

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. schedule	Schedule for Hillary Rodham Clinton (partial) (5 pages)	05/12/1999	b(7)(E)
002. schedule	Schedule for Hillary Rodham Clinton (partial) (1 page)	05/08/1999	b(7)(E)
003. schedule	Schedule for Hillary Rodham Clinton (partial) (1 page)	04/28/1999	b(6)
004. schedule	Schedule for Hillary Rodham Clinton (partial) (1 page)	04/27/1999	b(6)
005. schedule	Schedule for Hillary Rodham Clinton (partial) (1 page)	04/22/1999	b(7)(E)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19011

FOLDER TITLE:

Youth Development After School Violence #2 [binder] [1]

2013-0534-S

ry1769

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
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b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

**ARCHIVING ISSUES OF
THE FIRST LADY:

YOUTH DEVELOPMENT

AFTERSCHOOL

VIOLENCE**

BOOK 2 of 3

**ARCHIVING:
YOUTH DEVELOPMENT, AFTER-
SCHOOL, VIOLENCE**

MENT/
VIOLENCE

YOUTH DEVELOPMENT/
AFTERSCHOOL/VIOLENCE

PHOTOCOPY

RESERVATION

**ARCHIVING:
YOUTH DEVELOPMENT / AFTERSCHOOL / VIOLENCE**

May 14, 2000	Million Mom March
May 10, 2000	Column: Million Mom March
May 3, 2000	Column: The White House Conference on Teenagers
May 2, 2000	The White House Conference on Teenagers: Raising Responsible and Resourceful Youth (see briefing binder)
March 29, 2000	Column: Teen Smoking
March 8, 2000	Column: Common Sense Gun Laws
February 23, 2000	Reception in Honor of the D.C. Campaign to Prevent Teen Pregnancy Remarks by the First Lady Hillary Rodham Clinton
February 23, 2000	Column: D.C. Campaign to Prevent Teen Pregnancy Launch
December 21, 1999	Media Violence Roundtable Discussion
December 13, 1999	School Violence Event
November 10, 1999	Remarks on the Covenant for the Prevention of Violence, Elem Youth Center, Kfar Saba, Israel
November 10, 1999	"From Violence to Dialogue" Conference, Tel Aviv
August 18, 1999	Column: Youth Violence
August 17, 1999	Announcement of Youth Anti-Violence Initiatives
June 10, 1999	Youth Violence Event
June 4, 1999	ABC Good Morning America Special on School Violence
June 4, 1999	Interview with Charles Gibson and Diane Sawyer for Good Morning America
June 2, 1999	Column: Youth and Violence in the Media
June 1, 1999	Youth Violence Announcement

May 20, 1999	Meeting with Families of Victims of Columbine High School Shootings
May 12, 1999	Column: Guns, Kids and Youth Violence
May 10, 1999	Remarks by the First Lady after White House Strategy Session on Children, Violence, and Responsibility
May 8, 1999	Highlighting the Importance of Keeping Children Safe From Guns
April 28, 1999	Column: Columbine
April 27, 1999	Remarks by the First Lady on Gun Control Legislation
April 22, 1999	Remarks on receiving the Albert Shanker Award for Distinguished Service
March 10, 1999	Column: Girls and Sports
March 4, 1999	Highlighting the Importance of Involving Girls in Sports
February 3, 1999	Project Children
January 7, 1999	Announcement to Increase After School Programs and End Social Promotions
December 2, 1998	Police Athletic League's Women of the Year Luncheon
December 1, 1998	First Lady Hillary Rodham Clinton People Magazine/Campaign to Prevent Teen Pregnancy Luncheon
November 18, 1998	Column: After-School
October 15, 1998	White House Conference on School Safety – Causes and Prevention of Youth Violence
October 7, 1998	Coming Up Taller Awards Event
October 7, 1998	Column: Juvenile Justice Legislation
September 18, 1998	Official Launching of the Capitol Campaign for the Southeast Tennis and Learning Center
August 3, 1998	Youth at Risk Dinner

April 14, 1998	Teenagers Fight Back Against Hate a Joint Program of the ADL's a World of Difference Institute and the Boys and Girls Clubs of America
April 8, 1998	Column: School Shootings
January 26, 1998	Virtual Y Child Care Event
January 26, 1998	Announcement of Mott Foundation Commitment to Expand After-School Care for Children
January 13, 1998	After School Event
June 14, 1996	Youth Talk: A City Listens to Children
June 7, 1996	Manchester Craftsmen's Guild Discussion
May 22, 1996	Colorado Listens to Kids Denver, CO
April 26, 1996	Launched PCAH report <i>Coming Up Taller</i> at Arts for At-Risk Youth Event
March 8, 1996	Remarks on Teen Smoking and Violence in the Media to the Parents Teachers Association
August 15, 1994	Remarks to the National Conference on Youth Violence

**PHOTOCOPY
PRESERVATION**

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999

FINAL-REVISED*

GALWAY, IRELAND / BELFAST, NORTHERN IRELAND / LONDON, ENGLAND

GALWAY

LEAD ADVANCE:	PAT HALLEY	
	GLENLO ABBEY	ROOM 106
	353-91-526-666	PHONE
	STAFF OFFICE	ROOM 202
	353-91-525-081	STAFF OFFICE PHONE
	353-91-525-080	STAFF OFFICE FAX
	353-87-280-1132	CELL PHONE

PRESS ADVANCE:	DAVID NESLEN	
	GREAT SOUTHERN	ROOM 326
	353-91-564-041	PHONE
	353-87-280-1157	CELL PHONE

SITE ADVANCE:	NIALL VIGNOLES	
	GREAT SOUTHERN	ROOM 406
	353-87-280-1156	CELL PHONE

SITE ADVANCE:	TRIP DONNELLY	
	GREAT SOUTHERN	ROOM 530
	353-87-280-1154	CELL PHONE

RON ADVANCE:	BRENDA COSTELLO	ROOM 104
	353-87-280-1153	CELL PHONE

BELFAST

LEAD ADVANCE:	STEVE GRAHAM	
	HOTEL EUROPA	ROOM 1111
	44-1-232-327-000	PHONE
	STAFF OFFICE	2ND FLOOR, COPENHAGEN 1
	44-1-232-247-663	STAFF OFFICE PHONE
	44-1-232-244-571	STAFF OFFICE FAX

PRESS ADVANCE:	GRETCHEN MICHAEL	ROOM 619
	44-370-845-328	CELL PHONE

SITE ADVANCE:	SHARON KENNEDY GILL	ROOM 611
	44-468-203-198	CELL PHONE

SITE ADVANCE:	JOE CAREY	ROOM 1103
	44-468-203-037	CELL PHONE

SITE ADVANCE:	SARAH ROZENSKY	ROOM 1119
	44-468-203-322	CELL PHONE

RON ADVANCE:	MELODIE GREENE	ROOM 609
	44-370-646-374	

SCHEDULER:	EVAN RYAN	
	202/456-6751	PHONE
	202/456-5340	FAX
	202/483-0383	HOME
	WHCA PAGER	#4223

PREV RON Glenlo Abbey
Galway, Ireland

Withdrawal/Redaction Marker

Clinton Library

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SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999

PAGE 2

BAGGAGE CALL: 9:00 am in Staff Office

9:30 am- **HOTEL PHOTOS**
9:35 am

9:35 am **DEPART** Glenlo Abbey
 EN ROUTE National University of Ireland, Galway
 [drive time: 10 minutes]

[001]

MOTORCADE MANIFEST

(b)(7)e

9:45 am **ARRIVE** President's Quarters
 National University of Ireland, Galway

GREETERS:

Patrick Fottrell, President of the University
Esther Fottrell
Celia Larkin
Sean O'Huiginn, Irish Ambassador to the United
States

9:50 am- **MEET & GREET #1**
10:00 am President's Drawing Room
 National University of Ireland, Galway
 Hold: John Sweeney's Office
 Phone: 353-91-524-411 x2110
 Fax: 353-91-524-176
 Staff Hold: President's Secretary's Office
 Phone: 353-91-750-367
 Fax: 353-91-524-176
 CLOSED PRESS/WH PHOTO

FORMAT:

-The First Lady signs the visitor's book.

-The First Lady meets guests.

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999

PAGE 3

PARTICIPANTS:

Chancellor and Registrar of NUI
Presidents of NUI Universities
Mayor and City Manager
Fottrell children

10:00 am-

MEET & GREET #2

10:10 am

President's Dining Room
National University of Ireland, Galway
Hold: John Sweeney's Office
Phone: 353-91-524-411 x2110
Fax: 353-91-524-176
Staff Hold: President's Secretary's Office
Phone: 353-91-750-367
Fax: 353-91-524-176

CLOSED PRESS/WH PHOTO

PARTICIPANTS:

The First Lady
Chairman of Foundation Board
Wives of University President

10:10 am

PROCEED to Quadrangle

10:15 am-

RECEIVING LINE

10:25 am

Quadrangle
Rain site: Aula Maxima
National University of Ireland, Galway
Hold: John Sweeney's Office
Phone: 353-91-524-411 x2110
Fax: 353-91-524-176
Staff Hold: President's Secretary's Office
Phone: 353-91-750-367
Fax: 353-91-524-176

OPEN PRESS

PARTICIPANTS: 19 guests

**SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999**

PAGE 4

10:30 am-
10:40 am

ROBING

President's Drawing Room
National University of Ireland, Galway
Hold: John Sweeney's Office
Phone: 353-91-524-411 x2110
Fax: 353-91-524-176
Staff Hold: President's Secretary's Office
Phone: 353-91-750-367
Fax: 353-91-524-176
CLOSED PRESS

10:45 am-
11:00 am

PROCESSION

11:00 am-
12:15 pm

MILLENNIUM LECTURE

Conferring Hall
National University of Ireland, Galway
Hold: John Sweeney's Office
Phone: 353-91-524-411 x2110
Fax: 353-91-524-176
Staff Hold: President's Secretary's Office
Phone: 353-91-750-367
Fax: 353-91-524-176
OPEN PRESS

FORMAT:

-The First Lady proceeds to her seat, stage left, and waits for the music to finish to take her seat.

-Dr. Patrick Fottrell, President of the National University of Ireland, Galway, makes welcoming remarks.

-The Registrar commences the ceremony.

-President Fottrell delivers citation.

-Chancellor confers degree.

-The First Lady stands and is asked to sign the University's roll book at the podium.

-The First Lady returns to her seat.

-President Fottrell makes remarks introducing the Millennium Lecture Series, and invites the First Lady to inaugurate it.

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999

PAGE 5

-The First Lady delivers remarks.

-At the conclusion of the First Lady's remarks, President Fottrell meets her at the podium and presents a gift for the University, a small bronze sculpture "The Twin Spires".

-The First Lady returns to her seat.

-The emcee concludes the proceedings and introduces Angela Lynch Lupton, Mayor of Galway, and Joseph Gavin, Galway City Manager.

-The City Manager and Town Clerk rise and announce that the First Lady has been asked to be an "Honorary Freeman of Galway".

-The City Manager and Town Clerk then call roll and report on the City Council's decision on April 19, 1999.

-Mayor Lynch-Lupton makes brief remarks.

-Mayor Lynch-Lupton asks the First Lady to join her at the center of the stage, and the First Lady signs the Roll of Freeman.

-Mayor Lynch-Lupton and the City Manager sign the Roll and present the First Lady with the Scroll of Freedom.

-Mayor Lynch-Lupton announces the First Lady as a Freeman of the City of Galway.

-The First Lady briefly replies and returns to her seat.

-Mayor Lynch-Lupton concludes the event, music commences, the First Lady rises.

-The First Lady and President Fottrell lead the Procession to the University Quadrangle.

-The First Lady, President Fottrell, and Chancellor Fitzgerald proceed to President's Drawing Room to remove academic robes.

PARTICIPANTS: 1000 guests

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999

PAGE 6

CONTACT: John Sweeney 353-91-524-411

NOTE: Upon entry into the Aula Maxima, the First Lady briefly greets Vanessa Weaver, Daphne Weaver, Robert Fessler, and Louise Kennedy. The First Lady also does police/embassy photos at this time.

12:20 pm-
1:00 pm

LUNCH

Aula Maxima
National University of Ireland, Galway
Hold: John Sweeney's Office
Phone: 353-91-524-411 x2110
Fax: 353-91-524-176
Staff Hold: President's Secretary's Office
Phone: 353-91-750-367
Fax: 353-91-524-176

CLOSED PRESS/WH PHOTO

PARTICIPANTS: 70 guests

1:05 pm

DEPART National University of Ireland, Galway
EN ROUTE Shannon International Airport
[drive time: 1 hour, 30 minutes]

MOTORCADE MANIFEST

(b)(7)e

2:35 pm

ARRIVE Shannon International Airport

2:45 pm

WHEELS UP Shannon International Airport
EN ROUTE Belfast International Airport
[flight time: 40 minutes]

3:25 pm

WHEELS DOWN Belfast International Airport

GREETERS:

Ambassador Phil Lader
Linda Lader
Mo Mowlam
Mayor David Alderdice
Ki Fort, Consul General
Paul Kehoe, Managing Director, Airport

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999

PAGE 7

3:35 pm **DEPART** Belfast International Airport
 EN ROUTE Musgrave Park
 [drive time: 30 minutes]

MOTORCADE MANIFEST

(b)(7)e

4:05 pm **ARRIVE** Musgrave Park

GREETERS:

Antoinette McKeown, Chief Executive Officer,
PlayBoard
Darrell Hammond, KABOOM!

4:10 pm-
5:05 pm

MUSGRAVE PARK BELFAST PLAYSPACE DEDICATION

Stockman's Lane
Musgrave Park
Belfast
Hold: Trailor
Phone: n/a
OPEN PRESS

FORMAT:

-Lord Mayor Alderdice makes welcoming remarks and introduces Antoinette McKeown, Chief Executive Officer, PlayBoard.

-Antoinette McKeown makes remarks and introduces Mo Mowlam.

-Mo Mowlam makes remarks and introduces the First Lady.

-The First Lady makes remarks.

-The First Lady invites 12 children to join as she and the program participants plant two trees.

-The First Lady works a ropeline right to left and departs.

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999

PAGE 8

5:10 pm **DEPART** Musgrave Park
 EN ROUTE Stormont/Parliament Buildings
 [drive time: 25 minutes]

MOTORCADE MANIFEST

(b)(7)e

5:35 pm **ARRIVE** Stormont/Parliament Buildings

GREETERS:

David Trimble, First Minister of the Shadow
Northern Ireland Assembly
Seamus Mallen, Deputy First Minister of the Shadow
Northern Ireland Assembly

OPEN PRESS

INSIDE GREETER:

Speaker Lord John Alderdice

NOTE: The First Lady signs the guest book in the Grand Hall

5:40 pm- **VIEW THE CHAMBER**
5:45 pm Chamber
 Stormont/Parliament Buildings
 Hold: Room 101
 Staff Hold: Room 155
 POOL SPRAY/WH PHOTO

PARTICIPANTS:

The First Lady
Speaker Lord John Alderdice

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999

PAGE 9

5:45 pm- **COURTESY CALL**
5:55 pm Members' Dining Room West
Stormont/Parliament Buildings
Hold: Room 101
Staff Hold: Room 155
POOL SPRAY/WH PHOTO

PARTICIPANTS:

The First Lady
David Trimble, First Minister of the Shadow
Northern Ireland Assembly
Seamus Mallen, Deputy First Minister of the Shadow
Northern Ireland Assembly
Ambassador Phil Lader
Melanne Verveer
Larry Butler, NSC

6:00 pm- **MEETING WITH WOMEN MEMBERS OF THE ASSEMBLY**
6:40 pm Members' Dining Room East
Stormont/Parliament Buildings
Hold: Room 101
Staff Hold: Room 155
POOL SPRAY/CLOSED PRESS/WH PHOTO

FORMAT:

-The First Lady mixes and mingles with the
women assembly members.

-The First Lady is escorted out by Speaker Lord
John Alderdice.

PARTICIPANTS: 14 women members

6:45 pm **DEPART** Stormont/Parliament Buildings
EN ROUTE Hillsborough Castle
[drive time: 30 minutes]

MOTORCADE MANIFEST

(b)(7)e

7:15 pm **ARRIVE** Hillsborough Castle

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, MAY 12, 1999

PAGE 10

tbd **PRIVATE DINNER**
 Hillsborough Castle
 CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Mo Mowlam
Melanne Verveer

RON Hillsborough Castle
 Hillsborough
 Co Down, Northern Ireland

WEATHER FORECAST FOR GALWAY, IRELAND: Rain. High 60. Low 48.

WEATHER FORECAST FOR BELFAST, NORTHERN IRELAND: Rain. High 58.
Low 49.

TALKING IT OVER

HILLARY RODHAM CLINTON

May 12, 1999

Mary Leigh and Charlie Blek of Laguna Hills, Calif., lost their 21-year-old son, Matthew, when he was shot and killed by a teenager in New York City. Catherine and Pedro Murphy, both New York City police officers, lost their 12-year-old son, Christopher, when a friend, who was playing with his older brother's illegal handgun, accidentally shot him. Tom Vanden Berk lost his 15-year-old son, Tommy, when he was shot and killed by a teenager in Chicago.

Rebecca Lynn's 18-year-old daughter, Betina, was seriously wounded one year ago this week when a classmate opened fire at her school in Springfield, Ore. Tom Mauser's 15-year-old son, Daniel, was killed in the Columbine High School shooting on April 20. Daniel, a straight-A student, was studying through his lunch hour in the school library when he was shot at point-blank range.

Last Saturday, these anguished parents, along with many others whose children were victims of gun violence, joined me at the White House for a special Mother's Day event to highlight the importance of keeping our children safe from guns. We all took this Mother's Day Pledge:

"I will not give my child unsupervised access to a firearm. I will not allow my child to play in a home where guns are improperly stored. If I own a gun, I will unload it and lock it up and store the ammunition separately and securely. I will urge others, including my elected officials, to do everything in their power to protect our children from guns."

Looking into the faces of those assembled in the East Room, I had to wonder what it will take for our country to say, "Enough." What will it take for our Congress to pass common-sense gun laws to keep handguns and assault weapons out of the hands of juveniles and criminals? How many more children have to die?

On Saturday, Tom Mauser reminded us that parents -- especially the parents of teenagers -- have to be more involved with their children. "Parents need to be more in tune with their children," he said. "There needs to be more talking, more listening, more hugging, more teaching of tolerance, more time together and less time with televisions and computers." He also asked us to ponder what is wrong with our culture and why our children have such easy access to guns.

Tom is right. It's time for all of us to take responsibility for our children and to find answers to his questions.

This week, several members of Congress took a step when Sen. Charles Schumer and 10 co-sponsors introduced the President's Youth Gun Crime Enforcement Act in the Senate. This bill would strengthen the Brady Law and the assault-weapons ban, restrict access to guns by youth, and crack down on illegal gun traffickers.

Also this week, the President and I, along with Vice President and Mrs. Gore, welcomed a distinguished and diverse group of Americans to the White House

to begin the hard work of developing a strategy to protect our children from violence. In addition to several young people, the group included entertainment and media executives, representatives of gun owners and the gun industry, religious leaders, parents and other experts on youth violence -- all determined to look for solutions rather than point fingers or cast blame.

Behind closed doors, the exchanges were frank and constructive. Sarah Brady, one of this country's most devoted gun-control advocates, and representatives of the gun industry agreed to support the President's proposed gun legislation. Video-game manufacturers and Internet leaders promised the Vice President to work together on developing an on-line rating system for video games.

And we announced a national campaign to prevent youth violence. Based on other successful non-profit organizations, like the National Campaign to Prevent Teen Pregnancy and the Welfare to Work Partnership, this public-private alliance will work to devise specific solutions to help parents, schools, community groups, the media and gun manufacturers -- in short, all of us -- prevent youth violence.

When I wrote my book, "It Takes a Village," I added this subtitle: "And Other Lessons Children Teach Us." There are many lessons to be learned from our children. But if there's one lesson we must take to heart in the wake of the Littleton tragedy, it's that we must act now to keep our children safe. Raising our children is our most important job. We owe it to them to do the best we can.

I'm encouraged by the steps we took this week. We know that when we work together, we can change America. Everyone -- from parents and community leaders to CEOs and members of Congress -- has a role to play. Next Mother's Day, I hope that none of us will be looking into the eyes of yet another parent who has lost a child to senseless violence.

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April 29, 1997

Talking it Over

[Read our Privacy Policy](#)

**PHOTOCOPY
PRESERVATION**

Strategy on Children
and Violence 5/10/99

SCHEDULE FOR HILLARY RODHAM CLINTON

MONDAY, MAY 10, 1999

FINAL

WASHINGTON, D.C.

MADEIRA SCHOOL

LEAD ADVANCE: **TODD WEILER**
 703/695-1164 **PHONE**
 703/370-5783 **HOME**
 703/298-7950 **CELL**

MADEIRA SCHOOL

PRESS ADVANCE: **MARTY STRAUSS**

SCHEDULER: **WENDY ARENDS**
 202/456-7007 **PHONE**
 202/456-5340 **FAX**
 202/518-8209 **HOME**
 WHCA PAGER **#4781**

PREV RON The White House

9:00am- **VIDEOS**
9:25am Diplomatic Reception Room

-10th Anniversary of the Women's Commission for
Refugee Women and Children
-Second annual "CURE" Dinner
-American Foundation for Suicide Prevention's 1999
Humanitarian Award
-Epilepsy Foundation

9:30am- **VIDEO TAPING [w/POTUS]**
9:35am Diplomatic Reception Room

9:35am- **BRIEFING [w/POTUS]**
9:55am Map Room
CLOSED PRESS/WH PHOTO

10:00am **PROCEED** to the State Dining Room **[w/POTUS]**

10:00am- **MEET AND GREET [w/POTUS]**
10:20am State Dining Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS: Please refer to briefing book for
participant list.

10:20am **PROCEED** to the Blue Room for a brief hold

SCHEDULE FOR HILLARY RODHAM CLINTON
MONDAY, MAY 10, 1999
PAGE 2

10:20am- **HOLD**
10:25am Blue Room

10:25am **PROCEED** to Green Room [w/POTUS]

10:30am- **WHITE HOUSE STRATEGY SESSION ON CHILDREN, VIOLENCE**
12:45pm **AND RESPONSIBILITY [w/POTUS]**
East Room
POOL PRESS (OPENING REMARKS ONLY) /WH PHOTO

FORMAT:

-The President and the First Lady, accompanied by the Vice President and Mrs. Gore, are announced from the Green Room into the East Room and proceed to their seats.

-The President makes remarks from his seat.

-The discussion begins.

-The President concludes the discussion.

-Upon conclusion, the President and the First Lady, accompanied by the Vice President and Mrs. Gore, proceed to the Map Room.

PARTICIPANTS: 60 participants

12:45pm- **BRIEFING [w/POTUS]**
12:55pm Map Room
CLOSED PRESS/WH PHOTO

1:00pm **PROCEED** to Rose Garden [w/POTUS]

1:00pm- **STATEMENT [w/POTUS]**
1:30pm Rose Garden
OPEN PRESS/WH PHOTO

FORMAT:

-The President and the First Lady, accompanied by the Vice President and Mrs. Gore, are announced into the Rose Garden.

