms. Video-conferencing links will be created with local schools to increase learning opportunities. Cooperative agreements with social service agencies will provide transportation assistance and promote the availability of the services.

ALASKA

Matanuska-Susitna Borough School District
Federal Programs Department
125 W. Evergreen Avenue
Palmer, Alaska 99645

Project Director: Scott Warren, (907) 376-0910, swarren@msb.mat-su.k12.ak.us

Project Partners: Mat-Su College, Mat-Su Agency Partnership, Pioneers Home and Senior Centers, Mat-Su School District, Mat-Su College, Valley Women's Resource Center, Chugiak Children Services, and Head Start.

New Centers: 21

Total projected federal funding: 3 Years, $899,970 (Year 1 = $299,990)
Total projected non-federal match: 3 Years, $1,379,998 (Year 1 = $447,422)

The Mat-Su Digital Connection will establish a digital, cutting edge technology resource center for the life-long learning needs of the Mat-Su community and will insure that services are available to all Alaskans. The centers will provide hands on training in the use of computers, peripherals, applications and the Internet for continuing education courses, teacher-training, and technology certification programs. Populations to be served are Alaskans living in remote, isolated areas, individuals with minimal technology skills, persons living below the Federal poverty rate, women in transitional periods, students at-risk, and high school dropouts.

ARIZONA

Literacy Volunteers of Maricopa County, Inc.
1500 E. Thomas Road, Suite 102
Phoenix, Arizona 85014
(Phoenix Enterprise Community)

Project Director: Lynn Reed, (602) 274-3430, literacy@nonline.com

Project Partners: Administrative Office of the Arizona Supreme Court, City of Phoenix Neighborhood Services Department, Division of Adult Education, and the Arizona State Department of Education.

New Centers: 1
Expanded Centers: 1

Total projected federal funding: 2 Years, $183, 130 (Year 1 = $111,003)

Total projected non-federal match: 2 Years, $148,100 (Year 1 = $72,100)

Technology-based literacy training for adults and families will be provided by the community technology centers, including adult basic education and English for speakers of other languages, and GED preparation. The programs offered through community technology centers will improve the language and technical skills of the residents in a low-income neighborhood of Phoenix designated as a "Neighborhood Fight Back Area." The programs aim to improve neighborhood cohesiveness, reduce recidivism and crime, and respond to educational and cultural needs as identified by community members.

Sacaton Elementary School District
P.O. Box 98
Sacaton, Arizona 85247-0098

Project Director: Dr. Leon Ben, (520) 562-3339, lwben@sacaton.k12.az.us

Project Partners: U.S. Small Business Administration, Arizona Department of Education, Arizona State University, Tempe Educational Consortium, Gila River government agencies, Gila River Telecommunications.

Total Projected federal funding: 3 years, $560,644 (year 1=$195,664)
Total Projected nonfederal match: 3 years, $345,244 (year 1=$110,428)

New Centers: 1

The Sacaton community is concerned about the large number of bright Native American youth who are failing to achieve in school and who enter adulthood without the skills to be economically and socially productive. The community technology center will address the specific needs of the Sacaton children, youth, and adults. Programs will include academic reinforcement and enrichment, adult education, technology-based career and job preparation, and entrepreneurial support.

CALIFORNIA

Oakland Community Partnership
1212 Broadway, Suite 400
Oakland, California 94612-1809
(Oakland Empowerment Zone)

Project Director: Jeff Abramson, (510) 834-9455, jabramson@arcoakland.org

Project Partners: East Bay Perinatal Council, Community Health Academy, Lazear Elementary School, East Bay Community Foundation and WestEd.

Expanded Centers: 1

Total projected federal funding: 3 Years, $525,640 (Year 1 = $200,830)
Total projected non-federal funding: 3 Years, $228,696 (Year 1 = $63,548)

The Computer Street Academy will provide open, drop-in access with hands-on assistance for children, youth and adults in helping them become more competitive in school and in the job market. Extensive curriculum based

computer technology classes and services will include web site design, data management for business, and experimental learning projects.

New Directions for Youth
7400 Van Nuys Blvd. #203
Van Nuys, California 91405
(Los Angeles Enterprise Community)

Project Director: Joe Jackson, (818) 375-1000

Project Partners: City of Los Angeles, Los Angeles Police Department, Jeopardy Foundation, Communities in Schools, Casa Esperanza Center for Youth, local middle schools, churches and several non-profit agencies.

New Centers: 1

Total projected federal funding: 3 Years, $286,475 (Year 1 = $126,225)
Total projected non-federal match: 3 Years, $185,411 (Year 1 = $54,097)

The New Directions technology center will provide a technology-based training and education program as well as home-based computing in both English and Spanish to at-risk youth and their parents residing in Van Nuys, Pacoima, Arleta, North Hills and Panorama City to improve their economic opportunities.

Pasadena Children's Training Society
dba The Sycamores
210 S. DeLacey, Ste 110
Pasadena, California 91105

Project Director: Debra Manners, (626) 395-7100, debbiemanners@sycamores.org

Project Partners: First Lutheran Church, Madison Elementary School, Junior League of Pasadena, Inc., Young & Healthy, the Department of Mental Health and others.

New Centers: 1

Total projected federal funding: 3 Years, $291,115 (Year One: $133,118)
Total projected non-federal match: 3 Years, $187,018 (Year One: $57,091)

The Family Resource Technology Center will provide access to computers for children and adults in need in the Madison community of Pasadena. The center will feature both educational enhancement and extra-curricular activities for the children through computer software and the Internet. Adults will receive training to develop job skills, create resumes, improve English proficiency, use the Internet and other computer-based technology.

Allen Community Development
916 Laguna Street
San Francisco, California 94115
(San Francisco Enterprise Community)
Project Director: Edgar Boyd, (415) 921-4935

Project Partners: Bethel A.M.E. Church, Saint Paulus Lutheran Church, Western Addition Community Housing Association, and local businesses and corporations.

New Centers: 1

Total projected federal funding: 3 Years, $734,348 (Year 1 = $265,796)
Total projected non-federal match: 3 Years, $517,410 (Year 1 = $126,590)

The Western Addition Community Technology Center will be the centerpiece of a community-wide campus-like environment where youth and adult residents begin to improve their lives by participating in computer-based training, educational classes, and job training. The center will utilize state-of-the-art technology and communications tools to foster increased job placement, distance learning, information-sharing and coordination of community services.

El Centrito De La Colonia
P. O. Box 1613
251 South K Street
Oxnard, California 93032

Project Director: Luann Rocha, (805) 240-1131, elcentrito@aol.com

Project Partners: Oxnard School District, Police Department, Recreation and Community Services, Housing and Rehabilitation, United Way of Ventura County, James Irvine Foundation, and others.

New Centers: 1

Total projected federal funding: 3 Years, $439,145 (Year 1 = $145,731)
Total projected non-federal match: 3 Years, $333,660 (Year 1 = $77,260)

El Centrito's new technology center will allow for expanded access at a new site in downtown Oxnard and offer computer-based tutoring, homework assistance, individual and group projects and structured classes using multimedia, the Internet and a range of state-of-the-art educational software. Program activities will include employment and career preparation workshops, peer educator/youth leadership groups, computer assisted early literacy and parent leadership training in a low-income Latino community.

Santa Paula Union High School District
500 E. Santa Barbara Street
Santa Paula, California 93060

Project Director: Ray Sepulveda, (805) 525-4406, sergio2967@aol.com

Project Partners: Agriculture Science Partnership Academy, Annenberg Rural Challenge, Santa Paula
One Stop Public Assistance Center, Ventura Community College, California Community College Economic Development Network, and other local organizations.

New Centers: 1

Total projected federal funding: 3 Years, $660,500 (Year 1 = $240,000)
Total projected non-federal match: 3 Years, $318,740 (Year 1 = $73,500)

Santa Paula will make computer-based learning and information technology accessible in their rural community to 5500+ children, youth and adults. The Santa Paula community technology center will offer computer-based job skills training, adult education and family literacy instruction, basic business development, and electronic commerce assistance.

Jewish Vocational & Career Counseling
77 Geary Street, Suite 401
San Francisco, California 94108
(San Francisco Enterprise Community)

Project Director: Elizabeth Toupes (415) 782-6215

Project Partners: Enterprise Community Board, Mayor's Office of Community Development, Arriba Juntos, Private Industry Council, San Francisco Unified School District, Human Services, One-Stop Career Center, Housing Authority, UC at San Francisco, City College of San Francisco, and the Family Resource Network.

Expanded Centers: 3

Total projected federal funding: 3 Years, $744,017 (Year 1 = $262,359)
Total projected non-federal match: 3 Years, $571,908 (Year 1 = $151,394)

The Jewish Vocational Services Technology Access Center, a non-profit organization, will bring greater access to computer and informational technology for career exploration, job search and work skills development and an integrated computer literacy/ESL language development program to residents of public housing and unemployed job seekers, low-income workers, and youth with disabilities.

COLORADO

University of Denver
2199 S. University Boulevard
Denver, Colorado 80208
(Denver Enterprise Zone)

Project Director: Walter LaMendola (303) 871-2796, walter@lamendola.

Project Partners: Denver Housing Authority.

New Centers: 1
Expanded Centers: 2

Total projected federal funding: 3 Years, $491,675 (Year 1, $217,124)
Total projected nonfederal match: 3 Years, $370,329 (Year 1, $105,852)

The University of Denver's Bridge Project will incorporate technology into

established programs that provide educational and career opportunities to children and adults living in Denver's public housing development. Among these programs are: after school programs that provide homework help, one-on-one tutoring, computer classes, and mentoring; adult programs that include computer classes, GED preparation, English as a Second Language (ESL); and summer programs that utilize the computer lab for a creative writing magazine project, and other projects.

CONNECTICUT

Hartford Public Schools
153 Market Street
Hartford, CT 06103

Project Director: Gladys Hannon, 1-860-297-8460

Project Partners: Capitol Region Education Council, City of Hartford, Hartford Department of Human Services, Foundation for Public Giving, Area Workforce Development Board, and United Way of the Capital Area.

Expanded Centers: 9

Total projected federal funding: 3 Years, $600,000 (Year 1 = $300,000)
Total projected non-federal match: 3 Years, $1,425,000 (Year 1 = $485,000)

Building on a loose network of nine Technology Learning Centers at schools, Boys and Girls Clubs, and local libraries, the Partnership for Community Education through Technology will significantly expand services offered to distressed communities. Project objectives include: hiring a technology coordinator to maintain and upgrade hardware, purchasing new software tools to improve IT workforce preparation, and increasing home access to technology. A computer factory will be created to rehabilitate and distribute recycled computers that had been donated through corporate donations. The Connecticut pre-engineering program will institute a standards based curriculum for all of the computer labs.

LEARN Regional Educational Service Center
44 Hatchetts Hill Road
P. O. Box 805
Old Lyme, Connecticut

Project Director: Doreen Marvin, (860) 434-4890, dmarvin@learn.k12.ct.us

Project Partners: Sam Mandell Holmes Family Resource Center, Project Independence, New London Private Industry Council, Creative Connections, Clinton After-School Care, Workforce Readiness, Inc, and the Bates Woods Community Center.

New Centers: 4

Total projected federal funding: 3 Years, $671,286 (Year 1 = $251,088)
Total projected non-federal match: 3 Years, $451,644 (Year 1 = $108,819)

LEARN, serving 24 school districts in southeastern Connecticut will create

four Regional Access for Technology (RAFT) Centers in communities in which up to 60 percent of the school children are eligible for reduced or free lunch. Each RAFT center will offer services specific to its community's needs and resources including: community-based computer literacy programs, professional development for teachers on the use of technology, information technology skills training for parents, and assistive technology services for parents seeking information and support for children who are physically challenged.

DELAWARE

Delaware Technical & Community College
333 Shipley Street
Wilmington, Delaware 19801
(Delaware Enterprise Community)

Project Director: Doris B. Brooks, (302) 571-5304

Project Partners: Community partnerships with Latin American community center, Kingswood Community Center, Peoples Settlement, Northeast Community Connecting Generations, Boys & Girls Club of Wilmington and MagPage, Inc.

New Centers: 6
Expanded Centers: 1

Total projected federal funding: 3 Years, $689,104 (Year 1 = $297,910)
Total projected non-federal match: 3 Years, $338,652 (Year 1 = $112,884)

This project will create two-way interaction through technology where community residents and students will learn about post secondary programs and communicate with center counselors who will provide college information. The project will provide increased access to technology and literacy services to a community with low literacy levels.

DISTRICT OF COLUMBIA

Foundation for Educational Innovation
401 M. Street, SW 2nd Floor
Washington, DC 20024
(Washington, DC Empowerment Zone)

Project Director: Archie Prioleau, 202-554-7400; prioleau@fei-dc.org

Project Partners: Shiloh Family Life Center, Roosevelt Senior High School, Garfield Terrace Housing Project, Woodson Senior High School, Ballou Senior High School, Covenant House Washington, The Latin American Youth Center.

Expand: 5 centers

Total projected federal funding: 3 Years $ 519,493 (Year One: $300,000)
Total projected non-federal match: 3 Years $ 519,493 (Year One: $219,493)

This project will train adults and youth in basic computer literacy and the use of software applications. Students will be trained and certified in Geographical Information Systems. In addition, life and employment readiness skills, career counseling, job placement services and on-the-job career follow up services will be offered. More than 2000 persons will be served.

Howard University
2400 Sixth Street, NW
Washington, DC 20059
(Washington, DC Empowerment Zone)

Total projected federal funding: 3 Years, $577,990 (Year One: $199,273)
Total projected non-federal match: 3 Years, $485,462 (Year One: $152,304)

Co-Project Directors: Dr. Charles Verharen/Dr. Rodney Green

Project Partners: City-Wide Learning Center, Howard University Family Life Center.

New Center: 1

Howard University will create a center to serve the economically impoverished communities surrounding the Howard University campus, including Shaw, LeDroit Park, Petworth, Pleasant Plains, and Columbia Heights. The Center will provide the following major activities: 1. after-school activities, 2. evening and weekend activities for children and adults, 3. activities for older teenagers and adults to address career development and small business development needs, and 4. home access.

Friendship Public Charter School
619 D Street, SE
Washington, D. C. 20003
(Washington, DC Empowerment Zone)

Project Director: Joe H. Harris III, (202) 675-9050, joeharris3@msn.com

Project Partners: Edison Project, Inc., Academy for Educational Development, DC Employment Services, Langston Terrace Public Housing Association.

New Centers: 1

Total projected federal funding: 3 Years, $573,915 (Year 1 = $254,778)
Total projected non-federal match: 3 Years, $869,677 (Year 1 = $367,425)

The Friendship Community Technology Center will provide access to telecommunications and technology-based educational programs and activities for children and residents of economically disadvantaged neighborhoods of Northeast DC, specifically those located in the Washington, DC Empowerment Zone. Services will include: before/after school enrichment, youth and adult basic education, workshops for employment training/counseling/placement, parenting, and small business programs.

The George Washington University
2121 Eye St. NW, Suite 601
Washington, D.C. 20006-2353
(Washington, DC Empowerment Zone)

Project Director: Cory Heyman, Ph.D., 202-973-1510, cheyman@gwu.edu

Project Partners: Educational software firms, workforce-development organizations, colleges and universities, school districts, nonprofit and for profit technology organizations, community groups, national information clearinghouses, museums and local governments.

New Centers: 30
Expanded Centers: 30 in Washington, D.C., suburban Maryland and Northern Virginia

Total projected federal funding: 3 Years, $385,596 (Year 1 = $141,584)
Total projected non-federal match: 3 Years, $387,692 (Year 1 = $127,064)

Potomac Technology Empowerment Center (PTEC) will be created as a regional resource that inspires prospective CTC providers to build new centers. PTEC will be an interactive Internet-based resource that provides technical assistance to prospective and existing providers to expand service capacity, program offerings and program quality. PTEC will use the power of scale among its multiple community-based partners to leverage high-volume discounts on computer hardware and software products. PTEC will provide central access to software applications, reducing technology costs to individual CTCs.

FLORIDA

Museum of Discovery & Science
401 Southwest Second Street
Fort Lauderdale, Florida 33312-1707

Project Director: Christian J. Proctor, (954) 467-6637, cproctor@mods.net

Project Partners: Fort Lauderdale Museum of Art, Broward Center for the Performing Arts, Florida Atlantic University, Broward Community College, Broward County Library, and School Board of Broward County.

New Centers: 2
Expanded Centers: 2

Total projected federal funding: 3 Years, $553,827 (Year 1 = $214,750)
Total projected non-federal match: 3 Years, $714,689 (Year 1 = $153,125)

Informational technology will be used in creative and innovative ways to provide programs that will excite and inspire students and young adults from traditionally under served audiences. Host sites will develop programs that will include vocational training, literacy, access to informational technology, counseling and research skills. Two new community technology centers will be established located at the Museum of Discovery and Science and the African American Research and Cultural Center. The centers to be

expanded are located at the main branch of the Broward County Library and the 100 Black Men headquarters.

GEORGIA

Creative Visions Foundations, Inc.
P. O.Box 5024
Athens, Georgia 30604

Project Director: Dr. Robert E. Harrison, (706) 353-2440, reharr@hotmail.com

Project Partners: University of Georgia, WBKZ Radio.

New Centers: 1

Total projected federal funding: 3 Years, $395,706 (Year 1 = $225,250)
Total projected non-federal match: 3 Years, $237,708(Year 1 = $95,040)

Networked sites in low income neighborhoods will offer access to employment opportunities and career information, enhance lifelong learning opportunities and provide Internet access, after-school activities and small business activities. The project will partner with the University of Georgia and WBKZ Radio Station to provide center space and instruction.

