

THE WHITE HOUSE
WASHINGTON

May 17, 1994

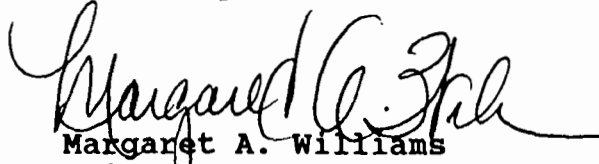
Carmen C. Taeler
P.O. Box 3094
San Leandro, CA 94578

Dear Ms. Taeler:

Thank you so much for taking the time to write. You were so thoughtful to send the beautiful poems. They are much appreciated and will certainly be read.

I can't begin to tell you how wonderful it is to know that people think and care so much about others. Again, many thanks for your kindness.

Sincerely,



Margaret A. Williams
Chief of Staff to the
First Lady

14 April 94

CC. Taaler
P.O. Box 3094
San Leandro, CA 94578

Dear Mrs Williams,

After reading the wall Street Journal article about you yesterday, I thought of sending the attached to you.

It's meant for my husband but since he passed away a few months ago, I didn't know what to do with it since I don't understand poetry myself.

I hope you'll enjoy reading it and help you in easing some of the tension and stress of your job.

With best regards,

— Carmen Co Taaler

THE WHITE HOUSE
WASHINGTON

October 27, 1994

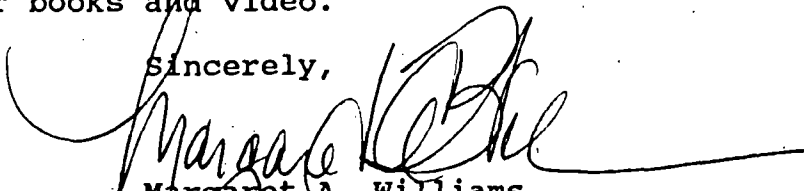
Clifton L. Taulbert
616 South Boston
Suite 302
Tulsa, Oklahoma 74119

Dear Mr. Taulbert:

Thank you so much for the copies of your books, "When We Were Colored" and "The Last Train North". I especially appreciate you sharing with me your video of the "National Community Service Conference."

Please accept my thanks and best wishes for the success of your books and video.

Sincerely,



Margaret A. Williams
Chief of Staff to the
First Lady



The Freemount Corporation

Diversified Marketing and Consulting

September 28, 1994

Ms. Maggie Williams
Office of the First Lady
Room 100
Old Executive Office Bldg.
Washington, DC 20500

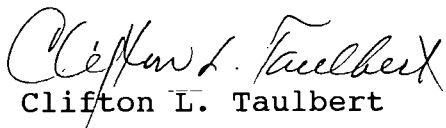
Ms. Williams,

"When I was a small boy, I sat on Poppa's tall steps and looked as far as I could see, but I could only see Greenfield," a series of plantations and sharecroppers' homes. And because I could see no farther, I thought I had seen the end of my world; but Poppa opened the screen door, called my name and showed me a bigger world through his vision, one that I am still seeing today.

The lady that spoke with me from your office was very kind and gave me permission to tell her good things about myself. Our objective is to make the first family and all of you aware of an African-American male writer that has captured the hearts of people of all races. And because, I realized that this administration recognizes our writers more than others...I wanted to make sure that the Clinton's and people like yourself were aware of a fellow-Southerner who has brought the memory of the "Good People" who lived through the "Bad Times" to the attention of the world.

I look forward to the future.

With warm regards,


Clifton L. Taulbert

CLT/cms

PS On the evening of October 4th, I will host in my home Ms. Mavivi Myakayaka-Manzine, a member of the newly seated South African Parliament and the sole woman on the African National Congress's Delegation to the Historical Negotiating Forum. Again, my international role as a writer comes into play.

ESSENCE®

SUSAN L. TAYLOR
EDITOR-IN-CHIEF

February 25, 1994

Ms. Maggie Williams
Chief of Staff
Office of the First Lady
1600 Pennsylvania Avenue
Room 100-OE-OB
Washington, DC 20500

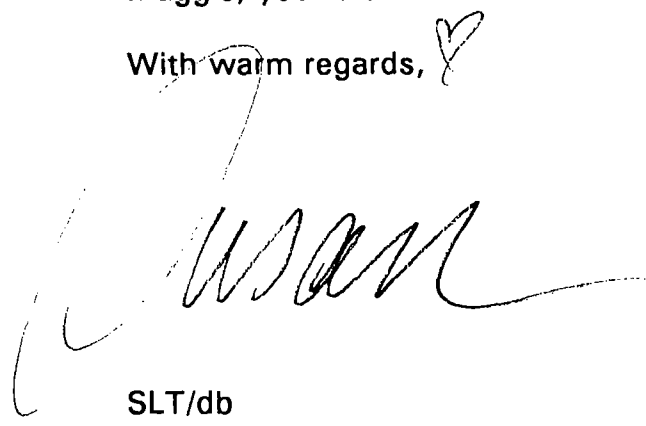
Dear Maggie,

...heaven must have sent you!

Thanks so much for including me among the dinner guests at The White House on Wednesday evening. It was warm and wonderful and more intimate than Khephra and I ever imagined it would be. It was an evening that we will long remember.

Maggie, you're the best!

With warm regards, 



SLT/db

P.S. I've enclosed a copy of my new book for you.



THE WHITE HOUSE

Dear Susan -

Thanks so much for sending
me your beautiful book - I
Plan to keep it in my office
where I need it most.

I loved seeing you the other

night. You looked beautiful—

Love
Maggie

THE WHITE HOUSE
WASHINGTON

October 17, 1994

Shawn Kristen Thorne
4305 Beverly Drive
Dallas, Texas 75205

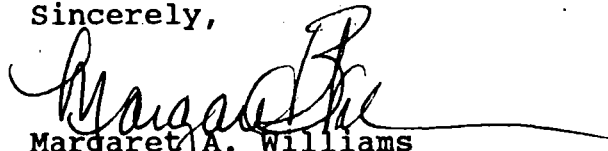
Dear Ms. Thorne:

Thank you for your expression of interest in working for the Clinton Administration. We are pleased to know that so many talented people are anxious to be a part of the team.

I have forwarded your resume to the White House Personnel Office. I can assure you that it will be given all due consideration.

Thank you again for your interest.

Sincerely,



Margaret A. Williams
Chief of Staff to the
First Lady

October 5, 1994

Ms. Maggie Williams
Chief of Staff
Office of the First Lady
Old Executive Office Building, Room 100
Washington, D.C. 20500

Dear Ms. Williams:

I would like to inquire about employment opportunities in the Office of the First Lady. Having recently received a Master of Arts in journalism and public affairs from the University of Texas at Austin, I am most interested in a press or public relations position. Enclosed please find my resume for your review.

I feel that I am well-suited for these positions as a result of my education and work experience. My graduate studies have provided me with a thorough understanding of journalism theory and practice, as well as sound public relations abilities. My work at *Texas Monthly* magazine, the University of Texas student newspaper, and the Texas State Senate has enabled me to develop excellent news, feature, and public relations writing skills. Having worked as a communications aide for a Democratic state senator, I also have experience with speech and press release writing, media event and campaign management, and policy development. I am very comfortable with a heavy, deadline-oriented work load, and I have excellent computer and research skills. Additionally, I am well-versed in national and international affairs as a result of my government minors in undergraduate and graduate school, my work at the Texas State Senate, and my fourteen-year residence in the Middle East and Europe.

Would you please allow me an opportunity to further discuss my qualifications? I will be in Washington, D.C., throughout the week of Monday, Oct. 10. Perhaps I could introduce myself to you at that time in anticipation of any available positions. Please feel free to contact me at (214) 521-3343, and I will also call your office next week. Thank you for your time and consideration.

Sincerely,



Shawn K. Thorne

Enc.: resume

SHAWN KRISTEN THORNE

4305 Beverly Drive

Dallas, Texas 75205

(214) 521-3343

EDUCATION:

University of Texas at Austin
Bachelor of Arts - Plan II Liberal Arts Honors Program
May 1991, GPA: 3.5
National Merit Scholar 1987-1991, Dean's List 1989-1991

University of Texas at Austin
Master of Arts - Journalism
August 1994, GPA: 3.8
Concentrations: Government, Public Affairs, Public Relations, News and Feature Writing
Thesis topic: Cross-Media Comparison of Local News Coverage of the 1992 Presidential Election

WORK EXPERIENCE:

June 93 - Dec 93

TEXAS STATE SENATE - Communications Aide to Senator Judith Zaffirini
Researched and wrote speeches and weekly newspaper columns. Coordinated press conferences and public speaking engagements. Wrote and distributed press releases, biographical information and other public relations materials. Performed legislative analysis and policy development for state insurance and banking issues. Supervised clerks and interns in daily office operation.

Aug 91 - May 93

DAILY TEXAN - Staff Writer
Researched and wrote hard news and feature stories for the student newspaper of the University of Texas at Austin. Topics include local and national politics, campus news, entertainment news and editorials. Performed copy editing. Designed page layouts in Pagemaker.

Jan 91 - Dec 92

TEXAS MONTHLY MAGAZINE
Production Intern (Jan 92 - Dec 92)
Assisted production staff in all aspects of daily operation. Created editorial and advertising spreads in Quark Xpress. Created monthly dummy books. Maintained and distributed monthly advertisements and photographs.

Circulation Intern (Jan 91 - Dec 91)
Assisted circulation managers in all aspects of daily operation. Designed insert cards, subscriber questionnaires and other promotional literature in Quark Xpress. Wrote and distributed monthly buyer letters and inter-departmental correspondence. Maintained and distributed back issues.

SKILLS:

Software: Freehand, Lotus, Microsoft Word, Pagemaker, Quark Xpress, Windows, WordPerfect

Language: Spanish and French

**EXTRACURRICULAR
ACTIVITIES:**

- Secretary, Plan II Students Association 1987-1991
- Alpha Chi Omega sorority 1987-1991
- Art History Association 1988-1989
- Phi Alpha Delta Pre-Law Fraternity 1989-1990
- Treasurer, International Business Association 1989-1991
- Treasurer, Women in Communication 1991-1993
- Journalism Graduate Students Association 1991-1994
- Public Relations Student Society of America 1991-1994
- Public Relations Society of America 1994

THE WHITE HOUSE

WASHINGTON

September 15, 1994

Kevin J. Throwe
768 Wiltshire Road
Columbus, OH 43204

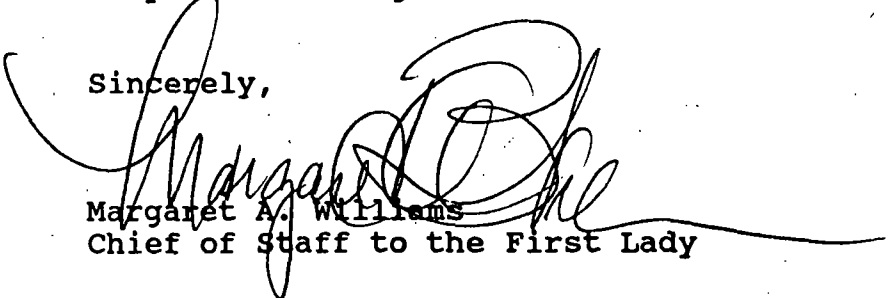
Dear Mr. Throwe:

Thank you for your thoughtful letter. Your words of encouragement and support mean a great deal to me.

