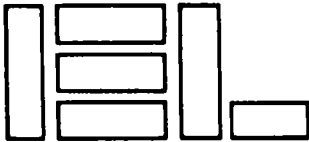

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Education
C.C.

May 1997

Dear Colleague:

I am pleased to send you a complimentary copy of *Steer, Row or Abandon Ship? Rethinking the Federal Role for Children, Youth & Families*. This special report is based on Congressional testimony by Margaret Dunkle, Director of the IEL Policy Exchange. It encourages all of us to rethink the federal role for children, youth and families, and urges the federal government to steer more and row less.

Also enclosed is information about two other recent Policy Exchange publications:

Flexibility in Federal Education Programs is a user-friendly guide that gives plain-English explanations of important, but complicated, federal provisions schools can use to improve educational outcomes for children—from waivers to reducing red tape. This *Guide Book* is a joint project with the Center on Education Policy.

The New Oregon Trail—Accountability for Results describes lessons learned about education, health and other programs for children and families during a Policy Exchange site visit to Oregon. This document is written to help other states and communities understand the priorities of Oregon policy makers and the challenges as well as promise of making government accountable for results.

I hope you find these materials useful and welcome any comments you might have.

Sincerely,

Michael D. Usdan

President

Institute for Educational Leadership

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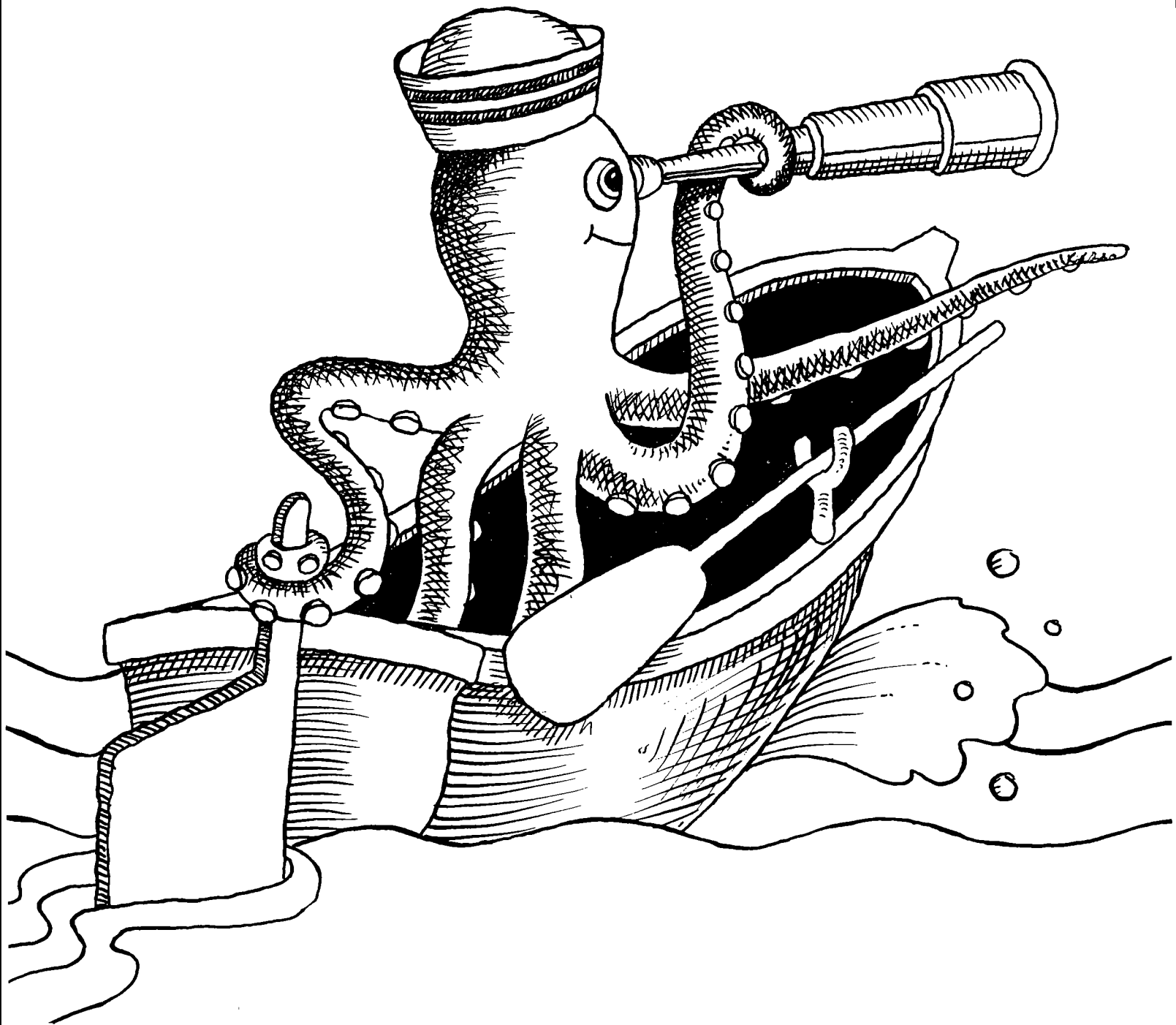
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STEER, ROW OR ABANDON SHIP?

