

Withdrawal/Redaction Sheet

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. schedule	Schedule for Hillary Rodham Clinton (partial) (2 pages)	05/15/1994	b(7)(E)
002. list	AAUW Board of Directors (5 pages)	00/00/0000	b(6)
003. list	AAUW State Presidents 1994-95 (7 pages)	00/00/0000	b(6)
004. schedule	Schedule for Hillary Rodham Clinton (partial) (3 pages)	07/03/1994	b(7)(E)
005. list	NEA Meet & Greet (2 pages)	07/03/1994	b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19007

FOLDER TITLE:

Education #1 [binder] [3]

2013-0534-S

ry1785

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

**5/7/94: UNITED
FEDERATION OF TEACHERS**

Divider Title: _____

SCHEDULE FOR HILLARY RODHAM CLINTON
DATE: SATURDAY, MAY 7, 1994
FINAL

Scheduling Desk: Julie Hopper
202-456-7561 office
202-456-2317 fax
202-544-4223 home
1-800-528-7823 WHCA#4096

PREV RON

The White House

2:20 pm PROCEED TO OEOB

NOTE: Gigi Georges; Asst. Director of the Political Dept. at the American Federation of Teachers will be present to greet HRC before the satellite feed.

2:30 pm-
2:50 pm

SATELLITE FEED -- UNITED FEDERATION OF TEACHERS
Room 459, OEOB
OPEN PRESS ON SITE IN NEW YORK CITY

PARTICIPANTS: Approx. 2500-3000 expected to attend
[See briefing book for further info]

FORMAT:

-- At 2:30 pm, HRC will be able to hear the special presentation of a \$500 savings bond to high school student Chuennee Sampson.

[NOTE: HRC will not appear on the screen until she is introduced by Sandy Feldman at approx. 2:35 pm]

-- Sandy Feldman; President of the UFT will present HRC with the John Dewey Award (a plaque) for Excellence in Education [UFT's highest honor] and intros HRC

-- HRC delivers remarks

-- Sandy Feldman thanks HRC [fade to black]

Contact: Sandy Feldman 212/254-2874
[h] 212/598-9215

Staff Contact: Dave Anderson 456-5663

7:30 pm **DEPART** The White House South Portico [OPTIONAL]

SCHEDULE FOR HILLARY RODHAM CLINTON
SATURDAY, MAY 7, 1994
PAGE 2

7:40 pm **EN ROUTE** Naval Observatory
 [Drive Time: 10 minutes]
 Travelling w/HRC:
 WH Photographer
ARRIVE The Naval Observatory
 Post One

7:45 pm-
8:15 pm **COCKTAILS** [ATTENDANCE AT EVENT IS OPTIONAL]
 Naval Observatory
 Attire: Dressy Business
 CLOSED PRESS

Staff Contact: Cindy Gire 456-6640

NOTE: The formal dinner begins at approx. 8:15 pm.

8:15 pm **DEPART** Naval Observatory
(Approx.) **EN ROUTE** The White House

8:25 pm **ARRIVE** The White House South Portico

RON The White House

HAPPY BIRTHDAY!!! To: Jerome Warren - Doorman

WEATHER FORECAST FOR WASHINGTON, DC:

-- Sunny. Wind northwest to northeast at 8 to 12 knots. Low 47
to 52. High 72 to 77.

May 6, 1994

UNITED FEDERATION OF TEACHERS

DATE: Saturday, May 7
TIME: 2:30 pm
LOCATION: 459 OEOB
FROM: Liz Bowyer

I PURPOSE

To give remarks on children, education and health care via satellite to the United Federation of Teachers' annual Spring Education Conference Luncheon and receive the UFT's John Dewey Award for Excellence in Education.

II BACKGROUND

The United Federation of Teachers (UFT)

The UFT is the largest affiliate of the American Federation of Teachers and was the first AFT local union to endorse candidate Clinton in the primaries. The UFT represents 120,000 teachers, school aides, school secretaries, guidance counselors, social workers and adult education teachers within the New York City public school system, in some of the hardest-pressed school districts in the nation. The UFT considers its main goals negotiating fair salaries and improved working conditions for its members, and lobbying for the interests of New York City schoolchildren. There are over one million students within the New York Public School system.

Founded in 1961, the UFT is the largest union local in the United States. In addition to the AFT, the UFT is also affiliated with the New York State United Teachers and the AFL-CIO.

Sandra Feldman, president of the UFT, is the mostly likely candidate to succeed Al Shanker when he eventually steps down as AFT president.

A UFT-sponsored program was recently named one of 25 finalists in the Kennedy School of Government/Ford Foundation Innovation in State and Local Government Program. In conjunction with the City Board of Education, the UFT runs the "Peer Intervention Program", designed to strengthen the skills of the least competent teachers or counsel them out of the profession. This is a major honor for the UFT.

Spring Education Conference Luncheon

The theme of this year's UFT Spring Education Conference in New York City is "Equity for City Kids." The half-day conference will center around a series of

workshops, panels and speakers who will focus on improving the lives of New York City's schoolchildren. The Luncheon is the last event of the day, and your remarks will be the final item on the agenda. The audience of approximately 3,000 will be comprised of UFT members representing all levels of New York public school education, and state and local political leaders.

Prior to your appearance on screen, the UFT will award a \$500 savings bond to high school student Chuennee (sha-NAY) Sampson for her efforts to help heal racial tensions after the Crown Heights riots in August 1991. Chuennee created a program called SAVE (Students Against Violence Everywhere) that sponsors conflict-resolution workshops in Brooklyn high schools. The funds for the award were provided by Gary Smith, a New York school teacher who lost an eye in a violent schoolyard attack while trying to protect his students against a 17-year old intruder. Smith now works for the UFT's victim support program, helping other teachers who have been victims of assault.

As you know, you were originally scheduled to attend the UFT luncheon in person. According to Joe Velasquez, the UFT leadership was very upset when it learned that you were not attending the luncheon, but seems mollified by this satellite feed. The UFT had also planned to present you with the Dewey Award last year, but cancelled the award when you were unable to attend.

The John Dewey Award

The John Dewey Award is the UFT's highest honor, established to recognize outstanding work in the field of education and services to children. Past recipients include Martin Luther King, Jr., Eleanor Roosevelt, Thurgood Marshall, Mario Cuomo, Senator Moynihan, Senator Ted Kennedy and Marian Wright Edelman.

III. PARTICIPANTS

HRC

Sandy Feldman, UFT President
Chancellor Raymond Cortines (cor-TEE-nez)
Chuennee (sha-NAY) Sampson, student
Gary Smith, teacher

Members of Congress attending:

Charlie Rangel
Nita Lowey
Jerry Nadler
Major Owens
Ed Towns

Audience of approximately 3,000

IV. SEQUENCE OF EVENTS

- * HRC arrives OEOB 459
- * HRC listens to special presentation of \$500 to Chuennee Sampson, student
- * HRC appears on screen
- * Sandy Feldman presents HRC with John Dewey Award and intros HRC
- * HRC delivers remarks (approx. 10 minutes)
- * Sandy Feldman thanks HRC (fade to black)
- * Satellite ends

V. PRESS

Open press on site in New York City.

VI. REMARKS

Provided by Lissa Muscatine.

FIRST LADY HILLARY RODHAM CLINTON
SATELLITE FEED TO THE
UNITED FEDERATION OF TEACHERS
MAY 7, 1994

Thanks for the introduction, Sandy. I'm honored and flattered to accept the John Dewey Award. But I'd like to reiterate that the real heroes and heroines in the country are people who work every day -- and often under difficult circumstances -- to make our nation better with little or no recognition for their efforts. And that applies to many of you in this audience and to the teachers in schools across our country.

It's truly a pleasure for me to speak to you. I'm sorry I couldn't be with you in New York in the company of such a distinguished group of educators and community leaders, but I'm about to leave for South Africa to participate in the historic celebration of that nation's democracy. What has happened there has filled me with hope and optimism -- not only about the potential for democracy to spread throughout the world -- but also about our potential here at home to overcome the challenges we face as a nation today.

There are two people in particular that I would like to thank and congratulate today who represent the kind of commitment and dedication we need more of in all of our communities.

Chuennee (Sha-NAY) Sampson has shown great courage for her efforts to ease racial tensions among Brooklyn high school students. Chuennee, your work is commendable and serves as an example for all of us to get involved in the lives of children at risk.

And Gary Smith -- you are an example of the thousands of teachers in New York City and around the country who are working to make a difference in children's lives, and who risk their own safety to protect their students from harm.

I understand Ramon Cortines is there, so I'd like to say hello to him, and also to the members of Congress who are with you today: Charlie Rangel, Nita Lowey, Jerry Nadler, Major Owens and Ed Townes.

Teachers today are even more dedicated than ever before. Today, too often, you must brave personal danger in your schools, in your neighborhoods and even in your own classrooms. Too often, you must serve as surrogate parents for the children in your classes -- and provide stability, discipline and love.

You know and I know that nothing is more important to our nation's future than our children. And I want to assure you that this Administration has placed children squarely on the forefront of the national agenda. That's because the President believes that our children should start school ready to learn, and should stay in school through graduation day.

The administration is working to expand Head Start to give 100,000 more kids the opportunity to experience a fostering learning environment. The President signed the Goals 2000 legislation a few months ago, which for the first time sets world-class standards for every school in America, and empowers communities with the flexibility to achieve these goals. This week, he signed the School to Work Act -- an agenda for lifetime learning that helps restore opportunity and hope for children from the time they are born. And in September, as part of our new commitment to national service, the Americorps program will send 20,000 people to help out communities around the country, in return for money they can use toward their educations.

The Clinton Administration also is working hard to make our streets safer to walk on, and our schools safer to teach and learn in. The Brady Law was finally signed after years of gridlock. The Congress is working on a tough new crime bill that would put 100,000 more police officers on the streets.

And just a few days ago, the House of Representatives voted to enact an historic ban on 19 deadly assault weapons.

Still, one important initiative remains: Health care reform. And it is essential to improving the lives of children across the nation. Because you know, as well as I do, that no matter what kinds of programs we can provide for our kids, we can't teach them if they're not healthy. When so many children are lacking basic health care, how can we expect them to be able to concentrate on their studies?

That's just one of the many reasons President Clinton and I are working hard to reform the health care system. But there are many more.

Several years ago, when one of the first school-based health clinics was opened in a New York City public high school, it was intended to serve as a part-time resource. Almost immediately, it became clear that about 90 percent of the students -- 90 percent! -- had never had a check-up before.

Nearly 10 million children under 18 have no health insurance -- and the rate is increasing. About 30 percent never received childhood immunizations. Nearly half of today's private health plans don't pay for preventive services for children.

Today, children are too often the victims of a health care system that is broken.

The President's approach attempts to fix the system and give children the right start in life. And, despite what some opponents would have you believe, his approach is not that complicated. In fact, it's pretty simple.

It begins with the firm belief that every American deserves health security. That means guaranteed private insurance that offers comprehensive health benefits that can never be taken away.

The President's approach:

- * Will ensure that every American can choose his or her doctor or health plan
- * It will outlaw unfair insurance practices
- * It will preserve and strengthen Medicare
- * And it will guarantee benefits at work

The President's proposal also targets specific services to high-risk communities and expands health education and counseling in the schools. This is particularly important at a time when too many of our children are turning to drugs, alcohol and violence to escape the grim circumstances of their lives.

The President's proposal is not a panacea. It will not cure violence or eradicate hunger. But it is a huge first step. A step toward protecting and nurturing our nation's most precious resource -- our children.

Let's give America's children hope. Let's make them feel secure. Let's do the hard work now so that our children's futures will be bright.

Thank you.

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This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

**5/8/94: GEORGE
WASHINGTON UNIVERSITY
COMMENCEMENT**

Divider Title: _____

SCHEDULE FOR HILLARY RODHAM CLINTON

DATE: SUNDAY, MAY 8, 1994

FINAL

_Lead Advance For George Washington Event:

Steve Bachar

202/757-5000

WHCA Pager

Scheduling Desk:

George Washington University Event

Julie Hopper

202-456-7561

office

202-456-2317

fax

202-544-4223

home

1-800-528-7823

WHCA#4096

PREV RON

The White House

*****HAPPY MOTHER'S DAY*****

9:35 am DEPART The White House South Portico **via motorcade**

EN ROUTE The Ellipse

[Drive Time: 2 minutes]

Travelling w/HRC:

Julie Hopper

Neel Lattimore

WH Photographer

NOTE: Two First Lady Interns who are graduating from George Washington will ride to event in the staff van.

-- Eric Hipp

-- Aidobe Akobi

9:40 am **ARRIVE** The Ellipse

NOTE: Steve Bachar will meet HRC curbside.

Greeter: - Pres. Stephan Joel Trachtenberg

9:40 am **PROCEED TO TENT**

9:45 am **OFFICIAL PHOTO** w/Pres. Trachtenberg and VIPS

VIP Tent

CLOSED PRESS

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, MAY 8, 1994
PAGE 2

9:50 am **PROCESSION BEGINS**
 OPEN PRESS

10:00 am-
11:30 am **GEORGE WASHINGTON UNIVERSITY COMMENCEMENT**
 Ellipse
 Holding Room: VIP Tent Area
 Attire: Business
 OPEN PRESS

PARTICIPANTS: Approx. 20,000 expected to attend
** 2,600 Graduates
[See briefing book for further info]

NOTE: This event is outside, but the platform is under cover.
There will be approx. 350 people on stage.

NOTE: HRC seated beside Pres. Stephan Joel Trachtenberg and
John Hope Franklin.

CEREMONY FORMAT:

- Platform party begins processional at approx.
9:45 am and comes down center aisle and up onto
stage behind banner bearers
- Presentation of Colors
- National Anthem
- Invocation by the Reverend Dr. Robert L.
Maddox, Jr., Pastor of the Briggs Memorial Baptist
Church, and the Retiring of Colors
- Pres. Trachtenberg welcomes everyone, gives
remarks, and intros Chm. of the University's Board
of Trustees, Oliver T. Carr
- Oliver T. Carr recognizes Board of Trustees and
intros the President of the University's General
Alumni Assoc.; John L. Chaney, Jr.
- John L. Chaney, Jr., gives brief remarks and
presents the five recipients of the Distinguished
Alumni Achievement Award for 1994

SCHEDULE FOR HILLARY RODHAM CLINTON

SUNDAY, MAY 8, 1994

PAGE 3

-- Vice President for Academic Affairs, Roderick Stuart French and Pres. Trachtenberg announces the those receiving honored status of emeritus professor

-- Pres. Trachtenberg asks Mrs. Robert Duncan and Jack Harland Freidenthal, Dean of the National Law Center to join him at the podium

-- Pres. Trachtenberg bestowes the President's Medal on Terry Michael Duncan **

-- Oscar and Shoshana Trachtenberg Prizes and George Washington Awards are presented

-- Student speaker, Ekaterini Konstantinos Malliou gives remarks

-- Pres. Trachtenberg confers the honorary degrees [Newcomer and Robinson escort HRC to the mic for presentation]

-- Pres. Trachtenberg intros HRC to deliver the 1994 Commencement Address

Approx. 11am -- HRC delivers commencement speech

-- Doctoral degrees conferred, followed by bachelor's, master's and professional degrees

-- Tassels are moved and Pres. Trachtenberg congratulates everyone and closes the ceremony

-- Exit stage right, meet and greet with students along ropeline on departure

NOTE: See briefing book for abbreviated rain plan.

Contact: Lynn Shipway 703/548-6883 [h]
703/505-7300 [c]

11:40 am **DEPART** The Ellipse [via motorcade]
EN ROUTE The White House
[Drive Time: 2 minutes]

11:45 am **ARRIVE** The White House South Portico

SCHEDULE FOR HILLARY RODHAM CLINTON

SUNDAY, MAY 8, 1994

PAGE 4

3:55 pm **DEPART** White House South Portico
 EN ROUTE Andrews Air Force Base
 [Drive Time: 25 minutes]

4:20 pm **ARRIVE** Andrews

4:30 pm **WHEELS UP** Washington, DC

RON Airplane en route South Africa

WEATHER FORECAST FOR WASHINGTON, DC:

-- Chance of a shower or thunderstorm in the morning, clearing in the afternoon. Highs around 70.

May 7, 1994

GEORGE WASHINGTON UNIVERSITY COMMENCEMENT ADDRESS

DATE:	Sunday, May 8
TIME:	10:00 am
LOCATION:	The Ellipse
FROM:	Liz Bowyer, Angela Buchanan

I PURPOSE

To deliver the keynote address on family, community and health care at the George Washington University commencement exercises, and receive an honorary Doctor of Public Service degree.

II BACKGROUND

George Washington University Commencement Exercises

Approximately 4,800 graduates will be honored at the Commencement Exercises on Sunday, 2,600 of whom are expected to attend. The Commencement will honor masters and doctoral degree recipients as well as bachelor degree recipients, and although the GW National Law Center and Medical School will hold separate ceremonies later this month, representatives from both graduating classes will be in attendance at this Commencement.

The University will also confer honorary degrees upon you, Roderic Hollett Davison, Elizabeth Drew, John Hope Franklin and Thaddeus Alphonse Lindner.

President's Medal

President Stephen Joel Trachtenberg will present the George Washington University President's Medal posthumously to Terry Michael Duncan, a 1993 graduate of the GW National Law Center. Duncan died a hero in Moscow last fall while saving the life of a New York Times photographer during an uprising staged by government opponents. He had moved to Moscow to start his own law firm. Duncan's mother will accept the President's Medal, the highest honor that can be bestowed in the name of George Washington University, on her son's behalf.

George Washington University

Founded in 1821, the George Washington University is a private, nonsectarian, coeducational institution. The University is the largest higher education institution and the largest non-governmental employer in Washington D.C. GW is comprised of eight schools, and enrolls approximately 19,000 students.

Students

A number of GW students volunteered during Inaugural week, when George Washington University served as the Clinton/Gore Inaugural Press Center in January 1993, and during a White House Health Care Task Force public hearing held at GW's Smith Center in March 1993.

GW enrolls students from all 50 states, and from 99 countries.