It is a pleasure to hear from individuals who share a vision of a better life for all Americans. A common belief in family, community, and country guides each of us as we work to realize the promise of America. Your ideas and thoughts offer added inspiration as the President works to ensure that every American's future is filled with courage, hope, and confidence.

I appreciate the interest and concern that your letter conveys. Thank you for taking the time to write.

Sincerely,



Margaret A. Williams
Chief of Staff to the First Lady

THE WHITE HOUSE
WASHINGTON

*Change
date*

August 19, 1994

Kevin J. Throwe
768 Wiltshire Road
Columbus, OH 43204

Dear Mr. Throwe:

Thank you for your thoughtful letter. Your words of encouragement and support mean a great deal to me.

It is a pleasure to hear from individuals who share a vision of a better life for all Americans. A common belief in family, community, and country guides each of us as we work to realize the promise of America. Your ideas and thoughts offer added inspiration as the President works to ensure that every American's future is filled with courage, hope, and confidence.

I appreciate the interest and concern that your letter conveys. Thank you for taking the time to write.

Sincerely,

Margaret A. Williams
Chief of Staff to the First Lady

*move down on
page*

Margaret A. Williams
Asst. to the Pres.
Chief of staff to the First Lady
17th and Penn.
ONEOB Room 100
Washington D.C. 20500

Kevin J. Throwe
768 Wiltshire Rd.
Columbus Ohio 43204

*Letter of
encouragement
to the 1st
Lady of draft
of Alice's
letter to
Babe*

Ms. Williams,

I wanted to write this letter to bring into light the fact that Hillary Rodham Clinton should be recieveing credit for her great effort on behave of this nation. I refere to the fact that Ms. Rodham Clinton has taken on the job of Presidential advisor for no pay. The people of America should be thanking her for saving them the six diget salary that would have gone to anyone else who took on that job. I feel that it is a shame on this nation to say derogitory things about any person willing to take on the responsibility of the peoples health, take the heat of the people who are against the ideas that the First Lady is putting forth, and takeing no form of compensation for all her trouble. It seems that the women of the south are of a less selfish mold of American: I see former First Lady Rosalyn Carter is in the Dakotas building houses for free and Ms. Rodham Clinton is on the hill takeing on Bob Dole for free. I would like to suggest that we create the Rosalyn Carter Award for outstanding community service and award the second award to Ms. Rodham Clinton. All of America should learn a leason from the First Lady's unselfish service to this nation. Thank you for your time.

Sincerly

Kevin J. Throwe
Kevin J. Throwe

Thank you for your thoughtful letter. Your words of encouragement and support mean a great deal to me.

It is a pleasure to hear from individuals who share a vision of a better life for all Americans. A common belief in family, community, and country guides each of us as we work to realize the promise of America. Your ideas and thoughts offer added inspiration as the President works to ensure that every American's future is filled with courage, hope, and confidence.

I appreciate the interest and concern that your letter conveys. Thank you for taking the time to write.

/ma/Robo/HRC/HRC-130

| HRC General |
| Support letter |

THE WHITE HOUSE
WASHINGTON

May 17, 1994

Bernie Tompkins
10500 Rockville Pk
Rockville, MD 20852

Dear Mr. Tompkins:

I very much appreciate your letter and kind offer to present your portrait of Mrs. Clinton.

I am sure the portrait is lovely, but White House guidelines prevent us from accepting such a gift. I hope you will understand and accept my thanks for the generous thought behind your offer.

With Best wishes.

Sincerely,

A handwritten signature in cursive script, reading "Margaret A. Williams".

Margaret A. Williams
Chief of Staff to the First Lady

APRIL 5, 1994

MARGRET WILLIAMS
CHIEF OF STAFF
R/E HILLARY R. CLINTON
WHITE HOUSE,
WASHINGTON, DC.

sure
please
send
note

DEAR Ms. WILLIAMS,

WITHOUT ANY QUESTION I TRULY KNOW
HOW BUSY YOUR SCHEDULE IS EACH AND EVERY
DAY, AND THE MANY AGGRAVATING SITUATIONS
THAT COME ALONG SURELY DOES NOT HELP
IN ANY WAY.

HOWEVER, I WOULD APPRECIATE IF YOU
WOULD TAKE FIVE MINUTES OF YOUR TIME TO
READ THIS LETTER AND I PROMISE YOU
WON'T BECOME AGGRAVATED, BUT HOPEFULLY
BRING JOY TO YOU AND ESPECIALLY TO
THE FIRST LADY - WHICH WITHOUT ANY
DOUBT AT THIS TIME A LITTLE JOY SURELY
WOULD BE A CHANGE OF PACE.

LET ME BEGIN BY TELLING YOU I
DO WRITE POEMS, BUT THEY ARE
VERY DIFFERENT FROM OTHER POEMS
THAT HAVE BEEN WRITTEN.

(2)
THE PRESIDENT AND THE FIRST LADY EAGER
HAVE ONE OF MY POEMS AND THE RESPONSE
FROM THEM WAS TRULY A JOY TO ME.

HOWEVER, MRS. WILLIAMS THERE IS
MUCH MORE TO MY LIFE THEN WRITING
POEMS, I ALSO WAS GIVEN THE GIFT
FROM OUR LORD TO PAINT PORTRAITS.
SO I TOOK MY BRUSH AND PAINTED
A PORTRAIT OF THE FIRST LADY, WHICH
I FEEL IS VERY BEAUTIFUL AND FULL
OF ALL BRING HER SOULS HAPPINESS.
BUT PLEASE UNDERSTAND BEAUFY
IS IN THE EYES OF THE BESTHOLDER
AND OF COURSE THAT I FEEL WOULD
BE YOUR JUDGEMENT. I ALSO HAVE
WRITTEN TWO POEMS FOR THE
PRESIDENT AND HIS WIFE -

I SURELY WOULD LIKE VERY MUCH
FOR YOU TO SEE ~~THE~~ WHAT I HAVE
DONE IF YOU FEEL IN ANYWAY

DRAFT FOR MAGGIE'S Signature

Dear Mr. Tompkins:

I very much appreciate your letter and your kind offer to present your portrait of Mrs. Clinton.

I am sure the portrait is lovely, but White House guidelines prevent us from accepting such a gift. I hope you will understand and accept my thanks for the generous thought behind your offer.

With best wishes.

Sincerely,

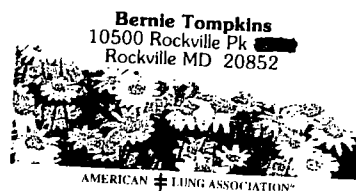
PHOTOCOPY
PRESERVATION

THE PRODUCTS AREN'T TO BE SHOWN
OR THEY WOULD NOT BRING SAME
JOY TO THEM (THE MATTER WOULD)
BE COMPLETELY DROPPED. AND ABOVE
ALL I AM NOT LOOKING FOR ANY
PUBLICITY, FAVORS OR ANY TYPE OF
REWARDS - ONLY JOY.

IF IN SOMEWAY I CAN HEAR
FROM YOU IT SURELY WOULD BE A
HONOR ABOVE.

In Closing I THANK YOU FOR
YOUR TIME AND MOST OF ALL MAY
GOD BRING HEALTH AND BLESSINGS
TO ALL -

Sincerely
BERNIE TOMPKINS
(BERNIE)



301-493-4839

CERTIFIED

Z 728 023 028

MAIL

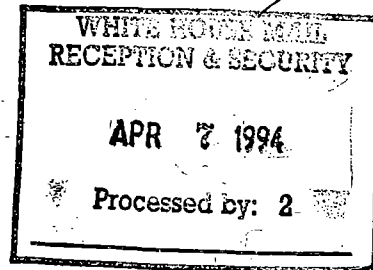


\$1.29
00065426-07

MARGRETT WILLIAMS
R/C CHIEF of STAFF
HILLARY B. CLINTON

Room 100 - OE0B

WHITEHOUSE
WASHINGTON, DC 20500



Hold at line over top of envelope to the

PHOTOCOPY
PRESERVATION

*Response
drafted*



THE PRESIDENT

*Marge
follow up*

The Honorable Abner J. Mikva
Special Counsel to the President
The White House
Washington, D.C. 20050

Dear Judge Mikva:

The other night, while giving a lecture to a group at the Mayflower Hotel, Mrs. Clinton observed in passing that she might be interested in some options for things that plausibly would be challenging which would take her out of the White House but were acceptable to the White House. That prompted me to drop a note to the Chairman of my Political Science Department, Professor Lee Sigelman, to inquire about whether we might invite Mrs. Clinton to teach a course or otherwise participate in the life of the university. A copy of his response, which I think is self-explanatory, is attached.

Question: Does this seem like something worth pursuing, or is it far-fetched? I'll rely on your wisdom to inform my thinking and my behavior. If you think there is somebody that I ought to talk to in Mrs. Clinton's office, I will be glad to do that.

I take this opportunity to wish you a happy and healthy new year.

Cordially,

Stephen Joel Trachtenberg
President

SJT/bf
Attachment

forward

THE WHITE HOUSE

WASHINGTON

January 20, 1995

Stephen Joel Trachtenberg
President
The George Washington University
2121 Eye Street, NW
Washington, D.C. 20052

Dear President Trachtenberg:

Your letter to Judge Mikva has been referred to me for response. We would like to thank you for the generous offer to have the First Lady participate, in some way, at the University. As you know, Mrs. Clinton is very eager to pursue community involvement.

We will consider Professor Lee Sigelman's proposal and its feasibility and get back to you as soon possible.

Once again, thank you for the offer.

Sincerely,



Margaret A. Williams
Chief of Staff to the First Lady

THE WHITE HOUSE
WASHINGTON

April 14, 1994

Mr. Thomas A Troyer
Caplin & Drysdale
One Thomas Circle, N.W.
Washington, D.C. 20025-5802

Dear Tom:

Thanks for thinking of me and taking the time to write. It was very nice to be back at a CDF event--even for ten minutes.

As you might imagine, life here is hectic and challenging. I keep reminding myself that everyone around me is making history and I should be grateful for the opportunity to be a part of it all. But it is hard not having enough "quality" time for new friends or old friends.

Please do give me a call for lunch. This year I'm trying to make more time for myself.

Sincerely,



Margaret A. Williams
Chief of Staff
to the First Lady

Dear Tom:

Thanks for thinking of me and taking the time write. It was very nice to be back at a CDF event -- even for ten minutes.

As you might imagine, life here is hectic and challenging. I keep reminding myself that everyone around me is making history and I should be grateful for the opportunity to be a part of it all. But it is hard not having enough "quality" time for new friends or old friends.

Please do give me a call for lunch. My New Year's resolution is to make more time for myself.

Sincerely,

Maggie Williams

CAPLIN & DRYSDALE, CHARTERED

One Thomas Circle, N.W.

