

# Withdrawal/Redaction Sheet

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                                                                            | DATE       | RESTRICTION |
|--------------------------|------------------------------------------------------------------------------------------|------------|-------------|
| 001. resume              | re: Michael G. White [Personally Identifiable Information] [partial] (1 page)            | 02/29/1996 | b(6)        |
| 002. list                | re The Troubled American Family [Personally Identifiable Information] [partial] (1 page) | 02/29/1996 | b(6)        |
| 003. bio                 | re: Jim Turpin [Personally Identifiable Information] [partial] (1 page)                  | n.d.       | b(6)        |
| 004. memo                | re: Videos [partial] (1 page)                                                            | 05/27/1996 | b(6)        |
| 005. bio                 | re: Rosemary Neves [Personally Identifiable Information] [partial] (1 page)              | 05/29/1996 | b(6)        |
| 006. bio                 | re: Sharon Yamamoto [Personally Identifiable Information] [partial] (1 page)             | 05/29/1996 | b(6)        |

### COLLECTION:

Clinton Presidential Records  
First Lady's Office  
Melanne Verveer  
OA/Box Number: 19007

### FOLDER TITLE:

Education #3 [Binder] [1]

2013-0534-S

rc1800

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

**HRC**

**EDUCATION**

**BOOK #3**

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Education

**PHOTOCOPY  
PRESERVATION**



## **Education: Public School Reform & Higher Education**

### **Objective:**

To strengthen quality public education for our nation's children and ensure affordable higher education for all Americans.

### **Accomplishments:**

#### **Promotion of general school reform**

- Recipient of NEA Friend of Education Award (7/5/99)
- Recipient of Albert Shanker Award for Distinguished Service (4/22/99)
- Delivered inaugural address at Jill and Ken Iscol Childhood and Future Lecture Series, Teachers College, Columbia University (4/19/99)
- Qualified Teachers in Every Classroom Event with POTUS (1/21/99)
- Event with POTUS announcing initiatives to end social promotion (1/7/99)
- Visit to Chicago school (2/18/97)
- Speech to College Boards, Chicago (2/18/97)
- Little Rock speech (2/97)
- Columns: Education of Teachers (4/21/99), Reform (6/17/97), Recruiting and Retaining High Quality Teachers (3/1/2000)

#### **Promotion of school modernization and class size agenda**

- School modernization event in DC, as part of National School Modernization Day, and announcement of school reform grants (9/8/98)
- Numerous events on school modernization and class size, including school modernization/class size event in Colorado (Fall, 98)
- Column: School Reform- highlighting Chicago (5/27/98)

#### **Promotion of Affordable Higher Education**

- Column: Column on College Affordability (1/26/2000)

## **Education: Charter Schools and Public School Choice**

### **Objective:**

To promote public charter schools to provide choice and innovation in the public school system and to fight against private school vouchers.

### **Accomplishments:**

#### Promotion of charter school movement

- Remarks to the Yale Child Study Center Symposium/ School Development Programs 30th Anniversary (4/30/98)
- Visit to Vaughn Charter School, Los Angeles (9/96)
- Column: Charter Schools and Vouchers (5/20/98)

#### Promotion of DC charter schools

- Leadership role on securing adequate funds for DC's charter schools (8/98)
- DC Charter School Conference in the Indian Treaty Room (8/4/98)
- Meeting with Arlene Ackerman on DC schools/ charter schools (6/23/98)



## Arts Education & Youth At Risk

### Objective:

To highlight the importance of the arts in education and for youth at risk.

### Accomplishments:

- Video greeting for *Coming Up Taller* 2<sup>nd</sup> Annual Awards Presentation at OEOB (10/26/99)
- VH1 Concert of the Century highlighting music education (10/23/99)
- VH1 *Save the Music* Today Show appearance with VH1 President, John Sykes (6/10/99)
- VH1 *Save the Music* event at New York Public School (6/10/99)
- Launched release of PCAH and Arts Education Partnership Joint Report- "Gaining the Arts Advantage: Lessons from School Districts that Value Arts Education" (3/3/99)
- Taped video for announcement of NAEP Report (11/10/98)
- *Coming Up Taller* Awards event at the White House (10/7/98)
- Hosted Arts Education Call to Action event at the White House (9/98)
- VH1 *Save the Music* arts education event at the Marie Reed School (9/17/98)
- Chicago School Principal's Luncheon (6/3/98)
- Scholastic Tea at White House (6/98)
- Speech at Martin Luther King Jr. Library CD-Rom event (4/98)
- Poetry Slam at Johnson Junior High (4/98)
- Visited programs for youth at risk at the Manchester Craftsman Guild in PA (6/7/96) and Gallery 37 in Chicago (8/20/96)
- Launched PCAH report *Coming Up Taller* on arts programs around the country geared towards at-risk youth (4/26/96)
- Column: Arts Education (3/3/99 & 5/21/96)



## Leadership PCAH, NEA, NEH, IMLS

### Objective:

To continue to provide leadership on the federal role in the arts and humanities, promote national recognition of the arts and humanities, and advocate for continued funding and support of the NEA, the NEH, the IMLS and PCAH.

### Accomplishments:

- White House leading spokesperson on arts and humanities
- Chief White House liaison with Arts and Humanities Endowments, PCAH and IMLS on all relevant matters
- Hosted 25<sup>th</sup> Anniversary of the Hirshorn Museum (10/12/99)
- Participated in dedication of Shapiro Sculpture, US Embassy in Ottawa (9/30/99)
- Presented 1999 NEA Heritage Fellowship Awards (9/28/99)
- Presented 1999 NEA and NEH National Arts and Humanities Medals with POTUS (9/29/99)
- Hosted National Arts and Humanities Medalists' Dinner (9/29/99)
- Presented 1999 IMLS National Museum Service Awards (9/29/99)
- Attended National Arts Awards Gala at Lincoln Center (5/24/99)
- Attended First Ladies Library Dinner (3/16/99)
- Hosted Marine Band's 200th Birthday event at White House (7/98)
- Announced Sara Lee donation of corporate arts collection in Chicago (6/98)
- Hosted Pritzker Prize Ceremony for architecture at White House (6/98)
- Speech at Living Arts Downtown event to promote downtown DC revitalization with emphasis on cultural complex (5/98)
- Speech at American Ballet Theater Spring Gala (5/98)
- Speech at University of Michigan on centrality of arts and implications in public policy (4/98)
- Speech at Decatur House event for First National Dallas Women's Museum (3/98)
- Speech at the National First Ladies Library Website event (2/98)
- Participated in transmittal of *Creative America* to POTUS in a press conference (1/97)
- Convened meetings with cultural leaders on meeting ongoing national cultural needs (10/96, 10/97)
- Hosted National Heritage Awards ceremony at the White House (9/27/95- 10/98)
- Speech at 125<sup>th</sup> Anniversary of the Metropolitan Museum of Art (6/6/95)
- Hosted Presidential Design Awards with the President to honor the best in federal design and construction (3/9/95)
- Event at State Department to mark Jefferson's Birthday (4/11/94)
- Oversee MOA/MOH awards, ceremony and dinner at White House (annual)
- Arts and Humanities Month Proclamation (annual)

For internal use only. Updated 6/1/00.

- Hosted event to honor Nobel laureates (annual)
- Presented the National Award for Museum Services (yearlong)
- Supported through participation, events, and White House leadership, major cultural institutions and their programs: National Gallery, NSO, Kennedy Center, Carnegie Hall, the Metropolitan, Library of Congress
- NYT Op-ed about the importance of public support for the arts
- Worked to save USIA's International Arts Exchange program from elimination
- Hosted WETA events at White House
- Supported and hosted FAPE events at White House
- Column: Arts and Humanities Month (9/30/97)



# FIRST LADY HILLARY RODHAM CLINTON

## Education

1993 – 2000

### 1993

4/30 National Education Association Reception – White House  
5/1 University of Michigan Commencement – Ann Arbor, Michigan  
5/10 Hugh O'Brien Youth Ambassadors Dinner – New York, NY  
5/13 Meeting with National Education Association Leadership – White House  
5/17 University of Pennsylvania Commencement – Philadelphia, PA  
5/20 American Federation of Teachers Reception with POTUS – White House  
6/10 Johns Hopkins University Commencement – Baltimore, MD  
7/5 National Education Association Annual Convention – San Francisco, CA  
7/29 Education and Labor Committee Meeting – Rayburn Building, Washington, DC  
Announcement of the Earned Income Tax Credit – White House  
9/15 Briefing – House Education & Labor Committee – Washington, DC  
12/4 Zero to Three Awards Ceremony – Washington, DC

### 1994

1/27 School Event with Teachers and Children – Los Angeles, California  
Drop By with Faculty & Board Members of the District and Elected Officials  
3/10 Math and Science Teaching Awards – White House  
3/31 Signing of Goals 2000 Education Bill – San Diego, California  
4/18 Question and Answer Session with Students and Teachers – Baltimore, MD  
5/4 School to Work Event with POTUS – White House  
5/7 Satellite Feed to NYC – United Federation of Teachers – White House  
5/8 George Washington University Commencement – Washington, DC  
5/15 University of Illinois Commencement – Champaign, Illinois  
6/15 Duke Ellington Commencement Ceremony – Washington, DC  
6/27 American Association of University Women – White House  
7/3 National Education Association's Annual Conference – New Orleans, LA  
9/20 National Summit on Learning with Sen. Dodd – Washington, DC  
10/6 National Education Association Event – All Four Principles – Washington, DC  
11/1 Benning Elementary School – Washington DC  
12/9 Drew Elementary School Visit – Washington DC  
12/10 Symposium Children of the Americas – Education Breakout Session – Miami, FL

### 1995

1/4 Dedication of William J. Clinton Elementary School – Little Rock, AR  
1/26 Dedication Ceremony for Eleanor Roosevelt College – San Diego, California  
2/13 Shaed Elementary School Event – Washington DC  
3/1 School Lunch Event – Long Branch Elementary, Arlington VA  
3/9 Math and Science Awards Ceremony – Washington DC  
5/17 Video: Reading Recovery  
6/4 John Hersey High School Commencement – Arlington Heights, Illinois  
6/25 Children's Television Event – White House  
8/9 Safe and Drug Free Schools Event – White House

8/11 Social Security Administrations Education Campaign – Washington DC  
9/27 National Education Association Heritage Awards – White House

## **1996**

1/11 Redbook Magazine Interview – America's Best Public Schools – White House  
Interview with Education Week Magazine – White House  
1/25 Address to Keene State College – Lebanon, New Hampshire  
2/4 National School Boards Association Legislative Conference – Washington DC  
2/8 Vaughn Learning Center – Los Angeles, California  
2/25 Potter Thomas Elementary School Tour and Discussion – Philadelphia, PA  
2/26 Meet and Greet with 5<sup>th</sup> Graders from Chicago – White House  
3/2 Kids Plus Event – Hermantown Middle School - Hermantown MN  
3/5 Driscoll Middle School Event – Corpus Christi, Texas  
3/6 Buffalo Teachers Federation – Shea's Center for the Performing Arts – NY  
5/3 Visit to Clark Elementary School – St. Louis, Missouri  
5/11 University of Arkansas Commencement – Fayetteville, Arkansas  
5/16 Drew University Commencement Address – Madison, New Jersey  
5/28 Video – National Association for the Education of Young Children  
5/30 Discussion at CK McClatchy High School - Sacramento, CA  
6/5 Everybody Wins – End of School Year Celebration – Washington DC  
6/11 Video – National Council on Education's Women President's Summit  
6/21 Video – American Council on Education Conference  
6/22 National Parent Teacher Association Event – Washington DC  
7/26 National Association of Elementary School Principals State Leaders' Conference – Arlington VA  
8/9 Safe and Drug Free Schools Event – White House  
8/11 Social Security Administrations Education Campaign – Washington DC  
9/7 Visit to Zavala Elementary School – Austin, Texas  
10/2 Wilmington High School Event – Wilmington Delaware  
10/3 Remarks at Cheltenham High School – Wyncott PA  
10/3 Ford Elementary School - Lynn, MA  
10/8 DARE Event at Mott Elementary School - Flint, Michigan  
10/9 Remarks to West High School – Madison, WI  
10/10 Rally at East High School – Erie, Pennsylvania

## **1997**

2/8 Remarks at the 1997 Education Awards Ceremony  
2/14 Cleveland Elementary School Visit – Washington DC  
2/18 Remarks at the Chicago Children's Museum – Chicago, Illinois  
2/21 Briefing for Education Event with POTUS – White House  
Garrison Elementary School – Washington DC  
3-4 DC School Construction Announcement – Ketcham Elementary, Anacostia, DC  
3/5 Meeting on Education Standards w/ POTUS – White House  
3/10 Education Press Briefing – White House  
3/11 "Early Literacy for All Children – Meeting the Challenge" – Little Rock, AR  
4/7 Roundtable Discussion on Reading Recovery Program – Tallahassee, Florida

4/11 Cardozo High School Learn and Service Project – Washington DC  
 4/16 Prescription for Reading Event – White House  
 4/17 White House Conference on Early Childhood Development and Learning - WH  
 6/10 Reach out and Read Announcement – Baltimore, Maryland  
 6/13 Benjamin Banneker High School Commencement – Washington, DC  
 6/16 Washington Interfaith Network Festival – Wilson Elementary - Washington DC  
 6/17 Column on DC Schools  
 6/20 Summer Bridge Program Discussion – Kent Denver School - Englewood, CO  
 6/30 Washington Post Principals Leadership Institute – Washington DC  
 8/5 Column on the Balanced Budget of 1997  
 9/17 Charter School Event w/ POTUS – San Carlos Charter Learning Center, CA  
 10/1 Russell Elementary Roundtable Discussion – Quantico, VA  
 10/6 Malcolm X Elementary School Visit/Sallie Mae Announcement - Washington DC  
 10/28 Remarks at the College Board National Forum – Chicago, Illinois

## **1998**

1/23 Virtual Y Child Care Event – Harriet Tubman School – New York, NY  
 1/26 Education News Conference – White House  
 1/27 After School Care Event with the Vice President – White House  
 2/10 Zero to Three's 20<sup>th</sup> Anniversary Celebration – Washington DC  
 3/2 Prescription for Reading Event – District Heights, Maryland  
 3/5 Highlighting Math and Science Education/Dunbar High School – Washington DC  
 4/29 Adlai Stevenson Elementary School - Elk Grove Village, IL  
 4/30 Remarks to the Yale Child Study Center Symposium in Honor of the the School Development Program's 30<sup>th</sup> Anniversary – Yale University School of Medicine, New Haven, CT  
 5/5 Video - Educational Press Association of America's 1998 Friend of Education Award  
 5/7 USAID Girls Education Conference – Washington DC  
 5/20 Column on Public Education and School Vouchers  
 5/27 Column on Chicago Public Schools  
 6/3 Mayor Daley School Principals' Arts and Education Luncheon – Chicago, IL  
 6/7 USAID Girls Education conference – Reagan Trade Building – Washington DC  
 6/10 PSA – Alliance for Education  
 6/12 La Fayette Elementary School 6<sup>th</sup> Grade Graduation – Washington DC  
 6/17 21<sup>st</sup> Century Learning Programs Event w/ POTUS – White House  
 7/16 Discussion on Child and After School Care – Ithaca, New York  
 8/4 Remarks to DC's Charter Schools – White House  
 9/8 Promoting School Modernization and Announcement of New Grants to Support DC School Reform – John Eaton Elementary – Washington DC  
 9/9 Column on Education and the Budget  
 9/15 Arts Education Event – White House  
 9/17 VH-1 Announcement – Washington DC  
 Arts in Schools Event – White House  
 9/24 Colorado Education Event – Fort Logan Elementary – Sheridan, CO  
 10/8 AEA/Blanche Lincoln Public Education Rally - Little Rock, AR



10/15 Santa Fe Education Event – Community College Early Development Center, NM  
 10/16 Las Vegas Education Event – Healle Heweston Elementary School – Nevada  
 10/20 York For Governor Education Event – North Providence, RI  
 Massachusetts Education Event – Education Center - East Somerville, MA  
 10/23 Education Event – Museum of Science and Industry – Chicago, Illinois  
 10/29 “Victory for Education” Rally – Jacksonville, Florida  
 10/31 Children and Education Rally – Minneapolis, Minnesota  
 11/5 Video: Arts Literacy for a Changing America

## **1999**

1/7 Announcement on Proposals to Increase Afterschool Programs and End Social Promotion w/ POTUS – White House  
 1/21 Education Event with POTUS – White House  
 2/2 Families Agenda Roundtable – Bedford-Stuyvesant YMCA - Brooklyn, NY  
 2/3 Column on Budget FY 2000  
 2/19 Video: National Arts Education Association  
 3/3 Column on Gaining the Arts Advantage  
 3/20 Safe School and Work Places Telephone Recording – White House  
 4/19 Jill and Ken Iscol Lecture Series Address: “Reimaging Education: A Matter of Justice and Possibilities –Columbia University – New York, NY  
 4/20 Education Event – Garden City, NY  
 4/21 Column on the Teacher of the Year Award  
 4/22 Albert Shanker Award for Distinguished Service – Niagara Falls, NY  
 5/19 Educational Lecture with Students and Astronomers – Flagstaff, Arizona  
 6/2 City College of New York Commencement – New York, NY  
 6/3 Bethesda Chevy Chase High School Commencement – Washington, DC  
 6/10 VH-1 Announcement – New York, NY  
 7/5 NEA’s Friend of Education Award Presentation – Orlando, Florida  
 9/15 Congressional Hispanic Caucus Institute’s 22<sup>nd</sup> Annual Gala – Washington DC  
 9/25 Inauguration of President of Skidmore College – New York  
 10/12 Video for the Department of Education  
 10/22 Education Event – Washington DC  
 11/24 Column on Budget Resolutions

## **2000**

3/1 Column on Teacher Training, Recruitment and Retention  
 3/22 Discussion on Education – White Plains, NY  
 6/19 U.S. Merchant Marines Academy – King’s Point, NY  
 6/26 Forrest Hills High School Commencement – NY  
 6/30 SUNY Stony Brook Commencement – NY

**Columns**

|          |                            |
|----------|----------------------------|
| 6/17/97  | DC Schools                 |
| 8/5/97   | Balanced Budget 1997       |
| 5/20/98  | School Vouchers            |
| 5/27/98  | Chicago Public Schools     |
| 9/9/98   | Education and the Budget   |
| 2/3/99   | Budget FY 2000             |
| 3/3/99   | Gaining the Arts Advantage |
| 4/21/99  | Teacher of the Year        |
| 11/24/99 | Budget Resolutions         |
| 3/1/00   | Teacher Resolutions        |

**Commencement Addresses**

|          |                                                                      |
|----------|----------------------------------------------------------------------|
| 6/13/69  | Wellesley College – Wellesley, MA                                    |
| 5/29/92  | Wellesley College – Wellesley, MA                                    |
| 5/1/93   | University of Michigan Commencement Address – East Lansing, MI       |
| 5/17/93  | University of Pennsylvania Commencement Address – Philadelphia, PA   |
| 5/8/94   | George Washington University – Washington DC                         |
| 5/15/94  | University of Illinois - Champaign Urbana, Illinois                  |
| 6/15/94  | Duke Ellington School for the Performing Arts - Washington DC        |
| 7/12/94  | John F. Kennedy High School - Berlin, Germany                        |
| 5/17/95  | Arkansas School for Mathematics and Science, Little Rock, AR - Video |
| 5/27/95  | San Francisco State University – San Francisco, CA                   |
| 6/1/95   | Brooklyn College Commencement Address - Brooklyn, New York           |
| 6/4/95   | John Jersey High School - Arlington Heights, Illinois                |
| 6/9/95   | Alice Deal Junior High School Promotional Exercises - Washington DC  |
| 6/11/95  | University of Minnesota - Minneapolis, Minnesota                     |
| 5/11/96  | University of Arkansas, Fayetteville Commencement Address            |
| 5/18/96  | Drew University – Madison, New Jersey                                |
| 5/23/96  | University of Maryland – College Park, Maryland                      |
| 9/5/96   | University of Texas – Austin, Texas                                  |
| 5/22/97  | SAIS School of Johns Hopkins University – Baltimore, Maryland        |
| 6/13/97  | Banneker High School Commencement Address – Washington DC            |
| 6/14/97  | Ohio University Commencement Address – Athens, Ohio                  |
| 10/29/97 | United States Secret Service Graduation – Beltsville, MD             |
| 5/9/98   | Howard University – Washington DC                                    |
| 6/4/98   | Harvard Medical School – Cambridge, MA                               |
| 6/15/98  | Lafayette School – Washington DC                                     |
| 6/2/99   | City College of New York – New York City, NY                         |
| 6/3/99   | Bethesda – Chevy Chase High School – Maryland                        |
| 6/18/99  | Al-Akhawayn University - Fes, Morocco                                |
| 6/19/00  | U.S. Merchant Marines Academy – King's Point, NY                     |
| 6/26     | Forrest Hills High School Commencement – Hempstead, NY               |
| 6/30     | SUNY Stony Brook Commencement – Stony Brook, NY                      |

Finished 7/21/00 – Katie McCormick Lelyveld and Julie Ahlbrandt



**STUDENTS**

Donald Romano > 4<sup>th</sup> grade  
 Danielle Dusek

April Holt > 5<sup>th</sup> grade  
 Jose Garza

Jodi Jago > 6<sup>th</sup> grade  
 Eric Borndal

Eric Lindahl > 7<sup>th</sup> grade  
 Carrie Ramos

Lindsay Radovich > 8<sup>th</sup> grade  
 Kurtis Nelson 8<sup>th</sup>

Kids Plus Steering Committee

Mary Ann Myhre 9<sup>th</sup>

Friends to the End Mentor Program

Wants to be a cosmetologist

Adam Caywood 10<sup>th</sup>

Mentor Program

Will attend Technical School

Eryn Cosner 10<sup>th</sup>

Mentor Program

Will attend a vocational/technical school and wants to own auto repair shop

Jonas Swan 11<sup>th</sup>

Plans to be a officer in Air Force

Kids Plus Environmental Project and Teens Board, Member of City Solid Waste Commission

Aspires to be a senator

Faith Chrysler 11<sup>th</sup>

Wants to be an honest, successful lawyer and then become President

Involved with Kids Plus throughout high school, now co-director.

Inspired by Chris Olafson, Lois Backscheider, Principal, and counselor to apply for Prudential Rock, Spirit of Community Award.

Didn't win award, but happy to have been one of 600 in school to be chosen. Involved in Student Council, School Improvement Team, Soccer, Track, and is a student tutor.

Has presented Respect and Kindness Campaign at two conferences.

Lynn Simensen 12<sup>th</sup>

Will attend Lake Superior College for Administrative Secretary Program which is part of the job training program for the developmentally challenged



### **Attended Kids Plus Conference, Youth Development**

**Cody Evjen 12<sup>th</sup>**

Upon graduation, will begin production of a drama film about a student involved in a drinking and driving accident - - will produce and direct film

Attend film school in California

Kids Plus is helping to write a grant for film project because of its subject matter

Serving on Cable Commission Board for City of Hermantown

Kids Plus Teens Board

### **KIDS PLUS COORDINATOR**

**Chris Olafson**

Family Involvement/Youth Development

Born in Minnesota, lived in Arkansas 1980-1987, North Carolina from 1987-1994

Two children - - daughter in college, son a senior in high school

Kids Plus successful due to being open-minded to youths and their needs

Advocate of youth and believer in their abilities

### **TEACHERS**

**Karen Brandt**

Social Science/Psychology teacher. Teaches a "Generation at Risk" class, curriculum designed by Education for Peace Project by United Nations Association. Students participate in "First Offenders Program" from President's State of Union Address.

**Tom Bang**

10th grade teacher that has a community service component in his class. He is a strong speaker and a big leader among the teachers.

**Ken Ahlberg**

Director of the Intergenerational Choir which is starting this month

**Beverly LeClair**

Attended a summit for kids on violence and formulated presentations on the subject to be presented at the capitol

### **MENTORS (STUDENTS)**

**Shirley Reynolds (Mary Ann Myhre)**

Retired, lifetime Hermantown resident



William J. Keman (Adam Caywood)  
Veteran, retired probation officer  
Donetta Wickstrom (Eryn Cosner)  
Retired police lieutenant

**ADMINISTRATORS**

Ellen Wiss  
Middle School Principal  
Her bio is attached  
Dr. Michael White  
Facilitator, Superintendent of Schools  
You have a copy of his Bio



### Bio - Ellen Wiss

Our building and district have made RESPECT an important and recurrent theme, which is integrated into many of our educational programs. As a middle school, we design our instructional delivery with the developmental needs of our students in mind. Middle school students can be amazingly sensitive and insensitive at the same time. Believing that violence is a consequence of disrespect and misunderstanding, we utilize our health, social studies, and Advisor/Advisee curricula to specifically target respect issues.

Over the past three years, we have reinforced this theme through our annual Healthy Choices Month, Kids Plus Kindness campaign, DARE, Slick Tracy, Amazing Alternatives, assemblies, guest speakers, developmental guidance (grades 4 & 5) and advisor/advisee (grades 6-8). We are also in to process of implementing a peer mediation program which will teach the students conflict resolution skills and make them better able to cope with confrontation and violence in their larger environments.

As principal of this building, I have been a strong advocate for our peer mediation program. In my 20 years as an educator I have come to believe that we must teach conflict resolution just as we do any other skill. We cannot assume that children know that they can solve their own problems. Being the child of immigrant parents and a holocaust survivor, I have known the ultimate violence on a personal level. Peer mediation training teaches students listening skills which allow them to focus on the problem, facilitation skills to help others verbalize their point of view, and mediation skills which offer options to confrontation and physical aggression.

We want to keep our children safe, but can't always be physically present when they encounter danger. Violence is often the result of someone's not knowing what the alternatives to violence are. As we teach children that they can find peaceful solutions, we naturally reduce the need for violent ones.



# Withdrawal/Redaction Marker

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|--------------------------|-------------------------------------------------------------------------------|------------|-------------|
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- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



PERSONAL DATA SHEET  
DR. MICHAEL G. WHITE

ADDRESS: 4318 Grouse Ridge Drive, Hermantown, Minnesota 55811  
Phone: 218-729-6308

PERSONAL DATA: Born [REDACTED] (b)(6) [REDACTED] [001]

EDUCATION: University of Minnesota-Minneapolis - Minneapolis, Minnesota. Doctor of Philosophy in Educational Administration received in July, 1985. Title of Dissertation: Teacher Participation in Secondary School Decision-Making and its Relationship to the Perceived Leadership Style and Effectiveness of Principals

University of Minnesota-Minneapolis - Minneapolis, Minnesota. Master of Arts in Business Education received in December, 1976. Title of Thesis: An Assessment of the White Bear Mariner High School Business Department Based on a Follow-Up Study of the Current Business Students and the 1974-75 Business Graduates.

University of Wisconsin-Eau Claire - Eau Claire, Wisconsin. Bachelor of Science Degree in Business Education received August, 1969.

Regis High School - Eau Claire, Wisconsin. Graduated in May, 1964.

PROFESSIONAL EXPERIENCE:

Superintendent of Hermantown Community Schools, I.S.D. 700, Hermantown, Minnesota, from July, 1992 to present. Major areas of responsibility include: Board of Education, Instructional Leader, Personnel & Human Resources Management, Community/Parent/Business/Public Relations, Legislative Interactions, Communications, Staff & Curriculum Development, Budget & Business Management, Program & District Evaluation, Visible & Community Leader and Overall Management.

High School Principal of Duluth East High School, Duluth, Minnesota, from July, 1987 to present. Major areas of responsibility include: staff and curriculum development, budget preparation, scheduling, teacher and program evaluation, committee work, and public relations.

High School Assistant Principal of Eau Claire North High School, Eau Claire, Wisconsin, from August, 1982 to 1987. Major areas of responsibility included: curriculum, budget, scheduling, staff development, teacher evaluation, and program evaluation. The school had 1200 students in grades 10-12.

Assistant to the Assistant Superintendent for Secondary Education for the White Bear Lake School District, White Bear Lake, Minnesota, from May, 1981 to August, 1981.



Area Coordinator at White Bear Mariner High School from 1973 to 1980 and from August, 1981 to July, 1982. Responsible for interviewing teacher candidates, observing and evaluating staff, preparing budgets, developing curriculum, and staff development for the departments of business, home economics, industrial education, work release, and on-the-job training. Also was a member of the schoolwide decision-making body. White Bear Lake Teacher of the Year finalist, 1982.

Business Education Teacher in White Bear Lake high schools 1968-1969, 1971-80 and 1981-82. (In the Army from 1969 to 1971).

Junior High School Principal/Intern at Sunrise Park Junior High School (1050, 7-9), White Bear Lake, Minnesota, October 1980 to June 1981. Due to a unique situation that year (I replaced the Principal who left in October 1980 and the school closed in June 1981), I experienced the full range of duties and responsibilities of a Junior High School Principal.

#### RELATED EXPERIENCE:

Armed Forces: Served in the United States Army from September, 1969 to June 1971. I completed officers' training and was honorably discharged with an Army Commendation Medal, Certificate of Appreciation, and Certificate of Proficiency.

Rotary International: President-Elect 1995-96, Chair of various committees and served in several leadership roles as a member of the Duluth Skyline Rotary Club from 1992 to present. Member of the Board of Directors for past three years.

MSHSL/Region 4AA and 7AA: Active voting member of the Representative Assembly of the Minnesota State High School League for Region 4AA and 7AA. Chair of the Region 7AA Committee.

Chamber of Commerce: Active member of the Hermantown Chamber of Commerce and of the Duluth Area Chamber of Commerce. I have served on various committees including the Education Committee.

Junior Achievement: An officer and a member of the Board of Directors for the Junior Achievement Chapter in Eau Claire, Wisconsin, 1982 to 1987 and an advisor to the Duluth Area Junior Achievement Chapter 1992 to present.

Lake Superior Conference: Chair of the Lake Superior Conference which governs all extra-curricular activities for the conference.

Optimist International: President and member of the Board of Directors for the Eau Claire Chapter of Optimist International, "A Friend of the Youth", 1982 to 1987.

Extra Curricular Activities: Coach of high school sports teams: soccer, gymnastics and baseball. Rules interpreter, clinician, advisor and MSHSL state coordinator for boys soccer. Sports official and chairperson for the Wisconsin Indian-



head Officials Association. Minnesota State Girls Basketball Tournament referee.

Business Management: Member of a two-person partnership which owned and operated a successful restaurant.

Community Relations Board: A member of the Community Relations Board of Director for the U. S. Department of Justice, Federal Bureau of Prisons, Federal Prison Camp, Duluth, Minnesota, 1994 to present.

Professional Organizations: Phi Delta Kappa, Phi Beta Lambda, NASA, MASA, ASCD, NSBA, MSBA.

#### ACTIVITIES AND INTERESTS:

Active member of National and Minnesota Association of School Administrators. Have attended two state conferences each year and one national conference each year since 1992. Have presented at various breakout sessions. Active member of National and Minnesota School Boards Association. Have attended at least one state conference each year since 1992. Have presented at "Show & Tell" breakout sessions.

Active member of Association for Supervision and Curriculum Development (ASCD) and have attended state and national conventions 1982 to present.

Active member of National Association of Secondary School Principals (NASSP) and the Minnesota Association of Secondary School Principals (MASSP) 1987-1992.

Presenter and evaluator of programs for the North Central Association of Schools.

Usher, reader and greeter at Grace Lutheran Church, Hermantown, Minnesota, 1992 to present. Also, at Lutheran Church of Good Shepherd, Duluth, Minnesota, 1987-1992.

Active member of several Duluth School District committees including: English Curriculum Committee, Chemical Health Committee, Purchasing Department Committee, Soccer Committee, Technology Committee, Sacred Music in the Schools Committee, and the Middle School (5-9) Study Committee 1987-1992.

Service to the youth of Eau Claire through active involvement in the Optimist Club, Eau Claire Soccer Club, Eau Claire Babe Ruth Baseball League, and Junior Achievement of Eau Claire 1982-1987,

Wisconsin State Administrative Assessment Center Participant, 1984.

Member of Blue Ribbon Committee on Excellence in Education Through Community Partnerships, 1986.

Received Outstanding Educator of the Year Award from the Eau Claire Junior Chamber of Commerce, 1984.



Finalist - White Bear Lake Teacher of the Year, 1982.

Secretary to Administrators' Roundtable for Northwestern Wisconsin Education Association, 1985.

Member of National Education Association, Minnesota Education Association, and White Bear Lake Education Association, 1968-1981.

Member of Minnesota Business Educators, Inc. - 1968-1981.

Member of the Minnesota Board of Teachers' Business Education Licensure Requirements Committee, 1978-1981,

Member of National Soccer Coaches Association, Minnesota High School Coaches Association, and Minnesota High School Soccer Coaches Association, 1971-1981.

Member of several White Bear Lake School district committees and school committees including: District Student Discipline Committee, Secondary Advisory Board, Lights and Standards Committee, Name the School Committee, District Extracurricular Committee, 1971-1981.

President, Minnesota State Soccer Coaches Association, 1974-1975.

Head Varsity Soccer Coach at White Bear Mariner High School, 1971-1981.