Prominent George Washington University Alumni

Jacqueline Kennedy Onassis (B.A. in French Literature, 1951)
Joint Chiefs Chairman John Shaliskashvili (Master of Science, 1970)
Secretary Henry Cisneros (Doctor of Public Administration, 1976)

III PARTICIPANTS

HRC

Stephen Joel Trachtenberg, President, George Washington University
Oliver T. Carr, Chairman of the University's Board of Trustees
John L. Chaney Jr., President of the General Alumni Association
Roderick Stuart French, Vice President for Academic Affairs
Jack Harland Friedenthal, Dean, The National Law Center
Ekaterini Konstantinos Malliou, Commencement student speaker, Master of Public Health degree candidate, School of Medicine and Health Sciences
Reverend Dr. Robert L. Maddox Jr., Pastor of the Briggs Memorial Baptist Church
Mrs. Robert Duncan, mother of Terry Michael Duncan

Distinguished Alumni Achievement Award Recipients

William P. Barr, Former Attorney General of the United States
Lydia Simone Bond, expert in the prevention of HIV infection in Third World countries
Pete L. Manos, Chairman of Giant Food
Herbert Weissbach, molecular biologist
Rear Admiral Louise C. Wilmot, highest ranking woman in the United States Armed Forces, and first female to command a Naval base

Honorary Degree Recipients

Hillary Rodham Clinton, Doctor of Public Service
Roderic Hollett Davison, Doctor of Humane Letters
Elizabeth Drew, Doctor of Letters
John Hope Franklin, Doctor of Humane Letters
Thaddeus Alphose Lindner, Doctor of Public Service

Audience of approximately 20,000

[NOTE: There will be approximately 350 people on stage]

IV. SEQUENCE OF EVENTS

- * HRC arrives Commencement Exercises
- * HRC opens processional, walks down center aisle and up on stage behind the banner bearers
- * Presentation of the Colors
- * National Anthem
- * Reverend Dr. Maddox gives invocation and retires the Colors
- * President Trachtenberg welcomes the graduates and audience and intros Oliver T. Carr, Chairman of the University's Board of Trustees
- * Mr. Carr recognizes the Board of Trustees and intros John L. Chaney Jr., President of the General Alumni Association
- * John Chaney Jr. gives brief remarks and presents the five recipients of the Distinguished Alumni Achievement Award for 1994
- * President Trachtenberg and Roderick Stuart French, Vice President of Academic Affairs, announce the individuals receiving honored status of emeritus professor
- * President Trachtenberg invites Mrs. Robert Duncan and Jack Harland Friedenthal, Dean of the National Law Center, to join him on the podium
- * President Trachtenberg bestows the President's Medal on Terry Michael Duncan, and presents it to Mrs. Duncan.
- * The Oscar and Shoshana Trachtenberg Prizes and George Washington Awards are presented
- * Ekaterini Konstantinos Malliou, student speaker, gives remarks
- * President Trachtenberg confers honorary degrees on the five recipients (HRC approaches microphone for presentation)
- * President Trachtenberg intros HRC
- * HRC delivers commencement address [approx: 11:00 am]
- * Doctoral, Bachelor's, Master's and Professional degrees are conferred
- * President Trachtenberg congratulates all involved and closes the 1994 commencement ceremony

V. PRESS PLAN

Open Press.

VI. REMARKS

Provided by Lissa Muscatine.

THE GEORGE WASHINGTON UNIVERSITY

During the final years of the eighteenth century, as General George Washington's life drew to a close, he contemplated the need to establish a national university in the federal city of Washington, D.C. Unable to bring this vision to reality during his lifetime, Washington wrote in his will of his "ardent wish" for a university that would educate youth from across the nation in "literature, the arts and sciences, politics, and good government." Washington bequeathed 50 shares in the Potomac Company to fund the university, but the company ultimately became insolvent and ceased operations, rendering Washington's financial legacy worthless.

The legacy lived on in spirit, however, largely due to the zeal of Baptist minister Luther Rice who led the effort that raised funds to purchase a site and petitioned Congress for a charter. After much delay and amendment, Congress granted a charter to the Columbian College in the District of Columbia, which was approved by President Monroe on February 9, 1821. Although Baptist efforts brought forth the new college, its charter provided that persons of every religious denomination could be elected trustees. It also said that no person, "as president, professor, tutor, or pupil," could be refused admittance or denied any privileges for any "sentiments in matters of religion."

In 1821, Washington, D.C., was more a village than a city. The new Columbian College was built on what had been farmland. Its activities centered on College Hill, a 46-acre tract between the present 14th and 15th Streets, extending north from Florida Avenue to somewhat beyond Columbia Road. The medical school, which also was founded in the early 1820s, was located downtown at 10th and E Streets.

Severe financial problems, including regular operating deficits, plagued the fledgling university for most of its early history. After the Civil War, however, matters improved on two fronts. The College decided to sell its property and relocate. Meanwhile, Washington, D.C., was becoming increasingly populated by civil servants who wanted to continue their education. Many were mature people with degrees who were seeking advanced courses. Because the city was the seat of government, this need was easily met. The College drew faculty from the vast reservoir of talented potential teachers in government service. Soon the College's School of Graduate Studies, offering both master's and doctoral degrees, was established.

By 1873, Washington was a bustling city, and the College had moved to the heart of the financial district on H Street between 13th and 15th Streets. The expansion of its educational programs was formally recognized by amendment of its charter in that year: the College was renamed Columbian University. Some 31 years later, in 1904, the Columbian University was renamed The George Washington University in recognition of our country's first president, who had envisioned such an institution more than a century earlier.

Soon after the turn of the century, the University's relative prosperity declined. By 1910, severe cutbacks were required to keep the institution in business. Its buildings were sold until only the medical school was housed on University-owned property; all else was in temporary, rented quarters. The University's president, Rear Admiral Charles H. Stockton, reversed this situation. By the time he retired in 1918, the University had moved to its present Foggy Bottom location, its solvency was restored, and the foundation for the accumulation of endowment and land was laid.

Even more dramatic growth took place under Cloyd Heck Marvin (president, 1927-1959) and Lloyd H. Elliott (president, 1965-1988). Both presidents were in charge during historic and tumultuous times: Marvin during the Great Depression and World War II, and Elliott during the student upheavals of the Vietnam War period. Their stewardship bolstered the University through these periods of crisis.

GW's fifteenth president, Stephen Joel Trachtenberg, confronts the present-day crisis in institutions of higher education: achieving greater academic excellence in the face of economic constraints and demographic shifts. President Trachtenberg, who assumed his position in August 1988, exemplifies the strong leadership and administrative acumen needed for The George Washington University to meet these challenges.

Today's GW is impressive. From its modest beginning as a small, church-related college, we see a major urban campus of 74 buildings serving more than 5,000 undergraduates and 12,000 graduate and professional students from the 50 states and more than 100 countries. We see more than 1,200 faculty, 91 percent of whom hold doctoral degrees. Perhaps most astonishing, given the institution's early financial history, we see a university with an endowment of more than \$350 million—an endowment that places it among the top one percent of all colleges and universities in the nation.

We also see this university working constructively with the community of its roots, Washington, D.C. We benefit from our proximity to federal government branches and agencies, and to national and international organization headquarters. The community, in turn, benefits from the educational and cultural programs the University provides.

We cannot know if the University's achievements could have been imagined by General George Washington 200 years ago. But we can recall the words of the distinguished authority on General Washington, Marcus Cunliffe, who taught here at the University. He wrote: "The University is not literally the place that George Washington sought to establish. Yet, in some very real sense, today's George Washington students are his heirs."

MAY 08 '94 02:03PM SENT BY GWU/UNIV. RELATIONS
May 08, 1994 01:42PM

TO 2029949025

P.2 P.02
MAY 08 '94 01:42PM

1

COMMENCEMENT ADDRESS

HILLARY RODHAM CLINTON

Sunday, May 8, 1994

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

PROCEEDINGS

(11:00 a.m.)

MRS. CLINTON: Thank you. Thank you. Thank you all very much. Thank you very much.

I must say I have been privileged to attend many commencements, but I have never seen a more enthusiastic in my entire life.

(Applause.)

VOICES: Happy Mother's Day.

MRS. CLINTON: Thank you.

I want to thank President Trachtenberg and the trustees. I want to acknowledge the other honorary degree recipients. I want to also congratulate the award winners, and thank all of you -- faculty, alumni, family members, citizens -- who are gathered here. But, most of all, I want to thank the graduates of the Class of 1994.

(Applause.)

MRS. CLINTON: It's a pleasure to be here on this Mother's Day, and I am sure there are many proud mothers in this audience, but there are also many grateful sons and daughters, who know they would not be clothed in the cap and gown today were it not for the guidance and support of their parents and families.

(Applause.)

1 MRS. CLINTON: It is also fitting to have this celebration in
2 the neighborhood of our nation's greatest monuments, with all that they
3 represent, on a day that holds great promise for your individual futures as
4 well as the future of our nation.

5 I feel a special connection to GW for several reasons. For
6 one, your campus served as the Clinton-Gore inaugural press center, and
7 was the gateway for many of the press from around the world when they
8 came to the Inauguration.

9 (Applause.)

10 MRS. CLINTON: For another, we held one of the health care
11 task force public hearings in the Smith Center a few months after the
President took office.

12 Several of your alumni play very prominent roles in the
13 administration, for which we are grateful.

14 On a more personal level, I lived on the GW campus when I
15 first came to Washington as a college intern in the summer of 1968.

16 (Applause.)

17 MRS. CLINTON: I remember I used to go to Quigley's Drug
18 Store, which was a soda fountain, at 21st and G, which I gather now is
19 the geography department, and even occasionally I would have to go to
20 the library, which I am told now is Lisner Hall.

21 But I enjoyed my time, as I do now, when I sneak away from
22

1 the White House grounds, usually accompanied by several men with
2 things in their ears, and walk around this campus or maybe ride my bike.

3 This was a very different time than 1968. To begin with,
4 GW didn't have Mike Jarvis as a basketball coach.

5 (Applause.)

6 MRS. CLINTON: And I don't recall in '68 hearing anyone
7 from the campus talk about phrases like "the big dance" or "sweet 16."
8 Back then, there were no rollerblades or MTV or even ATM cards, and if
9 somebody said "red hot chili peppers," they were talking about food, not
10 a rock band.

11 But perhaps the most striking difference between this time
12 and 26 years ago is that we had very different views of our social
13 institutions and of our individual and collective roles in society. In many
14 ways, looking back to 1968 seems as though it is separated from us by
15 hundreds of years as opposed to the 26.

16 It was a time of great passion and hope, and also a time of
17 great social dislocation. Some conventions were dying out, and some
18 were being born. And today we are sailing in the wake of that social and
19 cultural tidal wave.

20 If you look even at our most basic institution, which we
21 celebrate today, the American family, you can see the changes. If it ever
22 did, it no longer does consist of two parents, two children, a dog, a house

1 with a white picket fence, and a station wagon in the driveway. Instead
2 of families looking like the Cleavers on Leave it to Beaver, we have
3 families that include test tube babies and surrogate moms.

4 Instead of Sunday night family dinners, we now have cross-
5 country telephone conference calls. Instead of aunts and uncles and
6 grandmas and grandpas, we have nannies and day care centers. Instead
7 of a nuclear family of 4.2, we have single-parent families, adoptive
8 families, foster families, step-families from multiple marriages.

9 But remember, as you go forth, no matter what a family unit
10 looks like today, the family remains the essential ingredient in shaping our
11 later lives -- and you have no greater responsibility ahead of you.

(Applause.)

12 MRS. CLINTON: You know, whether a child grows up with a
13 single mother who works two jobs or with two parents and all the material
14 comforts our society affords, that child needs the intangible bonds of love
15 and support that only caring parents, caring adults can provide.
16

17 My husband and I talk about this a lot, particularly in the last
18 weeks since his mother is no longer with us, and the lessons that we have
19 learned from both of our mothers. As my husband has said, family values
20 alone cannot feed a hungry child, and material security cannot provide a
21 moral compass. We need both. We need both within our families. We
22 need both within our societies.

1 (Applause.)

2 MRS. CLINTON: As we think about our future, and I think
3 particularly about your futures, as I look out and see all of you who are
4 about to graduate, I think we all need to recognize the new challenges.
5 Every time presents an opportunity to the generation that lives in it.
6 Whether you are generation X, Y, or Z, you will have your time to make
7 your mark, and you will have it by trying to construct the unique balance
8 in your own lives between family, work, and service, and faith.

9 And how you strike that balance will change as you go
10 through life, and how you see your obligations will change. But in line
11 with what the President's charge was, I recall what may have been the
12 shortest commencement speech ever given, and perhaps the most
13 memorable, when, on a day like this, Winston Churchill walked to a
14 podium, lifted his head, and said, "Never, never, never give up."

15 (Applause.)

16 MRS. CLINTON: And since today is Mother's Day, I think
17 about all of the mothers who never gave up on any of us.

18 (Applause.)

19 MRS. CLINTON: And I recall what a great American novelist
20 Alice Walker wrote when she said, "And so our mothers and
21 grandmothers have more often than not anonymously handed on the
22 creative spark, the seed of the flower they, themselves, never hoped to

1 see, or like a sealed letter they could not plainly read." Neither my
2 husband's mother or my mother ever graduated from college. Both of
3 them believed passionately in what doors education could open, but both
4 of them also believed in the obligations that you took with you when you
5 walked through those doors.

6 Our mothers communicated the values that we have adopted
7 for life. All mothers are the ones who literally and figuratively call us to
8 the dinner table, remind us to brush our teeth, monitor our progress on
9 homework, and say the things that as you grow up you say to yourself
10 you will never say to your own children, "Until you have your own
11 children" -- and hear unbidden your mother's voice coming from the back
of your throat.

12 (Applause.)

13 MRS. CLINTON: A friend of mine calls mothers every
14 family's designated worrier. Or, as the old Jewish proverb reminds us,
15 God could not be everywhere, and therefore he made mothers.
16

17 (Applause.)

18 MRS. CLINTON: What we are taught, what we see, what
19 we experience in the family, we carry with us. And what I hope all of you
20 do is to take the lessons, the lessons of a lifetime, the lessons starting in
21 the family, the lessons going through the schools that brought you here,
22 the lessons you have incorporated here at this great university, and decide

1 on your own life's course.

2 There is still too much in our society that tries to put us into
3 comfortable boxes, that stereotypes us, that expects that because we are
4 a fill-in-the-blank we will be or we will feel or we will act a certain way.
5 What is marvelous and wonderful about coming of age in America today
6 despite all of the problems that we face is you do have so many more
7 choices to craft your own life than any generation had. You have within
8 your own power the choices to make about how you will chart this course
9 that for all of us is through un-navigated waters.

10 When I sat as you sit and graduated from college 25 years
11 ago, I could never have predicted my life's course. I could never have
12 written down what I would be doing 10 years, 20 years, or 25 years later.
13 I cannot tell you what I will be doing 10, 20, or 25 years from now. But I
14 know, in part because of my family's teaching and the marvelous
15 education I received, that I've felt prepared to make the choices that were
16 presented to me day by day.

17 And just as in an individual's life, a society faces the same
18 kind of challenge. We are now facing such challenges on our national
19 level. I don't think it's a coincidence that the public issues that concern
20 me most today -- health care, education, children, public safety -- all
21 translate back to the family. And it's not hard to see why. When family
22 members are spread across the country, when traditional family roles are

1 changing, when the traditional bonds of family are too often frayed, we all
2 need to appreciate that in a very real sense we have become an extended
3 family. Our community must be a family. And if we recognize that, then
4 we will accept the larger roles we are forced into as we move out into the
5 larger community, the community of the extended family.

6 If we find the balance in our individual lives we can then
7 struggle to help find the balance in our larger community life. And I hope
8 that that will be part of your struggle, to find a new spirit of community in
9 our country. As we begin to take care of the larger extended family
10 around us we will need all of your efforts and best thinking to succeed.
11 The great issues of the day, the ones your generation will be entrusted to
12 tackle, are not just about politics and policies or dollars and cents. They
13 are about our moral obligations as individuals to protect and care for all
14 within our larger community.

15 If we recognize that obligation, there is so much we can do.
16 We've heard it from both the introductions that have been made and the
17 recognitions that have been given as we've heard how individuals have
18 given of themselves as they have attempted to reach the broader
19 community that they are a part of. That opportunity lies ahead for you, as
20 well. And I cannot let this moment go by without talking briefly about
21 one of our primary obligations, and that is to extend the right for
22 affordable quality health care to every single American.

(Applause.)

MRS. CLINTON: The President's profound commitment to fixing what's broken and preserving what's right in our health care system is not simply a matter of wanting to reduce our deficit or cut down on paperwork, although we must do both. His interest, and I hope yours, goes much deeper than that.

Today, nearly 10 million children do not have health insurance and millions of others are in families that are underinsured. Millions never see a doctor; nearly 40 percent of all 2-year-olds have not received immunizations against major childhood diseases; half of today's private insurance plans do not pay for basic preventive services for children, such as vaccines and well-baby exams; and all too often children with chronic illnesses cannot get coverage at all.

When you compound the health problems of our children with other burdens, then the problems our society face grow enormously. Think about this not just in terms of abstract statistics or the debates that you'll see over the next months. Think about it in the lives of real people, and particularly children, and let me just say quickly, two of the stories I carry around in my own head.

I was in the Children's Hospital in Cleveland talking to parents, as some of you now are and as many of you will be in the next few years, parents who did not know that when their children were born

1 they would face serious chronic illnesses. And I had a mother say to me
2 that she and her husband both made a good living, they both were well
3 educated, they'd had one healthy child and then two children, two little
4 girls, born with serious health problems.

5 They had always paid for insurance; they had always
6 counted on it. But all of a sudden, those two little girls were not
7 insurable, and they went from place to place looking for insurance. They
8 didn't want a handout, they wanted to pay their way. But no one would
9 insure two little girls against certain and expensive medical care because
10 they already were sick.

11 And finally, the mother told me that she realized she would
12 never, under our current system, be able to insure her daughters when a
13 man across a table she was begging for some way to get insurance
14 looked at her and said, "You just don't understand. We don't insure
15 burning houses." Think, if you will, all of us who are mothers on this
16 Mother's Day, how we would feel if that had been said about one of you,
17 one of our children.

18 And I think also about the man who grabbed my hand as I
19 left a speech here in Washington and said to me, you know, I didn't really
20 understand what you and your husband were talking about. I've always
21 been well-insured, and thank God my family has always been pretty
22 healthy. But I have a secretary in my office who told me what had

1 happened in her family, where two of her grandchildren, two cousins who
2 lived together with their families in the same big old rambling house, both
3 got sick.

4 One of those little cousins was the child of a family with
5 insurance. She was taken to the hospital, she was diagnosed with
6 meningitis, she was admitted, and she was cured. The other little cousin
7 also had meningitis, but her family didn't have any insurance. They took
8 her to one hospital; they were referred to another hospital. They sat in
9 the emergency room and went through all of the rigmarole that we go
10 through to try to prove that we deserve to have medical care, and finally
11 she was looked at, given two baby aspirins, and sent home. She died on
12 the day her cousin was discharged. The little brother of the girl who died
13 then came down with the same illness. The hospital that had turned
14 away his sister took him as a charity case.

15 I don't want another year to go by where we have to hear
16 stories like this. Not one of our children deserves to have any of that
17 happen to him.

18 (Applause.)

19 MRS. CLINTON: So, as we face all of these problems --
20 health care, violence, reforming the welfare system, making our economy
21 grow again -- let's put it into perspective.

22 I leave later today to go to South Africa to attend on Tuesday

1 one of the most extraordinary events of the 20th century.

2 (Applause.)

