

THE WHITE HOUSE
WASHINGTON

July, 1 1997

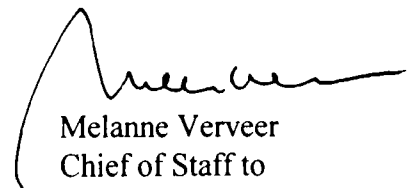
Ms. Karen Kalish
President
Operation Understanding
2120 S Street, NW
Washington, DC 20008

Dear Ms. Kalish:

On behalf of the First Lady, thank you very much for informative materials on Operation Understanding which were provided to Mrs. Clinton by Ralph Alswang. The work you are doing to build productive relationships between Blacks and Jews is so important and we applaud your efforts.

Thanks for writing and best wishes in your critical work.

Sincerely,

A handwritten signature in black ink, appearing to read 'Melanne Verveer', with a long, sweeping horizontal stroke at the end.

Melanne Verveer
Chief of Staff to
the First Lady

June 17, 1997

President William Clinton
The White House
Washington, D.C.

Dear Mr. President,

Like you, I want to narrow America's racial divide. I spend every waking moment doing just that.

Three years I founded Operation Understanding DC, an exciting, leadership program for Black and Jewish teenagers in the D.C. metropolitan area. **Sarah From, Al's daughter, is in our program.**

Operation Understanding DC's goals are to dispel stereotypes; promote cooperation, mutual respect, understanding and dialogue between the two groups; and to build a future generation of Jews and Blacks, and blacks and whites, who will know what it's like to have an alliance based on mutual respect and who will work to fight racism, anti-Semitism and all forms of discrimination.

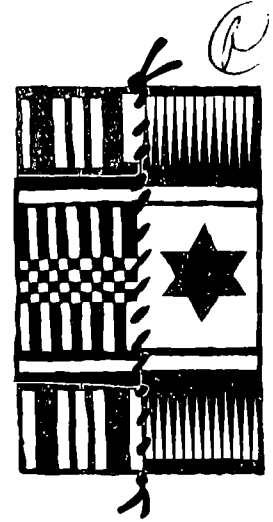
Because young people are more likely than adults to really listen to each other, we focus our efforts on those we hope will be tomorrow's leaders - young people like Sarah From. High school juniors from both communities are selected every year to participate in our year-long program of educational workshops, cultural activities, travel in the U.S. to places of significance to both Blacks and Jews, public speaking, facilitating discussions with their peers on issues of discrimination, and leadership training.

Throughout the year, both the Jewish and the Black students discover an enormous amount about themselves as well as each other as they recognize and discuss both their similarities and their differences. They go to each other's houses of worship; they learn about each other's culture, history and religions and about contemporary issues facing them. **Prejudice is replaced with facts, ignorance with knowledge, and suspicion with friendship as these Jewish and African-American young people learn and live together.**

I wish you could have seen the students last summer helping to rebuild Mt. Zion Baptist Church in Boligee, Alabama, one of the black churches that was burned two winters ago. Wearing hard hats and their OUDC T-shirts, they cut and hung drywall, cleared debris and dug ditches. They were *rebuilding with love that which had been destroyed by hate*.

Wanting to leave a piece of themselves, the students wrote their names and Bible verses and Hebrew prayers on the drywall, and drew mezuzahs in the doorways. They knew they'd be painted over, but they wanted to leave a piece of OUDC there. It was July 4th, and instead of celebrating history, they felt they were making it...living it.

In Montgomery, they visited the Southern Poverty Law Center, met with former Governor George Wallace and were present during his historic meeting with James Hood, the student he had barred from the University of Alabama thirty years ago. They also met with seven



OPERATION UNDERSTANDING DC

2120 S Street, NW
Washington, DC 20008
202-234-6832 Telephone
202-387-8488 Fax

of the incredible women who planned and carried out the Montgomery Bus Boycott of 1955-56. They were so impressed with our OUDC students that they told them they were *passing the torch on to them!*

In city after city, OUDC students absorbed, learned, challenged, gave. At the end of the trip, all agreed **their lives had been profoundly changed.**

The third and most important part of our program is facilitating discussions with peer groups on racial and religious discrimination issues and speaking about OUDC in schools, churches, synagogues and the community in various public forums. They take their new wisdom and insights and use them to make a difference in our society. **They are voices of hope and change.**

Given the experience of the first two classes, **OUDC has become both a role model and a stepping stone: a role model for any two groups who want to build a productive relationship, and a stepping stone to black-white relations.**

Operation Understanding DC is already making a difference in the lives of its students and their families, friends, and communities; but its momentum has not stopped here. Operation Understanding San Diego has begun, using us as a model, and interest has come from Minneapolis, Norfolk and Charleston, S.C. **One of our long-term goals is to help change the face of race relations throughout the United States.**

Working with future leaders is not enough - I'm too impatient - so two and a half years ago I began a monthly dialogue between area rabbis and Black ministers. They have forged relationships and learned an enormous amount about each other. And before that I started a Black and Jewish Women's Dialogue -- we have been meeting regularly for three years. I'm also delighted to report that the parents of the students are meeting on a regular basis. I aim to end racism in my lifetime (I'm your age) and I know this can be done through small groups that learn from and listen to each other. All the people in Operation Understanding DC are like pebbles in a pond. Their actions are having a ripple effect throughout the community, the city and the country. Just ask Sarah From.

Enclosed is some information about us. I would love to have you meet the students sometime and share with you what they've learned and how they are using their skills and knowledge to do what you and all of us want done with your race relations initiative.

Sincerely,



Karen Kalish
President and Founder

P.S. Operation Understanding DC is based on the simple idea that dialogue, understanding and a healthy respect for each other's experience in America is the first and most critical step to reaching our goals. We strongly believe that the surest way to build bridges is from the energy and vitality of the next generation.

The Washington Post

Colbert I. King

Past Politeness and Into Honesty

While countless adults have been living out the year clenching their teeth by day and hyperventilating at home by night over one racially tinged issue or another, a small group of youngsters have been quietly making sure they don't end up leading the same kind of lives. Seventeen area high school students—nine African American and eight Jewish—have been meeting since January to build a future in which their generation will live without alienation and bitterness. What they have achieved in 12 months should put us to shame.

In a town that worships influence and power, these young people have neither. But when it comes to tolerance, trust, and having friendships that cut across racial and religious lines, they're up there with the best of their elders. Not that they started out that way.

When they joined the first class of Operation Understanding, D.C.—a fledgling non-profit organization out to revive the historical relationship between Jews and African Americans through young people—many carried the same heavy baggage that adults well into their autumn years still lug around. To be sure, they were bright, curious, committed to their community, and loaded with leadership potential—all the things Operation Understanding, D.C., was seeking. But they also tracked in a fair amount of ignorance, suspicion and prejudice—some of which they acted out through words and song during an Operation Understanding reception for parents and guests a few weeks ago. A small sample:

Jamie: "I know what it means to be black. How come it seems that the Jews don't know what it means to be Jewish in America?"

Andrew S.: "How come blacks are so lazy? And how come so many are on welfare?"

Johnathan: "Isn't there a Jewish Yellow Pages where they can use their own lawyers and doctors and accountants and only go to stores owned by Jews?"

Emily: "Why are black men so scary?"

Atiba: "How come Jews have all that money? They live the good life. How'd they get all that money anyway?"

Mimi: "How come blacks are such great dancers?"

You get the picture: mistrust, misconceptions, misunderstanding. These youngsters stand out, however, because they chose not to remain smug and comfortable with their hang-ups. They began meeting several times a month to get to know one another, to talk about each other's culture and history, to learn more about their own. They didn't do it through touchy-feely gab sessions. They got into each other's lives.

They went to Daniela's sister's bat mitzvah; it was Tiba's first time in a synagogue. Mimi went to Tiba's church on Palm Sunday—her first time in a black church. Everyone went to Muhammad's mosque in March.

They called on Capitol Hill and heard D.C. Del. Eleanor Holmes Norton and other black and Jewish members of Congress discuss how they coalesced on legislation. They met with a range of local speakers—as a sign they were long-suffering and up for just about anything, they even endured part of an evening with me. But they also got out of Washington and into communities that would give them a deeper understanding of African American and Jewish cultures and collaborative history.

Before their trip, however, they made a Shabbat dinner together. As youngsters of the '90s, they did it their way: a soul food Shabbat—fully equipped with fried chicken, biscuits, greens, sweet potatoes, and challah, backed by lit candles, recitation of the Motzi and prayer over the wine. What can I say?

And off they went to Crown Heights in Brooklyn—both the Lubavitcher and African American sides—Ellis Island and the Jewish

Museum, and places that resonate with civil rights history such as Selma, Montgomery, Birmingham and Charleston.

They had hoped to go to Senegal and Israel, but despite the plate-passing at black churches and donations from foundations, corporations, congregations and individuals, they couldn't raise enough money. Maybe next year in Jerusalem and Dakar.

But a lot was learned at home. Jamie could hardly believe what he heard from Holocaust survivors in Atlanta and New Orleans. The visit to the Charleston plantation made Simone cry uncontrollably. "It was as if all the slaves who lived there came to me all at once," she said. They walked across the Edmund Pettus Bridge and spontaneously began singing "We Shall Overcome."

The Class of 1995 ends in April; a new group of high school juniors begins next month. Class No. 1 still meets monthly, but unlike most of us older folks, they're long past being polite with each other; now they're just honest. That's because after all they've gone through, they know, respect and trust each other.

Black nationalists and Jewish chauvinists out there, have no fear: Operation Understanding is a life-changing experience; but racial and religious identities don't get lost. If anything, these young people now have a stronger sense of themselves and their own history. They cherish both their similarities and differences. It's America's cultural and racial divides they will abide no longer. And no one's going to tell them who can be their friend. These are strong kids. They even think they can change the world.

This is what Operation Understanding's

kinetic (no other word for it) president, Karen Kalish, hoped to achieve when she started the D.C. program. The idea came from United Negro College Fund president and former U.S. representative William Gray III, who started Operation Understanding in Philadelphia with George Ross of the American Jewish Committee 10 years ago. The Class of 1995 is the new generation of bridge builders they had in mind.

As the program ended, Jessica, who is Jewish, began singing "Lift Every Voice and Sing." She was joined by the group—as the eyes of many African American parents and guests began to glisten. Then Bridgette, an African American, began "Oseh Shalom"—and Jewish eyes were full. Those tears tell us a lot about our times.

Schmaltsy? Perhaps. But maybe if a few more Operation Understandings had been at work around the globe long ago, President Clinton wouldn't have had to visit Belfast this week, and 20,000 American troops wouldn't be gearing up for Bosnia. We're leaving our youth a pretty scratchy world. But rest assured, as far as Operation Understanding's graduates are concerned, America is going to be okay in their hands.

The writer is a member of the editorial page staff.



Photo by Cliff Owen/The Washington Times

Three-way celebration

Sixteen high school students from the region celebrate Hanukkah, Kwanzaa and Christmas yesterday afternoon in a special gathering in Northwest sponsored by Operation Understanding. Eight blacks and eight Jews participated; two fit into both categories.

The Washington Times

WASHINGTON, D.C., MONDAY, DECEMBER 9, 1996 ★★

LIGHTING THE WAY TO UNDERSTANDING



BY ARIS ECONOMOPOULOS FOR THE WASHINGTON POST

Dunbar High School senior Megan Donovan, left, lights the Umoja candle, which symbolizes unity, with help from instructor Marsha Jones-Byron. The candles represent each of the seven days and principles of Kwanzaa, an African American celebration that begins Dec. 26. Watching the lighting is Montgomery Blair High School senior Jeff Waldstreicher. The students were participating in a program at the Northwest Washington home of the founder of Operation Understanding DC, a nonprofit educational leadership organization created to rebuild alliances between blacks and Jews. The 18 area students participating in the program learned about Kwanzaa; Hanukah, the eight-day Jewish Festival of Lights that began at sundown Thursday; and Christmas.

The Washington Post

DECEMBER 1996

Teens share their families and seders

Operation Understanding builds bridges between students

by Eric Fingerhut

Editorial Assistant

For the first time, participants in Operation Understanding/D.C., a program designed to "build bridges" between African-

and Virginia, attend educational workshops, go on a trip which take them to New York, Mississippi and Alabama (where they celebrate "both Shabbats — Friday night and Sunday," according to founder and president Karen Kalish), and attend a three-day retreat in order to



UNDERSTANDING — Marie and Steven Mackler of Takoma Park, Md., hosted an African-American family at their seder.

Photo courtesy of Operation Understanding

American and Jewish teens, celebrated Passover together. African-American high school students and their families celebrated the holiday by attending seders at the houses of Jewish students on either the first or second night of Passover.

Twenty-two students, 11 African-American and 11 Jewish, are participating in Operation Understanding/D.C., now in its third year. Participants, who come from Washington, D.C., Maryland

and Virginia, attend educational workshops, go on a trip which take them to New York, Mississippi and Alabama (where they celebrate "both Shabbats — Friday night and Sunday," according to founder and president Karen Kalish), and attend a three-day retreat in order to

discuss "discrimination and related topics. After the seders, each student wrote a brief essay about his or her experience, some of which are excerpted below.