Coach of two state tournament teams and Coach of the Year Award.

Member of Phi Beta Lambda, Professional Business Education Fraternity at University of Wisconsin-Eau Claire, 1965-1969; President of local chapter 1966-1967; honorary lifetime member.

President of state chapter of Phi Beta Lambda, 1967-1968.

Member of University of Wisconsin-Eau Claire varsity basketball team, 1964-1965; varsity gymnastics team, 1965-1968.

Chairperson of the Phi Beta Lambda parliamentary procedure team which won second place at the national competition, 1966.

Received National Student Defense Academic Achievement Scholarship for 1967-1968 school year.

Editor of high school yearbook, 1964.

#### KIDS+VIOLENCE PREVENTION RELATED ACTIVITIES:

-Served as Charter Member of the KIDS+ Steering Committee for the Hermantown School District and Community.



-Serve as a committee member of the Hermantown KIDS+ Committee.

-Serve as committee member of the KIDS+ "Let's Build a Community Center" Committee.

-Serve as board member on the Community Relations Board of Directors for the U. S. Department of Justice, Federal Bureau of Prisons, Federal Prison Camp, Duluth, Minnesota.

-Serve on St. Louis County Task Force on Children & Youth.

-Served as committee member on Random Acts of Kindness Committee and helped organize the "Kindness is Contagious - Catch It" program.



# Hermantown students eager to meet Hillary

By Michele LaBounty  
and Jason Skog  
News-Tribune staff writers

Most of the Hermantown students Hillary Rodham Clinton will meet Friday have a firm handle on who she is.

It's what she does, what

she stands for and why she's coming that escapes most of them.

Some admitted they knew little about the first lady but were ready to learn more. A few others could muster only blank stares and shrug their shoulders when asked what they knew of Clinton.

However, all of them guessed she would "probably be nice."

Clinton plans to talk about violence during her whirlwind visit with 1,400 Hermantown middle and high school students.

She'll spend an hour or so midday Friday talking with

students in a forum at Hermantown Middle School.

This is the students' time with the first lady. The public isn't invited.

April Carlson, an eighth-grader, said she didn't know much about Clinton, but she has a few questions for the first lady: "I guess I'd like to

ask her about some of her points on the top issues like education and abortion."

Clinton is making the quick stop in the Northland on her way to the Twin Cities for a youth rally and the \$100-a-plate DFL Hubert H.



Clinton

Please see HILLARY, Page 7A

## Hillary to make stop in Hermantown

HILLARY Continued from Page 1A

Humphrey Day Dinner Friday night. Her arrival at Duluth International Airport is expected to be about midday.

Hermantown Middle School won the first lady's attention because of its involvement in KIDS PLUS projects, said Camille Johnson of the Clinton-Gore campaign. KIDS PLUS brings children and adults together to make communities better places for children to live and grow, said Lynn Haglin of the Northland Foundation, the group that created KIDS PLUS in 1990.

At the middle school Wednesday, students were buzzing with Clinton talk, even though the kids won't be told officially of the visit until today.

Most students couldn't recall any class discussions or lessons about Clinton, her politics or her role in government. But they all expected to get some crash-course information from their teachers before Friday.

Some had formed opinions on Clinton based on recent stories in the media and political discussions at the dinner table.

"She's the president's wife ... and she takes the boss over everything," said Melissa Karakash, a fifth-grader.

Leah Benedict says she's a fan of Clinton, even though she didn't know a whole lot about her.

"I've wanted to meet her," said Benedict, a fifth-grader. "I think she's cool and I'd like to ask her what it feels like to be first lady."

Kendra Oswekey, a sixth-grader, said she was most excited about the presence of the security entourage Clinton will have, "like the CIA and all those top secret people running around!"

For years, Clinton has made child advocacy her professional and political priority. Her book about children, "It Takes A Village," is No. 2 on the New York Times best seller list. The book has sold well in Northeastern Minnesota since it came out in mid-January.

Based on an African proverb, "It takes a village to raise a child," the book is a mixture of Clinton's opinions on the state of children in America, personal anecdotes, advice for parents and descriptions of government programs aimed at helping children.

Barnes & Noble, one of the largest bookstores in the Northland, has avoided a sell-out only because it has a "continuous standing order" for the book, according to Gabrielle Allen, the community relations coordinator for the store.

"It has been selling incredibly tight from the beginning," said Allen.

News-Tribune staff writer Zila Lichtenberg contributed to this report.

Duluth News Tribune

Thurs 2/24/96



FIRST LADY HILLARY RODHAM CLINTON  
KIDS PLUS DISCUSSION  
HERMANTOWN, MINNESOTA  
MARCH 1, 1996

TALKING POINTS

[Acknowledgments: Chris Olafson, community coordinator of Kids Plus; Dr. Mike White, Hermantown Superintendent of Schools; students, volunteers and mentors in Kids Plus programs]

- I am pleased to have this discussion with you because I understand that one of the guiding principles of Kids Plus is that everyone who touches a child's life -- family, peers, school, business, church, and the community as a whole -- can play a part in supporting and nurturing that child.
- Your "Teens on Board" project to encourage adolescent involvement on city boards and committees, the "Respect and Kindness" campaign, and your mentoring program, "Friends to the End" are all examples of what people can accomplish when they pool their resources to make their community a better place for children and their families.
- All over the country, there are exciting examples of citizens, organizations, and communities doing what they can to improve the lives of children.
- Just yesterday at the White House the top media executives in the country met with the President and Vice President to discuss ways to give parents more control over what their children see on television, and also how to improve children's programming.
- The industry leaders announced plans to develop a voluntary ratings system that will help parents protect their children from violence and other adult content on television. This is no mean feat. The industry deserves enormous credit for taking this step voluntarily.
- Parents need to be able to raise their children according to their own values, and not the values of the television industry or of government.
- This progress happened because millions of parents across the country demanded a change.
- But the rating system and the v-chip are not going to work unless parents make them work. This effort requires parents to take primary responsibility for their children's viewing habits.

###



# Withdrawal/Redaction Marker

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                                                                            | DATE       | RESTRICTION |
|--------------------------|------------------------------------------------------------------------------------------|------------|-------------|
| 002. list                | re The Troubled American Family [Personally Identifiable Information] [partial] (1 page) | 02/29/1996 | b(6)        |

### COLLECTION:

Clinton Presidential Records  
First Lady's Office  
Melanne Verveer  
OA/Box Number: 19007

### FOLDER TITLE:

Education #3 [Binder] [1]

2013-0534-S

rc1800

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

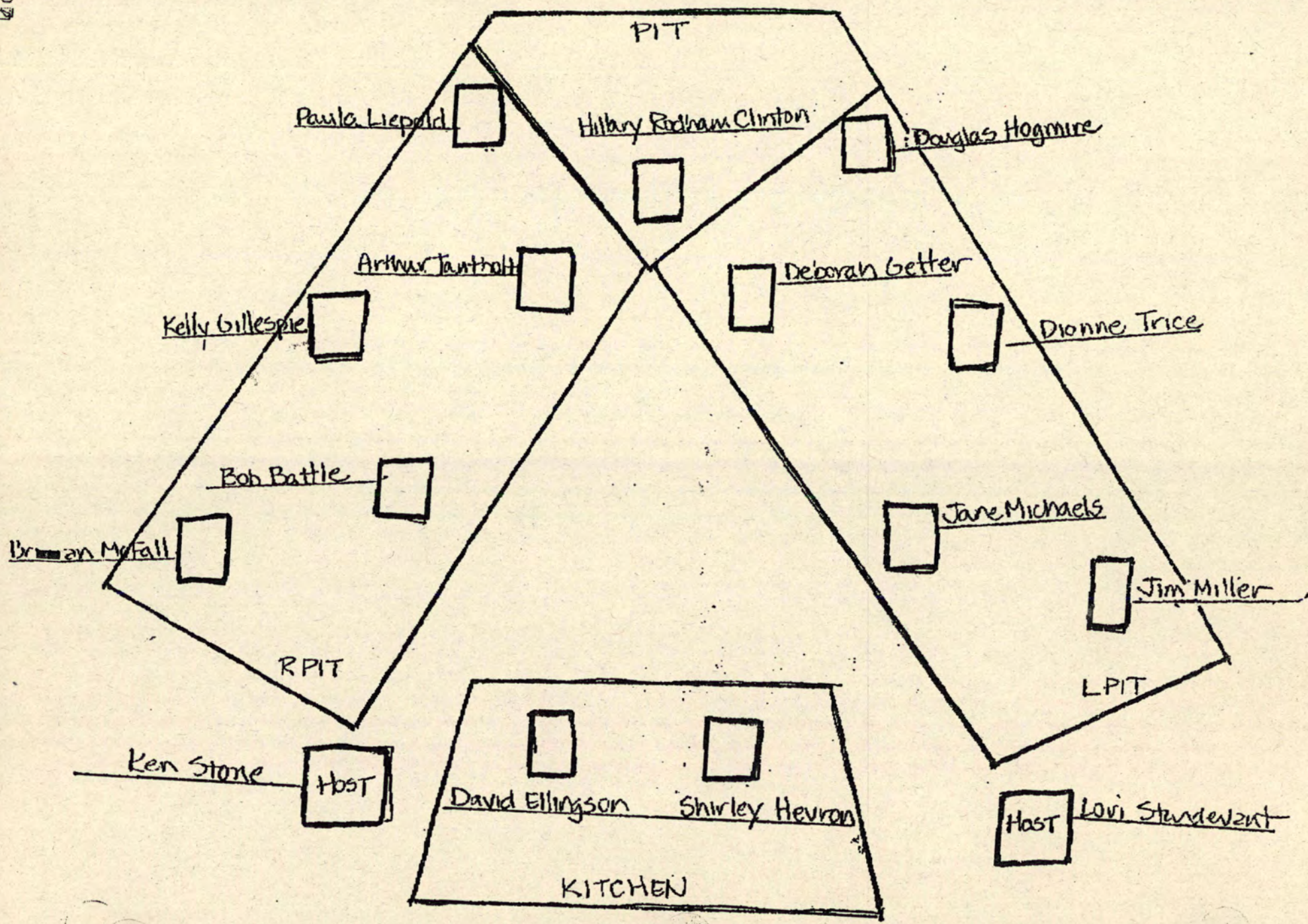
PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

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**March 6, 1996**

**BUFFALO TEACHERS FEDERATION**

Date: March 6, 1996  
Location: Shea's Center for the Performing Arts  
646 Main Street  
Buffalo, New York  
Time: 10:00 a.m. - 11:15 a.m.

**I. PURPOSE**

To address a gathering of 3,000 public school teachers and administrators one day before the New York Primary.

**II. BACKGROUND**

The Buffalo Teachers Federation holds an annual conference day and grants the "Friend of Education" award to a significant political personality each year. Previous winners include Jesse Jackson, Mario Cuomo and Carl McCall. This substantive event will generate significant publicity in Western New York focused on a key aspect of the President's message. In addition it will allow us to provide a number of Western New York leaders with an opportunity to meet and be photographed with the First Lady.

This visit is particularly important because Erie County, traditionally a Democratic stronghold, turned against the Democratic ticket in the 1994 statewide elections. The area is experiencing a profound economic crisis and, as a result the traditional Democratic base had not been turning out at previous levels. In addition, it is rare that a major Administration figure visits the City of Buffalo and therefore this visit will be perceived as an early sign of focus on the region.

**III. PARTICIPANTS**

**HRC**

Congressman John LaFalce  
Phil Rumore, President, Buffalo Teachers Federation  
Anthony Masiello, Mayor of Buffalo  
James Keare, Erie County Deputy County Executive  
Greg Nash, NEA, State President  
Barbara Bielecki, BTF Conference Day Chair  
Albert Thompson, Buffalo Superintendent of Schools  
Approximately 3,000 public school teachers and administrators

Attached is a list of people invited to attend a post-event clutch.



**IV. PRESS PLAN**

Open to the Press

The First Lady's press Office is coordinating details with the Advance Team.

**V. SEQUENCE OF EVENTS**

**HRC** arrives at Shea's Center and is greeted by BTF President, Phil Rumore, Congressman John La Falce, Buffalo Mayor Anthony Masiello, James Keare, Erie County Deputy County Executive, Barbara Bielecki, BTF Conference Day Chair, Albert Thompson, Buffalo Superintendent of Schools

**HRC** and Phil Rumore introduced by off stage voice as they enter the stage

National Anthem played by student band

Phil Rumore introduces student choir. Choir sings one selection.

Rumore introduces **HRC** and presents "Friend of Education" award to her

**HRC** accepts award and makes remarks

**HRC** greets audience at rope line

**HRC** proceeds to backstage area for clutch with photograph line

**HRC** departs for airport

**VI. REMARKS**

Remarks are being handled by the First Lady's Speech writing office.



## RUMORE'S INTRODUCTION OF FIRST LADY HILLARY RODHAM CLINTON

AS TEACHERS, WE TOUCH THOUSANDS OF LIVES, AND IN THEIR OWN WAY, THEY ARE ALL SPECIAL. BUT EVERY ONCE IN A WHILE, SOMEONE VERY SPECIAL ENTERS OUR LIVES. WE HONOR ONE SUCH VERY SPECIAL PERSON TODAY.

A PERSON WHO HAS FOR THE LAST TWENTY-FIVE YEARS DEVOTED HERSELF TO CHILDREN --

- WORKING FOR THE CHILDREN'S DEFENSE FUND
- FOUNDED THE ARKANSAS ADVOCATES FOR CHILDREN
- FOUNDED THE ARKANSAS HOME INSTRUCTION PROGRAM FOR PRESCHOOL YOUTH WHICH TEACHES PARENTS HOW TO WORK WITH THEIR CHILDREN.

NOTHING CAN BETTER SUM UP HER DEDICATION TO CHILDREN THAN THE FOLLOWING STATEMENT FROM HER BOOK, IT TAKES A VILLAGE (AND OTHER LESSONS CHILDREN TEACH US). "NOTHING IS MORE IMPORTANT TO OUR SHARED FUTURE THAN THE WELL-BEING OF CHILDREN. FOR CHILDREN ARE AT OUR CORE -- NOT ONLY AS VULNERABLE BEINGS IN NEED OF LOVE AND CARE BUT AS A MORAL TOUCHSTONE AMIDST THE COMPLEXITY AND CONTENTIOUSNESS OF MODERN LIFE. JUST AS IT TAKES A VILLAGE TO RAISE A CHILD, IT TAKES CHILDREN TO RAISE UP A VILLAGE TO BECOME ALL IT SHOULD BE. THE VILLAGE WE BUILD WITH THEM IN MIND WILL BE A BETTER PLACE FOR US ALL."

ON BEHALF OF THE TEACHERS OF BUFFALO, I AM PROUD TO PRESENT "THE BUFFALO TEACHERS FRIEND OF EDUCATION AWARD" TO A VERY, VERY SPECIAL PERSON -- FIRST LADY HILLARY RODHAM CLINTON.



## VITA

ALBERT THOMPSON  
SUPERINTENDENT OF SCHOOLSBUSINESS BACKGROUND

Mr. Thompson has been employed in education since 1955. His whole teaching career has been in the Buffalo Public Schools. He began in September 1955 as an Industrial Arts teacher at School 17. His service with the district was interrupted from March, 1956 to January, 1958 for military service. Between 1958 and 1964 he served as a teacher at Public Schools 9, 62, 65, 72, and 73. During this time he served on a curriculum committee which was charged with review and revision of the Industrial Arts curriculum for the district. From 1964-1969 he served at Woodlawn Junior High School in the same capacity and was involved in the Woodlawn Arts Festival, a prototype for festivals at other schools.

In January 1969 Mr. Thompson was assigned to the Central Office of the Board of Education located at City Hall as a Teacher Assigned to the Division of Finance and Research. While there he conducted many studies for the school district including the first Early School Leavers Report, the first Ethnic Census and the first Transiency Report. Other activities included a study of minorities graduating from high school, a revision of some chapters of the Regulations of the Board of Education, and several support studies for the school district budget.

In 1972 Mr. Thompson was promoted to the position of Supervisor of Finance and Research with the added responsibility for state and federal aid claims. During this time he began to represent the district on the Research Committee of the Conference of Large City Boards of Education. This organization was composed of the six large cities of New York State: Albany, Buffalo, New York, Rochester, Syracuse and Yonkers. As a member of the Research Committee he participated in the development of the legislative program for the Big Five cities. This activity involved analyzing current educational finance law and the needs of the five member cities and drafting a program to meet those needs. Mr. Thompson worked as a consultant on a sub study used in the development of the arguments of the inequity of the current New York State finance system.

In 1974 Mr. Thompson was promoted to the position of Director of Finance and Research. The same duties were continued with the addition of Mr. Thompson becoming the district's representative to the Legislative and Research Committees of the Council of Great City Schools. His added responsibilities included reporting on Federal legislation, making recommendations on Federal legislation to the Deputy Superintendent, preparation of the district's state legislative program, reporting to the Board of Education on proposed



state legislation, regulations and rules and preparing written analyses of that legislation. During this time he completed a complex and detailed claim for the refund of certain school district expenses permitted under a revision to the then existing Social Security Act. This work produced in excess of \$4 million in Federal fund support of the district's operating budgets over a four year period.

In 1979 Mr. Thompson was promoted to the position of Assistant Superintendent for Administrative and Research Services. This position brought with it the responsibility of all of the former activities plus the formal oversight and policy direction of the data processing, school food service and evaluation departments.

During his tenure as Assistant Superintendent, Mr. Thompson became involved in many years of budget analysis that took place before the Federal Court in the school desegregation case which began in 1964. These analyses were undertaken by committee appointed by the Court's magistrate to do budget reviews with the City staff and study or management teams assigned to review Board of Education needs.

Mr. Thompson participated in the writing of several State legislation chapter laws and worked in support of them with the State Legislature and its staff members. He has for several years made the rounds of Governor's education secretary, legislators and aides for the Assembly Ways and Means, Assembly Education, Senate Finance and Senate Education Committees. He has also lobbied for financial support of education on the Federal level on behalf of large cities for several years.

In 1985 Mr. Thompson was appointed to the position of Associate Superintendent for Finance, Personnel and Research and Deputy Superintendent. This responsibility included all financial service departments: payroll, accounting, audit, budget, special project claims, affirmative action, labor relations and negotiations, all personnel activities and the responsibility to act in the absence of the Superintendent. During the last four years former Superintendent Eugene T. Renville was the victim of two personal misfortunes which occasioned more than normal absence on his part, and required more work on Mr. Thompson's part as a direct substitute, in addition to his own operating responsibilities.

During the time Mr. Thompson served as Deputy Superintendent, he negotiated directly several renewals of the nine labor contracts the district had with employees and was responsible to the Superintendent for negotiation proposals and the conduct of negotiations. The district has contracts with teachers, administrators, teacher aides, bus aides, white collar workers, blue collar workers, school engineer custodians, school food service workers and substitute teachers.

Mr. Thompson was Acting or Interim Superintendent from July 1, 1989 until June 13, 1990 when he became Superintendent.



MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

|              |                                                                                                             |
|--------------|-------------------------------------------------------------------------------------------------------------|
| 1964-1989    | Member of Second Temple Baptist Church, Chairman of Finance Committee, Member of Board of Trustees          |
| 1964-PRESENT | Member of the Black Educators Association                                                                   |
| 1968-1972    | Member and Vice President of the BUILD Organization                                                         |
| 1968-1972    | Member of the Boy Scouts of America; Assistant Den Leader of the Cub Scouts                                 |
| 1968-1972    | Member and President of the Buffalo Civic Betterment League (a community service and interest organization) |
| 1972-1989    | Member of the Research Committee to the Conference of Large City Boards of Education                        |
| 1974-1989    | Member of the Association of School Business Officials                                                      |
| 1975-1985    | Legislative Liaison to the Council of The Great City Schools                                                |
| 1981-1985    | Treasurer of the Executive Committee of the Buffalo Council of Supervisors and Administrators               |
| 1982         | Vice President and Treasurer of the Central Office Educators Association                                    |
| 1984-1990    | Member of the American Management Association                                                               |
| 1985-PRESENT | Member of the Board of Directors of the Community Music School                                              |
| 1986-1995    | Member of the Buffalo Athletic Club                                                                         |
| 1987-PRESENT | Member of the Board of Directors of the Western New York Institute for the Arts                             |
| 1990-1993    | Member of the Board of Directors of the Buffalo Philharmonic Orchestra Society, Inc.                        |
| 1990-PRESENT | Member of the Board of Directors of the Greater Buffalo Opera Company                                       |
| 1990-PRESENT | Member of the Board of Directors of Junior Achievement of Western New York                                  |
| 1991-93      | Member of the Administrative Study Group of State University of New York at Buffalo                         |
| 1991-PRESENT | Member of the Niagara and Erie County Superintendents' Association                                          |
| 1991-PRESENT | Commission Member of the Community Commission on Alcohol and Substance Abuse in Erie County                 |
| 1992-PRESENT | Trustee, Medaille College                                                                                   |

COMMUNITY SERVICE AWARDS

Man of the Year 1986 - Second Temple Baptist Church  
Second Temple Baptist Church - Awards given over several years for service as Sunday School Superintendent and Trustee  
Dedicated Service to Education Award - New Hope Baptist Church  
Distinguished Service Award - Futures Academy of Buffalo, New York - 1990



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Educator of the Year Award - Black Educators Association of Western  
New York - 1990  
Life Long Learning Award 1990 - Alpha Kappa Alpha, Xi Epsilon  
Omega Chapter  
Outstanding Contributions as an Educator and Mentor Award - Men of  
Agape - 1990  
The Martin Luther King Human Relations Award - Alpha Kappa Alpha  
Sorority Inc. - 1990  
Black Achievers Award of Excellence for Contributions to the  
Community and Education - 1490 Enterprises and WIVB - TV - 1991  
Executive of the Year - Professional Secretaries International,  
Buffalo Chapter  
Brotherhood Award - National Conference of Christians and Jews -  
January 23, 1992  
Outstanding Alumni Award - State University College at Buffalo -  
1992  
Honorary Doctorate of Human Letters - Canisius College - 1992  
School and Business Alliance - 1994

#### EDUCATION

Matriculated, State University of New York at Buffalo - Candidate  
for Ed.D.

Matriculated, Canisius College

Graduated, State University of New York College at Buffalo, Master  
of Science in Industrial Arts Education, 1964

Graduated, State University of New York College at Buffalo, Bachelor  
of Science in Industrial Arts Education - Cum Laude - 1955

Graduated, Burgard Vocational High School - 1951

Graduated, Public School No. 17, Buffalo, New York - 1947

(15)



**March 6th Post-Event Clutch with the First Lady**

Some of the people listed below may be unable to attend. We are in the process of extending invitations.

Congressman John LaFalce

Erie County Deputy County Executive James Keane

**Erie County Legislators**

Gregory Olma  
Albert DeBenedetti  
Crystal Peoples  
Raymond Dusza  
Charles Swanick

Mayor Anthony Masiello  
City Council President James Pitts  
Buffalo City Comptroller Joel Giambra

**Buffalo City Council Members**

Byron Brown  
Alfred Coppola  
David Czajka  
David Franczyk  
Beverly Gray  
Barbara Kavanaugh  
Rosemarie Lotempio  
Barbara Miller-Williams  
Robert Quintana  
Dale Zuchlewski

State Senator William Stachowski

Assemblyman Robin Schimminger  
Assemblyman Francis Pordum  
Assemblyman Sam Hoyt  
Assemblyman Richard Keane

Rev. Matt Brown, President  
Federal Enterprise Community Board  
City of Buffalo

Paula Alcala Rosner, Executive Director  
Federal Enterprise Community  
City of Buffalo

John Sullivan, Executive Chair, NYS Democratic Party

Jim Sorrentino, Erie County Chair  
Michael Baldwin, Allegany County Chair  
Glenn Hackett, Niagara County Chair  
Bernard Erhart, Wyoming County Chair  
Don Milligan, Chataqua County Chair  
Ted Swiercznski, Orleans County Chair  
Steve Pigeon, Vice Chair, Erie County Dems.

(36)

3:22 p.m.

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DEPARTMENT OF EDUCATION

CONTACT: Philip S. Link  
Director, Executive Secretariat  
Office of the Secretary  
401-3067

**HOT ISSUES IN BUFFALO, NEW YORK**

**Superintendent:** Buffalo is in search for a new superintendent. Albert Thomas is currently the acting superintendent and plans to vacate this position.

**State Budget.** Last Fall, lawmakers approved Governor Pataki's request for substantial personnel cuts at the state Department of Education, but not his proposed cuts in state funds set aside for school construction. The Civil Service Employees Association had launched a massive media campaign opposing the governor's proposed education budget.

The governor's proposed cuts will have a serious impact on Buffalo schools, and his budget eliminates over \$7.4 million in aid to the following programs in the Buffalo City School District: teacher support aid, student information systems support, categorical bilingual services, comprehensive instructional management systems, and school repair programs.

**HOT ISSUES IN CORPUS CHRISTI, TEXAS**

**Texas Ed-Flex Approval:** On January 29, 1996, the Department announced that Texas was chosen the fifth of six States to participate in the Education Flexibility Partnership Demonstration Program established by Goals 2000. As an Ed-Flex State, Texas will have the authority to grant waivers of the requirements of Federal education programs.

**Charter Schools:** The Flower Bluff Independent School District, located just south of Corpus Christi on Padre Island, sent its charter school application to the State Board of Education on December 1, 1995. The State Board of Education recently held a hearing on this issue, and a second local hearing is scheduled on March 28 to obtain more information. Charter schools allow parents, teachers, and other citizens to request State funds to establish experimental schools free from many State regulations.



## COMMENTS ON BUFFALO TEACHER FEDERATION SPEECH

1. The Buffalo school system is going through a significant transition.
2. Albert Johnson, the current school superintendent, is retiring this year and there have been several major reports on the future of the school system by the Buffalo News as well as Buffalo Financial Planning Commission and the State University at Buffalo.
3. The school district is urban, poor, 66% minority and the school system has just gotten out from under a court order desegregation plan that has been in place since 1976.
4. The Buffalo Teacher Federation makes the case that the Buffalo school system has three significant problems: it is shortchanged \$96 million in financial support from the state government; the school system has a top down management approach that does not work anymore; and the teachers union feels shut out of the reform process.
5. Mayor Tony Masiello is a big proponent of "community schools" that act as anchors for neighborhoods and provide other services so there is a reference made to them on page 7
- \* 6. There is no specific reference to "uniforms" in the speech. At best, Phil Rumore said the teachers union had "mixed" feelings about this idea and New York State has a Law in place that prevents "mandatory" uniform policies..
7. Because of the financial shortfall from Albany any cutbacks in federal programs like Title 1 or Safe and Drug Free Schools will have a double impact on Buffalo schools. That is why I have played up the cuts that are now part of the current continuing resolution package.
8. The city has a very high teenage pregnancy rate; 175 births per 1,000 ( age 15-19)

172.6

18



November 8, 1995

**BRIEF ON THE BUFFALO (NY) PUBLIC SCHOOLS**Page**Education Reform Issues in the Buffalo Public Schools<sup>2</sup>****Overview****Magnet Programs****Parent Education and Involvement****Professional Development****Business Partnerships****Finances****Selected Education Statistics 5**

(19)



## Education Reform Issues in the Buffalo Public Schools

### Overview

On April 30, 1976, a federal court found Buffalo Public Schools (BPS) guilty of racial segregation and mandated efforts to promote greater integration and equity. On October 18, 1995, U.S. District Judge John T. Curtin ruled that the district had erased all vestiges of past racial discrimination and removed it from court supervision.

The most significant, long-standing reform activities in Buffalo address the goal of developing effective programs with racially balanced student bodies in all schools through public school choice. BPS has promoted a variety of whole-school and school-within-a-school magnet programs. It has devised fair and appealing strategies for educating parents about the system's array of opportunities and for selecting students from the applicant pool for each school program. As a result, about 70 percent of the students--almost equal numbers of minorities and whites--are bussed to schools of their choice around the city. BPS has developed personnel policies and staff development programs that produce equitable staffing patterns and competent professional performance. Finally, BPS, through the Office of School and Business Partnerships located in City Hall, arranges opportunities for civic and commercial organizations to work in and with city schools.

As is the case in many urban districts, Buffalo's enrollment has shifted to a higher percentage of minority students, from 59 percent to 66 percent minority in the last three years alone. Similarly, the number of students receiving free or reduced-price lunches has increased from 69 to 82 percent. Buffalo students represent 30 different primary language groups. For the 5 percent of the students with limited English proficiency, classes in English as a Second Language are offered to most; bilingual education classes are provided for some Spanish-speaking students.

Buffalo's private schools enroll about 10,200 students, which constitute 20 percent of the city's school-age population. This figure is higher than the national average, but it generally reflects the high proportion of Catholics who prefer parochial schools. More than 80 percent of these students (both white and minority) are Catholics enrolled in Catholic schools.

### Magnet Programs

BPS offers three kinds of magnets attended by about 14,000 students. Regional magnets, located in integrated neighborhoods, enroll local children, who are guaranteed a place; children from other areas can apply for any available spaces once local applicants have been accommodated. The regional magnets are Olmsted School's Gifted and Talented Program, Campus North's basic program with expanded language arts courses; School 33's bilingual program; and School 19's Native American Program that teaches the Mohawk and Seneca languages to both Native and non-Native students. Citywide magnets are of two types--one guarantees admission to students in a geographic area and the other draws from the entire city. The elementary citywide magnets consist of the Academic Challenge Center, the Montessori Center, the Academy for Visual and Performing Arts, the Traditional School, the Build Academy, Campus East (traditional school with Russian studies), Martin Luther King Jr. Multicultural Institute, Follow Through School, Futures Academy, School 59's science program, and the Waterfront Elementary School (multi-grade, open education). Secondary magnets include an academy for visual and performing arts, a traditional school, an academy of math and science, an academy of finance, City Honors, Leonardo da Vinci, and international studies, law, and computer science programs at Kensington and Bennet High Schools. Some magnet programs are selective, according to criteria relevant to their themes; they screen applicants and sort them by race into pools from which students are chosen. Entering classes reflect the racial balance required by court order. The other magnets simply sort applicants by race and use lotteries to select



students.

BPS creates diverse student bodies at other schools by opening Early Childhood Centers (ECCs, preK-2) at select locations. Applications are invited from two nearby attendance areas, which together form a multiethnic pool. Free, full-day programs beginning with developmentally appropriate full-day preschools attract more applicants than can be accepted, a situation that allows the district to form racially balanced classes. The popular ECC programs encourage parents to make an early commitment to public schools and ensure that all students enter first grade with the solid foundation required for academic success.

Many schools in BPS offer regular programs for neighborhood children. Although performance on standardized achievement tests at some of the academically selective magnets may be higher, on average, than it is in regular schools, the overall performance level of students in all schools supports claims of effectiveness.

School effectiveness is evident in many student outcomes. More than 92 percent of students attend school every day. When students take state-normed achievement tests in grades 3, 5, and 6, 81 percent or more score at or above required proficiency levels in language arts, math, reading, and writing. The high school dropout rate is reported to be 5 percent, the lowest among comparable districts in the state. Nineteen percent of high school graduates earn Regents Diplomas in recognition of their superior academic accomplishments--up 2 percent in just three years--and 71 percent go on to college--up 7 percent in the same period.

### **Parent Education and Involvement**

BPS uses intensive parent education to ensure that parents know about the educational choices available within the district and that they understand the implications of each choice. Through frequent meetings with parents, district decisionmakers learn what community concerns their policies should address. Student selection procedures enable the great majority of families to gain admission to their first, second, or third school of their choice. Because most parents understand the procedures, know how to take advantage of opportunities, and very often get what they want, the district receives few serious complaints about its placement decisions. Frequent assessment of the community's perceptions of the magnet system shows that both white and minority families feel that opportunities and costs (such as having to be transported to a distant school) are distributed equitably.

To improve services for students, newly established site based management teams enlist the whole faculty and parent representatives in making decisions for the school.

### **Professional Development**

Centralized planning and monitoring to balance ability and experience on each school staff ensure that every faculty can meet the district's high expectations for student performance. The negotiated agreement guarantees priority of assignment to senior teachers, but transfers are conditional upon acceptance by the receiving principal. Because so many schools have programs that are professionally engaging, and because even the regular schools have adequate resources and diverse student bodies, teachers seldom leave an assigned school due to working conditions, according to the administrator who oversees staffing. Beginning teachers benefit from the supervision of qualified specialists and from programs that boost their confidence and skills. Veteran teachers participate in staff development activities that keep them informed of recent developments in curriculum and instruction. The director of staff development reported that the efforts surrounding implementation of the district's choice program created the perception among both teachers and community members that Buffalo schools were on the cutting edge of educational practice. The BPS Teacher Center is a hub of activity, continuously filled with teachers taking courses and workshops related to their school programs.

21



The teacher education faculties of two nearby institutions, the University of Buffalo and the State University of New York at Buffalo (SUNY) work with BPS on training administrators and teachers, selecting administrators, and inducting new teachers into the profession.

### **Business Partnerships**

Thirty-nine schools now have formal relationships with local businesses, and more are being undertaken regularly. BPS involves more than 80 corporations and community groups in school partnerships that solve problems and initiate new programs.