3 MRS. CLINTON: When I think of the challenges facing the
4 brave men and women who have worked their way to this point in that
5 country's history, I think many of our problems pale in comparison. Yet
6 we have our own problems. In addition to wanting to help countries like
7 South Africa realize their own potential, let's recommit ourselves to
8 making this country, in this time, realize its own potential and give to all
9 of you and all of our children the chance to live up to their own God-given
10 potential.

11 Let's make America work for all of us.

12 Thank you all very much.

13 (Standing ovation.)

14 (Whereupon, at 11:21 a.m., the speech concluded.)

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

**5/13/94: UNIVERSITY
OF ILLINOIS COMMENCEMENT**

Divider Title: _____

SCHEDULE FOR HILLARY RODHAM CLINTON

DATE: SUNDAY, MAY 15, 1994

FINAL

WASHINGTON, DC; CHAMPAIGN, IL; WASHINGTON, DC

_Travelling Staff: Marshall SKYPAGE PIN#883-5751
Caputo SKYPAGE PIN#883-5752
Verveer
O'Keefe
Lufrano
Shea
Farmer -- WH Photo

Lead Advance
Champaign, IL

Kirk Hanlin Rm# 363
Illini Union Guest Rooms
1401 W. Green Street
Phone: 217/333-3030
Fax: 217/333-0804
Cellular: 202/365-8258
1-800-SKYPAGE PIN# 883-5763

Press Lead

Michelle Kreiss

Scheduling Desk:

Julie Hopper
202-456-7561 office
202-456-2317 fax
202-544-4223 home
1-800-528-7823 WHCA#4096

PREV RON

The White House

8:30 am

DEPART The South Portico
EN ROUTE Andrews Air Force Base
[Drive Time: 25 minutes]
Travelling w/HRC:
Capricia Marshall
Lisa Caputo
Melanne Verveer
Kevin O'Keefe
Michael Lufrano
Sharon Farmer
Maureen Shea

8:55 am

ARRIVE Andrews Air Force Base
Phone: 301/981-2100

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
001. schedule	Schedule for Hillary Rodham Clinton (partial) (2 pages)	05/15/1994	b(7)(E)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19007

FOLDER TITLE:

Education #1 [binder] [3]

2013-0534-S
ry1785

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
- P3 Release would violate a Federal statute [(a)(3) of the PRA]
- P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
- P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
- b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
- b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
- b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
- b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
- b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
- b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
- b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, MAY 15, 1994
PAGE 2

Fax: 301/981-4527 OR 202/395-1233

9:00 am [EDT] **WHEELS UP** Washington, DC

FLIGHT TIME: 1 hour and 45 minutes (-1)
MANIFEST: HRC, Marshall, Caputo, Verveer, O'Keefe, Lufrano,
Farmer, Shea, (b)(7)e
FOOD: Breakfast

9:45 am [CDT] **WHEELS DOWN** Willard, IL
FBO: Flight Star Aviation
Holding Room: Airport Directors Office
7 Airport Road
Phone: 217/244-8621
No Fax
CLOSED PRESS/PUBLIC ARRIVAL

NOTE: Kirk Hanlin will meet HRC at the airport.

Greeters: Mayor Tod Satterthwaite; City of Urbana

9:50 am **DEPART** The Airport
EN ROUTE University of Illinois
[Drive Time: Approx. 15 minutes]

MOTORCADE MANIFEST:
LIMO: HRC
STAFF VAN: Marshall, Caputo, Verveer, Farmer, O'Keefe, Lufrano,
Shea

10:10 am **ARRIVE** University of Illinois
1800 South First Street

Greeter: Judy Rowan; Assistant Chancellor

10:10 am **PROCEED TO HOLD** [OPTIONAL]

10:15 am **PROCEED TO ROBING ROOM**
2nd Floor

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, MAY 15, 1994
PAGE 3

Phone: 217/333-1344

2nd Floor Greeters: President Stanley Ikenberry
Chancellor Michael Aiken

10:20 am **PROCESSIONAL LINE BEGINS**

NOTE: Bronze Tablet Students will be present at beginning of processional line. Option to greet.

10:30 am-
12:00 pm

**UNIVERSITY OF ILLINOIS COMMENCEMENT
at Urbana-Champaign**
Assembly Hall
HRC's Holding Room: H-Dressing Room
Staff Holding Room: H-Training Room
Phone: 217/333-8066
Staff Phone/Fax: 217/333-2277
Attire: Business
OPEN PRESS

Site Advance: Michael Paradise/Connie Coopersmith
Press Advance: Michelle Kreiss

PARTICIPANTS: Approx. 17,000 expected to attend
** 3,000 Graduates
[See briefing book for further info]

NOTE: This event is inside. There will be approx. 35 people on stage.

NOTE: HRC seated beside President Stanley Ikenberry and Chancellor Michael Aiken

CEREMONY FORMAT:

-- Commencement Procession with Michael Aiken;
Chancellor Urbana-Champaign Campus, Presiding
[Approx. 10:20 am]

-- Singing of "The Star-Spangled Banner" by the audience

-- Greetings from the Board of Trustees
**Kenneth R. Boyle; Chm. of the Board of Trustees

-- Greetings from the President

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, MAY 15, 1994
PAGE 4

**Stanley O. Ikenberry; President of the
University of Illinois

-- Conferring of Honorary Degrees

**Barbara Everitt Bryant; Doctor of Humane Letters

**Hillary Rodham Clinton; Doctor of Law

**Miroslav Marcovich; Doctor of Humane Letters

-- Chancellor Michael Aiken intros HRC

-- HRC delivers 1994 Commencement Address

-- Musical Selections

-- Greetings from the Alumni Association

**William L. Blake; Class of 1960

-- Presentation of Alumni Association Awards
by William Blake

-- Conferring of Graduate, Professional, and
Undergraduate Degrees; Recognition of Bronze
Tablet Scholars and ROTC Candidates by Pres.
Stanley Ikenberry

[NOTE: Pres. Ikenberry, Chancellor Aiken and HRC
will shake hands of Doctoral Candidates on stage
as they are receiving their degrees. Approx. 86]

-- Presentation of Class Gift by Barbara Markoff,
Class of 1994

-- Singing of "Hail To The Orange" by the Class of
1994

-- Platform party recession

Contact: Susan Michaels 217/333-8834 [o]
 217/352-7034 [h]
 217/255-3130 [p]

12:05 pm-
12:15 pm

OFFICIAL PHOTOS OF THE PLATFORM PARTY
Tunnel Area
CLOSED PRESS

PARTICIPANTS: Approx. 25-30 expected to attend
[See briefing book for complete list]

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, MAY 15, 1994
PAGE 5

Three Group Pictures: Board of Trustees; President
and Chancellor; and Dean Thomas
Mengler - College of Law

FORMAT:

-- White House photos only

12:20 pm

DEPART The Assembly Hall

EN ROUTE Gregory Drive Residence Hall

[Drive Time: 3 minutes]

__MOTORCADE MANIFEST:

LIMO: HRC

STAFF VAN: Marshall, Caputo, Verveer, Farmer, O'Keefe, Lufrano,
Shea

12:25 pm

ARRIVE Gregory Drive Residence Hall

Gregory Drive and 1st Street

12:30 pm-
1:05 pm

MEET & GREET/OFFICIAL PHOTOS W/LOCAL DIGNITARIES

Private Dining Room

HRC/Staff Holding Room: Special Dining Room

Phone: 217/369-3291 [Cellular]

No Fax

CLOSED PRESS

PARTICIPANTS: Approx. 110 expected to attend

[See briefing book for complete list]

FORMAT:

-- HRC delivers brief remarks

-- Receiving line

Contact: Joe Trayhern

456-6257

1:10 pm

DEPART Gregory Drive Residence Hall

EN ROUTE The Assembly Hall

[Drive Time: 3 minutes]

MOTORCADE MANIFEST:

LIMO: HRC

STAFF VAN: Marshall, Caputo, Verveer, Farmer, O'Keefe, Lufrano, Shea

1:15 pm **ARRIVE** Assembly Hall

1:15 pm-
1:55 pm

LUNCH

HRC's Holding Room: H-Dressing Room
Staff Hold: H-Training Room

NOTE: Bronze Tablet Students will be present at beginning of processional line. Option to greet.

2:00 pm-
3:30 pm

**UNIVERSITY OF ILLINOIS COMMENCEMENT
at Urbana-Champaign**

Assembly Hall
HRC's Holding Room: H-Dressing Room
Staff Holding Room: H-Training Room
Attire: Business
OPEN PRESS

PARTICIPANTS: Approx. 17,000 expected to attend
** 3,000 Graduates
[See briefing book for further info]

NOTE: This event is inside. There will be approx. 35 people on stage.

NOTE: HRC seated beside President Stanley Ikenberry and Chancellor Michael Aiken

CEREMONY FORMAT:

- Commencement Procession with Michael Aiken; Chancellor Urbana-Champaign Campus, Presiding [Approx. 1:55 pm]
- Singing of "The Star-Spangled Banner" by the audience
- Greetings from the Board of Trustees

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, MAY 15, 1994
PAGE 7

**Susan L. Gravenhorst; Member of the Board of Trustees

-- Greetings from the President

**Stanley O. Ikenberry; President of the University of Illinois

-- Conferring of Honorary Degrees

**Hillary Rodham Clinton; Doctor of Laws

**Katherine Dunham; Doctor of Humane Letters

**Billy Taylor; Doctor of Musical Arts

-- Chancellor Michael Aiken intros HRC

-- HRC delivers 1994 Commencement Address

-- Musical Selections

-- Greetings from the Alumni Association

**William L. Blake; Class of 1960

-- Presentation of Alumni Association Awards by William Blake

-- Conferring of Graduate, Professional, and Undergraduate Degrees; Recognition of Bronze Tablet Scholars and ROTC Candidates by Pres. Stanley Ikenberry

[NOTE: Pres. Ikenberry, Chancellor Aiken and HRC will shake hands of Doctoral Candidates on stage as they are receiving their degrees. Approx. 160]

-- Presentation of Class Gift by Michael Terry, Class of 1994

-- Singing of "Hail To The Orange" by the Class of 1994

-- Platform party recession

-- Option to meet and greet with students on departure

Contact: Susan Michaels

217/333-8834 [o]

217/352-7034 [h]

217/255-3130 [p]

3:45 pm

DEPART The Assembly Hall

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, MAY 15, 1994
PAGE 8

EN ROUTE The Airport
[Drive Time: 15 minutes]

NOTE: Car ride interview with Phillip Rowell, Jr.
[Age 11, from Franklin Middle School].

_ MOTORCADE MANIFEST:

LIMO: HRC & Phillip Rowell, Jr. w/Tree House Radio
STAFF VAN: Marshall, Caputo, Verveer, O'Keefe, Lufrano, Farmer,
Kreiss, Paradise, Shea, Phillip Rowell Sr. [Phillip's Father]

4:00 pm **ARRIVE** The Airport

4:05 pm [CDT] **WHEELS UP** Champaign, IL

_ FLIGHT TIME: 1 hour and 35 minutes (+1)
MANIFEST: HRC, Marshall, Caputo, Verveer, O'Keefe, Lufrano,
Farmer, Kreiss, Paradise, Shea, (b)(7)e
FOOD: Dinner

6:40 pm [EDT] **WHEELS DOWN** Washington, DC

6:45 pm **DEPART** Andrews Air Force Base
EN ROUTE The White House

7:10 pm **ARRIVE** The White House South Portico

RON The White House

WEATHER FORECAST FOR CHAMPAIGN, IL:
-- Rain showers expected. Highs in the low 70's.

May 13, 1994

UNIVERSITY OF ILLINOIS COMMENCEMENT

DATE: Sunday, May 15
TIME: 10:30 am and 2:00 pm
LOCATION: Assembly Hall, University of Illinois
at Urbana-Champaign
FROM: Liz Bowyer

I PURPOSE

To attend the morning and afternoon Commencement ceremonies of the University of Illinois at Urbana-Champaign, and deliver remarks on your experience in South Africa and what recent events there have done to remind us of the need to renew our faith in freedom and democracy at home and to reconcile our differences to build a stronger sense of community in America.

II BACKGROUND

The University of Illinois is a public, coeducational university, chartered in 1867 as one of the original 37 public land grant institutions created under the Morrill Act. The university opened in 1868, and began admitting women in 1871. The U of I campus is located on 1,300 acres in the twin cities of Champaign and Urbana, approximately 140 miles south of Chicago.

The university enrolls approximately 36,400 students; 57 percent men, 43 percent women, and 10 percent African-American and Latino. Ninety-three percent of the university's 26,300 undergraduates are Illinois residents. U of I has the largest alumni association in the nation (115,400 members), which includes 10 Nobel Laureates and 16 Pulitzer Prize winners.

Many of the graduating seniors attended the U of I rally where you spoke during the campaign in fall 1992 (transcript attached).

[Note: You might want to know that there is debate at U of I over whether use of the university's symbol, Chief Illiniwek, is appropriate. Some students and alumni think that the symbol is demeaning to American Indians and perpetuates stereotypes.]

Commencement Ceremonies

This is the 123rd Commencement of the University of Illinois at Urbana-Champaign. Your speech will mark the first time that the wife of a sitting President has addressed the U of I graduating class.

The graduation ceremonies will be held in Assembly Hall, a domed multi-purpose building used for concerts, convocations, theater and sporting events. Assembly Hall seats approximately 17,000, and will be filled to capacity for both ceremonies.

Approximately 2,500 graduates will attend each ceremony [graduates will receive their diplomas at separate convocations within their colleges.] Students from the following colleges/schools/institutes will participate:

Morning ceremony:

College of Applied Life Sciences
College of Communications
College of Law
College of Liberal Arts and Sciences
College of Veterinary Medicine
Institute of Labor and Industrial Relations
Graduate School of Library and Information Science
School of Social Work

Afternoon ceremony:

College of Agriculture
College of Commerce and Business Administration
College of Education
College of Engineering
College of Fine and Applied Arts

[Note: The College of Medicine is the only college not participating in the Commencement – it had a separate ceremony last weekend.]

Honorary Degrees

Morning Ceremony:

Hillary Rodham Clinton, Doctor of Laws
Dr. Barbara Everitt Bryant, Doctor of Humane Letters
Professor Miroslav Marcovich, Doctor of Humane Letters

Afternoon Ceremony:

Hillary Rodham Clinton, Doctor of Laws
Katherine Dunham, Doctor of Humane Letters
Billy Taylor, Doctor of Musical Arts

III PARTICIPANTS

Morning Platform Party

HRC

President Stanley Ikenberry
Chancellor Michael Aiken

Trustee Gloria Jackson Bacon
Trustee Kenneth Boyle
Trustee Jeffrey Gindorf
Trustee Don Grawbowski
Trustee Susan Gravenhorst
Student Trustee Julia Huff
Trustee Thomas Lamont
Trustee Ada Lopez
Trustee Judith Reese

Vice President Robert Resek
Provost and Vice Chancellor Larry Faulkner
Vice Chancellor and Dean Chester Gardner
Vice Chancellor Stanley Levy
Vice Chancellor Donald Wendel
Secretary Michele Thompson

Dean Jesse Delia, College of Liberal Arts and Sciences
Dean Michael Ellis, College of Applied Life Studies
Dean Leigh Estabrook, Graduate School of Library and Information Science
Director Walter Franke, Institute of Labor and Industrial Relations
Dean Jill Doner Kagle, School of Social Work
Dean Thomas Mengler, College of Law
Dean Kim Rotzoll, College of Communications
Dean Victor E.O. Valli, College of Veterinary Medicine
Lt. Colonel Louis Best, ROTC

Dr. Barbara Everitt Bryant, honorary degree recipient
Professor Miroslav Markovich, honorary degree recipient

Mr. William Blake, President, Alumni Association
Professor David Blackwell, Alumni Association Achievement Award
Mr. Richard Cline, Alumni Association Achievement Award
Mr. William Englebrecht, Alumni Association Distinguished Service Award

Ms. Barbara Markoff, Past President, Student Alumni Association

Afternoon Platform Party

HRC

President Stanley Ikenberry
Chancellor Michael Aiken

Trustee Gloria Jackson Bacon
Trustee Kenneth Boyle
Trustee Jeffrey Gindorf
Trustee Susan Gravenhorst

Vice President Robert Resek
Provost and Vice Chancellor Larry Faulkner
Vice Chancellor and Dean Chester Gardner
Vice Chancellor Stanley Levy
Vice Chancellor Donald Wendel
Secretary Michele Thompson

Dean W. R. Gomes, College of Agriculture
Dean Kathryn Martin, College of Fine and Applied Arts
Dean P. David Pearson, College of Education
Dean William Schowalter, College of Engineering
Dean Howard Thomas, College of Commerce and Business Administration
Lt. Colonel Louis Best, ROTC

Professor Billy Taylor, honorary degree recipient
Katherine Dunham, honorary degree recipient

Mr. William Blake, President Alumni Association
Mr. Steven Sample, Alumni Association Achievement Award

Mr. Michael Terry, Chairperson, Senior Challenge

IV. SEQUENCE OF EVENTS

Morning Ceremony

- * Commencement Procession with Chancellor Michael Aiken Presiding
[Approx. 10:20 am]
- * "The Star-Spangled Banner"
- * Kenneth R. Boyle, Chairman of the Board of Trustees, gives greetings
- * Stanley O. Ikenberry, President of the University of Illinois, gives greetings
- * Conferring of Honorary Degrees:
 - Barbara Everitt Bryant, Doctor of Humane Letters
 - Hillary Rodham Clinton, Doctor of Law
 - Miroslav Marcovich, Doctor of Humane Letters
- * Chancellor Michael Aiken intros HRC
- * HRC delivers 1994 Commencement Address
- * Musical Selections
- * William Blake, Class of 1960, gives greetings from the Alumni Association
- * William Blake presents Alumni Association Awards
- * Conferring of Graduate, Professional, and Undergraduate Degrees
- * President Ikenberry recognizes Bronze Tablet Scholars and ROTC Candidates
- * Barbara Markoff, Class of 1994 presents Class Gift
- * Class of 1994 sings "Hail To The Orange"
- * Platform party recession
- * HRC proceeds to Tunnel Area for official photos of the platform party

- * HRC departs Assembly Hall en route Gregory Drive Residence Hall for Meet & Greet

Afternoon Ceremony

- * Commencement Procession with Chancellor Michael Aiken presiding
[Approx. 1:55 pm]
- * "The Star-Spangled Banner"
- * Susan L. Gravenhorst, Member of the Board of Trustees, gives greetings
- * Stanley O. Ikenberry, President of the University of Illinois, gives greetings
- * Conferring of Honorary Degrees:
 - Hillary Rodham Clinton, Doctor of Laws
 - Katherine Dunham, Doctor of Humane Letters
 - Billy Taylor, Doctor of Musical Arts
- * Chancellor Michael Aiken intros HRC
- * HRC delivers 1994 Commencement Address
- * Musical Selections
- * William Blake, Class of 1960, gives greetings from the Alumni Association
- * William Blake presents Alumni Association Awards
- * Conferring of Graduate, Professional, and Undergraduate Degrees
- * President Ikenberry recognizes Bronze Tablet Scholars and ROTC Candidates
- * Michael Terry, class of 1994, presents Class Gift
- * Class of 1994 sings "Hail To The Orange"
- * Platform party recession
- * HRC departs Assembly Hall en route the airport

V. PRESS

Open press.

