

FOIA MARKER

This is not a textual record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

Collection/Record Group: Clinton Presidential Records
Subgroup/Office of Origin: National Economic Council
Series/Staff Member: John Caplan
Subseries:

OA/ID Number: 20822
FolderID:

Folder Title:
DIGITAL DIVIDE 4/18/2000 [2]

Stack:	Row:	Section:	Shelf:	Position:
S	18	3	2	1

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: _____

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: _____

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: _____



THE SECRETARY OF COMMERCE
Washington, D.C. 20230

Gene
LORETTA
STEPHANIE
MARIA
DAVID B.

we should
consider as
part of digital divide
effort

To: John Podesta
From: William M. Daley
Subject: Opportunity for the President To Appear at Comdex
Date: March 2, 2000

As we discussed, I want to highly recommend that President Clinton keynote the Comdex computer show in Chicago the week of April 18th. At the show, we will have for the President the Commerce Department's new digital economy report to release; he can focus attention on the digital divide; and, most importantly, call on the industry to support China's entry into the WTO.

Comdex attracts tens of thousands of attendees; and much of America's high-tech industry will have exhibits and be announcing new products. Comdex is run by Ziff-Davis. They hold two big shows a year -- Chicago in the spring, which is tied to Windows World; and the even larger Las Vegas show in the fall. Typically, they have a keynoter every day the show runs. Last fall at the Vegas show, Bill Gates, John Chambers, Carly Fiorina, and Scott McNealy were among the keynoters. At the Chicago show in April, keynoters include Flip Filipowski, and top people from Palm Computing, Sun Microsystems, and Microsoft (but not Bill Gates, although he has done Chicago several times previously.)

Typically, keynoters use these opportunities to demonstrate new products. In some cases they give traditional speeches; but more often their one hour is a Hollywood-like show, although that is more often the case in Vegas than Chicago. Many national news organizations carried live coverage from the Vegas show, and the Post even sent a reporter to cover the scene.

Beginning last summer my staff had proactively been seeking Comdex as a venue for me to speak, and in November Comdex was kind enough to offer an invitation. Because of my trip to China, I now will not be able to attend. As an industry show, Comdex has never had a government keynoter -- the President will be the first. In light of what was to be my involvement, Comdex began also putting together a special session, where they hope to attract several members of Congress to discuss the digital economy.

This is a wonderful -- and very timely opportunity -- for the President. He could either make a straight speech; or if he would like to go more Hollywood, we had come up with several ideas -- particularly on the digital divide -- that you may want to consider for him. Our thinking was to get prominent Americans to become a voice for closing the divide.

These include:

1) asking Magic Johnson or other celebrities with an interest in the Internet, like Michael Jordan, to participate. Magic is starting a new portal aimed at African Americans, and Michael is a partner in MVP.com -- a Chicago-based company that will sell sporting goods on the Net. My staff had approached Magic about doing this with me, and he was inclined to say yes. At Comdex, the President could have a conversation with him as well as a child or teacher from Chicago on the digital divide.

2) asking Oprah Winfrey to participate. As you know, she reviews books once a month on her TV show, and we approached her about committing to review the Digital Divide report, when it comes out in October. We had thought she could announce this at Comdex. It would be the first government report ever reviewed by her -- or probably any government report ever reviewed by anyone. We would make it available in a consumer oriented version online. She had not accepted our offer, but perhaps Cheryl Mills could help in this regard.

Mort Engleberg has been involved with helping us, and I am sure he would be glad to help the President. On my staff, Ilene Zeldin (482-5035) has been coordinating this for me. And the contact for the White House staff to call at Comdex is Jeff Sudbey at 781-433-1716.

Comdex is eager to invite the President and will be very flexible in the day and time for his possible address. I think it is too great of an opportunity for us to miss, especially as we approach the China vote, and as the President comes off of his digital divide tour.

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: _____



Bruce N. Hahn, CAE
Director of Public Policy

6776 Little Falls Road
Arlington, VA 22213-1213
703.536.0002
703.536.0003 fax
www.comptia.org
bhahn@comptia.org

April 6, 2000

Tom Kalil
The White House
1600 Pennsylvania Ave, N.W.
Washington, D.C. 20500
By fax: 202.456.5334

Dear Tom:

Thanks again for meeting with CompTIA representatives and members of the Technology Workforce Coalition on February 25. As you may recall last month we sent a letter to the President expressing our support for his legislative initiatives designed to bridge the Digital Divide. We also offered to help promote/participate in the President's April 9 New Markets Trip.

I understand that the President will be attending the Comdex trade show in Chicago the week of April 17 (Tuesday the 18th, I believe). CompTIA has been heavily involved in this show, which is aimed at the core of our 8,000 member constituency, for many years. Our Public Policy Committee Chairman, Alan Hald, is participating on a CompTIA sponsored panel on policy issues on Wednesday April 19. Alan's presentation will include a call for broad industry support of the President's digital divide initiative and will also recognize the Vice President's efforts to address the skills shortage in our industry. The public relations department in our Chicago headquarters is already arranging interviews with Alan and our other policy speakers (among them are Intel VP Mike Maibach who is speaking in support of PNTR for China).

We would like the opportunity for CompTIA representatives to appear with the President at the Comdex show to add support for the President's digital divide initiative, his efforts to help pass China PNTR legislation, and/or other Administration efforts we are supporting. CompTIA is by far the most widely known IT trade association to the Comdex attendees and trade press audience, and we believe our support would be helpful to the goals of the trip. As you know CompTIA has long been involved in school-to-work programs aimed at the economically disadvantaged, and if it were helpful from a PR standpoint we could arrange for appearances by minority IT workers in Chicago who have used CompTIA's A+ certification program as a springboard to rewarding careers in the IT sector. Our headquarters (and our PR department) are in Chicago, and would be willing to offer any support to the effort that might be helpful.

We hope that you will be able to reward your supporters by accommodating our request. Please let us know at your earliest convenience if we can work this out.

Cordially,

Bruce N. Hahn

PS: I understand that the President's scheduling office was contacted also by a gentleman who is running a congressional dialogue at Comdex immediately after our panel presentation. He is a web site designer who is has received the endorsement of a small start-up IT association unrelated to CompTIA, and is marketing panel representation in his session to industry executives. I didn't want you to confuse our two organizations.

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: _____



[Calendar of ZD Events](#)

[Show Daily & Preview](#)

[neTVision](#)

[Press Releases](#)

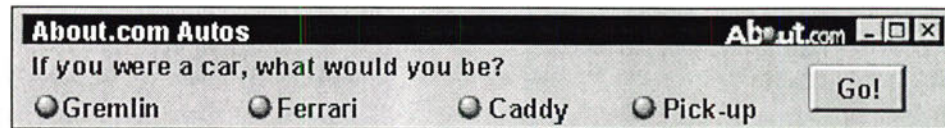
[Travel Information](#)

[Corporate Information](#)

[Contact Information](#)

[Mailing List](#)

[ZD Jobs](#)



Needham, MA, April 06, 2000--

President Clinton to Address I.T. Industry at COMDEX/Spring -- Meeting Place for the New E-conomy

Marks First Time a U.S. President has Appeared at a Major IT Industry Event

COMDEX today received confirmation that the President of the United States, Bill Clinton, will address COMDEX/Spring 2000 in a speech on April 18. COMDEX/Spring is a critical stop on the President's groundbreaking Digital Divide tour, as it represents an unparalleled opportunity for the President to speak and meet with influential members of the information technology (IT) community who hold the key to closing the Digital Divide.

More than 80,000 IT professionals, including industry media and moguls, will be in attendance at COMDEX/Spring, April 17-20, 2000 at McCormick Place in Chicago. This announcement marks the first time a U.S. President has appeared at an IT industry forum of this magnitude.

"I will speak at the influential COMDEX Conference in Chicago, where I'll talk to representatives of every major computer and Internet company in America, and ask them to join our cause," President Clinton said at the Digital Divide kick-off Tuesday afternoon at the White House.

"COMDEX has always been the meeting place for the computer industry and the resulting new technologies," said Fredric D. Rosen, Chairman of ZD Events. "Now, in this new millennium, COMDEX has evolved to become the meeting place for the 'new e-conomy.' We are honored that President Clinton has chosen our first major event of the year to share his vision for closing the Digital Divide."

In a national call to action Tuesday, President Clinton pledged a commitment to closing the "Digital Divide" and creating digital opportunity for all Americans: "While computer and Internet access has exploded in recent years, America faces a 'digital divide' -- a gap between those who have access to Information Age tools and the skills to use them

and those who don't...As companies, non-profit organizations and individuals, we are committed to taking concrete steps to meet two critical national goals: (1) Ensuring Access To 21st Century Learning Tools For Every Child In Every School; and (2) Expanding Digital Opportunity For Every American Family And Community. We pledge to support these two goals."

On his third New Markets Tour "From Digital Divide to Digital Opportunity," the President will work to inspire thousands of organizations to join the cause, as well as work with Congress for budgetary and legislative support. On April 17-18, President Clinton, accompanied by CEOs, Members of Congress, Cabinet Secretaries and community leaders, will focus national attention on initiatives aimed at overcoming the digital divide and creating opportunities for youth, families and communities. During this tour, the President will announce several initiatives to help bring digital opportunity to all Americans. Detailed information on President Clinton's appearance at COMDEX/Spring will be posted at www.comdex.com as it becomes available. Attendees can also register for the event on this site.

"In an age where all business is quickly becoming e-business, access to technology and technology training becomes more critical every day," said Bob Bierman, vice president and general manager, COMDEX/Spring. "The timing is right to close the Digital Divide, making the technology-enabled culture of the new economy a part of everyday life."

COMDEX/Spring assembles the IT solutions, education and experts needed by companies looking to develop new business and IT models and remain competitive in the Internet economy.

ZD Events is the world's leading producer of information technology tradeshows and conferences, serving over 5,000 exhibiting companies and two million attendees through 59 events in 18 countries. ZD Events' products range from the IT industry's largest exhibitions such as COMDEX and NetWorld+Interop, to highly focused events featuring renowned educational programs, custom seminars and specialized vendor marketing programs.

Note: For media registration call: 781/433-1756.

ZD Events, the ZD Events logo, the ZD logo, COMDEX, COMDEX/Spring, and NetWorld+Interop are trademarks or registered trademarks owned or used under license by ZD Events Inc., and may be registered in the United States and other countries. NetWorld is a service mark of Novell, Inc. Other product and company names mentioned may be trademarks of their respective owners.

On his third New Markets Tour "From Digital Divide to Digital Opportunity," the President will work to inspire thousands of organizations to join the cause, as well as work with Congress for budgetary and legislative support. On April 17-18, President Clinton, accompanied by CEOs, Members of Congress, Cabinet Secretaries and community leaders, will focus national attention on initiatives aimed at overcoming the digital divide and creating opportunities for youth, families and communities. During this tour, the President will announce several initiatives to help bring digital opportunity to all Americans. Detailed information on President Clinton's appearance at COMDEX/Spring will be posted at www.comdex.com as it becomes available. Attendees can also register for the event on this site.

"In an age where all business is quickly becoming e-business, access to technology and technology training becomes more critical every day," said Bob Bierman, vice president and general manager, COMDEX/Spring. "The timing is right to close the Digital Divide, making the technology-enabled culture of the new economy a part of everyday life."

COMDEX/Spring assembles the IT solutions, education and experts needed by companies looking to develop new business and IT models and remain competitive in the Internet economy.

ZD Events is the world's leading producer of information technology tradeshow and conferences, serving over 5,000 exhibiting companies and two million attendees through 59 events in 18 countries. ZD Events' products range from the IT industry's largest exhibitions such as COMDEX and NetWorld+Interop, to highly focused events featuring renowned educational programs, custom seminars and specialized vendor marketing programs.

Note: For media registration call: 781/433-1756.

ZD Events, the ZD Events logo, the ZD logo, COMDEX, COMDEX/Spring, and NetWorld+Interop are trademarks or registered trademarks owned or used under license by ZD Events Inc., and may be registered in the United States and other countries. NetWorld is a service mark of Novell, Inc. Other product and company names mentioned may be trademarks of their respective owners.



[Calendar of ZD Events](#)

[Show Daily & Preview](#)

[neTVision](#)

[Press Releases](#)

[Travel Information](#)

[Corporate Information](#)

[Contact Information](#)

[Mailing List](#)

[ZD Jobs](#)

NEEDHAM, MA, August 28, 1996--

COMDEX/Fall '96 Presents Expert Panels in "International Marketing Forum"

Exclusive U.S. Department of Commerce International Buyer Program Offered

COMDEX/Fall, the largest and most significant trade show and conference in the world for information technology professionals, returns to Las Vegas, November 18-22, 1996. With over 210,000 expected attendees from over 120 countries, over 10,000 new products from 2,100 exhibiting companies and an extensive conference program containing over 70 educational sessions, this year's event will once again lead the way in directing the future of the international IT industry.

"We have worked closely over the past 12 months with our valued exhibitors and advisory board to develop an all-encompassing business-to-business program, that is international in scope. And what you will find at COMDEX this year is every major vendor, every new and emerging computer and communications technology, and the leading industry experts delivering to you the strategies and ideas to move your business forward at today's demanding pace," stated William R. Sell, Show Director, COMDEX/Fall '96.

"More than 35,000 international attendees from more than 120 countries will be on hand to exchange ideas and develop new business partners, and we will provide the tools necessary to meet those requirements."

Once again, COMDEX will be part of the exclusive U.S. Department of Commerce International Buyer Program and serve as the meeting place for IT executives from multi-national companies. SOFTBANK COMDEX will continue its program of meeting the needs of its international participants through the services of the International Business Center. With this program COMDEX offers, at no charge, multilingual interpreters, private meeting rooms, a full array of business services, and the computerized matchmaking service that helps exhibitors and attendees alike locate their best international prospects and partners.

In a new program developed to meet the growing needs of the international marketplace, COMDEX/Fall will present the International Marketing Forum, an educational event taking place on Sunday, November 17. "This forum will be of significant value to CEO's, presidents, vice presidents, country managers, product managers, strategic

planning directors, channel managers and people and organizations interested in doing business in Europe, the Americas and/or Asia", noted Mr. Sell. "The attendees will gain the benefit of an expert panel of speakers addressing the issues and concerns of companies providing computer hardware and software, consulting services, systems integration, education and training, OEM, distribution and most other high technology products and services."

The three most important emerging technology markets, Europe, Latin America and Asia, will be examined through a series of panel discussions by leading international business experts. "There is no richer environment than the COMDEX/Fall Conference Program for attendees to understand how technology will impact business and people", noted Sam Whitmore, Editorial Director, *PC Week* magazine.

Since the introduction of the first COMDEX event in 1979, SOFTBANK COMDEX has continued to meet the growing needs of the global information marketplace. With an expansive program of more than 39 trade shows and conferences worldwide, including COMDEX events throughout North America, South America, Europe and Asia, SOFTBANK COMDEX provides the premier showcase and most comprehensive educational platform for new and emerging computer and communications technologies.

For further information on the COMDEX/Fall Conference Program, and to register for the International Marketing Forum, as well as all conference programs, be sure to visit COMDEX Online at www.comdex.com.

For additional information, contact: Suzanne Lonergan, SOFTBANK COMDEX, 617/433-1755; Fax 617/444-4806, or via e-mail: lonergan@comdex.com.

Copyright 1996 PR Newswire Association, Inc.
PR Newswire

November 7, 1996, Thursday

SECTION: Financial News

DISTRIBUTION: TO BUSINESS EDITOR AND TECHNOLOGY EDITOR

LENGTH: 843 words

HEADLINE: COMDEX/Fall '96 to Host Largest IT Crowd Ever Assembled;
COMDEX/Fall '96 Las Vegas Convention Center, Las Vegas Hilton and Sands Expo and Convention
Center, November 18-22, 1996;
The Museum at COMDEX, Industry Luminary Keynotes and New Conference Programs Highlight
Event

DATELINE: NEEDHAM, Mass., Nov. 7

BODY:

More than 210,000 professionals from the information technology industry will attend the 18th annual COMDEX/Fall, making it the largest information technology gathering in **history**.

COMDEX/Fall '96, the most significant IT industry trade show in the world for resellers and corporate decision makers, returns to Las Vegas, Nevada on November 18-22, 1996.