Morehouse School of Medicine
80 Butler Street, SE
P.O. Box 26158
Atlanta, Georgia 30335
(Atlanta Empowerment Zone)

Project Director: Dr. Marion Howard; 404-616-3513; mhowa02@emory.edu

Project Partners: Grady Health System, Grady Memorial Hospital, Emory University School of Medicine, and Hughes Spaulding Children's Hospital.

New Centers: 3

Total projected federal funding: 3 Years $511,862 (Year One: 164,653)
Total projected non-federal match 3 Years $208,755 (Year One: 50,977)

This project will create 3 new centers in medical centers and publically funded hospitals. The centers will make educational technology available to economically disadvantaged persons to support health care and provide an array of learning opportunities that facilitate positive life choices. Internet access will assist teen and their parents in locating resources on health behaviors. The centers will also assist welfare recipients in locating resources for job development and employment readiness.

Dekalb County School System
3770 N. Decatur Road
Decatur, Georgia 30032

Project Director: Dr. Mindy DiSalvo

Project Partners: Dekalb County School System, Georgia Technical Research Institute, Georgia State University, Clark Atlanta University, 100 Black Men, the Juvenile Court System, Georgia Department of Education, and Georgia Department of Labor.

Expanded Centers: 12

Total projected federal funding: 3 Years (Year One $256,016)
Total projected non-federal match for (Year One: $259,000)

This project will expand after school programs that provide technology access to one of the area's most severely economically disadvantaged communities. The expanded centers will become technology hubs for community learning. In addition to providing access, the centers will develop computer and technology awareness and skills, and improve academic skills and employment readiness.

ILLINOIS

Thornton High School District 205
465 E. 170th Street
South Holland, Illinois 60473-3481
(Empowerment Zone)

Project Director: Linda Summers, (708) 225-4171, lsummers23@aol.com

Project Partners: Harvey, Illinois Park District, and Village of Phoenix, Illinois.

New Centers: 5

Total projected federal funding: 3 Years, $696,363 (Year 1 = $257,430)
Total projected non-federal match: 3 Years, $362,601(Year 1 = $102,000)

Thornton School District in partnership with Harvey, Illinois Park District and the Village of Phoenix will develop model CTCs serving communities in the south suburbs of Chicago. The centers will provide extended access to technology resources. Training, provided in conjunction with the local education agency and other partners, will support adult literacy and GED training, English as a Second Language (ESL) studies, and work skills development.

Lincoln Land Community College
5250 Shepherd Road
P.O. Box 19256
Springfield, Illinois 62794
(Springfield Enterprise Community)

Project Director: Anne Schneider; 217-786-2451;
anne.schneider@llcc.cc.il.us

Project Partner: Springfield Housing Authority.

New Centers: 3

Total projected federal funding: 3 years $900,000 (Year One: 300,000)
Total projected non-federal match 3 years $427,680 (Year One: 138,840)

This project will provide an array of services in the Springfield Enterprise Community. These services include after-school programs, computer instruction, welfare-to-work programs, career development and job readiness, small business development activities, and home access to technology. In the third grant year, the centers will be connected to the college's Millennium center to support distance learning.

Depaul University
1 E. Jackson Blvd.
Chicago, Illinois 60604
(Chicago Empowerment Zone)

Project Director: Dr. Bernice Taylor

Project Partners: STRIVE Chicago Employment Services, Youth Service Project, Inc., HomeBoyz/Girls Webmaster Program.

New Center: 1
Expanded Center: 1

Total projected federal funding: 3 years $1,561,375 (Year One: $547,694)
Total projected non-federal match: 3 Years $ 894,062 (Year One: $282,453)

The new and expanded centers, located on the west side of Chicago, will provide training in computer applications, employment services and job readiness, home access, after school activities for youth and children, and provide jobs in technology to residents who complete the program. Other project elements include: expanding internet connections, broad-based training for participants, and connecting technology to traditional education for adults and children.

KANSAS

Southeast Kansas Education service Center
P.O. Box 189
947 W. 57 Highway
Girard, Kansas 66743-0189

Project Director: Michael Bodensteiner, (316) 724-6281,
mike.bodensteiner@greenbush.org

Project Partners: American Association of Retired Persons (AARP), Kansas Department of Education, Kansas Association Interactive Distance Learning, libraries and family resource center.

New Centers: 1

Total projected federal funding: 3 Years, $857,521 (Year 1 = $310,019)
Total projected non-federal match: 3 Years, $660,545 (Year 1 = $197,520)

The Greenbush Community Technology Learning Center (GCTLC) for the 21st Century will provide online and computer-assisted training, technical resources and support to transform a school into a comprehensive technology learning center that will benefit the whole community, in particular, students and parents living in economically distressed rural areas. Students, teachers, and technology specialists will be trained to work in teams to deliver technological support to community members. In addition to supporting school-aged children and the broader community, the GCTLC will incorporate a number of strategies to engage young children and parents in technology literacy training. A major initiative of the Center will be the integration of technology literacy training into home-based early childhood education programs delivered by trained parent educators.

Keys for Networking, Inc.
117 SW 6th Avenue
Topeka, Kansas 66603-3805

Project Director: Jane Adams, (785) 233-8732, jadams@keys.org

Project Partners: Keys for Networking, Inc, Washburn University, City of Topeka, Unified School District 501 and YMCA, and Rites of Passage

New Centers: 1

Total projected federal funding: 3 Years, $868,913 (Year 1 = $299,657)
Total projected non-federal match: 3 Years, $350,900 (Year 1 = $93,800)

The Abbott Community Technology Center will be based at the Abbott Community Center, located in the most economically disadvantaged area of Topeka. The center will provide computer access to community members of all ages. Computer training workshops will range from beginner level classes on Windows and the Internet to advanced workshops on word processing, databases, and web page design. Washburn University coursework will be offered at Abbott for credit on-line.

MARYLAND

Baltimore Urban League
512 Orchard Street
Baltimore, Maryland 21201
(Baltimore Empowerment Zone)

Project Director: Michael Smith; 410-523-8150; msmith@bul.org

Project Partners: HUD, Lockheed Martin, Baltimore City Detention Center, Bell Atlantic, Communities On-Line, Chesapeake Foundation, Coppin State College, Enoch Pratt Library, IBM, Orchard Mews Management Assoc., University of Maryland, UPS, Park Heights Employment and Literacy Institute.

Total projected federal funding: 3 Years $675,000 (Year One: $250,000)
Total projected non-federal match 3 Years $404,060 (Year One: $169,000)

Expanded Center: 1

This project will provide education, employment, and information support through technology access to an economically disadvantaged urban community. The center will foster life-long learning, increase computer literacy, help residents develop and expand employment goals, train and assist welfare-to-work customers, and increase technology awareness and provide a vehicle for in-home computer acquisition.

Goodwill Industries International
9200 Rockville Pike
Bethesda, Maryland 20814-3896

Project Director:Jim Van Erden, (301) 530-6500, ext. 4500; vanerdenj@goodwill.org

Project Partners: Information Technology Association of America, United Way, Rockford Park District City, and Rock Valley Community College.

New Centers: 2

Total projected federal funding: 3 Years, $751,752 (Year 1 = $251,600)
Total projected non-federal match: 3 Years, $532,553 (Year 1 = $112,170)

The centers will incorporate concepts of the Family Learning Center model based on the principle that family members who learn together will support each other during the educational proces and will serve a wide range of people including school-age children, adults and seniors. Using technology, families will be able to access educational, employment and support resources far beyond their home communities. Additional regional Goodwill sites will work to provide services to residents.

MASSACHUSETTS

Lowell Telecommunications Corporation
246 Market Street
P. O. Box 803
Lowell, Massachusetts
(Lowell Enterprise Community)

Project Director: Felicia M. Sullivan, (978) 458-5400, crc@1tc.org

Project Partners: Cambodian Mutual Assistance Association, Coalition for a Better Acre, Girls Inc., Latinos in Action, Lowell Boys & Girls Club, Lowell Community Charter School, Massachusetts Alliance of Portuguese Speakers, Parroquia Nuestra Senora del Carmen, St. Julie Asian Center, United Teen Equality Center, and the YWCA of Lowell.

New Centers: 7

Expanded Centers: 6

Total projected federal funding: 3 Years, $869,850 (Year 1 = $299,540)
Total projected non-federal match: 3 Years, $926,874 (Year 1 = $302,413)

The Lowell Community Technology Consortium will build upon its existing network of community technology centers and create seven new ones in this ethnically diverse community by bringing project-oriented and media-based approaches to training programs for children and adults. The consortium will provide a comprehensive, community-based technology education program targeting those who would not otherwise have access and engage them in higher level cognitive activities through the use of technology in structured and self-learning environments.

Gallivan Boulevard Community Center
61 Woodruff Way
Mattapan, Massachusetts 02126
(Boston Empowerment Zone)

Project Director: David Hinton, (617) 635-5252

Project Partners: Hassan Community House (seniors housing), Taylor Middle School, Boston Public Library, Boston Police Department, North American Family Institute Center, local small businesses and community-based organizations.

Expanded Centers: 1

Total projected federal funding: 3 Years, $124,778 (Year 1 = $59,978)
Total projected non-federal match: 3 Years, $98,100 (Year 1 = $25,500)

The Gallivan Boulevard Community Technology Center will expand its technology educational training services to create "technology troops" of youths and adults to work as support technicians and online mentors for day care providers, senior citizens, schools and other organizations. The center will create web services to support the local police and library in a SafeFutures area.

International Institute of Greater Lawrence
125 Amesbury Street
Lawrence, Massachusetts 10840

Project Director: Rafael Abislaiman, (978) 678-0981, rabislaiman@prodigy.net

Project Partners: Immigration and Naturalization Services, Lawrence Department of Training and Development, Northern Essex Community College and Lawrence Transitional Assistance Office.

Expanded Centers: 1

Total projected federal funding: 3 Years, $475,400 (Year 1 = $199,700)
Total projected non-federal match: 3 Years, $479,000 (Year 1 = $105,000)

The Greater Lawrence Community Technology Center will expand its services in

computer learning and literacy, office technology, job skill training and English literacy to the greater community of limited-English speaking residents. In addition, the center will begin to create a new English-Spanish cable television show on computer learning emphasizing the value and power of literacy achievement and using computer technology.

MICHIGAN

University of Michigan
University Outreach
303 E Kearsley Street
Flint, Michigan 48502
(Flint Enterprise Community)

Project Director: Harry S. Blecker; 810-767-7373;
blecker_h@csr.flint.umich.edu

Project Partners: Oak Business Center, Northbank Center, Business Information Center,

New Centers: 2

Total Projected Federal Funding: 3 Years $605,010 (Year One: $209,606)
Total Projected non-federal Match: 3 Years $217,433 (Year One: $54,934)

This project will to provide residents and small businesses training in small business development, as well as instruction on the use of computers and technology. Detailed instruction on business start-up programs, business development, entrepreneurial skills and e-commerce, and basic computer instruction will be provided. Residents will use the labs to develop business plans, perform Internet market research, prepare correspondence, create marketing tools, and receive basic computer training.

MINNESOTA

Mille Lacs Band of Ojibwe
HCR 67 Box 194
Onamia, Minnesota 56359

Project Director: Jerry Staples, (320) 532-3789,
jerrysta@millelacsojibwe.nsn

Project Partners: Grand Casino Mille Lacs, Grand Casino Hinckley, Mille Lacs Child Care Center, Mille Lacs Reservation Head Start, and Tribal Employment and Training/Minnesota Family Investment Program

New Centers: 3

Total projected federal funding: 3 Years, $726,854 (Year 1 = $295,985)
Total projected non-federal match: 3 Years, $417,547 (Year 1 = $172,100)

Mille Lacs community technology center will focus on providing technology access to Mille Lacs Band members and their families to break the cycle of

poverty, unemployment and illiteracy in this Native American community. Programs will include a mentoring program, education classes, a fine arts, career exploration and assessment, small business development and life skills training. Programs will be located in or accessible through the network of community technology centers established in each district of the Mille Lacs Band reservation.

CommonBond Communities
328 Kellogg Boulevard West
St. Paul, Minnesota
(St. Paul Enterprise Community)

Project Director: Scott Beckman, (651) 290-6243, beckman@commonbond.org

Project Partners: U.S. Department of Housing and Urban Development, Minnesota Housing and Finance Agency, St. Paul Public Schools, St. Paul Companies (insurance company), and Cathedral of St. Paul.

New Centers: 4
Expanded Centers: 23

Total projected federal funding: 3 Years, $150,000 (Year 1 = $50,000)
Total projected non-federal match: 3 Years, $2,285,159 (Year 1 = $717,342)

CommonBond communities will create one-stop technology centers situated in urban and rural low-income housing communities. These one-stop centers called Advantage Centers will provide information and assistance in six self-sufficiency areas to children, families, senior and community members by offering technology-based educational programs in computer literacy, academic achievement, job readiness and lifelong learning. CommonBond is using a significant portion of its grant funds to hire a full-time Youth Education Coordinator responsible for providing leadership to the Program Coordinators at multiple sites, creating academic curriculum, and developing effective outreach initiatives for volunteer mentors, instructors, and youth, and other services.

Sibley County
P.O. Box 207
Courthouse
Gaylord, MN 55334

Project Director: Wanda Nielson, (507) 237-4106, wkn@frontiernet.net

Project Partners: Sibley County Community Alliance for Life Long Learning (CALL) comprised of twenty community, government and educational agencies.

New Centers: 6

Total projected federal funding: 3 Years, $575,400 (Year One: $211,700)
Total projected non-federal match: 3 Years, $258,000 (Year One: $86,000)

Sibley County is a rural agricultural county in south central Minnesota. The population of Sibley county is one of the most disadvantaged in Minnesota. In the early 1990's, Sibley County began attracting a growing

Chicano/Latino population to work in the agricultural and food processing industries in the area. Many residents are "working poor," having little resources, energy and time for technology, adult learning, and involvement in school and community activities. The project will make technology more accessible to residents of Sibley County. Six community technology sites will be established in easy to access buildings across the county to provide a wide range of services from translation and language services to computer software and Internet training.

MISSOURI

The Cornerstone Partnership
6347 Plymouth Avenue
Wellston, MO 63133
(St. Louis Empowerment Zone)

Project Director: Richard Wile, (314) 862-2777,
cornrstn@stlouis.missouri.org

Project Partners: Members of the Brownbag Technology Collaborative, a partnership among 10 St. Louis training agencies including: ByteWorks, Caring Communities, Computer Village, Herbert Hoover Boys and Girls Club, Missouri Goodwill Industries, and others.

New Centers: 3
Expanded Centers: 3

Total projected federal funding: 3 Years, $565,316 (Year One: $230,184)
Total projected non-federal match: 3 Years, $1,891,719 (Year One: $832,744)

This project will create and expand educational programs and access to technology for low-income residents of the Greater St. Louis Regional Empowerment Zone and adjacent areas. Ten partners have joined to maximize the reach and impact of their resources by sharing knowledge, resources, and referrals. The project will create a seamless web of service delivery, utilizing the strengths of each partner and leveraging the resources (time, technology, and people) each partner brings to the effort.

Penn Valley Community College
3201 Southwest Trafficway
Kansas City, Missouri 64111-2746
(Kansas City Enterprise Zone)

Project Director: Leo Hirner, (816) 472-2035,
hinerl@pu.kcmetro.kcmetro.cc.mo.us

Project Partners: Metropolitan Community Colleges, Southwestern Bell, MoreNet, and Capper Foundation for Assistive Technology.

Total projected federal funding: 3 Years, $667,794 (Year 1=$285,875)
Total projected nonfederal match: 3 Years, $462.260 (Year 1=$100,000)

Expanded Centers: 4

The Kansas City.Community Access to Technology.Net project (KC.CATT.NET) will expand and enhance programs and services available through an established system of "telecommunity" centers. Objectives include: increase access to technology for residents of the Kansas City Enhanced Enterprise Community, develop academic skills through technoloy, increase use of assistive technology by persons with disabilities, and deliver training for computer support technicians.

NEBRASKA

Applied Information Management Institute
118 South 19th Street, #1A
Omaha, Nebraska 68102-1313
(Omaha Enterprise Community)

Project Director: Kathleen L. Berg Eagen, (402) 345-5025 ext. 108, keagen@omaha.org

Project Partners: AIM Consortium comprised of over 160 businesses, colleges and universities, school districts, Greater Omaha Chamber of Commerce, State of Nebraska, and US West Communications.

New Centers: 3

Total projected federal funding: 3 Years, $894,979 (Year 1 = $298,540)
Total projected non-federal match: 3 Years, $563, 889 (Year 1 = $171,820)

AIM Institute community technology centers will meet the educational and socioeconomic needs of the Enterprise Community residents and help them overcome the many barriers to their successful acquisition of 21st Century technology skills. The community technology centers will provide an array of services and activities targeted toward students, parents, teachers, and community residents designed to provide access to computers and information technology. Key program features include: before/during/after-school activities, adult education and family literacy, career development and job preparation, small business activities, technology outreach, and access.

NEW JERSEY

ASPIRA, Inc. of New Jersey
390 Broad Street
Newark, NJ 07104

Project Director: William Colon, 973 484-7554, wcaspira@bellatlantic.net

Project Partners: Trenton Public Schools, Jersey City Public Schools, FOCUS (Hispanic Center for Community Development, Inc.) Camden County, and Rutgers University.

New Centers: 5

Total projected federal funding: 3 Years, $825,000 (Year One: $275,000)
Total projected non-federal match: 3 Years, $370,342 (Year One: $99,000)

ASPIRA, Inc. will establish 5 new centers to serve economically and educationally disadvantaged school-age children and adults - and will later seek funding for building an additional 7 centers. The project proposes serving more than 2000 adults and children. It is proposed that, in addition to other activities, ten courses will be conducted at each center, including: Introduction to Computers for Beginners and Intermediate and Advanced Computer training. Adults who complete a G.E.D. will be referred to various organizations that provide vocational training. All centers will have links to the Workforce New Jersey Public Information Network so that customers can search job listings.