VI. REMARKS

Prepared by Lissa Muscatine.

HRC intro:

COMMENCEMENT ADDRESS

Chancellor Aiken will introduce First Lady Hillary Rodham Clinton who will deliver the Commencement Address.

"In my first year here at the University of Illinois I have gone through all the challenges and frustrations one would expect with a new job. I have had to learn my way around campus, remember the names of people I have met, and familiarize myself with many issues touching upon the needs and interests of students, faculty, and staff.

At least I get to do one thing that isn't completely new to me. You see, a year ago, one of my last duties as Provost of the University of Pennsylvania was to introduce the Commencement speaker, who just happened to be the First Lady of the United States. It was an honor then, as it is an honor today to have the opportunity to tell you a little about Hillary Rodham Clinton.

Mrs. Clinton is a native of Illinois; she grew up in Park Ridge. One of her high school classmates says even back then, it was obvious to all of her friends that she would become whatever she wanted, because she had an ability to lead and a genuine concern for the people around her. She was just 15 years old when she and her friends organized a group of volunteer baby-sitters for the children of migrant workers in Illinois.

When she left home to go to college, she as also beginning to leave behind her early political leanings. She arrived at Wellesley College a Republican, and later shifted to the Democratic party. Before and after that transition, she saw herself as someone who could make a difference; and she has.

As First Lady of Arkansas, she chaired the Arkansas Education Standards Committee, a group that achieved broad changes in the state's public school system. She founded the Arkansas Advocates for Children and Families, and helped establish the first neo-natal unit at Arkansas Children's Hospital. Her service as a board member and chair of the Children's Defense Fund has led some people to describe her as "the best friend American kids ever had." In 1983, she was honored as Arkansas Woman of the Year, and the next year she was named Arkansas Mother of the Year.

She has distinguished herself in the legal profession. Throughout the past decade, she developed a reputation as an outstanding private practitioner and a trailblazer for women who were studying to become attorneys. Twice she has been named to the National Law Journal's list of 100 most influential lawyers in the U.S.

Since he husband took office, she has worked tirelessly to ensure that every American has access to quality health care. Her efforts have

sometimes cost her in the public opinion polls, but she has remained focused on the issue and continues to speak out for reform.

Hillary Clinton has been called "the most powerful woman in the United States," and she is changing the way people think about the role of the First Lady. She is certainly in demand on college campuses across the nation this month. She received about 200 invitations to speak at commencement ceremonies around the nation this spring, and we are delighted that she selected the University of Illinois at Urbana-Champaign for one of her appearances.

Some of today's graduates grew up in your hometown of Park Ridge--and may, many others grew up in neighboring communities in the Chicago area. Of course, even those without that tie are just as eager to hear from you today. Tickets to this ceremony were more popular than those to any of our past commencements, and I am told that the demand for seats today has rivaled that of our biggest rock shows!

Some things are even better the second time around, and I am delighted to have the honor of introducing as the Commencement Speaker, the First lady of the United States, Hillary Rodham Clinton.

Following the introduction, Chancellor Aiken should return to his seat.

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U.S. Newswire

September 14, 1992

SECTION: NATIONAL DESK, POLITICAL WRITER

LENGTH: 3547 words

HEADLINE: Text of Remarks by Hillary Clinton at University of Illinois

CONTACT: Maggie Williams, Lisa Caputo or Joyce Kravitz, 501-399-3840, all of the Clinton/Gore Campaign

DATELINE: LITTLE ROCK, Ark., Sept. 14

BODY:

Following are the remarks of Hillary Rodham Clinton at the University of Illinois, Champaign, Ill., on Sept. 10:

I am always glad to be back in Illinois, and I'm glad to be back at this university. When I was growing up in Illinois, I came down to a football game which we won years ago and I'm glad to see we're off on the same route. This is a very exciting day for me. Not only am I home and get to be introduced by Richard Lewis, whom I think is terrific, but I get a chance to come and talk about this election -- which I believe is a turning point for our country -- with people whom I think have more at stake in what happens than maybe some of the rest of us who were in college a couple of decades ago.

The country really is at a turning point. Thankfully the Cold War has ended. We have an opportunity now to turn our energies to solving our problems here at home. And we have to do that, because for too long we have neglected a lot of America's problems. If we don't solve our economic challenges, provide educational opportunity, take care of our health care problems and all the other issues that are not only on the front pages but the front burners of every home in America, this country will break faith with the past and break faith with you.

Those of us who grew up in the 1950s and 60s and 70s, took for granted a lot of what was there for us. Because of our parents and our grandparents and the sacrifices they made as well as political leaders, both Democrats and Republicans, who put the country ahead of their own political well-beings. We had a country that offered us opportunities that were available if we were willing to work for them.

But now, look at what is happening. For the first time we have a generation of young Americans, people like you all over this country, who cannot assume that the

American dream and the opportunities that we took for granted will be available for you and for your children.

That's not the way it needs to be.

We don't have to continue to read the statistics week after week, about the number of Americans who are unemployed, the number of Americans who are working but whose jobs, even after working 40 hours a week, cannot lift them out of poverty.

We do not have to live with the level of violence in this society, where every three hours an American child is murdered on our streets. We do not have to continue to deny health care opportunities to our youngest and our oldest citizens.

We do not need to worry whether our children will have the kinds of educational opportunities they need to be competitive. And we do not have to continue to step around and over the homeless people in the streets of America for another year.

My husband, Bill Clinton and Al Gore have a very different vision of America than the one we're confronted with now. Their vision is a positive vision, a hopeful vision. It is one where people are brought together across racial and ethnic lines, where no longer are the differences among us exploited for short-term political gain, but rather serve as a basis for a new strength in this country where every person's God-given potential can be realized and where all of us together can build the kind of future we can be proud of again.

This vision asks something of all of us. It says, "Yes, we need a new economic policy." We must, once and for all, put an end to this experiment that has been tried for 12 years, this trickle-down economics, which has failed. For 12 years, the reigning philosophy in Washington has been to keep taxes on the richest of Americans as low as possible and then somehow expect us to be able to be competitive and create jobs and income for all Americans.

Well, the results are in and they're painful to see. But they shouldn't be surprising.

In 1980, American workers had the highest wages in the world. Today, we are 13th and falling. We now have the biggest gap in income disparity between the richest and the poorest of Americans that we ever had in our recorded history, and nearly two-thirds, of all Americans are working harder for less income than they made in 1980. A lot of you, a lot of your parents, and a lot of your grandparents are in that category,

We need to try a different approach. And what my husband has proposed is an approach that invests in American jobs, products and services. We are the only country that actually gives tax breaks to people who want to move jobs out of Illinois overseas. It is time that we do away with that kind of tax system and instead substitute incentives and investments to grow this economy the old-fashioned way.

Let people invest in jobs here, new plants and equipment, new research and development.

You'll hear a lot in this campaign with people trading all kinds of charges back-and-forth. One of those is that my husband and Al Gore have proposed much deeper cuts in the defense budget. That's not true. There's about a 5 percent disparity in the decreases that my husband and Al think can happen in the next four years and what the current administration is proposing. But there is a very big difference in what they would do.

Bill Clinton and Al Gore would take every dollar by which we decreased defense, and transfer that into the civilian economy where we'll make investments in new transportation and communications and other kinds of technology.

When Al Gore came back from the Earth Summit he said to Bill and me that it just made him sick to be down in Rio and to watch representatives of other countries who know where a lot of new jobs are going to come from — they're going to come from environmental technology — out there selling all kinds of new products to other countries that will put their people to work, while our government is standing back, dragging its feet, refusing to accept reality. Well, that is not the kind of government we will have after January of next year.

Here at this great university, wouldn't it be nice to have a real education president for at change? And in the vision of America that my husband has, what we'll have is an education president who believes that America's students can learn as much and perform as well as students anywhere in the world, no matter who their parents are or what their family backgrounds are. American students can and will perform well in school if they're expected to learn and given the challenge to do so.

And although most of the learning has to happen in the homes and schools of America, there are at least a couple of things a real education president can do. First, fully fund Head Start so that every youngster gets an fair chance to begin school ready to learn. Second, take the national education goals, of which my husband was the primary drafter during the summit between the governors and the president, that were promptly put on the back shelf somewhere and take them off the shelf and look at them. Those goals set forth the kind of objectives we should be trying to reach in this country. one of them is that American students will be first in the world in math and science by the year 2000.

Now is that going to be easy? Of course it's not going to be easy. It's going to be very difficult if we are not prepared to do it. But let's set a goal for ourselves. I can remember as a young student having a Republican president named Eisenhower who, when Sputnik went up, said to us, "We're going to do better in math and science education," and then started the Eisenhower Grant Program to improve math and science teaching. "I remember a Democratic president named John Kennedy who said, "We're going to put a person on the moon and we expect young people to be

part of that great adventure." Bill and I don't have a clue what George Bush wants our 12-year-old daughter to learn, but I want all of the children in America to have a president who will tell them that learning is their job.

There are two other things a real education President named Bill Clinton will do. First, only 30 percent of the young people of this country get a college degree. Those of you who are here at this university should be grateful and very aware of that. Seventy percent do not, and what happens to them? We don't give them the kind of help that they deserve. But what my husband wants to do is give any young person who graduates from high school and wants a good job instead of a dead-end job at two-year apprenticeship program to learn the kind of skills and abilities that will enable them to be competitive in our society. Isn't it time that we reverse the policies of the Reagan-Bush years which made it increasingly difficult for young people from middle-income and working families to afford to go to college? Let's make college a real investment for the country.

What my husband proposes is to scrap the existing student loan and grant program that is out there confusing people and making it impossible for us to know what the requirements are, and substitute it with a national service trust fund out of which anybody can borrow the money to go to college, but they have to pay it back. This new vision of America includes responsibility from citizens, and it will have to be paid back in one of two ways: either as a percentage of your income at income tax time so there's no more opportunity for defaults — you pay the money back; or, with two years of national service back here at home.

Think of what we could do in this country if those of you who got your college educations were willing to come back to this part of Illinois or wherever you're from and serve two years as a police officer, as a teacher, as a child care worker, to build housing for the homeless, to help solve the problems of America. It's not only a good investment in your future, it's an investment in America, and it's the kind of idea that will get this country moving in the right direction.

There are so many issues that have been talked about by my husband and Sen. Gore, and they've actually put out a book that's available at newsstands. It's called "Putting People First." It is an outline of their program. It is a book which sets forth what their policy proposals are. You do not have to read their lips; read this book if you want to know what they will do.

This country can't be a world leader — it can't set the standard for democratization, for free-market economies, for human rights, for the kinds of issues that we have always stood for if we are not strong at home. We never defeated the former Soviet union on any field of battle; they fell from within. And we are now incarcerating a larger percentage of our people than every nation. According to the latest figures out of Washington, we now have one of every five children living in poverty.

We have a lot of problems. But, you know, this country has had tough times in

the past. Other generations have had to rise to their challenges. Abraham Lincoln, out of this state, had to keep a nation together. Franklin Roosevelt, from his wheelchair, had to make sure that we were not afraid, that we were willing to take on the challenges of a depression and a world war.

It is time now for all of us to do our part to make sure that this country is what it should be. We have this challenge in front of us. We need to do away with the politics of denial and diversion and neglect that have dominated our political scene for too long, and instead substitute for it a sense of hope, a sense of progress, a sense of togetherness, a sense of community, investing in our people by putting them first, and making sure that this vision of America that we have is translated into reality.

Making speeches doesn't make that happen. Holding posters doesn't make that happen. What makes that happen is participation in this election on Nov. 3. And for many, many people, the level of cynicism and disbelief is so great that the idea of even voting is more of a commitment than they are willing to make. But you know what? There are people all over this world, in the former countries of Eastern Europe that are free, or in the republics of the former Soviet Union, or in Central or South America, or in Asia, who have literally died for a right which we turn our backs on every single year.

Just as in the former Soviet Union, when we're challenged nobody can beat us except ourselves. Nobody can turn back the tide of progress except those of us who don't care to be involved in making it happen. In the late 1960s, I was one of those people who worked hard and believed that if we amended our Constitution so that 18-year-olds, and 19-year-olds, and 20-year-olds could vote, it would make a difference. I'm sorry to say that it hasn't, because 18 to 24 year-olds are among the fewest voters in our population. But when you think about it, every election means more to young people than it does to those of us who are on the other side of the half of our life.

What we have to try to do, what my husband and Al are trying to do, is to once again light some hope, some belief to quell the fires of despair, hopelessness and cynicism that are eating away at the vitality of this nation. When people are set against people to create an electoral majority so that we look with fear at each other instead of looking at our leadership, the folks in power stay there. And we blame one another for our problems. We step over homeless people. We add another deadbolt on our door. We worry about how we're going to get a job in a losing market instead of a growing one. That's not by accident.

What we need to do together is to turn our faces to Washington and say, "This country deserves, indeed demands, leadership as good as we are." If each of us is, at the very least, willing to register and then vote, it will send a signal. It will once again keep faith with those who have come before. The registration deadline in Illinois is Oct. 5. Those of you who are from other places and don't intend to register here, find out what your deadlines are and find out how you get an absentee ballot.

For those of you who are going to register here, don't wait until tomorrow — do it today.

Think about the kind of country you want to see in a year or 10 years, in the next century. Think about what we can do if we believe in ourselves again, if we take responsibility for ourselves and our neighbors, if we face up to instead of deny our problems, and if we have leadership like we've had in the past which summons the best and not the worst from us. America's best days are ahead of us if we are willing to seek them. Thank you all very much.

LANGUAGE: ENGLISH

LOAD-DATE-MDC: September 15, 1992

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

**6/15/94: DUKE ELLINGTON
COMMENCEMENT**

Divider Title: _____

SCHEDULE FOR HILLARY RODHAM CLINTON
DATE: WEDNESDAY, JUNE 15, 1994
FINAL

Lead Advance:

Lehman Brothers Kirk Hanlin
1-800-528-7823 WHCA #4108

Lead Advance:

Duke Ellington Kirk Hanlin
1-800-528-7823 WHCA #4108

Press Advance:

Duke Ellington David Neslen
1-800-528-7823 WHCA #4101

Scheduling Desk:

Sara Grote
202-456-2922 office
202-456-2317 fax
202-363-3484 home
1-800-528-7523 WHCA #4363

PREV RON

The White House

9:00 am-
11:00 am

BRIEFING TIME
HRC's Office
CLOSED PRESS

Staff Contact: Lisa Caputo
456-2960

11:15 am-
11:30 am

OFFICIAL PHOTO
Map Room
WHITE HOUSE PHOTO ONLY

Contact: Joe Velasquez
456-6257

11:30 am-
11:45 am

PRIVATE MEETING
Map Room
WHITE HOUSE PHOTO ONLY

Contact: Joe Velasquez

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, JUNE 15, 1994
PAGE 2

456-6257

11:45 am-
12:45 pm

LUNCH
Residence

NOTE: Maggie Williams and Patti Solis will meet with HRC during this time.

12:50 pm

DEPART White House South Portico
EN ROUTE Mayflower Hotel
[drive time: 5 minutes]
Travelling w/ HRC:
-Kelly Craighead
-Neel Lattimore or Karen Finney
-Susan Thomases
-Melanne Verveer
-Ralph Alswang

12:55 pm

ARRIVE Mayflower Hotel
1127 Connecticut Avenue
17th and DeSales Entrance

NOTE: Kirk Hanlin will meet HRC curbside.

Curbside Greeters: Gil Zenchi, Manager; Mayflower
Louis Carrier, Manager of Catering &
Convention Service; Mayflower
Teena Lerner, Managing Director of Health
Care Equity Group; Lehman
Brothers

1:00 pm-
2:00 pm

LEHMAN BROTHERS HEALTH CARE FORUM
Grand Ballroom
HRC's Holding Room
Phone: 202-347-3000 ex. 2074
Fax: 202-466-9083 [not in holding room]
Attire: Business
CLOSED PRESS

ON DIAS WITH HRC:
-See briefing book

PARTICIPANTS: Approx. 350 expected to attend.
(See briefing book for further info.)

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, JUNE 15, 1994
PAGE 3

PROGRAM:

- Fred Frank, Senior Managing Director, announces HRC onto stage
- Fred Frank introduces HRC
- HRC to deliver 10 minute remarks
- HRC to take Q & A for 35 minutes
NOTE: Mimi Cutler Willard, Hospital Supply and Health Care Services, Lehman Brothers, to read questions previously submitted by the audience.
- Fred Frank thanks HRC for attending
- HRC works ropeline and departs

Contact: Tina Horwath
202-347-3000 ex. 4006

2:05 pm

DEPART Mayflower Hotel
EN ROUTE White House
[drive time: 5 minutes]

2:10 pm

ARRIVE White House South Portico

2:30 pm-

3:30 pm

**EVENT WITH NCAA CHAMPIONSHIP BASKETBALL TEAM
ARKANSAS RAZORBACKS**

[w/POTUS]
Rose Garden
OPEN PRESS

PARTICIPANTS: Approx. 400 expected to be in attendance. [See briefing for more info.]

PROGRAM:

- The President and HRC are announced and proceed from the Palm Court into Rose Garden
- HRC delivers remarks and introduces the President

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, JUNE 15, 1994
PAGE 4

- The President delivers remarks & presents certificates to Coach Richardson & team
- Coach Richardson delivers remarks and presents the President with a team jersey
- The President and HRC work ropeline and depart

Staff Contact: Reta Lewis
456-6257

3:30 pm-
5:00 pm

OFFICE AND PHONE TIME

5:30 pm

DEPART White House South Portico
EN ROUTE Duke Ellington School
[drive time: 10 minutes]
Travelling w/ HRC:
-Neel Lattimore or Karen Finney
-Lissa Muscatine
-Maggie Williams
-Sharon Farmer

5:40 pm

ARRIVE Duke Ellington School

NOTE: Kirk Hanlin will meet HRC curbside.

Greeters: Dr. Franklin L. Smith, Superintendent of DC Public Schools
Carolyn Wilson, Acting Principal
Dewey Reeves, Assistant Principal
Treva Lindsey, Assistant Principal
Willie McElroy, Special Assistant to Principal

5:45 pm

HOLD/BRIEFING [w/Carolyn Wilson]
Dewey Reeves's Office
Phone: 202-282-0092
Fax: 202-333-7930 [not in holding room]
Staff Hold
Phone: 202-282-0093
CLOSED PRESS

5:50 pm

PROCEED TO Theater w/Carolyn Wilson

SCHEDULE FOR HILLARY RODHAM CLINTON
WEDNESDAY, JUNE 15, 1994
PAGE 5

NOTE: 100 graduates will line hallway as HRC walks to theater.
HRC to meet and greet.