"COMDEX/Fall '96 can offer what no other event in the industry can -- the largest, most comprehensive IT forum in the world," said Bill Sell, show director, COMDEX/Fall '96. "This year's event features new exhibits, pavilions and conference sessions and once again delivers the leading industry experts and companies. In addition, we will be commemorating the 25th anniversary of the microprocessor with the first-ever Museum at COMDEX."

The opening day of COMDEX/Fall will mark the 25th anniversary of the introduction of the microprocessor, which changed the face of the computer industry. To recognize this achievement, the Museum at COMDEX, featuring video presentations, original artifacts and historic exhibitions, will open to attendees at the Las Vegas Convention Center during the five days of COMDEX/Fall '96. Included in the special program "25 Years of Industry Achievement," along with the museum, are an Achievement Awards event, as well as a keynote presentation by Andrew Grove, president and chief executive officer of Intel Corporation, and related high-level conference sessions.

Keynote speeches by industry luminaries are presented at the Aladdin Theater at 9 a.m. and are open to all attendees. Andrew Grove; Bill Gates, chief executive officer of Microsoft Corporation; and James Barksdale, president and chief executive officer of Netscape Communications Corporation are scheduled on November 18, 19 and 20, respectively. In keeping with the 25th anniversary theme, Grove will reflect on the microprocessor's influence on the computer industry and will speculate on future advancements in the industry. Gates will discuss "Information At Your Fingertips: A Challenge For The PC Industry," while Barksdale will examine online issues.

The Museum at COMDEX is made possible in part through a partnership with The Computer Museum. The "25 Years of Industry Achievement" program would not have been possible without the generous support of the following sponsors: Intel Corporation, Motorola Semiconductor Products Sector, SOFTBANK Holdings, Inc.; and Ziff-Davis Publishing Company.

Over 70 Conference Sessions, PowerPanels and SuperSessions are scheduled to provide attendees of COMDEX/Fall '96 with the latest information in key areas of IT. In an innovative initiative, SOFTBANK COMDEX Inc. is offering attendees two opportunities to pose questions to top industry experts and hear them answered at COMDEX/Fall '96. 'Technology Crossfire - Virtual Questions, Real Answers' and 'Ask the Technical Experts' consist of questions submitted to COMDEX via the show's

World Wide Web site, www.comdex.com, reviewed by COMDEX technical advisors and selected for response by leading industry experts.

A record number of attendees and exhibitors are projected at this year's event, including significant international participation. COMDEX/Fall '96 includes COMDEX Internet, COMDEX Multimedia and COMDEX Communications and Network Computing areas, featuring product demonstrations, specialized exhibits and separate conference tracks. COMDEX/Internet will feature two interactive components: Enterprise@Web, demonstrating a real-life intranet and Web-based applications that can help run a global enterprise, and the COMDEX Internet://Experience, providing hands-on training and demonstrations for anyone doing business on the Internet.

In addition, the event will also house several specialized technology and vendor pavilions, including a Microsoft Partner Pavilion, Netscape Partner Pavilion, Mobile and Wireless Computing Pavilion, ISDN Pavilion and CTI Pavilion. Also, to recognize those products which are unique, technically innovative and show strong potential for significant impact on computing worldwide, BYTE Magazine again sponsors the "BYTE Best of COMDEX" awards.

Since the introduction of the first COMDEX event in 1979, SOFTBANK COMDEX has continued to meet the growing needs of the global information technology marketplace. With an expansive program of more than 30 trade shows and conferences worldwide, including COMDEX events throughout North America, Latin America, Europe and Asia, SOFTBANK COMDEX provides the premier showcase and most comprehensive educational platform for new and emerging computer and communications technologies.

Be sure to visit COMDEX OnLine for updated information on all our events: <http://www.comdex.com>.

For additional information, contact: Suzanne Lonergan, SOFTBANK COMDEX, 617/433-1755; Fax: 617/444-4806, or via e-mail: lonergan@comdex.com.

NOTE: COMDEX is a registered trademark of SOFTBANK COMDEX Inc.

SOURCE SOFTBANK COMDEX

CONTACT: Suzanne Lonergan or Amy Groden of SOFTBANK COMDEX, 617-433-1759, Fax: 617-444-4806 or press@comdex.com

LANGUAGE: ENGLISH

LOAD-DATE: November 8, 1996

FOCUSTM

Search: General News;History of "COMDEX"

To narrow this search, please enter a word or phrase:

Example: House of Representatives

FOCUS

Copyright 1988 Information Access Company, a Thomson Corporation Company

ASAP

Copyright 1988 Ziff-Davis Publishing Company

PC Week

November 7, 1988

SECTION: Vol. 5 ; No. 45 ; Pg. 52; ISSN: 0740-1604

LENGTH: 660 words

HEADLINE: Is Comdex headed the way of the dinosaur? computer industry trade show; column

BYLINE: Schindler, Paul

BODY:

Is Comdex Headed the Way of the Dinosaur?

Right about now, your desk may be filled with requests from staff members and users who want to attend Comdex. I'd like to offer some good reasons not to send anyone, and some management advice if there are people you can't stop--or if you insist on going yourself.

First off, I think Comdex may be the "NCC of the '80s." Computer trades resemble dinosaurs in several ways. For one thing, they're cold-blooded. For another, they start out small and manageable, then evolve and grow so large that messages from their brains take a discernible amount of time to reach their tails. Finally, when they evolve into giants, they must eat full-time just to survive, and can die because there is only a ton of food instead of 20 tons.

The first victim of the dinosaur syndrome was the National Computer Conference. The descendent of the cozy spring and fall Joint Computer Conferences, by the early '80s it became so gargantuan that it fell of its own weight. It always had enough exhibitors to be a decent-sized show. But because of the brain-to-tail propagation-delay problem, they were the wrong kind of exhibitors (PC vendors were exiled to a different hall). Some see signs that Comdex suffers from the same syndrome.

Comdex began as a small cozy conference for computer-equipment resellers. Now it spreads like kudzu all over Las Vegas every November, attracting far more visitors than the town's frail, gambling-oriented infrastructure can handle. It's not a bad place to be, unless you want to fly in, catch a cab or make a telephone call from a hotel or a pay phone. Then it approximates Dante's description of hell.

Conventioneers, unlike gamblers, all want to be on the floor at 10 and leave at 5--hours when good gamblers lay abed. And conventioneers want to phone home, something gamblers rarely attempt. Between 30-second waits for a dial tone, perpetually busy long-distance trunks and hotel switchboards that are modem-hostile, Las Vegas is the worst place in America from which to attempt to telecommunicate. If you go, or send someone, figure on not hearing from them by voice or data until they return to civilization.

I'm not saying you should avoid Comdex because it's cold-blooded, has the wrong kinds of exhibitors, is too big to handle and is held in an inhospitable venue. I'm saying you should avoid it because, unless you're a computer-equipment vendor, the odds are overwhelmingly against finding something you need, something you're interested in or something you can use.

Not only is the floor full of vaporware, most of the actual products are intended for OEM used and require more support than most corporate PC departments want to provide.

Having said all that, if you insist on going, here are some tips to ensure the trip proves worthwhile.

Have a plan. Figure out what technologies are most critical in your operation before you go. Make a list.

Use the index and the preshow coverage to decide which booths to visit. Plan to spend a reasonable amount of time in each booth, and allow time for visiting the off-floor suites, where the real business of Comdex takes place.

Be flexible in the implementation of the plan. That may sound like a contradiction in terms, but rigidity may cut you off from serendipity. There may be technologies on the floor you didn't expect and have never seen before. Go have a look. Besides, you don't want to come home from Comdex ignorant of this year's "hot box."

Do as journalists do: Plan on writing about it. Even if your corporation doesn't normally produce "trip reports," produce one after attending Comdex. You probably can't afford to send everyone who would like to go. But a written report does two things: It ensures propagation of useful information among the stay-behind population, and it focuses the mind of the attendee. A looming deadline and a blank sheet of paper force you to pay attention.

SIC: 3571 Electronic computers

IAC-NUMBER: IAC 07115069

IAC-CLASS: Computer; Magazine; Trade & Industry

LANGUAGE: ENGLISH

LOAD-DATE: August 11, 1995

FOCUSTM

Search: General News;History of "COMDEX"

To narrow this search, please enter a word or phrase:

Example: House of Representatives

FOCUS

[About LEXIS-NEXIS](#) | [Terms and Conditions](#) | [What's New](#)
Copyright © 2000 LEXIS-NEXIS Group. All rights reserved.

Copyright 1992 PR Newswire Association, Inc.
PR Newswire

October 14, 1992, Wednesday

SECTION: Financial News

DISTRIBUTION: TO BUSINESS, TECHNOLOGY AND FOREIGN EDITORS

LENGTH: 456 words

HEADLINE: ISRAEL AT COMDEX: HIGH-TECH POWERHOUSE TO SHOWCASE OVER 50 COMPANIES COMDEX TO FEATURE ISRAEL IN ITS FIRST NATIONAL RESOURCES FORUM

DATELINE: NEW YORK, Oct. 14

BODY:

For the first time in its **history**, **COMDEX** will showcase the industry of one country: Israel. Fifty-eight companies in the Israeli computer industry not only will present their newest wares but will also meet with top U.S. computer executives to develop joint ventures at COMDEX/Fall '92.

Israel's computer industry, which has won a reputation for creativity in software and for innovations in hardware, peripherals and related data- and tele-communications, will have eight companies exhibiting systems/products in the Israel Pavilion, Booth No. 3242, located in the Sands Expo and Convention Center, Las Vegas, November 16th through 20th. Included in the eight are three producers of programmers' software (Contahal, Magic and MLL), two who offer security systems for software (Algorithmic Research and J.B. Electronics), one creator of computer-based training systems (Eureka), one in data collection hardware/software (Linear Industries), and one in electronic imaging software (T.I.S. Teleimage).

Some 50 additional Israeli computer industry firms and the eight exhibitors are also participating in the first COMDEX National Resources Forum, a special two-day event which will take place on Tuesday, November 17th and Wednesday, November 18th.

According to Meir Buber, Israel's Trade Commissioner to the U.S., "The National Resources Forum is a unique business-to-business device that will be initiated with presentations by the top executives of leading U.S. companies who have successfully established subsidiaries in Israel. They include Andy Grove of Intel, Bill Gates of Microsoft, and George Fisher of Motorola.

"Immediately after these presentations, executives of Israeli computer industry companies will meet one-on-one with executives of U.S. firms to discuss possible joint ventures, mutual R&D projects, and marketing relationships. We regard the Forum and the exhibits in the Israel Pavilion as major opportunities to show Israel's phenomenal growth in the computer industry, both in software and other areas where we are at the leading edge of industry technology and design capability."

Sheldon Adelson, CEO of The Interface Group and founder of the COMDEX National Resources Forum, added, "Israel's reputation for developing sophisticated computer products and its growing population of highly educated Soviet immigrants make Israel the ideal country to first present itself in this forum at COMDEX.

"We welcome Israeli companies and look forward to their participation in establishing long-term, profitable relationships with U.S. computer companies." **CONTACT:** Erin Flynn or Bernie Zwirn, 212-697-5600, or Beth Belkin, 212-560-0600 ext. 442, all for COMDEX

LANGUAGE: ENGLISH

LOAD-DATE: October 15, 1992

The Associated Press

View Related Topics

The materials in the AP file were compiled by The Associated Press. These materials may not be republished without the express written consent of The Associated Press.

December 24, 1997, Wednesday, AM cycle

SECTION: Business News

LENGTH: 485 words

HEADLINE: IBM pulls out of '98 Comdex

DATELINE: LAS VEGAS

BODY:

IBM is pulling out of the world's largest computer show because the company believes Comdex has gotten too big.

That, at least, is the reason IBM gives for not attending Comdex next year for the first time in the show's 20-year **history**.

Comdex organizers estimate about 220,000 people saw last month's show, which IBM attended. Next year's show is scheduled for Nov. 16-20.

"We don't think Comdex is the best way to reach our customers," said John Bukovinsky, a spokesman for the Armonk, N.Y.-based computer giant. "Comdex is a good way to talk to customers about products, but not the best way to talk about solutions."

In order to work directly with prospective customers about their personal computer needs, Bukovinsky said IBM needs "an environment that is not as hectic and crowded as Comdex has become."

International Business Machines Corp. also doesn't plan to attend the smaller Comdex Spring show in April, held in Chicago.

A spokeswoman for Softbank Comdex, the company that produces the computer shows worldwide, said that while IBM would be missed, the company's absence won't hurt the premier show of the computer industry.

"Companies have to make their own decisions with regard to their own marketing programs on their own basis," said Suzanne Lonergan, spokeswoman for the Needham, Mass.-based show producer.

Based on a statement issued by Jason Chudnofsky, president and chief executive officer of ZD Comdex & Forums, a Softbank Comdex division, IBM's decision may be rooted in a dispute over next year's booth placement, not crowded conditions on the trade-show floor.

"Statements have appeared in the media over the last several days attributed to IBM and its divisions regarding their decision not to exhibit in Comdex Fall 1998," Chudnofsky said. "We are extremely surprised at these statements, especially in light of the promotional visibility IBM has given the impact and success of their participation in Comdex through a nationwide series of advertisements in major newspapers."

Chudnofsky then explained how IBM broke off talks with Comdex organizers after an unnamed competing exhibitor selected IBM's location on the trade-show floor. IBM chose a location, but wanted to change the booth configuration. The Comdex staff rejected the reconfiguration and suggested

alternatives, but IBM's authorizing executive needed to review the plan.

"While the situation was being reviewed with this executive, a company with a later booth selection number selected the booth under discussion," said Chudnofsky. "Upon being notified that the booth had been selected by another organization, the IBM team left the booth selection process without any further discussion of alternatives."

IBM's 16,000-square-foot two-level booth was one of the most visible displays of the 1997 show with a location in the main convention center hall near a main entrance and a concession area.

LANGUAGE: ENGLISH

LOAD-DATE: December 24, 1997

FOCUSTM

Search: General News;History of "COMDEX"

To narrow this search, please enter a word or phrase:

FOCUS

Example: House of Representatives

[About LEXIS-NEXIS](#) | [Terms and Conditions](#) | [What's New](#)
Copyright © 2000 LEXIS-NEXIS Group. All rights reserved.

Copyright 1997 The Atlanta Constitution
The Atlanta Journal and Constitution

December 26, 1997, Friday, ALL EDITIONS

SECTION: BUSINESS; Pg. 01E

LENGTH: 486 words

HEADLINE: Comdex has grown too big, IBM says;
But a dispute over its booth may have led it to skip the computer show.

BYLINE: FROM STAFF AND NEWS SERVICES

BODY:

IBM is pulling out of the world's largest computer show because the company believes Comdex has gotten too big. That, at least, is the reason IBM gives for not attending next year for the first time in the show's 20-year **history**.

Comdex organizers estimate about 220,000 people saw last month's show in Las Vegas, which IBM attended. Next year's show is scheduled for Nov. 16-20.

"We don't think Comdex is the best way to reach our customers," said John Bukovinsky, a spokesman for the Armonk, N.Y.-based computer giant. "Comdex is a good way to talk to customers about products, but not the best way to talk about solutions."

To work directly with prospective customers about their personal computer needs, Bukovinsky said, IBM needs "an environment that is not as hectic and crowded as Comdex has become."

International Business Machines Corp. also doesn't plan to attend the smaller Comdex spring show in April, which will be in Chicago after many years in Atlanta.

A spokeswoman for Softbank Comdex, the company that produces the computer shows worldwide, said that while IBM would be missed, the company's absence won't hurt the show.

Booth dispute

Based on a statement issued by Jason Chudnofsky, president and chief executive officer of ZD Comdex & Forums, a Softbank Comdex division, IBM's decision may be rooted in a dispute over next year's booth placement, not crowded conditions on the trade-show floor.

Chudnofsky said IBM broke off talks with Comdex organizers after an unnamed competing exhibitor selected IBM's location on the trade-show floor. IBM chose a location but wanted to change the booth configuration. The Comdex staff rejected the reconfiguration and suggested alternatives, but IBM's authorizing executive needed to review the plan.

"While the situation was being reviewed with this executive, a company with a later booth selection number selected the booth under discussion," Chudnofsky said. "Upon being notified that the booth had been selected by another organization, the IBM team left the booth selection process without any further discussion of alternatives."

IBM's 16,000-square-foot, two-level booth was one of the most visible displays of the 1997 show, with a location in the main convention center hall near a main entrance and a concession area.