NEW MEXICO

University of New Mexico Health Sciences
915 Camino de Salud NE
Albuquerque, New Mexico 87131-5041
(Albuquerque Enterprise Community)

Project Directors: Judith Liddell (505) 272-2763, jliddell@unm.edu; Melody Smith (505) 272-2763, msmith@unm.edu

Project Partners: Parents Reaching Out, Center for Development and Disability, and the Albuquerque/Bernalillo County Library System.

Expanded Centers: 1

Total projected federal funding: 3 Years, $329,070 (Year 1 = 150,643)
Total projected non-federal match: 3 Years, $209,582 (Year 1 = $64,561)

The NO Walls (NOW) community technology center will increase the capacity of persons with disabilities, their families, service providers, teachers, and advocates in using computer technology. The center will offer services and supports to persons with disabilities and their families to facilitate the building of inclusive communities that encourage full participation across barriers and enhance the accessibility and delivery of information about disabilities. In addition to training persons with or at risk for having a disability, their families, service provider, caregivers, teachers and advocates on how to access information using computer technology, NO Walls will also educate the general population in the Albuquerque metropolitan area on how to access information about disabilities using computer technology.

NEW YORK

Bedford Stuyvesant Restoration Corporation
1368 Fulton Street
Brooklyn, New York 11216

Project Director: Jose Audel, 718 636-6930

Project Partners: Bell Atlantic, Bankers Trust, IBJ Whitehall Bank,
Community Board No. 8 Brooklyn,
Curtis and Associates, Inc., and others.

Expanded Centers: 1

Total projected federal funding: 3 Years, $900,000 (Year 1 = $300,000)
Total projected non-federal match: 3 Years, $1,638,169 (Year 1 = $477,334)

The Bedford Stuyvesant Restoration Corporation, founded in 1967 by Senator Robert Kennedy, will significantly expand the services of its newly created Restoration Information and Technology Education (RITE) center. The RITE center offers a variety of computer training programs and job placement services, serving at-risk populations and former welfare recipients.

National Puerto Rican Forum
31 East 32nd Street, 4th Floor
New York, New York 10016-5536
(Bronx Empowerment Zone)

Project Director: Kofi A. Boateng, (212) 685-2311, kofib@nprf.org

Project Partners: High School of World Culture.

New Centers: 3

The National Puerto Rican Forum (NPRF) will establish 2 community technology centers and a school based satellite during the first year of its grant award. In the second and third years, NPRF will replicate the program in Chicago, Illinois. NPRF will develop technology programs that build upon its current training offerings including: computer classes, adult basic education, GED, and employment and training courses.

Research Foundation of SUNY
211 UB Commons
520 Lee Entrance
Amherst, NY 14228-2567
(Buffalo Enterprise Community)

Project Director: Dr. Sherryl D. Weems, 716-849-6737

Project Partners: MLKing Urban Life Center, Buffalo Urban League, Buffalo One-Stop Access Center and Bethel Head Start.

Expanded Centers: 2

Total projected federal funding: 3 Years, $894,791 (Year 1 = $299,092)
Total projected non-federal match: 3 Years, $1,114,493 (Year 1 = $287,205)

The TECHnology WORKS Resource Center Program will expand technology access to computer-based programs in Area 2 on the East Side of Buffalo's inner city. The University of Buffalo's Educational Opportunity Center will serve as the hub to satellite sites that will offer educational and technology-based literacy programs, workforce development, adult education, and intergenerational workshops for middle school students using distance learning and computer-related technology.

CWI
37 Everts Avenue
P.O. Box 303
Glens Falls, New York 12801

Project Director: Joe Poliquin, (518) 793-4700, jepcwi@capital.net

Project Partners: J. W Murray Center, Queensbury Union Free School District, and Cortland City School District.

New Centers: 5

Total projected federal funding: 3 Years, $683,842 (Year 1 = $297,696)
Total projected non-federal match: 3 Years, $483,816 (Year 1 = $149,162)

Centers will provide user-friendly access and informational technology to residents in Glen Falls and Courtland counties, particularly to those with disabilities or who are disadvantaged. A project objective is for these individuals to function more independently and provide them with the technological know-how to accomplish long term goals and obtain gainful employment. Some of the services planned include academic enrichment activities using multimedia and the Internet, basic computing, IT career development, and small business and electronic commerce start-up activities.

Genesee Community College
One College Road
Batavia, New York

Project Director: Dr. Peggy Curry, (716) 345-6999,
p1curry@sunygenesee.cc.ny.us

Project Partners: Orleans Community Action Committee, New York Department of Labor Community Service Center, Livingston County Employment and Training Department, Orleans County Job Development Agency, Board of Cooperative Educational Services, and YMCA of Genesee County.

New Centers: 5
Expanded Centers: 8 technology access sites

Total projected federal funding: 3 Years, $604,898 (Year 1 = $216,051)
Total projected non-federal match: 3 Years, $342,595 (Year 1 = $98,007)

The GLOW (Genesee, Livingston, Orleans, and Wyoming counties) CTC Network is dedicated to expanding access to technology in low-income communities in rural, western New York. The Center and its partners will provide basic computer training, workforce information and services. Populations to be served include: pre-school children in Head Start, K-12 and postsecondary students, adult job seekers, women in domestic violence shelters, and senior citizens. Native American children and adults who are part of the Tonawanda Band of the Seneca Nation will also be served.

Rochester Museum & Science Center
657 East Avenue

Rochester, New York 14607
(Rochester, New York Enterprise Community)

Project Director: Elizabeth Brauer, (716) 256-3170, betsy_brauer@rmsc.org

Project Partners: City of Rochester, Academy for Career Development, Inc., Rochester Family Mission, Microsoft Corporation, Gifts in Kind, and the American Association for the Advancement of Science

Expanded Centers: 18

Total projected federal funding: 3 Years, $597,794 (Year 1 = $172,919)
Total projected non-federal match: 3 Years, $369,500 (Year 1 = $131,500)

The Community Computers for Rochester will build on the foundation of an informal network of community-based computer labs already in existence or planned for the city's most distressed neighborhoods. These centers are loosely organized and in need of substantial development and expansion. The project will provide resources and training in CTC operation and management as well as coordinated technical services for operation.

SOBRO (South Bronx Overall Economic Development Corporation)
370 East 149th Street
Bronx, New York 20455
(Bronx Empowerment Zone)

Project Director: Joseph Cook, (718) 2922-3113, sobropta@aol.com

Project Partners: A Better Bronx for Youth (a consortium of 30 community organizations), the Bronx Information Network, McGraw-Hill Lifetime Learning, Milano Graduate School of Management and Urban Policy of the New School for Social Research, New York City Community School District #7, Per Scholas, Tech Trend, and Tenants United for Better Living.

New Centers: 1

Total projected federal funding: 3 Years, $557,583 (Year 1 = $272,157)
Total projected non-federal match: 3 Years, $247,386 (Year 1 = $106,269)

SOBRO will create a comprehensive Computer Technology Laboratory, serving disadvantaged residents of the South Bronx. The Center will provide technology-assisted adult education, job training, after school programs, computer training, and small business assistance. Partner, McGraw-Hill Lifetime Learning, will provide "Teach Yourself Microsoft Office," a self-paced learning program designed for network delivery.

Audubon Partnership for Economic Development (APED)
5000 Broadway Suite A
New York, New York 10034-1620
(Harlem Empowerment Zone)

Project Director: Walther G. Delgado, (212) 544-2470, aped1dc@datatone.com

Total projected federal funding: 3 Years, $277,100 (Year 1 = $139,300)

Total projected non-federal match: 3 Years, $168,700 (Year 1 = $58,300)

APED, a New York Local Development Corporation, will launch CREATE (Community Resource for Enterprise Assistance, Technology, and Employment). CREATE will be a family-friendly and accessible storefront technology resource center serving disadvantaged Latinos. 41 percent of the target population receive some form of income support. Program priorities will include helping local businesses and individuals to use technology to achieve their goals.

Research Foundation\CUNY for Lehman College
250 Bedford Park Blvd. W.
Bronx, New York 10468
(Bronx Empowerment Zone)

Project Director: David Fletcher, (718) 960-8006,
fletcher@alpha.lehman.cuny.edu

Project Partners: ASPIRA, PIUS XII, PHIPPS, Pathways for Youth, Bronx Educational alliance, Bronx Information Network, NetTech, National Urban Technology Center, and the Bronx Superintendents' Forum.

New Centers: 11
Expanded Centers: 1

Total projected federal funding: 3 Years, $905,818 (Year 1 = $294,697)
Total projected non-federal match: 3 Years, $1,025,00 (Year 1 = $182,000)

Lehman College, a charter member of the Hispanic Educational Telecommunications System (HETS), and member partners will create the Bronx Community Technology Community Network (B-CTCN). B-CTCN will create a new systemic change model for the delivery of training and educational services using technology. Eleven internet and distance education interconnected technology centers will serve some of the most disadvantaged residents of the Bronx. Student educational programming will track the curriculum of the National Educational Technology Standards for Students (NETS) model.

Project Reach Youth, Inc.
199 14th Street - 3rd Floor
Brooklyn, New York 11215

Project Director: Robert Madison, (718) 768-0778, pryl@dti.net

Project Partners: Community School District 15, The Open Book, Family Reception Center, Long Island University, and other local community organizations.

New Centers: 1

Total projected federal funding: 3 Years, $771,674 (Year 1 = $268, 402)
Total projected non-federal match: 3 Years, $307,265 (Year 1 = $82,521)

The South Brooklyn CTC will promote educational programming in three program areas: after- school technology programs, adult education, and IT

workforce development. Citing Bellcore Lab studies that most people learn technology best from "somebody they know," the center will recruit college students from Long Island University to serve as tutors, Cyber mentors, and bilingual guides. In the summer, the center will hold Cyber Camps, an intensive computer experience focusing on basic IT skills for community youth. In years 2 and 3, satellite centers will be created at community partner organizations.

Abyssinian Development Corporation
131 West 138 Street
New York, New York 10030
(Upper Manhattan/ South Bronx Empowerment Zone)

Project Director: Darren Walker

Project Partners: Teachers College of Columbia University (Institute for Learning Technologies), Harlem School for the Arts, Harlem YMCA, New York City Mission Society, Children's Museum of Manhattan, Manhattan Neighborhood Network, National Urban Technology Center, Horizon, The Employment Channel, Digital Mafia Entertainment, and many others.

New Centers: 7

Total projected federal funding: 3 Years, $896,464 (Year 1 = $299,945)
Total projected non-federal match: 3 Years, $802,500 (Year 1 = $217,500)

The NY One-Net Project will create seven CTCs on the premises of existing community-based organizations. The National Urban Technology Center and the Employment channel will provide programs and educational services for residents including IT skills development, small business development training, and adult basic literacy.

Minorities and Women Business Development (MWBE) Center, Inc.
P.O. Box 3293
113-115 Court Street
Binghamton, New York 13902-3293

Project Director: Laura Knochen-Davis, 607 724-2118

Project Partners: Refugee Assistance program, NY Department of Labor, Binghamton Housing Authority, Binghamton University, Broome County Council of Churches, SCORE, the Urban League of Broome County, and others.

New Centers: 1

Total projected federal funding: 3 Years, $746,497 (Year 1 = $295,254)
Total projected non-federal match: 3 Years, $1,413,527 (Year 1 = $126,537)

Through the creation of a MWBE-CTC, residents will have open access to technology and educational services with a focus on IT career development and small business enhancement. Clients will be able to learn from trained professionals how they can use business applications software to grow and make more effective their micro-enterprises and small businesses.

Southeast Bronx Neighborhood Centers, Inc.
955 Tinton Avenue
Bronx, NY 10456
(Bronx Empowerment Zone)

Project Director: Diane Herbert, 718 542-2727

Project Partners: Bronx Community Board No. 3, Riverwatch, Inc., Jane Addams Vocational High School, and others.

Expanded Centers: 1

Total projected federal funding: 3 Years, $ (Year 1 = $215,270)
Total projected non-federal match: 3 Years, $191,000 (Year 1 = $67,068)

Southeast Bronx Neighborhood Centers, a non-profit multi-service agency serving the South Bronx, will expand the services at its existing CTC. Objectives of the project include: increasing public access to computers and the Internet, using computer tutorials to assist local high school students pass the New York State Board of Regents Exams, teaching basic computer skills to adults, and improving the standardized test scores of elementary schools students through after-school enrichment.

OHIO

Labor Management Cooperative Council of East Central Ohio
401 Market Street
Zanesville, Ohio 43701

Project Director:Beverly Santicola, (740) 454-1188, almcc@eyberzane,net

Project Partners: American Electric Power, Armco, Inc., CORC Job Training, Coshocton Public Library, Riverview School District, Ridgewood School District, Coshocton City Schools, and Coshocton County Family & Children First Council.

New Centers 3

Total projected federal funding: 3 Years, $532,859 (Year 1 = $180,928)
Total projected non-federal match: 3 Years, $369,412 (Year 1 = $77,540)

Technology centers located in rural schools will provide access to computers and technology to residents in Appalachian rural region of Ohio. The centers will link geographically remote and dispersed vocational and high school students, link teacher support systems, and link the educational system to workforce development and economic development service systems in East Central Ohio.

OKLAHOMA

Oklahoma City Community College
7777 S. May Avenue
Oklahoma City, OK 73159
(Oklahoma City Enterprise Community)

Project Director: Dr. Gary Rankin (405) 682-7536, grankin@okc.cc.ok.us

Project Partners: The Capital Hill Main Street Renewal Project, Oklahoma City Public Schools, The Latino Development Agency, Metropolitan Library System.

Total projected federal funding: 3 Years, $442.942 (Year One $180,500)
Total projected non-federal match: 3 Years, $260,378 (Year One: $94,490)

New Centers: 1

The Capital Hill Community Technology Center will provide access to computers and technology, particularly educational technology, to adults and children in a low-income Hispanic community who otherwise would lack that access. The Center is designed to increase access to technology and promote the use of technology in education for a minimum of 1,500 low-income persons and 50 minority businesses in the first year. Programs include: after-school activities for elementary children, adult education and family literacy including GED preparation, career development, A+ certification, small business start-up, and promotion of home access to computer and technology.

American Indian Resource Center
328 E. Downing St.
Tahlequah, OK 74464

Project Director: Fount Holland (918) 456-5581, founth@aol.com
Project Partners: AIRC (non-profit community based organization providing educational services), Jay Public School District, Ryal Public School District, Quality Data Products, and Bytes and Bits.

New Centers = 2

Total projected federal funding: 3 Years, $483,380 (Year One: $181,235)
Total projected non-federal match: 3 Years, $189,632 (Year One: $54,370)

The Tsa La Gi community technology centers will provide after school activities, adult education, career development and job preparation, small business and commerce support activities, and family activities. Tsa La Gi centers, which is the Cherokee word for "The People," will serve rural Native Americans who have no or very little technology knowledge and skills and extremely limited opportunities to access technology.

PENNSYLVANIA

Campus Boulevard Corporation
One Penn Boulevard, Suite 2215
Philadelphia, Pennsylvania 19144
(Philadelphia Empowerment Zone)

Project Director: Barbara A. Coscarello, (215) 951-2150, camboulcorp@snip.net

Project Partners: Widener Memorial School, Philadelphia Private Industry Council, County Assistance Office.

Expanded Centers: 1

Total projected federal funding: 3 Years, $463,640 (Year 1 = $188,718)
Total projected non-federal match: 3 Years, $307,090 (Year 1 = $80,879)

The expanded community technology center will increase computer-based job training to community residents, particularly residents with disabilities, through a new program for computer servicing and troubleshooting. The overall goal is to train displaced residents and residents with disabilities in math and English skills, GED preparation, computer training (hardware and software applications), and life skills training.

TENNESSEE

NashvilleREAD
1701 West End Avenue, Suite 100
Nashville, Tennessee 37203-2601
(Nashville Enterprise Community)

Project Director: Robbi Nash, 615-255-4982

Project Partners: Woodbine Community Organization, Bethlehem Centers of Nashville, Nashville Urban League, Metropolitan Action Commission (who oversees Head Start), Metropolitan Public School System and the Martha O'Bryan Center.

New Centers: 1

Total projected federal funding: 3 Years, $372,947 (Year 1 = $202,870)
Total projected non-federal match: 3 Years, $253,874(Year 1 = $95,522)

ANYTIME ANYPACE ANY-PACE Learning Center (AAALC) is a mobile "one stop shop" with cyberlinks back to education and training classrooms and onsite instruction offering an alternative way of learning for adults and children who cannot attend traditional classes. With a focus on adult, family and work literacy, AAALC will provide access to computers, educational technology and the Internet for independent and group instruction in adult education, job readiness, family literacy and parenting education to the most needy residents of Nashville and Davidson County.

TEXAS

North Central Texas College
1525 W California
Gainesville, Texas 76240

Project Director: Dr. Lee Ann Nutt, (940) 668-4251

Project Partners: A collaborative network of support services include the Boy's and Girl's Club, Bowie Library, Gainesville Housing Authority, Workforce Development Board, and Texas Workforce Centers.

Total projected federal funding: 3 years: $532,477 (Year 1 = $204,800)
Total projected non-federal match: 3 years: $367,322 (Year 1 = $132,020)

New Centers: 4
Expanded Centers: 2

Community technology centers will offer after-school activities, adult education, family literacy programs, IT workforce training, and small business development activities. Distance learning labs will connect to the Regional Education Service Centers linking North Central Texas College with school districts and partnering organizations to bring state of the art computing, information technology infrastructure, and distance learning capabilities to community members.

Alamo Community College District
201 W. Sheridan Street
San Antonio, Texas 78204
(San Antonio Enterprise Community)

Project Director: Robert W. Ramsay, (210) 208-8020, rramsay@accd.edu

Project Partners: Edgewood Independent School District, Harlandale Independent School District, and St. Paul United Methodist Church.