Washington, D.C. 20005

Main Telephone Number: 202/862-5000

Main Telecopy Number: 202/429-3301

TELECOPIER TRANSMITTAL SHEET

To: Margaret A. WilliamsFrom: Thomas A. Troyer

Time: _____

Date: 01/27/94Client Number: 9050.35Recipient Telecopy Telephone: 202-456-2878 6244Confirmation Telephone: 202-456-1660Number of pages including Transmittal Sheet: 2

MESSAGE:

9:00 - 1:00 PM

TIME SENT

JAY
OPERATOR

This message is intended only for the use of the addressee and may contain information that is privileged and confidential. If you are not the intended recipient, you are hereby notified that any dissemination of this communication is strictly prohibited. If you have received this communication in error, please notify us immediately by telephone.

*** FOR ASSISTANCE, PLEASE CALL (202) 862-5044 ***

LAW OFFICES

CAPLIN & DRYSDALE
CHARTEREDONE THOMAS CIRCLE, N.W.
WASHINGTON, D.C. 20006-5802
(202) 862-5000

NORTIMER M. CAPLIN*
ROBERT A. ELATMAN
MELVIN A. HODIC*
ELIHO INSELBUCK*
MYRNE VAN N. LOCKWOOD*
GORDON R. NAMUMAFU*
DANIEL H. ROSENBAUM*
RICHARD E. TIMBLE*
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ALBERT O. LAUBER, JR.
FRUIT D. MICHEL*
KENT A. MASON
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NETH SHAPIRO KAUFMAN
C. HANDELMAN ROSENW*
JAMES E. DALLER
DAVID B. BUTNERLAND
AND CAPLIN ROSENW*
AMY E. SEGAL*
CATHERINE E. LIVINGSTON
JUDITH E. PETERSON
PATRICIA D. FINCH
NATHAN W. PRATER

DOUGLAS D. DRYSDALE
THOMAS A. TROYER
DAVID H. WEDGETER
H. DAVID ROSENBLUM*
RONALD B. LEWIS
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DAVID M. HICKS*
PAUL CELLUTICA
CHRISTIAN M. PASTORE*
CHRISTOPHER GIBNEY*
JESSICA L. GOLDSTEIN

ROBERT H. ELLIOTT, JR.*
MYRON C. DADY*
MILTON GERRY
CHARLES T. PLAMONDON
OF COUNSEL

NEW YORK OFFICE:
300 PARK AVENUE
40TH FLOOR
NEW YORK, NY 10022-4814
(212) 606-7025
TELEX 904001 CAPLIN WSH
FACSIMILE (212) 420-0301
WRITER'S DIRECT DIAL NUMBER
202/862-5025

* ADMITTED IN D.C. & N.Y.
* ADMITTED IN N.Y. ONLY
* NOT ADMITTED IN D.C. OR N.Y.

January 27, 1994

Via Telecopy

Ms. Margaret A. Williams
Chief of Staff
Office of the First Lady
The White House
1600 Pennsylvania Avenue, NW
Washington, DC 20500

Dear Maggie:

Many thanks for managing to make it to the CDF luncheon this week despite everything that was going on in your shop on the very day of the State of the Union message. It was very good of you to find a way to work the CDF affair into what must have been a truly horrendous schedule.

I am sorry that we did not have a chance to visit, even for a moment, but that would have been too much to expect. One of these days when matters calm down ever so slightly in your office, I will give you a buzz and see if we can work out a lunch for ourselves. I would like that very much.

With many thanks again, and warmest wishes.

Sincerely,



Thomas A. Troyer

THE WHITE HOUSE
WASHINGTON

May 17, 1994

Congressman Walter R. Tucker, III
419 Cannon Building
Washington, D.C. 20515

Dear Congressman Tucker:

I apologize for this late response to your letter regarding the tribute the Charles R. Drew University of Medicine and Science wishes to pay to Mrs. Clinton.

As you may recall, we visited the University in July, 1993 and it will not be possible to make a return trip at this time to accept the honor in person.

I know Mrs. Clinton would wish me to thank you for your interest and to tell you how much she appreciates the University's good wishes and support for health care reform.

Sincerely,

A handwritten signature in dark ink, appearing to read "Margaret A. Williams", with a long horizontal flourish extending to the right.

Margaret A. Williams
Chief of Staff to the First Lady

COMMITTEES:
PUBLIC WORKS AND TRANSPORTATION
COMMITTEE ON SMALL BUSINESS



DISTRICT OFFICES:
145 E. COMPTON BLVD
COMPTON, CA 90220
(310) 884-9989

Congress of the United States
House of Representatives
Washington, DC 20515

March 1, 1994

Attn: Maggie Williams
The Office of the First Lady
Old Executive Office Building
17th Street & Pennsylvania Avenue, S.W., Room 100
Washington, D.C. 20500

Dear Ms. Williams:

I have been advised that the prestigious Charles R. Drew University of Medicine and Science, which is based within my Congressional District, would very much like pay tribute to you and your commitment to resolving the health care crisis.

I applaud their wise choice and want to lend my voice to those of many other elected and community leaders in expressing my sincerest hope that you will agree to be honored and make every effort to accept the honor in person.

I was particularly pleased that you chose Drew University to single out the positive impact of health care which focuses on the underserved. The fact that the University came out of such a devastating period in our history and has survived for almost three decades is a true testimony to its mission.

Again, I hope you can share some more of your time for this worthy cause during a future visit to the area. I stand ready to help with any scheduling and logistics.

Sincerely,

WALTER R. TUCKER, III
Member of Congress

*Wants to pay
tribute to you
by Drew University
of medicine & science.*

MAILED

*See
Tell him
that we
visited
Drew already
but we
can't
accept
the honor
in person*

DRAFT FOR MAGGIE'S SIGNATURE

Dear Congressman Tucker:

I apologize for this late response to your letter regarding the tribute the Charles R. Drew University of Medicine and Science wishes to pay to Mrs. Clinton.

As you may recall, we visited the University in (get date from Patti's office) and it will not be possible to make a return trip at this time to accept the honor in person.

I know Mrs. Clinton would wish me to thank you for your interest and to tell you how much she appreciates the University's good wishes and support for health care reform.

3/31
Done,
this letter
needs the
date from
Patti's office
Done

WALTER R. TUCKER, III
37TH DISTRICT, CALIFORNIA

COMMITTEES:

PUBLIC WORKS AND TRANSPORTATION
COMMITTEE ON SMALL BUSINESS



419 CANNON BUILDING
WASHINGTON, DC 20515
(202) 225-7924

DISTRICT OFFICES
145 E. COMPTON BLVD.
COMPTON, CA 90220
(310) 884-9989

Congress of the United States

House of Representatives

Washington, DC 20515

March 1, 1994

Attn: Maggie Williams
The Office of the First Lady
Old Executive Office Building
17th Street & Pennsylvania Avenue, S.W., Room 100
Washington, D.C. 20500

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Again, I hope you can share some more of your time for this worthy cause during a future visit to the area. I stand ready to help with any scheduling and logistics.

Sincerely,

WALTER R. TUCKER, III
Member of Congress

*Wants to pay
tribute to you
for Drew University
of Medicine & Science*

Mr. Tucker

*See
Tell him
that we
visited
Drew already
but we
can't
accept
the honor
in person*

PROGRAM DATES:

MONTHS:

February, April,
October and November

DAYS:

Saturdays Only

TIME:

9:00 - 12 Noon or
1:00 - 4:00p.m.

PLACE:

Drew University of Medicine
and Cobb Medical Education
Building

REQUIREMENTS:

- completed application
- interest in medicine or science

SEATS:

15 per class

Interested students should
complete and return the appli-
cation as soon as possible. This
program is very competitive;
consideration is given to the
dates application are received.

Center For Educational
Achievement.
Drew University of
Medicine & Science
1621 East 120th Street
Los Angeles, CA. 90059
(213) 563-4926



STUDENTS COMMENTS

My favorite hero is Charles
Drew. I would like to do what he did
as a doctor. "He was successful at
everything."

Aneka Braxton

Things I like about myself: "I'm
ambitious and always willing to
learn."

Willie Lester, Jr.

"I enjoyed all activities because
they were all the best."

Juanita Williams

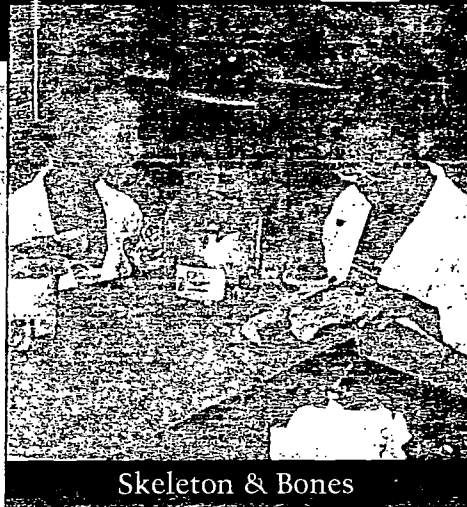


Charles R.
Drew

University of
Medicine & Science

Saturday
Science
Academy
Program

SPONSORED BY...
The Center
For
Educational
Achievement



Skeleton & Bones

The Saturday Science Academy Program sponsored by the Center for Educational Achievement at Drew University of Medicine and Science is a new and exciting program for youngsters 7-13 years of age.

In Part I, students are introduced to animal physiology (feathers, skins, bones and "real live" snakes; a shark dissection), physician exam procedures, and information and a film on unmanned "space flights."

In the "Doctor For A Day" session, youngsters are taught how to perform physical exams and take vital signs by King/Drew physicians and other health professionals.

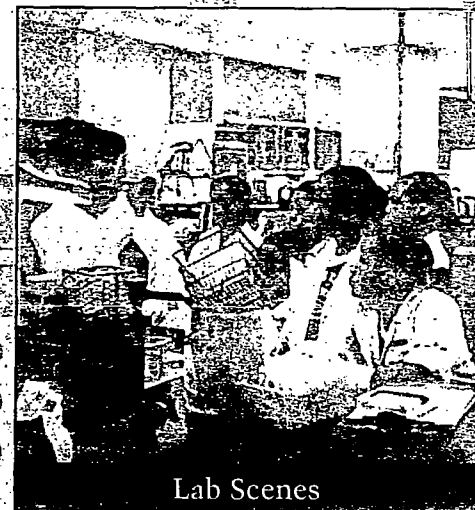


Doctor for a day

**"Children Learn
By Doing!"**

Part II: On-going classes covering:

- one to one monitoring
- animal physiology
- human biology
- dissections
- laboratory visits
- science experiments
- indepth exams, procedures
- field trips
- and much more!



Lab Scenes

The King/Drew Medical Center has more than 3,000 employees in over 200 career areas.