Comdex's spring show was held for many years at the Georgia World Congress Center, but Comdex

organizers last year decided to move to Chicago because state officials at the time hadn't made firm plans to expand the center.

The Legislature next year will be asked to approve \$ 200 million for a 500,000-square-foot expansion of the 950,000-square-foot exhibit hall complex, which the local convention industry hopes will lure the spring Comdex show back to Atlanta.

Last spring's Comdex brought about 60,000 people to Atlanta, boosting the local economy by an estimated \$ 112 million.

LOAD-DATE: December 27, 1997

FOCUSTM

Search: General News;History of "COMDEX"

To narrow this search, please enter a word or phrase:

Example: House of Representatives

[About LEXIS-NEXIS](#) | [Terms and Conditions](#) | [What's New](#)
Copyright © 2000 LEXIS-NEXIS Group. All rights reserved.

Copyright 1998 Business Wire, Inc.
Business Wire

November 5, 1998, Thursday

DISTRIBUTION: Business Editors/Technology Writers

LENGTH: 1002 words

HEADLINE: COMDEX/Fall '98 to Become One of the Largest Pay-Per-View Streaming Media Events Ever

DATELINE: BOULDER, Colo.

BODY:

Nov. 5, 1998--

VStream Poised to Deliver First-Time Consumer Internet Access to the World's Largest Technology Event

Reaching new heights in Internet commerce, VStream Incorporated, a company redefining streaming for corporate communications, is set to rival pay-per-view records by streaming content for COMDEX/Fall '98 over the Web.

For the first time in the **history of COMDEX**, all aspects of the technology conference will be available to customers in an easy to access, streaming video format. By extending the value of the conference beyond the time-limited week of the actual event, customers can now expand their participation in the educational programming by accessing those sessions and speakers they couldn't see in Las Vegas in the convenience of their home or office.

"By offering consumers Internet access to COMDEX's hundreds of hours of keynote speeches and technology sessions, VStream has secured a place in history as provider of one of the largest pay-per-view streaming media events ever," said Paul Berberian, president of VStream. "This achievement not only validates streaming as a strategic communications tool, but also marks a new era for COMDEX -- for the first time ever, consumers will have the opportunity to experience this event in its entirety."

Each year, COMDEX/Fall presents the world's largest and most influential information technology event. The event, being held Nov. 16-20 in Las Vegas, will host more than 2,400 exhibiting companies, over 10,000 new product launches and 220,000 resellers and corporate decision makers.

The COMDEX/Fall '98 Conference will feature industry experts in over 100 conferences, focusing on real solutions to leverage technology investments, build a networking infrastructure, implement an Internet and intranet strategy, and other critical business areas.

This on-demand playback service provided by VStream will not be available prior to or during COMDEX/Fall '98. It will only be available on a subscription basis starting Dec. 1.

VStream built this unique COMDEX playback solution using Microsoft Windows Media Technologies, which provide: -0-

- the highest-quality streaming media for the best user experience;
- a comprehensive, easy-to-use platform for building streaming applications for business; and
- a universal player for convenient access to the most multimedia content.

-0-

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: _____



"Dickard, Norris" <Norris_Dickard@ed.gov>

04/13/2000 02:55:16 PM

Record Type: Record

To: Thomas A. Kalil/OPD/EOP, "Dickard, Norris" <Norris_Dickard@ed.gov>

cc: Jeffrey A. Shesol/WHO/EOP, Natasha F. Bilimoria/OPD/EOP

Subject: RE: CTC FY 2000 Slate Profiles

Tom:

Sorry I'm so late in getting back to you. I had a digital divide panel this a.m. before all the State Science and Technology reps.

BLURB

Today the President announced 72 awards for the Community Technology Centers program that will result in the creation of 214 new centers and the substantial expansion of an existing 136. \$44 million will be awarded over 3 years, leveraging over \$42 million in state, local, and corporate funding.

The Numbers

Total New Awards in FY 2000: 72

Projected New Centers Created: 214

Projected Centers Expanded: 136

Projected Year 1 Federal Total: \$16,986,000

Projected Year 1 Non-federal Match: \$13,256,000

Projected 3 Year Federal Funding: \$44,054,000

Projected 3 Year Non-federal Match: \$42,088,000

> -----Original Message-----

> From: Thomas_A._Kalil@opd.eop.gov [SMTP:Thomas_A._Kalil@opd.eop.gov]

> Sent: Thursday, April 13, 2000 10:25 AM

> To: Norris_Dickard@ed.gov

> Cc: Jeffrey_A._Shesol@who.eop.gov; Natasha_F._Bilimoria@opd.eop.gov

> Subject: Re: CTC FY 2000 Slate Profiles

>

> Norris:

>

> We can't read any of your attachments!

>

> We need the basics on the CTC announcement

> ASAP for the speechwriters and the press paper -

> how many centers, \$ investment, etc.

>

> Please send it in the text of the message



"Dickard, Norris" <Norris_Dickard@ed.gov>
04/13/2000 03:01:56 PM

Record Type: Record

To: Thomas A. Kalil/OPD/EOP, "Dickard, Norris" <Norris_Dickard@ed.gov>
cc: See the distribution list at the bottom of this message
Subject: RE: CTC FY 2000 Slate Profiles

Attachments and Profiles in the text of the message

<<FY00Budgets.ctc.xls>> <<FY 2001 Profile Master.doc>>

Call if there are questions.

Norris E. Dickard
Senior Policy Advisor and
Acting Director, Community Technology Centers Program
U.S. Department of Education
4076 MES
400 Maryland Avenue, SW
Washington, DC 20202

Phone: 202 205-9873
FAX: 202 260-9183
norris_dickard@ed.gov
www.ed.gov/offices/OVAE

U.S. Department of Education
Community Technology Centers Program

Project Abstracts -- FY 2000 Awards

The Community Technology Centers (CTC) program funds projects that create and expand community technology centers, places where children and adults in low-income communities gain access to computers, the Internet, and educational technology. In the first year of the program (1999), 750 applications from all 50 states were received and reviewed by the U.S. Department of Education. The Secretary gave preference to applications that met one or both of two competitive priorities: projects that expanded or established Community Technology Centers in a federally-designated Empowerment Zone or Enterprise Community and projects that demonstrated substantial community support. 40 applicants received awards in September 1999. Profiles of the FY 2000 funded projects are below.

Total New Awards in FY 2000: 72
Projected New Centers Created: 214

Projected Centers Expanded: 136

Projected Year 1 Federal Total: \$16,986,000

Projected Year 1 Non-federal Match: \$13,256,000

Projected 3 Year Federal Funding: \$44,054,000

Projected 3 Year Non-federal Match: \$42,088,000

ALABAMA

Wallace Community College Selma
P. O. Drawer 1049
3000 Earl Goodwin Parkway
Selma, Alabama 36702-1049

Project Director: Dr. Shirley Leashore, (334) 487-9259, jrbe@wccs.cc.al.us

Project Partners: The Ford Foundation Rural Community College Initiative, American Association of Community Colleges\Microsoft Corporation Working Connections Information Technology program, and county Departments of Housing, Human Resources, and Adult Education.

New Centers: 5

Total projected federal funding: 3 Years, \$514,388 (Year 1 = \$215,196)

Total projected non-federal match: 3 Years, \$518,640 (Year 1 = \$172,880)

Wallace Community College and partners will create 5 new CTCs in rural, Western Alabama. Three of the five counties to be served are in the top 100 most disadvantaged/high poverty counties in the country. The CTCs will provide adults and children with basic computer skills instruction, access to computer learning programs in reading, writing and math, and career development. Each center will have an Information Technology Career Resource Station for those interested in pursuing careers in computer science.

Jefferson State Community College
2601 Carson Road
Birmingham, Alabama 35215-3098
(Birmingham Enterprise Community)

Project Director: Chris House, (205) 856-7973 chouse@jscc.cc.al.us

Project Partners: Jefferson County Board of Education, United Way of Central Alabama, Phi Theda Kappa, the Literacy Council of Central Alabama, the Alabama Technology Network, and the Birmingham area Chamber of Commerce.

New Centers: Total projected federal funding: 3 Years, \$1,038,450 (Year 1 = \$421,249)

Total projected non-federal match: 3 Years, 1,274,031 (Year 1 = \$418,677)

The Birmingham Educational Technology Center (BETC) will be located at Jefferson State Community College and serve a community where 70 percent of the children qualify for free or reduced lunch. BETC will provide an

intensive after-school technology program for children, as well as use educational technology to provide Adult Basic Education, ESL and GED instruction to adults. When fully functional, the comprehensive CTC will be composed of 3 interconnected computer labs and 2 classrooms. Video-conferencing links will be created with local schools to increase learning opportunities. Cooperative agreements with social service agencies will provide transportation assistance and promote the availability of the services.

ALASKA

Matanuska-Susitna Borough School District
Federal Programs Department
125 W. Evergreen Avenue
Palmer, Alaska 99645

Project Director: Scott Warren, (907) 376-0910, swarren@msb.mat-su.k12.ak.us

Project Partners: Mat-Su College, Mat-Su Agency Partnership, Pioneers Home and Senior Centers, Mat-Su School District, Mat-Su College, Valley Women's Resource Center, Chugiak Children Services, and Head Start.

New Centers: 21

Total projected federal funding: 3 Years, \$899,970 (Year 1 = \$299,990)
Total projected non-federal match: 3 Years, \$1,379,998 (Year 1 = \$447,422)

The Mat-Su Digital Connection will establish a digital, cutting edge technology resource center for the life-long learning needs of the Mat-Su community and will insure that services are available to all Alaskans. The centers will provide hands on training in the use of computers, peripherals, applications and the Internet for continuing education courses, teacher-training, and technology certification programs. Populations to be served are Alaskans living in remote, isolated areas, individuals with minimal technology skills, persons living below the Federal poverty rate, women in transitional periods, students at-risk, and high school dropouts.

ARIZONA

Literacy Volunteers of Maricopa County, Inc.
1500 E. Thomas Road, Suite 102
Phoenix, Arizona 85014
(Phoenix Enterprise Community)

Project Director: Lynn Reed, (602) 274-3430, literacy@nonline.com

Project Partners: Administrative Office of the Arizona Supreme Court, City of Phoenix Neighborhood Services Department, Division of Adult Education, and the Arizona State Department of Education.

New Centers: 1
Expanded Centers: 1

Total projected federal funding: 2 Years, \$183,130 (Year 1 = \$111,003)

Total projected non-federal match: 2 Years, \$148,100 (Year 1 = \$72,100)

Technology-based literacy training for adults and families will be provided by the community technology centers, including adult basic education and English for speakers of other languages, and GED preparation. The programs offered through community technology centers will improve the language and technical skills of the residents in a low-income neighborhood of Phoenix designated as a "Neighborhood Fight Back Area." The programs aim to improve neighborhood cohesiveness, reduce recidivism and crime, and respond to educational and cultural needs as identified by community members.

Sacaton Elementary School District
P.O. Box 98
Sacaton, Arizona 85247-0098

Project Director: Dr. Leon Ben, (520) 562-3339, lwben@sacaton.k12.az.us

Project Partners: U.S. Small Business Administration, Arizona Department of Education, Arizona State University, Tempe Educational Consortium, Gila River government agencies, Gila River Telecommunications.

Total Projected federal funding: 3 years, \$560,644 (year 1=\$195,664)
Total Projected nonfederal match: 3 years, \$345,244 (year 1=\$110,428)

New Centers: 1

The Sacaton community is concerned about the large number of bright Native American youth who are failing to achieve in school and who enter adulthood without the skills to be economically and socially productive. The community technology center will address the specific needs of the Sacaton children, youth, and adults. Programs will include academic reinforcement and enrichment, adult education, technology-based career and job preparation, and entrepreneurial support.

CALIFORNIA

Oakland Community Partnership
1212 Broadway, Suite 400
Oakland, California 94612-1809
(Oakland Empowerment Zone)

Project Director: Jeff Abramson, (510) 834-9455, jabramson@arcoakland.org

Project Partners: East Bay Perinatal Council, Community Health Academy, Lazear Elementary School, East Bay Community Foundation and WestEd.

Expanded Centers: 1

Total projected federal funding: 3 Years, \$525,640 (Year 1 = \$200,830)
Total projected non-federal funding: 3 Years, \$228,696 (Year 1 = \$63,548)

The Computer Street Academy will provide open, drop-in access with hands-on assistance for children, youth and adults in helping them become more competitive in school and in the job market. Extensive curriculum based

computer technology classes and services will include web site design, data management for business, and experimental learning projects.

New Directions for Youth
7400 Van Nuys Blvd. #203
Van Nuys, California 91405
(Los Angeles Enterprise Community)

Project Director: Joe Jackson, (818) 375-1000

Project Partners: City of Los Angeles, Los Angeles Police Department, Jeopardy Foundation, Communities in Schools, Casa Esperanza Center for Youth, local middle schools, churches and several non-profit agencies.

New Centers: 1

Total projected federal funding: 3 Years, \$286,475 (Year 1 = \$126,225)
Total projected non-federal match: 3 Years, \$185,411 (Year 1 = \$54,097)

The New Directions technology center will provide a technology-based training and education program as well as home-based computing in both English and Spanish to at-risk youth and their parents residing in Van Nuys, Pacoima, Arleta, North Hills and Panorama City to improve their economic opportunities.

Pasadena Children's Training Society
dba The Sycamores
210 S. DeLacey, Ste 110
Pasadena, California 91105

Project Director: Debra Manners, (626) 395-7100, debbiemanners@sycamores.org

Project Partners: First Lutheran Church, Madison Elementary School, Junior League of Pasadena, Inc., Young & Healthy, the Department of Mental Health and others.

New Centers: 1

Total projected federal funding: 3 Years, \$291,115 (Year One: \$133,118)
Total projected non-federal match: 3 Years, \$187,018 (Year One: \$57,091)

The Family Resource Technology Center will provide access to computers for children and adults in need in the Madison community of Pasadena. The center will feature both educational enhancement and extra-curricular activities for the children through computer software and the Internet. Adults will receive training to develop job skills, create resumes, improve English proficiency, use the Internet and other computer-based technology.

Allen Community Development
916 Laguna Street
San Francisco, California 94115
(San Francisco Enterprise Community)
Project Director: Edgar Boyd, (415) 921-4935

Project Partners: Bethel A.M.E. Church, Saint Paulus Lutheran Church, Western Addition Community Housing Association, and local businesses and corporations.

New Centers: 1

Total projected federal funding: 3 Years, \$734,348 (Year 1 = \$265,796)

Total projected non-federal match: 3 Years, \$517,410 (Year 1 = \$126,590)

The Western Addition Community Technology Center will be the centerpiece of a community-wide campus-like environment where youth and adult residents begin to improve their lives by participating in computer-based training, educational classes, and job training. The center will utilize state-of-the-art technology and communications tools to foster increased job placement, distance learning, information-sharing and coordination of community services.

El Centrito De La Colonia
P. O. Box 1613
251 South K Street
Oxnard, California 93032

Project Director: Luann Rocha, (805) 240-1131, elcentrito@aol.com

Project Partners: Oxnard School District, Police Department, Recreation and Community Services, Housing and Rehabilitation, United Way of Ventura County, James Irvine Foundation, and others.

New Centers: 1

Total projected federal funding: 3 Years, \$439,145 (Year 1 = \$145,731)

Total projected non-federal match: 3 Years, \$333,660 (Year 1 = \$77,260)

El Centrito's new technology center will allow for expanded access at a new site in downtown Oxnard and offer computer-based tutoring, homework assistance, individual and group projects and structured classes using multimedia, the Internet and a range of state-of-the-art educational software. Program activities will include employment and career preparation workshops, peer educator/youth leadership groups, computer assisted early literacy and parent leadership training in a low-income Latino community.

Santa Paula Union High School District
500 E. Santa Barbara Street
Santa Paula, California 93060

Project Director: Ray Sepulveda, (805) 525-4406, sergio2967@aol.com

Project Partners: Agriculture Science Partnership Academy, Annenberg Rural Challenge, Santa Paula One Stop Public Assistance Center, Ventura Community College, California Community College Economic Development Network, and other local organizations.