New Centers: 3
Expanded Centers: 5

Total projected federal funding: 3 Years, $613,128 (Year 1 = $200,519)
Total projected non-federal match: 3 Years, $1,752,098 (Year 1 = $425,897)

Colleges of the Community will offer computer technology access and programs in the "home communities" of potential adult learners who are underserved in educational and work related technology.
Residents will have the opportunity to receive diagnostic assessment, counseling, basic skills, ABE, GED, referrals to supportive service organizations. They will learn to use computer-based technology for education enhancement and job skills improvement.

American Institute for Learning
422 Congress Avenue
Austin, Texas 78701
Project Director: Denise Michael (512 472-3395)

Project Partners: Dell Computer Corporation, Austin Area Urban League, Housing Authority of the City of Austin, and Austin Free-Net.

New Centers: 4

Total projected federal funding: 3 Years, $847,028 (Year 1 = $300,000)
Total projected non-federal match: 3 Years, $587,474 (Year 1 = $132,991)

Four new technology centers will be created to provide disadvantaged youth and adults the training, resources, and opportunities to become computer

proficient. CTC programs will include: after-school tutoring, adult education and family literacy, and IT workforce development. Through relationships with Motorola and Dell computers, residents completing training programs will have an opportunity to graduate with increased IT skills and a recycled computer for personal/business use.

Odem-Edroy Independent School District
P. O. Box 727
Odem, Texas 78370
(Empow/Enterpr)

Project Director: Beatrice Lopez, (361), 368-2561

Project Partners: Del Mar College, Coastal Bend Region Texas Workforce Center, Texas A&M University's Center for Distance Learning Research, and others.

Expanded Centers: 1

Total projected federal funding: 3 Years, $359,389 (Year 1 = $145,641)
Total projected non-federal match: 3 Years, $240,795 (Year 1 = $63,981)

The Odem-Edroy CTC will serve two rural communities and provide adult and family literacy, general and continuing education programs, and IT career development using distance learning and computer-based training. Texas A & M's Center for Distance Learning Research will offer a PC academy for parents and children as well assist the CTC in conducting community mapping to better assess needs.

Houston READ Commission
5330 Griggs Road, #75
Houston, Texas 77021-3715
(Houston Empowerment Zone)

Project Director: John Stevenson, (713) 845-2404

Project Partners: City of Houston, local churches and community-based organizations, AmeriCorps , and a literacy consortium of over 100 provider members and partners.

New Centers: 8

Total projected federal funding: 3 Years, $893,160 (Year 1 = $299,920)
Total projected non-federal match: 3 Years, $561,388 (Year 1 = $239,796)

The Houston Read Commission, one of the largest urban literacy coalitions in the country, will establish eight community technology centers. Each CTC will have a 10-workstation, networked computer lab. Literacy*AmeriCorps volunteers will serve as technical coaches and provide ongoing support. The Commission was selected as a pilot site for CAST, an innovative program designed to introduce elementary school children and their parents to technology, and will implement this program in the 8 centers.

VIRGINIA

Arlington Community Foundation
2250 Clarendon Blvd.
Suite # J
Arlington, VA 22201
(Enterprise Community)

Project Director: Todd Endo

Project Partners: Arlington Mill High School, Kenmore Middle School, The Urban Alternative, The Gren briar Learning Center.

Expanded Centers: 3

Total projected federal funding: Year One $258,650
Total projected non-federal match for Year One: 186,540

This project will expand technology access throughout economically disadvantaged areas of Arlington County, Virginia. Services will include after school activities, GED preparation, ESL tutorials, and basic computer literacy. The centers will operate in poor neighborhoods and involve broad based community sponsors.

Virginia Space Grant Consortium
Affiliate of Old Dominion University Research Foundation
2713-D Magruder Blvd.
Hampton, Virginia 23666

Project Director: Mary L. Sandy; msandy@odu.edu

Project Partners:

New Centers: 2

Total projected federal funding: 3 Years, $488,328 (Year One: $230,119)
Total projected non-federal match: 3 Years, $245,161 (Year One: $70,084)

This project will establish a new center to serve an economically distressed population of over 27,000 people with support from multiple partnerships. The project will serve senior citizens, K-5 elementary students , and provide computer based children's programming for grades K - 12. The centers will provide curriculum designed for teaching adult students who have marginal academic backgrounds, unemployed residents, welfare recipients, and high school drop outs.

Newport News Public Schools
12465 Warwick Blvd.
Newport News, Virginia 23606

Project Director: Dena Boyd, (727) 928-6838, dboyd@magruder.nn.k12.va.us

Project Partners: Newport News Redevelopment & Housing Authority, COX

Fibernet, Christopher Newport University, Boys and Girls Club, Newport News Alliance for Youth, MRI, Inc., and Virginia Air and Space Museum.

New Centers: 1
Expanded Centers: 1

Total projected federal funding: 3 Years, $785,132 (Year 1 = $257,056)
Total projected non-federal match: 3 Years, $1,559,485 (Year 1 = $657,784)

The community technology centers will link homes with classroom to create a seamless community of learners. Technology education for parents and teacher professional development will be provided. Many students served by the project do not have home environments that reinforce classroom learning. The project's home access component will be linked with classrooms to support instruction.

WASHINGTON

Seattle Public Schools
815 Fourth Avenue North
Seattle, Washington 98109
(High Point Enterprise Community)

Project Director: Mike Donlin, (206) 298-7100

Project Partners: High Point Head Start, High Point Elementary School, YWCA, Girls Inc. and Southwest Interagency (Detention) School.

Expanded Centers: 1

Total projected federal funding: 3 Years, $531,796 (Year 1 = $180,000)
Total projected non-federal match: 3 Years, $491,500 (Year 1 = $177,464)

The community technology center, established in 1998, will increase both hours and services to area residents, providing expanded job readiness training and courses in English as a Second Language (ESL). The additional funds will support residents in their efforts to retain and advance careers. The center will strengthen its role as a resource for parent involvement by using technology to assist parents in creating learning pathways that result in learning gains for young children, as well as building career paths for youth and adults in technology related careers.

U.S. VIRGIN ISLANDS

Virgin Islands Resource Center for the Disabled, Inc.
P. O. Box 308427
74B & 75 Kronprindsens Gade
Charlotte Amalie, St. Thomas
United States Virgin Islands

Project Director: Carolyn Smith, (340) 777-2253, vircd@islands.vi

Project Partners: Office of the Lieutenant Governor, New Image Foundation, Chase Manhattan Bank, Council on the Arts, Family Information Network on

Disabilities, Virgin Islands Housing Authority, the University's Small Business Development Center, and local public schools.

New Centers: 3
Expanded Centers: 3

Total projected federal funding: 3 Years, $312,897 (Year 1 = $123,050)
Total projected non-federal match: 3 Years $611,099 (Year 1 = $268,263)

The Virgin Islands Resource Center for the Disabled will upgrade existing and create new centers on St. Thomas and St. Croix in partnership with the Virgin Islands Housing Authority. The project will incorporate assistive technology into existing and new community technology centers. Specific benefits to community members including those with physical and cognitive impairments, will be improved educational opportunities and vocational training to increase job placement and gainful employment options and opportunities for developing independent daily living skills.

> -----Original Message-----
> From: Thomas_A._Kalil@opd.eop.gov [SMTP:Thomas_A._Kalil@opd.eop.gov]
> Sent: Thursday, April 13, 2000 10:25 AM
> To: Norris_Dickard@ed.gov
> Cc: Jeffrey_A._Shesol@who.eop.gov; Natasha_F._Bilimoria@opd.eop.gov
> Subject: Re: CTC FY 2000 Slate Profiles
>
> Norris:
>
> We can't read any of your attachments!
>
> We need the basics on the CTC announcement
> ASAP for the speechwriters and the press paper -
> how many centers, $ investment, etc.

Clinton Presidential Records
Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: 25 _____

Clinton Presidential Records
Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: 26 _____

HUD

HUD's Neighborhood Networks Help Close the Digital Divide

Project Description: HUD's Neighborhood Networks are innovative private/public partnerships establishing computer-based multi-service centers to help people in public and assisted housing learn critical computer skills and prepare for 21st century jobs. Through the more than 500 Neighborhood Networks, residents can enhance their computer literacy, launch new careers, make the transition from welfare to work, have expanded access to needed health services, and participate in inter-generational learning activities.

Commitment: HUD's commitment is to help close the "Digital Divide" with computer training, Internet access, job readiness support, micro-enterprise development, GED certification, health care and social services, adult education classes and youth services. Our mission is to create vibrant communities that foster economic opportunity and encourage life-long learning. Neighborhood Networks are increasing employment opportunities and access to health and wellness, improve kids' educational performance, empower residents, increase participation by business and community partners and decrease dependency on federal funding.

Resources Provided: HUD has sponsored Neighborhood Networks centers in every state – literally in every corner of the nation. We have over 500 centers now and hundreds more in the planning stages. The initiative has broadened dramatically, responding to residents and communities nation-wide. The partners include local businesses, non-profits, educational institutions, faith-based organizations, civic organizations, foundations, hospitals, community clinics, and federal and state government agencies, as well as the residents and property owners of public housing and HUD-assisted and/or -insured housing. HUD has also formed a partnership with NASA, and together we are striving to bring technology and science to public housing's youth. Events encourage children living in public housing communities to pursue math and science careers, and reach for the stars.

Best Practice/Strategy: HUD's Neighborhood Networks initiative has altered the tone of whole communities and helped residents take charge of their lives. The strategy is to have housing officials partner with computer hardware, software, Internet and technical companies to create computer centers in public and assisted housing communities. Residents take classes, work on homework, and learn computer skills. Our most successful centers have mentoring arrangements with partners such as Americorps, local boys and girls clubs, community colleges and universities. For example, Detroit, Michigan's Martin Luther King Neighborhood Networks Computer Center serves a average of 200 sign-in or 500 users a month, thank to a close collaboration with the Detroit Public Schools. The site is now used as a public classroom as well as a community technical center. The center offers job search and resume writing (one-on-one coaching), after school open lab and homework club; basic skills; and introduction to computers every Tuesday afternoon. Over 200 public housing residents have learned how to use a mouse and keyboard.

Point a Kid in the Right Direction: HUD's Neighborhood Networks have pointed thousands of kids in the right direction, steering them toward educational, service and recreational activities in a safe and exciting environment. One success story is the Valley Neighborhood Center in Las Cruces, New Mexico. Since December 1997, this center has helped transform an isolated 66-unit public housing development into an active community with a variety of services from Head Start for small children to job training for adults. Its primary focus is the Teens Meeting Teens program, where teenagers regularly visit the center to do their homework, meet with tutors from the local community college and participate in recreational and service activities including community clean-ups and beautification, food distribution and health awareness presentations. The center's Teens Meeting Teens program has a strong anti-tobacco agenda. In June of 1997, Vice President Gore honored a Teens Meeting Teens member, Chris Navu, for his advocacy against teen smoking. Navu was also featured in an HBO special on tobacco awareness for teens. Five years ago, the property had a 73 percent dropout rate from high school. Now, there is a 0 percent dropout rate and 7 residents have gone on to college.

Delivery Sites: HUD has sponsored over 500 Neighborhood Networks community technology centers with hundreds more in the planning stages. For a complete list by state, please visit our website at www.hud.gov.

NEIGHBORHOOD NETWORKS CENTERS IN OPERATION

(as of September 30, 1999)

hborhood Networks

U.S. Department of Housing and Urban Development • Office of Housing—Multifamily

Alabama (6)
Center Ridge Townhouse Square Neighborhood Networks Center, Mobile
Creekwood Village Neighborhood Network Center, Tuscaloosa
Ozark Homes' Computerized Community Connection, Ozark
Princeton Towers Computer Learning Center, Birmingham
Summit Ridge Family Development Center, Birmingham
Valley Gardens Activity Center, Huntsville

Alaska (1)
Woodside Village, Anchorage

Arizona (7)
Arizona Retirement Home of Scottsdale, Scottsdale
Armory Park Computer Center, Tucson
Chandler Village Neighborhood Network Center, Chandler
Council House Computer Center, Tucson
Essex Management NNCC, Douglas
Glencroft Towers, Glendale
Rio Puerco Computerized Neighborhood Network Center, Ft. Defiance

Arkansas (2)
Shorter College Gardens, North Little Rock
Terrace Green, Little Rock

California (36)
Arastradero Park NN Computer Learning Center, Palo Alto
Aster Park, Sunnyvale
Baldwin Villa Senior Neighborhood Networks Center, Los Angeles
Bay Vista Methodist Heights Learning Center, San Diego
Calexico Gardens, Calexico
Cambrian Center, San Jose
Charter Oaks Computer Center, Napa
Crescent Park Muiti-Cultural Family Resource Center, Richmond
Diamond View Computer Learning Center, San Francisco
Family Outreach of Whispering Pines NNC, Sacramento
Filipino Center, Stockton
Freedom West, San Francisco
Greenbriar Apartments NNC, Sacramento
Homestead Park, Redwood City
Horizons, Belmont
Hotel Oakland Computer Center, Oakland
Intergenerational Learning Centre, National City
Jackie Robinson Computer Learning Center, San Francisco
Jardines, San Jose
LA Gardens Neighborhood Networks Center, Los Angeles
Learning For Life Career Center, Lancaster
Mission Plaza Computer Center, Los Angeles
MLK Square, Fresno
Monte Vista Terrace, Mountain View
Northridge Computer Learning Center, San Francisco
Oxford Terrace Neighborhood Networks Center, Chula Vista
Pico Union, Los Angeles
Prince Hall Apartments, San Francisco
San Veron Park/Tyrella Gardens, Mountain View
Shelter Hill Computer Learning Center, Mill Valley
University Canyon Learning Center, Inc., San Diego
Village Apartment Computer and Homework Club Center, Suisun
Vivente I, San Jose
Vivente II, San Jose
Yesh-Villa Nueva Computer Learning and Educational Center, San Ysidro
YWCA Apartments, San Francisco

Colorado (8)
Decatur Place, Denver
Durango Housing, Durango
Family Learning Center, Boulder
Golden West, Boulder
Grove Neighborhood Network, Greeley
Joint Activities Center, Denver
Mountain Terrace, Westminister
Sierra Vista, Denver

Connecticut (28)
Armstrong Court Computer Learning Center, Greenwich
Chamberlain Heights Community Training Center, Meriden
Church Street South Community Room, New Haven
Colonial Village Computer Learning Center, South Norwalk
Computer Learning Center at Elm Street, New Haven
CUSSHD Computer Center, Bridgeport
Eden Drive Computer Center, Danbury
Fresh Water Pond Computer Learning Center, Enfield
Frost Homestead Computerized Learning Center, Waterbury
Garden Street Computer Center, Hartford
Graham Apartments Computer Learning Center, New Britain
High Ridge Gardens Computer and Resource Center, Danbury
Immanuel House Community Learning Center, Hartford
Laurel Gardens Computer Center, Danbury
LEAP Center, Hartford
LEAP Center at Dutch Point, Hartford
Mills Memorial, Meriden
Mt. Pleasant Apartments Computer Learning Center, New Britain
ONE/CHANE Computer Center, Hartford
Oval Grove Apartments Computer Center, New Britain
Renaissance Cooperative Computer Learning Center, Stamford
SDTA Computer Lab, Bridgeport
Shiloh Senior Day Center, Bridgeport
Stowe Village Computer Learning Center, Hartford
Tower One SeniorNet Center, New Haven
Trust House Computer Center, Hartford
Village Heights Computer Center, Willimantic
Wilbur Peck Court, Greenwich

Delaware (3)
Bethel Villa NNC, Wilmington
Luther Towers of Dover, Dover
Stoneybrook NNC, Claymont

District of Columbia (4)
Congress Park Plaza Community Center, Washington
Gateway at Edgewood Terrace, Washington
Paradise at Parkside Computer Learning Center, Washington
Parkside Terrace, Washington

Maine (14)
Bangor House Computer Learning Center, Bangor
Benjamin River, Sedgwick
Centre Villie Commons, Lewiston
Deer Run, Deer Isle
Hasbrouck Court, Orono
Housing Foundation I, Orono
Learning Center, Saco
Lewiston/Auburn Community Center, Lewiston
Persistence, Newburgh
Pinebrook, Saco
Roe Village, Hampden
St. Xavier's, Bangor
Talmar Wood Computer Learning Center, Orono
Yorkshire Commons, York

Maryland (14)
Basilica Place, Baltimore
Bay Ridge Apartments Neighborhood Networks Center, Annapolis
Cherrydale Apartments, Baltimore
Communities On Line, Baltimore
Community Homes Neighborhood Networks Center, Columbia
Coursey Station Community Computer Center, Lansdowne
DePaul House/St. Joachim House Community Computer Center, Baltimore
Glenarden Neighborhood Networks Learning Center, Glenarden
Greens Creative Kids Resource Center, Essex
Pedestal Gardens, Baltimore
St. Luke's, Edgemere
Timbercroft, Owings Mill
Trinity House Community Computer Center, Towson
Villages at Marley Station, Glen Burnie