SCHEDULE FOR HILLARY RODHAM CLINTON

MONDAY, MAY 10, 1999

PAGE 3

-The President makes remarks and introduces the First Lady.

-The First Lady makes remarks and introduces Mrs. Gore.

-Mrs. Gore makes remarks and introduces the Vice President.

-The Vice President makes remarks.

-The President and the First Lady, accompanied by the Vice President and Mrs. Gore, depart.

PARTICIPANTS:

The President
The First Lady
The Vice President
Mrs. Gore

1:35pm

DEPART South Portico
VIA Motorcade
EN ROUTE The Madeira School
[Drive time: 25 minutes]

2:00pm

ARRIVE Main Dorm Building, The Madeira School
8328 Georgetown Pike
McClellan, Virginia

GREETER:

Dr. Elisabeth Griffith, Headmistress, The Madeira School

2:00pm-

2:15pm

MEET AND GREET

Main Dorm Building
The Madeira School
HRC Hold: Room 101
Phone: 703/556-8255
Fax: 703/893-3289
CLOSED PRESS/WH PHOTO

PARTICIPANTS: 20 people

SCHEDULE FOR HILLARY RODHAM CLINTON
MONDAY, MAY 10, 1999
PAGE 4

2:15pm **DEPART** Main Dorm Building
 VIA Motorcade
 EN ROUTE Auditorium
 [Drive time: 2 minutes]

2:20pm **ARRIVE** Auditorium

2:25pm-
3:00pm **THE MADEIRA SCHOOL LECTURE SERIES**
 Auditorium
 The Madeira School
 HRC Hold: Downstairs office
 Phone: 703/556-8284
 OPEN PRESS/WH PHOTO

FORMAT:

-The First Lady proceeds onto stage and takes her seat.

-Class of 1999 students Mairin Burke, Alex Cooley, and Liz Richardson make welcoming remarks.

-Sarah Pettit Daignault, President, Board of Directors, gives a brief overview of the lecture series.

-Dr. Elisabeth Griffith, Headmistress, The Madeira School, introduces the First Lady.

-The First Lady makes remarks.

-Upon conclusion, Class of 2000 students Courtney Homan-Jones, Nikki Senkowsky, and Ming Thompson present the First Lady with a gift.

-The First Lady has the option to work a ropeline and departs.

PARTICIPANTS: 600 guests

3:00pm **DEPART** The Madeira School
 VIA Motorcade
 EN ROUTE South Portico
 [Drive time: 25 minutes]

SCHEDULE FOR HILLARY RODHAM CLINTON
MONDAY, MAY 10, 1999
PAGE 5

3:25pm **ARRIVE** South Portico

3:30pm- **MUSIC MUSEUM MEETING**
4:00pm Map Room
 CLOSED PRESS/WH PHOTO

PARTICIPANTS:

The First Lady
Jack Lew, OMB
Sylvia Mathews, OMB
Ed DeSeve (T)
Paul Wolff
Colden Florance
Sam Condit
Kenneth Sparks
James Weaver
Melanne Verveer

4:00pm- **INTERVIEW WITH LUCINDA FRANKS OF TALK MAGAZINE**
5:00pm Residence
 CLOSED PRESS/WH PHOTO

PARTICIPANTS:

The First Lady
Lucinda Franks, *Talk Magazine*
Talk Photographer TBD
Marsha Berry

5:00pm- **TEA** with Mrs. Flecha de Lima
5:30pm Yellow Oval Room
 CLOSED PRESS/WH PHOTO

PARTICIPANTS:

The First Lady
Lucia Flecha de Lima

5:45pm- **DROP-BY PAUL BEGALA'S GOING-AWAY PARTY [w/POTUS]**
6:15pm State Dining Room
 CLOSED PRESS/WH PHOTO

PARTICIPANTS: 180 guests

SCHEDULE FOR HILLARY RODHAM CLINTON
MONDAY, MAY 10, 1999
PAGE 6

6:15pm- **PRIVATE MEETING**
6:45pm Residence
 CLOSED PRESS/NO WH PHOTO

PARTICIPANTS:
The First Lady
Capricia Marshall
Shirley Sagawa

RON The White House

THE WHITE HOUSE
Office of the Press Secretary

For Immediate Release

May 10, 1999

**REMARKS BY THE FIRST LADY
AFTER WHITE HOUSE STRATEGY SESSION
ON CHILDREN, VIOLENCE AND RESPONSIBILITY**

The Rose Garden

2:06 P.M. EDT

MRS. CLINTON: Thank you, all. I think everyone who participated in the meeting this morning came away with the positive feeling that there isn't any problem that we face when it comes to our young people, that if we're honest enough to talk about it we can come up with ideas about how to address it, and we can better empower all parts of our society to be part of the solution.

To that end, the President mentioned that we want to have a national campaign to prevent youth violence. It's modeled on the national campaign against teenage pregnancy, the national campaign that was launched to convince employers to hire people coming off of welfare to go to work. It's in the greatest of American traditions of the kind of public-private partnership that is unique to our country.

And in the next weeks that campaign will be put together. It will be a not-for-profit, 501-C3 effort that will bring together many of the people around the table today in the East Room and many others. It will come forward, we hope, with very specific suggestions about what parents can do, what schools can do, what community groups can do, what the media can do, what gun manufacturers can do, what all of us can do.

You probably know that I really do think it takes a village; but my book had a subtitle, and that was, it takes a village to raise a child and other lessons children teach us. And the most important lesson I think all of us are learning, once again because of the tragedy in Littleton and the consequences that flow from that, are that we have to do a better job doing our most important job, and that is helping to raise our children and create a climate in our country that is good for children.

We have to battle a lot of attitudes and cynicism and skepticism and hopelessness and helplessness, and a sense by many people that the forces that are arrayed against families and children are just too big to try to deal with, and maybe the only thing we can do is just shut the doors of our own home and try to deal with what goes on there. But we have to do that as well.

So I'm very encouraged by the conversation that we had this morning, and I'm very excited about the prospects for this national campaign. And I hope that everyone, everyone in America, will realize that there's a role for each of us in trying to prevent youth violence.

And more than that—trying to reach out and listen to our children so that we can provide the kind of support that they need.

And someone who has known that and done it in her own life, and done it in our public life for many years, who has continually addressed the issue of mental health and particularly how it affects children—someone who I admire greatly and who will be chairing the first ever White House Conference on Mental Health on June 7 -- and that is Tipper Gore. (Applause.)

MRS. GORE: Thank you very much, Mrs. Clinton....



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**PHOTOCOPY
PRESERVATION**

Keeping Children
From Guns 5/8/99

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. schedule	Schedule for Hillary Rodham Clinton (partial) (1 page)	05/08/1999	b(7)(E)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19011

FOLDER TITLE:

Youth Development After School Violence #2 [binder] [1]

2013-0534-S

ry1769

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

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Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

SCHEDULE FOR HILLARY RODHAM CLINTON

SATURDAY, MAY 8, 1999

FINAL

WASHINGTON, D.C./ ELLIS ISLAND, NEW YORK/ WASHINGTON, D.C.

TRAVELING PARTY: THE FIRST LADY
WHITNEY WILLIAMS
MARSHA BERRY
MELANNE VERVEER
PHOTOGRAPHER

(b)(7)e

ELLIS ISLAND

LEAD ADVANCE: RICK JASCULCA ROOM 23K
WALDORF ASTORIA HOTEL
212/355-3000 PHONE
716/776-0014 FAX
312/953-6858 CELL
800/SKYPAGE PAGER
PIN #217-1016

ELLIS ISLAND

SITE ADVANCE: DAVID SOBELMAN ROOM 23K-2
JAMIE SCHWARTZ

ELLIS ISLAND

PRESS ADVANCE: DOTTI LI ROOM 502

SCHEDULER:

WENDY ARENDS
202/456-7007 PHONE
202/456-5340 FAX
202/518-8209 HOME
WHCA PAGER #4781

PREV RON The White House

1:00pm- DROP-BY with Susie Tompkins Buell
1:30pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:

The First Lady
Susie Tompkins Buell
Mark Buell
Sabrina Buell
Justin Buell
Betsy Klein

1:30pm-

BRIEFING

1:35pm

Red Room
CLOSED PRESS/WH PHOTO

[002]

SCHEDULE FOR HILLARY RODHAM CLINTON
SATURDAY, MAY 8, 1999
PAGE 2

PARTICIPANTS:

The First Lady
Neera Tanden
Lowell Weiss

1:35pm-

MEET AND GREET

1:45pm

Blue Room

CLOSED PRESS/WH PHOTO

PARTICIPANTS:

The First Lady
Attorney General Janet Reno
Representative Carolyn McCarthy
Rebecca Lynn, Parent
Betina Lynn, Daughter
Cathy Murphy, NYPD
Tom Mauser, Parent of Columbine High School
Student
Bob Walker, President of Handgun Control

1:45pm-

**MOTHERS' DAY EVENT HIGHLIGHTING THE IMPORTANCE OF
KEEPING OUR CHILDREN SAFE FROM GUNS**

3:00pm

East Room

OPEN PRESS/WH PHOTO

FORMAT:

-The First Lady makes welcoming remarks and
introduces Representative Carolyn McCarthy.

-Representative Carolyn McCarthy makes remarks
and introduces Rebecca Lynn, Parent.

-Rebecca Lynn makes remarks and introduces Cathy
Murphy, NYPD.

-Cathy Murphy makes remarks and introduces Tom
Mauser, Parent.

-Tom Mauser makes remarks and introduces the First
Lady.

-The First Lady makes remarks.

SCHEDULE FOR HILLARY RODHAM CLINTON

SATURDAY, MAY 8, 1999

PAGE 3

-Upon conclusion, the First Lady begins a receiving line in the Blue Room.

PARTICIPANTS: 110 guests

3:00pm- **DROP-BY** with Camp Sunshine children
3:15pm Diplomatic Receiving Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS: 35 children

3:15pm- **INTERVIEW** with James Bennett of the
4:15pm *New York Times*
Residence
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
James Bennett
Marsha Berry

4:15pm- **DOWN TIME**
4:55pm

4:55pm **DEPART** South Portico
VIA Motorcade
EN ROUTE Andrews Air Force Base
[Drive time: 20 minutes]

5:15pm **ARRIVE** Andrews Air Force Base

5:30pm **WHEELS UP** Andrews Air Force Base
EN ROUTE Newark International Airport, Newark,
New Jersey
[Flight time: 40 minutes]

6:10pm **WHEELS DOWN** Newark International Airport, Newark,
New Jersey
FBO: Signature
Phone: 201/624-1660
CLOSED PRESS/CLOSED PUBLIC

SCHEDULE FOR HILLARY RODHAM CLINTON
SATURDAY, MAY 8, 1999
PAGE 4

6:25pm **DEPART** Newark International Airport
 VIA Motorcade
 EN ROUTE Ellis Island, New York
 [Drive time: 15 minutes]

6:40pm **ARRIVE** Ellis Island, New York
 PROCEED to Great Hall

GREETERS:

Frank Mills, Chief Ranger, Ellis Island National
Park

Diane Dayson, Park Superintendent, Ellis Island
National Park

6:45pm- **GROUP PHOTOGRAPH**
6:55pm Great Hall
 Ellis Island
 CLOSED PRESS/WH PHOTO

FORMAT:

-The First Lady poses for a portrait photograph.

-The First Lady then poses for a group photograph.

-The 140 1999 medalists line up for the procession
into the tent.

7:00pm- **ELLIS ISLAND AWARDS CEREMONY**
9:00pm Tent
 Ellis Island
 HRC Hold: Superintendent's Conference Room
 Phone: 212/363-7771
 Fax: 212/363-8341
 Attire: Black Tie
 OPEN PRESS/WH PHOTO

FORMAT:

-The First Lady and the 1999 Group of Medalists
process into the tent and take their seats on the
dais.

SCHEDULE FOR HILLARY RODHAM CLINTON
SATURDAY, MAY 8, 1999
PAGE 5

-Marvin Scott makes brief opening remarks and asks the guests to stand for the presentation of colors.

-The United States Air Force Band performs a medley of Service songs.

-The Colors are posted.

-*The National Anthem* is performed.

-Marvin Scott asks the guests to remain standing for the Interfaith Blessing.

-Reverend Calvin Butts offers the Blessing.

-The United States Corps of Cadets Glee Club perform.

-Marvin Scott introduces Mark Simone, Master of Ceremonies.

-Mark Simone makes welcoming remarks and introduces Superintendent Diane Dayson.

-Superintendent Dayson makes remarks.

-Mark Simone introduces William Denis Fugazy, Chairman, National Ethnic Coalition of Organizations.

-Williams Denis Fugazy makes remarks and introduces the "Save the Children Foundation" video.

-Upon conclusion of the video, the 82nd Airborne Chorus performs.

-Medalist Senator Barbara Mikulski receives her award and makes brief remarks.

-Medalist Michael Sawruk, President and CEO, SMI Inc., receives his award and makes brief remarks.

SCHEDULE FOR HILLARY RODHAM CLINTON
SATURDAY, MAY 8, 1999
PAGE 6

-Medalist John Wren, President and CEO, Omnicom Group Inc., receives his award and makes brief remarks.

-Medalist Nick Mamalakis, President, Mercer Realty Company, Inc., receives his award and makes brief remarks.

-Medalist Marlo Thomas receives her award and makes brief remarks.

-Mark Simone introduces the first group of 38 Medalists to receive their awards.

-38 Medalists are presented with their awards.

-Medalist Edward Miller, President and CEO, The Equitable Companies, Inc., receives his award and makes brief remarks.

-Medalist Marylou Berk, Vice-President, Ziff-Davis, Inc., receives her award and makes brief remarks.

-Medalist Alejandro Yemenidjian, President and COO, MGM Grand, Inc., receives his award and makes brief remarks.

-Medalist Quincy Jones, Qwest Records, receives his award and makes brief remarks.

-Medalist Lois Pope, President, Life Foundation, receives her award and makes brief remarks.

-Mark Simone introduces the second group of 32 Medalists to receive their awards.

-32 Medalists are presented with their awards.

-Medalist Derek Dewan, Chairman, Modis Professional Services, Inc., receives his award and makes brief remarks.

-Medalist Rodney Proto, President, Waste Management, Inc., receives his award and makes brief remarks.

SCHEDULE FOR HILLARY RODHAM CLINTON
SATURDAY, MAY 8, 1999
PAGE 7

- Medalist Wayne Newton receives his award and makes brief remarks.
- Medalist Carolaann Najarian, President, Armenian Health Alliance, receives her award and makes brief remarks.
- Mark Simone introduces the third group of 26 Medalists to receive their awards.
- 26 Medalists are presented with their awards.
- Medalist Angelo Mozilo, Chairman, Countrywide Home Loans, receives his award and makes brief remarks.
- Medalist H. Carl McCall, New York State Comptroller, receives his award and makes brief remarks.
- Mark Simone introduces the fourth group of 16 Medalists to receive their awards.
- 16 Medalists are presented with their awards.
- Representative Charles Rangel introduces the First Lady.
- The First Lady receives her award and makes remarks.
- Upon conclusion, the Georgia Mass Choir performs "*Lady Liberty*".
- "*Stars and Stripes*" is performed as the Color Guard marches up the center aisle.
- The "*National Emblem March*" is performed.
- The First Lady proceeds to the Great Hall.

Note: All guests and Medalists will proceed outside to view fireworks at this time.

PARTICIPANTS: 1400 guests

SCHEDULE FOR HILLARY RODHAM CLINTON
SATURDAY, MAY 8, 1999
PAGE 8

9:15pm- **TOUR** Ellis Island Exhibits
9:35pm Great Hall
Ellis Island
CLOSED PRESS/WH PHOTO

FORMAT:

-The First Lady tours the Treasures Exhibit and the History of Ellis Island Exhibit.

-Upon conclusion, the First Lady departs.

PARTICIPANTS:

The First Lady
Diane Dayson, Superintendent, Ellis Island
National Park
Historian TBD

9:40pm **DEPART** Ellis Island, New York
VIA Motorcade
EN ROUTE Newark International Airport
[Drive time: 15 minutes]

9:55pm **ARRIVE** Newark International Airport

10:10pm **WHEELS UP** Newark International Airport
EN ROUTE Andrews Air Force Base
[Flight time: 45 minutes]

10:55pm **WHEELS DOWN** Andrews Air Force Base

11:05pm **DEPART** Andrews Air Force Base
VIA Motorcade
EN ROUTE South Portico
[Drive time: 20 minutes]

11:25pm **ARRIVE** South Portico

RON The White House

May 9, 1999

HIGHLIGHTING THE IMPORTANCE OF KEEPING CHILDREN SAFE FROM GUNS

Date: Saturday, May 8
Time: 1:30 PM - 2:30 PM
Location: The White House
Washington, D.C.
From: Neera Tanden and
Ruby Shamir

I. PURPOSE

To highlight the importance of keeping children safe from guns as part of efforts to honor families for Mother's Day.

II. BACKGROUND

Overview

This event focuses on the problem of children's easy access to guns. At the event, you will announce a Mother's Day pledge intended for all – those who own guns and those who do not. We developed this pledge with Handgun Control Inc. as a vehicle to focus attention on this issue. The pledge will also appear on your web site, Lifetime Television's web site, and Handgun Control's web site.

The majority of the people in the audience are parents and roughly 30 are parents who lost children to gun violence. You will participate in a photo receiving line with these families at the end of the event (list attached). The speakers at the event have each been personally affected by gun violence; they are Representative Carolyn McCarthy (D-NY), Rebecca Lynn, Catherine Murphy, and Tom Mauser (see section on bios).

Gun Legislation

The Youth Gun Crime Enforcement Act, recently introduced by the President, will strengthen the Brady Law and the assault weapons ban, restrict access to guns by youth and crack down on illegal gun traffickers. The President's proposed bill will: (1) raise the age of the youth handgun ban from 18 to 21 years of age; (2) ban youth possession of semi-automatic assault rifles; (3) prohibit violent juveniles from ever owning guns; (4) require child safety locking devices for guns; (5) reduce illegal gun running by limiting the purchase of handguns to no more than one per month; (6) halt the importation of large capacity ammunition magazines; (7) require Brady background checks for the purchase of explosives and at gun shows; and (8) help law enforcement trace more crime guns to their source.

Senator Schumer is the bill's main sponsor on the Senate side and we expect him to introduce the bill next week. Senator Lott has indicated that the Senate would move to Juvenile Crime legislation next week, and while some Senate Democrats are doubtful that this will happen, they are preparing amendments on school safety and on guns. The Administration's efforts are

focused on three particular amendments: (1) child access protection; (2) regulation of gun shows; and (3) raising the age of the youth handgun ban to 21.

Statistics on Gun Violence

According to a 1996 Department of Justice report, there are approximately 200 million guns in private hands even though only 25 % of all adults in America own guns. The study found that 20% of all gun-owning households had a loaded, unlocked gun in the home, a figure that was significantly higher among households that had a handgun, as opposed to a long gun. Further, the study found that 53% of long guns and 57% of handguns are usually kept unlocked. Additionally, 26% of all guns and 55% of handguns are usually kept loaded. Loaded guns of either type are more likely to be unlocked than are unloaded guns. The result is that one in three handguns, and one in six long guns, is kept loaded and unlocked.

Gun violence is also on the rise, as the firearm injury rate is ten times higher than the polio epidemic in the first half of the century. The Centers for Disease Control estimates that by 2003 the leading cause of death from injury will be from gunshots.

- In 1996, 4,643 children and teenagers were killed by firearms in murders, suicides, and unintentional shootings.
- Gunshot wounds are the second leading cause of death for all people aged 10-34.
- According to a February 1997 report by the Centers for Disease Control, the rate of firearm deaths among children 0-14 years old is nearly twelve times higher in the United States than in 25 other industrialized countries combined.

Bios of Speakers

Rep. Carolyn McCarthy was first elected to the United States House of Representatives in 1996 and was re-elected for her second term in 1998. A life-long resident of Mineola, New York, she is a Licensed Practical Nurse (LPN) with over 30 years experience in the health care field. Carolyn married Dennis McCarthy in 1967 and they raised one son, Kevin. On December 7, 1993 her husband was killed and her son was injured when a crazed gunman randomly shot into a rush hour commuter train returning from New York City to Long Island. Rather than allow this tragedy to defeat her, Rep. McCarthy turned the incident into a public campaign against gun violence. She began by speaking across the country on the roots and causes of gun violence and she soon became a vocal advocate for commonsense laws to reduce gun violence in New York State and on a national level. Rep. McCarthy introduced an omnibus guns bill and we have incorporated a number of her provisions in our bill.

Rebecca A. Lynn is an admissions evaluator for the Admissions Office at the University of Oregon. Born in Long Beach, California, she has one sister and three brothers, one deceased. A divorced mother, she has two children, Mike J. Dohner, age 17; and Betina A. Lynn, age 19. Her daughter Betina was shot twice, once in the back and once in the foot, in last year's school shooting in Springfield, Oregon that left 2 dead and 22 injured. Since the shooting, she and her daughter Betina have been fighting for common sense gun laws in Oregon. Earlier this year in

Oregon, they helped rally support for a child access prevention bill and a measure that would require background checks at local gun shows in Oregon. Both measures are still pending before the Oregon legislature. When the Children's Gun Violence Prevention Act was reintroduced in March of this year, Rebecca and Betina appeared at a Capitol Hill press conference with Senator Ted Kennedy and Representative Carolyn McCarthy.

Catherine Murphy is a New York City policewoman married to another law enforcement officer. They have always stressed gun safety, and disarmed and locked up their service weapons when at home. That did not help their eleven-year-old son, Christopher, who was accidentally shot and killed in December of 1997 by a friend playing with his older brother's illegal gun. Since the shooting, Catherine has become a leading gun safety advocate. Last year, the City of New York adopted a child safety lock ordinance measure, known as Christopher's law, in memory of her son. Last year she also became a leading advocate for the Children's Gun Violence Prevention Act, a bill sponsored by Senator Ted Kennedy and Representative Carolyn McCarthy.

Tom Mauser, who works for the Colorado Department of Transportation, is the father of 15 year old Daniel Mauser, a Columbine High School sophomore who was killed two and a half weeks ago. Daniel Mauser, who excelled in math and science and earned straight A's, was studying through his lunch hour in the library in the school library when he was ambushed and killed. Tom Mauser and his wife, Linda, have one other child, 13-year-old Christie. Mr. Mauser led the protests against the NRA when the organization held its Denver convention about a week ago.

III. PARTICIPANTS

Speaking Program

- Representative Carolyn McCarthy (D-NY)
- Rebecca Lynn
- Catherine Murphy
- Thomas Mauser
- The First Lady

IV. SEQUENCE OF EVENTS

- You will greet Representative Carolyn McCarthy (D-NY), Rebecca Lynn, her daughter Betina Lynn, Catherine Murphy, Thomas Mauser, and President of Handgun Control Inc. Bob Walker in the Blue Room.
- You will proceed to a speaking program in the East Room.
- You will make brief welcoming remarks and introduce Representative Carolyn McCarthy.
- Representative Carolyn McCarthy will make remarks and introduce Rebecca Lynn.
- Rebecca Lynn will make remarks and introduce Catherine Murphy.
- Catherine Murphy will make remarks and introduce Thomas Mauser.
- Thomas Mauser will make remarks and introduce you.
- You will make remarks and close the program.