6:00 pm-
7:00 pm

DUKE ELLINGTON COMMENCEMENT CEREMONY

Theater
Duke Ellington School
3500 R St., NW
Attire: Semi-Formal
OPEN PRESS

ON STAGE WITH HRC:

-See briefing book

PARTICIPANTS: Approx. 850 expected to attend.
(See briefing book for further info.)

FORMAT:

- Acting Principal, Carolyn Wilson to escort HRC to seat in front row.
- Prologue
- HRC and other stage participants are announced onto stage
- Graduates proceed into theater
- Peggy Copper Cafritz to recognize sponsors of Duke Ellington School & to introduce Eli Rothblatt & Niesha Wright, students
- Eli Rothblatt, student [pianist] & Niesha Wright, student [clarinetist] to introduce HRC
- HRC to deliver 15-20 remarks
- Peggy Cooper Cafritz to present HRC with gifts
- HRC to work very brief ropeline on departure

PAGE 6

202-244-1966

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[drive time: 10 minutes]
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ARRIVE White House South Portico

PROCEED TO Residence for cocktails with
guests

NOTE: The President will arrive at 7:45 pm.

CLOSED PRESS

(See briefing book for further info.)

456-7136

The White House

FORECAST FOR WASHINGTON, DC:

Partly cloudy, hot, hazy, and humid. Low 70 to 75. High 94 to 99.

June 14, 1994

DUKE ELLINGTON SCHOOL OF THE ARTS
COMMENCEMENT CEREMONY

DATE:	Wednesday, June 15
TIME:	6:00 pm
LOCATION:	Duke Ellington School Theater
FROM:	Liz Bowyer, Claire Wofford

I PURPOSE

To attend the commencement ceremony of the Duke Ellington School of the Arts, and give remarks on the power of art to affect social change, and the graduates' responsibility to use their talents to contribute to society.

II BACKGROUND

Duke Ellington School of the Arts

Since its founding in 1974 as a creative alternative to traditional education, the Duke Ellington School of the Arts has developed an excellent reputation in the DC community and the nation as both an academic institution and an arts training program. Peggy Cooper Cafritz and Mike Malone, the school's founders, established the school as a safe haven for Washington's underprivileged but gifted youth, and today Duke Ellington is the only predominantly African-American arts high school in the nation.

The Ellington schools strives to recruit from the poorest neighborhoods in Washington, and each year enrolls approximately 500 students in grades 9 - 12. According to the school, more than 60 percent of Ellington students come from dysfunctional to barely functional families who live in dangerous, crime-ridden areas.

Although the Ellington School is part of the DC public school system, it has many private characteristics. Admission is selective and is based on audition or portfolio review, student-teacher ratio is low, and teachers have greater autonomy than other public school teachers. In addition to public funds, the school is also funded also through the Ellington Fund, The National Endowment for the Arts, corporate contributions, community groups and entertainers like Stevie Wonder, Lena Horne, Andre Watts, Colleen Dewhurst and Debbie Allen.

Curriculum

In addition to the standard academic curriculum, the Ellington School offers a demanding artistic curriculum in all art forms: dance, theater, technical theater, vocal

and instrumental music, literary arts, visual arts, media, and a museum studies program in collaboration with the Smithsonian (Ellington is the only high school in the nation with a museum studies program.) The school day lasts from 8:30 am to 5:00 pm, during which students attend early morning rehearsals, take six academic courses, and finish the day with more rehearsals in the afternoon and evening.

Achievements

The Ellington School is celebrating its 20th anniversary this year. Ninety-nine percent of Ellington students graduate, and approximately 92 percent are accepted to college. The Ellington School has the highest attendance rate and the lowest drop out rate of all District schools, and usually ranks third or fourth highest in SAT scores.

Ellington was selected as a Blue Ribbon School in 1993, and has been recognized by Redbook magazine as a top school of the nation, and by Nabisco as a Next Century School.

Commencement Ceremony

One hundred and thirteen students will graduate at the commencement ceremony on Wednesday, which the school has designated "Hillary Rodham Clinton Day". This year, the graduating class is expected to collectively receive \$1.5 million in scholarships.

Immediately following your remarks, you will receive the first annual "Ellington Shield: The Shield Against Hopelessness", honoring your lifelong commitment to America's children. This award will replace the annual Ellington Award, which has been presented in past years to Johnetta Cole, James Vanderzee and Roger Stevens, among others. The shield was designed by a John Dreyfuss, a sculptor who serves on the Board at Duke Ellington.

III. PARTICIPANTS

Greeters

Dr. Franklin Smith, Superintendent of DC Public Schools
Carolyn Wilson, Acting Principal
Dewey Reeves, Ass't Principal
Treva Lindsey, Ass't Principal
Willie McElroy, Special Assistant to the Principal

Dais Participants

HRC

Carolyn Wilson, Acting Principal
Dewey. Reeves, Assistant Principal
Treva Lindsey, Assistant Principal
Willie McElroy, Special Assistant to the Principal

Peggy Cooper Cafritz, Founder of Duke Ellington School and the Ellington Fund
Mike Malone, Founder
Dr. Marilyn Tucker Brown
Dr. Joan Brown
Valarie Holt, Representative of the Mayor
Franklin L. Smith, Superintendent of the D.C. School System
Kenneth Milner, Deputy Superintendent
Linda Moody, D.C. Board of Education
Mrs. Wilma Harvey, D.C. Board of Education
Jay Silberman, D.C. Board of Education
Karen Shook, D.C. Board of Education
R. David Hall, D.C. Board of Education
Valencia Mohammed, D.C. Board of Education
Erika Landberg, D.C. Board of Education
Carol Foster, Artistic Coordinator

IV. SEQUENCE OF EVENTS

- * HRC arrives Duke Ellington School
- * HRC proceeds to hold/briefing with Principal Wilson (5 min.)
- * HRC proceeds to Theater with Principal Wilson
- * Principal Wilson escorts HRC to seat in front row
- * Prologue
- * HRC and other stage participants are announced on stage
- * Graduates proceed into theater
- * Peggy Cooper Cafritz recognizes sponsors of the school and intros students Eli Rothblatt and Niesha Wright
- * Rothblatt and Wright intro HRC
- * HRC delivers remarks
- * Cafritz presents HRC with gifts
- * HRC works very brief ropeline and departs

V. PRESS

Open press.

VI. REMARKS

Provided by Lissa Muscatine.

TRANSCRIPT
file

FIRST LADY HILLARY RODHAM CLINTON
DUKE ELLINGTON SCHOOL FOR THE PERFORMING ARTS
WASHINGTON, DC
JUNE 15, 1994

On behalf of the President, I want to extend my congratulations on 20 remarkable years, and I hope that today's editorial in the Washington Post will galvanize this community so that this school continues to be a symbol of excellence of public schools and will flourish and thrive for many years to come. All of us who have seen the results of Ellington's work should join with the supporters of Ellington to make sure that work not only continues but grows in strength.

As you probably know, I live with a President who has an abiding interest and love of the arts. It was given to him as a young child by teachers such as the ones that you have enjoyed here at this school. He loves music. We love together painting and museums. We love theater. We know that in a very deep way the arts represents the very soul of our nation.

By now, most of you have discovered the power of human hope and imagination. Where there is imagination, there is always hope. Where there is potential for creative expression, there is always the possibility for human progress. I believe, as I know you do, that all forms of art -- music, dance, literature, painting, sculpture, poetry -- all of it has an enormous capacity to affect not only your individual lives but the life of your larger community.

Art is not benign. It moves people. It encourages people. It puzzles people. It provokes people. You have at your fingertips, because of your talent, your dedication, and your hard work, the opportunity not only to explore your own potential but to influence people far beyond.

You know, because of what you have given your lives to, that you've had to have a lot of discipline to get where you are. You've made a lot of risks and sacrifices and taken on a lot of responsibilities.

Now the question is, what will you do with all that you have been given and all that you have taken? As you look to the future, I hope you will remember there are many things that distinguish artists and performers from the rest of us, but there are at least three I would like to mention.

First, artists are willing to make sacrifices. That's something you already know because many of you have already done that. I know from my own experience that many of you have already overcome great odds and have been willing to make

sacrifices for your education and your art.

Second, artists are willing to take risks. They are willing to expose their ideas, their visions, their emotions to outside scrutiny in ways that other people are not. It takes courage and it takes guts to be an artist. And I hope that you will always celebrate your willingness to take risks on behalf of your art.

Robin Smith, the president of the student body, talked recently about the hard lessons she had learned here. She said, "I have learned to accept criticism, and if you don't learn that you shouldn't go on with your career." I might add that being open to criticism means being open to learning and growing. As someone who gets more than, I think, my fair share of criticism, I have to echo Ms. Smith's words. You have to learn to accept criticism. But I would add to what she said: Learn to accept it seriously but not personally. Do not let anyone else's opinion of you or your work cut to your soul.

The third point of distinction I would like to share with you is that, perhaps because the work of artists and performers reflects, in the words of the painter Romare Bearden, "the soul of the people," you do have an added responsibility to make a positive difference in society. This is always the subject of commencement speeches, but in your case it is more dramatic and even more immediate than it is for the usual graduates.

For your generation, the future holds great promise and great peril. Great peril because we only have to look around us to see that the world still has too much poverty, too much racism, too much violence, too much indifference, too many of the things we have struggled with since the very beginning of time.

But there are great promises embodied in the lives of every one of us, and particularly in your lives. You have what I hope you will always hold onto, what someone once called "a hard-earned optimism." I know that many of you sit here often thinking in the past four years that you might not be able to stay the course. I know that there were times when it didn't seem worth it, when you didn't feel you had the support you needed or thought you deserved from family and friends. But it was your optimism, your willingness to keep going that really at the root is what will make your promise ripple out into a great promise for the larger society.

That means you must have a vision of life that does not ignore the tough realities but is based on those tough realities and is infused with hope. You know, an attitude about one's ability to take responsibility and contribute to society can be yours no matter what your personal circumstance might be. And I would only say to you what I believe with all my heart, what I see my husband doing every day, and that is, never, never, give up, no matter how many obstacles are thrown in your way.

Giving up, especially when you have the talent that you all have, is an indulgence. And you only have to look at the events of the last month to realize why it is never appropriate to give up. Think for a minute about the inauguration of Nelson Mandela.

If there were ever a man who had reason to give up, it certainly was he. Twenty-seven years, longer than you have been alive, he spent in prison. I had the extraordinary privilege of attending his inauguration. I hope you saw much of the television coverage of that historic event. But I want to tell you what personally made the single biggest impression on me.

Yes, I was overwhelmed by the inaugural ceremonies, by the sight of Nelson Mandela mounting the stairs, surrounded by the military leaders of South Africa who were now part of a new constitutional government. But what really moved me and what said more to me about his greatness than anything else was what he said at a function after the inaugural, when he stood before a very large crowd of visiting dignitaries and other people from around the world and told us that he had invited to his inaugural three of his former jailers.

Stop and think about that for a minute. I felt a rush of emotion like I had never experienced. I sat there thinking, this man is great because he has learned the basic lessons of what it is to be a human being filled with hope, who continues to forgive, never to forget, but always to forgive, because a hopeful heart has no room for bitterness, has no room for vengeance, has no room for hatred.

And I thought to myself, if this man in this extraordinary act of humanity could overcome bitterness and invite his three jailers to his inaugural, certainly every one of us could change our own hearts and our own minds and begin to live with that same level of hopefulness.

And then, last week, the President and I were in Europe to celebrate the lives and sacrifices of many of your grandparents and uncles and others who lived and fought and maybe even died during World War Two. We saw many there who had survived that particular conflict, but I want to tell you about one particular gentleman.

He's not a famous person, but he is a very important man. His name is Woodrow Crockett. He was a member of a very significant group called the Tuskegee Airmen, young African American men who believed they were as good as anybody else, who believed in the promise of democracy and freedom and decided they wanted to make their contribution, and they formed themselves into the Tuskegee Airmen.

And if you followed any of the TV coverage of the invasion of Europe, you may have heard that in the two months before D-Day, 2,000 planes, 12,000 men were shot down over Europe by the

Germans. The Tuskegee Airmen, who flew fighter planes that were to protect bombers making those bombing runs, never lost a single bomber. And I asked Mr. Crockett, how, in the face of the extraordinary attacks that were going on, did the Tuskegee Airmen never lose a single bomber? And he said, "That's because we knew our job, we stayed in formation, and we took care of each other." Pretty good words to live by.

Those words echoed for me when I heard these words from someone who not only plays beautiful music, but has a lot to tell us, namely, Wynton Marsalis. Wynton Marsalis says, "Life is like playing the blues." So, in ending let me pass on his advice. And it is as follows: "Always bring your horn. Know the tune. Learn to listen with empathy. Understand your role in the ensemble. And, most of all, enjoy playing."

Think about your own lives in that light, and go forth from this celebration with optimism and hope, courage and confidence to chart your own courses. Many people have invested in you, and I think it's an investment that has been very well made. God bless you, and good luck everyone.

(End of speech.)

Clinton Presidential Records Digital Records Marker

This is not a presidential record. This is used as an administrative marker by the William J. Clinton Presidential Library Staff.

This marker identifies the place of a tabbed divider. Given our digitization capabilities, we are sometimes unable to adequately scan such dividers. The title from the original document is indicated below.

JUNE 27, 1994: A.A.U.W

Divider Title: _____

SCHEDULE FOR HILLARY RODHAM CLINTON

DATE: MONDAY, JUNE 27, 1994

FINAL

Scheduling Desk:	Sharon Kennedy	
	202-456-7560	office
	202-456-2317	fax
	202-797-2145	home
	1-800-528-7528	WHCA #4233

PREV RON Camp David

7:30 am **WHEELS UP** Camp David
EN ROUTE the White House
(Flight Time: 30 minutes)

8:00 am **WHEELS DOWN** The White House South Lawn

11:15 am **PROCEED** to Blue Room

11:20 am-
11:30 am **BRIEFING** for event

11:30 am-
12:30 pm **ACADEMIC HEALTH LEADERS EVENT** (w/ The
President)
Blue Room: Receiving Line
East Room: Remarks
OPEN PRESS

PARTICIPANTS: Approx. 100 expected to attend.
(See briefing book for more information)

11:30 am-
12:00 am **RECEIVING LINE**
State Dining Room
CLOSED PRESS

PARTICIPANTS: Approx. 75 to attend
(See briefing book for more information)

NOTE: The President, HRC, Dr. Mitchell Rabkin, President, Beth Israel Hospital, Boston and Dr. William Peck, Dean Washington School of Medicine, St. Louis, MO are announced into the East Room.

NOTE: There will be 8 stage participants who will be acknowledged by either Dr. Rabkin or Dr. Peck during the program. (See briefing book for more information.)

12:05 pm-

12:30 pm

Format:

- HRC welcomes guests, gives brief remarks and intros Dr. Rabkin.
- Dr. Rabkin gives remarks and intros Dr. Peck.
- Dr. Peck gives remarks and intros the President.
- The President gives remarks.
- The President and HRC work ropeline and depart.

Staff Contact: Marilyn Yager 456-6683

12:30 pm

PVT MTG w/ Maggie Williams and Patti Solis
Residence

12:45 pm

PVT MTG w/ Maggie Williams
Residence

1:00 pm-

1:55 pm

LUNCH/OFFICE AND PHONE TIME

1:55 pm

PROCEED to OEOB

2:00 pm-

2:15 pm

AMERICAN ASSOC. OF UNIVERSITY WOMEN
Indian Treaty Room
CLOSED PRESS

PARTICIPANTS: Approx. 50 to attend.
(See briefing book for more information)

Format:

- Doris Matsui gives remarks and intros HRC.
- HRC gives remarks (5-10 min.).
- Q & A (2-3 only)
- HRC departs room.

NOTE: WH Photographer will be present.

Staff Contact: Dan Wexler 456-2467

3:00 pm-

3:30 pm

PRIVATE MEETING
Red Room

SCHEDULE FOR HILLARY RODHAM CLINTON
MONDAY, JUNE 27, 1994
PAGE 3

CLOSED PRESS

Staff Contact: Sara Ryan 456-7136

NOTE: WH Photographer will be present.

3:30 pm-
5:00 pm

OFFICE AND PHONE TIME

RON

The White House

FORECAST FOR CAMP DAVID, MD:

--Variably cloudy with isolated afternoon thunderstorms. Wind southeast at 10 to 15 knots. Low 63 to 68. High 84 to 89.

FORECAST FOR WASHINGTON, DC:

--Mostly cloudy with isolated afternoon thunderstorm. Wind southwest to northwest at 5 to 10 knots. Low 69 to 74. High 89 to 94.

WASHINGTON, DC EVENTS:

KENNEDY CENTER:

--Billy Taylor's Jazz

THE WHITE HOUSE

WASHINGTON

June 25, 1994

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN
HEALTH CARE BRIEFING

DATE: Monday, June 27, 1994
LOCATION: Indian Treaty Room
474 OEOB
TIME: 2:00 PM
FROM: Doris Matsui

I. PURPOSE

To thank this group for its strong support on behalf of the administration's initiatives and especially their number "1" priority--passage of health care legislation. This meeting will further invigorate them as their leadership is in town from all over the country to meet with their Members of Congress and Senators.

II. BACKGROUND

For over one hundred years, the AAUW has fought for equity for women and girls in education, in the workplace and in all aspects of their lives.

AAUW has 135,000 members in 1,750 branches throughout the country. Fifty-one state leaders and thirty national board members are in town for their biennial leadership meeting. These members are opinion leaders in their states and carry the message on issues.

AAUW has been actively working with the Administration on the health care reform package, focusing on the issues of particular concern to women. They understand the importance of universal coverage, employer mandates, and have also been actively lobbying on reproductive health and other benefits concerning women. However, they are not a narrowly focused group; they understand and know that without universal coverage, women will not get the health care they need.

Your meeting with them is timely. They are in town to meet with their Members of Congress and Senators, and can help us spread our message.

III. PARTICIPANTS

85 state leaders and board members of AAUW
Ira Magaziner
Harold Ickes
Doris Matsui

IV. PRESS PLAN

No press. A photographer with AAUW will be present to take photo for their newsletter.

V. SEQUENCE

- o Ira Magaziner and Harold Ickes have preceded you in the briefing.
- o Doris Matsui will introduce you.
- o You make remarks.
- o You depart.

VI. ATTACHMENTS

- o Agenda
- o Talking Points
- o List of participants

AGENDA

1:00 - 1:05 PM	Doris Matsui Welcome and introductions
1:05 - 1:30 PM	Ira Magaziner
1:30 - 2:00 PM	Harold Ickes
2:00 - 2:15 PM	The First Lady
2:15 PM	Doris Matsui Closing remarks

TALKING POINTS

IRA MAGAZINER

- o Overview of the major issues of the President's health care reform legislation.
- o Take Q & A

HAROLD ICKES

- o Discuss the current legislative strategy and political timetable.
- o Discuss the Administration's communications strategy as well as the specific message.
- o Take Q & A

THE FIRST LADY

- o Thank the group for their sustained support.
- o Re-emphasize the importance of their role in delivering the President's message.