### **Finances**

BPS receives almost 70 percent of its funding from the state, and earlier problems with midyear shortfalls of state allocations have been resolved. BPS teachers earn about \$2,000 more than the national average, but less than teachers in nearby districts. This year, the city and board of education will begin an \$80 million capital improvement program. One new school opened in September 1995, and another is in the planning stages. The BPS Finance Office estimates that capital improvement needs total more than \$400 million.



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**3/4/96: DRISCOLL  
MIDDLE SCHOOL**

Divider Title: \_\_\_\_\_

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**3/6/96: BUFFALO  
TEACHERS FEDERATION**

Divider Title: \_\_\_\_\_

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March 4, 1996

**DRISCOLL MIDDLE SCHOOL**

**DATE:** March 5, 1996  
**TIME:** 11:10 am  
**LOCATION:** Driscoll Middle School  
Corpus Christi, TX  
**FROM:** Brenda Costello

**I. PURPOSE**

To participate in a discussion at Driscoll Middle School on the importance of parental and community involvement in the education of children.

**II. BACKGROUND**

Driscoll Middle School

Approximately 850 students in grades 6-8 attend Driscoll Middle School, located in a predominantly low-income neighborhood in Corpus Christi. The school has many mentor and community based programs which are outlined below.

Currently, the school has a dress code but no uniform policy. However, following press accounts of President Clinton's recent trip to a California school and discussion of school uniforms, a group of parents went to the school to address the uniform issue. They plan to have a uniform policy in place next year, beginning simply with jeans and t-shirts. One of the parents involved, Terry Benavidez, will participate in the discussion.

Programs

**Mentor 2000:** Started about eight years ago at Crossley Special Emphasis School, this program was designed to keep kids in school and help them graduate. Community and business leaders were paired with students in the class of 2000 as mentors. Funds were set aside for college scholarships upon their graduation.

**Family Enrichment Program or "Saturday School":** This program allows students and parents to come in to the school on Saturdays to work on computers or take classes. Students earn extra credit for participating in tutorials, while parents have the opportunity to improve their skills in reading, language and mathematics. Also available to the parents are classes or workshops in life skills, computer literacy, English as a Second Language and GED preparation. Parent sessions are offered on such topics as helping with homework, parent/ teacher conferencing and positive role-modeling.



**"Principle's Coffee":** After poor turnout at PTA meetings, the Principle began the "Principle's Coffee" program in an effort to increase parental involvement in the community. Coffees are held at parent's homes on a very informal basis. Although this is not a traditional PTA, "Coffees" serve as a forum to discuss new ideas, parental concerns, and areas of improvement with the Principle.

**Communities in Schools:** This mentor program for students who have been truant brings together the student, counselors, teachers, parents, and mentors to work together to identify barriers leading to the students behavior, and provide support that guides them toward academic and personal achievement.

The **Volunteers in Public Schools (VIP)** program brings parents in serve as tutors, be teaching assistants, hallway and campus monitors, and to help counsel students. In addition, several other mentoring programs at the school pair business leaders with students, including a separate CPA Mentor program.

### Format

You will be met upon arrival by three students who will present you with several gifts, including flowers, a t-shirt, and a rock. Principle Quezada will then take you on a brief tour of two 8th grade classrooms, a reading class and a writing class. From there you will proceed to the Library for the discussion. The discussion with the Principle and 12 students, teachers, mentors, and parents will focus on mentors and parents' involvement with students. Approximately 60 students will be in the library to listen to the discussion.

## III. PARTICIPANTS

### Gift presentation

Marissa Media -- flowers

Jamal Luca -- t-shirt

Lisa Carlan -- Science Club rock

### Discussion

HRC

Roland Quezada, Principle

Belinda Gamez, teacher/ parent facilitator

4 Students

3 Mentors

4 Parents



#### IV. SEQUENCE OF EVENTS

- HRC arrives at school and greets students
- Students present HRC with gifts
- HRC takes brief tour of classrooms
- HRC proceeds to Library for discussion
- Roland Quezada gives welcoming remarks and introduces HRC
- HRC makes brief remarks
- Open discussion
- Roland Quezada closes discussion
- Group photo with participants

#### V. PRESS

Arrival: Open  
Tour: Pool  
Discussion: Pool

#### VI. REMARKS

Talking points provided by Sabrina Corlette.



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**March 6, 1996, Wednesday**

**SECTION:** Pg. 7, Part B

**LENGTH:** 553 words

**HEADLINE:** Election '96

**BYLINE:** Susie Phillips Gonzalez Express-News Staff Writer

**BODY:** Mrs. Clinton emphasizes education on first stop of Texas tour

CORPUS CHRISTI - Education topped the agenda during first lady **Hillary Clinton's** first stop of her three-city Texas swing Tuesday.

The first lady visited **Driscoll Middle School**, where she met with some of the 937 students and their parents, teachers and mentors.

The Texas trip is designed to drum up interest in the Democratic Party primary next week, and Mrs. Clinton touted her husband's job performance to reporters.

But few people at this inner-city campus, one of 12 Corpus Christi middle schools, saw anything political about Mrs. Clinton's visit.

"All she talked about was education," said Belinda Gamez, a volunteer who helps boost parental involvement. "I feel that she was very sincere in her comments and her attitude. She was very concerned about the children."

During a round-table discussion in the school library, Mrs. Clinton learned of programs to involve parents on Saturday mornings, connect Principal Roland Quesada with parents during neighborhood coffee klatches, use mentors from the community and set high academic standards.

"What you're doing is creating a changed climate about the kind of community you want to have by using your school," Mrs. Clinton said.

She was at Driscoll for more than an hour and received a bouquet of yellow roses, a petrified rock and a T-shirt that is a prototype for what could become next year's school uniforms.

Preparations for the visit had been under way since Sunday, and both the building and its weekday occupants were spruced up for the occasion.

Hallways and fences were decorated with red, white and blue balloons and both hand-painted and computer-generated welcoming banners were plastered on walls.

Sixth-grader Lucas Wiser admitted wearing one of his father's neckties over a plaid shirt, while another sixth-grader, Linda Gallardo, got an impromptu trip to the mall Monday night for a new dress to wear for the first lady's visit.

The event also meant a one-day break for eighth-graders who were taking the Texas Assessment of Academic Skills tests.

"It was pretty cool getting out of the TAAS test," said Renee Uribe, a 15-year-old student. "But now it



will take longer to finish."

Deana Escamilla, a 13-year-old seventh grader, voiced surprise that Mrs. Clinton would come to her school, which has been bypassed by entertainers and politicians in favor of more affluent schools.

"It's kind of weird," she said, clutching a camera and confessing that her mother plans to vote for Clinton.

"No one's bothered to come here, and it's so nice of her to come," agreed Ramiro Franco, 12, a sixth-grader who bounced around in excitement before Mrs. Clinton's arrival.

"I'm for her husband 100 percent," Franco said. "Not everyone knows it, but he's been through a lot."

PHOTO BY JOHN DAVENPORT

First lady **Hillary Clinton** visits the eighth-grade English class taught by Sylvia Gonzalez (left) at **Driscoll Middle School** in Corpus Christi Tuesday. Observing from the back of the room (standing, center right to right) are school Principal Roland Quezada, U.S. Rep. Solomon Ortiz and a Secret Service agent.

presidential candidate candidates presidency president election elections campaign campaigns campaigning campaigned

**LANGUAGE:** ENGLISH

**LOAD-DATE:** August 26, 1998

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## FOCUS<sup>TM</sup>

**Search:** General News;driscoll middle school and hillary w/2 clinton

To narrow this search, please enter a word or phrase:

*Example:* House of Representatives

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**3/6/96: BUFFALO  
TEACHER FEDERATION**

Divider Title: \_\_\_\_\_

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**March 6, 1996**

**BUFFALO TEACHERS FEDERATION**

Date: March 6, 1996  
Location: Shea's Center for the Performing Arts  
646 Main Street  
Buffalo, New York  
Time: 10:00 a.m. - 11:15 a.m.

**I. PURPOSE**

To address a gathering of 3,000 public school teachers and administrators one day before the New York Primary.

**II. BACKGROUND**

The Buffalo Teachers Federation holds an annual conference day and grants the "Friend of Education" award to a significant political personality each year. Previous winners include Jesse Jackson, Mario Cuomo and Carl McCall. This substantive event will generate significant publicity in Western New York focused on a key aspect of the President's message. In addition it will allow us to provide a number of Western New York leaders with an opportunity to meet and be photographed with the First Lady.

This visit is particularly important because Erie County, traditionally a Democratic stronghold, turned against the Democratic ticket in the 1994 statewide elections. The area is experiencing a profound economic crisis and, as a result the traditional Democratic base had not been turning out at previous levels. In addition, it is rare that a major Administration figure visits the City of Buffalo and therefore this visit will be perceived as an early sign of focus on the region.

**III. PARTICIPANTS**

**HRC**

Congressman John LaFalce  
Phil Rumore, President, Buffalo Teachers Federation  
Anthony Masiello, Mayor of Buffalo  
James Keare, Erie County Deputy County Executive  
Greg Nash, NEA, State President  
Barbara Bielecki, BTF Conference Day Chair  
Albert Thompson, Buffalo Superintendent of Schools  
Approximately 3,000 public school teachers and administrators

Attached is a list of people invited to attend a post-event clutch.

(9)



**IV. PRESS PLAN**

Open to the Press

The First Lady's press Office is coordinating details with the Advance Team.

**V. SEQUENCE OF EVENTS**

**HRC** arrives at Shea's Center and is greeted by BTF President, Phil Rumore, Congressman John La Falce, Buffalo Mayor Anthony Masiello, James Keare, Erie County Deputy County Executive, Barbara Bielecki, BTF Conference Day Chair, Albert Thompson, Buffalo Superintendent of Schools

**HRC** and Phil Rumore introduced by off stage voice as they enter the stage

National Anthem played by student band

Phil Rumore introduces student choir. Choir sings one selection.

Rumore introduces **HRC** and presents "Friend of Education" award to her

**HRC** accepts award and makes remarks

**HRC** greets audience at rope line

**HRC** proceeds to backstage area for clutch with photograph line

**HRC** departs for airport

**VI. REMARKS**

Remarks are being handled by the First Lady's Speech writing office.

(10)



**FIRST LADY HILLARY RODHAM CLINTON  
REMARKS FOR BUFFALO TEACHERS' FEDERATION  
BUFFALO, NY  
MARCH 7, 1996**

Thank you Phil [Rumore, President of the Buffalo Teachers' Federation]. Good morning. It is a great pleasure to be here with all of you and to accept this award.

I welcome this opportunity to talk about the future of our country, about our shared responsibilities toward our children, and about the great stake all Americans have in supporting, strengthening, and enriching public education.

You, the teachers of America, are not alone in the fight to make our schools stronger, more demanding and more rewarding. You have a President in the White House who believes in education, who values your commitment to the children of America -- who is and will always be a strong friend of education.

The President is committed to excellence in education and to investing in education for the most basic of reasons -- our prosperity as a nation and the economic security of each and every American family depend on it.

Now, that seems obvious to all of us. If you want to prepare for tomorrow, you need to invest in education today. But not everyone agrees with us on the soundness of this idea.

Indeed, there is a debate raging in our country over how we educate our children.

On one side -- there are those who believe you can get ready for the future by cutting back on education, who seem all too fond of bashing teachers, who are already walking away from public education.

This retreat, and it is a retreat, is marked by a rather unusual argument: that slashing education is good for our children -- that cutting back on education will enable us in some miraculous way to provide more and better opportunities than we now enjoy.

Nothing could be further from the truth.

On the other side of this debate are those of us who are willing to roll up our sleeves -- teachers like you -- who recognize that public education is the most important priority we have as a nation if we are to have good citizens and build a strong society.

Now, public education has its problems.

Our schools can sometimes get so caught up with the paperwork of running the system that teachers lose the time they need to focus on teaching and learning. Public education in America has to become more flexible and more open to change.



Public education must do a better job of building public trust and making itself more accountable.

And, in these new and uncertain times, public education in America is being asked to do even more. All across America classrooms are filling up. This fall, we will have more young people in our nation's elementary and secondary schools than at any time in our nation's history -- 51.7 million -- breaking the record set in 1971 when the baby boomers came of age.

For every problem out there, there are many more success stories about people coming together to help their children learn. Schools have reached out to the business community for help -- there are many good examples of this happening right here in Buffalo -- and schools have formed alliances with civic and church groups.

The American people are very clear about what they want for their children. They want safe schools, challenging curricula, computers in the classroom, and classes that teach our young people good citizenship and real life skills and prepare them for college.

And yet here we are with more children than ever entering our nation's classrooms and Congress wants to weaken our commitment to education.

Now, there are members of Congress like John LaFalce who instinctively do the right thing for education. They are willing to invest in our children's future. But unfortunately, he is in the minority.

At this very moment the President is fighting to preserve the education programs that do work. The leadership in the Congress wants to cut education by \$2.5 billion this year -- and these cuts will have a very real and devastating impact on the children of Buffalo:

The very important Title 1 program here in Erie County could lose \$4.7 million dollars this year -- that translates into fewer teachers and fewer teacher aides in the classroom.

New York State, as a whole, stands to lose \$103 million in Title 1 funding this year.

If the Congress stays with its current plan to cut spending on drug prevention -- New York State will lose over \$8 million in Safe and Drug Free School money at a time when so many parents are worried sick about drugs and violence.

If we sound the retreat on education in our society -- we deny the opportunity of pre-school and Head Start to hundreds of thousands of pre-school children; we deny tens of thousands of elementary school students the extra help they need to improve their reading and math skills; we deny summer jobs and extra learning opportunities to many young people; and we will deny too many good students who have worked hard the opportunity to go on to college.

This denial is not a good idea for our children, the American family, the American classroom,



or America's future.

Now, I do not believe that throwing money at a problem is always the answer.

Young people become strong because parents, family and community members work together to get across the message that a successful and happy life comes down to a series of crucial choices: The choice to reject drugs and to turn away from violence; the courage to say no to peer pressure when it comes to smoking and drinking; the willingness of young women -- and yes -- young men -- to say no to early sex, to avoid becoming single parents with no real income.

I think we need to recognize that, at its very heart, education is about building character. As teachers you do that every day. You are helping to build a civil society that actually lives up to its ideals. You do more work in one day for less pay than the average trader on Wall Street -- and your results last a lifetime. You deserve much more respect and support for the job you do.

There is more we can all do. We need to get computers into the classroom, recognize the value of public school choice as you do here in Buffalo, support the development of "community schools" and take a serious look at the emerging charter school movement. Many of the best charter schools that are now being created across the nation are being led by energetic public school teachers who want to make a difference.

We also know that by the year 2000 -- just four years from now -- 60 percent of all new jobs will require advanced skills. Yet, today, only 20 percent of our workforce possesses the skills needed to move ahead.

So our public schools are going to have to do a better job of making the new connections with business and our community colleges -- to create demanding school-to-work opportunities that help our young people get on good solid career paths as early as possible.

We also need to be strong in our commitment to rewarding excellence and hard work. This is why President Clinton has called for the creation of a new Presidential Honors Scholarship of \$1,000 for the top 5 percent of all graduating students in every high school in America.

The President also wants to increase the federal work-study program and increase the basic Pell Grant -- the very cornerstone of our efforts to help disadvantaged students get a leg up in life.

Congress should also recognize that the President's tuition tax deduction, which would allow middle-class families to deduct up to \$10,000 a year for college tuition and other costs -- is a good long term investment in America's future.

The American middle class is what it is today because we have made it part of our national purpose to keep the doors to college open wide. If we want our country to prosper in the future, we need the talent of every American who is willing to work hard and make a contribution.



We have much to do. We must keep our children safe, get parents truly involved in their children's education, reach for high standards, reward merit when young people work hard to achieve, and give all of our young people hope for the future -- the real hope of a first class education that prepares them for all of life's possibilities.

Above all, we need to come together as Americans for the good of our children.

The young people of America have a rich potential. They have the same capacity to achieve as every generation that has come before them. But we must challenge them and challenge ourselves as well. They deserve the best education we can possibly give them.

I thank you for your caring, for your long hours, for your talent and integrity, for the extra effort you always make to keep our young people on the right paths in life.

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**FIRST LADY HILLARY RODHAM CLINTON  
REMARKS FOR BUFFALO TEACHERS' FEDERATION  
BUFFALO, NY  
MARCH 7, 1996**

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Now, there are members of Congress like John LaFalce who instinctively do the right thing for education. They are willing to invest in our children's future. But unfortunately, he is in the minority.

At this very moment the President is fighting to preserve the education programs that do work. The leadership in the Congress wants to cut education by \$2.5 billion this year -- and these cuts will have a very real and devastating impact on the children of Buffalo:



The very important Title 1 program here in Erie County could lose \$4.7 million dollars this year -- that translates into fewer teachers and fewer teacher aides in the classroom.

New York State, as a whole, stands to lose \$103 million in Title 1 funding this year.

If the Congress stays with its current plan to cut spending on drug prevention -- New York State will lose over \$8 million in Safe and Drug Free School money at a time when so many parents are worried sick about drugs and violence.

If we sound the retreat on education in our society -- we deny the opportunity of pre-school and Head Start to hundreds of thousands of pre-school children; we deny tens of thousands of elementary school students the extra help they need to improve their reading and math skills; we deny summer jobs and extra learning opportunities to many young people; and we will deny too many good students who have worked hard the opportunity to go on to college.

This denial is not a good idea for our children, the American family, the



American classroom, or America's future.

Now, I do not believe that throwing money at a problem is always the answer.

Young people become strong because parents, family and community members work together to get across the message that a successful and happy life comes down to a series of crucial choices: The choice to reject drugs and to turn away from violence; the courage to say no to peer pressure when it comes to smoking and drinking; the willingness of young women -- and yes -- young men -- to say no to early sex, to avoid becoming single parents with no real income.

I think we need to recognize that, at its very heart, education is about building character. As teachers you do that every day. You are helping to build a civil society that actually lives up to its ideals. You do more work in one day for less pay than the average trader on Wall Street -- and your results last a lifetime. You deserve much more respect and support for the job you do.

There is more we can all do. We need to get computers into the classroom, recognize the value of public school choice as you do here in Buffalo, support the



development of "community schools" and take a serious look at the emerging charter school movement. Many of the best charter schools that are now being created across the nation are being led by energetic public school teachers who want to make a difference.

We also know that by the year 2000 -- just four years from now -- 60 percent of all new jobs will require advanced skills. Yet, today, only 20 percent of our workforce possesses the skills needed to move ahead.

So our public schools are going to have to do a better job of making the new connections with business and our community colleges -- to create demanding school-to-work opportunities that help our young people get on good solid career paths as early as possible.

We also need to be strong in our commitment to rewarding excellence and hard work. This is why President Clinton has called for the creation of a new Presidential Honors Scholarship of \$1,000 for the top 5 percent of all graduating students in every high school in America.



The President also wants to increase the federal work-study program and increase the basic Pell Grant -- the very cornerstone of our efforts to help disadvantaged students get a leg up in life.

Congress should also recognize that the President's tuition tax deduction, which would allow middle-class families to deduct up to \$10,000 a year for college tuition and other costs -- is a good long term investment in America's future.

The American middle class is what it is today because we have made it part of our national purpose to keep the doors to college open wide. If we want our country to prosper in the future, we need the talent of every American who is willing to work hard and make a contribution.

We have much to do. We must keep our children safe, get parents truly involved in their children's education, reach for high standards, reward merit when young people work hard to achieve, and give all of our young people hope for the future -- the real hope of a first class education that prepares them for all of life's possibilities.

Above all, we need to come together as Americans for the good of our children.



The young people of America have a rich potential. They have the same capacity to achieve as every generation that has come before them. But we must challenge them and challenge ourselves as well. They deserve the best education we can possibly give them.

I thank you for your caring, for your long hours, for your talent and integrity, for the extra effort you always make to keep our young people on the right paths in life.

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Copyright 1996 The Buffalo News  
The Buffalo News

**March 6, 1996, Wednesday, CITY EDITION**

**SECTION:** NEWS, Pg. 1A

**LENGTH:** 587 words

**HEADLINE:** MRS. CLINTON CALLS ON TEACHERS TO FIGHT CUTBACKS, IMPACT;  
OF TV

**BYLINE:** PETER SIMON and ROBERT J. McCARTHY; News Staff Reporters

**BODY:**

**Hillary Rodham Clinton** today challenged 3,000 Buffalo teachers to rally against proposed federal budget cuts and "the excesses of television" and to seek ways to involve more parents and communities in educating children.

"Don't let public education take the rap for everything that goes on in society," Mrs. Clinton said at a **Buffalo Teachers Federation** conference in Shea's Buffalo Performing Arts Center.

"Be willing to say: 'We'll take our responsibility, but you take yours as well.' "

Teachers snapped photos and applauded frequently as Mrs. Clinton called for expanded preschool education, an emphasis on reading rather than television and greater assistance to parents in need.

"There are so many mothers and fathers right here in Buffalo who don't know that the more they talk to babies in the first three years the better students you will have when they come into your classrooms," Mrs. Clinton said.

"Turn off the television set and take out a book."

She said schools are taking the blame for societal problems that are beyond their control and that educators, business people, parents, community leaders and government officials must work together to improve opportunities for young people.

"We need to come together from one end of our country to another and in a loud, clear voice talk about what children need," Mrs. Clinton said.

Instead, she said, too many people blame schools and seek to cut funding for education.

"That's a very, very dangerous process for our country to even be involved in at the dawn of a new century," she said.

Because of family breakdown, unemployment and lack of education, too many parents lack basic child-rearing skills," she said.

She said all new parents should be visited in the hospital and offered "hints, help and advice about being a parent."

Throughout her talk, Mrs. Clinton cited television as a major source of educational decline.

"Is it any wonder that you in the classrooms sometimes feel like you are being clicked off?" Mrs. Clinton said. "That's the way they view the world."



She also called on businesses to give parents time off to visit schools and to allow them to spend more time with their children.

Mrs. Clinton earlier this year published "It Takes a Village," a compilation of axioms, family anecdotes and the experiences she gained during more than 25 years of advocacy work on behalf of women, children and families. She said today that she visits schools throughout the country and sees common problems.

"How do we keep our families together?" she said. "How do we get parents more involved? How do we get decision-making down to the schools?"

She said those proposing cuts in federal aid to education are stressing the negative.

Instead, she urged the teachers to employ "optimism, hopefulness, realism and a belief that we can do better together."

Earlier, Mrs. Clinton accepted the "Friend of Education Award" from the BTF.

But on the day before New York's Republican presidential primary, she also didn't miss a chance to throw shots at President Clinton's congressional opponents in their efforts to cut federal education aid. She also spoke of her fondness for the late Buffalo School Superintendent Eugene T. Reville, whom she helped bring to Arkansas during her husband's term there as governor to head Arkansas education efforts in the 1980s.

She recalled Reville's dedication, his commitment to involving parents and respecting teachers and said she is confident "his work lives on."

**GRAPHIC:** DENNIS C. ENSER/Buffalo News; **Hillary** Rodham **Clinton** and Philip Rumore display the "Friend of Education Award" that the **Buffalo Teachers Federation** presented to her today.

**LANGUAGE:** ENGLISH

**LOAD-DATE:** March 8, 1996

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## FOCUS<sup>TM</sup>

**Search:** General News;buffalo teachers federation and hillary w/2 clinton

To narrow this search, please enter a word or phrase:

*Example:* House of Representatives

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## **Clinton Presidential Records Digital Records Marker**

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**5/3/96 Clark Elementary**

Divider Title: \_\_\_\_\_

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SCHEDULE FOR HILLARY RODHAM CLINTON  
FRIDAY, MAY 3, 1996  
FINAL

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St. Louis, MO/Minneapolis, MN/Washington, D.C.

---

St. Louis, MO Kathy Nealy, Simon & Schuster  
Consultant  
Ritz Carlton  
314-863-6300 RM 523  
314-863-3525 Fax  
314-609-0967 Cellular  
800-208-8291 Pager

RON, St. Louis Ashley Bell RM 420

Minneapolis, MN Patrick Halley, Simon & Schuster Consultant  
Radisson Hotel, St. Paul  
612-292-1900 X 1701  
612-224-8999 Fax  
800-SKY-PAGE PIN 1061114

Scheduler: Holly Nichols  
202-456-7561 Office  
202-456-5340 Fax  
703-931-2483 Home

---

PREV RON St. Louis, MO  
The Ritz Carlton  
Phone: 314-863-6300  
Fax: 314-863-1389

8:50 am - RADIO  
9:35 am Suite  
2 LIVE/1 TAPED

FORMAT:

8:50 am - -- WIL-FM  
8:57 am LIVE RADIO  
NOTE: Debbie Connor and David Craig to  
conduct interview.

9:07 am - -- WIBV-AM  
9:14 am LIVE RADIO  
NOTE: Bill Wilkerson and Wendy Weise to  
conduct interview.

9:17 am - -- KATZ-AM  
9:24 am TAPED RADIO  
NOTE: Sharon McGee and Hank Thompson to  
conduct interview.



SCHEDULE FOR HILLARY RODHAM CLINTON  
FRIDAY, MAY 3, 1996  
PAGE 2

9:30 am - WKYK-  
9:35 am TAPED RADIO  
NOTE: Guy Phillips to conduct interview.

NOTE: HRC proceeds up one flight of stairs to Room 523.

9:40 am - KSDK-TV, NBC AFFILIATE  
9:55 am Room # 523  
TAPED

FORMAT: Interview to be conducted by Karen Foss.

10:00 am DEPART Ritz Carlton  
EN ROUTE Clark Accelerated Academy,  
1020 N. Union Blvd.  
[drive time: 15 minutes]

10:15 am ARRIVE Clark Elementary School  
OPEN PRESS

NOTE: There will be approx. 350 1st - 5th graders in a pen welcoming HRC to Clark Elementary School. HRC has the option to greet say hello. [If it is raining, HRC will proceed to the Principal's office and make an announcement over the P.A. to the students.]

**Greeters:**

- Robert Ward, Principal, Clark Elementary School
- David Mahan, Superintendent
- Dr. Cleveland Hammond, Superintendent-elect (June 1996)
- Linda Riekes, Program Director, Mentor St. Louis
- Willie James, Church Minister
- Rev. Earl Nance, President, School Board

NOTE: HRC proceeds to Kindergarten Class escorted by Robert Ward, Principal, Clark Elementary School; Linda Riekes, Program Director Mentor St. Louis; Willie James, Church Minister.

10:25 am - DROP-BY Kindergarten Class  
10:35 am Room 115  
POOL PRESS

FORMAT:



SCHEDULE FOR HILLARY RODHAM CLINTON  
FRIDAY, MAY 3, 1996  
PAGE 3

- Robert Ward, Principal introduces Emily Brown, teacher to HRC.
- Emily Brown, teacher gives HRC overview of classroom activities.
- HRC interacts and observes children who will be participating in various activities.
- HRC departs.

**PARTICIPANTS:** Approx. 20 children and 6 mentors will be present.

10:40 am -  
10:45 am

**DROP-BY** Kindergarten Class  
Room 114  
**CLOSED PRESS**

**FORMAT:**

- Robert Ward, Principal intros Kathy Swiderski, teacher and Sheila Garavaglia, teacher to HRC.
- HRC to observe classroom activities.
- HRC departs.

**PARTICIPANTS:** Approx. 20 children and 6 mentors will be present.

**NOTE:** HRC proceeds to restroom to put lav on.

10:50 am -  
11:35 am

**DISCUSSION**  
Room 113  
HRC Hold: Office  
**OPEN PRESS**

**NOTE:** HRC will be seated next to Sue Abbot, Minister, Union Avenue Church and Bostic Franklin, parent.

**FORMAT:**

- Sue Abbot welcomes and intros HRC.
- HRC makes remarks and opens discussion.



SCHEDULE FOR HILLARY RODHAM CLINTON  
FRIDAY, MAY 3, 1996  
PAGE 4

- Open discussion.
- Sue Abbot closes discussion.
- HRC departs.

**PARTICIPANTS:** Approx. 8 participants  
consisting of mentors, teachers and parents,  
Ministers and a Rabi.

11:40 am            **DEPART** Clark Elementary School  
                    **EN ROUTE** Library Ltd Book Store,  
                    7700 Forsyth Blvd.  
                    Phone: 314-721-0378  
                    [drive time: 15 minutes]

11:55 am            **ARRIVE** Library Ltd. Book Store

**Greeters:**

- Allen and Terry Mittelman, Owners, Library Ltd. Book Store
- Kay Reller, Bob Costas Cancer Center at Cardinal Glennon  
    Children's Hospital
- Nancy Higgins, Director of Marketing, The Library, Ltd

12:00 pm -           **RECEIVING LINE**  
2:15 pm              Children's Book Area  
                    HRC Hold: Office A  
                    Phone: 314-727-8834  
                    Fax: 314-721-0597  
                    **POOL PRESS FOR 1ST 10 MINUTES**

**FORMAT:** HRC to do a receiving line from left  
to right.

**PARTICIPANTS:** Approx. 2000 people to attend.

2:15 pm            **DEPART** Library Ltd Book Store  
                    **EN ROUTE** St. Louis Airport  
                    [drive time: 15 minutes]

2:30 pm            **ARRIVE** St. Louis Airport  
                    FBO: Midcoast Aviation Corp  
                    Phone: 314-731-7111  
                    Fax: 314-731-1915  
                    **CLOSED PRESS**

2:40 pm            **WHEELS UP** St. Louis, MO



SCHEDULE FOR HILLARY RODHAM CLINTON  
FRIDAY, MAY 3, 1996  
PAGE 5

|                                            |
|--------------------------------------------|
| FLIGHT TIME: 1 HOUR 30 MINUTES [no change] |
|--------------------------------------------|

4:10 pm                    **WHEELS DOWN**, St. Paul, MN  
St. Paul Downtown Airport  
FBO: Army Guard Ramp  
Phone: 612-296-4686  
Fax: 612-296-4687  
**CLOSED PRESS**

4:20 pm                    **DEPART** St. Paul Downtown Airport  
**EN ROUTE** Children's Center,  
The St. Paul Companies,  
80 W. 7th Street  
[drive time: 10 minutes]

4:30 pm                    **ARRIVE** St. Paul Companies

**Greeters:**

- Dough Leatherdale, Chairman, St. Paul Companies
- Karen Himle, Vice President, Corporate Communications
- Diane Cushman, Manager, Workforce Partnership

**NOTE:** HRC will be escorted by Doug Leatherdale and Diane Cushman to classroom drop-by.

4:35 pm -                    **DROP-BY** Pre-school Classroom  
4:45 pm                    Room 3  
**OPEN PRESS**

**FORMAT:** HRC to observe and interact w/  
children.

**PARTICIPANTS:** Approx. 10 to 15 children (ages  
3-5 years) to be present.

**NOTE:** HRC proceeds to Hold to put lav on at this point.

4:45 pm -                    **DISCUSSION**  
5:30 pm                    Large Muscle Room  
HRC Hold: Conference Room  
Phone: 612-228-5717  
Fax: 612-310-7723



SCHEDULE FOR HILLARY RODHAM CLINTON  
FRIDAY, MAY 3, 1996  
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OPEN PRESS

NOTE: HRC and discussion participants will be seated at round table.

NOTE: HRC will be seated next to Doug Leatherdale, Chairman, St. Paul Companies and Becky Schenk, parent and Employee, St. Paul Companies.

FORMAT:

- Karen Himle, VP, Corporate Communications welcomes and intros HRC.
- HRC makes remarks and opens discussion.
- Open discussion.
- Karen Himle closes discussion.
- HRC departs.

**PARTICIPANTS:** Approx. 9 people to participate in discussion. (Including management, employees, and parents.)

5:35 pm -

**DINNER**

6:00 pm

Pre-school, RM #14

6:05 pm

**DEPART** St. Paul Companies  
**EN ROUTE** Hungry Mind Bookstore,  
1648 Grand Avenue  
[drive time: 10 minutes]

6:20 pm

**ARRIVE** Hungry Mind Bookstore

**Greeters:**

- Susan Day, Manager, Hungry Mind Bookstore
- David Unosky, Owner, Hungry Mind Bookstore

6:25 pm -

**RECEIVING LINE**

8:40 pm

Back Room  
HRC Hold: Staff Lunch Area  
Phone: 612-699-0587  
Fax: 612-699-0920  
**POOL PRESS FOR 1ST 10 MINUTES**

SCHEDULE FOR HILLARY RODHAM CLINTON  
FRIDAY, MAY 3, 1996  
PAGE 7

FORMAT: HRC to do a receiving line from left to right.

NOTE: There will be a group photo w/ the Bookstore staff at the end of the receiving line.