SATURDAY SCIENCE ACADEMY PROPOSAL

Center For Educational Achievement
Drew University of Medicine and Science

**PHOTOCOPY
PRESERVATION**

DREW SATURDAY SCIENCE ACADEMY

CONTENTS

- . Proposal Summary**
- . Program Photos**
- . Program Articles**
- . Parent Support Letters**

**Director: Mary R. Blanding
Administrator: Laverne R. Ross**

**Center For Educational Achievement
Drew University of Medicine and Science
1621 East 120th Street
Los Angeles, California 90059
(213) 563-4926**

"SATURDAY SCIENCE ACADEMY"
CENTER FOR EDUCATIONAL ACHIEVEMENT (CEA)
DREW UNIVERSITY OF MEDICINE AND SCIENCE

INTRODUCTION

"Dissecting sharks and monitoring a body's vital signs may sound like pretty tough work for a kid, but the young participants in Drew's "Saturday Science Academy" have been calling it fun! The Center for Educational Achievement (CEA) at Drew designed this program to interest and inform younger students about careers in medicine and science. Since 1990, approximately 275 children ages 6 - 14 yrs. have participated in the program."

National Medical Association News
March/April 1992

What Makes This Program Work!

- . Students are able to realize and act out their dreams of becoming a Physician or Scientist
- . A well structured "hands-on" curriculum
- . Small group interaction (15 students max.)
- . Structured Parent workshops and parent participation
- . Committed professional mentors, student & community volunteers
- . Location! The King/Drew Medical Center environment

THIS IS A REQUEST FOR FUNDS TO SUPPORT THE CONTINUATION AND EXPANSION OF THIS VERY IMPORTANT PROGRAM.

PROBLEM AND RATIONALE

Today 22 of the 25 largest public school districts serve predominately minority populations. In California, minorities comprise 60% of elementary and secondary student populations. Across the nation, minority students represent 39 percent of the public school student population.

When they begin school, there is no significant difference between minority group children and Anglo children in their knowledge of science and mathematics or in their curiosity about their biologic and physical worlds. By the third grade, however, many minority students are performing poorly on standardized tests. By the time they enter junior high school, these students are performing a year or more behind their Anglo cohort. By the end of secondary education, the gap between minority and Anglo students has widened three to four years.

PROBLEM AND RATIONALE con't.

Posed by Piaget and supported by research, it is a commonly held belief that children do not learn abstract theories effectively unless learning those theories are preceded by actual experiences in those children's lives. Science instruction, therefore, must begin early, include hands-on experiences, and continue through their formal education.

GOAL: To provide learning experiences that foster career development in medicine and science in the context of the medical setting.

OBJECTIVES:

- . to give students an "early edge" in preparation for the sciences or medicine;
- . to introduce young students to role models in medicine and science;
- . to provide academic and career counselling and advisement to PARENTS of students interested in entering the health career educational pathway;
- . to establish and maintain long term system for tracking and follow-up support for these students;

PROGRAM DESCRIPTION

Well designed long-term interventions which support and augment public school instruction and stress the role of the family can improve student performance in class as well as help shape career expectations. The CEA has developed a three part series of science academies that serve as the gateway to a continuum of academic support activities for students and families.

The part I activity is the largest component consisting of (4) Saturday sessions usually from 3 - 3 1/2 hours long. Class size does not go beyond (15) students. Each Saturday the session begins with role call, putting on lab jackets and gathering material for the days experience. Each session ends with a 30 minute review and written recap of the days learning experience.

PROGRAM DESCRIPTION con't.

During the first phase, students experience initial exposure to animal life, physiology, laboratory research, aerospace technology and medicine. In phase two they delve deeper into the same topics which involves more lectures and laboratory assignments. Phase III is even more specialized and individualized. Students are paired with a mentor who will assist the student develop and carry out a research project.

CURRICULUM

PHASE I

Target Population: Ages 6 through 14 yrs.
Number of Students: 300 - 360 per yr.

Partial list of workshops:

Session I - "Feathers, Skins and Bones"

In this session students are introduced to learn about the bones, feathers and skins and behaviors of various animal forms.

Session II - "Shark Dissection"

Students learn about the anatomy of a shark and actually dissect and take pieces home. At the end of the workshop students are tested by the presenter on the lecture and the different parts they have individually dissected.

Session III - "Doctor for a Day"

This session is one of the most enjoyed sessions because students actually feel as if they are doctors. They learn what is entailed in conducting complete physical exams (taking vital signs, checking ears, pulse rates, the heart beat, reflexes, etc.). Faculty, residents, medical and allied health students from the medical center conduct this session and provide excellent role models for the youngsters.

Session IV - "Unmanned Space Flights"

Students learn about unmanned space flights, space, stars, moon and all the planets. Students are introduced to NASA and Jet Propulsion Laboratory scientists and astronauts.

CURRICULUM con't.

PHASE II

Target Population: Ages 7 through 15 years
Number of Students: 400 - 600 per yr.

Partial list of activities, class trips and topics:

"Hypertension - Anatomy Of A Disease"

"Aerospace - Communication Satellites"

"Brain - Research UCLA Neuropsychiatric Center"

"Practical Applications of Art in Science and Medicine"

"King/Drew Research Laboratory Investigation"

"Mathematics - Using calculators and computers"

"Botany - The Importance of Plants"

"Optics - The Eye Sensory System"

"Nutrition - Health Promotion and Disease Prevention"

PHASE III

Target Population: Ages 13 through 18 yrs.
Number of Students: 10 - 30 per yr.

This component will take the students to a higher level of involvement in one-on-one mentoring and research project development. Many of the students participating in phases I & II are expected to enroll.

- . one-to-one mentoring
- . advanced science projects
- . clinical rotations in MLK
- . college prep

"STATE OF THE ART"
SCIENCE MUSEUM AND RESOURCE CENTER

GOAL: To create a permanent "state of the art", culturally relevant (hands-on) Science Museum accessible and intellectually stimulating to minority students.

The Drew Science Academy will have as its center piece a "state of the art" Science Museum showcasing historic, innovative national and international exhibits, persons and demonstrations.

OBJECTIVES:

- . To showcase exceptional and innovative exhibits and demonstration models in medicine, science and technology to enhance learning and teaching (ie., Smithsonian, National Geographic, NIH, NSF, NASA, Cal-Tech, etc.)
- . To establish a "Distinguished Visitor's" chair, bringing special guests to the Center for intimate interactions with students and; to offer lectures, presentations, demonstrations and research models to SSA students and the community at large (ie., astronauts, scientists, inventors, policy makers, etc.).
- . To showcase Saturday Science Academy student projects created in classes and workshops
- . To conduct an Annual SSA Science Project Fair for local, state and regional student competitions
- . To provide a resource library and computer assisted learning, and research environment for SSA students and community access (ie., schools, programs, churches, etc.).
- . To host local, regional, national and international conferences in related areas
- . To facilitate interaction and support among students and parents at every point along the educational pathway (ie., postgraduate, graduate, undergraduate, high school, grade school students)

External Curriculum

Students will periodically take trips to local and national science and research centers to further enhance the learning process.

- . Travel and Compete in local, state and national science fairs, scientific presentations and other academic competitions.
- . NASA SPACE CAMP in Florida and/or Alabama
- . Local science, aerospace and cultural museums
- . Local aerospace corporations (Hughes, Rockwell, Jet Propulsion Laboratory, Northrop, etc.)
- . Pharmaceutical Manufacturing Plants (Eli Lilly plants in San Diego and Indianapolis)
- . Association of Minority Health Professions Schools Annual Bio-Medical Symposium (L.A., New Orleans, Atlanta, Tennessee)
- . NIH, NSF, HHS, Smithsonian Museums, etc. (Washington, D.C.)
- . Universities and Health Profession Schools (UCLA, Cal-Tech, UC San Diego, USC, etc.)

ACADEMIC SUPPORT

COGNITIVE SKILLS DEVELOPMENT: From SSA Part II, through the duration of the long-term program, faculty and staff will carefully introduce and reinforce those cognitive skills that guarantee mastery of any academic material.

- . Problem Solving and critical thinking
- . Analytical thinking, reading and reasoning
- . Scientific observation, investigation and evaluation
- . Verbal Reasoning
- . Writing
- . Mathematic (Quantitative) analysis

CAREER AND ACADEMIC COUNSELLING

This component is essential to the success of the individual student and ultimately the program.

Traditionally, minority, educationally and economically disadvantaged students have not had the natural influence of a doctor, scientist or a researcher within the immediate or extended family unit. Therefore more deliberate, timely and effective intervention is required to build career expectation, self-confidence and success throughout the process.

More than any other professional career, the educational pathway to a science of medically related career is cumulative. For this reason, career exploration, and academic counselling should begin as early as possible to insure academic growth of the student.

PARENT SUPPORT COMPONENT

THE PARENT AS PRIMARY TEACHER: At this level, it is most important to completely involve the parent/s in this process. Parental guidance and on-going support is the most effective method for long-term success of any student.

- . Creating a learning environment at home
- . Building a good self image in your child
- . What classes to take when
- . What do the standardized test results really mean?
- . What to look for when selecting a school
- . Finding supplemental programs
- . Assessing your child's academic growth
- . How to promote a "love for learning" in your child

Annual Parent Conference

This important component will culminate in an Annual Parent Conference that will draw parents and professionals together to discuss local and national issues and develop strategies to further support student development.

SSA PROGRAM ACCOMPLISHMENTS 1990-92

- . Students met Dr. Ben Carson, nationally recognized neurosurgeon and author of "Gifted Hands".
- . A student introduced Dr. Ben Carson at a special luncheon;
- . Students and coordinator were featured on L.A. radio program station KJLH;
- . Student featured as keynote speaker for the presidential inauguration of Dr. Reed V. Tuckson at Drew University;
- . Special tour of L.A. County Aerospace Museum by the Curator the curator, Dr. Ken Phillips

STUDENT DATA

	1990	1991	1992	TOTAL
Black (Male)	34	36	65	135
(Female)	22	33	77	132
Hispanic (Male)	0	1	15	16
(Female)	0	1	9	10
Total	56	71	166	293

Ages	1990	1991	1992	TOTAL
7 - 9 yrs. old	43	41	87	171
10 -13 yrs. old	13	30	75	118

SSA SUPPORTS AND AFFILIATES

- . Biology Dept., Chaffey College, Rancho Cucamonga
- . Board of Directors, Drew University of Medicine and Science
- . Clinical Faculty, King/Drew Medical Center
- . Jet Propulsion Laboratory (NASA)
- . King/Drew Medical Magnet High School
- . Los Angeles County Aerospace Museum
- . L.A. Arts Recovery Program, City of L.A. Cultural Affairs Dept.
- . M.L. King, Jr. Hospital Administrative and Support Staff
- . Physician Assistants, Drew School of Allied Health
- . UCLA Neuropsychiatric Institute
- . Health Net Corporation
- . Eli Lilly Pharmaceuticals

INSTITUTION

The university is the most recently established of the historically Black graduate institutions specializing in medicine and science. It is located in the heart of the Watts-Willowbrook area of south central Los Angeles which ranks among the poorest communities in the county, state and nation. The per capita income is less than \$10,000 per annum. Please see the Drew Case Statement (attached).

ORGANIZATION

The Drew University in partnership with parents, school districts and several colleges and universities has established a carefully constructed "Health Career Pathway". As part of the Drew school, the Center for Educational Achievement (CEA), provides educational intervention services and programs to minority and educationally disadvantaged students seeking access to higher education specifically in the health professions.