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
002. list	AAUW Board of Directors (5 pages)	00/00/0000	b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19007

FOLDER TITLE:

Education #1 [binder] [3]

2013-0534-S
ry1785

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
P4 Release would disclose trade secrets or confidential commercial or financial information [(a)(4) of the PRA]
P5 Release would disclose confidential advice between the President and his advisors, or between such advisors [(a)(5) of the PRA]
P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
b(6) Release would constitute a clearly unwarranted invasion of personal privacy [(b)(6) of the FOIA]
b(7) Release would disclose information compiled for law enforcement purposes [(b)(7) of the FOIA]
b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
003. list	AAUW State Presidents 1994-95 (7 pages)	00/00/0000	b(6)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19007

FOLDER TITLE:

Education #1 [binder] [3]

2013-0534-S

ry1785

RESTRICTION CODES**Presidential Records Act - [44 U.S.C. 2204(a)]**

- P1 National Security Classified Information [(a)(1) of the PRA]
- P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
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7/3/94: NE.A.

Divider Title: _____

Withdrawal/Redaction Marker

Clinton Library

DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
004. schedule	Schedule for Hillary Rodham Clinton (partial) (3 pages)	07/03/1994	b(7)(E)

COLLECTION:

Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19007

FOLDER TITLE:

Education #1 [binder] [3]

2013-0534-S
ry1785

RESTRICTION CODES

Presidential Records Act - [44 U.S.C. 2204(a)]

P1 National Security Classified Information [(a)(1) of the PRA]
P2 Relating to the appointment to Federal office [(a)(2) of the PRA]
P3 Release would violate a Federal statute [(a)(3) of the PRA]
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P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

C. Closed in accordance with restrictions contained in donor's deed of gift.

PRM. Personal record misfile defined in accordance with 44 U.S.C. 2201(3).

RR. Document will be reviewed upon request.

Freedom of Information Act - [5 U.S.C. 552(b)]

b(1) National security classified information [(b)(1) of the FOIA]
b(2) Release would disclose internal personnel rules and practices of an agency [(b)(2) of the FOIA]
b(3) Release would violate a Federal statute [(b)(3) of the FOIA]
b(4) Release would disclose trade secrets or confidential or financial information [(b)(4) of the FOIA]
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b(8) Release would disclose information concerning the regulation of financial institutions [(b)(8) of the FOIA]
b(9) Release would disclose geological or geophysical information concerning wells [(b)(9) of the FOIA]

SCHEDULE FOR HILLARY RODHAM CLINTON
DATE: SUNDAY, JULY 3, 1994
FINAL-REVISED

CAMP DAVID, MD/NEW ORLEANS, LA/CAMP DAVID, MD

Traveling Party: Craighead 1-800SKYPAGE #207-4454
Lattimore
Verveer
Ralph Alswang
Debra DeLee, DNC
(b)(7)e

Lead Advance:
New Orleans, LA Jack Murray
The Fairmont Hotel
504-529-7111 RM 577
504-522-2303 fax
1-800SKYPAGE #883-5751

Press Lead: Meagan Meloney

Scheduling Desk: Sara Grote
202-456-2922 office
202-456-2317 fax
202-363-3484 home
1-800-528-7528 WHCA #4363

PREV RON Camp David

NOTE: Staff travelling will meet HRC at the airport in Hagerstown. A van will depart the West Basement at 5:45 am to transport staff to Hagerstown Airport. Staff will arrive at 7:30 am.

7:20 am DEPART Camp David
EN ROUTE Hagerstown, MD
[Drive Time: 30 minutes]

7:50 am ARRIVE Washington County Regional Airport,
Hagerstown, MD
FBO: Top Flight Aviation
Phone: 301-791-5400
NO FAX

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, JULY 3, 1994
PAGE 2

CLOSED PRESS

7:55 am [EDT] **WHEELS UP** Hagerstown, MD

FLIGHT TIME: 2 HOUR 25 MINUTES [-1]
FLIGHT MANIFEST: HRC, CRAIGHEAD, LATTIMORE, VERVEER, ALSWANG,
DEBRA DELEE, (b)(7)e
FOOD: BREAKFAST

9:20 am [CDT] **WHEELS DOWN** New Orleans, LA
New Orleans Lakefront Airport
FBO: Aero Services International
HRC's Hold: Aviation Director's Office
Phone: 504-243-4010
Fax: 504-243-9151
CLOSED PRESS ARRIVAL

NOTE: Jack Murray will meet HRC at the airport.

NO GREETERS

9:25 am **DEPART** The Airport
EN ROUTE New Orleans Convention Center
[Drive Time: 20 minutes]

MOTORCADE MANIFEST:
LIMO: HRC
STAFF VAN: CRAIGHEAD, LATTIMORE, VERVEER, DELEE, ALSWANG

9:45 am **ARRIVE** New Orleans Convention Center

Greeters: Keith Geiger, President of NEA
Ken Melley, Assistant Executive Director of NEA
Mickey Ibarra, Director of Government Relations

9:50 am-

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, JULY 3, 1994
PAGE 3

10:00 am

HOLD/BRIEFING

Backstage

Phone: 504-552-5265/5266

Fax: 504-552-5043 [not in holding room]

Staff Room: 504-552-5221/5269

CLOSED PRESS

NOTE: Cong. William Jefferson to greet HRC just before she goes to hold.

NOTE: HRC will have a monitor in her holding room so that she can view video that precedes Keith Geiger's introduction.

10:05 am-

10:45 am

NATIONAL EDUCATION ASSOCIATION CONFERENCE

Auditorium; R.A. Hall

New Orleans Convention Center

OPEN PRESS

PARTICIPANTS: Approx. 12,000 expected to attend.

[See briefing book for complete list]

NOTE: 25 NEA Board of Directors will be seated on stage behind HRC.

PROGRAM:

- Keith Geiger, President of NEA to introduce HRC & announce her onto stage
- HRC proceeds onto stage & directly to podium
- HRC to deliver 20 minute remarks
- HRC exits stage left & works ropeline

Contact: Mickey Ibarra

504-552-5247 NEA Staff Room

504-561-0500 Hotel

1-800SKYPAGE #227-9406

10:50 am-

11:10 am

MEET & GREET W/NEA Board of Directors

Backstage

WHITE HOUSE PHOTO ONLY

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, JULY 3, 1994
PAGE 4

PARTICIPANTS: Approx. 30 people to attend.
[See briefing for more info.]

FORMAT: Receiving line.

Contact: Mickey Ibarra
504-552-5247 NEA Staff Room
504-561-0500 Hotel
1-800SKYPAGE #227-9406

11:15 am **DEPART** New Orleans Convention Center
EN ROUTE Airport
[Drive Time: 20 minutes]

MOTORCADE MANIFEST:
LIMO: HRC
STAFF VAN: CRAIGHEAD, LATTIMORE, VERVEER, ALSWANG

11:35 am **ARRIVE** Airport

11:45 am [CDT] **WHEELS UP** New Orleans, LA

FLIGHT TIME: 2 HOURS 15 MINUTES [+1]
FLIGHT MANIFEST: HRC, CRAIGHEAD, LATTIMORE, VERVEER, ALSWANG, (b)(7)e
(b)(7)e
FOOD: LUNCH

3:00 pm [EDT] **WHEELS DOWN** Hagerstown, MD
Washington County Regional Airport,
Hagerstown, MD
FBO: Top Flight Aviation
Phone: 301-791-5400
NO FAX
CLOSED PRESS ARRIVAL

3:05 pm **DEPART** Airport

SCHEDULE FOR HILLARY RODHAM CLINTON
SUNDAY, JULY 3, 1994
PAGE 5

EN ROUTE Camp David
[Drive Time: 30 minutes]

NOTE TO STAFF: Staff will remain on the plane and return to Andrews AFB. Vans will meet staff at Andrews and return to the White House.

3:35 pm **ARRIVE** Camp David

RON Camp David

WEATHER FORECAST FOR CAMP DAVID, MD:

--Mostly cloudy with scattered thunderstorms. Low 66 to 71.
High 88 to 93.

WEATHER FORECAST FOR NEW ORLEANS, LA:

--Light morning fog. Afternoon scattered clouds with chance of thunderstorms. Low 75 to 77. High 90-92

THE WHITE HOUSE
WASHINGTON

July 1, 1994

SPEECH BEFORE THE NATIONAL EDUCATION ASSOCIATION
REPRESENTATIVE ASSEMBLY

DATE: July 3, 1994
LOCATION: New Orleans Convention Center, Hall F
TIME: 10:00 to 10:45 a.m.
FROM: Joe Velasquez

I. PURPOSE

You will speak to delegates of the National Education Association (NEA) Representative Assembly gathered in New Orleans for their Annual Meeting to thank them for their support and encourage their continued action on behalf of the health care reform effort.

II. BACKGROUND

The NEA is the nation's largest union, with over 2 million members. Their President, Keith Geiger, as well as the general union membership, have been leaders in the labor movement's support of the Administration's health care plan. The union has put more than \$4 million into the effort (including \$3.5 million in contributions to political candidates and party committees) and its members nationwide are highly supportive of the plan.

This Annual Meeting, whose theme is "Public Education is a Public Trust," is the union's major gathering of the year. It is here that NEA members decide their policies and priorities for the upcoming year, and it is well attended by political organizers and grassroots activists from around the country.

Your speech is the first ever special address to an NEA Annual Meeting by a First Lady in the union's 137 year history.

You should expect an enthusiastic and friendly crowd. The delegates will have seen a video tribute to you just before you are announced into the room.

III. PARTICIPANTS

Approximately twelve thousand delegates will attend your speech.

Seated on stage will be 22 people including:

Keith Geiger, President of the NEA and Janet Geiger
Bob Chase, Vice President
Marilyn Monahan, Secretary-Treasurer
Don Cameron, Executive Director
Ken Melley, Asst. Executive Director for Public Affairs
Debra DeLee, Executive Director of the Democratic National Committee
Mickey Ibarra, Political Advocacy Manager
plus 5 NEA delegates chosen by lottery

IV. PRESS PLAN

Open Press

V. SEQUENCE OF EVENTS

- Keith Geiger will introduce you and announce you onto the stage.
- You proceed directly to the podium for 20 minutes of remarks.
- You exit stage left, working rope line on departure, and proceed backstage for meet and greet with NEA officials.

VI. REMARKS

To be provided by Speechwriters.

THE WHITE HOUSE

WASHINGTON

July 1, 1994

MEET AND GREET WITH LEADERS OF
THE NATIONAL EDUCATION ASSOCIATION

DATE:	July 3, 1994
LOCATION:	New Orleans Convention Center
TIME:	10:50 to 11:15 a.m.
FROM:	Joe Velasquez

I. PURPOSE

You will meet and greet 26 NEA officials and grassroots activists from around the country to thank them for their efforts on behalf of the Administration and especially their work to promote the health care reform plan.

II. BACKGROUND

The 12,000 delegates attending the NEA's Annual Meeting are the union's key grassroots organizers. Those attending this meet and greet are, in turn, their organizers -- the top political operatives, policy wonks and administrators in the union.

III. PARTICIPANTS

A list of NEA members attending this reception is attached. In addition to the union's leadership, five delegates chosen at random will be invited backstage for the greet.

IV. PRESS PLAN

Closed Press

V. REMARKS

None required.

VI. SEQUENCE OF EVENTS

- You will arrive backstage with several NEA officials who will have been seated with you on stage.
- You will have about 25 minutes to speak with the reception attendees.

Withdrawal/Redaction Marker

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DOCUMENT NO. AND TYPE	SUBJECT/TITLE	DATE	RESTRICTION
005. list	NEA Meet & Greet (2 pages)	07/03/1994	b(6)

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Clinton Presidential Records
First Lady's Office
Melanne Verveer
OA/Box Number: 19007

FOLDER TITLE:

Education #1 [binder] [3]

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RESTRICTION CODES

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- P1 National Security Classified Information [(a)(1) of the PRA]
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- P6 Release would constitute a clearly unwarranted invasion of personal privacy [(a)(6) of the PRA]

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Freedom of Information Act - [5 U.S.C. 552(b)]

- b(1) National security classified information [(b)(1) of the FOIA]
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FIRST LADY HILLARY RODHAM CLINTON
REMARKS TO THE NATIONAL EDUCATION ASSOCIATION
NEW ORLEANS, LOUISIANA
JULY 3, 1994

DRAFT

[Acknowledgments: Keith Geiger]

INTRODUCTION

Thank you for making me feel so welcome. And thank you, most of all, for your extraordinary contributions on behalf of health care reform. For 137 years the NEA has understood that the progress of our society depends on the vibrancy of the American people. And that's why the President so appreciates this organizations unwavering efforts to ensure that every American is educated, healthy, and productive.

One of America's favorite teachers, the late Christa McAuliffe, once said, "I touch the future. I teach." And it's true that the future of this nation sits in your classrooms every day. That's the great reward of teaching; it's also your greatest challenge and responsibility.

As teachers, you have to think every day -- maybe every class period -- about how to exercise that responsibility and meet those challenges so that the next generation of Americans can thrive in a very uncertain new century.

And the same is true for us as a nation. A few days ago the President stressed this point at a ceremony for the Presidential Scholars at the White House. He said that our goal is to give the American people the tools they need to compete in a complicated world. That means giving them educational opportunity, access to high-quality, affordable health care, and incentives that strengthen family and work.

The interconnection between education, health, and our overall productivity and security cannot be overstated. No matter how much energy you put into your schools every day, you have to deal with an array of social problems beyond your control. Nearly 10 million children get up every morning with no health insurance. And it's fair to say that if they get sick their educational progress is going to be severely hampered. Far too many American children come to your classrooms lacking adequate immunizations and protection from serious childhood diseases. Far too many children suffer from health conditions that could have been prevented if their mothers had had adequate prenatal care.

And the list goes on.

Throughout the NEA's history, you have understood that our obligation to improve the health and education of our people is not simply an economic or political imperative. It's a moral imperative. It speaks to our basic humanity. And that's why the President has proposed a comprehensive agenda to safeguard the future of America's children.

EDUCATION ACCOMPLISHMENTS

* With three months to go in the 103rd Congress, the President's vision of a "lifelong learning" system has made significant progress.

- * The Corporation for National and Community Service
- * Head Start reform and reauthorization
- * Goals 2000
- * the School-to-Work Opportunities Act
- * the new direct lending system for college loans

* We face two more legislative challenges before adjournment

* completing work on the reform and reauthorization of the Elementary and Second Education Act, which has passed the House and awaits action by the full Senate

* creating momentum for the Reemployment Act of 1994, which would give displaced workers new opportunities for retraining and reentering the labor market.

* We also face the challenge of adequately funding the education and training reforms Congress has already enacted.

* We understand the fiscal restraints everyone is facing, but we are still disappointed by the level of investments in education recently voted by the House. We will keep working with Congress to achieve a better result.

HEALTH CARE REFORM

* Teachers and educators know first-hand why universal coverage is a must for America: An unhealthy child is at a huge disadvantage in the classroom. And that unhealthy child is less likely to grow up into a happy, productive, fulfilled adult.

* [Story about the 10-year-old boy at the Denver National

Guard clinic who was there getting his first pair of glasses]

* [Story about the cousins with meningitis]

* Universal coverage will help strengthen "the backbone" of our nation -- working people who fall through the cracks.

* Without universal coverage, people with insurance will subsidize those without it.

* Without universal coverage, billions of dollars will be wasted on expensive, last-minute emergency care.

* Costs will continue to spiral out of control

* Every American will be at risk of losing the insurance they have.

CONCLUSION

Mary Futrell once said that "the Framers of the Constitution did not await their destiny. They created it. And so must we."

We've waited 60 years for health care reform. And if we delay any more we'll be relinquishing control of our future, of our destiny.

It's time to move on this issue. Because on every argument one can make -- economics, social justice, political effectiveness, moral and ethical -- the right path to a healthy and secure future for our nation is for Congress to give Americans the same guarantee of health coverage that they have for themselves.

Thank you for participating in this fight for health care reform and all of the other issues you have worked so hard on. Thank you for helping America create a new -- and healthier -- destiny.

God bless you all.

###

July 1, 1994

**PRESIDENT CLINTON'S LIFELONG LEARNING AGENDA:
A STATUS REPORT**

In today's rapidly changing economy, knowledge and opportunity are tightly linked: more and more, what you earn is dependent on what you can learn throughout your life.

On February 22, 1994 in an address to the American Council on Education, President Clinton presented his vision for lifelong learning and the legislative agenda needed to turn that vision into reality for all Americans. As the President prepares to sign the Head Start Act Amendments of 1994 today, the following is a status report on the major building blocks of that agenda.

Head Start reform and expansion	Signed into law by the President on May 18, 1994
Goals 2000: Educate America Act	Signed into law by the President on March 31, 1994
Elementary and Secondary Education Act	Passed by the House on March 24, 1994
School-to-Work Opportunities Act	Signed into law by the President on May 4, 1994
Direct lending/income-contingent repayment	Signed into law by the President on August 10, 1993
National and Community Service Trust Act	Signed into law by the President on September 21, 1993
Reemployment Act of 1994	Transmitted to the Congress on March 15, 1994

THE COMMITTEE FOR EDUCATION FUNDING

FOR IMMEDIATE RELEASE

June 29, 1994

CONTACT: Beth Buchlmann, President
202/466-4790
Susan Frost, Executive Director
202/543-6300

HOUSE PASSES APPROPRIATIONS BILL WITH NO INVESTMENT FOR EDUCATION

Educators Call on Senate to Correct the Situation

WASHINGTON, DC -- The Committee for Education Funding (CEF), a coalition representing more than 75 national education associations, is extraordinarily disappointed by the lack of education investment in the House-passed Labor, Health and Human Services, Education Appropriations bill for FY1995. The FY1995 spending bill, which cleared the House floor today, contained only a 2.3 percent net increase for education—an amount insufficient to meet even inflationary costs (see chart #1). For higher education, the bill is even more stark; overall funding is well below FY1994 levels.

"The 103rd Congress directed much of its attention to reshaping education at the elementary, secondary, and postsecondary levels," said CEF President Beth Buchlmann, Director of Federal Relations for the *California State University*, "but without adequate funding to implement these changes, the legislative efforts are absolutely meaningless."

In February 1994, President Clinton called for an increase of \$1.7 billion for programs across the Department of Education (see chart #2)—a request the education community praised as the largest overall investment proposed by the White House in more than a decade. In May of this year, Congress adopted an FY1995 Budget Resolution sufficient to fund education initiatives and maintain support for existing education programs.

[more]

But in H.R. 4606—the Fiscal Year 1995 Appropriations bill for the Departments of Labor, Health and Human Services, and Education—education received less than a third of the President's recommended increase, \$1.1 billion below the budget recommendation.