PARTICIPANTS: Approx. 2000 people to attend.

|         |                                                                                                |
|---------|------------------------------------------------------------------------------------------------|
| 8:45 pm | DEPART Hungry Mind Bookstore<br>EN ROUTE St. Paul Downtown Airport<br>[drive time: 10 minutes] |
| 8:55 pm | ARRIVE St. Paul Downtown Airport                                                               |
| 9:05 pm | WHEELS UP St. Paul, MN                                                                         |

|                                     |
|-------------------------------------|
| FLIGHT TIME: 2 HOURS 5 MINUTES [+1] |
|-------------------------------------|

|              |                                                                                       |
|--------------|---------------------------------------------------------------------------------------|
| 12:10 am EST | WHEELS DOWN Washington, D.C.                                                          |
| 12:20 am     | DEPART Andrews Air Force Base<br>EN ROUTE The White House<br>[drive time: 20 minutes] |
| 12:40 am     | ARRIVE South Portico                                                                  |
| RON          | The White House                                                                       |

WEATHER FORECAST FOR ST. LOUIS, MO

- Mostly cloudy with rain showers and a chance of thunderstorms.  
Wind southeast to southwest at 10 to 20 knots. High 65 to 70.

WEATHER FORECAST FOR MINNEAPOLIS, MN

- Partly cloudy. Wind southeast at 10 to 15 knots. Low 33 to 38. High 53 to 58.

WEATHER FORECAST FOR WASHINGTON, D.C.

- Partly cloudy becoming mostly cloudy with a chance of a late shower or thunderstorm. Wind west to south at 5 to 10 knots. High 70 to 75.



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**5/11/96 University of  
Arkansas**

Divider Title: \_\_\_\_\_

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SCHEDULE FOR HILLARY RODHAM CLINTON  
SATURDAY, MAY 11, 1996  
FINAL

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|                                                  |                                                                                                                 |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
|                                                  | <u>FAYETTEVILLE, AR/FT. SMITH, AR/VAN BUREN,</u><br><u>AR/LITTLE ROCK, AR/D.C</u> Lead Advance, David<br>Neslen |
| Fayetteville, AR                                 | Fayetteville Hilton<br>501-442-5555 RM 1305<br>501-442-2105 Fax<br>202-365-8285 Cellular                        |
| Lead Advance,<br>Ft. Smith, AR/<br>Van Buren, AR | Patrick Halley<br>Holiday Inn<br>501-783-1000 RM 204<br>501-783-0312 Fax<br>800-SKY-PAGE 1061114                |
| Lead Advance,<br>Little Rock, AR                 | Beverly Lindsey<br>501-664-2425 Home<br>501-324-9155 Office                                                     |
| Scheduler:                                       | Holly Nichols<br>202-456-7561 Office<br>202-456-5340 Fax<br>703-931-2483 Home<br>WHCA pager # 4096              |

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PREV RONPrivate Residence

PREV STAFF RON Fayetteville Hilton  
Phone: 501-442-5555  
Fax: 501-442-2105

NOTES TO STAFF:

- ◆ 7:20 AM: BAGGAGE CALL, UPS ROOM, LOBBY LEVEL
- ◆ 7:30 AM: STAFF VAN DEPARTS FROM HILTON LOBBY EN ROUTE TO RESIDENCE TO JOIN HRC MOTORCADE [drive time: 10 minutes]

7:50 am DEPART Residence  
EN ROUTE Bud Walton Arena, University of  
Arkansas Campus  
[drive time: 10 minutes]

8:00 am ARRIVE Bud Walton Arena

**Greeters:**

- Daniel Ferritor, Chancellor
- Lewis Epley, Jr., Chairman, Board of Trustees
- Dr. Alan Sugg, President, University of Arkansas



SCHEDULE FOR HILLARY RODHAM CLINTON  
SATURDAY, MAY 11, 1996  
PAGE 2

8:10 am - PHOTO-OP  
8:20 am Arena Manager's Conference Room  
CLOSED PRESS/WH PHOTO ONLY

FORMAT:

-- HRC to do 2 separate photo-ops with  
graduates and families.

8:25 am PROCEED TO HOLD  
Hold: Arena Manager's Office  
CLOSED PRESS

8:30 am - RECEIVING LINE W/ Platform Participants  
8:50 am Room A113  
CLOSED PRESS/WH PHOTO

FORMAT: HRC to do a photo receiving line w/  
participants.

NOTE: Patsy Ferritor, spouse, Chancellor  
Ferritor, to introduce participants to HRC.

PARTICIPANTS: Approx. 35 platform  
participants to attend.

8:50 am PLATFORM PARTICIPANTS FORM INTO TWO  
PROCESSION LINES

NOTE: Two single file lines will be formed. HRC to be THIRD in  
line, behind Dr. Alan Sugg, President, University of Arkansas.

9:00 am PROCESSION OF PLATFORM PARTICIPANTS  
Bud Walton Arena  
OPEN PRESS

FORMAT:

-- Two lines of participants proceed  
consecutively to platform.

-- HRC proceeds to seat on platform.

NOTE: HRC seated next to Dr. Alan Sugg  
and Bernice Jones.

9:05 am - UNIVERSITY OF ARKANSAS COMMENCEMENT  
11:30 am Bud Walton Arena

OPEN PRESS

FORMAT:

- Chancellor Ferritor welcomes.
- *The National Anthem* is performed by Professor Elaine Cencel.
- Invocation is performed by Arkansas Sechola Cantorum.
- Chancellor Ferritor intros Board of Trustees.
- Chancellor Ferritor intros Lewis Epley, Jr., Chairman, Board of Trustees.
- Lewis Epley makes remarks.
- Chancellor Ferritor intros Dr. Alan Sugg, President, U of A.
- Dr. Sugg makes remarks.
- Chancellor Ferritor makes acknowledgements.
- Chancellor Ferritor and Lewis Epley present Certificate for Outstanding Achievement award to ten Senior Scholars.
- Jason Oberster, final Senior Scholar to receive certificate, makes remarks.
- Chancellor Ferritor intros HRC.
- HRC delivers remarks from podium.
- Chancellor Ferritor intros Don Pederson, Vice Chancellor, Academic Affairs.
- Dr. Pederson makes remarks and announces the Dean of each School individually.



SCHEDULE FOR HILLARY RODHAM CLINTON  
SATURDAY, MAY 11, 1996  
PAGE 4

- Each Dean will make very brief remarks from standing mic (stage left) about the candidates for degrees in their respective colleges.
  - Diploma presentation begins (Approx. 600 graduates receiving diplomas during this portion of the Commencement.)
  - Collis Geren presents diploma to each graduate as they arrive onto platform.
  - Each graduate shakes hands with Chancellor Ferritor, Dr. Sugg, and Chairman Epley and exits stage right.
  - Upon conclusion of diploma presentations, Chancellor Ferritor intros Bernice Jones.
  - Dr. Pederson escorts Bernice Jones to podium.
  - Chancellor invites Dr. Sugg and Chairman Epley to the podium.
  - Chairman Epley makes remarks and Chancellor Ferritor and Dr. Sugg present Bernice Jones with an Honorary Doctorate of Humanities.
  - Bernice Jones makes very brief remarks.
  - Chancellor Ferritor intros HRC and asks Dr. Pederson to escort HRC to the podium.
  - Dr. Pederson escorts HRC to podium.
  - Chancellor Ferritor presents HRC to Chairman Epley.
  - Chairman Epley makes remarks.
  - Chancellor Ferritor and Dr. Sugg present HRC with an Honorary Doctorate of Arts and Humane Letters.
- NOTE:** You will be presented with a

SCHEDULE FOR HILLARY RODHAM CLINTON  
SATURDAY, MAY 11, 1996  
PAGE 5

certificate and a hood will be placed  
over your head.

- HRC thanks and makes very brief remarks.
- Dr. Pederson escorts HRC to seat.
- Chancellor Ferritor presents Jim Turbin  
with the Burlington Northern Foundation  
Award.
- Chancellor Ferritor intros Mike  
Macechko, Executive Director Alumni  
Association.
- Mike Macechko makes remarks.
- Chancellor Ferritor closes program.
- The University of Arkansas Alma Mater is  
performed by Elaine Cencel.
- Benediction is performed by Schola  
Cantorum.
- Recessional March begins.

**NOTE:** Immediately following the Recessional March, HRC proceeds  
to third floor via service elevator.

11:30 am - **HOLD**  
11:40 am Hold: Box 25, 3rd Level

**NOTE:** HRC to take off robe at this point.

11:45 am - **LUNCHEON HOSTED BY CHANCELLOR FERRITOR**  
1:15 pm Whitaker North Entry  
**CLOSED PRESS/OFFICIAL PHOTO**

**FORMAT:**

- HRC to mix and mingle w/ guests.  
**NOTE:** A buffet lunch will be available.

**PARTICIPANTS:** Approx. 200 people to attend.

1:20 pm **DEPART** Bud Walton Arena



SCHEDULE FOR HILLARY RODHAM CLINTON  
SATURDAY, MAY 11, 1996  
PAGE 6

EN ROUTE Fayetteville Airport/Drake Field  
[drive time: 15 minutes]

1:35 pm           ARRIVE Fayetteville Airport/Drake Field  
FBO: Aero-Tech Services  
CLOSED PRESS

1:45 pm           WHEELS UP Fayetteville, AR

|                         |
|-------------------------|
| FLIGHT TIME: 30 MINUTES |
|-------------------------|

2:15 pm           WHEELS DOWN Ft. Smith, AR  
Fort Smith Regional Airport  
FBO: Air National Guard Terminal  
CLOSED PRESS

**Greeters:**

- Buddy Young, Regional Director, FEMA
- Georgia Polk, Councilwoman, Van Buren
- Strib Boynton, City Manager, Ft. Smith
- Cynthia Wolfe, Representative, Governor's Office
- Major General Melvin Thrash, Arkansas National Guard
- Joe Dillard, State Director, Emergency Services

2:25 pm           DEPART Ft. Smith Regional Airport  
EN ROUTE Van Buren Residential Area  
[drive time: 15 minutes]

2:40 pm           ARRIVE Bear Track Road

2:45 pm -           TOUR HOMES DESTROYED BY TORNADO VIA FOOT  
2:55 pm           Bear Track Road  
OPEN PRESS

**FORMAT:**

- HRC tours former home of Terry and Pam Guthrie.
- HRC proceeds to home of James and Janice Stephenson.
- HRC proceeds to former home of Bruce and Lisa Johnson.

**NOTE:** HRC will have the option to work a

SCHEDULE FOR HILLARY RODHAM CLINTON  
SATURDAY, MAY 11, 1996  
PAGE 7

ropeline with neighbors.

3:00 pm - WINDSHIELD TOUR OF RESIDENTIAL AREA  
3:10 pm

3:10 pm DEPART Van Buren Residential Area  
EN ROUTE Ft. Smith Industrial Site  
[drive time: 15 minutes]

3:25 pm ARRIVE Ft. Smith Industrial Site

3:25 pm - WINDSHIELD TOUR OF INDUSTRIAL SITE  
3:40 pm

FORMAT: HRC to drive through industrial area  
and view tornado wreckage.

3:40 pm DEPART Ft. Smith Industrial Site  
EN ROUTE Ft. Smith Fire Station  
[drive time: 5 minutes]

3:45 pm ARRIVE Ft. Smith Fire Station

**Greeter:**

- Jerry Tomlin, Fire Chief

3:50 pm - HOLD  
4:05 pm Classroom  
CLOSED PRESS

4:10 pm - MEET AND GREET w/ Discussion Participants  
4:20 pm TV Room  
CLOSED PRESS/WHITE HOUSE PHOTO

FORMAT: Informal meet and greet.

PARTICIPANTS: Approx. 11 people to attend.

4:25 pm - DISCUSSION  
5:10 pm Apparatus Room  
OPEN PRESS/LIVE TV [TBD]

NOTE: HRC has option to put lav on upon arrival to seat.

NOTE: HRC to be seated next to Gertrude Mingo, a victim from Ft.  
Smith and the Guthrie Family, victims from Van Buren.

FORMAT:



SCHEDULE FOR HILLARY RODHAM CLINTON  
SATURDAY, MAY 11, 1996  
PAGE 8

- Buddy Young welcomes and intros HRC.
- HRC makes remarks and opens discussion.
- Open discussion.  
**NOTE:** Buddy Young to moderate if needed.
- Buddy Young closes discussion.
- HRC exits stage right and works ropeline right to left.
- HRC departs.

**PARTICIPANTS:**

- HRC
- Buddy Young, Regional Director, FEMA
- Jerry Tomlin, Fire Chief, Ft. Smith Fire Dept.
- George Cabaniss, Van Buren Police Dept.
- Gertrude Mingo, Victim, Ft. Smith
- George Rudy, Victim, Rudy
- Terry and Pam Guthrie, Victims, Van Buren
- Cynthia Wolfe, Representative, Governor's Office
- Joe Dillard, State Director, Emergency Services
- Charlotte Hartwell, SBA

**AUDIENCE:** Approx. 75 members of the community to attend.

|         |                                                                                                                |
|---------|----------------------------------------------------------------------------------------------------------------|
| 5:15 pm | <b>DEPART</b> Ft. Smith Fire Station<br><b>EN ROUTE</b> Ft. Smith Regional Airport<br>[drive time: 15 minutes] |
| 5:30 pm | <b>ARRIVE</b> Ft. Smith Regional Airport<br><b>CLOSED PRESS</b>                                                |
| 6:00 pm | <b>WHEELS UP</b> Ft. Smith, AR                                                                                 |

|                                |
|--------------------------------|
| <b>FLIGHT TIME: 35 MINUTES</b> |
|--------------------------------|

|         |                                                                                              |
|---------|----------------------------------------------------------------------------------------------|
| 6:35 pm | <b>WHEELS DOWN</b> Little Rock, AR<br>Little Rock Airport/Adams Field<br><b>CLOSED PRESS</b> |
|---------|----------------------------------------------------------------------------------------------|

SCHEDULE FOR HILLARY RODHAM CLINTON  
SATURDAY, MAY 11, 1996  
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6:45 pm                   DEPART Little Rock Airport/Adams Field  
                          EN ROUTE Arkansas Children's Hospital  
                          [drive time: 15 minutes]

7:00 pm                   ARRIVE Arkansas Children's Hospital

Greeter(s):  
- TBD

NOTE: HRC proceeds to 3rd floor via elevator.

7:05 pm -               MOTHER'S DAY TRIBUTE TO ARKANSAS CHILDREN'S  
7:25 pm               HOSPITAL  
                          3rd Floor Playroom  
                          CLOSED PRESS

FORMAT:

- TBD intros HRC.
- HRC delivers very brief remarks.
- HRC visits with mothers and patients.

PARTICIPANTS: Approx. 35 people to be present.

7:30 pm                   DEPART Arkansas Children's Hospital  
                          EN ROUTE Thomasson Eye Care  
                          10300 Rodney Parham Rd.  
                          [drive time: 15 minutes]

TBA pm                   ARRIVE Little Rock Airport/Adams Field

TBA pm                   WHEELS UP Little Rock, AR

TBA EST                  WHEELS DOWN Washington, D.C.

TBA                      DEPART Andrews Air Force Base  
                          EN ROUTE The White House  
                          [drive time: 25 minutes]

TBA                      ARRIVE South Portico



SCHEDULE FOR HILLARY RODHAM CLINTON  
SATURDAY, MAY 11, 1996  
PAGE 10

RON

The White House

WEATHER FORECAST FOR FAYETTEVILLE, AR:

- Mostly cloudy with showers and isolated thunderstorms. Wind  
southeast to northwest at 10 to 25 knots. Low 63 to 68.  
High 78 to 83.

WEATHER FORECAST FOR FT. SMITH/VAN BUREN, AR:

- Mostly cloudy with showers and isolated thunderstorms. Wind  
southeast to northwest at 10 to 25 knots. Low 65 to 70.  
High 80 to 85.

WEATHER FORECAST FOR LITTLE ROCK, AR:

- Mostly cloudy with showers and isolated thunderstorms. Wind  
southeast to northwest at 10 to 25 knots. Low 65 to 70.  
High 80 to 85.

WEATHER FORECAST FOR WASHINGTON, D.C.

- Partly to mostly cloudy with morning rain showers and isolated  
thunderstorms. Wind northwest at 10 to 25 knots. Low 54 to  
59. High 72 to 77.

**DR. FERRITOR -- Mr. Lewis E. Epley, Jr., the Distinguished Chairman of the Board of Trustees, will now bring greetings.**

**(FERRITOR returns to seat)**

**(EPLEY moves to podium)**

**MR. EPLEY -- It is an honor and pleasure to bring to you greetings and congratulations from the ten members University of Arkansas Board of Trustees and to help welcome Mrs. Clinton and Mrs. Jones to this campus and ceremony.**



**Graduation day for me is always a day of memories.**

**In your own memories, it will be a day which marks the end of one chapter and the beginning of a new chapter in the lives of each of you as graduates.**

**As I prepared my remarks for today, I had a memory of Mrs. Clinton when she first came to Arkansas as a dynamic young law professor at our Law School here in Fayetteville. I have memories of her new, fresh and stimulating ideas which she brought with her. Mrs. Clinton not only stimulated the minds of her students, but the minds of many of us already in the legal profession.**

**Most of you have also been witnesses to Mrs.**

**Clinton's many good works and accomplishments, previously as First Lady of Arkansas and now as the**

**First Lady of the United States. Mrs. Clinton, the Board of Trustees is very pleased to welcome you back to Arkansas and to this campus and we are glad to have you with us today for this ceremony.**

**I grew up in the neighboring town of Springdale and Mrs. Jones for a time was my Sunday School superintendent. Needless to say, I have know Mrs. Jones and her late husband, Harvey, for quite a long time. During a part of the time that I was a student at this University, I was a part-time reporter for the local newspaper and was assigned to write a feature story on Harvey Jones and Jones Truck Lines. I have a vivid memory of that interview with Mr. Jones where he told me the story about how he started hauling freight in Arkansas with one red mule, one black mule and a Springfield wagon. From this**



humble beginning, he and Mrs. Jones built Jones Truck Lines into one of the largest independent carriers in the nation.

I have another more personal memory about Mrs. Jones. In the early 1940's when I was a child, Mr. and Mrs. Jones lived in an apartment above the truck wash on the terminal grounds. Mrs. Jones once hosted a Sunday School class meeting and my Mother took me with her, instructing me to play quietly in Mrs. Jones' flower garden out back. In this garden was a fish pond containing large goldfish. As I watched those fish, I decided I would try to catch some of the goldfish. Well, you can guess the rest of the story. Rather than catching any goldfish, I would up in the goldfish pond. Mrs. Jones, at this late date, I want to apologize to you for breaking up

**your Sunday School class meeting and terrorizing  
your goldfish.**

**The people of Springdale have always known that  
Mr. and Mrs. Jones were great people and have long  
appreciated all that they have done so generously for  
the community and the area. But Mrs. Jones has  
now become more than a great lady. With all the  
projects which she has undertaken during the last  
few years for the betterment of mankind, she has  
become a super woman. We are pleased, Mrs. Jones,  
that you have agreed to be with us today.**

**Like many members of this board, I was glad to be  
able to come to the University to study and graduate  
-- in fact, to graduate twice in the same year, since I  
received my undergraduate degree in public**



**administration the same year my law degree was awarded.**

**I continue to be a very proud graduate of this University, prouder all the time as I read of the many accomplishments of today's University of Arkansas students and the national honors you are receiving.**

**We, the Board of Trustees, are glad you chose to study here and glad each of you have become, as graduates, one of our thousands of success stories of 1996, when your University is celebrating its 125th year with pride in you and all the other graduates -- more than 100,000 -- whose names are engraved on our Senior Walk, a unique and wonderful feature of our campus, where students are names, not numbers.**

**I hope your achievements here have been significant and will lead to the pleasures of a productive career, and that your years here at the University will have contributed greatly to your success.**

**It is also my strong hope that you will always have fond memories of your years here, as I remember mine, with pride and pleasure, and that you will return often with your family to see that we have commemorated your accomplishment by adding your name to Senior Walk.**

**Good luck and Godspeed.**



**(D. JASON OBERSTE stands at side of podium until presented for greetings)**

**DR. FERRITOR -- MR. OBERSTE will now convey greetings to you on behalf of the first-ranked senior scholars and the entire undergraduate student body.**

**(FERRITOR returns to seat)**

**(OBERSTE moves to podium)**

**SENIOR SCHOLAR SPEECH -- On behalf of those receiving the baccalaureate degree today, I welcome you to the commencement exercises at the University of Arkansas. I hope that we may all look back at these past years with satisfaction. We may**

**look forward to the future with promise and perhaps some anxiety. But let us look at today as the gift which we have given ourselves, and that is why we call it the present. We thank you for celebrating today with us.**

**In the book Old Myths and New Realities, the late J. William Fulbright, former United States Senator, wrote, "Science has radically changed the conditions of human life on Earth. It has expanded our knowledge and our power but not our capacity to use them with wisdom." Fulbright's words point out the ironic consequences of progress in technology. While new inventions and improved techniques are continuously created, one constant remains, people. There are no technologies which advance the human spirit.**



**We live in an age in which information is easily accessible. An age in which computers have come to dominate every facet of life. Whether it is at work, at school, or at home, knowledge of the computer has become a prerequisite. For example, the internet has become an indispensable tool in my life as well as many of yours. As Fulbright pointed out, today's innovations have lead to increased knowledge; and knowledge leads to power.**

**However, the conveniences created by these new tools have made it easy to forget some important virtues.**

**Patience, perseverance, and perhaps wisdom have been left behind in technology's race for efficiency and instant gratification. In this age of connectivity, we must stay connected to those things that make us**

who we are: our God, our family, and our values.

Let these be our guides, for the innovations of today become the obsolescences of tomorrow.

As graduates, we are the hopeful future for humanity. I challenge all of us to pursue passionately a future directed by wisdom and truth to oneself. Let us always remember the University motto: Veritate duce progredi, "truth leads to progress."

Honored guests, I bring you greetings from the class of 1996 and again welcome you to today's ceremonies.

(QBERSTE returns to stage seat)

(FERRITOR goes to podium)

DR. FERRITOR -- It is a particularly special



**day for the University, for members of the class of 1996 and their families and teachers, and for Arkansas, as we have the honor of welcoming back to Arkansas and to the University, The First Lady of the United States, Mrs. Hillary Rodham Clinton.**

**At an earlier commencement ceremony on our campus, in 1988, Mrs. Clinton spoke to our graduates as Arkansas First Lady, and she thrilled the University community by announcing Governor Clinton's decision to commit state funds to help restore Old Main, our beautiful campus landmark. Old Main stands today because of the generous support of our graduates, the people of Arkansas, and their Governor, Bill Clinton.**

**In October 1992, just days before his election as**

**President, then-Governor Clinton wrote an inscription on the wall in Old Main which could be our charge today:**

**"Old Main embodies the best in our long history -- love of learning, opportunity for all, reverence for tradition, courage to change. Carry it on!"**

**I know of no individual who has fulfilled that challenge and admonition more than Mrs. Clinton, who was a driving force -- no, the driving force, in Arkansas education reform. As the state's first lady she was absolutely determined to ensure that every child had the opportunity to enter school prepared to learn, and that once in school, every student in Arkansas would have an equal opportunity to achieve all that they were capable of achieving. We see the result of those reforms every day at this institution,**



**and we are grateful for them.**

**Mrs. Clinton has provided us an inspiring model of a life composed of facing and conquering challenges.**

**Three years ago this spring, on a visit to Austin, Texas, urging Americans to lead the world in a new quest for human values and social progress, First Lady Hillary Rodham Clinton said, "Let us be willing to remold what it means to be a human being in the twentieth century, moving into a new millennium."**

**The First Lady is indeed an exciting thinker and teacher who loves the challenge of stimulating others to engage in the process of converting creative thought to beneficial action. Mrs. Clinton.....**

**(PEDERSON escorts MRS. CLINTON to the podium  
and remains standing)**

**DR. FERRITOR -- We are very proud of our long  
association with the person I will again introduce,  
Mrs. Hillary Rodham Clinton.**

**Mrs. Clinton's achievements began early. After she  
graduated with high honors from Wellesley College,  
where she was chosen by her classmates to speak at  
her own commencement, Hillary Rodham enrolled in  
Yale Law School, where she served on the board of  
editors of the Yale Law Review.**

**Soon after finishing Law school, Mrs. Clinton  
followed her heart to Arkansas, and specifically to  
our great fortune, to Fayetteville, Arkansas where  
she joined the law faculty, taught with great**



distinction, and established the University's Legal Clinic. She and her fellow faculty member Bill Clinton were married soon afterward -- and Mrs. Clinton, I hope on your way here this morning you were able to drive past the house on California Drive where you lived as newlyweds.

After their move to the state capitol, Mrs. Clinton worked tirelessly on behalf of the children and families. In addition to chairing the Education Standards Committee, she founded the Arkansas Advocates for Children and Families, and brought to Arkansas the Home Instructional Program for Preschool Youth. And from that time to this she has continued to serve, to write, to be a thoughtful and tireless advocate on those issues which concern her -- health, education and children. Perhaps most

impressively, she has provided in her personal life an inspiring model of the way in which one can balance the demands of public life, professional achievement, and parental devotion.

Mr. Chairman, it is my high honor to present to you **MRS. HILLARY RODHAM CLINTON**, who has been recommended by the faculty and approved by the Board of Trustees as a recipient of the degree of Doctor of Arts and Humane Letters.

**CHAIRMAN EPLEY** -- Mrs. Clinton, for the good you have done for the children of our state, for your exceptional accomplishments as a volunteer in service to our state and nation in education, health care, and children, by the authority vested in me as Chairman of the Board of Trustees of the University and upon



**recommendation of the faculty, I confer upon you  
the degree of Doctor of Arts and Humane Letters,  
honoris causa, and admit you to all rights and  
privileges pertaining thereto.**

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## Commencement Luncheon

Saturday, May 11, 1996 -- Bud Walton Arena

(Immediately following All-University Commencement)

| Names                                | Attending? | # Attending | Category             |
|--------------------------------------|------------|-------------|----------------------|
| Alderson, Diane                      | NO         | 0           | Trustee Emer.        |
| Allie, Carol                         | YES        | 2           | Former VC            |
| Arnold, Judge Richard                | NO         | 0           | Trustee Emer.        |
| ✓ Atkinson, Dick/Holliman, Mike      | YES        | 1           | Clinton Guest        |
| Babcock, Buddy                       | NO         | 0           | Marshal              |
| Bennett, Dan                         | NO         | 0           | Dean - Arch.         |
| Beyrouty, Craig                      | YES        | 4           | Marshal              |
| ✓ Blagg, Brenda                      | yes        | 1           | Clinton Guest        |
| Blair, Jim                           | YES        | 2           | Trustee Emer.        |
| Blass, Gus II                        | NO         | 0           | Trustee Emer.        |
| Boles, Diane                         | YES        | 1           | Interpreter          |
| ✓ Bosterli, Margaret & Sordo, Olivia | YES        | 2           | Clinton Guests       |
| Bradbury, Curt                       | YES        | 1           | Bus. Speaker         |
| Buono, Michael                       | YES        | 2           | Assoc. Dean -- Arch. |
| Burgess, Bruce                       | NO         | 0           | Jones Guest          |
| Burgess, June                        | NO         | 0           | Jones Guest          |
| Carr, Ralph                          |            |             | Jones Guest          |
| Carter, L.C.                         | NO         | 0           | Trustee Emer.        |
| Carver, Joel                         | YES        | 2           | Jones Guest          |
| Cencel, Elaine                       | NO         | 0           | Soloist              |
| Center, Ricky E.                     | YES        | 3           | 1st Rank SS          |
| Chalmers, Hugh                       | NO         | 0           | Trustee Emer.        |
| Clark, William                       | YES        | 2           | Trustee              |
| Clinton, Mrs.                        | YES        | 1           | Speaker              |
| Cooksey, John L.                     | NO         | 0           | 1st Rank SS          |
| ✓ Copeland, Milt                     | YES        | 2           | Marshal              |
| Cranford, Frances                    | YES        | 1           | Trustee              |
| Cravens, William                     | NO         | 0           | Engr. Speaker        |
| Criner, Harry & Patty                | YES        | 2           | Clinton Guests       |
| Crisler, Carroll (Mr.)               |            |             | Jones Guest          |
| Crisler, David                       |            |             | Jones Guest          |
| Crisler, Hazel                       | NO         | 0           | Jones Guest          |
| Crisler, Margie/Fisher, Debbie       | NO         | 0           | Jones Guest          |
| Crisler, Mrs. Ross                   |            |             | Jones Guest          |
| Crisp, Ginger                        | YES        | 2           | Gen. Couns.          |
| Curry, Skiz                          | NO         | 0           | Jones Guest          |
| De Shazo, Nancy                      |            |             | Jones Guest          |
| Douglas, Jacky                       | NO         | 0           | Trustee Emer.        |
| Dutton, Donnie                       | NO         | 0           | Dean - Cont. Ed.     |
| Edwards, Bud                         | YES        | 2           | VC                   |
| Eisele, Judge G. Thomas              | NO         | 0           | Trustee Emer.        |
| Epley, Lewis Jr.                     | YES        | 2           | Trustee              |
| Ferritor, Daniel E.                  | YES        | 2           | Chancellor           |
| Fly, David C.                        | YES        | 8           | 1st Rank SS          |
| Frost, H.G. "Jack"                   | YES        | 2           | Jones Guest          |
| George, Gary                         | YES        | 1           | Trustee              |
| Geren, Collis                        | YES        | 1           | Dean - Grad.         |



## Commencement Luncheon

Saturday, May 11, 1996 -- Bud Walton Arena

Immediately following All-University Commencement)

| Names                                 | Attending? | # Attending | Category                  |
|---------------------------------------|------------|-------------|---------------------------|
| Gilchrist, Ellen                      | no?        | maybe       | Clinton Guest             |
| Gittleman, Mort & Marcia              | yes        | 2           | Clinton Guests            |
| Gohn, Lyle                            | YES        | 1           | VC                        |
| Graves, Michael                       |            |             | Jones Guest               |
| Groh, Jack                            | YES        | 2           | Schola Cantorum           |
| Gunter, Tim                           | YES        | 1           | Band                      |
| Hale, Jimmy                           | YES        | 2           | Jones Guest               |
| Hargrove, Joe                         | NO         | 0           | Trustee                   |
| Harrison, John                        | YES        | 2           | Dir. - Libraries          |
| Harris, Sykes                         | NO         | 0           | Trustee Emer.             |
| Hart, David                           | YES        | 1           | Com. Co-Cord.             |
| Hembree, H.L. III                     | NO         | 0           | Trustee                   |
| Henry, Ann                            | YES        | 4           | Marshal                   |
| Hodges, Kaneaster Jr.                 | NO         | 0           | Trustee Emer.             |
| Horn, Floyd                           | NO         | 0           | Agri. Speaker             |
| Horst, Howard                         | NO         | 0           | Trustee Emer.             |
| Huntsman, Susan E.                    | YES        | 4           | 1st Rank SS               |
| Isch, Jim                             | YES        | 1           | VC for Fin. & Admn.       |
| Jesson, Brad                          | YES        | 2           | Trustee Emer.             |
| Johnson, Jim                          | NO         | 0           | Jones Guest               |
| Jones, Bernice Young                  | YES        | 1           | Hon. Deg.                 |
| Kemp, Charles                         | NO         | 0           | Trustee Emer.             |
| Kennedy, Thomas                       | YES        | 6           | Chief Marshal             |
| Kettle-Gay, Rebecca                   | no         | 0           | 1st Rank SS               |
| Keyes, Bill                           |            |             | Jones Guests              |
| Kirkpatrick, Terry/Guzman, Ray        | no         | 0           | Clinton Guests            |
| Kumpuris, Frank                       | NO         | 0           | Trustee Emer.             |
| Ledbetter, Sandy                      | NO         | 0           | Trustee Emer.             |
| Leflar, Robert A., Robert B., Charles | YES        | 3           | Clinton Guest             |
| Levine, Daniel                        | YES        | 2           | Arch. Speaker             |
| Lindsey, Bart                         | YES        | 2           | Trustee                   |
| Macechko, Mike                        | YES        | 1           | Alumni Assoc.             |
| Madison, Bernard                      | YES        | 2           | Dean - A & S              |
| Matthews, David & Mary Beth           | YES        | 2           | Clinton Guests            |
| Mayes, Susan                          | YES        | 2           | Chair - Com. Comte.       |
| May, Tommy                            | YES        | 1           | Trustee                   |
| McAdams, Hall                         | NO         | 0           | Trustee Emer.             |
| McKissack, J. Marshall                | YES        | 8           | 1st Rank SS               |
| Miller, Raymond Sr.                   | NO         | 0           | Trustee Emer.             |
| Moore, Roger P.                       | YES        | 8           | 1st Rank SS               |
| Oberste, D. Jason                     | YES        | 8           | 1st Rank SS               |
| Oldham, Frank Jr.                     | YES        | 1           | Trustee                   |
| Pearson, Ken                          |            |             | Jones Guest -- Frost Pilo |
| Pederson, Don                         | YES        | 2           | VC                        |
| Piha, Gail                            | YES        | 1           | Grad. School              |
| Pryor, David                          | NO         | 0           | Law Speaker               |
| Pugh, Robert                          | NO         | 0           | Trustee Emer.             |



Commencement Luncheon  
 Saturday, May 11, 1996 -- Bud Walton Arena  
 (immediately following All-University Commencement)

| Names                       | Attending? | # Attending  | Category                |
|-----------------------------|------------|--------------|-------------------------|
| Ramsay, Louis               | NO         | 0            | Trustee Emer.           |
| Riha, Michael               | NO         | 0            | Drama - Set up          |
| Ritter, Roy                 | NO         | 0            | Trustee Emer.           |
| Rodham, Dorothy             | YES        | 1            | Clinton Guest           |
| Romanov, Patricia           | YES        | 1            | Chair - Hon. Deg. Com.  |
| Rosenbaum, Carl             | NO         | 0            | Trustee Emer.           |
| Russell, Fred               | YES        | 1            | Com. Co-Cord.           |
| Scaramucci, Jay             | no         | 0            | Jones Guest             |
| Schmitt, Neil               | NO         | 0            | Dean - Engr.            |
| Schneider, Mary Jo          | YES        | 1            | Marshal                 |
| Scifres, Charles            | NO         | 0            | Dean - Agri.            |
| Shock, John                 | YES        | 1            | Jones Guest             |
| Shults, Robert              | NO         | 0            | Trustee Emer.           |
| Shult, Milo                 | NO         | 0            | VP - Agri.              |
| Simkins, Nancy              | YES        | 1            | Special Events          |
| Smith, Maurice              | NO         | 0            | Trustee Emer.           |
| ✓ Smith, Steve              |            | <i>maybe</i> | Clinton Guest           |
| Standifer, Tonya Y.         | YES        | 8            | 1st Rank SS             |
| Steele, Celisa              | YES        | 7            | 1st Rank SS             |
| Stegman, Charles            | YES        | 1            | Dean - Educ./Educ. Spk. |
| Stephens, Jackson           | NO         | 0            | Trustee Emer.           |
| Strickman, Len              | NO         | 0            | Dean - Law              |
| Sugg, B. Alan               | YES        | 2            | President               |
| Sullins, Paul               | NO         | 0            | Trustee Emer.           |
| Tabb, David L.              | YES        | 6            | 1st Rank SS             |
| Taylor, Barbara             | YES        | 1            | Com. Coord.             |
| Taylor, Phil                | YES        | 1            | Marshal                 |
| Thrash, Jim                 | NO         | 0            | Jones Guest             |
| Trumbo, Kay                 | YES        | 1            | Special Events          |
| Tucker, Jim Guy             | NO         | 0            | Governor                |
| Turentine, Tom              | NO         | 0            | Jones Guest             |
| Turentine, Tommy            |            |              | Jones Guest             |
| Turpin, Jim                 | YES        | 3            | Burlington Award        |
| Warren, Dale                | YES        | 2            | Band                    |
| Watkins, Joan               | YES        | 2            | Univ. Rel.              |
| Whillock, Carl S.           | YES        | 2            | Trustee/A&S Speaker     |
| Wildy, Earl                 | NO         | 0            | Trustee Emer.           |
| Williams, Doyle             | YES        | 2            | Dean - BADM             |
| Williams, Jack              | NO         | 0            | Trustee Emer.           |
| ✓ Williams, Miller & Jordan | YES        | 2            | Clinton Guests          |
| ✓ Witte, Al                 | YES        | 1            | Clinton Guest           |

TOTAL ATTENDING - As of 5/7/96

165  
23

GRAND TOTAL POSSIBLE ATTENDANCE

188  
===== 194

Rodney Slater  
 Elizabeth Stewart  
 Helen Dickey



# Graduates to march at colleges

## First lady will speak at UA at Fayetteville

BY CHRIS REYNOLDS *Staff Writer*

Graduation ceremonies are scheduled throughout May at colleges and universities in Arkansas.