Since 1981, the Center for Educational Achievement has sponsored educational intervention programs for more than 10,000 minority and educationally disadvantaged students from grade school through professional school. CEA programs focus on cognitive skills development, standardized test preparation, academic and career counselling, parent information workshops and career exploration in the medical profession. These programs have received local, state and federal funding since 1981.









Community News: South

WATTS

Future Doctors Find Science Is 'Neat'

For three hours on a recent Saturday, 9-year-old Sinecia Miller was Dr. Sinecia Miller.

Wearing a white lab coat, a name tag with her "official" title and a stethoscope, Sinecia listened to heartbeats, took blood pressure readings and learned to detect minor ailments at the Saturday Science Academy run by the Charles R. Drew University of Medicine and Science.

Since 1989, the academy has been offering hands-on lessons in science and medicine to black and Latino youngsters, hoping to cultivate the next generation of minority doctors, nurses and scientists.

University officials said they hope the workshop will help assuage fears among youngsters that science is too difficult.

"I really think this is an important program because these kids don't get chances like this," said Sylvestre Rodriguez, a volunteer instructor who is studying to be a physicians' assistant. "These kids here, they'll stay in the medical field. And we need more of us there."

Only 3.6% of the nation's physicians are black and 4.9% are Latino, according to figures compiled by the American Assn. of Medical Colleges.

Drew University's Center for Educational Achievement runs the science academy in October, November, February, March and April for as many as 80 youngsters at a time. The students, ages 7 to 13, are divided into four sections that cover biology, physiology, zoology and similar subjects.

The academy is trying to raise \$300,000 to operate year-round, said program director Mary Blanding. It currently costs about \$20,000 a year to run the program with an all-volunteer staff, she said.

A \$50 fee charged to parents who can afford it does not cover all expenses.

Staff from King-Drew Medical Center and students from the university volunteer to teach the students in four subjects—art in science, in which students draw parts of the anatomy; medicine, in which the students act as doctors; zoology and biology, which include animal dissection.

As he hovered over the body of a two-foot-long dog shark, 9-year-old Jason Harris carefully cut out its spleen and moved in for a better look at its remaining organs.

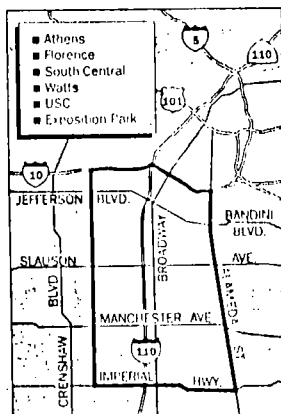
"Wow. This is neat," the fourth-grader said as another student cut out the stomach, exposing arteries and a better view of the tiny heart.

For many of the youngsters, the lessons are fun and exciting. For the parents, it's a way to enhance their children's education. For



LILIANA NIETO DEL RIO / For The Times

"Doctors" at weekend science academy include Keyanna Daniel, with ophthalmoscope, and Erica Harris.



Irene Lee, the science academy means daughter Darshan, 8, watches less television and cares more about learning science and other subjects.

"She watches Channel 28 all the time now—the science shows. She's really focused in on this. I even had to buy her a microscope for Christmas," Lee said while waiting for a parents' workshop to begin.

The center holds the monthly workshops for adults to share their experiences and concerns on raising children. Translators work with Spanish-speaking parents.

"Everything they're doing is a help," Lee said. "It'll be interesting to see if Darshan stays with science and medicine. For right now, she's on the road to being our family's first doctor."

Information: (213) 563-4926.

—LUCILLE RENWICK

Students Get Hands-On Learning in Science, Medicine

LOS ANGELES—Dissecting sharks and monitoring a body's vital signs may sound like pretty tough work for a kid, but the young participants in the "Saturday Science Academy" sponsored by the Charles R. Drew University of Medicine & Science have been calling it "fun."

Sixty-five children aged 7 to 13 recently participated in the program, which featured discussions, such as "Feathers, Skins & Bones," designed to stimulate the interests of the young participants in science and medicine.

Program coordinators are hopeful that experiencing the excitement of scientific experimentation and of being "doctor for a day" will inspire students to seek careers as physicians and scientists.

According to Laverne R. Grinnage, Program Coordinator of the Saturday Science Academy, "When these kids see

minority pediatricians, cardiologists and physician assistants, and are able to work with them directly, it brings the possibilities of a future medical career for them to life."

Fun Learning

The program is divided into two phases lasting four Saturdays each. During the first phase, students experience initial exposure to animal life, physiology, laboratory research and family medicine. They then delve deeper into the same topics during the second phase, which involves more lectures and laboratory assignments.

Although the nature of the program is educational, it allows the students the benefit of "hands-on" learning, and they ultimately have a lot of fun while peering into microscopes and listening

through stethoscopes.

University faculty enjoy the opportunity to serve as teachers and role models for these students, and regularly donate time, supplies and equipment to the program. Many see these children as the future health care professionals who will help underserved communities.

The young scientific hopefuls recently were honored for their participation in the "Saturday Science Academy" during a Dec. 14, 1991, reception at Charles R. Drew University of Medicine & Science.

The reception featured words of encouragement from keynote speaker, Reed V. Tuckson, MD, President, Charles R. Drew University, as well as Michael Cooper, former Los Angeles Laker basketball player.

The Center for Educational Achievement (CEA) at the Charles R. Drew Uni-

versity of Medicine & Science in south central Los Angeles conducts various student programs designed to inform and involve students in science, medicine and technology from grade school through professional school. CEA programs focus on academic and career counseling, learning and study skills development, ACT/SAT and MCAT preparation and experiential learning at the King/Drew Medical Center.

For further information, please contact: The Center for Educational Achievement, Charles R. Drew University of Medicine & Science, 1621 E. 120th St., Los Angeles, CA 90059; (213) 563-4926.

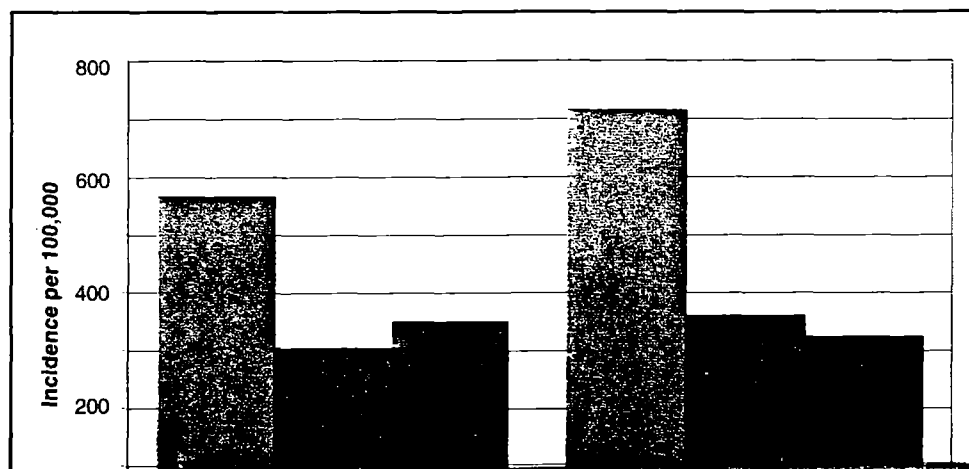
This is a very interesting, unique program that should be viewed very positively by readers of the NMA News.—Dr. Saunders ■

Strokes in Blacks More Frequent and More Severe

(continued from page 1)

Furthermore, the Fugl-Meyer test, an assessment of physical losses from stroke, indicated that "physical impairment was significantly more severe in black than white patients at admission, and though physical impairment improved, it remained significantly worse in blacks," said Dr. Horner.

The researchers suggested that de-



October 24, 1992

Dr. Reed V. Tuckson, President
Drew University of Medicine and Science
1621 E. 120th Street
Los Angeles, California 90059

Dear Dr. Tuckson:

I am writing to commend you for the "Saturday Science Academy". My daughter Leigh-Anne Orr is 12 years old. She wants to be a doctor. When I learned about your program I was very happy. I was happy because it is a program in the Black community where my child has role models to identify with. This identification has reinforced in her the fact that as a Black woman she can be a doctor.

I am very proud that as a Black woman, who was born and raised in Willowbrook, and has reached a level of success, that my community is continually striving to educate our children and show them that they can achieve if they put forth the effort.

I know that money is always hard to find for these types of programs. So I would like to help in any way I can. Please accept this small donation as an indication of my appreciation to you and the entire staff of the Academy, who have been great.

Thank you very much for caring. I will try to assist when ever I can. I think it would be great for the kids to be able to keep their lab coats.

Sincerely,



Shirley A. Henderson, Esq.
(213) 362-7983 (W), 937-3916 (H)

October 23, 1972

Dr. Reed V. Tuckson
President
Drew University of Medicine and Science
521 E. 120th Street
Los Angeles, California 90059

Dear Dr. Tuckson,

I would just like to take this opportunity to let you know how much my children have benefited from the "Saturday Science Academy". While learning of great achievements made by African-Americans in the fields of science and medicine, they also found out that science can be fun.

Brian and Ashley were able to see and meet some wonderful role models such as yourself, Dr. Ben Carson, Michael Cooper, a JPL Engineer and all of the caring young people that took the time to reach out and teach them. My children enjoyed the program so much, that I had no problems getting them up and out of the house on the Saturday mornings that their sessions were in progress. (You need to bottle this!)

The parent workshops and the information given has been enlightening and useful. I feel that I am now better equipped to enhance my children's education so that they will have a greater chance of academic success and the confidence to believe that they are intelligent, that they can learn to do anything, and that they are special, important and vital.

The staff at the Center for Educational Achievement has been very helpful and gracious to my family and I hope to see the program continue and maybe more sessions added, so that our children can keep coming back. Mary Blanding and Laverne Grinnage really care about the kids that come through those doors. Dianne Wright always has a "hi" and a smile for you. It even comes through over the phone. I wish there were more people that had a commitment to our children like they do.

Dr. Tuckson, I just can't tell you how excited my family is about the "Saturday Science Academy". Please feel free to call on me if I can help support the program in any way.

Thank you,

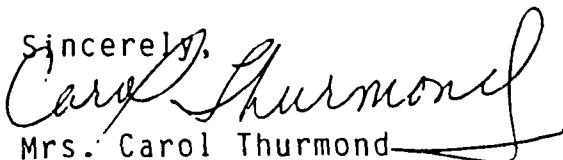
Dr. Reed V. Tuckson
President
Drew University of Medicine and Science
1621 E. 120th street
Los Angeles, CA 90059

Dear Dr. Tuckson

I am writing this letter in support of the "Saturday Science Academy". I would first like to thank you and the staff for all the effort and care given to the children through this program. I wish to say that I always feel welcome when I come, and that it is a relief to know a program of this caliber is so close to my home.