V. PRESS PLAN

- Open Press.

VI. REMARKS

- Provided by Lowell Weiss

Mother's Day Event Guest List: Survivors
May 8, 1999

Mary Leigh and Charlie Blek, Laguna Hills, CA

Their 21-year-old son, Matthew, was shot and killed in New York City by a teen with a junk gun. The Bleks founded Orange County Citizens for the Prevention of Gun Violence in 1995, and are leading advocates for responsible gun laws in California.

Katina Johnstone, Staten Island, NY

Ian Johnstone, Staten Island, NY (16-year-old son of David)

Her 43-year-old husband, David, was shot and killed in San Francisco by a teen. She founded New Yorkers Against Gun Violence in 1993, and has organized three national Silent Marches. She was a plaintiff in *Hamilton v. Accutek*, a successful lawsuit against the gun industry.

Tom Vanden Berk, Chicago IL

His 15-year-old son, Tommy, was shot and killed by a teen in Chicago. Tom is an executive director of the Uhlich Children's Home in Chicago and a founder of Help for Survivors.

Alfredo Valentin, New York City, NY

His seventeen-year-old son, Derek, was shot and killed by a teen in New York City. Alfredo is an active member of New Yorkers Against Gun Violence.

Lynn Dix, Berkeley, CA

Lynn's son, Kenzo, was shot and killed by accident when his friend showed him his father's gun. Lynn sued the gun-maker, Berretta, for failing to design the gun with a device to prominently indicate that a round is loaded in the chamber.

Kimberly Rowland, Pleasanton, CA

Kimberly lost a dear friend in the 101 California massacre. She has organized memorial marches on the anniversary of the 101 California and two local ballot initiatives to reduce access to guns.

Freddie Hamilton

Freddie Hamilton lost her youngest child, a 17-year-old son. She is the founder and ex-director of the "Child Development Corporation" in Brooklyn.

Jean Jamata

Jean Jamata's 19-year-old daughter shot and killed herself.

Yvonne Pope

Yvonne Pope's 20-year-old son was shot and killed on the basketball court by an 18-year-old.

Ann Cargill

Ann Cargill's son was shot by a carload of kids armed with an assault weapon.

Francis Davis

Francis Davis lost all three of her sons during different shootings.

Alice McEnaney

Alice McEnaney's son has survived with permanent damage from a shooting at the State University of New York at Albany. He tried to disarm a fellow student.

Geraldine Rodriquez

Geraldine Rodriquez lost her 17-year-old son.

Andrea Slade-Lewis

Andrea Slade-Lewis lost her son.

Caron Brock

Caron Brock lost her 19-year-old son. He was an exceptional basketball player with many awards.

Kay King

Kay King lost her son, Police Sergeant Patrick King, when he was shot from behind in a New Jersey restaurant by a killer who had said he wanted to "take out" a police officer. The shooter then killed himself. Patrick's wife Maureen and sons Patrick and Todd are also attending.

Rebecca Lynn

Rebecca Lynn (speaker) is from Springfield, Oregon. Her daughter, Betina, was seriously wounded in the school shooting there on May 14, 1998. Her son Mikel Dohner and Betina are accompanying her.

Tom Mauser

Tom Mauser's (speaker) son Daniel was killed in the Columbine High School shooting at Littleton, Colorado on April 20.

Patty May

Patty May, of Fairfax, Virginia lost her son to an unintentional shooting by his friend. Her daughter, who mistakenly felt herself responsible for the shooting killed herself with a gun three weeks later.

Tamara Mechem

Tamara Mechem of Littleton, Colorado lost her son to an unintentional shooting by his friend. Her daughter, who mistakenly felt herself responsible for the shooting, killed herself with another gun three weeks later.

Catherine Murphy

Catherine Murphy, (speaker) and her husband Pedro, two New York City police officers lost her 12-year-old son, Christopher, to an unintentional shooting by another teenager who lived next door. The New York City law mandating the sale of trigger locks is named Christopher's Law in his honor. Cathy's son, Justin, who will be with her, misses his brother very much.

Jacqueline and Michael Peranio

Jacqueline and Michael Peranio of Florida lost their eleven-year-old daughter when their thirteen-year-old son Christopher shot her unintentionally. Christopher will also be attending the event.

Judy Soto

Judy Soto's eleven-year-old son, Omar, was killed unintentionally by a friend who found his family's firearm. Judy was a leader in passing one of the first Child Access Prevention laws, in Florida in 1989.

David and Dottie Whitt

David and Dottie Whitt's son Lance was unintentionally shot by a friend who thought he was playing with an unloaded gun. They live in Springfield, Virginia.

Virginia and Marvin Miller

Virginia and Marvin Miller are the parents of FBI agent Michael Miller, killed in a shootout at DC Police Headquarters. Their surviving son, Bryan, is Executive Director of Ceasefire New Jersey, the largest gun control advocacy group in the state.

Veronica Trott

Veronica Trott lost her 17-year-old son. No one was ever convicted.

Julia Dunkin

Julia Dunkin, the Executive Director of Survivors of Homicide in Washington, lost her husband and son to gun violence. Her organization provides support and financial assistance to families to families who suffer the same tragedy.

Shirley and Terrica Gibson

Shirley and Terrica Gibson are the mother and sister of Capital Police Officer Brian T. Gibson, who was killed last summer by a mentally disturbed gunman at the U.S. Capitol.

Ed and Marsha Simon

Ed and Marsha Simon of Cederhurst, New York, lost their son, Matthew, when he committed suicide with a rifle he had just purchased at Wal-Mart.

Patrice Daly

Patrice Daly's 14 year old son was shot when he went to a friend's house. There was a loaded gun in the friend's room.

PROMOTING SCHOOL SAFETY & PREVENTING YOUTH VIOLENCE

President Clinton's Record

SCHOOL VIOLENCE PREVENTION

Hosting the White House Conference on School Safety. Convening experts, parents, principals, students, law enforcement and local community leaders, the President and First Lady held the first-ever White House Conference on School Safety on October 15, 1998, to provide an opportunity for Americans to learn more about how they can make their own schools and communities safer. The Conference focused both on the recent incidents of extreme violence as well as the causes of youth violence more generally. It included members of communities affected by school shootings and was linked by satellite to schools and communities across the nation.

Launching a Community-Wide Response to School Safety and Youth Violence. Last month, the President launched the Safe Schools/Healthy Students Initiative, which will provide up to \$180 million this year -- and a total of \$380 million over the next three years -- to help 50 communities develop and implement community-wide responses to school safety and youth violence. This initiative, which was also a product of the White House School Safety Conference, represents an unprecedented collaboration between the Departments of Justice, Education and Health and Human Services to provide comprehensive educational, law enforcement, mental health, juvenile justice, and other services to help communities prevent youth violence and drug abuse, in and out of school. Communities have until June 1, 1999 to apply for as much as \$3 million each through this initiative.

Helping to Make All Schools Safe, Disciplined and Drug-Free. In 1994, President Clinton expanded the Drug-Free Schools Act into the Safe and Drug-Free Schools Act, making violence prevention a key part of this program. Safe and Drug-Free Schools provides support for violence and drug prevention programs to 97 percent of the nation's school districts. At the White House Conference on School Safety, President Clinton announced his plan for a significant overhaul of the nearly \$600 million Safe and Drug-Free Schools and Communities Program to focus more on effective violence prevention initiatives. Under the President's proposal, schools will be required to adopt rigorous, comprehensive school safety plans that include: tough, but fair, discipline policies; safe passage to and from schools; effective drug and violence policies and programs; annual school safety and drug use report cards; funding for mental health services; links to after school programs; efforts to involve parents; and crisis management plans.

Responding to the Early Warning Signs of Troubled Youth. President Clinton directed the Secretary of Education and the Attorney General to develop a guide to help teachers and principals identify and respond to the early warning signs of troubled youth that can lead to school violence. In August 1998, the Departments of Justice and Education released *Early Warning, Timely Response: A Guide to Safe Schools*. The guide, aimed at teachers, principals, parents, and others who work with young people, provides information on how to identify and respond to the early warning signs of troubled youth that can lead to violence in schools. In addition, the guide also instructs schools on how to develop a violence prevention plan and

provides a crisis procedure checklist for schools to use if violence occurs. Finally, the guide lists actions students can take -- such as listening to troubled friends, involving trusted adults, and asking law enforcement to conduct school safety audits -- to help create safer schools. More than 200,000 guides already have been distributed to schools across the nation, and 150,000 additional copies will be distributed next week.

Creating a New Federal Response for Violent Deaths in Schools. President Clinton has proposed a \$12 million School Emergency Response to Violence -- or Project SERV -- in his FY 2000 budget to help schools and local communities respond to school-related violent deaths, such as those that occurred last school year in Jonesboro, Arkansas; Paducah, Kentucky; Pearl, Mississippi; and Springfield, Oregon. Developed with input from local officials and educators in these and other communities, Project SERV will enable the federal government to assist local communities in much the same way that the Federal Emergency Management Agency (FEMA) assists in response to natural disasters. The program will also help communities build the infrastructure necessary to bring more mental health services into their schools.

Hiring School Resource Officers, Targeting Assistance to Schools with Serious Crime Problems. To help give schools with crime problems the tools they need to put the security of our children first, at the White House Conference on School Safety, the President announced a new \$65 million initiative to hire up to 2,000 community police and School Resource Officers to work in schools -- and to train police, educators and other members of the community to help recognize the early warning signs of violence.

Forging School-Based Partnerships Between Schools and Law Enforcement. Under the School-Based Partnerships grant program, the Clinton Administration released \$16.4 million in grants to 155 law enforcement agencies in September 1998. The School-Based Partnerships grants will be used by policing agencies to work with schools and community-based organizations to address crime at and around schools. This initiative emphasizes using principles of community policing and problem-solving methods to address the causes of school-related crime. The grants will help forge or strengthen partnerships between local law enforcement and schools to focus on school crime, drug use and discipline problems.

Issuing the First Annual Report on School Safety. In December 1997, President Clinton called for an Annual Report on School Safety, which was released on October 15, 1998 and sent to every school in the nation. The report includes: an analysis of all existing national school crime data and an overview of state and local crime reporting; examples of schools and strategies that are successfully reducing school violence, drug use and class disruption; actions that parents can take locally to combat school crime; and resources available to schools and communities to help create safe, disciplined and drug-free schools.

GUN CONTROL

Keeping Guns Out of the Hands of Children. A number of laws and initiatives are keeping guns out of the hands of children and away from criminals. For instance, since the Brady Law's enactment, over 250,000 felons, fugitives and stalkers have been denied handguns, and the 1994 Crime Bill banned 19 of the deadliest assault weapons and their copies -- keeping assault

weapons off America's streets. The Youth Crime Gun Interdiction Initiative (YCGII) is cracking down on the illegal gun markets that supply firearms to juveniles and criminals in 37 target cities. The ATF has already traced more than 77,000 crime guns in the YCGII cities, which has led to the investigation and arrest of hundreds of illegal gun traffickers supplying guns to juveniles and criminals. The Administration's FY 2000 budget proposal proposes adding ATF agents to new YCGII cities to assist in gun trafficking investigations. In addition to these programs, President Clinton signed a directive to every federal agency, requiring child safety locking devices with every handgun issued to federal law enforcement officers. And, in an historic agreement, eight major gun manufacturers have voluntarily agreed to provide child safety locking devices with all their handguns, helping to protect our children.

Enforcing Zero Tolerance for Guns and Other Weapons in Schools. In October 1994, President Clinton signed into law the Gun-Free Schools Act, requiring states to have in effect a law requiring local education agencies (LEAs) to expel students who bring guns to school. The President issued a Presidential Directive later that month to enforce "zero tolerance" for guns in schools, a policy requiring the expulsion of students who bring guns to schools. In school year 1996-97, the U.S. Department of Education estimates that, under zero tolerance policies, 6,093 students were expelled from public schools for bringing a firearm to school.

CULTURE

Giving Families A New Tool -- A Content-Based Television Ratings System. Striving to protect children from violence and adult content on television, the President and Vice President garnered a breakthrough agreement from the television industry to create a content-based voluntary ratings system. The new system went into effect October 1, 1997, giving parents the information they need to determine if TV shows are appropriate for viewing by their children and identifying which programs they want to block from their homes through screening technology (the V-chip). The voluntary rating system includes age- and content-based ratings.

Helping Parents Control What Comes Into Their Living Room with the V-Chip. Four years ago, President Clinton and Vice President Gore used the Family Policy Conference in Nashville to call for V-chip legislation -- to give parents new tools to help them screen out television programs that are not fit for their kids. Under strong leadership from the White House, the following year saw Congress enact the Telecommunications Act of 1996 which included V-chip legislation. Now, by January 2000, all new televisions are scheduled to include this screening technology.

Hosting the White House Conference on Children's Television. In July 1996, the President, Vice President, and First Lady convened the White House Conference on Children's Television to improve and expand education television for children. Conference participants included parents, industry representatives, advocates, experts and advertisers. At the Conference, the television industry joined with the President and agreed to air more educational and instructional children's shows.

Encouraging More Educational Television. At the President's urging, the Federal Communications Commission (FCC) adopted clear and concrete rules to encourage the

development and promotion of TV programming that would be both welcomed by parents and watched by children. The rules require three hours of regularly scheduled, half-hour weekly educational and instructional programming as a requirement for license renewal.

Promoting a "Family Friendly" Internet. The President and Vice President have worked to make cyberspace a safe place for children. The Administration has enlisted the assistance of numerous stakeholders, including industry leaders, teachers, parents, Internet users and librarians to work towards the creation of a "family friendly" Internet. The Administration's three part strategy includes: 1) industry commitments to provide blocking, filtering and labeling technology for use by parents and teachers using the 'Net; 2) effective enforcement of existing laws; and 3) increased parental awareness and involvement. This strategy is designed to give parents and teachers the tools they need to prevent children from getting access to inappropriate material on the Internet, and to guide them towards high-quality educational resources.

MENTAL HEALTH ISSUES

Increased Funding for Children's Mental Health Services: From 1993 to 1999, the President has increased funding for children's mental health services from just \$5 million to \$78 million. Significant parts of this funding will be used to provide link schools with mental health services.

Substantial New Increases to Improve Substance Abuse Prevention and Treatment. In 1999, the Congress responded to the Administration's proposal to substantially increase substance abuse prevention and treatment activities. Congress has approved a critical \$275 million increase in the Substance Abuse Block Grant at the Substance Abuse and Mental Health Services Administration (SAMSHA). With this increase, over \$1.5 billion will be allocated to the block grant in FY1999 enabling tens of thousands of high-risk youth, pregnant women, and other underserved Americans to get much-needed drug treatment and prevention services.

New Investments in Mental Health Services at SAMHSA. The President's FY 99 budget included a new \$13 million increase in mental health block grant. With this increase, the block grant will contain \$288 million in mental health spending this year. These services provide much needed treatment, counseling and services for thousands of people with mental illnesses.

VIOLENCE PREVENTION

Providing Safe After-School Opportunities for More than a Million Children a Year. Last year (FY98), the 21st Century Community Learning Centers program was expanded to \$200 million. This funding is already supporting hundreds of school-based after-school programs in rural and urban schools in 44 states and the District of Columbia, including weekend and summer programs. This year, the President proposed to triple this initiative -- to \$600 million -- to provide safe and educational after-school opportunities for up to 1.1 million school-age children in communities across the country. In addition, the Education Department released a report in June 1998, titled *Safe and Smart: Making the After-School Hours Work for Kid*. This report shows that after-school programs can lower juvenile crime and improve academic performance. *Safe and Smart* was sent to every school district in the country.

Cracking Down on Truancy. Truancy prevention initiatives have been shown to keep more children in school and dramatically reduce daytime crime. The Education Department issued a guidebook to the 15,000 school districts nationwide which outlines the central characteristics of a comprehensive truancy prevention policy and highlights model initiatives in cities and towns across the country. Since then, the Education Department has provided grants to local school districts to develop innovative truancy prevention programs of the kind described in the guidebook.

Encouraging Schools to Adopt School Uniform Policies. School uniforms have been found to be a promising strategy to reduce violence while promoting discipline and respect in school. Because of this, the Clinton Administration has encouraged schools to consider adopting school uniform policies by sharing with every school district a school uniforms manual prepared by the Department of Education in consultation with local communities and the Department of Justice. Since the President highlighted school uniforms, a growing number of schools have adopted these policies including: New York City, Dade County, San Antonio, Houston, Chicago and Boston.

Supporting Curfews at the Local Level. Community curfews are designed to help keep children out of harm's way and enhance community safety. Because of their success, President Clinton has encouraged communities to adopt curfew policies. A 1997 survey by the U.S. Conference of Mayors has shown that 276 of 347 cities surveyed -- or 80 percent -- had youth curfew laws, up from 70 percent in 1995.

Developing a Comprehensive Anti-Gang and Youth Violence Strategy. President Clinton has proposed a comprehensive strategy to (1) target gangs and violent youths with tougher punishments and by expanding anti-gang task forces and the use of racketeering statutes (i.e., RICO) for gang-related offenses; (2) crack down on kids and guns by prohibiting violent juveniles from buying guns and increasing penalties for selling handguns to youths; and (3) keep kids off the streets and out of trouble by expanding after-school programs and promoting anti-truancy initiatives and youth curfews.

Supporting Civic, Community and Faith-Based Organizations. Recognizing the important role that civic, community and faith-based organizations can play in reducing crime, the Administration launched a new Values-Based Violence Prevention Initiative to make \$2.2 million in grants available to 16 community-based collaboratives, including religiously-affiliated organizations, that target youth violence, gangs, truancy, and other juvenile problems by promoting common-sense values and responsibility.

Encouraging Conflict Resolution. The Departments of Education and Justice have developed and distributed 40,000 conflict resolution guides to schools and community organizations, providing guidance on how to develop effective conflict resolution programs; Education and Justice are training community officials and educators on these conflict resolution measures.

Congress of the United States
Washington, DC 20515

May 6, 1999

The Honorable J. Dennis Hastert
Speaker of the House
H-232 Capitol Building
Washington, D.C. 20515

Dear Speaker Hastert,

On the eve of Mother's Day, a celebration that honors the contribution mothers make to their children and their families, we are writing to ask that the House of Representatives honor all of our mothers by scheduling a vote on gun safety legislation by the end of June.

In the wake of the Littleton shootings, mothers and fathers across the country are facing new concerns about their children's safety and access to guns. A 1993 Harris survey found that 59% of schoolchildren in grades six through twelve said they "could get a handgun if they wanted one," and a third of those polled said they could get one "within an hour."

Moreover, between the years 1987 and 1993, juvenile homicides involving a firearm grew by 182%. Children are getting guns and children are using guns in violent crimes. Clearly, the laws that we have on the books are not working.

What can Congress do? There are a range of gun safety legislative proposals that have been introduced in the House, and we believe they all deserve a fair and public hearing, including:

- closing the loophole on gun show sales;
- raising the eligibility age on gun ownership from 18 to 21;
- requiring child safety locks; and
- holding guns to consumer safety standards like other products.

We know that guns are not the single cause of the increase in juvenile violence. Our culture has become awash in violence. From television to video games to the Internet, our children are inundated with violent imagery that can have a damaging effect on their psychological well-being. However, we must recognize that it is access to guns that can turn a disturbed teenager into a mass murderer. It's time to strengthen our gun laws to keep firearms out of the hands of children.

Mr. Speaker, we ask you to schedule two days of debate on gun safety by June 20th,

Father's Day. Let's devote a few days of our lives to save the lives of children. This Mother's Day, it's the greatest gift we could give to America's moms.

Sincerely,

**Members Signed on to Gun Safety Legislation Letter to Speaker Hastert
5/6/99**

1. Rep. Tammy Baldwin (WI)
2. Rep. Corrine Brown (FL)
3. Rep. Julia Carson (IN)
4. Rep. Donna Christian-Christensen (VT)
5. Rep. Eva Clayton (NC)
6. Rep. Diana DeGette (CO)
7. Rep. Rosa DeLauro (CT)
8. Rep. Anna Eshoo (CA)
9. Rep. Sheila Jackson-Lee (TX)
10. Rep. Eddie Bernice Johnson (TX)
11. Rep. Stephanie Tubbs Jones (OH)
12. Rep. Carolyn Kilpatrick (MI)
13. Rep. Barbara Lee (CA)
14. Rep. Zoe Lofgren (CA)
15. Rep. Nita Lowey (NY)
16. Rep. Carolyn Maloney (NY)
17. Rep. Carolyn McCarthy (NY)
18. Rep. Cynthia McKinney (GA)
19. Rep. Carrie Meek (FL)
20. Rep. Juanita Millender-McDonald (CA)
21. Rep. Patsy Mink (HI)
22. Rep. Grace Napolitano (CA)
23. Rep. Eleanor Holmes Norton (DC)
24. Rep. Nancy Pelosi (CA)
25. Rep. Lucille Roybal-Allard (CA)
26. Rep. Janice Schakowsky (IL)
27. Rep. Louise Slaughter (NY)
28. Rep. Ellen Tauscher (CA)
29. Rep. Nydia Velazquez (NY)
30. Rep. Maxine Waters (CA)
31. Rep. Lynn Woolsey (CA)

426 CANNON BUILDING
WASHINGTON, DC 20515-0783
(202) 225-3861

99 ELIM STREET
SECOND FLOOR
NEW HAVEN, CT 06510
(203) 562-3718

KILLINGWORTH/CLINTON
(203) 869-1181

STRATFORD
(203) 370-8005



UNITED STATES
HOUSE OF REPRESENTATIVES

ROSA L. DELAURO

30 DISTRICT, CONNECTICUT

ASSISTANT TO THE MINORITY LEADER

COMMITTEE ON APPROPRIATIONS

SUBCOMMITTEES:
LABOR, HEALTH AND HUMAN SERVICES,
AND EDUCATION

AGRICULTURE, RURAL DEVELOPMENT,
FOOD AND DRUG ADMINISTRATION,
AND RELATED AGENCIES

FOR IMMEDIATE RELEASE
Thursday, May 6, 1999

Contact: G. James Papa
202/225-3661

DELAURO: GUN SAFETY DESERVES DEBATE

WASHINGTON, DC – Congresswoman Rosa L. DeLauro (D-CT) was joined by women Democrats today as she released a letter to House Speaker Dennis Hastert (R-IL) that calls for broad and open discussion of gun safety legislation. On the eve of Mother's Day, the women members implored Hastert to schedule two days of debate on gun safety before Father's Day, June 20.

"Mothers and fathers across the country are facing new concerns about their children's safety and access to guns," said DeLauro. "Children are getting guns and children are using guns in violent crimes. We are asking that the House take the time to look at all the major gun safety proposals."

The letter, signed by thirty-one women members, simply calls for a fair and public hearing on gun safety legislation, including proposals that:

- o close the loophole on gun show sales
- o raise the eligibility age for gun ownership from 18 to 21
- o require child safety locks
- o hold guns to consumer safety standards

"In America, we take all kinds of precautions to protect our children," said DeLauro. "We ensure the safety of everything from baby rattles to strollers to car seats. But, when it comes to our most dangerous and deadly product – a gun – there are no protections for children. We protect our kids from rattles, but not from guns? There is something wrong with this picture."