Massachusetts (40)
Academy-Camfield Neighborhood Technology Center, Boston
Avon Place Computer Learning Center, Springfield
Battles Farm Village, Brockton
Bay Cove Computer Learning Center, Boston
Bet Shalom Computer Center, Worcester
Brandywyne Village, East Boston
Camelot Court, Brighton
Clarendon Hill Towers Computer Learning Center, Sommerville
Cobbet Hill NN Computer Learning Center, Lynn
Colonial Estates Computer Learning Center, Springfield
Colony Retirement Homes , Worcester
Computer Learning Center at Highland Hills, Taunton
Covenant House Computer Learning Center, Boston
Cummins Tower, Boston
Cushing Residence, Hanover
Edgewater Apartments, Springfield
Elm Hill Housing, Dorchester
Georgetowne Computer Learning Center, Hyde Park
Goldie and Louis Trilling House, Randolph
Granite Place, Quincy
Grant Manor Computer Center, Boston
High Point Village, Roslindale
Jack Satter, Revere
Jewish Communitiy Housing for the Elderly Computer Center, Brighton
Knowledge Center, Boston
Madison Park Village Computer Learning Center, Boston
Mandela Computer Learning Center, Roxbury
Matheson Apartments and The Wellington, Worchester
Mental Health Association of Greater Springfield CLC, Springfield
Mystic Valley Towers Computer Learning Center, Medford
Pelham Apartments Computer Center, Framingham
PEN Computer Center, Cambridge
Pequot Highlands Computer Learning Center, Salem
Pine Street Computer Learning Center, Springfield
Plumley Village East Computer Learning Center, Worcester
Price Street CLC, Springfield
Pynchon Terrace, Springfield
Southfield Gardens, Brockton
Union Street CLC, Springfield
Woodside Computer Learning Center, Vineyard Haven

Michigan (10)
Bright Futures Neighborhood Networks, Detroit
Delta Manor Computer Center, Detroit
Edgewood Village, East Lansing
Elizabeth L. Doles Manor, Clinton Township
Interfaith Homes Neighborhood Networks Center, Kalamazoo
Lancaster Computer Learning Center, Pontiac
Martin Luther King Neighborhood Networks Computer Center, Detroit
Morton Manor Computer Learning Center, Detroit
Newman Court Computer Learning Center, Pontiac
Warren Plaza, Detroit

Minnesota (4)
Cecil Newman Resource Center: The Learning Arcade, Minneapolis
Mount Carmel Manor, St. Paul
Riverside Plaza, Minneapolis
Seward East and Seward West Advantage Center, St. Paul

Mississippi (4)
Brookville Computer Learning Center, Starkville
Brown Circle Homes Computer Learning Center, Laurel
Carmel Manor NNC Learning Center, Vicksburg
Southview Apartments, Aberdeen

Missouri (20)
AHEPA 53-Phase II, St. Louis
AHEPA 53 Apartments, St. Louis
Beth Haven Terrace, Hannibal
Boulevard Village Neighborhood Networks Center, Kansas City
Chevy Chase, Mexico
Engelwood Neighborhood Networks Center, Kansas City
Gambrill Gardens, Ellisville
Halls Ferry Manor, St. Louis
Hyde Park Apartments, Kansas City
Jaycee Fairgrounds Village CLC, St. Charles
O'Fallon Place, St. Louis
Parker Square Computer Learning Center, Kansas City
Renaissance Neighborhood Opportunity Center, St. Louis
Roanoke Ridge, Kansas City
Royal Towers, Kansas City
San Luis Neighborhood Networks Center, St. Louis
Tumaini Learning Center, St. Louis
Valley View Neighborhood Networks Center, Kansas City
Victoria Arms Neighborhood Networks Center, Kansas City
Westport House, Kansas City

Montana (1)
Highland View Manor

Nebraska (11)
Carol Yoakum Family Resource Center, Lincoln
Columbian Village Neighborhood Networks, Columbus
Crestview Resource Center, Lavista
Emerson Place Apartments, Kearney
Learning Tree Neighborhood Networks Center, Omaha
Mercy Western Manor Neighborhood Networks Center, Lincoln

Zion Gardens Neighborhood Networks Center

Puerto Rico (5)
Francisco Colon Gordiany CLC, Ceiba
Jardines de Condado Moderno, Caguas
La Cieba Housing Corporation, Ponce
Luis Munoz Marin, Guaynabo
Prudencio Rivera Martinez, Rio Piedras

Rhode Island (1)
Kent Farm Village Computer Learning Center, East Providence

South Carolina (10)
Bayside Gardens and Manor Community Center, Charleston
Bethel Bishop, Columbia
Lake Shore Apartments Computer Center, Greenville
Mount Zion A.M.E., Florence
Oakview Village, Taylors
Shamrock Apartments, Honea Path
St. Stephens United Methodist Apartments, Dillon
Swift Creek, Hartsville
Winnsboro Arms Apartments, Winnsboro
Woodstream Apartments, Greenville

South Dakota (1)
Oyate Center, Rapid City

Tennessee (13)
CWA-Cayce Community Learning Center, Nashville
Gateway Village Apartments, Sevierville
GENESIS @ Battery Heights, Chattanooga
Golden Age Retirement Center, Knoxville
Green Hills Computer Learning Center, Knoxville
Hillview Village NNC, Memphis
Lakewood Village NNC, Johnson City
Plaza Towers, Johnson City
Plough Towers Computer Learning Center, Memphis
Robinhood Park Computer Learning Center, Memphis
St. Peter Manor Computer Learning Center, Memphis
Tabernacle Apartments Computer Learning Center, Knoxville
Walnut Park/Mimosa Computer Learning Center, Memphis

Texas (24)
Anna Dupree Terrace Apartments, Houston
Antioch Village Learning Center, San Antonio
Billie Joyce Center, Houston
Briggs-Cannon NNC, Beaumont
Cambridge Village Apartments, Houston
Clemente Garcia, Jr. Community Learning Center, Corpus Christi
Garden City Neighborhood Networks Center, Houston
Good Haven, Dallas
Granada Home Computer Center, San Antonio
G.W. Daniels Neighborhood Networks Center, Beaumont
Lake June, Dallas
Lexington Community Center, Corpus Christi
Oak Creek Village Community Center, Austin
Parkside Village, Waco
Pilgrim Place, Houston
Pinewood Park Learning Center, Lufkin
Prince Hall Manor, Crockett
Prince Hall Village CLC, Port Arthur
Salvation Army William Booth Neighborhood Academy, San Antonio
Settegast Heights Village Neighborhood Networks Center, Houston
Southgate Apartments, Houston
Villa Americana, Houston
Waymon Manor, Temple
Wheatland Community Learning Center, Dallas

Utah (5)
Justin C. Stewart Plaza, Magna
Multi-Ethnic Senior Citizen Housing, Salt Lake City
St. Mark's Garden, Kaysville
St. Marks Tower, Salt Lake City
Wasatch Manor, Salt Lake City

Vermont (1)
Northgate Apartments, Burlington

Virginia (6)
Aqua Vista Apartments, Newport News
Bridge to New Horizons Achievement Center, Richmond
Dominion Place Associates, Richmond
Lincolnia Community Center, Alexandria
Shalom Apartments, Lynchburg
We Care Center, Virginia Beach

Washington (22)
Alder Terrace Computer Lab, Ellensburg
Applewood Apartments, Spokane
Canterbury Court, Spokane
Chancery Place, Seattle
Council House, Seattle
Country Heights, Spokane
Coventry Court, Spokane
Hutchinson House Computer Lab, Issaquah
Josephinum, Seattle
Liberty Park Terrace Apartments NNC, Spokane
Lilac Plaza, Spokane
Manito Garden Apartments, Spokane
Martin Luther King Learning Center, Seattle
Morayo North CLC, Spokane
Quail Hollow NNC, Silverdale
Royal Hills CLC, Renton
Sandpiper Apartments NNC, Seattle
St. Andrew's Court, Spokane
Tri-Cities Low Cost NNC, Pasco
Valley Place, Spokane
Westgate Terrace Apartments Learning Center, Longview

West Virginia (6)
Montani Towers, Wheeling
Morgantown Unity Manor, Morgantown
New Martinsville Villa, New Martinsville
Southmoor Hills Neighborhood Networks Center, South Charleston
Unity Terrace, Fairmont
Vandalia, Charleston

Wisconsin (7)
Cambridge Apartments, Milwaukee
Golda Meir Apartments, Milwaukee
Green Tree/Teutonia Neighborhood Networks Community Learning Center, Madison
Northport Apartments, Madison
Packer Community Learning Center, Madison
Plymouth Hill Apartments, Milwaukee
Rodney Scheel House, Madison

Wyoming (1)
Mansface Terrace Housing, Green River

TOTAL CENTERS IN OPERATION = 512

Tuesday, April 18, 2000

SCHEDULE OF THE PRESIDENT
FOR
TUESDAY, APRIL 18, 2000

Final Schedule

SCHEDULING DIRECTOR:

STEPHANIE STREETT
HOME: 202-332-5651
OFFICE: 202-456-2823
WHCA PAGER: 4824

PRESS DESK:

KAREN BURCHARD
HOME: 703-243-3656
OFFICE: 202-456-7193
WHCA PAGER: 4769

TRIP COORDINATOR:
(ALBUQUERQUE, NEW MEXICO)

JULIE EDDY
HOME: 202-546-3838
OFFICE: 202-456-5330
WHCA PAGER: 4560

TRIP COORDINATOR:
(CHICAGO, ILLINOIS)

STEPHEN LAMB
HOME: 202-483-3905
OFFICE: 202-456-7184
WHCA PAGER: 4207

ADVANCE LEAD:
(ALBUQUERQUE, NEW MEXICO)

EDWARD HUGHES
CELL PHONE:
STAFF OFFICE: 32-220
WHCA PAGER:

ADVANCE LEAD:
(CHICAGO, ILLINOIS)

DAVID NESLEN
CELL PHONE: 202-757-9440
STAFF OFFICE: 45-220
WHCA PAGER: 4101

WEATHER:

ALBUQUERQUE, NEW MEXICO
Partly cloudy with southwesterly winds at 15 to 20 gusting to 25 knots. Low 46°F. High 78°F.

CHICAGO, ILLINOIS
Partly cloudy. Winds easterly at 8 to 12 knots. Low 43°F. High 74°F.

WASHINGTON, D.C.
Cloudy with showers and isolated thunderstorms. Winds northeast at 12 to 20 knots. Low 49°F. High 56°F.

Tuesday, April 18, 2000

SCHEDULE OF THE PRESIDENT
FOR
TUESDAY, APRIL 18, 2000
Final Schedule

7:50	am-	**POLICE AND DRIVER PHOTOGRAPHS**
7:55	am	LOCATION TBD
		Hyatt Regency Hotel

Tuesday, April 18, 2000

7:55 am **THE PRESIDENT** departs Hyatt Regency Hotel via motorcade en route Kirtland Airforce Base, Albuquerque, New Mexico
[drive time: 15 minutes]

MOTORCADE MANIFEST	
Lead -	Ed Hughes
Spare -	Kris Engskov, Aide
	Dr. Mariano, WHMU
Limo -	**THE PRESIDENT**
Control / Support -	Maria Echeveste, COS
	Col. Brooks Bash, NSC
	Maj. Bill Mullen, Milaide
	Lockhart/Slewert, Press Secretary
	Kirk Hanlin, Trip Director
	William Vasta, WH Photo
	Lt. Craig Ashby, WHMU
WHCA -	Steve Smith, WHCA
Camera One	Yael Belkind, WH Advance
Staff One -	Phillip Jacobus, WH Advance
	Gene Sperling
	Tom Kalil
	Gigi Georges
	Natasha Billmoria
	Minyon Moore
	Mary Beth Cahill
	Lynn Cutler
Cabinet/CODEL -	Bill Kennard
	Rep. Jefferson
	Rep. Reyes
	Rep. Tubbs Jones
	Carl Whillock
	Irma Martinez
	Lisa Kountoupes
	Zina Pierre
Guest Two-	Jay Dunn
	Rev. Jesse Jackson
	Yusef Jackson
	Raul Yzaguirre
	Bob Johnson
Staff Two -	Lowell Weiss
	Jeffrey Shesol
	Julie Eddy
	Marisa Luzzatto
Press -	Mark Bernstein

Tuesday, April 18, 2000

8:10 am **THE PRESIDENT** arrives Kirtland Airforce Base

Greeters:
Representative Tom Udall
Colonel Polly Peyer, Wing Commander, Kirtland Airforce Base
Attorney General Patricia Madrid
Secretary of State Rebecca Virgil-Giron
State Auditor Domingo Martinez
Senate President Pro Tem Manny Aragon
Albuquerque Council President Michael Brasher
Bernalillo County Chair Tom Rutherford
House Speaker Raymond Sanchez
Beatrize Rivera, Public Utility Commissioner
Senate Majority Leader Tim Jennings (T)
House Majority Leader Ben Lujan (T)
House Minority Leader Ted Hobbs (T)
State Senator Manny M. Aragon (T)
State Representative Henry Kiki Saavedra (T)
Phyllis Tosa
Paul Tosa
Paula Marie Tosa
Renee Martinez
Paul Martinez
Michael Martinez
Megan Martinez

8:25 am (MDT) **THE PRESIDENT** departs Kirtland Airforce Base via Air Force One en route Chicago O'Hare International Airport, Chicago, Illinois
[flight time: 2 hours, 20 minutes]
[time change: +1 hours]

11:45 am (CDT) **THE PRESIDENT** arrives Chicago O'Hare International Airport

Greeters: 15 Americorps Members

Tuesday, April 18, 2000

12:00 pm **THE PRESIDENT** departs Chicago O'Hare International Airport via motorcade en route COMDEX Exhibition Hall, McCormick Place [drive time: 35 minutes]

MOTORCADE MANIFEST	
Lead -	David Neslen
Spare -	Kris Engskov, Aide Dr. Mariano, WHMU
Limo -	**THE PRESIDENT**
Control / Support -	Maria Echeveste, COS Col. Brooks Bash, NSC Maj. Bill Mullen, Milaide Lockhart/Siewert, Press Secretary Kirk Hanlin, Trip Director William Vasta, WH Photo Maj. Rene Katial, WHMU
WHCA -	Steve Smith, WHCA
Camera One	Laura DiBiase, WH Advance
Staff One -	Bob Dituri, WH Advance Gene Sperling Tom Kalil Gigi Georges Natasha Billmoria Minyon Moore Mary Beth Cahill Lynn Cutler
Guest One -	Bill Kennard Rep. Jefferson Rep. Reyes Rep. Tubbs Jones Carl Whillock Irma Martinez Lisa Kountoupes Zina Pierre
Guest Two-	Jay Dunn Rev. Jesse Jackson Yusef Jackson Raul Yzaguirre Bob Johnson
Staff Two -	Lowell Weiss Jeffrey Shesol Julie Eddy Marisa Luzzatto
Press -	Mark Bernstein

12:35 pm **THE PRESIDENT** arrives COMDEX Exhibition Hall, McCormick Place

Greeters:
Representative Janice Schakowsky
Jason Chudnofsky, CEO, ZD Events
Robert Bierman, Vice President and G.M., ZD Events
Suzanne Lonergan, Vice President, Media Relations, ZD Events
Tony Streit, Administrative Director, Street-Level Youth Media
Deidre Searcy, In-School Program Director, Street-Level Youth Media
Angel Agosto, Teaching Assistant on Special Projects, Street-Level Youth Media
Jaime Perez, Senior Staff Member, Street-Level Youth Media
Noreen Jenkins, Student, Lane Tech High School
Lucia Gonzalez, Student, DePaul University
Mokerah Bradley, Student, Best Practice High School
Jason Bell, Student, Ella Flagg Young Elementary

12:40 pm-
1:20 pm **TOUR**
COMDEX EXHIBITION HALL
McCormick Place
Staff Contact: John Podesta
Event Coordinator: Stephen Lamb
POOL PRESS

-- **The President**, accompanied by Jason Chudnofsky, CEO and President, ZD Events, and Street-Level Youth Media members will tour the Mobile/Wireless Pavilion.

Tuesday, April 18, 2000

1:25 pm **THE PRESIDENT** departs COMDEX Exhibition Hall, McCormick Place via motorcade en route Arie Crown Theater, McCormick Place [drive time: 5 minutes]

MOTORCADE MANIFEST	
Lead -	David Neslen
Spare -	Kris Engskov, Aide
	Dr. Mariano, WHMU
Limo -	**THE PRESIDENT**
Control / Support -	Maria Echeveste, COS
	Col. Brooks Bash, NSC
	Maj. Bill Mullen, Milaide
	Lockhart/Siewert, Press Secretary
	Kirk Hanlin, Trip Director
	William Vasta, WH Photo
	Maj. Rene Katial, WHMU
WHCA -	Steve Smith, WHCA
Camera One	Laura DiBiase, WH Advance
Staff One -	Bob Dituri, WH Advance
	Gene Sperling
	Tom Kalil
	Gigi Georges
	Natasha Billmoria
	Minyon Moore
	Mary Beth Cahill
	Lynn Cutler
Guest One -	Bill Kennard
	Rep. Jefferson
	Rep. Reyes
	Rep. Tubbs Jones
	Rep. Schakowsky
	Carl Whillock
	Rev. Jesse Jackson
	Yusef Jackson
	Raul Yzaguirre
	Bob Johnson
	Irma Martinez
	Lisa Kountoupes
	Zina Pierre
Guest Two-	Jay Dunn
	Jason Chudnofsky
	Robert Bierman
	Suzanne Lonergan
	Tony Streit
	Deidre Searcy
	Angel Agosto
	Jaime Perez
	Noreen Jenkins
	Lucia Gonzalez
	Mokerah Bradley
	Jason Bell
Staff Two -	Lowell Weiss
	Jeffrey Shesol
	Julie Eddy
	Marisa Luzzatto
Press -	Mark Bernstein

April 17, 2000 (5:56 PM)

Tuesday, April 18, 2000

1:30 pm **THE PRESIDENT** arrives Arie Crown Theater, McCormick Place

Greeters:
Secretary Rodney Slater
Frederic Rosen, Chairman, ZD Events
Amy Groden, Vice President, ZD Events
Scott Fawell, CEO, McCormick Place
William Mack, Chairman, Board of Directors, McCormick Place
Donna Fitts, Corporate Office, McCormick Place

1:40 pm-
2:30 pm
[2:40 pm-3:30 pm EDT]

ADDRESS TO COMDEX SPRING 2000 CONFERENCE
ARIE CROWN THEATER
McCormick Place
Remarks: Jeff Shesol
Staff Contact: John Podesta
Event Coordinator: Stephen Lamb
OPEN PRESS

Note: **There will be approximately 4,000 guests in attendance.**

-- Off-stage announcement of **the President**, accompanied by Frederic Rosen, Chairman, ZD Events, and Jason Chudnofsky, CEO and President, ZD Events.