I wish to thank everyone for the professional and well organized Parent workshop held Oct. 17th. The time was just too short. There was a lot of excellent information given that I could use now in raising my children. I only wish that Dr. King had been able to speak a little longer, he was speaking about learning how to learn. I only wish there had been a program such as this one when I was younger, the dream of a profession in the sciences or medicine would have become reality. I can now only support Portia my daughter in her efforts and pray that for her the dream will become life. I did not intend to take up so much of your time, but there is so much more I could say. I only know that if the staff needs any help, whatever the task please consider me and give me a call.

Thank you once again for allowing my daughter to have a place to learn. And thank you for your time and consideration in reading this letter.

Sincerely,

Mrs. Carol Thurmond

October 20, 1992

Dr. Reed V. Tuckson
President
Drew University of Medicine and Science
1621 E. 120th Street
Los Angeles, CA 90059

Dear Dr. Tuckson:

As the parent of a seven year old daughter attending the Saturday Science Academy, I am pleased to write this letter to you acknowledging the Center for Educational Achievement and the wonderful programs being offered to these youngsters. For many of the kids, this is the first time they have ever been exposed to any aspect of the medical fields other than their regular visits to clinics.

Every Friday night my daughter looks forward to attending her class on Saturday morning. After class she completely monopolizes the conversation on the way home with stories about what she has done and learned in class that day. It also seems that she has told everyone in her second grade class at 74th Street School about the program. I have had parents of her classmates send me their phone numbers so I can call them and give them information on the program and how to enroll their children in the class.

Last Saturday, October 17, 1992, I had the pleasure of attending the Parent Workshop presented by the Center. The information provided by Mary Blanding and Laverne Grinnage covered a wide range of topics. When speaking with other parents after the workshop, I was very pleased that most parents were interested in attending more workshops and inviting their friends. The common goal expressed was definitely doing what is best for our children. Please, keep up the good work.

I look forward to meeting you on December 12th at the SSA Awards Program.

Sincerely,


Casandria P. Jones

Dr. Reid F. Jackson
Krew University of
Medicine & Science
1621 E. 128th
Los Angeles, Ca 90059
October 24, 1992

Mr. Jackson,

I am writing to tell you how much I
have enjoyed sending my son to Krew's
Saturday Science Academy Program. I am
constantly looking for educational programs
for my son to attend. In this program,
I have found that it is supported not
only by educated but enthusiastic teachers,
that made it enjoyable. It also left
a great impression on my son's mind.

I enjoyed the Parents meeting.
While there, I learned a lot about
different programs. They also taught
me other ways to educate my children
while they're at home. Truly this
program was a blessing in more
ways than one.

Mrs Cynthia Falk
Concerned Parent

THE WHITE HOUSE

WASHINGTON

April 14, 1994

Professor Joseph Turow
The Annenberg School for Communication
University of Pennsylvania
3620 Walnut Street
Philadelphia, Pennsylvania 19104-6220

Dear Joe:

Thanks for sending along the panel proposal.
My apologies for the delay in responding.

The days don't get easier here. There really is no such thing as routine. I am consumed by my work, which has its drawbacks if you are a thirty-nine year old woman who wants kids. The work is challenging and I am learning something new each day. I struggle to remind myself that history is being made all around me and sometimes that gets me through the day.

I miss school and our talks. Please stay in touch.

Sincerely,

Margaret A. Williams

Margaret A. Williams
Chief of Staff
to the First Lady

P.S. Well, what did you finally decide on for your book project---or at least, tell me the title? I know you always do the title first.

Dear Joe:

Thanks for sending along the panel proposal. I am looking forward to reading it when I am on a plane to Chicago this weekend.

The days don't get easier here. There really is no such thing as routine. I am consumed by my work which has its drawbacks if you are a thirty-nine year old woman who wants kids. The work is challenging and I am learning something new each day. I struggle to remind myself that history is being made all around me and sometimes that gets me through the day.

I miss school and our talks. Please stay in touch.

Sincerely,

Maggie

PS: Well what did you finally decide on for your book project -- or at least tell me the title? I know you always do the title first.

THE ANNENBERG SCHOOL FOR
COMMUNICATION
UNIVERSITY of PENNSYLVANIA
3620 Walnut Street Philadelphia, Pennsylvania 19104-6220

February 15, 1994

Maggie Williams
The White House
1600 Pennsylvania Avenue
Washington, DC 20500

the
panel proposal
for the Intl
Communication Mtg. -
thought you'd get a
hoor

Dear Maggie,

I thought you'd get a hoot from the enclosed panel proposal to the International Communication Meeting. I received it in my position as Vice-Chair of the Mass Communication Division.

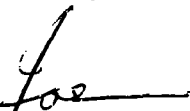
Things are going well here, though very hectic. The kids were off for more than a week over the past few weeks because of the snow, which made it even more hectic.

The School is doing fine. The new endowment has allowed us to consider giving full support to all our students, which is a great thing to be able to do.

I've been working on my project, which has been much refined since you last heard of it. I'm hoping to take leave next year to write up the findings for a book.

I hope things are going well with you. Be well; take care of yourself.

Fondly,



Joseph Turow
Professor

THE WHITE HOUSE

Dear Joe ~

Thanks for your letter & the article. It was good to hear from you - good to hear from someone "outside the beltway." I continue to try to bear the ruffiness. At some point I'm going to try and write

THE WHITE HOUSE

Hear Joe ~

Thanks for your letter & the article. It was good to hear from you - good to hear from someone "outside the beltway." I continue to try to bear the ruckiness. At some point I'm going to try and write

Copy of an article
in L.A. Times
on Health Care &
Letter with personal
comments

please type envelope and
send note out

THE ANNENBERG SCHOOL FOR
COMMUNICATION

UNIVERSITY of PENNSYLVANIA

3620 Walnut Street

Philadelphia, Pennsylvania

19104-6220

November 11, 1994

Ms Margaret Williams
The White House
1600 Pennsylvania Avenue
Washington, DC

Dear Maggie,

I thought you might be interested in my enclosed piece, which appeared in the *Los Angeles Times* recently.

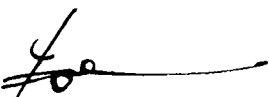
While the great focus in the politics of the health care system has been on influencing news and information programming, I think there is something to be gained to get some entertainment producers on the side of reform, too.

Things are going well here. I'm slaving over the book--I'm on the 4th chapter--and now and again have full confidence in what I'm saying. Reviewers of the proposal have been kind, though. It seems that the University of Chicago Press will give me a contract.

I can imagine that these are tough times in the White House. I hope you have some time to yourself, and some time to have fun.

Doug Rivlin cut his beard off, partly to play Rick Santorum at the Halloween party.

Sincerely,



Joseph Turow, Ph.D.
Professor



When
the
book
is
done

Counterpunch

Doc Shows Give Wrong Health-Care Diagnosis

By JOSEPH TUROW

Pity the Clintons and their supporters in the health-care debate. Now they even have part of the new prime-time television lineup against them.

Despite misfires with network medical dramas in recent years, NBC and CBS are again taking a stab at behind-the-scenes views of doctors' work with "ER" and "Chicago Hope." Critics have lauded both programs for acting and writing; "ER" has been a



TUROW

ratings winner. For health-care reformers, though, neither show can be good news. It would not be surprising if people who watch them end up wondering what the reformers' fuss is all about.

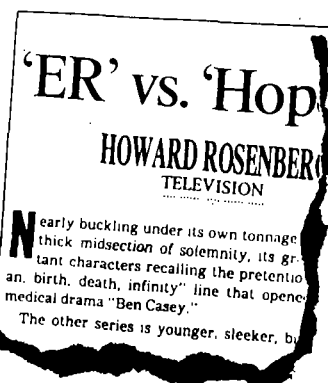
Consider how both shows act out the state of health care in America. Here are three propositions that those who are trying to reshape medicine accept as gospel. Look at what "ER" and "Chicago Hope" have to say about them.

Proposition 1: Many major U.S. hospitals are suffering deeply under the weight of uninsured individuals who are flooding emergency rooms and filling expensive beds.

What suffering? Both of these TV citadels look and sound great. Floors shine, walls look modern, equipment is terrific, the morale impressive. The E.R. in "ER" is a busy, even frenetic place, but the program does not reflect reformers' claims that lines are unbearable, infectious diseases rampant, demands overwhelming.

The one mention of scarcity in "ER's" first four episodes turned out to be more the prelude to a surprising romance than a medical point. A female E.R. doc exchanges angry words with the male director of the psychiatric ward about his refusal to admit a welfare patient. But the psychiatrist argues that the ambiguity of the patient's problem, not the cost of care, is the relevant roadblock. Anyway, the entire issue disappears into a startling scene where the two physicians who argued are shown sharing a bed.

"Chicago Hope" uses the issue of money to heighten drama fairly frequently, but money always loses. In one episode, the hospital's budget director and some of the



board of directors prattle on about the high costs of certain uninsured surgical procedures that a surgeon wants to perform. In the end, though, the medical director overrules them by saying angrily that he will recoup the million-dollar cost from the research grants of some of his fancy physicians. It seems that there is always some pot of gold to help a patient's rainbow.

Proposition 2: Uninsured Americans, especially disadvantaged minorities, suffer due to lack of care.

Not in these shows. Both are veritable melting pots of ethnicities. But nobody asks anybody for insurance cards and health professionals who don't treat all people equally get in trouble.

In "Chicago Hope," for example, a resident is reprimanded severely by a surgeon for hesitating to deal with a bleeding white prostitute who admits being HIV positive. Not only does the resident apologize, but the surgeon tries to help the prostitute fight infection by carrying out a hugely expensive experimental bone marrow transplant. At the end of the episode, she is lying on a gurney next to a middle-aged black man who also has undergone a hugely expensive experimental operation to give him an ape's heart until a human donor can be found. Equal-opportunity care-giving here.

Proposition 3: To maximize the value of scarce medical resources, high-tech medicine must be de-emphasized in favor of primary physicians and managed care.

Here, of course, is where debates about various health-care proposals run rampant. Is it good that government and corporate policy-makers want teaching programs to turn out fewer specialists and more family practitioners, general internists and general pediatricians? Should

we be comfortable that companies are channeling their employees into health maintenance organizations, where primary physicians are coordinators of care and gatekeepers to specialists?

In "ER" and "Chicago Hope," there is no debate. For these shows, high-tech, hospital-based medicine is not just the best medicine, it is the only medicine worth dramatizing. In their worlds, primary-care doctors simply don't exist and HMOs hardly rear their heads.

What counts in "ER" are multiple crises that shift back and forth with pulsating MTV-like tension at the edge of chaos, when life hangs in the balance and cost is a dirty word. In "Chicago Hope," what counts is the gleaming operating room where state-of-the-art doctors use state-of-art machinery to advance science, along with their egos.

"ER's" physicians never deal with health maintenance organizations or any other type of insurance company. One way or another, their patients show up and receive help. As for "Chicago Hope," one gets the sense that this

is a place where other specialists who have run out of options send their patients. Somehow the hospital gets paid.