DeLauro is a co-sponsor of the Children's Gun Violence Prevention Act (H.R. 1342), which would make guns safer by requiring handguns to 1) have a minimum trigger resistance so children under five cannot pull it; 2) pass a "drop test" designed to prevent accidental firing; 3) have a manual safety; and 4) be sold with qualified child safety locks.

"This Mother's Day, mothers across this country are asking us to take common sense steps to protect their families," said DeLauro. "As mothers and daughters and sisters, we're calling for a chance to debate common sense gun safety measures."

DeLauro was joined at the press conference by Congresswomen Carolyn McCarthy (NY), Julia Carson (IN), Nita Lowey (NY), Carolyn Maloney (NY), Juanita Millender-McDonald (CA), Grace Napolitano (CA), Ellen Tauscher (CA), and Lynn Woolsey (CA).

-30-

Column Columbine
4/28/99

PHOTOCOPY
PRESERVATION

PHOTOCOPY
PRESERVATION

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, APRIL 28, 1999
FINAL
WASHINGTON, D.C.

SCHEDULER: WENDY ARENDS
202/456-7007 PHONE
202/456-5340 FAX
202/518-8209 HOME
WHCA PAGER #4781

SENATE LUNCHEON
LEAD ADVANCE: MOLLY BUFORD
202/456-5135 PHONE
202/244-2125 HOME
WHCA PAGER #4452

SENATE LUNCHEON
PRESS ADVANCE: JOI HILTON
202/219-8213 PHONE

PREV RON The White House

11:00am- PRIVATE MEETING
12:00pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Sandy Feldman, President, American Federation of Teachers
Gigi Georges
Randi Weingarten

12:15pm DEPART South Portico
VIA Motorcade
EN ROUTE Senate Dirksen Building
[Drive time: 10 minutes]

12:25pm ARRIVE Senate Dirksen Building

GREETERS:
Senator Diane Feinstein
Len Rubenstein, Director, Physicians for Human Rights

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003. schedule	Schedule for Hillary Rodham Clinton (partial) (1 page)	04/28/1999	b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19011

FOLDER TITLE:

Youth Development After School Violence #2 [binder] [1]

2013-0534-S
ry1769

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, APRIL 28, 1999
PAGE 2

12:30pm-
1:00pm

PHYSICIANS FOR HUMAN RIGHTS LUNCHEON
G-11
Senate Dirksen Building
HRC Hold: G-58
Phone: 202/224-8129
Fax: 202/228-3585
OPEN PRESS/WH PHOTO

FORMAT:

-The First Lady proceeds to the head table, greets the guests sitting at the table and takes her seat at the table.

-Len Rubenstein makes welcoming remarks and introduces the First Lady.

-The First Lady makes remarks.

-Upon conclusion, the First Lady departs.

PARTICIPANTS: 100 guests

1:00pm

DEPART Senate Dirksen Building
VIA Motorcade
EN ROUTE South Portico
[Drive time: 10 minutes]

1:10pm

ARRIVE South Portico

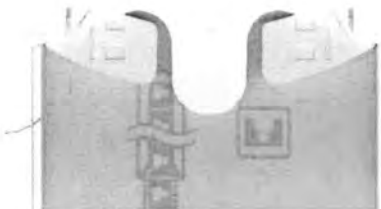
2:00pm-
3:00pm

PRIVATE MEETING
Map Room
CLOSED PRESS/WH PHOTO

[003]

PARTICIPANTS:
The First Lady

(b)(6)



SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, APRIL 28, 1999
PAGE 3

3:30pm- **MILLENNIUM COMMUNITIES CONFERENCE CALL**
4:00pm Residence
REGIONAL POOL PRESS (LISTENING ON-LINE)/NO WH PHOTO

Note: The Operator will call the First Lady.

PARTICIPANTS: Please refer to briefing book
for participants.

4:00pm- **PRIVATE MEETING**
4:30pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Dr. C. Everett Koop

4:30pm- **DROP-BY with Kari-Pekka Wilska**
4:45pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Kari-Pekka Wilska, President, Nokia
Ulla Kristiina Wilska

4:50pm- **DROP-BY THE NATIONAL CAMPAIGN TO PREVENT TEEN**
5:05pm **PREGNANCY'S HONORS RECEPTION**
Indian Treaty Room
Old Executive Office Building
CLOSED PRESS/WH PHOTO

FORMAT:

-The First Lady is greeted by Sarah Brown,
Director, The National Campaign to Prevent
Teen Pregnancy.

-Belle Sawhill, President, The National Campaign
to Prevent Teen Pregnancy, introduces the First
Lady.

-The First Lady proceeds to the podium and
makes brief remarks.

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, APRIL 28, 1999
PAGE 4

-Upon conclusion, the First Lady has the option to work a ropeline.

-The First Lady departs.

PARTICIPANTS: 150 guests

RON

The White House

TALKING IT OVER

HILLARY RODHAM CLINTON

April 28, 1999

When I first heard the news that students had opened fire on their classmates at a high school in Littleton, Colo., last week, I prayed, "Please, God, don't let this be happening again."

My heart breaks for every family that lost a son or daughter, for the family of Dave Sanders, the teacher who died saving the students he loved, for the entire Littleton community, where every life has been touched, and for our nation, which must find a way to say, "Enough."

We are neither helpless nor hopeless in the face of this tragedy. There are answers, but they are not easy.

First, we must acknowledge that too many of our children are growing up alone. Of course, parents have the primary responsibility for raising safe, healthy and happy children, but we all must be involved. Teachers and counselors, police officers and coaches, religious leaders and even elected officials all have a role to play.

Last October, the President and I hosted the first-ever White House Conference on School Safety, where we heard from parents, students, law-enforcement personnel, local community leaders and other experts that the most important way to keep our schools and communities safe is to make sure responsible adults are involved in the lives of our children. At the President's direction, the Departments of Education and Justice issued a guide to help school officials identify students who are feeling isolated and troubled and get them help. He also launched the Safe Schools/Healthy Students initiative to develop comprehensive community-wide responses to school and youth violence, with a particular focus on providing schools with appropriate mental health services.

In a world that can feel overwhelming and out of control, children need help managing their anger, resolving their conflicts and solving their problems with words instead of weapons. To this end, the President has also dramatically increased federal funding for children's mental health services and asked Tipper Gore to host a White House Conference on Mental Health in June.

We all need help coping with the culture of violence that has become so much a part of American life. Too many TV shows, movies, songs and Internet sites romanticize and glorify violence. There are even video games where the winner is the one who kills the most people. It is time we acknowledge that this violence is having a profound effect on our children and resolve to change it. The President has worked tirelessly to focus attention on this problem.

In 1996, he met with entertainment industry leaders, who agreed to air more educational children's programs and to establish a rating system to help parents make choices about what their children watch. Soon, parents will have more help in the form of the V-chip, technology that can actually block certain shows.

Finally, it is time for us to acknowledge that we must get guns out of the hands

of children and criminals. The vast majority of gun owners in this country are law-abiding citizens. Defending the right of these citizens to keep and bear arms does not mean defending shooting sprees in our schoolyards or military-style assault weapons in our communities. Nor does it mean defending those who would fight against simple precautions like child safety locks and background checks.

This week, the President and I stood with over 40 members of Congress from both parties to announce the most comprehensive measure ever proposed for reducing the intolerable toll of gun violence in this country, including raising the legal age for handguns to 21 and limiting purchases to one a month. This proposal builds on the President's already strong record in this area. In 1994, he fought for and won passage of the Brady Law, which has kept handguns away from 250,000 felons, fugitives and stalkers. And he worked to ban the import and sale of 19 different types of assault weapons.

Every day in this country, 13 children die from gun-related violence. For every child killed by a gun, four are wounded. The rate of firearm deaths of children under 15 in the United States is nearly 12 times higher than in 25 other industrialized countries combined. Seven times in the last two years, children have been gunned down in cold blood by classmates.

How many more statistics like this do we have to hear? How many more children have to die? How many more funerals of students and teachers do we have to watch? It's time for our national leaders to act. It's time for each of us to say, "Enough."

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April 29, 1997

Talking it Over

[Read our Privacy Policy](#)

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SCHEDULE FOR HILLARY RODHAM CLINTON
TUESDAY, APRIL 27, 1999
FINAL
WASHINGTON, D.C.

SCHEDULER: **WENDY ARENDS**
 202/456-7007 **PHONE**
 202/456-5340 **FAX**
 202/518-8209 **HOME**
 WHCA PAGER **#4781**

PREV RON The White House

10:45am- **DROP-BY** with Diana Chapman Walsh
11:00am Map Room
 CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Diana Chapman Walsh, President, Wellesley College

11:00am- **ENTERTAINMENT BOOK INTERVIEW**
12:15pm Map Room
 CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Cheryl Mercer, author
Capricia Marshall

12:15pm- **BRIEFING [W/POTUS]**
12:40pm Oval Office
 CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The President
The First Lady
Bruce Reed
Neera Tanden

SCHEDULE FOR HILLARY RODHAM CLINTON
TUESDAY, APRIL 27, 1999
PAGE 2

12:45pm-
1:30pm

GUN CONTROL EVENT [W/POTUS]
Presidential Hall
Old Executive Office Building
OPEN PRESS/WH PHOTO

FORMAT:

- The First Lady makes welcoming remarks and introduces Senator Diane Feinstein.
- Senator Feinstein makes remarks and introduces Senator John Chafee.
- Senator John Chafee makes remarks and introduces Representative John Conyers.
- Representative John Conyers makes remarks and introduces Representative Carolyn McCarthy.
- Representative Carolyn McCarthy makes remarks and introduces the President.
- The President makes remarks.
- Upon conclusion, the President and the First Lady depart.

PARTICIPANTS: 200 guests

2:00pm-
3:00pm

PRIVATE MEETING
Residence
CLOSED PRESS/NO WH PHOTO

PARTICIPANTS:
The First Lady
Jennifer Klein
Lissa Muscatine

SCHEDULE FOR HILLARY RODHAM CLINTON
TUESDAY, APRIL 27, 1999

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
004. schedule	Schedule for Hillary Rodham Clinton (partial) (1 page)	04/27/1999	b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19011

FOLDER TITLE:

Youth Development After School Violence #2 [binder] [1]

2013-0534-S

ry1769

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

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PAGE 3

3:00pm-
4:00pm

PRIVATE MEETING
Residence
CLOSED PRESS/NO WH PHOTO

PARTICIPANTS:
The First Lady

(b)(6)

[004]

4:00pm-
5:00pm

PRIVATE MEETING
Residence
CLOSED PRESS/NO WH PHOTO

PARTICIPANTS:
The First Lady

(b)(6)

RON

The White House

THE WHITE HOUSE
Office of the Press Secretary

For Immediate Release

April 27, 1999

REMARKS BY THE FIRST LADY
ON GUN CONTROL LEGISLATION

The Presidential Hall

1:15 P.M. EDT

MRS. CLINTON: Thank you. Please be seated and good afternoon. It's an honor to join the President in welcoming all of you to the White House this afternoon. We are especially honored to be joined by a very large number of senators and representatives from both parties who are here on the stage for this event.

Also, Secretary Rubin and Attorney General Reno, Secretary Riley, Deputy Attorney General Eric Holder, Under Secretary of the Treasury Jim Johnson. And you will hear in just a few minutes from Senator Feinstein, Senator Chafee, Representative Conyers, Representative McCarthy. Also in the audience is Mayor Paul Helmke from Fort Wayne, Indiana, and Bob Walker, President of Handgun Control, Inc.

We have come together in the wake of a terrible tragedy that has put our entire nation in mourning, and that has reminded all of us once again that everything in life pales in comparison to our ability to keep our children safe and out of harm's way. Today, our thoughts and prayers remain with the families and friends and the citizens of Littleton, as they bid emotional farewells to their beloved children and a dedicated teacher.

Yet, even in the midst of this terrible tragedy, we also see the people of Littleton pulling together to pray and comfort and sustain each other. And many of the rest of us are gathering strength and hope from their example.

There are many people here today, out in the audience and on this stage, who have worked tirelessly to create the safe schools and communities that we all want for our children. I particularly want to thank Attorney General Reno and Secretary of Education Dick Riley and Secretary Bob Rubin, because they have worked together, tirelessly, to try to create better conditions to provide for the safety of our children. I also want to thank all the members of Congress who are here who have proved that ending the violence and limiting access to firearms can be, and should be, a bipartisan goal.

There are many others in this room who are on the frontlines in creating safer communities—religious groups, advocates for gun control, victims groups, child advocates, law enforcement, community and parent organizations—and we thank you all for coming. You represent, literally, thousands, if not millions, of your fellow Americans.

All of us here are searching for answers to what happened in Littleton. I don't know that anyone will ever be able to explain fully the events of a week ago. Nor, I doubt, can we create a perfect set of solutions that, if followed, would have prevented what happened at Columbine High School, or would stop forever acts of violence that occur in our communities around our country. But that does not mean that we are either hopeless or helpless in the face of this tragedy. Instead, we have to work together to come up with the best possible solutions that we can craft, that we believe will make a difference for our children. We come here to say simply that there are some tough things we must be willing to say, and some tough steps we must be willing to take if we are to stop the violence.

Now, I hope that everyone does know that the vast majority of America's schools are safe. But we also know that these schools in our country are not islands cut off from the rest of society. No school security system or metal detector can keep out the culture of violence that dominates the lives of so many of our children.

When our culture romanticizes and glorifies violence on TV, in the movies, on the Internet, in songs, and when there are video games that you win based on how many people you kill, then I think the evidence is absolutely clear—our children become desensitized to violence and lose their empathy for fellow human beings. Studies show what many of us have believed, that such exposure causes more aggression and anti-social behavior.

So, today, we must fully acknowledge, once and for all, that America's culture of violence is having a profound effect on our children, and we must resolve to do what we can to change that culture.

It will take strong leadership. I remember well when the President convened a 1996 White House Conference on Children's Television, where television industry leaders joined him in agreeing to air more educational children shows, and also to work with the administration to establish a rating system to help parents navigate what's appropriate and what's not for their kids. And soon we will have the V-chip available for every home in our country.

But it will take more than strong leadership from the media and entertainment world to stop the culture of violence that surrounds our children. Kids need more caring, responsible adults in their lives. Yet, when single parenthood and two working parents are on the rise, too many of America's children are growing up alone. Parents are the central figures in their children's lives, but parents need help. They need help from the larger community, and that means all of us—teachers, police, counselors, community and religious leaders, elected officials—all of us have to help parents find the help they need. And we have to work together to keep our children and our communities safe.

We also know that we have to do everything possible to ensure that young people do not have easy access to weapons. We now know that includes not only firearms, but bomb-making materiel.

Now, any one of us that hasn't become completely amnesiac about our own growing-up years know that children will have disagreements and arguments; they sometimes will even have fights among themselves. Part of growing up is learning how to control one's impulses, which is often difficult for young people. But there is a very big difference between a schoolyard fight that many of us can remember and what happens today, with the access to the arsenal of guns, rifles and bombs that the two young men in Littleton were able to bring into their school. It is criminal how easy it is for children in America to obtain guns.

Just last year, 6,000 students were expelled for bringing guns to school. And Littleton is the latest tragic example of how the availability of those guns can turn a sense of alienation, of rage, of not belonging, of not fitting in, into a deadly encounter. Every day in America we lose 13 precious children to gun-related violence. Every two days, therefore, we lose the

equivalent of a classroom of students.

Guns and children are two words that should never be put together in the same sentence. And this President and this administration have been working hard and successfully to try to keep them apart. I think we all in America should take pride in the passage of the Brady Bill, which has denied handguns to 250,000 felons, fugitives and stalkers. And since the crime bill was enacted, 19 of the deadliest assault weapons are harder to find on our streets. We will never know how many tragedies we've avoided because of these efforts. But we do know how much more remains to be done.

Today, we will hear about further steps that we hope all of us are willing to take to make our schools and communities places in which all citizens can live in safety, free from violence and fear. In a few minutes, the people of Littleton, Denver and, indeed, all of Colorado will be stopping whatever they do for a moment of silence on behalf of those who lost their lives. I think it would be appropriate, here in the White House, that we join them; and that we not only use that moment of silence to remember the victims of this tragedy and the perpetrators, but that we think about all of the other children in America who tell us often that they're scared—they're scared to go outside, they're scared because they know people who bring guns to school, they're scared because of what they see happening around them. Our first obligation is to try to make our children free from that kind of fear.

So if we could just take a moment in solidarity with the people not only in Colorado who have suffered this loss, but people throughout our country, on behalf of our children.

(A moment of silence is observed.)

Thank you.



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PRESERVATION

Withdrawal/Redaction Marker

Clinton Library

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SCHEDULE FOR HILLARY RODHAM CLINTON

THURSDAY, APRIL 22, 1999

FINAL

WASHINGTON, D.C./ NIAGARA FALLS, NEW YORK/WASHINGTON, D.C.

TRAVELING PARTY: THE FIRST LADY
REPRESENTATIVE LAFALCE (D.C.- New York)
WHITNEY WILLIAMS
MARSHA BERRY
SHIRLEY SAGAWA
RALPH ALSWANG

(b)(7)e

NIAGARA FALLS

LEAD ADVANCE: JULIE RENEHAN ROOM 204
HOWARD JOHNSON NIAGARA FALLS
716/285-5261 PHONE
716/285-8536 FAX
202/607-6207 CELL
WHCA SKYPAGER

NIAGARA FALLS

SITE ADVANCE: MICHELLE BARNETT

NIAGARA FALLS

PRESS LEAD: LARS ERICKSON

SCHEDULER:

WENDY ARENDS
202/456-7007 PHONE
202/456-5340 FAX
202/518-8209 HOME
WHCA PAGER #4781

PREV RON

The White House

10:00am

MEETING
Residence
CLOSED PRESS/NO WH PHOTO

PARTICIPANTS:

The First Lady
Harold Ickes

12:45pm-
2:15pm

MEETING
Residence
CLOSED PRESS/NO WH PHOTO

PARTICIPANTS:

The First Lady
Sidney Blumenthal
Tom Friedman

[005]

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, APRIL 22, 1999
PAGE 2

2:15pm-

VIDEOS

2:45pm

Room 459, Old Executive Office Building

CLOSED PRESS/WH PHOTO

- American Cancer Society honoring Sidney Kimmel
- American Friends of the "Oasis of Peace" Dinner
- Baruch College's Distinguished Alumnus Tribute to Bernard Schwartz
- Brooklyn Children's Museum Centennial Celebration
- Kick-Off of the Kaiser Permanente's Women's Health Initiative
- Learning and the Brain: A Harvard University Science Center and Conference

2:50pm-

DROP-BY with East Village Elementary School

3:00pm

Presidential Hall

Old Executive Office Building

CLOSED PRESS/WH PHOTO

PARTICIPANTS: 60 students

3:05pm-

DROP-BY with Ambassador Benaissa

3:15pm

Map Room

CLOSED PRESS/WH PHOTO

PARTICIPANTS:

The First Lady

Ambassador Mohamed Benaissa

Laila Benaissa

3:20pm-

DROP-BY with Aren Almon

3:30pm

Map Room

CLOSED PRESS/WH PHOTO

PARTICIPANTS:

The First Lady

Aren Almon-Kok

Stanley Kok

Bella Kok

Eric Cote

Richard Eannaino

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, APRIL 22, 1999
PAGE 3

3:30pm- **PRIVATE MEETING**
3:50pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Fatima Mernissi
Mahnaz Afkami
Melanne Verveer

3:55pm- **DROP-BY** with Iris Chang
4:05pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Iris Chang
Melanne Verveer
Diana Zuckerman

4:10pm- **DROP-BY** with Goldman Prize winners
4:20pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS: 15 people

4:25pm- **DROP-BY** with Marian and David Hodges
4:35pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Marian Hodges
David Hodges
Margaret Whillock

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, APRIL 22, 1999
PAGE 4

4:35pm- **DROP-BY** with the Arends Family
4:40pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Dr. Robert Arends
Andrea Arends
Liesl Arends
Wendy Arends

4:40pm- **DROP-BY** with Dr. Lang
4:45pm Map Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Dr. Bill Lang
Ann Lang
Katie Lang
Caroline Lang

4:45pm **DEPART** South Portico
VIA Motorcade
EN ROUTE Andrews Air Force Base
[Drive time: 30 minutes]

5:15pm **ARRIVE** Andrews Air Force Base

5:30pm **WHEELS UP** Andrews Air Force Base
EN ROUTE Niagara Falls International Airport,
Niagara Falls, New York
[Flight time: 1 hour]
[Meal: Dinner]

6:30pm **WHEELS DOWN** Niagara Falls International Airport,
Niagara Falls, New York
FBO: Tech Aviation
Phone: 716/236-2174
CLOSED PRESS/CLOSED PUBLIC

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, APRIL 22, 1999
PAGE 5

GREETERS:

James Galie, Mayor of Niagara Falls

6:45pm

DEPART Niagara Falls International Airport
VIA Motorcade
EN ROUTE Niagara Falls Convention and Civic Center
[Drive time: 15 minutes]

7:00pm

ARRIVE Niagara Falls Convention and Civic Center

GREETERS:

Thomas Hobart, Jr., President, New York State United Teachers
Alan Lubin, Executive Vice President, New York State United Teachers
Antonia Cortese, First Vice President, New York State United Teachers
Dan Frasca, Controller, New York State United Teachers
Sandy Feldman, President, AFT
Gigi Georges, AFT staff
Randi Weingarten, President, UFT
Walter Dunn, Vice President, New York State United Teachers
Fred Nauman, Secretary-Treasurer, New York State United Teachers

7:00pm

MEET AND GREET WITH LOCAL ELECTED OFFICIALS
Dressing Room B
Niagara Falls Convention and Civic Center
CLOSED PRESS/WH PHOTO

7:45pm-
8:30pm

RECEIVING LINE
Backstage Area
Niagara Falls Convention and Civic Center
CLOSED PRESS/WH PHOTO

PARTICIPANTS: 90 guests

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, APRIL 22, 1999
PAGE 6

8:30pm- **ALBERT SHANKER AWARD FOR DISTINGUISHED SERVICE**
9:15pm Niagara Falls Convention and Civic Center
HRC Hold: Dressing Room A
Phone: 716/285-1916
Fax: 716/286-4782
Staff Hold: Dressing Room A
OPEN PRESS/WH PHOTO

FORMAT:

- The First Lady is announced onto stage and proceeds to her seat.
- Thomas Hobart, Jr., President, New York State United Teachers, makes welcoming remarks and presents the First Lady with the Albert Shanker Award for Distinguished Service.
- The First Lady makes remarks.
- Upon conclusion, the First Lady has the option to work a ropeline.
- The First Lady departs.

PARTICIPANTS: 3500 guests

9:30pm **DEPART** Niagara Falls Convention and Civic Center
VIA Motorcade
EN ROUTE Niagara Falls International Airport
[Drive time: 15 minutes]

9:45pm **ARRIVE** Niagara Falls International Airport

10:00pm **WHEELS UP** Niagara Falls International Airport,
Niagara Falls, New York
EN ROUTE Andrews Air Force Base, Washington, D.C.
[Flight time: 1 hour]

11:00pm **ARRIVE** Andrews Air Force Base, Washington, D.C.