Ceremonies at the University of Arkansas at Fayetteville will begin at 9 a.m. Saturday at Bud Walton Arena. The speaker is Hillary Rodham Clinton, and graduates and spectators are urged to arrive early because of security measures. The first lady will receive an honorary doctor of arts and humane letters degree. Bernice Jones, widow of Harvey Jones, founder of Jones Truck Lines, will receive an honorary doctor of humanities degree.

The Burlington Northern Award for Teaching will be given to Jim Turpin, professor of chemical engineering.

UA will present 3,015 degrees.

Arkansas State University in Jonesboro will hold commencement at 7 p.m. Friday at the Convocation Center. The speaker is Rodney Slater, Federal Highway Administration official and former director of governmental relations at Arkansas State University. Students will receive 579 bachelor degrees, 112 graduate degrees and 154 associate degrees.

Arkansas Tech University in Russellville students will graduate at 10 a.m. Saturday at Tucker Coliseum.

Henderson State University will hold commencement ceremonies at 10 a.m. Saturday in Carpenter Haygood Stadium. Graduates will receive about 300 degrees.

James Robert Baker, a U.S. Department of Agriculture official, will speak at Southern Arkansas University in Magnolia. Graduation is at 3 p.m. Friday at Wilkins Stadium.

University of Arkansas at Little Rock students will graduate at 10 a.m. May 18 at Barton Coliseum. About 1,995 degrees are expected to be awarded to students. Dr. Tom Lynch, winner of the 1995 Faculty Excellence Award and professor of biology, will be the featured speaker.

Pulaski County Circuit Judge Marlon Humphrey will speak at the Philander Smith College commencement at 6 p.m. May 11 on the South Mall of the James A. Cox Administration Building. More than 120 seniors will receive degrees.

Students at the University of Arkansas at Monticello will graduate at 7:30 p.m. Friday at Cotton Boll Stadium. The first Chancellor's Distinguished Service Award will be given to Merle and Deloris Peterson.

The University of Arkansas for Medical Sciences will hold graduation ceremonies for 574 students at 4 p.m. May 18 at Barton Coliseum. Dr. Eugene J. Towbin, chief of staff and associate chief of staff for research and education at the Arkansas Department of Veterans Affairs Medical Center, will receive an honorary doctor of science degree. Dr. Roger C. Bone, president and chief executive officer of the Medical College of Ohio in Toledo will also receive an honorary degree. Bone is a UAMS graduate and a former UAMS professor of medicine and chief of the Pulmonary Division.

University of Arkansas at Pine Bluff students will graduate at 5 p.m. Saturday at the Pine Bluff Convention Center. Dr. Charlie Nelms, a 1968 University of Arkansas at Pine Bluff graduate and chancellor of the University of Michigan at Flint will deliver the keynote speech.

Students at the University of Central Arkansas in Conway will graduate at 10:30 a.m. Saturday in the Farris Center. University President Winfred L. Thompson will speak. Degrees include 641 bachelors, 108 masters, six education specialists and three associates.

Tracita Atchley, who will receive a bachelor's degree in occupational therapy, and Tanya Leigh Simpson, who will receive a bachelor's degree in French, are the ranking honor graduates.

Commencement exercises at Hendrix College, a private insti-

tution, will begin at 9 a.m. June 1 on the brick patio near the center of campus. Dr. Paula P. Brownlee, president of the Association of American Colleges and Universities, will be the keynote speaker.

Quachita Baptist University in Arkadelphia, a private institution, will hold graduation ceremonies at 3 p.m. Saturday in the Roy and Christine Sturgis Physical Education Center. About 230 students will receive undergraduate degrees.

Roger H. Sublett, program director of the Kellogg National Fellowship Program of the W.K. Kellogg Foundation in Battle Creek, Mich., will be the keynote speaker.

# Graduates will hear first lady

UA to honor her  
along with Jones

**Commencement**  
FAYETTEVILLE, Ark., May 11 (AP) —

**FAYETTEVILLE** — Returning to the campus where she once taught law, Hillary Rodham Clinton will speak at the University of Arkansas commencement May 11 in Fayetteville.

The first lady and former UA law professor will be awarded an honorary doctorate of arts and humane letters.

Also, Springdale philanthropist Bernice Young Jones will be awarded an honorary doctorate of humanities. About 2,000 UA students will be awarded degrees as well.

Clinton will speak at the all-university commencement at 9 a.m. May 11 in Bud Walton Arena.

"Mrs. Clinton was a driving force in Arkansas education," UA Chancellor Dan Ferritor said in a prepared statement released Wednesday by the UA.

"As the state's first lady, she wanted to make sure every child had the opportunity to enter school prepared to learn," Ferritor said.

"Some of those young people may be in the commencement audience listening to her speak."

"We are deeply honored to have Mrs. Clinton address the 1998 graduating class and will be proud to honor both Mrs. Clinton and Mrs. Jones during the ceremony."

Jones, the widow of Jones Truck Lines founder Harvey Jones, has given millions of dollars to higher education, religion, medicine, public education and the arts in Arkansas and across the nation.

Among her gifts is major support of the Community Design Center in the UA School of Architecture.

Her gifts always are given with an undisclosed price tag. Recently, President Clinton awarded her the Presidential Citizens Medal, given to U.S. citizens who perform exemplary deeds.



# First lady to speak at UA

*Times Staff* 4-11-96  
 One of the most famous women of the century will speak to the University Arkansas 1996 graduating class at its commencement ceremony. First Lady Hillary Rodham Clinton will return to Fayetteville to give the address at the May 11 ceremony.

Clinton has frequently spoken about "finding the right balance in our lives," something she had to do as a wife, mother and attorney. Since her time at Yale Law School, she has been committed to education and protecting the interests of children and families.

"Mrs. Clinton was a driving force in Arkansas education,"

said UA Chancellor Daniel Ferritor. "As the state's first lady she wanted to make sure every child had the

*Commencement*  
 66

As the state's first lady she wanted to make sure every child had the opportunity to enter school prepared to learn. Some of these young people may be in the commencement audience listening to her speak.

- Daniel Ferritor,  
 University of Arkansas  
 chancellor

See Clinton / A9.

## Clinton

Continued from A1

opportunity to enter school prepared to learn. Some of those young people may be in the commencement audience listening to her speak. We are deeply honored to have Mrs. Clinton address the 1996 graduating class.

In 1974 Clinton came to Fayetteville where she joined Bill Clinton on the faculty of the UA

Law School. As a UA professor, she founded and was the first director of the UA Legal Aid Clinic.

Clinton was named Arkansas Woman of the Year in 1983, and in 1984 she was named Arkansas Mother of the Year. During her husband's tenure as governor, she chaired the Arkansas Education Standards Committee and founded the Arkansas Advocates for Children and Families.

Clinton will be awarded an honorary doctor of humanities and letters degree. Local

philanthropist Bernice Jones will also receive an honorary doctor of humanities degree at the ceremony. The commencement ceremony will be at 9 a.m. in Bud Walton Arena.

When asked if President Clinton would be joining the First Lady in Fayetteville, Harriet Janama, UA spokeswoman, said "I doubt we'd be lucky enough to get both of them at the same time."

# First Lady Will Speak at UA Commencement

4-11-96 The Morning News  
First lady Hillary Rodham Clinton will speak at the University of Arkansas commencement on May 11 and receive an honorary doctor of arts and humanities degree. Also, Bernice Young Jones, the Springdale philanthropist, will receive an honorary doctor of humanities degree.



In a press release, UA Chancellor

Dan Ferritor said, "Mrs. Clinton was a driving force in Arkansas education. As the state's first lady, she wanted to make sure every child had the opportunity to enter school prepared to learn. Some of those young people may be in the commencement audience listening to her speak."

More than 2,000 students are expected to receive degrees from the university.

Clinton, after graduating from the Yale Law School, became a staff attorney for the Children's Defense Fund. A year later, she joined the Impeachment Inquiry Staff of the Judiciary Committee of the U.S. House of Representatives to work on the Watergate impeachment proceedings.

In 1974, she left Washington and came to Arkansas, where her law-school classmate Bill Clinton was teaching law at the university. She joined him on the UA law faculty and taught there from 1974 to 1976. While a law professor, she served as a founder and first director of the UA Legal Aid Clinic.

While Bill Clinton was governor, Hillary Clinton worked on various projects to aid children and families. She chaired the Arkansas Educational Standards Committee and founded the Arkansas Advocates for Children and Families. She introduced a pioneering program that teaches parents to help prepare their children for preschool.

■ See FIRST LADY/Page 2A

## First Lady from 1A

She was named Arkansas Woman of the Year in 1983.

In Bernice Jones, the university will honor one of Arkansas' most generous philanthropists with a doctor of humanities degree for her efforts to improve family life and create community spirit. Her contributions have benefitted higher education, religious groups, medicine, public education and the arts in Arkansas and across the nation.

Jones, who most recently was given the Presidential Citizen's Medal by President Clinton, is the widow of Harvey Jones, the founder of Jones Truck Lines. Bernice Jones has tried to take the fortune made by that company and return it to the community, paying for the creation of such diverse organizations as the Jones Center for Families in downtown Springdale, the Community Design Center at the UA School of Architecture and the Jones Eye Center at the University of Arkansas for Medical Sciences.

She has been honored with the Distinguished Service Award from UAMS and the Outstanding Civic Service Award from the Springdale Chamber of Commerce.



# THE UNIVERSITY

May 1996  
Commencement Issue

CAMPUS NEWS  
FOR FACULTY AND  
STAFF OF THE  
UNIVERSITY OF ARKANSAS  
FAYETTEVILLE

## News Notes

### Flash!

Chancellor Donald Patterson has announced that Otto J. Jones, Jr., who headed the biological and agricultural engineering department from 1985 until 1992, has been named the new dean of the College of Engineering. He will assume his new position July 1. Jones currently heads the agricultural and biological engineering department at the University of Florida at Gainesville. Jones is a past president of the American Society of Engineering Education (ASCEE) and the American Society of Mechanical Engineers (ASME). He is also a past president of the University of Arkansas at Fayetteville. Jones is a past president of the American Society of Engineering Education (ASCEE) and the American Society of Mechanical Engineers (ASME). He is also a past president of the University of Arkansas at Fayetteville.

### Event Schedule

Journalists, Razorback football will operate one bus daily on each regular route. Buses will run from 7 a.m. to 7 p.m. May 4 through May 6.

From News Notes on page 3.

## Notables

Donald Patterson

## First Lady to Speak, Receive Honorary Degree



**Returns to U of A** Hillary Rodham Clinton will speak at Commencement. She also addressed the 1988 graduates.

First Lady Hillary Rodham Clinton will speak at the all-university commencement May 11 at which more than 3,000 students will receive degrees.

The First Lady will receive an honorary Doctor of Arts and Humane Letters degree. Also at the ceremony, Springdale philanthropist Bernice Young Jones will be the recipient of an honorary Doctor of Humanities degree.

Mrs. Clinton has frequently spoken about "finding the right balance in our lives," something that as an attorney, wife and mother she has had to do. In 1984 she was named Arkansas

Mother of the Year.

Since her days at Yale Law School, she has been committed to education and protecting the interests of children and families.

"Mrs. Clinton was a driving force in Arkansas education," said UA Chancellor Daniel E. Ferritor. "As the state's First Lady she wanted to make sure every child had the opportunity to enter school prepared to learn. Some of those young people may be in the commencement audience listening to her speak."

"We are deeply honored to have Mrs. Clinton address the 1996 graduating class and will be

proud to honor both Mrs. Clinton and Mrs. Jones during the ceremony," he said.

In 1974, she followed her heart to Arkansas, where her law school classmate Bill Clinton was teaching at the University. She taught here from 1974 until 1976. While a law professor she served as founder and first director of the UA Legal Aid Clinic.

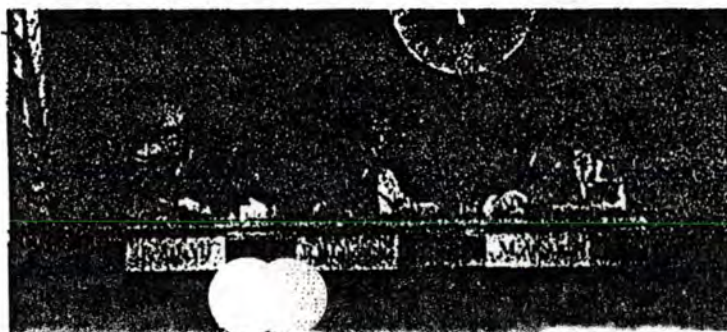
During her husband's tenure as governor, Mrs. Clinton chaired the Arkansas Education Standards Committee and founded the Arkansas Advocates

— Continued on page 2

## Law Students Face Judicial Dream Team in Court

By Julie Kegley

It was the judicial equivalent of a dream team — U.S. Supreme Court Justice Ruth Bader Ginsburg, Chief Justice Richard Arnold of the U.S. Court of Appeals for the Eighth Circuit and U.S. Court of Appeals Judge Morris Arnold.



recovery. Evidently the judges also thought he covered well; they named Baker the best oralist of the competition. His team won for best oral arguments, too.

After court adjourned, Ginsburg met with students and faculty at a reception, signed autographs and posed for pictures with students. She even had a new attorney.



"A good work ethic is respected everywhere. Coupled with the capacity to 'work smart' and focus on a goal, it is a powerful force that can usually lead to success."

### College of Business Administration

#### When & Where:

12:30 p.m.  
Barnhill Arena

#### Speaker:

Curt Bradbury,  
Executive Vice  
President and Chief  
Operating Officer of  
Stephens Inc. and a  
UA alumnus.



Curt Bradbury

### College of Education

#### When & Where:

2:30 p.m.  
Barnhill Arena

#### Speaker:

Charles Stegman,  
dean of the college

#### Quote:

"Be a lifelong learner who models best practices."



Charles Stegman

#### Quote:

"Change and all it represents has become the one major constant of this decade, and it will surely be even more indelible in the next century — an era where members of the Class of 1996 will spend most of their lives. I suggest that — even in this environment of transition after transition — there still remain guiding principles that will help today's graduates to not only survive the turmoil of change but to thrive on it."

### Fulbright College of Arts & Sciences

#### When & Where:

12:30 p.m.  
Bud Walton Arena

#### Speaker:

Carl Whillock,  
retired CEO of  
Arkansas Electric  
Cooperative Corp.  
and a lawyer who  
has worked in poli-  
tics and academia. He  
is a member of the UA Board of Trustees.



Carl Whillock

#### Quote:

"Students should remember that learning should continue throughout life. Learning never ends."

and the Romans *temperantia* will often take us closer toward our goals than sheer mental or physical power. Sometimes it is more helpful to 'psyche yourself down' than to 'psyche yourself up.' Pause; breathe; reflect."

### School of Law

#### When & Where:

May 18, 2 p.m.  
Walton Arts Center

#### Speaker:

Sen. David Pryor,  
Democratic senator  
since 1978 and  
former Arkansas  
governor.



Senator Pryor

#### Quote:

"Apart from your memories of wonderful friends and great times, don't tarry on the past." □



## First Lady

— continued from page one

for Children and Families. She introduced a pioneering program that teaches parents to prepare their children for preschool.

The University will honor one of Arkansas' most generous philanthropists, Bernice Young Jones, with a Doctor of Humanities degree at the ceremony for her efforts to improve family life and create community spirit. Her generous contributions have benefitted higher education, religious groups, medicine, edu-

cation and the arts in Arkansas and across the nation.

Among her many gifts to higher education across the state was a major gift to support the Community Design Center of the UA School of Architecture.

Mrs. Jones has received many honors that recognize her contributions to the growth of communities. Recently, she received a Presidential Citizens Medal that President Clinton awarded to her at the White House. The

medal is awarded to citizens who have performed exemplary deeds for their country and fellow citizens.

Mrs. Jones and her late husband, Harvey, contributed generously — always without revealing the size of their gifts.

He started Jones Truck Lines using two mules and a wagon. The company grew until it became the nation's largest privately owned carrier.

She has continued their

**To Receive Tribute** Philanthropist Bernice Young Jones will receive an honorary degree for her continuing support of education.

tradition of giving.

"Whatever we had, we always shared it with other people," she has said. □



May 10, 1996

## UNIVERSITY OF ARKANSAS COMMENCEMENT ADDRESS

|           |                                            |
|-----------|--------------------------------------------|
| DATE:     | May 11, 1996                               |
| TIME:     | 9:05 am                                    |
| LOCATION: | University of Arkansas<br>Bud Walton Arena |
| FROM:     | Brenda Costello                            |

### I. PURPOSE

To deliver the commencement address at the University of Arkansas's commencement exercises.

### II. BACKGROUND

#### University of Arkansas

As you know, University of Arkansas (UA), was established in 1871 and is the only institution in Arkansas which grants comprehensive doctoral degrees. Located in Fayetteville, UA will celebrate its 125th anniversary this year.

Student enrollment for 1995-1996 is 14,765, with 12,207 undergraduates and 2,151 graduate students. Of those students, 47 percent are women, 53 percent men, and 10.5 percent are minorities. UA awarded more than \$44 million in financial aid, scholarships, loans and work study last year to 65 percent of students. 88 percent of all UA students are full-time.

In 1995, the College of Agricultural, Food, and Life Sciences was named for US Senator Dale Bumpers. Since the renovation of Old Main, for which you announced \$3 million in 1988, the building now averages three times more daily users than the State Capitol Building.

#### Commencement Ceremony

Saturday's ceremony is an all-university commencement, where diplomas will be presented to approximately 600 graduates from masters or doctoral programs. Nearly 2,700 students will receive degrees this year alone, including 1,800 Bachelor's. Ceremonies for undergraduates in other schools within the University will take place separately on Saturday, after the general commencement. Undergraduates have been invited to this ceremony, which is open to the public.

#### Program

Prior to your address, you will take photos with friends and their families. You will then proceed to a receiving line with platform participants. During the commencement ceremony, you will be seated next to Dr. Alan Sugg, President,

University of Arkansas and Bernice Jones. Chancellor Ferritor will introduce you for your remarks. Also during the program, Certificates for outstanding Achievement will be awarded to ten Senior Scholars, students who have maintained a 4.0 GPA all four years. Following the diploma presentations, Bernice Jones will be presented with her Honorary Doctorate of Humanities, and you will be conferred with an honorary Doctorate of Arts and Humane Letters, presented by Chancellor Ferritor and Dr. Sugg. The Commencement Luncheon is an informal buffet lunch with no program and no assigned seating (closed press). Approximately 200 people are expected to attend.

### III. PARTICIPANTS

#### Receiving Line

-See attached list of Platform participants

#### Commencement Program

HRC

-See attached list of Platform participants

#### Lunch

-See attached list

### IV. SEQUENCE OF EVENTS

- Chancellor Ferritor welcomes.
- National Anthem performed.
- Invocation is performed.
- Chancellor Ferritor intros Board of Trustees
- Chancellor Ferritor intros Lewis Epley, Jr. Chairman, Board of Trustees
- Lewis Epley makes remarks
- Chancellor Ferritor intros Dr. Alan Sugg, President, UA
- Dr. Sugg makes remarks
- Chancellor Ferritor makes acknowledgements
- Chancellor Ferritor and Lewis Epley present awards to Senior Scholars
- Jason Oberster, senior scholar, makes remarks
- Chancellor Ferritor intros HRC
- HRC delivers remarks from podium
- Chancellor Ferritor intros Don Pederson, Vice Chancellor, Academic Affairs
- Dr. Pederson makes remarks and announces Dean of each School individually
- Each dean will make very brief remarks
- Diploma presentation begins
- Collis Green presents diplomas to each graduate
- Upon conclusion of diploma presentations, Chancellor Ferritor intros Bernice Jones
- Dr. Pederson escorts Bernice Jones to podium
- Chairman Epley makes remarks and Chancellor Ferritor and Dr. Sugg present



- Bernice Jones with Honorary Doctorate of Humanities
- Bernice Jones makes very brief remarks
- Chancellor Ferritor intros HRC and asks Dr. Pederson to escort HRC to podium
- Dr. Pederson escorts HRC to podium
- Chancellor Ferritor presents HRC to Chairman Epley
- Chairman Epley makes remarks
- Chancellor Ferritor and Dr. Sugg present HRC with Honorary Doctorate of Arts and Humane Letters
- HRC thanks and makes very brief remarks
- Dr. Pederson escorts HRC to seat
- Chancellor Ferritor presents Jim Turbin with Burlington Northern Foundation Award
- Chancellor Ferritor intros Mike Macechko, Ex. Dir. Alumni Association
- Mike Macechko makes remarks
- Chancellor Ferritor closes program
- UA Alma Mater and Benediction performed
- Recessional March begins
- HRC proceeds to hold to remove robe
- HRC proceeds to Luncheon

#### **V. PRESS**

Receiving Line: Closed press.  
Commencement Address: Open press.  
Luncheon: Closed press.

#### **VI. REMARKS**

Provided by Lissa Muscatine.

## **Commencement Platform Party**

Michael Buono, Associate Dean of Architecture

Elaine Cencel, Professor of Music (will sing National Anthem and Alma Mater)

Ricky Center, First Ranked Senior Scholar for College of Engineering

William Clark, Board of Trustees

Hillary Rodham Clinton, Honorary Degree Recipient/Keynote Speaker

Frances Cranford, Board of Trustees

Lewis Epley, Board of Trustees

Daniel E. Ferritor, Chancellor

David Fly, First Ranked Senior Scholar for College of Engineering

Gary George, Board of Trustees

Collis Geren, Associate Vice Chancellor for Research & Dean of Graduate Studies

Susan Huntsman, First Ranked Senior Scholar for College of Arts & Sciences

Bernice Jones, Honorary Degree Recipient

Thomas Kennedy, Chief Marshall

Rebecca Kettle-Gay, First Ranked Senior Scholar for Coll. of Agricultural, Food & Life Sciences

Bart Lindsey, Board of Trustees

Mike Macechko, Executive Director of the Arkansas Alumni Association

Bernard Madison, Dean of Fulbright College of Arts & Sciences

J. Marshall McKissack, First Ranked Senior Scholar for College of Business Administration

Tommy May, Board of Trustees

Roger Moore, First Ranked Senior Scholar for College of Engineering



D. Jason Oberste, First Ranked Senior Scholar for College of Arts & Sciences

Frank Oldham, Board of Trustees

Donald O. Pederson, Vice Chancellor for Academic Affairs

Neil Schmitt, Dean of College of Engineering

Charles Scifres, Dean of Bumpers College of Agricultural, Food & Life Sciences

Milo Shult, Vice President for Agriculture

Tonya Standifer, First Ranked Senior Scholar for Arts & Sciences

Celisa Steele, First Ranked Senior Scholar for Arts & Sciences

Charles Stegman, Dean of College of Education

Leonard Strickman, Dean of School of Law

B. Alan Sugg, President of the University of Arkansas System

David Tabb, First Ranked Senior Scholar for Arts & Sciences

Jim Tupin, Burlington Northern Teaching Award Recipient

Carl Whillock, Board of Trustees

Doyle Williams, Dean of College of Business Administration

Flag



COMMENCEMENT PLATFORM SEATING

Flag



|                          |                    |
|--------------------------|--------------------|
|                          |                    |
|                          |                    |
|                          |                    |
|                          |                    |
|                          |                    |
| -- Leonard Strickman     | -- Thomas Kennedy  |
| -- Bernard Madison       | -- Collis Geren    |
| -- Neil Schmitt          | -- Mike Macechko   |
| -- Charles Stegman       | -- Gary George     |
| -- Doyle Williams        | -- Tommy May       |
| -- Michael Buono         | -- Frank Oldham    |
| -- Charles Scifres       | -- B. Alan Sugg    |
| -- Milo Shult            | -- Hillary Clinton |
| -- Elaine Cencel         | -- Daniel Ferritor |
| -- Ricky Center          |                    |
| -- David Fly             |                    |
| -- Susan Huntsman        |                    |
| -- Rebecca Kettle-Gay    |                    |
| -- J. Marshall McKissack |                    |
| -- Roger Moore           |                    |
| -- D. Jason Oberste      |                    |
| -- Tonya Standifer       |                    |
| -- Celise Steele         |                    |
| -- David Tabb            |                    |

microphone

mace

podium

hoods  
diplomas  
certificates

-- Lewis Epley

-- Don Pederson

-- Bernice Jones

-- Bart Lindsey

-- Carl Whillock

-- William Clark

-- Frances Cranford

-- Jim Turpin



DANIEL E. FERRITOR  
CHANCELLOR  
UNIVERSITY OF ARKANSAS  
FAYETTEVILLE

Daniel E. Ferritor has served as Chancellor of the University of Arkansas, Fayetteville campus since 1986. Chancellor Ferritor has been with the university for over 16 years, serving as Vice-Chancellor for Academic Affairs, President of the Campus Council, and Chairman of the Department of Sociology. In 1984 he received the University of Arkansas Alumni Association Faculty Achievement Award for teaching and research.

Under Chancellor Ferritor's leadership, the university has raised funds for and begun the \$13 million renovation of Old Main, the statewide symbol of higher education in Arkansas. However, his efforts are primarily focused on the more than 14,000 students and the quality of education available to them. That concern has led Ferritor to establish the University Teaching Academy to foster excellence in the classroom. He has also concentrated on improving the freshman year experience for UA students, and joins UA Distinguished Professors in teaching freshman level classes. Freshman scholarships have increased to more than 1,200 annually, and he established the highly competitive Arkansas Scholars program to recruit and keep our very top students at the Fayetteville campus.

Dr. Ferritor is a native of Kansas City, Missouri, where he received his B.A. from Rockhurst College. He holds a master's degree and a doctorate in sociology from Washington University in St. Louis.

scientifically peer reviewed papers have been published in the field of condensed matter physics focused in ultrasonics on ionic solids, solid electrolytes, and high temperature superconductors; in the development of new high temperature superconductors; in studies of the interaction of laser-produced, slow, multicharged ions with surfaces; and in studies of the optical properties of solid electrolytes and nonlinear optical materials. The multicharged ion work on which I was a co-Principal Investigator was funded by the National Science Foundation from 1983 to 1990. I have authored or coauthored thirty-six talks at American Physical Society meetings and various solid state conferences. I have also directed six undergraduate Honors theses, five M.S. theses, and seven Ph.D. dissertations the last of which was in 1991. In addition, I have co-directed several additional Ph.D.'s with my direction varying from full to partial.

Administratively, I served as Department of Physics Chair and Associate Dean of Fulbright College. I began in the role of the university's chief academic officer in 1985. I have maintained a balanced focus on improving teaching quality, research productivity, and effective public and professionally related public service by the faculty at the University of Arkansas. As a result of my efforts the Carnegie Foundation classification of the University of Arkansas was changed from Doctoral I to the higher level of Research II in 1994. By 1992 the library had instituted a process of providing electronic access to bibliographic materials and delivery of documents not available locally to establish strong support for the teaching and research programs of the university. By 1991 I was able to establish budgets for graduate fellowships, new faculty equipment support, laboratory and teaching equipment programs to enhance the quality of teaching, and the recruitment of minority students and faculty. The Honors Recognition Banquet was begun in 1989 as the culminating event of the week-long Academic Festival. Among many first rate deans and directors that I appointed or reappointed, I appointed the first African American dean at the University of Arkansas in 1990. I established a fund to bridge appointments of minorities into the regular budgets of the academic colleges who with this improved flexibility were able to make improvements in the number of appointments of minorities. Colleges and schools also focused on improving the number of women faculty members without the necessity of any central funding. Improvement in all these aspects of academic programs continued to be sought with each budget cycle. My major goal in the budgeting for academics is to improve the balance between resources in different areas of critical need. One result of many improvements at the University of Arkansas has been that the University of Arkansas leads the state in quality measures as it has always led the state in productivity. The University's economic development program has made substantial progress since 1985 with well functioning programs such as the Center for Technology Transfer, the Genesis Technology Business Incubator, and Agricultural Experiment Station. The Genesis Technology Incubator was named the outstanding incubator in the country in 1992 by the National Association of Business Incubators. Direct Congressional appropriation for research support and infrastructure at the University of Arkansas increased from 0 to \$17.5 million between 1987 and 1993 and has been maintained at that level to the present time. Many of these programs have established solid national reputations for work begun in this manner leading to competitive awards. I have sought to achieve the same high standards of appointment, retention, and reward for faculty across the entire campus. Faculty salaries in 1996 are more competitive than at any time since I have been at the University of Arkansas. I have tried to instill on this campus a spirit of cooperation, tolerance, caring, and academic excellence in all of its ramifications.



JASON OBERSTE (OHBURSTEE)  
doberst@comp.uark.edu

>  
>  
>  
>PARENTS: David and Barbara Oberste  
> 11915 Desoto Forest  
> Little Rock, AR  
>  
>GPA: 4.0  
>  
>MAJOR: Microbiology  
>  
>PLANS: UAMS  
>  
>HONORS: Graduating Summa Cum Laude  
> Phi Beta Kappa  
> NATIONAL:  
> American Society of Microbiology Fellowship (1995)  
> --only 15 in the country given  
> Presidential Scholar (1995)  
>  
> STATE:  
> SILO Undergraduate Research Award (1996)  
>  
> CAMPUS:  
> George Johnson Award (Best Junior in Micro) (1995)  
> Delbert Swartz Award (1996)  
> Teaching Academy Award (1996)  
> --Best research project in application  
>  
> PUBLICATION:  
> "Host OX174 Mutations Affecting the Morphogenesis  
> or Stabilization of the 50's Complex, A  
> Single-Stranded DNA Synthesizing Intermediate,"  
> \_Genetics\_, 140:1167-1174.  
>  
>  
> HONORS THESIS:  
> "Genetic Anlysis of the OX174 DNA Pilot Protein"

# Withdrawal/Redaction Marker

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE | DATE | RESTRICTION |
|--------------------------|---------------|------|-------------|
|--------------------------|---------------|------|-------------|

|          |                                                                         |      |      |
|----------|-------------------------------------------------------------------------|------|------|
| 003. bio | re: Jim Turpin [Personally Identifiable Information] [partial] (1 page) | n.d. | b(6) |
|----------|-------------------------------------------------------------------------|------|------|

### COLLECTION:

Clinton Presidential Records  
First Lady's Office  
Melanne Verveer  
OA/Box Number: 19007

### FOLDER TITLE:

Education #3 [Binder] [1]

2013-0534-S

rc1800

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]





# Outstanding Teacher

## Jim Turpin, 1996 Burlington Northern Foundation Outstanding Teacher

(The top teaching award at the University of Arkansas will be awarded at commencement.)