New Centers: 1

Total projected federal funding: 3 Years, \$660,500 (Year 1 = \$240,000)
Total projected non-federal match: 3 Years, \$318,740 (Year 1 = \$73,500)

Santa Paula will make computer-based learning and information technology accessible in their rural community to 5500+ children, youth and adults. The Santa Paula community technology center will offer computer-based job skills training, adult education and family literacy instruction, basic business development, and electronic commerce assistance.

Jewish Vocational & Career Counseling
77 Geary Street, Suite 401
San Francisco, California 94108
(San Francisco Enterprise Community)

Project Director: Elizabeth Toupes (415) 782-6215

Project Partners: Enterprise Community Board, Mayor's Office of Community Development, Arriba Juntos, Private Industry Council, San Francisco Unified School District, Human Services, One-Stop Career Center, Housing Authority, UC at San Francisco, City College of San Francisco, and the Family Resource Network.

Expanded Centers: 3

Total projected federal funding: 3 Years, \$744,017 (Year 1 = \$262,359)
Total projected non-federal match: 3 Years, \$571,908 (Year 1 = \$151,394)

The Jewish Vocational Services Technology Access Center, a non-profit organization, will bring greater access to computer and informational technology for career exploration, job search and work skills development and an integrated computer literacy/ESL language development program to residents of public housing and unemployed job seekers, low-income workers, and youth with disabilities.

COLORADO

University of Denver
2199 S. University Boulevard
Denver, Colorado 80208
(Denver Enterprise Zone)

Project Director: Walter LaMendola (303) 871-2796, walter@lamendola.

Project Partners: Denver Housing Authority.

New Centers: 1

Expanded Centers: 2

Total projected federal funding: 3 Years, \$491,675 (Year 1, \$217,124)
Total projected nonfederal match: 3 Years, \$370,329 (Year 1, \$105,852)

The University of Denver's Bridge Project will incorporate technology into

established programs that provide educational and career opportunities to children and adults living in Denver's public housing development. Among these programs are: after school programs that provide homework help, one-on-one tutoring, computer classes, and mentoring; adult programs that include computer classes, GED preparation, English as a Second Language (ESL); and summer programs that utilize the computer lab for a creative writing magazine project, and other projects.

CONNECTICUT

Hartford Public Schools
153 Market Street
Hartford, CT 06103

Project Director: Gladys Hannon, 1-860-297-8460

Project Partners: Capitol Region Education Council, City of Hartford, Hartford Department of Human Services, Foundation for Public Giving, Area Workforce Development Board, and United Way of the Capital Area.

Expanded Centers: 9

Total projected federal funding: 3 Years, \$600,000 (Year 1 = \$300,000)

Total projected non-federal match: 3 Years, \$1,425,000 (Year 1 = \$485,000)

Building on a loose network of nine Technology Learning Centers at schools, Boys and Girls Clubs, and local libraries, the Partnership for Community Education through Technology will significantly expand services offered to distressed communities. Project objectives include: hiring a technology coordinator to maintain and upgrade hardware, purchasing new software tools to improve IT workforce preparation, and increasing home access to technology. A computer factory will be created to rehabilitate and distribute recycled computers that had been donated through corporate donations. The Connecticut pre-engineering program will institute a standards based curriculum for all of the computer labs.

LEARN Regional Educational Service Center
44 Hatchetts Hill Road
P. O. Box 805
Old Lyme, Connecticut

Project Director: Doreen Marvin, (860) 434-4890, dmarvin@learn.k12.ct.us

Project Partners: Sam Mandell Holmes Family Resource Center, Project Independence, New London Private Industry Council, Creative Connections, Clinton After-School Care, Workforce Readiness, Inc, and the Bates Woods Community Center.

New Centers: 4

Total projected federal funding: 3 Years, \$671,286 (Year 1 = \$251,088)

Total projected non-federal match: 3 Years, \$451,644 (Year 1 = \$108,819)

LEARN, serving 24 school districts in southeastern Connecticut will create

four Regional Access for Technology (RAFT) Centers in communities in which up to 60 percent of the school children are eligible for reduced or free lunch. Each RAFT center will offer services specific to its community's needs and resources including: community-based computer literacy programs, professional development for teachers on the use of technology, information technology skills training for parents, and assistive technology services for parents seeking information and support for children who are physically challenged.

DELAWARE

Delaware Technical & Community College
333 Shipley Street
Wilmington, Delaware 19801
(Delaware Enterprise Community)

Project Director: Doris B. Brooks, (302) 571-5304

Project Partners: Community partnerships with Latin American community center, Kingswood Community Center, Peoples Settlement, Northeast Community Connecting Generations, Boys & Girls Club of Wilmington and MagPage, Inc.

New Centers: 6

Expanded Centers: 1

Total projected federal funding: 3 Years, \$689,104 (Year 1 = \$297,910)

Total projected non-federal match: 3 Years, \$338,652 (Year 1 = \$112,884)

This project will create two-way interaction through technology where community residents and students will learn about post secondary programs and communicate with center counselors who will provide college information. The project will provide increased access to technology and literacy services to a community with low literacy levels.

DISTRICT OF COLUMBIA

Foundation for Educational Innovation
401 M. Street, SW 2nd Floor
Washington, DC 20024
(Washington, DC Empowerment Zone)

Project Director: Archie Prioleau, 202-554-7400; prioleau@fei-dc.org

Project Partners: Shiloh Family Life Center, Roosevelt Senior High School, Garfield Terrace Housing Project, Woodson Senior High School, Ballou Senior High School, Covenant House Washington, The Latin American Youth Center.

Expand: 5 centers

Total projected federal funding: 3 Years \$ 519,493 (Year One: \$300,000)

Total projected non-federal match: 3 Years \$ 519,493 (Year One: \$219,493)

This project will train adults and youth in basic computer literacy and the use of software applications. Students will be trained and certified in Geographical Information Systems. In addition, life and employment readiness skills, career counseling, job placement services and on-the-job career follow up services will be offered. More than 2000 persons will be served.

Howard University
2400 Sixth Street, NW
Washington, DC 20059
(Washington, DC Empowerment Zone)

Total projected federal funding: 3 Years, \$577,990 (Year One: \$199,273)
Total projected non-federal match: 3 Years, \$485,462 (Year One: \$152,304)

Co-Project Directors: Dr. Charles Verharen/Dr. Rodney Green

Project Partners: City-Wide Learning Center, Howard University Family Life Center.

New Center: 1

Howard University will create a center to serve the economically impoverished communities surrounding the Howard University campus, including Shaw, LeDroit Park, Petworth, Pleasant Plains, and Columbia Heights. The Center will provide the following major activities: 1. after-school activities, 2. evening and weekend activities for children and adults, 3. activities for older teenagers and adults to address career development and small business development needs, and 4. home access.

Friendship Public Charter School
619 D Street, SE
Washington, D. C. 20003
(Washington, DC Empowerment Zone)

Project Director: Joe H. Harris III, (202) 675-9050, joeharris3@msn.com

Project Partners: Edison Project, Inc., Academy for Educational Development, DC Employment Services, Langston Terrace Public Housing Association.

New Centers: 1

Total projected federal funding: 3 Years, \$573,915 (Year 1 = \$254,778)
Total projected non-federal match: 3 Years, \$869,677 (Year 1 = \$367,425)

The Friendship Community Technology Center will provide access to telecommunications and technology-based educational programs and activities for children and residents of economically disadvantaged neighborhoods of Northeast DC, specifically those located in the Washington, DC Empowerment Zone. Services will include: before/after school enrichment, youth and adult basic education, workshops for employment training/counseling/placement, parenting, and small business programs.

The George Washington University
2121 Eye St. NW, Suite 601
Washington, D.C. 20006-2353
(Washington, DC Empowerment Zone)

Project Director: Cory Heyman, Ph.D., 202-973-1510, cheyman@gwu.edu

Project Partners: Educational software firms, workforce-development organizations, colleges and universities, school districts, nonprofit and for profit technology organizations, community groups, national information clearinghouses, museums and local governments.

New Centers: 30

Expanded Centers: 30 in Washington, D.C., suburban Maryland and Northern Virginia

Total projected federal funding: 3 Years, \$385,596 (Year 1 = \$141,584)

Total projected non-federal match: 3 Years, \$387,692 (Year 1 = \$127,064)

Potomac Technology Empowerment Center (PTEC) will be created as a regional resource that inspires prospective CTC providers to build new centers. PTEC will be an interactive Internet-based resource that provides technical assistance to prospective and existing providers to expand service capacity, program offerings and program quality. PTEC will use the power of scale among its multiple community-based partners to leverage high-volume discounts on computer hardware and software products. PTEC will provide central access to software applications, reducing technology costs to individual CTCs.

FLORIDA

Museum of Discovery & Science
401 Southwest Second Street
Fort Lauderdale, Florida 33312-1707

Project Director: Christian J. Proctor, (954) 467-6637, cproctor@mods.net

Project Partners: Fort Lauderdale Museum of Art, Broward Center for the Performing Arts, Florida Atlantic University, Broward Community College, Broward County Library, and School Board of Broward County.

New Centers: 2

Expanded Centers: 2

Total projected federal funding: 3 Years, \$553,827 (Year 1 = \$214,750)

Total projected non-federal match: 3 Years, \$714,689 (Year 1 = \$153,125)

Informational technology will be used in creative and innovative ways to provide programs that will excite and inspire students and young adults from traditionally under served audiences. Host sites will develop programs that will include vocational training, literacy, access to informational technology, counseling and research skills. Two new community technology centers will be established located at the Museum of Discovery and Science and the African American Research and Cultural Center. The centers to be

expanded are located at the main branch of the Broward County Library and the 100 Black Men headquarters.

GEORGIA

Creative Visions Foundations, Inc.
P. O.Box 5024
Athens, Georgia 30604

Project Director: Dr. Robert E. Harrison, (706) 353-2440,
reharr@hotmail.com

Project Partners: University of Georgia, WBKZ Radio.

New Centers: 1

Total projected federal funding: 3 Years, \$395,706 (Year 1 = \$225,250)
Total projected non-federal match: 3 Years, \$237,708 (Year 1 = \$95,040)

Networked sites in low income neighborhoods will offer access to employment opportunities and career information, enhance lifelong learning opportunities and provide Internet access, after-school activities and small business activities. The project will partner with the University of Georgia and WBKZ Radio Station to provide center space and instruction.

Morehouse School of Medicine
80 Butler Street, SE
P.O. Box 26158
Atlanta, Georgia 30335
(Atlanta Empowerment Zone)

Project Director: Dr. Marion Howard; 404-616-3513; mhowa02@emory.edu

Project Partners: Grady Health System, Grady Memorial Hospital, Emory University School of Medicine, and Hughes Spaulding Children's Hospital.

New Centers: 3

Total projected federal funding: 3 Years \$511,862 (Year One: 164,653)
Total projected non-federal match 3 Years \$208,755 (Year One: 50,977)

This project will create 3 new centers in medical centers and publically funded hospitals. The centers will make educational technology available to economically disadvantaged persons to support health care and provide an array of learning opportunities that facilitate positive life choices. Internet access will assist teen and their parents in locating resources on health behaviors. The centers will also assist welfare recipients in locating resources for job development and employment readiness.

Dekalb County School System
3770 N. Decatur Road
Decatur, Georgia 30032

Project Director: Dr. Mindy DiSalvo

Project Partners: Dekalb County School System, Georgia Technical Research Institute, Georgia State University, Clark Atlanta University, 100 Black Men, the Juvenile Court System, Georgia Department of Education, and Georgia Department of Labor.

Expanded Centers: 12

Total projected federal funding: 3 Years (Year One \$256,016)
Total projected non-federal match for (Year One: \$259,000)

This project will expand after school programs that provide technology access to one of the area's most severely economically disadvantaged communities. The expanded centers will become technology hubs for community learning. In addition to providing access, the centers will develop computer and technology awareness and skills, and improve academic skills and employment readiness.

ILLINOIS

Thornton High School District 205
465 E. 170th Street
South Holland, Illinois 60473-3481
(Empowerment Zone)

Project Director: Linda Summers, (708) 225-4171, lsummers23@aol.com

Project Partners: Harvey, Illinois Park District, and Village of Phoenix, Illinois.

New Centers: 5

Total projected federal funding: 3 Years, \$696,363 (Year 1 = \$257,430)
Total projected non-federal match: 3 Years, \$362,601 (Year 1 = \$102,000)

Thornton School District in partnership with Harvey, Illinois Park District and the Village of Phoenix will develop model CTCs serving communities in the south suburbs of Chicago. The centers will provide extended access to technology resources. Training, provided in conjunction with the local education agency and other partners, will support adult literacy and GED training, English as a Second Language (ESL) studies, and work skills development.

Lincoln Land Community College
5250 Shepherd Road
P.O. Box 19256
Springfield, Illinois 62794
(Springfield Enterprise Community)

Project Director: Anne Schneider; 217-786-2451;
anne.schneider@llcc.cc.il.us

Project Partner: Springfield Housing Authority.

New Centers: 3

Total projected federal funding: 3 years \$900,000 (Year One: 300,000)
Total projected non-federal match 3 years \$427,680 (Year One: 138,840)

This project will provide an array of services in the Springfield Enterprise Community. These services include after-school programs, computer instruction, welfare-to-work programs, career development and job readiness, small business development activities, and home access to technology. In the third grant year, the centers will be connected to the college's Millennium center to support distance learning.

Depaul University
1 E. Jackson Blvd.
Chicago, Illinois 60604
(Chicago Empowerment Zone)

Project Director: Dr. Bernice Taylor

Project Partners: STRIVE Chicago Employment Services, Youth Service Project, Inc., HomeBoyz/Girls Webmaster Program.

New Center: 1
Expanded Center: 1

Total projected federal funding: 3 years \$1,561,375 (Year One: \$547,694)
Total projected non-federal match: 3 Years \$ 894,062 (Year One: \$282,453)

The new and expanded centers, located on the west side of Chicago, will provide training in computer applications, employment services and job readiness, home access, after school activities for youth and children, and provide jobs in technology to residents who complete the program. Other project elements include: expanding internet connections, broad-based training for participants, and connecting technology to traditional education for adults and children.

KANSAS

Southeast Kansas Education service Center
P.O. Box 189
947 W. 57 Highway
Girard, Kansas 66743-0189

Project Director: Michael Bodensteiner, (316) 724-6281,
mike.bodensteiner@greenbush.org

Project Partners: American Association of Retired Persons (AARP), Kansas Department of Education, Kansas Association Interactive Distance Learning, libraries and family resource center.

New Centers: 1

Total projected federal funding: 3 Years, \$857,521 (Year 1 = \$310,019)

Total projected non-federal match: 3 Years, \$660,545 (Year 1 = \$197,520)

The Greenbush Community Technology Learning Center (GCTLC) for the 21st Century will provide online and computer-assisted training, technical resources and support to transform a school into a comprehensive technology learning center that will benefit the whole community, in particular, students and parents living in economically distressed rural areas. Students, teachers, and technology specialists will be trained to work in teams to deliver technological support to community members. In addition to supporting school-aged children and the broader community, the GCTLC will incorporate a number of strategies to engage young children and parents in technology literacy training. A major initiative of the Center will be the integration of technology literacy training into home-based early childhood education programs delivered by trained parent educators.

Keys for Networking, Inc.
117 SW 6th Avenue
Topeka, Kansas 66603-3805

Project Director: Jane Adams, (785) 233-8732, jadams@keys.org

Project Partners: Keys for Networking, Inc, Washburn University, City of Topeka, Unified School District 501 and YMCA, and Rites of Passage

New Centers: 1

Total projected federal funding: 3 Years, \$868,913 (Year 1 = \$299,657)

Total projected non-federal match: 3 Years, \$350,900 (Year 1 = \$93,800)

The Abbott Community Technology Center will be based at the Abbott Community Center, located in the most economically disadvantaged area of Topeka. The center will provide computer access to community members of all ages. Computer training workshops will range from beginner level classes on Windows and the Internet to advanced workshops on word processing, databases, and web page design. Washburn University coursework will be offered at Abbott for credit on-line.

MARYLAND

Baltimore Urban League
512 Orchard Street
Baltimore, Maryland 21201
(Baltimore Empowerment Zone)

Project Director: Michael Smith; 410-523-8150; msmith@bul.org

Project Partners: HUD, Lockheed Martin, Baltimore City Detention Center, Bell Atlantic, Communities On-Line, Chesapeake Foundation, Coppin State College, Enoch Pratt Library, IBM, Orchard Mews Management Assoc., University of Maryland, UPS, Park Heights Employment and Literacy Institute.