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, APRIL 22, 1999
PAGE 7

11:10pm **DEPART** Andrews Air Force Base
 VIA Motorcade
 EN ROUTE South Portico
 [Drive time: 20 minutes]

11:30pm **ARRIVE** South Portico

RON The White House

Albert Shanker Award for Distinguished Service**Albert Shanker Award for Distinguished Service
New York State United Teachers**

**Remarks by First Lady Hillary Rodham Clinton
Niagara Falls, New York
April 22, 1999**

Thank you very much, Tom [Hobart, Jr., president of the New York State United Teachers]. I am deeply honored and moved by this award. I feel very grateful to you for your leadership and to all those who lead with you and to all who are assembled here for your commitment and dedication to the causes in which we believe so strongly--our children's future, a nation of which we can be proud citizens--and for your willingness to meet the responsibilities that each of us has to do our part to make certain that those objectives can be realized.

I am delighted to be here in his district with Congressman John LeFalce and with Randi Weingarten [president, United Federation of Teachers] and Sandy Feldman [president, American Federation of Teachers]. I want to recognize and thank each of them. I also want to recognize all of the officers and executive committee who are here. And I congratulate the Niagara Falls All City Marching Band. You are a beautiful sight over there in your red and white uniforms.

This is the second time I have been in this convention center. I was here before on important matters relating to health and education, and I am particularly pleased to be back here among people who are so committed. Each of you who represents your constituency--as classroom teachers, college and university faculty and staff, school bus drivers, custodians, secretaries, cafeteria workers, teachers' assistants and aides, nurses, health care technicians--all of you are really on the front lines of caring for people, particularly young people. I am personally very grateful for what you do every day. Sometimes we take for granted the work that you know has to be done to help encourage a young person, to bind up his or her hurt feelings or resolve a problem that is even worse. I for one as well as the President know how essential the services you perform are.

I also know that we stand here in large measure because of the leadership of an extraordinary man. Al Shanker is someone whom we should be celebrating all of the time. Because he, in his inimitable way, caused us all to look at education--the future of our country--in a different way. For more than fifteen years, I had the opportunity to work with him on various issues. I considered him, of course, a remarkable union organizer. But he was also a world leader and a true friend. He had real courage to stand up and be counted--sometimes when it was not popular, often when he knew that the stand he would take would be controversial even with people he cared about and sometimes represented. He showed that courage in so many ways, from the voter registration drives in the South, to the fight for collective bargaining for public workers, to the arguments he eloquently made about raising standards in our public schools. He reminded Americans time and time again that our public schools are the very bedrock of our democracy and that anyone who forgot that or anyone who wished to undermine that was doing a grave disservice to democracy in America as we have known it and as we have learned to appreciate it.

I was privileged to speak at Columbia University Teachers College earlier this week, and I said there what I would say again. The public education system of America is one of the essential reasons that America is what it is today. You cannot feel good about our country as we end this century if you cannot understand the fundamental role that public schools have played in giving us not only the resources and the opportunities that we enjoy, but also in making it possible for us to come together in our diversity and to appreciate our commonality.

So each of you who is here as a teacher or an employee of a public school or an institution of public higher education is doing what you can do to make sure that not only our education system is successful,

but also that America continues to offer that dream of potential to every young person.

Al Shanker would remind us that we cannot be complacent. We cannot rest on our past laurels if we are to ensure that education is always up to the standards we need it to be. As we move into a new economy with new challenges, it requires each of us to ask hard questions. I recall very well when the national report, *A Nation at Risk*, came out in 1983, and it made some very controversial claims. It flatly stated that we were committing what it called "unilateral disarmament" because we were not doing what we needed to do to create world-class schools. Both my husband and I noticed that Al Shanker was the first union leader in the country to come out and say, "This report is a good thing. We have a lot of work to do, and we are going to roll up our sleeves and get about the business of doing the work." I have seen the results of his leadership and your work as I have been privileged to visit schools throughout our country.

I was planning to give a very different speech tonight than the one that I will give. I was going to come here and talk about the progress we have made together with thanks, in large part, to the leadership of people like Al and Tom and Sandy and others, and the incredible effort and creativity that you have brought to establishing standards-based education reform and putting teachers once again in a position of authority and respect.

I was also going to talk about how in some of our most distressed neighborhoods I have seen schools that are turning around and giving their students the opportunities those young people deserve. But how I, along with all of you, still see many situations in which children who are poor or of color or of some other background--that are in some way left out of that educational advancement--are still falling behind.

And I wanted to talk with you about what we still needed to do to make sure that quality education was available to every child in America. At Teachers College I quoted the motto of a public school in Manhattan, PS Number One. It is a very simple motto that every child can learn: No excuses. No exceptions. And that is what you have been attempting to prove in the efforts that you have been making.

I was also going to thank you for the role that you have played in demonstrating that we can make tangible improvements. Our nation's reading scores are up for the first time in all three grade levels. We have made progress across the board in math and science. We see the SAT and ACT scores going up. So we have a lot to show on paper that you and the students and the communities here in New York, and indeed around America, are really getting results.

I also wanted to talk about the Administration's plans to build on this progress by putting 100,000 more teachers into classrooms to lower classroom size so that teachers can give their students the attention they need. I wanted to talk about how we do need to target more investments to disadvantaged children; and promote accountability for results; and focus on teacher quality improvements like real professional staff development and not the one-day, one-shot workshops that you have to attend. I also wanted to talk about how publicly funded vouchers are not the answer to any problem in our public schools.

These are all very important discussions, and I hope that I will have many opportunities to talk with you further about every one of these matters, and to hear from you about what is on your minds about how we can form a better partnership at all levels--not only of government but of society as well--to make sure that the goals we share in common can be realized. In coming here tonight, I know that my heavy heart is not the only one in this great hall. I thank Tom for his moment of silence, because I think our thoughts and prayers are with people thousands of miles away--the families, the teachers, the students, the law enforcement officials, the citizens of Littleton, Colorado who have lost so many beloved members of their community. This terrible tragedy has put our entire nation into mourning, and it reminds us once again that everything in life pales in comparison to our ability to keep our children safe and out of harm's way.

I have talked with a lot of people in the last 48 hours and each of them has expressed a sense of helplessness and sometimes even hopelessness. They ask, "What can we do? How do we talk to our own children? How do we reach out to the people of Littleton to let them know that we are thinking of them and standing with them?"

My husband went to a school today and talked with students and listened to what was on their minds. He reminded them, as I have reminded others, that there is no way to explain or even understand a tragedy such as this. But we have to try. And we have to recognize that we are not helpless or hopeless. There are steps we can take, ways we can try to prevent such tragedies from ever happening again. All we have to do is to look at the people of Littleton to remind ourselves of how good our country fundamentally is. I saw the lines of men and women waiting for hours to give blood, turning out for vigils, and donating money to help with long-term counseling. I thank you, Tom, for your donation to the healing process. Local hotels are providing free rooms for family members of victims who have rushed to Littleton. Clergy, teachers and psychologists are gathering from all over the state to comfort parents and students. So we can see, even now, that in the face of this terrible tragedy people are not helpless or hopeless.

But we have to do more than just reflect on what has happened in Littleton. And again, I turn to Al Shanker. I think about how in 1995 he announced on behalf of the AFT [American Federation of Teachers] a national campaign to argue for safe and orderly schools with rigorous academic standards. He knew, as all of you know, that we had to do the best we could to provide a safe and orderly environment in all of our schools.

Now I am not sure that many of us would have pictured in our minds--when we first heard Al Shanker say that or read his column promoting that--the school in Littleton, would we? We would have had a very different picture about where the problems were, where the violence occurred, the kinds of kids involved. What this spate of school shootings and killings of the last two-and-a-half years have proven, if we ever needed to be reminded, is that there is no community that can afford to think it is immune from what happens in the larger society.

We also need no more powerful reminder that every single day our teachers are on the front lines in our schools. Even as the bullets whizzed around them, the teachers at Columbine High School never forgot their responsibilities to the students in their care. They risked their lives to shield their students and help lead them to safety. One teacher, William David Sanders, gave his life to protect his students. And two teachers were wounded.

So as we gather here tonight, I want to commend this union for being at the vanguard of the movement to stop the violence and to create safe schools where all children are ready and able to learn. And yet I am not sure that we have really absorbed the lessons you have been trying to teach us. We know that most schools in America are safe. They are, in fact, often the safest place that children can be in a community. I do not need to tell you that they are not islands cut off from the rest of society. No school security system can keep society out of the school house door. When a tragedy like Littleton happens, too often the immediate response is a lot of finger pointing. The gun lobby points at the media. The media points back at the gun lobby. Parents point at the schools. And everyone points at the parents. I do not think that is a very useful exercise.

There are reasons why the young men have made so well known the names of their towns-- Littleton and Jonesboro and Paducah and Springfield and Pearl. There are reasons why these events have happened, and there are ways we can better try to prepare ourselves to intervene and prevent them in the future. There is no way to outline completely all of the factors that go into what we have seen with the two young men in Littleton. But there is no escaping the fact that there is responsibility for all of us to fulfill. I believe, as I said in my book, that it takes a village, because I think that all of us have to be willing to accept our share of responsibility for the raising of our children. There were some who criticized me and said, "No, it is only parents." Of course parents are the primary and foremost influences in their children's lives. There is nothing that can, in any way, overtake parental responsibility in the understanding of what motivates and shapes children. But parents do not act in a vacuum. Children are not raised in test tubes. They are influenced by all that goes on around them. And those of us who have lived long enough know enough circumstances where the family does not seem to have played the major role in the creation of the problem that we can see in a young person. So we have to be thoughtful about how we understand the various factors at work and the responsibilities each of us should be taking.

There are a few points that I would like to see us make. I would ask you, who understand more about

these issues than most people in our society, to join with me and others in trying to present a clearer picture of what needs to be done. Here are just some thoughts I would like to share with you.

We held a White House Conference on School Safety last October. We brought together parents and teachers, law enforcement officials, religious leaders, elected office holders, child advocates --everyone we could imagine who had a direct stake in contributing to the safety and well-being of our children. We looked at all the experts' opinions and the research about school violence.

Out of that came a guide to safe schools called Early Warning, Timely Response that was issued jointly by the Attorney General and the Secretary of Education. The report was sent to every school district. It would not surprise any veteran teacher to know what it contained in terms of what we should be looking for if we are going to try to intervene and help young people to avoid violence.

I do not know how many of these brochures actually ended up in the hands of teachers, but we are going to be sending out more to try to give those on the front lines, the teachers, the arguments and the support that they need to be able to get the resources that are required to do the job you know needs to be done. We do not have enough resources available to most of our schools to take care of the problems that teachers identify among students. We have got to do a better job of creating more psychological counseling resources, social work counseling resources, and other support services.

I have friends who are teachers--and I am sure this is an experience some of you have had--who have had to work for countless hours and days to try to find some help for a student that they know is likely to hurt himself or others. It is often a lonely and frustrating search. So the community and the school system have to be more willing to provide the support and the resources so that when the alarm bells go off in your heads, you have somebody you can turn to. I hope we will begin to focus on that and have a national response, but we will need your leadership and voice in order to achieve that.

We also have to find some ways for students to make referrals--anonymously, if necessary--so they can bring to teachers' and administrators' attention what they know is happening among some of their peers. I would like to see in every community some kind of hotline, some kind of number that can be called, both to report concerns and to seek help, and a referral service that can really back up the referrals with the services that are needed.

We are attempting in this Administration to provide more support for people with mental illness, and we have dramatically increased the funding for children's mental health services. I want to thank my friend, Tipper Gore, who has been a real champion of mental health for everyone, particularly for children. We will not make the progress we need until we treat mental illness just as seriously as physical illness and provide the resources to treat it. We know there is a lot of confusion, alienation, and just plain growing-up adolescent angst out there. Some of it is just normal development, and some of it is more serious than that. So we do have to begin to make a distinction, and have enough trained people to treat and counsel those whom we believe are in trouble.

We also have to stand up and say what needs to be said about guns and firearms and bombs. We know that young people will have disagreements, arguments, even fights. We know that adolescents have problems with impulse control. Why on earth would we permit any young person to have access to the kind of firearms that these two young men brought into that school?

In preparation for the White House Conference on School Safety and Violence, we had a roundtable discussion with a lot of very accomplished people--experts and researchers. And I will never forget the comment that one of them made. He said, "You know, I've studied the attitudes and the psychological profiles of young people in many different societies around the world. And I believe that the single biggest difference why our rate of violence is higher than others is because we have so many weapons that are easily available." Unless you take away that capacity to immediately discharge those feelings, to use that weapon against others instead of learning how to deal with your own emotions, we know too well the results.

Now some have still argued against the need for sensible gun control, but we can see the results. When

my husband stood up against the gun lobby and fought for the Brady Bill, there were those who said it would not make any difference, it would just interfere with the right of Americans to have access to weapons. Well today we can look back. Since the Brady Bill was enacted, 250,000 felons, fugitives and stalkers have been denied handguns, and I am grateful that they have.

The President will be sending crime legislation to the Congress shortly. In it he is going to ask the Congress to extend the Brady Bill so that young people who commit serious and violent offenses cannot ever purchase handguns when they become adults, and also to ask that child safety locks be put on all guns, and to raise the penalties for juveniles who possess handguns and for adults who illegally transfer them to young people. We should hold people who allow children easy access to firearms criminally responsible for their reckless actions when children get access to their guns.

We also have to recognize something else. Why is it, in addition to the accessibility of these weapons, that a young American can take one and turn it on his fellow classmates, and then on himself? We also have to be willing to stand up and talk about the culture of violence that infects the lives of our children. You can no longer argue against the research findings that started with the Surgeon General's report in 1972 and have continued unabated from this country and others that the constant exposure to violence--on television, in the movies, in the video games, in the music--does not have an effect on the way children see themselves and others. There is just too much evidence that children are desensitized, they lose empathy. There is increasing concern about the impact on vulnerable young people of video games that are interactive and that you win based on how many people you kill.

I was reading about a study that discussed what needed to be done in the military to prepare people to overcome the natural inhibition that most humans feel about killing another human being. The military often has to work very hard to prepare people to be on the front lines. How do they do it? By repetitive practice. By target shooting where the targets look like people. By creating an instantaneous, habitual reaction, much as we see in these video games.

In the last five years we have had an additional concern raised by the Internet. And again, we are getting increasingly worried about the access that children have on the Internet to all kinds of information and propaganda and how difficult it is to mediate between them and the information or to control their access to it. Now in the last several years we have tried in various ways to empower parents and other responsible adults so that they can be the ones to be those mediators. That is the idea behind the V-chip, where parents would be able to control what came in on the television set. That is the idea behind putting some kind of standards in place through legislation for what is pornography on the Internet. So there have been efforts made to try at the national level to equip parents and adults so that they did not feel quite so helpless in the face of this explosion of media images, many of which are violent.

Now the problem of course is, as anyone will quickly recognize, that there is so much of it, we are awash in it, and most kids are not terribly affected by it. The combination of parenting or genetics, resilience, empathy, experience, whatever, guides them through this climate of violence. But for other young people, who for whatever reason are vulnerable, we do not have early warning signals and we do not have enough safeguards built in. We are going to have to do some serious thinking in our country about how we will take more control over what our children see, and what they experience, and how they understand what they see and experience.

Now rightfully we have a lot of concerns about the First Amendment and government censorship, so we have to be very thoughtful about how we navigate through those. But I hope to be working with community groups, parents' groups, educators' groups to try to think of some better ways we can take back responsibility in this area.

We can no longer shut our eyes to the impact that the media is having on all of our children, and on the potentially violent impact it is having on some. I will be asking you to help us--to help Tipper Gore and me and the President, the Vice President and others--to think of ways we can devise to persuade parents to exercise more authority, to help peers influence each other, so that we can begin to fight back against the violence and the impact that it has.

It raises large questions about why we as a culture glorify violence, why we consider it acceptable, why we laugh at it, why we turn our backs to it when our children are involved in it. And I think we are going to have to be very honest about what kind of steps we are willing to take to do something about it.

Finally, parents, of course, have to be equipped and empowered to feel that they have more responsibility and authority on the lives of their children. I hear it from teachers all the time. How for so many reasons, parents are not able to be as involved in their children's lives as they used to be. How you do not see them in school meetings or parent-teacher conferences. How you cannot find them if you are trying to call to discuss a problem. Of course, much of that is because of the long hours and the emotional demands of work and family and single-parent families. We know that from recent reports, parents often have a high level of conflict between the obligations they feel at the workplace and what they feel to their family. Because of these pressures--the breakup of families, the disappearance of fathers from children's lives--we have many young people trying to navigate to adulthood without enough adults around them.

So how do we provide more support for working parents? How do we encourage more parents to stay involved in their children's lives, especially as those children get older? Some say that it is a task for each individual family. I do not believe that. I think we should help parents more than we are. I believe that legislation like the Family and Medical Leave Act should be extended so that parents can go to parent-teacher conferences off the job. I believe it is in all of our interests to subsidize quality child care and after-school programs so that children can be safe. I believe that communities have to work harder to involve parents in taking care of children, and provide opportunities and places for children to be during summers and evenings and weekends.

There is a lot we can do that we know works. We just lack the will to put into effect what we know works. We are not willing to do all that is necessary to give parents the tools they need to be the best possible parents they can be. We also have to be sure that we help parents know where they can go for help. A lot of parents do not know, and they throw up their hands and they walk away.

We have seen what parents can do when they join together. Just think about how before Mothers Against Drunk Driving, it was considered more or less okay to have a few drinks and get behind the wheel of a car. MADD fundamentally changed the way we think about that now. We have designated drivers. We have people who are under more social pressure not to drink and drive. Well that is one way that parents coming together, citizens banding together, have been able to change the environment and do what they needed to do to change behavior.

There is much we have to talk about. But I know that if Al Shanker were here, he would tell us to say what has to be said and to do what has to be done. Not to be afraid or hide our heads in the sand or back away from the challenges we face. Because we can meet them. It takes courage and faith and sometimes a really thick skin to overcome the hopelessness and helplessness that we can feel at times like these. But think about the amount of courage and faith it took for those students and teachers in Littleton during that crisis--or what the community has shown us in the days since. We owe it to them, and we owe it to all of our children and all of our teachers and all of our parents. And we owe it to ourselves to make sure that we adopt whatever strategy it takes --wiping out gun violence, reaching our kids with counseling, standing up against the culture of violence. Because that is what we should expect from ourselves.

I go back to that motto from PS Number One: No excuses. No exceptions. I can think of no more important tribute to those who lost their lives or those who will be struggling to rebuild theirs than to take on this issue that you led the way on years ago. Help us. Help us to understand how to make our schools safe and orderly, how to make our communities safe and orderly, and how to give hope to children who otherwise feel that no one cares. There is no better group to lead us in this effort than our nation's teachers. I thank you for what you have done. I thank you for this honor you have given me. And I look forward to working with you on behalf of America's children.

Thank you very much.

**PHOTOCOPY
PRESERVATION**

Column Girls and
Sports 3/10/99

SCHEDULE FOR HILLARY RODHAM CLINTON

WEDNESDAY, MARCH 10, 1999

FINAL

WASHINGTON, D.C.

SCHEDULER: WENDY ARENDS
 202/456-7007 PHONE
 202/456-5340 FAX
 202/518-8209 HOME
 WHCA PAGER #4781

PREV RON The White House

3:00pm- **PRIVATE MEETING**
3:30pm Residence
 CLOSED PRESS/NO WH PHOTO

PARTICIPANTS:
The First Lady
The Vice President

RON The White House

TALKING IT OVER

HILLARY RODHAM CLINTON

March 10, 1999

This week, America lost one of its genuine heroes. Although I never saw Joe DiMaggio play, I have always been a baseball lover and spent hours as a child watching games with my father. I grew up hearing about DiMaggio's grace and professionalism, and knowing that "The Streak" -- hitting in 56 straight games in 1941 -- would be one of sports' most enduring records.

It was 10 or 11 years ago, in Charleston, W.Va.'s airport, that I had the pleasure of meeting the "Yankee Clipper." En route to Arkansas by way of Washington, I was standing alone with my bags looking up at the flight board when a distinguished gentleman next to me asked if I needed help. When I looked over, there he was. I managed to say, "Yes, thank you," and he proceeded to carry my bags to the small commuter flight that he was taking as well. As we neared the plane, I told him that I knew who he was and that, although I had always been a Cubs fan, I had long ago adopted the New York Yankees as my American League favorite. He couldn't have been more gracious or friendly.

For generations of American boys who wanted to grow up to be baseball players, Joe DiMaggio was a hero and a role model. Now, girls, too, have sports heroes to emulate -- athletes like soccer star Mia Hamm, Women's National Basketball Association player Lisa Leslie and Olympic skater Michele Kwan.

When I was growing up, I could watch baseball with my father and throw the football around the back yard with my brothers. I even played basketball, but it was half-court, with a two-dribble limit. We were told a girl's heart just couldn't take the exertion of playing full-court.

Girls, no less than boys, yearned to be active, but they were told that sports were unladylike and would damage their reproductive organs. Finally, pioneers like Trudy Ederle, Babe Didrikson Zaharias, Wilma Rudolph and Billie Jean King gave women the courage to step onto playing fields alongside their brothers.

Every girl who plays sports today should know the name of Trudy Ederle, who in 1926 became the first woman to swim the English Channel, shaving more than two hours off the existing men's record. She should know golfer Babe Didrikson Zaharias, who is often called the greatest all-around athlete -- male or female -- of the century, and track star Wilma Rudolph, who won three gold medals at the 1960 Olympic Games.

Every young athlete should know the story of the "Battle of the Sexes," when tennis great Billie Jean King beat Bobby Riggs in straight sets. In Billie Jean's own words, "It wasn't about tennis. It was about social change." For the first time, many women understood that it was acceptable to compete with men -- even to beat them.

Every girl who hopes to play sports in high school or win a college scholarship should know the name of a different kind of hero, former Indiana Sen. Birch Bayh, who sponsored the federal law that leveled the playing field for female

athletes. Before Title IX was passed in 1972, colleges spent 1 percent of their athletic budgets on women's sports, and approximately 300,000 high school girls played on teams. Now, it's the law: Money for scholarships, coaches, uniforms, facilities, travel and all the other costs of running sports programs must be distributed equitably. And more than 2 million girls play on high school teams.

Last week, Billie Jean King, WNBA guard Nikki McCray and Olympic gold-medal gymnast Dominique Dawes traveled with me to the Lab School in New York City, where the girls' basketball team is the pride of the campus. Nikki told the students that, when she was growing up, her male cousins didn't want her to play basketball with them because she was a girl. Her heroes were male players like Michael Jordan. Now, she's a hero to young fans.

After our visit to the Lab School, three generations of female champions gathered at the White House to preview a new HBO film on the history of women in athletics, a film that I wish every American could see. Called "Dare to Compete," it celebrates the women who were told that playing sports wasn't ladylike but didn't listen. It heralds all women who were discriminated against but just kept standing up and speaking out -- demanding nothing less than justice and equality.

As I looked around the auditorium at the Lab School and later the East Room of the White House, I couldn't help but marvel at just how far women have come. Thanks to role models like Trudy Ederle, Wilma Rudolph and Billie Jean King -- and thanks to heroes like Joltin' Joe DiMaggio, who helped us love sports even before we were allowed to play -- every American girl today finally dares to compete.