In their essays, the African-American students were generally surprised at how good the food was and at how comfortable they felt during the seder. They also said they learned a great deal about the traditions of Passover.

For example, William Gray from the School Without Walls, who attended a seder at Greg Bernard's house, wrote: "When I arrived, I was welcomed by smiles and open arms. I felt as though I was being wel-

comed as one of the family I was a little nervous about having to taste *maror* and horseradish, but this was offset by the sweet and surprisingly good *charoset*.

"For some reason, although I may not have understood the Hebrew and some of the traditions, I felt comfortable participating with the family The more we know and experience about other groups of people can only help to bridge the understanding. This was a valuable experience that I will cherish and remember for a long time to come."

Haynes Contee of Sidwell Friends School, who went to Yael Zakai's house, wrote: "Throughout the ceremony, each action was explained. So I always felt like I was a part of everything and I wasn't uncomfortable at all.

"The food was very different. Although I had heard of gefilte fish and matzah ball soup, I had never tried them until that night. The amount of wine we drank [the traditional four glasses] also surprised me. I had to stop myself because I realized I would be driving home."

Kerwin Speight of H.D. Woodson High School, who attended a seder at Sam Reiff-Paserew's house, wrote: "The Rieff-Paserews made my family feel very welcome Mr. Pasarew helped us to

understand the meaning of the seder by carefully explaining the meaning of the passages we were reading

"The food was plentiful and delicious I did not expect traditional items such as mashed potatoes, candied sweet potatoes and chicken. I was amazed at how delicious the desserts were that did not include any flour My father made the suggestion to the Reiff-Pasarews to celebrate Passover again next year and make this an annual tradition for our families."

Gunella Fecadu of Banneker Senior High School, who attended Risa Berkower's seder, wrote: "Everybody around the table had a chance to read the Passover story, which not only helped me to understand but to feel what was going on. I understood and felt the symbolism of the egg, the horseradish and salt water I was very impressed with the seder, and relished the food that I ate."

"Celebrating the seder with Risa really gave me insight and even more appreciation for the Jewish religion and culture We must first understand each

other and where we've come from, before we ... [can] know where we are going and what we are going to do."

Many of the Jewish students, in their essays, remarked that having the African-American students at the seder helped them learn more about Passover. Risa Berkower of Georgetown Day School wrote: "It was very interesting to ... actually explain it and think about it instead of simply going through the motions. I found myself re-examining the story of Passover and its traditions and customs in order to tell Gunella about them, and even had to stop and think hard for a minute or two to answer all of her questions."

"At the same time, however, the explanations were

not too difficult because we did have some common ground: the story of the Israelites' exodus from Egypt is common to both Judaism and Christianity. Because of all this I definitely got a lot more out of the service than usual and was prouder of it too I was also excited that [Gunella] liked the food — it reassured my occasionally wavering faith in how 'normal' Passover food can be."

Ari Ingber, a junior at Charles E. Smith Jewish Day School, wrote: "I think having African-American families at our house transformed our service into a true study about the Jews' history. Usually the 'Four Questions' are sung in a song, and they are the same questions each year. To answer these questions the adults usually read straight from the book we read on Pesach, called the Hag-gadah. However, this Pesach was special because people that had never experienced a seder were there."

"They asked the 'Four Questions' and this clarified to me why these are the basic four the Jews are required to ask and answer, but they also asked new and exciting questions. For every question there were 20 opinions about what the answer was."

"This led to discussions and learning. From this I observed that it is the learning process that makes this holiday important. Not only did the African-American families learn about the Jews' history from their questions, but I did as well."

Emily Pitlick, of Bethesda-Chevy Chase High School, wrote that "to appreciate the seder ... is to share this experience with others This year I was able to perform a twofold *mitzvah* of teaching others, as well as that of learning from them What will stand out ... is the great

joy I had in sharing my seder with my Operation Understanding/D.C. friends who had never had a chance ... to experience one before

"This year was the first time that I was enthusiastic about continuing past dinner, and actually getting on my knees to search for the *afikomen* Quick to teach others the Passover story, I volunteered at every chance to lead, but knew when to stop, seeing how eager my African-American friends were to share in the leadership as it passed around the table. This is the best way to know one's culture better. In explaining it to others, I was able to absorb more of it for myself, even if I had to share the matzah ball soup with everyone else."

Susan Barnett, who attends the Charles E. Smith Jewish Day School, mentioned a common bond that Jews and African-Americans have: "Sharing my ancestors' story of slavery with my friend, whose ancestors were also in slavery, made this night even more meaningful to me." ■

District News



Photo by Peter A. Harris/The Washington Times

Karen Kalish listens to participants of Operation Understanding DC at the Shiloh Family Life Center.

Understanding is at her core

Woman tries to pull blacks, Jews closer

From her passionate conversations about religious and racial intolerance it's hard to detect that Karen Kalish grew up in a St. Louis household where Judaism was never practiced and religion rarely discussed.

"Now I'm really Jewish" says Ms. Kalish, the founder and president of Operation Understanding DC. Perhaps proud and persistent are better adjectives for the public relations maven of Kalish Communications who "loves being Jewish."

Ms. Kalish is relentless in her efforts to rekindle and rebuild the historic relationship between blacks and Jews to work for social change.

"If those who have suffered intolerance cannot learn the lesson of mutual acceptance, the outlook is indeed bleak for national peace and harmony," Ms. Kalish reasons.

Who better to conduct this refresher course with than the country's future leaders? To that end, the Adams Morgan resident took on the task of bringing Operation Understanding — a cross-cultural training program — to the District.

"They haven't been corrupted yet," says Ms. Kalish, 49, of today's youth. "Yes, they've all heard the n-word, and some of them the k-word, but they don't have all the baggage adults do. We've got steamer trunks, and they've got carry-on luggage. To get rid of the carry-on luggage it's a lot easier."

"We have so many stories of shared history and shared

Metropolitan
life

By Adrienne T. Washington

struggles," Ms. Kalish says, noting that blacks and Jews formed the National Association for the Advancement of Colored People in 1909 and marched together in the South during the civil rights movement.

Ms. Kalish insists on "half and half" participation in Operation Understanding DC: "I don't want paternalistic Jews doing for African-Americans. I want learning together."

Eight black and eight Jewish students from the area were chosen for the program and will spend the next 18 months learning about each other's culture and history and training to become goodwill ambassadors.

"Sadly, in D.C. there are only a few places these kids are in the same room together," she says.

Ms. Kalish is finally realizing her dream of "building another generation — and new generations — of African-Americans and Jews who know each other, respect each other and pick up the phone and get something done together."

During the Martin Luther King holiday weekend, the enthusiastic high school juniors gathered at Shiloh Family Life Center to begin Operation Understanding DC.

As they explained autobiographical posters, Jessica Cohen of the Key School in Annapolis said, "I didn't know how

much I have in common with so many people here."

Daniela Gerson of Sidwell Friends said she knows firsthand how ignorance feels. "At my school, which tries to be politically correct, there are swastikas put on the walls, and the school tries to cover them up."

The teens attend bi-monthly seminars, where they also learn how to conduct diversity workshops. They are required to host nine during their senior year. They must also create and produce a project — either a book, a play, or video — to be presented to the entire community upon completion of the program.

This summer Ms. Kalish hopes to send the youths to Israel and Senegal, depending on money board members and parents are able to raise. If not abroad, the group will travel to the South and New York City.

In high school she tutored blacks, helping them to obtain their GED. While attending St. Louis University — "a good Catholic school" — she says "Selma happened."

Last year, Ms. Kalish experienced another awakening after hearing Nation of Islam's Khalid Abdul Muhammad speak at Howard University. In spite of his anti-Semitism, she says, she also learned a great deal about the blacks' "holocaust." Ms. Kalish, a contributor to the Holocaust Museum, feels it's unfair that there isn't a similar structure about slavery among the monuments in the nation's capital.

While Operation Understanding DC fosters better relationships between blacks and Jews, Ms. Kalish is hopeful the program will be adopted nationwide by other cross-cultural organizations.

Metropolitan Times

The Washington Times

SECTION C

REACHING OUT



Cheryl Yiadom (right) of Banneker High School lends a hand to Emily Pitlick of B-CC High as they two sketch their personalities as part of Operation Understanding. Photo by Hoss D. Franklin The Washington Times

King would be proud of effort to 'understand' / 5

3 arrested
in boy's
murder / 3

Lawmakers will consider
'parents' amendment / 4

Zero crime tolerance
is Schmoke's goal / 7



Illustration by David Clark Special to The Washington Times

George's
ride to
glory / 8

'They're in for an intense learning of other people'

By Walden Siew
THE WASHINGTON TIMES

A sniper's bullet ended Martin Luther King's life 28 years ago, but the civil rights leader's dream continued yesterday afternoon in quiet fashion.

Twenty-one teen-agers, 11 black and 10 Jewish, gathered to begin a yearlong process toward better understanding between their two cultures.

All are members of Operation Understanding DC, a nonprofit group that promotes cooperation between blacks and Jews.

Admittedly, Damien Frierson, 16, of Northeast, said social conscience was not his initial motivation.

Damien applied as a way to bolster his high school transcript. But in the application process alone, his self-awareness grew as he discovered how little he knew about the Jewish culture.

Such ignorance and misunderstanding often are the basis for racism, he said.

"Lack of trust. At times you judge somebody's honesty or integrity on their race, not on their personality," Damien said. "It takes a while to do it [end racism]. Basically that's what I'm here to learn."

As Americans today celebrate a national holiday in King's memory and participate in the pomp and circumstance of Inauguration Day, these teens from the District, Maryland and Virginia are beginning to build bridges of understanding through quiet discussion.

As a first step yesterday, a facilitator led the teens in introductions, when individuals grew beyond being black and Jewish, emerging as sports standouts and club presidents and dreamers of high-paying jobs and success.

In the downstairs den of her Northwest home, Karen Kalish, the founder and president of Operation Understanding DC presided over a session that she says creates "pebbles in a pond."

Last month, Ms. Kalish, 51, a communications consultant and former television reporter, introduced the class to reporters at the 19th Street Baptist Church, a former synagogue in Northwest.

"Racism is the No. 1 problem in this country. It affects everything we do," Ms. Kalish said. "They are pebbles in a pond, stepping stones and role models for any groups that want to get together."

Operation Understanding's supporters include Black Entertainment Television and film director Steven Spielberg, who has made a \$50,000 contribution.

Through the yearlong program, high school juniors take retreats, discuss each other's history, culture and religion and meet Jewish and black lawmakers and leaders. During the summer, they travel to sites of

Jews and blacks come together

Understanding is program's goal



Daryn Dodson and Emily Pitlick chat yesterday as they take part in Operation Understanding.



Jason Goins covers Mayor Marion Barry's Day of Dialogue for the Jewish Forward. Karen Kalish (left) introduces herself to Dr. Carmen Carrington and Joanne Ginsberg at the discussion on race relations.



Photos by Daniel Rosenbaum/The Washington Times

significance to blacks and Jews.

About three years ago, Ms. Kalish got the idea to start the area chapter from the work of United Negro College Fund President William H. Gray III. The former House Democratic whip from Pennsylvania had launched Operation Understanding in Philadelphia in 1985 after discussions with American

Jewish Committee leader George Ross.

Today, Mr. Gray talks about the program's alumni with pride and praises the D.C. group.

"All of them still testify that the Operation Understanding experience changed their lives. I'm talking about kids now who are doctors and lawyers and

Ph.D.s and journalists," Mr. Gray said.

Atiba de Souza, an 18-year-old freshman at the University of Maryland, was a member of the first local Operation Understanding class, which began Jan. 15, 1995 — the date of King's actual birthday.

"They're in for an intense learning of other people and

other cultures, but also themselves," Mr. de Souza said of the new recruits during last week's "Day of Dialogue" on race relations organized by Mayor Marion Barry.

At the seminar, program alumnus Jason Goins, a 17-year-old student from the Barrie School, worked as a reporter for the Jewish Forward newspaper, covering the event.

Originally from Trinidad, Mr. de Souza said he saw Operation Understanding DC as an opportunity to lead similar events and to learn more about black Americans.

"Anybody who sees me doesn't think about a Trinidadian. They automatically think that I'm African-American, and I needed to know what people thought of me," he said.

At the University of Maryland, Mr. de Souza has designed a forum on race relations and acts as a facilitator in group discussions on race and other issues.

Ms. Kalish and other organizers point to program alumni as the future's leaders.

"It changes individual lives and changed individual lives change communities," Mr. Gray said.

Emily Levin, 19, of Northwest, a freshman at Barnard College in the Harlem section of New York City, also was in the original class. Her decision to attend school in Harlem basically came because "Harlem is the center of black-Jewish tensions," she said.

The group already has left its mark in South Carolina, where, while on a tour of a plantation, some students were upset that slavery never was mentioned.

"We imagined what it was like if we went to a Nazi's home, and they didn't mention the Holocaust," Miss Levin said.