Dr. Jim Turpin, Professor of Chemical Engineering, is a native of [003] (b)(6). He was first appointed to the UA faculty as an instructor in 1960. He earned bachelor's and master's degrees in chemical engineering from the University of Arkansas and holds a Ph.D. from the University of Oklahoma.

Here is what Dr. Turpin's students say about him:

"Having taken many classes under Dr. Turpin and aiding him as a teaching assistant, his consistent commitment to students is, in my opinion, unparalleled. He has found the secret to quality education by valuing each individual with the time and care they need."

"I believe Dr. Turpin is one of the best educators I've ever had the privilege to know. He is one of those rare teachers with the ability to reach out to each and every student in a classroom and make him or her feel important and capable of learning."

"Dr. Turpin provided excellent guidance regarding the chemical engineering curriculum, but I think his most memorable counseling was that regarding professional and personal happiness."

His other teaching awards include:

- Chemical Manufacturers Association National Catalyst Award for excellence in chemistry teaching, 1991
- UA College of Engineering Innovative Teaching Development Award, 1984
- Arkansas Alumni Faculty Achievement Award for Teaching, 1982
- Haliburton Award for Excellence in Teaching, 1982, 1984, 1986, 1994
- AIChE Student Chapter Outstanding Teacher Award, awarded 13 times since 1967

# INVITATIONS FOR GENERAL COMMENCEMENT

## NAME

### INTERPRETER

BOLES, DIANE

### DEANS

GEREN, COLLIS

STEGMAN, CHARLES

BENNETT, DAN

SCIFRES, CHARLES

MADISON, BERNIE

WILLIAMS, DOYLE

SCHMITT, NEIL

STRICKMAN, LEN

DUTTON, DONNIE

HARRISON, JOHN

RUSSELL, FRED

### VC

PEDERSON, DON

EDWARDS, BUD

GOHN, LYLE

ISCH, JIM

### ALUMNI

MACECHKO, MIKE

### VP

SHULT, MILO

### GENERAL COUNSEL

CRISP, GINGER

### COM. COORD.

TAYLOR, BARBARA

### NTL. DELEGATION

BUMPERS, SEN.

PRYOR, SEN.

LAMBERT-LINCOLN, REP.

THORNTON, REP.

HUTCHINSON, REP.

DICKEY, REP.

### NWA LEGISLATORS

STEWART, CHARLES

MADISON, SUE

MALONE, DAVID

BROWN, JOHN

HENDREN, JIM

MCJUNKIN, LOUIS

HUNTON, JERRY

BISBEE, DAVE

BRYANT, RANDY

VON GREMP, JIM

HINSHAW, JERRY



# INVITATIONS FOR GENERAL COMMENCEMENT

## NAME

|                            |
|----------------------------|
| HARRIMAN, MORRIL           |
| FITCH, JON                 |
| WHORTON, CHARLES           |
| BOOZMAN, FAY               |
| LAVERTY, RANDY             |
| HALL, JOHN                 |
| THICKSTEN, ED              |
| <b>PRESIDENT</b>           |
| SUGG, PRESIDENT            |
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| <b>SPEAKER</b>             |
| CLINTON, HILLARY RODHAM    |
| <b>HONORARY DEGREE</b>     |
| JONES, BERNICE YOUNG       |
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| MAYES, SUSAN               |
| <b>HON. DEG. COMMITTEE</b> |
| ROMANOV, PAT               |

# INVITATIONS FOR GENERAL COMMENCEMENT

## NAME

### GRADUATE SCHOOL

HART, DAVID

PIHA, GAIL

### DRAMA

RIHA, MICHAEL

### CHAN. WIFE

FERRITOR, PATSY

### HON. DEGREE GUESTS -- JONES

CRISLER, CARROLL

CRISLER, ROSS

CRISLER, MARGIE/FISHER, DEBBIE

CRISLER, DAVID

BURGESS, JANE

BURGESS, BRUCE

CRISLER, HAZEL

TURENTINE, TOM

TURENTINE, TOMMY

CURRY, SKIZ

CARR, RALPH

GRAVES, MICHAEL

JOHNSON, JIM

SCARAMUCCI, JAY

DE SHAZO, NANCY

THRASH, JIM

SHOCK, JOHN

CARVER, JOEL

FROST, JACK

HALE, JIMMY

KEYES, BILL

PEARSON, KEN

### MARSHALS

COPELAND, MILT

BABCOCK, ROBERT

BEYROUTY, CRAIG

TAYLOR, PHIL

SCHNEIDER, MARY JO

HENRY, ANN

### SCHOOL/COLLEGE SPEAKERS

LEVINE, DANIEL -- ARCHITECTURE

HORN, FLOYD -- AGRICULTURE

BRADBURY, CURT -- BUSINESS

CRAVENS, BILL -- ENGINEERING

### CLINTON GUESTS

LEFLAR, ROBERT A.

ATKINSON, DICK/HOLLIMAN, MIKE

GITLEMAN, MORT/MCIVOR, MARCIA



# INVITATIONS FOR GENERAL COMMENCEMENT

NAME

MOORE, ROGER

OBERSTE, D. JASON

STANDIFER, TONYA

STEELE, CELISA

TABB, DAVID

# INVITATIONS FOR GENERAL COMMENCEMENT

## NAME

MATTHEWS, DAVID & MARY BETH  
 BOSTERLI, MARGARET/SORDO, OLIVIA  
 WITTE, AL  
 WILLIAMS, MILLER & JORDAN  
 KIRKPATRICK, TERRY/GUZMAN, RAY  
 GILCHRIST, ELLEN  
 BLAGG, BRENDA  
 SMITH, STEVE  
 COPELAND, MILT & DANA  
 CRINER, HARRY & PATTY  
 RODHAM, DOROTHY

### TRUSTEE EMERITUS

ALDERSON, DIANE  
 ARNOLD, RICHARD  
 BLAIR, JAMES  
 BLASS, GUS  
 CARTER, L.C.  
 CHALMERS, HUGH  
 DOUGLAS, JACKY  
 EISELE, G. THOMAS  
 HARRIS, W. SYKES  
 HODGES, KANEASTER  
 HORST, HOWARD  
 JESSON, BRADLEY  
 KEMP, CHARLES  
 KUMPURIS, FRANK  
 LEDBETTER, SANDRA  
 MCADAMS, H. HALL  
 MILLER, RAYMOND  
 PUGH, ROBERT  
 RAMSAY, LOUIS  
 RITTER, ROY  
 ROSENBAUM, CARL  
 SHULTS, ROBERT  
 SMITH, W. MAURICE  
 STEPHENS, JACKSON  
 SULLINS, PAUL  
 WILDY, EARL  
 WILLIAMS, JACK

### FIRST RANKED SENIOR SCHOLARS

CENTER, RICK  
 COOKSEY, JOHN  
 FLY, DAVID  
 HUNTSMAN, SUSAN  
 KETTLE-GAY, REBECCA  
 MCKISSACK, J. MARSHALL



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**MAY 9, 1996: PRESIDENTIAL  
AWARDS FOR EXCELLANCE IN  
SCIENCE AND MATH TEACHING**

Divider Title: \_\_\_\_\_

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**May 9, 1996**

**Presidential Awards for Excellence in Science and Mathematics Teaching  
(Elementary and Secondary Teachers)**

**DATE:** May 10, 1996  
**LOCATION:** National Academy of Sciences Auditorium  
2100 Constitution Avenue, NW  
**TIME:** 10:15 am  
**FROM:** Karen Kovacs

**I. PURPOSE**

The First Lady will address the recipients of the 1995 Presidential Awards for Excellence in Science and Mathematics Teaching.

**II. BACKGROUND**

This Presidential award is the highest U.S. honor conferred upon elementary and secondary school teachers of mathematics and science. There are 216 winners (108 elementary school teachers and 108 secondary school teachers), including four winners from each state, the District of Columbia, Puerto Rico, U.S. Territories, and the DOD Dependent Schools. The awards recognize the accomplishments of teachers, and congratulate them for their efforts towards improving mathematics and science skills of our Nation's young people.

The Award winners are selected based on their outstanding teaching performance coupled with demonstrated leadership in local and/ or state education efforts and organizations. They are nominated by their peers and by local and national organizations. Winning teachers have a record of engaging students in direct hands-on science and mathematics inquiry activities; fostering curiosity and generating excitement in students, colleagues, and parents; possessing an experimental and innovative attitude in their approach to teaching; and being sensitive to students' cultural, linguistic, and social differences.

The award includes a Presidential certificate, and a grant of \$7,500. The grant money is to be used by recipient's school, under the awardee's direction, to improve the school's mathematics and science programs.

**Note:** Kathy Lynn Heller, CVC's former teacher for advanced math, will be receiving the Arkansas Elementary Award for Math.



On Thursday, the teachers will be briefed about Administration Education and Science policy by OSTP and the Department of Education. In this briefing, they will be encouraged to join the Department of Education's listserve so that they can continue to be "field advisors" and give input (electronically via e-mail) to the Administration about education issues throughout the months ahead.

Approximately 500 teachers and families are expected. The ceremony continues after your departure with the presentation of the certificates and photos of winners with Gibbons and Lane. This is the first year that the elementary and secondary school teachers have been combined into one event. The First Lady addressed the elementary school teachers in 1992 and 1993 and the secondary school teachers in 1994. The President addressed the secondary school teachers in 1992. The Vice President addressed the secondary school teachers in 1993 and the elementary school teachers in 1994.

### **III. PARTICIPANTS**

The First Lady  
Secretary Richard Riley, Department of Education  
John H. Gibbons, Assistant to the President for Science and Technology  
Neal Lane, Director, National Science Foundation

### **IV. PRESS PLAN**

Open Press

### **V. SEQUENCE OF EVENTS**

Pre-Program:

Welcome by Roger Bybee, National Academy of Sciences  
Remarks by Dr. Neal Lane, NSF Director  
Remarks by Dr. Jack Gibbons, OSTP  
Jack Gibbons introduces Secretary Riley

- HRC arrives
- Secretary Riley introduces HRC
- HRC proceeds to stage and delivers remarks
- HRC works rope line and departs

### **VI. REMARKS**

Provided by Gabrielle Bushman and Lissa Muscatine.

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**5/16/96: DREW UNIVERSITY  
COMMENLEMENT ADDRESS**

Divider Title: \_\_\_\_\_

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May 16, 1996

**DREW UNIVERSITY COMMENCEMENT ADDRESS**

|                  |                                                           |
|------------------|-----------------------------------------------------------|
| <b>DATE:</b>     | <b>May 18, 1996</b>                                       |
| <b>TIME:</b>     | <b>10:30 am</b>                                           |
| <b>LOCATION:</b> | <b>Drew University Quadrangle<br/>Madison, New Jersey</b> |
| <b>FROM:</b>     | <b>Brenda Costello</b>                                    |

**I. PURPOSE**

To deliver the commencement address at Drew University's 128th annual commencement exercises.

**II. BACKGROUND**

Drew University

Drew University is a highly selective, private, independent university founded in 1867, historically affiliated with the United Methodist Church. The campus is located in Madison, New Jersey, about 30 miles west of New York City. Drew has a College of Liberal Arts, a Graduate School, and a Theological School. As you know, former New Jersey Governor Thomas H. Kean is currently president of the University.

Total enrollment for 1995-1996 is 2,000, with 1,300 undergraduates and 700 graduate and theological students. Approximately 90 percent of undergraduates live on campus, and about half of Drew's graduate students live on campus. Nearly 75 percent of recent college classes received some form of financial aid. Drew awards Thomas H. Kean Minority Scholarships of between \$1,000 and \$10,000 annually. Minority enrollment at Drew accounted for 22 percent of new students in 1994, and overall is about 16 percent.

Volunteerism at Drew continues to grow. Drew held its first "Volunteer Week" at the end of April, during which students, staff, and faculty members were encouraged to devote time to service activities. Six seniors -- the most ever at Drew--have been accepted by the Peace Corps, and three by Teach for America. During spring break, many students worked on Habitat for Humanity projects in Ft. Pierce, Florida, and Newark, and a third group raised \$18,000 and went to Honduras to help build a home for newborns and infants.

### Program

Prior to the Commencement program you will participate in two meet and greets, with Drew University Trustees and program participants. President Kean will introduce you, and Don Jones will present you with an Honorary Doctor of Humane Letters degree. You will give your address at the beginning of the program and remain for the entire program. Approximately 5,000 people are expected to attend.

Note: Amongst the greeters on departure at the airport in New Jersey will be George and Roseanne Hanley. Roseanne is Pam Cicetti's best and oldest friend in the world. She teaches special education at a private school. George is Chairman of the Morris County Democratic Party, and is a lawyer in Ray Lezniak's' law firm.

## III. PARTICIPANTS

### Meet and Greets

-See attached list of Trustees and Platform participants -

### Commencement Program

HRC

President Thomas Kean

-See complete list of program participants

## IV. SEQUENCE OF EVENTS

-Processional

-Invocation

-Choral Anthem

- President Kean delivers sremarks and intros HRC
- HRC delivers remarks
- Don Jones presents HRC with Honorary Doctor of Humane Letters
- Alfredo Marti Martinez-Moreno receives honorary degree
- Nancy Schaenen receives honorary degree
- Joel Nunez, Bachelor of Arts Candidate, makes remarks
- Douglas Wayne Ruffle, Doctor of Philosophy Candidate, delivers remarks
- Musical Selection
- Announcement of the President's Award for Distinguished Teaching
- Announcement of the President's Mentor Recognition Award
- Announcement of the National Endowment for the Humanities-Hess Distinguished Teaching Professorship in the Humanities
- Presentation of the Senior Gift
- Laura Hook, Class of 1984, delivers alumni welcome
- Presentation of Candidates for degrees in Course
- Conferral of Degrees
- Alma Mater
- Benediction performed
- Recessional



**V. PRESS**

Meet and Greet: Closed press.  
Commencement Address: Open press.

**VI. REMARKS**

Provided by Lissa Muscatine.

FIRST LADY HILLARY RODHAM CLINTON  
COMMENCEMENT ADDRESS AT DREW UNIVERSITY  
MADISON, NEW JERSEY  
MAY 18, 1996

President Kean, distinguished members of the Board of Trustees, administrators, faculty, students, parents, friends and most of all, honored graduates of the Class of 1996:

It is a pleasure and honor for me to be here this morning.

I want to thank President Kean for his hospitality and his kind introduction. I also want to say how much my husband and I appreciate his contributions as vice-chairman of the U.S. delegation to the United Nations Fourth World Conference on Women in Beijing last September. He lent extraordinary dedication, leadership and wisdom to the task. We were lucky to have him, and you are lucky to have him at the helm at Drew. Tom Kean embodies our highest ideals of public service.

Although this is only my second visit to Drew, I feel very at home on this campus. Looking around, I am grateful to see some familiar faces. Professor Jones is an old and dear friend. I want to thank him for the many life lessons he taught me when I was younger, and for the insights and ideas he continues to share with me today.

Most of all, I would like to thank you -- the students of Drew University -- for inviting me to share in your celebration. I also want to thank the parents and other relatives whose sacrifices are reflected in the diplomas that will be handed out later. Your investment in your children's education is the best investment your family could make.

The first time I visited this campus was in April of 1987. I had been invited to speak to Professor Jones' business ethics class which, as I recall, was offered through the Department of Religious Studies. We had a long and spirited discussion of corporate responsibility in modern society -- about the role of business in our own lives and the life of our nation. And we talked as well about the loss of meaning in our public lives, and the alienation that many people feel from government and the American political system.

I was thinking about that class on my way here today. Just a few days ago, the President met with American business leaders whose companies exemplify what he calls Corporate Citizenship. These are companies that provide on-site child care, flexible hours, paid maternity and paternity leave, tuition subsidies. Several CEOs told the President they had never laid off a single employee in 30 or 40 years, even in difficult economic times. it



employee in 30 or 40 years, even in difficult economic times. it was clear from these CEOs that companies can treat their employees well and still make money. It was also clear that these businesses take seriously their responsibilities to the larger community.

I mention this, and Professor Jones' class nine years ago, because I believe that a sense of responsibility is essential to our future as a democracy. A sense of responsibility that springs from our own spiritual and moral foundations and is applied to our actions in the public realm.

Just look around this campus -- and at many of our nation's democratic institutions -- and you will see the connections between our spiritual and public lives. You will see how our traditions of civic responsibility and democracy are derived from a faith in something larger than ourselves.

Consider where we are today -- Madison, New Jersey -- named for one of our Founding Fathers, James Madison, who appreciated that freedom of religion was essential to a pluralistic democracy.

Consider that Drew University was founded as a seminary and several of its early presidents went on to become bishops. Or that outside this hall is a statue of Francis Asbury, the founder of American Methodism. As a Methodist whose own initiation into public service began in Don Jones' church youth group in the Chicago suburbs, I am proud of the premium that Methodism places on community service. And I'm grateful that my own religious exposure gave me a wider window on the human condition and the belief that I could do something to improve it.

But one does not have to have formal religious training, or even subscribe to any organized religion, to know that we need to strengthen the spiritual and moral context of our lives so that we can achieve our common ideals and goals as citizens of a diverse and rapidly changing world.

We live today in a time of great possibility, as well as great challenge. A time that my husband calls an Age of Possibility.

Today, the new global economy gives us the possibility of greater prosperity, but also of stiffer competition. New technology brings us closer together, but virtual reality will never substitute for human connections and relationships. New family dynamics are changing the nature of our most intimate relationships, as mothers, fathers, daughters and sons struggle to make sense of who is responsible for what within the family unit.



And the world itself is undergoing dramatic change. Around the globe, communism has given way to capitalism, tyranny to democracy, closed markets to open ones, all of which is forcing us to redefine the ideological labels, geographic boundaries and political assumptions that framed our thinking for the last half century.

I realize that every generation faced challenges. At the end of the last millennium there were a lot of folks who thought the world was coming to an end. They thought they had hit rock bottom. There was no hope for the future of mankind. But if you look at what happened over the next thousand years, you see the great discoveries of medicine, science, industry and technology, and you realize that change and challenges are part of the constant flow of human civilization.

Even 100 years ago, in 1896, there was tremendous anxiety and uncertainty about the future. There was great cynicism about government, business, and many of our institutions. Yet 30 years later, Americans had achieved tremendous social advances thanks to the Progressive Movement.

Today, we find ourselves sifting and sorting through the competing tensions and values inherent in any pluralistic democracy during a period of momentous change.

And it is tempting at times like this to seize upon easy answers, to use generalizations and stereotypes to describe the world and to try to make sense of it.

You know the kinds of stereotypes and generalizations I'm talking about. We see or read about them in the media every day:

If you're under 25, you're an apathetic Generation X'er.

If you're over 40, you're a self-indulgent Baby Boomer.

If you're a liberal, you're a bleeding heart.

If you're a conservative, you have no heart.

If you're a Democratic President from Arkansas, you're accused of being all of the above, depending on what day it is.

And if you're the wife of a Democratic President from Arkansas, you have to worry about your hair a lot.

The truth is, there is no single label or definition that applies to any one of us, nor to any issue we face. Our world is too complex for that. So we need to rely less on easy labels and definitions and more on time-honored values and traditions that will enable us to move forward together into a new global economy



and a new century.

One of those values, as I mentioned earlier, is to develop the spiritual and moral dimension of our lives, and to strengthen our sense of service to others. Those of you who participated in Volunteer Week should feel special pride in the time and energy you devoted to helping out in the community.

Another of those values is education. No enterprise is more important to our success as a nation and as a democracy than educating our people. Education has always been a gateway to opportunity -- to the kinds of jobs that will exist in a global economy and to the citizenship that will be required of all of us in the 21st century.

More than half of the students at this university receive some federal assistance to cover tuition. And I'm sure you can imagine the difference it would make in your lives, and in the life of this institution, if that assistance were cut or if it disappeared altogether.

Your education is not just about acquiring skills and knowledge. It's about meeting the challenges of your time and learning to solve problems and adapt to new circumstances. It's about building a broader understanding of your world and acting responsibly in relation to others.

Now is no time to retreat on our nation's historic commitment to public education and to students like those of you graduating today. We might need to reform education, change it, improve it. But we certainly don't need to slam shut the doors of opportunity for young people who are willing to work hard and take responsibility in their lives.

Finally, we have to renew our faith in government and politics. In a democracy, government is the people, so renewing our faith in government means renewing our faith in ourselves and in our ability to make the world a better place.

I know that in recent years it has become fashionable to bash politics and government, to look upon public service with contempt. The airwaves are filled with that kind of talk.

While I'm grateful to live in a country that permits -- and even encourages us -- to be critical of government and the political process, I get tired of hearing people blame every problem on government.

I don't mean to suggest that government is perfect. The practice of politics and governing has never been easy. Max Weber once said that politics is "a strong and slow boring of hard boards." Often progress seems minuscule in comparison to the



issues we face.

But politics is about more than casting and counting votes. Government is about more than buildings and bureaucrats. Both are essential to the functioning of our democracy and both are critical to the future of our country. They may not be a panacea, but they can inspire the innovation, creativity, and a sense of community upon which progress depends.

We are a better country today because generations before us paid the price to establish and maintain a stable, democratic government that protects our rights and expands opportunities like public education.

We are a better country today because previous generations - through our political process and system of government -- devised the G.I. bill, Social Security, and Medicare. Child labor laws and protections for workers. The minimum wage. Clean air and water and environmental legislation that was supported by members of both political parties.

When I hear people complain about government, I am reminded of all the people I have met in my travels overseas -- people who have endured torture, exile, and jail because they fought for the freedoms we enjoy. People who can't imagine the privileges and opportunities that our democracy makes available to Americans every day.

I remember meeting a young Peace Corps volunteer in Nepal who had walked ten hours from a remote village to catch a bus so that she could see me in Katmandu. She told me that she had been living in a house with no running water or electricity. She was working at a school where nearly all the students were boys, since most girls were still denied schooling and were often married by the age of twelve or thirteen.

She had thoroughly enjoyed her experience in Nepal, she said, but she missed her family and all of the blessings of daily life that we take for granted in America: safe drinking water that comes out of every faucet; meats and vegetables that you can eat without fear of getting sick; enough food all year round; free public schools for boys and girls; warm baths and electricity at any time of day or night; paved roads, cars, and phones that always work.

Those may seem like trivial examples of what our government and our people have accomplished together. But they represent the larger spirit of democracy that has enabled us to solve our problems for more than 200 years.

I thought about this again when I was in Bosnia with my daughter recently. I met with civilians from Tuzla and Sarajevo



who described what life was like during four years of war and ethnic violence. Doctors and nurses told me how they kept the most rudimentary facilities open despite being bombed daily. I heard from mothers and fathers who had lost children, and wives who hadn't seen husbands. There was bewilderment in their voices as they tried to explain how such horror and tragedy could have ever occurred. And yet, they also expressed hope that the world was helping them establish a lasting peace and resume some semblance of normal life.

Then I visited our soldiers at two outposts, Camp Alicia and Camp Bedrock. I wish you could have been with me. What I saw was American democracy in action: black, white, brown, men and women, Christian, Muslim, Jew, kids from farms, suburbs and cities. They were all there, serving our country in the cause of peace, and serving as model for Bosnia of how people of different backgrounds and beliefs can work together for a common enterprise.

It reminded me once again that, despite our imperfections and flaws, we have a system of government that has endured because it is the best system ever devised.

On the eve of a new millennium, our task as Americans is to work together to perfect our union, just as those before us have done. Our task is to respect our political process and the democratic institutions that grant us privileges that others are literally dying for.

Each of us has a role to play in our democracy. Citizenship and service cannot be dismissed as someone else's responsibility. As Martin Luther King, Jr. once said: "human progress never rolls on the wheels of inevitability . . . the time is always ripe to do right."

You may never run for office. You may never marry someone who runs for office. But I hope that all of you who are graduating today will go into the future thinking of yourselves as stewards of our democracy and as men and women who will keep the flame of freedom and justice alive. You can make a difference. And I know you will.

Thank you and Godspeed.

###

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Asbury Park Press (Neptune, NJ.)

May 19, 1996, Sunday

**SECTION:** A, Pg. 1

**LENGTH:** 929 words

**HEADLINE:** First lady issues call for civility

**BYLINE:** LAURENCE ARNOLD; STAFF WRITER

**DATELINE:** MADISON

**BODY:**

A Democratic first lady who authored a book on community and a Republican ex-governor who wrote one about inclusion practiced what they preach yesterday by offering a united call for civility and personal responsibility at **Drew University's** graduation ceremony.

**Hillary Rodham Clinton**, the guest speaker at the university's 128th annual commencement, encouraged some 440 graduates to pursue a "common destiny" rooted in public service, education and responsibility.

She praised university President Thomas H. Kean for writing a book on "The Politics of Inclusion" because, she said, "part of our challenge in America today" is to help "people of different backgrounds and ideologies work and live together."

Kean, who became university president after serving as governor from 1982 to 1990, returned the praise in conferring an honorary doctorate of humane letters upon Mrs. Clinton.

"The future is in the family, and she is one of the world's leading advocates for making that future better, through access to education, health care, employment," Kean said.

Referring to the name of her recent best-selling book, Kean added: "It takes a village to raise a child, and it takes the courage and dedication of people like Mrs. Clinton to make that village thrive."

The university estimated that about 4,500 guests attended the outdoor graduation ceremony, under an overcast sky.

The goodwill between Kean and Mrs. Clinton was a reflection of a friendship that began when Kean and Bill Clinton were serving simultaneously as politically moderate governors. But even though they steered clear of politics in their public remarks, the joint appearance had an air of political curiosity.

New Jersey is considered an important swing state this November, and President Clinton has already visited the state three times this year. His fourth visit is scheduled for June 4, to deliver the commencement address at Princeton University.

Kean, on the other hand, led George Bush's 1992 New Jersey presidential campaign against Clinton.

A group of university seniors decided to extend the invitation to Mrs. Clinton.

Kean acknowledged in an interview last week that New Jersey's 15 electoral votes may have factored into Mrs. Clinton's decision to accept the invitation. "But it's a wonderful thing for Drew any time you can get the president or first lady on campus," he said.



Some people were less happy with Mrs. Clinton's visit.

As she began her address, two anti-abortion protesters strode into a security area in front of the podium. One held a crucifix, the other a sign proclaiming, "Shed Not Innocent Blood."

They and three other protesters were arrested, charged with disorderly conduct, then released. Madison Police Capt. Tim Ehrenburg said the five people ranged in age from 15 to 50.

Mrs. Clinton did not let the disruption interrupt her speech, and she drew a roar of approval moments after the protest by thanking students "for welcoming me to this home of free expression (and) the First Amendment."

A Madison homeowner who lives across the street from the university also protested the first lady's visit, but in a less confrontational way. A handmade sign erected outside the home read: "Welcome First Lady, But We'll Vote for Dole."

Mrs. Clinton said America is enduring an economic transition period comparable to the one 100 years ago when an agricultural society evolved into one focused on industry.

Back then, she said, spirited debate led to environmental preservation and the regulation of child labor. Now, as technology transforms society, lively but civil debate is again needed, Mrs. Clinton said.

The first lady warned that any period of change creates the danger of "easy answers, generalizations and stereotypes."

"You know the kind of stereotypes I'm talking about," she said in a passage that provoked laughter and applause:

"For example, if you're under 25, you're an apathetic Generation X'er. If you're over 40, you're a self-indulgent baby boomer. If you're a liberal, you're a bleeding heart. If you're a conservative, you have no heart.

"If you're the current serving president, you're accused of being all of the above, depending on what day it is. And if you're the wife of the current serving president, you have to worry about your hair a lot."

Like her husband did during his last State of the Union Address, Mrs. Clinton offered a strong though carefully worded defense of government. She said the U.S. government has succeeded in providing its citizens safe drinking water, plentiful food, free public schooling, paved roads and working telephones.

"I know it has become fashionable in recent years to bash politics and government and to look upon public servants with contempt," she said, adding: "I have to confess I get tired of hearing people blame every problem we have on government."

Yesterday marked Mrs. Clinton's second visit to **Drew University**. In 1987, she spoke about corporate responsibility to a class taught by religion Professor Donald G. Jones, a close friend. They met shortly after he graduated Drew in 1960, when he worked at her Methodist church in Park Ridge, Ill.

Jones sat next to the first lady yesterday and the two talked as the graduates ascended the stage to receive their diplomas. Jones presented Mrs. Clinton with the white hood signifying her honorary doctor of humane letters degree.

Mrs. Clinton addressed the graduating class of the University of Arkansas last weekend. She will speak at the University of Maryland commencement on May 23.

**GRAPHIC: PHOTO:** Associated Press; First lady **Hillary Rodham Clinton** and Thomas H. Kean, **Drew University** president and ex-governor, leave commencement ceremonies after Mrs. Clinton

addressed graduates.

PHOTO: Associated Press; Police remove two anti-abortion protesters near where first lady **Hillary** Rodham **Clinton** was speaking to **Drew University** graduates.

**LOAD-DATE:** May 23, 1996

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## **FOCUS<sup>TM</sup>**

**Search: General News;drew university and hillary w/2 clinton**

To narrow this search, please enter a word or phrase:

*Example: House of Representatives*

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View Related Topics

May 19, 1996, Sunday, Late Edition - Final

**SECTION:** Section 1; Page 30; Column 1; Metropolitan Desk

**LENGTH:** 866 words

**HEADLINE:** COMMENCEMENTS;  
Gubernatorial Memories And Thoughts of the Future

**BODY:**

The commencement at **Drew University** in Madison, N.J., yesterday was a bipartisan affair, with the school's president, Thomas H. Kean, graciously welcoming the First Lady, **Hillary Rodham Clinton**, who returned the warmth.

"You may know her in part from her best-selling book 'It Takes a Village,' " said Mr. Kean, a Republican who served two terms as Governor of New Jersey. "Maybe you remember her as the honorary chair of the U.S. delegation to the United Nations Conference on Women in China, or for her leadership on health care reform or maybe her lifelong work as an advocate for children. **Hillary Rodham Clinton** is all those things and yet she's much, much more. She is a lawyer, mother, wife, professor and scholar."

For her part, Mrs. Clinton recalled Mr. Kean's close relationship with her and her husband and their mutual concern for education and children's issues while both Mr. Kean and Bill Clinton served as Governors of their states during the 1980's.

The three-and-a-half-hour ceremony was not without political confrontation. Before parents, faculty members and the 450 black-robed graduates on the leafy quad bounded by Drew's gracious red-brick buildings, a handful of anti-abortion protesters paraded no more than 10 feet in front of the First Lady as she began her address. Mrs. Clinton appeared unfazed, telling the crowd, "I want to thank the graduates of the class of 1996 for welcoming me to this home of free expression and the First Amendment."

One man held up a sign that read, "Shed not innocent blood." He was followed by a woman carrying a large crucifix. Police arrested five people on charges of disorderly conduct, said a university spokesman, Tom Harris.

Fordham University

For Catherine A. Sabatos, 22, a Fordham University senior, the university's 151st commencement yesterday signaled only the beginning of furthering her education.

Ms. Sabatos, a Brooklyn native, heads to Oxford University in the fall, one of Fordham's three students to receive Fulbright fellowships. She has deferred her acceptance to Harvard University's program in immunology to conduct doctoral research at Oxford.

In his commencement speech from the school's Rose Hill campus in the Bronx, Fordham's president, the Rev. Joseph A. O'Hare, signaled out the class of '96, with its 3,600 graduates, as notable for the Fulbright fellowship winners and as a class with exceptional commitment to community service. He also proudly noted the football team's first victory over Holy Cross since 1930.

Father O'Hare also spoke of 1996 as the 150th anniversary of the arrival of the first Jesuits at Fordham.

He stressed the importance of Catholic universities' maintaining a strong identity in the academic world.

"A confident Catholic tradition does not depend on the suppression of competing views in order to flourish," he said. "The dialogue between faith and contemporary culture that should take place in a Catholic university makes it necessary that other voices and competing views be heard."

This model of education seemed to satisfy many of the graduates. "The education here required a well-rounded knowledge of history, religion and philosophy," said Carrie Ellen Austin, 24, a graduate who moonlights as an actress in the Broadway musical "Grease." "The perspective was from all angles and really taught us how to deal with people."

#### University of Connecticut

Bill Cosby, earning cheers for wearing a Huskies baseball cap instead of a mortarboard, entertained graduates and their families and friends in a stand-up comedy routine as he gave yesterday's commencement address at the University of Connecticut.