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Talking it Over

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**PHOTOCOPY
PRESERVATION**

Involving Girls in
Sports 3/4/99

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, MARCH 4, 1999
FINAL

WASHINGTON, D.C./NEW YORK, NY

NEW YORK, NY

LEAD ADVANCE:	MWITU NDUGU	
	WALDORF HOTEL	ROOM 1201
	212/355-3000	PHONE
	716/779-5503	FAX
	202/757-9571	CELL PHONE
	800/759-8888	PIN #164-4232

SITE ADVANCE:	PAUL RIVERA	
	WALDORF HOTEL	ROOM 1293
	800/759-8888	PIN #164-8257

SITE ADVANCE:	ROSEMARY EVANS	
	WALDORF HOTEL	ROOM 1124
	800/759-8888	PIN #157-8362

SITE ADVANCE:	BENJAMIN JEALOUS	
	WALDORF HOTEL	ROOM 1249
	917/249-7642	PAGER

SITE ADVANCE:	BRYAN MASON	
	WALDORF HOTEL	ROOM 969
	212/501-1783	PAGER

PRESS LEAD:	KARA MCGUIRE-MINAR	
	212/935-9234	PHONE
	800/759-8888	PIN #157-8360

PRESS ADVANCE:	DOTTI LI	
	WALDORF HOTEL	ROOM 1237
	800/759-8888	PIN #157-8603

SCHEDULER:	MOLLY BUFORD	
	202/456-5315	PHONE
	202/456-5340	FAX
	202/244-2125	HOME
	WHCA PAGER	#4452

PREV RON Waldorf Astoria Hotel
New York, NY

9:40 am DEPART Waldorf Astoria Hotel
EN ROUTE United Nations

[drive time: 10 minutes]
9:50 am **ARRIVE** United Nations, Delegates Entrance

GREETERS:
Nadia Younes, Chief of Protocol, United Nations
Mrs. Nane Annan
Agnes Marcaillou, President, Group on Equal Rights
for Women, United Nations

9:55 am-
10:00 am **MEET AND GREET**
President of the General Assembly Suite
United Nations
Hold: Room 204B
Phone: 212/ 693-7553
Fax: 212/693-3301
Staff Hold: Room 204D
Phone: 212/693-4883
CLOSED PRESS/WH PHOTO

PARTICIPANTS: Approx. 12 guests to attend. Please
see briefing book for complete list.

10:05 am-
11:00 am **INTERNATIONAL WOMEN'S DAY SPEECH**
Trusteeship Council Chamber
United Nations
OPEN PRESS/WH PHOTO

FORMAT:

- Agnes Marcaillou makes brief welcoming
remarks and introduces Kofi Annan, Secretary
General, United Nations.
- Kofi Annan makes remarks.
- Agnes Marcaillou introduces the First Lady.
- The First Lady makes remarks.
- Agnes Marcaillou makes remarks.
- Upon conclusion of the remarks, the First
Lady and Secretary General Annan depart.

PARTICIPANTS: Approx. 600 guests to attend.

11:05 am **DEPART** United Nations
EN ROUTE United States Mission Building
[drive time: 3 minutes]

11:08 am **ARRIVE** United States Mission Building

GREETER: (11th Floor)

Peter Burleigh, Charge d'Affairs
Ambassador Nancy Soderberg [T]

11:10 am-

12:15 pm

HOLD

Ambassador's Suite
Phone: 212/415-4404
Fax: 212/415-4303
Staff Hold: Conference Room
Phone: 212/415-4016

CLOSED PRESS/NO WH PHOTO

12:20 pm

DEPART United States Mission Building

EN ROUTE United Nations

12:23 pm

ARRIVE United Nations, Delegates Entrance

GREETERS:

Protocol Representative TBD
Hope Miller, President, United States Committee
for UNIFEM

12:30 pm-

1:00 pm

UNIFEM LUNCHEON

West Terrace
United Nations
Hold: Room 204B
Phone: 212/ 693-7553
Fax: 212/693-3301
Staff Hold: Room 204D
Phone: 212/693-4883

UN PHOTO POOL ONLY/WH PHOTO

FORMAT:

- Ruth Zeller, President, New York Chapter for UNIFEM, makes welcoming remarks and introduces Mrs. Nane Annan.
- Mrs. Nane Annan makes remarks.
- Hope Miller, President, US Committee for UNIFEM, makes remarks and presents the First Lady with the Woman of the Year award.
- The First Lady makes remarks, works a

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, MARCH 4, 1999
PAGE 4

ropeline and departs.

PARTICIPANTS: Approx. 190 guests to attend.

1:05 pm **DEPART** United Nations
 EN ROUTE Upper Lab School

1:25 pm **ARRIVE** Upper Lab School

GREETERS:

Sheila Breslaw, Co-Director, Upper Lab School
Rob Menken, Co-Director, Upper Lab School

1:30 pm- **MEET AND GREET**
1:45 pm Music Room, Room 123
 Upper Lab School
 Hold: Room 116
 Phone: 212/255-6770 ext. 116
 Fax: 212/691-6219
 CLOSED PRESS/WH PHOTO

PARTICIPANTS: Approx. 11 guests to attend. Please
see briefing book for complete list.

1:50 pm- **HBO WOMEN IN SPORTS EVENT**
2:35 pm Gymnasium
 Upper Lab School
 OPEN PRESS/WH PHOTO

FORMAT:

- Virginia Fields, President, Manhatten
Borough, makes welcoming remarks and
introduces Rob Menken, Co-Director, Upper Lab
School.
- Rob Menken, Co-Director, Upper Lab School,
makes brief welcoming remarks and introduces
Seth Abraham, President, HBO Sports.
- Seth Abraham makes brief remarks and
introduces the documentary film clip.
- Documentary Clip is shown.
- Sophia Totti, Captain, Girl's Basketball

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, MARCH 4, 1999
PAGE 5

team, makes brief remarks and introduces the First Lady.

- The First Lady makes remarks and introduces Billie Jean King.

- Billie Jean King makes remarks and introduces Nikki McCray.

- Nikki McCray makes remarks and introduces Dominique Dawes.

- Dominique Dawes makes remarks.

- Sheila Breslaw, Co-Director, Upper Lab School, moderates Question and Answer session.

- Sheila Breslaw, Co-Director, Upper Lab School, makes brief closing remarks.

PARTICIPANTS: Approx. 425 students to attend.

2:40 pm-	POLICE/DRIVER PHOTOS
2:45 pm	Hallway
2:45 pm-	DROP-BY Overflow Crowd
3:00 pm	Auditorium
	CLOSED PRESS/WH PHOTO

FORMAT:

- The First Lady makes brief remarks, works a ropeline and departs.

PARTICIPANTS: Approx. 300 guests to attend.

3:05 pm	DEPART Upper Lab School
	EN ROUTE La Guardia Airport
3:35 pm	ARRIVE La Guardia Airport
3:50 pm	WHEELS UP La Guardia Airport
	EN ROUTE Andrews Air Force Base
	[flight time: 50 minutes]

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, MARCH 4, 1999
PAGE 6

4:40 pm **WHEELS DOWN** Andrews Air Force Base

4:55 pm **DEPART** Andrews Air Force Base
EN ROUTE The White House
[drive time: 25 minutes]

5:20 pm **ARRIVE** South Portico

5:30 pm- **TAPE HBO VIDEO**
5:45 pm Map Room
CLOSED PRESS/NO WH PHOTO

CONTACT: Julie Mason 202/456-2960

7:30 pm- **BRIEFING**
7:35 pm Red Room
CLOSED PRESS/WH PHOTO

CONTACT: Capricia Marshall 202/456-2399

7:35 pm- **MEET AND GREET**
7:45 pm Blue Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS: Approx. 10 guests to attend. Please
see briefing book for complete list.

CONTACT: Laura Schwartz 202/456-5655

7:45 pm- **HBO WOMEN IN SPORTS EVENT**
9:05 pm East Room
EXPANDED POOL PRESS/WH PHOTO

FORMAT:

- The President and First Lady, accompanied by
event participants are announced into the
East Room.
- The First Lady makes welcoming remarks and
introduces Jeff Bewkes, Chairman, HBO.
- Jew Bewkes makes remarks and introduces

SCHEDULE FOR HILLARY RODHAM CLINTON
THURSDAY, MARCH 4, 1999
PAGE 7

Billie Jean King.

- Billie Jean King makes remarks and introduces the documentary film.
- Following the film, The President makes remarks and invites guests into the State Dining Room for a reception.
- The President and First Lady have the option to mingle with the guests or depart the State Floor.

PARTICIPANTS: Approx. 170 guests to attend.

CONTACT: Laura Schwartz 202/456-5655

RON Washington, D.C.

March 3, 1999

HIGHLIGHTING THE IMPORTANCE OF INVOLVING GIRLS IN SPORTS

Date: Thursday, March 4
Time: 1:30 pm - 2:45 pm
Location: New York City Lab School
333 West 17th Street
Manhattan, New York
From: Neera Tanden

I. PURPOSE

To focus attention on the history of women in sports by showcasing the different experiences of women athletes, and through their experiences, highlight the importance of young people's involvement in sports, particularly emphasizing its benefits to girls.

II. BACKGROUND

Overview

At this event, you will be part of a speaking program that includes Billie Jean King, the former tennis champion, Nikki McCray, a player for the Washington D.C. Mystics (a Women's National Basketball Association team), and Dominique Dawes, the Olympic Gymnast. The speaking program will take place before an audience composed of eighth- through twelfth-grade students of the Lab School. After the speaking program, you and the other participants will take screened questions from the audience.

After a film clip from the HBO documentary on the history of women in sports is shown, the speakers will discuss their experiences as women athletes, from the limits that were placed on Billie Jean King when she was beginning her career in sports, to the creation of Women's NBA that has allowed Nikki McCray to fulfill her aspirations. As they tell their stories, they will also stress the importance of involvement in sports to their self-esteem, personal growth and achievement. Through focusing on the history of women in sports, this event also celebrates Women's History Month.

Benefits of Sport Participation on the Long-Term Health of Women

According to *Physical Activity and Sport in the Lives of Girls*, a report of the President's Council on Physical Fitness issued in 1997, the benefits of physical activity and sports for girls extend beyond physical health to improved academic achievement, self-confidence, and better mental

health. Specific conclusions of the President's Council report are:

- Exercise and sport participation can enhance mental health by offering adolescent girls positive feelings about body image, improved self-esteem, tangible experiences of competency and success, and increased self-confidence. It can also help with academic achievement.
- Poverty substantially limits many girls' access to physical activity and sports, especially girls of color who are over represented in lower socioeconomic groups.
- Girls' early involvement in physical activity and sport can reduce their likelihood of developing a number of chronic diseases and unhealthy conditions, such as coronary heart disease and high cholesterol.

In addition, other reports have found:

- Women who are active in sports and recreational activities as girls feel greater confidence, self-esteem and pride in their physical and social selves than those who were sedentary as kids (Miller Lite Report, 1985).
- Girls who participate in sports are less likely to get involved with drugs, less likely to get pregnant and more likely to graduate from high school than those who do not play sports (Women's Sports Foundation, 1989).
- Women-student athletes graduate at a significantly higher rate (69%) than women students (58%). (NCAA Study on Graduation Rates, NCAA News, June 28, 1995)
- Half of all girls who participate in some kind of sports experience higher than average levels of self-esteem and less depression (Colton & Gore, Risk, Resiliency, and Resistance: Current Research on Adolescent Girls, Ms. Foundation, 1991).

School Site: New York City Lab School

Established in 1987, the New York City Lab School for Collaborative Studies is part of the New York City Board of Education's small school initiative and functions much like a public charter school. The school's population of 640 spans grades six through twelve. The first 12th grade class graduated in 1997 with 96% attending college, 89% of those students went to four year institutions. Students who attend the Lab School come from all the boroughs of the city, as well as many different cultural, educational, and economic backgrounds.

The Lab School has earned a reputation as an academically rigorous, non-competitive alternative among the specialized schools of New York City. The school has taken a student-centered, collaborative, interdisciplinary approach to the Regents-based curriculum. Students at Lab learn both the traditionally mandated concepts of the a NY State-approved curriculum, and the socially responsible content of a collaborative education. Each child learns to work both independently and in groups. To graduate from the Lab School students must take four years of English, Social Studies, Math, and Science. A second language is required for a minimum of three years. Lab School graduates must also participate in a community service program and an internship program.

Lab School Sports Program

The Lab School sports program includes girls and boys basketball teams, a co-ed soccer team, a co-ed tennis team, and a new girls softball team. These programs are coached by 4

teacher/coaches and 2 full time coaches. The co-ed soccer team finished this season undefeated with a 9-0-1 record. The co-ed tennis team focuses on instruction and technique. The girls softball team will be beginning preparations for their first season this week.

The girls basketball team began three years ago using tape on the back of their shirts for numbers. The girls team worked throughout the school year and attended basketball camps in the summers. This year was the first season that they were eligible to go to the playoffs and advanced to the final 16 of 58 schools in the Public Schools Athletic League B Division. The girls basketball team finished second in their division with a season record of 16-7, showing remarkable progress in three years.

III. PARTICIPANTS

Speaking Program Participants

- The First Lady
- Sheila Breslaw, Co-Director of the Lab School
- Rob Menken, Co-Director of the Lab School
- Seth Abraham, President, HBO Sports
- Sophia Totti, Captain, Girl's Basketball Team
- Billie Jean King
- Nikki McCray, Washington Mystics
- Dominique Dawes

Meet and Greet:

- Assembly Member Richard Gottfried
- State Senator Thomas Duane
- President of the Manhattan Borough C. Virginia Fields
- Council Member Kathryn Freed
- Council Member A. Gifford Miller
- Council Member Ronnie Eldridge
- Council Member Bill Perkins
- Council Member Guillermo Linares
- Sandy Feldman, President of the American Federation of Teachers
- Randi Weingarten, President of the United Federation of Teachers (Local AFT)
- Gigi Georges, President's Office, American Federation of Teachers

IV. SEQUENCE OF EVENTS

- Virginia Fields, President, Manhattan Borough makes welcoming remarks at program in the gymnasium, and introduces Rob Menken, Co-Director, Upper Lab School;
- Rob Menken, makes brief welcoming remarks and introduces Seth Abraham, President, HBO Sports;
- Seth Abraham makes brief remarks and introduces a 4-minute clip from the HBO documentary of the history of women in sports;

- Documentary clip is shown;
- Sophia Totti, Captain, Girl's Basketball team, makes brief remarks and introduces the First Lady;
- The First Lady makes remarks and introduces Billie Jean King;
- Billie Jean King makes remarks and introduces Nikki McCray;
- Nikki McCray makes remarks and introduces Dominique Dawes;
- Dominique Dawes makes remarks and introduces Sheila Breslaw, Co-Director, Lab School;
- Sheila Breslaw, moderates Question and Answer session from the audience.
- Sheila Breslaw closes the program.

V. PRESS PLAN

Open press/ WH photo

VI. REMARKS

By Laura Schiller.

Robert Menken and Sheila Breslaw

Eleven years ago Robert Menken and Sheila Breslaw conceived and developed the Lab School to foster high achievement in students through the collaborative efforts of teachers, parents, and students. Before working as co-directors of the Lab School, they employed their successful methods at Project Viva, a school dedicated to serving at-risk students. For their success at Project Viva, Robert Menken and Sheila Breslaw won a Teacher Recognition Award for Excellence. Robert Menken earned his undergraduate degree from City College of New York and received his masters from Pace University. Sheila Breslaw also received her undergraduate degree from the City College of New York and her graduate degree from Pace University.



Home Box Office
Media Relations

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New York, NY 10036
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SPORTS

**BILLIE JEAN KING
HBO SPORTS**

Billie Jean King is one of the most illustrious and celebrated tennis players in history. She is a trailblazer who is famous the world over for spearheading the women's movement in tennis and for her life-long struggle for equality in women's tennis. She's still making her mark today, 25 years after one of the greatest moments in sports history - the Billie Jean King/Bobby Riggs match.

It was during a rain delay at Wimbledon that Billie Jean approached HBO sports executives Seth Abraham and Ross Greenburg with the idea of HBO producing a comprehensive documentary on the struggle women have endured to gain equal status on the playing fields of America.

In 1990, *Life* magazine named her one of the "100 Most Important Americans of the 20th Century". In 1994, she ranked No. 5 on *Sports Illustrated's* "Top 40 Athletes" list in the "40th Year Anniversary" issue for significantly altering or elevating sports the last four decades.

Billie Jean won a record 20 Wimbledon titles with six of them in singles (1966-67-68-72-73-75), won the U.S. Open four times (1967-71-72-74), the French Open in 1972 and the Australian Open in 1968. She was ranked No. 1 in the world five times between 1966 and 1972 and was in the Top 10 a total of 17 years (beginning in 1960.)

She is the only woman to ever win U.S. Open singles titles on all four surfaces on which it has been played (grass, clay, carpet, and hard.) She is also one of only eight players to hold a singles title in each of the Grand Slam events.

Billie Jean has had a career of firsts. In 1968, she was the first woman of the open era to sign a pro contract to tour with a female tournament group, with Rosie Casals, Francoise Durr and Ann Haydon Jones as the women's auxiliary of the National Tennis League, which also included six men. In 1971, she was the first woman athlete to win more than \$100,000 in any sport.

In 1973, she won a "Battle of the Sexes" match, defeating Bobby Riggs in a nationally televised event that still holds the record for most people to ever attend a single tennis match with 30,472 people at Houston's Astrodome.

In 1974 she became the first woman to coach a professional team with men when she served as player/coach for the Philadelphia Freedoms of World Team Tennis.

A TIME WARNER ENTERTAINMENT COMPANY

She was a member of three WORLD TEAMTENNIS Championship Teams - New York Sets in 1976, New York Apples in 1977 and Chicago Fyre in 1983. She was co-founder of WORLD TEAMTENNIS, and she has been its director since 1985.

She is a member of the International Tennis Hall of Fame and the National Women's Hall of Fame. She is the founder of the Women's Tennis Association and the Women's Sports Foundation.

Billie Jean resides in Chicago, Illinois. She is also involved in a variety of enterprises including publishing, promoting tournaments and tennis exhibitions as well as serving on the board of directors for the Elton John AIDS Foundation and the National AIDS Fund.

The 1999 Wimbledon Championships mark Billie Jean's 16th consecutive year of serving as an expert commentator on HBO's coverage. She not only calls both women's and men's action for the pay-cable network, but in 1981 on NBC became the first female commentator to call a men's finals at Wimbledon.

She currently competes on the Virginia Slims Legends Tour along with several other tennis greats including Martina Navratilova, Chris Evert and Tracy Austin.

Nikki McCray

BASKETBALL

Won Olympic gold at the 1996 Olympic Games as a member of the triumphant U.S. Basketball Olympic team. She also played for the 1993 USA Women's World Championship Qualifying Tournament Team, averaging 4.4 points and 3.3 rebounds per game. During her four collegiate seasons (1992-95), her alma mater, Tennessee, compiled a 122-11 record, made four National Collegiate Athletic Association (NCAA) Tournament appearances, including a Final Four appearance in 1995, and won three Southeastern Conference (SEC) regular season titles. In 1994 and 1995, McCray was named the SEC Player of the Year and named to the All-SEC first team and the All-SEC Tournament Team. She ranks as Tennessee's second all-time career leader for steals (292); sixth for points scored (1,566); sixth for field goals made (626); seventh for field goals attempted (1,273); and eighth for free throws made (316) and attempted (448). McCray recently signed on to play with the WNBA's expansion team, the Washington Mystics, and was also named to the 1998 USA Women's World Championship Team. (4/98)

Dominique Dawes

GYMNASTICS

She was a member of the 1996 U.S. Olympic Gymnastics Team that clinched the first-ever team gold medal for the United States. Dawes also won an individual bronze medal in the floor exercise in Atlanta. In 1994, she swept the U.S. National Gymnastics Championship, winning the gold medal in the all-around and all four event finals to become the first gymnast to accomplish that feat since 1969. Dawes and her teammates captured the bronze medal in the team competition at the 1992 Olympic Games in Barcelona. A powerful and dynamic tumbler, she scored her first 10 in international competition on the floor exercise at the U.S. vs. Japan dual competition in 1992. She was named USA Gymnastics' Sportsperson of the Year in 1994, and was a finalist for the Sullivan Award that same year. Dawes was named the United States Olympic Committee's (USOC) Sportswoman of the Month for March and August 1994. A nominee for the 1995 Women's Sports Foundation® Individual Sportswoman of the Year Award, she performed on Broadway in the musical *Grease*. Dawes is currently attending the University of Maryland and training at Hill's Gymnastics. (1/99)

HBO SPORTS DOCUMENTARY
DARE TO COMPETE: THE STRUGGLE OF WOMEN IN SPORTS,
EXPLORING THE HISTORY OF WOMEN IN SPORTS, DEBUTS MARCH 8

**Billie Jean King, Donna De Varona And Mary Carillo Serve As Consultants
On New Film, To Air During Women's History Month**

The HBO Sports documentary **DARE TO COMPETE: THE STRUGGLE OF WOMEN IN SPORTS**, exploring the history of women in sports, debuts **MONDAY, MARCH 8 (10:00-11:30 p.m. ET & PT)**. Presented during Women's History Month, the film follows the format of HBO's Peabody Award-winning "The Journey of the African American Athlete."

Other playdates: March 10 (2:00 p.m.), 13 (4:30 p.m.), 18 (9:30 a.m., 7:30 p.m.), 21 (9:30 a.m.) and 26 (11:30 a.m.), and April 17 (11:30 a.m.). All times ET & PT.

"Athlete-activist-broadcasters Billie Jean King, Donna de Varona and Mary Carillo are serving as consultants on this comprehensive undertaking, which will document the evolution of the female athlete in our society," says Ross Greenburg, HBO Sports senior vice president and executive producer. "The film will highlight the struggles and triumphs of many of this century's greatest female athletes, showing how each generation paved the way for future women athletes to close the gender gap on and off the field of play."

DARE TO COMPETE: THE STRUGGLE OF WOMEN IN SPORTS chronicles the history of women in sports dating back to the Victorian Age, when women were limited to "ladylike" sports such as tennis and croquet, in part because it was widely believed that physical exertion could damage their reproductive capacities. Using moments in American history as a backdrop for women's athletic achievements, the

(more)

Contact: Ray Stallone (212) 512-1987 or Lisa Knight-Gibby (310) 229-9692

hbo.com

documentary looks at how the suffrage movement, the '60s and Title IX helped set the stage for the WNBA and today's female athlete superstars.

Pivotal moments in governmental decision-making and athletic history are examined, including the role played by trailblazers Babe Didrikson, Bobbi Gibb and Kathrine Switzer, as well as women attaining the right to compete in the Olympic Games (1928), Gertrude Ederle becoming the first woman to swim the English Channel (1926), Title IX legislation, and Billie Jean King's monumental triumph over Bobby Riggs in 1973.

The exclusive presentation features HBO's acclaimed combination of rare footage, archival photos and revealing interviews. Female athletes interviewed for the program include tennis stars Chris Evert, Billie Jean King, Mary Carillo and Martina Navratilova; basketball greats Nancy Lieberman-Cline, Patsy Neal, Sheryl Swoopes and Lynette Woodard; Negro League baseball star Mamie "Peanut" Johnson; baseball players Gig Smith and Billie Taylor Rota; marathon runners Bobbi Gibb and Kathrine Switzer; and Olympians Anita DeFrantz (rowing), Donna de Varona and Eleanor Holm-Whelan (swimming) and Mae Faggs (track and field).