After some students sent letters of complaint and attracted media interest, the tour was changed to include an account of slavery.

"We really did make a difference in South Carolina and to all those people who go to the plantation," Miss Levin said. "It really has made a huge difference on my life, and a lot of other people."

Next month, the new class will participate in a weekend retreat in which they will discuss issues of race and participate in exercises such as "the fish bowl." In it, the black students might talk as they would in the comfort of their culture, speaking candidly about experiences like being watched by store owners when entering a shop, or being passed over by taxi drivers despite being dressed well. Later, the Jewish students do the same.

Such discussions ultimately teach the teens lessons they can use to bridge misunderstandings, Ms. Kalish said.

"They hear things they would have never heard any other way, and they hear things that change their lives," she said.

BLACK-JEWISH RELATIONS

Rebuilding old partnerships

OUDC begins third year

by Lynne Meredith Cohn

Special to WJW

Operation Understanding D.C. started in the fertile brain of Karen Kalish and in three years has grown to be what some see as a model for black-Jewish student programs.

Kalish, the executive director and founder of the Washington version of Philadelphia's Operation Understanding, which is not affiliated with OUDC, thinks it is. She says blacks and Jews are "absolutely" represented equally.

"It starts before the trip," says Kalish. "[Rabbi] Jack Moline teaches Jewish history for a couple of hours. A different rabbi comes and talks about Judaism, the life cycle events and the calendar year. This year Rabbi [Bruce] Aft spoke and last year Rabbi [David] Zemel."

The first year, eight black and eight Jewish high school juniors joined to explore the histories of Americans of African descent and of the Jewish faith.

Originally, Kalish wanted the program to culminate in a trip abroad, to Senegal and Israel, like the Philadelphia program does. But due to a lack of funding, she went with plan B — a trip through several American states crucial to the history of both groups — and decided that the second plan was actually better.

"This program is about rebuilding, recreating the relationship between blacks and Jews in America, and we should know our culture in this country first-hand. One does not need to go to Israel to learn about American Jews, and one does not need to go to Senegal to learn about being black in America," Kalish says.

So students stop in New York City, with visits to Ellis Island, the Lower East Side, the Jewish Museum, Harlem, the Schomburg Center for Black Culture and History.

The rest of the trip is concentrated in the South.

They visit Charleston, S.C., "because it was the entry point for slaves and also where more Jews lived in this country between 1820 and 1870 than any place in the country. And it was the home of the oldest Reform synagogue in America, K.K. Beth Elohim."

They also visit Atlanta, the home of Dr. Martin Luther King, Jr. and other sites important to African Americans. In-depth stops in Birmingham, Ala., Philadelphia, Miss. and Memphis, Tenn. follow. Institutions and sites important to the civil rights movement, and local synagogues and Jewish community centers are on the itinerary.

Kalish is sensitive to Jewish observances. On the three yearly retreats, students are told to arrive by 4 p.m. — before Shabbat starts

— and whatever the program, they always observe Shabbat and *Havdalah*, she said. The kids lead services.

"On the trip, we celebrate Shabbat every Friday night," said Kalish. The group also attends church on Sundays and *shul* on Saturdays — Kalish said the group has Reform, Conservative and Orthodox options.

But there have been no kids who identify as Orthodox in OUDC "because the kids go to a church, and it's against the law halachically to go to a church." This year's students who belong to Orthodox *shuls* are themselves not strictly observant. But OUDC is "open to anyone who is *Shomer Shabbat* or kosher," Kalish said.

Professor Russell Adams, chairman of Howard University's Afro-American Studies department, says the program is well-grounded in African-American history.

The individuals who teach the youngsters about black history include Adams, Prof. Reynaud Smith, a history specialist in the D.C. public schools, former Georgia State Representative Julian Bond and members of Shiloh Baptist Church in Northwest Washington, who speak on church history and black so-

See OUDC, page 42

OUDC

From page 13
cial issues.

Kalish is convinced that Operation Understanding offers a wealth of information about both groups' histories in a tight time frame.

The student selection process has gotten more stringent since the program began, she said. "The African-American has to be of African descent but has to have been living in this country for five years at least. They have to have had the black experience, know what it feels like to be black in America. Because this program is not only what we can give to the students but what are they bringing to the program and each other," Kalish added.

"The Jewish students have to be Jewish. Initially that could have meant a Jewish mother and a Christmas tree. In the beginning we just took a Jewish student — [we] had a Jewish student from Israel who never had a seder ... no traditions in their home at all. We want students who [are] bringing their Judaism and their traditions," said Kalish.

"We don't insist on synagogue affiliation, but they have to have a Jewish home and Jewish traditions and know about Judaism because they are teaching each other."

Each year, more students have applied. This year, which inaugurated Class III on the weekend celebrating President's Day and King's birthday, there are 24 kids, compared with 18 last year and 17 the year before.

From year-to-year, the curriculum keeps changing.

Now, OUDC has an "entire program on slavery, the Holocaust, we went to Easter services together, had a program on religion — Judaism, Christianity and Islam, life cycle events plus the calendar year — [and an] entire weekend on the civil rights movement," Kalish said.

And with more money coming in this year, OUDC can do more. The funding base "has gotten broader and broader," but the largest financial supporter "continues to be the Righteous Persons Foundation," Kalish said, which gave a \$50,000 grant over a two-year period.

In addition, the Cafritz Foundation, Michael Steinhardt, Fannie Mae, churches, synagogues, family foundations and individuals have contributed to OUDC. "The students have to fundraise from friends and family and neighbors when they come back from the trip."

The budget for Class III is \$150,000 this year, including the trip. Previous budgets were smaller.

"We want to get as big as we can without losing the intimacy," said Kalish.

The students pay nothing for the program, but Class IV participants will, she noted.

OUDC apparently has inspired other cities to follow suit, including San Diego, Charleston, Norfolk, Va. and Minneapolis.

It used to be that if a student could not take the trip, he or she could not participate in any of the program. Now, Kalish lets non-travelers in.

"The goals are to recreate the relationship [between blacks and Jews]," she said, in a three-part effort: an educational element, the trip and facilitating programs and public speaking in the community after participants get back.

Kalish calls the students "racism eradicators." They must agree with her "that racism is the number one problem in this country — racism and anti-semitism." ■

THE WHITE HOUSE
WASHINGTON

July 1, 1997

Ms. Linda Knox
Coordinator for the Sesquicentennial
St. Paul's School
Brooklandville, MD 21022

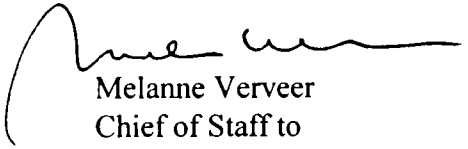
Dear Ms. Knox:

On behalf of the First Lady, thank you very much for your letter and invitation to deliver a keynote address at St. Paul's in the coming year .

I have forwarded your letter to Patti Solis Doyle, Director of Scheduling for the First Lady, and she will be in touch with you as to whether or not it will be possible .

Best wishes.

Sincerely,

A handwritten signature in black ink, appearing to read 'Melanne Verveer', with a large, sweeping initial 'M'.

Melanne Verveer
Chief of Staff to
the First Lady

ST. PAUL'S

Bezel
P.U.

Ms. Melanne Verver
Office of the First Lady
The White House
1600 Pennsylvania Avenue, N.W.
Washington, D. C. 20500

June 20, 1997

Dear Ms. Verver,

St. Paul's School is celebrating the 150th anniversary of its founding in the school year 1998-1999, and in conjunction with our sesquicentennial, we are inviting people interested in educational issues to speak to our community. Our school is co-ed pre-first through fourth grade and boys in grades five through twelve, with an Episcopal tradition.

I know Mrs. Clinton is very committed to education; her book and recent articles in *The New Yorker* and *The Baltimore Sun* testify to her deep involvement.

We would be extremely honored if Mrs. Clinton would be a keynote speaker some time during that year. I believe she would have a great deal to say about the responsibilities of young men of privilege. Single-sex education, national standards, ethics, and the privatization of education are all issues which would be of interest to us as well; however, we would welcome her remarks on any topic of her choice.

I have enclosed a pamphlet which describes our school more fully. I do hope Mrs. Clinton will consider accepting our offer.

Sincerely yours,



Linda D. Knox
Coordinator for the Sesquicentennial

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

*The purpose of
 St. Paul's School
 is to inspire
 and educate,
 so that its graduates
 can confront
 successfully
 the moral and
 intellectual challenges
 of the modern world.*
*The School seeks
 to imbue each student
 with a sense of self
 which distinguishes
 right from wrong,
 reality from pretense,
 and which adheres
 to the universal truths
 of faith, charity,
 justice, hope
 and forgiveness.*
*The School intends
 that its graduates
 not only have,
 but demonstrate,
 a spirit of service
 before God and
 to neighbor,
 as well as the
 academic preparation
 to take full advantage
 of subsequent studies
 at the university level,
 and so to be
 equipped for life.*

*From the
 Mission Statement*



ST. PAUL'S

Supplement 1996-97

THE WHITE HOUSE

WASHINGTON

July 24, 1997

Mr. Valeriy Kuchinsky
Charge d'Affaires
Embassy of Ukraine
3350 M Street, NW
Washington, DC 20007

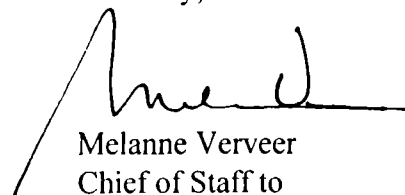
Dear Mr. Kuchinsky:

Thank you very much for your thoughtful letter and the wonderful momentos from the Vladimir Horowitz International Competition for Young Pianists.

With best wishes.

Dyane Gargano!

Sincerely,



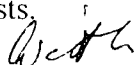
Melanne Verveer
Chief of Staff to
the First Lady

July 24, 1997

Mr. Valeriy Kuchinsky
Charge d'Affaires
Embassy of Ukraine
3350 M Street, NW
Washington, DC 20007

Dear Mr. Kuchinsky:

Thank you very much for your thoughtful letter and the wonderful momentos from the Vladimir Horowitz International Competition for Young Pianists.


~~Thanks for writing and~~ best wishes.



Sincerely,

Melanne Verveer
Chief of Staff to
the First Lady



**Посольство України
у Сполучених Штатах Америки
Embassy of Ukraine**

*P
Thanks*

3350 M Street, N.W., Washington, D.C. 20007
Tel.: (202) 333-0606, FAX (202) 333-0817

1806

July 8, 1997

Ms. Melanne Verveer
Assistant to the President
Chief of Staff to the First Lady
Office of the First Lady
The White House
Washington, DC 20500

Dear Melanne,

Please find attached hereto the letter of Mr. Olexander Omelchenko, Mayor of Kyiv, who on behalf of the organizers of Vladimir Horowitz International Competiton for Young Pianists conveys his sincere gratitude to the First Lady for her greetings sent to the participants of the competition.

Enclosed herewith is also a booklet with general information on this competition, a pin and a medal for the competition winners.

Looking forward to further cooperation.

Valeriy Kuchinsky
Charge d'Affaires a.i.

Enclosure

THE WHITE HOUSE
WASHINGTON

July 24, 1997

Mr. Fred Kammer
Catholic Charities USA
1731 King Street
Suite 200
Alexandria, VA 22314

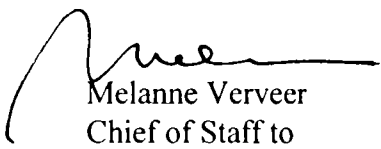
Dear Mr. Kammer: 

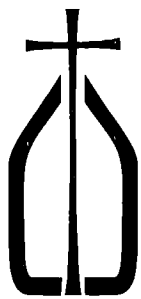
Thank you very much for your letter and invitation to the First Lady to participate in the Third Annual Men's March Against Violence in October.

We have forwarded your request to Patti Solis-Doyle, Director of Scheduling for the First Lady, and she will be in touch. However, it is unlikely Mrs. Clinton will be able to accept because of significant commitments scheduled for October.

Best wishes.

Sincerely,


Melanne Verveer
Chief of Staff to
the First Lady



Catholic
Charities
USA

Copy to Pat

(R)

July 21, 1997

Mrs. Melanne Verveer
Office of the First Lady
The White House
1600 Pennsylvania Avenue, NW
Washington, DC 20500

Dear Melanne:

The attached correspondence between the sponsors and The White House concerns the Men's March Against Violence in Hawaii. Our Catholic Charities director, Jerry Rauckhorst, is supporting this request to the President (or the First Lady) and asked me to follow up with you.

The scheduling would be adjusted to the schedule of the President or First Lady, within the framework of any Monday through Friday in October at noon.

Maybe they could use some free time in October on the beach in Hawaii.

If you need any further information, please contact the original signers of the November 1996 letter or Jerry Rauckhorst at (808) 537-6321 ext. 301 or FAX Jerry at (808) 523-8773. They would appreciate a further response as soon as possible as their planning is on hold for now pending this request.

Thank you very much for your kind attention and consideration.