Under H.R. 4606, Chapter 1 compensatory education for disadvantaged students, which faces an increasing number of children living in poverty, received less than half of the recommended increase. As a result, millions of eligible students will go unserved. The federal share of support for education programs for students with disabilities continues to erode to a fraction of the level promised when the federal mandate to serve these students was enacted.

John Forkenbrock, CEF Vice-President and Executive Director of the *National Association of Federally Impacted Schools* said, "Elementary and secondary programs are currently undergoing a major reform as Congress reauthorizes the Elementary and Secondary Education Act. Established programs like Chapter 1, Chapter 2, and Impact Aid have been redirected to serve students better. Under the House bill, education dollars will fall far short of being able to accomplish the objectives envisioned by the authorizing committees."

In addition, appropriators' decision to place a cap on the number of Pell Grant recipients is a fundamental change in the nature of the program and an abandonment of the commitments made in the Higher Education Act Amendments of 1992. This cap, along with the \$75 million cut in financial aid to students, undermines the National Education Goals by signaling to students that even if they achieve high academic standards, federal student aid may not be available. Next year, students will receive lower awards than last year, and many will have to go further into debt to finance their education.

"As we talk about re-engineering our economy and our workforce, it is ironic that we continue to cut student access and choice to education," stated CEF Treasurer Violet Boyer, Director

[more]

of Congressional Relations for the *National Association of Independent Colleges and Universities*.

"Study after study shows that a college degree will increase a worker's lifetime earnings—and that grant funding increases the chances of graduation for minorities."

Buehlmann stated that the coalition, "urges this Congress not to sell America's students short. Specifically, we call upon the Senate to approve spending levels consistent with the President's request and the Congressional Budget Resolution. This Congress simply must increase the investment in education this year—and sustain that investment in the future—if we are to strengthen the nation's economic vitality, promote educational opportunity, and preserve national security. After all, a limited investment will only yield limited results."

CEF is a non-profit, nonpartisan organization established in 1969 to achieve adequate financial support for our nation's educational system. As the largest education coalition of its kind, CEF members include elementary, secondary, and postsecondary students, parents, teachers, administrators, librarians, counselors, trustees, school employees, and state and local school board members.

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[more]

JUL 01 '94 10:15AM FAIRMONT HOTEL

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NEA - GEIGER SPEECH

***** DRAFT *****

***** NOT FOR DISTRIBUTION *****

*Albert
Zubley*

THE VALUES AT THE HEART
OF OUR HERITAGE

1994 RA KEYNOTE

July 3 , Keynote
Keith Geiger

JUNE 22, 1994

JUL 01 '94 10:15AM FAIRMONT HOTEL

P.8

1 — DRAFT: NOT FOR DISTRIBUTION

GREETINGS TO ALL OF YOU.

SIX YEARS AGO, IN THIS CITY, THE DELEGATES TO OUR 1988 REPRESENTATIVE ASSEMBLY HELD A FUNERAL. WE MARCHED THROUGH NEW ORLEANS . . . WE DROVE TO BATON ROUGE . . . WE BURIED EDUCATIONAL NEGLECT IN THE STATE OF LOUISIANA. WE PUT THE GOVERNOR AND LEGISLATURE ON NOTICE THAT LAE MEMBERS WOULD NO LONGER TOLERATE POLICIES THAT BETRAYED CHILDREN AND SHORTCHANGED EDUCATION.

AND TODAY — THANKS TO THE COURAGE, DETERMINATION, AND PERSEVERANCE OF THE LOUISIANA ASSOCIATION OF EDUCATORS — THIS STATE DISPLAYS A NEW WILLINGNESS TO INVEST IN EDUCATION. TODAY, THERE IS NEW HOPE FOR THE CHILDREN AND THE FUTURE OF LOUISIANA.

CONGRATULATIONS TO THE MEMBERS OF LAE. WE SALUTE YOU. NOT ONLY FOR YOUR JAZZ, YOUR FOOD, AND YOUR FAMED HOSPITALITY. WE SALUTE YOU FOR YOUR COMMITMENT, YOUR DEDICATION, YOUR DETERMINATION.

YOU STOOD UP FOR YOUR VALUES. YOU DEMANDED WHAT SCHOOLS AND CHILDREN NEED. AND YOU PREVAILED.

THAT IS WHAT THIS ASSOCIATION IS ABOUT — IN LOUISIANA AND THROUGHOUT THIS GREAT COUNTRY. WE STAND UP FOR CHILDREN. WE STAND UP FOR PUBLIC EDUCATION. WE STAND UP FOR AMERICA'S VALUES.

SPECIAL GREETINGS TO CALIFORNIA — WHERE OUR ASSOCIATION LED THE FIGHT TO DEFEAT PROPOSITION 174. AND WON.

JUL 01 '94 10:16AM FAIRMONT HOTEL

P.9

2 — DRAFT: NOT FOR DISTRIBUTION

SPECIAL GREETINGS TO VIRGINIA BEACH, VIRGINIA — WHERE OUR ASSOCIATION LED THE CAMPAIGN TO PREVENT A FAR RIGHT TAKEOVER OF THE SCHOOL BOARD IN PAT ROBERTSON'S HOMETOWN. AND WON — ALL FIVE SEATS.

AND SPECIAL THANKS, VERY SPECIAL THANKS, TO THE MEMBERS OF OUR NEWEST AFFILIATE — THE MILWAUKEE TEACHERS EDUCATION ASSOCIATION — WHO HAVE JOINED FORCES WITH WEAC AND WITH NEA. MTEA IS ENGAGED IN A HARD-FOUGHT STRUGGLE TO KEEP PUBLIC EDUCATION PUBLIC.
AND THEY WILL WIN!

THANK YOU, MILWAUKEE — AND WELCOME BACK!

THE NEA IS IN THE FOREFRONT OF POLITICAL CHANGE — AND EDUCATIONAL CHANGE. WE ARE AMERICA'S FOREMOST EDUCATIONAL INNOVATORS. FROM ANOKA, MINNESOTA TO PINELLAS COUNTY, FLORIDA TO EL PASO, TEXAS . . . THE MEMBERS OF THIS ASSOCIATION ARE CHANGING THEIR SCHOOLS. WE'RE CHANGING THE WAY WE TEACH. WE'RE CHANGING THE WAYS STUDENTS LEARN.

WE'RE CHANGING THE STRUCTURE OF SCHOOLING — WITHIN THE PUBLIC SCHOOLS. WE'RE BATTLING THE PROFITEERS OF CHRIS WHITTLE'S EDISON PROJECT AND EDUCATION ALTERNATIVES, INC. WE'RE PROVING THAT AMERICANS WANT COMMUNITY-BASED — NOT CORPORATE-IMPOSED — EDUCATION FOR THEIR CHILDREN.

TO ALL OF YOU WHO ARE FIGHTING THE GOOD FIGHT — CONNECTICUT, INDIANA, PENNSYLVANIA, MY GOOD FRIENDS IN MICHIGAN WHO STRUGGLED THROUGH SUCH A DIFFICULT YEAR, AND SO MANY OTHER OF OUR STATE AND LOCAL AFFILIATES — WE CANNOT THANK YOU ENOUGH.

JUL 01 '94 10:16AM FAIRMONT HOTEL

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3 — DRAFT: NOT FOR DISTRIBUTION

IT IS BECAUSE OF YOU — BECAUSE OF THE EFFORTS AND DETERMINATION OF THE LEADERS AND MEMBERS OF THIS ASSOCIATION — THAT I CAN ANNOUNCE TO YOU TODAY THAT OUR ASSOCIATION IS 2.2 MILLION STRONG. AT A TIME WHEN PUBLIC EDUCATION AND OUR ASSOCIATION ARE UNDER RELENTLESS ATTACK — WE CONTINUE TO GROW. SINCE OUR LAST RA, WE HAVE ADDED 37,833 MEMBERS — WHICH IS LIKE ADDING A NEW KENTUCKY EDUCATION ASSOCIATION TO OUR RANKS! THE NEA FAMILY TODAY STANDS AS THE LARGEST, MOST INFLUENTIAL, MOST EFFECTIVE CHILD ADVOCACY ORGANIZATION ON THIS PLANET.

MY FRIENDS, WE IN THIS COUNTRY ARE A PRIVILEGED PEOPLE. WE ARE BLESSED. FOR WE HAVE, IN OUR TIME, BEEN WITNESSES TO MIRACLES.

WE WITNESSED THE MIRACLE, FIVE YEARS AGO, WHEN THE BERLIN WALL CRUMBLED. WE WITNESSED THE MIRACLE, LAST SEPTEMBER, WHEN ISRAELI PRIME MINISTER YITZHAK RABIN AND PLO CHAIRMAN YASSIR ARAFAT REACHED ACROSS THE CENTURIES TO SHAKE HANDS. AND THIS SPRING, WE WITNESSED THE MIRACLE — AMONG THE MOST SIGNIFICANT, MOST MOVING, MOST INSPIRING EVENTS OF OUR LIFETIMES: THE ELECTION OF NELSON MANDELA AS PRESIDENT OF SOUTH AFRICA!

MANDELA'S ELECTION WAS A STATEMENT, A STATEMENT THAT WILL ECHO THROUGHOUT ETERNITY, THAT THE GENTLE HAND OF JUSTICE WILL, IN TIME, ALWAYS PROVE STRONGER THAN THE IRON FIST OF OPPRESSION.

JUL 01 '94 10:16AM FAIRMONT HOTEL

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4 -- DRAFT: NOT FOR DISTRIBUTION

NELSON MANDELA KNOWS VERY WELL THAT HIS ELECTION DOES NOT MARK AN END TO THE STRUGGLE FOR HUMAN DIGNITY AND FREEDOM IN SOUTH AFRICA. IT MARKS A BEGINNING. AS NELSON MANDELA PUT IT IN HIS INAUGURAL ADDRESS: "WE UNDERSTAND THAT THERE IS NO FINAL ROAD TO FREEDOM."

THIS, NELSON MANDELA UNDERSTANDS. AND THIS, WE UNDERSTAND. THIS WE HAVE LEARNED BY PAINFUL EXPERIENCE.

FIFTY YEARS AGO, ALLIED FORCES LANDED ON THE BEACHES OF NORMANDY — BUYING OUR FREEDOM WITH THEIR LIVES.

ON THAT DAY — JUNE 6, 1944 — EUROPE BECAME A CONTINENT LIBERATED FROM TYRANNY AND MORE SAFE FOR DEMOCRACY.

FORTY YEARS AGO, THE UNITED STATES SUPREME COURT, IN A UNANIMOUS RULING, SAID THAT SEGREGATED SCHOOLS VIOLATE THE PRINCIPLES OF OUR CONSTITUTION.

ON THAT DAY — MAY 17, 1954 — AMERICA BECAME A NATION MORE JUST.

THIRTY YEARS AGO — TO BE EXACT, 30 YEARS AND 48 HOURS AGO — PRESIDENT LYNDON BAINES JOHNSON SIGNED INTO LAW THE CIVIL RIGHTS ACT, THE SINGLE MOST IMPORTANT HUMAN RIGHTS DOCUMENT SINCE THE EMANCIPATION PROCLAMATION.

ON THAT DAY — JULY 2, 1984 — AMERICA BECAME A NATION MORE FREE.

THESE DATES WILL BE REMEMBERED FOREVER AS AMONG THE MOST GLORIOUS IN OUR HISTORY. FOR THEY ARE LANDMARKS ON THE MARCH TOWARD JUSTICE. WITH THESE ACTIONS, AMERICA KEPT FAITH WITH THE VISION OF OUR FOUNDERS.

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5 — DRAFT: NOT FOR DISTRIBUTION

AS A PEOPLE, WE GREW IN CHARACTER. WE LEARNED THAT IN TIME, LIGHT DRIVES OUT DARKNESS — AND THE WILDERNESS BECOMES A GARDEN.

ON THESE DAYS, WE — WE THE PEOPLE — PLEDGED TO END THE INJUSTICE OF PREJUDICE, TO END THE DENIAL OF OPPORTUNITY, TO END THE SHAME OF POVERTY.

THE QUESTION WE FACE TODAY . . . THE QUESTION THAT HAUNTS US . . . IS WHETHER WE AS A PEOPLE HAVE REMAINED TRUE TO THESE PROMISES.

I SUBMIT WE HAVE NOT. THIS IS REASON FOR SADNESS. THIS IS REASON FOR SHAME. BUT THIS IS ALSO REASON FOR REDEDICATION TO THE STRUGGLE AGAINST BIGOTRY, PREJUDICE, AND OPPRESSION. FOR THERE IS NO FINAL ROAD TO FREEDOM.

TODAY, THE RESEGREGATION OF OUR SCHOOLS AND OUR SOCIETY IS A FACT.

THIS IS NOT ACCEPTABLE.

TODAY, INEQUALITY OF WEALTH MAKES A MOCKERY OF EQUALITY OF OPPORTUNITY.

THIS IS NOT ACCEPTABLE.

TODAY, SCHOOL FUNDING INEQUITIES DENY MILLIONS OF AMERICA'S STUDENTS THE OPPORTUNITY FOR A QUALITY EDUCATION.

THIS IS ECONOMIC INJUSTICE.

AND THIS IS NOT ACCEPTABLE.

TODAY, WOMEN IN AMERICA REMAIN A MALIGNED, MISTREATED, AND ABUSED MAJORITY.

THIS IS NOT ACCEPTABLE.

JUL 01 '94 10:17AM FAIRMONT HOTEL

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6 — DRAFT: NOT FOR DISTRIBUTION

TODAY, THE CALLOUS AND SOMETIMES VIOLENT TREATMENT OF GAYS AND LESBIANS IS CONSIDERED AN ACT OF COURAGE. THIS IS NOT ACCEPTABLE.

TODAY, MERCHANTS OF GREED MASK THEIR MONEY-HUNGRY MOTIVES WITH PHRASES LIKE "SCHOOL CHOICE." THEIR PRIVATIZATION SCHEMES WOULD DEEPEN SOCIAL AND ECONOMIC DIVISIONS THAT ARE ALREADY FAR TOO DEEP. AND THIS IS NOT ACCEPTABLE!

IF WE ARE TO END THE DISGRACE OF PROMISES BROKEN AND PLEDGES UNFULFILLED, WE MUST RECLAIM THE VALUES AT THE HEART OF OUR AMERICAN HERITAGE.

WE MUST TRANSFORM OUR NATIONAL LANDSCAPE, THE LANDSCAPE OF AMERICA'S CONSCIENCE.

AS EDUCATORS, THIS IS OUR WORK.

AS EDUCATORS, THIS IS OUR RESPONSIBILITY.

AS EDUCATORS, LET US GIVE THANKS THAT WE NOW HAVE ON OUR SIDE — FIGHTING FOR AMERICA'S VALUES — THE PRESIDENT, THE SECRETARY OF EDUCATION, THE SECRETARY OF LABOR, AND YES, HILLARY RODHAM CLINTON, AMERICA'S FIRST LADY!

PARTLY BECAUSE WE NOW HAVE AN ADMINISTRATION IN WASHINGTON THAT SEEKS TO FACILITATE, NOT FRUSTRATE, OUR EFFORTS — BUT EVEN MORE BECAUSE OF OUR DETERMINATION — I KNOW WE CAN SUCCEED.

WE HAVE ALWAYS BEEN FIGHTERS. AND THOUGH VICTORIES HAVE SOMETIMES COME SLOWLY, WE HAVE REMAINED RELENTLESS. WE HAVE ALWAYS REMEMBERED, AS SOMEONE ONCE OBSERVED — THAT DIAMONDS ARE NOTHING MORE THAN CHUNKS OF COAL THAT STUCK TO THEIR JOBS.

JUL 01 '94 10:17AM FAIRMONT HOTEL

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7 - DRAFT: NOT FOR DISTRIBUTION

LET ME OFFER JUST ONE EXAMPLE OF THE POWER OF OUR
NEVER-GIVE-IN, NEVER-GIVE-UP APPROACH.

TWENTY YEARS AGO, AT THE OPENING CEREMONIES OF OUR
1974 REPRESENTATIVE ASSEMBLY IN CHICAGO, PRESIDENT HELEN
WISE INTERRUPTED THE PROCEEDINGS TO ANNOUNCE THAT
ALBERTA KING, THE MOTHER OF MARTIN LUTHER KING, JR., HAD
BEEN SHOT AND KILLED WHILE ATTENDING SERVICES AT THE
EBENEZER BAPTIST CHURCH IN ATLANTA.

PRESIDENT WISE ASKED THE DELEGATES TO STAND FOR A
MOMENT OF SILENT REFLECTION ON THIS TRAGIC ACT.

FOR THE DELEGATES TO THE 1974 RA, THIS WAS NOT ENOUGH.
THEY INTRODUCED A BOLD NEW BUSINESS ITEM INSTRUCTING
THE NEA TO "TAKE IMMEDIATE ACTION TO SUPPORT AND LOBBY
FOR STRICT GUN CONTROL LEGISLATION THAT LIMITS THE
OWNERSHIP OF HAND GUNS."

JUST THINK OF THIS EVENT. IN EFFECT, THE DELEGATES TO
OUR 1974 REPRESENTATIVE ASSEMBLY PUT THE NEA ON RECORD
IN FAVOR OF THE BRADY BILL THAT WAS PASSED IN 1994.

WILL ALL OF YOU WHO WERE IN CHICAGO ON THAT HISTORIC
OCCASION PLEASE STAND.

WE THANK YOU. YOU WERE 20 YEARS AHEAD OF THE CURVE.
YOU PERSEVERED. AND THIS YEAR, YOU BECAME WINNERS . . .
AND MADE AMERICA A WINNER.
YOU CRUSHED FOREVER THE NATIONAL RIFLE ASSOCIATION'S
TIRED DEFENSE OF ANYTHING WITH A TRIGGER.
WE THANK YOU ALL.

JUL 01 '94 10:17AM FAIRMONT HOTEL

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8 - DRAFT: NOT FOR DISTRIBUTION

AS I SAID, OUR ASSOCIATION'S MEMBERS HAVE ALWAYS BEEN FIGHTERS. WE NEVER GIVE UP BECAUSE WE HAVE FAITH IN THE FUNDAMENTAL GOODNESS OF THE AMERICAN PEOPLE.

NO ONE BETTER EXEMPLIFIED THIS FAITH THAN CESAR CHAVEZ. ONE STORY, PERHAPS MORE THAN ANY OTHER, ATTESTS TO HIS FAITH . . . AND EXPLAINS WHY CESAR REMAINS AN INSPIRATION TO ALL OF US.

ON A TOUR THROUGH HOUSTON IN 1985, REPORTERS ASKED CESAR IF AN AMERICA THAT IGNORED STRIKES, EMBRACED GREED, AND INDULGED YUPPIES MIGHT JUST NOT HAVE TIME FOR THE FACELESS FARM WORKERS IN DUSTY, DISTANT FIELDS.