-- Frederic Rosen makes brief remarks and introduces **the President**.

-- The President makes remarks, works a ropeline and departs.

2:35 pm-
2:40 pm

POLICE AND DRIVER PHOTOGRAHS
HALLWAY
McCormick Place

Tuesday, April 18, 2000

2:45 pm **THE PRESIDENT** departs McCormick Place via motorcade en route Chicago O'Hare International Airport
[drive time: 35 minutes]

MOTORCADE MANIFEST	
Lead -	David Neslen
Spare -	Kris Engskov, Aide
	Dr. Mariano, WHMU
Limo -	**THE PRESIDENT**
Control / Support -	Maria Echeveste, COS
	Col. Brooks Bash, NSC
	Maj. Bill Mullen, Milaide
	Lockhart/Siewert, Press Secretary
	Kirk Hanlin, Trip Director
	William Vasta, WH Photo
	Maj. Rene Katial, WHMU
WHCA -	Steve Smith, WHCA
Camera One	Laura DiBiase, WH Advance
Staff One -	Bob Dituri, WH Advance
	Gene Sperling
	Tom Kalil
	Gigi Georges
	Natasha Billmoria
	Minyon Moore
	Mary Beth Cahill
	Lynn Cutler
Guest One -	Bill Kennard
	Rep. Jefferson
	Rep. Reyes
	Rep. Tubbs Jones
	Carl Whillock
	Irma Martinez
	Lisa Kountoupes
	Zina Pierre
Guest Two-	Jay Dunn
	Rev. Jesse Jackson
	Yusef Jackson
	Raul Yzaguirre
	Bob Johnson
Staff Two -	Lowell Weiss
	Jeffrey Shesol
	Julie Eddy
	Marisa Luzzatto
Press -	Mark Bernstein

3:20 pm **THE PRESIDENT** arrives Chicago O'Hare International Airport

3:35 pm (CDT) **THE PRESIDENT** departs Chicago O'Hare International Airport via Air Force One en route Andrews Air Force Base
[flight time: 1 hour, 35 minutes]
[time change: +1 hour]

Tuesday, April 18, 2000

6:10	pm (EDT)	**THE PRESIDENT** arrives Andrews Air Force Base
6:25	pm	**THE PRESIDENT** departs Andrews Air Force Base via motorcade en route The White House [drive time: 25 minutes]
6:50	pm	**THE PRESIDENT** arrives The White House
BC RON		**THE WHITE HOUSE** **WASHINGTON, D.C.**
HRC RON		**PRIVATE RESIDENCE** **CHAPPAQUA, NEW YORK**

THE PRESIDENT'S NEW MARKETS TRIP:
FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
Highlighting Technology's Economic Opportunity At COMDEX
April 18, 2000

TODAY, PRESIDENT CLINTON WILL CONTINUE HIS DIGITAL DIVIDE NEW MARKETS TRIP AT THE COMDEX CONFERENCE BY CHALLENGING THE TECHNOLOGY INDUSTRY TO BRING DIGITAL OPPORTUNITY TO ALL COMMUNITIES, FAMILIES AND YOUTH. President Clinton will address the technology industry's influential COMDEX Conference, to personally challenge high-tech companies to take a leadership role in bridging the digital divide. The President will be joined by students and mentors from Street-Level Youth Media, a community technology center that serves urban youth in Chicago. In addition, Congresswoman Jan Schakowski from Illinois, Fredric Rosen, and Chairman of ZD Events and Jason Chudnofsky, CEO of ZD events will accompany the President.

The President and students from Street-Level Youth Media will also tour the Wireless Pavilion on the floor of Comdex, where the President will see a demonstration of cutting-edge "wireless Web" technology. The educational applications of this technology will allow parents and students to access Web-based information on their school anytime, anywhere, using only a phone.

President Clinton Will Call for Specific Actions by Industry Leaders. In his remarks to COMDEX attendees, the President will challenge the leaders of the high-tech industry to redouble their efforts to bridge the digital divide. The President will ask industry leaders to:

- **Endorse His National Call To Action To Create Digital Opportunity**: Two weeks ago, President Clinton issued a National Call To Action at an event at the White House. Already, over 400 leading high-tech companies and community organizations have endorsed this pledge.
- **Work With Local Schools To Ensure That All Children Are Technologically Literate**: Companies can help reach this goal by donating computers, providing training to teachers so that they are as comfortable with a computers as they are with a chalkboard, supporting the development of high-quality educational software and online resources, and encouraging their employees to provide the technical assistance that schools need.
- **Expand Internships To Expand High-Tech Career Opportunities for Underserved Youth**: The President will urge companies to expand internships, especially for young women, minorities, people with disabilities and young people from economically disadvantaged backgrounds.
- **Lead Grassroots Efforts In Local Communities to Bridge the Digital Divide**: The President will challenge companies to forge partnerships between business, government and community groups to create comprehensive strategies for bridging the digital divide in schools, community centers and homes.

President Clinton Will Announce New Public and Private Sector Commitments to Bridge the Digital Divide:

- **Over 200 new Community Technology Centers:** The Department of Education will announce a combined public and private investment of $86 million over 3 years ($42 million in federal funding and $42 million in state, local, and corporate investments) to create 214 new community technology centers and expand 136 centers. President Clinton is proposing to increase funding for Community Technology Centers to $100 million in the FY2001 budget.
- **Doubling of Neighborhood Network Centers to 1,000 Across the Country**. The Department of Housing and Urban Development will announce today that it will expand the number of Neighborhood Network Centers to 1,000 over the next two years. These centers are computer-training facilities located in or near HUD-assisted housing developments that offer computer access, staff assistance and a range of training resources to housing residents.
- **Preparing Every New Teacher to Use Technology in the Classroom**: The deans of over 200 colleges of education will make a commitment to President Clinton to ensure that new teachers are prepared to use technology in the classroom. Currently, many schools of education do not prepare their graduates to integrate technology into the curriculum. The President's FY2001 budget proposes $150 million to work with schools of education to help them reach this goal – up from $75 million in FY2000.

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April 17, 2000

TOUR OF COMDEX FLOOR

Date:	April 18, 2000
Time:	12:40-1:15pm
Location:	Comdex Exhibition Hall McCormick Place Chicago, Illinois
From:	Gene Sperling

PURPOSE

The purpose of this event is to highlight that bridging the digital divide may be accomplished in the future not just by traditional computers – but low-cost devices that can be connected to the Internet using wireless technology.

You will tour the Wireless Pavilion, a portion of the COMDEX Floor, where Motorola will demonstrate cutting-edge "wireless Web" technology. You will see a demonstration that allows individuals to access information from the Web simply by speaking a question into a cell phone. The demonstration will first show how the application works for weather and travel information – two existing uses of this technology. It will then show the potential this technology has by demonstrating education applications that would allow parents and students to access information about their school anytime, anywhere, using only a phone.

BACKGROUND

The COMDEX show attracts thousands of attendees and much of America's high-tech industry will have exhibits and be announcing new products. COMDEX is run by Ziff-Davis. They hold two large shows a year—Chicago in the spring; and an even larger Las Vegas show in the fall..

You will be joined by Fredric Rosen and Jason Chudnofsky, Chairman and CEO of ZD Events, which puts on COMDEX. You will be joined by 6 children and their "mentors" from Street-Level Youth Media. Their bios are attached.

Street-Level Youth Media is a non-profit community technology center, which serves urban youth in Chicago. The organization offers a variety of services including training and access in media technology, computer classes, school-age education, video and audio production, and digital publishing. The organization also offers youth employment opportunities on special production projects such as Web site design and video production for local organizations. Street-Level Youth Media has partnered with the Chicago Public School system. It receives some funding from a Technology Innovation Challenge Grant, a program you created in 1995.

Street-Level Youth Media was also one of the community technology centers that was able to watch your event in East Palo Alto and submit questions.

PARTICIPANTS

YOU
Fredric Rosen, Chairman of ZD Events
Jason Chudnofsky, CEO of ZD Events
Tony Streit, Administrative Director of Street-Level Youth Media
Deidre Searey, In-School Program Director
Noreen Jenkins, Senior at Lane Tech High School
Lucia Gonzales, Freshman at DePaul University
Mokerah Bradley, Junior at Best Practice High School
Angel Agosto, Teaching Assistant at Street-Level
Jaime Perez, Student at Malcolm X College
Jason Bell, 8th grade Ella Flagg Young Elementary

SCHEDULE OF EVENTS

- YOU will arrive at COMDEX exhibition hall

- YOU will tour the Wireless Pavillion accompanied by Jason Chudnofsky and the students and teachers from Street-Level Media.

- YOU will depart the Exhibition Hall.

REMARKS

None

PRESS

Pool Press

ATTACHMENTS

Biographies on Street-Level Youth Media participants.

STREET-LEVEL YOUTH MEDIA
YOUTH JOINING THE PRESIDENT FOR TOUR AND SPEECH AT COMDEX, CHICAGO, ILLINOIS

Tony Streit, Administrative Director of Street-Level Youth Media
Tony Streit co-founded Street Level in 1993 with a group of local Chicago artists who wanted to give the under-served youth of Chicago an opportunity to incorporate media and technology into their lives. Tony, who works in youth media for ten years, manages the organization's financial and legal responsibilities and works to develop relationships with Street-Level's many community partners and supporters. A graduate of the University of Notre Dame, Mr. Streit also conducted graduate work at Columbia College. As Special Projects Coordinator for five years at Community TV Network, a non-profit in Chicago that does video production with young people, Mr. Streit facilitated the production of more than 100 episodes of the youth-produced "Hardcover," a cable television show out of Chicago. At Street-Level, Tony has worked with youth to produce numerous video and online art projects.

Deidre Searcy, In-School Program Director
Deidre joined Street-Level in 1998 to take over school-based programs and supervise curriculum development for the organization. She is currently working closely with Columbia College Chicago to implement a Department of Education Gear Up grant with two of Chicago's technology magnet schools. A graduate of Northwestern film school, Diedre has worked extensively throughout the Chicago Public Schools, on her own and with Street-Level program partner CAPE, to introduce youth to technology and to develop curriculum-based integrated arts projects. She has been invited to numerous art education conferences nationally and internationally, participating as both a presenter and a facilitator. Deidre has also lead workshops and training courses for teachers in the Chicago Public Schools. Deidre is currently seeking a Master of Arts Education from the School of the Art Institute of Chicago.

Noreen Jenkins
Noreen Jenkins, a senior at Lane Tech High School, lives in the Grand Boulevard neighborhood on the south side of Chicago and has participated in the technology programs offered at Street-Level for the past three years. Technology has played a significant role in Noreen's life. Not only does she use computers and the Internet for school projects, but she also uses technology to express herself creatively. She has worked on graphic design programs and applications, computer animation, film and other media arts and views technology as the bridge between art and science. Noreen has independently produced a computer-animated video that retells the fairy tale story of "Beauty and the Beast." In the fall, Noreen is attending the University of Illinois and plans to pursue a career in special effects arts.

On technology, Noreen has said, "Technology has played a significant role in my life as a tool of expression. Through graphic design programs and applications, computer animation, film and other media arts, I have become progressively open-minded aware, and appreciative of my own creativity. I see technology as the bridge between art and science."

Lucia Gonzalez

Lucia Gonzalez, a freshman at DePaul University, has worked with Street-Level for two years and is currently doing a work study project at Street-Level to coordinate programming to increase girls' interest and involvement in new technologies. She is one of the co-producers of a video on technology that was used in a program, entitled, "Future Perfect: Voices on the New Millennium," which aired on public television last fall. She views the Internet and other technologies as a great way for people to pursue their interests and education.

On technology, Lucia has said, "Through the use of technology, such as computers and video equipment, I've been able to tap into resources such as the Internet and alternative media, which directed me to pursue my education of a continuously developing world."

Mokerah Bradley

Mokerah Bradley, age 17, is a junior at Best Practice High School – a new charter school on the city's West side – and lives in the Uptown neighborhood of Chicago. She has been active with Street-Level for several years, as both a participant and a media producer. As a participant, Mokerah has attended several after school and weekend "Drop-In labs," which are offered to young people to expose them to technology, including computers, video equipment and editing facilities. As a media producer, Mokerah has worked on special video projects with various community organizations, where she has developed her technology skills and gained exposure to employment opportunities in the technology field. Mokerah also has participated in several of Street-Level's "Girls only" programs, which focus on increasing young women's interest in and knowledge of technology. Mokerah has even started her own girls-group in her Uptown neighborhood.

On technology, Mokerah has said "Street-Level represents power to the teens through the way they let us express our feelings, expressing where we stand and how we feel politically. It provides shelter, safety, and an outlet for kids. At Street-Level, we discover technology on our own terms, rather than having adults force it on us."

Angel Agosto

Angel Agosto, age 24, currently works as a Teaching Assistant on Special Projects at Street-Level through a work-study program at Columbia College Chicago. During high school, Angel visited Street-Level after-school and on weekends to take advantage of the Drop-in program, which gave him access to computers, video equipment and the Internet.

Angel is interested in graphic design and art, and enjoys having access to technology to transfer his sketch work to computers. Angel is a recipient of a scholarship to Columbia College Chicago and is studying art and design. Angel credits Street Level for providing him with a safe and positive environment in which to learn about technology and pursue his interest in graphic design.

Angel has said, "Street-Level filled up my free-time after school and after I finished high school, giving me something positive to do and a outlet for my creativity. I got a full time job right after high school, but in my free time I still went to the lab to access the Internet or just hang out. Now they're playing a major role in my life by helping me go to Columbia College through a scholarship and do what I planned on doing with my life, become an artist rather than a custodian."

Jaime Perez

Jaime Perez, age 24, came to Street-Level five years ago as a high school drop-out looking for work. Despite his young age, Jaime became a senior staff member, working as a lab assistant for more than four years. His kindness and patience with other youth made him a great teacher and mentor. As a result of his training at Street-Level, he has become skilled on photo manipulation and video production, and instructs new youth on Internet and computer literacy basics. He is currently attending Malcolm X College so he can receive his GED certificate and attend college in 2001.

On technology, Jaime has said, "In my life, technology has expanded my horizons and opened up opportunities I didn't realize were there. The Internet is cool because it brings people who are worlds apart together, just through a phone line, for education or just plain enjoyment."

Jason Bell

Jason Bell, age 13, is an eighth grade student at Ella Flagg Young Elementary, a school that has limited access to technology. A resident of the Austen neighborhood on Chicago's far west side, Jason is an excellent student whose favorite subjects are social studies and math. He likes to write stories on the computer and he produces videos with his cousin in his spare time.

On technology, Jason has said, "Technology makes it so that you can do all kinds of things without even leaving your home. If my school really had technology the way I'd want it, if I was writing a report about Australia, I would like to be able to actually chat with another student from across the world, but now I can't because we can't get on-line to do that."

April 16, 2000

REMARKS TO COMDEX PARTICIPANTS

Date:	April 18, 2000
Time:	1:35-2:25pm
Location:	Arie Crown Theatre McCormick Place Chicago, Illinois
From:	Gene Sperling

I. PURPOSE

This event will allow you to personally challenge 4,000 top high-tech executives to play a leadership role in bridging the digital divide. Obviously, we can't hope to create digital opportunity for all Americans without strong involvement and buy-in from the high-tech industry.

You will announce three public and private sector commitments: (1) the creation of over 200 new community technology centers funded by the money we fought for in the FY2000 budget; (2) a commitment by HUD to double the number of Neighborhood Networks from 500 to 1,000 over the next 2 years; and (3) a commitment from over 200 deans of colleges of education to meet your goal of training every new teacher to use technology in the classroom.

II. BACKGROUND

The COMDEX show attracts thousands of attendees and much of America's high-tech industry will have exhibits and be announcing new products. COMDEX is run by Ziff-Davis. They hold two large shows a year—Chicago in the spring; and an even larger Las Vegas show in the fall. Typically, they have a keynoter everyday of the show runs. Last fall at the Las Vegas show, Bill Gates (Microsoft), John Chambers (Cisco System), Carly Fiorina (Hewlett-Packard) and Scott McNealy (Sun Microsystems) were among the keynoters. You will be the first President to ever speak at Comdex.

During your remarks, there will be a screen behind you showing images from your previous two New Markets tours as well as from the East Palo Alto and Shiprock events.

Speaker Hastert and several Republican Congressmen will hold a town hall tomorrow at Comdex to discuss a number of public policy issues affecting the IT industry.

Congresswoman Jan Schakowski (IL) will be in attendance in the audience. The group from Street-Level Youth Media will also be in the balcony of the auditorium.

You will make three announcements:

- **Over 200 new Community Technology Centers:** The Department of Education will announce a combined public and private investment of $86 million over 3 years to create 214 new community technology centers and expand 136 centers. These centers are being funded by the program that you first proposed in the FY99 budget. This year, we are proposing to increase support for Community Technology Centers from $32.5 million to $100 million.
- **Doubling of Neighborhood Network Centers to 1,000 Across the Country**. The Department of Housing and Urban Development will announce today that it will expand the number of Neighborhood Network Centers to 1,000 over the next two years. Neighborhood Network Centers are computer-training facilities located in or near HUD assisted housing developments that offer computer access, staff assistance and a range of training resources to housing residents.
- **Preparing Every New Teacher to Use Technology in the Classroom**: The deans of over 200 colleges of education have made a commitment to you to ensure that new teachers are prepared to use technology in the classroom. Currently, many schools of education do not prepare their graduates to integrate technology into the curriculum. Your budget proposes $150 million to work with schools of education to help them reach this goal – up from $75 million in FY2000.