Sincerely yours,

Fred Kammer, SJ
President

Two attachments.

cc: Jerry Rauckhorst

Episcopal Liaison
The Most Reverend
Joseph M. Sullivan, DD

Chair
Mr. Patrick J. Johnson, Jr.

Vice Chair
Ms. Beatriz Diaz Taveras

Secretary
Ms. Kathleen McGowan

Treasurer
Mr. Larry Blankinship, Jr.

President
Rev. Fred Kammer, SJ

1731 King
Street •
Suite 200 •
Alexandria
Virginia
22314 •
Phone:
(703) 549-1390
Fax:
(703) 549-1656

2nd Annual *Men's March Against Violence*
Honolulu, Hawai'i



November 13, 1996

President William Jefferson Clinton
The White House
Washington, DC

COPY

Sponsored By:

Catholic Charities
of Honolulu

The Domestic Violence
Clearinghouse &
Legal Hotline

Department of Human
Resources: City &
County of Honolulu

Steering Committee:

Joe Bloom
Nanci Kreidman
Beik Kurren
Salvatore Lanzilotti
Ernest Overton
BJ Rockwood

March Coordinator:

Joe Bloom

Dear President Clinton,

Congratulations on your well deserved re-election victory. Please know that you, the First Lady, and Chelsea have our warmest wishes and prayers for the coming years. We, the steering committee for Honolulu's *Men's March Against Violence* would like to extend our Aloha to you and your family, along with a very special invitation.

Mr. President, we know that you are aware of the pain and suffering experienced in domestic violence, and we agree with you that it is a critical, national issue. This year has seen an increase in domestic violence related deaths around America. Women and children continue to be victims of terror, intimidation, abuse, and murder within their own homes. Sources indicate that the rate of domestic violence related murders in Hawai'i is twice the national average. As you have been our nation's leader in speaking out against violence, we would like to formally invite you to travel to Hawai'i and lead October 1997's 3rd annual *Men's March Against Violence*.

The *Men's March Against Violence* is a unique and significant event that is now in its third year. As you have proclaimed, the month of October is Domestic Violence Awareness Month. From its national observance has grown a tradition here in Hawai'i. On the 2nd or 3rd Thursday of the month of October, we call on all men to join together in one voice to denounce violence within our families and communities. This is done through participating in a noontime march through downtown Honolulu, followed immediately by a rally.

We can think of no better opportunity for you Mr. President, to once again call the citizens of our nation to task on this critical issue. We can think of no better voice than that of our nation's, and perhaps the world's highest office holder to guide and influence the men of our community. Here in Hawai'i, we believe that it does "take a village". And in our village, we hold one another accountable for our behavior. In our village, men openly accept responsibility for our actions. Won't you please lead us next year in our call for all men to participate in bringing an end to domestic violence?

We have not yet chosen which Thursday in October to hold our annual *Men's March Against Violence*. We would be honored by your acceptance of this invitation and await your response. If you prefer a telephone response, please contact Mr. Bloom at 235-8515, Ms. Kreidman at 534-0040, or Dr. Lanzilotti at 527-5311. For your consideration, we have enclosed articles from previous marches. Mahalo Nui Loa for your consideration.

Very Gratefully Yours,

Joseph R. Bloom

Nanci Kreidman

Dr. Salvatore Lanzilotti

Catholic Charities Family Services
200 N. Vineyard Blvd. #200
Honolulu, HI 96817 (808) 523-8773 Fax

Domestic Violence Clearinghouse & Legal Hotline
P.O. Box 4195
Honolulu, HI 96814 (808) 523-8773 Fax

Department of Human Resources 527-5311
City & County of Honolulu 527-5311
1715 Kalia Rd. 2nd Floor Honolulu, HI 96813

THE WHITE HOUSE
WASHINGTON

January 22, 1997

Joseph R. Bloom
Nanci Kreidman
Dr. Salvatore Lanzilotti
Men's March Against Violence
c/o CCFS, #200
200 North Vineyard Boulevard
Honolulu, Hawaii 96817

Dear Mr. Bloom, Ms. Kreidman, and Dr. Lanzilotti:

Thank you for inviting President Clinton to lead the Third Annual Men's March Against Violence in October. The President has asked us to convey his appreciation for your kind offer.

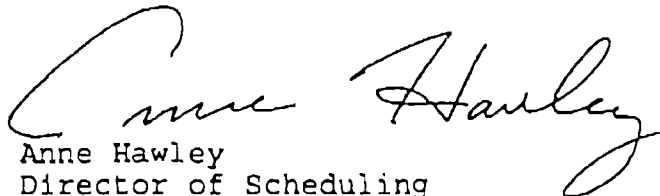
At this time, we are unable to make a commitment to your request. However, please be assured that we will keep your invitation on file for further consideration.

On behalf of the President, thank you again for your thoughtful invitation.

Sincerely,



Stephanie S. Streett
Director of Scheduling



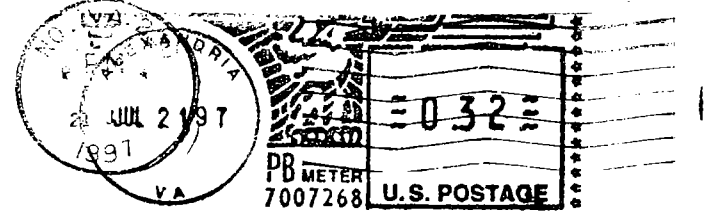
Anne Hawley
Director of Scheduling

SSS/AH/hxs



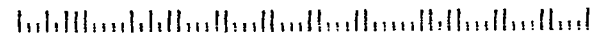
Catholic
Charities
USA

1731 King
Street •
Suite 200 •
Alexandria
Virginia
22314 •



Ms. Melanne Verveer
Office of the First Lady
The White House
1600 Pennsylvania Avenue, NW
Washington, DC 20500

20500-0003 01



THE WHITE HOUSE
WASHINGTON

September 4, 1997

Ms. Wendy Kopp
President
Teach for America
20 Exchange Place, 8th Floor
New York, NY 10005

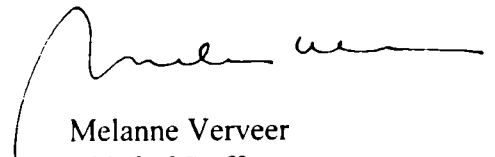
Dear Wendy:

Thank you very much for your letter and invitation to the First Lady to participate in Teach For America week in October 1997.

Regrettably, Mrs. Clinton is unable to accept your kind invitation due to various schedule conflicts, but sends her best wishes for a successful event. She had really hoped to do this but it just won't be possible.

Thanks and best wishes in the very important work you do every day.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Melanne Verveer', with a long horizontal flourish extending to the right.

Melanne Verveer
Chief of Staff to
the First Lady

One day, all children in this nation will have the opportunity to attain an excellent education.

TEACHFORAMERICA

July 21, 1997

Melanne Verveer
Chief of Staff to the First Lady
Office of the First Lady
Old Executive Office Building
Room 100
Washington, DC 20500

Dear Melanne,

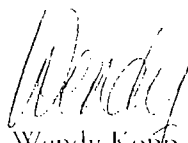
It was wonderful to have the chance to see Mrs. Clinton speak in Salzburg. She was so warmly received; the participants in the Salzburg Seminar raved about her throughout the rest of the week!

As I mentioned, we would be absolutely honored to have Mrs. Clinton participate in Teach For America Week, our nationwide event that will call upon successful Americans from all walks of life to share their knowledge and expertise with urban and rural students in the classrooms of our corps members throughout the week of October 20-24, 1997.

This event will occur simultaneously in Baltimore, the Bay Area, Houston, Los Angeles, the Mississippi Delta, New York City, New Jersey, Phoenix, New Orleans, the Rio Grande Valley, and Washington, DC. Participants select any day and hour during this week to teach a class on a topic of their choice in one of these areas across the country.

Thank you so much for your personal help with this. I have enclosed an updated list of confirmed participants for your information and would welcome the chance to talk further about the possibility. I can be reached at 212-425-9039, x175.

Very Sincerely,


Wendy Kopp
President



*Melanne -
HRC said she
wanted to do. I
just don't
see how
she can
give all
Latin America
trip +
child conf
Fatti*

Regret R

October 20 - 24, 1997

What

Teach For America Week is a nationwide event that calls upon successful Americans from all walks of life to spend one hour sharing their knowledge and expertise with urban and rural students in the classrooms of Teach For America corps members.

Why

- To provide thousands of the nation's most underserved students with positive role models.
- To help notable Americans gain a greater knowledge of the realities and possibilities facing students in urban and rural public schools.

Where

This event will occur simultaneously in ten areas across the nation during the week of October 20 - 24, 1997. Participants will select any day and hour during this week to teach a class on a topic of their choice in one of the following cities:

- Baltimore
- Bay Area: *Oakland, East Palo Alto, San Jose*
- Houston
- Los Angeles: *Compton, Long Beach, Pasadena, L.A. Unified*
- Mississippi Delta
- New Jersey: *Newark, Paterson, East Orange, Hillside, Jersey City*
- New York City: *Washington Heights, the Bronx*
- South Louisiana: *New Orleans, Baton Rouge, rural parishes*
- Texas Rio Grande Valley
- Washington, D.C.

Confirmed Participants Include

- James Carville, *political strategist*
- Harrison Ford
- Arianna Huffington, *syndicated columnist, author, & Chair, Center for Effective Compassion*
- Tom Kean, *President of Drew University & former Governor of New Jersey*
- Sherry Lansing, *Chairman & CEO, Motion Picture Group, Paramount Studios*
- Edward James Olmos
- Ron Meyer, *President & COO, Universal Studios*
- Cokie Roberts, *Co-Anchor, ABC News This Week & National Public Radio commentator*
- George Shultz, *former U.S. Secretary of State*
- George Stephanopoulos, *former Senior Advisor to the President*

Public Relations Committee

The following public relations professionals are providing their time and expertise to ensure the success of Teach For America Week across the country:

Richard Edelman, *President and CEO, Edelman Public Relations Worldwide* • Bill Oliver, *Vice President, Public Relations, AT&T* • Mike O'Neill, *Senior Vice President of Communications, American Express* • Diana Pearson, *Public Affairs Director, Time Magazine* • Gus Weill, *Chairman, U.S. Corporate/Financial Practice, Burson Marsteller*

Background

Teach For America is the national teacher corps of outstanding recent college graduates of all academic majors who commit two years to teach in under-resourced urban and rural public schools. Each year, 1,000 corps members reach more than 100,000 students across the nation.

For more information, please contact Marcie Evans at 212-425-9039, ext. 117. For media information or requests, please contact Christine Thelmo at ext. 131.

To Patti
He would
like to do

October 20 - 24, 1997

What

Teach For America Week is a nationwide event that calls upon successful Americans from all walks of life to spend one hour sharing their knowledge and expertise with urban and rural students in the classrooms of Teach For America corps members.

Why

- To provide thousands of the nation's most underserved students with positive role models.
- To help notable Americans gain a greater knowledge of the realities and possibilities facing students in urban and rural public schools.

Where

This event will occur simultaneously in nine areas across the nation during the week of October 20 - 24, 1997. Participants will select any day and hour during this week to teach a class on a topic of their choice in one of the following cities:

- Baltimore
- Bay Area: *Oakland, East Palo Alto, San Jose*
- Houston
- Los Angeles: *Compton, Long Beach, Pasadena, L.A. Unified*
- Mississippi Delta
- New Jersey: *Newark, Paterson, East Orange, Hillside, Jersey City*
- New York City: *Washington Heights, the Bronx*
- South Louisiana: *New Orleans, Baton Rouge, rural parishes*
- Washington, D.C.

Confirmed Participants Include

- James Carville, *political strategist*
- Harrison Ford
- Arianna Huffington, *syndicated columnist, author, & Chair, Center for Effective Compassion*
- Tom Kean, *President of Drew University & former Governor of New Jersey*
- Sherry Lansing, *Chairman & CEO, Motion Picture Group, Paramount Studios*
- Edward James Olmos
- Ron Meyer, *President & COO, Universal Studios*
- Cokie Roberts, *Co-Anchor, ABC News This Week & National Public Radio commentator*
- Andrew Shue, *actor & founder of Do Something*
- George Shultz, *former U.S. Secretary of State*
- George Stephanopoulos, *former Senior Advisor to the President*

Background

Teach For America is the national teacher corps of outstanding recent college graduates of all academic majors who commit two years to teach in under-resourced urban and rural public schools. Each year, 1,000 corps members reach more than 100,000 students across the nation.

For more information, please contact Marcie Evans at 212-425-9039, ext. 117. For media information or requests, please contact Christine Thelmo at ext. 131.