Total projected federal funding: 3 Years \$675,000 (Year One: \$250,000)

Total projected non-federal match 3 Years \$404,060 (Year One: \$169,000)

Expanded Center: 1

This project will provide education, employment, and information support through technology access to an economically disadvantaged urban community. The center will foster life-long learning, increase computer literacy, help residents develop and expand employment goals, train and assist welfare-to-work customers, and increase technology awareness and provide a vehicle for in-home computer acquisition.

Goodwill Industries International
9200 Rockville Pike
Bethesda, Maryland 20814-3896

Project Director: Jim Van Erden, (301) 530-6500, ext. 4500;
vanerdenj@goodwill.org

Project Partners: Information Technology Association of America, United Way, Rockford Park District City, and Rock Valley Community College.

New Centers: 2

Total projected federal funding: 3 Years, \$751,752 (Year 1 = \$251,600)
Total projected non-federal match: 3 Years, \$532,553 (Year 1 = \$112,170)

The centers will incorporate concepts of the Family Learning Center model based on the principle that family members who learn together will support each other during the educational process and will serve a wide range of people including school-age children, adults and seniors. Using technology, families will be able to access educational, employment and support resources far beyond their home communities. Additional regional Goodwill sites will work to provide services to residents.

MASSACHUSETTS

Lowell Telecommunications Corporation
246 Market Street
P. O. Box 803
Lowell, Massachusetts
(Lowell Enterprise Community)

Project Director: Felicia M. Sullivan, (978) 458-5400, crc@1tc.org

Project Partners: Cambodian Mutual Assistance Association, Coalition for a Better Acre, Girls Inc., Latinos in Action, Lowell Boys & Girls Club, Lowell Community Charter School, Massachusetts Alliance of Portuguese Speakers, Parroquia Nuestra Senora del Carmen, St. Julie Asian Center, United Teen Equality Center, and the YWCA of Lowell.

New Centers: 7

Expanded Centers: 6

Total projected federal funding: 3 Years, \$869,850 (Year 1 = \$299,540)

Total projected non-federal match: 3 Years, \$926,874 (Year 1 = \$302,413)

The Lowell Community Technology Consortium will build upon its existing network of community technology centers and create seven new ones in this ethnically diverse community by bringing project-oriented and media-based approaches to training programs for children and adults. The consortium will provide a comprehensive, community-based technology education program targeting those who would not otherwise have access and engage them in higher level cognitive activities through the use of technology in structured and self-learning environments.

Gallivan Boulevard Community Center
61 Woodruff Way
Mattapan, Massachusetts 02126
(Boston Empowerment Zone)

Project Director: David Hinton, (617) 635-5252

Project Partners: Hassan Community House (seniors housing), Taylor Middle School, Boston Public Library, Boston Police Department, North American Family Institute Center, local small businesses and community-based organizations.

Expanded Centers: 1

Total projected federal funding: 3 Years, \$124,778 (Year 1 = \$59,978)

Total projected non-federal match: 3 Years, \$98,100 (Year 1 = \$25,500)

The Gallivan Boulevard Community Technology Center will expand its technology educational training services to create "technology troops" of youths and adults to work as support technicians and online mentors for day care providers, senior citizens, schools and other organizations. The center will create web services to support the local police and library in a SafeFutures area.

International Institute of Greater Lawrence
125 Amesbury Street
Lawrence, Massachusetts 01840

Project Director: Rafael Abislaiman, (978) 678-0981, rabislaiman@prodigy.net

Project Partners: Immigration and Naturalization Services, Lawrence Department of Training and Development, Northern Essex Community College and Lawrence Transitional Assistance Office.

Expanded Centers: 1

Total projected federal funding: 3 Years, \$475,400 (Year 1 = \$199,700)

Total projected non-federal match: 3 Years, \$479,000 (Year 1 = \$105,000)

The Greater Lawrence Community Technology Center will expand its services in

computer learning and literacy, office technology, job skill training and English literacy to the greater community of limited-English speaking residents. In addition, the center will begin to create a new English-Spanish cable television show on computer learning emphasizing the value and power of literacy achievement and using computer technology.

MICHIGAN

University of Michigan
University Outreach
303 E Kearsley Street
Flint, Michigan 48502
(Flint Enterprise Community)

Project Director: Harry S. Blecker; 810-767-7373;
blecker_h@csr.flint.umich.edu

Project Partners: Oak Business Center, Northbank Center, Business Information Center,

New Centers: 2

Total Projected Federal Funding: 3 Years \$605,010 (Year One: \$209,606)
Total Projected non-federal Match: 3 Years \$217,433 (Year One: \$54,934)

This project will to provide residents and small businesses training in small business development, as well as instruction on the use of computers and technology. Detailed instruction on business start-up programs, business development, entrepreneurial skills and e-commerce, and basic computer instruction will be provided. Residents will use the labs to develop business plans, perform Internet market research, prepare correspondence, create marketing tools, and receive basic computer training.

MINNESOTA

Mille Lacs Band of Ojibwe
HCR 67 Box 194
Onamia, Minnesota 56359

Project Director: Jerry Staples, (320) 532-3789,
jerrysta@millelacsojibwe.nsn

Project Partners: Grand Casino Mille Lacs, Grand Casino Hinckley, Mille Lacs Child Care Center, Mille Lacs Reservation Head Start, and Tribal Employment and Training/Minnesota Family Investment Program

New Centers: 3

Total projected federal funding: 3 Years, \$726,854 (Year 1 = \$295,985)
Total projected non-federal match: 3 Years, \$417,547 (Year 1 = \$172,100)

Mille Lacs community technology center will focus on providing technology access to Mille Lacs Band members and their families to break the cycle of

poverty, unemployment and illiteracy in this Native American community. Programs will include a mentoring program, education classes, a fine arts, career exploration and assessment, small business development and life skills training. Programs will be located in or accessible through the network of community technology centers established in each district of the Mille Lacs Band reservation.

CommonBond Communities
328 Kellogg Boulevard West
St. Paul, Minnesota
(St. Paul Enterprise Community)

Project Director: Scott Beckman, (651) 290-6243, beckman@commonbond.org

Project Partners: U.S. Department of Housing and Urban Development, Minnesota Housing and Finance Agency, St. Paul Public Schools, St. Paul Companies (insurance company), and Cathedral of St. Paul.

New Centers: 4
Expanded Centers: 23

Total projected federal funding: 3 Years, \$150,000 (Year 1 = \$50,000)
Total projected non-federal match: 3 Years, \$2,285,159 (Year 1 = \$717,342)

CommonBond communities will create one-stop technology centers situated in urban and rural low-income housing communities. These one-stop centers called Advantage Centers will provide information and assistance in six self-sufficiency areas to children, families, senior and community members by offering technology-based educational programs in computer literacy, academic achievement, job readiness and lifelong learning. CommonBond is using a significant portion of its grant funds to hire a full-time Youth Education Coordinator responsible for providing leadership to the Program Coordinators at multiple sites, creating academic curriculum, and developing effective outreach initiatives for volunteer mentors, instructors, and youth, and other services.

Sibley County
P.O. Box 207
Courthouse
Gaylord, MN 55334

Project Director: Wanda Nielson, (507) 237-4106, wkn@frontiernet.net

Project Partners: Sibley County Community Alliance for Life Long Learning (CALL) comprised of twenty community, government and educational agencies.

New Centers: 6

Total projected federal funding: 3 Years, \$575,400 (Year One: \$211,700)
Total projected non-federal match: 3 Years, \$258,000 (Year One: \$86,000)

Sibley County is a rural agricultural county in south central Minnesota. The population of Sibley county is one of the most disadvantaged in Minnesota. In the early 1990's, Sibley County began attracting a growing

Chicano/Latino population to work in the agricultural and food processing industries in the area. Many residents are "working poor," having little resources, energy and time for technology, adult learning, and involvement in school and community activities. The project will make technology more accessible to residents of Sibley County. Six community technology sites will be established in easy to access buildings across the county to provide a wide range of services from translation and language services to computer software and Internet training.

MISSOURI

The Cornerstone Partnership
6347 Plymouth Avenue
Wellston, MO 63133
(St. Louis Empowerment Zone)

Project Director: Richard Wile, (314) 862-2777,
cornrstn@stlouis.missouri.org

Project Partners: Members of the Brownbag Technology Collaborative, a partnership among 10 St. Louis training agencies including: ByteWorks, Caring Communities, Computer Village, Herbert Hoover Boys and Girls Club, Missouri Goodwill Industries, and others.

New Centers: 3
Expanded Centers: 3

Total projected federal funding: 3 Years, \$565,316 (Year One: \$230,184)
Total projected non-federal match: 3 Years, \$1,891,719 (Year One: \$832,744)

This project will create and expand educational programs and access to technology for low-income residents of the Greater St. Louis Regional Empowerment Zone and adjacent areas. Ten partners have joined to maximize the reach and impact of their resources by sharing knowledge, resources, and referrals. The project will create a seamless web of service delivery, utilizing the strengths of each partner and leveraging the resources (time, technology, and people) each partner brings to the effort.

Penn Valley Community College
3201 Southwest Trafficway
Kansas City, Missouri 64111-2746
(Kansas City Enterprise Zone)

Project Director: Leo Hirner, (816) 472-2035,
hinerl@pu.kcmetro.kcmetro.cc.mo.us

Project Partners: Metropolitan Community Colleges, Southwestern Bell, MoreNet, and Capper Foundation for Assistive Technology.

Total projected federal funding: 3 Years, \$667,794 (Year 1=\$285,875)
Total projected nonfederal match: 3 Years, \$462.260 (Year 1=\$100,000)

Expanded Centers: 4

The Kansas City.Community Access to Technology.Net project (KC.CATT.NET) will expand and enhance programs and services available through an established system of "telecommunity" centers. Objectives include: increase access to technology for residents of the Kansas City Enhanced Enterprise Community, develop academic skills through technology, increase use of assistive technology by persons with disabilities, and deliver training for computer support technicians.

NEBRASKA

Applied Information Management Institute
118 South 19th Street, #1A
Omaha, Nebraska 68102-1313
(Omaha Enterprise Community)

Project Director: Kathleen L. Berg Eagen, (402) 345-5025 ext. 108,
keagen@omaha.org

Project Partners: AIM Consortium comprised of over 160 businesses, colleges and universities, school districts, Greater Omaha Chamber of Commerce, State of Nebraska, and US West Communications.

New Centers: 3

Total projected federal funding: 3 Years, \$894,979 (Year 1 = \$298,540)
Total projected non-federal match: 3 Years, \$563, 889 (Year 1 = \$171,820)

AIM Institute community technology centers will meet the educational and socioeconomic needs of the Enterprise Community residents and help them overcome the many barriers to their successful acquisition of 21st Century technology skills. The community technology centers will provide an array of services and activities targeted toward students, parents, teachers, and community residents designed to provide access to computers and information technology. Key program features include: before/during/after-school activities, adult education and family literacy, career development and job preparation, small business activities, technology outreach, and access.

NEW JERSEY

ASPIRA, Inc. of New Jersey
390 Broad Street
Newark, NJ 07104

Project Director: William Colon, 973 484-7554, wcaspira@bellatlantic.net

Project Partners: Trenton Public Schools, Jersey City Public Schools, FOCUS (Hispanic Center for Community Development, Inc.) Camden County, and Rutgers University.

New Centers: 5

Total projected federal funding: 3 Years, \$825,000 (Year One: \$275,000)
Total projected non-federal match: 3 Years, \$370,342 (Year One: \$99,000)

ASPIRA, Inc. will establish 5 new centers to serve economically and educationally disadvantaged school-age children and adults - and will later seek funding for building an additional 7 centers. The project proposes serving more than 2000 adults and children. It is proposed that, in addition to other activities, ten courses will be conducted at each center, including: Introduction to Computers for Beginners and Intermediate and Advanced Computer training. Adults who complete a G.E.D. will be referred to various organizations that provide vocational training. All centers will have links to the Workforce New Jersey Public Information Network so that customers can search job listings.

NEW MEXICO

University of New Mexico Health Sciences
915 Camino de Salud NE
Albuquerque, New Mexico 87131-5041
(Albuquerque Enterprise Community)

Project Directors: Judith Liddell (505) 272-2763, jliddell@unm.edu; Melody Smith (505) 272-2763, msmith@unm.edu

Project Partners: Parents Reaching Out, Center for Development and Disability, and the Albuquerque/Bernalillo County Library System.

Expanded Centers: 1

Total projected federal funding: 3 Years, \$329,070 (Year 1 = 150,643)
Total projected non-federal match: 3 Years, \$209,582 (Year 1 = \$64,561)

The NO Walls (NOW) community technology center will increase the capacity of persons with disabilities, their families, service providers, teachers, and advocates in using computer technology. The center will offer services and supports to persons with disabilities and their families to facilitate the building of inclusive communities that encourage full participation across barriers and enhance the accessibility and delivery of information about disabilities. In addition to training persons with or at risk for having a disability, their families, service provider, caregivers, teachers and advocates on how to access information using computer technology, NO Walls will also educate the general population in the Albuquerque metropolitan area on how to access information about disabilities using computer technology.

NEW YORK

Bedford Stuyvesant Restoration Corporation
1368 Fulton Street
Brooklyn, New York 11216

Project Director: Jose Audel, 718 636-6930

Project Partners: Bell Atlantic, Bankers Trust, IBJ Whitehall Bank, Community Board No. 8 Brooklyn, Curtis and Associates, Inc., and others.

Expanded Centers: 1

Total projected federal funding: 3 Years, \$900,000 (Year 1 = \$300,000)

Total projected non-federal match: 3 Years, \$1,638,169 (Year 1 = \$477,334)

The Bedford Stuyvesant Restoration Corporation, founded in 1967 by Senator Robert Kennedy, will significantly expand the services of its newly created Restoration Information and Technology Education (RITE) center. The RITE center offers a variety of computer training programs and job placement services, serving at-risk populations and former welfare recipients.

National Puerto Rican Forum
31 East 32nd Street, 4th Floor
New York, New York 10016-5536
(Bronx Empowerment Zone)

Project Director: Kofi A. Boateng, (212) 685-2311, kofib@nprf.org

Project Partners: High School of World Culture.

New Centers: 3

The National Puerto Rican Forum (NPRF) will establish 2 community technology centers and a school based satellite during the first year of its grant award. In the second and third years, NPRF will replicate the program in Chicago, Illinois. NPRF will develop technology programs that build upon its current training offerings including: computer classes, adult basic education, GED, and employment and training courses.

Research Foundation of SUNY
211 UB Commons
520 Lee Entrance
Amherst, NY 14228-2567
(Buffalo Enterprise Community)

Project Director: Dr. Sherryl D. Weems, 716-849-6737

Project Partners: MLKing Urban Life Center, Buffalo Urban League, Buffalo One-Stop Access Center and Bethel Head Start.

Expanded Centers: 2

Total projected federal funding: 3 Years, \$894,791 (Year 1 = \$299,092)

Total projected non-federal match: 3 Years, \$1,114,493 (Year 1 = \$287,205)

The TECHnology WORKS Resource Center Program will expand technology access to computer-based programs in Area 2 on the East Side of Buffalo's inner city. The University of Buffalo's Educational Opportunity Center will serve as the hub to satellite sites that will offer educational and technology-based literacy programs, workforce development, adult education, and intergenerational workshops for middle school students using distance learning and computer-related technology.

CWI
37 Everts Avenue
P.O. Box 303
Glens Falls, New York 12801

Project Director: Joe Poliquin, (518) 793-4700, jepcwi@capital.net

Project Partners: J. W Murray Center, Queensbury Union Free School District,
and Cortland City School District.

New Centers: 5

Total projected federal funding: 3 Years, \$683,842 (Year 1 = \$297,696)
Total projected non-federal match: 3 Years, \$483,816 (Year 1 = \$149,162)

Centers will provide user-friendly access and informational technology to residents in Glen Falls and Courtland counties, particularly to those with disabilities or who are disadvantaged. A project objective is for these individuals to function more independently and provide them with the technological know-how to accomplish long term goals and obtain gainful employment. Some of the services planned include academic enrichment activities using multimedia and the Internet, basic computing, IT career development, and small business and electronic commerce start-up activities.