III. PARTICIPANTS

YOU
Fredric Rosen, Chairman of ZD Events
Jason Chudnofsky, President and CEO of ZD Events

IV. SCHEDULE OF EVENTS

- YOU will announced offstage, accompanied by Fredric Rosen and Jason Chudnofsky.
- Fredric Rosen will make brief remarks and introduced YOU. Fredric may talk about what ZD Events could do to help bridge the divide.
- YOU will make remarks.
- YOU will depart.

V. PRESS

Open Press

VI. REMARKS

To be provided by speechwriting

VII. ATTACHMENTS

None

THE PRESIDENT'S NEW MARKETS TRIP:
FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
Motivating Young People to "Get Connected" in East Palo Alto
April 17, 2000

TODAY, PRESIDENT CLINTON WILL KICKOFF HIS DIGITAL DIVIDE NEW MARKETS TRIP IN EAST PALO ALTO, CALIFORNIA TO HIGHLIGHT THE IMPORTANCE OF ALL YOUNG PEOPLE HAVING THE OPPORTUNITY AND THE MOTIVATION TO "GET CONNECTED." President Clinton will kick off his third New Markets trip in East Palo Alto, CA, where he will hold a discussion with Reverend Jesse Jackson, New York Liberty star Rebecca Lobo, high-tech CEOs, community leaders and young people from East Palo Alto. His discussion will center on motivating and inspiring all young people to "get connected" and become technologically literate as a means to increasing their future economic potential. The President will emphasize how critical information technology skills are to competing for the high-tech, high-wage jobs of the 21st century. The discussion will be webcast on the Internet, giving young people across the country an opportunity to email questions to the President.

President Clinton will announce several private and public sector commitments that expand "digital opportunity" for underserved communities, families and youth. He will then participate in a roundtable with corporate and community leaders, focusing on the importance of closing the digital divide.

Today's visit comes two weeks after the President issued his "National Call to Action" with two major national goals:

- Provide 21st Century Learning Tools for Every Child in Every School. To reach this goal, America needs to connect every classroom to the Internet, provide all students with access to computers, train teachers to integrate technology into the curriculum, and provide high quality educational content and software.
- Create Digital Opportunity for Every American Family and Community. For all families and communities to benefit from the New Economy, we must ensure that all Americans have access to technology and the skills needed to use it. We must work to make home access to the Internet universal, bring technology to every neighborhood, empower all citizens with IT skills, and motivate young people to "get connected."

EAST PALO ALTO HAS NOT FULLY SHARED IN THE NATION'S DIGITAL REVOLUTION
Although it is in the heart of Silicon Valley, East Palo Alto has not shared equally in the region's phenomenal economic expansion. While progress has been made, the city still faces significant economic challenges.

- High Poverty Over 80 percent of local K-8 students are eligible for the free lunch program (CA Dept. of Finance, 2000).
- Lack of Education Technology East Palo Alto schools have a 28 to 1 student/ computer ratio, limiting the ability of teachers to use technology in the classroom. (CA Dept. of Ed., 1999).

PRESIDENT CLINTON, AND CORPORATE AND COMMUNITY LEADERS WILL ANNOUNCE OVER $100 MILLION IN COMMITMENTS TO BRING DIGITAL OPPORTUNITY TO YOUTH FAMILIES AND COMMUNITIES:

- The Kaiser Family Foundation Commits to a Media Campaign to Motivate Young People to "Get Connected." Magic Johnson and Rebecca Lobo Will Star in the Public Service Announcements that Will Air on 13 Major Networks. BET Will Also Produce and Air PSAs to Encourage African-Americans to Participate in Digital Economy.
- HP Announces $15 Million Partnership to Expand Digital Opportunity in 3 Communities, Including East Palo Alto
- Gateway Launches Program for Technology Training for 75,000 Teachers -- Including All East Palo Alto Teachers
- QUALCOMM Commits $25 Million to Bridge the Digital Divide in San Diego -- Including $7 Million for Math and Science Education
- PowerUP Commits to Expanding to 250 Technology Centers for Underserved Youth Across the Country - With Major Support from AOL (100,000 Free Accounts Valued at $26 Million Annually)
- Novell Will Donate $20 Million in Software to Non-Profits Devoted to Underserved Hispanic Populations
- Cisco Systems Pledges $1.4 Million to Develop 10 Pilot Networking Academies
- Applied Materials Pledges $1 Million for Digital Divide Projects – Including a Partnership with the Rainbow/ PUSH Coalition to Create a High-Tech Job Training Center in East Palo Alto
- AT&T Pledges $1.2 Million to The Academy Of Information Technology
- PeoplePC Will Provide 300 Computers and Internet Access to Schools in the East Palo Alto Community
- govWorks's Community Commitment Program Will Donate Computer Equipment to Communities it Serves

A COMPLETE LIST OF PRESIDENT CLINTON AND THE PRIVATE SECTOR'S INITIATIVES TO BRING DIGITAL OPPORTUNITY TO YOUTH, FAMILIES AND COMMUNITIES

- The Kaiser Family Foundation And Black Entertainment Television Announce Public Service Campaigns to Motivate Young People to Participate in Technology. President Clinton will highlight the efforts of the Kaiser Family Foundation and Black Entertainment Television (BET) to help motivate young people to "get connected" and raise public awareness about the digital divide. The Kaiser Family Foundation will produce public service announcements (PSA) featuring celebrities and role models who will highlight their connections to technology and encourage young people to recognize ways that becoming technologically literate can open doors to them. Magic Johnson and Rebecca Lobo are the first celebrities to agree to appear in the PSA campaign. NBC, ABC, CBS, BET, MTV, Fox, TBS, TNT, UPN, The Cartoon Network, Odyssey, The Disney Channel, Univision and the WB will all air the PSAs. The National Association of Broadcasters will distribute the PSAs to their 1,000 members. The Leadership Conference on Civil Rights, the American Library Association and the Digital Divide Network have also agreed to support this effort.

  BET will produce and air the PSAs on the BET Cable Network, encouraging African- Americans to use the Internet and to participate in the digital economy. The PSA's will feature major African-American celebrities from the music, sports and film industries explaining the importance of African-American participation in the digital economy, as consumers, employees and entrepreneurs. In addition, BET.com and BET Holdings will sponsor an online celebrity auction to benefit efforts to address the digital divide.

- Hewlett-Packard Announces a $15 Million Digital Village Initiative -- New Program To Start in East Palo Alto. HP will invest up to $15 million in products, partnerships and people in 3 underserved communities -- starting in East Palo Alto. HP's comprehensive approach will focus on programs that serve adults and kids at home, in school, and through community centers:

  - HP @ Home will help families learn and grow together;
  - HP @ School will emphasize enhancing K-12 education through the use of technology; and
  - HP @ Neighborhood Community Centers will help adults and kids to learn, communicate and explore using the Internet, both before and after school.

- Gateway Launches Teach America! and Commits to Training 75,000 Teachers -- Including All East Palo Alto Teachers. Gateway has pledged to provide 75,000 teachers with technology literacy training under the Teach America! program. This effort will provide teachers with hundreds of courses to increase their use of the Internet and multimedia applications. All East Palo Alto's teachers will be trained in the Teach America! program on ways to effectively utilize technology in the classroom. The Waitt Family Foundation has previously made a major donation of 50,000 Gateway computers for use at PowerUP sites across the country.

- QUALCOMM Commits $25 Million to Bridge the Digital Divide in San Diego -- Including $7 Million for K-12 Math and Science Education. QUALCOMM will help to close the digital divide with a $25 million commitment -- including $7 million to improve math and science education in San Diego schools through investments in educational technology and enhancing the math and science instructional skills of K-12 teachers.

- PowerUP Unveils 250 New Sites in 43 States Across the Country. The PowerUP program will announce a major expansion of its successful program to give underserved youth access to technology and guidance on how to use it. PowerUP will have 250 – up from 19 -- new, fully-equipped and staffed sites by the end of 2000. PowerUP is comprised of more than a dozen non-profit organizations, major corporations and federal agencies. The federal AmeriCorps program is a strong supporter of the PowerUP effort and has assigned 400 members to work in PowerUP sites. Partners that have contributed to the launch of the first 250 sites include America Online, Gateway, Hewlett-Packard, Microsoft, Sun Microsystems, America's Promise, the Steve Case Foundation, the Waitt Family Foundation, Americorps*Vista, Boys & Girls Clubs, Communities in Schools, National Urban League, Save the Children, YMCA and the Department of Education.

- American Online Pledges 100,000 Free AOL Accounts Valued at $26 Million Annually. The expansion of the PowerUP is made possible because of commitments from a number of organizations -- including a pledge by AOL to provide 100,000 AOL accounts to PowerUP sites, valued at $26 million annually.

- Novell Will Donate $20 Million in Software to Non-Profits Devoted to Helping Underserved Hispanic Populations. Novell is expanding its software donation program to include non-profits that help underserved Hispanic populations. The donated software has a retail value of $20 million. Currently, many non-profits are lagging behind the private sector in their use of the Internet and information technology.

- Cisco Systems, HUD and Communities In Schools Announce 10 Pilot Networking Academies. Cisco Systems, Inc., the Department of Housing and Urban Development, and Communities In Schools will announce a program valued at $1.4 million to establish 10 Cisco Networking Academies in underserved communities. The Cisco Networking Academy Program teaches students to design, build, and maintain computer networks through a 280-hour web-based curriculum and hands-on laboratory exercises on real networks. HUD, Cisco and Communities In Schools are also establishing internship opportunities so that Academy students graduate not only with a marketable skill, but also with on-the-job experience. Academy graduates who pass the industry standard Cisco Certified Network Associate exam are immediately eligible for information technology jobs with high starting salaries.

- Applied Materials Pledges $1 Million and Partners with the Rainbow/ PUSH Coalition to Create a High-Tech Job Training Center. Applied Materials has pledged $1 million to help provide "information for everyone," starting with the development of a high-tech job training center for the people of East Palo Alto, in partnership with local government and Reverend Jesse Jackson's Rainbow/PUSH Coalition.

- Semiconductor Equipment and Materials International (SEMI) Will Pledge $1 Million to Reduce the Digital Divide in Silicon Valley. SEMI, the global trade association for the semiconductor equipment and materials industry, is pledging $1 million dollars to five workforce development programs focused on reducing the digital divide. The organizations that will receive $200,000 each are: Workforce Silicon Valley; Industry and Technology Outreach Foundation; Jose A. Valdez Math Institute; and the Charitech Civic Venture Fund.

- AT&T Announces a $1.2 Million Commitment to the Academy of Information Technology. AT&T will support the Academy of Information Technology with $1.2 million to develop a high school curriculum that will prepare students for jobs in the IT industry. In addition, AT&T will commit $250,000 to develop a national forum series for underserved communities to engage high school students and policymakers in a dialogue about economic opportunities, education, job skills, and leadership for the 21st century.

- PeoplePC Commits to Providing Multimedia Computers to the East Palo Alto Community. The President will announce a pledge by PeoplePC to provide the schools of East Palo Alto with 300 new brand name computer systems and unlimited Internet access. Currently, the elementary schools in East Palo Alto have a student-to-computer ratio of 28-to-1, making it difficult for computers and the Internet to be used as powerful tools for learning in the classroom.

- govWorks, Inc., Announces the Community Commitment Program to Reinvest in Communities Around the Country. govWorks, Inc. will announce the launch of its Community Commitment program to help communities across the country address the digital divide. govWorks will reinvest a portion of its revenue in local communities to purchase computers, high-speed Internet access and technology training, which will be donated to libraries, public schools, and community centers. It will launch a pilot of its Community Commitment program this week by donating computers and a year's supply of high speed Internet access to the Thomas Creighton Elementary School in Philadelphia, PA and to Nora Navara Public Library in New Orleans, LA. Additionally, govWorks plans to provide the school and library staff with computer and Internet training. govWorks expects to roll out its Community Commitment program in 50 cities by the end of the year.

- NetDay and TechNet "One-Stop-Shop" for Educational Technology. The President will announce a commitment from NetDay and TechNet to develop an Internet-based "one-stop-shop" of information on educational technology, including technology planning, hardware, educational software, professional development, and sources of financial support. The database will be designed for principals, teachers, parent support groups, and community members.

- The ThinkQuest® Program Bridges the Digital Divide by Reaching Out to Underserved Students. ThinkQuest, a non-profit Internet-based education initiative, will announce a partnership with the Department of Education's TRIO and Community Technology Center programs, HUD's Neighborhood Network centers and ABILITY Awareness to bring ThinkQuest's award-winning program to the large number of students in underserved schools and communities as well as to students with disabilities. The ThinkQuest program guidelines promote teams that include members from diverse levels of computer competency who come from various cultural, ethnic and socio-economic backgrounds. To date more than 50,000 students and educators from 100 countries have participated in ThinkQuest.

- The Department of Education Announces Technology Innovation Challenge Grants The Department of Education will announce three new Technology Innovation Challenge Grants (TICG) totaling $24 million over 5 years. In-kind contributions to these Technology Innovation projects will total more than $67 million. This program serves as a catalyst for positive change for schools. It supports educators, industry partners, communities, parents, and others who are using new technologies to help bring high quality education to every classroom and neighborhood. Effective use of new technologies in these communities will contribute to improved student achievement in reading, writing, science, mathematics, history, the arts and other disciplines. Each project will support training for teachers and promote greater parent and community involvement in education.

- The National Endowment for the Humanities Announces $1.45 Million In Schools for a New Millennium Projects The National Endowment for the Humanities announces $1.45 million in Schools for a New Millennium projects designed to train humanities teachers to integrate technology tools into their classroom teaching. Schools for a New Millennium projects include teachers, university scholars, technology experts, local museums and libraries, parents and school administrators committed to bringing digital opportunity into the classroom.

IN EAST PALO ALTO PRESIDENT CLINTON WILL BE JOINED BY HIGH-TECH AND COMMUNITY LEADERS TO ANNOUNCE NEW PARTNERSHIPS TO BRIDGE THE DIGITAL DIVIDE

The President will participate in a roundtable discussion with CEOs from the technology industry and leaders of the civil rights community and non-profit organizations. The President will lead a discussion on concrete steps that industry, community organizations and government can take to bridge the digital divide. Participants in the roundtable will include:

Dr. Drew Altman, President & CEO, The Henry J. Kaiser Foundation

Henry Cisneros, President & COO, Univision Communications

Darien Dash, Chairman & CEO, DME Interactive Holdings, Inc.

John Doerr, Kleiner Perkins

Magda Escobar, Executive Director, Plugged In

Carly Fiorina, CEO, Hewlett Packard

Rae Grad, CEO, Power Up

Nick Grouf, CEO, People PC

Rosalind Hudnell, Vice President, Intel Corporation

Rev. Jesse Jackson, Rainbow PUSH

Yusef Jackson, Chairman, One Net Now

Irwin Jacobs, Chairman & CEO, QUALCOMM

Carlton Jenkins, CEO, One Net Now

Robert Johnson, Chairman & CEO, Black Entertainment Television

Roberta Katz, President & CEO, TechNet

Robert Knowling, CEO, Covad Communications

Jim Martin, Senior Vice President, America Online

Kenneth McNeely, Vice President, AT&T

James Morgan, Chairman & CEO, Applied Materials

John Morgridge, Chairman of the Board, Cisco Systems

David Robino, Vice Chairman, Gateway

Eric Schmidt, Chairman & CEO, Novell

Srinija Srinivasan, Vice President & Editor-in-Chief, Yahoo!

Kaleil Tuzman, CEO, GovWorks

Raul Yzaguirre, President, National Council of La Raza

JD events
6 students
2 mentors (1 tmw)
Rep. Chilcowski

12:40 – 1:15 Tmw
2 Tmw POTUS, Students JCHow
1 Cabinet, Codell, Rev. Yusef, Bob Johnson
Bob Vermin – VP 2D Events

Tmw Motnola located in Wireless Pav.
Wireless (cell, Palm) access web appropriate for students
See on large screen tv.

Schools are getting very involved w/ this tech.
Technology will be on big screen to make present. of wireless tech.
1 photo op.
→ Do something based in education – Kalil + motnola
(Alan Spiro)
↳ 202-757-8485

Amy Grodin – VP 2D
2 McCormick

Background
Depart 2:30
3:25 wheels

1:35 – 2:25
Open press
off stage
Room,
Roseline Depart

TIME OF TRANSMISSION: TIME OF RECEIPT:

WHITE HOUSE SITUATION ROOM

PRECEDENCE: **IMMEDIATE**

CLASSIFICATION: nonclassified

RELEASER: East

DATE/TIME: 171844Z

MESSAGE #: SR167

FROM: Stephanie Cutter PHONE: X62640 ROOM: GPL, WH

SUBJECT: PAGES: 5

PLEASE DELIVER TO: Gigi Georges - NEC

LOCATION	DELIVER TO	ROOM	PHONE
TAO R/R	Gigi Georges		

SPECIAL DELIVERY INSTRUCTIONS/REMARKS:

Jan Rep. (IL) Schakowski

Bankruptcy - AAAP
⇒ Market - 250
⇒ NASDAQ - 153

STREET-LEVEL YOUTH MEDIA
YOUTH JOINING THE PRESIDENT FOR TOUR AND SPEECH AT COMDEX, CHICAGO, ILLINOIS

Street-Level Youth Media
773-862-5331
773-862-0754
http://www.iit.edu/~livewire/

Street-Level Youth Media is a non-profit community technology center, which serves urban youth in Chicago. The organization offers a variety of services including training and access in media technology, computer classes, school-age education, video and audio production, and digital publishing. Street-Level Youth Media also offers youth employment opportunities on special production projects such as website design and video production for local organizations. The organization is partnered with the Chicago Public School System and thereby receives part of a federal Technology Innovation Challenge Grant to assist teachers to integrate technology and media into curriculum and to create "round the clock" learning environments for youth.