Yet "Chicago Hope" did build part of an episode around the problem that a gifted neurosurgeon has with an HMO. The patient, a friend of the surgeon's secretary, goes to him for a second opinion about a huge tumor at the front of her brain. Confident that the HMO's neurosurgeon cannot perform the operation successfully (though he says he can), the Chicago Hope doctor offers his service. The HMO refuses to use him, however, even when the doctor volunteers to reduce his fee to the HMO's rate. The HMO's executives, it turns out, do not want to set a costly precedent where their patients take surgery outside the plan.

Finally, the HMO neurosurgeon admits his insecurity regarding the procedure, and Chicago Hope's lawyer threatens to help the patient mount lawsuits if anything goes awry. The managed-care firm allows the right doctor to perform the operation, and it is totally successful.

Despite its upbeat ending, the story is likely to scare the pants off HMO members. Yet it fits comfortably into the general philosophy that "Chicago Hope"—and "ER"—act out about medical care in the United States; that, at its best, it is a high-tech battle between knighted physicians and disease; that it is generally available to people when they need it and that administrators and policy-makers simply ought to give doctors the right tools and get out of the way.

These are highly controversial notions, greatly at odds with the conclusions of most contemporary health policy analysts. It is difficult to know whether the story lines that convey them reflect a principled stand on the health-care debate by the programs' creators and producers; more likely, they

flow out of a long history of doctor-show plots, from "Ben Casey" to "The Bold Ones," from "The Lazarus Syndrome" to "MASH" and "St. Elsewhere."

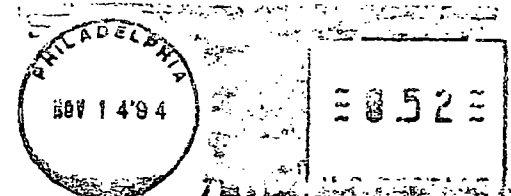
The traditional TV-doctor formula may well have a great heritage of engrossing drama. Yet it carries in it the beliefs and challenges of an era that no longer exists. From a ratings standpoint, that may not be a problem. To groups trying to educate the public about ways to address the difficulties of a new medical environment, it is a major problem indeed.

Joseph Turow is a professor of communication at the University of Pennsylvania's Annenberg School for Communication. He is the author of "Playing Doctor: Television, Storytelling and Medical Power" (Oxford University Press).

Counterpunch is a weekly feature designed to let readers respond to reviews or stories about entertainment and the arts. If you would like to rebut, reply or offer a better idea, Counterpunch wants to hear from you. Write to: Counterpunch Editor, Calendar Section, Los Angeles Times, Times Mirror Square, Los Angeles CA 90053. Or Fax to: (213) 237-7630. Articles should not exceed 600 words.

Counterpunch

JOSEPH TUROW: The professor and author takes a look at "ER" and "Chicago Hope" and writes that "for health-care reformers, neither show can be good news. It would not be surprising if people who watch them end up wondering what the reformers' fuss is all about." F3



PHOTOCOPY
PRESERVATION

Turow

THE ANNENBERG SCHOOL FOR
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100

3620 Walnut Street Philadelphia, Pennsylvania 19104-6220 Telephone (215) 898-7041

NOV 14 1994

THE WHITE HOUSE
WASHINGTON

November 10, 1994

Lynne W. Twist
#3 Fifth Avenue
San Francisco, CA 94118

Dear Ms. Twist:

Thank you for your letter following the Kathleen Brown luncheon. I appreciate your generous praise and your criticism. It was good to hear from you.

With kind regards, I am


Margaret A. Williams
Chief of Staff to the
First Lady

*Please continue to write.
We need your support and comments*

↑ type letter
in correct format
| from Maggie |

Draft Letter to Lynne Twist

Do the
letter
from
Maggie

Dear Ms. Twist,

Thank you for your letter following the Kathleen Brown luncheon. I appreciate your generous praise and your criticism. It was good to hear from you.

With kind regards, I am
HRC

Marge - Here is a draft of a letter to Ms. Twist. I don't think HRC should defend her rhetoric in attached speech about Wilson -- she was basically putting out his record, however sarcastic.

Pam

~~Wendy~~
Cult

THE WHITE HOUSE
WASHINGTON

Date 10/24/94

MEMO FROM MAGGIE WILLIAMS

TO: Pam

The attached is for your:

Information _____

Advice _____

Action ✓

COMMENTS:

Please Draft Response

*Lynne W. Twist
#3 Fifth Avenue
San Francisco, CA 94118
415.668.7656 415.386.5635 fax*

16 September 1994

Hon. Hillary Rodham Clinton
The White House
Washington, DC

Dear Mrs. Clinton,

I had the great privilege of meeting you at Kathleen Brown's fund-raising lunch in San Francisco on September 8. My daughter and I attended your reception prior to the lunch and I had more than 30 guests at the luncheon. Everyone at all three of my tables was very impressed with you, the remarks you made, the leadership you provide and the tremendous model that you are for American women.

I do want to ask you to listen for a moment to something I feel compelled to let you know that really didn't work for me.

Your negative comments about the incumbent governor, Pete Wilson, I thought were demeaning, not to him but to you. Your comments about him writing to your husband were unnecessary, even though you received laughs and applause. I was unsettled and I know that others were too.

You and your husband have endured horrible and vicious attacks while you have been in office and I assert that it comes from the permission candidates give each other to attack, demean, debase and undermine people who are serving in office in order to get them out of office and win the election from them. I am horrified by what you and your husband have had to endure as the president and first lady and I think you can play a major role in stopping it.

I think the damage of negative campaigning is much deeper and more erosive than we can ever measure -- especially over the long-term. I think negative campaigning doesn't just tear down the opposition; it promotes mistrust and generates animosity in the public mind and heart.

I think it trivializes the issues, restrains the scope of discussion and does nothing to elevate public understanding. I think negative campaigning heightens public cynicism and poisons the public mind. I quote from a radio documentary piece by Professor Gary Selnow of the University of San Francisco. This kind of

page two
16 September 1994
Hon. Hillary Rodham Clinton

"... generated cynicism has (a) blunt edge that strikes out wildly in all directions at government, at industry, at all parts of the establishment. Look at the pessimism at opinion polls and watch low turn-outs on election day. Negative (campaigning) does more than turn people against the opposition, it turns people against their own public institutions."

He says and I agree,

"Use your valuable ... time to teach us something, to show us the virtues of your ideas, to demonstrate the wisdom of your position. Win us over with your convictions, don't knock us over with your anger. You will do a service to the voters and we will respect you for taking the high road."

I ask that you, as the first lady of this nation, set an example of *never* mud-slinging, *never* back-biting, *never* being catty, *never* being sarcastic and *never* using negative speaking to make your point. It would be so refreshing and such a gift to the American people to have that stop and to have someone of your stature and leadership have the courage to stop it -- and to say that that is what you are doing.

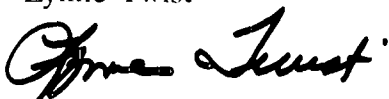
I want you to know that I am a great, great fan of yours. The majority of your speech -- about your husband's brilliant accomplishments after only two years in office was stunning and unforgettable. I am a staunch Clinton supporter -- both Mr. and Mrs. -- and deeply appreciate, as a citizen, his fine record of accomplishment against unbelievable odds.

As I told you at the private reception, I met you in South Africa at the inauguration of Nelson Mandela. I hope to see you again at The Hunger Project's Africa Prize for Leadership award ceremony on October 5 when President Mandela will accept the Africa Prize and your husband will honor the occasion by speaking.

I believe you to be one of the greatest first ladies we have ever had -- a beautiful, articulate and remarkable woman whose example we all hope to live up to. I hope that you take my comments as an expression of support, empowerment and love for you and that you also take them to heart. Thank you for the work that you are doing on behalf of our country and our world.

I send my love and highest respect,

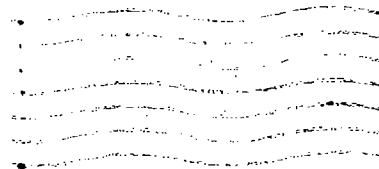
Lynne Twist



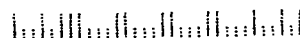
cc: Kathleen Brown

Lynne Twist

#3 Fifth Avenue • San Francisco, C.A. 94118



Hon. Hillary Rodham Clinton
The White House
Washington, DC



THE WHITE HOUSE

Office of the Press Secretary

For Immediate Release

September 8, 1994

REMARKS BY THE FIRST LADY
AT KATHLEEN BROWN FUNDRAISER

MRS. CLINTON: Thank you so much. I am just thrilled to be here, and especially to be here supporting the next governor of California. That sounds so good.

When I was asked to come, I immediately said yes. I said yes for a lot of reasons. One is because I am absolutely convinced, and I think all of us saw it today, that Kathleen Brown has the energy, the commitment, the fire in her belly that it takes to run a tough campaign and win. And she does it with humor and grace. And I think that combination will prove irresistible to the voters of California. And I hope you will do everything you can between now and election day to reach out to your friends and family and neighbors and coworkers to talk about this woman -- not just as a woman, because that's not the reason you should be supporting her. I think it helps. It's really nice. But it's not the reason. It's because she does have a vision for the future of this state. She's committed to it. She can articulate it. She cares.

So what she asked you to do at the end of her remarks must be taken to heart. It is great that you are here. It is great that you have contributed. And all who are the patrons of this event, it is wonderful that you have helped put it together. But this is an election that's going to be won on the ground -- person by person by person. And every one of you can bring five, 10, 20 voters to Kathleen in the next two months. And that's one of the reasons I wanted to be here, because I know she can win. And I know that if you believe it, she will.

The other reason is because California needs a Governor in Sacramento who will be a partner for the kind of positive, progressive change that this country is facing and needs to be addressing. Your current governor has become a pen pal of the President. He writes him all the time.

My husband was a governor for a long time. He didn't have all the time that your governor does has to sit down and write letters to the President. He got up everyday trying to figure out what he was

going to do to improve schools and create jobs. But, my goodness, we have to put on a whole extra mail delivery to take your governor's letters, because every time there's a problem, he doesn't know what to do about it, he figures, all right, I'll write to the President.

Well, we'd rather have a governor is Sacramento, just speaking from the outside looking in, who'd get up everyday and say, you know, I don't have time to write another letter or even put it in the newspaper; I ought to be figuring out what I could do to help improve life in California. It would be an enormous help. It would cut down our mail. It would really give us some extra time to deal with the problems that California faces as well.

Because, you know, what we're trying to do in Washington needs the kind of support that a governor Kathleen Brown would bring to the governor's office in Sacramento. We need somebody who understands that politics is not rhetoric; it's not writing letters to the President and doing grandstand kinds of little shows on the side of the road, racing to try to embarrass the Vice President by cutting a ribbon on a highway opening. That sort of stuff I thought went out with high school elections.

We need a governor of California who gets up everyday with a plan that needs to be implemented. And I hope you will read this plan that Kathleen has put together. I just flipped through it and I turned to just a few of the points that are throughout this plan.

It's very impressive. It makes a lot of sense. It doesn't overpromise. It lays out what needs to be done. It clearly, and I think fairly, evaluates what has happened to California in the last 12 years.