Genesee Community College
One College Road
Batavia, New York

Project Director: Dr. Peggy Curry, (716) 345-6999,
p1curry@sunygenesee.cc.ny.us

Project Partners: Orleans Community Action Committee, New York Department of Labor Community Service Center, Livingston County Employment and Training Department, Orleans County Job Development Agency, Board of Cooperative Educational Services, and YMCA of Genesee County.

New Centers: 5

Expanded Centers: 8 technology access sites

Total projected federal funding: 3 Years, \$604,898 (Year 1 = \$216,051)
Total projected non-federal match: 3 Years, \$342,595 (Year 1 = \$98,007)

The GLOW (Genesee, Livingston, Orleans, and Wyoming counties) CTC Network is dedicated to expanding access to technology in low-income communities in rural, western New York. The Center and its partners will provide basic computer training, workforce information and services. Populations to be served include: pre-school children in Head Start, K-12 and postsecondary students, adult job seekers, women in domestic violence shelters, and senior citizens. Native American children and adults who are part of the Tonawanda Band of the Seneca Nation will also be served.

Rochester Museum & Science Center
657 East Avenue

Rochester, New York 14607
(Rochester, New York Enterprise Community)

Project Director: Elizabeth Brauer, (716) 256-3170, betsy_brauer@rmsc.org

Project Partners: City of Rochester, Academy for Career Development, Inc., Rochester Family Mission, Microsoft Corporation, Gifts in Kind, and the American Association for the Advancement of Science

Expanded Centers: 18

Total projected federal funding: 3 Years, \$597,794 (Year 1 = \$172,919)
Total projected non-federal match: 3 Years, \$369,500 (Year 1 = \$131,500)

The Community Computers for Rochester will build on the foundation of an informal network of community-based computer labs already in existence or planned for the city's most distressed neighborhoods. These centers are loosely organized and in need of substantial development and expansion. The project will provide resources and training in CTC operation and management as well as coordinated technical services for operation.

SOBRO (South Bronx Overall Economic Development Corporation)
370 East 149th Street
Bronx, New York 10455
(Bronx Empowerment Zone)

Project Director: Joseph Cook, (718) 2922-3113, sobropta@aol.com

Project Partners: A Better Bronx for Youth (a consortium of 30 community organizations), the Bronx Information Network, McGraw-Hill Lifetime Learning, Milano Graduate School of Management and Urban Policy of the New School for Social Research, New York City Community School District #7, Per Scholas, Tech Trend, and Tenants United for Better Living.

New Centers: 1

Total projected federal funding: 3 Years, \$557,583 (Year 1 = \$272,157)
Total projected non-federal match: 3 Years, \$247,386 (Year 1 = \$106,269)

SOBRO will create a comprehensive Computer Technology Laboratory, serving disadvantaged residents of the South Bronx. The Center will provide technology-assisted adult education, job training, after school programs, computer training, and small business assistance. Partner, McGraw-Hill Lifetime Learning, will provide "Teach Yourself Microsoft Office," a self-paced learning program designed for network delivery.

Audubon Partnership for Economic Development (APED)
5000 Broadway Suite A
New York, New York 10034-1620
(Harlem Empowerment Zone)

Project Director: Walther G. Delgado, (212) 544-2470, aped1dc@datatone.com

Total projected federal funding: 3 Years, \$277,100 (Year 1 = \$139,300)

Total projected non-federal match: 3 Years, \$168,700 (Year 1 = \$58,300)

APED, a New York Local Development Corporation, will launch CREATE (Community Resource for Enterprise Assistance, Technology, and Employment). CREATE will be a family-friendly and accessible storefront technology resource center serving disadvantaged Latinos. 41 percent of the target population receive some form of income support. Program priorities will include helping local businesses and individuals to use technology to achieve their goals.

Research Foundation\CUNY for Lehman College
250 Bedford Park Blvd. W.
Bronx, New York 10468
(Bronx Empowerment Zone)

Project Director: David Fletcher, (718) 960-8006,
fletcher@alpha.lehman.cuny.edu

Project Partners: ASPIRA, PIUS XII, PHIPPS, Pathways for Youth, Bronx Educational alliance, Bronx Information Network, NetTech, National Urban Technology Center, and the Bronx Superintendents' Forum.

New Centers: 11
Expanded Centers: 1

Total projected federal funding: 3 Years, \$905,818 (Year 1 = \$294,697)
Total projected non-federal match: 3 Years, \$1,025,00 (Year 1 = \$182,000)

Lehman College, a charter member of the Hispanic Educational Telecommunications System (HETS), and member partners will create the Bronx Community Technology Community Network (B-CTCN). B-CTCN will create a new systemic change model for the delivery of training and educational services using technology. Eleven internet and distance education interconnected technology centers will serve some of the most disadvantaged residents of the Bronx. Student educational programming will track the curriculum of the National Educational Technology Standards for Students (NETS) model.

Project Reach Youth, Inc.
199 14th Street - 3rd Floor
Brooklyn, New York 11215

Project Director: Robert Madison, (718) 768-0778, pryl@dti.net

Project Partners: Community School District 15, The Open Book, Family Reception Center, Long Island University, and other local community organizations.

New Centers: 1

Total projected federal funding: 3 Years, \$771,674 (Year 1 = \$268, 402)
Total projected non-federal match: 3 Years, \$307,265 (Year 1 = \$82,521)

The South Brooklyn CTC will promote educational programming in three program areas: after- school technology programs, adult education, and IT

workforce development. Citing Bellcore Lab studies that most people learn technology best from "somebody they know," the center will recruit college students from Long Island University to serve as tutors, Cyber mentors, and bilingual guides. In the summer, the center will hold Cyber Camps, an intensive computer experience focusing on basic IT skills for community youth. In years 2 and 3, satellite centers will be created at community partner organizations.

Abyssinian Development Corporation
131 West 138 Street
New York, New York 10030
(Upper Manhattan/ South Bronx Empowerment Zone)

Project Director: Darren Walker

Project Partners: Teachers College of Columbia University (Institute for Learning Technologies), Harlem School for the Arts, Harlem YMCA, New York City Mission Society, Children's Museum of Manhattan, Manhattan Neighborhood Network, National Urban Technology Center, Horizon, The Employment Channel, Digital Mafia Entertainment, and many others.

New Centers: 7

Total projected federal funding: 3 Years, \$896,464 (Year 1 = \$299,945)
Total projected non-federal match: 3 Years, \$802,500 (Year 1 = \$217,500)

The NY One-Net Project will create seven CTCs on the premises of existing community-based organizations. The National Urban Technology Center and the Employment channel will provide programs and educational services for residents including IT skills development, small business development training, and adult basic literacy.

Minorities and Women Business Development (MWBE) Center, Inc.
P.O. Box 3293
113-115 Court Street
Binghamton, New York 13902-3293

Project Director: Laura Knochen-Davis, 607 724-2118

Project Partners: Refugee Assistance program, NY Department of Labor, Binghamton Housing Authority, Binghamton University, Broome County Council of Churches, SCORE, the Urban League of Broome County, and others.

New Centers: 1

Total projected federal funding: 3 Years, \$746,497 (Year 1 = \$295,254)
Total projected non-federal match: 3 Years, \$1,413,527 (Year 1 = \$126,537)

Through the creation of a MWBE-CTC, residents will have open access to technology and educational services with a focus on IT career development and small business enhancement. Clients will be able to learn from trained professionals how they can use business applications software to grow and make more effective their micro-enterprises and small businesses.

Southeast Bronx Neighborhood Centers, Inc.
955 Tinton Avenue
Bronx, NY 10456
(Bronx Empowerment Zone)

Project Director: Diane Herbert, 718 542-2727

Project Partners: Bronx Community Board No. 3, Riverwatch, Inc., Jane Addams Vocational High School, and others.

Expanded Centers: 1

Total projected federal funding: 3 Years, \$ (Year 1 = \$215,270)
Total projected non-federal match: 3 Years, \$191,000 (Year 1 = \$67,068)

Southeast Bronx Neighborhood Centers, a non-profit multi-service agency serving the South Bronx, will expand the services at its existing CTC. Objectives of the project include: increasing public access to computers and the Internet, using computer tutorials to assist local high school students pass the New York State Board of Regents Exams, teaching basic computer skills to adults, and improving the standardized test scores of elementary schools students through after-school enrichment.

OHIO

Labor Management Cooperative Council of East Central Ohio
401 Market Street
Zanesville, Ohio 43701

Project Director: Beverly Santicola, (740) 454-1188, almcc@eyberzane.net

Project Partners: American Electric Power, Armco, Inc., CORC Job Training, Coshocton Public Library, Riverview School District, Ridgewood School District, Coshocton City Schools, and Coshocton County Family & Children First Council.

New Centers 3

Total projected federal funding: 3 Years, \$532,859 (Year 1 = \$180,928)
Total projected non-federal match: 3 Years, \$369,412 (Year 1 = \$77,540)

Technology centers located in rural schools will provide access to computers and technology to residents in Appalachian rural region of Ohio. The centers will link geographically remote and dispersed vocational and high school students, link teacher support systems, and link the educational system to workforce development and economic development service systems in East Central Ohio.

OKLAHOMA

Oklahoma City Community College
7777 S. May Avenue
Oklahoma City, OK 73159
(Oklahoma City Enterprise Community)

Project Director: Dr. Gary Rankin (405) 682-7536, grankin@okc.cc.ok.us

Project Partners: The Capital Hill Main Street Renewal Project, Oklahoma City Public Schools, The Latino Development Agency, Metropolitan Library System.

Total projected federal funding: 3 Years, \$442,942 (Year One \$180,500)
Total projected non-federal match: 3 Years, \$260,378 (Year One: \$94,490)

New Centers: 1

The Capital Hill Community Technology Center will provide access to computers and technology, particularly educational technology, to adults and children in a low-income Hispanic community who otherwise would lack that access. The Center is designed to increase access to technology and promote the use of technology in education for a minimum of 1,500 low-income persons and 50 minority businesses in the first year. Programs include: after-school activities for elementary children, adult education and family literacy including GED preparation, career development, A+ certification, small business start-up, and promotion of home access to computer and technology.

American Indian Resource Center
328 E. Downing St.
Tahlequah, OK 74464

Project Director: Fount Holland (918) 456-5581, founth@aol.com
Project Partners: AIRC (non-profit community based organization providing educational services), Jay Public School District, Ryal Public School District, Quality Data Products, and Bytes and Bits.

New Centers = 2

Total projected federal funding: 3 Years, \$483,380 (Year One: \$181,235)
Total projected non-federal match: 3 Years, \$189,632 (Year One: \$54,370)

The Tsa La Gi community technology centers will provide after school activities, adult education, career development and job preparation, small business and commerce support activities, and family activities. Tsa La Gi centers, which is the Cherokee word for "The People," will serve rural Native Americans who have no or very little technology knowledge and skills and extremely limited opportunities to access technology.

PENNSYLVANIA

Campus Boulevard Corporation
One Penn Boulevard, Suite 2215
Philadelphia, Pennsylvania 19144
(Philadelphia Empowerment Zone)

Project Director: Barbara A. Coscarello, (215) 951-2150,
camboulcorp@snip.net

Project Partners: Widener Memorial School, Philadelphia Private Industry Council, County Assistance Office.

Expanded Centers: 1

Total projected federal funding: 3 Years, \$463,640 (Year 1 = \$188,718)
Total projected non-federal match: 3 Years, \$307,090 (Year 1 = \$80,879)

The expanded community technology center will increase computer-based job training to community residents, particularly residents with disabilities, through a new program for computer servicing and troubleshooting. The overall goal is to train displaced residents and residents with disabilities in math and English skills, GED preparation, computer training (hardware and software applications), and life skills training.

TENNESSEE

NashvilleREAD
1701 West End Avenue, Suite 100
Nashville, Tennessee 37203-2601
(Nashville Enterprise Community)

Project Director: Robbi Nash, 615-255-4982

Project Partners: Woodbine Community Organization, Bethlehem Centers of Nashville, Nashville Urban League, Metropolitan Action Commission (who oversees Head Start), Metropolitan Public School System and the Martha O'Bryan Center.

New Centers: 1

Total projected federal funding: 3 Years, \$372,947 (Year 1 = \$202,870)
Total projected non-federal match: 3 Years, \$253,874 (Year 1 = \$95,522)

ANYTIME ANYPACE ANY-PACE Learning Center (AAALC) is a mobile "one stop shop" with cyberlinks back to education and training classrooms and onsite instruction offering an alternative way of learning for adults and children who cannot attend traditional classes. With a focus on adult, family and work literacy, AAALC will provide access to computers, educational technology and the Internet for independent and group instruction in adult education, job readiness, family literacy and parenting education to the most needy residents of Nashville and Davidson County.

TEXAS

North Central Texas College
1525 W California
Gainesville, Texas 76240

Project Director: Dr. Lee Ann Nutt, (940) 668-4251

Project Partners: A collaborative network of support services include the Boy's and Girl's Club, Bowie Library, Gainesville Housing Authority, Workforce Development Board, and Texas Workforce Centers.

Total projected federal funding: 3 years: \$532,477 (Year 1 = \$204,800)
Total projected non-federal match: 3 years: \$367,322 (Year 1 = \$132,020)

New Centers: 4
Expanded Centers: 2

Community technology centers will offer after-school activities, adult education, family literacy programs, IT workforce training, and small business development activities. Distance learning labs will connect to the Regional Education Service Centers linking North Central Texas College with school districts and partnering organizations to bring state of the art computing, information technology infrastructure, and distance learning capabilities to community members.

Alamo Community College District
201 W. Sheridan Street
San Antonio, Texas 78204
(San Antonio Enterprise Community)

Project Director: Robert W. Ramsay, (210) 208-8020, rramsay@accd.edu

Project Partners: Edgewood Independent School District, Harlandale Independent School District, and St. Paul United Methodist Church.

New Centers: 3
Expanded Centers: 5

Total projected federal funding: 3 Years, \$613,128 (Year 1 = \$200,519)
Total projected non-federal match: 3 Years, \$1,752,098 (Year 1 = \$425,897)

Colleges of the Community will offer computer technology access and programs in the "home communities" of potential adult learners who are underserved in educational and work related technology. Residents will have the opportunity to receive diagnostic assessment, counseling, basic skills, ABE, GED, referrals to supportive service organizations. They will learn to use computer-based technology for education enhancement and job skills improvement.

American Institute for Learning
422 Congress Avenue
Austin, Texas 78701
Project Director: Denise Michael (512 472-3395)

Project Partners: Dell Computer Corporation, Austin Area Urban League, Housing Authority of the City of Austin, and Austin Free-Net.

New Centers: 4

Total projected federal funding: 3 Years, \$847,028 (Year 1 = \$300,000)
Total projected non-federal match: 3 Years, \$587,474 (Year 1 = \$132,991)

Four new technology centers will be created to provide disadvantaged youth and adults the training, resources, and opportunities to become computer

proficient. CTC programs will include: after-school tutoring, adult education and family literacy, and IT workforce development. Through relationships with Motorola and Dell computers, residents completing training programs will have an opportunity to graduate with increased IT skills and a recycled computer for personal/business use.

Odem-Edroy Independent School District
P. O. Box 727
Odem, Texas 78370
(Empow/Enterpr)

Project Director: Beatrice Lopez, (361), 368-2561

Project Partners: Del Mar College, Coastal Bend Region Texas Workforce Center, Texas A&M University's Center for Distance Learning Research, and others.

Expanded Centers: 1

Total projected federal funding: 3 Years, \$359,389 (Year 1 = \$145,641)
Total projected non-federal match: 3 Years, \$240,795 (Year 1 = \$63,981)

The Odem-Edroy CTC will serve two rural communities and provide adult and family literacy, general and continuing education programs, and IT career development using distance learning and computer-based training. Texas A & M's Center for Distance Learning Research will offer a PC academy for parents and children as well assist the CTC in conducting community mapping to better assess needs.

Houston READ Commission
5330 Griggs Road, #75
Houston, Texas 77021-3715
(Houston Empowerment Zone)

Project Director: John Stevenson, (713) 845-2404

Project Partners: City of Houston, local churches and community-based organizations, AmeriCorps, and a literacy consortium of over 100 provider members and partners.