Tony Streit, Administrative Director of Street-Level Youth Media
Tony Streit co-founded Street Level in 1993 with a group of local Chicago artists who wanted to give the under-served youth of Chicago an opportunity to incorporate media and technology into their lives. Tony, who works in youth media for ten years, manages the organization's financial and legal responsibilities and works to develop relationships with Street-Level's many community partners and supporters. A graduate of the University of Notre Dame, Mr. Streit also conducted graduate work at Columbia College. As Special Projects Coordinator for five years at Community TV Network, a non-profit in Chicago that does video production with young people, Mr. Streit facilitated the production of more than 100 episodes of the youth-produced "Hardcover," a cable television show out of Chicago. At Street-Level, Tony has worked with youth to produce numerous video and online art projects.

Deidre Searcy, In-School Program Director
Deidre joined Street-Level in 1998 to take over school-based programs and supervise curriculum development for the organization. She is currently working closely with Columbia College Chicago to implement a Department of Education Gear Up grant with two of Chicago's technology magnet schools. A graduate of Northwestern film school, Diedre has worked extensively throughout the Chicago Public Schools, on her own and with Street-Level program partner CAPE, to introduce youth to technology and to develop curriculum-based integrated arts projects. She has been invited to numerous art education conferences nationally and internationally, participating as both a presenter and a facilitator. Deidre has also lead workshops and training courses for teachers in the Chicago Public Schools. Deidre is currently seeking a Master of Arts Education from the School of the Art Institute of Chicago.

Noreen Jenkins
Phone: 773-268-2368

Noreen Jenkins, a senior at Lane Tech High School, lives in the Grand Boulevard neighborhood on the south side of Chicago and has participated in the technology programs offered at Street-Level for the past three years. Technology has played a significant role in Noreen's life. Not only does she use computers and the Internet for school projects, but she also uses technology to express herself creatively. She has worked on graphic design programs and applications, computer animation, film and other media arts and views technology as the bridge between art and science. Noreen has independently produced a computer-animated video that retells the fairy tale story of "Beauty and the Beast." In the fall, Noreen is attending the University of Illinois and plans to pursue a career in special effects arts.

On technology, Noreen has said, "Technology has played a significant role in my life as a tool of expression. Through graphic design programs and applications, computer animation, film and other media arts, I have become progressively open-minded aware, and appreciative of my own creativity. I see technology as the bridge between art and science."

Lucia Gonzalez
Phone: 773-762-1671 (home), 773-562-3820 (cell)

Lucia Gonzalez, a freshman at DePaul University, has worked with Street-Level for two years and is currently doing a work study project at Street-Level to coordinate programming to increase girls' interest and involvement in new technologies. She is one of the co-producers of a video on technology that was used in a program, entitled, "Future Perfect: Voices on the New Millennium," which aired on public television last fall. She views the Internet and other technologies as a great way for people to pursue their interests and education.

On technology, Lucia has said, "Through the use of technology, such as computers and video equipment, I've been able to tap into resources such as the Internet and alternative media, which directed me to pursue my education of a continuously developing world."

Mokerah Bradley
Phone: 773-271-9380 (home), 773-291-5720 (pager)

Mokerah Bradley, age 17, is a junior at Best Practice High School – a new charter school on the city's West side – and lives in the Uptown neighborhood of Chicago. She has been active with Street-Level for several years, as both a participant and a media producer. As a participant, Mokerah has attended several after school and weekend "Drop-In labs," which are offered to young people to expose them to technology, including computers, video equipment and editing facilities. As a media producer, Mokerah has worked on special video projects with various community organizations, where she has developed her technology skills and gained exposure to employment opportunities in the technology field. Mokerah also has participated in several of Street-Level's "Girls only" programs, which focus on increasing young women's interest in and knowledge of technology. Mokerah has even started her own girls-group in her Uptown neighborhood.

On technology, Mokerah has said "Street-Level represents power to the teens through the way they let us express our feelings, expressing where we stand and how we feel politically. It

provides shelter, safety, and an outlet for kids. At Street-Level, we discover technology on our own terms, rather than having adults force it on us."

Angel Agosto
Phone: 773-862-1527

Angel Agosto, age 24, currently works as a Teaching Assistant on Special Projects at Street-Level through a work-study program at Columbia College Chicago. During high school, Angel visited Street-Level after-school and on weekends to take advantage of the Drop-in program, which gave him access to computers, video equipment and the Internet. Angel is interested in graphic design and art, and enjoys having access to technology to transfer his sketch work to computers. Angel is a recipient of a scholarship to Columbia College Chicago and is studying art and design. Angel credits Street Level for providing him with a safe and positive environment in which to learn about technology and pursue his interest in graphic design.

Angel has said, "Street-Level filled up my free-time after school and after I finished high school, giving me something positive to do and a outlet for my creativity. I got a full time job right after high school, but in my free time I still went to the lab to access the Internet or just hang out. Now they're playing a major role in my life by helping me go to Columbia College through a scholarship and do what I planned on doing with my life, become an artist rather than a custodian."

Jaime Perez
Phone: 773-384-5713

Jaime Perez, age 24, came to Street-Level five years ago as a high school drop-out looking for work. Despite his young age, Jaime became a senior staff member, working as a lab assistant for more than four years. His kindness and patience with other youth made him a great teacher and mentor. As a result of his training at Street-Level, he has become skilled on photo manipulation and video production, and instructs new youth on Internet and computer literacy basics. He is currently attending Malcolm X College so he can receive his GED certificate and attend college in 2001.

On technology, Jaime has said, "In my life, technology has expanded my horizons and opened up opportunities I didn't realize were there. The Internet is cool because it brings people who are worlds apart together, just through a phone line, for education or just plain enjoyment."

Jason Bell
Phone: 773-836-9308

Jason Bell, age 13, is an eighth grade student at Ella Flagg Young Elementary, a school that has limited access to technology. A resident of the Austen neighborhood on Chicago's far west side, Jason is an excellent student whose favorite subjects are social studies and math. He likes to write stories on the computer and he produces videos with his cousin in his spare time.

On technology, Jason has said, "Technology makes it so that you can do all kinds of things without even leaving your home. If my school really had technology the way I'd want it, if I was writing a report about Australia, I would like to be able to actually chat with another student from across the world, but now I can't because we can't get on-line to do that."

① Sign Call to action & work w/ us to make it happen.

- Schools

IN COMM.

Ask yourselves. have I done enough?

④ Jobs & Internships - open doors of your business.

April 17, 2000

TOUR OF COMDEX FLOOR

Date:	April 18, 2000
Time:	12:40-1:15pm
Location:	Comdex Exhibition Hall McCormick Place Chicago, Illinois
From:	Gene Sperling

PURPOSE

The purpose of this event is to highlight that bridging the digital divide may be accomplished in the future not just by traditional computers – but low-cost devices that can be connected to the Internet using wireless technology.

You will tour the Wireless Pavilion, a portion of the COMDEX Floor, where Motorola will demonstrate cutting-edge "wireless Web" technology. You will see a demonstration that allows individuals to access information from the Web simply by speaking a question into a cell phone. The demonstration will first show how the application works for weather and travel information – two existing uses of this technology. It will then show the potential this technology has by demonstrating education applications that would allow parents and students to access information about their school anytime, anywhere, using only a phone.

BACKGROUND

The COMDEX show attracts thousands of attendees and much of America's high-tech industry will have exhibits and be announcing new products. COMDEX is run by Ziff-Davis. They hold two large shows a year—Chicago in the spring; and an even larger Las Vegas show in the fall..

You will be joined by Fredric Rosen and Jason Chudnofsky, Chairman and CEO of ZD Events, which puts on COMDEX. You will be joined by 6 children and their "mentors" from Street-Level Youth Media. Their bios are attached.

Street-Level Youth Media is a non-profit community technology center, which serves urban youth in Chicago. The organization offers a variety of services including training and access in media technology, computer classes, school-age education, video and audio production, and digital publishing. The organization also offers youth employment opportunities on special production projects such as Web site design and video production for local organizations. Street-Level Youth Media has partnered with the Chicago Public School system. It receives some funding from a Technology Innovation Challenge Grant, a program you created in 1995.

Street-Level Youth Media was also one of the community technology centers that was able to watch your event in East Palo Alto and submit questions.

PARTICIPANTS

YOU
Fredric Rosen, Chairman of ZD Events
Jason Chudnofsky, CEO of ZD Events
Tony Streit, Administrative Director of Street-Level Youth Media
Deidre Searey, In-School Program Director
Noreen Jenkins, Senior at Lane Tech High School
Lucia Gonzales, Freshman at DePaul University
Mokerah Bradley, Junior at Best Practice High School
Angel Agosto, Teaching Assistant at Street-Level
Jaime Perez, Student at Malcolm X College
Jason Bell, 8th grade Ella Flagg Young Elementary

SCHEDULE OF EVENTS

- YOU will arrive at COMDEX exhibition hall

- YOU will tour the Wireless Pavillion accompanied by Jason Chudnofsky and the students and teachers from Street-Level Media.

- YOU will depart the Exhibition Hall.

REMARKS

None

PRESS

Pool Press

ATTACHMENTS

Biographies on Street-Level Youth Media participants.

STREET-LEVEL YOUTH MEDIA
YOUTH JOINING THE PRESIDENT FOR TOUR AND SPEECH AT COMDEX, CHICAGO, ILLINOIS

Tony Streit, Administrative Director of Street-Level Youth Media

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On technology, Mokerah has said "Street-Level represents power to the teens through the way they let us express our feelings, expressing where we stand and how we feel politically. It provides shelter, safety, and an outlet for kids. At Street-Level, we discover technology on our own terms, rather than having adults force it on us."

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April 16, 2000

REMARKS TO COMDEX PARTICIPANTS

Date:	April 18, 2000
Time:	1:35-2:25pm
Location:	Arie Crown Theatre McCormick Place Chicago, Illinois
From:	Gene Sperling

I. PURPOSE

This event will allow you to personally challenge 4,000 top high-tech executives to play a leadership role in bridging the digital divide. Obviously, we can't hope to create digital opportunity for all Americans without strong involvement and buy-in from the high-tech industry.

You will announce three public and private sector commitments: (1) the creation of over 200 new community technology centers funded by the money we fought for in the FY2000 budget; (2) a commitment by HUD to double the number of Neighborhood Networks from 500 to 1,000 over the next 2 years; and (3) a commitment from over 200 deans of colleges of education to meet your goal of training every new teacher to use technology in the classroom.

II. BACKGROUND

The COMDEX show attracts thousands of attendees and much of America's high-tech industry will have exhibits and be announcing new products. COMDEX is run by Ziff-Davis. They hold two large shows a year—Chicago in the spring; and an even larger Las Vegas show in the fall. Typically, they have a keynoter everyday of the show runs. Last fall at the Las Vegas show, Bill Gates (Microsoft), John Chambers (Cisco System), Carly Fiorina (Hewlett-Packard) and Scott McNealy (Sun Microsystems) were among the keynoters. You will be the first President to ever speak at Comdex.

During your remarks, there will be a screen behind you showing images from your previous two New Markets tours as well as from the East Palo Alto and Shiprock events.

Speaker Hastert and several Republican Congressmen will hold a town hall tomorrow at Comdex to discuss a number of public policy issues affecting the IT industry.

Congresswoman Jan Schakowski (IL) will be in attendance in the audience. The group from Street-Level Youth Media will also be in the balcony of the auditorium.

You will make three announcements:

- **Over 200 new Community Technology Centers:** The Department of Education will announce a combined public and private investment of $86 million over 3 years to create 214 new community technology centers and expand 136 centers. These centers are being funded by the program that you first proposed in the FY99 budget. This year, we are proposing to increase support for Community Technology Centers from $32.5 million to $100 million.
- **Doubling of Neighborhood Network Centers to 1,000 Across the Country**. The Department of Housing and Urban Development will announce today that it will expand the number of Neighborhood Network Centers to 1,000 over the next two years. Neighborhood Network Centers are computer-training facilities located in or near HUD assisted housing developments that offer computer access, staff assistance and a range of training resources to housing residents.
- **Preparing Every New Teacher to Use Technology in the Classroom**: The deans of over 200 colleges of education have made a commitment to you to ensure that new teachers are prepared to use technology in the classroom. Currently, many schools of education do not prepare their graduates to integrate technology into the curriculum. Your budget proposes $150 million to work with schools of education to help them reach this goal – up from $75 million in FY2000.

III. PARTICIPANTS

YOU
Fredric Rosen, Chairman of ZD Events
Jason Chudnofsky, President and CEO of ZD Events

IV. SCHEDULE OF EVENTS

- YOU will announced offstage, accompanied by Fredric Rosen and Jason Chudnofsky.
- Fredric Rosen will make brief remarks and introduced YOU. Fredric may talk about what ZD Events could do to help bridge the divide.
- YOU will make remarks.
- YOU will depart.

V. PRESS

Open Press

VI. REMARKS

To be provided by speechwriting

VII. ATTACHMENTS

None

THE PRESIDENT'S NEW MARKETS TRIP:
FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
Highlighting Technology's Economic Opportunity At COMDEX
April 18, 2000

TODAY, PRESIDENT CLINTON WILL CONTINUE HIS DIGITAL DIVIDE NEW MARKETS TRIP AT THE COMDEX CONFERENCE BY CHALLENGING THE TECHNOLOGY INDUSTRY TO BRING DIGITAL OPPORTUNITY TO ALL COMMUNITIES, FAMILIES AND YOUTH. President Clinton will address the technology industry's influential COMDEX Conference, to personally challenge high-tech companies to take a leadership role in bridging the digital divide. The President will be joined by students and mentors from Street-Level Youth Media, a community technology center that serves urban youth in Chicago. In addition, Congresswoman Jan Schakowski from Illinois, Fredric Rosen, and Chairman of ZD Events and Jason Chudnofsky, CEO of ZD events will accompany the President.

The President and students from Street-Level Youth Media will also tour the Wireless Pavilion on the floor of Comdex, where the President will see a demonstration of cutting-edge "wireless Web" technology. The educational applications of this technology will allow parents and students to access Web-based information on their school anytime, anywhere, using only a phone.

President Clinton Will Call for Specific Actions by Industry Leaders. In his remarks to COMDEX attendees, the President will challenge the leaders of the high-tech industry to redouble their efforts to bridge the digital divide. The President will ask industry leaders to:

- **Endorse His National Call To Action To Create Digital Opportunity**: Two weeks ago, President Clinton issued a National Call To Action at an event at the White House. Already, over 400 leading high-tech companies and community organizations have endorsed this pledge.
- **Work With Local Schools To Ensure That All Children Are Technologically Literate**: Companies can help reach this goal by donating computers, providing training to teachers so that they are as comfortable with a computers as they are with a chalkboard, supporting the development of high-quality educational software and online resources, and encouraging their employees to provide the technical assistance that schools need.
- **Expand Internships To Expand High-Tech Career Opportunities for Underserved Youth**: The President will urge companies to expand internships, especially for young women, minorities, people with disabilities and young people from economically disadvantaged backgrounds.
- **Lead Grassroots Efforts In Local Communities to Bridge the Digital Divide**: The President will challenge companies to forge partnerships between business, government and community groups to create comprehensive strategies for bridging the digital divide in schools, community centers and homes.

President Clinton Will Announce New Public and Private Sector Commitments to Bridge the Digital Divide:

- **Over 200 new Community Technology Centers:** The Department of Education will announce a combined public and private investment of $86 million over 3 years ($42 million in federal funding and $42 million in state, local, and corporate investments) to create 214 new community technology centers and expand 136 centers. President Clinton is proposing to increase funding for Community Technology Centers to $100 million in the FY2001 budget.
- **Doubling of Neighborhood Network Centers to 1,000 Across the Country**. The Department of Housing and Urban Development will announce today that it will expand the number of Neighborhood Network Centers to 1,000 over the next two years. These centers are computer-training facilities located in or near HUD-assisted housing developments that offer computer access, staff assistance and a range of training resources to housing residents.
- **Preparing Every New Teacher to Use Technology in the Classroom**: The deans of over 200 colleges of education will make a commitment to President Clinton to ensure that new teachers are prepared to use technology in the classroom. Currently, many schools of education do not prepare their graduates to integrate technology into the curriculum. The President's FY2001 budget proposes $150 million to work with schools of education to help them reach this goal – up from $75 million in FY2000.

THE PRESIDENT'S NEW MARKETS TRIP:
FROM DIGITAL DIVIDE TO DIGITAL OPPORTUNITY
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NEW MARKETS				
Program	**Department**	**FY 2000**	**FY2001**	**CHANGE**
APICs	HUD	20	37	17
New Markets University Partnerships	HUD	0	5	5
NMVC	SBA	15	51.7	36.7
PRIME	SBA	0	15	15
Microloans	SBA	23.2 (plus $2.5M in subsidy carryover from FY99)	50.4	27.2
BusinessLINC	SBA/Treasury	1.5	6.6	5.1
CDFI	Treasury	95	125	30
First Accounts/Postal ATMs/Education	Treasury	0	30-- Possible authorization strategy through Government Affairs Committee amendment to Debt Collection Improvement Act.	30

NATIVE AMERICAN NEW MARKETS				
Program	**Department**	**FY 2000**	**FY2001**	**CHANGE**
Native Americans in Technology Fields	NSF	0	10	10
Native American Economic Development	Commerce	2.8	49.2	46.4
Tribal Business Information Centers (TBICs)	SBA	0	1.5 (in SBDC)	1.5
Native American Small Business Centers	SBA	0	3	3
Expanding BusinessLINC in Indian Country	SBA/Treasury	0	1.25 (earmarked in existing 6.6M)	1.25
CDFI Capacity Building and Financial Infrastructure	Treasury	0	5 (earmarked for Native Americans under the existing $125m in CDFI).	5
Native American Economic Development Access Center	HUD	0	2 (earmark within CDBG program)	2
Rural Community Advancement Planning	USDA	$12	$26 (of which 4.6 a NA set aside in Rural Business Enterprise Grants out of a $41.5M total national program	14