Wendy Kopp - Director

Teach For America Week

CONFIRMED PARTICIPANTS

BAY AREA

Yvette	del Prado	<i>Vice President, External Affairs, Silicon Graphics</i>
Les	Denend	<i>CEO, Network General</i>
Kristin	Folkl	<i>U.S. Volleyball Assoc. 3 time nat'l champion, Olympic hopeful</i>
Ron	Jones	<i>CEO & President of Colossal Graphics</i>
Nancy	Pedot	<i>former CEO of Gymboree</i>
George	Shultz	<i>former U.S. Secretary of State</i>
Skip	Wyatt	<i>Western Regional Manager, IBM Corporation</i>

LOS ANGELES

Arianna	Huffington	<i>nationally syndicated columnist, author & Chair of Center for Effective Philanthropy</i>
Sherry	Lansing	<i>Chairman and CEO, Paramount Motion Pictures Group</i>
Ron	Meyer	<i>President & COO, Universal Studios</i>
Edward James	Olmos	<i>Actor, Producer - Olmos/Miller Productions</i>
Gene	Reynolds	<i>President, Directors Guild of America & Emmy Award-winning producer</i>
Andrew	Shue	<i>actor & co-founder of Do Something</i>

MISSISSIPPI DELTA

Therese	Aun	<i>CNN/TIME Impact Magazine</i>
Larry	Brown	<i>author</i>
Mae Bertha	Carter	<i>civil rights activist</i>
Barbara	Ensrud	<i>author</i>
Bill	Ferris	<i>Director, Center for the Study of Southern Culture</i>
Lorna	Gentry	<i>professional magazine photographer</i>
Tim	Lee	<i>author</i>
Roger	Malkin	<i>President, Delta Pine & Land Co.</i>
Lynn	McKnight	<i>author</i>
Tom	Rankin	<i>author</i>
Aleda	Shirley	<i>author</i>
Charles	Wilson	<i>author</i>

NEW JERSEY

Tom	Kean	<i>President of Drew University and former governor of New Jersey</i>
-----	------	---

NEW YORK

Rudy	Crew	<i>Chancellor of NYC Public Schools</i>
Mark	Green	<i>New York City Public Advocate</i>
Harrison	Ford	<i>actor</i>
Jack	Haire	<i>Publisher, Time Magazine</i>
Chip	Jackson	<i>musician, Billy Taylor Trio</i>
Ken	Lerer	<i>Partner, Robinson, Lerer, Montgomery</i>
Anne	Rosenzweig	<i>Chef/Owner of Arcadia Restaurant & The Lobster Club</i>
Nancy	Sharkey	<i>Educational Editor of The New York Times</i>
George	Stephanopoulos	<i>Former Senior Advisor to the President & visiting professor at Columbia</i>

SOUTH LOUISIANA

Ian	Arnof	<i>President and CEO, First Commerce Corp</i>
Harold	Battiste	<i>jazz musician</i>
Paul	Pastorek	<i>lawyer for the Board of Elem. and Sec. Education</i>
	Team Players	<i>Zephyrs minor league baseball team</i>
Dr. Bob	Wimbleberg	<i>Dean of Education, Univ. of New Orleans</i>

WASHINGTON, D.C.

James	Carville	<i>political strategist</i>
Terry	Orr	<i>Former Washington Redskin</i>
Cokie	Roberts	<i>Co-Anchor, ABC News This Week & NPR Commentator</i>
David	Tatel	<i>United States Circuit Court Judge</i>

September 17, 1997

Ms. Annette Kane
Executive Director
National Council of Catholic Women
1275 K Street, NW
Suite 975
Washington, DC 20005

Dear Annette:

Thank you very much for your letter and for the NCCW
press release on the "Child Matter" project. I have given the
materials to the First Lady *who certainly concurs that*
children do matter.

Thanks for writing and best wishes.

Sincerely,

Melanne Verveer
Chief of Staff to
the First Lady

(P)



NATIONAL COUNCIL OF CATHOLIC WOMEN

1275 K Street, N.W., Suite 975, Washington, DC 20005
(202) 682-0334 Fax (202) 682-0338

Since 1920 serving church and society through women's organizations

September 5, 1995

Ms. Melanne Verveer
Deputy Chief of Staff to the First Lady
The White House
Washington, DC

Dear Melanne:

Enclosed is a press release on NCCW's campaign to raise public awareness about abused and neglected children.

We hope you will bring the "Children Matter" project to the attention of Mrs. Clinton.

Thank you.

Sincerely,

Annette Kane
Executive Director

Joan McGrath
President

K. LaVerne Redden
1st Vice President

Kathryn Bonner
2nd Vice President

Julie French
3rd Vice President

Patricia Voorhes
Secretary

Jacquelyn Keller
Treasurer

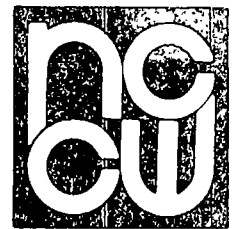
Annette P. Kane
Executive Director



NATIONAL COUNCIL OF CATHOLIC WOMEN

1275 K Street, N.W., Suite 975

Washington, DC 20005



**For Immediate Release
Date: September 9, 1997**

**Contact: Marie R. Wood
(202) 682-0334, ext. 101**

NATIONAL COUNCIL OF CATHOLIC WOMEN'S DOLL CAMPAIGN HIGHLIGHTED AT ITS CONVENTION

WASHINGTON, D.C.- Over 100 cardboard dolls, each dressed in new toddler's clothing, will be on display at the 1997 National Council of Catholic Women's Convention in Orlando, Florida October 5-8. They are part of NCCW's "Children Matter", or Doll Campaign, and will be a focal point of its convention. Each doll will represent a specific child who has been a victim of neglect, violent crime or abuse, with his or her true story written on a card anchored with a ribbon or yarn around the doll's neck.

Started last year by NCCW's Community Concerns Commission, the Doll Campaign's purpose is to make NCCW's members and the public more aware of the growing plight of abused and neglected children. Each doll has a name on its necklace telling that child's story, such as "Molly", who at seven months was brought to the hospital with broken arms, legs, and a concussion and who is now in physical therapy and living in a foster home; or "Sandy", who, neglected by her alcoholic mother, wandered alone into an apartment pool and was miraculously rescued from drowning by an alert building guard; or "Katie", a 12-year old who was beaten by her father because she walked home from school with a male classmate.

The children's stories will be used not only to build public awareness of child abuse but also to mobilize volunteers and impact public policy for children. The dolls are being distributed to the offices of public officials, media, business and community leaders as well as public places like churches, restaurants, parks, hospitals, and schools. Each community is using the dolls to enhance a project for children in that community, such as fundraising to help an already established support agency or to start one in the community.

-MORE-

NEWS RELEASE

Diane Falash, Chair of NCCW's Community Concerns Commission, hopes that the Doll Campaign will be more than a one-year project, "that it will be a continuing program at least for several more years." She adds, " Child abuse is increasing by leaps and bounds. in this country. We all know that it [child abuse] is around, but if it doesn't affect us personally we sometimes need to be made more aware of it." According to statistics released by the Children's Defense Fund, every day in America three children die from abuse or neglect, 1,788 children are born without health insurance, and 14.7 million children live in poverty.

When the convention is finished, the clothes on the dolls will be donated to two organizations providing services to women and children in the Orlando area: the Safehouse of the Seminole and Good Shepherd Services of Orlando.

-END-

THE WHITE HOUSE
WASHINGTON

September 2, 1997

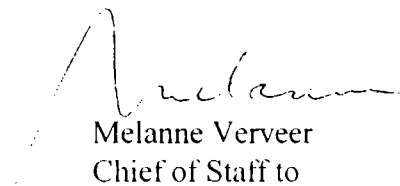
Mr. Timothy Keating
Vice President
Federal Affairs
American Council of Life Insurance
Washington, DC 20004

Dear Tim:

Congratulations on your new position at the American Council of Life Insurance! I wish you all the best in your future endeavors and challenges. They are so lucky to be getting one of the most talented politicians I know. We miss you here.

Best wishes.

Sincerely,



Melanne Verveer
Chief of Staff to
the First Lady

—

The American Council of Life Insurance
is pleased to announce the following staff additions:

Ⓟ
Congrats

Timothy J. Keating ←
Former Special Assistant to President Clinton
as
Vice President, Federal Affairs

Jimmy Hayes
Former Congressman from the 7th District of Louisiana
as
Vice President, Federal Affairs

Philmore B. Anderson
Former Director, Federal Affairs,
Independent Insurance Agents of America
as
Assistant Vice President, Federal Affairs

James P. Weber
Former Special Assistant and
Special Associate Counsel to President Clinton
as
Assistant Vice President, Federal Affairs



American Council of Life Insurance®

WASHINGTON, DC 20004

—

THE WHITE HOUSE
WASHINGTON

September 4, 1997

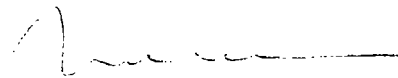
Ms. Samina Kamal
47 East 92nd Street
New York, NY 10128

Dear Ms. Kamal:

On behalf of the First Lady, thank you very much for your thoughtful letter and for "Women Empowerment and Poverty Alleviation in South Asia: The Dual Benefits of Micro Credit," which is such an impressive account of the benefits micro-credit provides to South Asian women. Mrs. Clinton has been pleased to give voice to the benefits of microcredit in moving people from poverty to self sufficiency both in the U.S. and around the world.

Thanks and best wishes in your important work.

Sincerely,



Melanne Verveer
Chief of Staff to
the First Lady

THE WHITE HOUSE
WASHINGTON

September 22, 1997

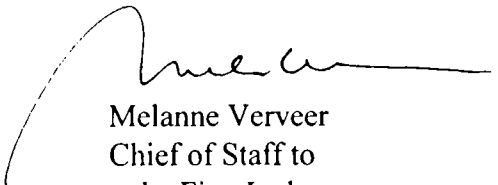
Ms. Kathryn Kahler Vose
Director of Communications
National Center for Tobacco-Free Kids
1707 L Street, NW, Suite 800
Washington, DC 20036

Dear Ms. Vose:

Thank you very much for your letter and for "Unfiltered Facts." It is such a vital and valuable information tool to protect our children from tobacco.

Best wishes in your important work.

Sincerely,



Melanne Verveer
Chief of Staff to
the First Lady

CAMPAIGN for TOBACCO-FREE Kids

Memorandum

To: Melanne Verveer
Chief of Staff
Office of the First Lady

From: Kathryn Kahler Vose
Director of Communications

Date: September 15, 1997

Re: "Unfiltered Facts" on Tobacco

Today the CAMPAIGN FOR TOBACCO-FREE KIDS released the first ever pack of "Unfiltered Facts" and we wanted to present you with a set. Within this pack you'll find sobering facts about tobacco and America's children, covering all 50 states, the nation and the major tobacco companies.

As you look through the cards, you will clearly see the grave consequences associated with tobacco use, especially among our youth, and the epidemic we face in the fight to protect kids from deadly tobacco addiction. These "Unfiltered Facts" underscore the pressing need for comprehensive and nationwide action to save lives and protect kids from tobacco. A few of the "Unfiltered Facts" you will find inside this package include:

- Each day 3,000 kids become regular smokers, and one-third will eventually die from tobacco-related disease.
- Each year kids illegally purchase 256 million packs of cigarettes, resulting in almost \$500 million in sales.
- 62 percent of 12-to-17-year-old smokers said they buy their own cigarettes. Of those who had ever tried to purchase cigarettes, almost half were never asked to show proof of age.

These and other alarming statistics are detailed for every state in the nation.

As you debate and discuss tobacco control, we hope you will find these "Unfiltered Facts" useful. Please call the CAMPAIGN at 202-296-5469 if you would like additional sets or have any questions.

THE WHITE HOUSE
WASHINGTON

September 17, 1997

Dr. Appu Kuttan
Founder-President
National Education Foundation
8027 Leesburg Pike, Suite 201
Tysons Corner, VA 22182

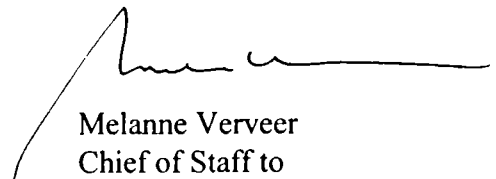
Dear Dr. Kuttan:

On behalf of the First Lady, thank you very much for your letter and information on the valuable work you are doing on behalf of children.

We very much regret that we were unable to accommodate your request to accompany the First Lady to Mother Teresa's funeral. We received your letter after the U.S. delegation had already been selected and we were unable to make any additions.

We also appreciate the information on your CyberLearning centers and extend our best wishes in your important work.

Sincerely,

A handwritten signature in black ink, appearing to read 'Melanne Verveer', is written over a horizontal line.

Melanne Verveer
Chief of Staff to
the First Lady



A Non-Profit 501(c)(3) Organization
USA 2100 CyberLearning Center

Ms. Melanne Verveer

8027 Leesburg Pike, Suite 201
Tysons Corner, Virginia 22182

Tel: (703) 821-2100

Fax: (703) 821-2161

Urgent

(R)

Reps

Call's

to be

him

Supporting Organizations

FAX

Microsoft
Springfield
Mall
Virginia Tech
Jostens
Washington
Post.Com
Yahoo
George Mason
University

Date: 9/11/97

To: Ms. Melanne Verveer

At: First Lady's Office

From: Dr. Appu Kuttam

Pages: 6

Memo:

Dear Melanne,

Both Maggie Williams
and Marian Wright Adelman
have suggested that I contact you.