CESAR CLENCHED HIS JAW.

"I DO NOT BELIEVE THAT," HE SAID. "THEY MAY HAVE FAULTS. WE ALL DO. BUT INSIDE, WHERE IT COUNTS, THEY ARE GOOD. WE JUST HAVE TO LET THEM KNOW WE NEED THEM."

DESPITE ALL HE HAD ENDURED, CESAR NEVER BECAME BITTER. HE NEVER GAVE UP ON THE AMERICA HE LOVED.

THE LESSON OF HIS LIFE IS THAT THE CAUSE OF HUMAN RIGHTS WILL, WITH A LITTLE PRODDING, COME TO LIFE IN THE HEARTS AND MINDS OF MEN AND WOMEN ALL ACROSS AMERICA. WE JUST HAVE TO LET THEM KNOW WE NEED THEM.

THIS IS THE LESSON THAT MUST GUIDE US.

WE MUST ENLIST ALL AMERICANS AS SOLDIERS IN A CAMPAIGN TO REKINDLE THE VALUES THAT HAVE GUIDED OUR NATION IN ITS FINEST HOURS.

WE JUST HAVE TO LET THEM KNOW WE NEED THEM.

LET US TODAY BEGIN THIS CRUSADE. LET'S GET STARTED. AND LET'S BEGIN BY ENLISTING THE HELP OF OUR STUDENTS.

JUL 01 '94 10:18AM FAIRMONT HOTEL

9 — DRAFT: NOT FOR DISTRIBUTION

NO ONE HAS BEEN MORE ELOQUENT OR MORE PERSUASIVE ON THIS ISSUE THAN THE REVEREND JESSE JACKSON.

REVEREND JACKSON HAS SAID THAT THE PEOPLE WHO HAVE THE GREATEST STAKE IN A DRUG-FREE, VIOLENCE-FREE ENVIRONMENT MUST FIGHT FOR ONE. I QUOTE:

STUDENTS CANNOT BE EXEMPT FROM THE ARMY TO FIGHT THE WAR ON DRUGS. THE ULTIMATE ANTI-DRUG WEAPONS ARE VALUES. THAT'S WHY CHARACTER EDUCATION — NOT JUST I.Q. EDUCATION — MUST BE TAUGHT.

REVEREND JACKSON IS RIGHT. VALUES EDUCATION IS WOVEN THROUGHOUT THE LIFE OF EVERY SCHOOL IN AMERICA. FROM THE MOMENT A KINDERGARTEN CHILD STEPS ON THE SCHOOL BUS, SHE LEARNS ABOUT PROMPTNESS, RESPONSIBILITY, AND RESPECT FOR OTHERS.

AMERICA'S SCHOOL EMPLOYEES TEACH VALUES EVERY DAY — IN OUR CLASSROOMS, ON OUR PLAYGROUNDS, IN OUR CAFETERIA LINES. WE FOSTER INDIVIDUAL INITIATIVE AS WELL AS TEAMWORK. WE DEMAND EFFORT AND PERSEVERANCE. WE INSTILL SELF-CONFIDENCE AND PERSONAL RESPONSIBILITY — INCLUDING THE RESPONSIBILITY TO ATTEND SCHOOL EVERY DAY.

OUR TEACHING OF VALUES DOES NOT END WITH HIGH SCHOOL GRADUATION. AMERICAN HIGHER EDUCATION — WITHOUT DOUBT THE FINEST, MOST ENVIED, MOST EMULATED SYSTEM OF HIGHER EDUCATION IN THE WORLD — IS RENOWNED NOT ONLY FOR ITS ACADEMIC RIGOR, BUT FOR THE HIGH VALUE IT PLACES ON INTELLECTUAL INTEGRITY, FREEDOM OF INQUIRY, AND RESPECT FOR DIVERSITY.

JUL 01 '94 10:18AM FAIRMONT HOTEL

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10 — DRAFT: NOT FOR DISTRIBUTION

BUT TODAY WE MUST RECOGNIZE — AND ACT ON THE RECOGNITION — THAT OUR EFFORTS MAKE LITTLE DIFFERENCE IF THE VALUES TAUGHT IN OUR SCHOOLS ARE NOT REINFORCED IN OUR STUDENTS' HOMES AND COMMUNITIES.

THIS IS THE PART OF REVEREND JACKSON'S VISION THAT I FIND MOST INSPIRING. AS PART OF HIS CRUSADE, REVEREND JACKSON CALLS ON ALL AMERICANS TO WEAVE A BASKET FOR AMERICA'S YOUTH. EACH OF US, HE SAYS, REPRESENTS A LITTLE STRIP OF STRAW. BUT ONLY WHEN WE INTERRELATE AND INTERCONNECT — ONLY WHEN WE ARE INTERWOVEN — DO WE GIVE OUR YOUNG PEOPLE THE SECURITY WE OWE THEM.

LET US BUILD ON THIS VISION. IT IS TIME FOR US TO RE-CONNECT. IT'S TIME TO RECONNECT YOUNG PEOPLE TO SCHOOLS . . . SCHOOLS TO COMMUNITIES . . . AND YES, PARENTS TO THEIR CHILDREN.

LET US REMIND OURSELVES — AND REMIND AMERICA — OF THE PROMISES OF THE BILL OF RIGHTS FOR CHILDREN EMBRACED BY THIS ASSEMBLY IN 1991. LET US REMIND OURSELVES — AND REMIND AMERICA — OF THE PLEDGE TO AMERICA'S CHILDREN WE EMBRACED IN 1992. THESE ARE THE PROMISES THAT MUST GUIDE US.

AND SO, TO THE PARENTS OF THE CHILDREN IN OUR SCHOOLS, LET US SAY TODAY AND LET US SAY AS ONE: YOU ARE A NATIONAL TREASURE. YOU HAVE OUR RESPECT. YOU HAVE OUR UNDERSTANDING. YOU HAVE OUR ADMIRATION. WE NEED YOU.

WE ALSO HAVE AN IMPORTANT MESSAGE FOR YOU: YOUR RESPONSIBILITY FOR YOUR CHILDREN DOES NOT END AT THE SCHOOLHOUSE DOOR.

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11 — DRAFT: NOT FOR DISTRIBUTION

NOR DOES OUR RESPONSIBILITY AS EDUCATORS END WITH FORM LETTERS SENT TO STUDENTS' HOMES. THIS YEAR, LET US INVITE PARENTS AND OTHER CONCERNED ADULTS TO ACCOMPANY A CHILD TO SCHOOL ON THE FIRST DAY. LET US USE EVERY MEANS AT OUR DISPOSAL TO GET THEM THERE. LET US MAKE THEM FEEL WELCOME, WANTED, NEEDED, AND RESPECTED.

IF YOU'RE PREPARED TO ACT ON THIS PROPOSAL, THEN YOUR ASSOCIATION IS PREPARED TO BEGIN THE DISTRIBUTION OF STICKERS THAT STATE "I TOOK A CHILD TO SCHOOL TODAY." WE'RE READY TO KICK OFF THIS NATIONAL CAMPAIGN. WE'RE READY RIGHT NOW.

ONE MILLION STICKERS HAVE ALREADY BEEN PRINTED. IN FACT, I'VE GOT ONE RIGHT HERE. WE CAN OFFICIALLY BEGIN OUR PARENTAL INVOLVEMENT CAMPAIGN IMMEDIATELY. STICKERS, JUST LIKE THIS ONE, WILL BE AWAITING YOU AT YOUR CAUCUS MEETINGS TOMORROW MORNING.

THE USE OF THESE STICKERS IS, OF COURSE, A SYMBOLIC ACT. IT SYMBOLIZES OUR CONVICTION THAT EDUCATION IS THE RESPONSIBILITY OF EVERY AMERICAN. IT SYMBOLIZES OUR UNDERSTANDING OF THE AFRICAN PROVERB THAT IT TAKES AN ENTIRE VILLAGE TO EDUCATE A CHILD. IT SYMBOLIZES THE LINKAGES BETWEEN HOME AND SCHOOL THAT ARE NECESSARY — THAT EXIST — AND THAT MUST BE STRENGTHENED.

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WHAT WE ARE SAYING WITH THIS CAMPAIGN IS THAT WE WILL COMMIT OURSELVES, THROUGHOUT THIS SCHOOL YEAR, TO AN EFFORT — UNRELENTING IN SPIRIT AND UNPRECEDENTED IN SCOPE — TO PROVE TO ALL OF AMERICA WHAT WE HAVE KNOWN FOR SO LONG: THAT THE DIFFERENCE BETWEEN GOOD SCHOOLS AND GREAT SCHOOLS HAS ALWAYS BEEN PARENTAL INVOLVEMENT.

WHAT WE ARE SAYING WITH THIS CAMPAIGN IS THAT THE GOALS 2000: EDUCATE AMERICA ACT — PASSED BY CONGRESS AND SIGNED BY THE PRESIDENT IN MARCH — IS A POWERFUL, PROGRESSIVE PIECE OF LEGISLATION. IT IS POWERFUL AND PROGRESSIVE PRECISELY BECAUSE IT MAKES THE GOAL OF PARENTAL PARTICIPATION A NATIONAL PRIORITY. WE WILL SPEARHEAD THE QUEST TO TRANSFORM THIS NOBLE IDEAL INTO VIBRANT REALITY. WE WILL LEAD THE CHARGE. AND WE WILL PREVAIL!

NO DOUBT, SOME PEOPLE WILL SAY THAT OUR CAMPAIGN IS NO MORE THAN A SMALL FIRST STEP. ABSOLUTELY TRUE. SO, TOO, WAS THE STEP NEIL ARMSTRONG TOOK AS HIS FOOT TOUCHED THE SURFACE OF THE MOON ON THAT MAGICAL JULY NIGHT 26 YEARS AGO.

OUR SMALL STEP TOWARD CLOSER COMMUNITY/SCHOOL LINKAGES COULD PROVE JUST AS IMPORTANT, JUST AS HISTORIC.

IT IS THE FIRST STEP IN BUILDING BRIDGES BETWEEN TEACHERS AND PARENTS AND SCHOOLS AND COMMUNITIES THE FIRST STEP IN BUILDING BRIDGES THAT WILL ENABLE OUR COUNTRY'S YOUNG PEOPLE TO CROSS SAFELY TO ADULTHOOD.

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13 - DRAFT: NOT FOR DISTRIBUTION

NO ONE IS MORE QUALIFIED TO LEAD THIS CAMPAIGN THAN THE MEMBERS OF OUR ASSOCIATION. FOR YOUR WORK, EVERY HOUR OF EVERY DAY, IS THE WORK OF BRIDGE-BUILDING. YOU BUILD BRIDGES OF UNDERSTANDING. YOU FIND A WAY TO CONNECT WITH A STUDENT WHO IS LONELY, A STUDENT WHO IS ANGRY, A STUDENT WHO IS READY TO GIVE UP ON HERSELF AND GIVE UP ON HER FUTURE.

THIS IS YOUR SPECIALTY. AS BRIDGE-BUILDERS, YOU HAVE NO EQUALS. NOW YOU MUST EXERCISE THIS TALENT TO AGAIN MAKE OUR SCHOOLS INTO COMMUNITY CENTERS . . . AND TO AGAIN UNIFY OUR PEOPLE.

WHEN WE SUCCEED WITH THIS CRUSADE, AS SURELY WE WILL, WE WILL TAKE NEW PRIDE IN THE FACT THAT WE ARE PUBLIC EMPLOYEES, SERVING THE PUBLIC GOOD. WE WILL REMAIN TRUE TO THE RESPONSIBILITY IMPLICIT IN THE WORDS: PUBLIC EDUCATION IS A PUBLIC TRUST.

THIS IS THE RESPONSIBILITY WE HAVE ACCEPTED THROUGHOUT OUR ASSOCIATION HISTORY. WE PLEDGE, ON THIS DAY, AT THIS RA, TO KEEP FAITH WITH THE TRUST INVESTED IN US.

IF WE ARE TO REMAIN TRUE TO THIS LEGACY, EACH OF US WOULD BE WISE TO TAKE TO HEART THE STATEMENT OF CONSCIENCE UTTERED BY THE GREAT AMERICAN PLAYWRIGHT LILLIAN HELLMAN . . . THE STATEMENT THAT "I REFUSE TO TAILOR MY VALUES TO FIT THIS YEAR'S FASHION."

WITH THIS GUIDANCE . . . WITH THE UNDERSTANDING THAT THE FUTURE BELONGS TO THOSE WHO MOLD THEIR VALUES NOT JUST IN ACCORD WITH THE KNOWLEDGE OF THIS DAY AND AGE, BUT IN ACCORD WITH THE WISDOM OF THE AGES

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AND IN THE NAME OF EQUITY WE SAY: THERE IS NOTHING NEW ABOUT THE EVIL OF POVERTY. WHAT IS NEW ABOUT POVERTY IS THAT IT IS NOT NECESSARY . . . IT IS NOT INEVITABLE . . . IT IS NOT EXCUSABLE. SURELY THE WEALTHIEST NATION ON THE PLANET HAS A RESPONSIBILITY TO ERADICATE THIS EVIL FOR ALL -- AND FOR ALL TIME.

WE AFFIRM THE VALUE OF PEACE -- NOT MERELY PEACE WITH OTHER NATIONS, BUT PEACE IN OUR HOMES, PEACE IN OUR COMMUNITIES, PEACE IN OUR CITIES, PEACE AMONG OURSELVES.

WE AFFIRM THE VALUE OF WORK -- THE WORK OF CREATIVE MINDS AND SKILLED HANDS . . . THE WORK OF THE POET AND THE WORK OF THE CARPENTER, THE WORK OF THE SCIENTIST AND THE WORK OF THE FARMER. FOR IN ALL OF THESE THERE IS DIGNITY.

WE AFFIRM THE VALUE OF PATRIOTISM. AMERICAN HISTORY OFFERS DRAMATIC EVIDENCE OF THE PATRIOTISM OF THE SOLDIER. BUT WE NEED TO REMEMBER THE PATRIOTISM OF THE PARENT, THE GRANDPARENT, THE PROFESSOR, THE NURSE -- OF ALL THOSE WHO SUBORDINATE SELFISH MOTIVES TO SELFLESS DEVOTION TO THE COMMON GOOD.

WE AFFIRM THE VALUE OF COMPASSION -- THE COMPASSION THAT DRIVES OUR COMMITMENT TO NATIONAL HEALTH CARE. AND TO THOSE WHO DISMISS THIS GOAL AS UNREALISTIC . . . TO THOSE WHO RIDICULE US AS TEARY-EYED IDEALISTS, WE WILL RESPOND WITH THE WORDS OF FORMER VICE-PRESIDENT HUBERT HUMPHREY: "A MAN WHO HAS NO TEARS IS A MAN WHO HAS NO HEART."

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18 - DRAFT: NOT FOR DISTRIBUTION

WE AFFIRM THE VALUE OF EDUCATION — EDUCATION THAT IS FREED FROM BUREAUCRATIC TANGLES AND AGE RESTRICTIONS AND TIME LIMITATIONS. WE WILL DEMAND A NEW SCHOOL CALENDAR AND A NEW SCHOOL CLOCK. WE WILL DEMAND A NEW RECOGNITION OF HOW MUCH OF OUR TIME IS NOW STOLEN AWAY BY DUTIES THAT HAVE NOTHING TO DO WITH HELPING CHILDREN LEARN.

WE'LL DEMAND MORE TIME TO READ AND MORE TIME TO THINK, MORE TIME TO LEARN FROM OUR COLLEAGUES — AND MORE TIME TO TEACH. THIS ISSUE WILL BE ON THE BARGAINING TABLE, AND IT WILL SAY — "NO COMPROMISE!"

WE AFFIRM THE VALUE OF SELF-DISCIPLINE AND RESPONSIBILITY, IN THE WORDS OF ELEANOR ROOSEVELT:

"A DEMOCRATIC FORM OF GOVERNMENT, A DEMOCRATIC WAY OF LIFE, PRESUPPOSES FREE PUBLIC EDUCATION; IT ALSO PRESUPPOSES AN EDUCATION FOR PERSONAL RESPONSIBILITY."

WE WILL TOLERATE NO ABDICATION FROM THE OBLIGATION TO ACT RESPONSIBLY. WE WILL NOT FORGET THAT WHAT MOSES BROUGHT DOWN FROM MOUNT SINAI WERE NOT THE TEN SUGGESTIONS.

FINALLY, WE AFFIRM THE VALUE OF DIVERSITY. WE MUST BECOME AGAIN A PEOPLE UNITED IN COMMON CAUSE. THE TIME HAS COME TO MOVE FROM A CULTURE OF CONFLICT TO A CULTURE OF COLLABORATION.

WE MUST REMEMBER — AND MUST TEACH OUR CHILDREN — THAT THE LADY WHO HOLDS ALOFT THE TORCH OF LIBERTY . . . THE LADY WHO IS THE MOST ABIDING SYMBOL OF AMERICA'S PROMISE TO ALL THE WORLD'S PEOPLES . . . THIS LADY WHO, IN 1885, ARRIVED IN WHAT WAS THEN KNOWN AS BEDLOE'S ISLAND IN NEW YORK HARBOR IS AN IMMIGRANT.

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AND LET ME JUST ADD THAT THE INSCRIPTION ON THE BASE OF HER STATUE DOES NOT SAY — GIVE ME YOUR ENGLISH-SPEAKING ONLY.

NO, THIS LADY IS ENLIGHTENED. SHE IS A TRIBUTE TO AMERICA'S PLURALISM. AND THOUGH SHE STANDS IN NEW YORK HARBOR, SHE BELONGS TO ALL AMERICANS. SHE BELONGS TO THE MOST DIVERSE POPULATION ON THE FACE OF THE EARTH.

AND SO, LET US ASK ALL AMERICANS TO JOIN US AS WE REACH ACROSS THE BARRIERS THAT DIVIDE US. LET US INVITE ALL AMERICANS TO JOIN US IN THE CAUSE OF BUILDING BRIDGES OF UNDERSTANDING, BRIDGES OF COMPASSION, BRIDGES OF HOPE.

LET US BUILD BRIDGES THAT WILL TRANSPORT AMERICA'S YOUNG PEOPLE INTO THE LIGHT OF A NEW DAY — A DAY WHEN THE WORLD IS WARMER . . . OUR PEOPLE MORE PEACEFUL . . . OUR CHILDREN MORE HOPEFUL.

THIS WE OWE TO THE AMERICA OF TOMORROW.

THIS WE OWE TO THE CHILDREN WHO WILL DETERMINE THE DESTINY OF OUR DEMOCRACY.

THIS, AS PRESIDENT FRANKLIN DELANO ROOSEVELT SAID SIXTY-ONE YEARS AGO, "IS THE TRUST REPOSED IN US . . . THE TRUST WE MUST RETURN WITH ALL OUR COURAGE, WITH ALL OUR DEVOTION.

WE CAN DO NO LESS."

THANK YOU ALL VERY MUCH.