Among the other notable figures who appear in the film are Women's Sports Foundation president Donna Lopiano; athletic directors Christine Grant and Carole Oglesby; historians Warren Goldstein, Lynn Emery, Christine Lunardini and Joan Hult; writers Betty Friedan, Nancy Williamson, Steve Flink and Gal Berlage; women's college basketball coach Pat Summitt; renowned former Tennessee State women's track coach Ed Temple; baseball great Hank Aaron; golf's Louise Suggs; former Senator Birch Bayh; lawyer Margot Polivy; and Margaret Deuschle, the sister of Gertrude Ederle.

"We hope to inform and inspire our viewers with the personal stories, challenges and achievements of female athletes," says Kendall Reid, senior producer of the project. "This documentary will be an educational resource, as well as entertaining television."

Among the pivotal moments in women's athletic history the special revisits is Wilma Rudolph's triumph at the 1960 Summer Olympic Games in Rome, where she captured three gold medals.

"I think Wilma's accomplishments really showed the world that the female athlete from the United States is to be reckoned with, that we were not just cream puffs," says Olympian Mae Faggs.

(more)

Basketball player Patsy Nease: "We didn't have any women role models. Our role models were men. There were not that many women athletes. So we had to look at what they were doing because we wanted to be good athletes."

In 1966 Bobbi Gibb tried to enter the Boston Marathon, but her application was dismissed. "I felt outraged," she says. "I knew they were wrong. So what I had to do was demonstrate that women could run the marathons and run them well."

The film chronicles Gibb's 26-mile unauthorized run in nurse's shoes at the 1966 Boston Marathon. "They were just amazed," says Gibb. "They couldn't believe that a woman had run 26 miles. And they were saying, 'Well, ok, she ran 26 miles beside the marathon. But she couldn't have run the Boston Marathon, because the Boston Marathon doesn't allow women to run.'"

The following year, 1967, Kathrine Switzer formally entered the race, using her initials, as K.V. Switzer. Later disqualified by the race director, Jock Simpson, she was banned from the AAU. Seven years later, Switzer won the New York Marathon, beating more than half the men.

Tennis star Billie Jean King accepted hustler Bobby Riggs' challenge for a battle of the sexes in 1973. Competing at the Houston Astrodome, King made history. "It wasn't about tennis," says King. "It was about social change, and I knew that going in."

Martina Navratilova on King's contributions: "She transcended the sport and made women think they can do this. They can go into the boardroom and be strong and speak their mind. And believe in themselves on a par with men."

Pat Summit headed to the University of Tennessee-Martin in 1970, two years before the passage of Title IX legislation, when a scholarship wasn't available. "I didn't realize that girls could not get scholarships," says Summit, now the legendary coach of the Lady Vols. "Two of my three brothers go to college...one on a basketball scholarship, one on a baseball scholarship, so I'm thinking, 'Yes. I'll go to college on a scholarship.' Wrong."

Nancy Liberman-Cline, who starred in college and the Olympics and now coaches in the WNBA: "So without that scholarship, without Title IX, I would not be talking to you today. It has given me every opportunity, and I consider myself a Title IX baby."

(more)

1996 Olympic basketball gold medalist and pro star Sheryl Swoopes: "You know, for the longest time, I always felt like I had to wear a guy's jersey. When I was a little girl I wanted to wear a Michael Jordan jersey. But now to go into an arena, to go into a gym and you see a Swoopes jersey here. A Thompson jersey. A Cooper jersey. A Leslie jersey. It's just unbelievable. To know that we have finally reached the point to where little girls know that it's ok. These are our role models now."

U.S. Olympic leader Anita DeFrantz: "I believe that sports is a birthright. It's something that we as human beings enjoy doing. And when you restrict somebody, just because you think that they shouldn't be doing it, that's ignorance and fear."

The executive producer of DARE TO COMPETE: THE STRUGGLE OF WOMEN IN SPORTS is Ross Greenburg. Kendall Reid is senior producer. Julie Anderson is co-producer. Mary Carillo and Frank Deford are the writers. Original music score composed and conducted by Brian Keane. Lauren Hutton narrates. Additional narration by Maya Angelou.

**DARE TO COMPETE:
THE STRUGGLE OF WOMEN IN SPORTS
Q & A**

ON THE FILM:

Q: What is the film about?

A: **DARE TO COMPETE: THE STRUGGLE OF WOMEN IN SPORTS** documents the evolution of the female athlete in our society. The film highlights the struggles and triumphs of many of this century's greatest female athletes, showing how each generation paved the way for future women athletes to close the gender gap on and off the field of play.

Featuring HBO's acclaimed combination of rare footage, archival photos and revealing interviews, the film chronicles the history of women in sports dating back to the Victorian Age. Using moments in American history as a backdrop for women's athletic achievements, the documentary will look at how the suffrage movement, the '60s and Title IX helped set the stage for women's professional leagues (such as the WNBA) and today's female athlete superstars.

Q: Why did HBO make this film?

A: HBO Sports has a tradition of making groundbreaking, historical documentaries... and the story of the female athlete is one that needed to be told. Inspired by athlete-activist Billie Jean King (from an idea she conceived during a rain delay at Wimbledon), **DARE TO COMPETE: THE STRUGGLE OF WOMEN IN SPORTS** is the most comprehensive, detailed film on the women's sports movement to date.

Q: What do you/HBO hope to achieve with this film?

A: Through this film, HBO hopes to entertain as well as educate viewers with the personal stories, challenges and achievements of female athletes. We want to remind everyone of the struggles that women endured over the last century, as well as inform younger people about these obstacles women faced. We also hope the film will inspire more girls and women to try a sport and take an active role in this evolving journey.

Q: What is the message of the film?

A: For decades women have had to fight to be accepted as athletes, that's why the word "struggle" is in the film's title... because it truly was a struggle. Now, of course, women are achieving remarkable new heights in sports, and this film celebrates both the struggle and the victory.

Q: When is the film going to air?

A: **DARE TO COMPETE: THE STRUGGLE OF WOMEN IN SPORTS** is set to debut **MONDAY, MARCH 8 (10:00-11:15 p.m. ET & PT)**, in celebration of Women's History Month. This 75-minute film will air multiple times throughout the month, so you should check your local TV listings for replay dates.

(more)

Q: Which female athletes made the greatest contributions to the women's sports movement?

A: It's impossible to name just a few, since so many women have contributed to the movement over the last century. However, there are a few pioneers who are featured in the film for their groundbreaking achievements, they are Suzanne Lenglen (tennis, 1920's), Babe Didrickson (track and field/golf, 1930's), Wilma Rudolph (track and field, 1960's), Billie Jean King (tennis, 1970's) and Sheryl Swoopes (basketball, 1990's).

Q: Who are the stars of this film?

A: Athlete-activist-broadcasters Billie Jean King, Mary Carillo and Donna de Varona all served as consultants on DARE TO COMPETE. They should be commended for their dedication to this project as well as their contributions to the women's sports movement.

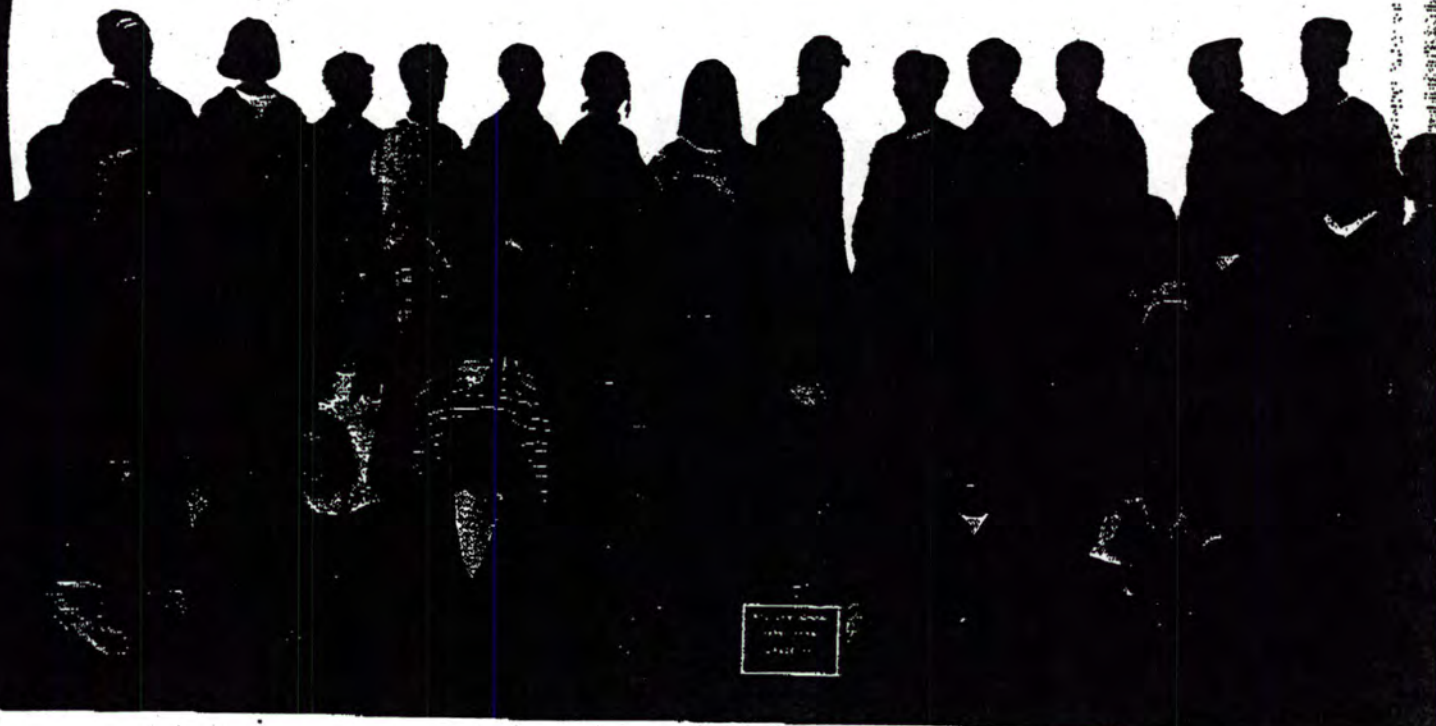
Q: Which female athletes were interviewed for the film?

A: More than 20 female athletes were interviewed for the program, including, tennis stars Chris Evert, Billie Jean King, Mary Carillo and Martina Navratilova; basketball greats Nancy Lieberman-Cline, [REDACTED], Sheryl Swoopes and Lynette Woodard; Negro League baseball star Mamie "Peanut" Johnson; marathon runners Bobbi Gibb and Katherine Switzer; and Olympians Anita DeFrantz (rowing), Donna de Varona (swimming) and Mae Faggs (track and field).

Q: Was anything left out of the film that you would have liked to include?

A: When you're looking at film that traces more than 100 years of history, it's impossible to include each and every footnote and personal story. But we certainly cover the major themes in the women's sports movement, and we do it through the personal stories of people who experienced these events first hand or were witness to them.

New York City
LAB
SCHOOL



**“Students and Teachers
Learning Together”**

Sheila Breslaw & Rob Menken, Co-Directors

333 West 17th Street ■ New York, NY 10011
212-691-6119 Fax: 212-691-6219

NYC LAB SCHOOL - A MODEL OF EXCELLENCE

Established in 1987, the NYC LAB SCHOOL FOR COLLABORATIVE STUDIES is part of the New York City Board of Education's small school initiative. Our population of 640 spans grades 6 - 12. Our first 12th grade class graduated in 1997 with 96% attending college, 89% to four year institutions.



Students come to LAB from all boroughs of the city, as well as many different cultural, educational and economic backgrounds. We have two special education classes mainstreamed into our general classes. Diversity is valued at LAB.

LAB School has quickly earned a reputation as an academically rigorous, non-competitive alternative among the specialized schools of New

York City. A student-centered, collaborative, interdisciplinary current runs through our Regents-based curriculum which creates strong relationships between students and teachers, and among teachers themselves. We believe academic concepts become increasingly meaningful when reinforced across subject lines. Students at LAB learn both the traditionally mandated content of a NY State-approved curriculum, and the socially responsible content of a collaborative education. Each child learns to work both independently and in groups.



Many students start at LAB in grade 6 and continue through our high school. Families select our school because they want a healthy, academically rigorous and interesting environment in which their child can grow. Here students find their own voice and use it, powerfully and responsibly, to enrich others' ideas as well as their own.



Student voices can be heard in our several publications which students themselves have initiated: *West Seventeenth* is our student newspaper, *Fish Stories* is our creative writing journal, and *Common Denominator* is a unique magazine that reports on math in science, society and everyday life.

A variety of school year celebrations are other avenues for student exposition, and a way to reflect and honor the multi-cultural backgrounds of the student body and staff. In order to disseminate our varied publications and projects, our computer lab is used maximally by all of our students.

OUR HIGH SCHOOL PROGRAM HAS UNIQUE FEATURES

A LAB high school diploma demands courses of study above and beyond the State's Regents curriculum. Students are expected to take four years of English, Social Studies, Math, and Science.

A second language is required for a minimum of three years. LAB School graduates must also participate in our Community Service Program, our Internship Program, and Senior Institute. Furthermore, upper class students may have the opportunity to participate in classes given at nearby colleges.

The Internship Program at LAB is a significant part of our eleventh grade curriculum. We introduce students to a distinctive learning experience outside the classroom. All juniors intern twice weekly at work sites suggested for them on the basis of their interests and abilities. Internships are coupled with a strong academic program that is mentored by high school English teachers. Small workshops take place every three

weeks to enhance the program; readings, writings and discussion foster a greater learning for all.

Senior Institute is a central component of the twelfth grade curriculum. Seminar-style classes meet weekly, covering a range of topics relevant to our seniors. Speakers enhance the presentations as do college visits, college application workshops, Senior

Health Day, and career discussions. These sessions culminate in a transition portfolio in which students present their accumulated work. A thesis is also required of all Seniors. Students may delve into a new topic, or choose to re-investigate a familiar topic studied in a prior grade. This thesis requires considerable research and a minimum of two staff advisors/readers to oversee student progress. A visual piece completes Senior Institute work for presentation at "Expo", which is our yearly culminating event in which all grades participate.

Finally, we are able to offer some of our juniors and seniors the opportunity to take full freshman courses at nearby colleges. For participation in this "bridge program" teachers recommend those students who are highly motivated and also able to continue to excel at their high school studies. Currently LAB students are taking classes at New York University, Borough of Manhattan Community College, and Parson's Institute. There is a wide range of courses from which to choose, and the students benefit greatly from this introduction to the college experience.



KEY TO TRANSCRIPT

Accreditation

NYC LAB SCHOOL is a fully accredited New York City public school. We are a screened option program within District Two. Middle School students take an entrance exam consisting of math problems, writing an essay, and being interviewed. Students applying for LAB's high school are interviewed, and their prior record is reviewed. Space is given to outside applicants after priority admission is given to our own grade 8 applicants.

School Information

School hours are from 8 am to 2:20 pm. We have 640 students, grades 6 - 12. Our classes average 30 students each. LAB's expectation is that students will continue on to higher education; 96% of our first senior class attended college; 89% to four-year institutions.

Grading System

Our students are graded numerically based on a 100 point scale; 65 is our passing score. We are on a semester system and FINAL grades for each semester are indicated on the transcript.

Numerical grades are derived from a variety of sources, as determined by the individual teacher. Teachers are required to state their grading system at the start of each year, and then adhere to their system faithfully. Teachers often use class participation, effort, leadership skill, and timeliness, in addition to knowledge of course content, to establish a grade.

We use the standard NY State requirement of 40 credits for graduation. Academic subjects are unweighted. Cumulative academic averages do not include physical education or electives. Marks are not rounded off or curved. As a matter of school policy, GPA and class rank are submitted to you on a confidential basis, as we do not otherwise publish this information.



FIRST LADY HILLARY RODHAM CLINTON
REMARKS FOR HBO VIDEO
JANUARY 21, 1999

I WAS LUCKY TO GROW UP IN A HOME WHERE BOTH MY PARENTS LOVED SPORTS, AND WHERE I THREW FOOTBALL PASSES AROUND THE BACK YARD WITH MY BROTHERS. BUT AS I GREW OLDER, I BEGAN TO EXPERIENCE THE RESTRICTIONS THAT FOR SO LONG HAD KEPT GIRLS OFF THE SPORTS FIELDS -- AND ON THE SIDELINES.

BUT AS WOMEN HAVE ALWAYS DONE WHEN CONFRONTED WITH AN OBSTACLE IN THEIR PATH -- THEY FOUGHT FOR -- AND WON -- THEIR EQUAL PLACE. WE HONOR THESE PIONEERING ATHLETES AS GREAT COMPETITORS -- BUT ALSO AS ROLE MODELS WHO HAVE INSPIRED US ALL.

THE STORY OF WOMEN IN SPORTS IS A STORY OF STRUGGLE, COURAGE, AND TRIUMPH. IT'S ALSO ABOUT REDEFINING HOW WE THINK ABOUT OURSELVES, AND THE BOUNDLESS POSSIBILITIES OF THE HUMAN SPIRIT. EVERY GIRL IN AMERICA TODAY SHOULD KNOW SHE'S LIMITED ONLY BY HER DREAMS. BUT WHETHER SHE'S RUNNING THE MARATHON -- OR RUNNING FOR PRESIDENT -- VICTORY BELONGS ONLY TO THOSE WHO DARE TO COMPETE.

PHOTOCOPY
PRESERVATION

Project Children
2/3/99

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, FEBRUARY 3, 1999
FINAL

WASHINGTON, D.C.

PROJECT CHILDREN

LEAD ADVANCE: ROB ROSEN
 WHCA PAGER

PROJECT CHILDREN

PRESS ADVANCE: DENISE DIORIO

SCHEDULER: WENDY ARENDS
 202/456-7007 PHONE
 202/456-5340 FAX
 202/518-8209 HOME
 WHCA PAGER #4781

PREV RON The White House

1:30pm **PRIVATE MEETING**
 Residence
 CLOSED PRESS/NO WH PHOTO

PARTICIPANTS:
The First Lady
Marsha Berry
Patti Solis Doyle
Melanne Verveer

2:00pm-
2:05pm **BRIEFING**
 Elevator
 CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Neera Tanden

2:05pm-
2:15pm **MEET AND GREET**
 State Dining Room
 CLOSED PRESS/WH PHOTO

PARTICIPANTS: Please refer to briefing book for
participants.

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, FEBRUARY 3, 1999
PAGE 2

2:15pm- **MENTORING EVENT**
3:00pm East Room
OPEN PRESS/WH PHOTO

FORMAT:

- The First Lady, accompanied by event participants, is announced from the Blue Room into the East Room.
- The First Lady makes welcoming remarks and introduces Senator Lautenberg.
- Senator Lautenberg makes remarks and introduces Attorney General Janet Reno.
- Attorney General Reno makes remarks and introduces Fannie Cyriaque, Mentee.
- Fannie Cyriaque makes remarks and introduces the First Lady.
- The First Lady makes remarks.
- Upon conclusion, the First Lady departs.

PARTICIPANTS: 140 guests

3:00pm- **DOWN TIME**
6:00pm

6:00pm- **BRIEFING**
6:05pm Red Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS:
The First Lady
Shirley Sagawa

6:05pm- **MEET AND GREET**
6:10pm Blue Room
CLOSED PRESS/WH PHOTO

PARTICIPANTS: Please refer to briefing book for the participants.

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, FEBRUARY 3, 1999
PAGE 3

6:10pm- **PARK FOUNDATION RECEPTION**
6:50pm East Room
OPEN PRESS/WH PHOTO

FORMAT:

- The First Lady makes remarks and introduces Jim Maddy, President, Park Foundation.
- Jim Maddy makes remarks.
- The First Lady returns to the podium and invites the guests to a receiving line in the Blue Room.
- The First Lady proceeds to the Blue Room for a receiving line.
- Upon conclusion of the receiving line, the First Lady departs.

PARTICIPANTS: 150 guests

6:50pm- **DOWN TIME**
7:10pm

7:10pm **DEPART** South Portico
VIA Motorcade
EN ROUTE Kennedy Center
[Drive time: 5 minutes]

7:15pm **ARRIVE** Kennedy Center
PROCEED upstairs via elevator

GREETERS:

Carol Wheeler
Tom Wheeler

7:15pm- **MEET AND GREET**
7:30pm Green Room
Kennedy Center
CLOSED PRESS/WH PHOTO

PARTICIPANTS: 30 performers

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, FEBRUARY 3, 1999
PAGE 4

7:35pm- **PROJECT CHILDREN EVENT**
7:55pm Terrace Theater
Kennedy Center
HRC Hold: Green Room
Phone: 202/416-4073
OPEN PRESS/WH PHOTO

FORMAT:

- The Trinity Irish Dancers perform.
- The First Lady is announced onto stage.
- The First Lady reads "Railway Children" and makes remarks.
- Upon conclusion, the First Lady proceeds offstage and departs.

8:00pm **DEPART** Kennedy Center
VIA Motorcade
EN ROUTE South Portico
[Drive time: 5 minutes]

8:05pm **ARRIVE** South Portico

RON The White House

February 2, 1999

PROJECT CHILDREN

DATE:	Wednesday, February 3
TIME:	7:15 pm - 8:45 pm
LOCATION:	Kennedy Center
FROM:	Brenda Costello and Natasha McMahan

I. PURPOSE

To read a poem at Project Children's Annual Gala celebrating the 25th Anniversary of the organization.

II. BACKGROUND

Overview

On Wednesday evening, you will attend Project Children's 25th Anniversary Gala at the Kennedy Center. An "Irish Valentine" will be presented to the guests in the form of a performance that spotlights the contributions of artists and leaders from Ireland or Northern Ireland. The evening will include professional poets, authors, singers and dancers as well as thespians from the Washington area. You and the President are Honorary Co-Chairs of this year's Gala.

Project Children

Project Children is a voluntary organization that brings Protestant and Catholic children from Northern Ireland to the United States for a six-week summer visit with American host families, away from the "troubles" in Ireland. Project Children works closely with teachers, clergy, and social workers in Northern Ireland to identify eligible children who would benefit most from a summer in America. The children selected are either Catholic and Protestant, ranging in age 10 to 14, or the relatives of political prisoners.

Many of the children in Northern Ireland grow up in neighborhoods that served as battlegrounds for a deadly conflict between the Protestant family on one block and the Catholic family around the corner. Armored tanks, barbed wire, and patrolling soldiers were familiar sights outside schoolyards and playgrounds. Violence and death were everyday facts of life. Most of the participants of Project Children are exposed to people of the opposite religion for the first time.

By bringing Protestant and Catholic youth to the U.S. to spend time with American host families, Project Children is helping to end the prejudice that inspired the controversy in Ireland. By exposing its visitors to people from the opposite religious tradition, Project Children officials hope that the organization is playing a small part in laying the

foundation for peace in Northern Ireland.