"The truth of the matter is," Mr. Cosby told the graduating class whose parents sat above them in bleachers, "the people sitting above you are through -- they hope. And your siblings are not too thrilled because they were told you were gone for good, but now you're coming home and want your room back."

After numerous one-liners, Mr. Cosby, who was awarded an honorary doctorate of fine arts, closed his talk by asking the 1,500 graduates in agriculture, nursing, pharmacy and other fields to take responsibility: pay off student loans and be honest. "You're here because you were given a student loan. Because somebody else paid his off. Pay yours off. Start the next step by being honest. I don't like to use the word journey, just step. Just step forward."

President Harry J. Hartley, who is to begin a one-year leave of absence from the university on July 1 after six years in office, also addressed the crowd. "Like you, I'm not sure what the future holds," he told the graduates, "but I can tell you that I'm very excited and optimistic about the changes ahead."

At the more serious afternoon ceremony for the College of Liberal Arts and Sciences and the School of Education, Sanford Cloud Jr., president and chief executive officer of the National Conference, a human relations organization, and a recipient of an honorary doctorate in humane letters, challenged graduates to live their lives so that 30 years from now they will have made "America a better place for all of us, not just some of us, but for all of us."

**GRAPHIC:** Photo: Lucyann Wilson shows her diploma to her mother, Hope, and brother James at yesterday's Fordham University commencement in the Bronx. (Steve Berman for The New York Times)

**LANGUAGE:** ENGLISH

**LOAD-DATE:** May 21, 1996

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#### FOCUS<sup>TM</sup>

**Search:** General News;drew university and hillary w/2 clinton

To narrow this search, please enter a word or phrase:

Example: House of Representatives



The Associated Press

View Related Topics

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May 18, 1996, Saturday, AM cycle

**SECTION:** Domestic News

**LENGTH:** 343 words

**HEADLINE:** First Lady Urges Graduates To 'Debate In Reasoned Tones'

**BYLINE:** By JEFFREY GOLD, Associated Press Writer

**DATELINE:** MADISON, N.J.

**BODY:**

As the political rhetoric of the presidential campaign heats up, **Hillary Rodham Clinton** said Saturday that politics should "not give way to extremism and shouting, because we don't solve problems that way."

In a commencement address to **Drew University**, Mrs. Clinton said "the debate ... should be carried out in reasoned tones."

"One of the great dangers at a time like this is to seize upon easy answers, to use generalization and stereotypes to describe the world and to describe people who are unlike ourselves," Mrs. Clinton told about 440 graduates and about 4,500 spectators at this small liberal arts school 25 miles outside New York City.

"If you're a liberal, you're a bleeding heart; if you're a conservative, you have no heart," Mrs. Clinton said.

"If you're the current serving president, you're accused of being all of the above, depending on what day it is. And if you're the wife of the current serving president, you have to worry about your hair a lot."

In recent months, Republicans have escalated their attacks on Clinton's record - most recently by belittling his stand on crime and his commitment to balancing the federal budget.

Clinton is paying close attention to the state and its 15 electoral votes. His June 4 commencement speech at Princeton University will mark his fourth appearance in the state this year.

Mrs. Clinton also renewed her support for education, saying: "No young American willing to pay the price in hard work should be denied a college education. That should be an American right."

The first lady received a doctor of humane letters from the university from Donald G. Jones, a religion professor who led a Methodist church youth group Mrs. Clinton belonged to while growing up in Park Ridge, Ill.

Several anti-abortion protesters chanting and carrying signs saying "Shed Not Innocent Blood," interrupted the beginning of Mrs. Clinton's speech before being led away by police. Madison Police Capt. Tim Ehrenburg said five people aged 15 to 50 were charged with disorderly conduct, and released.

**LANGUAGE:** ENGLISH

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## **Clinton Presidential Records Digital Records Marker**

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This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

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**5/28/96 NEA Video**

Divider Title: \_\_\_\_\_

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SCHEDULE FOR HILLARY RODHAM CLINTON  
TUESDAY, MAY 28, 1996  
FINAL-REVISED

---

AME Church                      Lead Advance, Kevin Jefferson  
                                    301-629-8235      Pager

Press Advance                  Ben Austin  
AME Church

Scheduler                      Holly Nichols  
                                    202-456-7561      Office  
                                    202-456-5340      Fax  
                                    703-931-2483      Home  
                                    WHCA pager        # 4096

---

PREV RONThe White House

9:30 am                      PRIVATE MEETING  
                                    Map Room  
                                    CLOSED PRESS

2:00 pm -                      INTERVIEW w/ *The Lehrer News Hour*  
2:15 pm                      Map Room  
                                    ON THE RECORD

2:30 pm -                      DROP-BY  
2:45 pm                      Library  
                                    CLOSED PRESS/ WH PHOTO

2:50 pm -                      GROUP PHOTO  
3:00 pm                      East Room  
                                    CLOSED PRESS/WH PHOTO

3:05 pm                      PROCEED TO OEOB

3:10 pm -                      PRIVATE MEETING W/  
3:30 pm                      Room 100, OEOB  
                                    CLOSED PRESS/WH PHOTO

FORMAT: Informal meeting.

3:40 pm -                      VIDEOS  
4:00 pm                      Room 459, OEOB  
                                    CLOSED PRESS/WH PHOTO

FORMAT: [each video will be 2-3 minutes in length]

-- Bishop Richard Wilke's Retirement

-- Harvard School of Public Health/National  
Forum for Survivors of Violence (6/1)

SCHEDULE FOR HILLARY RODHAM CLINTON  
TUESDAY, MAY 28, 1996  
PAGE 2

-- National Association for the Education  
of Young Children (NEAYC)/Professional  
Development Institute (5/25)

-- National Council for International  
Health/23rd Annual Conference (6/11)

CONTACT: Holly Nichols/6-7561

4:10 pm -  
4:25 pm

DROP-BY  
Map Room  
CLOSED PRESS/WH PHOTO

4:30 pm -  
6:00 pm

DOWN TIME

6:00 pm -  
6:10 pm

MEET AND GREET  
Diplomatic Reception Room  
CLOSED PRESS/WH PHOTO

FORMAT: Informal meet and greet.

6:15 pm -  
7:15 pm

HISPANIC RECEPTION [W/POTUS & Sec. Cisneros]  
South Lawn Tent  
CLOSED PRESS

FORMAT:

-- Sec. Henry Cisneros is announced, as he  
proceeds to the stage.

-- HRC and POTUS are announced as they  
proceed to the stage.

-- HRC makes welcoming remarks from lectern  
and intros POTUS.

-- POTUS makes remarks.

-- Upon conclusion of remarks, POTUS and  
HRC work a ropeline, accompanied by a  
musical performance by Ruben Blades.

-- HRC and POTUS depart.

7:15 pm -  
7:40 pm

DOWN TIME



SCHEDULE FOR HILLARY RODHAM CLINTON  
TUESDAY, MAY 28, 1996  
PAGE 3

7:45 pm                      DEPART North Portico  
                             EN ROUTE Metropolitan AME Church  
                             1518 M Street, NW  
                             202-331-1426  
                             [drive time: 10 minutes]

7:55 pm                      ARRIVE AME Church

NOTE: HRC proceeds to 2nd floor via elevator.

Greeters on 2nd floor:

- Arnie Graff, Program Coordinator, Interfaith Action Committee
- Rev. William and Pam DeVeaux, AME Church
- Rev. Bill Bennett, Co-Chair, Interfaith Action Committee Rally

8:05 pm -                      WASHINGTON INTERFAITH NETWORK ANNUAL FOUNDING  
9:30 pm                      RALLY  
                             Sanctuary, Metropolitan AME Church  
                             Room: Pastor's Study  
                             OPEN PRESS

NOTE: The Choir is on stage behind HRC.

PRE-PROGRAM:

- Performance by St. Augustine's Choir
- Rev. DeVeaux, Metropolitan A.M.E. welcomes.
- Rev. Ray East, St. Theresa Avila R.C. delivers Opening Prayer.
- Roll Call.
- Recognition of Guests.
- Congresswoman Norton delivers remarks.
- Rev. Edmonds, Mt. Lebanon Baptist delivers remarks.
- John Collins, St. Augustine's Church

delivers remarks.

- Rev. Leonel Cruz, Augustana Lutheran  
delivers remarks.
- Rita Grieco, ST. Mark's Episcopal Church  
delivers remarks.
- Police Chief Soulsby delivers remarks.

**FORMAT:**

- HRC and Sec. Cisneros are announced into  
Sanctuary by Rev. Susan Gresinger.
- HRC and Sec. Cisneros proceed to stage.
- HRC takes seat next to Rev. William  
Bennett and Sec. Cisneros.
- Education and Youth program begins.
- Tommye Grant, Our Lady of Victory  
delivers remarks.
- Emma Fileds, Principal, J.O. Wilson  
School delivers remarks.
- Loretta Gray, Teacher, St. Theresa  
Avilia.
- Ashley Battle, student, J.O. Wilson  
School delivers remarks.
- Rev. O'Donovan, President, Georgetown  
University, delivers remarks.
- Rev. William Bennett, Pastor, 1st  
Baptist Deanwood Church intros HRC.
- HRC delivers remarks from podium.
- HRC returns to seat on stage.
- St. Augustine's Choir performs.



SCHEDULE FOR HILLARY RODHAM CLINTON  
TUESDAY, MAY 28, 1996  
PAGE 5

- John Moore, St. John's Episcopal Church delivers remarks.
- Bishop Ronald Haines, Episcopal Bishop of the Diocese of Washington delivers remarks.
- Bishop Leonard J. Oliver, Auxillary Bishop of Washington delivers remarks.
- Bishop Joseph H Yeakel, United Methodist Conference delivers remarks.
- Bishop Harold Jansen, ELCA delivers remarks.
- Rev. Bennett intros Mayor Marion Barry.
- Mayor Marion Barry delivers remarks.
- Milton Baily, Executive Director, Housing Finance Agency delivers remarks.
- Rev. Bennett intros Sec. Cisneros.
- Sec. Cisneros delivers remarks.
- Rev. Joseph Daniels, Emory, United Methodist Church delivers closing remarks and prayer.
- HRC and Sec. Cisneros exit stage right and depart.

NOTE: HRC proceeds to 1st floor via elevator.

PARTICIPANTS: Approx. 1500 people to attend.

9:40 pm           DEPART AME Church  
                  EN ROUTE The White House  
                  [drive time: 10 minutes]

9:45 pm           ARRIVE South Portico

RON               The White House

WEATHER FORECAST FOR WASHINGTON, D.C.

- Partly to mostly cloudy. Wind southeast to southwest at 10 to

SCHEDULE FOR HILLARY RODHAM CLINTON  
TUESDAY, MAY 28, 1996  
PAGE 6

15 knots. Low 58. High 78.



**FIRST LADY HILLARY RODHAM CLINTON**  
**VIDEOTAPED REMARKS FOR NATIONAL ASSOCIATION FOR THE EDUCATION OF**  
**YOUNG CHILDREN PROFESSIONAL DEVELOPMENT INSTITUTE**  
**MAY 28, 1996**

Thank-you very much for giving me this opportunity to speak to you at the National Institute for Early Childhood Professional Development Conference. I only wish that I could be in Minneapolis in person, surrounded by people who have made the education and care of children their life's work.

I want to thank you for the energy and commitment you are bringing to the task of nurturing our country's greatest resource -- our children. As teachers, caregivers, trainers and administrators, you are opening the first doors of learning for our youngest citizens.

On the eve of the twenty-first century, studies about child growth and development continue to confirm what you already know: A child's character and potential are greatly affected by his or her early exposure to stimulating environments.

For many children, early education can make the difference between lives full of unlimited possibility and achievement and those stunted by poor nutrition, inadequate education and emotional neglect. That is why your work is so crucial to our society. What our children learn from each of you can shape entire lives, generations, and societies.

While I commend your commitment to becoming the best educators and caregivers you can be, I also know that you cannot save every child or solve every problem alone. Each segment of society -- parents, teachers, religious leaders, the media, businesses, and government -- must pull together to make sure none of our children are left behind. The President and his Administration are committed to doing everything they can to support you in your important work. And I urge you to be open to new ideas and to seek creative ways to build public-private partnerships that can better serve all children and their families.

I believe there is no subject more important and no issue more urgent than how we treat our children. Children are, in the beginning and in the end, the best reason for our being, the greatest of all our gifts and works. That is why we can and must be their champions.

Thank-you for all you are doing -- and all you will do -- on behalf of children.

###

# Withdrawal/Redaction Marker

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                 | DATE       | RESTRICTION |
|--------------------------|-------------------------------|------------|-------------|
| 004. memo                | re: Videos [partial] (1 page) | 05/27/1996 | b(6)        |

### COLLECTION:

Clinton Presidential Records  
First Lady's Office  
Melanne Verveer  
OA/Box Number: 19007

### FOLDER TITLE:

Education #3 [Binder] [1]

2013-0534-S

rc1800

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



May 27, 1996

**VIDEOS**

|                  |                   |
|------------------|-------------------|
| <b>DATE:</b>     | May 28, 1996      |
| <b>TIME:</b>     | 3:40 pm - 4:00 pm |
| <b>LOCATION:</b> | Room 459, OEOB    |
| <b>FROM:</b>     | Brenda Costello   |

**I. PURPOSE**

To videotape remarks for four upcoming events.

**II. BACKGROUND**

Southcentral Jurisdictional Conference of the United Methodist Church

(b)(6)

[064]



### National Forum for Survivors of Violence

The National Forum for Survivors of Violence (NFSV) will be held June 1-3th at the Wyndham Hotel in Chicago. This Forum, "Survivors of Violence", aims to provide parents and families an opportunity to cope with the loss of loved ones due to violence. It will include workshops, as well as discussions. Your video will be presented after dinner Saturday night June 1st, and will be introduced by Dr. Deborah Prothrow-Stith, Assistant Dean of Government and Communities Program, and Professor of Public Health Practice, Department of Health Policy Management at the Harvard School of Public Health. In order to surprise the audience, your video has not been included on the official schedule. The audience consists of 150 participants who are survivors of violence and leaders of parent-founded organizations from around the country.

The NFSV will be broken into four workshops which include the following: Using Your Political Voice, Coping with Your Grief: Age and Gender Appropriate Strategies, Organizing and Coalition Building: Perspectives from the Field, and Strategies for Prevention. Keynote speakers include: George Lardner, Pulitzer-Prize winning Washington Post reporter and author; Geoffery Canada, Executive Director, Rheedlen Centers for Children and Families and author; Sarah Brady, Executive Director, Handgun Control; and Marita Golden, author of "Saving Our Sons."

NFSV is composed of survivors of violence and the leaders of many parent founded local and national organizations such as Save Our Sons and Daughters in Michigan, Parents of Murdered Children in Ohio, Mothers Against Violence in America in Washington, and Mad Dads in Nebraska. The members of the Forum hope to begin a tradition of sponsoring events to bring together parents and family members who have lost or had a child injured as a result of violence. NFSV's goal is to develop a coalition to call for more effective national policies to prevent violence and to raise public awareness.

### National Association for the Education of Young Children

The National Association for the Education of Young Children's (NAEYC) fifth annual conference will be held at the Minneapolis Hilton Towers June 5-8th. The theme of this years conference will be "Nurturing Leaders through Professional Development". The conference will attract approximately 500 participants, mostly leaders representing the various settings in early childhood care in education. Your video is tentatively scheduled to be shown in the evening during the first session on June 5th following remarks by Mayor Sharon Sayles-Belton of Minneapolis. It has not yet been confirmed, but your video will most likely be presented by Richard Clifford, the President elect of NAEYC. Following your video, the keynote speaker is Valora Washington, the Vice-President of W.K. Kellogg. Participants will include early childhood teacher educators, family support specialists, child care resource and referral specialists, and state and community early childhood policy specialists.



NAEYC, a non-profit organization, receives funding primarily from its annual conference, however book sales and service fees also augment the fund. NAEYC is dedicated to improving the quality of early childhood education programs for children from birth through age eight. Founded in 1926, NAEYC is composed of over 95,000 members and includes a national network of 450 local, state, and regional early childhood organizations affiliated with NAEYC. NAEYC affiliate groups help to implement the primary goals of improving professional practice and working conditions in early childhood education. NAEYC also aims to build public understanding and support for high quality early childhood programs.

### National Council for International Health

The National Council for International Health's (NCIH) 23rd annual conference will take place June 9-12th at the Hyatt Regency Crystal City Hotel in Washington, DC. There will be approximately 1,000 people attending the dinner where the video will be presented, and hundreds more will be linked simultaneously via the Internet. It has not been determined who will present the video, but possibilities include Angela Churchill, Board Chair for NCIH who is involved with the U.S. Peace Corps, and Timothy Wirth, Undersecretary of State for Global Affairs. The video will be presented after the keynote speaker, Branford Taitt, Member of Parliament, Barbados.

The two themes to this year's conference will be "The Health Development Link" and "New and Reemerging Infectious Diseases." Activities for the conference include a press briefing, roundtable discussion sessions, and a lecture series. Participants in the conference will include officials from USAID, Pan American Health Organization (PAHO), Health and Human Services (HHS), and the Helen Keller International. Several University professors will also participate. NCIH's main goal is to convey the importance and cost efficiency of preventing diseases rather than curing them. NCIH also seeks to stress the importance of U.S. aid to foreign nations via national and international press at the conference.

Founded in 1971, NCIH is a non-profit organization. NCIH's aim is to draw attention to international health issues and to develop networks of U.S. and developing country organizations. Membership consists of 1,700 health professionals, primarily U.S. citizens and 100 organizations. NCIH also collaborates with numerous health, environmental, and development organizations which include the State Department, USAID, CDC, HHS, and NIH.

### III. PARTICIPANTS

HRC

### IV. SEQUENCE OF EVENTS

- UMC Southcentral Jurisdictional Conference/ Bishop Wilke's Retirement
- National Forum for Survivors of Violence

- National Association for the Education of Youth and Children (NAEYC)
- National Council for International Health

#### **V. PRESS**

Closed press.

#### **VI. REMARKS**

Prepared by Lissa Muscatine and Sabrina Corlette.



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**MAY 30, 96 – McCLATCHY  
HIGH SCHOOL**

Divider Title: \_\_\_\_\_

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SCHEDULE FOR HILLARY RODHAM CLINTON  
THURSDAY, MAY 30, 1996  
FINAL

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LOS ANGELES, CA/SACRAMENTO, CA/SAN FRANCISCO, CA/WASHINGTON, D.C

---

Lead Advance, Jamie Lindsay  
Los Angeles, CA Biltmore Hotel  
506 South Grand Ave.  
Los Angeles, CA  
213-624-1011 RM 1086  
213-612-1545 Fax  
800-sky-page 877-2205

Lead Advance, Charlie Duncan  
Sacramento, CA Clarion Hotel Down Town  
700 16th St.  
916-444-8000 RM 264  
916-442-8129 Fax  
916-444-0182 Fax  
800-916-4151 Pager  
703-795-1076 Cellular

Lead Advance, Julie Hopper  
San Francisco, CA The Fairmont Hotel  
415-772-5000 RM 18  
716-779-7392 Fax  
800-SKY-GRAM PIN 8835773

Scheduler Holly Nichols  
202-456-7561 Office  
202-456-5340 Fax  
703-931-2483 Home  
WHCA pager # 4096

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PREV RONThe Biltmore Hotel  
506 South Grand Avenue  
Los Angeles, CA  
Phone: 213-624-1011  
Fax: 213-612-1628

10:00 am DEPART The Biltmore Hotel  
EN ROUTE Covenant House California  
1325 N. Western Avenue  
Hollywood, CA 90027  
[drive time: 25 minutes]

Greeter on departure, 10th floor:  
- Randy Villareal, General Manager, The Biltmore Hotel

10:25 am ARRIVE Covenant House California

Greeter:  
- Fred Ali, Executive Director, Covenant House



SCHEDULE FOR HILLARY RODHAM CLINTON  
THURSDAY, MAY 30, 1996  
PAGE 2

10:30 am - TOUR OF COVENANT HOUSE RESIDENCE  
10:40 am Residence  
CLOSED PRESS

FORMAT: Fred Ali to escort HRC along the residence for a brief tour.

PARTICIPANTS:

- HRC
- Fred Ali

**Greeters off stage:**

- His Eminence Cardinal Roger Mahony, Archdiocese, Los Angeles [T]
- Sister Mary Rose McGeady, President and Chief Executive Officer, Covenant House, Inc.

10:45 am - GRAND OPENING CEREMONY COVENANT HOUSE  
11:20 am CALIFORNIA  
Courtyard  
HRC Hold: Executive Director's Office  
Phone: 213-957-7406  
Fax: 213-461-6491  
OPEN PRESS

NOTE: This event is outside. [This event will be enclosed in a tent.]

NOTE: Sen. Dianne Feinstein will be speaking during pre-program, but will depart before HRC arrives.

FORMAT:

- HRC is announced to stage by Whoopi Goldberg.
- HRC proceeds to stage, escorted by Sister Mary Rose and Cardinal Roger Mahony [T], and Fred Ali.
- HRC takes seat on stage.  
NOTE: HRC is seated next to Sister Mary Rose McGeady and Fred Ali.
- Dennis Coleman, Jr., Chairman, Covenant House delivers remarks and intros Sister Mary Rose.

SCHEDULE FOR HILLARY RODHAM CLINTON  
THURSDAY, MAY 30, 1996.  
PAGE 3

- Sister Mary Rose delivers remarks.
- John Donovan, Chairman, Covenant House delivers remarks and presents gift to Sister Mary Rose.
- John Donovan and Sister Mary Rose to present gift to Fred Ali (surprise).
- Fred Ali intros Cindy Williams, former resident delivers remarks.
- Fred Ali intros HRC.
- HRC delivers remarks from podium.
- HRC returns to seat on stage.
- Fred Ali returns to podium and presents a piece of artwork to HRC.
- Cardinal Mahony blesses the Covenant House.
- Fred Ali closes program.
- HRC exits stage left and works ropeline left and right.

**PARTICIPANTS:** Approx. 650 people are expected to attend.

11:25 am -  
11:45 am

**MEET AND GREET** w/ Executive Board  
Garden  
**CLOSED PRESS/ WH PHOTO**

**FORMAT:** HRC to do a photo receiving line.

**PARTICIPANTS:** Approx. 40 people to attend.

11:50 am

**DEPART** Covenant House California  
**EN ROUTE** The Biltmore Hotel  
506 South Grand Ave.  
Los Angeles, CA  
[drive time: 20 minutes]

12:10 pm

**ARRIVE** The Biltmore Hotel



SCHEDULE FOR HILLARY RODHAM CLINTON  
THURSDAY, MAY 30, 1996  
PAGE 4

**Greeters:**

- Dr. Laila Al-Marayati, President, Women's Muslim League  
[pronounced: /Lay-la/ /All-Mar-ee-ah-tee/
- Salam Al-Marayati, Director, Muslim Political Affairs Council  
[pronounced: /Sa-la-m/ /All-Mar-ee-ah-tee/

12:15 pm -  
12:30 pm

**MEET AND GREET W/ Board Members**  
Athenian Room  
**CLOSED PRESS**

**FORMAT:** HRC to do a photo receiving line.

**PARTICIPANTS:** Approx. 25 people to attend.

12:35 pm -  
1:20 pm

**MUSLIM WOMEN'S LEAGUE LUNCHEON**  
Biltmore Bowl  
HRC Hold: Grecian Room  
Phone: 213-612-1631  
Fax: 213-612-1649  
**OPEN PRESS**

**FORMAT:**

- HRC is announced into room and escorted by Dr. Laila Al-Marayati.
- HRC proceeds to seat on stage.  
**NOTE:** HRC is seated next to Dr. Laila Al-Marayati and Gasser Hat hout, UCLA Med. Center. [pronounced: /Gas-er/ /Hat-hoot/]
- Dr. Gasser Hat hout, Chairman Muslim Public Affairs Counsel opens program and intros 4 children.
- 3 children present flowers to HRC.
- Sondos Kholaki, child reads passage from El Koran. [pronounced: /Sun-dus/ /Hal-ah-kee/]
- Dr. Gasser Hat hout intros Dr. Maher Hat hout, Board Member, Muslim Council.

SCHEDULE FOR HILLARY RODHAM CLINTON  
THURSDAY, MAY 30, 1996  
PAGE 5

- Dr. Maher Hat hout delivers remarks and intros Dr. Laila al-Marayati.
- Dr. Laila Al-Marayati delivers remarks and intros HRC.
- HRC delivers remarks from podium.
- HRC presented w/ a gift by Dr. Laila Al-Marayati.
- HRC exits stage left and works ropeline left to right.

**PARTICIPANTS:** Approx. 300 people to attend.

1:25 pm                    **DEPART** The Biltmore Hotel  
                         **EN ROUTE** LAX Airport  
                         [drive time: 40 minutes]

2:05 pm                    **ARRIVE** LAX Airport

2:20 pm                    **WHEELS UP** Los Angeles, CA

|                                       |
|---------------------------------------|
| <b>FLIGHT TIME: 1 HOUR 15 MINUTES</b> |
|---------------------------------------|

3:35 pm                    **WHEELS DOWN** Sacramento, CA  
                         Sacramento Mather Airport  
                         FBO: Trajen Flight Service  
                         Phone: 916-368-1455  
                         Fax: 916-368-5770  
                         **CLOSED PRESS**

**No Greeters**

r3:45 pm                    **DEPART** Sacramento Mather Airport  
                         **EN ROUTE** C.K. McClatchy High School  
                         3066 Freeport Blvd.  
                         Sacramento, CA 95818  
                         [drive time: 20 minutes]

4:05 pm                    **ARRIVE** C.K. McClatchy High School

**Greeter:**

- Kathleen Whalen, Principal, C.K. McClatchy High School



SCHEDULE FOR HILLARY RODHAM CLINTON  
THURSDAY, MAY 30, 1996  
PAGE 6

4:05 pm -  
4:10 pm

MEET AND GREET W/ STAGE PARTICIPANTS  
Backstage  
CLOSED PRESS/ WH PHOTO

**PARTICIPANTS:**

- HRC
- Damany Fisher, student
- Esme Londahl, student
- Michael Ramirez, student
- Rosemary Neves, teacher
- Sharon Yamamoto, teacher
- TBD, parent

4:10 pm -  
5:00 pm

DISCUSSION W/ STUDENTS, TEACHERS, & PARENTS  
Auditorium  
HRC Hold: Room 32  
Phone: 916-264-4446  
Fax: 916-264-4499  
**OPEN PRESS**

**FORMAT:**

- Stage participants are announced onto stage.
- HRC is announced onto stage.
- HRC proceeds to seat.  
**NOTE:** HRC is seated next to Michael Ramirez and Damany Fisher.
- Rosemary Neves, teacher opens and intros HRC.
- HRC delivers remarks and opens discussion.
- Discussion begins.  
**NOTE:** Rosemary Neves to act as moderator if needed.
- Rosemary Neves invites Frank Withrow, Vice Principal to read a poem about HRC.

SCHEDULE FOR HILLARY RODHAM CLINTON  
THURSDAY, MAY 30, 1996  
PAGE 7

- Vice Principal Withrow reads a poem.
- Rosemary Neves closes program.
- HRC exits stage right and works ropeline right to left.

**PARTICIPANTS:** Approx. 1000 people to attend.

5:10 pm            **DEPART** C.K. McClatchy High School  
                  **EN ROUTE** Mather Air Force Base  
                  [drive time: 20 minutes]

5:30 pm            **ARRIVE** Mather Air Force Base

5:40 pm            **WHEELS UP** Sacramento, CA

|                                |
|--------------------------------|
| <b>FLIGHT TIME: 40 MINUTES</b> |
|--------------------------------|

6:20 pm            **WHEELS DOWN SAN FRANCISCO, CA**  
                  San Francisco International Airport  
                  FBO: AMR Combs  
                  Phone: 415-877-6800  
                  Fax: 415-877-8043  
                  **CLOSED PRESS**

**NOTE:** Julie Hopper to meet HRC at airport.

**Greeters:**

- Willie Brown, Mayor of San Francisco
- Arlo Smith, Former District Attorney
- Michael Hennessey, Sheriff, San Francisco
- Mary Callinan, Treasurer
- John Sterling, San Francisco Police

6:30 pm            **DEPART** San Francisco International Airport  
                  **EN ROUTE** KQED Studio  
                  2601 Mariposa Street  
                  [drive time: 20 minutes]

6:50 pm            **ARRIVE** KQED Studio  
                  **CLOSED PRESS**

**Greeter at garage arrival:**



SCHEDULE FOR HILLARY RODHAM CLINTON  
THURSDAY, MAY 30, 1996  
PAGE 8

- Kevin Harris, VP and Station Manager, KQED

NOTE: HRC to proceed to 2nd floor via elevator.

**Greeters on 2nd floor (Atrium):**

- Woody Bassett, attorney, Arkansas
- Pam McLucis Byers, Publisher, KQED Books and Tapes
- Katie Byers, daughter [age 15]
- Nina Romontio, employee of Woody Bassett's
- Carol Blackerby, Kelly Craighead's mother [T]
- Joe Kota, friend of Carol Blackerby's [T]

6:55 pm -

**HOLD**

7:30 pm

Green Room

Phone: 415-553-2360/415-553-2130

Fax: 415-553-2247

**CLOSED PRESS**

NOTE: During hold, HRC can view earlier segments being taped.

7:35 pm -

**PBS SPECIAL: "SMART PARENTS GUIDE TO TV  
VIOLENCE"**

8:00 pm

KQED Studio

**LIVE TO TAPE TV**

**FORMAT:**

**SEGMENT 1 (approx. 20 minutes):**

- Roll-in is played.
- Dr. Milton Chen, Co-host and Dominique DiPrima, Co-host open program.
- Discussion begins w/ Dr. Robert Phillips, American Psychiatric Association and Dr. Donald Roberts, Professor, Communication Dept., Stanford University.
- Q and A.

**SEGMENT 2 (approx. 20 minutes):**

- Roll-in is played.
- Discussion begins w/ Rachelle Chong,

Commissioner, FCC and Ginny Markell,  
President, National PTA are announced to  
stage.

**NOTE:** Dr. Phillips and Dr. Roberts  
remain on stage.

- Q and A.
- Sherman Spears, organizer, Teens on  
Target and Derrel Myers, innocent victim  
of violence from audience tell their  
stories.

**SEGMENT 3 (approx. 20 minutes):**

- Roll-in is played.
- HRC is announced to stage by Dr. Milton  
Chen.
- HRC takes seat on stage next to Dr. Chen  
and TV monitor.  
**NOTE:** HRC shakes hands w/ Dr. Chen.
- Open discussion moderated by Dr. Chen  
and Dominique DiPrima to act as  
moderators if needed.
- Q and A.
- Dr. Chen closes program.
- HRC exits stage left.  
**NOTE:** HRC has option to do ropeline  
(left to right).

**STAGE PARTICIPANTS:** 6 people to be on stage  
w/ HRC

**AUDIENCE:** 100 people [live studio audience]  
to attend. [50 people to be in overflow  
room.]

**NOTE:** HRC proceeds to hold to take off lav.



SCHEDULE FOR HILLARY RODHAM CLINTON  
THURSDAY, MAY 30, 1996  
PAGE 10

8:05 pm                   DEPART KQED Studio  
                          EN ROUTE San Francisco Airport  
                          San Francisco International Airport  
                          FBO: AMR Combs  
                          Phone: 415-877-6800  
                          Fax: 415-877-8043  
                          [drive time: 20 minutes]

8:25 pm                   ARRIVE San Francisco Airport

8:30 pm -                 PHOTO-OP W/ POLICE  
8:35 pm                   Tarmac  
                          CLOSED PRESS/WH PHOTO

PARTICIPANTS: Approx. 8 people to attend.

8:40 pm PST              WHEELS UP San Francisco, CA

|                                      |
|--------------------------------------|
| FLIGHT TIME: 4 HOURS 45 MINUTES [+3] |
|--------------------------------------|

3:25 am EST              WHEELS DOWN Washington, D.C.

3:35 am                   DEPART Andrews Air Force Base  
                          EN ROUTE The White House  
                          [drive time: 25 minutes]

4:00 am                   ARRIVE The White House

RON                       The White House

WEATHER FORECAST FOR WASHINGTON, D.C.

- Partly to mostly cloudy with a chance of scattered showers.  
  Wind north at 10 to 15 knots. Low 52 to 57. High 70 to 75.

WEATHER FORECAST FOR LOS ANGELES, CA

- Partly to mostly cloudy. Wind southwest at 8 to 15 knots. Low  
  55 to 60. High 65 to 70.

WEATHER FORECAST FOR SACRAMENTO, CA

- Partly cloudy. Wind south at 5 to 10 knots. Low 48 to 53.  
  High 69 to 74.

WEATHER FORECAST FOR SAN FRANCISCO

- Partly to mostly cloudy. Wind southwest at 15 to 25 knots.  
  Low 48 to 53. High 62 to 67.