RETHINKING THE FEDERAL ROLE FOR CHILDREN, YOUTH & FAMILIES



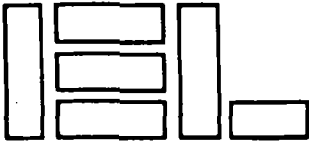
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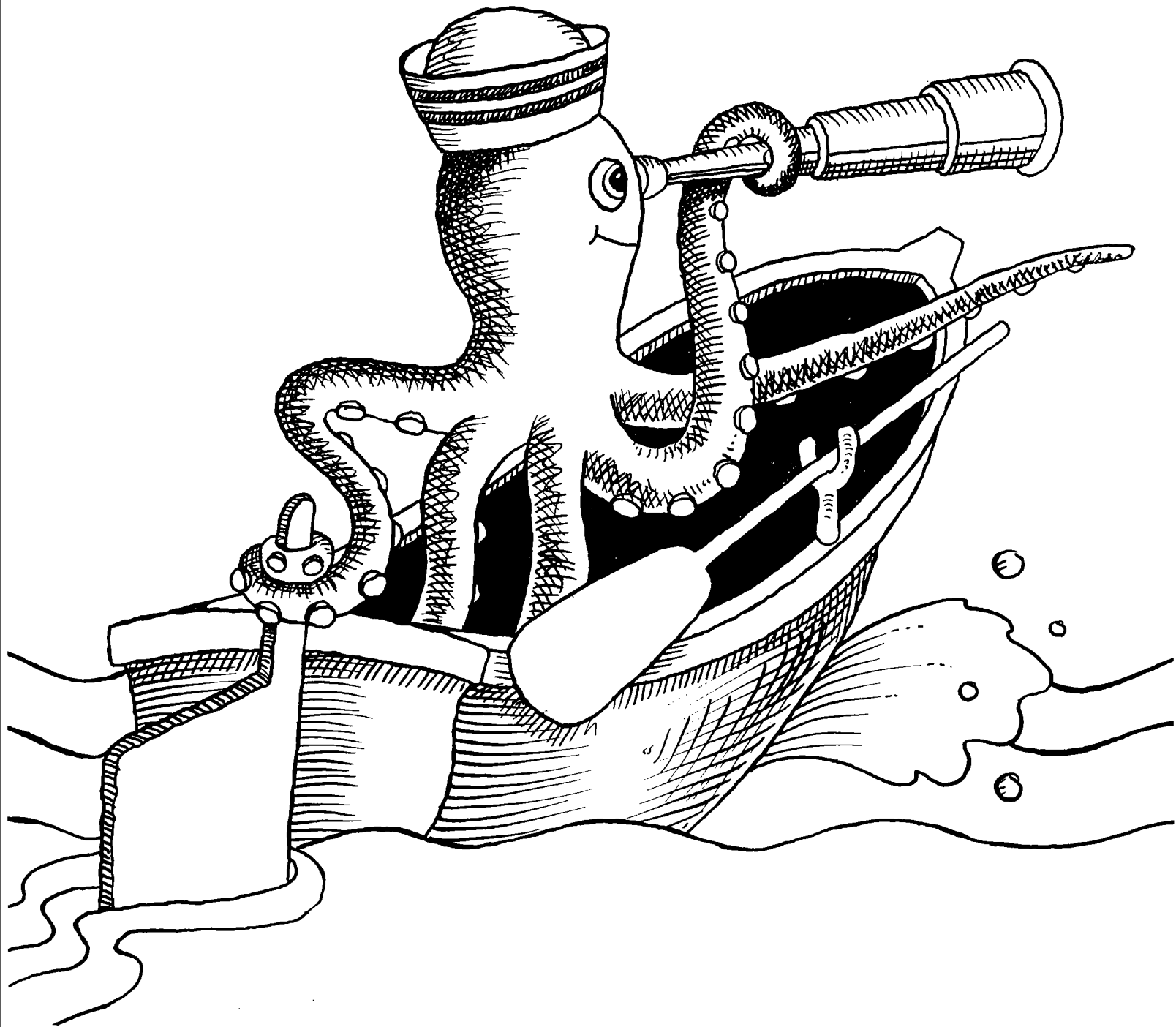
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