In 1975, a group of concerned people in Greenwood Lake, New York, headed by Denis Mulcahy--one of the National Association of Police Officers (NAPO) 1995 Top Cops and a guest of the President when he went to Ireland in 1995, decided to make an effort to help these blameless victims, both Catholic and Protestant. Money was raised to bring six children from Belfast to Greenwood Lake for a six-week vacation away from bloodshed and conflict. The results were so gratifying that in 1976 it was voted to continue the program under the name of "Project Children." Since that first small group, the program has benefitted more than 9,000 children. In 1983, dreams came true when enough children came to the United States to fill a 747.

Funded through private donations, community fundraisers, and corporate contributions, Project Children has no paid staff and relies solely on volunteers. Host families provide room and board, while Project Children covers transportation and insurance for its Irish participants. In the United States, over 4,000 American families have opened their homes to Project Children's Irish visitors, and it is they who constitute the heart of this program. From its origin in upstate New York, the group of host families has expanded to over 60 communities in 20 states, and in twenty-five years, Project Children has touched over 14,000 young lives.

As you may recall, you addressed the Project Children Annual Dinner in Washington, D.C. in 1996, and took a photo with teenagers from Project Children and Children's Friendship Project at the White House in summer 1998.

Project Children Projects

In 1996, Project Children launched a program with Habitat for Humanity and the AFL-CIO to train Catholic and Protestant youth in the construction trades while they work to rebuild houses in low-income neighborhoods in the U.S. Also, in 1996, Project Children instituted its global-reaching web site on the Internet through the efforts of Interweb, Inc., an international web-site provider and developer of the world's first 3-D virtual mall on the web. The web site enables children to see the diversity that exists side-by-side in America.

Format

Upon arrival, you will participate in a meet and greet with Carol and Tom Wheeler, organizers of the event, and the performers of the Gala. (see attached list) Following The Trinity Dancers opening number, you will be announced onto the stage to read the Seamus Heaney poem "Railway Children" and to make remarks. Upon conclusion, you will proceed offstage and to your seat in the audience. There will be approximately 500 guests in the audience consisting of The Ambassador of Ireland and Mrs. Sean O'Huiginn, members of Congress, local and national business people and professional people associated with Project Children, as well as those who have hosted the children of Project Children.

III. PARTICIPANTS

Meet and Greet

- The First Lady
- Carol Wheeler, Washington Coordinator, Project Children
- Tom Wheeler

Program

- The First Lady
- The Trinity Irish Dancers
- “Altan”
- Project Children Representatives
- Poetry Readers:
 - Carol Browner, EPA Administrator
 - Lt. Gov. Kathleen Kennedy Townsend, Maryland
 - Rep. Peter King, New York
 - Mike McCurry, Former White House Press Secretary
 - Rep. Jack Quinn, New York
 - Sen. Gordon Smith, Oregon
 - John Sweeney, President, AFL-CIO
 - Rep. Bill Tauzin, Louisiana

IV. SEQUENCE OF EVENTS

--Meet and Greet

- The Trinity Irish Dancers perform an opening number.
- The First Lady is announced onto stage.
- The First Lady reads “Railway Children” and makes remarks.
- Upon conclusion, the First Lady proceeds offstage and to her seat in the audience.
- A video is played.
- Kerrie Brennan and Kevin Brady make remarks and introduce Nuala Ni Dhomhnaill.
- Nuala Ni Dhomhnaill reads a poem.
- A video is played.
- Altan is announced onto stage and performs.
- Eugene Branagan and Michael Roche make remarks and introduce Lieutenant Governor Kathleen Kennedy Townsend, Representative Jack Quinn and Representative Peter King.
- Lieutenant Governor Kathleen Kennedy Townsend reads “Marks” and “Proclamation at Birth”, Representative Jack Quinn reads “Into Their True Gentleness”, and Representative Peter King reads “Goodbye to Brigid”.
- A video is played.

- Senator Gordon Smith and Representative Billy Tauzin are announced onto stage and read excerpts from *My Oedipus Complex*.
- A video is played.
- John Sweeney, Carol Browner and Mike McCurry are announced onto stage.
- John Sweeney reads "To a Child Dancing in the Wind", Carol Browner reads "The Survivors", and Mike McCurry reads excerpts from "Look to the Rainbow".
- A video is played and Hillary McConnell is introduced onto stage.
- Hillary McConnell, accompanied by Kerrie Brennan and Michael Roche, introduces a Tribute to Dennis Mulcahy.
- Altan is introduced onto stage and performs.
- Kevin Brady introduces Alice McDermott.
- Alice McDermott gives a reading.
- The Trinity Irish Dancers are announced onto stage and perform.
- Kevin Brady and Kerrie Brennan make closing remarks.

V. PRESS

Meet and Greet: Closed Press.
 Program: Open Press.

VI. REMARKS

Provided by Noa Meyer and Laura Schiller.

Project Children Meet and Greet

(1) Trinity Irish Dancers

- Mark Howard
- Jill Nelson
- Mara Brady
- Angela Faust
- Mary McCarthy
- Bev McLaughlin
- Melissa Ricksecker
- Kate O'Hara
- Molly Dunn
- Bridget Jacobson
- Maggie McDonald
- Megan McLaughlin
- Lauren Slunecko

(3) Performers

- The First Lady
- Kerrie Branagan
- Eugene Branagan
- Kevin Brady
- Hilary McConnell
- Alice McDermott
- Christina Mahoney
- Nuala Ni Dhomhnaill
- children of Ni Dhomhnail
- Michael Roche

(5) Project Children

Approximately 8 people

(2) Altan

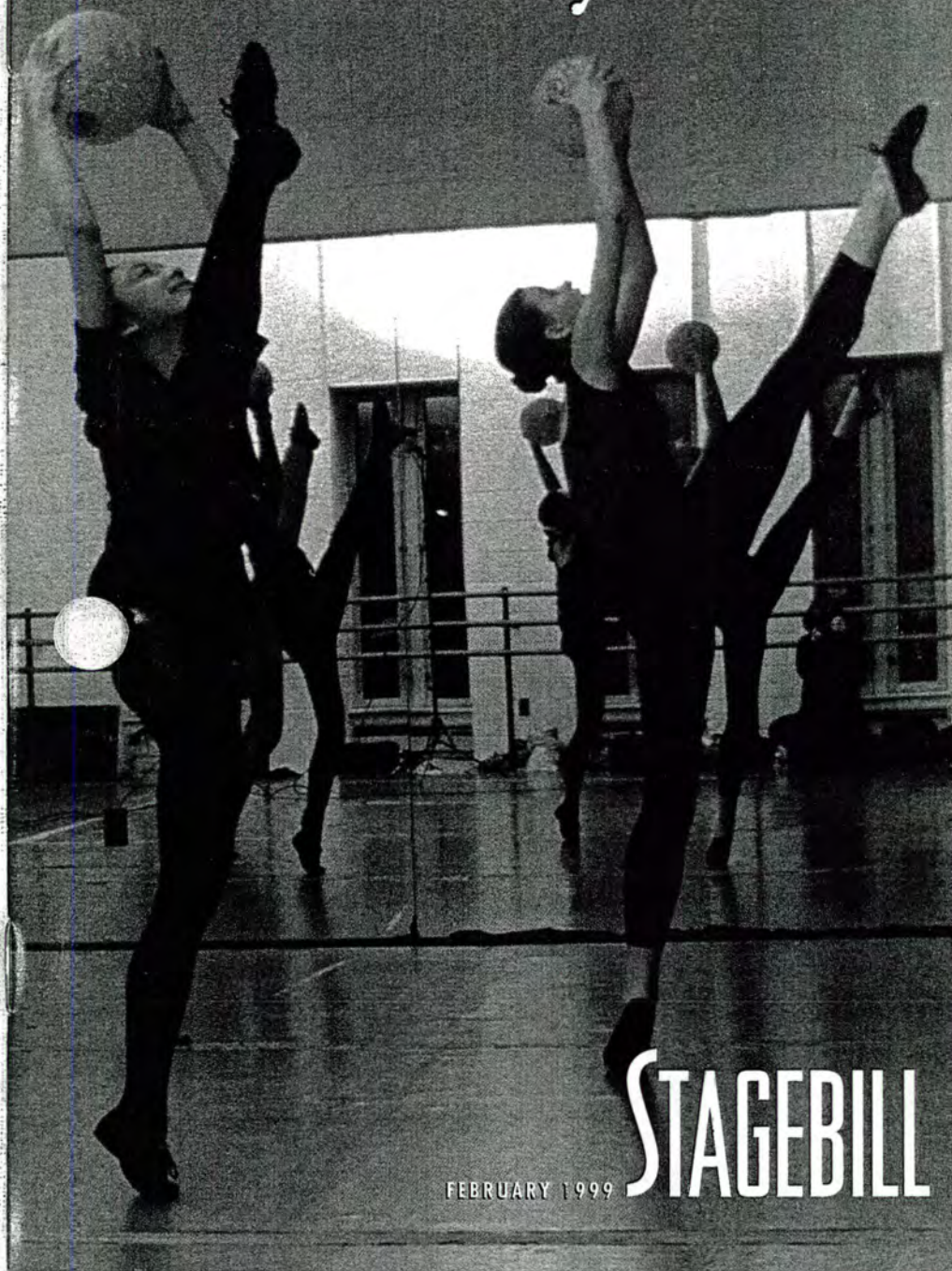
- Tom Sherlock
- Mairéard Ni Mhaonaigh
- Dermont Byrne
- Ciaran Curran
- Daithi Sproule
- Ciaran Tourish
- Adrian Cunningham
- Declan McCarthy
- Daragh Toner

(4) Poetry Readers

- Carol Browner
- Lt. Gov. Kathleen Kennedy Townsend
- Rep. Peter King
- Mike McCurry
- Rep. Jack Quinn
- Sen. Gordon Smith
- John Sweeney
- Rep. Billy Tauzin

THE KENNEDY CENTER

The Kennedy Center



FEBRUARY 1999

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Listing complete as of December 14, 1998

TERRACE THEATER

Wednesday Evening, February 3, 1999, at 7:30

Project Children

presents

"My Heart Turns Into a Shamrock" *An Irish Valentine*

with

Special Guest

First Lady Hillary Rodham Clinton

Altan

Nuala Ní Dhomhnaill

Alice McDermott

World Champion Trinity Irish Dancers

and

Hon. Carol Browner

Hon. Joseph Duffey

Rep. Peter King

Mike McCurry

Denis Mulcahy

Rep. Jack Quinn

Sen. Gordon Smith

John J. Sweeney

Rep. Billy Tauzin

Hon. Kathleen Kennedy Townsend

Created by Project Children

Produced by Bonnie Nelson Schwartz

Video produced by Martin Sonnenberg

Stage Manager: Benita Hofstetter Komen

Technical Production by Williams Gerard Productions

For the benefit of Project Children

This evening was made possible by the generous support of
The John F. Kennedy Center for the Performing Arts

The taking of photographs and the use of recording equipment are not allowed in this auditorium.
Baldwin is the official piano and electronic organ of the Kennedy Center.

Meet the Artists



Altan is perhaps the finest of its generation of Irish traditional groups. Its 13-year career has seen the group take its music around the world, constantly discovering the universal heartbeat in this most local and rooted of sounds. Altan emerged from the personal and musical partnership of Mairéad Ní Mhaonaigh and Frankie Kennedy. They met when she was 15, made their recording debut in 1979, married in 1981, and formed the group Altan in the late 1980s. Despite the death in 1992 of Frankie Kennedy, the group has continued to grow and evolve. In 1995, having spent the previous ten years signed to the American label Green Linnet, Altan signed a five-album, major recording deal with Virgin International. This deal has allowed the band to achieve recognition in its homeland and given them time to bring more of themselves to the acoustic ensemble tradition they have honored so long and so well. Their albums include *Altan*, *Horse with a Heart*, *The Red Crow*, *Harvest Storm*, *Island Angel*, *The First Ten Years*, *Blackwater Sunday*. Members of the group include Mairéad Ní Mhaonaigh, Ciaran Tourish, Ciaran Curran, Dermot Byrne, and Dáithí Sproule.



Nuala Ní Dhomhnaill is the most distinguished poet writing in the Irish language today. She is the author of seven books of poetry. These include *Selected Poems*, *Pharoah's Daughter*, and *The Astrakhan Cloak*—dual language texts with translations by many of Ireland's foremost poets in English, notably John Montague, Paul Muldoon, and Nobel-laureate Seamus Heaney. Born in 1952, Ms. Dhomhnaill grew up in the Dingle Gaeltacht in County Kerry. She lived in Turkey and Holland for some years and now lives in Dublin. Her four children have often been her Muse, or the source and inspiring fountain of her work. She is a Burns scholar-in-residence at Boston College and will be reading her poetry at Catholic University on February 5, 1999.



Alice McDermott is the author of four novels, the latest of which, *Charming Billy*, received the 1998 National Book Award for fiction. Her third novel, *At Weddings and Wakes*, was a *New York Times* bestseller and a finalist for the Pulitzer Prize. Her second, *That Night*, was nominated for the National Book Award, the Los Angeles Times Book Prize, the PEN/Faulkner Award, and was also a finalist for the Pulitzer Prize. A film version of that novel was produced by Warner Brothers. In 1987 she received a Whiting Writers Award. A graduate of the State University of New York, College at Oswego, and the University of New Hampshire, Ms. McDermott has taught at American University, Hollins College, and the University of California at San Diego.

Her articles and reviews have appeared in *The New York Times* and *The Washington Post*. She is a visiting writer at Johns Hopkins University.



The World Champion **Trinity Irish Dancers** have won an unprecedented 18 titles for the United States at the world championships of Irish dance, held annually in Ireland. This year they made history at the world championships by winning an unbelievable three gold medals for the United States in one week. The Trinity Academy has become a flagship among Irish dance schools worldwide and the training ground for the renowned Trinity Irish Dance Company. Led by choreographer and founder Mark Howard, the company's innovative approach to Irish dance opened new avenues of artistic expression, inspiring productions as *Riverdance* and *Lord of the Dance*. The Trinity dancers have been featured on numerous programs, including "The Tonight Show" with Jay Leno and Johnny Carson, "Late Night with Conan O'Brien," "Good Morning America," the Emmy Award-winning PBS special "World Stage," and the ABC

special "About Us: The Dignity of Children Project" hosted by Oprah Winfrey. Combining extraordinary control with explosive movement, the Trinity Irish Dancers provide a uniquely Celtic response to the international call for multiculturalism.

Bonnie Nelson Schwartz is a producer in theater, film, and television. She has worked on more than 100 plays, films, television programs, specials, and concerts in Washington, DC, New York, and London. On Broadway she co-produced *Pack of Lies* with Rosemary Harris and Patrick McGeehan, *Ian McKellen Acting Shakespeare*, *Jerome Kern Goes to Hollywood*, and the pre-Broadway national tour of Rodgers and Hammerstein's *State Fair* with The Theater Guild. Her off-Broadway credits include *Dylan Thomas Return Journey* and *Babalooey*. Ms. Schwartz is the founder and original producer of Washington, DC's Helen Hayes Awards. She produced the Atlanta portion of the Closing Ceremonies for the 1992 Olympic Games in Barcelona and is co-creator of *The Olympic Woman*, a multi-media exhibition, book, and television special on the history of women in the Olympic Games for the 1996 Atlanta Olympic Games. Recent productions include *Give My Regards to Broadway: 125 Years of the Musical Theatre* at Carnegie Hall and the London production of *Panbeaters*, a play with music. She is now producing *My Son's Story*, a movie based on Nadine Gordimer's book by the same title, which is being filmed in South Africa.

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“My Heart Turns Into
A Shamrock.”



Project Children

presents

"My Heart Turns Into a Shamrock"
An Irish Valentine

February 3, 1999

The Terrace Theater
The John F. Kennedy Center for the Performing Arts
Washington, D. C.



Thank You to the Amazing Mulcahys

Tonight, we are honored to have with us Denis Mulcahy, Project Children's chairman and founder. During our program, we are going to make a bit of a fuss about Denis to make sure you all understand just how remarkable he is and how much he has accomplished. We know for a fact that he will squirm in his seat the whole time ... both because he is a genuinely humble man and because he will want to storm the stage to say we have it all wrong.

If Denis were running the show (which, just for tonight, he's not), he would turn it into a tribute to the volunteers across the country who have made so many wonderful opportunities available to the boys and girls of Northern Ireland. And he would single out his family for praise.

We, too, want to acknowledge the legions of committed Americans who make Project Children possible. We also want to recognize, just as Denis would, the entire Mulcahy clan, and give a special salute to Miriam.

Project Children is truly a family affair. Yes, there's an extended family that numbers in the thousands and spans the country. But at the heart of Project Children is the Mulcahy family of brothers, wives, and children who started it all and who continue to lead by the example of their selflessness and dedication. They are an amazing bunch, and we salute them on this night of celebration with great affection and respect.

"My Heart Turns Into a Shamrock" *An Irish Valentine*

with

special guest

First Lady Hillary Rodham Clinton

Altan

Nuala Ní Dhomhnaill

Alice McDermott

World Champion Trinity Irish Dancers

Hon. Carol Browner

Rep. Peter King

Mike McCurry

Rep. Jack Quinn

Sen. Gordon Smith

John J. Sweeney

Rep. Billy Tauzin

Hon. Kathleen Kennedy Townsend

Kevin Brady

Eugene Branagan

Kerrie Brennan

Hilary McConnell

Michael Roche

Created by Project Children

Produced by Bonnie Nelson Schwartz

Video produced by Martin Sonnenberg

Script by Carolyn Peachey

Stage manager Benita Hoffstetter Komen

Technical production by Williams Gerard Productions

Event coordination by Maggie Fogel

For the benefit of Project Children

This evening was made possible by
The John F. Kennedy Center for the Performing Arts

Special Thanks



As we celebrate our 25th anniversary, we want to say a special thank you to Tom Manton, former Congressman from Queen's and Project Children supporter extraordinaire. Tom has done everything. He has chaired our annual dinners, presided over our annual "Capitol Hill Day" festivities, entertained our young visitors, given invaluable work experience to our university interns, found extra space in his office for our event organizers, donated honoraria to our coffers, and inspired his terrific staff to pitch in too. Congressman Manton's office on Capitol Hill was a home-away-from-home for Project Children participants from both sides of the Atlantic, and we will always be grateful for the hospitality. On behalf of the children of Northern Ireland (and the Americans who love them), we say God bless and a thousand thanks.

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His Excellency, The Ambassador of Great Britain and Lady Meyer

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Project Children

Project Children provides a way for concerned Americans to make a difference in Northern Ireland -- one child at a time. Each summer it brings hundreds of boys and girls from both Protestant and Catholic neighborhoods to communities in the US for six-week holidays with American host families. For almost all the children, these visits provide a first-ever opportunity to get to know people from the other side of the sectarian divide.

In recent years, Project Children has expanded its program to include young adults. In partnership with Habitat for Humanity, the International Fund for Ireland and home-country employment programs, it provides training to Protestant and Catholic vocational students from Northern Ireland and Ireland. Through on-the-job experience at Habitat building sites (in Washington, Virginia, Florida and Montana) and seminars conducted by local labor unions, the trainees gain credit toward certification as skilled laborers and enhance their employment prospects back home.

Each summer, in partnership with the Queen's University Students' Union, Project Children brings a group of outstanding students to the US for internships in professional offices. Placements have included congressional offices, the White House, cabinet departments, television, newspapers, lobbying and PR firms, manufacturing companies, law offices, universities, service organizations and the U. S. Forestry Service.

In the end, it is not the politicians but the people who must secure a new future for Northern Ireland. Through its work with Protestant and Catholic youth, Project Children is helping to bridge the divide between the two communities by providing mind-opening and life-changing experiences for its participants. In the last two decades, it has touched over 14,000 young lives.

The Dinner Committee

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Special Appreciation to

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... to those who have made exceptional contributions to the success of our Irish Valentine:

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HOW CAN YOU HELP PROJECT CHILDREN?

Project Children is an all-volunteer organization. We need lots of help!
Can you:

- _____ serve as a host family for young boys and girls between the ages of ten and fourteen?
- _____ be a Big Buddy and serve as a backup to our host families? (Big Buddies give our host families a break by entertaining the children for special trips and outings).
- _____ spend some time in the Project Children office? (We need everything from envelope stuffers to special event coordinators.)
- _____ provide a six-week summer internship for a university student from Northern Ireland?
- _____ help with our "Tearing Down Walls" project? (We work with Habitat for Humanity and local labor unions to provide training and reconciliation opportunities for vocational students.)
- _____ make a financial contribution?

Please indicate your interest below:

Name _____

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Please mail this page to Project Children at 1650 30th Street, N.W., Washington, D. C. 20007 or call Project Children at 202/298-7784 for more information or opportunities.

My Heart Turns Into a Shamrock

An Irish Valentine

Wednesday, February 3, 1999

The Terrace Theater

The John F. Kennedy Center for the Performing Arts

I/We will attend and participate as an:

___ **Underwriter - \$25,000**

Includes ten (10) tickets, acknowledgment from the stage, optimum seating at the performance and dinner, invitation to a March briefing by senior members of Congress and diplomatic corp on current situation in Ireland, listing on materials distributed for Project Children's annual Capitol Hill Day, and an appropriate listing in the program.

___ **Benefactor - \$10,000**

Includes ten (10) tickets, preferred seating at the performance and dinner, and an appropriate listing in the program.

___ **Patron - \$5,000**

Includes ten (10) tickets, preferred seating at the performance and dinner, and an appropriate listing in the program.

___ **Sponsor - \$3,000**

Includes six (6) tickets, preferred seating at the performance and dinner, and an appropriate listing in the program.

___ **Friend - \$1,000**

Includes two (2) tickets, preferred seating at the performance and dinner, and an appropriate listing in the program.

___ I/We would like ___ individual tickets at \$150 per ticket.

___ I/We cannot attend but would like to contribute \$_____ to Project Children.

Name _____

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Please join us for

An Irish Valentine

an evening of
readings, song and dance
in celebration of

The Twenty-fifth Anniversary of Project Children

Wednesday, February 3, 1999

The Terrace Theater
The John F. Kennedy Center
for the Performing Arts

6:30 p.m. reception

7:30 p.m. performance

8:30 p.m. dinner in the Atrium

R.s.v.p.

Enclosed card

Tickets will be available at The Terrace Theater
immediately prior to the performance.
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An Irish Valentine

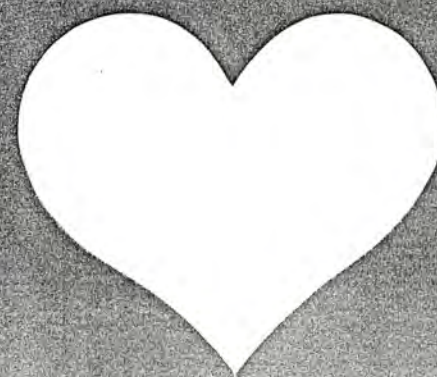
Project Children

In the end, it is not the politicians but the people who must secure a new future for Northern Ireland. Through its work with Protestant and Catholic youth, Project Children is helping to bridge the divide between the two communities. Be it summer holidays with American host families for young boys and girls or professional internships and construction training programs for older youth, Project Children provides mind-opening and life-changing experiences for its participants. In twenty-five years, it has touched over 14,000 young lives.

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