Please call me and
let me know the First Lady's
response. Thank you.

Best regards

Sincerely,

Appu Kuttam

Adeptec
Aldus
Artisoft
Borland
Broderbund
CVS
Creative Labs
Cyber Services
Davidsons
Dell
Edunetics
Edustar
Electronic Arts
Exabyte
Fujitsu
Hill & Knowlton
Intel
Jostens
Knowledge Adv.
Lotus
Maxis
MECC
Media General
Microprose
Mindscape
Mitsubishi
NASA
NEC
Networth
Nintendo
Nokia
Novell
Onella
Scholastic
Sierra On-Line
The Learning Co
Thrustmaster
Thundercoat
UUNET
Virtual I/O
Western Digital
Yamaha
Zenith Data

Urgent

A Non-Profit Educational Organization
USA 2100 Cyber Learning Center

1995 Fairfax Human Rights Award Winner

8027 Leesburg Pike, Suite 201
Tysons Corner, Virginia 22182

Tel: (703) 821-2100

Fax: (703) 821-2161

Dr. Appu Kuttan
President

To: First Lady Hillary Radham Clinton
The White House

September 11, 1997

Supporting
Organizations

Microsoft
Intel
Washington Post
Yahoo
Mitsubishi
Nokia
Dell Computers
Jostens
Springfield Mall
George Mason U
Howard U
Virginia Tech

Dear Mrs. Clinton,

You may recall that we campaigned together during the 1992 Campaign in New York. Later, in 1993, during the "Faces of Hope" union in Washington, D.C, my son Roger, President Clinton's "Face of Hope" and I discussed with you my full time volunteer activities in helping disadvantaged children learn better in our CyberLearning centers here in the U.S as chairman of the National Education Foundation, and my work assisting Mother Teresa in India while I was an advisor to Rajiv Gandhi, Indian Prime Minister.

You said you will like me to go with you to go to India to visit Mother Teresa. I would very much like to do so if you have room for me in your trip this week. I also received an invitation from India's President and my personal friend, Hon. K.R. Narayanan.

Adaptec
Aldus
Artisoft
Borland
Broderbund
CVS
Creative Labs
Cyber Services
Davidsons
Edunetics
Edustar
Electronic Arts
Exabyte
Hill & Knowlton
Hyperglot
IBM
Knowledge Adv.
Lotus
Maxis
MECC
Media General
Microprose
Mindscape
NEC
Networth
Nintendo
Novell
Scholastic
Sierra On-Line
The Learning Co.
Thrustmaster
Thunderseat
Virtual I/O
Western Digital
WordPerfect
Yamaha
Zenith Data

Attached, please find some information about our non-profit CyberLearning centers and malls, providing free access and training in state-of-the-art computer and Internet skills to thousands of disadvantaged children. We have created a self-supporting community center by building a strong community coalition of volunteers and without any of the taxpayer's money. The results so far have been phenomenal. We have trained over 5,000 children and adults in Washington, D.C area and 15 empowerment zones around the country at our Center and through the CyberEd program kicked off from the White House. The average child has gone up a grade level in a subject like reading or math in half the time as in schools! Our children discover that learning is fun. Our students also learn thinking, communication, computer, Internet and other 'information-age skills' critical for success in the 21st century workplace. We won the 1995 Fairfax County Human Rights Award.

As a result of our success, a number of school districts, cities, counties and other organizations have expressed interest in setting up similar centers in their communities to empower their children, and also unemployed adults in computer and other information skills. Governors of Washington and Kentucky as well as the mayor of Atlanta have invited us.

With my experience in coalition building and management in this project and other successful projects such as improving Venezuela's social security and healthcare, India's planning, Puerto Rico's traffic safety and U.S. tennis (mentor to top U.S players, Monica Seles and Andre Agassi), I feel confident that we can set up the most cost-effective, high quality, volunteer-based community learning centers to empower our children and adults all across America.

Our goal is to set up centers at major communities in the U.S, at accessible shopping malls, within the next 4 years. We have received about \$2,000,000 in resources for our Centers at Springfield Mall and Rosslyn. These centers, with over 100 workstations, will empower our children, teachers and adults, especially the disadvantaged ones, in learning academic, computer and Internet skills and prepare them for the 21st century. We hope you, the President and the Vice-President will be able to attend the opening of one or both these pioneering Centers.

Sincerely,

Dr. Appu Kuttan,
Founder-President

National Education Foundation

CyberLearning Centers

"Where learning is fun"

Our CyberLearning Vision

Our vision is to enable everyone in the K-99 community, kindergarteners through senior citizens, especially disadvantaged and minority children, to effectively use technology in convenient places and times to reach his/her lifetime learning potential.

The Urgent Need

For America to remain competitive in the 21st Century information age and global economy, we need to provide:

- ❖ High quality and technology empowering K-12 education through both in-school and after-school programs.
- ❖ Lifelong learning resources for everyone to learn from convenient places and times to deal with constantly changing job skills, college subjects, new career opportunities and the explosion of information technology, tools, and content.
- ❖ Training programs for businesses that are experiencing a shortage of technology-skilled workers nationally.
- ❖ Mentoring and technology literacy programs for at-risk children and welfare recipients who are now required to become employable.

Our Record

The National Education Foundation opened the first USA2100 CyberLearning Center in 1994 at Tysons Corner, Virginia. The Center is at the forefront of integrating new computer and Internet technology as a tool for high performance, individualized learning. The Center has received commendations from many national leaders including President Clinton, Vice-President Gore, INTEL chairman Dr. Gordon Moore and U.S. Congressman Tom Davis (R-VA). The Center received the 1995 Fairfax County Human Rights Award for outstanding service to all children.

- ❖ Successfully trained over 5,000 students (very gifted to very disabled), teachers, and adults in the Washington, D.C. area and 15 Empowerment Zones across the nation.
- ❖ Launched the first successful Cyber Summer Science Camp combining hands-on computer and Internet based science training with sports and fitness programs.
- ❖ Pioneered a successful Internet-based career building program for displaced workers
- ❖ Successfully integrated learning software programs such as Jostens Learning Systems and Internet resources to provide an effective individualized learning environment.

What's Different about CyberLearning Centers?

CyberLearning Centers approach learning as a holistic environment integrating outstanding Teachers, Technology, Content, and Motivational tools (the TTCM system). The TTCM learning system individualizes and customizes learning resources to meet the specific needs of the student. With the use of excellent teachers, advanced software, instructional tools, multi-media computers and broadband access to the Internet, the world's most powerful educational resources are made available to the student. These resources are available on demand, with trained staff on hand, and at times and locations that are convenient to children and adults.

8027 Leesburg Pike, Suite 201, Tysons Corner, VA 22182 Tel. (703) 821-2100

National Education Foundation (Page 2)

CyberMall USA Learning, Training and Technology Showcase Center

NEF is now expanding its operations to provide affordable access and training for entire communities through shopping centers in major metropolitan areas. The first CyberMall USA will be located in Springfield Mall, the largest shopping mall in the Washington, D.C Metropolitan Area with the Metro access. The Mall receives 13 million visitors per year. This 21st Century Learning Environment is scheduled to open in the fall of 1997. CyberMall USA services will include:

❖ **Children's K-12 CyberLearning Center:** Children of all abilities will be able to improve their thinking, reasoning, problem-solving, comprehension, communication, computer and Internet skills through computer-based cyberlearning courses and hands-on activity clubs featuring themes such as math, reading, writing, sciences, computers, Internet, adventure, history, geography, government, civics, music, journalism, investment, environment, careers, sports, publishing, genealogy, e-mail penpal, Star Wars and other interesting themes.

❖ **Adult Technology Training Center:** Employed, underemployed and unemployed adults will be able to receive high quality hands-on training in computer and Internet skills including certification in MCSE, CNA and CNE. George Mason University has agreed to provide Continuing Education Unit (CEU) credits.

❖ **Teacher Training Center:** K-12 school teachers and principals will be able to receive 3 graduate credits from affiliated universities in each of the three following performance-based hands-on practical courses: Utilization of General Software, Integration of Technology into the Curriculum on a Daily Basis, Integration of Technology into School Management on a Daily Basis.

❖ **Technology Showcase Center:** Technology corporations will be able to demonstrate their latest technologies such as video-conferencing for mall visitors as well as local, regional and national audiences through dedicated kiosks, hands-on press conferences and workshops.

❖ **Public Internet Access Center:** Everyone will be able to get free access and hands-on training in using the Internet.

Why Support CyberLearning Centers?

❖ **Quality Workforce.** Investing in affordable quality education will create a more skilled workforce, expand business opportunities, and help economic development initiatives in every community.

❖ **Visibility.** Visibility to 13 million mall visitors annually. On-line visibility to millions on the Internet through links to the CyberMall USA banners in Washington Post.com and Yahoo. Hands-on demonstration of products and services to 100,000 annual visitors to the CyberMall USA. Free use of the 100 workstation facility for product launches, national press conferences, seminars and workshops to targeted audiences.

❖ **Community Service.** Providing training to employees, their families, or any group of children or adults in the community, especially the disadvantaged.

Whom to Contact

To find out more about partnerships programs, contact the National Education Foundation at (703) 821-2100. Fax: (703) 821-2161 E-mail: courses@usa2100.org

Partners: MICROSOFT DELL JOSTENS SPRINGFIELD MALL WASH. POST YAHOO GMU

What they are saying about CyberLearning?

"I salute your commitment to a better, stronger America."

- President Bill Clinton

"Essential, innovative, practical."

- Dr. Gordon Moore - Founder & Chairman, Intel

"I'll do everything I can to help develop this center as a prototype for many other centers throughout the country."

- Former student, tennis star Monica Seles quoted in the Washington Post

"USA2100 CyberLearning Center helped Greg Binder, who suffers from an inoperable brain tumor, improve his reading skills from an elementary level to a high school level in 10 months."

- The Fairfax Journal

"Seventh and eight grade students from the USA2100 CyberLearning Center recently wowed members of Congress with their math prowess."

- The Washington Sun

"The National Education Foundation has made high tech learning a virtual reality for area youngsters."

- The Sun Gazette, McLean, Virginia

"With a quick click, students stretch their minds at [the CyberLearning Center]."

- McLean/Great Falls Connection Newspaper

"...innovative programing and employment of state-of-the-art technology toward assisting all children to achieve their full academic potentials."

- Anthony J. Weaver - Secretary, Fairfax County Human Rights Commision

Recipients of the 1995 Fairfax Country Human Rights Award

National Education Foundation

CyberMall

National Education
Foundation



- ◆ **Founder Dr. Appu Kuttan**
Management systems & learning
systems innovator
Best Professor Award, Former
Owner of Nick Bollettieri
Tennis Academy
Mentor to Tennis Stars, Agassi
and Seles, 'Wall Street Whiz
Kid' Roger Kuttan and
students from 60 countries
Author, 'Teacher-Technology-
Content-Motivation',
'Management By Systems' and
'Total Tennis'
Helped to improve Venezuela's
Social Security and
Healthcare, India's Planning
and Puerto Rico's Traffic
Safety Programs

THE WHITE HOUSE
WASHINGTON

August 27, 1997

Ms. Annette Kane
Executive Director
National Council of Catholic Women
1275 K Street
Suite 975
Washington, DC 20005

Dear Annette:

Thank you very much for your letter and for the impressive 1996-1997 report of NCCW Works of Peace and Reconciliation, which I have given to the First Lady. NCCW's contribution helps to improve the lives of so many around the globe.

Thanks and best wishes in the critically important work you do.

Sincerely,



Melanne Verveer
Chief of Staff to
the First Lady



NATIONAL COUNCIL OF CATHOLIC WOMEN

1275 K Street, N.W., Suite 975, Washington, DC 20005
(202) 682-0334 Fax (202) 682-0338

Since 1920 serving church and society through women's organizations

August 12, 1997

Melanne Verveer
Chief of Staff to the First Lady
The White House
Washington, DC

Dear Melanne:

Enclosed is a copy of the 1996-1997 report of NCCW Works of Peace and Reconciliation. The programs which NCCW supports through Catholic Relief Services are similar to those which Mrs. Clinton often cites as empowering women.

I hope that you will share this report with the First Lady. Thank you.

Sincerely,

Annette Kane
Executive Director

Joan McGrath
President

K LaVerne Redden
1st Vice President

Kathryn Bonner
2nd Vice President

Julie French
3rd Vice President

Patricia Voorhes
Secretary

Jacquelyn Keller
Treasurer

Annette P. Kane
Executive Director

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.



Works of Peace & Reconciliation

P R O G R E S S R E P O R T

July 1, 1996 - June 30, 1997

Works of Peace was founded in the bitter winter of 1946 by a group of Catholic women who came together to provide clothing for refugees of World War II. But, of course, our roots go back through the centuries to Christ Himself, to the compassionate heart of His message and His life.