New Centers: 8

Total projected federal funding: 3 Years, \$893,160 (Year 1 = \$299,920)
Total projected non-federal match: 3 Years, \$561,388 (Year 1 = \$239,796)

The Houston Read Commission, one of the largest urban literacy coalitions in the country, will establish eight community technology centers. Each CTC will have a 10-workstation, networked computer lab. Literacy*AmeriCorps volunteers will serve as technical coaches and provide ongoing support. The Commission was selected as a pilot site for CAST, an innovative program designed to introduce elementary school children and their parents to technology, and will implement this program in the 8 centers.

VIRGINIA

Arlington Community Foundation
2250 Clarendon Blvd.
Suite # J
Arlington, VA 22201
(Enterprise Community)

Project Director: Todd Endo

Project Partners: Arlington Mill High School, Kenmore Middle School, The Urban Alternative, The Gren briar Learning Center.

Expanded Centers: 3

Total projected federal funding: Year One \$258,650
Total projected non-federal match for Year One: 186,540

This project will expand technology access throughout economically disadvantaged areas of Arlington County, Virginia. Services will include after school activities, GED preparation, ESL tutorials, and basic computer literacy. The centers will operate in poor neighborhoods and involve broad based community sponsors.

Virginia Space Grant Consortium
Affiliate of Old Dominion University Research Foundation
2713-D Magruder Blvd.
Hampton, Virginia 23666

Project Director: Mary L. Sandy; msandy@odu.edu

Project Partners:

New Centers: 2

Total projected federal funding: 3 Years, \$488,328 (Year One: \$230,119)
Total projected non-federal match: 3 Years, \$245,161 (Year One: \$70,084)

This project will establish a new center to serve an economically distressed population of over 27,000 people with support from multiple partnerships. The project will serve senior citizens, K-5 elementary students, and provide computer based children's programming for grades K - 12. The centers will provide curriculum designed for teaching adult students who have marginal academic backgrounds, unemployed residents, welfare recipients, and high school drop outs.

Newport News Public Schools
12465 Warwick Blvd.
Newport News, Virginia 23606

Project Director: Dena Boyd, (727) 928-6838, dboyd@magruder.nn.k12.va.us

Project Partners: Newport News Redevelopment & Housing Authority, COX

Fibernet, Christopher Newport University, Boys and Girls Club, Newport News Alliance for Youth, MRI, Inc., and Virginia Air and Space Museum.

New Centers: 1

Expanded Centers: 1

Total projected federal funding: 3 Years, \$785,132 (Year 1 = \$257,056)

Total projected non-federal match: 3 Years, \$1,559,485 (Year 1 = \$657,784)

The community technology centers will link homes with classroom to create a seamless community of learners. Technology education for parents and teacher professional development will be provided. Many students served by the project do not have home environments that reinforce classroom learning. The project's home access component will be linked with classrooms to support instruction.

WASHINGTON

Seattle Public Schools
815 Fourth Avenue North
Seattle, Washington 98109
(High Point Enterprise Community)

Project Director: Mike Donlin, (206) 298-7100

Project Partners: High Point Head Start, High Point Elementary School, YWCA, Girls Inc. and Southwest Interagency (Detention) School.

Expanded Centers: 1

Total projected federal funding: 3 Years, \$531,796 (Year 1 = \$180,000)

Total projected non-federal match: 3 Years, \$491,500 (Year 1 = \$177,464)

The community technology center, established in 1998, will increase both hours and services to area residents, providing expanded job readiness training and courses in English as a Second Language (ESL). The additional funds will support residents in their efforts to retain and advance careers. The center will strengthen its role as a resource for parent involvement by using technology to assist parents in creating learning pathways that result in learning gains for young children, as well as building career paths for youth and adults in technology related careers.

U.S. VIRGIN ISLANDS

Virgin Islands Resource Center for the Disabled, Inc.
P. O. Box 308427
74B & 75 Kronprindsens Gade
Charlotte Amalie, St. Thomas
United States Virgin Islands

Project Director: Carolyn Smith, (340) 777-2253, vircd@islands.vi

Project Partners: Office of the Lieutenant Governor, New Image Foundation, Chase Manhattan Bank, Council on the Arts, Family Information Network on

Disabilities, Virgin Islands Housing Authority, the University's Small Business Development Center, and local public schools.

New Centers: 3

Expanded Centers: 3

Total projected federal funding: 3 Years, \$312,897 (Year 1 = \$123,050)

Total projected non-federal match: 3 Years \$611,099 (Year 1 = \$268,263)

The Virgin Islands Resource Center for the Disabled will upgrade existing and create new centers on St. Thomas and St. Croix in partnership with the Virgin Islands Housing Authority. The project will incorporate assistive technology into existing and new community technology centers. Specific benefits to community members including those with physical and cognitive impairments, will be improved educational opportunities and vocational training to increase job placement and gainful employment options and opportunities for developing independent daily living skills.

> -----Original Message-----

> From: Thomas_A._Kalil@opd.eop.gov [SMTP:Thomas_A._Kalil@opd.eop.gov]

> Sent: Thursday, April 13, 2000 10:25 AM

> To: Norris_Dickard@ed.gov

> Cc: Jeffrey_A._Shesol@who.eop.gov; Natasha_F._Bilimoria@opd.eop.gov

> Subject: Re: CTC FY 2000 Slate Profiles

>

> Norris:

>

> We can't read any of your attachments!

>

> We need the basics on the CTC announcement

> ASAP for the speechwriters and the press paper -

> how many centers, \$ investment, etc.

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: _____

reports

forum members

STaR chart

about the forum

Teacher Prep STaR Chart

Commitment Letter

This letter will be submitted to President Clinton along with the names of the institutions that have submitted the accompanying Commitment Form.



April 15, 2000

Dear President Clinton,

Technology is an integral part of our children's reality today and the future they will create. Technology offers great potential for new and more powerful learning, but only if teachers are prepared to guide, shape, and lead this change. Today's teacher preparation programs play a major role in meeting this challenge. Working together, stakeholders can ensure that tomorrow's teachers are equipped to support the learning needs - and the ever-expanding dreams - of America's children.

In less than a decade, the United States will need over 2.2 million new teachers to fill the nation's classrooms. Teachers of the new millennium will need a profound knowledge of their field, a thorough understanding of the learning process, a sincere commitment to nurturing a child's potential, and a love of learning that is shared with their students.

These attributes alone aren't enough for teachers to prepare their students to succeed in the Digital Age. Teachers must be comfortable with technology as a tool to engage students and enhance their learning. If new teachers are ill prepared to use the instructional tools technology has made available, their professional education will be incomplete.

Encouraged by members of Congress, the U.S. Secretary of Education, experts in the teacher education community, business, and industry the CEO Forum on Education and Technology has developed a self-assessment tool that can help colleges of education chart a new course to strengthen the teacher preparation programs.

Therefore, we, the undersigned are committed to:

1. Completing the CEO Forum's STaR Chart self-assessment*
2. Setting a long-range goal of moving toward Target Tech status; and
3. Ensuring that every new teacher graduates from our institution prepared to use and integrate technology effectively into teaching and learning.

We know that by assessing our current success, we will be positioned to move forward on our collective goal of ensuring the most

qualified teachers for our children.

Please submit the [Commitment Form](#) by Friday, April 14, 2000, so that we may add your institution's name to this Commitment Letter being submitted to President Clinton demonstrating your dedication to improving teacher preparation.

[reports](#) | [members](#) | [STaR chart](#) | [about the forum](#) | [home](#)

reports

forum members

STaR chart

about the forum

Teacher Prep STaR Chart

Dear Colleague Letter

The following letter has been mailed to the head of every school, college, and department of education in the United States.

March 2000

Dear Colleague:



Technology is an integral part of children's reality today and the future they will create. Technology offers a great potential for new and more powerful learning, but only if teachers are prepared to guide, shape, and lead this change. Today's teacher preparation programs play a major role in meeting this challenge. Working together, stakeholders can ensure that tomorrow's teachers apply the best tools to support the learning needs of America's children.

The CEO Forum on Education and Technology, a coalition of industry and education leaders, developed a self-assessment tool to help colleges of education chart a new course to improve the technology preparedness in today's teacher education programs. This School Technology and Readiness (STaR) Chart:

- provides teacher preparation programs with a set of benchmarks they can use to measure their progress in integrating technology into their programs;
- offers explicit goals that schools, colleges, and departments of education are encouraged to strive toward as they move from Early Tech to Target Tech; and
- draws national attention to the need for programs, policies, and funding to ensure that all teachers entering the classroom are competent and confident in their ability to use technology effectively to support student learning.

Over the past several years, access to computers and the Internet has exploded. But with this access has come a growing Digital Divide. President Clinton has proposed major new initiatives to help bridge the technology gap among our schools, families, and communities. We can only make progress in improving the digital opportunity for more Americans if we create partnerships among government, industry, academia, and nonprofit organizations. As one strategy to help close the Digital Divide, we must ensure that every future teacher is a well-prepared, technology-proficient educator. We can achieve this by joining forces in new partnerships that enable us to meet the objectives outlined by the CEO Forum's work. We hope that you will join us in this effort.

We know that the single most important factor in a child's education is a well-qualified teacher. Therefore, we are calling on you to take this opportunity to strengthen your teacher preparation

program to ensure that all future teachers are well prepared and technology-proficient. In doing so, we encourage you to review the enclosed Letter of Commitment, which indicates that your institution commits to:

1. Completing the CEO Forum's STaR Chart [self-assessment](#)*
2. Setting a long-range goal of moving toward Target Tech status; and
3. Ensuring that every new teacher graduates from our institution prepared to use and integrate technology effectively into teaching and learning.

Please submit the Commitment Form to the CEO Forum by Friday, April 14, 2000, via fax or online, so that we may add your institution's name to the Commitment Letter to President Clinton demonstrating your dedication to improving teacher preparation.

Sincerely,

Richard W. Riley
Secretary of Education
[U.S. Department of Education](#)

Arthur E. Wise
President
[National Council for Accreditation of Teacher Education](#)

David G. Imig
President and Chief Executive Officer
[American Association of Colleges for Teacher Education](#)

Therese K. Crane
President
[Compass Learning](#)
CEO Forum Co-Chair

John S. Hendricks
Founder, Chairman, and Chief Executive Officer
[Discovery Communications, Inc.](#)
CEO Forum Co-Chair

Please submit the [Commitment Form](#) by Friday, April 14, 2000, so that we may add your institution's name to the [Commitment Letter](#) being submitted to President Clinton demonstrating your dedication to improving teacher preparation.

[reports](#) | [members](#) | [STaR chart](#) | [about the forum](#) | [home](#)

Figure 3 Ethnic Groups' Online Activities Are All The Same**3-1 Across ethnic groups, consumers use the Net for the same reasons**

	C. Am.	Af. Am.	H. Am.	As. Am.
Communication				
Send email	92%	86%	89%	92%
Use instant messaging	21%	19%	23%	21%
Participate in chats	16%	17%	21%	22%
Seek access to information				
Use search engines	73%	63%	71%	77%
Seek medical or health information	32%	40%	36%	30%
Read daily newspapers and magazines	27%	36%	32%	43%
Seek job information	21%	38%	30%	30%
Entertainment				
Play games	25%	33%	26%	18%
Visit sports sites	20%	21%	20%	22%
Download music	12%	17%	16%	20%

Note: Percentages are based on number of online households.

3-2 All consumers buy convenience goods the most

	C. Am.	Af. Am.	H. Am.	As. Am.
Of online households				
Research purchases online	44%	40%	43%	57%
Purchase online	51%	40%	49%	61%
Of online purchasing households				
Amount spent online in the last three months of 1999	\$254	\$225	\$254	\$331
Convenience items				
Books	61%	60%	56%	65%
Music	48%	57%	52%	54%
Videogames	41%	38%	41%	42%
Clothing	38%	40%	33%	36%
Videos	31%	37%	36%	39%
Software	47%	48%	47%	48%
Flowers	22%	25%	26%	29%
Jewelry	10%	12%	11%	12%
Researched items				
Airline tickets	40%	43%	43%	60%
Hotel reservations	29%	31%	31%	42%
Computer hardware	29%	25%	29%	42%
Consumer electronics	18%	17%	19%	35%
Furniture	3%	6%	4%	4%
Replenishment items				
Health and beauty aids	20%	23%	24%	26%
Food and beverages	14%	16%	16%	17%

(Multiple responses accepted. Some categories omitted.)

Source: Forrester Research, Inc.

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

Divider Title: _____

HUD's Neighborhood Networks Help Close the Digital Divide

Project Description: HUD's Neighborhood Networks are innovative private/public partnerships establishing computer-based multi-service centers to help people in public and assisted housing learn critical computer skills and prepare for 21st century jobs. Through the more than 500 Neighborhood Networks, residents can enhance their computer literacy, launch new careers, make the transition from welfare to work, have expanded access to needed health services, and participate in inter-generational learning activities.

Commitment: HUD's commitment is to help close the "Digital Divide" with computer training, Internet access, job readiness support, micro-enterprise development, GED certification, health care and social services, adult education classes and youth services. Our mission is to create vibrant communities that foster economic opportunity and encourage life-long learning. Neighborhood Networks are increasing employment opportunities and access to health and wellness, improve kids' educational performance, empower residents, increase participation by business and community partners and decrease dependency on federal funding.

Resources Provided: HUD has sponsored Neighborhood Networks centers in every state – literally in every corner of the nation. We have over 500 centers now and hundreds more in the planning stages. The initiative has broadened dramatically, responding to residents and communities nation-wide. The partners include local businesses, non-profits, educational institutions, faith-based organizations, civic organizations, foundations, hospitals, community clinics, and federal and state government agencies, as well as the residents and property owners of public housing and HUD-assisted and/or -insured housing. HUD has also formed a partnership with NASA, and together we are striving to bring technology and science to public housing's youth. Events encourage children living in public housing communities to pursue math and science careers, and reach for the stars.

Best Practice/Strategy: HUD's Neighborhood Networks initiative has altered the tone of whole communities and helped residents take charge of their lives. The strategy is to have housing officials partner with computer hardware, software, Internet and technical companies to create computer centers in public and assisted housing communities. Residents take classes, work on homework, and learn computer skills. Our most successful centers have mentoring arrangements with partners such as Americorps, local boys and girls clubs, community colleges and universities. For example, Detroit, Michigan's Martin Luther King Neighborhood Networks Computer Center serves a average of 200 sign-in or 500 users a month, thank to a close collaboration with the Detroit Public Schools. The site is now used as a public classroom as well as a community technical center. The center offers job search and resume writing (one-on-one coaching), after school open lab and homework club; basic skills; and introduction to computers every Tuesday afternoon. Over 200 public housing residents have learned how to use a mouse and keyboard.

Point a Kid in the Right Direction: HUD's Neighborhood Networks have pointed thousands of kids in the right direction, steering them toward educational, service and recreational activities in a safe and exciting environment. One success story is the Valley Neighborhood Center in Las Cruces, New Mexico. Since December 1997, this center has helped transform an isolated 66-unit public housing development into an active community with a variety of services from Head Start for small children to job training for adults. Its primary focus is the Teens Meeting Teens program, where teenagers regularly visit the center to do their homework, meet with tutors from the local community college and participate in recreational and service activities including community clean-ups and beautification, food distribution and health awareness presentations. The center's Teens Meeting Teens program has a strong anti-tobacco agenda. In June of 1997, Vice President Gore honored a Teens Meeting Teens member, Chris Navu, for his advocacy against teen smoking. Navu was also featured in an HBO special on tobacco awareness for teens. Five years ago, the property had a 73 percent dropout rate from high school. Now, there is a 0 percent dropout rate and 7 residents have gone on to college.

Delivery Sites: HUD has sponsored over 500 Neighborhood Networks community technology centers with hundreds more in the planning stages. For a complete list by state, please visit our website at www.hud.gov.