Of course, there are external factors that have determined to some extent what has happened in America and what has happened in California. But leadership does make a difference. It matters. It matters what kind of image and impression and vision one has of where you are going together.

Imagine, if you will, for just a minute, that it's not 1994, but it's 1992, and I were here not on behalf of Kathleen, but on behalf of my husband. And I stood before you and I said to you, imagine, we have the chance to elect a president who within two years will cut federal spending by \$255 billion by introducing the first responsible budget and deficit reduction plan that the country has seen in many years. Imagine that he will begin to cut back the size of the federal government so that our scarce dollars can be better used to invest in people and opportunities for them.

Imagine I had said, in this Democratic president, he will cut

taxes for more than 15 million working Americans. And, yes, he will raise taxes on the wealthiest 1.5 percent to help bring the deficit down and to balance the budget. But that seems fair after what we've gone through in the 1980s. And imagine that I had said 90 percent of small businesses will be eligible for new kinds of tax breaks if they, too, are investing in the future of their businesses and their employees.

And suppose I had gone on to say, and if you elect my husband president, he will make it possible for more young people, from California to the Atlantic Ocean to go to college by cutting out the red tape and the middle men who stand in the way of too many young people and college loans, and he will create a national service program that we will inaugurate this coming Monday that will give young people some way to give service back to their communities for the first time, recreating a domestic peace corps so that our young people today who so desperately need to feel involved will have a chance to prove their patriotism and concern for their country.

And then suppose I had gone on and said, and not only that, we'll have a president who really believes in education, because Kathleen Brown is right, without investing in your schools, starting in kindergarten, going through college, you cannot have a work force that will be ready for the 21st century.

And if I had said to you two years ago, we will have the most sweeping education legislation passed through the Congress, being implemented within two years that will include lifelong learning opportunities, will for the first time give young people who don't go onto college the chance to have apprenticeships and other ways of being trained for highly skilled workers. You'd say to yourself, well, that sounds good; but this is unrealistic. Nobody can get all of that done.

And then suppose I'd gotten even more carried away, and I had said that not only will we have the most sweeping education legislation that we've had in more than a generation, that will truly open the doors, but also will set standards for the first time so that whether you're in Sacramento or San Diego or in Bangor, Maine, you'll know whether or not your schools and your children are performing. And then I'd say, you know, also will do some job retraining. We've had a lot of talk about the unemployment system in America. What we need is a reemployment system that keeps giving people the opportunities to go back to work and to stay employed.

And then suppose I had said, and not only that, after all the tough talk about crime, after six years of trying to pass a crime bill, we will finally have a president who wants to be both tough and smart about crime and will stand up to all of the various lobbies, most notably the National Rifle Association, and will not only beat them once, but twice and three times and four times. And that this

Democratic president in just two years will fulfill his campaign promises for 100,000 new police on the street, for three strikes and you're out for violent offenders; will do something that nobody has done before, and that is to pass in this Crime Bill the violence against women prevention act, which is a key element of stopping domestic violence and other violence against women.

But will also listen to the police. And I think this is a very important point. Guess who the police of California endorsed for governor? Did they endorse the tough talking, rhetorical, flame burning incumbent? Or did they endorse somebody who could look them straight in the eye and say, I have a plan. I know what it's like to be a woman. I know what it's like to worry about my children and my grandchildren. And I will not just use you as political props. I will walk day by day with you until we get what you need so that you can be the most effective police force. Guess who the police of California endorsed for governor? Kathleen Brown.

And then suppose I'd gone on and I'd said, and not only that, we're going to finally have a president who doesn't just talk about family values, but actually signs the Family and Medical Leave Act so that parents can be both workers and parents at the same time.

And we're going to have a Democratic president who, within the first year and a half of taking office, is going to take on two of the most difficult problems that we've confronted that have been pushed under the rug in previous years -- health care reform and welfare reform.

Now, after I'd said all this, and there's a whole lot more I could have said, and I can just imagine the looks on your faces two years ago. You know, this woman is up there ranting and raving about all these things that she says can get done if you just change presidents. Someone, I'm sure, would've turned to his or her neighbor and would have said, what is she smoking? And did she inhale? I mean, it would not have seemed realistic, right?

But that is what real leadership is all about. Everything I have just told you has occurred -- every single piece of legislation I have just referred to. And, you know, I didn't even get into a lot of other stuff because I -- you know, I came off of vacation. I can't remember everything

But even if you just take what I referred to and think about what it means to California, that you now have a president who cares about what happens to working people, who cares about the economy of California, who is not in the blame game. He doesn't have any pen pals, this president we've got in Washington. He takes responsibility. He gets up every day and says, what can I do to try to make things better.

And just since he's been in office, because of the budget bill that was passed, we have for the first time now a declining deficit for three years in a row. That hasn't happened since Harry Truman was President of the United States of America.

Do you know what that means? I'll tell you what it means for California. It means that by 1998 the national debt will be \$691.7 billion lower than it was projected to be before the President's economic plan was passed. That translates into \$10,800 of reduced federal debt for every family of four in California. That is real money that can be used productively in the private sector because it does not have to be used to fuel and feed the deficit that was created by Ronald Reagan and George Bush before this president got there and began to be responsible when it came to the federal budget.

It also means that more than 2,146,000 working families in California will receive and have received a tax cut because of the Earned Income Tax Credit. Any time you hear somebody -- and you hear it all the time -- talking about how the budget that the President passed raised taxes, say to yourself -- because there's a lot of us in this room -- that must be somebody in the top 1.5 percent of the income bracket -- and unfortunately many of the people in that bracket are not as generous and farsighted as many of you in this room who understand that if we do not have a fair tax system that rewards work, many of us can go on and become quite affluent and comfortable, but the democracy that is predicated in this country on people being able to believe in the American Dream, that they can get rewarded for work, will continue to be eroded. So part of what this President has done and what Kathleen Brown wants to do is to begin once again by rewarding people who work and play by the rules, making it a good investment for them to continue to work toward a future where they believe they and their children will be better off.

We also have tax cuts for 178,000 small businesses in California, nearly 5 million California workers protected by the Family and Medical Leave Act, and 1.65 million students and former students in California will benefit from student loan reforms. So when Kathleen Brown becomes governor and freezes tuition, the federal government will have a partner so that more students will be able to afford to go to the kind of colleges and community colleges that have always been the hallmark of excellence in education here in California.

There are so many ways a partnership between active, caring, committed leaders in our largest state and in our country can make a difference in the lives of real people who live here in this state. There's a lot at stake in this election.

Kathleen has proven through her work as treasurer that she knows how to manage money. She was able to, even during the tough economic

times of the late '80s and early '90s here, turn in record earnings on California's investments, sell bonds so that there could be some construction activity and investments in schools and other kinds of needs here in the state. She helped launch new programs to give loans to small businesses, to help first-time home buyers to assist businesses in complying with environmental regulations. She knows what the cutting edge issues are, and she's willing to take a stand on them and to stand up for them.

I told Kathleen when we visited a few weeks ago that I sometimes just yearn for a watchdog in American politics. You know, the kind of watchdog that would just bark like crazy every time somebody misrepresented or mischaracterized a position of somebody else's. Given today's climate, that dog would just be barking its head off, day in and day out. Because it is hard getting a message across when the opposition to change is so willing to way what every they thing will get votes.

I asked somebody before I came out here, I said, what is the incumbent governor running on? And the answer was crime and immigrants. I said, well, where was he during the Crime Bill? My goodness, he writes to us about everything. He never wrote us about the Crime Bill. He was missing in action. He wasn't for it. He wasn't against it. I mean, you know, you couldn't quite figure it out -- our biggest state. And then you had our two senators from California just every day on the floor, every day, weren't they great standing up day in and day out?

And then when I learned that the police had endorsed Kathleen, I figured, you know, I don't know how crime can be his issue. This is going to be real interesting to watch. If you all do your work, most people will watch it kind of skeptically and then we'll get the dog barking in the background.

So then I said, well, what about immigrants? Has this been a long-standing concern of the incumbent governor's? Is this something he worried about when he was mayor and senator? I said, give me a little background here. And they said, well, no, as a matter of fact, part of his primary job when he was in the Senate was to encourage as much illegal immigration as he could. He stood up on the floor of the Senate all the time encouraging people to come across that border so you could have lot of labor in the fields.

And nobody's against people getting work, but it struck me as a little bit strange that he's like this born-again immigrant basher. And, you know, I couldn't figure that out, either.

And, once again, sort of in the back of my mind, I heard this dog just barking and barking and barking. We need a watchdog, don't we? We need packs of watchdogs because people are insecure and anxious

and confused. We have a President who's addressing crime; we have a President who's addressing immigration -- something, again, that nobody much cared about when the Republicans were in the White House. I don't think your governor wrote to them very often.

So we are trying to address the problems that affect people. But all of us must understand that there is a great deal of insecurity and anxiety when the world around you is changing. And we also must be sympathetic to that, because it isn't as easy and as predictable as we think it used to be. We don't have that sense of certainty that we'll have the same job. We don't even know if our kids can walk safely to school. We don't know what is going on from day to day because of all the forces at work.

I am very concerned and sympathetic about that, and I know that Kathleen is. Part of the reason she's focusing on middle-class and working-income families is because she knows like I do that if the great majority of Americans or Californians don't feel secure and good about their futures, our country will not be what it should be. But there are others who want to exploit that anxiety; who deal in the coin of cynicism and negativism; who believe they can get away with saying anything because nobody will hold them accountable -- the press won't bark, the opposition won't bark. They'll just keep saying whatever they want to say because it sounds good and it scores points, and if they get people insecure and anxious enough, it may translate into votes.

So there's more at stake in this election than may even appear at first. Yes, you've got a candidate who can do a good job, who has a plan, has a track record. You have a candidate who would be the kind of partner that we need California to have so that together we can continue to address the problems, whether they're earthquakes or fires or defense conversion or environmental problems. We need a partner who gets up every day worrying about how to fix the problems of California, not how to get votes by looking as though he's fixing the problems.

But we also need a governor who does not play to people's fears. We don't need political leaders in America who want to turn the clock back to a time when we were divided; we looked at each other across chasms of race and ethnicity and region. We need a governor who wants to bring California together, because we can't solve our problems if we're all not pulling in the same direction.

So with Kathleen, I would just thank you for what you have done already. But I would also ask you to think about what can be done between now and the election. I told you about the things that have already happened to make a difference with the new President. Talk to your friends about what could happen with a new governor. But talk also about how this is a race between a positive view of the future and a negative one; between optimism and hope, and cynicism and fear; and how

no great country or great state was ever built on cynicism and fear and negativism.

People did not get up and leave where they were living to come to California because they were afraid. They came, as Kathleen said, because they believed that it was a land of hope and the future. That's what those of us who grew up elsewhere always believed. That's what my mother, who grew up in California, told me about California from the time I was a little girl; as she talked about what it was like to walk through orange groves on the way to school, to go to the ocean, to know that you could always go to the best higher education system in the entire world if you lived in California. That's what we want the children of California to believe as well now. And your best bet for making that happen is doing everything you can to elect Kathleen Brown the next governor of California.

Thank you all very much.

END