In the years since 1946, the collaboration between **Catholic Relief Services** and the **National Council of Catholic Women** has allowed Works of Peace to take on additional programs to address the needs of the world's poorest, youngest and most vulnerable - particularly children and women. But all of our programs and all of our work emanate from the same desire to help and to heal. Your desire.

In establishing these programs, CRS extends the compassion of the NCCW membership to the people who need it most. We are your hands leading a child in Viet Nam with cerebral palsy from the shadows of his hut out into the sunlight of his village school; your hands reaching out to provide clean, safe water to entire villages in Bolivia; your hands teaching women in Cambodia sewing and weaving skills that will help get them out of poverty that has plagued them for generations.

The skills, expertise and dedication of CRS staff are extensions of the caring of NCCW members. Your caring is an expression of the limitless compassion of Christ. This is the great Christian wheel of compassion, connecting those who care and those who need - connecting all the world.

WOMEN

As both caregivers and income providers, women have the unique potential to better the lives of their families. They are also the ones most deprived of the things that will allow them to do this: education, health care and opportunities to attain financial independence through their own efforts.

Because women have so much potential and so much need, the Madonna Plan continues to devote considerable energy to empowering women throughout the developing world. Mother-child clinics provide direct, vitally-needed health intervention and health education that can prevent life-threatening diseases in children. Training programs help women acquire skills that can immediately raise their standard of living. Small enterprise development programs, increasingly important in recent years, continue to demonstrate that loans as small as \$30 can help give women greater financial independence. By allowing women to borrow at a reasonable rate in order to invest in their own economic activities, these loans free women from the cycle of poverty that has trapped them for generations.

In all of these programs CRS and NCCW are giving women the one thing that they have needed for generations - a chance to create a better future for themselves and their families.

see WOMEN page 3

IN THE COUNTRIES WHERE CRS WORKS:

- 10 million children die before their 5th birthday
- 34 million children are not enrolled in primary school
- 158 million children under 5 are severely malnourished
- 465 million women ages 15 and above are illiterate
- 678 million people have no access to health care
- 1 billion people have no access to safe water

The population of the United States is approximately 250 million people.

Excerpted from Human Development Report, 1995, United Nations Development Programme.

THE WHITE HOUSE
WASHINGTON

October 5, 1997

Justice Anthony Kennedy
Supreme Court of the United States
Washington, DC 20543

Dear Justice Kennedy:

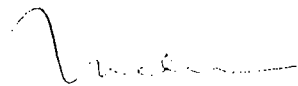
Thank you very much for your thoughtful letter and for "Law and Belief," which I have given to the First Lady.

We enjoyed the all-too-brief get together with you and Mary in Salzburg, and we were delighted to finally visit the city with which you are so well acquainted.

Your call for a recommitment to law, not just for ourselves, but for those building new democracies is very much on point. Having spent time in Eastern Europe and the NIS countries, we can readily relate to your observations. And we applaud you wholeheartedly for your points on responsibility and civility, as well. We appreciate having the speech.

Thanks and best wishes.

Sincerely,



Melanne Verveer
Chief of Staff to
the First Lady

Supreme Court of the United States
Washington, D. C. 20543

(R)

September 11, 1997

CHAMBERS OF
JUSTICE ANTHONY M. KENNEDY

Mrs. Melanne Verveer
Assistant to the President and
Chief of Staff to the First Lady
Office of the First Lady
OEOB – Room 100
Washington, D.C. 20500

Dear Mrs. Verveer:

Mary and I remember still the delightful evening we had when the First Lady came to Salzburg and again thank you for including us in such a special event.

I mentioned to Mrs. Clinton that I was about to begin work on my keynote speech to the American Bar Association. When I mentioned the rule of law abroad, the two of you encouraged me to include that subject in the ABA speech. Enclosed is a copy of the final result. Though it is probably too burdensome for Mrs. Clinton's own reading schedule, I enclose it for you so that you can see the outcome of our conversation that evening.

We extend our best wishes to you and to the First Lady. If at any time we can be of assistance to you here at the Court, please do not hesitate to call upon us..

Sincerely,

Encl.



—

Per. 9-10-77

Justice O'Connor, Attorney General Reno, President Cooper, and fellow adherents to the idea and the reality of the rule of law. It is twice an honor to be with you in this assembly and at this rostrum. First, it is a privilege to attend as you present your highest award to my close friend and splendid colleague, Justice O'Connor. By her life, by her thought, and by her distinguished service to the profession and her having so enhanced the dignity of our Court, she exemplifies the American ideal of civic responsibility. Her commitment flows from abiding belief in the law, and today I wish to talk of belief. Of course, my second privilege is to be asked to address the opening session of this vital, prestigious association, here in the city to which my wife Mary and I have such intimate ties.

The law mirrors America. And our profession is a mirror of the nation's heritage, its present condition, and its destiny. You facilitate transactions and personal relations across the whole wide spectrum of America's economy and American social life. Justice O'Connor and I know that many of you do not require a detailed knowledge of court decisions in order to perform your particular specialties. We know that not every lawyer rushes to the office each day to read what we have written in the United States Reports. You often give counsel and close transactions in matters that do not require the intervention or control of the government at any level. In these diverse professional capacities, you each celebrate freedom.

We know also that there is a special bond among all judges and lawyers. We are a unified profession. From the beginning of the Republic, business lawyers urged colleagues for whom they had special admiration to serve in the judiciary, thus expressing confidence and solidarity in all parts of the profession. We have a bond because of our common heritage and our common law school training, and so we speak to one another in a common language, the language of the law. One of you can pick up a telephone and talk to a lawyer whom you have never met and who is separated from you

15-18-20

by a whole continent and perhaps a generation or two. Nonetheless, you know each other in the sense that you have this bond and speak this language of the law. The language of the law is so precise, so powerful, so influential that it is one of our great national resources. It is the envy of many other people and many other societies.

And yet, despite our historic strength and prestige, the profession and the nation face a difficult and most urgent task. Each of us in this assembly today must feel its weight. Our task is no less than to reaffirm and reassert our country's belief in the law. If the rule of law is to be preserved, we must restore and revive our belief in its most simple, fundamental principles. Law must live in the consciousness of a people. In a free society, law must be part of our intellectual conscience. The belief must be constant in order to precede and then secure this consciousness. It might risk hyperbole were I to say there is a crisis of disbelief in our nation, but our task of rededication and recommitment is urgent all the same. We must not wait until we are at the edge of the abyss. We must rededicate and recommit ourselves to the law in its most fundamental sense, not just for ourselves but for those new and emerging democracies which look to us as proof that the rule of law works. We must recognize that in some of these new democracies, decent citizens cry out to learn those principles and beliefs that are necessary to sustain the rule of law. If their plea is unanswered, then in these places, too, there is, or soon may be, a crisis of disbelief.

Let me give you an illustration. In Washington, during the Court term just before the current one, and after more than a year of planning, we were able to convene a meeting of the Chief Justices of the countries of the Western Hemisphere, from Canada to Argentina and Uruguay. The justices met for three days. Our Chief Justice and Justices O'Connor, Scalia, and Breyer addressed them, as I did, on different subjects. My session, for the whole of one morning, was devoted to judicial ethics and judicial independence. I discussed the theoretical underpinnings of judicial independence, as well as simple

rules such as disqualification for financial interest and the prohibition of ex parte contacts with the court. When I had finished, one of the Chief Justices from South America, a very dedicated jurist, asked for recognition. He said something like this: "Justice Kennedy, there is not one idea, one precept, one suggestion of yours with which we disagree. The system you describe is one to which we aspire, one for which all of us yearn. Yet we cannot have it. The customs of our bar and of our people would not uphold such a rigorous ethic. Our people would not believe it is possible." The room fell silent. The silence was prolonged, poignant, powerful, and painful. We knew it was one of those unexpected moments at a seminar or a meeting which is a turning point. I gave what I think is the only proper answer. I said: "Chief Justice, you must change this legal culture and you must start to change today. Without respect for the judiciary and the law, the rule of law is in danger; and without the rule of law, nothing less than the liberty of your people is at stake."

We cannot discuss here the new and emerging democracies in every part of the world. But because there has been such a justified emphasis on Eastern and Central Europe at this meeting, let me note that a similar challenge faces the new democracies in Eastern and Central Europe. They are at a crossroads in the history of human freedom. In 1848, Germany failed to embrace democratic institutions and so set the course for one of the most destructive centuries the world has ever known. Today, democracy has come to Eastern and Central Europe, but it must not lose its tenuous hold. History has yet to return its verdict on whether democracy is secure there. These nations, which are trying so valiantly to establish the rule of law, are beset by powerful opposing forces: crime; corruption; and the danger of a demagogue preaching false ideas. They are struggling to fill the vacuum created when tyrannies and their corrupt, state-directed economies collapsed. It would be tragic if decent people who want to make the rule of law work could not contend with these forces. The people of Eastern and Central Europe

must not think they have done little more than substitute the lawlessness of a dictator for the lawlessness of a mob. They must be assured that there is a calm, secure, tranquil place between the Scylla of tyranny and the Charybdis of anarchy. They look to the United States to see the state of our law, the tenor of our public discourse, and the condition of our whole social order. What they see may make all the difference in their determination to persist, their capacity to believe.

Let us consider then the principles that must be believed and upheld by our own society and our own people if our legal order is to be secure and a source of inspiration for us and for others. We know at the outset that we must share a common belief in some general principles that command allegiance and accommodate a diversity of religions and philosophies and viewpoints. Free institutions presuppose these diversities. The Constitution of the United States, the charter of 1789 with its Bill of Rights and its vital amendments, is a necessary starting point. This is the Constitution with a capital C, our basic charter, the instrument courts interpret, the document which remains a monument in the whole history of human thought. You have intimate knowledge of this Constitution, and you know our people venerate it. And so I need not discuss the Constitution of 1789 in these brief remarks.

The principles I wish to discuss pertain instead to the constitution with a small c. This other constitution comprises the whole condition of our society, with all the conventions, customs, and beliefs which are the distinguishing mark of a free people. This is so even though many of these understandings and obligations cannot and ought not to be enforced by law in the formal sense. This other constitution is the constitution which Plato and Aristotle and Hobbes and Locke talked of when they examined a society to see if it was decent and just. This other constitution of ours requires constant belief in certain precepts if the formal Constitution and its rule of law are to be secure. The bar has a special obligation to uphold these

principles, and I wish to mention three of them.

First, we must insist on the responsibility of the individual. Freedom presupposes individual responsibility. A person must be held accountable for his or her actions. Personal responsibility is essential to define individuality. All persons within our society, including the very young, must comprehend and respect this idea. This is a principle that applies in our formal law, both civil and criminal, and in the whole sphere of private relations beyond the law's formal cognizance.

The issue arises in many contexts, but I will take as one example the defense of diminished capacity in criminal law. If it is to be acknowledged in the criminal law at all, the defense ought to be confined to the rarest of cases. James Q. Wilson recounts a criminal case in which a man was prosecuted for a crime alleged to have been committed while he was participating in a riot. He argued diminished capacity because he was caught up in the excitement and emotion of the whole thing. This is a strange twist of the rule of law. Our society is a compassionate one and so it is tempted to excuse the individual from responsibility because of past injustice or persisting social ills. A concern with these deficiencies is necessary if we are to improve our society, but this concern ought not to be carried so far that the idea of personal, moral responsibility is eroded. We must not obscure the basic principle.

When our nation accounts to history, we will not have the defense of diminished capacity. And when our heroes are counted, they will be ones who recognized that individual responsibility is a celebration of freedom, not its denial.

The second and third principles which underlie the rule of law are rationality and civility. These principles in general apply in all social endeavors. The legal profession has a special obligation to be rational and civil because we seek to bring order to an otherwise fractious debate. Rationality and civility are the structure for the social order we seek to preserve and so these precepts must always

be the hallmark of this profession.

The commitment to rationality is a sweeping principle underpinning a free society. It no doubt implicates other essential values such as neutrality and detachment and, most important, honesty. The whole idea of rationality is that a group of citizens united in law can examine a problem with adequate information and come to a reasoned, common conclusion. That is how we must proceed in the formal legal system, for instance in jury trials. The jury is one of the great institutions of the American constitutional system, and we must insure that it continues to understand that it is exercising a function in rationality, not in passion. Rationality, as I have indicated, extends far beyond the formal legal sphere. And it must shape and inform our public discourse. This is particularly so if we are to bring into public life the many decent and honorable lawyers who wish to engage in a dialogue, but hesitate to do so if there are no guarantees of rationality and civility. There are thousands and tens of thousands and hundreds of thousands of lawyers with the simple honesty of Lincoln who should be encouraged to enter public life. Rationality should inform all of the lawyer's discourse on subjects of legal improvement and proposals for legal change. And it is how citizens, and particularly lawyers, ought to conduct our public discourse.

Few spectacles are more destructive of our professional standing than for a lawyer, or group of lawyers, to take a position on proposals to change the law based simply on the lawyer's own financial interests. The profession and the nation deserve your detached judgement, not your self-interested lobbying. You sometimes must be a hired gun for someone else; you need not be a hired gun for yourself.