May 29, 1996

## DISCUSSION AT C.K. McCLATCHY HIGH SCHOOL

**DATE:** May 30, 1996  
**TIME:** 4:05 pm - 5:00 pm  
**LOCATION:** C.K. McClatchy High School  
Sacramento, CA  
**FROM:** Brenda Costello

### I. PURPOSE

To participate in a discussion with parents, students and teachers emphasizing the importance of community involvement in drug prevention efforts.

### II. BACKGROUND

You will participate in a discussion on Thursday at C.K. McClatchy High School in Sacramento with parents, students and teachers about drug, alcohol, and tobacco prevention efforts and the importance of community involvement in these efforts. McClatchy High School is one of five comprehensive high schools in the Sacramento City Unified School District, a district of over 50,000 students. Approximately 2,100 students are enrolled at McClatchy, a diverse campus made up of 60 percent minority students. Almost one-third of the students come from families on AFDC.

Prevention programs at the high school and in the community include:

***Students Reaching Out(SRO):*** This drug prevention program at McClatchy H.S. trains high school students to present a prevention program to third through eighth grade students on alcohol and other drugs, peer pressure, decision-making, and refusal skills. SRO reaches younger students and gives high school students the opportunity to strengthen their own skills while providing an important community service. The program was recently expanded to include a youth gang prevention program, training high school students to serve as role models to 4th - 6th graders in violence/gang prevention programs. Sessions cover friendship, peer pressure, cultural diversity, assertiveness, conflict resolution, communications skills and goal setting. SRO is a program of People Reaching Out, a non-profit organization which addresses alcohol and drug abuse among both youth and families, with an emphasis on prevention and early intervention.

***MESA:*** A community wide program, Mass Engineering Science Achievement began 25 years ago to improve the low success rate in math among under-represented minority youth. Today, the program guides students through college prep classes with the help of MESA advisors. approximately 100 students at McClatchy participate in this self-funded program.

***Friday Night Out:*** A community wide program where students and parents plan events that give kids an alternative to unsupervised activity after school and on weekends.



Note: See attached background on Methamphetamine strategy, currently a hot issue in California. Congressman Fazio (D-CA) jointly introduced legislation with Cong. Frank Riggs (R-CA) in March, placing Federal restrictions on the chemicals used to make Methamphetamines. Increased prison terms for meth producers and traffickers, as well as tighter restrictions for purchasing the chemicals used in meth production was included in the legislation.

#### Discussion

The discussion will take place in the Auditorium following a brief meet and greet with program participants. Approximately 25 elected officials -- County Supervisors, City Councilmembers, and Regional Administrators -- are expected to be in the audience of 1,000 parents, students, and teachers. Sharon Yamamoto, a teacher at McClatchy, will moderate the discussion.

### **III. PARTICIPANTS**

#### Meet and Greet and Discussion

##### **HRC**

Damany Fisher, student  
Esme Londahl, student  
Michael Ramirez, student  
Rosemary Neves, teacher (Moderator)  
Sharon Yamamoto  
TBD, parent

### **IV. SEQUENCE OF EVENTS**

- Stage participants announced onto stage
- HRC is announced onto stage
- HRC proceeds to seat next to Damany Fisher and Michael Ramirez.
- Rosemary Neves opens and intros HRC
- HRC delivers remarks from table mic and opens discussion
- Open discussion
- Vice Principle Withrow reads a poem.
- Rosemary Neves closes discussion
- HRC exits and works ropeline

### **V. PRESS**

Open press.

### **VI. REMARKS**

Talking points provided by Sabrina Corlette.

# Withdrawal/Redaction Marker

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                                                               | DATE       | RESTRICTION |
|--------------------------|-----------------------------------------------------------------------------|------------|-------------|
| 005. bio                 | re: Rosemary Neves [Personally Identifiable Information] [partial] (1 page) | 05/29/1996 | b(6)        |

### COLLECTION:

Clinton Presidential Records  
First Lady's Office  
Melanne Verveer  
OA/Box Number: 19007

### FOLDER TITLE:

Education #3 [Binder] [1]

2013-0534-S  
rc1800

### RESTRICTION CODES

#### Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

#### Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]



## THE MODERATOR

Rosemary Neves was

(b)(6)

(008)

(b)(6) She attended Mercy High School, San Jose State University and U.C. Davis. She received her B.A. and M.A. from Sacramento State University.

She has been a teacher in the Sacramento City Unified School District for over 25 years and is presently a part of the HISP (Humanities and International Studies Program) department at C.K. McClatchy High School. Ms. Neves is the sponsor of Students Reaching Out Program, which works with student volunteers to make drug abuse prevention presentations to 4th through 8th graders.

Ms. Neves has been a three-time recipient of grants and awards from the National Endowment for the Humanities, as well as receiving awards from the National Writing Project. She was one of 30 teachers selected nationwide to attend the Latino Art and Culture program at the Smithsonian's American Art Museum last summer.

Neves resides in Sacramento, is married and is the mother of three children. She is a docent at the Crocker Art Museum and is an ardent hiker.

**Kathleen Whalen**  
**Principal at McClatchy High School**

B.A. Social Science  
M.A. Counseling  
M.A. Education

1969-1989 Teacher: Sacramento City Unified School District

- 1) Middle School Gifted and Talented Program
- 2) English Language Learners
- 3) Senior High Government

1989-1993 Councilor: Sacramento Unified School District

- 1) Luther Burbank High School

1993-1995 Vice Principal: Sacramento City Unified District

- 1) John F. Kennedy High School

1995-1996 Sacramento City Unified School District

- 1) McClatchy High School



# Withdrawal/Redaction Marker

## Clinton Library

| DOCUMENT NO.<br>AND TYPE | SUBJECT/TITLE                                                                   | DATE       | RESTRICTION |
|--------------------------|---------------------------------------------------------------------------------|------------|-------------|
| 006. bio                 | re: Sharon Yamamoto [Personally Identifiable Information] [partial]<br>(1 page) | 05/29/1996 | b(6)        |

### COLLECTION:

Clinton Presidential Records  
First Lady's Office  
Melanne Verveer  
OA/Box Number: 19007

### FOLDER TITLE:

Education #3 [Binder] [1]

2013-0534-S

rc1800

### RESTRICTION CODES

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- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
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C. Closed in accordance with restrictions contained in donor's deed of gift.

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- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Sharon K Yamamoto - TEACHER PARTICIPANT

(b)(6)

[006]

Graduate of C.K. McClatchy High School

AA degree from SCC

BA degree in mathematics CSUS

MA degree in Secondary Education, CSUS

Administrative classes, Univ La Verne

1982 - present Mathematics teacher, CKM

1988 - present Mathematics instructor CRC

1972 - 1982 Mathematics teacher at Sutter Middle School

#### Activities

- \* 1984 - present MESA Advisor at CKM
- 1983 - present ASU Advisor at CKM
- 1993 - present Class of 96 Advisor
- 1996 Only female faculty who played basketball(sr.vs faculty)
- 1995 & 1996 Multicultural Diversity Trainer for the County Office of Education
- 1995 PMSA grant \$2,500
- 1994 & 1995 Trainer for Math A teachers in SCUSD
- 1994 - present member of SCUSD K-12 Math Curriculum Committee
- 1994 Math workshop presenter Stanislaus Math Conference
- 1994 Math workshop presenter PMSA Math Training Session
- 1989 One of the original writers for CPM Geometry
- 1987 One of the original writers for Math A
- 1985 Participant of Northern California Math Project



**DAMANY FISHER**

— STUDENT - PARTICIPANT

2723 Donner Way  
Sacramento, CA 95818  
(916) 455-1962

**1993-Present**

C. K. McClatchy Senior High School  
Humanities and International Studies Program

**Junior Year  
Activities**

President: Math, Engineering, and Science Achievement (MESA);  
Immediate Past President: African American Student Alliance;  
1996 Student Solutions Showcase, participant;  
Capital Links Mentorship Program;  
100 Black Men;  
Committee on Improving School Bathrooms;  
Committee to restructure the Student Handbook;  
California 1,000 Man March, speaker on "Unity;"  
Varsity Basketball and Track

**Sophomore Year  
Activities**

Drug Free Zone;  
African American Student Alliance, member;  
Varsity Basketball and Track

**Programs**

1991-present: University of California, Davis, Early Academic  
Outreach Partnership Program;  
Summer, 1992: Junior Academic Science Research Achievement  
Program, University of California, Davis

**Leadership**

1993-present: Master of Ceremony, miscellaneous school  
assemblies at C. K. McClatchy High School;  
1994: Speech and Debate, C. K. McClatchy

**Music**

1992: Outstanding 7th Grade award, saxophone, California  
Middle School;  
1993: Lecture/Presentation for Black History Month: "Bright  
Moments in Jazz: An African American Music," California  
Middle School Assembly;  
1993: Sacramento All City Band

Esme Alexandra Londahl

Grade 12, Age 17

I'm a senior here at McClatchy High School, involved in many activities. I've been Student Body President, I'm currently senior class president & I've been in the Marching Band for the last ~~three~~<sup>four</sup> years. I'm a Gold Award recipient for the Girl Scouts, which I have been actively involved in since I was five. One of the best activities that I've been involved in at CKM is Students Reaching Out. Through SRO, I have spent the past four years traveling to local elementary & middle schools teaching other students about peer pressure, decision making, and the dangers of drug and alcohol abuse. SRO is by far one of the most rewarding activities I've been involved in at McClatchy - I love seeing the look on a 10 year old's face saying, "It's OK to stay off drugs."

In addition to all of this, I have a billion more activities. I just finished directing the winter play, and speech is another thing I'm really involved in.



Basically, I enjoy giving back to the community. Next year, I'll be attending UC Berkeley where I intend to double major in Astrophysics and Drama. I know, they're unrelated. I'm an eclectic person.

Michael Ramirez  
14 years old  
Freshmen

Student activities: MESA. Freshmen Vice-President. Lion's Pride, Yearbook Staff. Very active in Student Government Student Advisory Council, After-School Non-Hours Project. (Newly elected Sophomore Vice-President, Former semester Freshmen President.)

Leaving a scene where these things take place. Going to meetings where projects are made to Reduce Drug, alcohol, tobacco use. Joined with KUIE channel 6 against Drug alcohol and tobacco use. Trying to help people close to me get off addiction.



SENT BY: MAY.29 '96 9:41AM PEOPLE REACHING OUT ;

916 971 1092  
2024502243-

P.3  
010 071 1082:0 2

THE WHITE HOUSE  
WASHINGTON

April 25, 1996

It gives me great pleasure to congratulate the volunteers of Students Reaching Out as you are honored for your work in keeping your community drug and violence free.

You have worked with energy and dedication to provide solutions to the many problems that government alone cannot fix. With your active involvement, you have brought hope and help to countless people in need. I commend each of you for your commitment to the American ideal of service. Your work is going a long way toward healing and renewing your community, inspiring all who seek to improve our world.

Best wishes for every future success.

*Bill Clinton*



# Teen Smoking Still Rising, CDC Say

## Rate for African American Boys Has Almost Doubled Since 1991

By John Schwartz  
Washington Post Staff Writer

America's teenagers continue to light up in increasing numbers.

A report issued yesterday by the federal Centers for Disease Control and Prevention said that the proportion of high school students who reported having smoked within the previous 30 days had increased from 27.5 percent in 1991 to 34.8 percent in 1995, the latest figure available. Some 41 percent of the students age 17 and under said they bought cigarettes themselves from stores or vending machines, according to the CDC's weekly "Morbidity and Mortality Weekly Report."

The rate of increase was especially steep among African American boys, who in the past have had much lower smoking rates than high school boys of other races. In 1995, the proportion of African American boys in grades 9 through 12 who reported they smoked was 27.8 percent, almost double the 1991 figure of 14.1 percent.

"Today's report is disturbing proof that more and more young teenagers are becoming lifelong smokers and too little is being done to prevent illegal tobacco sales to them," President Clinton said in a statement. Clinton has proposed that the Food and Drug Administration regulate tobacco products to reduce underage smoking. That plan has been fiercely fought by the tobacco industry, which has claimed in the past that voluntary measures can be used effectively to deal with the problem.

"My administration remains committed to preventing adolescent decisions from becoming lifelong addictions," Clinton said. "I ask all Americans to support strong measures that will effectively address the growing problem of tobacco use by our children."

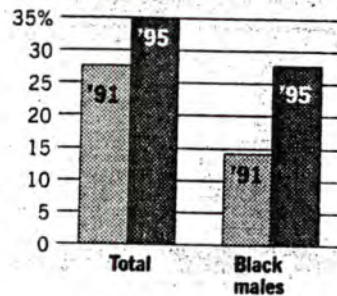
Brennan Dawson of the Tobacco Institute, the industry's lead trade association, said yesterday that much progress could be made in reducing youth access to tobacco simply by properly enforcing existing state laws, which already set a minimum smoking age of 18 nationwide. For example, 77 percent of students under 18 said they were not asked to show proof of their age when buying cigarettes in stores, according to the CDC survey.

"When they talk about the real

### LIGHTING UP

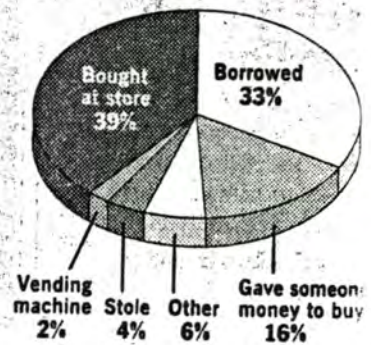
**C**igarette smoking among high school students is on the rise, particularly among black males.

Percent of high school students who said they smoked in the past month



SOURCE: Centers for Disease Control and Prevention

**T**he most common source of their cigarettes was stores, which asked less than a quarter of the youths for proof of age.



THE WASHINGTON POST

high numbers not being asked to show ID," Dawson said, "that is a number that can easily come down and should make a difference—if only they are asked for ID. That's a great opportunity for everyone to work on."

Dawson said the real problem was not tobacco use by teenagers, but a general trend among adolescents to make unwise choices. "Kids using

*"Today's report is disturbing proof that more and more young teenagers are becoming lifelong smokers."*

— President Clinton

cigarettes, or experimenting with cigarettes, are an example of a much larger societal problem of kids engaging in all kinds of behaviors that they shouldn't," she said.

Dawson also suggested that the administration was playing politics with statistics. She called it "odd" that the CDC only released figures on tobacco use, although the data came from the agency's 1995 Youth Risk Behavior Survey, which also covered illicit drug use.

Although the CDC's 1995 figures on drug use among high school students are not yet available, other or-

ganizations have found a recent increase in drug abuse by teenagers. University of Michigan's long-term "Monitoring the Future" survey showed that the percentage of high school seniors who said they used illicit drugs in the previous 12 months dropped from 38.9 percent in the class of 1978 to 14.4 percent in the class of 1992, but then began to creep up again. The figure was 18 percent in the class of 1994.

Michael Eriksen, director of CDC's Office on Smoking and Health, said the new CDC figures on teenage smoking prove that the problem is real and getting bigger. "This report slams that door shut," he said. "Each and every year of the '90s, smoking rates have gone up in every group except for black teenage girls."

For reasons that researchers have not been able to explain, young African American women have failed to take up the smoking habit, with just 12.2 percent currently lighting up. African American males had also eschewed the habit until recently, but now appear to be catching up with white high school students. White male teenagers smoke at a rate of 35.4 percent, while 34.3 percent of white females do.

Eriksen said the Office on Smoking and Health had made an effort to release the 1995 data on teenage smoking as soon as the figures became available. He said the CDC's division of adolescent and school health will publish the findings on use of other drugs.

W. Post  
5/24/96



MEETING THE CHALLENGE OF EDUCATING OUR CHILDREN:  
PRESIDENT CLINTON AND 21ST CENTURY TEACHERS  
May 29, 1996

*"Our challenge is to provide Americans with the educational opportunities we'll all need to for this new century. In our schools, every classroom in America must be connected to the information superhighway with computers and good software and well-trained teachers."*

-- President Clinton, State of the Union Address, January 23, 1996

**Teaching the old basics, learning the new basics.** In remarks today to more than 250 of the nation's Blue Ribbon schools, President Clinton will emphasize the value of teaching the basics of reading, writing and arithmetic, while stressing the need for teachers to learn, share and teach the new technologies that are shaping the world around us. These awards honor schools and the communities that sustain them.

**TODAY, PRESIDENT CLINTON ANNOUNCES A NEW VOLUNTEER INITIATIVE: "21st CENTURY TEACHERS":** Today, the President will announce that the nation's education leaders are joining him in the creation of a new voluntary corps -- *21st Century Teachers* -- to help all teachers learn to how to use new technology to improve teaching and learning in every school, classroom, and home in America.

- \* **An Integral Part of President Clinton's Technology Literacy Challenge.** The President has challenged the private sector, states and localities, schools and communities and the Congress to transform teaching and learning in America's schools through new information-age technologies so that every child can become technologically literate.

- \* **A National Partnership to Train Teachers.** Today, following several months of planning and work with the White House, the nation's leading parent, teacher, and school board organizations are stepping forward together to meet a vital component of the President's challenge: Assuring that all teachers will be trained to use the new educational technologies. This national volunteer partnership has made a commitment to the President to reach the following goals:

- \* 100,000 teachers, already familiar with the new technology, will be signed up on the Internet this summer (similar to California Net Day sign-ups) to lead a kick-off event as school begins this fall to introduce their colleagues to the potential of education technology
- \* The 21st Century Teachers will train more than 500,000 other teachers beginning in October and continuing throughout the school year in using computers, educational software, and the Internet.
- \* Parents, school boards, business groups, colleges and universities have volunteered to provide new resources and support to help technologically literate teachers help other teachers use new and more powerful learning tools to help all students learn the new basic skills essential for the 21st century.

**A CHALLENGE TO BUSINESS LEADERS:** In recent meetings with the President, business leaders have been unanimous in recognizing the importance of training teachers to teach new technologies. *In acknowledging the commitment made by the education community today, President Clinton will call on the business community to join in this national partnership and provide essential support, expertise, information, and resources for 21st Century Teachers to succeed.*

**SUPPORTING AMERICA'S TECHNOLOGY LITERACY CHALLENGE:** President Clinton urges Congress to join in meeting our national challenge to make all students technologically literate by the 21st century. The President urges bipartisan support for the \$2 billion, 5-year Technology Literacy Challenge Fund funded in the President's balanced budget -- which will leverage funds to encourage states to develop strategies with the private sector and local communities to ensure that all American schools make effective use of technology. The fund would play a vital role in providing states and local communities with the focus, the incentives, and the resources needed to help teachers get the training they need.



FIRST LADY HILLARY RODHAM CLINTON  
ANTI-DRUG/ANTI-TOBACCO DISCUSSION  
C.K. MCCLATCHY HIGH SCHOOL  
SACRAMENTO, CA  
MAY 30, 1996

TALKING POINTS

[Acknowledgments: Kathleen Whalen, principal; parents, students, and teachers]

- First of all, I want to congratulate members of the Boys Baseball and Girls Basketball teams for their championship seasons.
- I'm delighted to be here at a school that is truly making a difference in the lives of its students. I understand that your "Students Reaching Out" program is training students to teach younger children about the hazards of alcohol, tobacco and drugs. Their participation is not only an opportunity for community service, it also offers them important life skills.
- The Friday Night Live Club is also making a difference -- planning weekend events that present fun alternatives to unsupervised, off-campus activities.
- Programs such as these are more important than ever. Every year, one million children take up smoking. Marijuana use among young people has doubled since 1991. And alarmingly, surveys show that more and more children think it's "cool" to do drugs or alcohol.
- We all have a role to play in turning these trends back -- government, the media, schools, communities and parents.
- The President and his Administration are doing their part. Last summer, the President announced the nation's first comprehensive campaign to reduce children's use of tobacco products. Under the President's initiative, only adults will have access to tobacco products. And the Administration has proposed ways to limit the reach of advertisements and promotions that encourage children to begin using tobacco products.
- The President is also working aggressively to reduce drug use, particularly among young people. In March, the White House Leadership Conference on Youth, Drug Use and Violence launched a national media literacy and drug deglamorization campaign aimed at children. A Federal marijuana prevention initiative is resulting in the distribution of information to help educate young people and their parents about its dangers. And the President has also encouraged states to adopt a "zero tolerance" standard for drivers under age 21 who use drugs or alcohol and drive.



- At his State of the Union address this past January, the President made a remark we should all try to keep in mind. He said, "It is hard to be a parent today; but it is even harder to be a kid. All of us -- our businesses, our parents, our media, our schools, our teachers, our communities, and government -- have a responsibility to help children make it."
- That is why what you are doing here in Sacramento is so important. Your efforts on behalf of your children and students are helping to keep many of them healthy and safe. Thank you.

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(Updated)  
5/29

**Goals 2000:** On October 5, 1995 California was awarded \$42 million for 2nd year Goals 2000 funds. Although State Superintendent Delaine Eastin is a strong supporter of Goals 2000, Governor Pete Wilson sent a letter to the Department indicating he would not release Goals 2000 second-year money. After great pressure from education and business groups, editorials urging release of the funds by most major California newspapers, and a phone discussion with Secretary Riley, he agreed to release the money. At the same time, there continues to be strong pressure from conservative legislators and others within his own party to reject the Goals 2000 funds. The conservative Republicans have indicated that they will attempt to insert language rejecting the Goals 2000 funds into next year's state budget, which must be adopted by June 30, 1996.

**Higher Education:** On July 20, 1995, the University of California Board of Regents took a historic step and voted to abolish all race or gender-based preferences in both hiring and student admissions. The nine-campus, 162,000 student body university is the first in the nation to abolish affirmative action, and this issue has received significant media coverage at the national level. On October 12, 1995, there were protest on all nine campuses against the Board's decision. The University of California system announced on March 4 that it will work with high schools to increase the numbers of eligible minority students. At UC/Berkeley, Chancellor Chang-Lin Tien began a special outreach program to maintain diversity called the Berkeley Pledge, to which he contributed \$10,000 of his own money.

**Immigration:** In November, 1995, a U.S. District judge declared unconstitutional the most controversial portions of Proposition 187, an anti-immigration initiative that prohibits schools from serving undocumented children and requires schools to report children suspected of being undocumented. The ruling is expected to be appealed and to eventually reach the U.S. Supreme Court. In response to inquiries from opponents of the initiative, the Secretary issued an opinion that the initiative would violate the Family Educational Rights and Privacy Act (FERPA) and cause California to lose over \$3 billion in federal funding. He has also strongly supported the education of all children when interviewed by the press and has stated his opposition to the Gallegly amendment to the Immigration and Nationality Act. The education community here is very concerned about this legislation which would deny a public education to the children of undocumented people.

**State Budget/Class Size:** Governor Wilson announced his May revise of the state budget at a school in San Francisco recently and stated that he intends to add more than \$18 billion to California schools primarily for reducing class size. The Governor has been talking a great deal about class size reduction, a measure already proposed by Senator Leroy Green and now heightened by the Governor's attention. This issue is very popular in California and could bring some support for the Governor from the education community at large. However, this money the Governor is proposing to give to schools is money they are already entitled to under Proposition 98, the voter-approved initiative that guarantees schools a fixed percentage of state revenues. At the same time, Wilson is proposing a \$147 million reduction in Supplemental Security Income for the aged, blind and disabled which is seen as mean spirited, even by many fellow Republicans. It draws additional fire due to the fact that he is simultaneously proposing a big tax cut for the wealthy and for corporations which will hurt the schools long term as well.



The Associated Press

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May 31, 1996, Friday, PM cycle

**SECTION:** Domestic News

**LENGTH:** 313 words

**HEADLINE:** Teens Tell Mrs. Clinton: 'Just Say No' Won't Cut It Anymore

**BYLINE:** By KATHLEEN HOLDER, Associated Press Writer

**DATELINE:** SACRAMENTO, Calif.

**BODY:**

Teen-agers have a simple message for **Hillary Rodham Clinton**: "Just say no" just won't cut it anymore.

The anti-drug slogan popularized by first lady Nancy Reagan doesn't cover the pressures teen-agers face, a group of teens told Mrs. Clinton during a visit Thursday to **McClatchy High School** on the city's south side.

Students said they need alternatives, including recreation and educational programs.

"I think we do high school students and all students a great disservice when we say, 'Just say no to drugs,'" senior Liz Wheeler said.

Mrs. Clinton said she was fed up with negative portrayals of teen-agers.

"I've been trying to bring attention to the positive things young people are doing," she told an audience of about 1,000 teens and adults. "I am a little bit tired of seeing only the negative. Most kids are good kids."

Mrs. Clinton's trip - which also included stops in Los Angeles and San Francisco - came a day after her husband's rival for the White House, Sen. Bob Dole, completed a campaign swing through California.

From Sacramento, Mrs. Clinton headed to San Francisco to tape a television show on children and violence.

In Los Angeles, Mrs. Clinton praised a Muslim group for educating Americans on Islam and held the organization up as a model in the struggle for tolerance and peace.

"We have to stand up against our own voices of hatred and division," she told nearly 300 listeners at a lunch sponsored by the Muslim Public Affairs Council. "It's especially important we do so by celebrating and respecting each other." A better understanding of Islam, she said, is "long overdue."

She spoke of her visit in March to Bosnia, where Muslims were among the factions mired in years of bloody fighting.

"This spring my daughter and I saw firsthand what can happen in society when people forget to look at each other as human beings," she said.

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June 4, 1996, METRO FINAL

**SECTION:** METRO; Pg. B1

**LENGTH:** 1160 words

**HEADLINE:** QUESTIONS FOLLOW FIRST LADY'S VISIT

**BYLINE:** Diana Griego Erwin

**BODY:**

I was just about to leave **McClatchy High School** late Thursday afternoon when I ran into a well-known Capitol figure standing in the hallway. First lady **Hillary Rodham Clinton** was long gone by then, but the excitement of her visit to the 1,930-student campus still electrified the air.

I had just jotted down an overheard conversation in my notebook. One mother told another with pride: "She reached over some other people and shook her hand. She wasn't even up front, but Hillary just reached for her hand."

Near them stood Sean Walsh, Gov. Pete Wilson's spokesman, shaking his head and looking like the Secret Service in his impeccable navy suit. I was genuinely surprised to see him there, having never pegged him as a big Hillary fan.

"Hey, Sean," I said, toying with him a bit. "What are you doing here?" Then: "Well, so what did you think?"

Perfect question, as it turned out.

"I can't believe she could get up there with an anti-drug message when her husband, Bill Clinton, has the worst drug record of any president in history," Walsh said. "It just smacks of hypocrisy."

Walsh rattled off some statistics I didn't quite catch, showing the president to be Manuel Noriega himself. Then he handed me a 16-page document by the conservative Family Research Council called "On Drugs: The Clinton Administration's Curious Surrender."

I promised to read through it and call him the next day. That night, Walsh watched the television coverage of **Hillary Clinton's** visit and apparently slow-boiled a little more. "All they did is show Hillary and all these happy faces," he complained the next day. "There wasn't one word about Clinton's dismal drug policies. Not one word."

The evidence Walsh brings forward includes Clinton's decision to slash the staff of the Office of National Drug Control Policy to make good on a campaign pledge to cut the White House staff. He pointed out that Clinton's vague drug policies have been a disappointment to many Democrats, Republicans and drug experts from the get-go.

And although drug use has declined among young adults during Clinton's watch, it is up significantly among adolescents ages 13 to 18. In 1994, for instance, 40 percent of California 11th-graders admitted to using marijuana at least once within a six-month period, up nearly 10 percent over two years before.

But an op-ed piece written by Gov. Wilson himself makes the point best. In the May 18 column, Wilson



charges the Clinton administration with failing to crack down on drug smuggling along the U.S.-Mexico border.

Working off a Los Angeles Times article the Times later admitted contained many serious factual errors, Wilson reported that one in four suspected Mexican traffickers was freed at the border under policies overseen by Alan Bersin, Clinton's designated "border czar."

"In his first three years in office, President Clinton has slashed the staff of his drug office by 83 percent, decreased the number of DEA agents and cut funding for drug interdiction efforts," Wilson wrote. "How long are we going to allow drug-running thugs who are arrested at the border to go free after attempting to smuggle drugs into this country?"

The Times correction took some of the steam out of Wilson's outrage, but the point still remains, Walsh pointed out, that some alleged smugglers are expelled into Mexico instead of being prosecuted.

Clinton's drug czar, as well as his predecessors -- former U.S. Attorneys William Braniff and Peter Nunez, like this policy. Despite contrary political leanings, all three have gone public saying that yanking green cards is a better deterrent in some minor smuggling cases than seeking convictions, which I just can't figure. C'mon, everyone who's lived a day in California knows if you release them, they just sneak back in.

Nonetheless, the question from the Governor's Office is whether **Hillary Clinton** should be lecturing school kids on drugs when her husband's administration hasn't done enough in the war on drugs.

"You have to admire them for their clear, unadulterated, Machiavellian style of politics," Walsh said. "On one hand, **Hillary Clinton** comes to **McClatchy High School** and says, 'We don't want any negativity here.' But the reality of the situation is it's become a national joke of sorts about the president who didn't inhale. Kids think it's a big joke."

Point made.

DIANA GRIEGO ERWIN'S column appears Sunday, Tuesday and Thursday. Write her at P.O. Box 15779, Sacramento, 95852, fax (916) 321-1109, e-mail dgriego

**LANGUAGE:** ENGLISH

**LOAD-DATE:** June 5, 1996

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June 2, 1996, METRO FINAL

**SECTION:** METRO; Pg. B1

**LENGTH:** 1214 words

**HEADLINE:** SAY WHAT YOU WILL, FIRST LADY LISTENED

**BYLINE:** Diana Griego Erwin

**BODY:**

I don't care what you think of **Hillary** Rodham **Clinton** politically. I don't care if you think she was right about national health care or if you think she's an ice queen and Bill Clinton's worst liability in this, an election year.

I doubt what we think about Mrs. Clinton's public persona is any skin off her nose, anyway. In the past four years, the first lady has been slammed and dunked and slammed again. Hey, these days, it goes with the territory.

But one thing was certain when she visited Sacramento's **McClatchy High School** on Thursday. Mrs. Clinton listened to what the young people of our community really feel and think and need. She hung on their every word and gave them her full attention.

And her interest, students said, appeared genuine. Which, according to a number of studies, is more than many youngsters get from adults these days.

And so not surprisingly, her admiration for their ideas became their admiration for her. And, as she praised their ideas for a better tomorrow, they believed it was possible; a glimmering future was there to be grabbed.

The first lady's visit to McClatchy began with a booming introduction by Vice Principal Frank Withrow in his best boxing-announcer voice: "LADIES AND GENTLEMEN! THE FIRST LADY OF THE UNITED STATES OF AMERICA! **"HILLARY! RODHAM! CLINTON!"**

But it was the celestial sound of McClatchy senior Heavynn (pronounced: heaven) Lumpkins singing a gospel rendition of the national anthem that aptly set the scene. "I was really excited," said Lumpkins, who'll study at the Berklee College of Music in Boston next year. "I still can't believe I sang for a first lady."

Mrs. Clinton told the 650 students and 350 adults she visited McClatchy High to "bring attention to the positive things young people are doing." She believes Americans are weary of negative, critical images. She is. "I just don't think it's fair that so many of our young people are stereotyped. Most kids are good kids."

"Exactly," a woman in the audience answered with the faith of a heartfelt amen.

Mrs. Clinton said solutions to our most worrisome problems already exist; people and programs already are making a difference. In Boise. In Indianapolis. In Sacramento. Four students -- Damany Fisher, Esme Londahl, Michael Ramirez and Elizabeth Wheeler -- told Mrs. Clinton about successful McClatchy programs such as MESA and Students Reaching Out. The first lady said they were models



for giving teens something positive to do -- and that we, as a nation, desperately need more of them.

McClatchy senior Lamontt Blackshire reported that while "Just Say No" programs work for elementary school kids, teens need something to which they can "Just Say Yes" -- opportunities for good, clean fun.

I was impressed by his youthful eloquence and wanted to ask him about his ideas. What do kids want? What kinds of activities would work? When I asked his name and age, he handed me a business card instead.

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Who are these kids, and why do we hear so little of them?

His ideas were great. "After school, kids have hours of nothing," Blackshire said in a phone interview the next day. "What they need is something built on what they already do -- a gym for basketball with maybe video games, a snack bar, places to hang and just rap. Karaoke. Now that would be something. But someplace that's safe, fun and drug-free. Something the kids feel belongs to them.

"There are a lot of kids out there who turn to drugs only because there's nothing better to do."

If the teens were impressed by Mrs. Clinton, their superintendent was, too.

"They'll never forget the time they met Bill Clinton's wife," Ted Kimbrough said. "She'll knock the glass ceiling off for some of these young people, the girls especially. They'll see her and know that anything is possible; that there are no limits to what they can do if they set their minds to it."

Not everyone was impressed.

Sean Walsh, Gov. Pete Wilson's spokesman, called the event "a slick PR operation," handing me a 16-page handout called "On Drugs: The Clinton Administration's Curious Surrender."

But that will wait for Tuesday . . .

DIANA GRIEGO ERWIN'S column appears Sunday, Tuesday and Thursday. Write her at P.O. Box 15779, Sacramento, 95852, fax (916) 321-1109, e-mail dgriego

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