NEIGHBORHOOD NETWORKS CENTERS IN OPERATION (as of September 30, 1999)

U.S. Department of Housing and Urban Development • Office of Housing—Multifamily

Alabama (6)

Center Ridge Townhouse Square Neighborhood Networks Center, Mobile
Creekwood Village Neighborhood Network Center, Tuscaloosa
Ozark Homes' Computerized Community Connection, Ozark
Princeton Towers Computer Learning Center, Birmingham
Summit Ridge Family Development Center, Birmingham
Valley Gardens Activity Center, Huntsville

Alaska (1)

Woodside Village, Anchorage

Arizona (7)

Arizona Retirement Home of Scottsdale, Scottsdale
Armory Park Computer Center, Tucson
Chandler Village Neighborhood Network Center, Chandler
Council House Computer Center, Tucson
Essex Management NNCC, Douglas
Glencroft Towers, Glendale
Rio Puerco Computerized Neighborhood Network Center, Ft. Defiance

Arkansas (2)

Shorter College Gardens, North Little Rock
Terrace Green, Little Rock

California (36)

Arastradero Park NN Computer Learning Center, Palo Alto
Aster Park, Sunnyvale
Baldwin Villa Senior Neighborhood Networks Center, Los Angeles
Bay Vista Methodist Heights Learning Center, San Diego
Calexico Gardens, Calexico
Cambrian Center, San Jose
Charter Oaks Computer Center, Napa
Crescent Park Multi-Cultural Family Resource Center, Richmond
Diamond View Computer Learning Center, San Francisco
Family Outreach of Whispering Pines NNC, Sacramento
Filipino Center, Stockton
Freedom West, San Francisco
Greenbriar Apartments NNC, Sacramento
Homestead Park, Redwood City
Horizons, Belmont
Hotel Oakland Computer Center, Oakland
Intergenerational Learning Centre, National City
Jackie Robinson Computer Learning Center, San Francisco
Jardines, San Jose
LA Gardens Neighborhood Networks Center, Los Angeles
Learning For Life Career Center, Lancaster
Mission Plaza Computer Center, Los Angeles
MLK Square, Fresno
Monte Vista Terrace, Mountain View
Northridge Computer Learning Center, San Francisco
Oxford Terrace Neighborhood Networks Center, Chula Vista
Pico Union, Los Angeles
Prince Hall Apartments, San Francisco
San Veron Park/Tyrella Gardens, Mountain View
Shelter Hill Computer Learning Center, Mill Valley
University Canyon Learning Center, Inc., San Diego

Village Apartment Computer and Homework Club Center, Suisun

Vivente I, San Jose

Vivente II, San Jose

Yesh-Villa Nueva Computer Learning and Educational Center, San Ysidro

YWCA Apartments, San Francisco

Colorado (8)

Decatur Place, Denver
Durango Housing, Durango
Family Learning Center, Boulder
Golden West, Boulder
Grove Neighborhood Network, Greeley
Joint Activities Center, Denver
Mountain Terrace, Westminster
Sierra Vista, Denver

Connecticut (28)

Armstrong Court Computer Learning Center, Greenwich
Chamberlain Heights Community Training Center, Meriden
Church Street South Community Room, New Haven
Colonial Village Computer Learning Center, South Norwalk
Computer Learning Center at Elm Street, New Haven
CUSSHD Computer Center, Bridgeport
Eden Drive Computer Center, Danbury
Fresh Water Pond Computer Learning Center, Enfield
Frost Homestead Computerized Learning Center, Waterbury
Garden Street Computer Center, Hartford
Graham Apartments Computer Learning Center, New Britain
High Ridge Gardens Computer and Resource Center, Danbury
Immanuel House Community Learning Center, Hartford
Laurel Gardens Computer Center, Danbury
LEAP Center, Hartford
LEAP Center at Dutch Point, Hartford
Mills Memorial, Meriden
Mt. Pleasant Apartments Computer Learning Center, New Britain
ONE/CHANE Computer Center, Hartford
Oval Grove Apartments Computer Center, New Britain
Renaissance Cooperative Computer Learning Center, Stamford
SDTA Computer Lab, Bridgeport
Shiloh Senior Day Center, Bridgeport
Stowe Village Computer Learning Center, Hartford
Tower One SeniorNet Center, New Haven
Trust House Computer Center, Hartford
Village Heights Computer Center, Willimantic
Wilbur Peck Court, Greenwich

Delaware (3)

Bethel Villa NNC, Wilmington
Luther Towers of Dover, Dover
Stoneybrook NNC, Claymont

District of Columbia (4)

Congress Park Plaza Community Center, Washington
Gateway at Edgewood Terrace, Washington
Paradise at Parkside Computer Learning Center, Washington
Parkside Terrace, Washington

Maine (14)

Bangor House Computer Learning Center, Bangor
Benjamin River, Sedgwick
Centre Villie Commons, Lewiston
Deer Run, Deer Isle
Hasbrouck Court, Orono
Housing Foundation I, Orono
Learning Center, Saco
Lewiston/Auburn Community Center, Lewiston
Persistence, Newburgh
Pinebrook, Saco
Roe Village, Hampden
St. Xavier's, Bangor
Talmor Wood Computer Learning Center, Orono
Yorkshire Commons, York

Maryland (14)

Basilica Place, Baltimore
Bay Ridge Apartments Neighborhood Networks Center, Annapolis
Cherrydale Apartments, Baltimore
Communities On Line, Baltimore
Community Homes Neighborhood Networks Center, Columbia
Coursey Station Community Computer Center, Lansdowne
DePaul House/St. Joachim House Community Computer Center, Baltimore
Glenarden Neighborhood Networks Learning Center, Glenarden
Greens Creative Kids Resource Center, Essex
Pedestal Gardens, Baltimore
St. Luke's, Edgemere
Timbercroft, Owings Mill
Trinity House Community Computer Center, Towson
Villages at Marley Station, Glen Burnie

Massachusetts (40)

Academy-Camfield Neighborhood Technology Center, Boston
Avon Place Computer Learning Center, Springfield
Battles Farm Village, Brockton
Bay Cove Computer Learning Center, Boston
Bet Shalom Computer Center, Worcester
Brandywine Village, East Boston
Camelot Court, Brighton
Clarendon Hill Towers Computer Learning Center, Somerville
Cobbet Hill NN Computer Learning Center, Lynn
Colonial Estates Computer Learning Center, Springfield
Colony Retirement Homes, Worcester
Computer Learning Center at Highland Hills, Taunton
Covenant House Computer Learning Center, Boston
Cummins Tower, Boston
Cushing Residence, Hanover
Edgewater Apartments, Springfield
Elm Hill Housing, Dorchester
Georgetowne Computer Learning Center, Hyde Park
Goldie and Louis Trilling House, Randolph
Granite Place, Quincy
Grant Manor Computer Center, Boston
High Point Village, Roslindale
Jack Satter, Revere
Jewish Community Housing for the Elderly Computer Center, Brighton
Knowledge Center, Boston
Madison Park Village Computer Learning Center, Boston
Mandela Computer Learning Center, Roxbury
Matheson Apartments and The Wellington, Worcester
Mental Health Association of Greater Springfield CLC, Springfield
Mystic Valley Towers Computer Learning Center, Medford
Pelham Apartments Computer Center, Framingham

PEN Computer Center, Cambridge
Pewot Highlands Computer Learning Center, Salem
Pine Street Computer Learning Center, Springfield
Plumley Village East Computer Learning Center, Worcester
Price Street CLC, Springfield
Pynchon Terrace, Springfield
Southfield Gardens, Brockton
Union Street CLC, Springfield
Woodside Computer Learning Center, Vineyard Haven

Michigan (10)

Bright Futures Neighborhood Networks, Detroit
Delta Manor Computer Center, Detroit
Edgewood Village, East Lansing
Elizabeth L. Doles Manor, Clinton Township
Interfaith Homes Neighborhood Networks Center, Kalamazoo
Lancaster Computer Learning Center, Pontiac
Martin Luther King Neighborhood Networks Computer Center, Detroit
Morton Manor Computer Learning Center, Detroit
Newman Court Computer Learning Center, Pontiac
Warren Plaza, Detroit

Minnesota (4)

Cecil Newman Resource Center: The Learning Arcade, Minneapolis
Mount Carmel Manor, St. Paul
Riverside Plaza, Minneapolis
Seward East and Seward West Advantage Center, St. Paul

Mississippi (4)

Brookville Computer Learning Center, Starkville
Brown Circle Homes Computer Learning Center, Laurel
Carmel Manor NNC Learning Center, Vicksburg
Southview Apartments, Aberdeen

Missouri (20)

AHEPA 53-Phase II, St. Louis
AHEPA 53 Apartments, St. Louis
Beth Haven Terrace, Hannibal
Boulevard Village Neighborhood Networks Center, Kansas City
Chevy Chase, Mexico
Engelwood Neighborhood Networks Center, Kansas City
Gambrell Gardens, Ellisville
Halls Ferry Manor, St. Louis
Hyde Park Apartments, Kansas City
Jaycee Fairgrounds Village CLC, St. Charles
O'Fallon Place, St. Louis
Parker Square Computer Learning Center, Kansas City
Renaissance Neighborhood Opportunity Center, St. Louis
Roanoke Ridge, Kansas City
Royal Towers, Kansas City
San Luis Neighborhood Networks Center, St. Louis
Tumaini Learning Center, St. Louis
Valley View Neighborhood Networks Center, Kansas City
Victoria Arms Neighborhood Networks Center, Kansas City
Westport House, Kansas City

Montana (1)

Highland View Manor

Nebraska (11)

Carol Yoakum Family Resource Center, Lincoln
Columbian Village Neighborhood Networks, Columbus
Crestview Resource Center, Lavista
Emerson Place Apartments, Kearney
Learning Tree Neighborhood Networks Center, Omaha
Mercy Western Manor Neighborhood Networks Center, Lincoln

Neighborhood Networks Centers in Operation

Zion Gardens Neighborhood Networks Center

Puerto Rico (5)

Francisco Colon Gordiany CLC, Ceiba
Jardines de Condado Moderno, Caguas
La Cieba Housing Corporation, Ponce
Luis Munoz Marin, Guaynabo
Prudencio Rivera Martinez, Rio Piedras

Rhode Island (1)

Kent Farm Village Computer Learning Center, East Providence

South Carolina (10)

Bayside Gardens and Manor Community Center, Charleston
Bethel Bishop, Columbia
Lake Shore Apartments Computer Center, Greenville
Mount Zion A.M.E., Florence
Oakview Village, Taylors
Shamrock Apartments, Honea Path
St. Stephens United Methodist Apartments, Dillon
Swift Creek, Hartsville
Winnsboro Arms Apartments, Winnsboro
Woodstream Apartments, Greenville

South Dakota (1)

Oyate Center, Rapid City

Tennessee (13)

CWA-Cayce Community Learning Center, Nashville
Gateway Village Apartments, Sevierville
JENESIS @ Battery Heights, Chattanooga
Golden Age Retirement Center, Knoxville
Green Hills Computer Learning Center, Knoxville
Hillview Village NNC, Memphis
Lakewood Village NNC, Johnson City
Plaza Towers, Johnson City
Plough Towers Computer Learning Center, Memphis
Robinhood Park Computer Learning Center, Memphis
St. Peter Manor Computer Learning Center, Memphis
Tabernacle Apartments Computer Learning Center, Knoxville
Walnut Park/Mimosa Computer Learning Center, Memphis

Texas (24)

Anna Dupree Terrace Apartments, Houston
Antioch Village Learning Center, San Antonio
Billie Joyce Center, Houston
Briggs-Cannon NNC, Beaumont
Cambridge Village Apartments, Houston
Clemente Garcia, Jr. Community Learning Center, Corpus Christi
Garden City Neighborhood Networks Center, Houston
Good Haven, Dallas
Granada Home Computer Center, San Antonio
G.W. Daniels Neighborhood Networks Center, Beaumont
Lake June, Dallas
Lexington Community Center, Corpus Christi
Oak Creek Village Community Center, Austin
Parkside Village, Waco
Pilgrim Place, Houston
Pinewood Park Learning Center, Lufkin
Prince Hall Manor, Crockett
Prince Hall Village CLC, Port Arthur
Salvation Army William Booth Neighborhood Academy, San Antonio
Settegast Heights Village Neighborhood Networks Center, Houston
Southgate Apartments, Houston
Villa Americana, Houston
Waymon Manor, Temple

Wheatland Community Learning Center, Dallas

Utah (5)

Justin C. Stewart Plaza, Magna
Multi-Ethnic Senior Citizen Housing, Salt Lake City
St. Mark's Garden, Kaysville
St. Marks Tower, Salt Lake City
Wasatch Manor, Salt Lake City

Vermont (1)

Northgate Apartments, Burlington

Virginia (6)

Aqua Vista Apartments, Newport News
Bridge to New Horizons Achievement Center, Richmond
Dominion Place Associates, Richmond
Lincolnia Community Center, Alexandria
Shalom Apartments, Lynchburg
We Care Center, Virginia Beach

Washington (22)

Alder Terrace Computer Lab, Ellensburg
Applewood Apartments, Spokane
Canterbury Court, Spokane
Chancery Place, Seattle
Council House, Seattle
Country Heights, Spokane
Coventry Court, Spokane
Hutchinson House Computer Lab, Issaquah
Josephinum, Seattle
Liberty Park Terrace Apartments NNC, Spokane
Lilac Plaza, Spokane
Manito Garden Apartments, Spokane
Martin Luther King Learning Center, Seattle
Morayo North CLC, Spokane
Quail Hollow NNC, Silverdale
Royal Hills CLC, Renton
Sandpiper Apartments NNC, Seattle
St. Andrew's Court, Spokane
Tri-Cities Low Cost NNC, Pasco
Valley Place, Spokane
Westgate Terrace Apartments Learning Center, Longview

West Virginia (6)

Montani Towers, Wheeling
Morgantown Unity Manor, Morgantown
New Martinsville Villa, New Martinsville
Southmoor Hills Neighborhood Networks Center, South Charleston
Unity Terrace, Fairmont
Vandalia, Charleston

Wisconsin (7)

Cambridge Apartments, Milwaukee
Golda Meir Apartments, Milwaukee
Green Tree/Teutonia Neighborhood Networks Community Learning Center, Madison
Northport Apartments, Madison
Packer Community Learning Center, Madison
Plymouth Hill Apartments, Milwaukee
Rodney Scheel House, Madison

Wyoming (1)

Mansface Terrace Housing, Green River

TOTAL CENTERS IN OPERATION = 512

April 16, 2000

DINÉ COLLEGE INTERNET VIDEO CONFERENCE

DATE:	April 17, 2000
LOCATION:	Diné College Lobby
EVENT TIME:	6:55pm - 7:55pm
FROM:	Gene Sperling

I. PURPOSE

The focus of this event is to highlight how Diné College has addressed the Digital Divide and to highlight how technology has changed the life of one Diné College student in particular. This event will also provide you with an opportunity to have a video conference with the twenty-six 7th and 8th grade students at Lake Valley School, a Bureau of Indian Affairs School, on the Navajo Nation which is located 1 hour and 30 minutes away.

You will be accompanied by CEOs, HUD Secretary Andrew Cuomo, FCC Chairman William Kennard, Members of Congress and others that accompanied you to Shiprock.

II. BACKGROUND

Erica Nakai, 21, is a pre-engineering student at Diné College-Shiprock. She will open an informal discussion with you about her experiences at Diné College before you begin a video teleconference with the students at the Lake Valley School.

Erica is completing her sophomore year and plans to transfer to New Mexico State University as a civil engineering major. She is currently studying Geographic Information Systems, which is computer technology applied to environmental science (used for health research; data collection, such as Census location for remote tribal members; roads; and soil quality tracking). Until enrolling at Diné College, Erica had never accessed the Internet or used computer technology.

The Tachyon Corporation is providing high-speed two-way satellite-delivered Internet access to link two sites of Diné College and the Lake Valley School, a Bureau of Indian Affairs school. The Lake Valley School is located approximately 1 ½ hours away from Shiprock. Prior to the assistance of Tachyon, Lake Valley School was not connected to the Internet.

III. PARTICIPANTS

YOU

Erica Nakai, a Diné College student

45 Guests at the Dine College Lobby

26 7th and 8th graders from Lake Valley School via the video conference.

IV. SEQUENCE OF EVENTS

- YOU will arrive at Diné College and will be greeted by the following:

Francis Becenti, President of Diné College

Lauren J. Bernally, Vice President of Diné College

Phil Bluehouse, President of Diné Tribal College Board of Regents

Bernice Casaus, Dean of Diné Tribal College

- You will be greeted by Erica Nakai in the lobby, who will open an informal discussion.
- YOU will participate in an informal discussion with Erica Nakai and others in the room.
- YOU will participate in a video teleconference with twenty-six students from Lake Valley School.
- YOU work a ropeline and depart for Shiprock High School Landing Zone.
- Upon arrival, YOU will be greeted by a group of 20 individuals.

V. PRESS PLAN

Pool Press.

VI. REMARKS

None.

VII. ATTACHMENTS

List of Greeters on Departure