Civility, the third principle, is related to rationality, if not a part of it. Civility is a popular word because it comes without political baggage or partisan implications. That is the whole point. The principles we are discussing must be sufficiently broad and

overarching so that they can embrace a society and command a consensus, even though we have a diversity of views. Diversity is the hallmark of a free society, and yet we must have certain principles in common if we are to sustain the rule of law. So its very acceptability shows that civility is fundamental, not trivial. Civility is not some casual idea, some little word to which we make a brief bow. Civility is not a one-hour CLE course that we take before rushing off to fractious debate. It is not some bumper sticker slogan, "Have you hugged your adversary today?" Civility is the mark of an accomplished and superb professional, but it is more even than this. Civility is an end in itself.

Civility stands for the proposition that we owe respect to our fellow citizen because of the humanity we share in common. Civility underscores the idea of individual worth and dignity, the idea which is the first premise of democratic theory. Civility has deep roots in the idea of respect for the individual. We are civil to each other because we respect one another's human aspirations and equal standing in a democratic society. We must restore civility to every part of our legal system and public discourse. Civility must always characterize the deliberations of this profession and this Association. Civility defines our common cause in advancing the rule of law. Our honest and decent citizens must be persuaded to devote themselves to public life, but they will be reluctant to do so if our discourse is not marked by civility. Furthermore, if our own best people do not admire our discourse, neither will the people of other nations, the people who seek those principles which are the basis for common beliefs, principles vindicating the rule of law in their own societies.

Civility does not mean a lawyer's arguments must be lacking in force, nor does it overlook the vital role played by the lawyer or the citizen who must raise his or her voice to protest injustice. The idea of protest is essential in our legal tradition. Protest often contains a plea society would rather not hear, but that does not mean it lacks

civility. Inspired protest is protest against injustice, and injustice is itself gross incivility. The story of Antigone's burying her brother in defiance of a tyrant's unlawful command; the reality of Rosa Parks' dignified refusal to change her seat on the bus; the picture of the young Chinese student who stopped the tank just before the tragic tears of Tiananmen Square; the searing criticism of political leaders, written in the most civil of tones, by Wei Jingsheng from his jail cell in China — all these protests resonate in the American spirit. We must remember this, however. Freedom may be born in protest but it survives in civility.

Which brings me back to the beginning. Law cannot live in the consciousness of a people without an abiding belief in the principles of individual responsibility, rationality, and civility. No group is more eager or more receptive to a recommitment and a rededication to the rule of law and to these principles than the present generation of law students and those who have just graduated. I close by mentioning them.

I visit law schools in different regions and even different countries and have just finished teaching my own course in Europe. We had 120 students from 23 different law schools here and in other countries. Let me report to you that after teaching for more than 35 years I have not seen a generation with such moderation, decency, altruism, rationality, civility, and sense of civic duty. Many professors of law and professors in other disciplines share my view, both here and abroad. These young people, who soon shall be the primary trustees of our legal tradition, want to know that it will be an honor to be a member of the bar and of this Association. If we now rededicate and recommit ourselves to belief in the law and its controlling principles, we will not disappoint them.

Our rededication and reaffirmation will be the basis for us to form a new alliance with all democracies, an alliance not of arms but of belief in uplifting standards which secure the law, the rule of law,

the law which is the only means to sustain the progress of humankind.

THE WHITE HOUSE
WASHINGTON

October 24, 1997

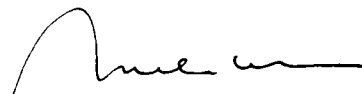
Ms. Anna Kleymenova
Georgetown University
PO Box 573136
Washington, DC 20057

Dear Ms. Kleymenova:

On behalf of the First Lady, thank you very much for your letter and for sharing your experiences at the American University in Kyrgyzstan. We are very much looking forward to our trip to your country.

Thanks for writing and best wishes.

Sincerely,

A handwritten signature in black ink, appearing to read 'Melanne Verveer', with a large, sweeping initial 'M'.

Melanne Verveer
Chief of Staff to
the First Lady

Sat wry 12/6
Huma-f's
w/ fine 9
Dorskind's
if there's a
superficial
from POTUS,
10th Dec 18th
proclamations

Melanne —

POTUS

proclamation
is going out
Huma

LUPUSTM

Foundation of America, Inc.

Southern California Chapter
LUPUS SUPPORT CENTER

*Send to
all for
response*

BOARD OF DIRECTORS

HONORARY BOARD MEMBERS

Frank DiBella
Bobby Hatfield
Linda Hatfield
Jeranie Rain-Dreyfuss
Kathy Vara

PRESIDENT

Joel Schlichter

EXECUTIVE VICE PRESIDENT

Noel Lew

V.P. PATIENT RELATIONS

Debbie Chambers

SECRETARY

Judy Madwin

TREASURER

Mark Gutentag

EXECUTIVE DIRECTOR

Lizabeth L. Chambers, CFRE

BOARD MEMBERS

Traci Buczek
Kathy Canales
Judy Gutentag
Grace Mallon
Hal Mallon

MEDICAL ADVISORY BOARD

CO-CHAIRS

Daniel J. Wallace, M.D.
Rodanthi Kuridow, M.D.

Bram H. Bernstein, M.D.
Rodney Bluestone, M.D.
Charles Brinkman, M.D.
Robin K. Dore, M.D.
Mark Epstein, M.D.
Peng Thim Fan, M.D.
Bevra H. Hahn, M.D.
Purnell Kirkland, M.D.
Mickey Lieblich, M.D.
Charles March, M.D.
Dwight Makoff, M.D.
Allan Metzger, M.D.
Diane Narhi, M.D.
Kenneth Nies, M.D.
William Pitts, M.D.
Olga Popel, M.D.
Harry Saperstein, M.D.
Howard Shapiro, M.D.
Richard N. Shaw, M.D.
William C. Shiel, M.D.
Richard Weisbart, M.D.

September 16, 1997

The Honorable Hillary Rodham Clinton
Office of the First Lady
The White House
1600 Pennsylvania Ave., N.W.
Washington, D.C. 20500

Dear Mrs. Clinton,

Please consider this letter as our request to the Office of the First Lady to issue a Proclamation or letter recognizing October as Lupus Awareness Month again this year.

As you know, for the past thirteen years the President of the United States has issued a Proclamation. We are very appreciative of the acknowledgment by the President and the Office of the First Lady.

To commemorate the month, we will host a patient symposium, Living With Lupus. Several other events will take place throughout the month in an effort to gain greater public involvement. In order to win this battle we must increase public awareness, educate the public, fund research and promote the exchange of information among health care professionals. Collectively we can make a difference in winning this battle. I have enclosed a sample copy of the proclamation and other reading materials for your review.

Thank you in advance for your consideration and attention regarding this matter. If you have any questions please do not hesitate to contact me at (714) 833-2121.

Respectfully,

Christina M. Kelly
Christina M. Kelly

Someone You Know Has Lupus

17985 Sky Park Circle • Suite J • Irvine, California 92614 • 714/833-2121 • 888/532-2322 • FAX 714/833-1183

LUPUSTM

Foundation of America, Inc.

Southern California Chapter

LUPUS SUPPORT CENTER

BOARD OF DIRECTORS

HONORARY BOARD MEMBERS

Frank DiBella
Bobby Hatfield
Linda Hatfield
Jeramie Rain-Dreyfuss
Kathy Vara

PRESIDENT

Joel Schlichter

EXECUTIVE VICE PRESIDENT

Noel Lew

V.P. PATIENT RELATIONS

Debbie Chambers

SECRETARY

Judy Madwin

TREASURER

Mark Gutentag

EXECUTIVE DIRECTOR

Lizabeth L. Chambers, CFRE

BOARD MEMBERS

Traci Buczek
Kathy Canales
Judy Gutentag
Grace Mallon
Hal Mallon

MEDICAL ADVISORY BOARD

CO-CHAIRS

Daniel J. Wallace, M.D.
Rodanthi Kiriadou, M.D.

Bram H. Bernstein, M.D.
Rodney Bluestone, M.B.
Charles Brinkman, M.D.
Robin K. Dove, M.D.
Mark Epstein, M.D.
Peng Thim Fan, M.D.
Bevra H. Hahn, M.D.
Purnell Kirkland, M.D.
Mickey Lieblich, M.D.
Charles March, M.D.
Dwight Makoff, M.D.
Allan Metzger, M.D.
Diane Narhi, M.D.
Kenneth Nies, M.D.
William Pitts, M.D.
Olga Popel, M.D.
Harry Saperstein, M.D.
Howard Shapiro, M.D.
Richard N. Shaw, M.D.
William C. Shiel, M.D.
Richard Weisbart, M.D.

Sample Proclamation

Whereas, Systemic Lupus Erythematosus, commonly called lupus, is a chronic, autoimmune disease and---

Whereas, it is estimated that nearly 2,000,000 people suffer from lupus, with over 55,000 new cases diagnosed each year; and ---

Whereas, it afflicts 1 out of 185 Americans and strikes adult women 10-15 times more frequently than adult men. Lupus is more prevalent in African Americans, Latinos, Native Americans, and Asians; and ---

Whereas, this insidious disease has been called "The Great Imitator" because the symptoms it presents can suggest a variety of other diseases, and thus makes an accurate diagnosis very difficult; and ---

Whereas, lupus ranges from mild to life-threatening, however, proper diagnosis, treatment and medications have increased the survival rate; and --

Whereas, increased public awareness, education, and research are key to winning this battle against lupus.

Whereas, our mission at the Lupus Foundation of America, Inc. Southern California Chapter is to alleviate the suffering and greatly improve the prognosis of thousands of individuals within our service area who are suffering from lupus and related disorders;

Now, therefore, be it resolved ----

Resolution by

Someone You Know Has Lupus

17985 Sky Park Circle • Suite J • Irvine, California 92614 • 714/833-2121 • 888/532-2322 • FAX 714/833-1183

THE WHITE HOUSE
WASHINGTON

December 2, 1997

Mr. Peter Kostmayer
Executive Director
1400 16th Street, NW
Suite 320
Washington, DC 20036

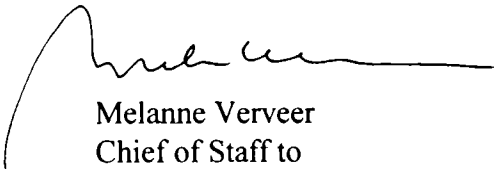
Dear Mr. Kostmayer:

Thank you very much for your letter and invitation to the First Lady to Zero Populations Growth's annual gala in November 1998.

I have forwarded your letter to Patti Solis Doyle, Director of Scheduling for the First Lady, and she will be in touch. However, it is much too early to determine at this time whether the First Lady will be able to attend.

Best wishes.

Sincerely,



Melanne Verveer
Chief of Staff to
the First Lady

November 25, 1997

Ms. Melanne Verveer
Chief of Staff
Office of the First Lady
Old Executive Office Building
Room 100
Washington, DC 20500



Dear Ms. Verveer,

In November 1998, Zero Population Growth (where I serve as Executive Director) will launch its 31st year of operation.

Over the years, ZPG has successfully tied the issues of population stabilization and environmental protection together. We have highlighted the fact that we can achieve only limited success in improving and conserving our environment if we fail to take the important role of population growth into account.

Because of the outstanding work Mrs. Clinton does on behalf of the environment and women's empowerment, ZPG would like to honor her at our annual gala in New York, in November 1998. We know the First Lady has been an outstanding leader in the fight to preserve our environment, in the struggle against teen pregnancy, children's rights and in the quest to make the world a better place to live.

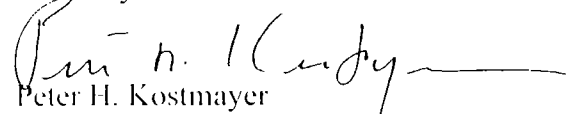
The 1997 honorees were Ted Turner and his wife Jane Fonda. The Honorable Tim Wirth and Ambassador Bill Richardson both spoke at the event and many distinguished guests attended including former members of Congress Pat Schroeder and Chet Atkins along with former NEA Chairman, Jane Alexander. Other guests included:

Dina Merrill
Chevy Chase
Gloria Steinem
Robert Klein
Joe Perella, Morgan Stanley
Richard Parsons, President, Time Warner
Bob Joffe, Cravath, Swaine & Moore

Gerry Levin; CEO, Time Warner
Judy Collins
Lee Grant
Glenn Close
Carter Bacot; CEO, Bank of New York
Howard Stringer; Chairman Sony USA

Attached is information regarding this year's Gala and our most recent annual report. I will call to assure that you have received this information and discuss possible next steps.

Sincerely,


Peter H. Kostmayer
Executive Director

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a publication.

Publications have not been scanned in their entirety for the purpose of digitization. To see the full publication please search online or visit the Clinton Presidential Library's Research Room.

The
Fonda
Turner &
dinner

The Ted Turner & Jane Fonda Dinner

Zero Population Growth

November 13, 1997

New York City

Fonda
Turner
dinner